Lecture 1: Introduction

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Lecture 1

Introduction & The Software Development Life Cycle

- Motivation
- Goals of the course
- Syllabus & lecture schedule
- Course operation
- Preview of selected course material
- Software development tools for exercises and assignments
- Levels of abstraction in information processing systems
- The software development life cycle
- Software process models
- C/C++ revision dive

Logistics and Admin

- Instructor: Dr. George Okeyo, Assistant Teaching Professor, CMU Africa
- Email: gokeyo@andrew.cmu.edu
- TAs: Galane Basha Namomsa, Ghislain Bisamaza, Agasaro Ines Ituze, Elyse Manzi, Elvis Iraguha, Innocent Ingabire.
- Class Time: 1400-1550HRS, Monday, Wednesday
- **Location**: F205, F305
- Course Credit: 12 units
- Office Hours: Monday (17-18Hrs); Wednesday(16-17Hrs)

Who am I?

- George Okeyo joined Carnegie Mellon University Africa in February 2021. Prior to joining CMU Africa, he was a faculty member at the De Montfort University, Leicester (UK). George remains an honorary lecturer at De Montfort University. He was previously a Lecturer at the Jomo Kenyatta University of Agriculture and Technology (JKUAT), Kenya.
- George completed his *Ph.D. in Computer Science from Ulster University(UK)* in 2013. He holds a *Master's degree in Information Systems* from the *University of Nairobi (Kenya)* and a *B.Sc. In Mathematics and Computer Science* from *JKUAT*.
- His research focus includes smart environments, mobile big data, semantic technologies, activity recognition, climate modelling, among others.



Assistant Teaching Professor **Department**: CMU-Africa **Email**: gokeyo@andrew.cmu.edu

Software is everywhere, not only in IT sectors:

- Robotics & automation
- Automotive
- Aerospace
- Communications
- Medical
- Energy distribution and management
- Environmental control
- **—** ...

Most software is in embedded systems

- Highly constrained in terms of
 - Memory
 - Processing power
 - Bandwidth
- Have exacting requirements for reliability, safety, availability

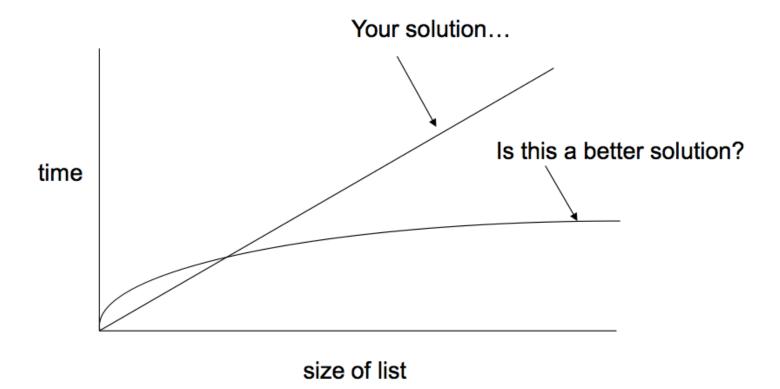
Engineers who develop the software

- Do not always have a strong background in
 - Computer science
 - Computer engineering
 - Algorithms
 - Data Structures
- Have formal education in other engineering disciplines

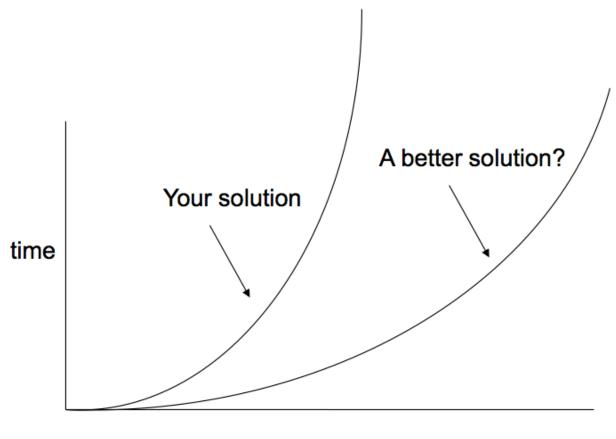
This is a problem ...

- Suppose you've developed a software application
- And it works just fine in the current set of circumstances
- But can you be sure it will scale?
 - Larger data sets (input)
 - Larger user base
 - Tighter time and memory constraints
 - Migration to a distributed computing environment
- This is where a solid foundation in data structures & algorithms comes in

- Problem: Your program needs to find whether a list stored in memory contains a particular data element
- Your solution: Start from the beginning of the list and examine each element
- How good is this? What does it depend on?
- Can you do better?
- Under what circumstances could you improve this?
- Is the list the optimal data structure for this?



- Problem: You need to output a sorted list of elements stored in memory
- Your solution: Find and output the largest; find and output the next largest,
- How good is this?
- Can you do better?
- Under what circumstances?



size of list

- Problem: You are creating a car navigation assistant to devise a route that will allow the driver to visit a set of cities optimally, e.g., minimize fuel consumption, distance, or time
- This is the classic Travelling Salesman problem
- Your solution: List out all possible ways of visiting all cities. Select the one that minimizes the total distance traveled
- How good is this?
- Can you do better?

Example 3

– Your solution:

Assuming 1 microsecond to generate each path:

```
Cities Computing time
Really fast

Really fast

Thour
```

— Can you do better? If so, what will it take?

Example 4

 Problem: You have a system with a lot of legacy code in it, much of it is believed to be obsolete. You want to write a general program to find the code segments that are never actually executed in a system, so that you can then remove them

– Your solution: ?????

So What?

- We have seen instances of four kinds of problem complexity that occur all the time in industry
 - Linear
 - Polynomial
 - Exponential
 - Undecidable
- Knowing which category your problem fits into is crucial
 - You can use special techniques to improve your solution

So What?

- Competitive advantage is based on the characteristics of products sold or services provided
 - Functionality, timeliness, cost, availability, reliability, interoperability, flexibility, simplicity of use
- Innovation will be delivered through quality software
 - 90% of the innovation in a modern car is software-based
- Software determines the success of products and services

Goals of the Course

- Provide engineers (especially)who don't have a formal background in computer science with a solid foundation in the key principles of data structures and algorithms
- Leverage what software development experience they do have to make them more effective in developing efficient software-intensive systems

Goals of the Course

- Foster algorithmic thinking
- Appreciate the link between
 - Computational theory
 - Algorithms and Data Structures
 - Software implementation
- Impart professional practical skills in software development
- Develop the ability to recognize & analyze critical computational problems and assess different approaches to their solution

Goals of the Course

Key themes

- Principles and practice (analysis and synthesis)
- Practical hands-on learning (lots of examples and programming assignments)
- Detailed implementation, not just pseudo-code
- Broad coverage of the essential tools in algorithms and data structures

Syllabus & Lecture Schedule

Available on Canvas

- Lectures will be posted in advance[effective second week]:
 - read them before coming to class
 - read them again after class
- Readings: read them after class
- Recitations: work through solutions and prompt questions.

Assessment (I could vary the weights---you will be informed)

- 6-7 individual programming assignments (10% each; best six)
- Mid-semester examination (10%)
- Final examination (30%)
- Marking schemes will be distributed in due course
 - Functionality (based on testing using an unseen data set)
 - Documentation: internal and external
 - Tests and testing strategy
- Strict deadlines:
 Late submissions (even by 10 seconds) will not be accepted

NO EXTENSIONS except on compassionate grounds

Assignments & Labs

- Labs provide guidance on how to approach assignments
- Guidance for assignments will only address the input, output, and overall structure
 - You have to decide what algorithm and data structure to use
- The amount of guidance for assignments will decrease with every assignment
- Do your own assignment and do not collaborate
 - TAs and I check for similarities between submissions before grading
 - I will apply the sanctions for cheating and plagiarism very strictly

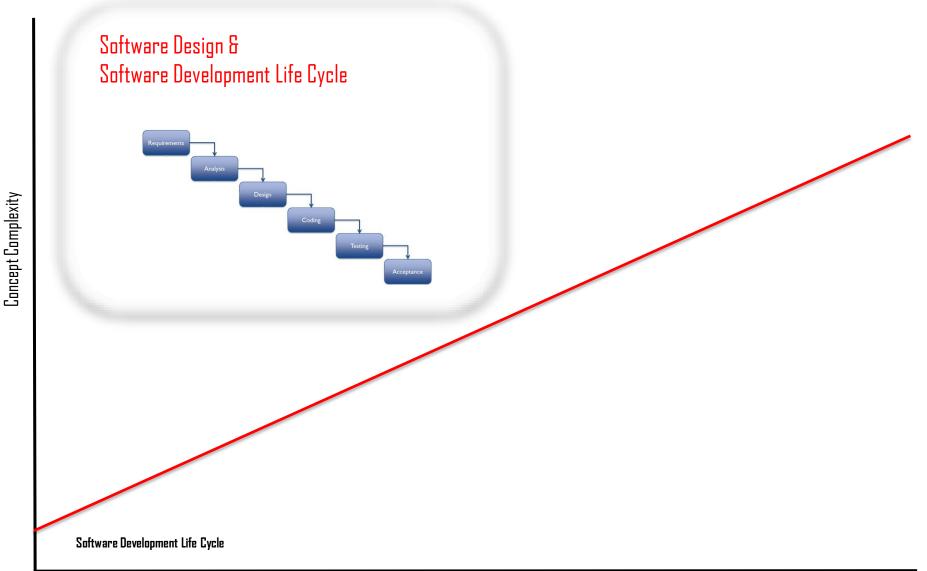
- Do
 - Participate in class
 - Ask questions (you will be doing others a favour)
 - Discuss course material, readings, assignments with other students
 - Share thoughts but not written material (e.g., code, documentation)
 - Cite any work you use in assignments
 - Be a good teammate: do your fair share of the work equally & cooperate
- Don't
 - Cheat or plagiarize
 - Uncited use of any material from anywhere
 - Share / steal any material with/from former or current students
- Sanctions for cheating and plagiarism
 - Zero marks for first sharing infringement (both parties)
 - Fail the course (grade R) for second sharing infringement (both parties)
 - Fail the course (grade R) for first stealing infringement

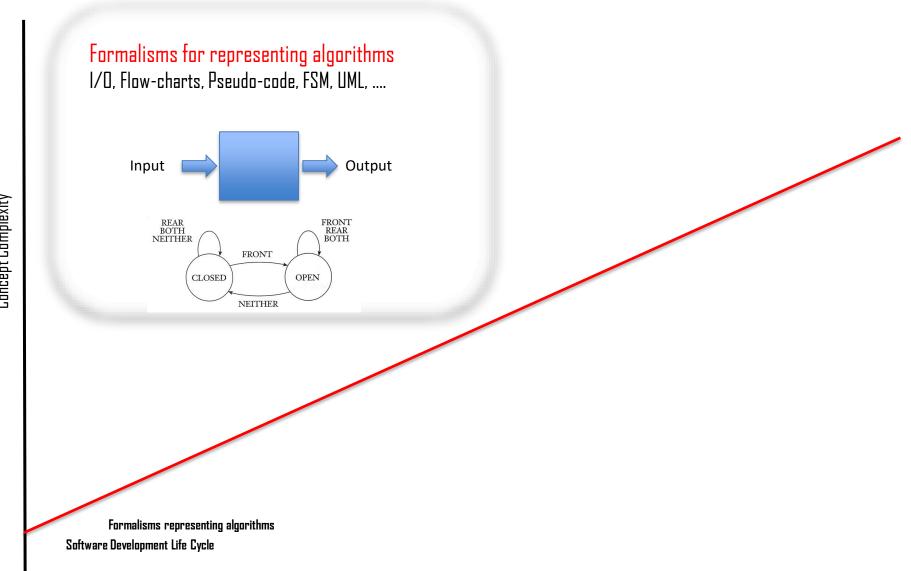
Assignments & Labs

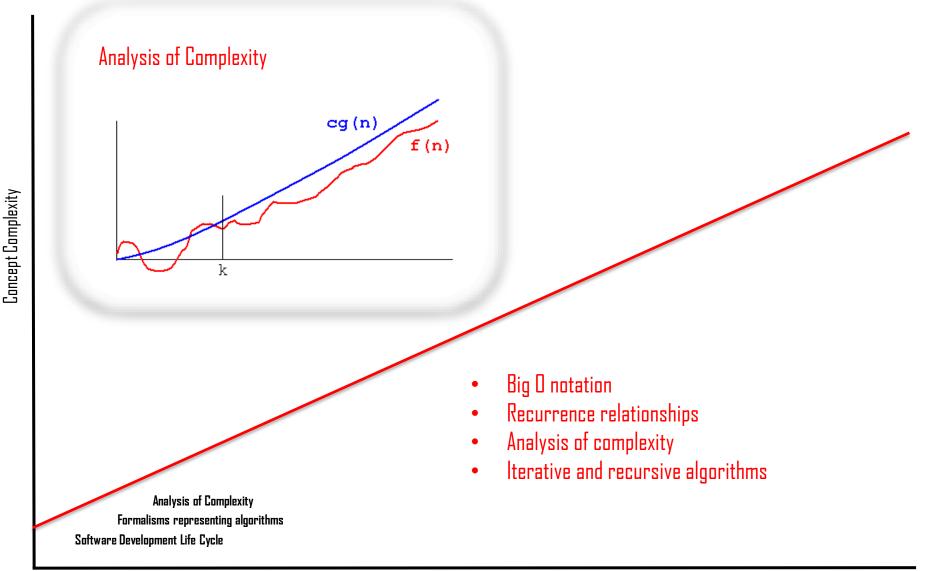
- Use of the Standard Template Library is not allowed
- We will cover the use of STL at the end of the course
 - At which point ...
 - We know how the STL data structures & algorithms are implemented
 - We know their strengths and weaknesses
 - We know when to use them
 - Learning STL at that point is just a matter of learning the API



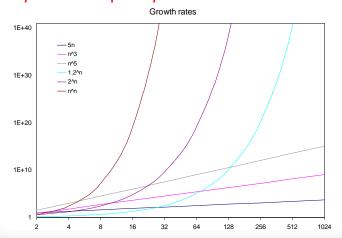
Goal: Sample of the core topics from undergraduate and graduate data structures and algorithms courses Gradually increase the complexity of the topics







Analysis of Complexity



- Tractable, intractable complexity
- Determinism and non-determinism
- P, NP, and NP-Complete classes of algorithm

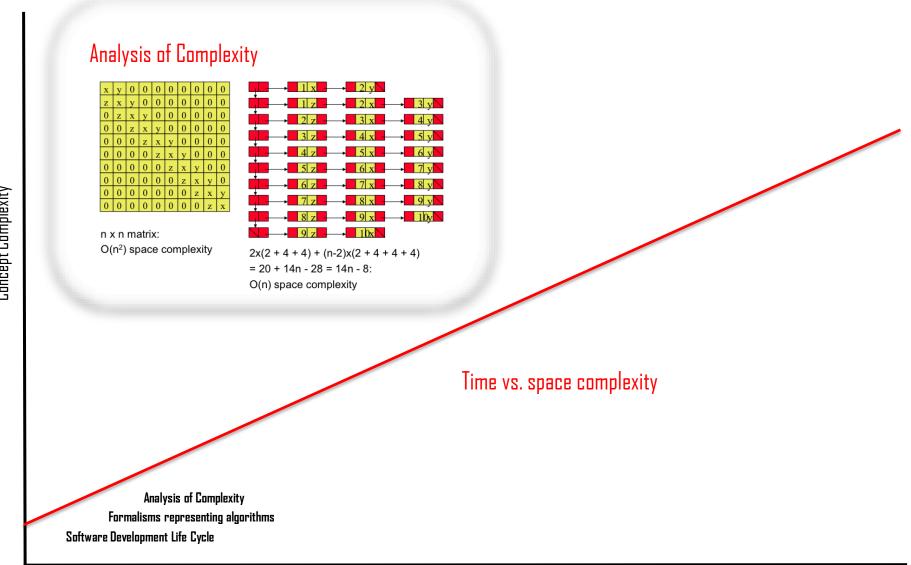
Analysis of Complexity Formalisms representing algorithms Software Development Life Cycle

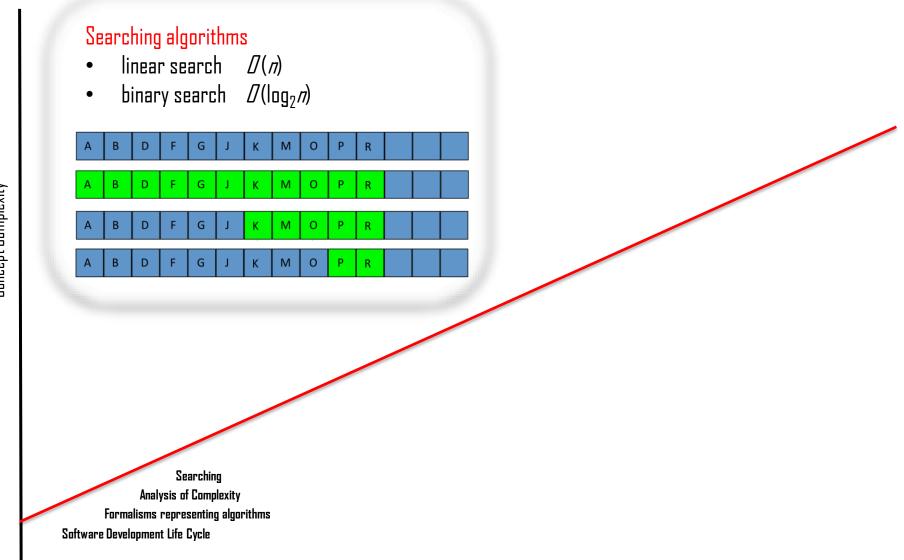
Analysis of Complexity

Polynomial	function/	10	20	50	100	300
	n²	1/10,000 second	1/2,500 second	1/400 second	1/100 second	9/100 second
	n ⁵	1/10 second	3.2 seconds	5.2 minutes	2.8 hours	28.1 days
Exponential	2 <i>n</i>	1/1000 second	1 second	35.7 years	400 trillion centuries	a 75 digit- number of centuries
	n ⁿ	2.8 hours	3.3 trillion years	a 70 digit- number of centuries	a 185 digit- number of centuries	a 728 digit- number of centuries

- Tractable, intractable complexity
- Determinism and non-determinism
- P, NP, and NP-Complete classes of algorithm

Analysis of Complexity
Formalisms representing algorithms
Software Development Life Cycle





Sorting algorithms:

- Bubblesort (Iterative $\mathcal{D}(n^2)$)
- Selection sort
- Insertion sort
- Quicksort (Recursive $D(n \log_2 n)$)
- Merge sort

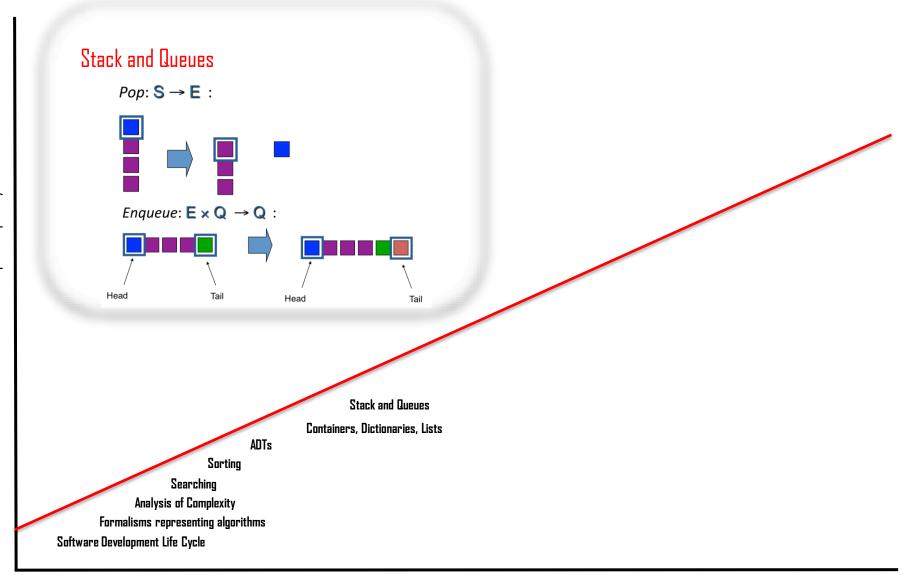
Sorting
Searching
Analysis of Complexity
Formalisms representing algorithms
Software Development Life Cycle

Abstract Data Types (ADTs)

- Information hiding
- Encapsulation
- Data-hiding
- Basis for object-orientation

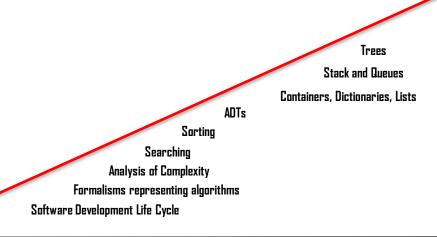
ADTs
Sorting
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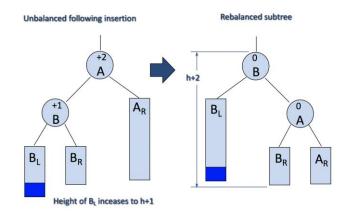
Containers, Dictionaries, & Lists **ADT** specification Array implementation Linked-list implementation Containers, Dictionaries, Lists ADTs Sorting Searching Analysis of Complexity Formalisms representing algorithms Software Development Life Cycle

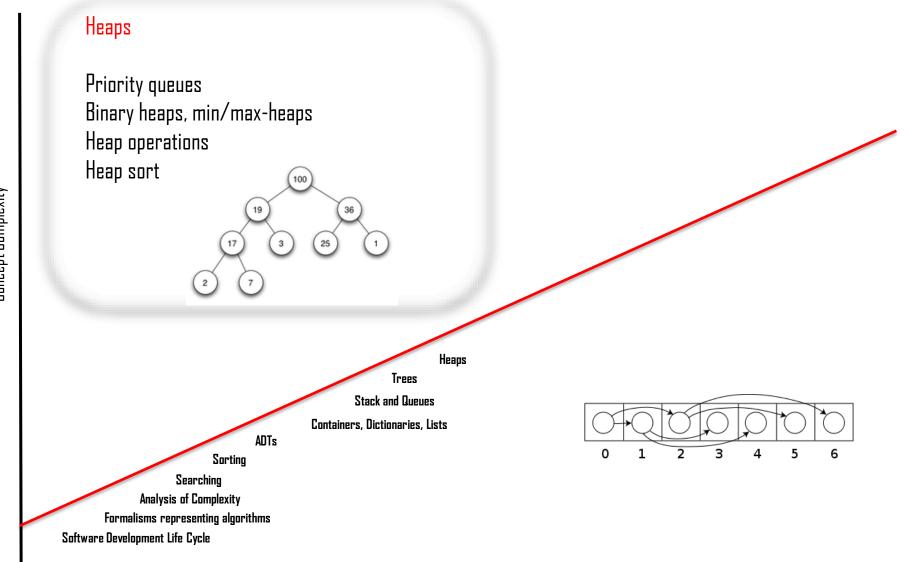


Trees

- Binary trees
- Binary search trees
- Tree traversal
- Applications of trees (e.g. Huffman coding)
- Height-balanced trees
 (e.g. AVL Trees, Red-Black Trees

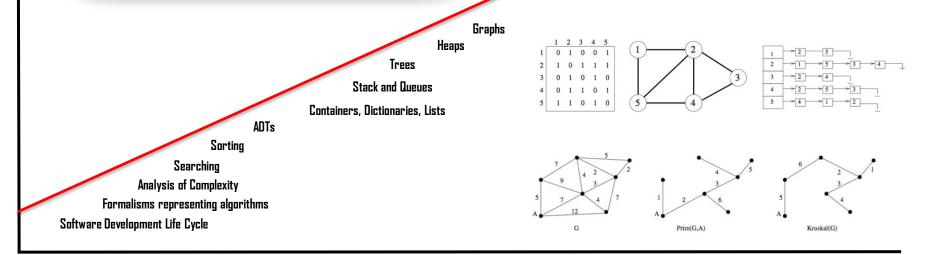






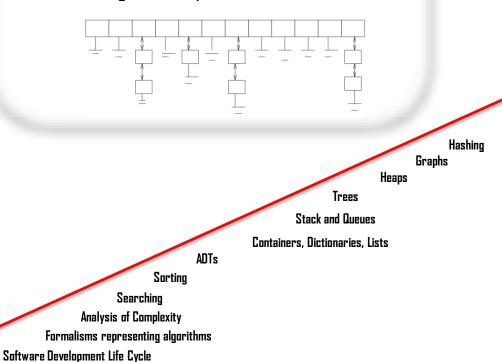
Graphs

- Types
- Representations
- BFS & DFS Traversals
- Topological sort
- Minimum spanning tree (e.g. Prim's and Kruskal's Algs.)
- Shortest-path algorithms (e.g. Dijkstra's & Floyd's Algs.)



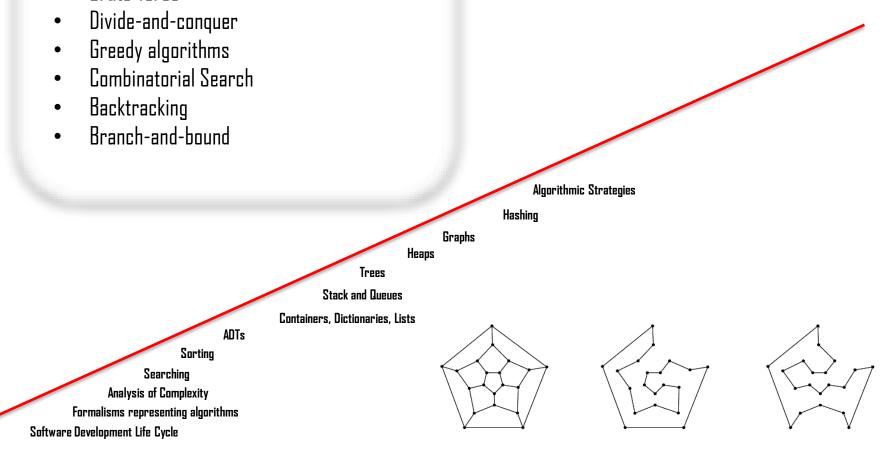
Hashing

- Hash functions
- Collisions
- Chaining & Probe policies



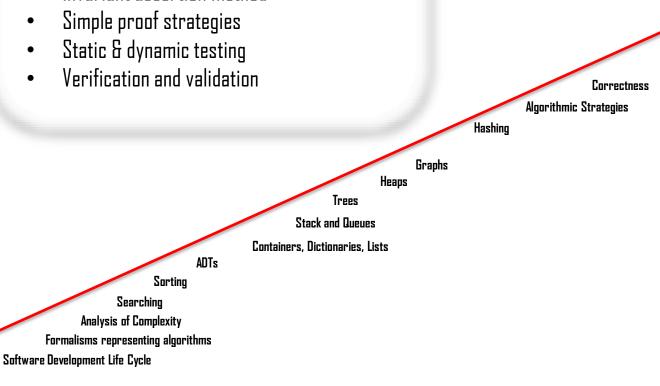
Algorithmic Strategies

Brute-force



Analysis of Correctness

- Syntactic, semantic, logical defects
- (Semi-)formal verification
- Invariant assertion method



Standard Template Library (STL) Stack Queue Priority Queue Map (Red-Black Tree) STL Unordered Map (Hash Table) Other Topics Correctness Algorithmic Strategies Hashing Graphs Heaps Trees Stack and Queues Containers, Dictionaries, Lists ADTs Sorting Searching **Analysis of Complexity** Formalisms representing algorithms Software Development Life Cycle

- Installation of software development environment
 - Set up Development environment.
 - Environment will let you analyze memory and CPU usage for your solutions.

- Preferred practice for software that supports encapsulation and data hiding (e.g. ADT & OO classes)
- 3 files: Interface, Implementation, and Application Files
 - Interface
 - between implementation and application
 - Header File that declares the class type
 - Functions, classes, are declared, not defined (except inline functions)
 - Implementation
 - #includes the interface file
 - contains the function definitions
 - Application
 - #includes the interface file
 - contains other (application) functions, including the main function

When writing an application, we are ADT/class users

- Should not know about the implementation of the ADT/class
- Thus, the interface must furnish all the necessary information to use the ADT/class
 - It also needs to be very well documented (internally)
- Also, the implementation should be quite general (cf. reusability)

Levels of Abstraction in Information Processing Systems

Algorithms + Data Structures = Programs

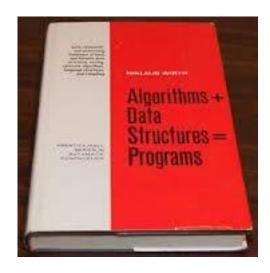


Niklaus Wirth, 1976

Inventor of Pascal and Modula programming languages
Winner of Turing Award 1984



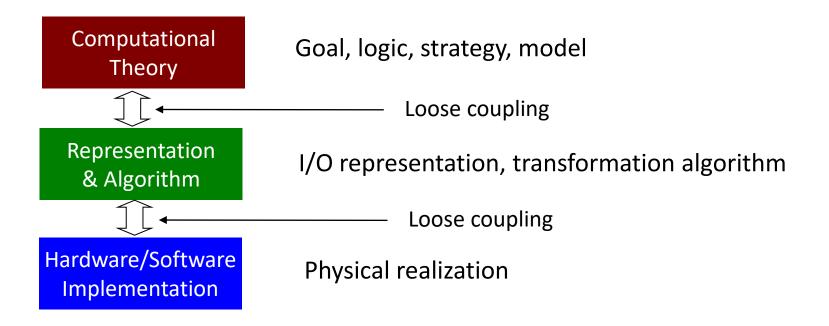
1969



Information Processing: Representation & Transformation

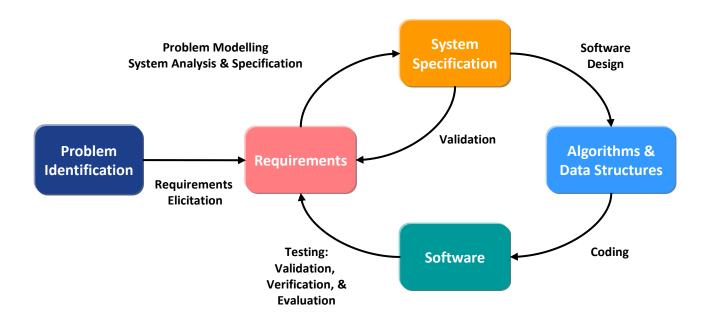


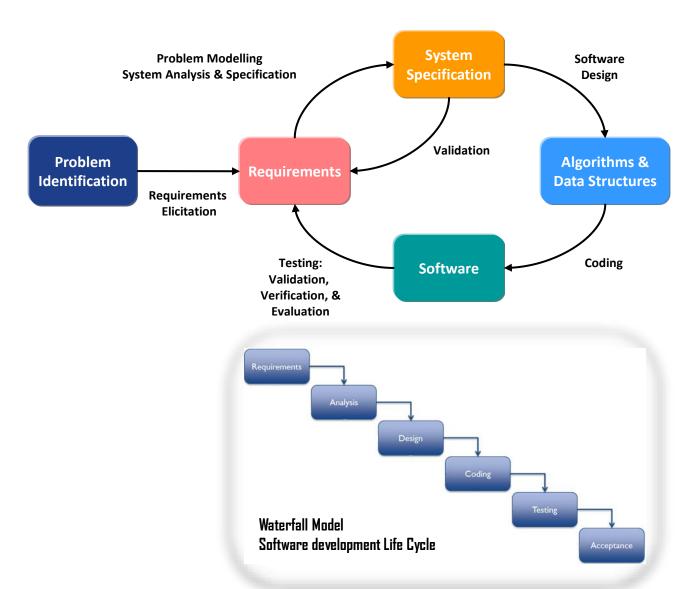
Marr's Hierarchy of Abstraction / Levels of Understanding Framework

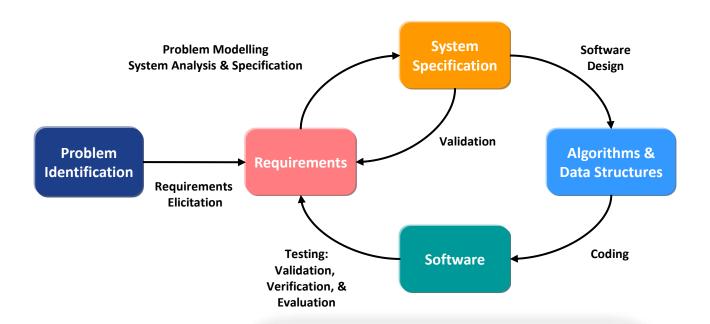


D. Marr and T. Poggio. "From understanding computation to understanding neural circuitry", in E. Poppel, R. Held, and J. E. Dowling, editors, Neuronal Mechanisms in Visual Perception, volume 15 of Neurosciences Research Program Bulletin, pages 470–488. 1977. D. Marr. Vision. Freeman, San Francisco, 1982.

T. Poggio. The levels of understanding framework, revised. Perception, 41:1017–1023, 2012.







Life Cycle Models (Software Process Models):

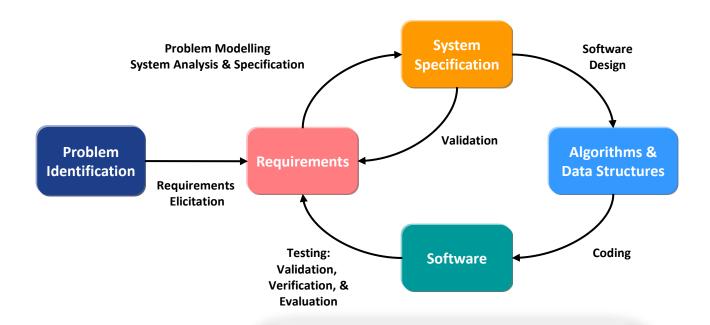
Waterfall (& variants, e.g. V)

Evolutionary

Re-use

Hybrid

Spiral



Software Development Methodologies:

Top-down Structured

Yourdon Structured Analysis (YSA)

Jackson Structured Analysis (JSA)
Structured Analysis and Design Technique (SADT)

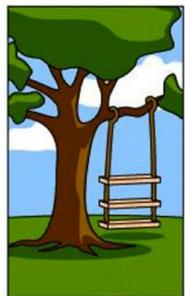
Object-oriented analysis, design, programming Component-based software engineering (CBSE)

- 1. Problem identification
- 2. Requirements elicitation
- 3. Problem modeling
- 4. System analysis & specification
- 5. System design
- 6. Module implementation and system integration
- 7. System test and evaluation
- Documentation

Computational
Theory
Representation

Representation & Algorithm

Hardware/Software Implementation



How the customer explained it



How the Project Leader understood it



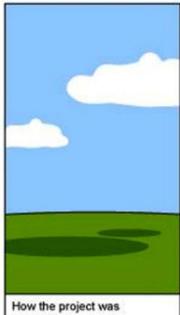
How the Analyst designed it



How the Programmer wrote it



How the Business Consultant described it

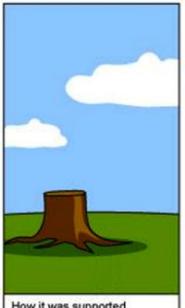


documented



What operations installed





How it was supported



What the customer really needed

Software Process Models

- The Waterfall model
 - Separate and distinct phases of specification and development
- Evolutionary development
 - Specification and development are interleaved
- Formal transformation
 - A mathematical system model is formally transformed to an implementation
- Reuse-based development
 - The system is assembled from existing components

Revision

- Review the material in Lecture 0 to bring your self up to speed regarding C/C++ programming.
- You can practice coding the revision material in any desired environment.

Acknowledgement

- Adopted and Adapted from Material by:
- David Vernon: <u>vernon@cmu.edu</u>; <u>www.vernon.eu</u>