**CATALOG DESCRIPTION:** This course prepares students for selected college level mathematics courses (MAT 110, MAT 111, and MAT 150). This course serves students as an introductory review of basic arithmetic and elementary algebra skills covering the general topics of whole numbers, fractions and decimals, rational numbers, number theory, equation solving, inequalities, and use of exponents.

**PREREQUISITE(S):** Appropriate placement test score

**COREQUISITE(S): None**

**CREDITS:** 3 **cr eq. HOURS**: 4

**REQUIRED TEXT(S):** Pre-Algebra and Introductory Algebra, An Applied Approach,

CUSTOM Textbook 3rd Edition

Aufmann

**ISBN:** 13: 9781337303897

**SUPPLEMENTAL MATERIALS:** Supplemental: TI-30XS Calculator is required

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| **INSTRUCTOR INFORMATION:**        **OFFICE HOURS:** |

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| **CORE COMPETENCIES:** The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems; Use computer systems or other appropriate forms of technology to achieve educational and personal goals. | |
| **LEARNING ASSESSMENT** | |
| ***Student Learning Outcomes:*** | ***Suggested Means of Assessment:*** |
| Understand and apply mathematical skills appropriate to this course. | Class Participation, Homework, Tests |
| Understand and apply appropriate mathematical modeling to analyze and solve applications problems. | Class Participation, Homework, Tests |
| Recognize appropriate solutions in the context of the problem. | Class Participation, Homework, Tests |
| Utilize a calculator effectively as a tool to understand concepts and to explore and solve problems. | Class Participation, Homework, Tests |
| Demonstrate comprehension of the topics covered in the course. | Class Participation, Homework, Tests |
| **GRADING SYSTEM:** | C+      =          77 <   80 |
| A         =          90 < 100 | C         =          70 <   77 |
| B+       =          87 <   90 | F = <70 |
| B          =          80 <   87 |  |

**DISABILITY SERVICES STATEMENT:** Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at StudentServices@Warren.edu as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

**INSTRUCTIONAL SUPPORT CENTER:** The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at http://www.warren.edu/tutoring/ or by telephone at (908)835-2354.

**STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC DISHONESTY:** Students are required to perform all the work specified by the instructor, and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one’s own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

**REQUIRED FORMAT FOR RESEARCH PAPERS:** Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods. History papers will require the use of the most recent edition of the Chicago Manual of Style (CMS) footnotes, citations and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.

**ATTENDANCE POLICY:** Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.

Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

**WCCC HAYTAIAN & MAIER LIBRARY:** (908) 835-2336 <http://warren.libguides.com>

Check the Academic Calendar for specific holiday dates.  Exceptions may apply during breaks and summer sessions.  Any changes to the Library’s hours are posted on the Library’s web page and near the Library doors.

* **Passwords and Log-Ins-**The Library is responsible for resetting passwords for your Network account (email, computers, Wi-Fi, library resources, and printing).  This cannot be reset over the phone.  Please stop by the Library for help.
* **College IDs-**College IDs are required for all students.  The Library is responsible for producing all ID cards.  To get an ID card you must bring to the Library a current copy of your class schedule and another form of ID.  Your student ID is also your library card and is needed to check materials out of the Library.  Your first ID card is free and replacement cards are issued at a cost to the student.
* **Inter-Library Loan (ILL)-**The Library participates in a nation-wide inter-library loan program which is available free to all students and faculty.  You can either submit ILL requests via the Internet (form available on the Library’s web page) or in person at the circulation desk.

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| **TOPICAL OUTLINE:**   1. WHOLE NUMBERS    1. Introduction to Whole Numbers    2. Addition and Subtraction of Whole Numbers    3. Multiplication and Division of Whole Numbers    4. The Order of Operations Agreement 2. FRACTIONS AND DECIMALS    1. The LCD and GCF    2. Introduction to Fractions    3. Addition and Subtraction of Fractions    4. Multiplication and Division of Fractions    5. Introduction to Decimals    6. Operations on Decimals    7. The Order of Operations Agreement      1. RATIONAL NUMBERS    1. Introduction to Integers    2. Addition and Subtraction of Integers    3. Multiplication and Division of Integers    4. Operations with Rational Numbers    5. The Order of Operations Agreement 2. VARIABLE EXPRESSIONS   1. Evaluating Variable Expressions  2. Simplifying Variable Expressions  3. Translating Verbal Expressions Into Variable Expressions   1. SOLVING EQUATIONS    1. Introduction to Equations    2. General Equations (Part 1)    3. General Equations (Part II) 2. PROPORTION AND PERCENT    1. Ratios and Rates    2. Proportions    3. Percent    4. The Basic Percent Equation    5. Simple Interest 3. GEOMETRY    1. Introduction to Geometry    2. Plane Geometric Figures    3. Triangles    4. Solids 4. STATISTICS AND PROBABILITY    1. Statistical Graphs    2. Statistical Measures 5. LINEAR EQUATIONS IN TWO VARIABLES    1. The Rectangular Coordinate System    2. Linear Equations in Two Variables    3. Intercepts and Slopes of Straight Lines    4. Equations of Straight Lines 6. INEQUALITIES    1. Sets    2. The Addition and Multiplication Properties of Inequalities    3. General Inequalities    4. Graphing Linear Inequalities |

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| **GRADING METHODS:**  **METHODS OF EVALUATION**  Class Participation, Homework, and Attendance..........10%  4 Tests/Exams – each counts 20%..................................80%  Post-Test Final................................................................10% |

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| **ITINERARY:**  **BASIC ALGEBRA: MAT 054 SCHEDULE (MW)**  **This syllabus is tentative and subject to change by the instructor at any time.**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | ***MTG***  ***NO*** | ***MTG***  ***DATE*** | ***BOOK***  ***SECT*** | ***READ***  ***PAGES*** | ***SECTION TOPICS*** | ***HOMEWORK PROBLEMS*** | | 1 |  | N/A  N/A | N/A  N/A | Course Introduction  PRE-TEST | N/A  N/A | | 2 |  | 1.1  1.2 | 02-11  18-27 | Intro to Whole Numbers  Add & Subt Whole Numbers | Pgs 12-15: odd 1-35, \*odd 55-93  Pgs 32-35: \*odd 1-79 | | 3 |  | 1.3  1.4 | 41-55  67-68 | Mult & Div of Whole Numbers  Order of Operations Agreement | Pgs 59-64: odd 1-29; 63,65, odd \*odd 95-113, \*odd 135-173  Pgs 69-70: \*odd 3-47 | | 4 |  | 2.1  2.2 | 80-81  84-90 | LCM & GCF  Introduction to Fractions | Pgs 82-83: \*odd 1-73  Pgs 91-94: \*odd 7-91;odd 111-129 | | 5 |  | 2.3  2.4 | 96-103  111-118 | Add & Subt Fractions  Mult & Div Fractions | Pgs 104-109: \*odd 7-95, 113, 117  Pgs 122-125: \*odd 7-33,  odd 51-57; \*odd 63-85, 89, 91 | | 6 |  | 2.5 | 130-135 | Introduction to Decimals | Pgs 136-139: \*odd 7-27, 41,45, \*odd 49-63, \*odd 67-79, 83 | | 7 |  | 2.6  2.7 | 140-152  163-164 | Operations on Decimals  The Order of Operations | Pgs 153-159: \*odd 9-53, \*odd 63-85, \*odd 97-137, 145, 147  Pgs 165: \*odd 3-19 | | 8 |  | N/A | N/A | CONTINUE/REVIEW OF CHAPTERS 1 & 2 | N/A | | **9** |  | **N/A** | **N/A** | **TEST 1: CHAPTERS 1 & 2** | **N/A** | | 10 |  | 3.1  3.2 | 180-185  192-201 | Introduction to Integers  Add & Subt Integers | Pgs 186-190: \*odd 1-49, 67,69, \*odd 79-119, 125  Pgs 202-207: \*odd 9-49, \*odd 81-123 | | 11 |  | 3.3  3.4  3.5 | 209-214  221-230  237-238 | Mult & Div of Integers  Operate on Rational Numbers  Exponents & Order of Oper… | Pgs 215-220: \*odd 5-51,\*odd 71-93,123  Pgs 231-236: \*odd 3-49, \*odd 71-111  Pgs 239-240: \*odd 1-39 | |  |  |  |  |  |  | | 12 |  | 4.1  4.2  4.3 | 250-251  254-260  266-269 | Evaluate Variable Expression  Simplify Variable Expressions  Translate Verbal into Variable | Pgs 252-253: \*odd 1-53  Pgs 261-264: \*odd 7-149  Pgs 270-273: \*odd 1-61,67,71,79 | | 13  \*\*  \*\* | Option  Option | 5.1  5.2  5.3  5.4  5.5 | 284-290  296-299  304-306  313-316  321-324 | Introduction into Equations  General Equations – Part 1  General Equations – Part 2  Translate Sentences into Equ…  Mixture & Uniform Motion | Pgs 291-293: \*1-93  Pgs 300-301: \*odd 1-75  Pgs 308-309: \*odd 1-59  Pgs 317-318: odd 9-19 33  Pgs 325-327: 11, 12, 27 | | 14 | 10/26 | N/A | N/A | CONTINUE/REVIEW OF  CHAPTERS 3, 4 & 5 | N/A | |  |  |  |  |  |  | | **15** | **10/31** | **N/A** | **N/A** | **TEST 2: CHAPTERS 3, 4,**  **& 5** | **N/A** | |  |  |  |  |  |  | |  |  |  |  |  |  |   **BASIC ALGEBRA: MAT 054 SCHEDULE**  **This syllabus is tentative and subject to change by the instructor at any time.**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | ***MTG***  ***NO*** | ***MTG***  ***DATE*** | ***BOOK***  ***SECT*** | ***READ***  ***PAGES*** | ***SECTION TOPICS*** | ***HOMEWORK PROBLEMS*** | | 16 | 11/02 | 6.1  6.2 | 338-339  342-345 | Ratios & Rates  Proportions | Pgs 340-341: odd 1-29  Pgs 346-349: \*odd 1-47,55,57,61,65 | | 17 | 11/07 | 6.3  6.4  6.5 | 352-355  361-368  377-378 | Percent  The Basic Percent Equation  Simple Interest | Pgs 356-360: \*odd 5-99,101,103  Pgs 369-374: odd 1-9, \*odd 15-35,39, \*odd 43-63,64,75,85,89  Pgs 379-380: \*odd 3-21 | | 18 | 11/09 | 7.1  7.2  7.3  7.4 | N/A  409-418  428-429  439-441 | Intro to Geometry (OMIT)  Plane Geometry Figures  Triangles (Pythagorean)  Solids | N/A  Pgs 419-425: odd 13-23, odd 23-29, 39,41, odd 59-73,89,95,97,101  Pgs 435-435: odd 11-19,23,25  Pgs 445-447: 5,8,11,13,23,29 | | 19 | 11/14 | 8.1  8.2  8.3 | 460-461  465-467  N/A | Statistical Graphs  Statistical Measures  Intro to Probability ( OMIT) | Pgs 462-463: 1, odd 5-17  Pgs 471-472: 1,3,5,6,7,9  N/A | | 20 | 11/16 | N/A | N/A | CONTINUE/REVIEW OF CHAPTERS 6, 7 and 8 | N/A | | **21** | **11/21** | **N/A** | **N/A** | **TEST 3: CHAPTERS 6, 7,**  **& 8** | **N/A** | | **N/A** | **11/23** | **N/A** | **N/A** | **Thanksgiving Break** | **N/A** | | 22 | 11/28 | 12.1  12.2 | 644-651  657-662 | Rectangular Coordinate System  Linear Equat in Two Variables | Pgs 652-656: \*odd 1-21, \*odd 29-49, odd 57-67  Pgs 663-666: \*odd 7-47,,48,49,51,57 | | 23 | 11/30 | 12.3  12.4 | 668-673  681-684 | Intercepts and Slopes of …  Equations of a Straight Line | Pgs 674-676: \*odd 1-41,48,53,63,65, \*odd 67-89  Pgs 685-687: \*odd 1-59 | | 24 | 12/05 | 14.1  14.2 | 740-743  747-750 | Sets  Add - Mult Prop of Inequalities | Pgs 744-746: \*odd 3-57  Pgs 751-754: \*odd 7-73,83,85 | | 25 | 12/07 | 14.3  14.4 | 756-757 | General Inequalities  Graphing Inequalities | Pgs 758-759: \*odd 5-23, 31 | | 26 | 12/12 | N/A | N/A | CONTINUE/REVIEW Of CHAPTERS 12 & 14 | N/A | | **27** | **12/14** | **N/A** | **N/A** | **TEST 4: CHAPTERS 12**  **& 14** | **N/A** | | **28** | **12/19** | **N/A** | **N/A** | **POST-TEST FINAL** | **N/A** | | 29 | 12/21 | N/A | N/A | General Make-up Day | N/A | |  |  |  |  |  |  |   ***Notes Concerning Homework***  1) **odd** means odd numbers only - Example: 1,3,5, ...  2) **\*odd** means every other odd number - Example: 1,5,9, ...  3) **[number]** or “**omit**” means skip those problems - Example: [13,25, ...] or omit 13, 25  4) The homework assignments have been carefully thought out to be fair and reasonable. You may want to do other problems, particularly where \*odd has been specified, to clarify and reinforce your understanding of certain concepts.  5) \*\* Option is optional material to be determined by the instructor  **BASIC ALGEBRA: MAT 054 SCHEDULE (T/TH)**  **This syllabus is tentative and subject to change by the instructor at any time.**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | ***MTG***  ***NO*** | ***MTG***  ***DATE*** | ***BOOK***  ***SECT*** | ***READ***  ***PAGES*** | ***SECTION TOPICS*** | ***HOMEWORK PROBLEMS*** | | 1 |  | N/A  N/A | N/A  N/A | Course Introduction  PRE-TEST | N/A  N/A | | 2 |  | 1.1  1.2 | 02-11  18-27 | Intro to Whole Numbers  Add & Subt Whole Numbers | Pgs 12-15: odd 1-35, \*odd 55-93  Pgs 32-35: \*odd 1-79 | | 3 |  | 1.3  1.4 | 41-55  67-68 | Mult & Div of Whole Numbers  Order of Operations Agreement | Pgs 59-64: odd 1-29; 63,65, odd \*odd 95-113, \* odd 135-173  Pgs 69-70: \*odd 3-47 | | 4 |  | 2.1  2.2 | 80-81  84-90 | LCM & GCF  Introduction to Fractions | Pgs 82-83: \*odd 1-73  Pgs 91-94: \*odd 7-91;odd 111-129 | | 5 |  | 2.3  2.4 | 96-103  111-118 | Add & Subt Fractions  Mult & Div Fractions | Pgs 104-109: \*odd 7-95, 113, 117  Pgs 122-125: \*odd 7-33,  odd 51-57; \*odd 63-85, 89, 91 | | 6 |  | 2.5 | 130-135 | Introduction to Decimals | Pgs 136-139: \*odd 7-27, 41,45, \*odd 49-63, \*odd 67-79, 83 | | 7 |  | 2.6  2.7 | 140-152  163-164 | Operations on Decimals  The Order of Operations | Pgs 153-159: \*odd 9-53, \*odd 63-85, \*odd 97-137, 145, 147  Pgs 165: \*odd 3-19 | | 8 |  | N/A | N/A | CONTINUE/REVIEW OF CHAPTERS 1 & 2 | N/A | | **9** |  | **N/A** | **N/A** | **TEST 1: CHAPTERS 1 & 2** | **N/A** | |  |  |  |  |  |  | |  |  |  |  |  |  | | 10 |  | 3.1  3.2 | 180-185  192-201 | Introduction to Integers  Add & Subt Integers | Pgs 186-190: \*odd 1-49, 67,69, \*odd 79-119, 125  Pgs 202-207: \*odd 9-49, \*odd 81-123 | | 11 |  | 3.3  3.4  3.5 | 209-214  221-230  237-238 | Mult & Div of Integers  Operate on Rational Numbers  Exponents & Order of Oper… | Pgs 215-220: \*odd 5-51,\*odd 71-93,123  Pgs 231-236: \*odd 3-49, \*odd 71-111  Pgs 239-240: \*odd 1-39 | |  |  |  |  |  |  | | 12 |  | 4.1  4.2  4.3 | 250-251  254-260  266-269 | Evaluate Variable Expression  Simplify Variable Expressions  Translate Verbal into Variable | Pgs 252-253: \*odd 1-53  Pgs 261-264: \*odd 7-149  Pgs 270-273: \*odd 1-61,67,71,79 | | 13  \*\*  \*\* | Option  Option | 5.1  5.2  5.3  5.4  5.5 | 284-290  296-299  304-306  313-316  321-324 | Introduction into Equations  General Equations – Part 1  General Equations – Part 2  Translate Sentences into Equ…  Mixture & Uniform Motion | Pgs 291-293: \*1-93  Pgs 300-301: \*odd 1-75  Pgs 308-309: \*odd 1-59  Pgs 317-318: odd 9-19 33  Pgs 325-327: 11, 12, 27 | | 14 |  | N/A | N/A | CONTINUE/REVIEW OF  CHAPTERS 3, 4 & 5 | N/A | |  |  |  |  |  |  | | **15** | **10/27** | **N/A** | **N/A** | **TEST 2: CHAPTERS 3, 4, 5** | **N/A** | | **MTG**  **NO** | **MTG**  **DATE** | **BOOK**  **SECT** | **READ**  **PAGES** | **SECTION TOPICS** | **HOMEWORK PROBLEMS** | | **16** |  | **6.1**  **6.2** | **338-339**  **342-345** | **Ratios & Rates**  **Proportions** | **Pgs 340-341: odd 1-29**  **Pgs 346-349: \*odd 1-47,55,57,61,65** | | **17** |  | **6.3**  **6.4**  **6.5** | **352-355**  **361-368**  **377-378** | **Percent**  **The Basic Percent Equation**  **Simple Interest** | **Pgs 356-360: \*odd 5-99,101,103**  **Pgs 369-374: odd 1-9, \*odd 15-35,39, \*odd 43-63,64,75,85,89**  **Pgs 379-380: \*odd 3-21** | | **18** |  | **7.1**  **7.2**  **7.3**  **7.4** | **N/A**  **409-418**  **428-429**  **439-441** | **Intro to Geometry (OMIT)**  **Plane Geometry Figures**  **Triangles (Pythagorean)**  **Solids** | **N/A**  **Pgs 419-425: odd 13-23, odd 23-29, 39,41, odd 59-73,89,95,97,101**  **Pgs 435-435: odd 11-19,23,25**  **Pgs 445-447: 5,8,11,13,23,29** | | **19** |  | **8.1**  **8.2**  **8.3** | **460-461**  **465-467**  **N/A** | **Statistical Graphs**  **Statistical Measures**  **Intro to Probability ( OMIT)** | **Pgs 462-463: 1, odd 5-17**  **Pgs 471-472: 1,3,5,6,7,9**  **N/A** | | **20** |  | **N/A** | **N/A** | **CONTINUE/REVIEW OF CHAPTERS 6, 7 and 8** | **N/A** | | **21** |  | **N/A** | **N/A** | **TEST 3: CHAPTERS 6, 7, & 8** | **N/A** | |  |  |  |  |  |  | | **22** |  | **12.1**  **12.2** | **644-651**  **657-662** | **Rectangular Coordinate System**  **Linear Equat in Two Variables** | **Pgs 652-656: \*odd 1-21, \*odd 29-49, odd 57-67**  **Pgs 663-666: \*odd 7-47,,48,49,51,57** | | **N/A** |  | **N/A** | **N/A** | **Thanksgiving Break** | **N/A** | |  |  |  |  |  |  | | **23** |  | **12.3**  **12.4** | **668-673**  **681-684** | **Intercepts and Slopes of …**  **Equations of a Straight Line** | **Pgs 674-676: \*odd 1-41,48,53,63,65, \*odd 67-89**  **Pgs 685-687: \*odd 1-59** | | **24** |  | **14.1**  **14.2** | **740-743**  **747-750** | **Sets**  **Add - Mult Prop of Inequalities** | **Pgs 744-746: \*odd 3-57**  **Pgs 751-754: \*odd 7-73,83,85** | | **25** |  | **14.3**  **14.4** | **756-757** | **General Inequalities**  **Graphing Inequalities** | **Pgs 758-759: \*odd 5-23, 31** | | **26** |  | **N/A** | **N/A** | **CONTINUE/REVIEW Of CHAPTERS 12 & 14** | **N/A** | | **27** |  | **N/A** | **N/A** | **TEST 4: CHAPTERS 12 & 14** | **N/A** | | **28** |  | **N/A** | **N/A** | **POST-TEST FINAL** | **N/A** | | **29** |  | **N/A** | **N/A** | **General Make-up Day** | **N/A** |   ***Notes Concerning Homework***  1) **odd** means odd numbers only - Example: 1,3,5, ...  2) **\*odd** means every other odd number - Example: 1,5,9, ...  3) **[number]** or “**omit**” means skip those problems - Example: [13,25, ...] or omit 13, 25  4) The homework assignments have been carefully thought out to be fair and reasonable. 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