Electric Force

This activity covers topics in Section 21.3 of Young and Freedman 2015, 14th Edition. If you need to review vectors, see sections 1.6-1.8 of Young and Freedman 2015, 14th Edition and Vectors at Khan Academy.

1 Coulomb's Law

Magnitude

$$F_{1 ext{ on } 2} = F_{2 ext{ on } 1} = k rac{|q_1 q_2|}{r^2}$$

where r is the distance between q_1 and q_2 . To simplify notation, we are using k in place of $1/4\pi\epsilon_o$. Note that by definition, the magnitude of a vector is positive, which is the reason for the use of the absolute value.

Direction: Along line that connects q_1 and q_2 . Direction depends on signs of q_1 and q_2 . (Likes repel, opposites attract.).

2 Example

Charge q_1 is at (x,y)=(-a,-a) and charge q_2 is at (a,a). Both charges have a charge of q.

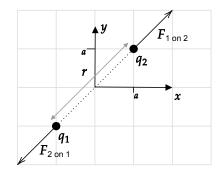
- 1. Find the magnitude and direction of the force of q_1 on q_2 .
- 2. Write the force of q_1 on q_2 in the form $\vec{\mathbf{F}} = F_x \hat{\boldsymbol{\imath}} + F_y \hat{\boldsymbol{\jmath}}$.
- 3. If the charges have opposite signs, how will your answers to 1. and 2. change?

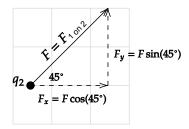
Solution

1. The distance between the charges is $r = \sqrt{(2a)^2 + (2a)^2} = \sqrt{8a^2}$, so

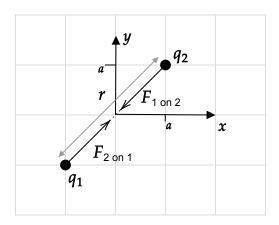
$$F_{1 ext{ on } 2} = k rac{|q_1 q_2|}{r^2} = rac{k |qq|}{(\sqrt{8a^2})^2} = rac{kq^2}{8a^2}$$

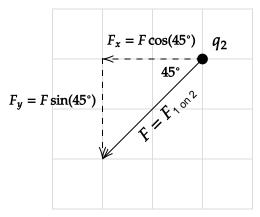
The charges will repel each other, so the direction of forces of one on the other will be as shown in the left part of the following diagram.





- 2. Let $F=F_{1 \text{ on } 2}$ from part 1. to simplify notation. The right part of the above diagram shows the calculation of the components F_x and F_y , from which it follows that $\vec{\mathbf{F}}=F\cos 45^{\circ}\hat{\imath}+F\sin 45^{\circ}\hat{\jmath}$.
- 3. The magnitude will not change (it is by definition a positive number). Assume "Opposite signs" means that one is positive and one is negative and still $|q_1| = |q_2| = q$. The force vectors will reverse direction as shown on the left in the following diagram. The diagram on the right shows the calculation of $\vec{\mathbf{F}}_{1 \text{ on } 2}$, from which it follows that $\vec{\mathbf{F}}_{1 \text{ on } 2} = -F \cos 45^{\circ} \hat{\imath} F \sin 45^{\circ} \hat{\jmath}$. Note that reversing the direction of a vector is the same as multiplying each of its components by -1.





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3 Problem I

Charge q_1 is at (x, y) = (-a, a) and charge q_2 is at (a, -a). Both charges have a charge of q. Draw this charge configuration and then using the steps in the previous example,

- 1. Find the magnitude and direction of the force of q_1 on q_2 .
- 2. Write the force of q_1 on q_2 in the form $\vec{\mathbf{F}} = F_x \hat{\boldsymbol{\imath}} + F_y \hat{\boldsymbol{\jmath}}$.
- 3. If the charges have opposite signs, how will your answers to 1. and 2. change?

Solution

1.
$$F_{1 \text{ on } 2} = k \frac{|q_1 q_2|}{r^2} = \frac{k|qq|}{(\sqrt{8a^2})^2} = \frac{kq^2}{8a^2}$$

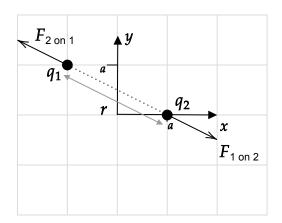
- 2. $\vec{\mathbf{F}}_{1 \text{ on } 2} = F_{1 \text{ on } 2} (\cos 45^{\circ} \hat{\imath} \sin 45^{\circ} \hat{\jmath})$
- 3. 1.: No change; 2. Assuming "Opposite signs" means that one is positive and one is negative and still $|q_1| = |q_2| = q$, $\vec{\mathbf{F}}_{1 \text{ on } 2} = F_{1 \text{ on } 2}(-\cos 45^{\circ} \hat{\imath} + \sin 45^{\circ} \hat{\jmath})$

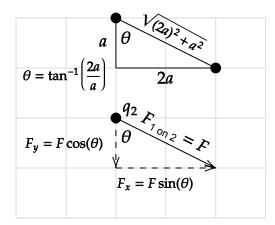
4 Problem II

Charge q_1 is at (x, y) = (-a, a) and charge q_2 is at (a, 0). Charge q_1 has a charge of +q. Charge q_2 has a charge of +q, where q is a positive number. Draw this charge configuration and then using the steps in the previous example,

- 1. Find the magnitude and direction of the force of q_1 on q_2 .
- 2. Write the force of q_1 on q_2 in the form $\vec{\mathbf{F}} = F_x \hat{\boldsymbol{\imath}} + F_y \hat{\boldsymbol{\jmath}}$.
- 3. If the charges have opposite signs, how will your answers to 1. and 2. change?

Solution





$$1.\,F_{1\, ext{on}\,2}=krac{|q_1q_2|}{r^2}=rac{k|qq|}{(\sqrt{(2a)^2+a^2})^2}=rac{kq^2}{5a^2}$$

2. $\vec{\mathbf{F}}_{1 \text{ on 2}} = F_{1 \text{ on 2}}(\sin \theta \hat{\imath} - \cos \theta \hat{\jmath})$, where $\theta = \tan^{-1}(2) = 63.4^{\circ}$.

Alternatively, from the diagram on the right, $\sin\theta=2a/\sqrt{5}a$ and $\cos\theta=1a/\sqrt{5}a$, so $\vec{\mathbf{F}}_{1\text{ on }2}=F_{1\text{ on }2}\left(\frac{2}{\sqrt{5}}\hat{\pmb{\imath}}-\frac{1}{\sqrt{5}}\hat{\pmb{\jmath}}\right)$.

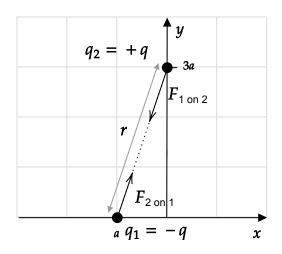
3. 1.: No change; 2. Assuming "Opposite signs" means that one is positive and one is negative and still $|q_1| = |q_2| = q$, $\vec{\mathbf{F}}_{1 \text{ on } 2} = F_{1 \text{ on } 2}(-\sin\theta\hat{\imath} + \cos\theta\hat{\jmath})$; $\theta = 63.4^{\circ}$.

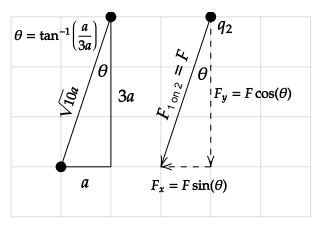
5 Problem III

Charge q_1 is at (x,y) = (-a,0) and charge q_2 is at (0,3a). Charge q_1 has a charge of -q. Charge q_2 has a charge of +q, where q is a positive number. Draw this charge configuration and then using the steps in the previous example,

- 1. Find the magnitude and direction of the force of q_1 on q_2 .
- 2. Write the force of q_1 on q_2 in the form $\vec{\mathbf{F}} = F_x \hat{\boldsymbol{\imath}} + F_y \hat{\boldsymbol{\jmath}}$.
- 3. If the charges have opposite signs, how will your answers to 1. and 2. change?

Solution





1.
$$r = \sqrt{a^2 + (3a)^2}$$
, $F = k|q(-q)|/r^2 = kq^2/10a^2$

2.
$$\vec{\mathbf{F}} = -F \sin \theta \hat{\imath} - F \cos \theta \hat{\jmath}$$
, where $\theta = \tan^{-1}(1/3) = 18.4^{\circ}$.

Alternatively, from the diagram, $\sin\theta = a/\sqrt{10}a$ and $\cos\theta = 3a/\sqrt{10}a$, so

$$ec{oldsymbol{F}}_{1 ext{ on } 2} = F\left(-rac{1}{\sqrt{10}} \hat{oldsymbol{\imath}} - rac{3}{\sqrt{10}} \hat{oldsymbol{\jmath}}
ight).$$

3. 1.: No change; 2.: Note: the problem statement should have been "if both charges have the *same* sign" (the charges were given to have opposite signs). In this case: $\vec{\mathbf{F}}_{1 \text{ on } 2} = +F \sin \theta \hat{\imath} + F \cos \theta \hat{\jmath}$.

6 Problem IV

Charge q_1 is at $(x,y)=(x_1,y_1)$ and charge q_2 is at (x_2,y_2) . Find the magnitude of the force of q_1 on q_2 .

Solution: $F = k|q_1q_2|/((x_2-x_1)^2+(y_2-y_1)^2)$. Make sure that you can justify this with a diagram. Check to see if you can use this formula to find the magnitudes for the previous problems.