



# POOR COMMUNICATION BETWEEN TEACHERS AND STUDENTS

- **LANGUAGE BARRIERS:**
  - A STUDENT FLUENT ONLY IN TAGALOG MAY STRUGGLE TO UNDERSTAND TEACHERS SPEAKING IN BISAYA.
- **EMOTIONAL BARRIERS:**
  - A STUDENT WITH ANXIETY MAY FIND IT DIFFICULT TO COMMUNICATE WITH TEACHERS; STRESSED TEACHERS MAY FIND IT DIFFICULT TO COMMUNICATE WITH STUDENTS.
- **HEALTH BARRIERS:**
  - A STUDENT WHO IS HUNGRY (ESPECIALLY MISSING BREAKFAST) MAY STRUGGLE KEEPING UP WITH LECTURES; A TEACHER WHO HAS LOST HEARING WILL STRUGGLE TO HEAR STUDENTS.

## PROBLEM IMPACT

- AFFECTS EDUCATION QUALITY & RELATIONSHIPS

## PROPOSED SOLUTION

- INCLUSIVE TRAINING FOR TEACHERS
- ACCESSIBLE MENTAL AND PHYSICAL HEALTHCARE
- TEACH MENTAL HEALTH REGULATION TO BOTH GROUPS

