

DLS 5/2/11

Course.....	Scientific Computer Programming (Fortran).....	Cat. No. CMP201.....
	Clinical	
Class Hours .....	3.....	Laboratory Hrs. ....1.....
	Recitation	
Credit Hours.....	3.....	Course Fee .....
		\$40.....

1. Prerequisite (Last Course or Courses).....CMP113.....

2. Co-requisite .....

- #### 4. Supplementary Books

- Two 3.5 inch diskettes  
Ten laboratory folders

- This course requires specialized equipment with limited life cycle of one to five years. The equipment is expensive, subject to rapid obsolescence, and has high maintenance costs. The excess contact hours result from a catalog-stated requirement that students must spend additional time in a laboratory setting.

- (over)

8. Statement of Relation to Curriculum(s)

- Elective in 3500 Scientific Programming Option
- Elective in 3501 Business Programming Option
- Elective in 3502 Microcomputer Option

9. Catalog Course Description (Please include when course will be offered --Fall, Spr., Sum., etc.)

This course emphasizes the development of well structured and efficient programs using Fortran. Topics include type declarations, I/O formatting, assignments, control structures, functions, subprograms, arrays and sequential files. Algorithms include binary search, sorting, random numbers, and numerical methods. Laboratory assignments provide hands-on experience.

Cat. No. \_\_\_\_\_

10. Course Outline

- Editor
- Compiler
- Integers, reals and characters
- I/O formatting
- Assignment statements
- Decision structure
- Looping structure
- Functions
- Subroutines
- Arrays
- Random number generators
- Sequential files
- Searching
- Sorting
- Root finding
- polynomials

County College of Morris  
COURSE INFORMATION OUTLINE

Course: Scientific Computer Programming I      Cat. No.: CMP 201  
(Fortran)

Class Hours:    2              Lab Hours:    2              Credit Hours:    3

Department Chairperson Approval: *J. Moskus* Approval Date: 10/5/87

Division Chairperson Approval: *M. J. J. J.* Approval Date: 11/11/87

1. Prerequisite (Last Course) : CMP 105 and CMP 113
2. Co-requisite: CMP 105 Computational Techniques for Programming  
CMP 113 Computer Concepts & Problem Solving  
Techniques
3. Textbooks: Nickerson, Robert C., Fundamentals of FORTRAN 77  
Programming, Little, Brown and Company, Boston,  
1985.
4. Supplementary Books: None
5. Supplementary Materials: None
6. Statement of Course Objectives:
  - a) to introduce the fundamental structure of FORTRAN 77 language
  - b) to develop structured programming concepts using FORTRAN 77
  - c) to gain an understanding of the need of and use for each of the  
language elements
7. Statement of Relation to Curriculum:
  - a) Required for CIS 3500
  - b) Elective for CIS 3501
8. Catalog Course Description:

This course in computer programming emphasizes the development of well structured, efficient, understandable, and correct programs in FORTRAN 77. Topics include type declaration, I/O formatting, assignment statements, loops, arrays, and sequential files. Students are required to complete a series of projects and laboratory assignments demonstrating the above topics.

# COURSE SYLLABUS

<u>CLASS</u>	<u>TOPIC/TEST</u>	<u>REFERENCE</u>
1	Lab - Course Introduction	
2	Computer/Fortran Concepts	Chap. 1
3	Lab - List directed I/O	pp. 32-44
4	Fortran Program Structure/Pseudocode	pp. 45-65
5	Lab - Program Entry & Submission	Handout
6	Arith. Expressions/Parameter	pp. 68-81
7	Lab - Arithmetic Assignment	p. 92(#5)
8	Intrinsic Functions/Mixed Mode	pp. 82-91
9	Test #1	
10	Lab - Block/Nested IFs, Relationals	pp. 97-111
11	Case, Logical IFs	pp. 111-119
12	Lab - Programming for Decisions	p. 122(#4)
13	Debugging Techniques	
14	Lab - Loop Control, Nested Loops	pp. 128-145
15	DO/WHILE Loops	pp. 145-166
16	Lab - Programming for Repetition	p. 169(#3)
17	Test #2	
18	Lab - Formatted I/O	pp. 174-187
19	Formatted I/O	pp. 187-211
20	Lab - Formatted I/O Programming	p. 214(#3)
21	Program Development	pp. 218-248
22	Lab - Array Structure	pp. 302-318
23	Array Processing/DATA	pp. 318-334
24	Lab - Array	p. 339(#2)
25	Test #3	
26	Lab - Logical Data	pp. 279-292
27	Subprograms(Function/Subroutine)	pp. 381-414
28	Lab - Subprograms	p. 417(#10)
29	Files (Sequential)	pp. 424-436
30	Lab - Files	p. 462(#1)
31	Final Examination	

## DETERMINATION OF COURSE GRADE

Number of Projects \_\_\_\_\_ counts as \_\_\_\_\_ % of Grade

Number of Tests/Quizzes \_\_\_\_\_ counts as \_\_\_\_\_ % of Grade

Final Exam \_\_\_\_\_ or Project \_\_\_\_\_ counts as \_\_\_\_\_ % of Grade

Attendance/Class Participation \_\_\_\_\_ counts as \_\_\_\_\_ % of Grade

A = 100 - 90	. Sequence of topics may be changed without
B = 89 - 80	prior notice
C = 79 - 70	. Excessive lateness or absence may result in
D = 69 - 60	a lower grade
F = 59 - 0	