



DIGITAL LOGIC DESIGN Dr. HAMMAD OMER

السلام عليكم!

I'm M.Ruslan Babar. Sir I will try to write my thoughts & emotions in concise words. Today was our last interactive session. But your teaching method and memories will remain with me throughout our career. **Insha Allah,** you will be in our prayers, and hope to see you in future.

Experiences about DLD course:

Digital Logic Design, a course I think every student should study while interacting with machines. This helps in better understanding of machine working. In our very first class of DLD in university, Sir Hammad Omer talked about logic, since then I'm really connected with this subject. I have experienced & gained the most valuable knowledge from you, and expecting to learn more from you in future.

How was the course delivery!

Alhandullilah >

- Recording lectures isn't an easy task for teachers. We appreciate your hard and productive work. We covers and understand the lectures in such a meaningful way, that this will remain in our mind forever.
- Jazak-Allah for the best ever point of presentation. I love to present things which I have knowledge. You encourage every student to present the lectures you recorded.
- In this subject Online interaction seems like sitting in class with full discipline and focus.

What were the strong points of the course:

- Every teacher can teach student to prepare for exams or sessionals or whatever, but some teachers teaches students (HOW TO THINK LOGICALY!). In our first class of DLD, I got the answer to this.
- I have studied with many teachers. But the teacher (Dr.Hammad Omer) who is professional in the same field and has experience world-wide, is the one who can handle this subject in a very meaningful way.
- **Alhandullilah ♥**: Your **assignment tasks**, are tricky to solve, yet interesting and this helps clear our queries in an organized way.

Any other point you would like to comment on!

- You taught us how to think logically, which no other could ever do.
- Hoping to see you in future. JazakAllah.