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How to Use This Book

1000 Basic English Words is a four-book series designed to introduce basic English words to EFL learners and to reinforce the students' learning through the systematic repetition of each of these words. The 240 words presented in each level, combined with the additional target words featured in the appendices included in each book, provide learners with over 1,000 practical, high-frequency English words. The words introduced in the series are commonly used in both spoken and written English. While the series focuses mainly on reading and writing skills, the listening tracks provide opportunities for listening practice as well.

1. Part A Word List and Practice

Word List

- The first ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.
- Full-color images illustrate each target word and provide visual assistance in comprehension.



- Phonetic symbols aid students with pronunciation, while parts of speech aid students with proper usage.
- Space is provided so that students can write the meanings of the target words in their native language. This student-friendly feature allows students to personalize their learning.

Exercises 1 and 2

- In Exercise 1, students check their knowledge of the target words by matching them with the correct definitions.
- In Exercise 2, students check their understanding of the target words by identifying the correct words to complete the sentences.



2. Part B Word List and Practice

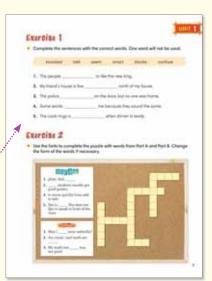


Word List

- The second ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

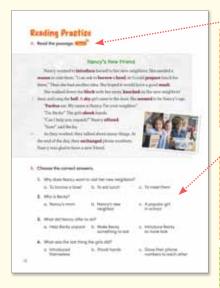
Exercises 1 and 2

- In Exercise 1, students practice using the words in context in a gap-fill activity.
- In Exercise 2, a fun crossword puzzle tests students' knowledge and understanding of the unit's target words.



3. Reading and Writing Practice

Alternating activities in odd and even units add variety to the practice activities.



Reading Practice

 Readings introduce a variety of fiction and nonfiction topics and provide further examples of the target words in context.

Post-Reading

 Reading comprehension questions test students' reading skills and understanding of the topics.

Writing Practice

 The Writing Practice section provides further practice of the target words in activities based on the content of the reading passage.

S. News	profestion is	or will have been.	
I. De	Person to Section		
\$. Newsy and bed		rich when they med.	
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£ 7m	province.	out the end of the obje	
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Part A Word List

Learn the words. Write the meanings in your own language. Track





burn [bəːrn]

v, to be on fire

The paper is burning.



exchange [ikstféindz]

v. to give something and get something at the same time The gentlemen **exchange** phone numbers.



introduce [intrəd/úːs]

v. to make a person known to another person Jane's husband **introduces** her to his handsome friend.



offer [ɔ́ːfər]

v. to try to give or do something to help someone Paul **offered** the man money, but he was not interested.



pardon [páː/dn]

v. to forgive, often used with me

"Pardon me. Can you tell me how to get to the subway?"



popular [pápjulə*r*]

adj. liked by many people

This busy street is a **popular** place to shop.



prepare [pripέə*r*]

v. to make

The cooks **prepare** a delicious meal in the restaurant.



reason [ríːzn]

n. something that says why something was or was not done He did not have a **reason** for arriving late at the theater.



shake [séik]

v. to hold and move up and down

The woman **shakes** Sue's hand and congratulates her.



shy [ʃái]

adj. quiet and not wanting to talk to others

The young boy is very shy.

Exercise 1

- Match the words with the correct definitions.
 - 1. exchange •

a. well-loved

2. reason

• b. not talkative

3. shy

• c. to give one thing and get another

4. prepare

• d. to get ready

5. popular

• e. why you did something

Exercise 2

- Choose the words that best fit in the blanks.
 - 1. "_____ me. I forgot my phone. May I use yours?"
 - a. Prepare
 - b. Wake
- c. Pardon
- d. Forget
- 2. My father _____ the meal he was preparing.
 - a. shook
- b. burned
- c. cleared
- d. exchanged
- **3.** Edmond was so surprised he got to _____ the queen's hand.
 - a. offer
- b. introduce c. wake
- d. shake

- **4.** Jan _____ her friend to her family.
 - a. introduced
- b. fought
- c. prepared d. exchanged
- **5.** Greg _____ to let me use his car.
 - a. received
- b. offered
 - c. burned
- d. lost

Part B Word List

Learn the words. Write the meanings in your own language. tour.



English is the most popular **subject** at my school.



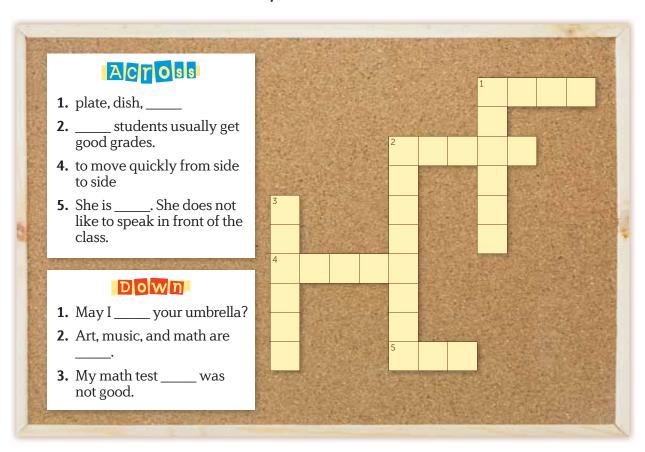
Exercise 1

Complete the sentences with the correct words. One word will not be used.

	knocked	bell	seem	smart	blocks	confuse
1.	The people		to like	the new king	g.	
2.	My friend's hou	se is five _		north	of my house	
3.	The police		on the	door, but no	one was ho	me.
4.	Some words		me b	ecause they	sound the s	ame.
5	The cook rings	a	,	vhan dinnar	is ready	

Exercise 2

Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.



Reading Practice

A. Read the passage. Track3



Nancy wanted to **introduce** herself to her new neighbors. She needed a **reason** to visit them. "I can ask to **borrow** a **bowl**, or I could **prepare** lunch for them." Then she had another idea. She hoped it would have a good **result**.

She walked down the **block** with her mom, **knocked** on the new neighbors' door, and rang the **bell**. A **shy** girl came to the door. She **seemed** to be Nancy's age.

"Pardon me. My name is Nancy. I'm your neighbor."

"I'm Becky." The girls shook hands.

"Can I help you unpack?" Nancy offered.

"Sure!" said Becky.

As they worked, they talked about many things. At the end of the day, they **exchanged** phone numbers.

Nancy was glad to have a new friend.



B. Choose the correct answers.

- 1. Why does Nancy want to visit her new neighbors?
 - a. To borrow a bowl
- b. To eat lunch
- c. To meet them

- 2. Who is Becky?
 - a. Nancy's mom
- b. Nancy's new neighbor
- c. A popular girl in school

- 3. What did Nancy offer to do?
 - a. Help Becky unpack
- b. Make Becky something to eat
- c. Introduce Becky to more kids

- 4. What was the last thing the girls did?
 - a. Introduced themselves
- b. Shook hands
- c. Gave their phone numbers to each other



Writing Practice

A. Complete the sentences about the reading.

1. Nancy	on Becky's	door with her mom.			
2. She	herself to Bec	herself to Becky.			
3. Nancy and Be	ecky	hands when they met.			
4. Nancy	to help Bec	ky unpack her things.			
5. They	phone numb	ers at the end of the day.			
_	d words to complete the sun	summary correctly. Use the new nmary correctly.			
Nancy thought of	a line to visit the new nei	ighbors on the 2street . She rang the			
³gate, and ⁴a sm	art girl appeared. Her nar	me was Becky. Nancy ⁵ presented her			
hand. She offered	d to help Becky. Nancy ma	ide a new friend!			
1	2	3			
4	5				