

Passaic County Community College Academic Year: 2023-2024 Standard Syllabus

Department Chair: Merille Siegel

Course Code: CIS 166 Course Title: Java Programming

<u>Department</u>: CIS/Engineering <u>Semester Offered</u>: Spring day

Course Description:

Introduces the student to the Java programming language. The emphasis is on developing platform independent software utilizing language features such as abstraction, encapsulation, inheritance, and polymorphism. Students learn OOP and Java applets, which provide flexibility and modularity in project construction, and techniques for writing reusable code. Students construct systems and application programs during the open lab hours. Offered Spring (evenings) only.

Prerequisites: CIS 160 or CIS 165

<u>Credits:</u> 3 <u>Lecture Hours</u>: 3 <u>Lab/Studio Hours</u>: 0 <u>Clinical/Fieldwork Hours</u>: 0

Required Textbook/Materials:

Textbook: Java: Starting Out with Early Objects, Tony Gaddis; Pearson; 2017; ISBN-13: 978-0-13-446

Additional Time and Supplemental Requirements:

- Based on a 15 week semester, students are expected to spend an additional 6 hours per week outside
 of class working on this course.
 - Special Facilities/Equipment:
 - Hardware: desktop or laptop PC.
 - Software: Java Development Kit
 - Storage Media: Flash Drive for saving class work

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- a. Create Java programs that utilize object-oriented techniques.
- **b.** Create event-driven Java applets for the Internet.
- **c.** Develop Java solutions to specific business problems.
- **d.** Use research and library skills to expand Java programming knowledge.

General Education Outcomes:

Upon completion of this course, students will be able to:

GE4-2. Produce a computer program to implement a self-designed algorithm

Grading Standards:

Activity	Contribution
Class Activities /	20%
Attendance	
Assignments	40%
Tests / Quizzes	20%
Final Exam	20%

Course Content:

(Schedule and suggested topics, readings, and assignments subject to change based on instructor and instructional resource)

Final Exam	20%	
	Торіс	Chapter
Introduction: Syllabus Review, Programming Elements Quiz,		z, Chapter 1: Sections 1.1, 1.2,
Programming language	es, History of Java, Java Elements,	1.4-1.7
IDEs, Programming Pro	ocess, Object-Oriented Programmi	ing
Java Fundamentals: Outp	out, Variables, Literals, Identifiers,	Chapter 2: Sections 2.1-2.14 and
classes, data types, assignment, initialization, Math.class,		5, 2.16
constants, string class, scope, comments, programming		
style, input, Dialog Box	kes, Common Errors	
First Look at Classes: Passing Arguments, instance fields,		Chapter 3
methods, constructors, classes variables and scope,		
packages, Object-Orient	ed Design, Common Errors	
First Look at Classes: Pa	ssing Arguments, instance fields,	Chapter 3
methods, constructors, classes variables and scope,		
packages, Object-Orient	ed Design, Common Errors	
Decision Structures: if. i	f-else, if-else-if, logical operators,	Chapter 4
random number genera		Chapter 1
Loops and Files: File Inp		Chapter 5
-	do-while, for loop, nested loops, fi	
input and output	20 Wille, 101 100p, Hestea 100ps, 11	ie chapter 5
· · ·	nbers, overload methods and	Chapter 6
constructors, passing objects as arguments, returning		
objects, equal methods,	-	
, , ,	1,7 5 ,	
Classes: Aggregation, th	is references, inner classes,	Chapter 6
	age collection, object-oriented	
design		
Aurence Droposing contr	ant massing arrays as a graves and	Chanton 7
	ent, passing arrays as arguments,	Chapter 7
array operations, string	and object arrays.	
Arrays: Search Algorithm	ns, 2D arrays, Lists, 3D arrays	Chapter 7
Inheritance: Superclass,	protected members, Polymorphis	sm, Chapter 9
abstract methods, funct	ional interfaces	
Inheritance: Superclass,	protected members, Polymorphis	sm, Chapter 9
abstract methods, funct	ional interfaces	
Exceptions: Handling an	d throwing exceptions	Chapter 10: Sections 10.1, 10.2

JavaFX: GUIs, Creating Scenes, displaying images, Layout container, buttons, TextField controls, BorderPane,	Chapter 11
ObservableList	
Final Exam	

Class Policies:

- 1. Students are reminded of the College Academic Integrity policy for Passaic County Community College. Students are urged to conduct themselves accordingly.
- 2. Homework and projects are mandatory, collected through Blackboard on the due dates and times. Late projects and homework will have a penalized grade, except for emergencies with valid reasons.
- 3. Classroom exams will be announced in advance. No make-up exams given unless under valid emergency. Students are required to call in to inform the Professor prior to the class.
- 4. No eating and drinking as noted by CIS Dept. policy
- 5. Mobile devices turn on to vibrate or silent mode.
- 6. Unless otherwise specified by your instructor, all homework assignments and projects are to be done on your own. Handing in an identical assignment to someone else's work is considered cheating. In the case of identical work, all students involved can receive academic sanctions, up to and including course failure.
- 7. Plagiarism in any form is unacceptable. All work that is not yours must be cited properly. Plagiarism on any part of an assignment is still plagiarism. Plagiarism will result in academic sanctions, up to and including course failure

College Policies:

For Information regarding:

- PCCC's Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the PCCC Student Handbook and PCCC Catalog

Panther Alert:

The College will announce delayed openings, closings, and other emergency situations through the Panther Alert System. Students are encouraged to sign up for Panther Alert Notifications by logging into their student accounts through the PCCC website at www.pccc.edu and following Panther Alert System instructions.

Notification for Students with Learnings Disabilities:

If you have a disability, and believe you need accommodations in this class, please contact the Office of Accessibility Services at 973-684-6395, or email ods@pccc.edu. You should do so as soon as possible at the start of each semester. If you require testing accommodations, you must remind me (the instructor) one week in advance of each test.