CSIT 154: AFTER EFFECTS

History

1. Apr 29, 2021 by O'Connor Susan (soconnor)

Viewing: CSIT 154: After Effects

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1. Course Information

Subject

CSIT - Computer Science/ Information Technology

Course Number

154

School

Science, Technology, Engineering, Mathematics

Course Title

After Effects

2. Hours

Semester Hours

3.00000

Lecture

3

Lab

0

Practicum

n

3. Catalog Description

For display in the online catalog

This course examines principles, tools, and techniques utilized in the design of motion graphics. Discussions focus on creating animated shapes, imagery, video, story boards and text, all of which form the basis of motion graphics projects. Emphasis is also placed on creating dynamic and visually interesting moving pieces, including, but not limited to, logo animations, kinetic typography, and title sequences, through the use of Adobe After Effects. Students will develop finished, rendered works capable of delivery on CD, DVD, Broadcast, and the World Wide Web. Knowledge of Adobe Photoshop will be beneficial to a student enrolling in this course.

4. Requisites

Prerequisites

CSIT 131 OR INSTRUCTOR PERMISSION

5. Course Type

Course Fee Code

2

Course Type for Perkins Reporting

vocational (approved for Perkins funding)

6. Justification

Describe the need for this course

Core course for transfer program / degree with Bloomfield College

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	Offer comprehensive educational programs that develop intentional learners of all ages and ensure the full assessment of student learning in these programs. (Mission Statement)
2	Foster educational innovation through effective teaching-learning strategies, designed to develop and nurture intentional learners who are informed and empowered. (Vision Statement)
3	Employ technology and learning outcomes assessment to ensure student success in an increasingly diverse and complex world. (Vision Statement)
4	Prepare students for entrance into the workforce and/or for successful transfer to other educational institutions. (Academic Master Plan)
5	Seek to empower students through the mastery of intellectual and Practical Skills. (Academic Master Plan)
6	Challenge students to transfer information into knowledge and knowledge into action. (Academic Master Plan)

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution

Brookdale CC

Course Title

Production and Storyboarding: Photoshop

Course Number

DIGM115

Number of Credits

3

Institution

Mercer County CC

Course Title

Motion Graphics

Course Number

DMA210

Number of Credits

3

Institution

Middlesex County College

Course Title

Web Animation and Interactive Media

Course Number

DMA222

Number of Credits

3

Transferability of Course

Georgian Court University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
GRAPHDESEC Graphic Design Major	Elective	
Elective Credit 3 cr.		

Kean University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
DSNX1003 Design Free Elective 3 cr.	Elective	

Monmouth University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
FE001 100 Level Free Elective 3 cr.	Elective	

Rowan University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
INTR99070 Free Elective 3 cr.	Elective	

Rutgers - New Brunswick, Mason Gross School of the Arts

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
		Will not transfer

Stockton University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
ARTVEC Visual Arts Elective 3 cr.	Elective	

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Set up and manage efficient and compelling compositions.
CLO2	Animate properties over time, using best practices in motion graphics animation.
CLO3	Develop compositions using 3D layers and lights.
CLO4	Mix audio tracks and synch them to visual elements using the Adobe After Effects timeline.
CLO5	Create animated layer masks using rotoscoping techniques.
CLO6	Design logo animations, kinetic typography and title sequence animations.
CLO7	Manipulate and enhance photos and pictures using graphical elements in the After Effects tool library.
CLO8	Render compositions for various delivery platforms.
CLO9	Explain and demonstrate vector technology and raster and vector tools, and learn the difference between the two types.
CLO10	Create 2-D images in 3-D space utilizing camera angles and lighting.

11. Topical Outline

(include as many themes/skills as needed)

Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
Compositions 1. Common resolutions 2. Common frame Rates 3. Footage 4. Layers 5. Timeline 6. Advanced layering a. Splitting Layers b. Nested Compositions c. Blending modes d. Track Mattes	Hands-on, in-class, lab exercises, and projects	Programming exercises, projects, and exams	CLO1-6, 8
Animation 1. Time vs. Space 2. Keyframing layer properties 3. Bezier Curves and Motion paths 4. Easing 5. Parenting 6. Null Objects 7. Effects and Adjustment Layers 8. Overview of the Principles of Animation	Hands-on, in-class, lab exercises, and projects	Programming exercises, projects, and exams	CLO2, 5, 6, 7, 8
Manipulating Video and Sound 1. Video a. Frame Rates and Length b. Time Stretch c. Time Remapping d. Frame Blending 2. Audio a. Waveforms b. Peak levels c. Animating level d. Audio Filters 3. Compositing Concepts	Hands-on, in-class, lab exercises, and projects	Programming exercises, projects, and exams	CLO2, 4, 5, 8
Masks and Vector Shapes 1. Shape Tools 2. Bezier Curves and the Pen Tool 3. Mask properties 4. Animated masks and Rotoscoping 5. Vector Shapes 6. Continuously Rasterize 7. File Textures vs. Procedural Textures 8. UV Mapping	Hands-on, in-class, lab exercises, and projects	Programming exercises, projects, and exams	CL05, 7, 8, 9
	Compositions 1. Common resolutions 2. Common frame Rates 3. Footage 4. Layers 5. Timeline 6. Advanced layering a. Splitting Layers b. Nested Compositions c. Blending modes d. Track Mattes Animation 1. Time vs. Space 2. Keyframing layer properties 3. Bezier Curves and Motion paths 4. Easing 5. Parenting 6. Null Objects 7. Effects and Adjustment Layers 8. Overview of the Principles of Animation Manipulating Video and Sound 1. Video a. Frame Rates and Length b. Time Stretch c. Time Remapping d. Frame Blending 2. Audio a. Waveforms b. Peak levels c. Animating level d. Audio Filters 3. Compositing Concepts Masks and Vector Shapes 1. Shape Tools 2. Bezier Curves and the Pen Tool 3. Mask properties 4. Animated masks and Rotoscoping 5. Vector Shapes 6. Continuously Rasterize 7. File Textures vs. Procedural Textures	Compositions 1. Common resolutions 2. Common frame Rates 3. Footage 4. Layers 5. Timeline 6. Advanced layering a. Splitting Layers b. Nested Compositions c. Blending modes d. Track Mattes Animation 1. Time vs. Space 2. Keyframing layer properties 3. Bezier Curves and Motion paths 4. Easing 5. Parenting 6. Null Objects 7. Effects and Adjustment Layers 8. Overview of the Principles of Animation Manipulating Video and Sound 1. Video a. Frame Rates and Length b. Time Stretch c. Time Remapping d. Frame Blending 2. Audio a. Waveforms b. Peak levels c. Animating level d. Audio Filters 3. Compositing Concepts Masks and Vector Shapes 1. Shape Tools 2. Bezier Curves and the Pen Tool 3. Mask properties 4. Animated masks and Rotoscoping 5. Vector Shapes 6. Continuously Rasterize 7. File Textures vs. Procedural Textures	Compositions 1. Common resolutions 2. Common frame Rates 3. Footage 4. Layers 5. Timeline 6. Advanced layering a. Splitting Layers b. Nested Compositions c. Blending modes d. Track Mattes Animation 1. Time vs. Space 2. Keyframing layer properties 3. Bezier Curves and Motion paths 4. Easing 5. Parenting 6. Null Objects 7. Effects and Adjustment Layers 8. Overview of the Principles of Animation 1. Video a. Frame Rates and Length b. Time Stretch c. Time Remapping d. Frame Blending 2. Audio a. Waveforms b. Peak levels c. Animating level d. Audio Filters 3. Compositions c. Time Rates and the Pen Tool 3. Mask properties 1. Shape Tools 2. Bezier Curves and the Pen Tool 3. Mask properties 6. Continuously Rasterize 7. File Textures vs. Procedural Textures 6. Continuously Rasterize 7. File Textures vs. Procedural Textures

COL6, 7, 8, 9, 10

TO5	Text and Titles 1. Animating text properties 2. Text on a path 3. Kinetic Typography 4. Title Sequences F. 3D Layers and Lights 1. XYZ coordinate system 2. Cameras 3. Light and material properties 4. Contracting 3D scenes from 2D planes 5. 3D shapes and text 6. Utilizing external 3D objects	Hands-on, in-class, lab exercises, and projects	Programming exercises, projects, and exams	CC
12. Me	ethods of Instruction			
	tructuring of this course, what major			
	neral Education Goals Addresse		_	ents)
Informa	ation			
Techno Yes	logical Competency			
Related	Course Learning Outcome			
Related All	Outline Component			
	ment of General Education Goal (Recomming exercises, projects, and exam)	
Indepe Yes	ndent/Critical Thinking			
Related All	Course Learning Outcome			

Assessment of General Education Goal (Recommended but not limited to)

Programming exercises, projects, and exams

Related Outline Component

14. Needs

Instructional Materials (text etc.):

Class notes, textbooks and or open educational resources, software, manuals and online help

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates

Date of Board of Trustee approval: March 30, 2015 Date of Board of Trustee approval: July 23, 2020

Key: 506