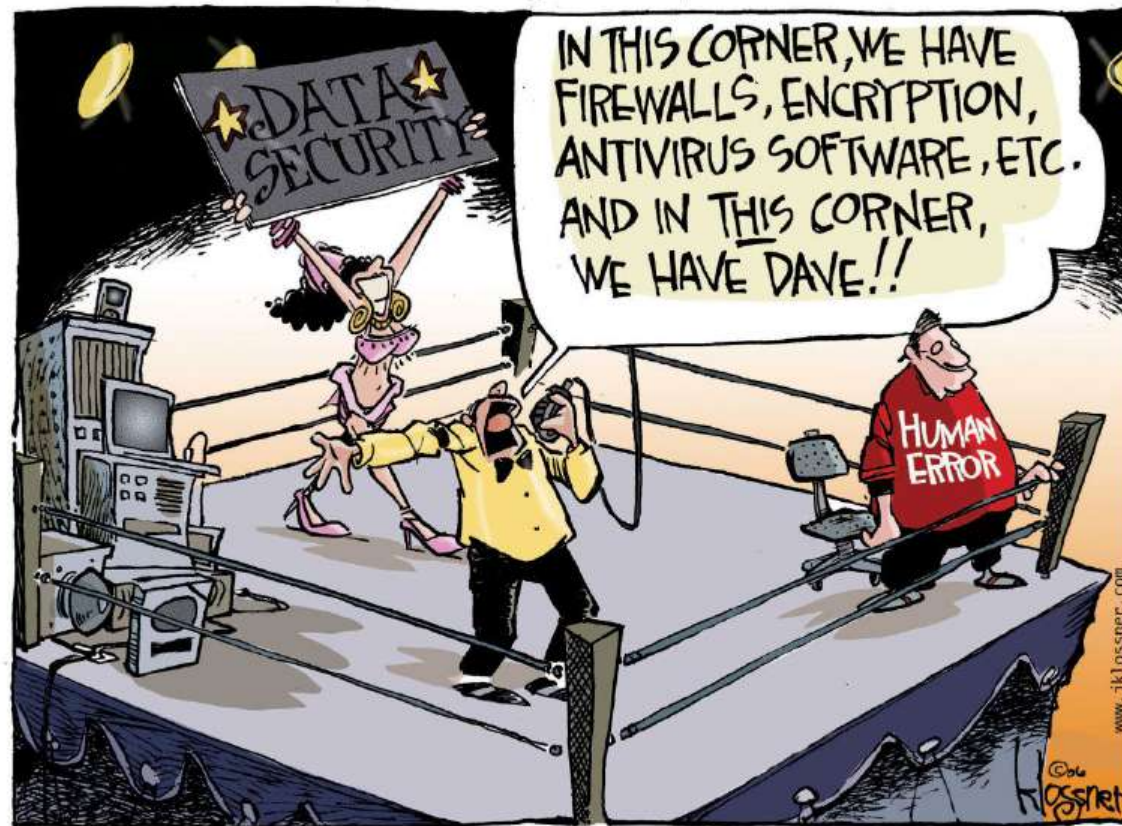


# TDT4237 Software Security and Data Privacy - Spring 2025



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# About Per Håkon Meland

- Lecturer: Per Håkon Meland
  - MSc and PhD from IDI, NTNU
  - Visiting scholar at UC Berkeley
  - Senior Research Scientist at SINTEF (>20 years)
  - Adjunct Associate Professor at IDI, NTNU
  - [per.hakon.meland@ntnu.no](mailto:per.hakon.meland@ntnu.no)



# About Jingyue

- Coordinator and lecturer: Jingyue Li (Bill)
  - Master (Computer science) in China
  - Architect: IBM China Ltd.
    - Bank solutions
  - PhD and Post-Doc (Software engineering) at IDI
  - Principal researcher: DNV Research & Innovation
  - [Jingyue.li@ntnu.no](mailto:Jingyue.li@ntnu.no)



# Teaching Assistants

- Nicoline Mork
- Andreas Lilleby Hjulstad
- Nirushaan Selvaratnam
- Fredrik Fonn Hansen
- Lea Jahren-Andersen
- Eivind Nesje
- Ferdinand Tislevoll Eide
- Ahmed Yousif Mohamed Idries



# Knowledge coverage

- Mainly according to ACM/IEEE Cybersecurity Curricula 2017

<https://www.acm.org/binaries/content/assets/education/curricula-recommendations/csec2017.pdf>

- Software security
- Data security and privacy



# Software security

Software Security is the practice of building software to be secure and to continue to function properly under malicious attack.  
(Gary McGraw)

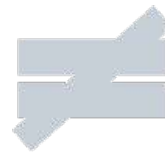






## Data Privacy

Compliance with data protection laws and regulations. Focus on how to collect, process, share, archive and delete the data

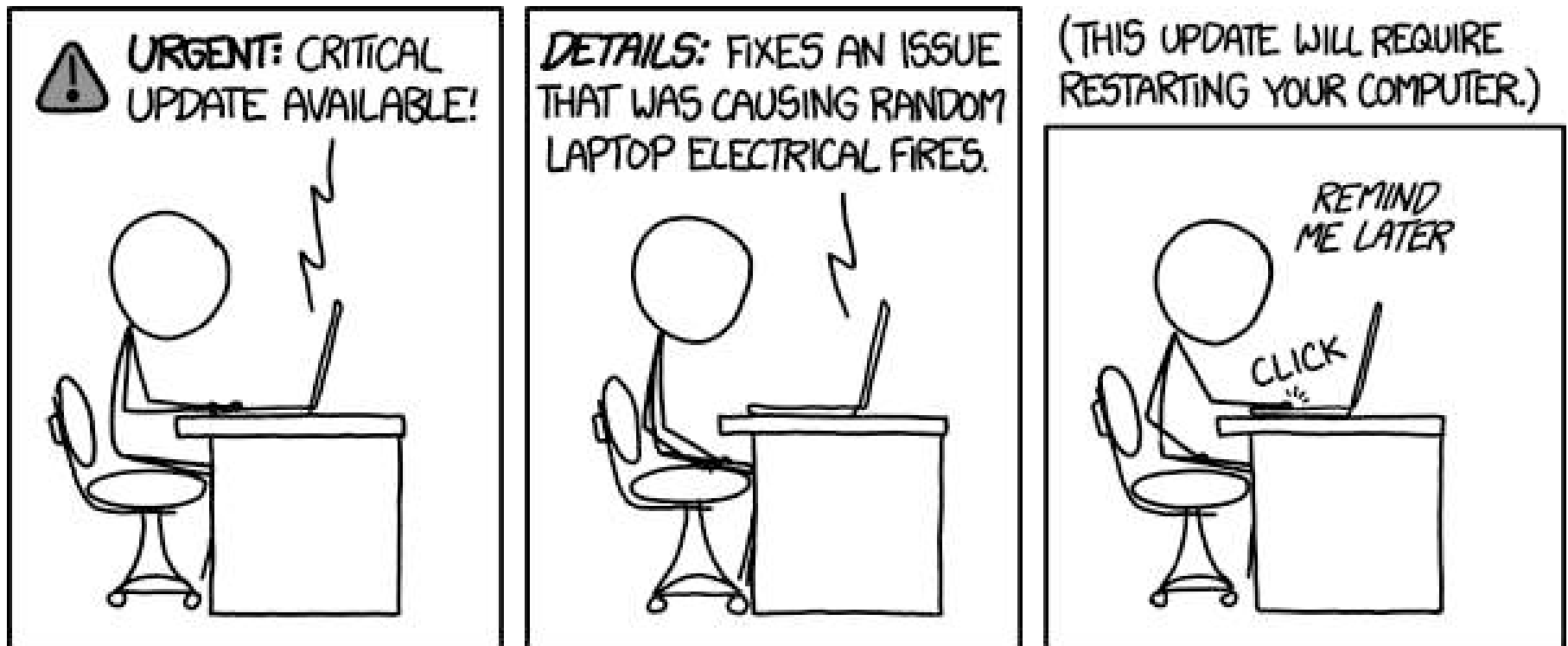


## Data Security

Measures that an organization is taking in order to prevent any third party from unauthorized access.

# Goal of teaching

## Avoid «Penetrate & Patch»





- 54% of organizations push vulnerable code in order to meet a critical deadline, with plans to remediate in a later release.
- 29% of developers lack the knowledge to mitigate issues identified

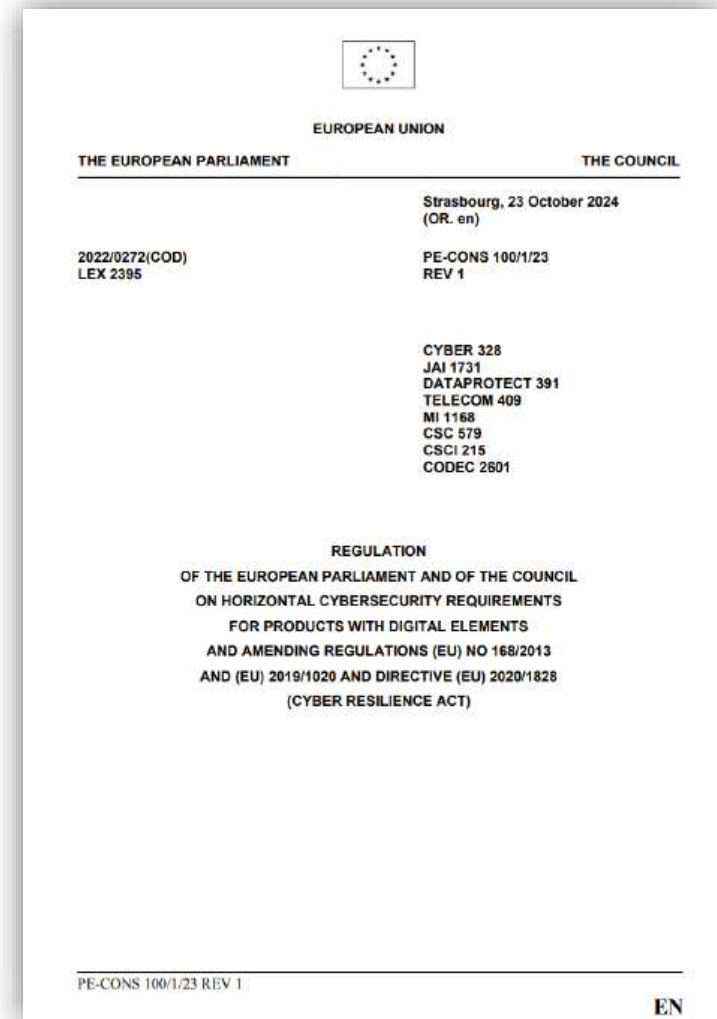


# The European Cyber Resilience Act (CRA)



- Starting January 2025
- Key obligations
  - Risk assessment
  - Documentation (SDLC, SBOM, ...)
  - Conformity
  - Vulnerability reporting
- Exceptions: Web-pages, OSS, ...

<https://data.consilium.europa.eu/doc/document/PE-100-2023-REV-1/en/pdf>



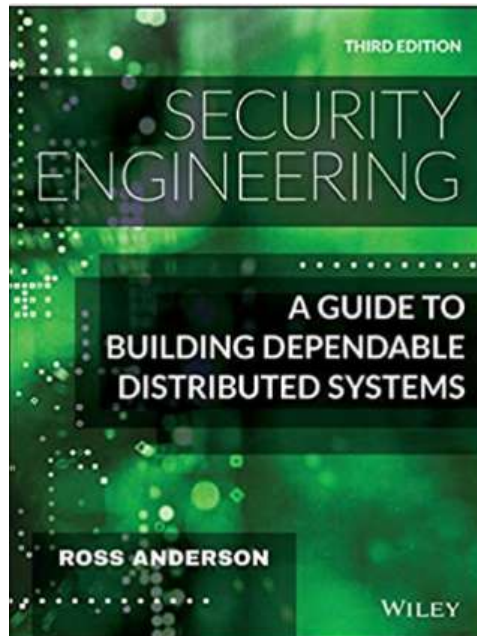
# Detailed teaching goals

- **Identify** typical security vulnerabilities of web applications listed in OWASP top 10, such as SQL injection, XSS, and XSRF, by reviewing the source code and penetration testing. Students should also be able to **fix** the identified vulnerabilities;
- **Explain** typical cryptography concepts and algorithms related to web application, including, e.g., block cipher, stream cipher, digital signature, and SSL/TLS handshaking procedure;
- **Apply** threat modeling methods to analyze web application, learn to think like an attacker and build barriers;

# Detailed teaching goals (cont')

- **Describe** and **compare** software engineering practices and standards related to software security;
- **Apply** risk-based testing for development, figuring out why test? what to test? how to do it?;
- **Explain** key authentication and authorization concepts and methods, such as different authentication methods, multilevel security control, and role-based access control;
- **Explain** and **apply** principles of GDPR and data privacy, protecting personal spaces and avoiding hefty fines for your future tech company.

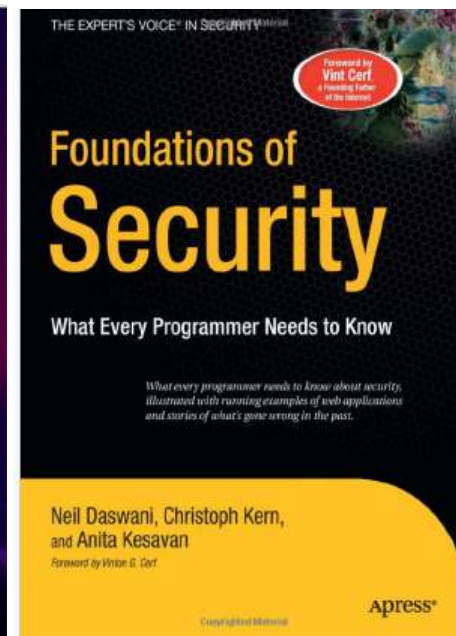
# Curriculum



3rd Edition  
<http://www.cl.cam.ac.uk/~rja14/book.html>  
(Free!)



<https://owasp.org/www-project-web-security-testing-guide/>  
(Version 4.2)  
(The whole book)



Uploaded to Blackboard  
Also available at NTNU lib  
online  
(Selected chapters)

...and some other papers and web pages.

The list and the related papers and books are uploaded to blackboard.



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# Welcome to Secure Code Warrior!



## Hone Your Skills

Practise finding, identifying and fixing real-world software security vulnerabilities.



## Defend Your Code

Defeat the attackers targeting your client's systems and code to gain points. Rise through the levels to tackle more difficult security vulnerabilities in critical systems.











































## Demonstrate Your Expertise

Compete against other developers and see how you rate compared with other developers in your industry or region.

Continue



## SELECT THE LANGUAGE(S) YOU WANT TO TAKE YOUR COURSES WITH

-  Ansible Basic
-  Bash Basic
-  C Basic
-  C Embedded
-  C# (.NET) Basic
-  C# (.NET) Core
-  C# (.NET) MVC
-  C# (.NET) Web API
-  C# (.NET) Web Forms
-  C++ Basic
-  C++ Embedded
-  COBOL Basic
-  CloudFormation Basic
-  Docker Basic
-  Java Android SDK
-  Java Basic
-  Java Enterprise Edition (JSF)
-  Java Enterprise Edition (JSP)
-  Java Enterprise Edition API
-  Java Servlets
-  Java Spring
-  Java Spring API
-  Java Struts
-  JavaScript Angular.io (2+)
-  JavaScript Basic
-  JavaScript Node.js (Express)
-  JavaScript Node.js API
-  JavaScript React
-  JavaScript React Native
-  JavaScript Vue.js
-  Kotlin Android SDK
-  Kotlin Spring API
-  Objective-C iOS SDK
-  PHP Basic
-  PHP Symfony
-  PL/SQL Basic
-  Perl Dancer2
-  PowerShell Basic
-  Pseudocode Basic
-  Pseudocode Mobile
-  Python API
-  Python Basic
-  Python Django
-  Python Flask
-  Ruby Rails
-  Rust Basic
-  Salesforce Apex
-  Scala Play
-  Swift iOS SDK
-  Terraform Basic
-  TypeScript Basic




# Lecture plan (tentative)

The lectures will be on Mondays from 10.15 to 12.00 at GL-RFB [R1](#)

Week	Date	Theme	Lecture
3	13.01	Course Introduction	Per Håkon Meland
		Security concepts and principles	Jingyue Li
4	20.01	Web App. OWASP Top 10: part 1	Per Håkon Meland
5	27.01	Web App. OWASP Top 10: part 2	Per Håkon Meland
6	03.02	Cryptography introduction	Per Håkon Meland
7	10.02	Authorization and Multi-Level Security	Per Håkon Meland
		Authentication and Single sign-on	
		Control hijacking attacks	
8	17.02	Threat modeling and STRIDE	Per Håkon Meland
9	24.02	Risk Management during development	Per Håkon Meland
10	03.03	Winter vacation	

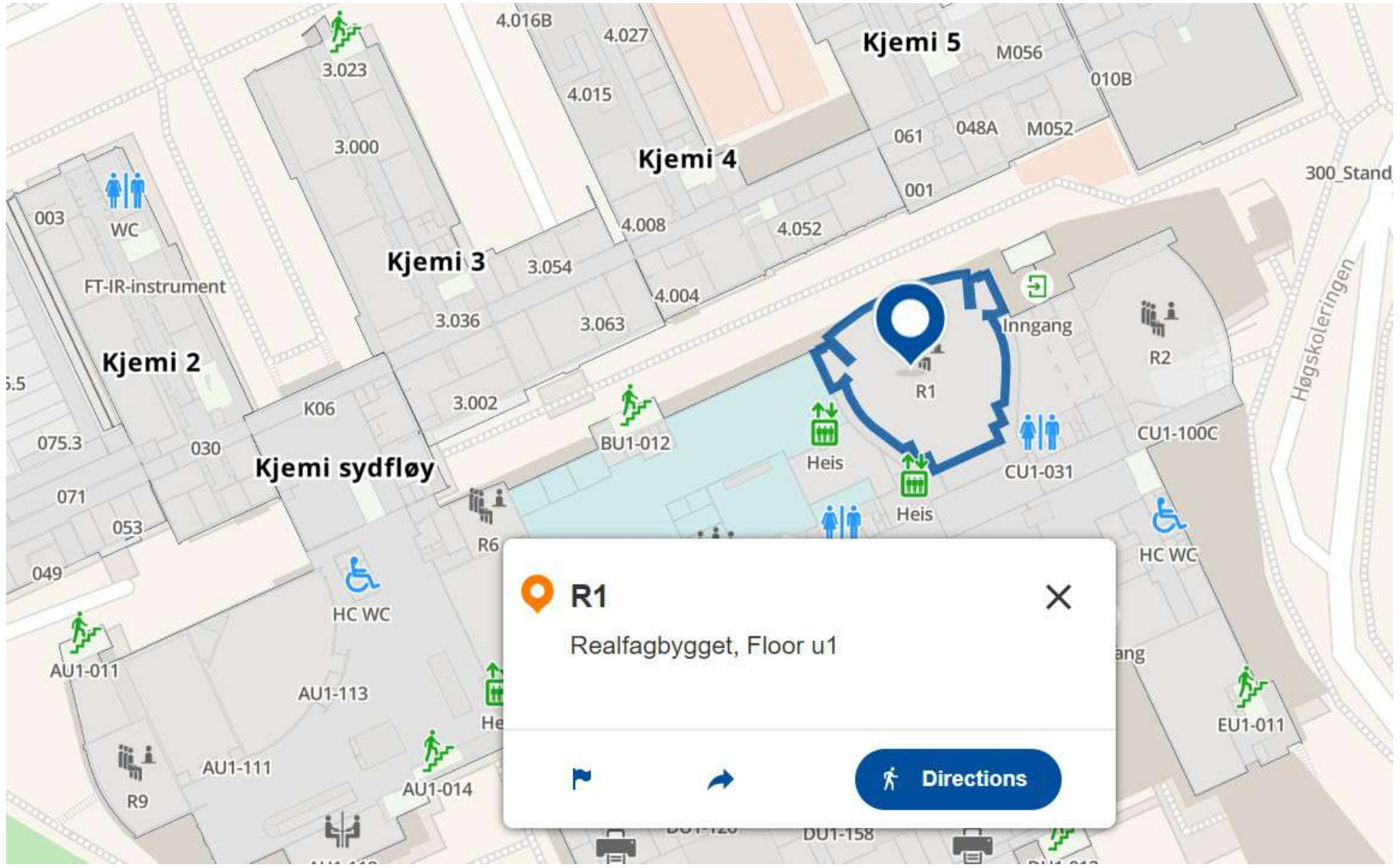


# Lecture plan (tentative) (cont')

Week	Date	Theme	Lecture
11	10.03	Static Analysis and Tools for Security	Guest Lecture (Tosin Daniel Oyetoyan from HVL) (Digital, Teams link will be provided later)
		Pen Testing for Web Applications	Guest Lecture (Harrison Sand from Mnemonic) (Digital, Teams link will be provided later)
12	17.03	Secure coding with LLMs	Guest Lecture (Maxim Salnikov from Microsoft)
13	24.03	Privacy by Design	Guest Lecture (Knut Soelberg from Aboveit)
14	31.03	Microservice security	Jingyue Li
		Software supply chain security	
15	07.04	AI for Security	Guest Lecture (Nektaria Kaloudi from SINTEF)
		Social Engineering	Guest Lecture (Erlend Andreas Gjære from Secure Practice)
16	Easter		
17	Easter		
18	28.04	Secure Development Activities and lifecycles	Daniela Soares Cruzes (NTNU/Visma)
19	05.05	Course summary, Final Evaluation of the Course and Feedback to Professors, and more information on Exam.	Jingyue Li & Per Håkon Meland



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# Evaluation and grading

- Exercises and written exam (5th of June)
- Four exercises count for 100 points, in which you **must have at least 70 points in total, more than 60% of the points for exercises 1 to 3**, to be eligible to take the exam.
- The distribution of the exercise grade is:
  - Exercise 1: 30 points (group exercise)
  - Exercise 2: 30 points (group exercise)
  - Exercise 3: 20 points (group exercise)
  - Exercise 4: 20 points (individual exercise) (If you score more than 80% on the Secure Code Warrior test set, you will earn all 20 points. Otherwise, you will receive 0 points. However, Secure Code Warrior allows you to retake the same test set multiple times.)










# Exercises

- The exercise introduction lectures are on Thursdays, 10:15 - 12:00, GL-RFB [R1](#).
- Weeks without exercise introduction lectures will have teaching assistants using the same room to answer questions
- We have a discussion forum in Blackboard so that TAs can help answer your questions there
- TA support email: [tdt4237@idi.ntnu.no](mailto:tdt4237@idi.ntnu.no)



TDT4237 Programvaresikkerhet og personvern (2025 VÅR)

Discussions



**TDT4237**  
**Programvaresikkerhet**  
**og personvern (2025**  
**VÅR)**

Course front page

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**Course content**

Course information

Exercises

Sources and syllabus

Learning materials

Previous exams

Collaborate

Panopto

Discussions

## Discussions

Build Content

Assessments

Tools

Partner Content



Exercises Q&As (anonymous posting enabled)



Other questions (anonymous posting enabled)



Groups Formation - Q&A



Exam Q&A (anonymous posting enabled)

# Deadline for exercises

- All exercises have a deadline for delivery.
- This deadline may only be exceeded after agreement with the
  - Course responsible ([Jingyue.li@ntnu.no](mailto:Jingyue.li@ntnu.no))
  - TA (email: [tdt4237@idi.ntnu.no](mailto:tdt4237@idi.ntnu.no))
- If no such agreement exists, we will deduct points on the grade for any obligatory exercise for each week it is delayed.







# Exercise schedule (Tentative)

#	Weeks	Exercises schedule		
		Introduction lecture	Start	Deliverable and deadline
<b>Exercise 1</b>	4-9	23.01 10:15-12:00	23.01	The “vulnerability” report 26.02 at 23:59 (Wednesday), Week 9
<b>Exercise 2</b>	10-14	27.02 10:15-12:00	27.02	Vulnerability fixes 02.04 at 23:59 (Wednesday), Week 14
<b>Exercise 3</b>	14-18	03.04 10:15-12:00	03.04	Threat modeling and risk management framework 30.04 at 23:59 (Tuesday), Week 18
<b>Exercise 4</b>	4-18	23.01 10:15-12:00	23.01	Finish the assessment in Secure Code Warrior 30.04 at 23:59 (Tuesday), Week 18




# Exercise groups

- 1-3 students in each group (recommended 2-3 students per group)
- Use Blackboard to form a group
- If you cannot find a group or encounter problems signing up for a group, please send an email to:  
Ahmed Yousif Mohamed Idries ([ahmed.y.m.idries@ntnu.no](mailto:ahmed.y.m.idries@ntnu.no))
- Deadline: **1st of February**

- Exercises 
- Sources and syllabus
- Learning materials 
- Previous exams 
- Collaborate
- Panopto 
- Discussions

## Course Management

### Control Panel

- Content Collection 
- Course Tools
- Evaluation 
- Grade Center 

### Users and Groups

- Groups
- Users

<input type="checkbox"/>	NAME	GROUP SET	ENROLLED MEMBERS	SELF-ENROLL	AVAILABLE
<input type="checkbox"/>	Group 1	Group	0	No	Yes
<input type="checkbox"/>	Group 10	Group	0	No	Yes
<input type="checkbox"/>	Group 11	Group	0	No	Yes
<input type="checkbox"/>	Group 12	Group	0	No	Yes
<input type="checkbox"/>	Group 13	Group	0	No	Yes
<input type="checkbox"/>	Group 14	Group	0	No	Yes
<input type="checkbox"/>	Group 15	Group	0	No	Yes
<input type="checkbox"/>	Group 16	Group	0	No	Yes
<input type="checkbox"/>	Group 17	Group	0	No	Yes
<input type="checkbox"/>	Group 18	Group	0	No	Yes
<input type="checkbox"/>	Group 19	Group	0	No	Yes
<input type="checkbox"/>	Group 2	Group	0	No	Yes
<input type="checkbox"/>	Group 20	Group	0	No	Yes

# Evaluate and develop the course



Every time the course is held, we evaluate and make a plan for improvements

Evaluation and development ensure

- that the course is relevant
- that the learning activities are useful for reaching the learning goals
- that learning goals, learning activities and assessment activities

Feedback from the students is essential (and compulsory)

More information: [i.ntnu.no/emne-evaluere](https://i.ntnu.no/emne-evaluere)

# Reference group and survey

- A group of 2-3 students that have a special duty to provide feedback about the course during the semester
- We'll have 2-3 short lunch meetings where we can discuss content and form of lectures and assignments
- The group should be formed during the first 3 weeks, so please nominate yourself (or others)!
- Send an email to [Jingyue.li@ntnu.no](mailto:Jingyue.li@ntnu.no) if you are interested by **1st of Feb.**
- Digital surveys will be sent via Blackboard to all students. All students are highly encouraged to answer! It is important to the improvement of the course!

# Warning

- Do not try any of the attacks discussed in this course on real production web sites!!!
- You can try penetration testing with
  - Your own application
  - Applications for teaching purpose, e.g.:
    - OWASP Juice shop <https://owasp.org/www-project-juice-shop/>
    - OWASP WebGoat <https://github.com/WebGoat/WebGoat/>
    - Damn Vulnerable Web Application (DVWA) <https://dvwa.co.uk/>
  - SW call for help. Hackathons. Bug Bounties.
  - The exercise application of this course

# About you

- We need to know a little more about you to adapt our teaching focus and exercises!

