NEW – REVISED - DELETED Course Submission and/or Requests For Inclusion in General Education

Departn	nent <u>Informa</u>	tion Technologies			
Course	Title, Prefix and Number	Scientific Comp. Pr	ogram. I (Fortran)	, CMP-201	
Submitt	ed By <u>Bonnie</u>	A. Murphy			
New*	**Change	X Deletion	***Inc	clusion in General Educ	cation
	* NEW course submissions template.	require a COURSE INFO	RMATION OUTLINE a	nttachment and NJ TRANS	FER
**CHANGED courses require the EXISTING COURSE OUTLINE with CHANGES IN RED attached.					
	***Any NEW OR REVISED co LIST must be reviewed by th Education Courses for their	e GENERAL EDUCATIO	N COMMITTEE, which	h reviews all proposed Gei	
Detailed	Description of Changes	/Addition:			
This cou	urse is being deleted bec	ause it has not been	offered for quite s	ome time.	
	le for Addition/Deletion/C If from an external accred				
No long	er current or offered. Da	tatel status should be	e changed to O.		
Departn	nents or programs affecte	ed by this change and	d description of eff	fects to those programs	3.
No othe	r departments will be affe	ected by the deletion	of this course.		
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Departm	nent Chairperson <u> </u>	murping	$\overline{\Lambda}$	Date <u>3/////</u>	
Division	Dean	33 34		Date 4/26/	<u> </u>
General (if neces	Education Committee _			Date	
		OG_		Date Tile	
(Review Curricu	Curriculum Committee vs all submissions with lum Committee).	Vice President of A	cademic Affairs	before bringing them	to the

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COUNTY COLLEGE OF MORRIS COURSE INFORMATION OUTLINE

Co	urseScientific Computer Programming (Fortran)
Cla	ass Hours3Laboratory Hrs1
De	partment Chairperson Approval على المعالمة المع
Div	vision Dean Approval Approval Date 16,137,167
1.	Prerequisite (Last Course or Courses)CMP113
2.	Co-requisite
3.	Textbooks Modern Fortran 70/90, The Alternate Edition by Gary Bronson Scott/Jones Inc.
4.	Supplementary Books
5.	Supplementary Materials
	Two 3.5 inch diskettes Ten laboratory folders

6. Specialized equipment, supplies, facilities, for classes limited by enrollment or restricted by accreditation and/or equipment limitations. (information will be used to determine differential funding category).

This course requires specialized equipment with limited life cycle of one to five years. The equipment is expensive, subject to rapid obsolescence, and has high maintenance costs. The excess contact hours result from a catalog-stated requirement that students must spend additional time in a laboratory setting.

- 6. Statement of Course Objectives
 - Provide the basic syntax of the Fortran Programming Language
 - Introduce problem solving techniques for a scientific environment
 - Present basic techniques in presenting formatted output
 - Cover algorithms inherent in scientific programming problems

- 8. Statement of Relation to Curriculum(s)
 - Elective in 3500 Scientific Programming Option
 - Elective in 3501 Business Programming Option
 - Elective in 3502 Microcomputer Option
- 9. Catalog Course Description (Please include when course will be offered --Fall, Spr., Sum., etc.)

This course emphasizes the development of well structured and efficient programs using Fortran. Topics include type declarations, I/O formatiing, assignments, control structures, functions, subprograms, arrays and sequential files. Algorithms include binary search, sorting, random numbers, and numerical methods. Laboratory assignments provide hands-on experience.

Cat.	No.	

- 10. Course Outline
 - Editor
 - Compiler
 - Integers, reals and characters
 - I/O formatting
 - Assignment statements
 - Decision structure
 - Looping structure
 - Functions
 - Subroutines
 - Arrays
 - Random number generators
 - Sequential files
 - Searching
 - Sorting
 - Root finding
 - polynomials

County College of Morris COURSE INFORMATION OUTLINE

Course: Scientific Computer Programming I Cat. No.: CMP 201

(Fortran)

Class Hours: Lab Hours: 2 Credit Hours: 3

Department Chairperson Approval: Approval Date: 1555

Division Chairperson Approval: Approval Date: 11/11/87

- 1. Prerequisite (Last Course) : CMP 105 and CMP 113
- 2. Co-requisite: CMP 105 Computational Techniques for Programming CMP 113 Computer Concepts & Problem Solving Techniques
- 3. Textbooks: Nickerson, Robert C., Fundamentals of FORTRAN 77 Programming, Little, Brown and Company, Boston, 1985.
- 4. Supplementary Books: None
- 5. Supplementary Materials: None
- 6. Statement of Course Objectives:
 - a) to introduce the fundamental structure of FORTRAN 77 language
 - b) to develop structured programming concepts using FORTRAN 77
 - c) to gain an understanding of the need of and use for each of the language elements
- 7. Statement of Relation to Curriculum:
 - a) Required for CIS 3500
 - b) Elective for CIS 3501
- 8. Catalog Course Description:

This course in computer programming emphasizes the development of well structured, efficient, understandable, and correct programs in FORTRAN 77. Topics include type declaration, I/O formatting, assignment statements, loops, arrays, and sequential files. Students are required to complete a series of projects and laboratory assignments demonstrating the above topics.

COURSE SYLLABUS

CLASS	TOPIC/TEST		REFERENCE				
1 2 3 4 5 6 7	Lab - Course Introd Computer/Fortran Co Lab - List directed Fortran Program Str Lab - Program Entry Arith. Expressions Lab - Arithmetic As Intrinsic Functions	oncepts d I/O ructure/Pseudocode y & Submission /Parameter ssignment	Chap. 1 pp. 32-44 pp. 45-65 Handout pp. 68-81 p. 92(#5) pp. 82-91				
9 10 11 12 13	Test #1 Lab - Block/Nested Case, Logical IFs Lab - Programming Debugging Technique	for Decisions	pp. 111-119 p. 122(#4)				
14 15 16 17 18	Lab - Loop Control DO/WHILE Loops Lab - Programming : Test #2 Lab - Formatted I/0	for Repetition	pp. 128-145 pp. 145-166 p. 169(#3) pp. 174-187				
19 20 21 22	Formatted I/O Lab - Formatted I/O Program Development Lab - Array Structu	O Programming	pp. 187-211 p. 214(#3) pp. 218-248 pp. 302-318				
23 24 25 26	Array Processing/DA Lab - Array Test #3 Lab - Logical Data		pp. 318-334 p. 339(#2) pp. 279-292				
27 28 29 30 31	Subprograms (Function Lab - Subprograms Files (Sequential) Lab - Files Final Examination	on/Subroutine)	pp. 381-414 p. 417(#10) pp. 424-436 p. 462(#1)				
	DETERMINATION	N OF COURSE GRADE					
Number of Proje	ects	counts as%	of Grade				
Number of Test	s/Quizzes	counts as%	of Grade				
Final Exam	or Project	_counts as%	of Grade				
Attendance/Class Participation counts as 8 of Grade							
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