

Code	Definition
Clarifying Goals & Project Understanding	Community partner helped students better understand the direction and scope of their final project.
Limited Partner Engagement	Community partner was unavailable or minimally involved due to external constraints.
Sense of Responsibility & Purpose	Students felt a stronger sense of commitment or ownership toward the project due to community partner involvement.
Comfort & Psychological Safety	Students describe feeling emotionally safe, validated, or supported in the learning environment.
Occasional Feedback & Design Review	Community partner provided intermittent input on project direction or design elements.
Mentor Support	Mentors provided consistent encouragement, academic support, or emotional guidance.
Problem-Solving Assistance	Mentors helped students overcome technical or project-related challenges.
Kindness & Approachability	Mentors or peers were described as warm, friendly, and easy to talk to, creating an inviting learning environment.
Beyond-the-Classroom Support	Mentors offered support that extended into students' personal growth, well-being, or future aspirations.
Near-Peer Mentorship	Mentoring dynamic felt equal, non-hierarchical, and approachable.
Ease of Peer Connection	Student was able to quickly bond with other students in the program.
Medium Peer Engagement	Student experienced moderate social interaction—connected with some peers but not broadly.
Difficulty Connecting with Peers	Student found it challenging to form relationships with other students.
Shared Identity or Interests	Student identified cultural, racial, or personal similarities as facilitating connection.
Icebreakers	Structured activities that helped students initiate social bonds.
Trust and Comfort in Conversation	Open, honest, and safe dialogues helped foster connection.
Unstructured Social Time	Informal, unscheduled time contributed to student bonding.
Same Race Connection	Shared racial identity played a role in forming peer connections.
Similar Age	Age proximity helped students feel more comfortable with peers.
Casual Conversations	Light, informal discussions helped students connect.
Uneven Work Distribution	Student noted group work was unbalanced, making it harder to connect with peers.
Virtual Interaction Challenges	Remote learning environments hindered social connection and collaboration.