APPROACHES TOWARD PHYSICAL AND GENERAL VIDEO ANOMALY DETECTION

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ABSTRACT

In recent years, many works have addressed the problem of finding never-seen-before anomalies in videos. Yet, most work has been focused on detecting anomalous frames in surveillance videos taken from security cameras. Meanwhile, the task of anomaly detection (AD) in videos exhibiting anomalous mechanical behavior, has been mostly overlooked. Anomaly detection in such videos is both of academic and practical interest, as they may enable automatic detection of malfunctions in many manufacturing, maintenance, and real-life settings. To assess the potential of the different approaches to detect such anomalies, we evaluate two simple baseline approaches: (i) Temporal-pooled image AD techniques. (ii) Density estimation of videos represented with features pretrained for video-classification.

Development of such methods calls for new benchmarks to allow evaluation of different possible approaches. We introduce the Physical Anomalous Trajectory or Motion (PHANTOM) dataset¹, which contains six different video classes. Each class consists of normal and anomalous videos. The classes differ in the presented phenomena, the normal class variability, and the kind of anomalies in the videos. We also suggest an even harder benchmark where anomalous activities should be spotted on highly variable scenes.

Index Terms— Anomaly Detection, Video Anomaly Detection

1. INTRODUCTION

Detecting never-seen-before novelties, or anomalies, is a key ability humans use to raise awareness of new dangers and opportunities. Examples of such include spotting new behaviors in natural systems, detecting security threats, or spotting equipment malfunctions. While anomaly detection (AD) methods aimed at images [1, 2, 3] usually address a large variety of data domains, video AD has been mostly focused on surveillance videos. In such videos [4, 5], typically taken from security cameras, normal walking behavior is usually defined as the normal class, and other behaviors (riding a bike, crowd gathering) are defined as anomalies. In recent years, many new techniques have been suggested, pushing forward performance on such benchmarks [6, 7]. Nevertheless, other kinds of video anomalies remain mostly out of the scope of contemporary research.

In this work we explore different kinds of anomalies, examining different types of methods to address them. Our work addresses physical abnormalities in the motion or trajectory of an object that have been largely overlooked and presents a new benchmarks for video anomaly detection.



Fig. 1. Examples of frames from each of the six video types in the PHANTOM dataset.

2. RELATED WORK

Video Anomaly Detection As most work on video anomaly detection has focused on surveillance videos, various methods have been tried to tackle this problem. Deep learning methods have been able to make significant progress toward solving this problem, using autoencoders [8, 9], generative models [10], or prediction [11]. More recent methods have been able to outperform using pretraining and self-supervised learning [12, 6, 7].

Image Anomaly Detection Image anomaly detection is a fast-growing field, often using similar techniques to those used in video AD. Deep learning models have been able to outperform classical methods using auto-encoders and later RotNet-type self-supervised methods [2, 13]. Lately, contrastive learning methods have been used to further improve performance [3, 14]. A promising line of work suggests to detect anomalies using pretrained features [14, 1]. Pretrained features robustly outperform self-supervised methods, especially on small datasets or when dealing with subtle anomalies. We use similar approaches in this paper.

Existing Datasets Challenging datasets and benchmarks have been key in advancing the field of computer vision and machine learning. In image anomaly detection, most work has been focused on utilizing standard image classification datasets, while specialized benchmarks focusing on surveillance have been suggested for video anomaly detection [15, 16, 17, 18]. So far, video AD has so far been heavily reliant on these datasets. On one hand, this ensured that this rapidly-developing field continued to stay relevant to the evaluated task. On the other hand, this may have limited the generality of the methods.

 $^{^{1}}https://github.com/laurarkart/Physical-Anomalous-Trajectory-or-Motion-PHANTOM-Dataset \\$

Classname	normal class description	anomaly description	
candle	burning candle flame	flame made to flicker	
keyboard	sentence being typed	different sentence being typed	
magnets: knocks	graphite oscillating between two magnets	tabletop is striked	
magnets: starting still	•••	graphite is still before oscillating	
magnets: wind	•••	wind blows on the graphite	
pendulum: motion	ball swinging freely	swinging is manipulated	
pendulum: object	•••	ball replaced with other objects	
sushi	ginger placed atop sushi, sushi dipped into sauce	procedure that deviates from normal	
window	window shutters being opened at constant speed	shutters opened with interruptions	

Table 1. PHANTOM Dataset Class Descriptions

Classname	VIT	TimeSformer	MNAD
candle	0.76	0.71	0.49
keyboard	0.94	0.95	0.89
magnets: knocks	0.52	0.41	0.18
magnets: starting still	0.79	0.64	0.42
magnets: wind	0.25	0.45	0.34
pendulum: motion	0.87	1.00	0.89
pendulum: object	1.00	0.83	0.86
sushi	1.00	1.00	0.61
window	0.86	0.90	0.24
Average	0.78	0.76	0.55

Table 2. Anomaly Detection Performance on the PHANTOM dataset (ROCAUC). The results of the image features were obtained using ViT with average pooling and the video features using TimeSformer. These are compared to MNAD surveillance method.

3. EVALUATED METHODS

In our work, we use feature extractors from pretrained image and video networks to represent the videos. As the train set contains normal-only videos, we assume that this set makes up a single high-density region in the feature space. With this assumption, for new unseen videos we elect to use the k-nearest neighbors (kNN) distance from the train set as the anomaly score. This simple baseline approach of feature extraction combined with kNN outperforms all previous state-of-the-art methods on small datasets [1].

3.1. Image features-based AD

In the first approach, we work with networks pretrained for singleimage classification. As these networks have been shown to be very useful on image anomaly detection, the first approach we try is to adapt them to represent entire videos.

The train set $V_{train} = V_1, \ldots, V_n$ is comprised of normal videos only. Each video is separated into frames $V_i = v_{i,1}, \ldots, v_{i,t_i}$. The frames are evenly sampled and a feature extractor F is used to extract frame features.

$$F(v_{i,j}) = f_{i,j} \tag{1}$$

In order to return a single feature vector for each video, we use maximum or average temporal pooling. We refer to each of the above as a time series operation T, taking the vector representation of each frame $f_{i,1}, \ldots, f_{i,t_i}$ and returning a single vector representation for the entire video f_i .

$$F(V_i) = T(f_{i,1}, \dots, f_{i,t_i}) = f_i$$
 (2)

We now have a set of embeddings representing the train set, $F_{train} = f_1, \ldots, f_n$. Given a new video sample V_y in the test set, we score its abnormality by extracting its features f_y and then by computing its kNN distance from F_{train} .

$$d(V_y) = \frac{1}{k} \sum_{f \in N_k(f_y)} \|f - f_y\|^2$$
 (3)

Here, $N_k(f_y)$ represents the embeddings of the k-nearest neighbors to f_y in F_{train} . After obtaining this distance, we determine whether the video is normal or not by verifying that the distance is greater than some threshold. This approach can be viewed as a simplified version of [19, 20]. As official implementations of these methods were not available during this study, we are unable to provide a comparison.

3.2. Video features-based AD

Aiming not only to capture the semantics of each image, but also the dynamics of the video, we also utilize pretrained video representations. We use networks pretrained for classification on large video datasets, as such networks are likely to represent a video's content and dynamics in a meaningful way to humans.

Here too, the train set $V_{train} = V_1, \dots, V_n$ is normal. This time, the feature vector can be extracted directly from the video.

$$F(V_i) = f_i \tag{4}$$

We use feature extractors to obtain the train set embeddings $F_{train} = f_1, \ldots, f_n$. Given a new test video V_y , we proceed as discussed above to compute the kNN distance from F_{train} and use it as the anomaly score.

3.3. Surveillance method

To compare our methods to the rapidly developing field of algorithms for AD in surveillance videos, we choose to run the Memoryguided Normality for Anomaly Detection (MNAD [7]) method on our dataset. MNAD is a state-of-the-art method for video AD for which we were able to find an official implementation. This method returns a score for each video frame. To adapt it such that it returns a single score per video, we take the average of the frame scores.

Class name	Subclass	ViT w. avg pooling	TimeSformer	MNAD
Tearing something into two pieces	paper	0.70	0.51	0.36
Putting something on a surface	pen/pencil	0.63	0.70	0.61
Rolling something on a flat surface	pen/pencil	0.54	0.51	0.56
Something falling like a feather or paper	paper	0.65	0.52	0.58
Unfolding something	paper	0.64	0.51	0.44
Taking one of many similar things on the table	pen/pencil	0.55	0.61	0.54
Closing something	box	0.42	0.45	0.58
Showing that something is empty	cup	0.51	0.46	0.48
Plugging something into something	cable	0.54	0.51	0.58
Pushing something so that it falls off the table	pen/pencil	0.60	0.45	0.47
Average		0.58	0.52	0.52

Table 3. Anomaly Detection Performance on the SSv2 dataset (ROCAUC)

4. EXPERIMENTS

Our experimental results detail when our method performs well and establish a baseline for future work. We compare our method to MNAD on our dataset as well as on Something-Something-V2 [21]. Lastly, we run our method on the UCSD Pedestrian 1 and 2 [5] datasets commonly used in anomaly detection for surveillance.

4.1. Datasets

Physical Anomalous Trajectory or Motion (PHANTOM) DatasetTo evaluate the presented approaches, we created the Physical

Anomalous Trajectory or Motion (PHANTOM) dataset consisting of six classes featuring everyday objects or physical setups, and showing nine different kinds of anomalies. We designed our classes to evaluate detection of various modes of video abnormalities that are generally excluded in video AD settings. Frames taken from this dataset can be viewed in Fig. 1.

The train and test sets of each class contain approximately 30 videos of varying lengths. The train set contains only normal videos, while the test set is evenly balanced between normal and anomalous videos. The classes were designed to be of varying difficulties and to feature different types of anomalies. For example, the window class was filmed in multiple lighting scenarios to increase variance. The normal videos include motion that follows an expected trajectory (pendulum, keyboard) or an expected movement (window). The sushi class features procedural motion, while candle and magnets feature more subtle motion that only appears locally. The anomalous videos can feature an interference of the regular motion (window, candle, magnets), an added or removed step in the usual procedure (sushi), motion that follows a different trajectory (pendulum, keyboard), or contains a different object (pendulum). The pendulum and magnets classes contain more than one type of anomaly. An overview of these classes is displayed in Tab.1.

General Activity Dataset To examine a harder, even more general video AD setting, we work with the Something-Something-V2 (SSv2) dataset. It features 174 classes of various activities such as *Throwing something in the air and catching it* where *something* is not limited to a single object type. We adapt this dataset for use for general AD as described in Sec. 4.3 and it can be thought of as suitable crossover between physical and surveillance videos.



Fig. 2. Examples of frames from two of the ten video types in the SSv2 classes that we used. Two frames are shown from each class to demonstrate the high class variability.

4.2. Physical AD on PHANTOM dataset

To determine the ability of our proposed method at finding anomalies in videos, we test it on our dataset. We explore the different modes of the method and uncover the strengths and weaknesses of each setting. We measure our results using the area under the curve of the receiver operating characteristic (ROCAUC) as is common in previous works [1, 2].

Image Features: Here we run the videos in our dataset framewise through different pretrained image networks. We choose a Residual Network (ResNet [22]) and the Vision Transformer (ViT [23]) as previously they have been tested extensively on numerous image datasets and have been shown to achieve excellent transfer learning results. Each network comes pretrained on ImageNet and ImageNet-21K. In order to summarize the frame features into a single feature vector we use temporal pooling. After obtaining the video features, we give each video an anomaly score. The results of the best performing image-based method on the PHANTOM dataset appear in Tab.2.

Video Features: Video networks return a single feature vector per video, therefore it is not necessary to pool the frame-level features. We use the following pretrained video networks: TimeSformer [24] pretrained on Kinetics-600 [25] and SSv2, and the Big-Little-Video-Net Temporal Aggregation Module (bLVNetTAM [26]) architecture pretrained on SSv2. A summary of the best-performing method is given in Tab.2.

classname	ResNet w. avg pooling	ViT w. avg pooling	bLVNet-TAM	TimeSformer
candle	0.71	0.76	0.48	0.58
keyboard	0.88	0.94	0.99	0.95
pendulum: motion	0.62	0.87	0.95	1.00
pendulum: object	1.00	1.00	0.92	0.87
sushi	1.00	1.00	1.00	1.00
window	0.84	0.86	1.00	0.93
average	0.84	0.91	0.89	0.89

Table 4. Performance of Transformer and CNN-based architectures on PHANTOM classes (ROCAUC).

Method	UCSD Ped1	UCSD Ped2
Kim[27]	59.0	69.3
Liu[28]	83.1	95.4
Ionescu[8]	-	97.8
Pang[12]	71.7	83.2
MNAD[7]	-	97.0
Ours	52.6	75.0

Table 5. Comparison to other methods on UCSD Ped1 and Ped2 datasets

Surveillance Method: Lastly, we must compare the performance of the image and video features to a method meant for surveillance footage. For this, We choose MNAD and train it on the normal classes for 30, 60 and 120 epochs. We obtain the best performing run with 60 epochs. The results are shown in Tab.2.

4.3. Comparison to MNAD on SSv2

Next, we choose to contrast our simple method of feature extraction and kNN to MNAD on the SSv2 dataset. To have relatively unimodal normal data, we choose to focus on SSv2 subclasses rather than full coarse-grained classes. We choose the largest subclasses of the 10 classes detailed in Tab.2. In each of the 10 reported experiments, we designate a single subclass (e.g. Tearing something (paper) into pieces) as normal, and the other 9 subclasses as anomalies. The names of the all subclasses (and their parent classes) appear in Tab.3 together with the results, while frames taken from two subclasses can be viewed in Fig. 2. This task proved challenging for all methods and the results show that while our method works well on the PHANTOM dataset, it is not well-adapted for general videos. This highlights general and physical videos as different modalities which may call for different AD solutions.

4.4. Comparison on surveillance dataset

In order to examine the performance of our proposed benchmarks against surveillance videos, we test it on other types of data. To this end, we select the UCSD Pedestrian 1 and 2 datasets. These datasets contain footage of two pedestrian scenes and are commonly used for video AD evaluation. Surveillance AD methods differ from ours in that each frame is given an anomaly score. To overcome this, we adapt our procedure in the following way. We break the video into overlapping windows of constant length such that each frame appears in several windows. Thus, each video in the train set contributes several feature vectors equal to the number of overlapping windows in that video. Given an unseen video, we again divide the

video into windows and compute the window features. We compute the $k{\rm NN}$ distance between each window and the windows in the train set. As each frame can appear in several windows, the anomaly score is the average of the distances computed for the windows in which that frame appears. A summary of the results appears in Tab. 5 and are discussed in Sec. 5. We find that the better performing method on physical and general benchmarks under-performs on surveillance videos. This emphasizes the different nature of these tasks.

5. DISCUSSION

Video features vs. image features: Video features and image features show complementary strengths. As can be seen in Tab. 4, among the classes that favored the image features were those that either had subtle differences in the motion of the normal and anomalous classes (candle, magnets) or had similar motion but feature an entirely different object (pendulum). Conversely, the classes that favored the video features were those that feature an interruption in the motion (window) or motion that follows a different trajectory (keyboard, sushi). The image networks are trained to classify objects of different classes while the video networks are also trained to classify different types of motion. This may serve as a general guideline in order to determine when one technique may outperform the other.

The need for a general video AD method: While our method works well at finding dynamics-related anomalies like those seen in our dataset, the results in Tab.5 show that our pretrained methods are not well-adapted to surveillance datasets. On the other hand, while MNAD attains state-of-the-art results on UCSD, it is not able to solve our dataset as easily. When running these methods on the SSv2 dataset, Tab.3 shows that they both struggle with this task. The videos in the train and test sets that we chose contain high variability both in the video background and the object in question. For example, the *Tearing paper* subclass is filmed in numerous scenes with the paper being either blank or with words printed on it, and being of different sizes and colors. This variability made solving these classes difficult for both our method and MNAD. These results stress the difference between these video AD settings and the need to develop a technique that will be able to solve general video AD.

6. CONCLUSION

In our work, we focus on detecting anomalies in physical and general videos. We introduce new such benchmarks and evaluate baseline approaches on them. We find that the simple pretrained approach that struggles to outperform on surveillance data outperforms on our own suggested benchmarks. Taken together, our work highlights physical and general video anomaly detection as new tasks that call for the development of new approaches.

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