

# MATH 171: FINITE MATHEMATICS

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## 1. Course Information

**Subject**

MATH - Mathematics

**Course Number**

171

**School**

Science, Technology, Engineering, Mathematics

**Course Title**

Finite Mathematics

## 2. Hours

**Semester Hours**

3.00000

**Lecture**

3

**Lab**

0

**Practicum**

0

## 3. Catalog Description

**For display in the online catalog**

This is a mathematics course for liberal arts students. The topics covered include solving linear functions and inequalities, graphing, matrices with applications, and linear programming including the Simplex Method. Computers and/or graphing calculators will be utilized by the students.

## 4. Requisites

**Prerequisites**

MATH 023 with a grade of C or higher, ENGL 095/098 with a grade of C or higher

**Corequisites**

None

## 5. Course Type

**Course Fee Code**

2

**Course Type for Perkins Reporting**

non-vocational (not approved for Perkins funding)

## 6. Justification

**Describe the need for this course**

This course is designed to provide students with the mathematical knowledge needed to successfully integrate mathematics into their chosen area of study or career path. It is a traditional liberal arts mathematics course offered at most colleges and universities.

## 7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

Yes

**General Education Category**

Mathematics

**General Education Status**

Approved

## 8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add item	
1	This course helps to prepare students to become intentional learners who will be able to understand and employ quantitative analysis, and demonstrate intellectual agility in mathematics.

## 9. Related Courses at Other Institutions

### Comparable Courses at NJ Community Colleges

**Institution**

Brookdale CC

**Course Title**

Finite Mathematics

**Course Number**

MATH 137

**Number of Credits**

3

**Institution**

Bergen CC

**Course Title**

Finite Mathematics

**Course Number**

MAT 155

**Number of Credits**

3

## Transferability of Course

**Georgian Court University**

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MA 103, Modern Math Concepts II, 3	GE	

**Kean University**

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MATH 1013, Finite Math with Applications, 3	Non-majors, transfers as Elective	

**Monmouth University**

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MA 100, Quantitative Reasoning and Problem Solving, 3	GE	

**Rowan University**

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MATH 01075, 3cr	GE	

**Rutgers - New Brunswick, Mason Gross School of the Arts**

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MATH 01640EC, 3cr	Elective	

**Stockton University**

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
Quantitative Reasoning, 3cr	Elective	

**10. Course Learning Outcomes****Learning Outcomes**

Students who successfully complete this course will be able to:	
CLO1	Analyze functions from algebraic, numerical, and graphical viewpoints
CLO2	Apply and develop mathematical models for application problems, such as in business, biological sciences, or social sciences
CLO3	Solve systems of linear equations using algebraic methods and matrices
CLO4	Evaluate matrices and perform basic operations, including finding the inverse of a matrix
CLO5	Apply computer software/graphing calculators for computations involving matrices
CLO6	Apply linear programming techniques, including Graphing and Simplex Methods

**11. Topical Outline**

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
T01	1 Functions a. Graphing b. Modeling or Applications c. Solving Systems Algebraically	Relevant problems from the textbook will be assigned.	Quizzes/Tests	CLO1, CLO2, CLO3
T02	Matrices a. Matrix Algebra b. Solving Systems of Equations Using Matrices and Using Computer Software c. Applications	Relevant problems from the textbook will be assigned.	Quizzes/Tests	CLO2, CLO3, CLO4, CLO5
T03	Linear Programming with two variables a. Solving System of Linear Inequalities by Graphing b. Applications	Relevant problems from the textbook will be assigned.	Quizzes/Tests	CLO2, CLO6

T04	Simplex Method with three or more variables a. Creating Initial Tableau, Pivoting, and Solving b. Standard Maximization c. Mixed Constraints d. Minimization e. Applications	Relevant problems from the textbook will be assigned.	Quizzes/Tests	CLO2, CLO6
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## 12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?

- o Lecture
- o Class discussion
- o Group work
- o Computer software / graphing calculators
- o Support services may be provided depending on available college resources, e.g. Center for Academic Success, Mathematics Tutoring Center.

## 13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

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**Quantitative Knowledge and Skills**

Yes

**Related Course Learning Outcome**

All

**Related Outline Component**

All

**Assessment of General Education Goal (Recommended but not limited to)**

Quizzes/Exams

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## 14. Needs

**Instructional Materials (text etc.):**

An appropriate textbook will be selected. Please contact the department for the current adoption.

**Technology Needs:**

Access to the Internet to use the web site that is linked to the text will be required for use during and between classes for some of the chapters. Classroom ceiling projectors are used regularly by instructor(s) to demonstrate examples, solutions, and supplementary documents.

**Human Resource Needs (Presently Employed vs. New Faculty):**

Presently Employed

**Facility Needs:**

None

**Library needs:**

None

**15. Grade Determinants**

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

**A: Excellent**

**B+: Very Good**

**B: Good**

**C+: Above Average**

**C: Average**

**D: Below Average**

**F: Failure**

**I: Incomplete**

**R: Audit**

For more detailed information on the Ocean County College grading system, please see Policy #5154.

**16. Board Approval****History of Board approval dates**

Reviewed/Revised: December 1990; February 27, 1996; April 30, 1996; December 1998;

May 4, 2004; December 2004; February 28, 2006; March 8, 2006; June 2006

Board of Trustees Approval Date: November 6, 2006

Board of Trustees Approval Date: March 26, 2012

Board of Trustees Approval Date: November 3, 2016