

Code	Definition
Interviews as Empowerment	Conducting interviews made students feel they were directly engaging with and contributing to their communities.
Final Presentations as Impact	Presenting their projects to an audience reinforced students' sense of influence and achievement.
Full Project Engagement	Participating in all aspects of the project contributed to a sense of ownership and impact.
Exposure to Past Projects	Seeing examples of prior student work inspired students and made their own contributions feel possible and significant.
Data Visualization as Influence	Creating visual representations of data helped students communicate issues effectively to others.
Survey Design & Implementation	Gathering input from others through surveys made students feel connected to real-world issues.
Data Collection & Research	Students felt empowered by generating original data and insights relevant to their communities.
Program Culture	The overall learning environment fostered student confidence in their ability to drive change.
Learning African American History	Engaging with Black history made students feel rooted in a broader legacy of activism and change.
Personally Meaningful Project Topic	Students felt more invested and impactful when working on issues directly connected to their lived experiences.
Student-Led Project Design	Having autonomy over their project topics and methods helped students feel like agents of change.