



Course Number and Name: MAT 146 section name - *Brief Calc With Appl*

Term Dates: Sep 7, 2022 - Dec 23, 2022

Meeting Location: section Meeting Building section Meeting Room

Meeting Days & Times: section Meeting Days; section Start Time - section End Time

Lecture/Lab Hours: 3.00 Lecture Hours

Credits: 3.00

Prerequisite(s): ENG-097; MAT-143

Corequisite(s): course Coreqs

Course Description: This course is an elementary course in the application of the fundamentals of calculus to the management, social, and life sciences. Topics include limits, continuity, differentiation, maxima, minima, integration of elementary functions, and applications.

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

- Apply functions, operations with functions, limits, and continuity.
- Apply the concept of the limit definition of a derivative, rules of derivatives, and higher order derivatives.
- Apply the rules of derivatives to applications involving business, biology, and physics.
- Apply the concept of the family of antiderivatives to area.

Course Materials

WebAssign Printed Access Card for Larson's Calculus: An Applied Approach, 10th Edition, Single-Term

Texts and software are subject to change, including updates to current editions; check with your specific course instructor prior to purchasing the text. Appropriate software and materials are required to support online instruction. No device with calculator “apps” are allowed. No other electronic device is permitted.

Use of the Academic Learning Center (ALC) specifically the Mathematics Success Center (MSC), for extra tutoring assistance is recommended.

Course Requirements

- The Mathematics Department adheres to the College attendance policy, which can be found at <http://owlsnest.ucc.edu/academics/Policies/Pages/Attendance.aspx>. Attendance is required to properly learn the material and meet course expectations.
- Completion of assigned homework.
- Exams and/or quizzes.
- A cumulative final exam is required.

Online students must have system requirements, required software, and technology competency, and are required to take proctored exams, presenting the instructor with a valid photo ID.

Evaluation Methods

- Homework
- Classwork
- Quizzes
- Tests
- Projects
- Final Exam

Grading

Letter Grade	Percentage
A	90-100
B+	87-89
B	80-86
C+	77-79
C	70-76
D+	67-69
D	60-66
F	< 60

Class Schedule

CLASS MTGS.	TEXT ASSIGNMENT CHAP. PAGES		TOPICS	ASSIGNMENT PROBLEMS OR QUESTIONS
1/2	A.4	A.19 - A.24	Factoring Polynomials	P. A.24; 1-55 odd
1/2	A.5	A.25 - A.32	Fractions and Rationalization	P. A.31; 13-19 odd, 23-41 odd

CLASS MTGS.	TEXT ASSIGNMENT CHAP. PAGES	TOPICS	ASSIGNMENT PROBLEMS OR QUESTIONS
1 ½	1.4 35-47	Functions	P. 44; 1-7 odd, 3-16 all, 25, 29-37 odd, 41, 45, 53, 59, 67, 71
1 ½	1.5 48-59	Limits	P. 57; 1-7 odd, 13-57 odd
1 ½	1.6 60-79	Continuity	P. 67; 1-49 odd, 57
1	2.1 80-90	The Derivative and the Slope of a Graph	P. 88; 7, 9, 11, 17-39 odd, 41-49 odd, 53-59 odd
½		REVIEW	
1		TEST 1	

CLASS MTGS.	TEXT ASSIGNMENT		TOPICS	ASSIGNMENT PROBLEMS OR QUESTIONS
1 ½	2.2	91-102	Some Rules for Differentiation	P. 100; 1-61 eoo (every other odd), 63, 65, 67
2	2.3	103-116	Rates of Change: Velocity and Marginals	P. 113; 13, 17, 27
2	2.4	117-126	The Product and Quotient Rules	P. 124; 1-55 eoo
1 ½	2.5	128-136	The Chain Rule	P. 135; 7-37 odd, 47-61 odd, 69
1	2.6	137-143	Higher Order Derivatives	P. 142; 1, 7, 11, 15, 21, 33, 34
½			REVIEW	
1			TEST 2	

CLASS MTGS.	TEXT ASSIGNMENT		TOPICS	ASSIGNMENT
	CHAP.	PAGES		PROBLEMS OR QUESTIONS
1	3.1	168-176	Increasing & Decreasing Functions	P. 175; 11-37 odd
2	3.2	177-185	Extrema and the First Derivative Test	P. 184; 1-11 odd, 19-29 odd, 41
2	3.5	205-214		Business & Economics Applications
1	4.1	252-257	Exponential Functions	P. 256; 1-5 odd, 19-25 odd, 22
1	4.2	258-266	Natural Exponential Functions	P. 264; 1-4 all, 35, 37
½			REVIEW	
1			TEST 3	
1	4.3	267-274	Derivatives of Exponential Functions	P. 273; 1-25 odd, 31, 39, 41
1	4.4	276-284	Logarithmic Functions	P. 282; 1-7 odd, 9-12 all, 15-33 odd, 43, 47, 51, 53, 57, 61

CLASS MTGS.	TEXT ASSIGNMENT CHAP. PAGES		TOPICS	ASSIGNMENT PROBLEMS OR QUESTIONS
2	4.5	285-293	Derivatives of Logarithmic Functions	P. 291; 1-49 odd, 59-63 odd
2	4.6	294-301	Exponential Growth and Decay	P. 299; 1-19 odd, 23-29 odd, 33, 45
2	5.1	312-321	Antiderivatives and Indefinite Integrals	P. 319; 1-35 odd, 39, 41-53 odd, 59
1	5.2	322-330	The General Power Rule	P. 329; 1-33 odd, 35-45 odd
2	5.3	331-337	Exponential and Logarithmic Integrals	P. 336; 1-45 odd
1	5.4	339-350	Area and the Fundamental Theorem of Calculus (skip if needed)	P. 3348; 1-23 odd, 27-39 odd, 43, 45, 49
½			REVIEW	
1			Test 4	

CLASS MTGS.	TEXT ASSIGNMENT CHAP. PAGES	TOPICS	ASSIGNMENT PROBLEMS OR QUESTIONS
2		Review for Final	

Experiential Learning

Students must complete an experiential learning activity that connects course content to career applications. This activity may be a content specific assignment or practical skill that is applied within a course assignment. This assignment supports the general education learning outcomes of scientific/critical thinking and quantitative reasoning; oral and written communication; and information literacy/technological competency.

Academic Policies

See College Catalog for more information: <http://onlinecatalog.ucc.edu/content.php?catoid=9&navoid=2335>

Americans with Disabilities Act (ADA)

Union College offers reasonable accommodations and/or services to persons with disabilities. Any student who has a documented disability and wishes to self-identify should contact the Coordinator of Disability Support Services at (908) 709-7164, or email disabilitysvc@ucc.edu. Accommodations are individualized and in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1992. In order to receive accommodations, students must be registered with Disability Support Services. Students should register with the office as soon as possible. Accommodations are not official until the Faculty Accommodations Alert Form(s) are issued from the student to his/her instructor(s).

Family Educational Rights and Privacy Act (FERPA)

The FERPA Statement can be found at <https://www.ucc.edu/admissions/the-family-education-rights-and-privacy-act/>.

Equal Opportunity Statement

Union College does not discriminate and prohibits discrimination, as required by state and/or federal law, in all programs and activities, including employment and access to its career and technical programs.

Union College Mission Statement

Transforming Our Community. . . One Student at a Time

Suggested Teaching Methodologies

Material is presented in a lecture format incorporating many examples. It is recommended that time be set aside for problem solving in teams or independently.

Mapping Course Learning Outcomes to Learning Activities and Evaluation Methods

Course Learning Outcomes (CLO's)	Learning Activities	Evaluation Methods
Apply functions, operations with functions, limits, and continuity.	Read text and watch supplemental videos	Chapter quizzes
	Practice problems	Chapter Exercises & Problems
	Lecture	Tests
	Group discussions	Final Exam
	Classroom demonstration	
Apply the concept of the limit definition of a derivative, rules of derivatives, and higher order derivatives	Read text and watch supplemental videos	Chapter quizzes
	Practice problems	Chapter Exercises & Problems
	Lecture	Tests
	Group discussions	Final Exam
	Classroom demonstration	
Apply the rules of	Read text and watch	Chapter quizzes

derivatives to applications involving business, biology, and physics.	supplemental videos Practice problems Lecture Group discussions Classroom demonstration	Chapter Exercises & Problems Tests Final Exam
Apply the concept of the family of antiderivatives to area.	Read text and watch supplemental videos Practice problems Lecture Group discussions Classroom demonstration	Chapter quizzes Chapter Exercises & Problems Tests Final Exam

Please note: all programs must integrate in one or more courses, discipline-specific course learning outcomes that reflect the College learning outcomes of scientific/critical thinking and quantitative reasoning, oral/written communication, and information literacy.