

# Quarter 1 Paper

**ESSAY: Choose and answer one of the following prompts in a well-developed paper:**

- A. Using what you read, discussed, and learned in this unit, explain what you think “freedom” means in the United States.
- B. What problems, or potential problems, do you see in how freedom is viewed in the texts we studied?
- C. Have the foundational ideas of freedom in these early writings survived intact? Has anything changed? Compare freedom of the texts with American freedom today.

## Overview

The point of this paper is to develop to maturity your thoughts about American freedom and the different ways it manifested in our reading and conversations. This is an essay, not an argument, so as you write focus on exploring and explaining instead of supporting a claim. Your thesis statement – your position on the prompt above – may be a simple statement, but it will have come from a lot of complex thinking. Your paper is to explain where that idea came from.

## Requirements

- ☐ Clear position on the prompt, presented with context in introduction
- ☐ Any number of body paragraphs explaining this position
- ☐ A reflective conclusion
- ☐ Reference to at least four of the eight unit texts
- ☐ Maximum length 2,000 words; minimum 1,000
- ☐ Strict MLA format (header on first page)
- ☐ Inclusion in your group presentation

**Note:**

Failure to fill the requirements results in a failing grade.

All papers that fill the requirements will pass with a minimum of a 60%.

## Directions

- [illegible]