#### FOR INSTRUCTOR PURPOSES ONLY

#### **INSTRUCTOR NOTES**

Insert Text Here

#### FOR INSTRUCTOR PURPOSES ONLY

#### **MATERIALS**

Insert Text Here

#### FOR INSTRUCTOR PURPOSES ONLY

#### **PRE-WORK**

Insert Text Here



## WELCOMETO DATA SCIENCE

Insert Instructor Name

Title, Company

#### **WELCOME TO DATA SCIENCE**

## **LEARNING OBJECTIVES**

- Describe the roles and components of a successful learning environment
- Define data science and the data science workflow
- Apply the data science workflow to meet your classmates
- Setup your development environment and review python basics

#### **DATA SCIENCE**

# PRE-WORK

#### **PRE-WORK REVIEW**

- Define basic data types used in object-oriented programming
- Recall the Python syntax for lists, dictionaries, and functions
- Create files and navigate directories using the command line interface

#### **DATA SCIENCE**

## WELCOME TO GAI

#### **WELCOME TO GA!**

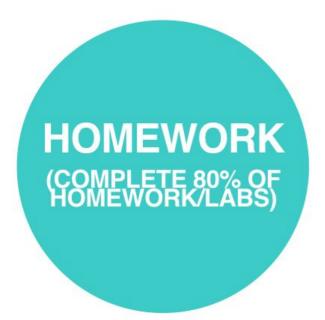
- General Assembly is a global community of individuals empowered to pursue the work we love.
- General Assembly's mission is to build our community by transforming millions of thinkers into creators.

#### FEEDBACK/SUPPORT

- Access to EIRs: office hours, in class support
- Exit Tickets
- Mid-Course Feedback
- End of Course Feedback



### **GA GRADUATION REQUIREMENTS**





FINAL PROJECT



#### **FOREVER AND EVER**



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It's not just about altruism, your network is your most valuable asset Alumni have started companies together and recruited other alumni to join their teams

**FIND** 

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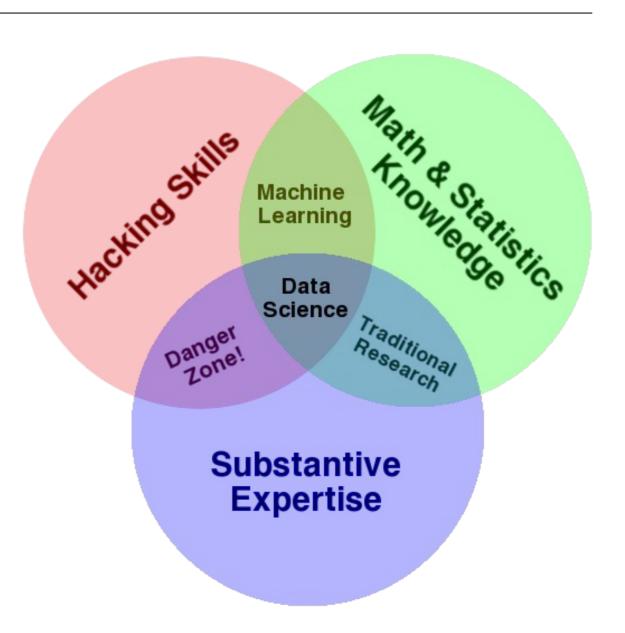
We can't wait to have you back on campus

#### INTRODUCTION

# WHAT IS DATA SCIENCE?

#### WHAT IS DATA SCIENCE?

- A set of tools and techniques for data
- Interdisciplinary problem-solving
- Application of scientific techniques to practical problems



#### WHO USES DATA SCIENCE?

## NETFLIX







**♥** FiveThirtyEight



#### WHO USES DATA SCIENCE?

Can you think of others?

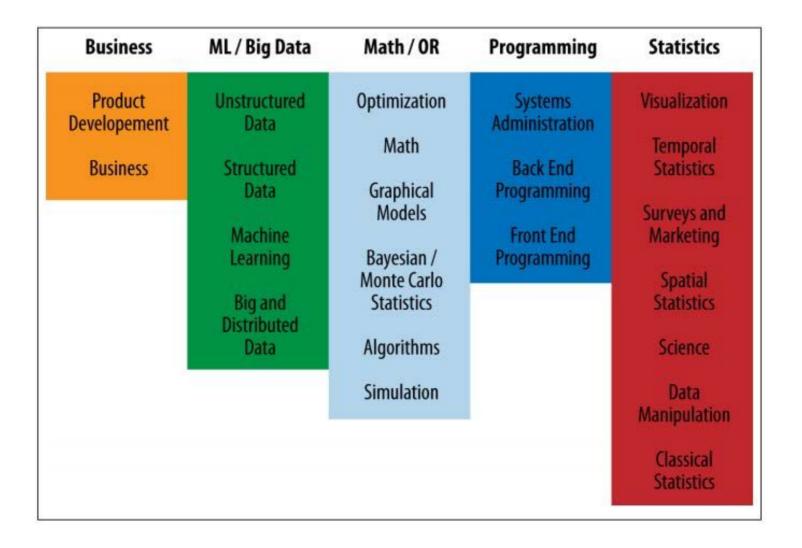
#### WHAT ARE THE ROLES IN DATA SCIENCE?

Data Science involves a variety of roles, not just one.

Data Developer	Developer	Engineer	
Data Researcher	Researcher	Scientist	Statistician
Data Creative	Jack of All Trades	Artist	Hacker
Data Businessperson	Leader	Businessperson	Entrepeneur

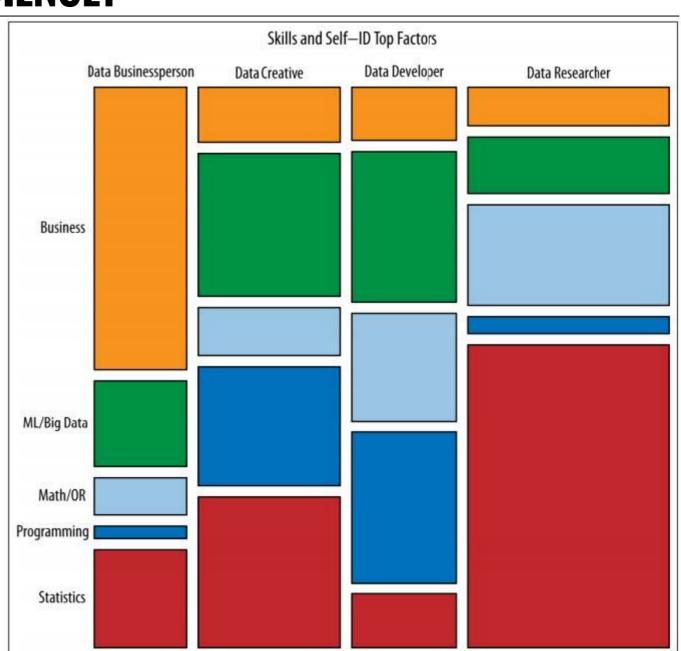
#### WHAT ARE THE ROLES IN DATA SCIENCE?

Data Science involves a variety of skill sets, not just one.



#### WHAT ARE THE ROLES IN DATA SCIENCE?

- These roles prioritize different skill sets.
- However, all roles involve some part of each skillset.
- Where are your strengths and weaknesses?



## DATA SCIENCE BASELINE

### **ACTIVITY: DATA SCIENCE BASELINE QUIZ**



#### **DIRECTIONS (10 minutes)**

- 1. Form groups of three.
- 2. Answer the following questions.
  - a. True or False: Gender (coded male=0, female=1) is a continuous variable.
  - b. According to the table on the next slide, BMI is the \_\_\_\_\_
    - i. Outcome
    - ii. Predictor
    - iii. Covariate
  - c. Draw a normal distribution
  - d. True or False: Linear regression is an unsupervised learning algorithm.
  - e. What is a hypothesis test?

### **ACTIVITY: DATA SCIENCE BASELINE QUIZ**



**Table 3.** Adjusted mean<sup>a</sup> (95% confidence interval) of BMI and serum concentration of metabolic biomarkers in American adults by categories of weekly frequency of fast-food or pizza meals, NHANES 2007–2010

BMI or serum biomarker	Weekly frequency of fast-food or pizza meals				$P^{b}$
	0 Time	1 Time	2–3 Times	≥4 Times	
$BMI^{c}$ , $kg m^{-2}$					
All (N = 8169)	27.5 (27.1, 27.8)	27.9 (27.6, 28.2)	28.9 (28.4, 29.4)	28.8 (28.3, 29.2)	< 0.0001
Men $(n = 4002)$	27.9 (27.4, 28.3)	28.0 (27.6, 28.4)	28.5 (28.0, 29.0)	28.6 (28.2, 29.0)	0.05
Women $(n = 4167)$	27.2 (26.8, 27.6)	27.7 (27.3, 28.1)	29.3 (28.6, 29.9)	29.0 (28.1, 29.8)	< 0.0001
Total cholesterol, mg dl <sup>-1</sup> ( $N = 8236$ )	199 (197, 202)	198 (196, 200)	199 (196, 201)	198 (196, 201)	0.5
HDL-cholesterol <sup>c</sup> , mg dl <sup>-1</sup>					
All (n = 8236)	54 (53, 55)	53 (52, 54)	52 (51, 53)	51 (50, 52)	< 0.0001
Men $(n = 4042)$	48 (47, 49)	48 (47, 49)	48 (46, 49)	46 (45, 47)	0.003
Women (n = 4194)	60 (59, 61)	58 (57, 60)	56 (55, 57)	56 (54, 58)	0.001
LDL-cholesterol <sup>d</sup> , mg dl <sup>-1</sup>					
All (n = 3604)	113 (111, 116)	117 (113, 120)	113 (110, 116)	114 (110, 118)	0.6
< 50 Years (n = 2151)	107 (105, 110)	112 (109, 116)	111 (107, 114)	108 (104, 112)	0.8
$\geq$ 50 Years (n = 1453)	123 (118, 129)	126 (121, 131)	118 (113, 123)	129 (122, 137)	0.5
Triglycerides, mg dl <sup>-1</sup> ( $n = 3659$ )	103 (98, 109)	103 (99, 108)	110 (106, 115)	110 (104, 117)	0.2
Fasting glucose <sup>c</sup> , mg dl <sup>-1</sup>					
All (n = 3668)	99 (98, 100)	99 (98, 100)	99 (98, 100)	99 (98, 100)	0.5
Men (n = 1750)	102 (101, 104)	102 (101, 104)	101 (99, 102)	101 (99, 102)	0.1
Women (n = 1918)	97 (95, 98)	95 (94, 97)	97 (96, 99)	98 (96, 101)	0.2
Glycohemoglobin, % (N = 8234)	5.42 (5.39, 5.44)	5.39 (5.36, 5.42)	5.39 (5.36, 5.42)	5.40 (5.37, 5.44)	0.2

Abbreviations: BMI, body mass index; HDL, high-density lipoprotein; LDL, low-density lipoprotein; NHANES, National Health and Nutrition Examination Surveys. <sup>a</sup>Adjusted means were computed from multiple linear regression models with each biomarker as a continuous dependent variable. All biomarkers (except BMI, total- and HDL-cholesterol) were log-transformed for analysis; therefore, the back-transformed values for LDL-cholesterol, triglycerides, fasting glucose and glycohemoglobin are geometric means and their 95% confidence intervals. Independent variables included: frequency of fast-food meals (0, 1, 2–3 and  $\geqslant$ 4 times), age (20–39, 40–59 and  $\geqslant$ 60), sex, race/ethnicity (non-Hispanic white, non-Hispanic black, Mexican-American and other), poverty income ratio ( $\le$ 1.3, >1.3–3.5,  $\geqslant$ 3.5 and unknown), years of education (<12, 12, some college and  $\geqslant$  college), serum cotinine (continuous), hours of fasting before phlebotomy, (continuous), physical activity (none, tertiles of MET minutes/week), alcohol-drinking status (never drinker, former drinker, current drinker and unknown). *N* refers to observations used in the regression model for each biomarker. <sup>b</sup>*P*-value for the Sattherwaite-adjusted F test for frequency of fast-food meals as a continuous variable. <sup>c</sup>Significant interaction of fast-food meals with sex ( $^p$ <sub>interaction</sub> < 0.05; thus, the results are stratified by sex <sup>d</sup>Significant interaction of frequency of fast-food meals with age ( $^p$ <sub>interaction</sub> < 0.05); thus, the results are stratified by age categories.

#### INTRODUCTION

# THE DATA SCIENCE WORKFLOW

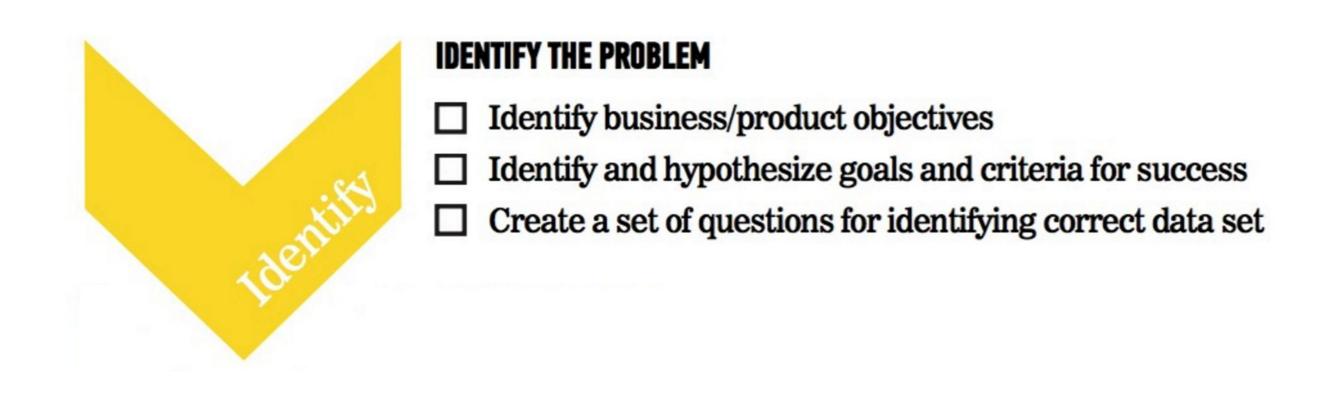
- A methodology for doing Data Science
- Similar to the scientific method
- Helps produce *reliable* and *reproducible* results
  - Reliable: Accurate findings
  - *Reproducible*: Others can follow your steps and get the same results

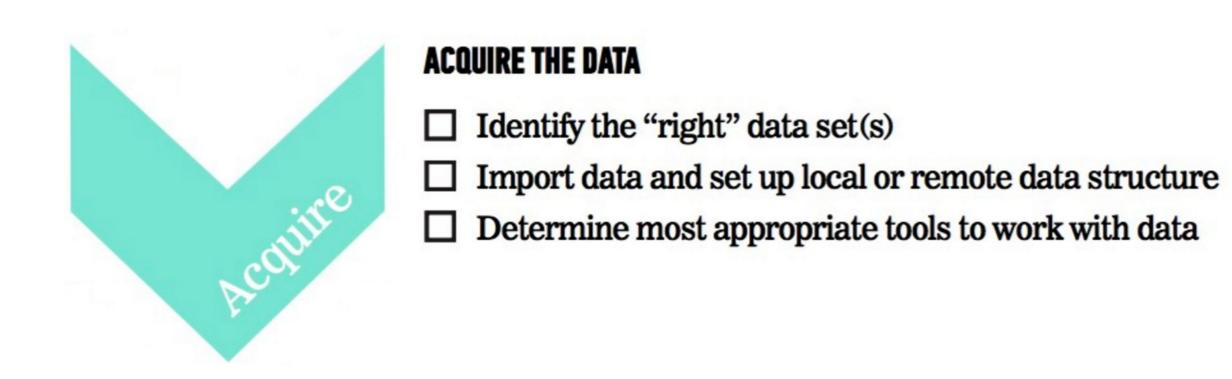
#### The steps:

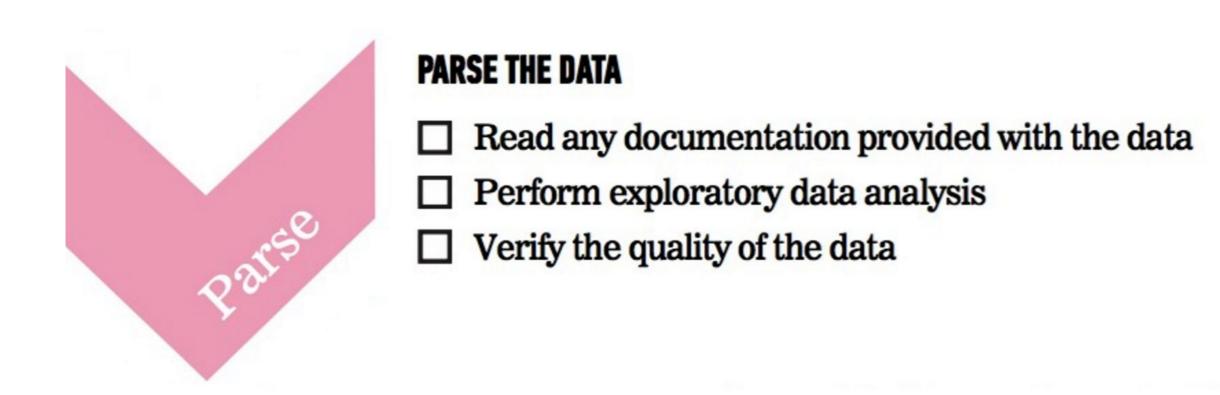
- 1. Identify the problem
- 2. Acquire the data
- 3. Parse the data
- 4. Mine the data
- 5. Refine the data
- 6. Build a data model
- 7. Present the results

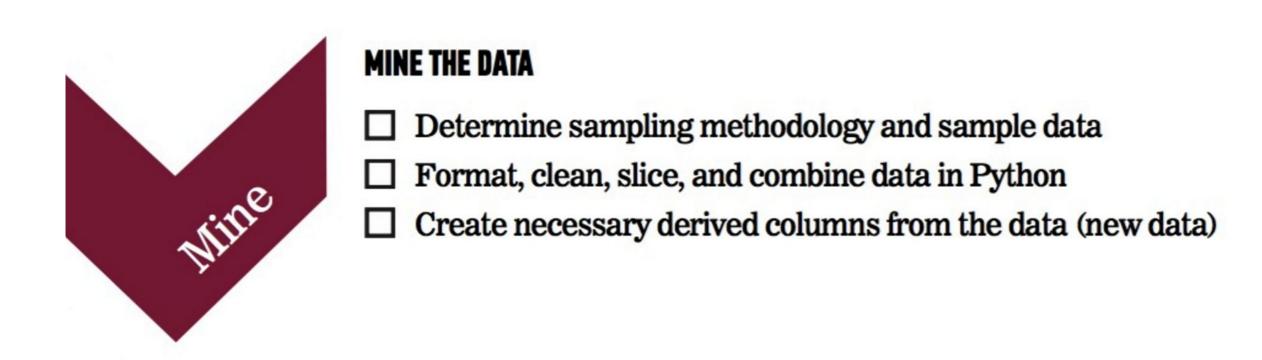
#### **DATA SCIENCE WORKFLOW**



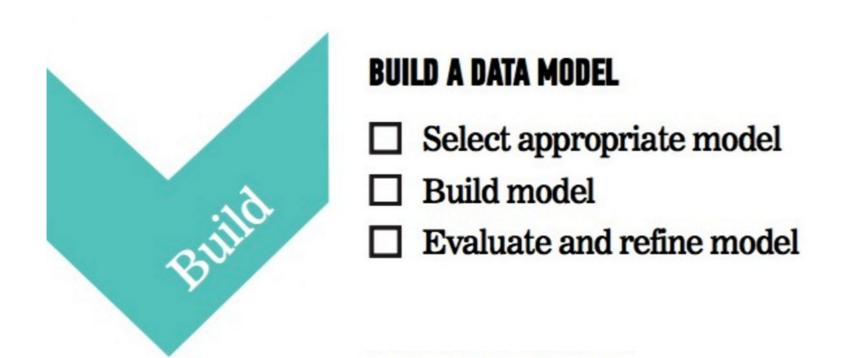












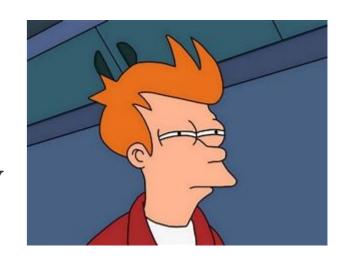


#### PRESENT THE RESULTS

- ☐ Summarize findings with narrative, storytelling techniques
- ☐ Present limitations and assumptions of your analysis
- ☐ Identify follow up problems and questions for future analysis

#### **FUTURAMA EXAMPLE**

Problem Statement: "Using Planet Express customer data from January 3001-3005, determine how likely previous customers are to request a repeat delivery using demographic information (profession, company size, location) and previous delivery data (days since last delivery, number of total deliveries)."



• We can use the Data Science workflow to work through this problem.

#### **FUTURAMA EXAMPLE: IDENTIFY THE PROBLEM**

- Identify the business/product objectives.
- Identify and hypothesize goals and criteria for success.
- Create a set of questions to help you identify the correct data set.

#### **FUTURAMA EXAMPLE: ACQUIRE THE DATA**

- Ideal data vs. data that is available
- Learn about limitations of the data.
- What data is available for this example?
- What kind of questions might we want to ask about the data?

### **FUTURAMA EXAMPLE: ACQUIRE THE DATA**

- Questions to ask about the data
  - Is there enough data?
  - Does it appropriately align with the question/problem statement?
  - Can the dataset be trusted? How was it collected?
  - Is this dataset aggregated? Can we use the aggregation or do we need to get it pre-aggregated?

# **FUTURAMA EXAMPLE: PARSE THE DATA**

- Secondary data = we didn't directly collect it ourselves
- Example data dictionary

Variable	Description	Type of Variable
Profession	Title of the account owner	Categorical
Company Size	1- small, 2- medium, 3- large	Categorical
Location	Planet of the company	Categorical
Days Since Last Delivery	Integer	Continuous
Number of Deliveries	Integer	Continuous

# **FUTURAMA EXAMPLE: PARSE THE DATA**

- Questions to ask while parsing
  - Is there documentation for the data? Is there a data dictionary?
  - What kind of filtering, sorting, or simple visualizations can help understand the data?
  - What information is contained in the data?
  - What data types are the variables?
  - Are there outliers? Are there trends?

# **FUTURAMA EXAMPLE: MINE THE DATA**

- Think about sampling
- Get to know the data
- Explore outliers
- Address missing values
- Derive new variables (i.e. columns)

# **FUTURAMA EXAMPLE: MINE THE DATA**

- Common steps while mining the data
  - Sample the data with appropriate methodology
  - Explore outliers and null values
  - Format and clean the data
  - Determine how to address missing values
  - Format and combine data; aggregate and derive new columns

# **FUTURAMA EXAMPLE: REFINE THE DATA**

- Use statistics and visualization to identify trends
- Example of basic statistics

Variable	Mean (STD) or Frequency (%)
Number of Deliveries	50.0 (10)
Earth	50 (10%)
Amphibios 9	100 (20%)
Bogad	100 (20%)
Colgate 8	100 (20%)
Other	150 (30%)

# **FUTURAMA EXAMPLE: REFINE THE DATA**

- Descriptive stats help refine by
  - Identifying trends and outliers
  - Deciding how to deal with outliers
  - Applying descriptive and inferential statistics
  - Determining visualization techniques for different data types
  - Transforming data

# **FUTURAMA EXAMPLE: CREATE A DATA MODEL**

- Select a model based upon the outcome
- Example model statement: "We completed a logistic regression using Statsmodels v. XX. We calculated the probability of a customer placing another order with Planet Express."
- Steps for model building

# **FUTURAMA EXAMPLE: CREATE A DATA MODEL**

- The steps for model building are
  - Select the appropriate model
  - Build the model
  - Evaluate and refine the model
  - Predict outcomes and action items

# **FUTURAMA EXAMPLE: PRESENT THE RESULTS**

- You have to effectively communicate your results for them to matter!
- Ranges from a simple email to a complex web graphic.
- Make sure to consider your audience.
- A presentation for fellow data scientists will be drastically different from a presentation for an executive.

# FUTURAMA EXAMPLE: PRESENT THE RESULTS

- Key factors of a good presentation include
  - Summarize findings with narrative and storytelling techniques
  - Refine your visualizations for broader comprehension
  - Present both limitations and assumptions
  - Determine the integrity of your analyses
  - Consider the degree of disclosure for various stakeholders
  - Test and evaluate the effectiveness of your presentation beforehand

## FUTURAMA EXAMPLE: PRESENT THE RESULTS

- Example presentations and infographics
  - 512 Paths to the White House
  - Who Old Are You?
  - → 2015 NFL Predictions

# **GUIDED PRACTICE**

# DATA SCIENCE WORK FLOW

# **ACTIVITY: DATA SCIENCE WORKFLOW**



#### **DIRECTIONS (25 minutes)**

- 1. Divide into 4 groups, each located at a whiteboard.
- 2. **IDENTIFY**: Each group should develop 1 research question they would like to know about their classmates. Create a hypothesis to your question. Don't share your question yet! (5 minutes)
- 3. **ACQUIRE**: Rotate from group to group to collect data for your hypothesis. Have other students write or tally their answers on the whiteboard. (10 minutes)
- 4. **PRESENT**: Communicate the results of your analysis to the class. (10 minutes)
  - a. Create a narrative to summarize your findings.
  - b. Provide a basic visualization for easy comprehension.
  - c. Choose one student to present for the group.

#### **DELIVERABLE**

Presentation of the results

# ENVIRONMENT SETUP

# **DEV ENVIRONMENT SETUP**

- Brief intro of tools
- Environment setup
  - Create a Github account
  - Install Python 2.7 and Anaconda
  - Practice Python syntax, Terminal commands, and Pandas
- iPython Notebook test and Python review

# **DEV ENVIRONMENT SETUP**

- Test your new setup using the lesson 1 starter code available at /lessons/lesson-1/code/starter-code/lesson1-starter-code.ipynb in the Github repo
- Ask your classmates and instructor for help if you have problems!

# **CONCLUSION**

# REVIEW

# **CONCLUSION**

- You should now be able to answer the following questions:
  - What is Data Science?
  - What is the Data Science workflow?
  - How can you have a successful learning experience at GA?

### **DATA SCIENCE**

# BEFORE NEXT CLASS

# **BEFORE NEXT CLASS**

# **DUE DATE**

Project: Begin work on Project 1

# **WELCOME TO DATA SCIENCE**

Q&A

### **WELCOME TO DATA SCIENCE**

# EXITTICKET

DON'T FORGET TO FILL OUT YOUR EXIT TICKET