

ESSEX COUNTY COLLEGE  
DEPARTMENT  
COURSE OUTLINE

COURSE DESIGNATION: CSC 121  
COURSE TITLE: COMPUTER SCIENCE I

NUMBER OF CREDITS: 3

CONTACT HOURS: 4    LECTURE: 2    LAB: 2    OTHER (Specify):

PREREQUISITES: N/A

CONCURRENT COURSES: Grades of "C" or better in MTH 113 or MTH 119 or  
placement

COREQUISITES: N/A

CATALOG DESCRIPTION: This course serves as an introduction to the concepts and methodologies fundamental to computer science. Emphasis is placed upon object-oriented design and analysis with a thorough discussion of the concepts and principles associated with object-oriented programming. A high level object-oriented language is utilized for programming assignments and to illustrate conceptual material.

GENERAL EDUCATION GOALS: N/A

COURSE OBJECTIVES:

Upon successful completion of this course, students should be able to do the following:

1. demonstrate knowledge of basic concepts and methodologies of computer science;
2. define algorithm;
3. utilize various problem-solving techniques to create algorithms;
4. design application programs to implement algorithms in an object-oriented language;
5. use a computer system as a tool for problem solving; and
6. communicate accurate computing terminology and notation in written and/or oral form.

COURSE CONTENT OUTLINE:

Based on the suggested text book: Python Programming in Context, Bradley N. Miller, David L. Ranum (2nd Edition), Jones & Bartlett Learning, 2013.

Class Meeting (80 minutes)	Topic/Chapter
1 – 3	Introduction
4 – 9	python
10 – 12	Codes and Other Secrets
13 – 15	Codes and Other Secrets (cont.)
16 – 20	A Nest of Snakes: Introducing the Python Collections
21	Test 1
22 – 26	A Nest of Snakes: Introducing the Python Collections (cont.)
27 – 30	Earthquakes, Floods, and Other Natural Disasters

<b>Class Meeting (80 minutes)</b>	<b>Topic/Chapter</b>
31	<b>Test 2</b>
32 – 37	Pycture Perfect Programs Data Mining: Cluster Analysis
38 – 41	Cryptanalysis
42	Fractals: The Geometry of Nature
43	<b>Final Examination</b>

#### **METHODS OF INSTRUCTION:**

(e.g., lecture, discussion, group projects, labs, role playing, demonstration/return demonstration, independent study, research project)

Instruction will consist of lectures, laboratory demonstrations and assignments, and programming examples.

#### **COURSE REQUIREMENTS:**

(e.g., minimum number of assignments, exams, papers, etc.)

All students are required to:

1. Maintain regular attendance and take part in class discussions.
2. Complete assigned homework and projects on time.
3. Take all exams as scheduled.

#### **METHOD OF EVALUATION:**

(Specific method required should be explicitly listed) Final course grades will be computed as follows:

<b>Grading Components</b>	<b>% of final course grade</b>
<ul style="list-style-type: none"> <li>Homework, class participation and attendance Students must practice skills on their own by doing homework to be able to master course objectives. Homework assignments relate to these objectives. Attendance and class participation are necessary for students to benefit from the guidance of the instructor.</li> </ul>	10%
<ul style="list-style-type: none"> <li><b>10 or more projects</b> (due dates specified by the instructor) Projects will show evidence of the extent to which students meet course objectives. Students should show that they have synthesized a combination of concepts. (See page 7 for suggested projects.)</li> </ul>	35%
<ul style="list-style-type: none"> <li><b>2 or more Tests</b> (dates specified by the instructor) Tests will provide evidence of the extent students have mastered course objectives.</li> </ul>	25%
<ul style="list-style-type: none"> <li><b>Final Exam</b> The same objectives apply as with the midterm exam, but it is anticipated that students will provide increased evidence of synthesizing a combination of concepts covered in the course.</li> </ul>	30%

NOTE: The instructor will provide specific weights, which lie in the above-given ranges, for each of the grading components at the beginning of the semester.

#### ACADEMIC INTEGRITY:

"Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the college. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the ECC community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at

<http://www.essex.edu/academic-policies/>

Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Student Affairs. Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Student Life & Development at [slade@essex.edu](mailto:slade@essex.edu)"

#### STUDENT CODE OF CONDUCT:

"The ECC Code of Student Conduct serves to protect the college community and its property from inappropriate behavior(s) that could result in physical or emotional harm. The college outlines inappropriate behavior(s) and provides steps of disciplinary action for students whose acts violate the standards of conduct set by the institution. It is our expectation that students will abide by the Code of Conduct that is found at

<http://www.essex.edu/wp-content/uploads/2019/01/LifeLine-2019-2020.pdf>

For more information, please contact the Student Life and Activities Office located in the Clara E. Dasher Student Center, Room 101, (973) 877-3208."

#### DIFFERENTLY-ABLED SUPPORT SERVICES:

"Essex County College welcomes students with disabilities into all of the college's educational programs. It is the policy and practice of Essex County College to promote inclusive learning environments. If you have a documented disability, you may be eligible for reasonable accommodations in compliance with college policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law Against Discrimination. Please note, students are not permitted to negotiate accommodations directly with Professors, Academic Chairpersons, and Deans. To request accommodations or assistance, please self-identify with the Coordinator of Differently-abled Support Services. The office is located in the Student Development and Counseling Office at the Main Campus in Room 4122-I, and on Tuesdays at the West Essex Campus, Advisement Center. Contact us by telephone at 973-877-3071 or by email at [disability@essex.edu](mailto:disability@essex.edu)."

MEMORANDUM

TO: Dr. Charles Reid  
Chair/College Curriculum Committee

FROM: Gwendolyn C. Slaton  
Director/Library

DATE: May 15, 2019

RE: PROPOSED CHANGE IN COURSE: CSC 121 COMPUTER  
SCIENCE I

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**We have reviewed our collection and determined that it (check one)**

☒ can

☐ cannot

adequately support the requirements of the course/program .

The faculty of the department/division has reviewed the bibliography  
of our holdings and (check one):

☒ agree that the current collection is adequate

☐ request that additional titles be purchased

At this time the library (check one)

☒ has

☐ does not have

sufficient funds to purchase auxiliary materials. Sufficient funds are  
expected to be available during the ensuing academic year.