COUNTY COLLEGE OF MORRIS Course Information Outline

Cou	Irse Title Mathematics for Liberal Arts - Honors PREFIX&NUMBER MAT 182
Lec	ture Hours 45 Laboratory Hours 0 Credit Hours 3 Course Fee
Dep	artment Chairperson Approval J. R. Monaghan Date 02-14-306
Divi	sion Dean Approval P. J. Enright Date 1 - 15 - 11
1.	Catalog Course Description This course is specifically designed to partially fulfill the mathematics/science requirement of liberal arts majors and to provide a mathematics elective for students in any discipline who have been admitted to the Honors Program. Topics include a history of mathematics, geometry, logic and probability. This course will be an integration of classroom lectures, selected readings, and investigations on the World Wide Web. A research paper will be required.
2.	Prerequisite(s) MAT 016 or MAT 060 or equivalent. Acceptance into the Honors Program.
3.	Co-requisite(s) None
4.	Textbooks Smith, <u>The Nature of Mathematics</u> , 10 th ed. (Brooks, Cole 2004)
5.	Supplementary Books and/or Materials Calculator
6.	Specialized equipment, supplies, facilities, for classes limited by enrollment or restricted by accreditation and/or equipment limitations. (Information will be used to determine differential funding category.) None
7.	Course Content (List of Topics)

• History of mathematics, including contributions of women and minorities. The unit will be an integration of classroom lectures, selected readings and sources on the World Wide Web. A research paper will be assigned.

- Geometry topics from Euclidean and non-Euclidean geometry: angles, polygons, similar triangles, right-triangle trigonometry, Euler circuits and Hamiltonian cycles, topology, fractals.
- Logic—deductive reasoning, truth tables and the conditional, operators and the laws of logic, the nature of proof, problem-solving using logic, logic circuits.
- Probability—empirical and theoretical probability, mathematical expectation, probability models, permutations and combinations, calculated probabilities..
- Presentation and discussion of research projects.

8. Statement of Course LEARNING OUTCOMES

- Translate numerals between the Hindu-Arabic System and the Egyptian, Roman, Mayan, and Chinese Systems
- Name significant historical contributions in the development of mathematics
- Compute measures of descriptive statistics
- Compute the areas and volumes of basic geometric shapes
- Use basic rules of probability to calculate theoretical and empirical probabilities

9. Statement of Relation to Curriculum(s)

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