

Position Description



Education
Public Schools

Division	Educational Services Division
Directorate	School Services Directorate
Business Unit	School Services Macquarie Park
Position Number	174434
Title	Aboriginal Education and Engagement Advisor
Classification	Senior Education Officer 2
Brief Role Statement	Providing strategic support and advice to schools, educational services teams, school communities and key stakeholders on all aspects of Aboriginal education and engagement.
Statement of Duties	<ul style="list-style-type: none"> • Analysing research and critically reviewing, education policies and practices as they relate to quality teaching and engagement for Aboriginal students and utilising those findings to inform and direct evidence based practices and initiatives. • Designing, developing and promoting effective and innovative strategies, approaches and practices to build the capacity of schools to actively enhance and support the learning outcomes of Aboriginal students K-12. • Developing and delivering culturally responsive teaching and learning practices and methodologies, with a focus on the Australian Professional Standards for Teachers, standards 1.4 (Aboriginal students: pedagogy and assessment methodologies) and 2.4 (Aboriginal and Torres Strait Islander cross curriculum priority). • Developing and delivering targeted professional learning that builds the capacity of school and educational services personnel. • Maintaining knowledge of state and national priorities for Aboriginal education and engagement, and working collaboratively with other agencies to facilitate support for schools. • Preparing, writing and/or contributing to reports, submissions, briefings and correspondence on matters relating to Aboriginal education as required. • Providing advice and support to schools on best practice models to support Aboriginal students in years 11-12 as well as the development and maintenance of effective post school pathways. • Providing strategic advice and support to schools, school communities and senior officers about teaching and learning practices, with a particular focus on literacy, numeracy, attendance, retention and transitions to improve outcomes for Aboriginal students..
Selection Criteria	<ul style="list-style-type: none"> • Teaching qualifications and recent school based experience within the K-12 range • Demonstrated commitment to participating in and managing accreditation processes • Proven ability to liaise and negotiate with a range of stakeholders and work

	<p>collaboratively within and across teams</p> <ul style="list-style-type: none"> • High level written and oral communication and interpersonal skills and experience in the preparation of documents including briefings, reports and correspondence • Experience in leading curriculum implementation and demonstrated understanding of current trends, resources, quality teaching & assessment practice, relevant legislation and policies • Proven capacity to lead, motivate and influence a large team and the ability to manage complex tasks to facilitate change • Demonstrated capacity to ensure that projects are delivered on time, within budget and in accordance with agreed quality standards • Demonstrated ability to develop, plan and implement strategic initiatives and innovative practices that support education change for improved student learning outcomes • Aboriginality is a genuine occupational qualification and is authorised by Section 14 of the Anti-Discrimination Act 1977. • Knowledge of and commitment to the Department's Aboriginal education policies
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