

# **LECTURE 2** **CROSS-INDUSTRY** **STANDARD PROCESS FOR** **DATA MINING (CRISP-DM)** **&** **PREDICTIVE ANALYTICS I**

**LEK HSIANG HUI**

# OUTLINE

**CRISP-DM**

**Simple Linear Regression**

**Multi Linear Regression**

**Coding Scheme for Categorical Variables**

**Introduction to Classification**

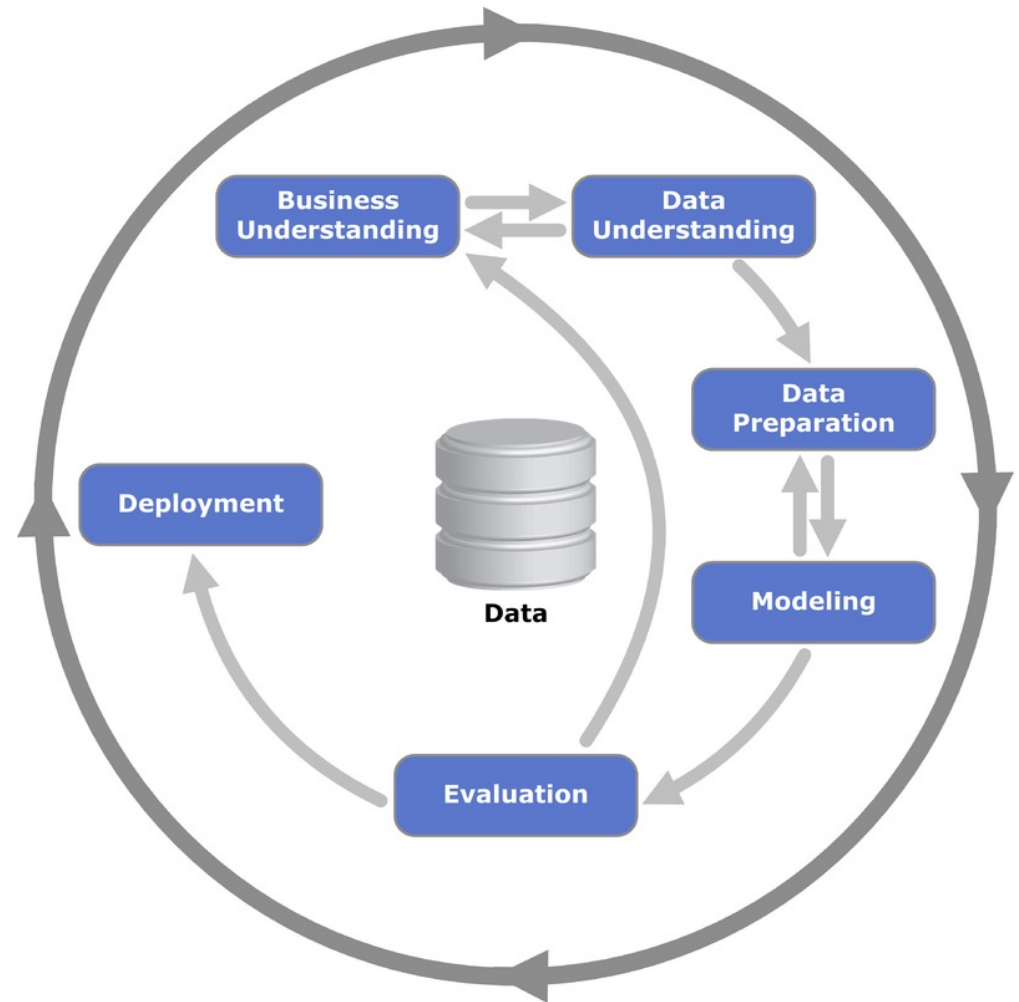
**Logistic Regression**

# CRISP-DM



# CRISP-DM

Cross-industry  
standard process  
for data mining  
(**CRISP-DM**) breaks  
the process of data mining into 6 major  
phases



# **STEP 1 – BUSINESS UNDERSTANDING**

## **Understand the purpose of the data mining study**

- Project objectives
- Requirements of the business
- Rough idea of potential data to use for analysis
- Preliminary plan

**Notice that the process starts with the business understanding (i.e. problem)**

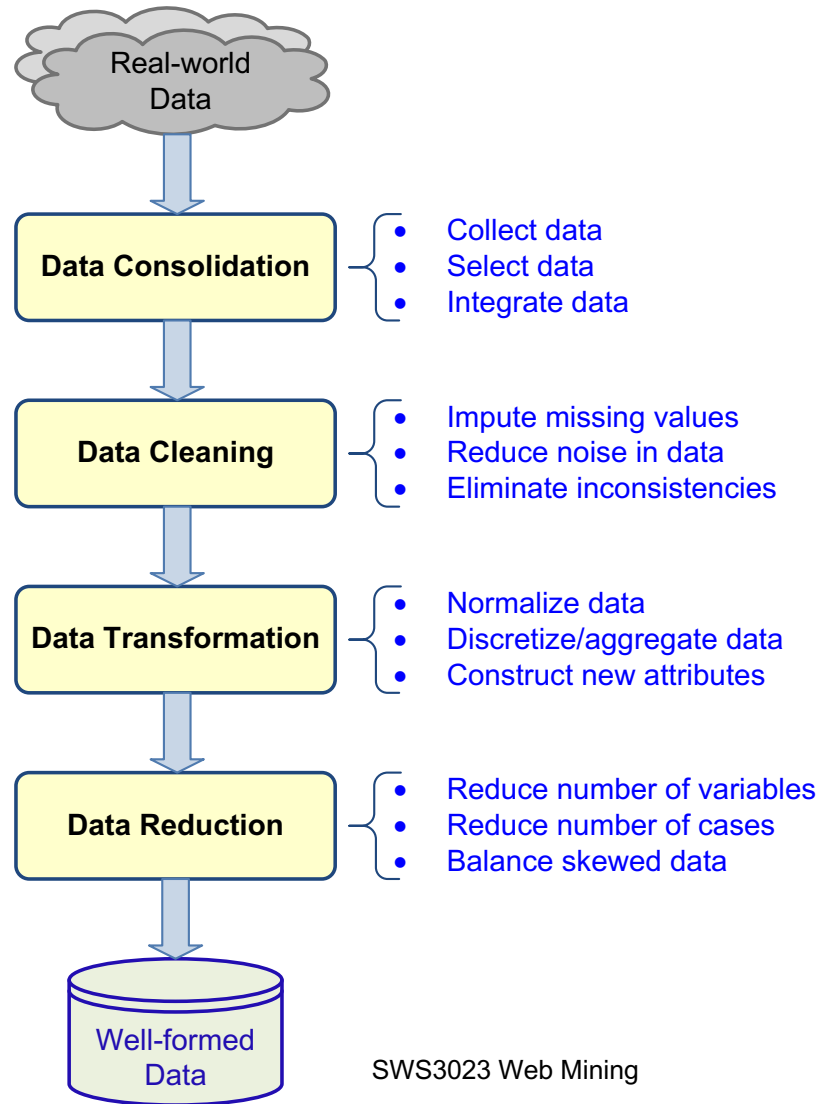
- It does NOT start with the data!

# STEP 2 – DATA UNDERSTANDING

**Identify the relevant data from the many sources**

- Normally: download and use datasets off internet
- Now: learn how to mine the datasets yourself
- Then, perform **Exploratory Data Analysis**
  - Perform **statistical analysis**
  - Perform various types of **visualizations**

# STEP 3 – DATA PREPARATION



# STEP 4 – MODEL BUILDING

## Apply and compare various data mining techniques

- Some techniques have specific requirements on the form of data (e.g. need to be numeric)
- Most techniques can only be applied to one type of problem (e.g. classification) while others can be applied for both regression and classification



# STEP 5 – TESTING AND EVALUATION

**Evaluate the models developed in step 4  
(depending on the problem)**

- Regression – how far is the prediction from the actual values
- Classification – classification error rates
- Could also have other evaluation methods for other tasks

**We usually divide the labeled data into  
training and testing data and perform  
K-Fold Cross Validation**

# **STEP 6 – DEPLOYMENT**

**Development and assessment of model is usually not the end of the project**

**Depending on the requirements, the deployment phase can be:**

- As simple as generating a report
- Or as complex as implementing a system that uses the model for daily operations

## **Monitoring and maintenance of models**

- Over time, the models built may become obsolete

# SIMPLE LINEAR REGRESSION

Simple Linear Regression

Multi Linear Regression

Coding Scheme for Categorical Variables

Introduction to Classification

Logistic Regression

# ADVERTISING EXAMPLE

Suppose we hypothesize that there is a relationship between Sales and amount spend on TV advertisement



# SIMPLE LINEAR REGRESSION

Simple linear regression assumes that there is a single predictor variable  $X$  and the relationship between the response  $Y$  and  $X$  is linear

$$Y \approx \beta_0 + \beta_1 X$$

intercept

Slope

This model contains 2 unknown constants that we aim to find

# ADVERTISING EXAMPLE

Assume that there is a linear relationship between Sales and amount spend on TV advertisement

$$Sales \approx \beta_0 + \beta_1 TV$$

- Want to see how the spending on TV advertisement can affect Sales
- How to estimate  $\beta_0$  and  $\beta_1$ ?
  - Using training data (supervised learning)



# TRAINING DATA

Advertising.csv



Thousands \$  
spent

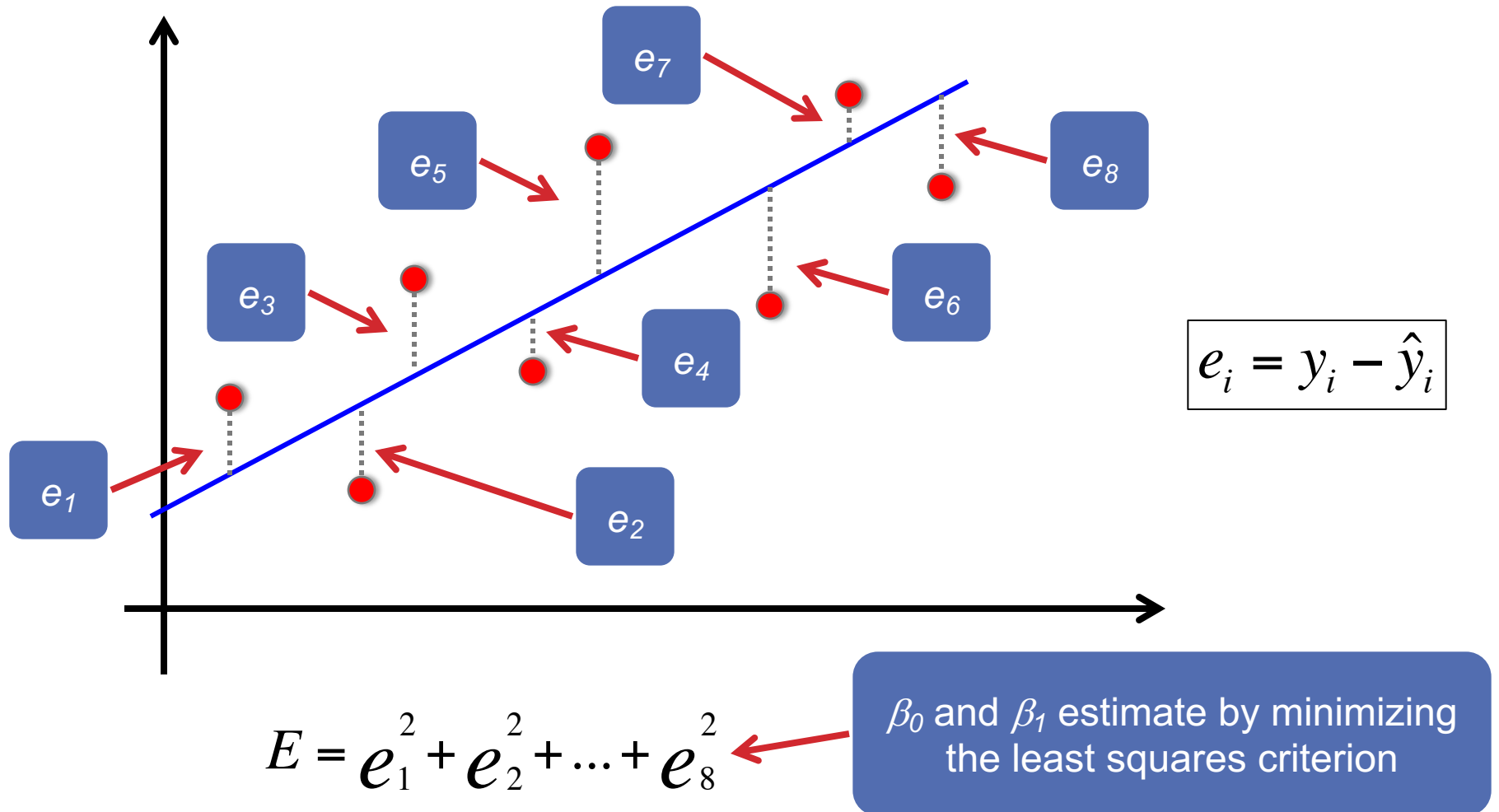
	TV	Sales
1	230.1	22.1
2	44.5	10.4
3	17.2	9.3
4	151.5	18.5
5	180.8	12.9
6	8.7	7.2
7	57.5	11.8
8	120.2	13.2
9	8.6	4.8
10	199.8	10.6
11	66.1	8.6
12	214.7	17.4
13	23.8	9.2
14	97.5	9.7
15	204.1	19
16	195.4	22.4
17	67.8	12.5
18	281.4	24.4
19	69.2	11.3
20	147.3	14.6
21	218.4	18
22	227.4	17.5

200 observations



Thousands  
Units sold

# LEAST SQUARES CRITERION





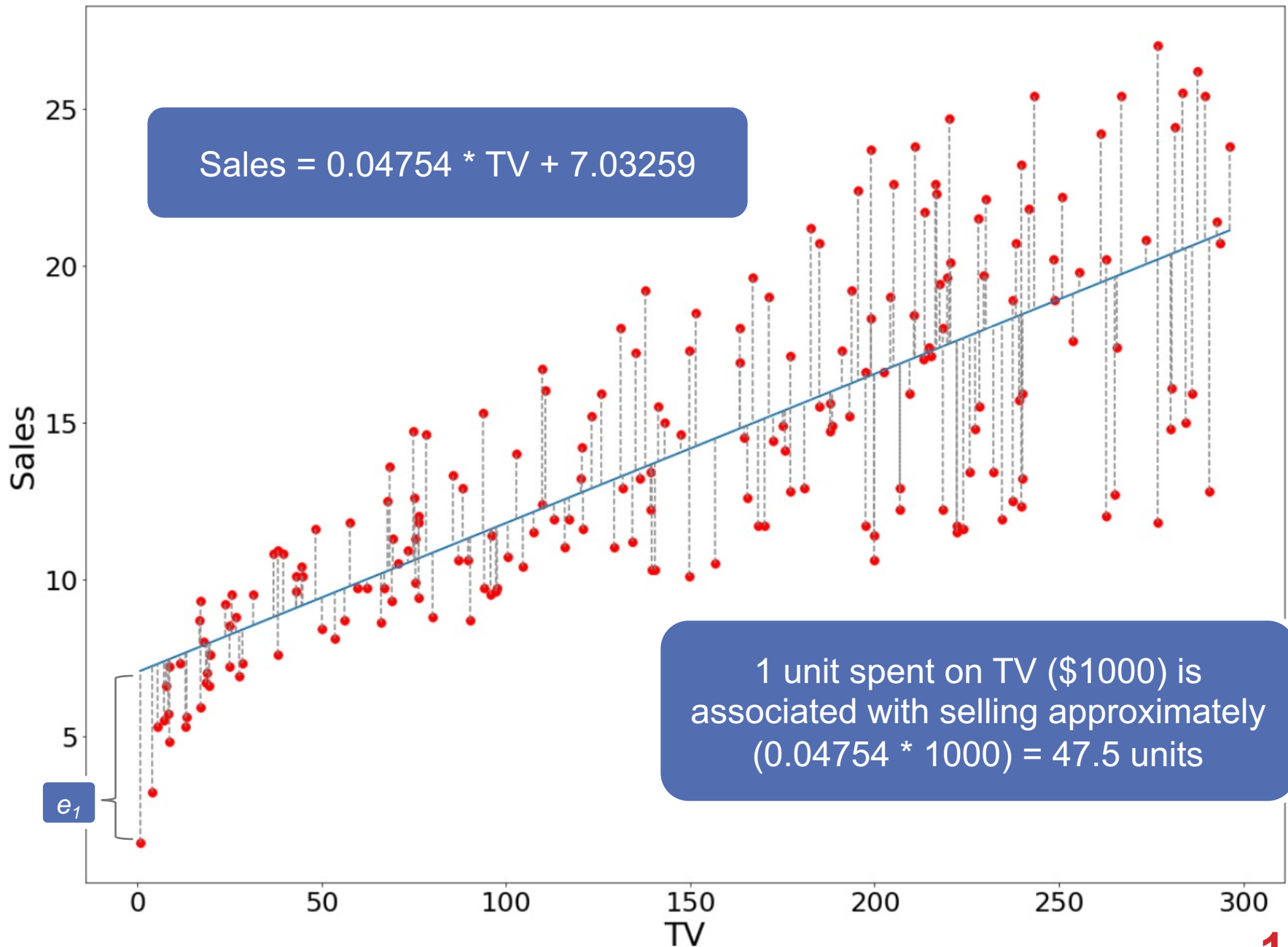
# LEAST SQUARES FIT

- Let  $\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$  be the prediction for Y based on the  $i^{\text{th}}$  value of X

- **Residual Sum of Squares (RSS)**

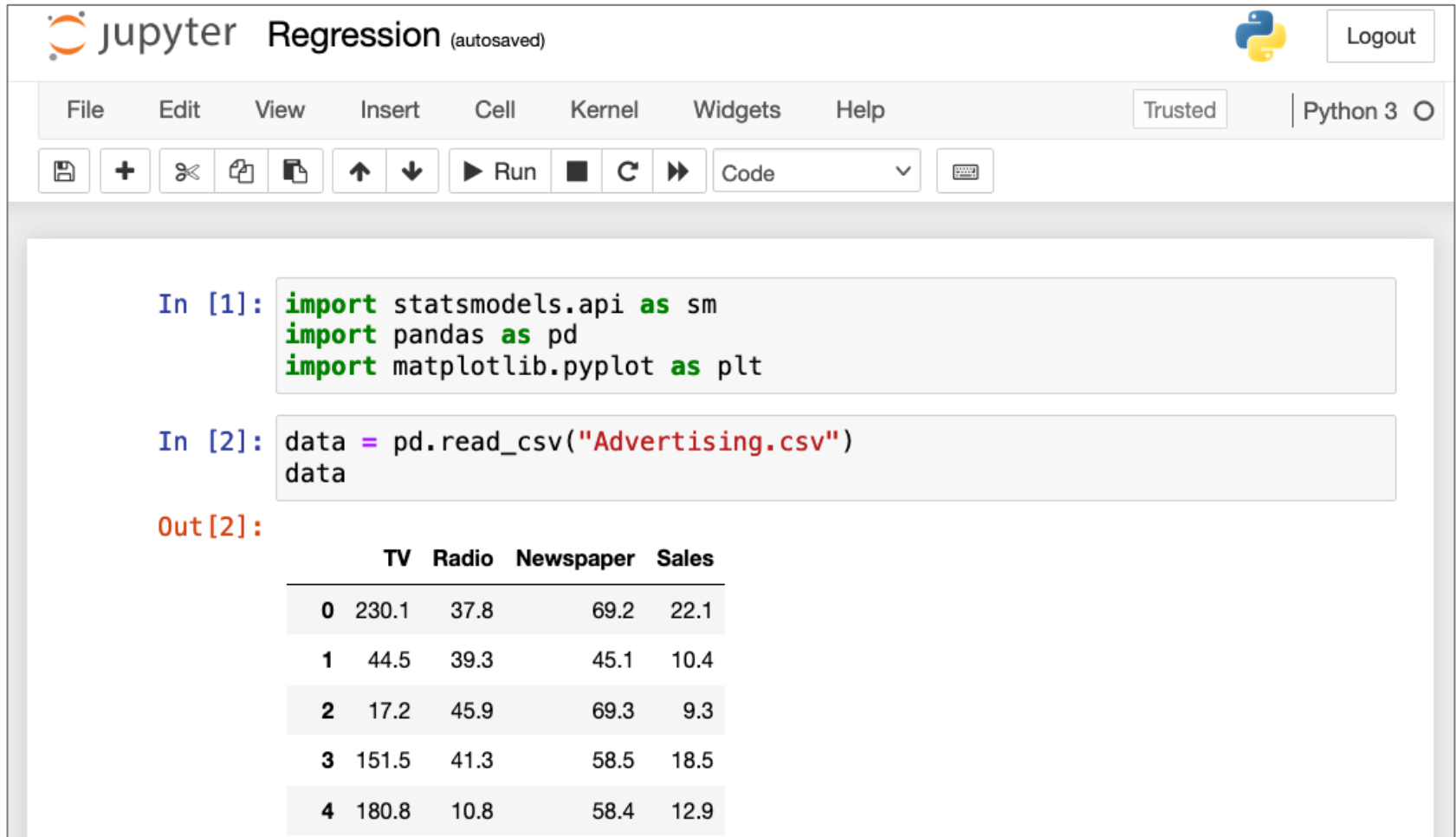
$$RSS = e_1^2 + e_2^2 + \dots + e_n^2$$

- where  $e_i = y_i - \hat{y}_i$



# HANDS-ON: REGRESSION

Download and access:  
[Regression.ipynb](#)



The image shows a Jupyter Notebook interface with the title "Regression (autosaved)". The top bar includes a "Logout" button and a "Python 3" selector. The menu bar contains "File", "Edit", "View", "Insert", "Cell", "Kernel", "Widgets", and "Help". The toolbar includes icons for saving, adding, deleting, and running code. The notebook content shows two input cells and one output cell.

```
In [1]: import statsmodels.api as sm
import pandas as pd
import matplotlib.pyplot as plt
```

```
In [2]: data = pd.read_csv("Advertising.csv")
data
```

Out [2]:

	TV	Radio	Newspaper	Sales
0	230.1	37.8	69.2	22.1
1	44.5	39.3	45.1	10.4
2	17.2	45.9	69.3	9.3
3	151.5	41.3	58.5	18.5
4	180.8	10.8	58.4	12.9

# USEFUL PREDICTORS

**To determine whether a predictor is useful:**

- We check whether the p-value of the coefficient estimate is  $< 0.05$
- Low p-value  $\rightarrow$  coefficient estimate is statistically significant

# MODEL SUMMARY

## OLS Regression Results

<b>Dep. Variable:</b>	Sales	<b>R-squared:</b>	0.612
<b>Model:</b>	OLS	<b>Adj. R-squared:</b>	0.610
<b>Method:</b>	Least Squares	<b>F-statistic:</b>	312.1
<b>Date:</b>	Sat, 12 Jun 2021	<b>Prob (F-statistic):</b>	1.47e-42
<b>Time:</b>	12:49:18	<b>Log-Likelihood:</b>	-519.05
<b>No. Observations:</b>	200	<b>AIC:</b>	1042.
<b>Df Residuals:</b>	198	<b>BIC:</b>	1049.
<b>Df Model:</b>	1		
<b>Covariance Type:</b>	nonrobust		

	coef	std err	t	P> t	[0.025	0.975]
<b>const</b>	7.0326	0.458	15.360	0.000	6.130	7.935
<b>TV</b>	0.0475	0.003	17.668	0.000	0.042	0.053

# MEASURE MODEL PERFORMANCE

**To measure the quality of fit (of the entire model), we can use:**

- $R^2$
- F-statistics
- Mean Square Error (MSE)

# $R^2$

$R^2$  measures the proportion of variability in Y that can be explained using X

- Takes value between 0 and 1
- Value close to 0  $\rightarrow$  regression did not explain much of the variability in the response (linear model likely to be wrong)
- In the Advertising dataset,  $R^2 \approx 0.61 \rightarrow 0.61$  of the variability in Sales is explained by a linear regression on TV
- What is a good  $R^2$  value depends on the application

# ADJUSTED $R^2$

$R^2$  will always increase with more variables

- Thus, not really a good way to evaluate the effectiveness of the predictors

**Adjusted  $R^2$**  factors into the number of predictors in the calculation of  $R^2$ . (Penalize cases where many irrelevant predictors are added)

- Adjusted  $R^2$  is always lesser than  $R^2$
- This is often used instead



# MODEL SUMMARY

## OLS Regression Results

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# F STATISTICS

**F-Statistics** is another test to determine whether there is a relationship between the response and the predictors

- Value close to 1  $\rightarrow$  no relationship between the response and predictors
- Value much larger than 1  $\rightarrow$  likely to find relationship between the response and predictors
- More importantly to look at the p-value, whether the F-statistics is significant

# MODEL SUMMARY

## OLS Regression Results

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# MSE

While  $R^2$  and F-statistics gives a rough idea of how effective is the regression model, it does not tell how much is the error

- The prediction error is sometimes more important

**Mean Squared Error (MSE)** is able to measure the prediction accuracy/error

$$MSE = \frac{1}{\text{degrees\_of\_freedom}} \sum_{i=1}^n (y_i - \hat{f}(x_i))^2$$



Prediction for  
observation  $i$  based  
on our model

# MODEL SUMMARY

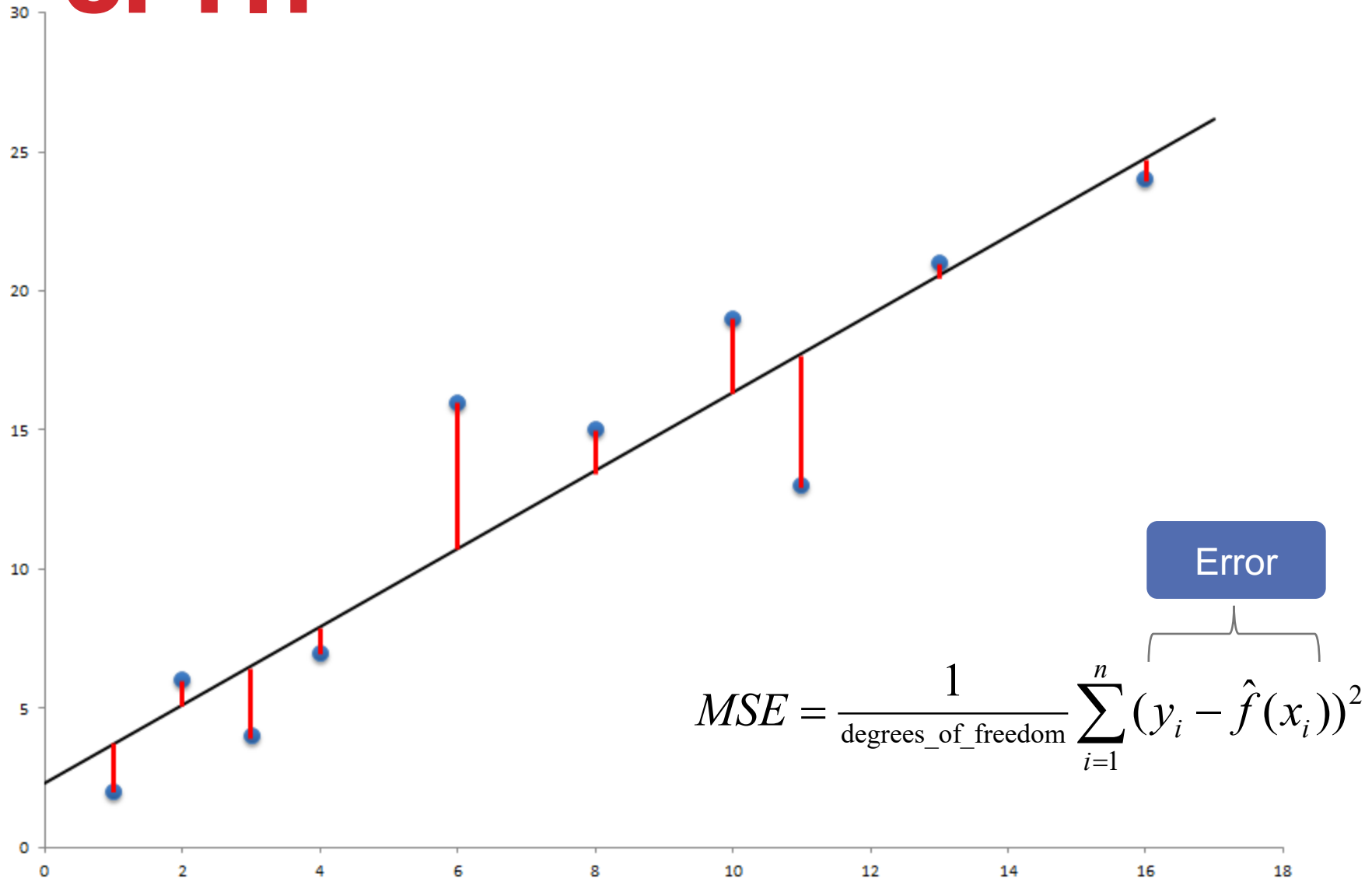
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$(n-2)$  = degrees of freedom  
(Lost 2 degrees of freedom because we estimate  $\beta_0$  and  $\beta_1$ )

# MEASURING QUALITY OF FIT



# MULTI LINEAR REGRESSION

Simple Linear  
Regression

Multi Linear  
Regression

Coding  
Scheme for  
Categorical  
Variables

Introduction to  
Classification

Logistic  
Regression

# MULTI LINEAR REGRESSION



In practice, we would have more than 1 predictor





# MULTI LINEAR REGRESSION

**How do we consider these 3 predictors (TV, Radio, Newspaper)?**

- One approach: run 3 separate simple linear regressions
- What's the problem with such an approach?
  - Unclear how to make a single prediction of sales based on the different advertising media budget
  - Each of the 3 regression equations are isolated from the others which might result in unexpected observations

# MULTI LINEAR REGRESSION

## Multi linear regression

$$Y = \beta_0 + \beta_1 X_1 + \dots + \beta_p X_p + \varepsilon$$

Generalization of  
Simple Linear  
Regression

Instead of 1,  
***p*** predictors

# ADVERTISING EXAMPLE

Suppose we hypothesize that there might be a linear relationship between Sales and amount spend on TV , Radio , Newspaper advertisement

$$Sales \approx \beta_0 + \beta_1 TV + \beta_2 Radio + \beta_3 Newspaper$$

- $\beta_1, \beta_2, \beta_3$  are the coefficients that quantifies the association between TV, Radio, Newspaper spending on the Sales (response)
- $\beta_i$  is the average effect on Y for one unit increase in  $X_i$  while keeping the other predictors fixed

# LEAST SQUARES FIT

- $\beta_0$ ,  $\beta_1$ ,  $\beta_2$ , and  $\beta_3$  are still estimated by minimizing the least squares criterion
- **Residual Sum of Squares (RSS)**

$$RSS = e_1^2 + e_2^2 + \dots + e_n^2$$

- where

$$e_i = y_i - (\beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3)_i$$

# MULTIPLE SIMPLE LINEAR REGRESSIONS

Coefficients are all significant

Simple regression of **sales** on **radio**

	Coefficient	Std. error	t-statistic	p-value
Intercept	9.312	0.563	16.54	< 0.0001
radio	0.203	0.020	9.92	< 0.0001

Simple regression of **sales** on **newspaper**

	Coefficient	Std. error	t-statistic	p-value
Intercept	12.351	0.621	19.88	< 0.0001
newspaper	0.055	0.017	3.30	< 0.0001

\$1000 spending on radio adv → 203 units increase in sales

\$1000 spending on newspaper adv → 55 units increase in sales

# MULTIPLE LINEAR REGRESSION

Not significant



	Coefficient	Std. error	t-statistic	p-value
Intercept	2.939	0.3119	9.42	< 0.0001
TV	0.046	0.0014	32.81	< 0.0001
radio	0.189	0.0086	21.89	< 0.0001
newspaper	<del>-0.001</del>	0.0059	-0.18	0.8599

Simple regression of **sales** on **newspaper**

	Coefficient	Std. error	t-statistic	p-value
Intercept	12.351	0.621	19.88	< 0.0001
newspaper	0.055	0.017	3.30	< 0.0001

# **MULTI LINEAR REGRESSION (ADVERTISING EXAMPLE)**

**Individual simple linear regression each suggests relationship with Sales**

**But multi linear regression shows no significant relationship between Newspaper Adv spending and Sales**

**Why the conflicting observation?**

- This is due to one predictor might be correlated with another

# MULTI LINEAR REGRESSION (ADVERTISING EXAMPLE)

In [31]: `data.corr()`

Out [31]:

	TV	Radio	Newspaper	Sales
TV	1.000000	0.054809	0.056648	0.782224
Radio	0.054809	1.000000	0.354104	0.576223
Newspaper	0.056648	0.354104	1.000000	0.228299
Sales	0.782224	0.576223	0.228299	1.000000



# MULTI LINEAR REGRESSION (ADVERTISING EXAMPLE)

## Explanation:

- Tendency to spend more on newspaper adv on markets where we spend more on radio adv
- Supposed the model is correct, radio adv spending does increases sales
- Then, in markets where we spend more on newspaper adv, the radio adv spending is also higher, thus resulting in higher sales
- But the results of this phenomenon is because of radio adv spending (not because of the spending on newspaper adv)

	TV	radio	newspaper	sales
TV	1.0000	0.0548	0.0567	0.7822
radio		1.0000	0.3541	0.5762
newspaper			1.0000	0.2283
sales				1.0000

# HOW WELL DOES THE MODEL FIT THE DATA?

**Recall:  $R^2$  provides a measure of fit of the model**

- Measures the proportion of variability in Y that can be explained using X
- As we add in more predictors, the  $R^2$  will always increase
- For the advertising dataset:
  - $R^2$  for 1 predictors (tv) = 0.6118751
  - $R^2$  for 2 predictors (tv+radio) = 0.8971943
  - $R^2$  for 3 predictors (tv+radio+newspaper) = 0.8972106



Only  
small  
increase

# **CODING SCHEME FOR CATEGORICAL VARIABLES**

Simple Linear  
Regression

Multi Linear  
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# QUALITATIVE PREDICTORS

Regression requires the attributes to be quantitative (i.e. numerical)

Need to specially handle qualitative predictors

	Income	Limit	Rating	Cards	Age	Education	Gender	Student	Married	Ethnicity	Balance
1	14.891	3606	283	2	34	11	Male	No	Yes	Caucasian	333
2	106.025	6645	483	3	82	15	Female	Yes	Yes	Asian	903
3	104.593	7075	514	4	71	11	Male	No	No	Asian	580
4	148.924	9504	681	3	36	11	Female	No	No	Asian	964
5	55.882	4897	357	2	68	16	Male	No	Yes	Caucasian	331
6	80.18	8047	569	4	77	10	Male	No	No	Caucasian	1151
7	20.996	3388	259	2	37	12	Female	No	No	African American	203
8	71.408	7114	512	2	87	9	Male	No	No	Asian	872
9	15.125	3300	266	5	66	13	Female	No	No	Caucasian	279
10	71.061	6819	491	3	41	19	Female	Yes	Yes	African American	1350

Credit.csv

Qualitative predictors

S3023 Web M

average credit card  
debt balance

# CODING SCHEME

How to include the gender variable?

2 values: male and female

$$Gender_i = \begin{cases} 1 & \text{if } i\text{th person is female} \\ 0 & \text{if } i\text{th person is male} \end{cases}$$

Supposed we want to include income and gender:

$$Balance_i \approx \beta_0 + \beta_1 Income_i + \beta_2 Gender_i = \begin{cases} \beta_0 + \beta_1 Income_i + \beta_2 & \text{if female} \\ \beta_0 + \beta_1 Income_i & \text{if male} \end{cases}$$

# INTERPRETATION

$$Balance_i \approx \beta_0 + \beta_1 Income_i + \beta_2 Gender_i = \begin{cases} \beta_0 + \beta_1 Income_i + \beta_2 & \text{if female} \\ \beta_0 + \beta_1 Income_i & \text{if male} \end{cases}$$

**$\beta_2$  is the average difference in credit card balance between females and males for a given income level**

- Treat males are the “baseline”
- The coding scheme (whether male should be 1 or female should be 1) will not affect the interpretation of the regression

	Income	Limit	Rating	Cards	Age	Education	Gender	Student	Married	Ethnicity	Balance
1	14.891	3606	283	2	34	11	Male	No	Yes	Caucasian	333
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9	15.125	3300	266	5	66	13	Female	No	No	Caucasian	279
10	71.061	6819	491	3	41	19	Female	Yes	Yes	African American	1350

# CODING SCHEME

If there is k ( $k \geq 3$ ) values, create k-1 dummy variables

$$Ethnicity_{ia} = \begin{cases} 1 & \text{if } i\text{th person is Asian} \\ 0 & \text{if } i\text{th person is not Asian} \end{cases}$$

$$Ethnicity_{ic} = \begin{cases} 1 & \text{if } i\text{th person is Caucasian} \\ 0 & \text{if } i\text{th person is not Caucasian} \end{cases}$$

How about African American?

If person is neither Asian nor Caucasian → person is African American

$$Balance_i \approx \beta_0 + \beta_1 Ethnicity_{ia} + \beta_2 Ethnicity_{ic} = \begin{cases} \beta_0 + \beta_1 & \text{if asian} \\ \beta_0 + \beta_2 & \text{if Caucasian} \\ \beta_0 & \text{if African American} \end{cases}$$

# INTRODUCTION TO CLASSIFICATION

Simple Linear  
Regression

Multi Linear  
Regression

Coding  
Scheme for  
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Introduction to  
Classification

Logistic  
Regression



# WHAT IS CLASSIFICATION?

No.	1: outlook Nominal	2: temperature Nominal	3: humidity Nominal	4: windy Nominal	5: <b>play</b> Nominal
1	sunny	hot	high	FALSE	no
2	sunny	hot	high	TRUE	no
3	overcast	hot	high	FALSE	yes
4	rainy	mild	high	FALSE	yes
5	rainy	cool	normal	FALSE	yes
6	rainy	cool	normal	TRUE	no
7	overcast	cool	normal	TRUE	yes
8	sunny	mild	high	FALSE	no
9	sunny	cool	normal	FALSE	yes
10	rainy	mild	normal	FALSE	yes
11	sunny	mild	normal	TRUE	yes
12	overcast	mild	high	TRUE	yes
13	overcast	hot	normal	FALSE	yes
14	rainy	mild	high	TRUE	no

Based on a set of predictors, decide whether to play?

How is it different from Regression?

# CREDIT CARD DEFAULT EXAMPLE

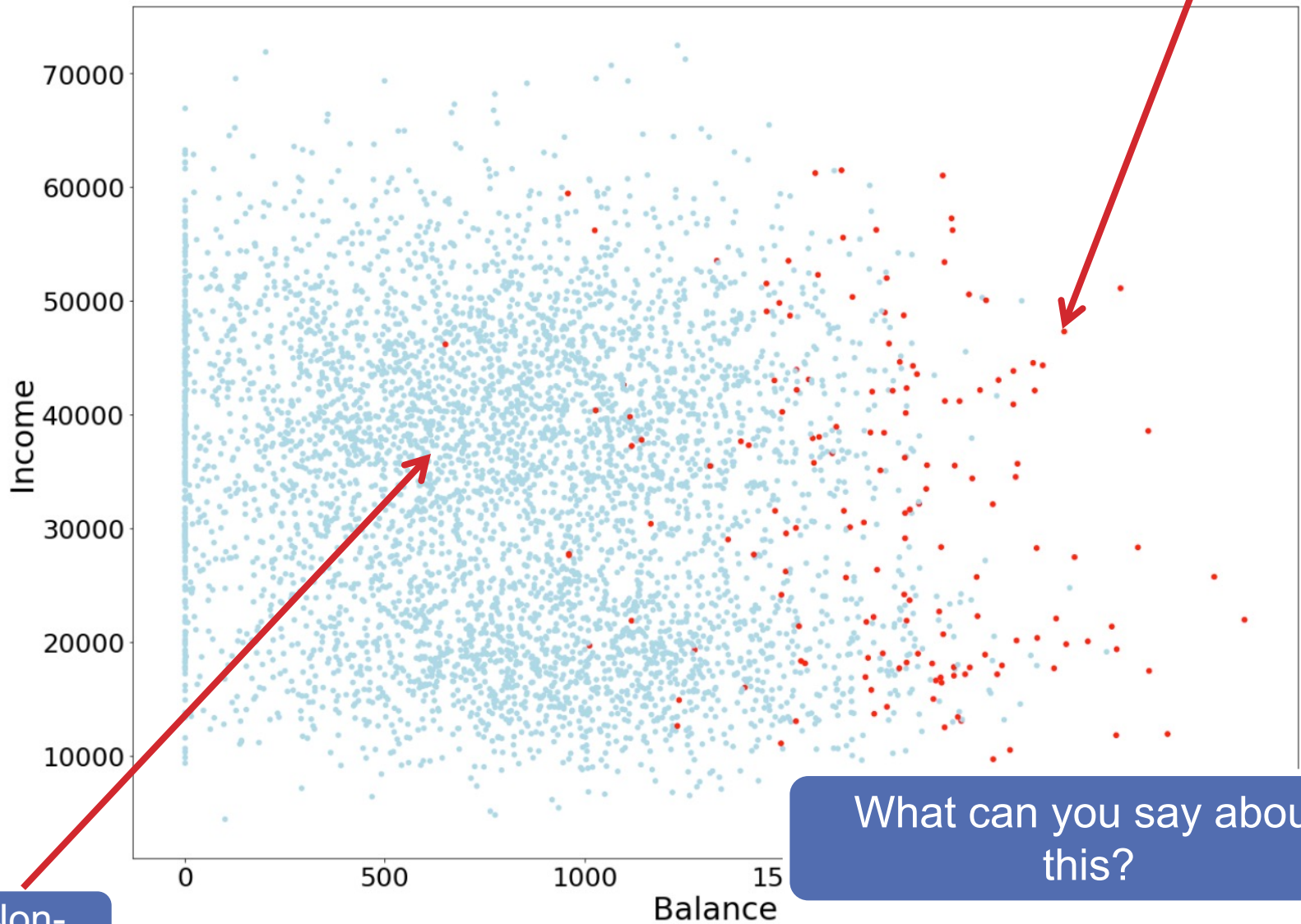
Predict whether an individual will default on his/her credit card payment

- **Income** and **Balance** = 2 predictor variables  
(Similar to the regression case)
- **Default** = response (2 possible categories: Yes or No)



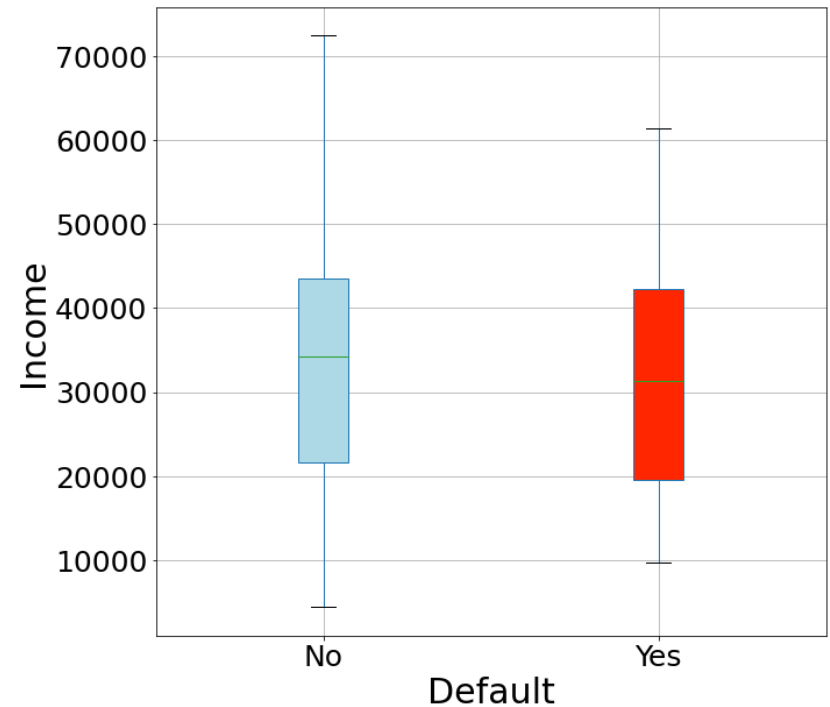
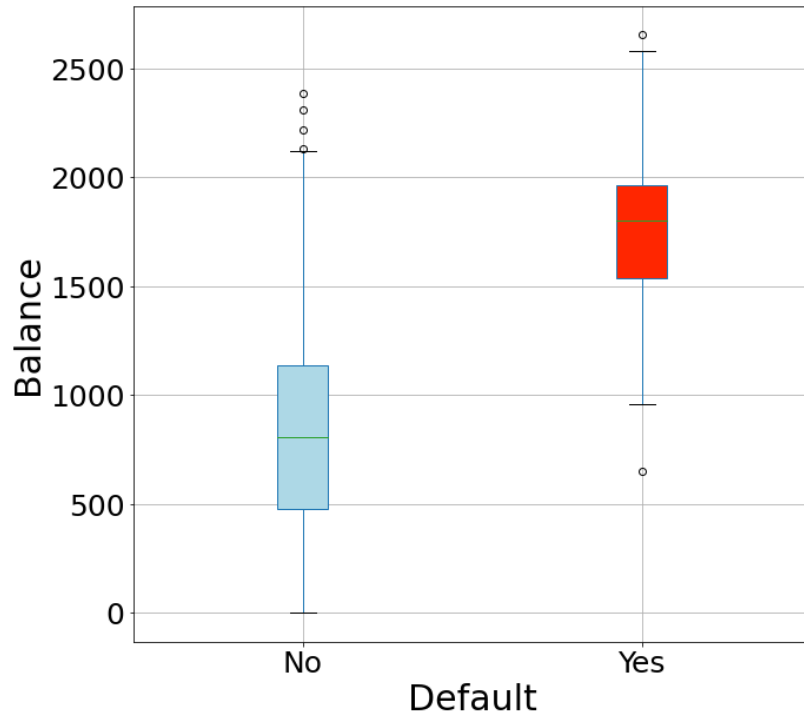
VISA SIGNATURE			
Post Date	Trans Date	Description of Transaction	Transaction Amount SGD
		PREVIOUS BALANCE	0.00
25 FEB	20 FEB	JAPAN AIRLINES DOMESTIC TOKYO Ref No. : 74534008055000000118217 JPY 29,200.00	380.39
25 FEB	20 FEB	JAPAN AIRLINES DOMESTIC TOKYO Ref No. : 74534008055000000118316 JPY 43,700.00	569.27
02 MAR	02 MAR	Amazon.com AMZN.COM/BILL Ref No. : 24692168062000805036131 USD 118.76	171.34
11 MAR	10 MAR	Ref No. : 24599148070001388662901 MYR 625.00	217.51
SUB TOTAL			1,338.51
TOTAL BALANCE FOR VISA SIGNATURE			1,338.51

# DEFAULT DATASET



What can you say about this?

# DEFAULT DATASET



What can you say about this?

# LOGISTIC REGRESSION

Simple Linear  
Regression

Multi Linear  
Regression

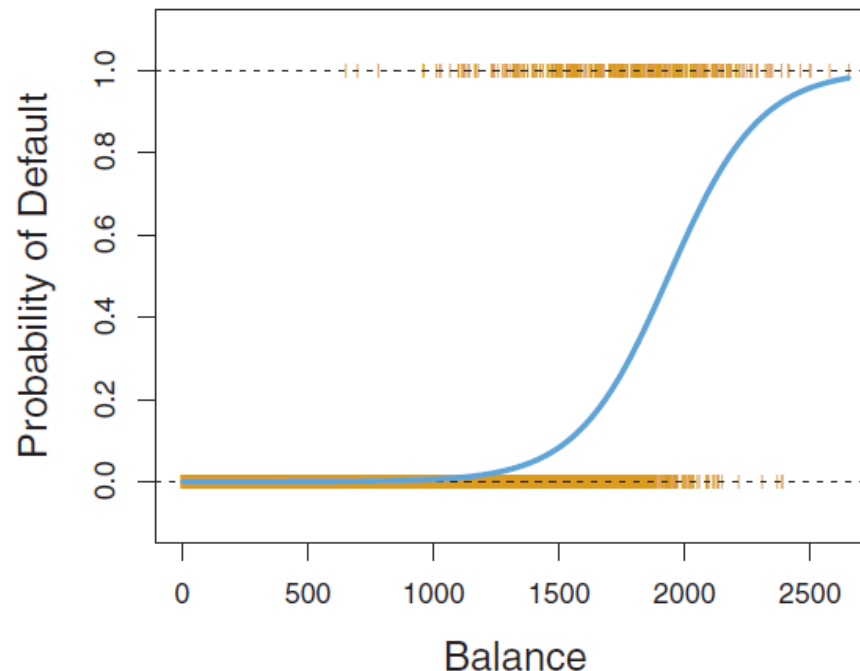
Coding  
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# LOGISTIC REGRESSION

Unlike linear regression which finds the value of the response (Y) directly, logistic regression finds the probability that Y belongs to a particular category



# MODELING BY PROBABILITY OF Y

Consider the Default example, we model the problem as such:

- Denote  $Pr(\text{default} = \text{Yes} \mid \text{balance})$  as  $p(\text{balance})$
- We might predict default = Yes for any individual using:

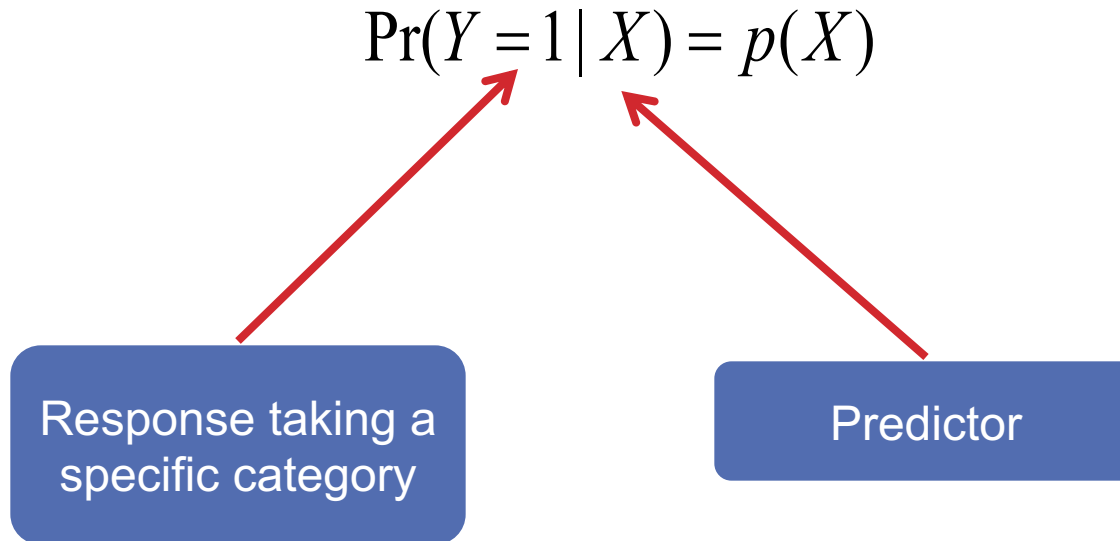
$$p(\text{balance}) > 0.5$$

- Or if we are more conservative, we can use a lower threshold:

$$p(\text{balance}) > 0.1$$

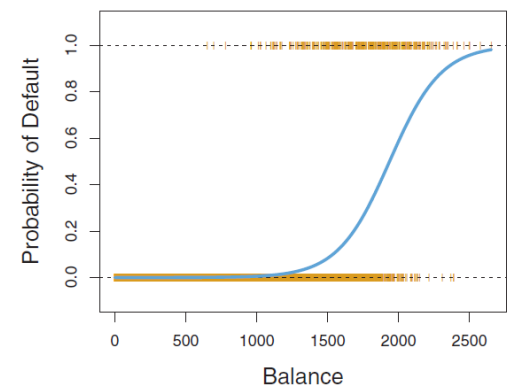
# MODELING BY PROBABILITY OF Y

We can generalize the equations to :





# LOGISTIC REGRESSION



The logistic function is given as follows:

$$\Pr(Y = 1 | X) = p(X) = \frac{e^{\beta_0 + \beta_1 X}}{1 + e^{\beta_0 + \beta_1 X}}$$

$$\frac{p(X)}{1 - p(X)} = e^{\beta_0 + \beta_1 X}$$

*odds*

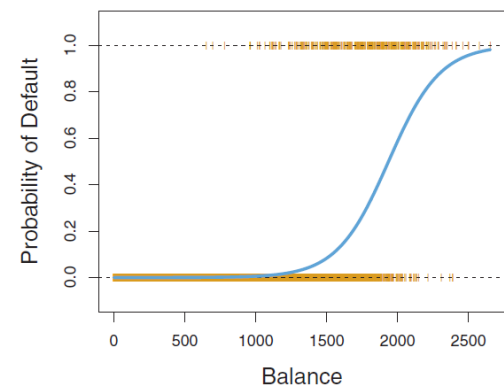
*log-odds  
or  
logit*

$$\log\left(\frac{p(X)}{1 - p(X)}\right) = \beta_0 + \beta_1 X$$

Logistic Regression  
has a logit that is  
linear in X

$$p(X) = \frac{e^{\beta_0 + \beta_1 X}}{1 + e^{\beta_0 + \beta_1 X}}$$

# INTERPRETING $\beta_1$



**In linear regression:**

- $\beta_1$  : average change in Y for 1 unit increase in X

**In logistic regression:**

- increasing X by 1 unit changes the log-odds by  $\beta_1$
- If  $\beta_1$  is positive:  $X \uparrow \quad p(X) \uparrow, \quad X \downarrow \quad p(X) \downarrow$
- If  $\beta_1$  is negative:  $X \uparrow \quad p(X) \downarrow, \quad X \downarrow \quad p(X) \uparrow$

*log-odds  
or  
logit*

$$\log\left(\frac{p(X)}{1 - p(X)}\right) = \beta_0 + \beta_1 X$$

# ESTIMATING THE REGRESSION COEFFICIENTS

The next step is then to estimate  $\beta_0$  and  $\beta_1$  using the training data

Intuition: The probability of the response being 1 is either  $p(x_i)$  if  $y_i = 1$ , or  $(1 - p(x_i))$  if  $y_i = 0$

The likelihood function can then be formulated as:

$$\ell(\beta_0, \beta_1) = \prod_{i: y_i=1} p(x_i) \prod_{i: y_i=0} (1 - p(x_i))$$

- Choose values of  $\beta_0$  and  $\beta_1$  to maximize this likelihood function

# DEFAULT DATASET EXAMPLE

For Default dataset, using balance as the predictor variable

The  $\beta_0$  and  $\beta_1$  coefficients estimates are as follows:

	coef	std err	z	P> z	[0.025	0.975]
<b>const</b>	-10.6513	0.361	-29.491	0.000	-11.359	-9.943
<b>balance</b>	0.0055	0.000	24.952	0.000	0.005	0.006

$B_1 > 0 \rightarrow$  increase in balance is associated with an increase in the probability of default

$B_1 = 0.0055 \rightarrow$  1 unit increase in balance is associated with an increase in log odds of default by 0.0055 units

Coefficients are significant

# MAKING PREDICTIONS

Suppose a person has a balance of \$1000, the probability of default is:

$$\hat{p}(\text{balance}) = \frac{e^{\hat{\beta}_0 + \hat{\beta}_1 \text{balance}}}{1 + e^{\hat{\beta}_0 + \hat{\beta}_1 \text{balance}}} = \frac{e^{-10.6513 + 0.0055 \times 1000}}{1 + e^{-10.6513 + 0.0055 \times 1000}} = 0.00576$$

- The predicted probability of default for an individual with a balance of \$1000 is < 1%
- On the other hand, the predicted probability of default for an individual with a balance of \$2000 = 0.586 (or 58.6%)

# QUALITATIVE PREDICTORS IN LOGISTIC REGRESSION

$$\hat{p}(student) = \frac{e^{\hat{\beta}_0 + \hat{\beta}_1 student}}{1 + e^{\hat{\beta}_0 + \hat{\beta}_1 student}}$$

Similar to the linear regression case, we can also use dummy variables for incorporating categorical variables

- For example, the Default dataset contains a categorical variable (student)
- We can create a dummy variable with values:  
1 – student, 0 - non-student

	Coefficient	Std. error	Z-statistic	P-value
Intercept	-3.5041	0.0707	-49.55	<0.0001
student [Yes]	0.4049	0.1150	3.52	0.0004

$$\widehat{\Pr}(\text{default}=\text{Yes}|\text{student}=\text{Yes}) = \frac{e^{-3.5041+0.4049 \times 1}}{1 + e^{-3.5041+0.4049 \times 1}} = 0.0431$$

$$\widehat{\Pr}(\text{default}=\text{Yes}|\text{student}=\text{No}) = \frac{e^{-3.5041+0.4049 \times 0}}{1 + e^{-3.5041+0.4049 \times 0}} = 0.0292$$

# MULTIPLE LOGISTIC REGRESSION

Similar to linear regression, we can generalize the model for multiple predictors:

$$p(X) = \frac{e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}{1 + e^{\beta_0 + \beta_1 X + \dots + \beta_p X_p}}$$

- where  $X = (X_1, \dots, X_p)$
- the coefficients  $(\beta_0, \beta_1, \dots, \beta_p)$  are also estimated using the maximum likelihood method

$$p(X) = \frac{e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}{1 + e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}$$



$$p(X) = \frac{e^{-10.8690 + 0.0057 \text{balance} + 0.0030 \text{income} - 0.6468 \text{student}}}{1 + e^{-10.8690 + 0.0057 \text{balance} + 0.0030 \text{income} - 0.6468 \text{student}}}$$

# DEFAULT DATASET EXAMPLE

Using 3 predictor variables:

- balance (quantitative)
- income (quantitative)
- student status (qualitative)

	coef	std err	z	P> z	[0.025	0.975]
<b>const</b>	-10.8690	0.492	-22.079	0.000	-11.834	-9.904
<b>balance</b>	0.0057	0.000	24.737	0.000	0.005	0.006
<b>income</b>	3.033e-06	8.2e-06	0.370	0.712	-1.3e-05	1.91e-05
<b>studentYes</b>	-0.6468	0.236	-2.738	0.006	-1.110	-0.184



$$\hat{p}(X) = \frac{e^{-10.8690+0.0057balance+0.0030income-0.6468student}}{1 + e^{-10.8690+0.0057balance+0.0030income-0.6468student}}$$

# MAKING PREDICTIONS

Suppose a student has a balance of \$1500 and an income of \$40000, the probability of default is:

$$\hat{p}(X) = \frac{e^{-10.869+0.00574 \times 1,500+0.003 \times 40-0.6468 \times 1}}{1 + e^{-10.869+0.00574 \times 1,500+0.003 \times 40-0.6468 \times 1}} = 0.058$$

# WHAT'S NEXT?

## Predictive Analytics II