

# Social Care & Community Care Interview (Internal Use Only)

As part of the registration process all candidates must be interviewed face to face.

The registration interview process must include:

- Verifying the candidate's CV and gaining an explanation for any gaps in employment history. Any discrepancies should also be queried at this stage
- Discussing the nature and duration of previous experience
- Exploring the candidate's specialist knowledge and skills and to identify preferred areas of work

Consultants should use these questions as a base to ask follow up probing questions around experience and motivation of the candidate. If the consultant asks questions outside of the ones included, please ensure these are captured on the form.

All consultants should be trained to a suitable standard prior to conducting an interview.

Should you feel more training is required please speak to your Line Manager before proceeding with the interview.



Candidate Full Name:	X3 ID:			
Name of Interviewer:	Interview Location:			
	Interview Date:			
1. Why are you interested in this role/type of work?				
2. Please talk me through your work history and g	give examples of the skills/ knowledge you have gained			
3. Please explain how this previous experience m	akes you suitable for this role.			
4. Please explain any gaps in your recent employs	ment history?			
5. Please specify your availability for work - e.g. s	tart date, shifts, hours etc.			
6. Which geographical areas are you prepared to	work in?			
7. Are you registered with any other agencies? If	yes, tell me about your experiences.			
8. What are your expectations of Reed?				



#### **Competency Based Questions**

2. A) Give 2 examples of how the relationship with a service user is different from other relationships B) What is the nature of the responsibilities and limits of a worker relationship?	
3. A worker has a responsibility to report any concerns in their workplace. What concerns might this include	?
4. Speech is not the only way to communicate, please give some examples of other forms of communication	
5. A) Confidentiality is of paramount importance, however, when would you break confidence?	
B) It is important to check identity of people accessing information and premises, why is this?	
Is the candidate currently, or ever been, under suspension or investigation at an organisation?	$\boxtimes$
If yes, please provide details:	
***Please remind Candidate that if this were to change that the branch must be alerted <u>immediately</u> ***	



I confirm that I have met with the interviewer named below for a face-to-face interview. I understand that the infor obtained within this interview may be entered onto a computer and under the terms and conditions of the Data Protection Act will be treated in a secure and confidential manner.  Candidate Name:	mation					
Protection Act will be treated in a secure and confidential manner.						
Condidate Name:						
Candidate Name:						
Cangidate Name:						
Candidate Name: Candidate						
Date: Signature:						
Interviewer Name:						
Interviewer Example 2	EICOMOU					
Professional (If Applicable)  Signature:						
Registration No:						
In extenuating circumstances interviews can be conducted via Facetime. If this interview was conducted via Facetin	ne					
please give details below:						
Details:						
Consultant Signature						
Consultant Signature Print Name						
Date						
Date						
INTERVIEWER SECTION [OFFICE USE	E ONLY]					
Is the candidate able to communicate  Written English:  Yes  No						
effectively and fluently in English? Spoken English: Yes   No						
Please list the areas in which the candidate would be suitable to work in (including justification for this decision).						
Area Justification Comments						
Evidence of certified courses						
Relevant and suitable referencing   1.						
Acceptable competency checklist						
Acceptable experience						
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Additional Notes/Observations continued:	

# Skills Checklist for Social Care & Community Care



Candidate name:				
Client Type	Client Group			
Older Person	Learning Disabilities		Mental Health	
Adults	Physical Disabilities		Sensory Impairment	
Children	Complex Care		Challenging Behaviour	
Young Person	Terminal Illness			

	kperience,	please tick all that apply	
Medical Condition		Competence Skills	
Acquired Brain Injury		Bath/Shower/Strip Wash	
ADHD		Use of Bath Aids	
Arthritis		Bed Bath	$\perp$
Alzheimer		Shaving	
Asperger's		Care of Hair	
Autism			
Bi-polar			
Breathing Difficulties		☐ Care of fingernails	
Cerebral Haemorrhage		Care of bladder/bowels	
Cerebral Palsy		Use of bedpans/commodes	
Confusion		Emptying catheter bag	
Contagious Disease		Changing colostomy bag	
Deaf		Suction	
Dementia		Nasal Gastric Feeding	
Diabetes		Peg Feed	
Eating Disorders		Recording fluid balance/weight	
EBD		Use of M&H equipment	
EMI		Using walking aids	
Epilepsy		Keeping records	
Failure to thrive		Observing health/well being	
Frail		Reporting changes	
Heart Problems		Preparation of meals	
Immobile		Feeding service users	
Infections		Preparing baby food/bottles	
Kidney Failure		Pressure area care	
Motor Neurone		Dealing with medication	
Mobility Issues		Obtaining simple specimens	
Muscular Dystrophy		Bed making	
Neuro Care		Housework – washing, etc	
Palliative Care		Shopping/Budgeting	
Parkinson's Disease		Financial transactions	
Reduced Sight		Clerical support	
Respiratory Failure		Behaviour modification	
Self-harm		Makaton	
Short Term Memory		PEC's	
Spina Bfida		Arranging social activities	
Stroke		Person centred planning	
		Outcome based care plan	

# Skills Checklist for Social Care & Community Care



Please list below any additional client groups or medical conditions that you have had experience of working with and any additional skills or competencies that you wish to detail.				
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Where has your exper	ience been? In someone's home,	, residential, n	ursing/care home, hospital etc	
	_			
Car driver / access to car				
Geographical cover -how far willing to travel  Length of shift / assignment restriction / availability ongoing				
Candidate Name:		Candidate		
Date:		Signature:		