



<b>Basic Economic Concepts</b> Unit 1 ↓	<b>Economic Indicators and the Business Cycle</b> Unit 2 ↓	<b>National Income and Price Determination</b> Unit 3 ↓
<ul style="list-style-type: none"> <li><b>Scarcity</b> is created by unlimited wants and limited resources</li> <li>Economics is the study of scarcity and <b>opportunity cost</b> - the price of the next best thing when <b>trade-offs</b> are made,</li> <li><b>Economic systems</b> dictate how scarce resources are <b>allocated</b></li> <li>We model opportunity cost on the <b>production possibilities curve (PPC)</b></li> <li><b>Straight</b> = const. OC, <b>bowed out</b> = increasing OC</li> <li>The law of <b>comparative advantage (CA)</b> tells us how countries can increase productivity by <b>specializing</b> and <b>trading</b></li> <li><b>CA</b>: output: OTHER value goes over; input: IT goes over</li> <li><b>Absolute Advantage</b>: country that can produce more</li> <li>The country with the lower OC for a good, will specialize in it</li> <li><b>Supply and Demand</b> describe how markets are a relationship of buyers and sellers (<b>surplus</b> = <math>Q_d &lt; Q_s</math>, <b>shortage</b> = <math>Q_d &gt; Q_s</math>)</li> </ul>	<ul style="list-style-type: none"> <li>The <b>circular flow model</b> which shows that money in an economy flows in an endless circle (from firms, individuals, the gov, etc.)</li> <li><b>Gross Domestic Product (GDP)</b> is the dollar value of all finished goods and services produced in a country's border in one year</li> <li><b>Expenditure Approach</b>: <math>GDP = C + I + G + (X - N)</math></li> <li><b>Income Approach</b>: <math>GDP = W + i + R + P</math></li> <li><b>Value Added Approach</b>: <math>GDP = VOGS - IC</math></li> <li>Limitations of GDP: Does not determine quality of life</li> <li><b>GDP Per Capita</b> (GDP/Pop) can tell us about quality of life</li> <li><b>Labor Force</b>: all people who are able and willing to work</li> <li><b>Unemployment rate</b> = <math>\frac{\text{unemployed in LF}}{\text{total LF}} \times 100</math></li> <li>Types of Unemployment: <b>Cyclical, Frictional, Structural</b></li> <li><b>Natural Rate of Unemployment</b> = no cyclical unemployment</li> <li><b>Inflation</b> (increase in PL, helps borrowers, hurts lenders) is measured using <b>CPI</b> and <b>GDP Deflator</b> - unemployment hurts some and benefits others</li> <li>Economic indicators are summarized in the <b>business cycle</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Aggregate Demand</b> is shifted by changes in C, I, G, Xn</li> <li>AD is downward sloping b/c of the <b>wealth effect</b>, <b>interest rate effect</b>, and <b>exchange rate effect</b></li> <li>The multiplier effect explains how gov't spending can increase GDP more than the amount spent</li> <li><math>MPC = \Delta C / \Delta I</math>, <math>MPS = \Delta S / \Delta I</math>, <math>MPC + MPS = 1</math></li> <li><b>Spending Mult</b> = <math>1/MPS</math>, <b>Tax Mult</b> = <math>MPC/MPS</math></li> <li><math>\Delta GDP = \Delta S \times \text{Spending Mult}</math> or <math>\Delta GDP = -\Delta T \times \text{Tax Mult}</math></li> <li><b>Short Run Aggregate Supply (SRAS)</b> is shifted by changes in production costs</li> <li>Economic growth is shown by the <b>Long Run Aggregate Supply (LRAS)</b>, which is vertical at the NRU</li> <li>When the economy is not at <b>long run equilibrium</b>, it is either in an <b>inflationary</b> or <b>recessionary</b> gap</li> <li>The market adjusts in the long run (SRAS shifts)</li> <li><b>Fiscal Policy</b>: changing <b>spending/taxes</b> to shift AD</li> </ul>
<b>Financial Sector</b> Unit 4 ↓	<b>Long-Run Consequences of Stabilization Policies</b> Unit 5 ↓	<b>Open Economy-International Trade and Finance</b> Unit 6 ↓
<ul style="list-style-type: none"> <li><b>Money</b> has three functions: medium of exchange, store of value, and unit of account</li> <li><b>Liquidity</b> is how fast an asset can be turned into cash (most liquid is M1)</li> <li><b>Interest</b> is the "price" of money, or the opportunity cost of holding money instead of investing</li> <li><b>Real IR = Nom IR - Inflation Rate</b> (Fisher Equation)</li> <li>The <b>money supply</b> consists of M0, M1, and M2 money,</li> <li>M1 contains M0, and M2 contains M1 and M0</li> <li><b>Bank Balance Sheets</b> contain assets and liabilities</li> <li>Banks have a <b>required reserve ratio</b> set by the Fed</li> <li><b>Money Multiplier</b> = <math>1/rr</math> can be used to calculate changes in the money supply</li> <li>The <b>Money Market</b> describes the <b>demand for money</b> based on the <b>nominal interest rate</b></li> <li>The <b>money supply</b> is vertical because it is set by the Fed</li> <li>Tools of <b>Monetary Policy</b>: Buying/selling bonds (OMOs), <b>required reserve ratio</b>, the <b>discount rate</b>, and <b>fed funds rate</b></li> <li>OMO's are more effective because of the money multiplier</li> <li><b>Expansionary MP</b> → <math>MS \uparrow \rightarrow \text{Nom IR} \downarrow \rightarrow I \uparrow \rightarrow AD \uparrow</math></li> <li><b>Contractionary MP</b> → <math>MS \downarrow \rightarrow \text{Nom IR} \uparrow \rightarrow I \downarrow \rightarrow AD \downarrow</math></li> <li>The <b>Loanable Funds Market</b> brings together lenders and borrowers based on <b>real interest rates</b></li> </ul>	<ul style="list-style-type: none"> <li>Fiscal and monetary policies can be used in unison to <b>restore full employment</b></li> <li><b>Supply-side</b> economics (known as trickle-down-economics) is the concept of cutting business taxes to help the economy and</li> <li>The <b>short-run Phillips curve</b> displays a trade-off between inflation and unemployment</li> <li>The <b>long-run Phillips curve</b> is vertical at the natural rate of unemployment</li> <li>The <b>Phillips Curve</b> can display inflationary and recessionary gaps</li> <li>Shifts in AD move <b>along</b> the SRPC and shifts in SRAS <b>shift</b> the SRPC in the opposite direction</li> <li>Changes in the NRU shift the LRPC</li> <li>The <b>quantity theory of money</b> (<math>MV = PQ</math>) states that increases in the money supply lead to inflation and vice versa assuming constant V and Q</li> <li>In <b><math>MV = PQ</math></b>, PQ = nominal GDP</li> <li>Government Budget Balance = tax rev. - gov't spending</li> <li>Budget deficits get added on to the <b>government debt</b></li> <li>Borrowing by the gov't → <math>dLF \uparrow \rightarrow rIR \uparrow \rightarrow</math> business spending is <b>crowded out</b> → this is called the <b>crowding out effect</b></li> <li><b>Economic Growth</b>—measured in growth rate of rGDP/time</li> <li><b>Labor Productivity</b>—defined by <b>physical</b> and <b>human</b> capital</li> <li>Economic growth is analogous to <b>shifts in the PPC/LRAS</b></li> </ul>	<ul style="list-style-type: none"> <li>A country's <b>balance of payments (BOP)</b> is a summary of its international trade within 1 year, in terms of the domestic country's current and capital accounts (one -, one +, <b>add up to 0</b>)</li> <li><b>Current account</b>: tracks exports/imports, includes net exports, invest income (from factors of production), and net transfers</li> <li><b>Capital account</b>: tracks ownership of assets/investment abroad and domestically, includes stocks, bonds, and capital</li> <li><b>Net capital</b>: outflow = negative, country invests more than other countries in it, inflow = positive, country has more investment in it that it invests</li> <li><b>Debit</b>: money going out, <b>Credit</b>: money coming in</li> <li><b>FOREX Market</b> shows floating <b>exchange rates</b> (the value of two currencies relative to each other) and is dependent on tastes, price levels, income, and interest rates</li> <li><b>Appreciation</b>: increase in value, <b>Depreciation</b>: decrease in value (if one appreciates, other <b>MUST</b> depreciate)</li> <li><b>Supply of FOREX</b> = domestic country, <b>Demand of FOREX</b> = foreign country</li> <li><math>\uparrow IR = \uparrow \text{demand}</math> (because of higher rate of returns)</li> </ul>
<b>Tips &amp; Tricks</b> FRQ	<ul style="list-style-type: none"> <li>When in doubt, <b>graph it out!</b> Keep a sheet of paper near you to take notes, draw graphs, and do basic calculations</li> <li>Be sure to <b>practice the more mathy aspects</b> of AP Macro (comparative advantage, terms of trade, calculating macro measures (GDP, unemployment, inflation), bank balance sheets, multiplier effect, <math>MV=PQ</math>)</li> <li><b>Assume your answers are correct</b>—if your answer in part (b) is consistent with your answer in part (a), you'll get the point for (b) regardless of (a), given (b) was correct and consistent.</li> <li><b>Don't go down the cause and effect rabbit hole</b>—ex: Supply decreases, meaning price increases, meaning demand does this...</li> </ul>	