



Green University of Bangladesh
Department of Computer Science and Engineering
(CSE)

Faculty of Sciences and Engineering
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Lab Report NO: 04

Course Title: Microprocessors, Microcontrollers, and Embedded System

Course Code: CSE 304

Section: 232-D1

Lab Experiment Name: Print number of even numbers and odd numbers in the array(even count & odd count).

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<u>Lab Report Status</u>	
Marks:	Signature:
Comments:	Date:

1. INTRODUCTION

This lab demonstrated how loops work in assembly language when handling arrays and repeating operations. In higher-level languages, we rely on for or while loops, but in assembly we create loops using labels, jump instructions, and register values. During the experiment, we practiced taking multiple inputs, storing them in an array, and using bitwise checks to determine whether each number was even or odd. We processed the array element by element using a loop and updated counters based on the results. Overall, this experiment helped us understand how simple decision-making and iteration are performed in low-level programming.

2. OBJECTIVES

1. To gain an understanding of how arrays are managed and accessed in assembly language.
2. To learn the process of creating loops using labels and jump instructions.
3. To use bitwise operations to make logical decisions in the program.
4. To implement counting and displaying of even and odd numbers using assembly-level techniques.

3. PROCEDURE

This program demonstrates how to count even and odd numbers from an array using assembly language.

1. First, the program asks the user how many values they want to input (between 1 and 20).
2. Since the user's input comes in as an ASCII character, the program converts it to a numeric value by subtracting 30H.
3. A loop then runs to collect each number from the user and store it in an array named ARRAY.
4. Once all the numbers are stored, another loop goes through the array one element at a time.
5. To determine if a number is even or odd, the program performs a bitwise AND operation with 1:
 - 1) If the result is 0, the number is even.
 - 2) If the result is 1, the number is odd.
6. Two separate counters are used to keep track of how many even and odd values were found.
7. Finally, the program displays the total number of even and odd entries on the screen using the INT 21H output function.

4. IMPLEMENTATION

Source Code:

.MODEL SMALL
.STACK 100H
.DATA

ARRAY DB 20 DUP(?)
N DB ?
EVEN_COUNT DB 0
ODD_COUNT DB 0

STR1 DB 'Enter the size of array: \$'
STR2 DB 0DH,0AH,'Enter array element: \$'
STR3 DB 0DH,0AH,'Even numbers: \$'
STR4 DB 0DH,0AH,'Odd numbers: \$'

.CODE
MAIN PROC
MOV AX, @DATA
MOV DS, AX

LEA DX, STR1
MOV AH, 9
INT 21H

MOV AH, 1
INT 21H
SUB AL, 30H
MOV N, AL

MOV EVEN_COUNT, 0
MOV ODD_COUNT, 0

XOR SI, SI

INPUT_LOOP:
MOV BL, N
CMP SI, BX
JAE COUNT_LOOP

LEA DX, STR2
MOV AH, 9
INT 21H

```
MOV AH, 1
INT 21H
SUB AL, 30H
MOV ARRAY[SI], AL
```

```
INC SI
JMP INPUT_LOOP
```

; Count even and odd

```
COUNT_LOOP:
XOR SI, SI
```

```
COUNT_NEXT:
MOV BL, N
CMP SI, BX
JAE DISPLAY_RESULT
```

```
MOV AL, ARRAY[SI]
AND AL, 1
CMP AL, 0
JE IS_EVEN
```

```
INC ODD_COUNT
JMP NEXT_INDEX
```

```
IS_EVEN:
INC EVEN_COUNT
```

```
NEXT_INDEX:
INC SI
JMP COUNT_NEXT
```

; Display results

```
DISPLAY_RESULT:
LEA DX, STR3
MOV AH, 9
INT 21H
```

```
MOV DL, EVEN_COUNT
ADD DL, 30H
MOV AH, 2
INT 21H
```

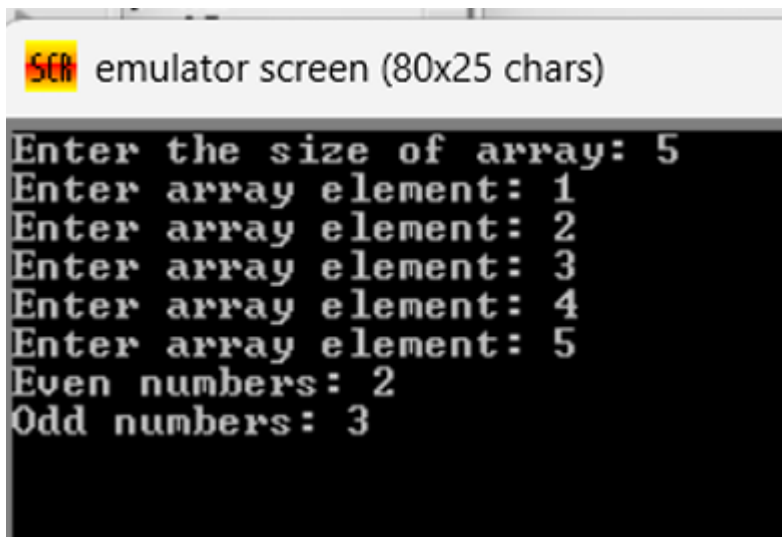
```
LEA DX, STR4
MOV AH, 9
INT 21H

MOV DL, ODD_COUNT
ADD DL, 30H
MOV AH, 2
INT 21H

MOV AH, 4CH
INT 21H

MAIN ENDP
END MAIN
```

Output :



```
emulator screen (80x25 chars)
Enter the size of array: 5
Enter array element: 1
Enter array element: 2
Enter array element: 3
Enter array element: 4
Enter array element: 5
Even numbers: 2
Odd numbers: 3
```

DISCUSSION

In this lab, we worked with loops, arrays, and bitwise operations in assembly language. The program begins by asking the user for the size of the array, and then a loop is used to read each number and store it in memory. After the inputs are collected, another loop goes through all the stored values to determine whether each one is even or odd. The instruction **AND AL, 1** is crucial because it checks the least significant bit of the number—if the last bit is **0**, the number is even, and if it is **1**, the number is odd. This method is much faster than performing division to check parity. Overall, the experiment demonstrated how loops rely on jump instructions, how arrays are handled in assembly, and how simple binary checks allow quick decisions. It provided a clearer understanding of data handling and repetitive tasks at a

low-level programming stage. logic is implemented at the machine level, enhancing the ability to write more complex assembly programs in the future.