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9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Instructor IA Evaluation for Ruobing Zhao Department of Mechanical and Aerospace Engineering

MAE 107 - Computational Methods/Engineer (Pham, Hieu Tan) Spring 2018

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.

Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.

Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).

Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.

Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

11. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

[No Responses]

12. Sources used to complete this evaluation

Regular meetings/feedback sessions
Observation of Teaching Assistant/Reader/Tutor in weekly meetings

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Mechanical and Aerospace Engineering, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.