

# Visualizing Distributions & Missing Data

## PSC7475: Week 4

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Slides Updated: 2025-02-12

# Concepts and measurement

- Social science is about understanding **causal relationships**
  - Does minimum wage change levels of employment
  - Does outgroup contact influence views on immigration?
- Relationships are between **concepts**:
  - Minimum wage, unemployment, outgroup contact, views on immigration
  - We took these for granted when talking about causality
- Important to consider how we **measure** these concepts
  - Some straightforward: what is your age?
  - Others more complicated: what does it mean to “be liberal”?
  - **Operational definition**: mapping of concept to numbers in our data

# Example

- Concept: presidential approval
- Conceptual definition:
  - Extent to which US adults support the actions and policies of the current US president
- Operational definition:
  - “On a scale from 1 to 5, where 1 is least supportive and 5 is most supportive, how much would you say you support the job that Donald Trump is doing as president?”

# Measurement error

- **Measurement error:** chance variation in our measurements
  - individual measurement = exact value + chance error
  - chance errors tend to cancel out when we take averages
- No matter how careful we are, chance error can always affect a measurement.
  - Panel study of 19,000 respondents: 20 reported being a citizen in 2010 and then a non-citizen in 2012
  - Data entry errors
- **Bias:** systematic errors for all units in the same direction.
  - individual measurement = exact value + bias + chance error
  - “What did you eat yesterday?”  $\rightsquigarrow$  underreporting

# A biased poll?

VZW Wi-Fi 18:23 33%

gop.com

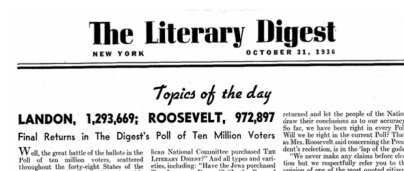
## Official Presidential Job Performance Poll

1. How would you rate President Trump's job performance so far?

- ☐ Great
- ☐ Good
- ☐ Okay
- ☒ Other

2. (Optional) Please explain why you selected your response.

# 1936 Literary Digest Poll



- Literary Digest predicted elections using mail-in polls
- Source of addresses: automobile registrations, phone books, etc.
- In 1936, sent out 10 million ballots, over 2.3 million returned
- George Gallup used only 50,000 respondents

	FDR's vote share
Literary Digest	43
George Gallup	56

# Poll fail



	FDR %
Literary Digest	43
George Gallup	56
Actual Outcome	62

- **Selection bias:** ballots skewed toward the wealthy (with cars, phones)
  - Only 1 in 4 households had a phone in 1936
- **Nonresponse bias:** respondents differ from nonrespondents
  - $\rightsquigarrow$  when selection procedure is biased, adding more units won't help!

# 1948 Election





# The Polling Disaster

	Truman	Dewey	Thurmond	Wallace
Crossley	45	50	2	3
Gallup	44	50	2	4
Roper	38	53	5	4
Actual Outcome	50	45	3	2

- **Quota sampling:** fixed quota of certain respondents for each interviewer
  - If Black women make up 5% of the population, stop interviewing them once they make up 5% of your sample
- Sample resembles the population on these characteristics
- Potential unobserved confounding  $\rightsquigarrow$  **selection bias**
- Republicans easier to find within quotas (phones, listed addresses)

# Sample surveys

- **Probability sampling** to ensure representativeness
  - Definition: every unit in the population has a known, non-zero probability of being selected into sample
- **Simple random sampling**: every unit has an equal selection probability.
- Random digit dialing:
  - Take a particular area code + exchange: 310-495-XXXX.
  - Randomly choose each digit in XXXX to call a particular phone
  - Every phone in the US has an equal chance of being included in sample

# Sampling lingo

- **Target population:** set of people we want to learn about
  - Example: people who will vote in the next election
- **Sampling frame:** list of people from which we will actually sample
  - Frame bias: list of registered voters (frame) might include nonvoters!
- **Sample:** set of people contacted
- **Respondents:** subset of sample that actually responds to the survey
  - Unit non-response: sample  $\neq$  respondents
  - Not everyone picks up their phone
- **Completed items:** subset of questions that respondents answer
  - Item non-response: refusing to disclose their vote preference

# Difficulties of sampling

- Problems of telephone survey
  - Cell phones (double counting for the wealthy)
  - Caller ID screening (unit non-response)
  - Response rates down to 9%
- An alternative: internet surveys
  - Opt-in panels, respondent-driven sampling  $\rightsquigarrow$  **non-probability sampling**
  - Cheaper, but non-representative
  - Digital divide: rich vs. poor, young vs. old
  - Correct for potential sampling bias via statistical methods

# Effect of assassination attempts

```
library(tidyverse)
data(leaders, package = "qss")
head(leaders[,1:7])
```

```
##   year      country      leadername age politybefore
## 1 1929 Afghanistan Habibullah Ghazi  39           -6
## 2 1933 Afghanistan      Nadir Shah  53           -6
## 3 1934 Afghanistan      Hashim Khan  50           -6
## 4 1924      Albania          Zogu   29            0
## 5 1931      Albania          Zogu   36           -9
## 6 1968      Algeria      Boumedienne 41           -9
##   polityafter interwarbefore
## 1    -6.000000             0
## 2    -7.333333             0
## 3    -8.000000             0
## 4    -9.000000             0
## 5    -9.000000             0
## 6    -9.000000             0
```

# Contingency tables

- With two categorical variables, we can create **contingency tables**
  - Also known as **cross-tabs**
  - Rows are the values of one variable, columns the other

```
leaders %>%  
  group_by(civilwarbefore,civilwarafter) %>%  
  count() %>%  
  spread(civilwarafter, n)
```

```
## # A tibble: 2 x 3  
## # Groups:   civilwarbefore [2]  
##   civilwarbefore '0'   '1'  
##           <int> <int> <int>  
## 1             0   177   19  
## 2             1    27   27
```

- Quick summary how the two variables “go together”

# Cross-tabs with proportions

```
leaders %>%  
  group_by(civilwarbefore, civilwarafter) %>%  
  count() %>%  
  ungroup() %>%  
  mutate(prop = n / sum(n)) %>%  
  select(-n) %>%  
  spread(civilwarafter, prop, drop = T)
```

```
## # A tibble: 2 x 3  
##   civilwarbefore   '0'   '1'  
##           <int> <dbl> <dbl>  
## 1             0 0.708 0.076  
## 2             1 0.108 0.108
```

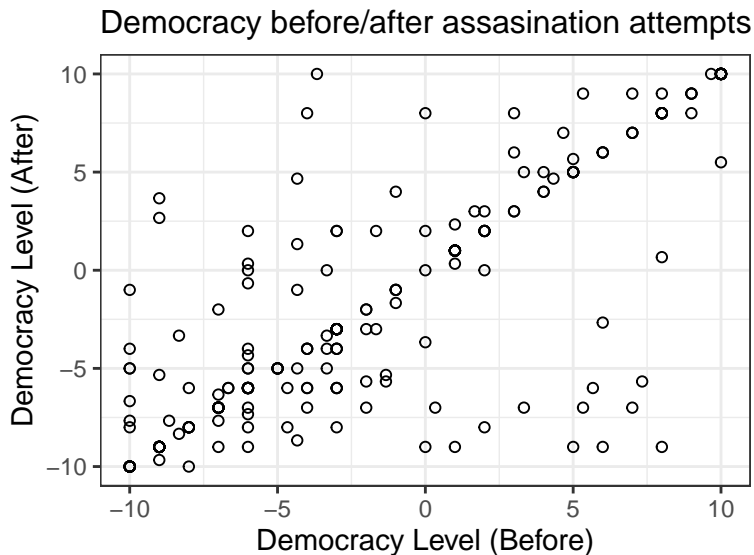
# Cross-tabs with proportions (by row)

```
leaders %>%  
  group_by(civilwarbefore,civilwarafter) %>%  
  count() %>%  
  ungroup() %>%  
  group_by(civilwarbefore) %>%  
  mutate(prop = n/ sum(n)) %>%  
  select(-n) %>%  
  spread(civilwarafter, prop, drop = T)
```

```
## # A tibble: 2 x 3  
## # Groups:   civilwarbefore [2]  
##   civilwarbefore   '0'     '1'  
##           <int> <dbl> <dbl>  
## 1             0 0.903 0.0969  
## 2             1 0.5   0.5
```



# Scatterplot



# Scatterplot

- Each point on the scatterplot  $(x_i, y_i)$
- Use `geom_point()` function in `ggplot`

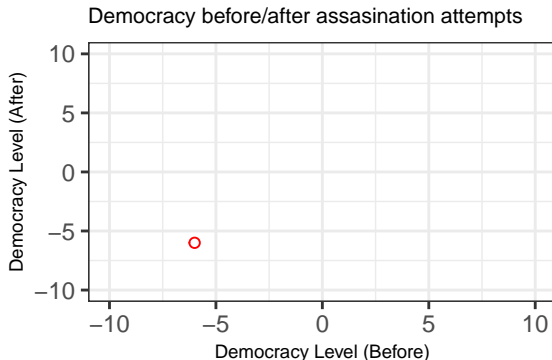
```
leaders %>%  
  ggplot(aes(x = politybefore, y = polityafter)) +  
  geom_point(shape = 21) +  
  labs(title = "Democracy before/after assassination attempts",  
        x = "Democracy Level (Before)",  
        y = "Democracy Level (After)") +  
  theme_bw() +  
  theme(plot.title = element_text(size=12))
```

# Scatterplot

```
leaders[1, c("politybefore", "polityafter")]
```

```
##      politybefore polityafter
```

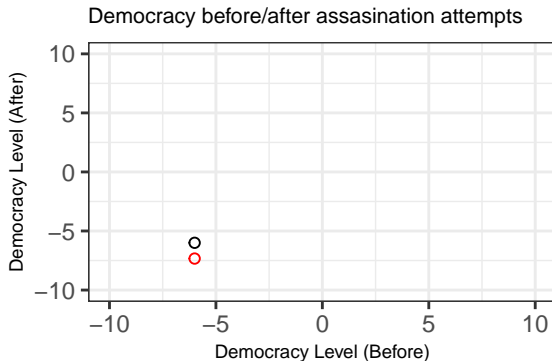
```
## 1             -6             -6
```



# Scatterplot

```
leaders[2, c("politybefore", "polityafter")]
```

```
##      politybefore polityafter  
## 2                -6      -7.333333
```

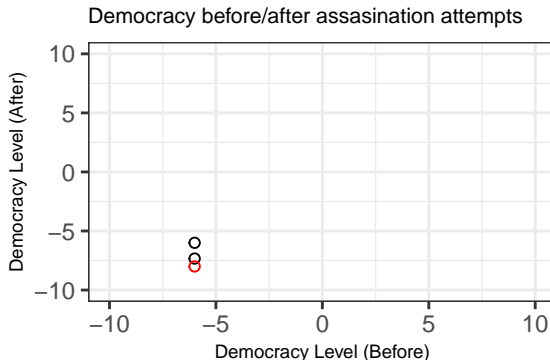


# Scatterplot

```
leaders[3, c("politybefore", "polityafter")]
```

```
##      politybefore polityafter
```

```
## 3              -6           -8
```

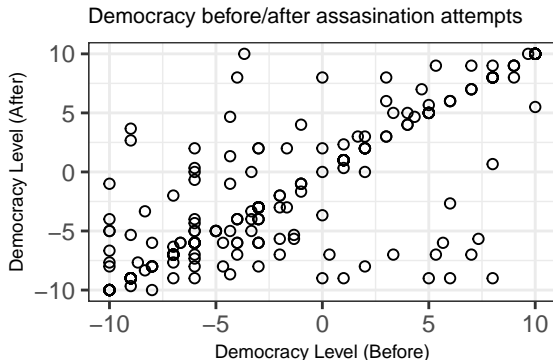


# Scatterplot

```
leaders[3, c("politybefore", "polityafter")]
```

```
##      politybefore polityafter
```

```
## 3                -6          -8
```



# How big is big?

- Would be nice to have a standard summary of how similar variables are
  - Problem: variables on different scales!
  - Needs a way to put any variable on common units
  - **z-score** to the rescue!

$$\text{z-score of } x_i = \frac{x_i - \text{mean of } x}{\text{standard deviation of } x}$$

- Crucial property: z-scores don't depend on units

$$\text{z-score of } (ax_i + b) = \text{z-score of } x_i$$

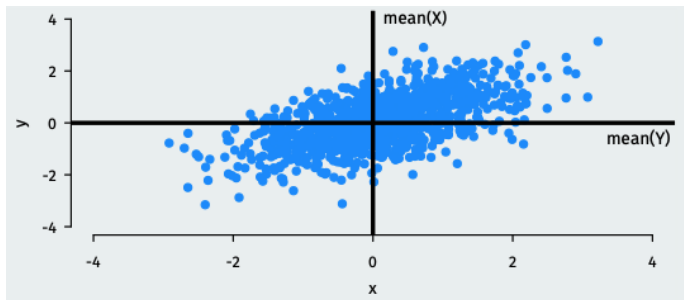
# Correlation

- How do variables move together on average?
- When  $x_i$  is big, what is  $y_i$  likely to be?
  - Positive correlation: when  $x_i$  is big,  $y_i$  is also big
  - Negative correlation: when  $x_i$  is big,  $y_i$  is small
  - High magnitude of correlation: data cluster tightly around a line
- The technical definition of the **correlation coefficient**:

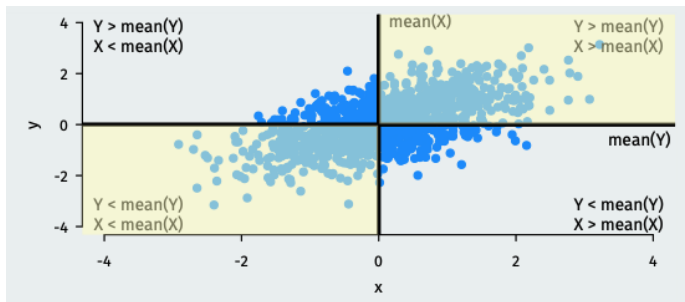
$$\frac{1}{n-1} \sum_{i=1}^n [(\text{z-score for } x_i) \times (\text{z-score for } y_i)]$$



# Correlation intuition:

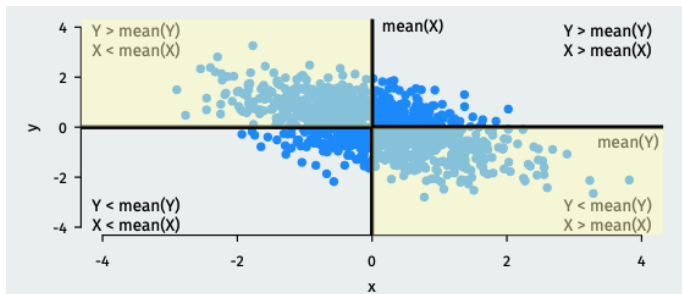


# Correlation intuition:



- Large values of  $X$  tend to occur with large values of  $Y$ 
  - $(\text{z-score for } x_i) \times (\text{z-score for } y_1) = (\text{pos. num.}) \times (\text{pos. num.}) = +$
- Small values of  $X$  tend to occur with small values of  $Y$ 
  - $(\text{z-score for } x_i) \times (\text{z-score for } y_1) = (\text{neg. num.}) \times (\text{neg. num.}) = +$
- If these dominate  $\rightsquigarrow$  positive correlation

# Correlation intuition:



- Large values of  $X$  tend to occur with small values of  $Y$ 
  - $(\text{z-score for } x_i) \times (\text{z-score for } y_1) = (\text{pos. num.}) \times (\text{neg. num.}) = -$
- Small values of  $X$  tend to occur with large values of  $Y$ 
  - $(\text{z-score for } x_i) \times (\text{z-score for } y_1) = (\text{neg. num.}) \times (\text{pos. num.}) = -$
- If these dominate  $\rightsquigarrow$  negative correlation

# Properties of correlation coefficient

- Correlation measures **linear** association.
- Interpretation:
  - Correlation is between -1 and 1
  - Correlation of 0 means no linear association
  - Positive correlations  $\rightsquigarrow$  positive associations
  - Negative correlations  $\rightsquigarrow$  negative associations
  - Closer to -1 or 1 means stronger association
- Order doesn't matter:  $\text{cor}(x,y) = \text{cor}(y,x)$
- Not affected by changes of scale:
  - $\text{cor}(x,y) = \text{cor}(ax+b, cy+d)$
  - Celsius vs. Fahrenheit; dollars vs. pesos; cm vs. in.

# Correlation in R

- Use the `cor()` function

```
leaders %>%  
  select(politybefore, polityafter) %>%  
  cor()
```

```
##           politybefore polityafter  
## politybefore    1.0000000    0.8283237  
## polityafter     0.8283237    1.0000000
```

- Very highly correlated!

# Assassination attempts

- See the possible attempt results

```
unique(leaders$result)
```

```
## [1] "not wounded"  
## [2] "dies within a day after the attack"  
## [3] "survives, whether wounded unknown"  
## [4] "wounded lightly"  
## [5] "plot stopped"  
## [6] "hospitalization but no permanent disability"  
## [7] "dies between a day and a week"  
## [8] "dies, timing unknown"  
## [9] "survives but wounded severely"  
## [10] "dies between a week and a month"
```

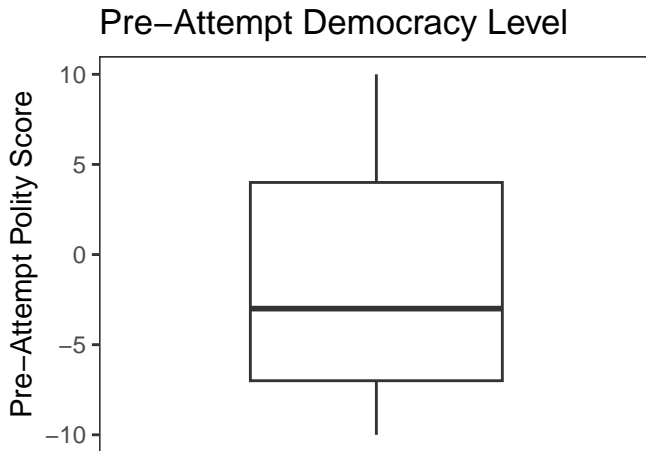
# Creating an attempt fatal variable

- use ifelse to create a fatal variable

```
## create new vector of unique results of "result"  
lev <- unique(leaders$result)  
leaders <- leaders %>%  
  mutate(fatal = ifelse(result %in% lev[c(2,7,8,10)], 1,0))  
leaders %>%  
  summarize(mean(fatal))
```

```
##    mean(fatal)  
## 1          0.216
```

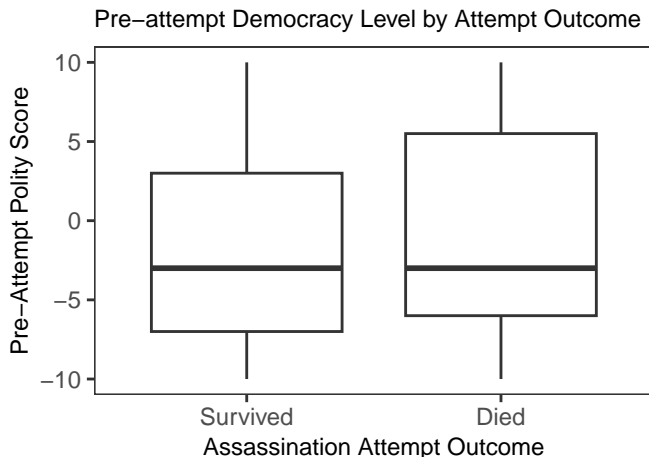
# Remember boxplots?





# Comparing distribution with the boxpot

- What if we want to know how the distribution varies by success?



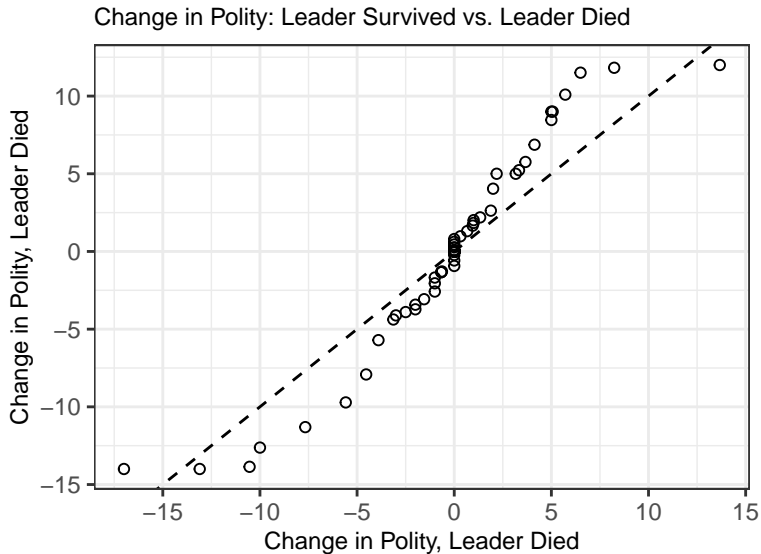
# Boxplot comparisons in R

```
leaders %>%
  ggplot(aes(y = politybefore,
             x = factor(fatal, labels = c("Survived", "Died"))))
  geom_boxplot() +
  scale_y_continuous(breaks = seq(-10, 10, by = 5)) +
  labs(title = "Pre-attempt Democracy Level by Attempt Outcome",
       y = "Pre-Attempt Polity Score",
       x = "Assassination Attempt Outcome") +
  theme_bw() +
  theme(plot.title = element_text(size=9),
        axis.title.x = element_text(size = 9),
        axis.title.y = element_text(size = 9),
        panel.grid.major = element_blank(),
        panel.grid.minor = element_blank())
```

# Quantile-Quantile Plot

- How do we compare distributions of two variables that are not in the same dataset?
  - Could use boxplots, but it's only a crude summary of the distributions.
- **Quantile-quantile plot (Q-Q plot):** scatterplot of **quantiles**
  - (min of  $X$ , min of  $Y$ )
  - (median of  $X$ , median of  $Y$ )
  - (25th percentile of  $X$ , 25th percentile of  $Y$ )
- Intuitions:
  - If distributions are the same  $\rightsquigarrow$  all points on a 45-degree line
  - Points above 45° line  $\rightsquigarrow$  y-axis variable has larger value of the quantile
  - Point below 45° line  $\rightsquigarrow$  x-axis variable has larger value of the quantile
  - Steeper slope than 45° line  $\rightsquigarrow$  y-axis variable has more spread
  - Flatter slope than 45° line  $\rightsquigarrow$  x-axis variable has more spread

# QQ-plot example



## QQ-plot example (setup)

```
## calculate change in polity
leaders <- leaders %>%
  mutate(polity_change = polityafter - politybefore)

## set quantile vectors
quantile_probs <- seq(from = 0, to = 1, by = 0.01)
quantile_names <- as.character(quantile_probs)

## generate dataframe for plot
quantiles <- leaders %>%
  group_by(fatal) %>%
  summarize(politychnq_quantile = quantile(polity_change, probs = q,
    quantile = quantile_names) %>%
  pivot_wider(names_from = fatal,
    values_from = politychnq_quantile)
```

# QQ-plot example (plot)

```
quantiles %>%  
  ggplot(aes(x = `0`, y = `1`)) +  
  geom_point(shape = 1) +  
  geom_abline(intercept = 0, slope = 1, linetype = "dashed") +  
  scale_y_continuous(breaks = seq(-20, 15, by = 5)) +  
  scale_x_continuous(breaks = seq(-20, 15, by = 5)) +  
  labs(title = "Change in Polity: Leader Survived vs. Leader Died",  
       y = "Change in Polity, Leader Died",  
       x = "Change in Polity, Leader Died") +  
  theme_bw() +  
  theme(plot.title = element_text(size=9),  
        axis.title.x = element_text(size = 9),  
        axis.title.y = element_text(size = 9))
```