Ruiz Clark |

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PROFESSIONAL SUMMARY

Innovator and executive leader at the intersection of artificial intelligence, venture creation, and social impact in education. At Harvard, piloted an AI data-wrangling tool, built a full-stack web application to support knowledge-sharing, trained an AI Equity Coach for district use, & co-authored an AI Implementation Guide for system-level adoption. As an Interim CEO, secured $26.5 million in funding & doubled organizational size. Passionate about leveraging AI to drive scalable and equitable solutions for the public good.

PROFESSIONAL EXPERIENCE

Founder | VERIVOX, Remote (Sep 2025 – Present)
- Founded VERIVOX (www.verivox.pro), a platform that spotlights the work of Harvard's Education Leadership Doctorate (EdLD) community.
- Led product, design, & full-stack engineering from concept to launch.
- Developed the platform using Next.js, Supabase, Tailwind CSS, & Vercel's v0.

Innovation & Advancement Advisor (Doctoral Resident) | Digital Promise, Remote (Jul 2025 – Present)
- Led an AI capacity-building project with Fresno Unified School District's executive cabinet, achieving a 100% satisfaction rating from the system leaders who participated.
- Facilitating the development of an org-wide AI Workforce Development Strategy.
- Exploring strategic partnerships to help the organization reach 30 million learners.

Executive Advisor | Friends of Teach For Armenia, Remote (August 2023 – Present)
- Developed an AI data-wrangling tool to synthesize qualitative data, reducing time spent on task by 96%
- Forged a partnership with UCLA, leading to a study that highlighted Teach For Armenia educators' excellence in promoting student leadership & social-emotional learning.

Interim & Deputy Chief Executive Officer | Teach For Armenia, Yerevan, Armenia (Aug 2019 – July 2023)
- Co-created a theory of change, logic model, & impact metrics, & partnered across departments to implement Salesforce tracking systems that ensured consistent progress monitoring.
- Secured over $24M in funding, doubling the size of the teaching cohort within a span of one year.
- Devised the organization's COVID-19 response, procuring $2.5 million towards the purchase of technology.
- Drove org-wide culture transformation, moving Teach For Armenia from the bottom 2 partners in the Teach For All network to the #1 spot according to a survey conducted by Boston Consulting Group.

Managing Director, Leadership Development | Teach For America, Denver, CO (July 2016 – July 2019)
- Led efforts to transform cohort culture for a region supporting 115 Teacher-Leaders & 1,500+ Alumni.
- Achieved record participant satisfaction & exceeded national goals two years ahead of schedule.

ADDITIONAL WORK EXPERIENCE
- Lead Program Developer, Apprenticeship | LeapEd, Kuala Lumpur, Malaysia (Nov 2014 – June 2016)
- Associate Director, Program | Teach For Malaysia, Kuala Lumpur, Malaysia (Sept 2012 – Oct 2014)
- Program Manager | Teach For India, Pune, India (Aug 2010 – June 2012
- Spanish Teacher | Nanakuli Intermediate & High School, Waianae, Hawaii (Aug 2006 – June 2008)

EDUCATION
- **Harvard University, Doctorate in Education Leadership (Expected: May 2026)**
  - Education Entrepreneurship Fellow: Received funding to develop the prototype of an AI tool.

- Consultant: Co-authored an AI Implementation Guide for Prince George's County Public Schools.
  - Superintendent Fellow: Developed an AI Equity Coach for the Public Schools of Brookline & represented the district on a state-level AI Task Force
- **Columbia University, Master's in International Educational Development (2010)**
- **Pepperdine University, Bachelor's in International Studies with Minors in Spanish & French (2006)**

CERTIFICATES
- Relay Graduate School of Education, AI Prompt Engineering Microcredential (2024)
- University of Denver, Trilogy Web Development Certificate (2018)

PUBLICATIONS
- Clark, R. (2025). Can AI Help to Elevate the Voices of Students? VERIVOX. https://www.verivox.pro/ruiz.
- Clark, R. (2024). *Who Will Control the Robots?* Medium. https://medium.com/@ruiz_38224/who-will-control-the-robots-48ce9cc4fa49.
- Clark, R. (2020). *Why We Need to End the Digital Divide*. Teach For Armenia. https://www.teachforarmenia.org/news-page/why-we-need-to-end-the-digital-divide.

SKILLS
- **Coding:** Python, JavaScript (Next.js, React), SQL, HTML, CSS
- **Platforms:** GitHub, Supabase, & Vercel
- **Productivity:** 80 WPM, Microsoft Office Suite, Salesforce, Adobe Photoshop, & Illustrator
- **Languages:** English & Spanish (Native), French (Proficient), Armenian (Intermediate)