

# COUNTY COLLEGE OF MORRIS

## Course Information Outline

Course Title Algebra for Middle Grades PREFIX&NUMBER MAT 271

Lecture Hours 45 Laboratory Hours 0 Credit Hours 3 Course Fee None

Department Chairperson Approval Alexis Thurman *A. Thurman* Date 2/4/14

Division Dean Approval Patrick Enright *P. Enright* Date 2/10/14

### General Education Information:

#### Categories:

- |  |   |   |                                      |
|--|---|---|--------------------------------------|
| <input type="checkbox"/> Communications  | <input type="checkbox"/> History        | <input type="checkbox"/> Humanities               | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Science   | <input type="checkbox"/> Social Science | <input type="checkbox"/> Technological Competency |                                      |
| <input type="checkbox"/> Diversity (check if course also meets diversity category) |   |   |                                      |

#### Integrated Goals: (check all that apply)

- |   |   |
|---|---|
| <input type="checkbox"/> Ethical Reasoning and Action | <input type="checkbox"/> Information Literacy |
|---|---|

### 1. Catalog Course Description

This course will explore topics from pre-algebra and algebra. The course will prepare middle-grades mathematics teachers with a concrete understanding of patterns, relationships and functions, polynomials, algebraic operations, first degree equations, graphing and systems of linear equations and linear inequalities and including instructional techniques and calculator-structured lessons.

### 2. Prerequisite(s)

Elementary School or N-12 subject matter endorsement

### 3. Co-requisite(s)

None

### 4. Textbooks

Van de Walle, John A. (2007). *Elementary and Middle School Mathematics: Teaching Developmentally* (6th edition). New York: Addison Wesley Longman, Inc.

Chapin, S. H. and Johnson, A. (2006). *Math Matters: Understanding the Math You Teach*, 2<sup>nd</sup> edition, Sausalito, CA: Math Solutions.

Bittinger, *Introductory Algebra*, 11<sup>th</sup> ed., -County College of Morris Edition (Addison-Wesley)

### 5. Supplementary Books and/or Materials

MyMathLab, Pearson

### 6. Specialized equipment, supplies, facilities, for classes limited by enrollment or restricted by accreditation and/or equipment limitations. (Information will be used to determine differential funding category.)

None

Revised 12/7/2011

7. **Course Content (List of Topics)**

- Exponential notation, order of operations
- Algebraic expressions, operations on real numbers
- Properties of real numbers, simplifying algebraic expressions
- Solving linear equations
- Formulas, applications; solving linear inequalities
- Properties of exponents (concentration on positive exponents)
- Polynomials, addition and subtraction of polynomials
- Polynomials with several variables, division by a monomial
- Introduction to factoring, factoring trinomials
- Factoring binomials, general strategies
- Solving quadratic equations by factoring
- Graphing linear equations, slope
- Solving systems of linear equations, applications
- Instructional techniques for topics above

8. **Statement of Course LEARNING OUTCOMES**

- **Manipulate** mathematical operations, such as absolute value and exponentials, and **understand** and **utilize** the order of operations and rules of simplification
- **Solve** linear equations involving one variable and **apply** methodology to word problems
- **Solve** systems of linear equations involving two variables and **apply** methodology to word problems
- **Perform** proficiently addition, subtraction, and multiplication of polynomials, and division by a monomial
- **Factor** basic quadratic expressions and equations, and **apply** methodology to word problems
- Infusion of instructional techniques.

9. **Statement of Relation to Curriculum(s)**

This course is one course required to complete the Elementary with Subject Matter Specialization: Mathematics Grade 5-8 Certificate of Eligibility.

10. **Format for offering the course (check all that apply)**

☒ Traditional      ☐ On-Line      ☒ Hybrid