

Analytic Geometry

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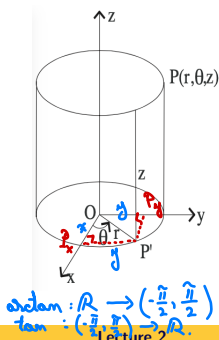
More motivation and a little recap...

- Cartesian (or rectangular) coordinates are the simplest type of coordinate system, where the reference axes are orthogonal (at right angles) to each other. In most everyday applications, such as drawing a graph or reading a map, you would use the principles of Cartesian coordinate systems. In these situations, the exact, unique position of each data point or map reference is defined by a pair of (x,y) coordinates (or (x,y,z) in three dimensions). The coordinates are the point's 'address', its location relative to a known position called the origin, within a two- or three-dimensional grid on a flat surface or rectangular 3D space.
- However, some applications involve curved lines, surfaces and spaces. Here, rectangular coordinates are difficult to use and it is convenient to use a system derived from circular shapes, such as polar, spherical or cylindrical coordinate systems.

The cylindrical coordinate system

In order to have a valid coordinate system in the 3-dimensional case, each point of the space must be associated to a unique triple of real numbers (the coordinates of the point) and each triple of real numbers must determine a unique point.

Let $P(x, y, z)$ be a point in a rectangular system of coordinates $Oxyz$ and P' be the orthogonal projection of P on xOy . One can associate to the point P the triple (r, θ, z) , where (r, θ) are the polar coordinates of P' .



The triple (r, θ, z) gives the *cylindrical coordinates* of the point P . There is the bijection

$$h_1 : \mathcal{E}_3 \setminus \{O\} \rightarrow \mathbb{R}_+ \times [0, 2\pi) \times \mathbb{R}, \quad P \rightarrow (r, \theta, z)$$

and one obtains a new coordinate system, named the *cylindrical coordinate system* (CS) in \mathcal{E}_3 .

In the following table, the conversion formulas relative to the cylindrical coordinate system (CS) and the rectangular coordinate system (RS) are presented.

Conversion	Formulas
CS→RS $(r, \theta, z) \rightarrow (x, y, z)$	$x = r \cos \theta, y = r \sin \theta, z = z$
RS→CS $(x, y, z) \rightarrow (r, \theta, z)$	<p>$r = \sqrt{x^2 + y^2}, z = z$ and θ is given as follows:</p> <p>Case 1. If $x \neq 0$, then</p> $\theta = \arctan \frac{y}{x} + k\pi,$ <p>where $k = \begin{cases} 0, & \text{if } P \in I \cup (Ox \\ 1, & \text{if } P \in II \cup III \cup (Ox' \\ 2, & \text{if } P \in IV \end{cases}$</p> <p>Case 2. If $x = 0$ and $y \neq 0$, then</p> $\theta = \begin{cases} \frac{\pi}{2} & \text{when } P \in (Oy \\ \frac{3\pi}{2} & \text{when } P \in (Oy' \end{cases}$ <p>Case 3. If $x = 0$ and $y = 0$, then $\theta = 0$.</p>

Some examples

- 1 In the cylindrical coordinate system, the equation $r = r_0$ represents a right circular cylinder of radius r_0 , centered on the z -axis.

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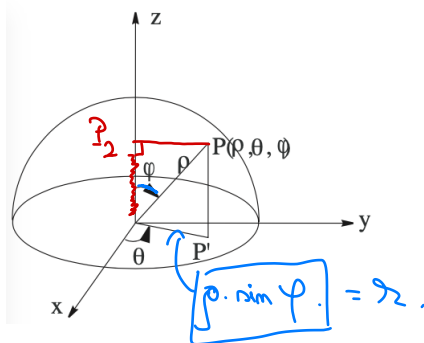
- 1 In the cylindrical coordinate system, the equation $r = r_0$ represents a right circular cylinder of radius r_0 , centered on the z -axis.
- 2 The equation $\theta = \theta_0$ describes a half-plane attached along the z -axis and making an angle θ_0 with the positive x -axis.

Some examples

- ❶ In the cylindrical coordinate system, the equation $r = r_0$ represents a right circular cylinder of radius r_0 , centered on the z -axis.
- ❷ The equation $\theta = \theta_0$ describes a half-plane attached along the z -axis and making an angle θ_0 with the positive x -axis.
- ❸ The equation $z = z_0$ defines a plane which is parallel to the coordinate plane xOy .

The Spherical Coordinate system

Another way to associate to each point P in \mathcal{E}_3 a triple of real numbers is illustrated below. If $P(x, y, z)$ is a point in a rectangular system of coordinates $Oxyz$ and P' its orthogonal projection on Oxy , let ρ be the length of the segment $[OP]$, θ be the oriented angle determined by $[Ox]$ and $[OP']$ and φ be the oriented angle between $[Oz]$ and $[OP]$.



The triple (ρ, θ, φ) gives the *spherical coordinates* of the point P . This way, one obtains the bijection

$$h_2 : \mathcal{E}_3 \setminus \{O\} \rightarrow \mathbb{R}_+ \times [0, 2\pi) \times [0, \pi], P \rightarrow (\rho, \theta, \varphi),$$

which defines a new coordinate system in \mathcal{E}_3 , called the *spherical coordinate system* (SS). ← phi
↑ theta

The conversion formulas involving the spherical coordinate system (SS) and the rectangular coordinate system (RS) are presented in the following table.

$$\begin{aligned} \cos &: [0, \pi] \rightarrow [-1, 1] \\ \arccos &: [-1, 1] \rightarrow [0, \pi]. \end{aligned}$$

Conversion	Formulas
SS→RS $(\rho, \theta, \varphi) \rightarrow (x, y, z)$	$x = \rho \cos \theta \sin \varphi, y = \rho \sin \theta \sin \varphi, z = \rho \cos \varphi$
RS→SS $(x, y, z) \rightarrow (\rho, \theta, \varphi)$	$\rho = \sqrt{x^2 + y^2 + z^2}, \varphi = \arccos \frac{z}{\sqrt{x^2 + y^2 + z^2}}$ <p>θ is given as follows:</p> <p>Case 1. If $x \neq 0$, then</p> $\theta = \arctan \frac{y}{x} + k\pi,$ <p>where $k = \begin{cases} 0, P' \in I \cup (Ox \\ 1, P' \in II \cup III \cup (Ox' \\ 2, P' \in IV \end{cases}$</p> <p>Case 2. If $x = 0$ and $y \neq 0$, then</p> $\theta = \begin{cases} \frac{\pi}{2}, P' \in (Oy \\ \frac{3\pi}{2}, P' \in (Oy' \end{cases}$ <p>Case 3. If $x = 0$ and $y = 0$, then $\theta = 0$</p>

Some examples

- 1 In the spherical coordinate system, the equation $\rho = \rho_0$ represents the set of all points in \mathcal{E}_3 whose distance ρ to the origin is ρ_0 . This is a sphere of radius ρ_0 , centered at the origin.

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- 2 As in the cylindrical coordinates, the equation $\theta = \theta_0$ defines a half-plane attached along the z -axis, making an angle θ_0 with the positive x -axis.
- 3 The equation $\varphi = \varphi_0$ describes the points P for which the angle determined by $[OP$ and $[Oz$ is φ_0 . If $\varphi_0 \neq \frac{\pi}{2}$ and $\varphi_0 \neq \pi$, this is a right circular cone, having the vertex at the origin and centered on the z -axis. The equation $\varphi = \frac{\pi}{2}$ defines the coordinate plane xOy . The equation $\varphi = \pi$ describes the negative axis $(Oz'$.

Vectors: an introduction

Both knew their vectors pretty well...



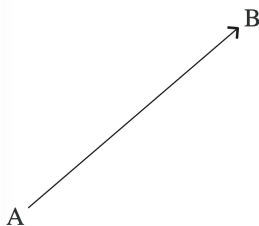
W. Hamilton

George Turcaş (UBB, Cluj-Napoca)



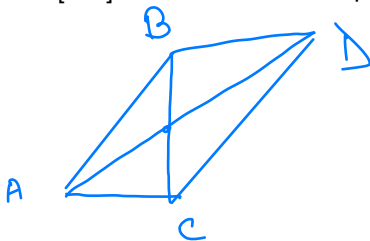
M. Hamilton

- Let \mathcal{E} denote the Euclidean plane \mathcal{E}_2 or the Euclidean 3-space \mathcal{E}_3 . A pair $(A, B) \in \mathcal{E} \times \mathcal{E}$ is called an *ordered pair* of points or a *vector at the point A*. Such a pair is, shortly, denoted by \overrightarrow{AB} . The point A is the *original point*, while B is the *terminal point* and the line AB (if $A \neq B$) gives the direction of \overrightarrow{AB} . A vector \overrightarrow{AB} at A has the *orientation* from A to B , i.e. from its original to its terminal point.
- The length of the segment $[AB]$ represents the *length* of the vector \overrightarrow{AB} and is denoted by $||\overrightarrow{AB}||$ or by $|\overrightarrow{AB}|$. Usually, the vector \overrightarrow{AB} at A is represented as



An equivalence relation on pairs of points...

- Let consider the relation $\mathcal{E} \times \mathcal{E} : (A, B) \sim (C, D)$ if and only if the segments $[AD]$ and $[BC]$ have the same midpoint.



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- When the points A, B, C and D are not collinear, this means that $(A, B) \sim (C, D)$ if and only if $ABCD$ is a parallelogram.
- It is not difficult to check that " \sim " is an equivalence relation.
- Let us denote by V_3 the set $(\mathcal{E}_3 \times \mathcal{E}_3)/\sim$ of equivalence classes and by V_2 the set $(\mathcal{E}_2 \times \mathcal{E}_2)/\sim$.

- If $\overrightarrow{AB} \in \mathcal{E} \times \mathcal{E}$, its equivalence class is denoted by \overline{AB} and is called a *vector* in \mathcal{E} (\mathcal{E}_2 or \mathcal{E}_3). In this case, \overrightarrow{AB} is a *representative* of \overline{AB} .
- Suppose that $A \neq B$. The line AB defines the *direction* of the vector \overline{AB} . The *length* of \overline{AB} is given by

$$||\overline{AB}|| = ||\overrightarrow{AB}|| = AB,$$

the length of the segment $[AB]$. The *orientation* of \overline{AB} , from A to B , is given by the orientation of \overrightarrow{AB} .

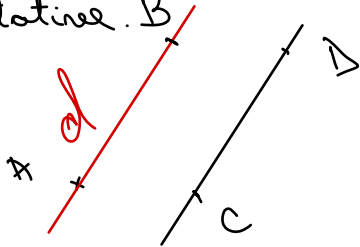
We shall denote the vectors in V_2 or V_3 by small letters: $\bar{a}, \bar{b}, \dots, \bar{u}, \bar{v}, \bar{w}$.

Proposition

Given a vector \bar{a} in V_2 (or V_3) and a fixed point A , there exists a unique representative of \bar{a} , having the original point at A .

Proof. If $\bar{a} = \bar{0}$, then $\overrightarrow{AA} \in \bar{a}$.

Suppose $\bar{a} \neq \bar{0}$. Let $\overrightarrow{CD} \in \bar{a}$ be any representative. B

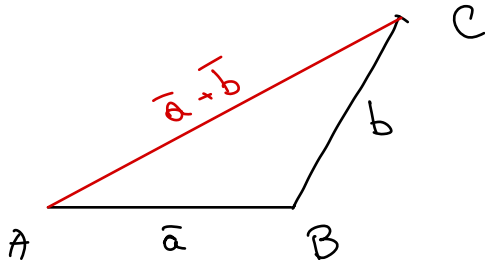


There is a unique point B
such that $ACDB$ is a parallelogram.

[This point B lies on d , the unique
parallel to CD which passes through A .
Moreover $AB = CD$ and $\overrightarrow{AB}, \overrightarrow{CD}$ have
the same direction.]

Vector operations

Let \vec{a} and \vec{b} be two vectors in V_3 (or V_2). The *sum* of \vec{a} and \vec{b} is the vector denoted by $\vec{a} + \vec{b}$, so that, if $\overrightarrow{AB} \in \vec{a}$ and $\overrightarrow{BC} \in \vec{b}$, then \overrightarrow{AC} is the representative of $\vec{a} + \vec{b}$.



• We ended here ?

- If \bar{v} is a vector in V_3 (or V_2), then the *opposite vector* of \bar{v} is denoted by $-\bar{v}$, so that, if \overrightarrow{AB} is a representative of \bar{v} , then \overrightarrow{BA} is a representative of $-\bar{v}$.
- The sum $\bar{a} + (-\bar{b})$ will be, shortly, denoted by $\bar{a} - \bar{b}$ and it will be called the *difference* of the vectors \bar{a} and \bar{b} .
- Let \bar{a} be a vector in V_3 (or V_2) and k be a real number. The *product* $k \cdot \bar{a}$ is the vector defined as follows:
 - 1 $\bar{0}$ if $\bar{a} = \bar{0}$ or $k = 0$;
 - 2 if $k > 0$, then $k \cdot \bar{a}$ has the same direction and orientation as \bar{a} and $||k \cdot \bar{a}|| = k \cdot ||\bar{a}||$;
 - 3 if $k < 0$, then $k \cdot \bar{a}$ has the same direction as \bar{a} , opposite orientation to \bar{a} and $||k \cdot \bar{a}|| = -k \cdot ||\bar{a}||$.

The components of a vector

- Let \bar{a} be a vector in V_2 and xOy be a rectangular coordinates system in \mathcal{E}_2 . There is a unique point $A \in \mathcal{E}_2$, such that $\overrightarrow{OA} \in \bar{a}$. The coordinates of the point A are called the *components* of the vector \bar{a} and write $\bar{a}(a_1, a_2)$.

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- Similarly, \bar{a} a vector in V_3 and a rectangular coordinate system $Oxyz$ in \mathcal{E}_3 , there exists a unique point $A(a_1, a_2, a_3)$, such that $\overrightarrow{OA} \in \bar{a}$. The triple (a_1, a_2, a_3) gives the *components* of \bar{a} and we denote it by $\bar{a}(a_1, a_2, a_3)$.
- Since $\bar{0}(0, 0)$ in V_2 and $\bar{0}(0, 0, 0)$ in V_3 , then two vectors are equal if and only if they have the same components.

Theorem

Let $\bar{a}(a_1, a_2)$ and $\bar{b}(b_1, b_2)$ be two vectors in V_2 and $k \in \mathbb{R}$. Then:

- (1) the components of $\bar{a} + \bar{b}$ are $(a_1 + b_1, a_2 + b_2)$;
- (2) the components of $k \cdot \bar{a}$ are (ka_1, ka_2) .

Proof.

An analogous theorem for 3D

Theorem

Let $\bar{a}(a_1, a_2, a_3)$ and $\bar{b}(b_1, b_2, b_3)$ be two vectors in V_3 and $k \in \mathbb{R}$. Then:

- (1) the components of $\bar{a} + \bar{b}$ are $(a_1 + b_1, a_2 + b_2, a_3 + b_3)$;
- (2) the components of $k \cdot \bar{a}$ are (ka_1, ka_2, ka_3) .

Theorem

(1) If $P_1(x_1, y_1)$ and $P_2(x_2, y_2)$ are two points in \mathcal{E}_2 , then

$$\overline{P_1 P_2}(x_2 - x_1, y_2 - y_1).$$

(2) If $Q_1(x_1, y_1, z_1)$ and $Q_2(x_2, y_2, z_2)$ are two points in \mathcal{E}_3 , then

$$\overline{Q_1 Q_2}(x_2 - x_1, y_2 - y_1, z_2 - z_1).$$

Proof.

The set of vectors is a very structured one

Theorem (Prop. of the summation)

Let \bar{a} , \bar{b} and \bar{c} be vectors in V_3 (or V_2) and $\alpha, \beta \in \mathbb{R}$. Then:

- 1) $\bar{a} + \bar{b} = \bar{b} + \bar{a}$ (commutativity);
- 2) $(\bar{a} + \bar{b}) + \bar{c} = \bar{a} + (\bar{b} + \bar{c})$ (associativity);
- 3) $\bar{a} + \bar{0} = \bar{0} + \bar{a} = \bar{a}$ ($\bar{0}$ is the neutral element for summation);
- 4) $\bar{a} + (-\bar{a}) = (-\bar{a}) + \bar{a} = \bar{0}$ ($-\bar{a}$ is the inverse of \bar{a});
- 5) $\alpha(\beta\bar{a}) = (\alpha\beta)\bar{a}$;
- 6) $\alpha \cdot (\bar{a} + \bar{b}) = \alpha \cdot \bar{a} + \beta \cdot \bar{b}$ (multiplication by real scalars is distributive with respect to the summation of vectors);
- 7) $(\alpha + \beta) \cdot \bar{a} = \alpha \cdot \bar{a} + \beta \cdot \bar{a}$ (multiplication by real scalars is distributive with respect to the summation of scalars);
- 8) $1 \cdot \bar{a} = \bar{a}$.

Proof.

Proposition

(1) Let $\bar{a}(a_1, a_2)$ be a vector in V_2 . The length of \bar{a} is given by

$$\|\bar{a}\| = \sqrt{a_1^2 + a_2^2}.$$

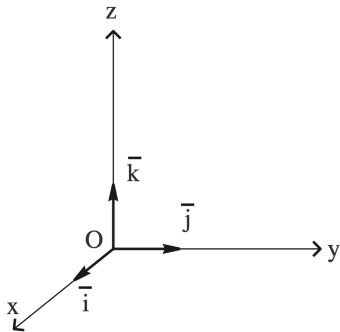
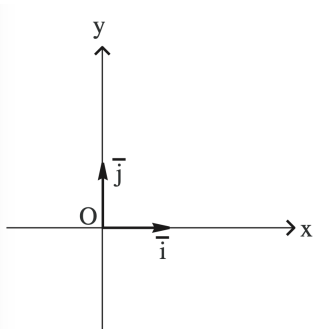
(2) Let $\bar{a}(a_1, a_2, a_3)$ be a vector in V_3 . The length of \bar{a} is given by

$$\|\bar{a}\| = \sqrt{a_1^2 + a_2^2 + a_3^2}.$$

Proof.

- The vectors $\vec{i}(1, 0)$ and $\vec{j}(0, 1)$ in V_2 are called the *unit vectors* (or *versors*) of the coordinate axes Ox and Oy .
- The vectors $\vec{i}(1, 0, 0)$, $\vec{j}(0, 1, 0)$ and $\vec{k}(0, 0, 1)$ are called the *unit vectors* (or *versors*) of the coordinate axes Ox , Oy and Oz .
- It is clear that

$$||\vec{i}|| = ||\vec{j}|| = ||\vec{k}|| = 1.$$



The problem set for this week will be posted soon. Ideally you would think about it before the seminar on Friday.

Thank you very much for your attention!