

Ruo Ying Feng

Clinical Psychology Doctoral Student

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EDUCATION

University of Ottawa	Ottawa, Canada
MA-Ph.D. in Clinical Psychology	2021-Present
Supervisor: Dr. Irene Vitoroulis	

McGill University	Montreal, Canada
Bachelor of Arts (Honours) in Psychology	2017-2021
Minor in Computer Science	
cGPA: 3.82/4.0 Psychology GPA: 3.98/4.0 Graduated with First Class Honours	
Honour's thesis: <i>Assessing test-retest reliability and convergent validity across four implicit association measures</i>	
Supervisor: Dr. Jordan Axt	

HONOURS & AWARDS

Research Funding

\$17,500	Fonds de recherche du Québec – Société et culture (FRQSC), Bourse à la maîtrise en recherche	2022-2023
\$17,500	Social Sciences and Humanities Research Council (SSHRC), Canada Graduate Scholarship-Master's (CGS M)	2021-2022

Awards

N/A	Networks 2021: A joint Sunbelt and NetSci Conference Poster Talk Award	2021
\$300	Tomlinson Engagement Award for Mentoring (TEAM)	2021
\$1,500	Équipe Violence Sexuelle et Santé (ÉVISSA) Summer Research Scholarship	2020
\$3,500	McGill Psychology Undergraduate Research Award (PURA)	2020
\$4,000	McGill Faculty of Arts Research Internship Award (ARIA)	2019

PUBLICATIONS

Peer-reviewed

Tiv, M., Kutlu, E., Gullifer, J.G., **Feng, R.Y.**, Doucerain, M.M., & Titone, D. (in press). Bridging interpersonal and ecological dynamics of cognition through a Systems Framework of Bilingualism. *Journal of Experimental Psychology: General*.

Tiv, M., Gullifer, J. W., **Feng, R. Y.**, & Titone, D. (2020). Using network science to map what Montréal bilinguals talk about across languages and communicative contexts. *Journal of Neurolinguistics*, 56, 100913.
<https://doi.org/10.1016/j.jneuroling.2020.100913>

Feng, R. Y. (2020). Implications of reciprocity in the evolution of ethnocentrism and cooperation. *McGill Science Undergraduate Research Journal*, 15(1), 24-29.

Under Review & In Preparation

Feng, R. Y., Tiv, M., Kutlu, E., Gullifer, J., Palma, P., O'Regan, E., Vingron, N., Doucerain, M., & Titone, D. (under review). A systems approach to multilingual language attitudes: A case study of Montréal, Québec, Canada.

CONFERENCE PRESENTATIONS

Peer-reviewed

Tiv, M., Gullifer, J. W., **Feng, R. Y.**, Titone, D. (August 2021). Mapping Montreal bilingual topics of conversation with network analysis. Paper presented at the 2021 Language Policy and Planning (LPP) Conference. Virtual.

Feng, R. Y., Tiv, M., Kutlu, E., Gullifer, J., Palma, P., O'Regan, E., Vingron, N., Doucerain, M., & Titone, D. (July 2021). Investigating bilinguals' language attitudes through a Systems Approach: The role of social networks and neighbourhood-level language exposure. Poster presented at Networks 2021: A joint Sunbelt and NetSci Conference. Virtual.

Tiv, M., Kutlu, E., Gullifer, J., **Feng, R. Y.**, Doucerain, M., & Titone, D. (July 2021). Capturing 'Bilingualism in Flux' through a novel Systems Framework. Paper presented at the 13th International Symposium on Bilingualism. Virtual.

Kern, A., Langevin, R., Khoury, B., Frederickson, A., **Feng, R. Y.** (June 2021). The associations between childhood maltreatment and pregnancy complications: a systematic review and meta-analysis. Poster presented at the World Association for Infant Mental Health 2021 World Congress. Virtual.

Kern, A., Langevin, R., Khoury, B., Frederickson, A., **Feng, R. Y.** (May 2021). A systematic review and meta-analysis of pregnancy complications following child maltreatment. In R. Langevin (Chair), *Intergenerational impacts of child maltreatment*. Research panel presented at the 2021 Child and Youth Trauma Symposium. Virtual.

Feng, R. Y., Tiv, M., Kutlu, E., Gullifer, J., Palma, P., O'Regan, E., Vingron, N., Doucerain, M., & Titone, D. (May 2021). Assessing language attitudes in Montréal through a Dynamic Systems Approach. Poster presented at the annual Centre for Research on Brain, Language and Music (CRBLM) Scientific Day. Virtual.

Tiv, M., Kutlu, E., Gullifer, J., **Feng, R. Y.**, Doucerain, M., & Titone, D. (February 2021). Bridging personal and ecological language dynamics with Network Science. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Virtual.

Tiv, M., Gullifer, J., **Feng, R. Y.**, & Titone, D. (November 2020). The talk of the town. A network approach to characterizing bilingual conversational topics in Montreal. Paper presented at the annual meeting of the Psychonomic Society. Virtual.

Tiv, M., Kutlu, E., Gullifer, J., **Feng, R. Y.** & Titone, D. (November 2020). Bridging personal and ecological language dynamics using Network Science. Poster presented at the annual meeting of the Psychonomic Society. Virtual.

Tiv, M., Gullifer, J., **Feng, R. Y.**, & Titone, D. (August 2020). Mapping the Dynamics of Bilingual Conversational Topics with Network Science. Poster presented at the NSERC-CREATE Symposium in Nonlinear Dynamics of Brain and Behaviour. Virtual.

Tiv, M., Gullifer, J., **Feng, R. Y.**, & Titone, D. (June 2019). Using network analysis to estimate bilingual L1 and L2 lexical interconnectedness. Poster presented at the 39th Sunbelt Social Networks Conference of the International Network for Social Network Analysis (INSNA). Montreal, Canada.

Other Presentations

Feng, R. Y., Axt, J. (April 2021). Assessing test-retest reliability and convergent validity among four implicit association measures. Poster presented at the McGill Department of Psychology Undergraduate Poster Session. Virtual.

Feng, R. Y., Tiv, M., Kutlu, E., Gullifer, J., Palma, P., O'Regan, E., Vingron, N., Doucerain, M., & Titone, D. (March 2021). Examining the personal and ecological language dynamics of Montréal bilinguals' language attitudes with social network analysis. Poster presented at the McGill Faculty of Science Undergraduate Poster Showcase. Virtual.

Feng, R. Y., Tiv, M., Gullifer, J., & Titone, D. (January 2020). Network analysis on bilingual interactional contexts and lexical interconnectedness. Poster presented at the McGill Faculty of Arts Undergraduate Research Event. Montreal, Canada.

RESEARCH EXPERIENCE

Culture, Youth, and Youth Development Lab, University of Ottawa	Ottawa, Ontario
Graduate Researcher, Supervisor: Dr. Irene Vitoroulis	September 2021-Present

- *Projects:* Examining factors related to well-being and help-seeking within youth and undergraduate students from diverse racial and immigrant backgrounds, including social networks and mental health stigma
- *Tasks:* Conduct literature review. Assist with ethics application. Recruit participants. Analyze and clean data using SPSS and R. Communicate research through poster presentations and papers in academic journals.

Center for Research on Children and Families, McGill University	Montreal, Quebec
Undergraduate Research Assistant, Supervisor: Dr. Monica Ruiz-Casares	August 2020-Present

- *Project:* Prevalence of non-adult child supervision in low-income countries and associations with policy implementations, program development, and evaluation
- *Tasks:* Assist with data collection, data entry and coding. Conduct literature review and statistical analyses.

Resilience, Adversity and Childhood Trauma (ReACT) Lab, McGill University	Montreal, Quebec
Research Coordinator, Supervisor: Dr. Rachel Langevin	May 2020-August 2021

- *Project:* Associations between childhood adversity and emotional well-being, relationship quality between mothers and young adults, and pregnancy outcomes
- *Tasks:* Recruited and scheduled interviews with participants. Assisted with ethics applications and data entry. Conducted literature review.

Language and Multilingualism Lab, McGill University	Montreal, Quebec
Undergraduate Researcher, Supervisor: Dr. Debra Titone	May 2019-May 2021

- *Project:* Examining bilingual conversational topics and language attitudes using network analysis
- *Tasks:* Coded surveys using Network Canvas, EgoWeb 2.0 and JavaScript. Assisted with ethics application. Recruited and tested participants. Analyzed and visualized data in R. Conducted literature review. Partook in poster presentation and manuscript writing.

McGill Intergroup Cognition Lab, McGill University Montreal, Quebec
 Honours Thesis Student, Supervisor: Dr. Jordan Axt September 2020-April 2021
 - *Project:* Assessing test-retest reliability and convergent validity across four implicit association measures
 - *Tasks:* Conducted literature review and statistical analyses in R. Wrote research paper and presented poster at Department of Psychology Undergraduate Research Day.

Psychopathology and Psychoanalysis Lab, Kyoto University Kyoto, Japan (remote)
 Undergraduate Research Assistant, Supervisor: Dr. Nicolas Tajan April 2020-April 2021
 - *Project:* Influence of culture and migration on the epidemiology of schizophrenia
 - *Tasks:* Conducted literature review. Assisted with data analysis and manuscript writing.

McGill Group for Suicide Studies (MGSS), McGill University Montreal, Quebec
 Volunteer Research Assistant, Supervisor: Dr. Gustavo Turecki August 2019-March 2020
 - *Project:* Impact of diet and gut microbiome on depression
 - *Tasks:* Assisted with ethics application. Translated consent forms to English/French. Piloted and tested questionnaires.

TEACHING EXPERIENCE

PSYC 537 (Advanced Psychology of Language), McGill University Montreal, Quebec
 TEAM Peer Mentor January 2021-April 2021
 - Facilitated discussion groups, exam viewing and assignment grading. Monitored and answered course-related questions via Course Discussion Board and live Zoom sessions. Assisted with online course delivery and resolved technological issues.

TRAINING, SKILLS & METHODS

Training

Introduction to Structural Equation Modeling in R – D. Bauer & P. Curran	2021
Introduction to MPLUS – E. Todorov	2021
Ego-network analysis in R (at 39 th Sunbelt INSNA Conference) – R. Vacca	2019

Skills & Methods

Languages: Fluent in English, French, and Mandarin; Conversational Proficiency in Spanish

Programming: R, Java, LISP, JavaScript, SQL, C

Analysis: Social Network Analysis, Multilevel Regression Modelling, SEM, PCA, EFA

Behavioral software: Inquisit, Open Sesame, Network Canvas, EgoWeb 2.0

Eye Tracking: EyeLink eye-tracker & SR Research software (Experiment Builder, Data Viewer)

COMMUNITY ENGAGEMENT

Graduate Association of Students in Psychology (GASP), University of Ottawa Ottawa, Ontario
 Social Events Representative October 2021-Present
 - Organize social activities and events. Encourage and foster connections in graduate students in the Experimental and Clinical Psychology programs.

1/5 Initiative, University of Ottawa Ottawa, Ontario
 Volunteer September 2021-Present
 - Co-facilitate workshops about stress management and mental health to undergraduate students. Review and improve workshop content. Create social media posts related to workshop content.

Telehealth Intervention Program for Older Adults (TIP-OA) Montreal, Canada
Volunteer October 2020-August 2021

- Provide weekly friendly phone calls to older adults, particularly those struggling with mental health and cognitive issues. Inquire about general wellbeing, provide resources about COVID-19, and provide referral for support (e.g., food and medication delivery). Received training in active listening.

McGill Student Association for Collaborative Mental Healthcare Montreal, Canada
Core Member September 2020-April 2021

- Participated in bi-weekly meetings to discuss mental health cases involving collaborative care. Helped develop new projects and workshops. Aided in event planning process.

McGill Students' Nightline Montreal, Canada
Volunteer September 2020-April 2021

- Former confidential volunteer phone line and chat service in the McGill University community that provided information, referrals, and support. Received training in active listening and non-professional guidance of individuals in crisis.

Douglas Mental Health Institute Montreal, Canada
Volunteer June 2019-March 2020

- Offered friendly visits to patients on a weekly basis. Assisted and lead them through various reading and speaking activities.

OSMOSE IFMSA-Québec Montreal, Canada
Mental health presenter October 2019-December 2019

- Visited elementary and high schools in Montreal to give introductory workshops on various mental disorders (e.g., depression, anxiety, learning disorders, eating disorders). Provided tips for good mental health habits and resources in their school and in Quebec.

PROFESSIONAL AFFILIATIONS

International Network for Social Network Analysis (INSNA)

The Network Science Society (NetSci)