

MATH 191: PRECALCULUS I

1. Course Information

Subject

MATH - Mathematics

Course Number

191

School

Science, Technology, Engineering, Mathematics

Course Title

Precalculus I

2. Hours

Semester Hours

3.00000

Lecture

3

Lab

0

Practicum

0

3. Catalog Description

For display in the online catalog

Polynomial, rational, exponential and logarithmic functions are studied from an algebraic, analytic and graphical perspective. Functions, the Fundamental Theorem of Algebra, complex numbers, mathematical modeling and other algebraic concepts are studied. Students cannot earn more than a total of six (6) graduation credits for any combination of MATH 191, MATH 192 and MATH 195. Prerequisite: MATH 165 OR MATH 161 or appropriate placement score.

4. Requisites

Prerequisites

MATH 165 or MATH 161 or appropriate Placement Score

Corequisites

None

5. Course Type

Course Fee Code

1

Course Type for Perkins Reporting

non-vocational (not approved for Perkins funding)

6. Justification

Describe the need for this course

This course is the first of a two-course sequence which prepares a student for the study of calculus. It is designed to provide students with the mathematical knowledge needed to successfully integrate mathematics into their chosen area of study or career path.

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

Yes

General Education Category

Mathematics

General Education Status

Approved

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add item	
1	This course helps to prepare students to become intentional learners who will be able to understand and employ quantitative analysis to solve problems, and demonstrate intellectual agility in mathematics.

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution

Atlantic Cape CC

Course Title

College Algebra

Course Number

MATH 122

Number of Credits

3

Institution

Middlesex County College

Course Title

College Algebra

Course Number

MATH 116

Number of Credits

3

Institution

Salem CC

Course Title

College Algebra

Course Number

MATH 137

Number of Credits

3

Transferability of Course

Georgian Court University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MA 109 College Algebra, 3	GE	

Kean University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MATH 1000, Algebra for College Students, 3	GE	

Monmouth University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MA101 College Algebra, 3	Not Specified	

Rowan University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MAT01123, College Algebra, 3	Elective	

Rutgers - New Brunswick, Mason Gross School of the Arts

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
01640115, MATH191 & 192	GE	

Stockton University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
TRCREC	Elective	

10. Course Learning Outcomes

Learning Outcomes

Students who successfully complete this course will be able to:	
CLO1	Apply critical thinking skill to more advanced algebraic problems
CLO2	Critique different types of graphs
CLO3	Apply the function concept, including operations, graphing, inverses and applications.
CLO4	Analyze polynomial, rational, exponential and logarithmic functions.
CLO5	Display proficiency in the use of a graphing utility and/or computer software.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
T01	Functions a. Notation and operations b. Graphs c. Inverses d. Mathematical Models	Homework	Quizzes/Exams	CLO1, CLO2, CLO3, CLO5

T02	Polynomial Functions a. Graphs b. Complex Numbers c. Fundamental Theorem of Algebra	Homework	Quizzes/Exams	CLO1, CLO2, CLO3, CLO4, CLO5
T03	Rational Functions a. Graphs b. Partial fraction decomposition	Homework	Quizzes/Exams	CLO1, CLO2, CLO3, CLO4, CLO5
T04	Exponential and Logarithmic functions a. Evaluating expressions b. Solving equations c. Graphs d. Applications, including growth and decay models	Homework	Quizzes/Exams	CLO1, CLO2, CLO3, CLO4, CLO5

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?

Lecture

- ☐ Class discussion
- ☐ Group discussion
- ☐ Computer applications
- ☐ Graphing calculator applications

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Quantitative Knowledge and Skills

Yes

Related Course Learning Outcome

All

Related Outline Component

All

Assessment of General Education Goal (Recommended but not limited to)

Individual Student Exam

14. Needs

Instructional Materials (text etc.):

Appropriate textbook and online resources

Technology Needs:

Access to graphing utilities and Internet for instruction

Human Resource Needs (Presently Employed vs. New Faculty):

Presently Employed Faculty

Facility Needs:

None

Library needs:

None

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates

Board of Trustees Approval Date: January 26, 2016

Reviewer Comments

Fallon Cynthia (cfallon) (Fri, 05 Mar 2021 20:32:53 GMT): Rollback: This is the original copy.