

# MATH 266: CALCULUS II

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## 1. Course Information

**Subject**

MATH - Mathematics

**Course Number**

266

**School**

Science, Technology, Engineering, Mathematics

**Course Title**

Calculus II

## 2. Hours

**Semester Hours**

4.00000

**Lecture**

4

**Lab**

0

**Practicum**

0

## 3. Catalog Description

**For display in the online catalog**

A study of applications of the integral including area, volume, arc length, surface area, work; techniques of integration; improper integrals; infinite sequences and series; Taylor and Maclaurin series with applications; parametric equations; polar coordinates.

## 4. Requisites

**Prerequisites**

MATH 265

**Corequisites**

None

## 5. Course Type

**Course Fee Code**

1

**Course Type for Perkins Reporting**

non-vocational (not approved for Perkins funding)

## 6. Justification

**Describe the need for this course**

This course is a continuation of the calculus sequence and contains topics required for a major in mathematics as well as concepts needed by those students majoring in computer science, engineering and the sciences.

## 7. General Education

**Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?**

Yes

**General Education Category**

Mathematics

**General Education Status**

Approved

**8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College**

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add item	
1	This course helps to prepare students to become intentional learners who will be able to understand and employ quantitative analysis to solve problems, and demonstrate intellectual agility in mathematics.

**9. Related Courses at Other Institutions****Comparable Courses at NJ Community Colleges****Institution**

Atlantic Cape CC

**Course Title**

Calculus II

**Course Number**

MATH 156

**Number of Credits**

4

**Institution**

Brookdale CC

**Course Title**

Calculus II

**Course Number**

MATH 172

**Number of Credits**

4

**Institution**

Mercer County CC

**Course Title**

Calculus II

**Course Number**

MAT 152

**Number of Credits**

4

## Transferability of Course

### Georgian Court University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MA 116, Calculus II, 4	GE	

### Kean University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MATH 2416, Calculus II, 4	GE	

### Monmouth University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MA 126, Calculus with Analytic Geometry II, 4	GE	

### Rowan University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MATH 01131, Calculus II, 4	GE	

### Rutgers - New Brunswick, Mason Gross School of the Arts

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
01640152, 73, 4	GE	

### Stockton University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MATH 2216, Calculus II, 4	GE	

## 10. Course Learning Outcomes

### Learning Outcomes

Students who successfully complete this course will be able to:	
CLO1	Apply differential and integral calculus concepts and techniques to exponential, logarithmic, and inverse trigonometric functions with emphasis on theory as well as applications.
CLO2	Use parametric equations and polar coordinates.
CLO3	Classify and Analyze sequences and series

## 11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
T01	Applications of Integration	Homework from the textbook	Quizzes and Tests	CLO1
T02	Techniques of integration	Homework from the textbook	Quizzes and Tests	CLO1
T03	Sequences and series	Homework from the textbook	Quizzes and Tests	CLO3
T04	Parametric equations and Polar Coordinates	Homework from the textbook	Quizzes and Tests	CLO4

## 12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?

- o Lecture
- o Class discussion
- o Group discussion
- o Computer applications
- o Graphing calculator applications

### 13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

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**Quantitative Knowledge and Skills**

Yes

**Related Course Learning Outcome**

All

**Related Outline Component**

All

**Assessment of General Education Goal (Recommended but not limited to)**

Exams

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### 14. Needs

**Instructional Materials (text etc.):**

Contact the department for current text book adoptions. Handouts

**Technology Needs:**

Graphing calculator, Computer software: Converge and/or Derive

**Human Resource Needs (Presently Employed vs. New Faculty):**

Presently Employed

**Facility Needs:**

None

**Library needs:**

None

### 15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

**A: Excellent**

**B+: Very Good**

**B: Good**

**C+: Above Average**

**C: Average**

**D: Below Average**

**F: Failure**

**I: Incomplete**

**R: Audit**

**For more detailed information on the Ocean County College grading system, please see Policy #5154.**

## **16. Board Approval**

### **History of Board approval dates**

Reviewed/Revised: December 1990; February 27, 1996; April 30, 1996; December 1998; March 2003; May 4, 2004; February 28, 2006; March 8, 2006; June 2006

Board of Trustees Approval Date: November 6, 2006

Board of Trustees Approval Date: August 24, 2009

Board of Trustees Approval Date: March 26, 2012

Board of Trustees Approval Date: January 26, 2016