



POOR COMMUNICATION BETWEEN TEACHERS AND STUDENTS

- **LANGUAGE BARRIERS:**

- A STUDENT FLUENT ONLY IN TAGALOG MAY STRUGGLE TO UNDERSTAND TEACHERS SPEAKING IN BISAYA.

- **EMOTIONAL BARRIERS:**

- A STUDENT WITH ANXIETY MAY FIND IT DIFFICULT TO COMMUNICATE WITH TEACHERS; STRESSED TEACHERS MAY FIND IT DIFFICULT TO COMMUNICATE WITH STUDENTS.

- **HEALTH BARRIERS:**

- A STUDENT WHO IS HUNGRY (ESPECIALLY MISSING BREAKFAST) MAY STRUGGLE KEEPING UP WITH LECTURES; A TEACHER WHO HAS LOST HEARING WILL STRUGGLE TO HEAR STUDENTS.

PROBLEM IMPACT

- AFFECTS EDUCATION QUALITY & RELATIONSHIPS

PROPOSED SOLUTION

- INCLUSIVE TRAINING FOR TEACHERS
- ACCESSIBLE MENTAL AND PHYSICAL HEALTHCARE
- TEACH MENTAL HEALTH REGULATION TO BOTH GROUPS

