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How to Use This Book

1000 Basic English Words is a four-book series designed to introduce basic English words to EFL learners and to reinforce the students' learning through the systematic repetition of each of these words. The 240 words presented in each level, combined with the additional target words featured in the appendices included in each book, provide learners with over 1,000 practical, high-frequency English words. The words introduced in the series are commonly used in both spoken and written English. While the series focuses mainly on reading and writing skills, the listening tracks provide opportunities for listening practice as well.

1. Part A Word List and Practice

Word List

- The first ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.
- Full-color images illustrate each target word and provide visual assistance in comprehension.



- Phonetic symbols aid students with pronunciation, while parts of speech aid students with proper usage.
- Space is provided so that students can write the meanings of the target words in their native language. This student-friendly feature allows students to personalize their learning.

Exercises 1 and 2

- In Exercise 1, students check their understanding of words by matching synonyms or antonyms.
- In Exercise 2, students check their understanding of the target words by identifying the correct word to complete the sentence.



2. Part B Word List and Practice



Word List

- The second ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

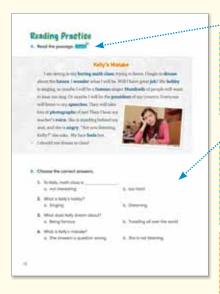
Exercises 1 and 2

- In Exercise 1, students practice using the words in context in a gap-fill activity.
- In Exercise 2, a fun crossword puzzle test students' knowledge and understanding of the unit's target words.



3. Reading and Writing Practice

Alternating activities in odd and even units add variety to the practice activities.



Reading Practice

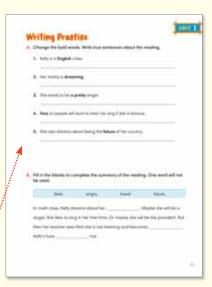
 Readings introduce a variety of fiction and nonfiction topics and provide further examples of the target words in context.

Post-Reading

Reading comprehension questions test students' reading skills and understanding of the topics.

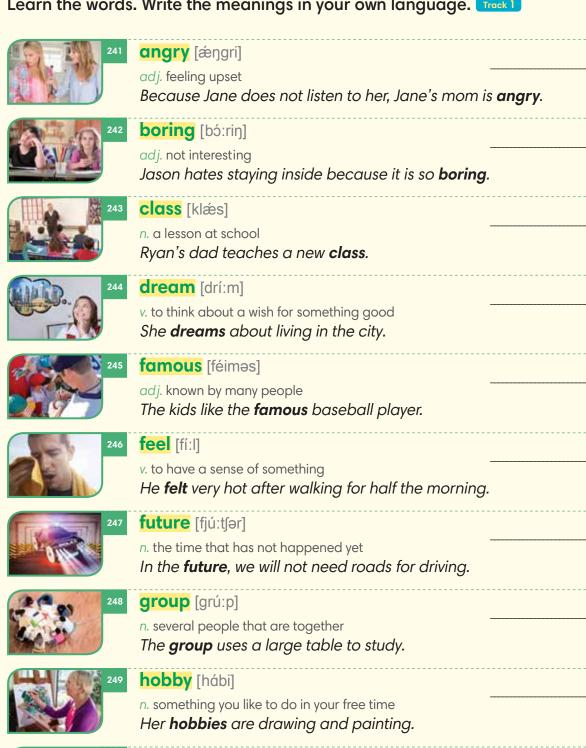
Writing Practice

The Writing Practice section provides further practice of the target words in activities based on the content of the reading passage.



Part A Word List

Learn the words. Write the meanings in your own language. Track 1



ob [dzáb]

n. the work that a person is paid to do

She needs money, so she wants to get a **job**.

Exercise 1

Look at the word. Circle the word or phrase with the SAME meaning.



Exercise 2

Complete the sentences with the correct words. One word will not be used.

	feels	class	hobby	group	job	dreams
1. N	Nike's father	has an inte	eresting		He is a p	oilot.
2. It	was snowing	g yesterda	y, and it		_ cold tod	lay.
3. D	o you like to	work alon	e or in a		_?	
4. T	he teacher c	ısked Gina	why she can	ne to		_ late.
5. C	Chris		about climb	ing Mount Ev	erest.	

Part B Word List

Learn the words. Write the meanings in your own language. Track 2





hundred [h\u00e4ndred]

n, the number 100

Five **hundred** dollars is a lot of money.



invite [inváit]

v. to ask to go somewhere

Mrs. Jones invited us into her home.



math [mæθ]

n. the study of numbers

The boy is good at **math**.



photograph (photo) [fóutəgræf]

n. a picture taken with a camera

I am glad you shared these **photos** with me.



president [prézadant]

n. the leader of the government or of a company

Many kids dream about becoming their country's president.



really [ríːəli]

adv. very

This TV show is **really** good.



speech [spixt]

n. a talk that someone gives in front of a group of people

The woman answered a lot of questions during her **speech**.



travel [trævəl]

v. to go on a trip, usually far away

Vicky loves to travel. She goes to many faraway places.



voice [vóis]

n. the sound a person makes when speaking or singing

Janet has a beautiful **voice**. She should give singing lessons.



wonder [w\u00e4ndər]

v. to have interest in knowing or learning something

Carlos did not bring a pencil to class today. I wonder why.



• e. photo

Exercise 1

Match the sentences with the correct words.

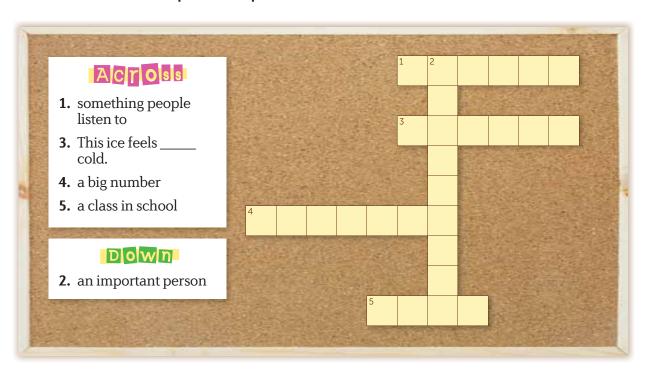
1.	I heard you were going to for a year.	•	•	a.	invite
2.	If Kate does not you, you cannot go to her party.	•	•	b.	wonder
3.	The garden looks beautiful. Let's take a(n)	•	•	c.	travel
4.	I where Dad is. He is so late.	•	•	d.	voice

Exercise 2

sounds different.

Use the hints to complete the puzzle.

5. Do you have a cold? Your _____ •





A. Read the passage. Track 3

Kelly's Mistake

I am sitting in my **boring math class**, trying to listen. I begin to **dream** about the **future**. I **wonder** what I will be. Will I have great **job**? My **hobby** is singing, so maybe I will be a **famous** singer. **Hundreds** of people will want to hear me sing. Or maybe I will be the **president** of my country. Everyone

- will listen to my **speeches**. They will take lots of **photographs** of me! Then I hear my teacher's **voice**. She is standing behind my seat, and she is **angry**. "Are you listening, Kelly?" she asks. My face **feels** hot.
- 10 I should not dream in class!



B. Choose the correct answers.

- 1. To Kelly, math class is ______.
 - a. not interesting

b. too hard

- 2. What is Kelly's hobby?
 - a. Singing

- b. Dreaming
- 3. What does Kelly dream about?
 - a. Being famous

b. Traveling all over the world

- 4. What is Kelly's mistake?
 - a. She answers a question wrong.
- b. She is not listening.



Writing Practice

Α.	Change	the	bold	words.	Write	true	sentences	about t	the r	reading	٦.
											7

1.	Kelly is in English class.
2.	Her hobby is dreaming .
3.	She wants to be a pretty singer.
4.	Tens of people will want to hear her sing if she is famous.

5. She also dreams about being the **future** of her country.

B. Fill in the blanks to complete the summary of the reading. One word will not be used.

	feels	angry	travel	future		
In math	class, Kelly d	lreams about her _		. Maybe she will be a		
singer. She likes to sing in her free time. Or maybe she will be the president. But						
then her	teacher see	s that she is not liste	ening and beco	mes		
Kelly's fo	ace	hot.				