

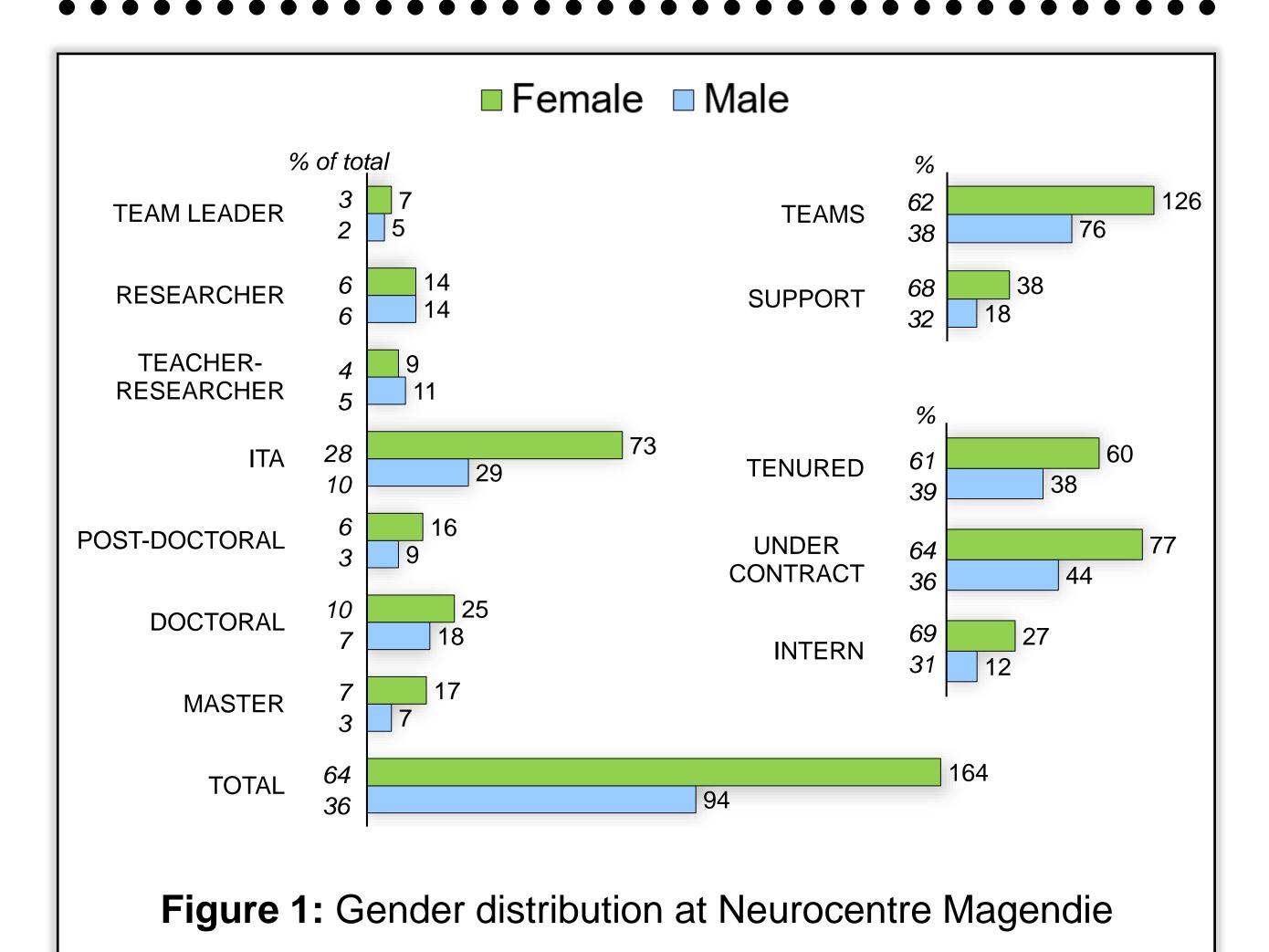
Diversity, Equity and Inclusion (DEI) at Neurocentre Magendie

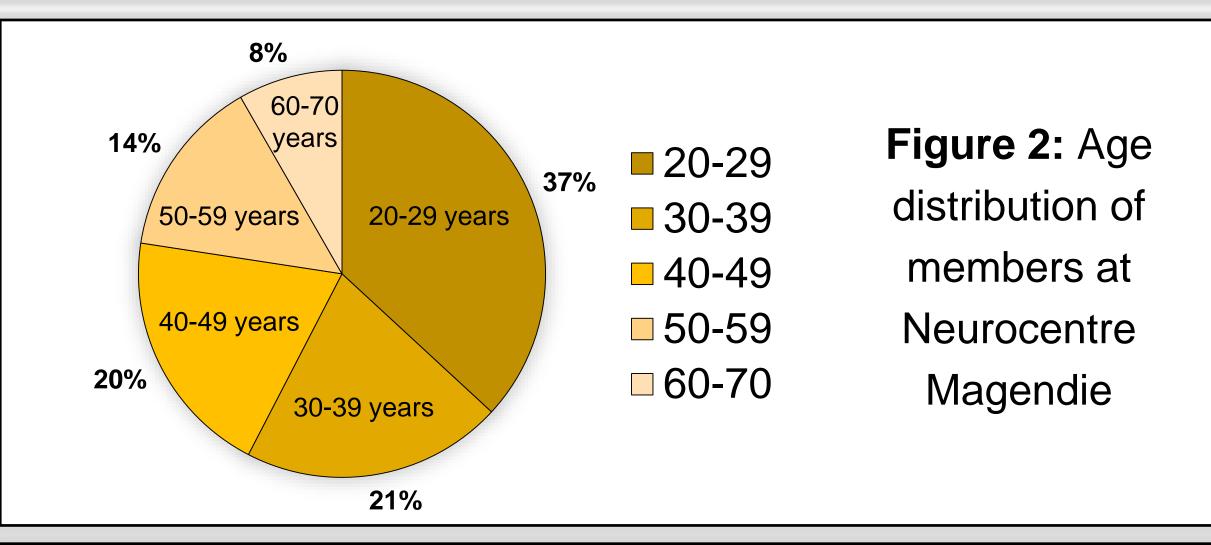
OBJECTIVES

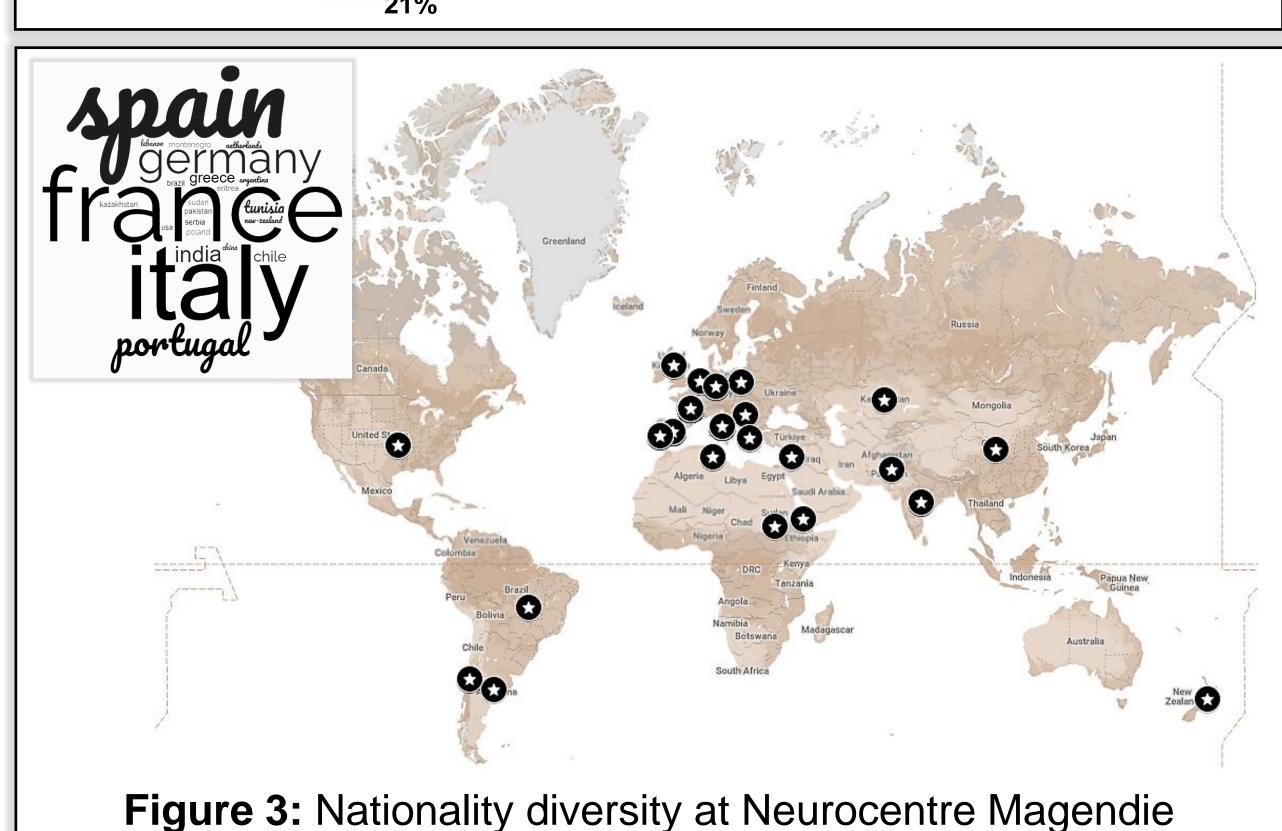
- 1) Collect and disseminate data on diversity within our institute
- 2) Be a discussion and interactive group to implement solutions to improve diversity, equality and inclusion within our institute
- 3) Act as a relay with the parity cells of our department (Neurocampus) and of our university (RESET), as well as the ALBA network

Diversity, Equity and Inclusion (DEI) encompasses people of different ages, ethnicities, abilities, genders, religions, cultures and sexual orientations. It also covers people with diverse backgrounds, experiences, skills and expertise.

DIVERSITY AT MAGENDIE

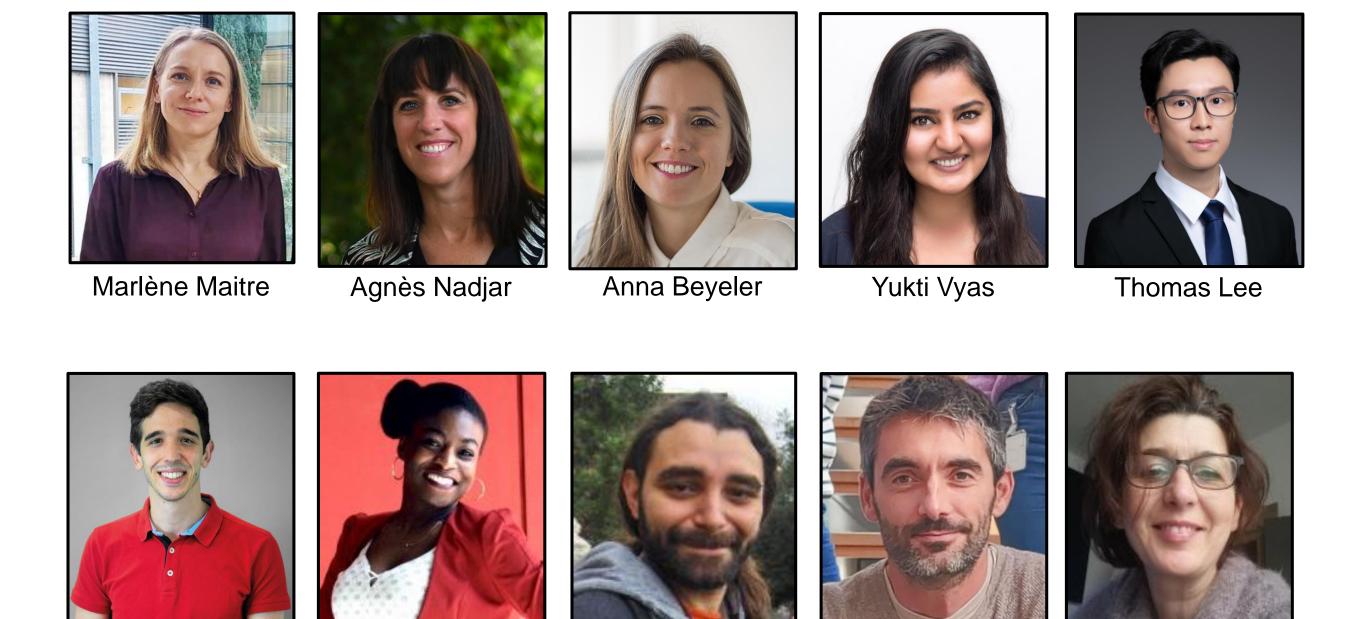






MEMBERS

Rui Rodrigues



Contact us at dei.u1215@inserm.fr

Luigi Bellocchio

Alexandre Brochard

DIVERSITY IN INSERM

Jeflie Trounezy

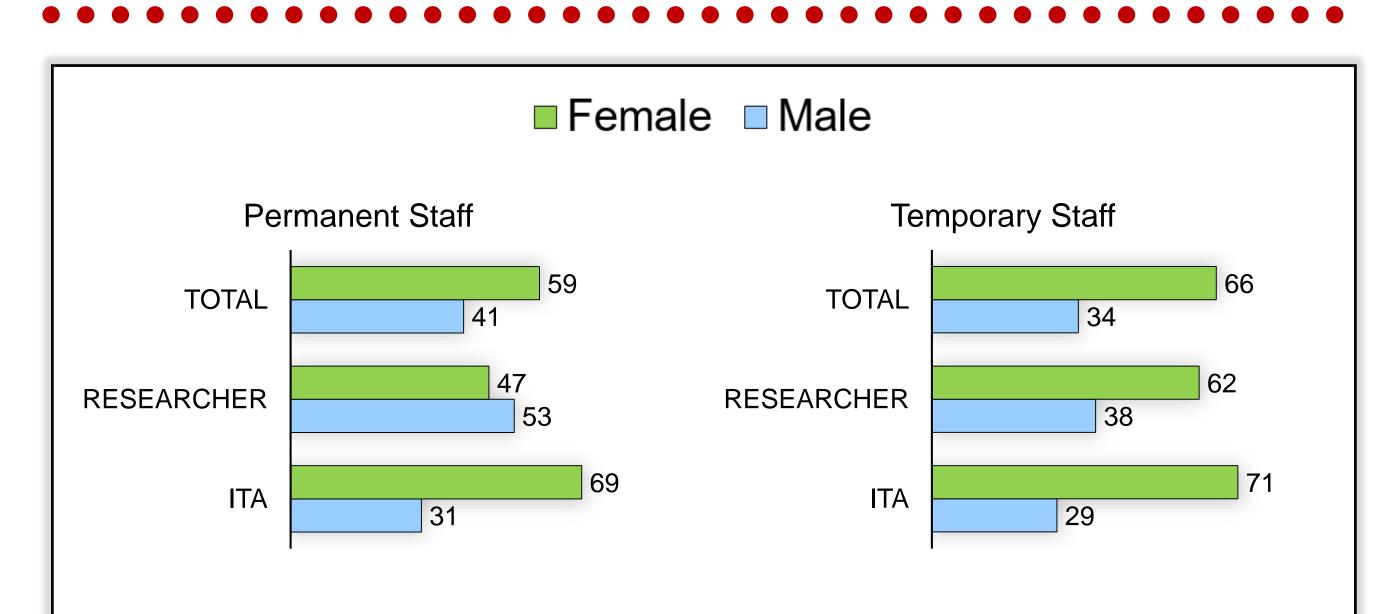


Figure 4: Gender distribution (in %) in permanent vs temporary staff

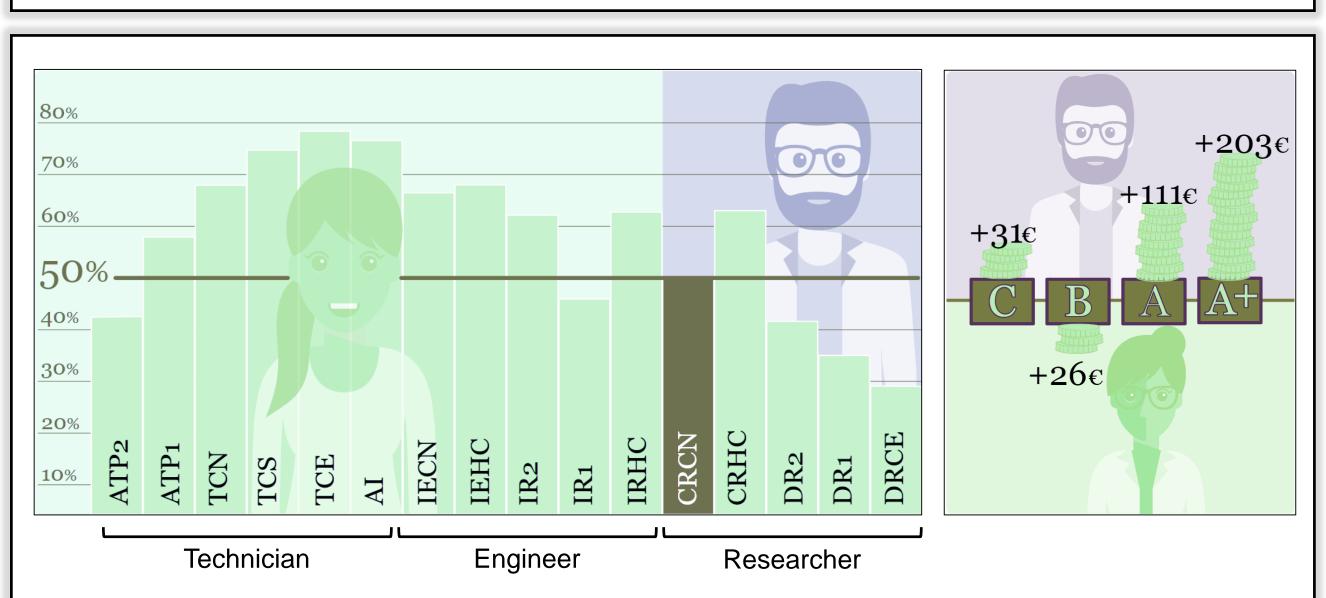


Figure 5: Gender distribution of professional stage in INSERM

Abbreviations: ATP2: Adjoint Technique Principale de classe 2; ATP1: Adjoint Technique Principale de classe 1; TCN: Technicien de Classe Normal; TCS: Technicien de Classe Supérieur; TCE: Technicien de Classe Exceptionnel; Al: Assistant ingénieur; IECN: Ingénieur d'Etude de Classe Normale; IEHC: Ingénieur d'Etude de Hors Classe; IR2: Ingénieur de Recherche 2; IR1: Ingénieur de Recherche 1 (IR1 et IR2 vont fusionner en IRCN: IR de Classe Normale); IRHC: Ingénieur de Recherche de Hors Classe; CRCN: Chargés de Recherche Classe Normale; CRHC: Chargés de Recherche Hors Classe; DR2: Directeur/Directrice de Recherche 2; DR1: Directeur/Directrice de Recherche 1; DRCE: Directeur/Directrice de Recherche Classe Exceptionnelle

Figure 6: Gender difference in average monthly full-time income

C = no diploma
B = high-school diploma
(baccalaureate)
A = 3 years of University studies

