

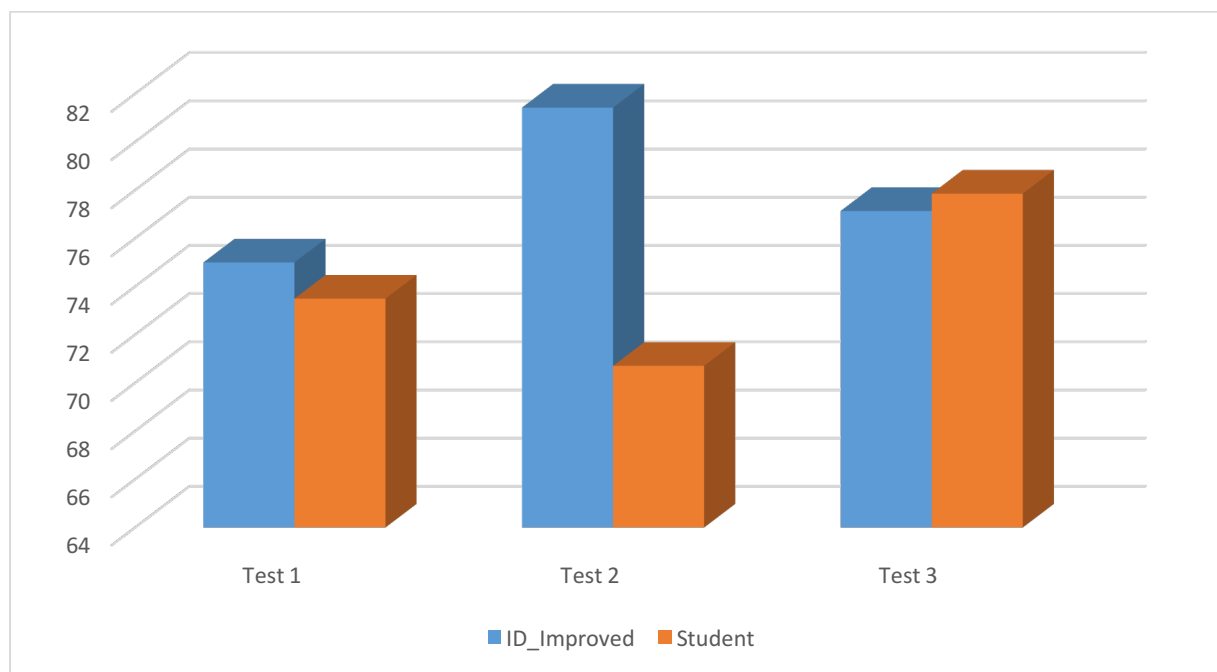
Heuristic Analysis

- The concept used for coming up with the heuristics was ratio analysis.
- I compared the score values by scaling the legal_moves with different ratios. And the function used for the scaling was $f = (\text{own_moves} - \text{opp_moves})$
- If the $\langle \text{own_moves} \rangle$ are always greater than the opponent moves it will always result in a positive score thus making the student score more vs ID
- However sometimes scaling only of $\langle \text{own_moves} \rangle$ will result to wrongful results as the moves might be less than $\langle \text{opp_moves} \rangle$ by a small factor.
- I tested three different ratios to come up with the final one which consistently defeated the ID.



1 : 2

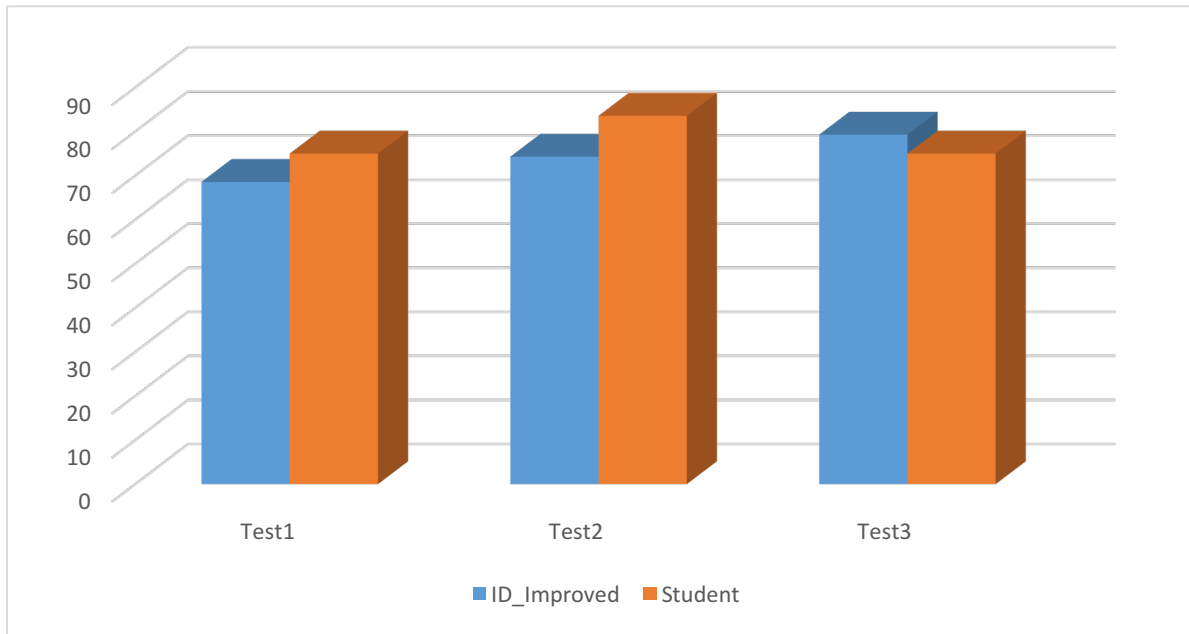
- By scaling the $\langle \text{opp_moves} \rangle$ by 2 the results were inconsistent Student rarely defeated ID_Improved.
- Hence this weightage ratio is not taken





2 : 3

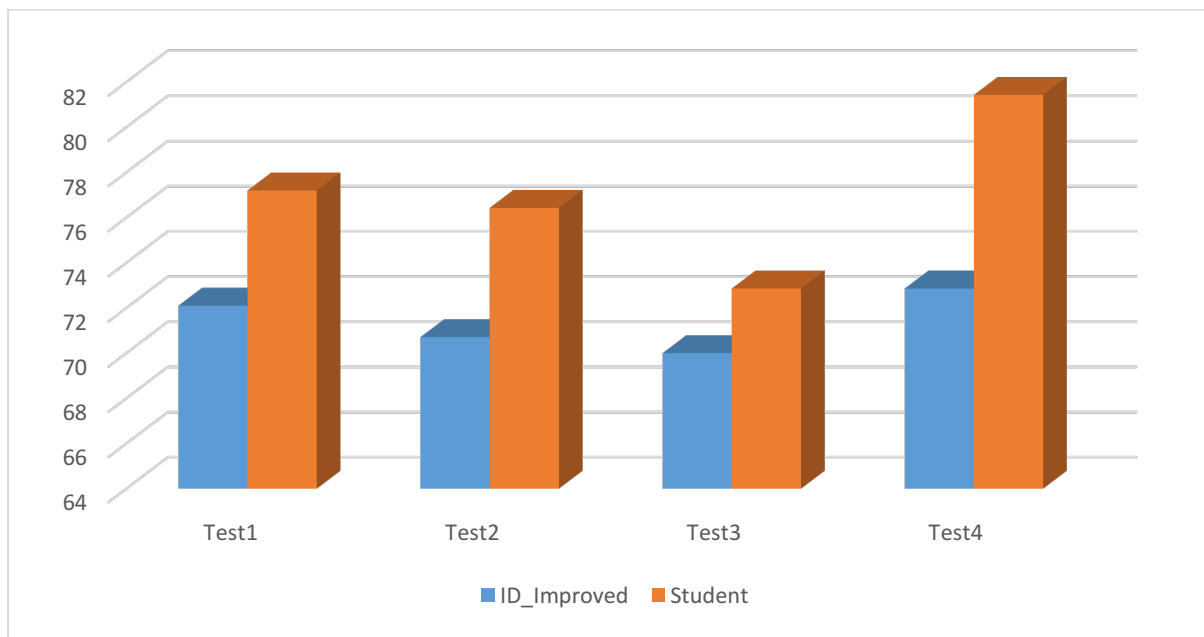
- By scaling the <opp_moves> by 3 and <own_moves> by 2 ,Student defeated ID_Improved but it was inconsistent.
- Similarly this ratio is also not optimal



1.5 : 3

- By scaling the <opp_moves> by 3 and <own_moves> by 1.5 ,Student consistently defeated ID_Improved.
- Hence this ratio is the optimal scaling factor for the desired heuristic

Test 4	ID_Improved	Student
Random	18 to 2	19 to 1
MM_Null	17 to 3	16 to 4
MM_Open	12 to 8	15 to 5
MM_Improved	11 to 9	15 to 5
AB_Null	18 to 2	18 to 2
AB_Open	15 to 5	16 to 4
AB_Improved	11 to 9	15 to 5



Reasons to consider the above heuristic ratio

- It discards the possibility of a false score when my player's moves (own_moves) are only slightly lesser than <opp_moves> as it scales both the moves by a certain factor.
- This makes our computer player chase the opponent player. But in this case it gets close to the opponent but not close enough which is what resulting in successful win ratios.
- This function does a very good job of eliminating the opponent's moves due to scaling when the opponent has many possibilities to move.