

Which statements are true? (Select all that apply)

- A. For people with disabilities, the Internet is an obstacle that cannot be overcome even with assistive technology.
- B. The term "assistive technology" applies only to computer use and Internet access.
- C. The Internet is an important part of the solution for disability access.
- D. Making a website accessible to people with disabilities makes it less accessible for other users.

C

Who uses assistive technology? (Select all that apply)

- A. Only people who use handicapped entrances to buildings
- B. People who wear glasses or contact lenses
- C. People who wear hearing aids
- D. People with motor disabilities

B, C, D

True or False: There are many forms of disabilities that are not obvious to an observer.

True

The medical model of disability: (Select all that apply)

- A. Looks to eliminate barriers and limitations through innovative solutions.
- B. Views people with disabilities as victims of their conditions and pities them.
- C. Focuses solely on the biological aspects of disability.
- D. Seeks to cure disability through medical care.

C, D

Which model of disability argues that disability is more of a result of inaccessible environments?

- A. Social model
- B. Functional Solutions model
- C. Social Identity model
- D. Charity/Tragedy model

A

A weakness of the social identity/cultural affiliation of disability model is:

- A. It could be patronizing towards people with disabilities.
- B. It may be a result of people with disabilities feeling excluded from society.
- C. It places less emphasis on the physical aspects of disability.
- D. It places too much emphasis on finding a cure for disabilities.

B

A strength of the functional solutions model is:

- A. It recognizes the biological limitations of individuals with disabilities and seeks to treat those limitations.
- B. It acknowledges that society that can be more welcoming and inclusive.
- C. It brings together people with disabilities who share common life experiences.
- D. It looks for realistic, beneficial solutions through creativity and innovation.

D

Which is NOT an example of assistive technology that helps with using the Internet?

- A. Screen readers
- B. Screen magnifiers
- C. Refreshable braille devices
- D. Wheelchair
- E. Mouth stick

D

True or False: Screen readers will interpret color-coded text and announce changes in color.

False

For someone with low vision, what are ways to make text more readable? (Select all that apply)

- A. Zoom or magnify text on the screen
- B. Use synchronized video captions
- C. Change text and background colors for better contrast
- D. Use a screen reader

A, C, D

Which type of disability is the most common?

- A. Blindness or low vision
- B. Color blindness
- C. Auditory disabilities
- D. Motor disabilities
- E. Cognitive Disabilities

E

The most important consideration for designing web content for someone with motor disabilities is the inability to use:

- A. The hands
- B. The legs
- C. The eyes
- D. The mouth

A

True or False: Unaided
Augmentative and Alternative
Communication (AAC) systems
rely on the use of electronic tools.

False

This type of speech disability is characterized by involuntary repetition or disruption of speech sounds.

- A. Apraxia
- B. Stuttering
- C. Cluttering
- D. Dysarthria

B

True or False: Depression is a brain disorder that causes a person to experience both happy and sad feelings.

False

Positive schizophrenia involves which of the following? (Select all that apply.)

- A. Hallucinations
- B. Social isolation
- C. Lack of motivation
- D. Delusions

A, D

True or False: Accommodations for people with multiple disabilities are addressed case-by-case.

True

23% of people with disabilities age 65 and older in the United States are living with this type of disability:

- A. Vision
- B. Hearing
- C. Self-Care
- D. Ambulatory

D

According to the United Nations, what is the average number of years people spend living with a disability in a country where the life expectancy is 70 years or more?

- A. 8
- B. 12
- C. 9
- D. 6

A

True or False: People with disabilities who are willing and able to work may face difficulty obtaining and/or retaining opportunities due to job discrimination and lack of reasonable job accommodations.

True

True or False: Assisting a person with a disability is acceptable if the person appears to need your assistance.

False

Which of the following phrase(s) is acceptable when referencing blindness as a disability?
(Select all that apply.)

- A. The blind man, Joe
- B. Joe, who is blind
- C. People who are blind
- D. Blind people

B, C

True or False: Appropriate disability etiquette really depends on the preferences of the person who has a disability.

True

Which principle of web accessibility focuses on presenting information that can be accessed through multiple biological senses?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

A

Ensuring that interaction with web content does not depend on using specific input devices is an application of which principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

B

Alerting users to session timeouts utilizes which principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

B

True or False: Making sure that web content is robust means making sure that content is written in a manner that is easy to comprehend.

False

Ensuring that navigation features like a menu are consistent across the entire website is an example of which web accessibility principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

C

A popup warning on a web site that states to all users, "Your session is about to expire. Would you like to continue?" is an example of which web accessibility principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

A

Link text that communicates the purpose and/or destination of the link is an example of which web accessibility principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

B

Allowing users to extend a time limit on a web page is an example of which web accessibility principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

B

An audio description track for a video tour of a facility is an example of which web accessibility principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

A

An item that communicates to a screen reader that it is expanded or collapsed is an example of which web accessibility principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

D

Functionality on a web page that is both mouse and keyboard accessible is an example of which web accessibility principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

B

Important information that is communicated using both color and text is an example of which web accessibility principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

A

Identifying the primary language of a web page is an example of which web accessibility principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

C

High contrast between text elements and the background on a web page is an example of which web accessibility principle?

- A. Perceivable
- B. Operable
- C. Understandable
- D. Robust

A

Which of the following is an example of good link text?

A. Click Here

B. Read More...

C. Products and Services

C

Using good link text is important because:

- A. Poorly labeled link text will take users to the wrong page.
- B. Poorly labeled links won't be clickable.
- C. When screen reader users hear poor link text out of context they won't know where the link goes.
- D. Good link text will entice users to click it.
- E. A link is only as good as its link text.

C

What are examples of ways that audio can be made accessible to a deaf person? (Select all that apply)

- A. Audio Descriptions
- B. Captions
- C. Color Coding
- D. Transcripts

B, D

What are examples of video and images made accessible to a blind person? (Select all that apply)

- A. Images have descriptions in alt text
- B. Video with audio descriptions, describing what happens on-screen
- C. Including captions of speech in the video
- D. Images with descriptive text overlayed on top of the image

A, B

Which accessibility design feature should be visible to sighted keyboard users when the item receives keyboard focus?

- A. Alt text for images
- B. The code that links a form element to its form label
- C. Skip Navigation Links
- D. The code that links a data cell in a table to its table header(s)
- E. ARIA landmark roles

C

Which of the following is true about data tables?

- A. Data tables are natively accessible to screen reader users.
- B. For data tables to be accessible to screen reader users, header cells must be associated with all cells in the row or column.
- C. Accessibility of data tables depends on the type of data represented.
- D. Data tables can't be made accessible to screen reader users.

B

Which of the following are true? (Select all that apply)

- A. Screen readers can only read a page's content in order, from top to bottom.
- B. Screen readers allow users to jump from one heading to the next, to skip to a section or to read an outline of the page.
- C. By default, screen readers start reading a page at the beginning of the main content.
- D. Providing a "skip navigation" link allows screen reader users to skip to the page's main content.

B, D

Which of the following are true about PDF documents?

- A. Tagged PDF documents are more accessible than HTML documents.
- B. Adobe Acrobat Pro is required to make tagged PDFs.
- C. VoiceOver, the only Mac screen reader, cannot read PDF documents.
- D. The free Adobe Acrobat Reader cannot read tagged PDF documents.

B

Possible options for wheelchair users to enter buildings independently (without help from others) include: (Select all that apply)

- A. Ramps
- B. Stairs
- C. Flat entrances
- D. Elevators
- E. Doorbells

A, C

True or False: It is impossible to make touchscreens accessible to blind users

False

What are ways that touchscreens are made more universally accessible for people with low vision? (Select all that apply)

- A. Make buttons larger
- B. Give audio instructions
- C. High color contrast of text and background

A, B, C

What are ways that touchscreens are made more universally accessible for people with blindness?
(Select all that apply)

- A. Divide screen into quadrants and give audio instructions on what the quadrants mean
- B. Make buttons larger
- C. High color contrast of text and background
- D. Use swipe gestures and taps that do not depend on the touch location on the screen

A, D

True or False: The newer designs for U.S. dollar bills are better than the older designs for people with low vision to distinguish between dollar amounts.

True

Which of the following is NOT a good alternative to flat touchscreens for blind users?

- A. Dials/Knobs
- B. Raised Buttons
- C. Mouse interfaces
- D. Braille Buttons

C

True or False: Practices for Universal Design for Learning involve incorporating flexibility into the design of educational content.

True

True or False: Universal Design for Learning is based on scientific research.

True

Strategic brain networks support which of the following abilities: (select all that apply)

- A. Planning
- B. Exhibiting skills
- C. Information gathering
- D. Understanding facts

A, B

Affective brain networks:

- A. Enable us to gather information and collect facts.
- B. Enable us to be engaged in the information we learn.
- C. Allow us to organize information and demonstrate acquired skills.
- D. None of the these.

B

True or False: Multiple Means of Representation emphasizes implementing various ways of sparking interest in the learning process.

False

For each reading assignment in her classroom, Mrs. Smith requires her students to complete a handout. She uses these handouts to measure her students understanding of the reading assignments. While some of her students do well on these handouts, she finds that quite a few students repeatedly struggle to obtain good grades on them. Which principle of UDL might help Mrs. Smith see that most, if not all, of her students may actually understand their reading assignments?

- A. Multiple Means of Representation
- B. Multiple Means of Action and Expression
- C. Multiple Means of Engagement

B

Ensuring that students have the background knowledge for learning new information is a guideline for which principle of UDL?

- A. Multiple Means of Representation
- B. Multiple Means of Action and Expression
- C. Multiple Means of Engagement

A

If navigating a website is unclear, or its structure is illogical, and extremely complex for all users, the issues the website has are:

- A. Usability issues
- B. Accessibility issues

A

Buildings that provide ramps as an alternative for steps or have flat entryways resolve which type of an issue:

- A. A usability issue
- B. An accessibility issue

B

Designing web sites to benefit people with disabilities:

- A. Also benefits other users of all kinds
- B. Helps only a small minority of people
- C. Is extremely difficult to learn how to do, and should be left only to experienced professionals

A

When is the best time to start working to make a design accessible?

- A. At the end of a project
- B. In the early stages of planning
- C. A little bit at a time throughout the project

B

Who is directly affected by the laws of Section 508 of the Rehabilitation Act in addition to the U.S. federal government?

- A. All organizations that do business with the federal government
- B. Everyone seeking to make technologies accessible to people with disabilities
- C. Anyone who uses the Internet
- D. All U.S. citizens

A

Who is directly affected by the Accessibility for Ontarians with Disabilities Act (AODA)?

A. All citizens of Canada

B. Every person and organization in the Province of Ontario who provides goods, services, facilities, or employment

C. U.S. citizens visiting the Province of Ontario

D. Anyone who uses the Internet

B

Which European mandate is similar to Section 508 in the United States?

- A. The European Standard for Disability Equality
- B. EU ADA - European Union Access to Disabilities Act
- C. EN Section 508
- D. EN 301 549: Accessibility requirements suitable for public procurement of ICT (Information and Communication Technology) products and services in Europe

D