

National Household Education Surveys

Parent and Family Involvement in Education Survey Public Use Datafile Codebook

Jackknife replicate weights were produced for this data file. In addition to the final weight (FPWT), 80 replicate weights (FPWT1-FPWT80) should be used when calculating weighted frequencies for variables to obtain correct estimates and standard errors.

Item: BASMID

Label: Unique child identifier

Format: C11

Position: 1-11

Type: Special

Range	Answered
20191000012 - 20191225500	16,446

Item 1: ALLGRADEX

Question: What is this child's current grade, grade equivalent, or year of school?

Label: Current grade

Format: N2

Position: 12-13

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
2	Full-day kindergarten or equivalent	896	5.45	4,306,568	8.11
3	Partial-day kindergarten or equivalent	105	0.64	596,091	1.12
4	First grade or equivalent	1,001	6.09	4,057,583	7.64
5	Second grade or equivalent	990	6.02	3,712,326	6.99
6	Third grade or equivalent	1,051	6.39	4,294,326	8.09
7	Fourth grade or equivalent	1,044	6.35	4,130,395	7.78
8	Fifth grade or equivalent	1,143	6.95	4,108,488	7.74
9	Sixth grade or equivalent	1,211	7.36	4,284,419	8.07
10	Seventh grade or equivalent	1,265	7.69	4,355,086	8.20
11	Eighth grade or equivalent	1,336	8.12	4,052,241	7.63
12	Ninth grade or equivalent	1,373	8.35	4,053,648	7.63
13	Tenth grade or equivalent	1,595	9.70	4,246,009	8.00
14	Eleventh grade or equivalent	1,629	9.91	3,659,298	6.89
15	Twelfth grade or equivalent	1,807	10.99	3,245,562	6.11
Total		16,446	100.00	53,102,038	100.00

Item 2A: EDCPUB

Question: What type of school does this child attend? a. A public school located in a physical building, including charter school

Label: Type of school - Public

Format: N1

Position: 14-14

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	14,057	85.47	45,816,817	86.28
2	No	2,389	14.53	7,285,221	13.72
Total		16,446	100.00	53,102,038	100.00

Item 2B: EDCCAT

Question: What type of school does this child attend? b. A private Catholic school located in a physical building

Label: Type of school - Private catholic

Format: N1

Position: 15-15

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	684	4.16	1,923,550	3.62
2	No	15,762	95.84	51,178,488	96.38
Total		16,446	100.00	53,102,038	100.00

Item 2C: EDCREL

Question: What type of school does this child attend? c. A private, religious but not Catholic school located in a physical building

Label: Type of school - Private religious not catholic

Format: N1

Position: 16-16

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	628	3.82	2,248,659	4.23
2	No	15,818	96.18	50,853,379	95.77
Total		16,446	100.00	53,102,038	100.00

Item 2D: EDCPRI

Question: What type of school does this child attend? d. A private, not religious school located in a physical building

Label: Type of school - Private not religious

Format: N1

Position: 17-17

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	506	3.08	1,397,487	2.63
2	No	15,940	96.92	51,704,551	97.37
Total		16,446	100.00	53,102,038	100.00

Item 2E: EDCINTK12

Question: What type of school does this child attend? e. Full-time online, virtual, or cyber school for grades kindergarten through 12

Label: Type of school - Full time online grade K through 12

Format: N1

Position: 18-18

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	300	1.82	845,060	1.59
2	No	16,146	98.18	52,256,978	98.41
Total		16,446	100.00	53,102,038	100.00

Item 2F: EDCINTCOL

Question: What type of school does this child attend? f. College, community college, or university that is online, virtual, or cyber

Label: Type of school - Online college or university

Format: N1

Position: 19-19

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	86	0.52	283,801	0.53
2	No	16,360	99.48	52,818,237	99.47
Total		16,446	100.00	53,102,038	100.00

Item 2G: EDCCOL

Question: What type of school does this child attend? g. College, community college, or university located in a physical building

Label: Type of school - Regular college or university

Format: N1

Position: 20-20

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	179	1.09	468,084	0.88
2	No	16,267	98.91	52,633,954	99.12
Total		16,446	100.00	53,102,038	100.00

Item 2H: EDCHSFL

Question: What type of school does this child attend? h. Student is homeschooled, included co-ops

Label: Type of school - Homeschooled

Format: N1

Position: 21-21

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	532	3.23	1,775,233	3.34
2	No	15,914	96.77	51,326,805	96.66
Total		16,446	100.00	53,102,038	100.00

Item 4: HOMESCHLX

Question: Some parents decide to educate their children at home rather than send them to a public or private school. Is this child being schooled at home instead of at school for at least some classes or subjects?

Label: Homeschooled for some classes or subjects

Format: N2

Position: 22-23

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,914	96.77	51,326,805	96.66
1	Yes	519	3.16	1,694,021	3.19
2	No	13	0.08	81,212	0.15
Total		16,446	100.00	53,102,038	100.00

Item 5: HMSCHARR

Question: Which of the following statements best describes your homeschooling arrangement for this child?

Label: Homeschooling arrangement

Format: N2

Position: 24-25

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Homeschooled for all classes or subject areas	472	2.87	1,528,036	2.88
2	Homeschooled for some classes or subject areas and is also enrolled in a public or private school	47	0.29	165,985	0.31
Total		16,446	100.00	53,102,038	100.00

Item 6: HSCOOP

Question: Is any of this child's instruction provided by a local homeschooling group or co-op?

Label: Homeschool instruction by homeschool group

Format: N2

Position: 26-27

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	225	1.37	818,209	1.54
2	No	294	1.79	875,812	1.65
Total		16,446	100.00	53,102,038	100.00

Item 7: HSWHOX

Question: Who is the person that mainly provides this child's home instruction?

Label: Person providing homeschool instruction

Format: N2

Position: 28-29

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Mother	396	2.41	1,339,194	2.52
2	Father	26	0.16	73,490	0.14
3	Grandparent	15	0.09	29,150	0.05
4	Brother/Sister	1	0.01	13,317	0.03
5	Teacher of online, virtual, or cyber school	62	0.38	180,744	0.34
6	Another person	11	0.07	35,965	0.07
7	Teacher or tutor not online	8	0.05	22,161	0.04
Total		16,446	100.00	53,102,038	100.00

Item 8: HSTUTOR

Question: Is any of this child's home instruction provided by a private tutor or teacher?

Label: Homeschool instruction by tutor

Format: N2

Position: 30-31

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	123	0.75	358,554	0.68
2	No	396	2.41	1,335,467	2.51
Total		16,446	100.00	53,102,038	100.00

Item 9: HSINTNET

Question: Is this child enrolled in any online, virtual, or cyber courses?

Label: Internet homeschool instruction

Format: N2

Position: 32-33

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes, all the child's courses are online, virtual, or cyber	73	0.44	211,837	0.40
2	Yes, about half or more than half of the child's courses are online, virtual, or cyber	52	0.32	172,216	0.32
3	Yes, less than half of the child's courses are online, virtual, or cyber	83	0.50	241,778	0.46
4	No, none of this child's courses are online, virtual, or cyber	311	1.89	1,068,190	2.01
Total		16,446	100.00	53,102,038	100.00

Item 10A: ONLNAP

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...a. This child needed an advanced course(s) (e.g., Advanced Placement or college courses)?

Label: Online, virtual or cyber enrollment - Advanced placement

Format: N2

Position: 34-35

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	39	0.24	89,301	0.17
2	No	169	1.03	536,530	1.01
Total		16,446	100.00	53,102,038	100.00

Item 10B: ONLNSC

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...b. This child needed a specialized course(s) (e.g., foreign language)?

Label: Online, virtual or cyber enrollment - Specialized course

Format: N2

Position: 36-37

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	48	0.29	120,240	0.23
2	No	160	0.97	505,591	0.95
Total		16,446	100.00	53,102,038	100.00

Item 10C: ONLNEH

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...c. This child needed extra help in a course or subject?

Label: Online, virtual or cyber enrollment - Extra help

Format: N2

Position: 38-39

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	69	0.42	203,642	0.38
2	No	139	0.85	422,189	0.80
Total		16,446	100.00	53,102,038	100.00

Item 10D: ONLNLS

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...d. This child's learning style is well suited for online/virtual/ cyber learning?

Label: Online, virtual or cyber enrollment - Learning style

Format: N2

Position: 40-41

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	144	0.88	407,892	0.77
2	No	64	0.39	217,939	0.41
Total		16,446	100.00	53,102,038	100.00

Item 10E: ONLNPR

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...e. You prefer online, virtual, or cyber courses for this child?

Label: Online, virtual or cyber enrollment - Prefers online/virtual

Format: N2

Position: 42-43

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	108	0.66	329,569	0.62
2	No	100	0.61	296,263	0.56
Total		16,446	100.00	53,102,038	100.00

Item 10F: ONLNHS

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...f. We began homeschooling so that we could enroll this child in online, virtual, or cyber school.

Label: Online, virtual or cyber enrollment - Began homeschooling to enroll in online/virtual

Format: N2

Position: 44-45

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	53	0.32	145,687	0.27
2	No	155	0.94	480,144	0.90
Total		16,446	100.00	53,102,038	100.00

Item 10G: ONLNOTH

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...g. Another reason

Label: Online, virtual or cyber enrollment - Another reason

Format: N2

Position: 46-47

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	39	0.24	133,302	0.25
2	No	169	1.03	492,529	0.93
Total		16,446	100.00	53,102,038	100.00

Item 10H: ONLBULLY

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...h. This child was bullied at school.

Label: Online, virtual or cyber enrollment - Bullying

Format: N2

Position: 48-49

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	8	0.05	40,416	0.08
2	No	200	1.22	585,416	1.10
Total		16,446	100.00	53,102,038	100.00

Item 10I: ONLHLTH

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...i. This child has a physical or mental problem.

Label: Online, virtual or cyber enrollment - Physical or mental health problem

Format: N2

Position: 50-51

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	8	0.05	14,312	0.03
2	No	200	1.22	611,519	1.15
Total		16,446	100.00	53,102,038	100.00

Item 10J: ONLSPNDS

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...j. This child has other special needs.

Label: Online, virtual or cyber enrollment - Other special needs

Format: N2

Position: 52-53

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	1	0.01	1,807	0.00
2	No	207	1.26	624,025	1.18
Total		16,446	100.00	53,102,038	100.00

Item 10K: ONLAVDPUB

Question: There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...k. You prefer to avoid public schools.

Label: Online, virtual or cyber enrollment - Concerns about public school

Format: N2

Position: 54-55

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	18	0.11	50,761	0.10
2	No	190	1.16	575,070	1.08
Total		16,446	100.00	53,102,038	100.00

Item 11: HSIMPONLI

Question: Of the reasons that this child is enrolled in online, virtual, or cyber courses, which one would you say is the most important to you?

Label: Most important reason for online, virtual or cyber enrollment

Format: N2

Position: 56-57

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,241	98.75	52,483,524	98.84
1	Child needed advanced course(s)	20	0.12	55,670	0.10
2	Child needed a specialized course(s)	17	0.10	41,429	0.08
3	Child needed extra help in a course or subject	23	0.14	59,112	0.11
4	Child's learning style is well suited for online, virtual, or cyber learning	62	0.38	167,508	0.32
5	You prefer online, virtual, or cyber learning	27	0.16	91,274	0.17
6	We began homeschooling so that we could enroll [this child] in online, virtual, or cyber learning	4	0.02	13,168	0.02
7	Other reason	28	0.17	112,181	0.21
8	Child was bullied at school.	6	0.04	32,917	0.06
9	Child has a physical or mental problem.	6	0.04	11,558	0.02
11	Concerns about public school.	12	0.07	33,698	0.06
Total		16,446	100.00	53,102,038	100.00

Item 12A: HSINTPUB

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? a. This child's public school or school district

Label: Homeschool online instruction provided by - Local public school

Format: N2

Position: 58-59

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	28	0.17	106,588	0.20
2	No	180	1.09	519,243	0.98
Total		16,446	100.00	53,102,038	100.00

Item 12B: HSINTPRI

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? b. This child's private school

Label: Homeschool online instruction provided by - Private school

Format: N2

Position: 60-61

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	19	0.12	82,092	0.15
2	No	189	1.15	543,739	1.02
Total		16,446	100.00	53,102,038	100.00

Item 12C: HSINTCOL

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? c. A college, community college, or university

Label: Homeschool online instruction provided by - College

Format: N2

Position: 62-63

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	17	0.10	49,207	0.09
2	No	191	1.16	576,624	1.09
Total		16,446	100.00	53,102,038	100.00

Item 12D: HSINTVRT

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? d. An online academy or virtual school or cyber school

Label: Homeschool online instruction provided by - Online academy instruction

Format: N2

Position: 64-65

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	95	0.58	280,773	0.53
2	No	113	0.69	345,059	0.65
Total		16,446	100.00	53,102,038	100.00

Item 12E: HSINTCMP

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? e. A company that provides courses that I can purchase or access for this child

Label: Homeschool online instruction provided by - Courses purchased online

Format: N2

Position: 66-67

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	109	0.66	327,180	0.62
2	No	99	0.60	298,652	0.56
Total		16,446	100.00	53,102,038	100.00

Item 12F: HSINTK12

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? f. Another K-12 public or private school

Label: Homeschool online instruction provided by - K-12 public or private school

Format: N2

Position: 68-69

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	24	0.15	108,398	0.20
2	No	184	1.12	517,433	0.97
Total		16,446	100.00	53,102,038	100.00

Item 12G: HSINTIND

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? g. An independent instructor not affiliated with a school

Label: Homeschool online instruction provided by - Independent instructor

Format: N2

Position: 70-71

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	35	0.21	118,594	0.22
2	No	173	1.05	507,237	0.96
Total		16,446	100.00	53,102,038	100.00

Item 12H: HSINTOH

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? h. Someplace else

Label: Homeschool online instruction provided by - Someplace else

Format: N2

Position: 72-73

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Yes	27	0.16	91,078	0.17
2	No	181	1.10	534,753	1.01
Total		16,446	100.00	53,102,038	100.00

Item 13: HSINTNUM

Question: How many online, virtual, or cyber courses does this child take?

Label: Total online courses

Format: N2

Position: 74-75

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
1 - 17	3	3.62	208	16,238	0

Item 14: HSINTFEE

Question: What is the total amount of tuition and fees for all online, virtual, or cyber courses that this child takes?

Label: Total tuition for online courses

Format: N5

Position: 76-80

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 20000	80	492.75	208	16,238	0

Item 15: HSINTHRS

Question: In the last week that this child was homeschooled, about how many hours did this child spend in online, virtual, or cyber classes?

Label: Homeschooling hours spent online

Format: N2

Position: 81-82

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,238	98.74	52,476,207	98.82
1	Fewer than 10 hours	106	0.64	313,839	0.59
2	10-24 hours	70	0.43	221,451	0.42
3	More than 24 hours	32	0.19	90,542	0.17
Total		16,446	100.00	53,102,038	100.00

Item 16: HSSTYL

Question: Which of the following statements best describes the teaching style used to homeschool this child?

Label: Homeschool teaching style

Format: N2

Position: 83-84

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Strictly follow a formal curriculum	143	0.87	458,142	0.86
2	Mostly use a formal curriculum, but also informal learning	279	1.70	924,531	1.74
3	Mostly use informal learning, but sometimes use a formal curriculum	75	0.46	226,160	0.43
4	Always use informal learning, and never follow a formal curriculum	22	0.13	85,189	0.16
Total		16,446	100.00	53,102,038	100.00

Item 17: HSKACTIV

Question: Since September, has this child participated in activities with other children outside of your family who are homeschooled?

Label: Participated in activities while homeschooled

Format: N2

Position: 85-86

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	402	2.44	1,399,795	2.64
2	No	117	0.71	294,226	0.55
Total		16,446	100.00	53,102,038	100.00

Item 18A: HSINTLIB

Question: In this question, we are interested in the online, virtual, or cyber resources that are used in your home when a parent is providing instruction (for example, streaming instructional videos, downloaded course materials). Since September, have you used materials from...a. A public library?

Label: Online, virtual or cyber resources - Public library resource

Format: N2

Position: 87-88

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	338	2.06	1,175,112	2.21
2	No	181	1.10	518,909	0.98
Total		16,446	100.00	53,102,038	100.00

Item 18B: HSINTCAT

Question: In this question, we are interested in the online, virtual, or cyber resources that are used in your home when a parent is providing instruction (for example, streaming instructional videos, downloaded course materials). Since September, have you used materials from...b. A catalog, publisher, store, private school, or individual that specializes in providing educational materials to homeschooling families?

Label: Online, virtual or cyber resources - Specialized provider of homeschooling materials

Format: N2

Position: 89-90

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	309	1.88	1,057,607	1.99
2	No	210	1.28	636,414	1.20
Total		16,446	100.00	53,102,038	100.00

Item 18C: HSINTREL

Question: In this question, we are interested in the online, virtual, or cyber resources that are used in your home when a parent is providing instruction (for example, streaming instructional videos, downloaded course materials). Since September, have you used materials from...c. (If yes) Is the catalog, publisher, private school, or individual affiliated with a particular religion or religious organization?

Label: Online, virtual or cyber resources - Affiliated with a particular religion

Format: N2

Position: 91-92

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,137	98.12	52,044,431	98.01
1	Yes	135	0.82	567,795	1.07
2	No	174	1.06	489,812	0.92
Total		16,446	100.00	53,102,038	100.00

Item 18D: HSINTSCH

Question: In this question, we are interested in the online, virtual, or cyber resources that are used in your home when a parent is providing instruction (for example, streaming instructional videos, downloaded course materials). Since September, have you used materials from...d. Your local public school or school district?

Label: Online, virtual or cyber resources - Local public school or school district

Format: N2

Position: 93-94

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	57	0.35	219,540	0.41
2	No	462	2.81	1,474,481	2.78
Total		16,446	100.00	53,102,038	100.00

Item 18E: HSINTFRWB

Question: In this question, we are interested in the online, virtual, or cyber resources that are used in your home when a parent is providing instruction (for example, streaming instructional videos, downloaded course materials). Since September, have you used materials from...e. Free websites (such as YouTube or Wikipedia)?

Label: Online, virtual or cyber resources - Free website

Format: N2

Position: 95-96

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	426	2.59	1,426,764	2.69
2	No	93	0.57	267,257	0.50
Total		16,446	100.00	53,102,038	100.00

Item 18F: HSINTWEB

Question: In this question, we are interested in the online, virtual, or cyber resources that are used in your home when a parent is providing instruction (for example, streaming instructional videos, downloaded course materials). Since September, have you used materials from...f. Organized online, virtual, or cyber educational resources (such as Khan Academy or edX)?

Label: Online, virtual or cyber resources - Cyber educational resources

Format: N2

Position: 97-98

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	247	1.50	846,063	1.59
2	No	272	1.65	847,958	1.60
Total		16,446	100.00	53,102,038	100.00

Item 18G: HSINTOTH

Question: In this question, we are interested in the online, virtual, or cyber resources that are used in your home when a parent is providing instruction (for example, streaming instructional videos, downloaded course materials). Since September, have you used materials from...g. Other source

Label: Online, virtual or cyber resources - Other sources

Format: N2

Position: 99-100

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	128	0.78	502,331	0.95
2	No	391	2.38	1,191,690	2.24
Total		16,446	100.00	53,102,038	100.00

Item 19A: HSCLIBRX

Question: In this question, we are interested in the physical resources that you use. Where do you get the physical curriculum and materials you use to homeschool this child (for example, worksheets, textbooks, fiction/nonfiction books, DVDs, or videos)? Since September, have you used materials from...a. A public library?

Label: Homeschool physical curriculum source - Library

Format: N2

Position: 101-102

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	337	2.05	1,081,568	2.04
2	No	182	1.11	612,453	1.15
Total		16,446	100.00	53,102,038	100.00

Item 19B: HSCHSPUBX

Question: In this question, we are interested in the physical resources that you use. Where do you get the physical curriculum and materials you use to homeschool this child (for example, worksheets, textbooks, fiction/nonfiction books, DVDs, or videos)? Since September, have you used materials from...b. A catalog, publisher, store, private school, or individual that specializes in providing educational materials to homeschooling families?

Label: Homeschool physical curriculum source - Homeschool catalog

Format: N2

Position: 103-104

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	394	2.40	1,341,821	2.53
2	No	125	0.76	352,201	0.66
Total		16,446	100.00	53,102,038	100.00

Item 19C: HSCHSRELX

Question: In this question, we are interested in the physical resources that you use. Where do you get the physical curriculum and materials you use to homeschool this child (for example, worksheets, textbooks, fiction/nonfiction books, DVDs, or videos)? Since September, have you used materials from...c. (If yes) Is the catalog, publisher, private school, or individual affiliated with a particular religion or religious organization?

Label: Homeschool physical curriculum source - Catalog affiliation

Format: N2

Position: 105-106

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,052	97.60	51,760,217	97.47
1	Yes	189	1.15	728,674	1.37
2	No	205	1.25	613,146	1.15
Total		16,446	100.00	53,102,038	100.00

Item 19D: HSCPUBLX

Question: In this question, we are interested in the physical resources that you use. Where do you get the physical curriculum and materials you use to homeschool this child (for example, worksheets, textbooks, fiction/nonfiction books, DVDs, or videos)? Since September, have you used materials from...d. Your local public school or school district?

Label: Homeschool physical curriculum source - Public school or district

Format: N2

Position: 107-108

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	69	0.42	227,318	0.43
2	No	450	2.74	1,466,703	2.76
Total		16,446	100.00	53,102,038	100.00

Item 19E: HSCCNVX

Question: In this question, we are interested in the physical resources that you use. Where do you get the physical curriculum and materials you use to homeschool this child (for example, worksheets, textbooks, fiction/nonfiction books, DVDs, or videos)? Since September, have you used materials from...e. A homeschooling convention?

Label: Homeschool physical curriculum source - Homeschooling convention

Format: N2

Position: 109-110

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	102	0.62	459,315	0.86
2	No	417	2.54	1,234,707	2.33
Total		16,446	100.00	53,102,038	100.00

Item 19F: HSCEVTX

Question: In this question, we are interested in the physical resources that you use. Where do you get the physical curriculum and materials you use to homeschool this child (for example, worksheets, textbooks, fiction/nonfiction books, DVDs, or videos)? Since September, have you used materials from...f. A used curriculum swap or exchange event?

Label: Homeschool physical curriculum source - Curriculum swap or exchange

Format: N2

Position: 111-112

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	149	0.91	496,559	0.94
2	No	370	2.25	1,197,462	2.26
Total		16,446	100.00	53,102,038	100.00

Item 19G: HSCFMLY

Question: In this question, we are interested in the physical resources that you use. Where do you get the physical curriculum and materials you use to homeschool this child (for example, worksheets, textbooks, fiction/nonfiction books, DVDs, or videos)? Since September, have you used materials from...g. Other homeschool families?

Label: Homeschool physical curriculum source - Other homeschool families

Format: N2

Position: 113-114

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	233	1.42	732,057	1.38
2	No	286	1.74	961,965	1.81
Total		16,446	100.00	53,102,038	100.00

Item 19H: HSCOTH

Question: In this question, we are interested in the physical resources that you use. Where do you get the physical curriculum and materials you use to homeschool this child (for example, worksheets, textbooks, fiction/nonfiction books, DVDs, or videos)? Since September, have you used materials from...h. Other source

Label: Homeschool physical curriculum source - Other source

Format: N2

Position: 115-116

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	192	1.17	654,570	1.23
2	No	327	1.99	1,039,451	1.96
Total		16,446	100.00	53,102,038	100.00

Item 20: HSCOURS

Question: In the past year, have you or another family member taken any courses, either online or in-person, to help you prepare your child's home instruction?

Label: Courses online or in person

Format: N2

Position: 117-118

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes, both online and in-person	43	0.26	147,494	0.28
2	Yes, online	64	0.39	184,353	0.35
3	Yes, in-person only	36	0.22	159,474	0.30
4	No, none of them	376	2.29	1,202,701	2.26
Total		16,446	100.00	53,102,038	100.00

Item 21A: HOMEKX

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Kindergarten (Including transitional K and Pre-first grade)

Label: Homeschooled in kindergarten

Format: N2

Position: 119-120

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes/Marked	225	1.37	830,992	1.56
2	No/Not marked	294	1.79	863,029	1.63
Total		16,446	100.00	53,102,038	100.00

Item 21B: HOME1

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? First grade

Label: Homeschooled in first grade

Format: N2

Position: 121-122

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,963	97.06	51,622,810	97.21
1	Yes/Marked	225	1.37	722,270	1.36
2	No/Not marked	258	1.57	756,958	1.43
Total		16,446	100.00	53,102,038	100.00

Item 21C: HOME2

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Second grade

Label: Homeschooled in second grade

Format: N2

Position: 123-124

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,007	97.33	51,756,210	97.47
1	Yes/Marked	199	1.21	628,370	1.18
2	No/Not marked	240	1.46	717,458	1.35
Total		16,446	100.00	53,102,038	100.00

Item 21D: HOME3

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Third grade

Label: Homeschooled in third grade

Format: N2

Position: 125-126

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,042	97.54	51,860,053	97.66
1	Yes/Marked	211	1.28	671,826	1.27
2	No/Not marked	193	1.17	570,159	1.07
Total		16,446	100.00	53,102,038	100.00

Item 21E: HOME4

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Fourth grade

Label: Homeschooled in fourth grade

Format: N2

Position: 127-128

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,074	97.74	51,981,713	97.89
1	Yes/Marked	198	1.20	613,742	1.16
2	No/Not marked	174	1.06	506,583	0.95
Total		16,446	100.00	53,102,038	100.00

Item 21F: HOME5

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Fifth grade

Label: Homeschooled in fifth grade

Format: N2

Position: 129-130

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,117	98.00	52,135,872	98.18
1	Yes/Marked	178	1.08	543,598	1.02
2	No/Not marked	151	0.92	422,568	0.80
Total		16,446	100.00	53,102,038	100.00

Item 21G: HOME6

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Sixth grade

Label: Homeschooled in sixth grade

Format: N2

Position: 131-132

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,151	98.21	52,255,283	98.41
1	Yes/Marked	181	1.10	551,821	1.04
2	No/Not marked	114	0.69	294,933	0.56
Total		16,446	100.00	53,102,038	100.00

Item 21H: HOME7

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Seventh grade

Label: Homeschooled in seventh grade

Format: N2

Position: 133-134

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,192	98.46	52,424,224	98.72
1	Yes/Marked	160	0.97	449,775	0.85
2	No/Not marked	94	0.57	228,039	0.43
Total		16,446	100.00	53,102,038	100.00

Item 21I: HOME8

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Eighth grade

Label: Homeschooled in eighth grade

Format: N2

Position: 135-136

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,229	98.68	52,572,823	99.00
1	Yes/Marked	138	0.84	336,096	0.63
2	No/Not marked	79	0.48	193,119	0.36
Total		16,446	100.00	53,102,038	100.00

Item 21J: HOME9

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Ninth grade - freshman

Label: Homeschooled in ninth grade

Format: N2

Position: 137-138

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,275	98.96	52,692,730	99.23
1	Yes/Marked	116	0.71	286,953	0.54
2	No/Not marked	55	0.33	122,355	0.23
Total		16,446	100.00	53,102,038	100.00

Item 21K: HOME10

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Tenth grade - sophomore

Label: Homeschooled in tenth grade

Format: N2

Position: 139-140

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,315	99.20	52,812,231	99.45
1	Yes/Marked	101	0.61	232,214	0.44
2	No/Not marked	30	0.18	57,593	0.11
Total		16,446	100.00	53,102,038	100.00

Item 21L: HOME11

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Eleventh grade - junior

Label: Homeschooled in eleventh grade

Format: N2

Position: 141-142

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,356	99.45	52,916,978	99.65
1	Yes/Marked	74	0.45	152,395	0.29
2	No/Not marked	16	0.10	32,665	0.06
Total		16,446	100.00	53,102,038	100.00

Item 21M: HOME12

Question: Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects? Twelfth grade - senior

Label: Homeschooled in twelfth grade

Format: N2

Position: 143-144

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,398	99.71	52,989,729	99.79
1	Yes/Marked	48	0.29	112,309	0.21
Total		16,446	100.00	53,102,038	100.00

Item 22A: HSSAFETYX

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: a. You are concerned about the school environment, such as safety, drugs, or negative peer pressure?

Label: Reason to homeschool - School environment

Format: N2

Position: 145-146

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	411	2.50	1,274,737	2.40
2	No	108	0.66	419,284	0.79
Total		16,446	100.00	53,102,038	100.00

Item 22B: HSDISSATX

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: b. You are dissatisfied with the academic instruction at other schools?

Label: Reason to homeschool - Dissatisfied with instruction

Format: N2

Position: 147-148

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	378	2.30	1,127,530	2.12
2	No	141	0.86	566,491	1.07
Total		16,446	100.00	53,102,038	100.00

Item 22C: HSRELGON

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: c. You prefer to teach this child at home so that you can provide religious instruction?

Label: Reason to homeschool - Religious instruction

Format: N2

Position: 149-150

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	271	1.65	899,603	1.69
2	No	248	1.51	794,418	1.50
Total		16,446	100.00	53,102,038	100.00

Item 22D: HSMORAL

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: d. You prefer to teach this child at home so that you can provide moral instruction?

Label: Reason to homeschool - Moral instruction

Format: N2

Position: 151-152

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	360	2.19	1,151,433	2.17
2	No	159	0.97	542,588	1.02
Total		16,446	100.00	53,102,038	100.00

Item 22E: HSDISABLX

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: e. This child has a physical or mental health problem that has lasted six months or more?

Label: Reason to homeschool - Health problem

Format: N2

Position: 153-154

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	98	0.60	277,566	0.52
2	No	421	2.56	1,416,455	2.67
Total		16,446	100.00	53,102,038	100.00

Item 22F: HSILLX

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: f. This child has a temporary illness that prevents him or her from going to school?

Label: Reason to homeschool - Temporary illness

Format: N2

Position: 155-156

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	25	0.15	57,721	0.11
2	No	494	3.00	1,636,300	3.08
Total		16,446	100.00	53,102,038	100.00

Item 22G: HSPCLNDX

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: g. This child has other special needs that you feel the school can't or won't meet?

Label: Reason to homeschool - Special needs

Format: N2

Position: 157-158

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	131	0.80	377,761	0.71
2	No	388	2.36	1,316,260	2.48
Total		16,446	100.00	53,102,038	100.00

Item 22H: HSALTX

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: h. You are interested in a nontraditional approach to children's education?

Label: Reason to homeschool - Nontraditional education

Format: N2

Position: 159-160

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	289	1.76	973,519	1.83
2	No	230	1.40	720,503	1.36
Total		16,446	100.00	53,102,038	100.00

Item 22I: HSFMLY

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: i. You want to emphasize family life together?

Label: Reason to homeschool - Emphasize family life together

Format: N2

Position: 161-162

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	357	2.17	1,145,123	2.16
2	No	162	0.99	548,899	1.03
Total		16,446	100.00	53,102,038	100.00

Item 22J: HSOTHERX

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: j. You have another reason for homeschooling your child?

Label: Reason to homeschool - Other

Format: N2

Position: 163-164

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	161	0.98	606,495	1.14
2	No	358	2.18	1,087,526	2.05
Total		16,446	100.00	53,102,038	100.00

Item 22K: HSBULLY

Question: There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because: k. This child was bullied at school.

Label: Reason to homeschool - Bullying

Format: N2

Position: 165-166

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	6	0.04	42,267	0.08
2	No	513	3.12	1,651,754	3.11
Total		16,446	100.00	53,102,038	100.00

Item 23: HSMOSTX

Question: Of the reasons your family chose to homeschool this child, which one would you say is the most important to you?

Label: Most important reason to homeschool

Format: N2

Position: 167-168

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,931	96.87	51,434,714	96.86
1	School environment	121	0.74	389,086	0.73
2	Academic instruction	81	0.49	220,991	0.42
3	Religious instruction	58	0.35	192,595	0.36
4	Moral instruction	32	0.19	98,557	0.19
5	Child has a physical or mental health problem that has lasted six months or more	25	0.15	55,540	0.10
6	Child has temporary illness	3	0.02	8,420	0.02
7	Child has special needs	54	0.33	140,894	0.27
8	Nontraditional approach	41	0.25	121,402	0.23
9	Family life	33	0.20	132,939	0.25
10	Other reason	63	0.38	271,351	0.51
11	Child was bullied	4	0.02	35,549	0.07
Total		16,446	100.00	53,102,038	100.00

Item 24A: HSSUBJ1

Question: In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction? 1. 1st subject area

Label: 1st home instruction subject area

Format: N3

Position: 169-171

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	68	0.41	333,542	0.63
-1	Valid skip	15,927	96.84	51,408,017	96.81
100	Arts, unspecified	2	0.01	3,746	0.01
103	Music	1	0.01	8,295	0.02
200	Mathematics, unspecified	180	1.09	576,648	1.09
201	General mathematics and arithmetic	9	0.05	26,781	0.05
202	Basic algebra (algebra I)	15	0.09	33,555	0.06
203	Advanced algebra (algebra II)	3	0.02	5,044	0.01
204	Geometry	3	0.02	4,754	0.01
206	Pre-calculus	1	0.01	1,326	0.00
207	Calculus	2	0.01	3,602	0.01
209	Other mathematics	6	0.04	18,915	0.04
300	Natural sciences, unspecified; "science"	19	0.12	54,231	0.10
301	Earth sciences, geology, or astronomy	2	0.01	7,469	0.01
302	Life science, biology, anatomy, or physiology	5	0.03	11,399	0.02
303	Chemistry or physics	4	0.02	9,461	0.02
304	Other natural sciences	1	0.01	1,379	0.00
400	Technology and engineering, unspecified (STEM)	1	0.01	692	0.00
401	Computer science and computer programming	2	0.01	4,116	0.01

500	English language arts, unspecified	54	0.33	162,114	0.31
501	Basic reading/reading skills	33	0.20	120,279	0.23
502	Literature	8	0.05	14,554	0.03
503	Spelling	7	0.04	26,253	0.05
504	Grammar	4	0.02	13,133	0.02
505	Writing	8	0.05	15,455	0.03
506	Speech or speaking	1	0.01	1,590	0.00
600	Social sciences, unspecified	1	0.01	3,025	0.01
601	Geography	2	0.01	5,208	0.01
602	History	30	0.18	77,165	0.15
603	Government, civics, and political sciences	2	0.01	4,319	0.01
604	Other social sciences or social studies	2	0.01	7,670	0.01
700	Foreign language, unspecified	1	0.01	15,990	0.03
701	Spanish	4	0.02	8,925	0.02
702	Latin	2	0.01	13,758	0.03
703	Other foreign language	4	0.02	6,333	0.01
801	Physical education or gym	3	0.02	8,372	0.02
802	Health	2	0.01	2,362	0.00
803	Religion or theology	21	0.13	66,989	0.13
806	Home economics	2	0.01	8,358	0.02
807	Handwriting or penmanship	1	0.01	573	0.00
809	Special education	1	0.01	2,285	0.00
900	Cannot determine subject/topic area	2	0.01	4,356	0.01
Total		16,446	100.00	53,102,038	100.00

Item 24B: HSSUBJ2

Question: In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction? 2. 2nd subject area

Label: 2nd home instruction subject area

Format: N3

Position: 172-174

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	68	0.41	333,542	0.63
-6	Missing/left blank if at least one response provided in any field	6	0.04	14,028	0.03
-1	Valid Skip	15,927	96.84	51,408,017	96.81
100	Arts, unspecified	2	0.01	3,390	0.01
101	Visual art	1	0.01	539	0.00
103	Music	2	0.01	6,224	0.01
200	Mathematics, unspecified	72	0.44	198,001	0.37
201	General mathematics and arithmetic	5	0.03	18,405	0.03
202	Basic algebra (algebra I)	4	0.02	5,375	0.01
203	Advanced algebra (algebra II)	6	0.04	10,978	0.02
204	Geometry	2	0.01	3,262	0.01
205	Trigonometry	1	0.01	1,326	0.00
206	Pre-calculus	2	0.01	1,949	0.00
209	Other mathematics	4	0.02	9,417	0.02
300	Natural sciences, unspecified; "science"	52	0.32	192,020	0.36
301	Earth sciences, geology, or astronomy	1	0.01	1,156	0.00
302	Life science, biology, anatomy, or physiology	4	0.02	10,789	0.02
303	Chemistry or physics	5	0.03	14,323	0.03
304	Other natural sciences	1	0.01	3,095	0.01

400	Technology and engineering, unspecified (STEM)	1	0.01	4,641	0.01
500	English language arts, unspecified	79	0.48	235,689	0.44
501	Basic reading/reading skills	54	0.33	162,956	0.31
502	Literature	9	0.05	24,678	0.05
503	Spelling	12	0.07	43,550	0.08
504	Grammar	10	0.06	48,775	0.09
505	Writing	16	0.10	64,231	0.12
507	Vocabulary	2	0.01	4,499	0.01
508	Other English language arts	2	0.01	3,859	0.01
600	Social sciences, unspecified	5	0.03	20,077	0.04
601	Geography	3	0.02	5,965	0.01
602	History	42	0.26	122,976	0.23
603	Government, civics, and political sciences	9	0.05	19,205	0.04
604	Other social sciences or social studies	6	0.04	14,124	0.03
700	Foreign language, unspecified	1	0.01	4,259	0.01
701	Spanish	3	0.02	6,015	0.01
702	Latin	4	0.02	12,823	0.02
703	Other foreign language	3	0.02	5,833	0.01
801	Physical education or gym	3	0.02	5,301	0.01
803	Religion or theology	2	0.01	20,273	0.04
804	Vocational or pre-professional education	3	0.02	5,746	0.01
807	Handwriting or penmanship	4	0.02	14,740	0.03
808	Typing or keyboarding	1	0.01	881	0.00
809	Special education	1	0.01	1,984	0.00
900	Cannot determine subject/topic area	6	0.04	13,121	0.02
Total		16,446	100.00	53,102,038	100.00

Item 24C: HSSUBJ3

Question: In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction? 3. 3rd subject area

Label: 3rd home instruction subject area

Format: N3

Position: 175-177

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	68	0.41	333,542	0.63
-6	Missing/left blank if at least one response provided in any field	18	0.11	68,054	0.13
-1	Valid Skip	15,927	96.84	51,408,017	96.81
100	Arts, unspecified	9	0.05	36,936	0.07
101	Visual art	1	0.01	539	0.00
103	Music	6	0.04	10,658	0.02
104	Other arts	1	0.01	3,601	0.01
200	Mathematics, unspecified	45	0.27	149,098	0.28
201	General mathematics and arithmetic	6	0.04	14,208	0.03
202	Basic algebra (algebra I)	4	0.02	4,395	0.01
203	Advanced algebra (algebra II)	1	0.01	1,216	0.00
204	Geometry	3	0.02	9,083	0.02
205	Trigonometry	1	0.01	3,237	0.01
208	Probability and statistics	1	0.01	3,096	0.01
209	Other mathematics	2	0.01	3,448	0.01
300	Natural sciences, unspecified; "science"	58	0.35	197,461	0.37
301	Earth sciences, geology, or astronomy	4	0.02	9,556	0.02
302	Life science, biology, anatomy, or physiology	6	0.04	20,000	0.04
303	Chemistry or physics	5	0.03	7,253	0.01
304	Other natural sciences	6	0.04	14,368	0.03

400	Technology and engineering, unspecified (STEM)	1	0.01	788	0.00
500	English language arts, unspecified	40	0.24	119,628	0.23
501	Basic reading/reading skills	38	0.23	104,676	0.20
502	Literature	9	0.05	28,909	0.05
503	Spelling	17	0.10	65,350	0.12
504	Grammar	10	0.06	30,512	0.06
505	Writing	27	0.16	73,765	0.14
506	Speech or speaking	1	0.01	3,483	0.01
507	Vocabulary	1	0.01	3,473	0.01
508	Other English language arts	1	0.01	3,455	0.01
600	Social sciences, unspecified	22	0.13	80,799	0.15
601	Geography	5	0.03	22,276	0.04
602	History	52	0.32	161,794	0.30
603	Government, civics, and political sciences	4	0.02	5,858	0.01
604	Other social sciences or social studies	4	0.02	4,572	0.01
700	Foreign language, unspecified	2	0.01	2,352	0.00
701	Spanish	5	0.03	9,613	0.02
702	Latin	7	0.04	16,818	0.03
703	Other foreign language	4	0.02	12,896	0.02
801	Physical education or gym	1	0.01	1,351	0.00
802	Health	3	0.02	11,102	0.02
803	Religion or theology	9	0.05	16,626	0.03
804	Vocational or pre-professional education	1	0.01	2,658	0.01
806	Home economics	5	0.03	10,439	0.02
807	Handwriting or penmanship	2	0.01	2,797	0.01
900	Cannot determine subject/topic area	3	0.02	8,282	0.02
Total		16,446	100.00	53,102,038	100.00

Item 24D: HSSUBJ4

Question: In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction? 4. 4th subject area

Label: 4th home instruction subject area

Format: N3

Position: 178-180

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	68	0.41	333,542	0.63
-6	Missing/left blank if at least one response provided in any field	36	0.22	112,433	0.21
-1	Valid Skip	15,927	96.84	51,408,017	96.81
100	Arts, unspecified	15	0.09	46,963	0.09
101	Visual art	3	0.02	9,752	0.02
103	Music	7	0.04	26,290	0.05
104	Other arts	1	0.01	1,499	0.00
200	Mathematics, unspecified	20	0.12	90,568	0.17
202	Basic algebra (algebra I)	2	0.01	2,723	0.01
204	Geometry	2	0.01	2,612	0.00
209	Other mathematics	2	0.01	2,831	0.01
300	Natural sciences, unspecified; "science"	49	0.30	157,333	0.30
301	Earth sciences, geology, or astronomy	2	0.01	3,224	0.01
302	Life science, biology, anatomy, or physiology	6	0.04	12,260	0.02
303	Chemistry or physics	4	0.02	5,195	0.01
304	Other natural sciences	2	0.01	4,171	0.01
401	Computer science and computer programming	2	0.01	4,228	0.01
500	English language arts, unspecified	25	0.15	88,900	0.17
501	Basic reading/reading skills	18	0.11	56,899	0.11
502	Literature	19	0.12	34,588	0.07

503	Spelling	17	0.10	56,267	0.11
504	Grammar	6	0.04	19,216	0.04
505	Writing	20	0.12	49,981	0.09
506	Speech or speaking	2	0.01	8,130	0.02
507	Vocabulary	6	0.04	14,350	0.03
600	Social sciences, unspecified	27	0.16	83,125	0.16
601	Geography	14	0.09	50,234	0.09
602	History	58	0.35	162,131	0.31
603	Government, civics, and political sciences	3	0.02	7,986	0.02
604	Other social sciences or social studies	5	0.03	12,656	0.02
700	Foreign language, unspecified	1	0.01	4,737	0.01
701	Spanish	11	0.07	25,643	0.05
702	Latin	4	0.02	11,277	0.02
703	Other foreign language	4	0.02	7,226	0.01
801	Physical education or gym	15	0.09	42,483	0.08
802	Health	5	0.03	22,552	0.04
803	Religion or theology	10	0.06	36,818	0.07
804	Vocational or pre-professional education	3	0.02	3,978	0.01
806	Home economics	6	0.04	14,568	0.03
807	Handwriting or penmanship	7	0.04	28,417	0.05
808	Typing or keyboarding	1	0.01	2,243	0.00
900	Cannot determine subject/topic area	11	0.07	33,992	0.06
Total		16,446	100.00	53,102,038	100.00

Item 24E: HSSUBJ5

Question: In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction? 5. 5th subject area

Label: 5th home instruction subject area

Format: N3

Position: 181-183

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	68	0.41	333,542	0.63
-6	Missing/left blank if at least one response provided in any field	65	0.40	176,500	0.33
-1	Valid Skip	15,927	96.84	51,408,017	96.81
100	Arts, unspecified	27	0.16	92,889	0.17
101	Visual art	2	0.01	3,639	0.01
102	Dance and theatre	3	0.02	6,778	0.01
103	Music	14	0.09	28,926	0.05
200	Mathematics, unspecified	9	0.05	27,871	0.05
201	General mathematics and arithmetic	1	0.01	3,173	0.01
203	Advanced algebra (algebra II)	3	0.02	5,230	0.01
209	Other mathematics	1	0.01	6,619	0.01
300	Natural sciences, unspecified; "science"	46	0.28	129,096	0.24
302	Life science, biology, anatomy, or physiology	4	0.02	5,013	0.01
303	Chemistry or physics	3	0.02	4,579	0.01
304	Other natural sciences	2	0.01	2,107	0.00
400	Technology and engineering, unspecified (STEM)	2	0.01	4,300	0.01
401	Computer science and computer programming	3	0.02	5,002	0.01
402	Engineering	3	0.02	6,673	0.01
500	English language arts, unspecified	16	0.10	68,097	0.13

501	Basic reading/reading skills	20	0.12	67,337	0.13
502	Literature	10	0.06	23,574	0.04
503	Spelling	16	0.10	64,590	0.12
504	Grammar	9	0.05	22,521	0.04
505	Writing	18	0.11	62,042	0.12
506	Speech or speaking	5	0.03	17,484	0.03
507	Vocabulary	3	0.02	15,929	0.03
508	Other English language arts	2	0.01	5,199	0.01
600	Social sciences, unspecified	16	0.10	37,529	0.07
601	Geography	13	0.08	33,628	0.06
602	History	40	0.24	143,848	0.27
603	Government, civics, and political sciences	2	0.01	3,628	0.01
604	Other social sciences or social studies	3	0.02	15,786	0.03
700	Foreign language, unspecified	2	0.01	4,169	0.01
701	Spanish	12	0.07	22,901	0.04
702	Latin	3	0.02	11,232	0.02
703	Other foreign language	6	0.04	24,732	0.05
801	Physical education or gym	19	0.12	55,891	0.11
802	Health	5	0.03	22,035	0.04
803	Religion or theology	14	0.09	45,232	0.09
804	Vocational or pre-professional education	3	0.02	7,784	0.01
806	Home economics	6	0.04	16,842	0.03
807	Handwriting or penmanship	5	0.03	14,468	0.03
808	Typing or keyboarding	4	0.02	11,436	0.02
900	Cannot determine subject/topic area	11	0.07	34,168	0.06
Total		16,446	100.00	53,102,038	100.00

Item 24F: HSSUBJ6

Question: In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction? 6. 6th subject area

Label: 6th home instruction subject area

Format: N3

Position: 184-186

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	68	0.41	333,542	0.63
-6	Missing/left blank if at least one response provided in any field	128	0.78	370,648	0.70
-1	Valid Skip	15,927	96.84	51,408,017	96.81
100	Arts, unspecified	27	0.16	58,012	0.11
101	Visual art	4	0.02	7,671	0.01
102	Dance and theatre	1	0.01	960	0.00
103	Music	20	0.12	57,828	0.11
104	Other arts	1	0.01	1,224	0.00
200	Mathematics, unspecified	2	0.01	3,899	0.01
202	Basic algebra (algebra I)	3	0.02	6,458	0.01
204	Geometry	1	0.01	6,286	0.01
205	Trigonometry	1	0.01	637	0.00
209	Other mathematics	1	0.01	632	0.00
300	Natural sciences, unspecified; "science"	27	0.16	77,203	0.15
302	Life science, biology, anatomy, or physiology	3	0.02	5,316	0.01
303	Chemistry or physics	3	0.02	4,056	0.01
304	Other natural sciences	5	0.03	11,999	0.02
400	Technology and engineering, unspecified (STEM)	2	0.01	4,071	0.01
401	Computer science and computer programming	3	0.02	4,301	0.01
403	Other STEM	1	0.01	573	0.00

500	English language arts, unspecified	11	0.07	30,442	0.06
501	Basic reading/reading skills	18	0.11	82,070	0.15
502	Literature	9	0.05	44,491	0.08
503	Spelling	15	0.09	58,008	0.11
504	Grammar	7	0.04	17,265	0.03
505	Writing	13	0.08	45,772	0.09
506	Speech or speaking	1	0.01	839	0.00
600	Social sciences, unspecified	7	0.04	19,229	0.04
601	Geography	10	0.06	54,573	0.10
602	History	26	0.16	65,830	0.12
603	Government, civics, and political sciences	5	0.03	10,530	0.02
701	Spanish	7	0.04	19,555	0.04
702	Latin	3	0.02	11,029	0.02
703	Other foreign language	6	0.04	13,817	0.03
801	Physical education or gym	19	0.12	94,676	0.18
802	Health	10	0.06	21,545	0.04
803	Religion or theology	16	0.10	53,628	0.10
804	Vocational or pre-professional education	2	0.01	3,505	0.01
806	Home economics	9	0.05	17,131	0.03
807	Handwriting or penmanship	7	0.04	24,827	0.05
808	Typing or keyboarding	4	0.02	8,772	0.02
809	Special education	1	0.01	570	0.00
900	Cannot determine subject/topic area	12	0.07	40,597	0.08
Total		16,446	100.00	53,102,038	100.00

Item 24G: HSSUBJ7

Question: In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction? 7. 7th subject area

Label: 7th home instruction subject area

Format: N3

Position: 187-189

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	68	0.41	333,542	0.63
-6	Missing/left blank if at least one response provided in any field	190	1.16	545,337	1.03
-1	Valid Skip	15,927	96.84	51,408,017	96.81
100	Arts, unspecified	22	0.13	66,907	0.13
101	Visual art	2	0.01	6,513	0.01
102	Dance and theatre	3	0.02	5,252	0.01
103	Music	16	0.10	40,339	0.08
200	Mathematics, unspecified	1	0.01	1,901	0.00
202	Basic algebra (algebra I)	1	0.01	1,813	0.00
204	Geometry	1	0.01	668	0.00
205	Trigonometry	1	0.01	2,062	0.00
300	Natural sciences, unspecified; "science"	14	0.09	55,697	0.10
301	Earth sciences, geology, or astronomy	1	0.01	3,931	0.01
302	Life science, biology, anatomy, or physiology	2	0.01	11,346	0.02
303	Chemistry or physics	1	0.01	1,647	0.00
304	Other natural sciences	1	0.01	1,156	0.00
400	Technology and engineering, unspecified (STEM)	1	0.01	1,834	0.00
401	Computer science and computer programming	4	0.02	6,327	0.01
402	Engineering	3	0.02	6,232	0.01

500	English language arts, unspecified	6	0.04	36,480	0.07
501	Basic reading/reading skills	15	0.09	43,435	0.08
502	Literature	1	0.01	1,089	0.00
503	Spelling	5	0.03	21,370	0.04
504	Grammar	8	0.05	32,013	0.06
505	Writing	16	0.10	47,672	0.09
506	Speech or speaking	2	0.01	2,161	0.00
507	Vocabulary	2	0.01	3,339	0.01
600	Social sciences, unspecified	2	0.01	3,825	0.01
601	Geography	11	0.07	44,828	0.08
602	History	17	0.10	41,039	0.08
603	Government, civics, and political sciences	2	0.01	17,672	0.03
604	Other social sciences or social studies	7	0.04	19,216	0.04
700	Foreign language, unspecified	2	0.01	4,412	0.01
701	Spanish	7	0.04	16,522	0.03
702	Latin	4	0.02	15,395	0.03
703	Other foreign language	6	0.04	17,052	0.03
801	Physical education or gym	22	0.13	82,102	0.15
802	Health	6	0.04	27,691	0.05
803	Religion or theology	12	0.07	36,350	0.07
804	Vocational or pre-professional education	2	0.01	3,683	0.01
806	Home economics	9	0.05	21,030	0.04
807	Handwriting or penmanship	6	0.04	25,882	0.05
808	Typing or keyboarding	1	0.01	1,165	0.00
809	Special education	1	0.01	570	0.00
900	Cannot determine subject/topic area	15	0.09	35,526	0.07
Total		16,446	100.00	53,102,038	100.00

Item 24H: HSSUBJ8

Question: In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction? 8. 8th subject area

Label: 8th home instruction subject area

Format: N3

Position: 190-192

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	68	0.41	333,542	0.63
-6	Missing/left blank if at least one response provided in any field	240	1.46	697,200	1.31
-1	Valid Skip	15,927	96.84	51,408,017	96.81
100	Arts, unspecified	12	0.07	31,435	0.06
101	Visual art	4	0.02	7,806	0.01
102	Dance and theatre	2	0.01	5,690	0.01
103	Music	13	0.08	38,826	0.07
104	Other arts	1	0.01	1,397	0.00
200	Mathematics, unspecified	1	0.01	1,379	0.00
203	Advanced algebra (algebra II)	1	0.01	2,128	0.00
204	Geometry	1	0.01	1,112	0.00
300	Natural sciences, unspecified; "science"	10	0.06	24,953	0.05
301	Earth sciences, geology, or astronomy	2	0.01	6,876	0.01
302	Life science, biology, anatomy, or physiology	2	0.01	4,032	0.01
303	Chemistry or physics	1	0.01	1,741	0.00
304	Other natural sciences	3	0.02	6,445	0.01
400	Technology and engineering, unspecified (STEM)	1	0.01	2,082	0.00
403	Other STEM	1	0.01	1,647	0.00
500	English language arts, unspecified	4	0.02	13,555	0.03

501	Basic reading/reading skills	8	0.05	36,495	0.07
502	Literature	6	0.04	18,948	0.04
503	Spelling	9	0.05	38,286	0.07
504	Grammar	4	0.02	16,952	0.03
505	Writing	8	0.05	31,719	0.06
506	Speech or speaking	2	0.01	8,637	0.02
507	Vocabulary	2	0.01	4,951	0.01
508	Other English language arts	2	0.01	4,309	0.01
600	Social sciences, unspecified	3	0.02	12,903	0.02
601	Geography	9	0.05	18,954	0.04
602	History	6	0.04	30,862	0.06
603	Government, civics, and political sciences	1	0.01	4,611	0.01
604	Other social sciences or social studies	3	0.02	9,691	0.02
701	Spanish	5	0.03	18,950	0.04
702	Latin	5	0.03	15,537	0.03
703	Other foreign language	1	0.01	5,517	0.01
801	Physical education or gym	17	0.10	51,251	0.10
802	Health	9	0.05	51,424	0.10
803	Religion or theology	17	0.10	40,308	0.08
804	Vocational or pre-professional education	9	0.05	19,073	0.04
806	Home economics	9	0.05	25,119	0.05
807	Handwriting or penmanship	3	0.02	6,146	0.01
808	Typing or keyboarding	4	0.02	14,013	0.03
809	Special education	1	0.01	570	0.00
900	Cannot determine subject/topic area	9	0.05	26,950	0.05
Total		16,446	100.00	53,102,038	100.00

Item 24I: HSSUBJ9

Question: In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction? 9. 9th subject area

Label: 9th home instruction subject area

Format: N3

Position: 193-195

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	68	0.41	333,542	0.63
-6	Missing/left blank if at least one response provided in any field	319	1.94	889,440	1.67
-1	Valid Skip	15,927	96.84	51,408,017	96.81
100	Arts, unspecified	11	0.07	28,638	0.05
102	Dance and theatre	7	0.04	15,432	0.03
103	Music	14	0.09	36,718	0.07
207	Calculus	1	0.01	5,193	0.01
300	Natural sciences, unspecified; "science"	5	0.03	8,675	0.02
302	Life science, biology, anatomy, or physiology	3	0.02	7,831	0.01
304	Other natural sciences	1	0.01	9,996	0.02
400	Technology and engineering, unspecified (STEM)	1	0.01	3,374	0.01
401	Computer science and computer programming	1	0.01	2,119	0.00
402	Engineering	2	0.01	14,108	0.03
500	English language arts, unspecified	2	0.01	8,346	0.02
501	Basic reading/reading skills	1	0.01	3,858	0.01
502	Literature	5	0.03	23,200	0.04
503	Spelling	3	0.02	8,456	0.02
504	Grammar	2	0.01	7,461	0.01
505	Writing	5	0.03	25,591	0.05
506	Speech or speaking	2	0.01	6,093	0.01

507	Vocabulary	1	0.01	4,010	0.01
508	Other English language arts	1	0.01	3,940	0.01
600	Social sciences, unspecified	2	0.01	21,598	0.04
601	Geography	5	0.03	21,533	0.04
602	History	7	0.04	28,065	0.05
603	Government, civics, and political sciences	1	0.01	1,719	0.00
604	Other social sciences or social studies	2	0.01	4,299	0.01
701	Spanish	2	0.01	3,443	0.01
702	Latin	2	0.01	5,730	0.01
703	Other foreign language	2	0.01	7,798	0.01
801	Physical education or gym	12	0.07	33,697	0.06
802	Health	5	0.03	10,078	0.02
803	Religion or theology	8	0.05	24,572	0.05
804	Vocational or pre-professional education	2	0.01	5,400	0.01
805	ROTC or military	1	0.01	6,619	0.01
806	Home economics	4	0.02	26,378	0.05
807	Handwriting or penmanship	3	0.02	18,600	0.04
809	Special education	1	0.01	2,285	0.00
900	Cannot determine subject/topic area	5	0.03	26,188	0.05
Total		16,446	100.00	53,102,038	100.00

Item 24J: HSSUBJ10

Question: In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction? 10. 10th subject area

Label: 10th home instruction subject area

Format: N3

Position: 196-198

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	68	0.41	333,542	0.63
-6	Missing/left blank if at least one response provided in any field	361	2.20	1,050,645	1.98
-1	Valid Skip	15,927	96.84	51,408,017	96.81
100	Arts, unspecified	8	0.05	25,043	0.05
101	Visual art	1	0.01	3,746	0.01
102	Dance and theatre	3	0.02	4,835	0.01
103	Music	9	0.05	22,506	0.04
200	Mathematics, unspecified	2	0.01	13,819	0.03
300	Natural sciences, unspecified; "science"	3	0.02	6,820	0.01
301	Earth sciences, geology, or astronomy	1	0.01	5,193	0.01
304	Other natural sciences	1	0.01	2,857	0.01
400	Technology and engineering, unspecified (STEM)	1	0.01	1,616	0.00
401	Computer science and computer programming	1	0.01	3,325	0.01
402	Engineering	1	0.01	11,251	0.02
500	English language arts, unspecified	1	0.01	4,602	0.01
501	Basic reading/reading skills	1	0.01	1,327	0.00
502	Literature	4	0.02	19,070	0.04
503	Spelling	5	0.03	23,661	0.04
504	Grammar	2	0.01	6,253	0.01
505	Writing	4	0.02	9,692	0.02

600	Social sciences, unspecified	1	0.01	7,499	0.01
601	Geography	1	0.01	3,927	0.01
602	History	2	0.01	11,075	0.02
603	Government, civics, and political sciences	2	0.01	3,846	0.01
604	Other social sciences or social studies	3	0.02	8,272	0.02
700	Foreign language, unspecified	2	0.01	8,552	0.02
801	Physical education or gym	6	0.04	16,750	0.03
802	Health	2	0.01	5,088	0.01
803	Religion or theology	5	0.03	17,096	0.03
804	Vocational or pre-professional education	3	0.02	8,221	0.02
806	Home economics	8	0.05	28,615	0.05
807	Handwriting or penmanship	1	0.01	2,997	0.01
808	Typing or keyboarding	2	0.01	7,236	0.01
900	Cannot determine subject/topic area	4	0.02	15,043	0.03
Total		16,446	100.00	53,102,038	100.00

Item 25: HSASSNX

Question: Does your family participate in the activities or meetings of a local homeschooling association, co-op, or other local homeschool group?

Label: Participate in homeschool activities

Format: N2

Position: 199-200

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	266	1.62	858,741	1.62
2	No	253	1.54	835,280	1.57
Total		16,446	100.00	53,102,038	100.00

Item 26: HSFREQX

Question: Since September, how many times has your family gone to meetings or participated in the activities of a local homeschooling association, co-op, or other local homeschool group?

Label: Participate in homeschool activities - times

Format: N2

Position: 201-202

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 99	15	19.32	266	16,180	0

Item 27: HSNATL

Question: Is your family or someone in your household a member of a national homeschooling organization?

Label: Member of homeschool organization

Format: N2

Position: 203-204

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	64	0.39	202,885	0.38
2	No	455	2.77	1,491,136	2.81
Total		16,446	100.00	53,102,038	100.00

Item 28: HSMLTY

Question: Is this child in a military family that frequently relocates?

Label: Military family that frequently relocates

Format: N2

Position: 205-206

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	13	0.08	55,977	0.11
2	No	506	3.08	1,638,044	3.08
Total		16,446	100.00	53,102,038	100.00

Item 29: HSENRL

Question: Is this homeschooled child also enrolled in a school?

Label: Homeschooled child enrolled in school

Format: N2

Position: 207-208

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,927	96.84	51,408,017	96.81
1	Yes	138	0.84	535,303	1.01
2	No	381	2.32	1,158,718	2.18
Total		16,446	100.00	53,102,038	100.00

Item 31: DISTASSI

Question: Is it his or her district-assigned school?

Label: District-assigned school

Format: N2

Position: 209-210

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	2,326	14.14	7,051,226	13.28
1	Yes	12,128	73.74	39,952,197	75.24
2	No	1,992	12.11	6,098,615	11.48
Total		16,446	100.00	53,102,038	100.00

Item 32: SCHRTSCHL

Question: Is this school a charter school?

Label: Charter school

Format: N2

Position: 211-212

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	2,153	13.09	6,636,381	12.50
1	Yes	1,247	7.58	4,439,675	8.36
2	No	13,046	79.33	42,025,982	79.14
Total		16,446	100.00	53,102,038	100.00

Item 33: SCHLMAGNET

Question: Is this school a magnet school or does he or she attend a magnet program?

Label: Magnet school

Format: N2

Position: 213-214

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	2,153	13.09	6,636,381	12.50
1	Yes	914	5.56	2,862,095	5.39
2	No	13,379	81.35	43,603,562	82.11
Total		16,446	100.00	53,102,038	100.00

Item 34: SNEIGHBRX

Question: Did you move to your current neighborhood so that this child could attend his or her current school?

Label: Moved to attend school

Format: N2

Position: 215-216

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes	2,908	17.68	9,324,063	17.56
2	No	13,082	79.55	42,304,949	79.67
Total		16,446	100.00	53,102,038	100.00

Item 35: SCCHOICE

Question: Did you feel that you had a choice in what school this child attends?

Label: Choice in school attendance

Format: N2

Position: 217-218

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes	10,182	61.91	31,567,993	59.45
2	No	5,808	35.32	20,061,020	37.78
Total		16,446	100.00	53,102,038	100.00

Item 36: SPUBCHOIX

Question: Does your public school district let you choose which public school you want this child to attend?

Label: District allows school choice

Format: N2

Position: 219-220

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes	5,731	34.85	17,768,721	33.46
2	No	6,050	36.79	19,260,132	36.27
3	Don't Know	4,209	25.59	14,600,159	27.49
Total		16,446	100.00	53,102,038	100.00

Item 37: SCONSIDR

Question: Did you consider other schools for this child?

Label: Other schools considered

Format: N2

Position: 221-222

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes	6,089	37.02	18,506,517	34.85
2	No	9,901	60.20	33,122,496	62.38
Total		16,446	100.00	53,102,038	100.00

Item 38A: LOCALE

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? a. Convenient location

Label: Reason for choosing school - Convenient location

Format: N2

Position: 223-224

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	673	4.09	2,061,173	3.88
2	Somewhat important	2,212	13.45	6,212,233	11.70
3	Important	1,799	10.94	5,556,340	10.46
4	Very important	1,405	8.54	4,676,771	8.81
Total		16,446	100.00	53,102,038	100.00

Item 38B: SCHLSAFETY

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? b. Safety (including student discipline)

Label: Reason for choosing school - Safety

Format: N2

Position: 225-226

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	69	0.42	159,983	0.30
2	Somewhat important	342	2.08	931,945	1.76
3	Important	1,476	8.97	4,249,424	8.00
4	Very important	4,202	25.55	13,165,164	24.79
Total		16,446	100.00	53,102,038	100.00

Item 38C: SCHLSTFQUALITY

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? c. Quality of teachers, principal, or other school staff

Label: Reason for choosing school - Quality of staff

Format: N2

Position: 227-228

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	32	0.19	75,547	0.14
2	Somewhat important	127	0.77	366,499	0.69
3	Important	1,173	7.13	3,511,368	6.61
4	Very important	4,757	28.92	14,553,103	27.41
Total		16,446	100.00	53,102,038	100.00

Item 38D: AVAILCOURSE

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? d. Curriculum focus or unique academic programs (e.g., language immersion, STEM focus)

Label: Reason for choosing school - Curriculum focus

Format: N2

Position: 229-230

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	142	0.86	437,189	0.82
2	Somewhat important	616	3.75	1,868,926	3.52
3	Important	1,776	10.80	5,224,014	9.84
4	Very important	3,555	21.62	10,976,388	20.67
Total		16,446	100.00	53,102,038	100.00

Item 38E: XTRACURRIC

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? e. Extracurricular options (including before- and after-school programs)

Label: Reason for choosing school - Extracurricular options

Format: N2

Position: 231-232

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	695	4.23	1,978,731	3.73
2	Somewhat important	1,799	10.94	5,403,633	10.18
3	Important	1,928	11.72	5,826,437	10.97
4	Very important	1,667	10.14	5,297,715	9.98
Total		16,446	100.00	53,102,038	100.00

Item 38F: STUDNTCHAR

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? f. Student body characteristics

Label: Reason for choosing school - Student body characteristics

Format: N2

Position: 233-234

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	522	3.17	1,509,601	2.84
2	Somewhat important	1,446	8.79	4,221,483	7.95
3	Important	2,301	13.99	7,060,837	13.30
4	Very important	1,820	11.07	5,714,596	10.76
Total		16,446	100.00	53,102,038	100.00

Item 38G: STUDNTPERFORM

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? g. Academic performance of students (such as test scores, dropout rates, and so on)

Label: Reason for choosing school - Academic performance of student

Format: N2

Position: 235-236

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	185	1.12	524,923	0.99
2	Somewhat important	709	4.31	2,055,045	3.87
3	Important	2,113	12.85	6,194,047	11.66
4	Very important	3,082	18.74	9,732,502	18.33
Total		16,446	100.00	53,102,038	100.00

Item 38H: RELIGSOR

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? h. The religious orientation of the school

Label: Reason for choosing school - Religious orientation

Format: N2

Position: 237-238

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	1,336	8.12	3,834,826	7.22
2	Somewhat important	820	4.99	2,520,470	4.75
3	Important	618	3.76	1,951,963	3.68
4	Very important	525	3.19	1,841,997	3.47
5	Child's school is not religious	2,790	16.96	8,357,261	15.74
Total		16,446	100.00	53,102,038	100.00

Item 38I: SPECALEDSEVS

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? i. Quality or availability of special education (including services for students with disabilities)

Label: Reason for choosing school - Quality or availability of special education

Format: N2

Position: 239-240

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	2,476	15.06	6,591,545	12.41
2	Somewhat important	1,286	7.82	3,946,093	7.43
3	Important	1,101	6.69	3,736,505	7.04
4	Very important	1,226	7.45	4,232,373	7.97
Total		16,446	100.00	53,102,038	100.00

Item 38J: SPECALFACILTS

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? j. Special facilities (e.g., gymnasium, planetarium, library)

Label: Reason for choosing school - Special facilities

Format: N2

Position: 241-242

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	948	5.76	2,623,079	4.94
2	Somewhat important	1,800	10.94	5,275,308	9.93
3	Important	2,071	12.59	6,312,406	11.89
4	Very important	1,270	7.72	4,295,724	8.09
Total		16,446	100.00	53,102,038	100.00

Item 38K: CLSSIZE

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? k. Number of students in class

Label: Reason for choosing school - Number of students in class

Format: N2

Position: 243-244

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	350	2.13	1,066,766	2.01
2	Somewhat important	1,260	7.66	3,652,647	6.88
3	Important	2,319	14.10	6,973,741	13.13
4	Very important	2,160	13.13	6,813,363	12.83
Total		16,446	100.00	53,102,038	100.00

Item 38L: SCHLCOST

Question: How important was each of the following reasons when you chose the school where this child is enrolled for most credits? 1. Cost

Label: Reason for choosing school - Cost

Format: N2

Position: 245-246

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,357	62.98	34,595,521	65.15
1	Not at all important	1,330	8.09	3,957,343	7.45
2	Somewhat important	1,472	8.95	4,211,629	7.93
3	Important	1,799	10.94	5,423,344	10.21
4	Very important	1,488	9.05	4,914,201	9.25
Total		16,446	100.00	53,102,038	100.00

Item 39A: FINDSCHL

Question: How did you find out about this child's school? It is in my neighborhood

Label: Finding school - In my neighborhood

Format: N2

Position: 247-248

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	9,433	57.36	31,112,803	58.59
2	No/Not marked	6,557	39.87	20,516,210	38.64
Total		16,446	100.00	53,102,038	100.00

Item 39B: FINDFRND

Question: How did you find out about this child's school? Friend

Label: Finding school - Friend

Format: N2

Position: 249-250

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	2,379	14.47	7,623,477	14.36
2	No/Not marked	13,611	82.76	44,005,536	82.87
Total		16,446	100.00	53,102,038	100.00

Item 39C: FINDFAM

Question: How did you find out about this child's school? Family member

Label: Finding school - Family member

Format: N2

Position: 251-252

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	1,677	10.20	5,630,858	10.60
2	No/Not marked	14,313	87.03	45,998,155	86.62
Total		16,446	100.00	53,102,038	100.00

Item 39D: FINDNEWS

Question: How did you find out about this child's school? Newspaper or magazine articles

Label: Finding school - Newspaper or magazine articles

Format: N2

Position: 253-254

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	259	1.57	657,955	1.24
2	No/Not marked	15,731	95.65	50,971,057	95.99
Total		16,446	100.00	53,102,038	100.00

Item 39E: FINDRPT

Question: How did you find out about this child's school? State report cards

Label: Finding school - State report cards

Format: N2

Position: 255-256

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	924	5.62	2,542,999	4.79
2	No/Not marked	15,066	91.61	49,086,013	92.44
Total		16,446	100.00	53,102,038	100.00

Item 39F: FINDWEB

Question: How did you find out about this child's school? A school ratings website

Label: Finding school - School ratings website

Format: N2

Position: 257-258

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	1,807	10.99	5,409,502	10.19
2	No/Not marked	14,183	86.24	46,219,511	87.04
Total		16,446	100.00	53,102,038	100.00

Item 39G: FINDADS

Question: How did you find out about this child's school? Advertisements (television, radio, online, other)

Label: Finding school - Advertisements

Format: N2

Position: 259-260

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	250	1.52	713,204	1.34
2	No/Not marked	15,740	95.71	50,915,808	95.88
Total		16,446	100.00	53,102,038	100.00

Item 39H: FINDFLY

Question: How did you find out about this child's school? Flier

Label: Finding school - Flier

Format: N2

Position: 261-262

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	97	0.59	271,811	0.51
2	No/Not marked	15,893	96.64	51,357,201	96.71
Total		16,446	100.00	53,102,038	100.00

Item 39I: FINDSTF

Question: How did you find out about this child's school? School or district staff (for example, teacher, administrator, school counselor)

Label: Finding school - School or district staff

Format: N2

Position: 263-264

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	2,724	16.56	8,991,584	16.93
2	No/Not marked	13,266	80.66	42,637,429	80.29
Total		16,446	100.00	53,102,038	100.00

Item 39J: FINDCHRC

Question: How did you find out about this child's school? Church

Label: Finding school - Church

Format: N2

Position: 265-266

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	471	2.86	1,446,768	2.72
2	No/Not marked	15,519	94.36	50,182,245	94.50
Total		16,446	100.00	53,102,038	100.00

Item 39K: FINDOTH

Question: How did you find out about this child's school? Other

Label: Finding school - Other reason

Format: N2

Position: 267-268

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes/Marked	2,261	13.75	6,786,794	12.78
2	No/Not marked	13,729	83.48	44,842,219	84.45
Total		16,446	100.00	53,102,038	100.00

Item 40: S1STCHOI

Question: Is the school this child attends your first choice; that is to say, is it the school you wanted most for him or her to attend?

Label: First choice school

Format: N2

Position: 269-270

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes	13,025	79.20	41,800,242	78.72
2	No	2,965	18.03	9,828,770	18.51
Total		16,446	100.00	53,102,038	100.00

Item 41: SSAMSC

Question: Since the beginning of this school year, has this child been in the same school?

Label: Same school since beginning of school year

Format: N2

Position: 271-272

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes	15,460	94.00	49,680,481	93.56
2	No	530	3.22	1,948,532	3.67
Total		16,446	100.00	53,102,038	100.00

Item 42: SCHLHRSWK

Question: About how many hours does this child attend a school each week?

Label: Hours attend school each week

Format: N2

Position: 273-274

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	0 hours. Child's school is not located in a physical building	67	0.41	150,328	0.28
2	1-10 hours	1,460	8.88	5,148,065	9.69
3	11-24 hours	925	5.62	2,731,428	5.14
4	More than 24 hours	13,538	82.32	43,599,191	82.10
Total		16,446	100.00	53,102,038	100.00

Item 43: EINTNET

Question: Is this child enrolled in any online, virtual, or cyber courses?

Label: Child enrolled in online, virtual or cyber courses

Format: N2

Position: 275-276

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	524	3.19	1,711,191	3.22
1	Yes, all the child's courses are online, virtual, or cyber	213	1.30	505,036	0.95
2	Yes, about half or more than half of the child's courses are online, virtual, or cyber	158	0.96	410,065	0.77
3	Yes, less than half of the child's courses are online, virtual, or cyber	796	4.84	2,203,394	4.15
4	No, none of this child's courses are online, virtual, or cyber	14,755	89.72	48,272,352	90.90
Total		16,446	100.00	53,102,038	100.00

Item 44A: ADVCCRSE

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...a. This child needed a course(s) that is more advanced (e.g., Advanced Placement or college courses) than the ones offered at his or her school?

Label: Online, virtual or cyber enrollment - Advanced Placement or college courses

Format: N2

Position: 277-278

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	316	1.92	697,136	1.31
2	No	851	5.17	2,421,359	4.56
Total		16,446	100.00	53,102,038	100.00

Item 44B: SPCLCRSE

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...b. This child needed a specialized course(s) (e.g., foreign language) that was not offered at his or her school?

Label: Online, virtual or cyber enrollment - Specialized courses

Format: N2

Position: 279-280

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	179	1.09	410,097	0.77
2	No	988	6.01	2,708,398	5.10
Total		16,446	100.00	53,102,038	100.00

Item 44C: MKUPCRSE

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...c. This child needed to make up a course that he or she failed (e.g., course recovery or credit recovery)?

Label: Online, virtual or cyber enrollment - Make up course

Format: N2

Position: 281-282

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	168	1.02	427,680	0.81
2	No	999	6.07	2,690,815	5.07
Total		16,446	100.00	53,102,038	100.00

Item 44D: ADDCRSE

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...d. This child needed to earn additional credits?

Label: Online, virtual or cyber enrollment - Earn additional credits

Format: N2

Position: 283-284

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	189	1.15	467,791	0.88
2	No	978	5.95	2,650,704	4.99
Total		16,446	100.00	53,102,038	100.00

Item 44E: HELP

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...e. This child needed extra help in a course or subject offered at his or her physical school?

Label: Online, virtual or cyber enrollment - Extra help in a course or subject

Format: N2

Position: 285-286

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	204	1.24	559,884	1.05
2	No	963	5.86	2,558,611	4.82
Total		16,446	100.00	53,102,038	100.00

Item 44F: CONFLCT

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...f. This child had a schedule conflict with the in-person courses?

Label: Online, virtual or cyber enrollment - Schedule conflict with the in-person courses

Format: N2

Position: 287-288

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	108	0.66	205,135	0.39
2	No	1,059	6.44	2,913,360	5.49
Total		16,446	100.00	53,102,038	100.00

Item 44G: DISABLX

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...g. This child has a physical or mental health problem that has lasted six months or more?

Label: Online, virtual or cyber enrollment - Physical or mental health problem

Format: N2

Position: 289-290

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	131	0.80	284,930	0.54
2	No	1,036	6.30	2,833,565	5.34
Total		16,446	100.00	53,102,038	100.00

Item 44H: TEMPILL

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...h. This child has a temporary illness that prevents him or her from going to school?

Label: Online, virtual or cyber enrollment - Temporary illness

Format: N2

Position: 291-292

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	38	0.23	82,809	0.16
2	No	1,129	6.86	3,035,686	5.72
Total		16,446	100.00	53,102,038	100.00

Item 44I: SPCLND

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...i. This child has other special needs that you feel the school can't or won't meet?

Label: Online, virtual or cyber enrollment - Other special needs

Format: N2

Position: 293-294

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	74	0.45	169,225	0.32
2	No	1,093	6.65	2,949,271	5.55
Total		16,446	100.00	53,102,038	100.00

Item 44J: LRNSTYLE

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...j. This child's learning style is well-suited for online/virtual/cyber learning?

Label: Online, virtual or cyber enrollment - Learning style

Format: N2

Position: 295-296

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	579	3.52	1,460,032	2.75
2	No	588	3.58	1,658,464	3.12
Total		16,446	100.00	53,102,038	100.00

Item 44K: NOCHOICE

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...k. This child did not have a choice because online/virtual/cyber learning is required?

Label: Online, virtual or cyber enrollment - Was required

Format: N2

Position: 297-298

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	425	2.58	1,256,366	2.37
2	No	742	4.51	1,862,129	3.51
Total		16,446	100.00	53,102,038	100.00

Item 44L: SCHLPLCE

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...l. The school placed this child in an online course because there was no in-person teacher for the course?

Label: Online, virtual or cyber enrollment - School placement in online course

Format: N2

Position: 299-300

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	138	0.84	269,780	0.51
2	No	1,029	6.26	2,848,715	5.36
Total		16,446	100.00	53,102,038	100.00

Item 44M: ONLINEPREF

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...m. You prefer online, virtual, or cyber courses for this child?

Label: Online, virtual or cyber enrollment - Online course preference

Format: N2

Position: 301-302

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	297	1.81	669,654	1.26
2	No	870	5.29	2,448,841	4.61
Total		16,446	100.00	53,102,038	100.00

Item 44N: ONLINEOTH

Question: There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because... n. Other

Label: Online, virtual or cyber enrollment - Other reason

Format: N2

Position: 303-304

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	100	0.61	245,077	0.46
2	No	1,067	6.49	2,873,418	5.41
Total		16,446	100.00	53,102,038	100.00

Item 45: MOSTIMPT

Question: Of the reasons that this child is enrolled in online, virtual, or cyber courses, which one would you say is the most important to you?

Label: Most important reason for online, virtual or cyber enrollment

Format: N2

Position: 305-306

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,324	93.18	50,144,336	94.43
1	Advanced courses	188	1.14	408,210	0.77
2	Specialized courses	49	0.30	123,894	0.23
3	Make up a course	65	0.40	198,069	0.37
4	Additional credits	47	0.29	141,311	0.27
5	Extra help	57	0.35	182,445	0.34
6	Schedule conflict	51	0.31	88,289	0.17
7	Child has a physical or mental health problem that has lasted six months or more	57	0.35	99,039	0.19
8	Temporary illness	8	0.05	18,498	0.03
9	Other special needs	16	0.10	32,545	0.06
10	Learning style	198	1.20	534,834	1.01
11	Was required	223	1.36	747,836	1.41
12	School placement	41	0.25	68,063	0.13
13	Prefer online, virtual or cyber courses	45	0.27	119,580	0.23
14	Other reason	77	0.47	195,091	0.37
Total		16,446	100.00	53,102,038	100.00

Item 46A: SPBSCH

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? a. This child's public school or school district

Label: Online, virtual, or cyber instruction - Public school instruction

Format: N2

Position: 307-308

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	828	5.03	2,297,731	4.33
2	No	339	2.06	820,764	1.55
Total		16,446	100.00	53,102,038	100.00

Item 46B: SPRIVT

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? b. This child's private school

Label: Online, virtual, or cyber instruction - Private school instruction

Format: N2

Position: 309-310

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	94	0.57	246,745	0.46
2	No	1,073	6.52	2,871,751	5.41
Total		16,446	100.00	53,102,038	100.00

Item 46C: SUNIVSCH

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? c. A college, community college, or university

Label: Online, virtual, or cyber instruction - Community college/university instruction

Format: N2

Position: 311-312

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	194	1.18	392,530	0.74
2	No	973	5.92	2,725,965	5.13
Total		16,446	100.00	53,102,038	100.00

Item 46D: SCYBER

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? d. An online academy or virtual school or cyber school

Label: Online, virtual, or cyber instruction - Online academy instruction

Format: N2

Position: 313-314

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	272	1.65	649,795	1.22
2	No	895	5.44	2,468,700	4.65
Total		16,446	100.00	53,102,038	100.00

Item 46E: SCOMPANY

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? e. A company that provides courses that I can purchase or access for this child

Label: Online, virtual, or cyber instruction - Courses purchased for instruction

Format: N2

Position: 315-316

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	110	0.67	278,123	0.52
2	No	1,057	6.43	2,840,372	5.35
Total		16,446	100.00	53,102,038	100.00

Item 46F: SOTHRSCH

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? f. Another K-12 public or private school

Label: Online, virtual, or cyber instruction - Another K-12 public or private school

Format: N2

Position: 317-318

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	102	0.62	256,729	0.48
2	No	1,065	6.48	2,861,766	5.39
Total		16,446	100.00	53,102,038	100.00

Item 46G: STUTR

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? g. An independent instructor not affiliated with a school

Label: Online, virtual, or cyber instruction - Independent instructor

Format: N2

Position: 319-320

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	74	0.45	156,211	0.29
2	No	1,093	6.65	2,962,284	5.58
Total		16,446	100.00	53,102,038	100.00

Item 46H: SOTHSCH

Question: Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses? h. Someplace else

Label: Online, virtual, or cyber instruction - Instruction from someplace else

Format: N2

Position: 321-322

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Yes	32	0.19	87,891	0.17
2	No	1,135	6.90	3,030,604	5.71
Total		16,446	100.00	53,102,038	100.00

Item 47: INTNUM

Question: How many online, virtual, or cyber courses does this child take?

Label: Number of online courses

Format: N2

Position: 323-324

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
1 - 25	2	2.54	1,167	15,279	0

Item 48: SINSTFEE

Question: What is the total amount of tuition and fees for all online, virtual, or cyber courses that this child takes?

Label: Total tuition for online courses

Format: N5

Position: 325-329

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 23000	0	164.06	1,167	15,279	0

Item 49: INTHRS

Question: In a typical school week, about how many hours does this child spend in online, virtual, or cyber classes?

Label: Virtual/cyber instruction hours spent online

Format: N2

Position: 330-331

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,279	92.90	49,983,543	94.13
1	Fewer than 10 hours	838	5.10	2,340,572	4.41
2	10-24 hours	247	1.50	569,181	1.07
3	More than 24 hours	82	0.50	208,743	0.39
Total		16,446	100.00	53,102,038	100.00

Item 50: SEENJOY

Question: How much do you agree or disagree with the following statement: "This child enjoys school."

Label: Child enjoyment of school

Format: N2

Position: 332-333

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Strongly agree	5,854	35.60	19,951,112	37.57
2	Agree	8,268	50.27	26,375,487	49.67
3	Disagree	1,506	9.16	4,273,395	8.05
4	Strongly disagree	362	2.20	1,029,019	1.94
Total		16,446	100.00	53,102,038	100.00

Item 51: SEGRADES

Question: Please tell us about this child's grades during this school year. Overall, across all subjects, what grades does this child get?

Label: Child's grades

Format: N2

Position: 334-335

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Mostly A's	7,866	47.83	23,607,430	44.46
2	Mostly B's	4,528	27.53	14,855,562	27.98
3	Mostly C's	1,345	8.18	4,371,275	8.23
4	Mostly D's or lower	263	1.60	830,501	1.56
5	School does not give these grades	1,988	12.09	7,964,244	15.00
Total		16,446	100.00	53,102,038	100.00

Item 52: SEADPLCXX

Question: Is he or she currently enrolled in any high school Advanced Placement (AP) classes?

Label: Advanced placement enrollment

Format: N2

Position: 336-337

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	10,182	61.91	38,227,635	71.99
1	Yes	2,757	16.76	5,816,065	10.95
2	No	3,507	21.32	9,058,339	17.06
Total		16,446	100.00	53,102,038	100.00

Item 53A: SEBEHAVX

Question: Since the beginning of this school year, how many times have any of this child's teachers or school staff contacted your household about...a. Behavior problems this child is having in school?

Label: Times contacted about behavior problems

Format: N2

Position: 338-339

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 99	0	0.51	15,990	456	0

Item 53B: SESCHWRK

Question: Since the beginning of this school year, how many times have any of this child's teachers or school staff contacted your household about...b. Problems this child is having with school work?

Label: Times contacted about problems with school work

Format: N2

Position: 340-341

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 99	0	0.63	15,990	456	0

Item 53C: SEGBEHAV

Question: Since the beginning of this school year, how many times have any of this child's teachers or school staff contacted your household about...c. Very good behavior?

Label: Times contacted about very good behavior

Format: N2

Position: 342-343

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 99	0	1.63	15,990	456	0

Item 53D: SEGWORK

Question: Since the beginning of this school year, how many times have any of this child's teachers or school staff contacted your household about...d. Very good school work?

Label: Times contacted about very good school work

Format: N2

Position: 344-345

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 99	0	1.68	15,990	456	0

Item 54: SEABSNT

Question: Since the beginning of this school year, how many days has this child been absent from school?

Label: Days absent

Format: N2

Position: 346-347

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	0 to 5 days	13,055	79.38	42,025,470	79.14
2	6 to 10 days	2,250	13.68	7,620,345	14.35
3	11 to 20 days	512	3.11	1,476,945	2.78
4	More than 2 days	173	1.05	506,253	0.95
Total		16,446	100.00	53,102,038	100.00

Item 55: SEREPEAT

Question: Since starting kindergarten, has this child repeated any grades?

Label: Whether grades repeated

Format: N2

Position: 348-349

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes	934	5.68	3,095,810	5.83
2	No	15,056	91.55	48,533,203	91.40
Total		16,446	100.00	53,102,038	100.00

Item 56A: SEREPTK

Question: What grade or grades did this child repeat? Kindergarten

Label: Which grades repeated - Kindergarten

Format: N2

Position: 350-351

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,512	94.32	50,006,228	94.17
1	Yes/Marked	284	1.73	894,139	1.68
2	No/Not marked	650	3.95	2,201,671	4.15
Total		16,446	100.00	53,102,038	100.00

Item 56B: SEREPT1

Question: What grade or grades did this child repeat? First grade

Label: Which grades repeated - 1st grade

Format: N2

Position: 352-353

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,532	94.44	50,088,983	94.33
1	Yes/Marked	245	1.49	857,468	1.61
2	No/Not marked	669	4.07	2,155,587	4.06
Total		16,446	100.00	53,102,038	100.00

Item 56C: SEREPT2

Question: What grade or grades did this child repeat? Second grade

Label: Which grades repeated - 2nd grade

Format: N2

Position: 354-355

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,564	94.64	50,223,401	94.58
1	Yes/Marked	135	0.82	459,954	0.87
2	No/Not marked	747	4.54	2,418,683	4.55
Total		16,446	100.00	53,102,038	100.00

Item 56D: SEREPT3

Question: What grade or grades did this child repeat? Third grade

Label: Which grades repeated - 3rd grade

Format: N2

Position: 356-357

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,596	94.83	50,341,603	94.80
1	Yes/Marked	113	0.69	410,025	0.77
2	No/Not marked	737	4.48	2,350,410	4.43
Total		16,446	100.00	53,102,038	100.00

Item 56E: SEREPT4

Question: What grade or grades did this child repeat? Fourth grade

Label: Which grades repeated - 4th grade

Format: N2

Position: 358-359

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,644	95.12	50,555,128	95.20
1	Yes/Marked	43	0.26	139,217	0.26
2	No/Not marked	759	4.62	2,407,693	4.53
Total		16,446	100.00	53,102,038	100.00

Item 56F: SEREPT5

Question: What grade or grades did this child repeat? Fifth grade

Label: Which grades repeated - 5th grade

Format: N2

Position: 360-361

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,691	95.41	50,780,771	95.63
1	Yes/Marked	28	0.17	73,508	0.14
2	No/Not marked	727	4.42	2,247,759	4.23
Total		16,446	100.00	53,102,038	100.00

Item 56G: SEREPT6

Question: What grade or grades did this child repeat? Sixth grade

Label: Which grades repeated - 6th grade

Format: N2

Position: 362-363

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,765	95.86	51,033,292	96.10
1	Yes/Marked	42	0.26	125,460	0.24
2	No/Not marked	639	3.89	1,943,286	3.66
Total		16,446	100.00	53,102,038	100.00

Item 56H: SEREPT7

Question: What grade or grades did this child repeat? Seventh grade

Label: Which grades repeated - 7th grade

Format: N2

Position: 364-365

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,848	96.36	51,356,667	96.71
1	Yes/Marked	21	0.13	48,300	0.09
2	No/Not marked	577	3.51	1,697,071	3.20
Total		16,446	100.00	53,102,038	100.00

Item 56I: SEREPT8

Question: What grade or grades did this child repeat? Eighth grade

Label: Which grades repeated - 8th grade

Format: N2

Position: 366-367

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,916	96.78	51,623,220	97.22
1	Yes/Marked	19	0.12	47,785	0.09
2	No/Not marked	511	3.11	1,431,033	2.69
Total		16,446	100.00	53,102,038	100.00

Item 56J: SEREPT9

Question: What grade or grades did this child repeat? Ninth grade

Label: Which grades repeated - 9th grade

Format: N2

Position: 368-369

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,997	97.27	51,907,878	97.75
1	Yes/Marked	24	0.15	106,757	0.20
2	No/Not marked	425	2.58	1,087,403	2.05
Total		16,446	100.00	53,102,038	100.00

Item 56K: SEREPT10

Question: What grade or grades did this child repeat? Tenth grade

Label: Which grades repeated - 10th grade

Format: N2

Position: 370-371

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,117	98.00	52,234,122	98.37
1	Yes/Marked	11	0.07	25,958	0.05
2	No/Not marked	318	1.93	841,958	1.59
Total		16,446	100.00	53,102,038	100.00

Item 56L: SEREPT11

Question: What grade or grades did this child repeat? Eleventh grade

Label: Which grades repeated - 11th grade

Format: N2

Position: 372-373

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,226	98.66	52,573,383	99.00
1	Yes/Marked	7	0.04	17,088	0.03
2	No/Not marked	213	1.30	511,567	0.96
Total		16,446	100.00	53,102,038	100.00

Item 56M: SEREPT12

Question: What grade or grades did this child repeat? Twelfth grade

Label: Which grades repeated - 12th grade

Format: N2

Position: 374-375

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,339	99.35	52,848,175	99.52
1	Yes/Marked	4	0.02	9,059	0.02
2	No/Not marked	103	0.63	244,804	0.46
Total		16,446	100.00	53,102,038	100.00

Item 57A: SESUSOUT

Question: Has this child ever had the following experiences? a. An out-of-school suspension

Label: Out of school suspension

Format: N2

Position: 376-377

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes	868	5.28	2,868,911	5.40
2	No	15,122	91.95	48,760,102	91.82
Total		16,446	100.00	53,102,038	100.00

Item 57B: SESUSPIN

Question: Has this child ever had the following experiences? b. An in-school suspension not counting detentions

Label: In school suspension

Format: N2

Position: 378-379

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes	991	6.03	3,181,207	5.99
2	No	14,999	91.20	48,447,806	91.24
Total		16,446	100.00	53,102,038	100.00

Item 57C: SEEXPEL

Question: Has this child ever had the following experiences? c. Been expelled from school

Label: Expelled

Format: N2

Position: 380-381

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Yes	105	0.64	352,479	0.66
2	No	15,885	96.59	51,276,534	96.56
Total		16,446	100.00	53,102,038	100.00

Item 58: SEGRADEQ

Question: How would you describe his or her work at school?

Label: Description of school work

Format: N2

Position: 382-383

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	456	2.77	1,473,026	2.77
1	Excellent	5,428	33.00	16,789,338	31.62
2	Above average	5,331	32.42	16,379,564	30.85
3	Average	4,468	27.17	15,836,493	29.82
4	Below average	682	4.15	2,386,888	4.49
5	Failing	81	0.49	236,729	0.45
Total		16,446	100.00	53,102,038	100.00

Item 60A: FSSPORTX

Question: Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school? a. Attended a school or class event, such as a play, dance, sports event, or science fair

Label: Participation in school activities - Attend a school event

Format: N2

Position: 384-385

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	663	4.03	1,991,513	3.75
1	Yes	12,541	76.26	40,503,650	76.28
2	No	3,242	19.71	10,606,874	19.97
Total		16,446	100.00	53,102,038	100.00

Item 60B: FSVOL

Question: Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school? b. Served as a volunteer in this child's classroom or elsewhere in the school

Label: Participation in school activities - Serve as a volunteer

Format: N2

Position: 386-387

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	663	4.03	1,991,513	3.75
1	Yes	6,670	40.56	21,125,064	39.78
2	No	9,113	55.41	29,985,461	56.47
Total		16,446	100.00	53,102,038	100.00

Item 60C: FSMTNG

Question: Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school? c. Attended a general school meeting, for example, an open house, or a back-to-school night

Label: Participation in school activities - Attend a school meeting

Format: N2

Position: 388-389

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	663	4.03	1,991,513	3.75
1	Yes	13,398	81.47	43,729,545	82.35
2	No	2,385	14.50	7,380,980	13.90
Total		16,446	100.00	53,102,038	100.00

Item 60D: FSPTMTNG

Question: Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school? d. Attended a meeting of the parent-teacher organization or association

Label: Participation in school activities - Attend a parent - teacher organization meeting

Format: N2

Position: 390-391

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	663	4.03	1,991,513	3.75
1	Yes	7,148	43.46	24,234,972	45.64
2	No	8,635	52.51	26,875,553	50.61
Total		16,446	100.00	53,102,038	100.00

Item 60E: FSATCNFN

Question: Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school? e. Gone to a regularly scheduled parent-teacher conference with this child's teacher

Label: Participation in school activities - Attend parent - teacher conference

Format: N2

Position: 392-393

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	663	4.03	1,991,513	3.75
1	Yes	11,405	69.35	38,416,539	72.34
2	No	4,378	26.62	12,693,985	23.90
Total		16,446	100.00	53,102,038	100.00

Item 60F: FSFUNDERS

Question: Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school? f. Participated in fundraising for the school

Label: Participation in school activities - Participate in fundraising

Format: N2

Position: 394-395

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	663	4.03	1,991,513	3.75
1	Yes	9,160	55.70	28,892,363	54.41
2	No	6,623	40.27	22,218,162	41.84
Total		16,446	100.00	53,102,038	100.00

Item 60G: FSCOMMTE

Question: Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school? g. Served on a school committee

Label: Participation in school activities - Serve on school committee

Format: N2

Position: 396-397

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	663	4.03	1,991,513	3.75
1	Yes	2,007	12.20	6,186,725	11.65
2	No	13,776	83.77	44,923,800	84.60
Total		16,446	100.00	53,102,038	100.00

Item 60H: FSCOUNSLR

Question: Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school? h. Met with a guidance counselor in person

Label: Participation in school activities - Meet with guidance counselor

Format: N2

Position: 398-399

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	663	4.03	1,991,513	3.75
1	Yes	5,634	34.26	16,720,365	31.49
2	No	10,149	61.71	34,390,160	64.76
Total		16,446	100.00	53,102,038	100.00

Item 61: FSFREQ

Question: During this school year, how many times has any adult in the household gone to meetings or participated in activities at this child's school?

Label: Times participated in school meetings

Format: N2

Position: 400-401

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 99	4	7.02	15,783	663	0

Item 62A: FSNOTESX

Question: During this school year, has your family received any of the following: a. Notes or emails specifically about this child from his or her teachers or school administrators?

Label: School communication - Receive notes or emails

Format: N2

Position: 402-403

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Yes	10,584	64.36	33,848,644	63.74
2	No	5,436	33.05	17,927,094	33.76
Total		16,446	100.00	53,102,038	100.00

Item 62B: FSMEMO

Question: During this school year, has your family received any of the following: b. Newsletters, memos, emails, or notices addressed to all parents?

Label: School communication - Receive newsletters

Format: N2

Position: 404-405

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Yes	14,394	87.52	46,045,828	86.71
2	No	1,626	9.89	5,729,909	10.79
Total		16,446	100.00	53,102,038	100.00

Item 62C: FSPHONCHX

Question: During this school year, has your family received any of the following: c. Phone calls specifically about this child from his or her teachers or school administrators?

Label: School communication - Receive phone calls

Format: N2

Position: 406-407

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Yes	5,985	36.39	20,648,794	38.89
2	No	10,035	61.02	31,126,944	58.62
Total		16,446	100.00	53,102,038	100.00

Item 63A: FSSPPERF

Question: How well has this child's school been doing the following things during this school year?

a. Letting you know how this child is doing in school between report cards.

Label: School provides child progress between report cards

Format: N2

Position: 408-409

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Very well	9,446	57.44	30,588,830	57.60
2	Just okay	4,481	27.25	15,097,228	28.43
3	Not very well	1,029	6.26	3,120,791	5.88
4	Does not do it at all	1,064	6.47	2,968,889	5.59
Total		16,446	100.00	53,102,038	100.00

Item 63B: FSSPHW

Question: How well has this child's school been doing the following things during this school year?
b. Providing information about how to help this child with homework.

Label: School provides information on homework help

Format: N2

Position: 410-411

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Very well	6,860	41.71	23,288,905	43.86
2	Just okay	4,981	30.29	16,301,622	30.70
3	Not very well	1,785	10.85	5,535,492	10.42
4	Does not do it at all	2,394	14.56	6,649,719	12.52
Total		16,446	100.00	53,102,038	100.00

Item 63C: FSSPCOUR

Question: How well has this child's school been doing the following things during this school year?
c. Providing information about why this child is placed in particular groups or classes.

Label: School provides information on class placement

Format: N2

Position: 412-413

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Very well	6,542	39.78	21,601,597	40.68
2	Just okay	4,728	28.75	15,862,159	29.87
3	Not very well	1,606	9.77	5,140,380	9.68
4	Does not do it at all	3,144	19.12	9,171,601	17.27
Total		16,446	100.00	53,102,038	100.00

Item 63D: FSSPROLE

Question: How well has this child's school been doing the following things during this school year?
d. Providing information on your expected role at this child's school.

Label: School provides information on your expected role

Format: N2

Position: 414-415

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Very well	7,302	44.40	24,038,112	45.27
2	Just okay	5,296	32.20	17,380,461	32.73
3	Not very well	1,416	8.61	4,447,461	8.38
4	Does not do it at all	2,006	12.20	5,909,705	11.13
Total		16,446	100.00	53,102,038	100.00

Item 63E: FSSPCOLL

Question: How well has this child's school been doing the following things during this school year?
e. Providing information on how to help this child plan for college or vocational school.

Label: School provides information on college

Format: N2

Position: 416-417

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Very well	4,340	26.39	12,451,617	23.45
2	Just okay	3,675	22.35	11,580,748	21.81
3	Not very well	1,635	9.94	5,037,265	9.49
4	Does not do it at all	1,672	10.17	5,514,298	10.38
5	Does not apply	4,698	28.57	17,191,810	32.38
Total		16,446	100.00	53,102,038	100.00

Item 64A: FCSCHOOL

Question: How satisfied or dissatisfied are you with each of the following: a. The school this child attends this year?

Label: Satisfaction with school

Format: N2

Position: 418-419

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Very satisfied	10,139	61.65	33,045,497	62.23
2	Somewhat satisfied	4,893	29.75	15,585,393	29.35
3	Somewhat dissatisfied	726	4.41	2,206,050	4.15
4	Very dissatisfied	262	1.59	938,799	1.77
Total		16,446	100.00	53,102,038	100.00

Item 64B: FCTEACHR

Question: How satisfied or dissatisfied are you with each of the following: b. The teachers this child has this year?

Label: Satisfaction with teachers

Format: N2

Position: 420-421

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Very satisfied	9,786	59.50	32,758,586	61.69
2	Somewhat satisfied	5,200	31.62	15,676,836	29.52
3	Somewhat dissatisfied	843	5.13	2,598,992	4.89
4	Very dissatisfied	191	1.16	741,325	1.40
Total		16,446	100.00	53,102,038	100.00

Item 64C: FCSTDS

Question: How satisfied or dissatisfied are you with each of the following: c. The academic standards of the school?

Label: Satisfaction with academic standards

Format: N2

Position: 422-423

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Very satisfied	9,814	59.67	31,589,925	59.49
2	Somewhat satisfied	5,125	31.16	16,764,734	31.57
3	Somewhat dissatisfied	817	4.97	2,564,363	4.83
4	Very dissatisfied	264	1.61	856,715	1.61
Total		16,446	100.00	53,102,038	100.00

Item 64D: FCORDER

Question: How satisfied or dissatisfied are you with each of the following: d. The order and discipline at the school?

Label: Satisfaction with discipline

Format: N2

Position: 424-425

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Very satisfied	9,442	57.41	30,609,723	57.64
2	Somewhat satisfied	5,041	30.65	16,223,147	30.55
3	Somewhat dissatisfied	1,092	6.64	3,523,000	6.63
4	Very dissatisfied	445	2.71	1,419,867	2.67
Total		16,446	100.00	53,102,038	100.00

Item 64E: FCSUPPRT

Question: How satisfied or dissatisfied are you with each of the following: e. The way that school staff interacts with parents?

Label: Satisfaction with school staff/parent interaction

Format: N2

Position: 426-427

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Very satisfied	8,680	52.78	28,791,579	54.22
2	Somewhat satisfied	5,512	33.52	17,510,955	32.98
3	Somewhat dissatisfied	1,367	8.31	3,991,215	7.52
4	Very dissatisfied	461	2.80	1,481,988	2.79
Total		16,446	100.00	53,102,038	100.00

Item 65: FHHOME

Question: How often does this child do homework at home, at an after-school program, or somewhere else outside of school?

Label: Days spent doing homework

Format: N2

Position: 428-429

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	426	2.59	1,326,300	2.50
1	Less than once a week	1,020	6.20	3,312,452	6.24
2	1 to 2 days a week	2,823	17.17	9,227,414	17.38
3	3 to 4 days a week	6,189	37.63	20,600,791	38.79
4	5 or more days a week	4,901	29.80	14,699,009	27.68
5	Never	368	2.24	1,246,081	2.35
6	Child does not have homework	719	4.37	2,689,991	5.07
Total		16,446	100.00	53,102,038	100.00

Item 66: FHWKHRS

Question: In an average week, how many hours does this child spend on homework outside of school?

Label: Hours spent doing homework

Format: N2

Position: 430-431

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 75	5	5.88	14,933	1,513	0

Item 67: FHAMOUNT

Question: How do you feel about the amount of homework this child is assigned?

Label: Adult's feelings about amount of homework

Format: N2

Position: 432-433

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	1,513	9.20	5,262,372	9.91
1	The amount is about right	11,319	68.83	36,709,772	69.13
2	It's too much	1,892	11.50	5,873,713	11.06
3	It's too little	1,722	10.47	5,256,181	9.90
Total		16,446	100.00	53,102,038	100.00

Item 68: FHCAMT

Question: How does this child feel about the amount of homework he or she is assigned?

Label: Child's feelings about amount of homework

Format: N2

Position: 434-435

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	1,513	9.20	5,262,372	9.91
1	The amount is about right	9,602	58.39	31,202,082	58.76
2	It's too much	4,891	29.74	15,144,505	28.52
3	It's too little	440	2.68	1,493,079	2.81
Total		16,446	100.00	53,102,038	100.00

Item 69: FHPLACE

Question: Is there a place in your home that is set aside for this child to do homework?

Label: Place at home to do homework

Format: N2

Position: 436-437

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	1,513	9.20	5,262,372	9.91
1	Yes	12,760	77.59	40,652,898	76.56
2	No	2,004	12.19	6,656,770	12.54
3	Child does not do homework at home	169	1.03	529,998	1.00
Total		16,446	100.00	53,102,038	100.00

Item 70: FHCHECKX

Question: How often does any adult in your household check to see that this child's homework is done?

Label: Check for homework completion

Format: N2

Position: 438-439

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	1,513	9.20	5,262,372	9.91
1	Never	742	4.51	1,566,140	2.95
2	Rarely	1,593	9.69	4,311,151	8.12
3	Sometimes	3,936	23.93	11,664,268	21.97
4	Always	8,662	52.67	30,298,106	57.06
Total		16,446	100.00	53,102,038	100.00

Item 71: FHHELP

Question: During this school year, about how many days in an average week does anyone in your household help this child with his or her homework?

Label: Days help with homework

Format: N2

Position: 440-441

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	1,513	9.20	5,262,372	9.91
1	Less than once a week	4,726	28.74	13,141,839	24.75
2	1 to 2 days a week	4,146	25.21	13,726,158	25.85
3	3 to 4 days a week	2,881	17.52	10,991,262	20.70
4	5 or more days a week	1,337	8.13	5,095,356	9.60
5	Never	1,843	11.21	4,885,051	9.20
Total		16,446	100.00	53,102,038	100.00

Item 72A: FOSTORY2X

Question: In the past week, has anyone in your family done the following things with this child? a. Told him or her a story (Do not include reading to this child.)

Label: In the past week, child has been told a story

Format: N1

Position: 442-442

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	9,816	59.69	32,730,989	61.64
2	No	6,630	40.31	20,371,049	38.36
Total		16,446	100.00	53,102,038	100.00

Item 72B: FOCRAFTS

Question: In the past week, has anyone in your family done the following things with this child? b.
 Done activities like arts and crafts, coloring, painting, pasting, or using clay

Label: In the past week, spent time on arts and crafts

Format: N1

Position: 443-443

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	7,353	44.71	27,624,413	52.02
2	No	9,093	55.29	25,477,625	47.98
Total		16,446	100.00	53,102,038	100.00

Item 72C: FOGAMES

Question: In the past week, has anyone in your family done the following things with this child? c.
 Played board games or did puzzles with him or her

Label: In the past week, played board games

Format: N1

Position: 444-444

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	8,911	54.18	31,702,849	59.70
2	No	7,535	45.82	21,399,189	40.30
Total		16,446	100.00	53,102,038	100.00

Item 72D: FOBUILDX

Question: In the past week, has anyone in your family done the following things with this child? d.
Worked on a project like building, making, or fixing something

Label: In the past week, worked on a project

Format: N1

Position: 445-445

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	9,134	55.54	30,775,670	57.96
2	No	7,312	44.46	22,326,368	42.04
Total		16,446	100.00	53,102,038	100.00

Item 72E: FOSPORT

Question: In the past week, has anyone in your family done the following things with this child? e.
Played sports, active games, or exercised together

Label: In the past week, spent time playing sports

Format: N1

Position: 446-446

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	11,180	67.98	37,945,855	71.46
2	No	5,266	32.02	15,156,183	28.54
Total		16,446	100.00	53,102,038	100.00

Item 72F: FORESPON

Question: In the past week, has anyone in your family done the following things with this child? f.
Discussed with him or her how to manage time

Label: In the past week, discussed time management

Format: N1

Position: 447-447

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	11,682	71.03	36,791,309	69.28
2	No	4,764	28.97	16,310,729	30.72
Total		16,446	100.00	53,102,038	100.00

Item 72G: FOHISTX

Question: In the past week, has anyone in your family done the following things with this child? g.
Talked with him or her about the family's history or ethnic heritage

Label: In the past week, discussed ethnic heritage

Format: N1

Position: 448-448

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	8,927	54.28	29,041,376	54.69
2	No	7,519	45.72	24,060,662	45.31
Total		16,446	100.00	53,102,038	100.00

Item 73: FODINNERX

Question: In the past week, how many days has your family eaten the evening meal together?

Label: Eaten the evening meal together in the past week

Format: N1

Position: 449-449

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
0	None	724	4.40	2,048,477	3.86
1	One day	525	3.19	1,425,765	2.68
2	Two days	1,163	7.07	3,543,569	6.67
3	Three days	1,993	12.12	6,022,701	11.34
4	Four days	2,133	12.97	6,571,626	12.38
5	Five days	3,289	20.00	10,463,863	19.71
6	Six days	1,231	7.49	3,724,894	7.01
7	Seven days	5,388	32.76	19,301,144	36.35
Total		16,446	100.00	53,102,038	100.00

Item 74A: FOLIBRAYX

Question: In the past month, has anyone in your family done the following things with this child? a.
Visited a library

Label: Visited a library in the past month

Format: N1

Position: 450-450

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	5,422	32.97	18,676,472	35.17
2	No	11,024	67.03	34,425,566	64.83
Total		16,446	100.00	53,102,038	100.00

Item 74B: FOBOOKSTX

Question: In the past month, has anyone in your family done the following things with this child? b.
Visited a bookstore

Label: Visited a bookstore in the past month

Format: N1

Position: 451-451

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	5,510	33.50	17,039,717	32.09
2	No	10,936	66.50	36,062,321	67.91
Total		16,446	100.00	53,102,038	100.00

Item 74C: FOCONCRTX

Question: In the past month, has anyone in your family done the following things with this child? c.
Gone to a play, concert, or other live show

Label: Gone to a play in the past month

Format: N1

Position: 452-452

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	5,819	35.38	17,635,802	33.21
2	No	10,627	64.62	35,466,236	66.79
Total		16,446	100.00	53,102,038	100.00

Item 74D: FOMUSEUMX

Question: In the past month, has anyone in your family done the following things with this child? d.
Visited an art gallery, museum, or historical site

Label: Visited an art gallery in the past month

Format: N1

Position: 453-453

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	4,089	24.86	12,828,725	24.16
2	No	12,357	75.14	40,273,313	75.84
Total		16,446	100.00	53,102,038	100.00

Item 74E: FOZOOX

Question: In the past month, has anyone in your family done the following things with this child? e.
Visited a zoo or aquarium

Label: Visited a zoo in the past month

Format: N1

Position: 454-454

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	2,821	17.15	10,551,107	19.87
2	No	13,625	82.85	42,550,931	80.13
Total		16,446	100.00	53,102,038	100.00

Item 74F: FOGROUPX

Question: In the past month, has anyone in your family done the following things with this child? f.
Attended an event sponsored by a community, religious, or ethnic group

Label: Attended a religious event in the past month

Format: N1

Position: 455-455

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	8,160	49.62	26,809,827	50.49
2	No	8,286	50.38	26,292,211	49.51
Total		16,446	100.00	53,102,038	100.00

Item 74G: FOSPRTEVX

Question: In the past month, has anyone in your family done the following things with this child? g. Attended an athletic or sporting event outside of school in which he or she was not a player

Label: Attended a sporting event in the past month

Format: N1

Position: 456-456

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	6,123	37.23	19,869,420	37.42
2	No	10,323	62.77	33,232,618	62.58
Total		16,446	100.00	53,102,038	100.00

Item 75: HDHEALTH

Question: In general, how would you describe this child's health?

Label: Health of child

Format: N1

Position: 457-457

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Excellent	9,345	56.82	30,023,565	56.54
2	Very good	5,160	31.38	17,023,893	32.06
3	Good	1,559	9.48	4,911,356	9.25
4	Fair	322	1.96	964,423	1.82
5	Poor	60	0.36	178,801	0.34
Total		16,446	100.00	53,102,038	100.00

Item 76A: HDINTDIS

Question: Has a health or education professional told you that this child has any of the following conditions? a. An intellectual disability formerly known as mental retardation

Label: Intellectual disability

Format: N1

Position: 458-458

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	249	1.51	743,557	1.40
2	No	16,197	98.49	52,358,481	98.60
Total		16,446	100.00	53,102,038	100.00

Item 76B: HDSPEECHX

Question: Has a health or education professional told you that this child has any of the following conditions? b. A speech or language impairment

Label: Speech or language impairment

Format: N1

Position: 459-459

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	1,056	6.42	3,678,415	6.93
2	No	15,390	93.58	49,423,623	93.07
Total		16,446	100.00	53,102,038	100.00

Item 76C: HDDISTRBX

Question: Has a health or education professional told you that this child has any of the following conditions? c. A serious emotional disturbance

Label: Serious emotional disturbance

Format: N1

Position: 460-460

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	513	3.12	1,518,800	2.86
2	No	15,933	96.88	51,583,238	97.14
Total		16,446	100.00	53,102,038	100.00

Item 76D: HDDEAFIMX

Question: Has a health or education professional told you that this child has any of the following conditions? d. Deafness or another hearing impairment

Label: Deafness or another hearing impairment

Format: N1

Position: 461-461

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	155	0.94	470,514	0.89
2	No	16,291	99.06	52,631,524	99.11
Total		16,446	100.00	53,102,038	100.00

Item 76E: HDBLINDX

Question: Has a health or education professional told you that this child has any of the following conditions? e. Blindness or another visual impairment not corrected with glasses

Label: Blindness or another visual impairment

Format: N1

Position: 462-462

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	201	1.22	619,050	1.17
2	No	16,245	98.78	52,482,988	98.83
Total		16,446	100.00	53,102,038	100.00

Item 76F: HDORTHOX

Question: Has a health or education professional told you that this child has any of the following conditions? f. An orthopedic impairment

Label: Orthopedic impairment

Format: N1

Position: 463-463

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	306	1.86	792,834	1.49
2	No	16,140	98.14	52,309,204	98.51
Total		16,446	100.00	53,102,038	100.00

Item 76G: HDAUTISMX

Question: Has a health or education professional told you that this child has any of the following conditions? g. Autism

Label: Autism

Format: N1

Position: 464-464

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	462	2.81	1,258,056	2.37
2	No	15,984	97.19	51,843,982	97.63
Total		16,446	100.00	53,102,038	100.00

Item 76H: HDPDDX

Question: Has a health or education professional told you that this child has any of the following conditions? h. Pervasive Developmental Disorder (PDD)

Label: Pervasive Developmental Disorder

Format: N1

Position: 465-465

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	114	0.69	311,904	0.59
2	No	16,332	99.31	52,790,134	99.41
Total		16,446	100.00	53,102,038	100.00

Item 76I: HDADDX

Question: Has a health or education professional told you that this child has any of the following conditions? i. Attention Deficit Disorder, ADD or ADHD

Label: Attention Deficit Disorder

Format: N1

Position: 466-466

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	1,954	11.88	5,527,288	10.41
2	No	14,492	88.12	47,574,750	89.59
Total		16,446	100.00	53,102,038	100.00

Item 76J: HDLEARNX

Question: Has a health or education professional told you that this child has any of the following conditions? j. A specific learning disability

Label: Learning disability

Format: N1

Position: 467-467

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	956	5.81	2,873,558	5.41
2	No	15,490	94.19	50,228,480	94.59
Total		16,446	100.00	53,102,038	100.00

Item 76K: HDDELAYX

Question: Has a health or education professional told you that this child has any of the following conditions? k. A developmental delay

Label: Developmental delay

Format: N1

Position: 468-468

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	626	3.81	1,837,591	3.46
2	No	15,820	96.19	51,264,447	96.54
Total		16,446	100.00	53,102,038	100.00

Item 76L: HDTRBRAIN

Question: Has a health or education professional told you that this child has any of the following conditions? l. Traumatic brain injury

Label: Traumatic brain injury

Format: N1

Position: 469-469

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	64	0.39	202,674	0.38
2	No	16,382	99.61	52,899,364	99.62
Total		16,446	100.00	53,102,038	100.00

Item 76M: HDOTHERX

Question: Has a health or education professional told you that this child has any of the following conditions? m. Another health impairment lasting 6 months or longer.

Label: Another health impairment

Format: N1

Position: 470-470

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	726	4.41	2,035,381	3.83
2	No	15,720	95.59	51,066,657	96.17
Total		16,446	100.00	53,102,038	100.00

Item 78: HDIEPX

Question: Is this child receiving any services through an Individualized Education Program (IEP) or services plan?

Label: Services provided by IEP

Format: N2

Position: 471-472

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	12,401	75.40	40,847,025	76.92
1	Yes	1,888	11.48	5,788,272	10.90
2	No	2,157	13.12	6,466,740	12.18
Total		16,446	100.00	53,102,038	100.00

Item 79: HDCOMMUX

Question: Thinking about the child's IEP or services plan, since September, how satisfied or dissatisfied have you been with the service provider's or school's communication with your family?

Label: Satisfaction with service provider communication

Format: N2

Position: 473-474

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	14,558	88.52	47,313,766	89.10
1	Very satisfied	935	5.69	2,977,275	5.61
2	Somewhat satisfied	627	3.81	1,903,398	3.58
3	Somewhat dissatisfied	178	1.08	479,835	0.90
4	Very dissatisfied	125	0.76	361,226	0.68
5	Does not apply	23	0.14	66,539	0.13
Total		16,446	100.00	53,102,038	100.00

Item 80: HDSPCLED

Question: Is this child currently enrolled in any special education classes or services?

Label: Enrollment in special education classes

Format: N2

Position: 475-476

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	12,401	75.40	40,847,025	76.92
1	Yes	1,275	7.75	4,272,707	8.05
2	No	2,770	16.84	7,982,305	15.03
Total		16,446	100.00	53,102,038	100.00

Item 81A: HDLEARN

Question: Does this child's condition interfere with his or her ability to do any of the following things? a. Learn

Label: Condition interferes with learning

Format: N2

Position: 477-478

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	12,401	75.40	40,847,025	76.92
1	Yes	1,703	10.36	5,220,107	9.83
2	No	2,342	14.24	7,034,906	13.25
Total		16,446	100.00	53,102,038	100.00

Item 81B: HDPLAY

Question: Does this child's condition interfere with his or her ability to do any of the following things? b. Participate in sports, clubs, or other organized activities

Label: Condition interferes with participation in sports

Format: N2

Position: 479-480

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	12,401	75.40	40,847,025	76.92
1	Yes	912	5.55	2,655,983	5.00
2	No	3,133	19.05	9,599,029	18.08
Total		16,446	100.00	53,102,038	100.00

Item 81C: HDOUT

Question: Does this child's condition interfere with his or her ability to do any of the following things? c. Attend school on a regular basis

Label: Condition interferes with attending school regularly

Format: N2

Position: 481-482

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	12,401	75.40	40,847,025	76.92
1	Yes	526	3.20	1,528,350	2.88
2	No	3,519	21.40	10,726,663	20.20
Total		16,446	100.00	53,102,038	100.00

Item 81D: HDFRND5

Question: Does this child's condition interfere with his or her ability to do any of the following things? d. Make friends

Label: Condition interferes with making friends

Format: N2

Position: 483-484

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	12,401	75.40	40,847,025	76.92
1	Yes	1,020	6.20	3,142,685	5.92
2	No	3,025	18.39	9,112,327	17.16
Total		16,446	100.00	53,102,038	100.00

Item 82A: CDOBMM

Question: In what month and year was this child born? Month

Label: Month child born

Format: N2

Position: 485-486

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	January	1,349	8.20	4,277,736	8.06
2	February	1,214	7.38	3,823,114	7.20
3	March	1,380	8.39	4,417,054	8.32
4	April	1,317	8.01	4,147,017	7.81
5	May	1,425	8.66	4,631,330	8.72
6	June	1,303	7.92	4,102,158	7.73
7	July	1,432	8.71	5,120,114	9.64
8	August	1,485	9.03	5,075,162	9.56
9	September	1,460	8.88	4,619,363	8.70
10	October	1,399	8.51	4,435,944	8.35
11	November	1,307	7.95	4,038,395	7.60
12	December	1,375	8.36	4,414,650	8.31
Total		16,446	100.00	53,102,038	100.00

Item 82B: CDOBY

Question: In what month and year was this child born? Year

Label: Year child born

Format: N4

Position: 487-490

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
1998 - 2015	2006	2005.94	16,446	0	0

Item 83: CPLCBRTH

Question: Where was this child born?

Label: Country where child born

Format: N1

Position: 491-491

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	One of the 50 United States or the District of Columbia	15,451	93.95	49,708,514	93.61
2	One of the U.S. territories	106	0.64	402,549	0.76
3	Another country	889	5.41	2,990,975	5.63
Total		16,446	100.00	53,102,038	100.00

Item 84: CMOVEAGE

Question: How old was this child when he or she first moved to the 50 United States or the District of Columbia?

Label: Age of child when first moved to US

Format: N2

Position: 492-493

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 18	4	5.37	995	15,451	0

Item 85: CHISPAN

Question: Is this child of Hispanic, Latino, or Spanish origin?

Label: Child of Spanish, Hispanic, or Latino origin

Format: N1

Position: 494-494

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	No, not of Hispanic, Latino, or Spanish origin	13,061	79.42	39,697,781	74.76
2	Yes, Mexican, Mexican American, Chicano	1,727	10.50	7,493,172	14.11
3	Yes, Puerto Rican	307	1.87	1,076,486	2.03
4	Yes, Cuban	122	0.74	288,730	0.54
5	Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin	1,229	7.47	4,545,869	8.56
Total		16,446	100.00	53,102,038	100.00

Item 86A: CAMIND

Question: What is this child's race? You may mark one or more races. American Indian or Alaska Native

Label: Child Race - American Indian or Alaska Native

Format: N1

Position: 495-495

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	563	3.42	2,046,944	3.85
2	No/Not marked	15,883	96.58	51,055,094	96.15
Total		16,446	100.00	53,102,038	100.00

Item 86B: CASIAN

Question: What is this child's race? You may mark one or more races. Asian

Label: Child Race - Asian

Format: N1

Position: 496-496

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	1,592	9.68	4,396,676	8.28
2	No/Not marked	14,854	90.32	48,705,362	91.72
Total		16,446	100.00	53,102,038	100.00

Item 86C: CBLACK

Question: What is this child's race? You may mark one or more races. Black or African American

Label: Child Race - Black or African American

Format: N1

Position: 497-497

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	2,263	13.76	9,558,093	18.00
2	No/Not marked	14,183	86.24	43,543,945	82.00
Total		16,446	100.00	53,102,038	100.00

Item 86D: CPACI

Question: What is this child's race? You may mark one or more races. Native Hawaiian or other Pacific Islander

Label: Child Race - Native Hawaiian or other Pacific Islander

Format: N1

Position: 498-498

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	206	1.25	720,520	1.36
2	No/Not marked	16,240	98.75	52,381,518	98.64
Total		16,446	100.00	53,102,038	100.00

Item 86E: CWHITE

Question: What is this child's race? You may mark one or more races. White

Label: Child Race - White

Format: N1

Position: 499-499

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	12,664	77.00	37,877,898	71.33
2	No/Not marked	3,782	23.00	15,224,140	28.67
Total		16,446	100.00	53,102,038	100.00

Item 86F: CHISPRM

Question: What is this child's race? You may mark one or more races. Hispanic, race not reported

Label: Child Race - Hispanic, race not reported

Format: N1

Position: 500-500

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Hispanic, race missing	575	3.50	2,835,097	5.34
2	Not Hispanic/Race reported	15,871	96.50	50,266,941	94.66
Total		16,446	100.00	53,102,038	100.00

Item 87: CSEX

Question: What is this child's sex?

Label: Child sex

Format: N1

Position: 501-501

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Male	8,523	51.82	27,391,677	51.58
2	Female	7,923	48.18	25,710,361	48.42
Total		16,446	100.00	53,102,038	100.00

Item 88: CLIVYN

Question: Does this child live at this address and another address (for example, because of a joint custody arrangement)?

Label: Child lives at another address

Format: N1

Position: 502-502

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	4,090	24.87	12,275,601	23.12
2	No	12,356	75.13	40,826,437	76.88
Total		16,446	100.00	53,102,038	100.00

Item 89: CLIVELSWX

Question: If yes, does this child...

Label: Address where child spends most time

Format: N2

Position: 503-504

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	12,356	75.13	40,826,437	76.88
1	Spend most time at this address?	3,132	19.04	10,702,437	20.15
2	Spend most time at another address?	190	1.16	310,521	0.58
3	Spend equal time at both addresses?	768	4.67	1,262,643	2.38
Total		16,446	100.00	53,102,038	100.00

Item 90: CSPEAKX

Question: What language does this child speak most at home?

Label: Language spoken by child at home

Format: N1

Position: 505-505

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Child is not able to speak	44	0.27	138,439	0.26
2	English	14,412	87.63	44,918,513	84.59
3	Spanish	442	2.69	1,813,855	3.42
4	English and Spanish equally	802	4.88	3,560,999	6.71
5	A language other than English or Spanish	214	1.30	864,312	1.63
6	English and another language equally	532	3.23	1,805,920	3.40
Total		16,446	100.00	53,102,038	100.00

Item 91: CENGLPRG

Question: Is this child currently enrolled in English as a second language, bilingual education, or an English immersion program?

Label: Enrolled in language program

Format: N2

Position: 506-507

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	14,456	87.90	45,056,951	84.85
1	Yes	510	3.10	2,635,167	4.96
2	No	1,480	9.00	5,409,920	10.19
Total		16,446	100.00	53,102,038	100.00

Item 92: HHTOTALXX

Question: Including children, how many people live in this household?

Label: Total people in household

Format: N2

Position: 508-509

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
2 - 10	4	4.07	16,446	0	0

Item 93A: HHBROSX

Question: How many of the following people live in this household with this child? a. Brother(s)

Label: Brothers

Format: N1

Position: 510-510

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 7	0	0.54	16,446	0	0

Item 93B: HHSISSX

Question: How many of the following people live in this household with this child? b. Sister(s)

Label: Sisters

Format: N1

Position: 511-511

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 6	0	0.50	16,446	0	0

Item 93C: HHMOM

Question: How many of the following people live in this household with this child? c. Mother (birth, adoptive, step, or foster)

Label: Mothers

Format: N1

Position: 512-512

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 8	1	0.91	16,446	0	0

Item 93D: HHDAD

Question: How many of the following people live in this household with this child? d. Father (birth, adoptive, step, or foster)

Label: Fathers

Format: N1

Position: 513-513

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 7	1	0.76	16,446	0	0

Item 93E: HHAUNTSX

Question: How many of the following people live in this household with this child? e. Aunt(s)

Label: Aunts

Format: N1

Position: 514-514

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 6	0	0.03	16,446	0	0

Item 93F: HHUNCLSX

Question: How many of the following people live in this household with this child? f. Uncle(s)

Label: Uncles

Format: N1

Position: 515-515

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 9	0	0.03	16,446	0	0

Item 93G: HHGMASX

Question: How many of the following people live in this household with this child? g. Grandmother(s)

Label: Grandmothers

Format: N1

Position: 516-516

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 6	0	0.12	16,446	0	0

Item 93H: HHGPASX

Question: How many of the following people live in this household with this child? h. Grandfather(s)

Label: Grandfathers

Format: N1

Position: 517-517

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 6	0	0.06	16,446	0	0

Item 93I: HHCSNSX

Question: How many of the following people live in this household with this child? i. Cousin(s)

Label: Cousins

Format: N1

Position: 518-518

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 7	0	0.02	16,446	0	0

Item 93J: HHPRTNRSX

Question: How many of the following people live in this household with this child? j. Parent's girlfriend/boyfriend/partner

Label: Parent's girlfriend/boyfriend/partner

Format: N1

Position: 519-519

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 6	0	0.03	16,446	0	0

Item 93K: HHORELSX

Question: How many of the following people live in this household with this child? k. Other relative(s)

Label: Other relatives

Format: N1

Position: 520-520

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 7	0	0.01	16,446	0	0

Item 93L: HHONRELSX

Question: How many of the following people live in this household with this child? l. Other non-relative(s)

Label: Other non - relatives

Format: N1

Position: 521-521

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 7	0	0.03	16,446	0	0

Item 94: RELATION

Question: How are you related to this child?

Label: Relation to child

Format: N2

Position: 522-523

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Mother (birth, adoptive, step, or foster)	9,796	59.56	33,245,756	62.61
2	Father (birth, adoptive, step, or foster)	4,995	30.37	14,671,279	27.63
3	Aunt	125	0.76	524,263	0.99
4	Uncle	43	0.26	128,100	0.24
5	Grandmother	843	5.13	2,437,363	4.59
6	Grandfather	263	1.60	682,075	1.28
7	Parent's girl- friend/boyfriend/part- ner	93	0.57	336,786	0.63
8	Other relationship	96	0.58	328,386	0.62
9	Sibling	182	1.11	704,876	1.33
10	Two parents (birth, adoptive, step, foster) (new)	2	0.01	10,480	0.02
11	Parent (birth, adoptive, step, foster), unspecified (new)	8	0.05	32,676	0.06
Total		16,446	100.00	53,102,038	100.00

Item 95A: HHENGLISH

Question: Which language(s) are spoken at home by the adults in this household? English

Label: Language spoken at home - English

Format: N1

Position: 524-524

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	14,979	91.08	47,041,102	88.59
2	No/Not marked	1,467	8.92	6,060,936	11.41
Total		16,446	100.00	53,102,038	100.00

Item 95B: HHSPANISH

Question: Which language(s) are spoken at home by the adults in this household? Spanish

Label: Language spoken at home - Spanish

Format: N1

Position: 525-525

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	2,232	13.57	9,168,024	17.26
2	No/Not marked	14,214	86.43	43,934,014	82.74
Total		16,446	100.00	53,102,038	100.00

Item 95C: HHFRENCH

Question: Which language(s) are spoken at home by the adults in this household? French (including Patios, Creole, Cajun)

Label: Language spoken at home - French

Format: N1

Position: 526-526

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	151	0.92	494,370	0.93
2	No/Not marked	16,295	99.08	52,607,668	99.07
Total		16,446	100.00	53,102,038	100.00

Item 95D: HHCHINESE

Question: Which language(s) are spoken at home by the adults in this household? Chinese

Label: Language spoken at home - Chinese

Format: N1

Position: 527-527

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	267	1.62	653,334	1.23
2	No/Not marked	16,179	98.38	52,448,704	98.77
Total		16,446	100.00	53,102,038	100.00

Item 95E: HHOTHLANG

Question: Which language(s) are spoken at home by the adults in this household? Other languages

Label: Language spoken at home - Other

Format: N1

Position: 528-528

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	1,329	8.08	4,617,275	8.70
2	No/Not marked	15,117	91.92	48,484,763	91.30
Total		16,446	100.00	53,102,038	100.00

Item 96: P1REL

Question: Is this parent or guardian the child's...

Label: Relation of first parent/guardian to child

Format: N1

Position: 529-529

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Biological parent	14,706	89.42	48,031,088	90.45
2	Adoptive parent	482	2.93	1,140,930	2.15
3	Stepparent	419	2.55	1,503,239	2.83
4	Foster parent	48	0.29	187,913	0.35
5	Grandparent	606	3.68	1,598,897	3.01
6	Other guardian	185	1.12	639,971	1.21
Total		16,446	100.00	53,102,038	100.00

Item 97: P1SEX

Question: Is this parent or guardian male or female?

Label: First parent/guardian sex

Format: N1

Position: 530-530

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Male	5,598	34.04	16,552,103	31.17
2	Female	10,848	65.96	36,549,935	68.83
Total		16,446	100.00	53,102,038	100.00

Item 98: P1MRSTA

Question: What is this parent or guardian's current marital status?

Label: First parent/guardian marital status

Format: N1

Position: 531-531

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Now married	11,617	70.64	37,592,257	70.79
2	Widowed	318	1.93	850,184	1.60
3	Divorced	2,284	13.89	5,993,013	11.29
4	Separated	559	3.40	1,959,793	3.69
5	Never married	1,668	10.14	6,706,792	12.63
Total		16,446	100.00	53,102,038	100.00

Item 99: P1BFGF

Question: Is this parent or guardian currently living with a boyfriend/girlfriend or partner in this household?

Label: First parent/guardian living with partner

Format: N2

Position: 532-533

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	11,617	70.64	37,592,257	70.79
1	Yes	1,000	6.08	3,808,806	7.17
2	No	3,829	23.28	11,700,975	22.03
Total		16,446	100.00	53,102,038	100.00

Item 100: P1FRLNG

Question: What was the first language this parent or guardian learned to speak?

Label: First parent/guardian first language

Format: N1

Position: 534-534

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	English	12,768	77.64	39,212,715	73.84
2	Spanish	1,828	11.12	7,691,478	14.48
3	English and Spanish equally	186	1.13	746,758	1.41
4	A language other than English or Spanish	1,328	8.07	4,223,640	7.95
5	English and another language equally	336	2.04	1,227,447	2.31
Total		16,446	100.00	53,102,038	100.00

Item 101: P1SPEAK

Question: What language does this parent or guardian speak most at home now?

Label: Language spoken most often at home by first parent/guardian

Format: N2

Position: 535-536

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	12,768	77.64	39,212,715	73.84
1	English	1,196	7.27	3,989,386	7.51
2	Spanish	994	6.04	4,536,324	8.54
3	English and Spanish equally	476	2.89	1,874,587	3.53
4	A language other than English or Spanish	557	3.39	1,944,847	3.66
5	English and another language equally	455	2.77	1,544,180	2.91
Total		16,446	100.00	53,102,038	100.00

Item 102: P1DIFFI

Question: How difficult is it for this parent or guardian to participate in activities at this child's school because he or she speaks a language other than English?

Label: First parent/guardian difficulty participating in child's school due to language

Format: N2

Position: 537-538

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	14,895	90.57	46,620,867	87.79
1	Very difficult	179	1.09	774,595	1.46
2	Somewhat difficult	546	3.32	2,473,434	4.66
3	Not at all difficult	776	4.72	3,008,325	5.67
4	Parent has not tried to participate in activities at this child's school or child does not attend school in a physical building	50	0.30	224,817	0.42
Total		16,446	100.00	53,102,038	100.00

Item 103: P1SCINT

Question: Does the school have interpreters who speak this parent or guardian's native language for meetings or parent-teacher conferences?

Label: Interpreters at school for first parent/guardian

Format: N2

Position: 539-540

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	14,904	90.62	46,650,151	87.85
1	Yes	979	5.95	4,522,757	8.52
2	No	563	3.42	1,929,130	3.63
Total		16,446	100.00	53,102,038	100.00

Item 104: P1WRMTL

Question: Does the school have written materials, such as newsletters or school notices, that are translated into this parent or guardian's native language?

Label: Written materials at school in first parent/guardian native language

Format: N2

Position: 541-542

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	14,904	90.62	46,650,151	87.85
1	Yes	959	5.83	4,338,813	8.17
2	No	583	3.54	2,113,074	3.98
Total		16,446	100.00	53,102,038	100.00

Item 105: P1PLCBRTH

Question: Where was this parent or guardian born?

Label: First parent/guardian born in U.S

Format: N1

Position: 543-543

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	One of the 50 United States or the District of Columbia	12,959	78.80	40,401,823	76.08
2	One of the U.S. territories	143	0.87	542,726	1.02
3	Another country	3,344	20.33	12,157,489	22.89
Total		16,446	100.00	53,102,038	100.00

Item 106: P1AGEMV

Question: How old was this parent or guardian when he or she first moved to the 50 United States or the District of Columbia?

Label: Age of first parent/guardian when first moved to US

Format: N2

Position: 544-545

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 67	22	22.03	3,487	12,959	0

Item 107: P1HISPAN

Question: Is this parent or guardian of Hispanic, Latino, or Spanish origin?

Label: First parent/guardian of Spanish, Hispanic, or Latino origin

Format: N1

Position: 546-546

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	No, not of Hispanic, Latino, or Spanish origin	13,655	83.03	41,880,469	78.87
2	Yes, Mexican, Mexican American, Chicano	1,447	8.80	6,288,477	11.84
3	Yes, Puerto Rican	240	1.46	842,833	1.59
4	Yes, Cuban	114	0.69	247,207	0.47
5	Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin	990	6.02	3,843,052	7.24
Total		16,446	100.00	53,102,038	100.00

Item 108A: P1AMIND

Question: What is this parent or guardian's race? You may mark one or more races. American Indian or Alaska Native

Label: First parent/guardian race - American Indian or Alaska Native

Format: N1

Position: 547-547

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	489	2.97	1,952,187	3.68
2	No/Not marked	15,957	97.03	51,149,851	96.32
Total		16,446	100.00	53,102,038	100.00

Item 108B: P1ASIAN

Question: What is this parent or guardian's race? You may mark one or more races. Asian

Label: First parent/guardian race - Asian

Format: N1

Position: 548-548

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	1,303	7.92	3,701,451	6.97
2	No/Not marked	15,143	92.08	49,400,587	93.03
Total		16,446	100.00	53,102,038	100.00

Item 108C: P1BLACK

Question: What is this parent or guardian's race? You may mark one or more races. Black or African American

Label: First parent/guardian race - Black or African American

Format: N1

Position: 549-549

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	1,844	11.21	8,034,277	15.13
2	No/Not marked	14,602	88.79	45,067,761	84.87
Total		16,446	100.00	53,102,038	100.00

Item 108D: P1PACI

Question: What is this parent or guardian's race? You may mark one or more races. Native Hawaiian or other Pacific Islander

Label: First parent/guardian race - Native Hawaiian or other Pacific Islander

Format: N1

Position: 550-550

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	153	0.93	580,523	1.09
2	No/Not marked	16,293	99.07	52,521,515	98.91
Total		16,446	100.00	53,102,038	100.00

Item 108E: P1WHITE

Question: What is this parent or guardian's race? You may mark one or more races. White

Label: First parent/guardian race - White

Format: N1

Position: 551-551

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes/Marked	12,667	77.02	38,011,148	71.58
2	No/Not marked	3,779	22.98	15,090,890	28.42
Total		16,446	100.00	53,102,038	100.00

Item 108F: P1HISPRM

Question: What is this parent or guardian's race? You may mark one or more races. Hispanic, race not reported

Label: First parent/guardian race - Hispanic, race not reported

Format: N1

Position: 552-552

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Hispanic, race missing	615	3.74	3,006,293	5.66
2	Not Hispanic/Race reported	15,831	96.26	50,095,745	94.34
Total		16,446	100.00	53,102,038	100.00

Item 109: P1EDUC

Question: What is the highest grade or level of school that this parent or guardian completed?

Label: First parent/guardian highest grade level completed

Format: N2

Position: 553-554

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	8th grade or less	382	2.32	2,452,504	4.62
2	High school, but no diploma	684	4.16	4,067,842	7.66
3	High school diploma or equivalent (GED)	2,258	13.73	10,590,622	19.94
4	Vocational diploma after high school	563	3.42	1,538,942	2.90
5	Some college, but no degree	2,735	16.63	8,227,008	15.49
6	Associate's degree (AA, AS)	1,723	10.48	4,882,063	9.19
7	Bachelor's degree (BA, BS)	4,035	24.53	11,829,507	22.28
8	Some graduate or professional education, but no degree	585	3.56	1,697,676	3.20
9	Master's degree (MA, MS)	2,588	15.74	5,839,135	11.00
10	Doctorate degree (PhD, EdD)	350	2.13	726,550	1.37
11	Professional degree beyond Bachelor's degree (MD, DDS, JD, LLB)	543	3.30	1,250,189	2.35
Total		16,446	100.00	53,102,038	100.00

Item 110: P1ENRL

Question: Is this parent or guardian currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?

Label: First parent/guardian attending school

Format: N1

Position: 555-555

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	1,213	7.38	4,131,443	7.78
2	No	15,233	92.62	48,970,595	92.22
Total		16,446	100.00	53,102,038	100.00

Item 111: P1EMPL

Question: Which of the following best describes this parent or guardian's employment status?

Label: First parent/guardian employment status

Format: N1

Position: 556-556

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Employed for pay or income	11,526	70.08	35,967,095	67.73
2	Self-employed	1,637	9.95	4,955,531	9.33
3	Unemployed or out of work	488	2.97	1,815,213	3.42
4	Full-time student	123	0.75	420,525	0.79
5	Stay at home parent	1,636	9.95	7,234,124	13.62
6	Retired	470	2.86	958,314	1.80
7	Disabled or unable to work	566	3.44	1,751,237	3.30
Total		16,446	100.00	53,102,038	100.00

Item 112: P1HRSWK

Question: About how many hours per week does this parent or guardian usually work for pay or income, counting all jobs?

Label: First parent/guardian hours worked per week

Format: N2

Position: 557-558

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
1 - 80	40	40.31	13,163	3,283	0

Item 113: P1LKWRK

Question: Has this parent or guardian been actively looking for work in the past 4 weeks?

Label: First parent/guardian looking for work

Format: N2

Position: 559-560

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,958	97.03	51,286,825	96.58
1	Yes	330	2.01	1,143,083	2.15
2	No	158	0.96	672,130	1.27
Total		16,446	100.00	53,102,038	100.00

Item 114: P1MTHSWRK

Question: In the past 12 months, how many months (if any) has this parent or guardian worked for pay or income?

Label: First parent/guardian months worked

Format: N2

Position: 561-562

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 12	12	9.59	16,446	0	0

Item 115: P1AGE

Question: How old is this parent or guardian?

Label: First parent/guardian age

Format: N2

Position: 563-564

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
15 - 90	44	44.83	16,446	0	0

Item 116: P2GUARD

Question: Is there a second parent or guardian living in this household?

Label: Second parent/guardian

Format: N1

Position: 565-565

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	12,166	73.98	39,955,688	75.24
2	No	4,280	26.02	13,146,350	24.76
Total		16,446	100.00	53,102,038	100.00

Item 117: P2REL

Question: Is this parent or guardian the child's...

Label: Relation of second parent/guardian to child

Format: N2

Position: 566-567

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Biological parent	10,180	61.90	33,603,027	63.28
2	Adoptive parent	362	2.20	926,374	1.74
3	Stepparent	964	5.86	3,521,474	6.63
4	Foster parent	38	0.23	145,228	0.27
5	Grandparent	424	2.58	1,003,768	1.89
6	Other guardian	198	1.20	755,817	1.42
Total		16,446	100.00	53,102,038	100.00

Item 118: P2SEX

Question: Is this parent or guardian male or female?

Label: Second parent/guardian sex

Format: N2

Position: 568-569

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Male	7,310	44.45	25,211,605	47.48
2	Female	4,856	29.53	14,744,084	27.77
Total		16,446	100.00	53,102,038	100.00

Item 119: P2MRSTA

Question: What is this parent or guardian's current marital status?

Label: Second parent/guardian marital status

Format: N2

Position: 570-571

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Now married	11,210	68.16	36,233,504	68.23
2	Widowed	69	0.42	151,015	0.28
3	Divorced	312	1.90	1,027,504	1.93
4	Separated	46	0.28	151,253	0.28
5	Never married	529	3.22	2,392,412	4.51
Total		16,446	100.00	53,102,038	100.00

Item 120: P2BFGF

Question: Is this parent or guardian currently living with a boyfriend/girlfriend or partner in this household?

Label: Second parent/guardian living with partner

Format: N2

Position: 572-573

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,490	94.19	49,379,853	92.99
1	Yes	616	3.75	2,582,347	4.86
2	No	340	2.07	1,139,838	2.15
Total		16,446	100.00	53,102,038	100.00

Item 121: P2FRLNG

Question: What was the first language this parent or guardian learned to speak?

Label: Second parent/guardian first language

Format: N2

Position: 574-575

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	English	9,221	56.07	28,417,445	53.51
2	Spanish	1,344	8.17	6,016,262	11.33
3	English and Spanish equally	154	0.94	713,989	1.34
4	A language other than English or Spanish	1,153	7.01	3,794,566	7.15
5	English and another language equally	294	1.79	1,013,426	1.91
Total		16,446	100.00	53,102,038	100.00

Item 122: P2SPEAK

Question: What language does this parent or guardian speak most at home now?

Label: Language spoken most often at home by second parent/guardian

Format: N2

Position: 576-577

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	13,501	82.09	41,563,795	78.27
1	English	891	5.42	2,945,932	5.55
2	Spanish	793	4.82	3,829,964	7.21
3	English and Spanish equally	330	2.01	1,471,616	2.77
4	A language other than English or Spanish	505	3.07	1,932,214	3.64
5	English and another language equally	426	2.59	1,358,517	2.56
Total		16,446	100.00	53,102,038	100.00

Item 123: P2DIFFI

Question: How difficult is it for this parent or guardian to participate in activities at this child's school because he or she speaks a language other than English?

Label: Second parent/guardian difficulty participating in child's school due to language

Format: N2

Position: 578-579

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,148	92.11	47,339,860	89.15
1	Very difficult	192	1.17	872,174	1.64
2	Somewhat difficult	444	2.70	2,237,628	4.21
3	Not at all difficult	590	3.59	2,282,111	4.30
4	Parent has not tried to participate in activities at this child's school or child does not attend school in a physical building	72	0.44	370,264	0.70
Total		16,446	100.00	53,102,038	100.00

Item 124: P2SCINT

Question: Does the school have interpreters who speak this parent or guardian's native language for meetings or parent-teacher conferences?

Label: Interpreters at school for second parent/guardian

Format: N2

Position: 580-581

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,155	92.15	47,364,450	89.20
1	Yes	780	4.74	3,829,940	7.21
2	No	511	3.11	1,907,647	3.59
Total		16,446	100.00	53,102,038	100.00

Item 125: P2WRMTL

Question: Does the school have written materials, such as newsletters or school notices, that are translated into this parent or guardian's native language?

Label: Written materials at school in second parent/guardian native language

Format: N2

Position: 582-583

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	15,155	92.15	47,364,450	89.20
1	Yes	784	4.77	3,913,139	7.37
2	No	507	3.08	1,824,448	3.44
Total		16,446	100.00	53,102,038	100.00

Item 126: P2PLCBRTH

Question: Where was this parent or guardian born?

Label: Second parent/guardian born in U.S.

Format: N2

Position: 584-585

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	One of the 50 United States or the District of Columbia	9,232	56.14	28,957,599	54.53
2	One of the U.S. territories	94	0.57	416,311	0.78
3	Another country	2,840	17.27	10,581,777	19.93
Total		16,446	100.00	53,102,038	100.00

Item 127: P2AGEMV

Question: How old was this parent or guardian when he or she first moved to the 50 United States or the District of Columbia?

Label: Age of second parent/guardian when first moved to US

Format: N2

Position: 586-587

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 70	24	23.96	2,934	13,512	0

Item 128: P2HISPAN

Question: Is this parent or guardian of Hispanic, Latino, or Spanish origin?

Label: Second parent/guardian of Spanish, Hispanic, or Latino origin

Format: N2

Position: 588-589

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	No, not of Hispanic, Latino, or Spanish origin	10,177	61.88	31,196,981	58.75
2	Yes, Mexican, Mexican American, Chicano	1,095	6.66	5,134,139	9.67
3	Yes, Puerto Rican	147	0.89	560,778	1.06
4	Yes, Cuban	69	0.42	178,455	0.34
5	Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin	678	4.12	2,885,335	5.43
Total		16,446	100.00	53,102,038	100.00

Item 129A: P2AMIND

Question: What is this parent or guardian's race? You may mark one or more races. American Indian or Alaska Native

Label: Second parent/guardian race - American Indian or Alaska Native

Format: N2

Position: 590-591

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Yes/Marked	252	1.53	999,392	1.88
2	No/Not marked	11,914	72.44	38,956,296	73.36
Total		16,446	100.00	53,102,038	100.00

Item 129B: P2ASIAN

Question: What is this parent or guardian's race? You may mark one or more races. Asian

Label: Second parent/guardian race - Asian

Format: N2

Position: 592-593

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Yes/Marked	1,128	6.86	3,180,392	5.99
2	No/Not marked	11,038	67.12	36,775,297	69.25
Total		16,446	100.00	53,102,038	100.00

Item 129C: P2BLACK

Question: What is this parent or guardian's race? You may mark one or more races. Black or African American

Label: Second parent/guardian race - Black or African American

Format: N2

Position: 594-595

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Yes/Marked	970	5.90	4,331,310	8.16
2	No/Not marked	11,196	68.08	35,624,378	67.09
Total		16,446	100.00	53,102,038	100.00

Item 129D: P2PACI

Question: What is this parent or guardian's race? You may mark one or more races. Native Hawaiian or other Pacific Islander

Label: Second parent/guardian race - Native Hawaiian or other Pacific Islander

Format: N2

Position: 596-597

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Yes/Marked	105	0.64	373,423	0.70
2	No/Not marked	12,061	73.34	39,582,265	74.54
Total		16,446	100.00	53,102,038	100.00

Item 129E: P2WHITE

Question: What is this parent or guardian's race? You may mark one or more races. White

Label: Second parent/guardian race - White

Format: N2

Position: 598-599

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Yes/Marked	9,542	58.02	29,561,692	55.67
2	No/Not marked	2,624	15.96	10,393,996	19.57
Total		16,446	100.00	53,102,038	100.00

Item 129F: P2HISPRM

Question: What is this parent or guardian's race? You may mark one or more races. Hispanic, race not reported

Label: Second parent/guardian race - Hispanic, race not reported

Format: N2

Position: 600-601

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Hispanic, race missing	474	2.88	2,506,880	4.72
2	Not Hispanic/Race reported	11,692	71.09	37,448,808	70.52
Total		16,446	100.00	53,102,038	100.00

Item 130: P2EDUC

Question: What is the highest grade or level of school that this parent or guardian completed?

Label: Second parent/guardian highest grade level completed

Format: N2

Position: 602-603

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	8th grade or less	438	2.66	2,715,619	5.11
2	High school, but no diploma	647	3.93	3,161,468	5.95
3	High school diploma or equivalent	2,129	12.95	8,690,753	16.37
4	Vocational diploma after high school	456	2.77	1,290,253	2.43
5	Some college, but no degree	1,898	11.54	5,982,154	11.27
6	Associate's degree (AA, AS)	1,095	6.66	3,325,430	6.26
7	Bachelor's degree (BA, BS)	2,936	17.85	8,658,547	16.31
8	Some graduate/professional education	308	1.87	819,660	1.54
9	Master's degree (MA, MS)	1,584	9.63	3,708,292	6.98
10	Doctorate degree (PhD, EdD)	260	1.58	612,107	1.15
11	Professional degree beyond Bachelor's degree (MD, DDS, JD, LLB)	415	2.52	991,404	1.87
Total		16,446	100.00	53,102,038	100.00

Item 131: P2ENRL

Question: Is this parent or guardian currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?

Label: Second parent/guardian attending school

Format: N2

Position: 604-605

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Yes	588	3.58	1,964,912	3.70
2	No	11,578	70.40	37,990,777	71.54
Total		16,446	100.00	53,102,038	100.00

Item 132: P2EMPL

Question: Which of the following best describes this parent or guardian's employment status?

Label: Second parent/guardian employment status

Format: N2

Position: 606-607

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	4,280	26.02	13,146,350	24.76
1	Employed for pay or income	8,684	52.80	28,766,427	54.17
2	Self-employed	1,442	8.77	4,672,410	8.80
3	Unemployed or out of work	322	1.96	1,156,095	2.18
4	Full-time student	51	0.31	152,011	0.29
5	Stay at home parent	1,053	6.40	3,867,703	7.28
6	Retired	333	2.02	625,136	1.18
7	Disabled or unable to work	281	1.71	715,906	1.35
Total		16,446	100.00	53,102,038	100.00

Item 133: P2HRSWK

Question: About how many hours per week does this parent or guardian usually work for pay or income, counting all jobs?

Label: Second parent/guardian hours worked per week

Format: N2

Position: 608-609

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
1 - 80	40	42.26	10,126	6,320	0

Item 134: P2LKWRK

Question: Has this parent or guardian been actively looking for work in the past 4 weeks?

Label: Second parent/guardian looking for work

Format: N2

Position: 610-611

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	16,124	98.04	51,945,943	97.82
1	Yes	191	1.16	675,076	1.27
2	No	131	0.80	481,019	0.91
Total		16,446	100.00	53,102,038	100.00

Item 135: P2MTHSWRK

Question: In the past 12 months, how many months (if any) has this parent or guardian worked for pay or income?

Label: Second parent/guardian months worked

Format: N2

Position: 612-613

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 12	12	9.93	12,166	4,280	0

Item 136: P2AGE

Question: How old is this parent or guardian?

Label: Second parent/guardian age

Format: N2

Position: 614-615

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
16 - 90	45	45.51	12,166	4,280	0

Item 137A: HWELFTANST

Question: In the past 12 months, did your family ever receive benefits from any of the following programs? a. Temporary Assistance for Needy Families, or TANF

Label: Received TANF in past 12 months

Format: N1

Position: 616-616

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	491	2.99	2,159,080	4.07
2	No	15,955	97.01	50,942,958	95.93
Total		16,446	100.00	53,102,038	100.00

Item 137B: HWIC

Question: In the past 12 months, did your family ever receive benefits from any of the following programs? b. Women, Infants, and Children, or WIC

Label: Received WIC in past 12 months

Format: N1

Position: 617-617

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	429	2.61	3,653,768	6.88
2	No	16,017	97.39	49,448,270	93.12
Total		16,446	100.00	53,102,038	100.00

Item 137C: HFOODST

Question: In the past 12 months, did your family ever receive benefits from any of the following programs? c. Food Stamps

Label: Received food stamps in past 12 months

Format: N1

Position: 618-618

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	1,857	11.29	8,299,128	15.63
2	No	14,589	88.71	44,802,910	84.37
Total		16,446	100.00	53,102,038	100.00

Item 137D: HMEDICAID

Question: In the past 12 months, did your family ever receive benefits from any of the following programs? d. Medicaid

Label: Received Medicaid in past 12 months

Format: N1

Position: 619-619

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	3,057	18.59	12,125,846	22.83
2	No	13,389	81.41	40,976,192	77.17
Total		16,446	100.00	53,102,038	100.00

Item 137E: HCHIP

Question: In the past 12 months, did your family ever receive benefits from any of the following programs? e. Child Health Insurance Program (CHIP)

Label: Received CHIP in past 12 months

Format: N1

Position: 620-620

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	1,222	7.43	4,794,225	9.03
2	No	15,224	92.57	48,307,813	90.97
Total		16,446	100.00	53,102,038	100.00

Item 137F: HSECN8

Question: In the past 12 months, did your family ever receive benefits from any of the following programs? f. Housing assistance through a voucher or Section 8

Label: Received Section 8 in past 12 months

Format: N1

Position: 621-621

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	371	2.26	2,000,492	3.77
2	No	16,075	97.74	51,101,546	96.23
Total		16,446	100.00	53,102,038	100.00

Item 138: TTLHHINC

Question: Which category best fits the total income of all persons in your household over the past 12 months?

Label: Total income

Format: N2

Position: 622-623

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	\$0 to \$10,000	662	4.03	2,260,682	4.26
2	\$10,001 to \$20,000	848	5.16	2,969,850	5.59
3	\$20,001 to \$30,000	1,152	7.00	3,893,035	7.33
4	\$30,001 to \$40,000	1,196	7.27	4,112,529	7.74
5	\$40,001 to \$50,000	1,089	6.62	3,896,026	7.34
6	\$50,001 to \$60,000	1,047	6.37	3,683,989	6.94
7	\$60,001 to \$75,000	1,439	8.75	5,135,088	9.67
8	\$75,001 to \$100,000	2,323	14.13	7,132,779	13.43
9	\$100,001 to \$150,000	3,005	18.27	9,717,571	18.30
10	\$150,001 to \$200,000	1,606	9.77	4,566,206	8.60
11	\$200,001 to \$250,000	757	4.60	2,116,760	3.99
12	\$250,001 or more	1,322	8.04	3,617,521	6.81
Total		16,446	100.00	53,102,038	100.00

Item 139: OWNRNTHB

Question: Is this house or apartment...

Label: Own/rent house

Format: N1

Position: 624-624

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Owned or being bought	12,505	76.04	33,879,081	63.80
2	Rented	3,662	22.27	18,514,710	34.87
3	Occupied by some other arrangement	279	1.70	708,247	1.33
Total		16,446	100.00	53,102,038	100.00

Item 140: HVINTSPHO

Question: Do you have Internet access on a cell phone?

Label: Internet access on cell phone

Format: N1

Position: 625-625

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	16,049	97.59	51,587,622	97.15
2	No	397	2.41	1,514,416	2.85
Total		16,446	100.00	53,102,038	100.00

Item 141: HVINTCOM

Question: Do you have Internet access at home on a computer or tablet?

Label: Internet access on computer or tablet

Format: N1

Position: 626-626

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes	15,480	94.13	48,787,062	91.87
2	No	966	5.87	4,314,976	8.13
Total		16,446	100.00	53,102,038	100.00

Item 142: CHLDNT

Question: How often does this child use the Internet at home for learning activities?

Label: Child use of internet for learning at home

Format: N1

Position: 627-627

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Every day	8,704	52.92	25,220,505	47.49
2	A few times a week	5,386	32.75	18,869,294	35.53
3	A few times a month	1,279	7.78	4,615,346	8.69
4	A few times a year	330	2.01	1,089,448	2.05
5	Never	747	4.54	3,307,446	6.23
Total		16,446	100.00	53,102,038	100.00

Item 143A: LRNCOMP

Question: Does the child access the Internet for learning activities on... a. Computer?

Label: Learning activities on computer

Format: N2

Position: 628-629

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	747	4.54	3,307,446	6.23
1	Yes	12,516	76.10	37,471,255	70.56
2	No	3,183	19.35	12,323,337	23.21
Total		16,446	100.00	53,102,038	100.00

Item 143B: LRNTAB

Question: Does the child access the Internet for learning activities on... b. Tablet?

Label: Learning activities on tablet

Format: N2

Position: 630-631

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	747	4.54	3,307,446	6.23
1	Yes	9,456	57.50	31,280,689	58.91
2	No	6,243	37.96	18,513,904	34.86
Total		16,446	100.00	53,102,038	100.00

Item 143C: LRNCELL

Question: Does the child access the Internet for learning activities on... c. Cell phone?

Label: Learning activities on cell phone

Format: N2

Position: 632-633

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Valid Skip	747	4.54	3,307,446	6.23
1	Yes	10,757	65.41	32,888,184	61.93
2	No	4,942	30.05	16,906,409	31.84
Total		16,446	100.00	53,102,038	100.00

Item 144: SEFUTUREX

Question: How far do you expect this child to go in his or her education?

Label: Expectations for child's future education

Format: N1

Position: 634-634

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Complete less than a high school diploma	129	0.78	691,609	1.30
2	Graduate from high school	1,077	6.55	4,332,987	8.16
3	Attend a vocational or technical school after high school	1,088	6.62	3,429,482	6.46
4	Attend two or more years of college	2,159	13.13	7,876,863	14.83
5	Earn a Bachelor's degree	5,578	33.92	16,837,576	31.71
6	Earn a graduate degree or professional degree beyond a bachelor's	6,415	39.01	19,933,521	37.54
Total		16,446	100.00	53,102,038	100.00

Item: DSBLTY

Label: D - Child currently has disability

Format: N1

Position: 635-635

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Currently has a disability	4,045	24.60	12,255,013	23.08
2	Does not currently have a disability	12,401	75.40	40,847,025	76.92
Total		16,446	100.00	53,102,038	100.00

Item: PAR1EDUC

Label: D - Educational attainment of child's first parent or guardian

Format: N1

Position: 636-636

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Less than high school credential	1,066	6.48	6,520,346	12.28
2	High school graduate or equivalent	2,258	13.73	10,590,622	19.94
3	Vocational/technical education after high school or some college	5,021	30.53	14,648,013	27.58
4	College graduate	4,620	28.09	13,527,183	25.47
5	Graduate or professional school	3,481	21.17	7,815,874	14.72
Total		16,446	100.00	53,102,038	100.00

Item: PAR1EMPL

Label: D - Work status of child's first parent or guardian

Format: N1

Position: 637-637

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Working 35 hours or more per week	10,916	66.37	33,692,278	63.45
2	Working less than 35 hours per week	2,247	13.66	7,230,348	13.62
3	Looking for work	330	2.01	1,143,083	2.15
4	Not in the labor force	2,953	17.96	11,036,330	20.78
Total		16,446	100.00	53,102,038	100.00

Item: PAR1FTFY

Label: D - First parent or guardian works full time

Format: N1

Position: 638-638

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Full time and full year	9,957	60.54	30,493,588	57.42
2	Less than full time or less than full year	4,039	24.56	13,391,857	25.22
3	Not employed during past year	2,450	14.90	9,216,593	17.36
Total		16,446	100.00	53,102,038	100.00

Item: PAR1MARST

Label: D - First parent or guardian marital status

Format: N1

Position: 639-639

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Now married	11,617	70.64	37,592,257	70.79
2	Living with a partner	1,000	6.08	3,808,806	7.17
3	Separated	500	3.04	1,767,630	3.33
4	Divorced	1,873	11.39	4,694,027	8.84
5	Widowed	282	1.71	728,017	1.37
6	Never married	1,174	7.14	4,511,301	8.50
Total		16,446	100.00	53,102,038	100.00

Item: PAR1TYPE

Label: D - Specific relationship of first parent or guardian to child

Format: N1

Position: 640-640

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Birth or adoptive mother	10,027	60.97	34,027,656	64.08
2	Birth or adoptive father	5,161	31.38	15,144,362	28.52
3	Step or foster mother	218	1.33	792,715	1.49
4	Step or foster father	249	1.51	898,437	1.69
5	Grandmother or other female guardian	603	3.67	1,729,564	3.26
6	Grandfather or other male guardian	188	1.14	509,304	0.96
Total		16,446	100.00	53,102,038	100.00

Item: PAR1FSTGN

Label: D - First parent or guardian first generation immigrant status

Format: N1

Position: 641-641

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	First generation	2,282	13.88	8,135,988	15.32
2	1.5 generation	1,062	6.46	4,021,501	7.57
3	Neither	13,102	79.67	40,944,549	77.11
Total		16,446	100.00	53,102,038	100.00

Item: PAR2EDUC

Label: D - Educational attainment of child's second parent or guardian

Format: N2

Position: 642-643

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	No second parent/guardian identified for the sampled child in the household	4,280	26.02	13,146,350	24.76
1	Less than high school credential	1,085	6.60	5,877,088	11.07
2	High school graduate or equivalent	2,129	12.95	8,690,753	16.37
3	Vocational/technical education after high school or some college	3,449	20.97	10,597,837	19.96
4	College graduate	3,244	19.73	9,478,207	17.85
5	Graduate or professional school	2,259	13.74	5,311,804	10.00
Total		16,446	100.00	53,102,038	100.00

Item: PAR2EMPL

Label: D - Work status of child's second parent or guardian

Format: N2

Position: 644-645

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	No second parent/guardian identified for the sampled child in the household	4,280	26.02	13,146,350	24.76
1	Working 35 hours or more per week	8,859	53.87	29,480,280	55.52
2	Working less than 35 hours per week	1,267	7.70	3,958,558	7.45
3	Looking for work	191	1.16	675,076	1.27
4	Not in the labor force	1,849	11.24	5,841,776	11.00
Total		16,446	100.00	53,102,038	100.00

Item: PAR2FTFY

Label: D - Second parent or guardian works full time

Format: N2

Position: 646-647

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	No second parent/guardian identified for the sampled child in the household	4,280	26.02	13,146,350	24.76
1	Full time and full year	8,220	49.98	27,137,294	51.10
2	Less than full time or less than full year	2,361	14.36	7,661,880	14.43
3	Not employed during past year	1,585	9.64	5,156,514	9.71
Total		16,446	100.00	53,102,038	100.00

Item: PAR2MARST

Label: D - Second parent or guardian marital status

Format: N2

Position: 648-649

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	No second parent/guardian identified for the sampled child in the household	4,280	26.02	13,146,350	24.76
1	Now married	11,210	68.16	36,233,504	68.23
2	Living with a partner	616	3.75	2,582,347	4.86
3	Separated	29	0.18	81,382	0.15
4	Divorced	99	0.60	268,077	0.50
5	Widowed	60	0.36	121,190	0.23
6	Never married	152	0.92	669,189	1.26
Total		16,446	100.00	53,102,038	100.00

Item: PAR2TYPE

Label: D - Specific relationship of second parent or guardian to child

Format: N2

Position: 650-651

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	No second parent/guardian identified for the sampled child in the household	4,280	26.02	13,146,350	24.76
1	Birth or adoptive mother	4,335	26.36	13,309,409	25.06
2	Birth or adoptive father	6,207	37.74	21,219,991	39.96
3	Step or foster mother	225	1.37	662,499	1.25
4	Step or foster father	777	4.72	3,004,203	5.66
5	Grandmother or other female guardian	296	1.80	772,175	1.45
6	Grandfather or other male guardian	326	1.98	987,411	1.86
Total		16,446	100.00	53,102,038	100.00

Item: PAR2FSTGN

Label: D - Second parent or guardian first generation immigrant status

Format: N2

Position: 652-653

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	No second parent/guardian identified for the sampled child in the household	4,280	26.02	13,146,350	24.76
1	First generation	2,108	12.82	7,661,596	14.43
2	1.5 generation	732	4.45	2,920,182	5.50
3	Neither	9,326	56.71	29,373,911	55.32
Total		16,446	100.00	53,102,038	100.00

Item: HHPARN19X

Label: D - Parental structure of household

Format: N1

Position: 654-654

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Mother (birth, adoptive, step, foster, or female partner of parent) and father (birth, adoptive, step, foster, or male partner of parent), or two same-sex parents	11,441	69.57	37,865,273	71.31
2	Mother (birth, adoptive, step, or foster) only	3,351	20.38	10,863,876	20.46
3	Father (birth, adoptive, step, or foster) only	966	5.87	2,464,851	4.64
4	Nonparent guardian(s)	688	4.18	1,908,038	3.59
Total		16,446	100.00	53,102,038	100.00

Item: HHPARN19_BRD

Label: D - Household has second parent or guardian

Format: N1

Position: 655-655

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Two parents or guardians	12,166	73.98	39,955,688	75.24
2	Single parent or guardian	4,280	26.02	13,146,350	24.76
Total		16,446	100.00	53,102,038	100.00

Item: NUMSIBSX

Label: D - Number of child's siblings

Format: N1

Position: 656-656

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 7	1	1.04	16,446	0	0

Item: FAMILY19X

Label: D - Family type with parents

Format: N1

Position: 657-657

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Two parents and sibling(s)	8,649	52.59	33,254,439	62.62
2	Two parents, no sibling	2,792	16.98	4,610,833	8.68
3	One parent and sibling(s)	2,415	14.68	9,342,359	17.59
4	One parent, no sibling	1,902	11.57	3,986,368	7.51
5	Other	688	4.18	1,908,038	3.59
Total		16,446	100.00	53,102,038	100.00

Item: FAMILY19_BRD

Label: D - Family type with adults

Format: N1

Position: 658-658

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Two parents and sibling(s)	8,934	54.32	34,509,169	64.99
2	Two parents, no sibling	3,232	19.65	5,446,519	10.26
3	One parent and sibling(s)	2,358	14.34	9,011,412	16.97
4	One parent, no sibling	1,922	11.69	4,134,937	7.79
Total		16,446	100.00	53,102,038	100.00

Item: HHUNDR6X

Label: D - Number of children younger than age 6

Format: N1

Position: 659-659

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 4	0	0.17	16,446	0	0

Item: HHUNDR10X

Label: D - Number of children younger than age 10

Format: N1

Position: 660-660

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 5	0	0.59	16,446	0	0

Item: HHUNDR16X

Label: D - Number of children younger than age 16

Format: N1

Position: 661-661

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 5	1	1.43	16,446	0	0

Item: HHUNDR18X

Label: D - Number of children younger than age 18

Format: N1

Position: 662-662

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 5	2	1.73	16,446	0	0

Item: HHUNID

Label: D - Other household member, not identified

Format: N1

Position: 663-663

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 5	0	0.02	16,446	0	0

Item: LANGUAGEX

Label: D - English spoken most by parents

Format: N1

Position: 664-664

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Both/only parent(s) learned English first or currently speak(s) English in the home	14,640	89.02	45,436,259	85.56
2	One of two parents learned English first or currently speaks English in the home	453	2.75	1,961,291	3.69
3	No parent learned English first and both/only parent(s) currently speak(s) a non- English language in the home	1,353	8.23	5,704,488	10.74
Total		16,446	100.00	53,102,038	100.00

Item: PARGRADEX

Label: D - Parent/guardian highest education

Format: N1

Position: 665-665

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Less than high school credential	817	4.97	5,458,587	10.28
2	High school graduate or equivalent	1,918	11.66	10,021,083	18.87
3	Vocational/technical education after high school or some college	4,612	28.04	13,463,427	25.35
4	College graduate	4,606	28.01	14,077,749	26.51
5	Graduate or professional school	4,493	27.32	10,081,192	18.98
Total		16,446	100.00	53,102,038	100.00

Item: RACEETH

Label: D - Race and ethnicity of child

Format: N1

Position: 666-666

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	White, non-Hispanic	9,250	56.24	25,943,761	48.86
2	Black, non-Hispanic	1,565	9.52	7,210,797	13.58
3	Hispanic	3,385	20.58	13,404,257	25.24
4	Asian or Pacific Islander, non-Hispanic	1,139	6.93	3,182,515	5.99
5	All other races and multiple races, non-Hispanic	1,107	6.73	3,360,708	6.33
Total		16,446	100.00	53,102,038	100.00

Item: RACEETH2

Label: D - Detailed race and ethnicity of child

Format: N2

Position: 667-668

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	White, non-Hispanic	9,250	56.24	25,943,761	48.86
2	Black, non-Hispanic	1,565	9.52	7,210,797	13.58
3	Mexican, Mexican American, or Chicano	1,727	10.50	7,493,172	14.11
4	Puerto Rican	307	1.87	1,076,486	2.03
5	Cuban	122	0.74	288,730	0.54
6	Another Hispanic, Latino, or Spanish origin or more than one Hispanic, Latino, or Spanish origin	1,229	7.47	4,545,869	8.56
7	Asian, non-Hispanic	1,088	6.62	2,987,230	5.63
8	Native Hawaiian or other Pacific Islander, non-Hispanic	37	0.22	148,155	0.28
9	American Indian or Alaska Natives, non-Hispanic	77	0.47	280,996	0.53
10	All other races and multiple races, non-Hispanic	1,044	6.35	3,126,843	5.89
Total		16,446	100.00	53,102,038	100.00

Item: INTACC

Label: D - Household has internet access

Format: N1

Position: 669-669

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Yes, at home and on a cell phone	15,240	92.67	48,106,850	90.59
2	Yes, at home only	240	1.46	680,212	1.28
3	Yes, on a cell phone only	809	4.92	3,480,772	6.55
4	No	157	0.95	834,204	1.57
Total		16,446	100.00	53,102,038	100.00

Item: CENREG

Label: D - Census region where child lives

Format: N1

Position: 670-670

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Northeast	2,752	16.73	9,090,902	17.12
2	South	6,060	36.85	19,062,428	35.90
3	Midwest	3,712	22.57	11,723,356	22.08
4	West	3,922	23.85	13,225,352	24.91
Total		16,446	100.00	53,102,038	100.00

Item: ZIP18PO2

Label: D - Percent of families in zip code with children under 18 below the poverty line

Format: N2

Position: 671-672

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	2	0.01	3,386	0.01
1	Less than 5 percent	7,205	43.81	21,295,646	40.10
2	5 to 9 percent	5,091	30.96	16,949,537	31.92
3	10 to 19 percent	3,383	20.57	11,791,621	22.21
4	20 percent or more	765	4.65	3,061,848	5.77
Total		16,446	100.00	53,102,038	100.00

Item: ZIPBLHI2

Label: D - Percent of persons in zip code who were Black or Hispanic

Format: N1

Position: 673-673

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Less than 6 percent	2,632	16.00	7,979,599	15.03
2	6 to 15 percent	4,476	27.22	13,433,763	25.30
3	16 to 40 percent	4,970	30.22	16,841,360	31.72
4	41 percent or more	4,368	26.56	14,847,316	27.96
Total		16,446	100.00	53,102,038	100.00

Item: ZIPLOCL

Label: D - Zip code classification by community type

Format: N2

Position: 674-675

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
11	City - Large	2,710	16.48	9,261,215	17.44
12	City - Midsize	1,034	6.29	3,627,575	6.83
13	City - Small	1,111	6.76	3,813,119	7.18
21	Suburb - Large	6,281	38.19	19,469,620	36.66
22	Suburb - Midsize	637	3.87	2,022,594	3.81
23	Suburb - Small	346	2.10	991,023	1.87
31	Town - Fringe	445	2.71	1,416,875	2.67
32	Town - Distant	597	3.63	2,034,354	3.83
33	Town - Remote	340	2.07	1,198,261	2.26
41	Rural - Fringe	1,682	10.23	4,949,923	9.32
42	Rural - Distant	1,050	6.38	3,594,045	6.77
43	Rural - Remote	213	1.30	723,435	1.36
Total		16,446	100.00	53,102,038	100.00

Item: S19CHART

Label: D - School charter, magnet/regular public, other on CCD

Format: N2

Position: 676-677

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing from CCD	155	0.94	515,596	0.97
-1	Homeschooled only, virtual schooled only with no designated school, or private school student	2,135	12.98	6,364,998	11.99
1	Charter School	802	4.88	2,579,506	4.86
2	Magnet or Regular Public School	13,056	79.39	42,841,323	80.68
3	Other Public School	298	1.81	800,615	1.51
Total		16,446	100.00	53,102,038	100.00

Item: S19NUMST

Label: D - Total school enrollment of students on CCD/PSS

Format: N2

Position: 678-679

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Data are missing for school	253	1.54	835,778	1.57
-2	Inapplicable in the CCD universe file	116	0.71	353,743	0.67
-1	Homeschooled only or virtual schooled only with no designated school student	458	2.78	1,371,665	2.58
1	Under 300	1,880	11.43	6,382,835	12.02
2	300 - 599	4,591	27.92	16,668,706	31.39
3	600 - 999	4,264	25.93	14,555,329	27.41
4	1,000 – 2,499	4,160	25.29	11,046,875	20.80
5	2,500 or more	724	4.40	1,887,108	3.55
Total		16,446	100.00	53,102,038	100.00

Item: S19BPBV

Label: D - School is public or private on CCD/PSS

Format: N2

Position: 680-681

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-1	Homeschooled only or virtual schooled only with no designated school student	458	2.78	1,371,665	2.58
1	Public (school is on CCD)	14,311	87.02	46,737,040	88.01
2	Private (school is on PSS)	1,677	10.20	4,993,333	9.40
Total		16,446	100.00	53,102,038	100.00

Item: S19TYPE

Label: D - Type of school on CCD/PSS

Format: N2

Position: 682-683

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Data are missing for school	94	0.57	312,133	0.59
-1	Homeschooled only or virtual schooled only with no designated school student	458	2.78	1,371,665	2.58
1	Catholic	614	3.73	1,728,039	3.25
2	Other religious	601	3.65	2,031,529	3.83
3	Nonsectarian	368	2.24	921,632	1.74
4	Public	14,311	87.02	46,737,040	88.01
Total		16,446	100.00	53,102,038	100.00

Item: SCHLGRAD

Label: D - Child's school level classification on CCD/PSS

Format: N2

Position: 684-685

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Data are missing for school in CCD/PSS universe file	331	2.01	1,073,660	2.02
-2	Inapplicable in the CCD/PSS universe file	25	0.15	82,243	0.15
-1	Homeschooled only, virtual schooled only with no designated school, or school is ungraded in CCD/PSS universe file	467	2.84	1,386,930	2.61
1	Early childhood programs	44	0.27	234,513	0.44
2	Elementary school	6,056	36.82	24,397,096	45.94
3	Middle/junior high school	2,853	17.35	9,404,676	17.71
4	High school	5,511	33.51	13,293,895	25.03
5	Combined grades school	1,159	7.05	3,229,026	6.08
Total		16,446	100.00	53,102,038	100.00

Item: ENGLSPANX

Label: D - Questionnaire in English or Spanish

Format: N1

Position: 686-686

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Questionnaire was completed in English	15,958	97.03	50,660,765	95.40
2	Questionnaire was completed in Spanish	488	2.97	2,441,273	4.60
Total		16,446	100.00	53,102,038	100.00

Item: AGE2018

Label: D - Age of child as of Dec 31, 2018

Format: N2

Position: 687-688

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
3 - 20	12	12.06	16,446	0	0

Item: MODECOMP

Label: D - Completed on web or paper

Format: N1

Position: 689-689

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
1	Questionnaire was completed on the Web	11,864	72.14	33,793,802	63.64
2	Questionnaire was completed on paper	4,264	25.93	18,284,119	34.43
3	Questionnaire was completed by telephone interviewer	318	1.93	1,024,116	1.93
Total		16,446	100.00	53,102,038	100.00

Item: CHAGE1

Label: D - Age of 1st nonsampled child

Format: N2

Position: 690-691

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 52	12	12.14	10,619	5,696	131

Item: CHAGE2

Label: D - Age of 2nd nonsampled child

Format: N2

Position: 692-693

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 30	12	11.57	3,630	12,729	87

Item: CHAGE3

Label: D - Age of 3rd nonsampled child

Format: N2

Position: 694-695

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 33	11	11.11	1,010	15,374	62

Item: CHAGE4

Label: D - Age of 4th nonsampled child

Format: N2

Position: 696-697

Type: Continuous

Unweighted					
Range	Median	Mean	Answered	Valid Skip	Missing
0 - 35	11	11.24	287	16,112	47

Item: CHSEX1

Label: D - Sex of 1st nonsampled child

Format: N2

Position: 698-699

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	95	0.58	265,261	0.50
-1	Valid Skip	5,696	34.63	9,766,843	18.39
1	Male	5,525	33.59	22,465,354	42.31
2	Female	5,130	31.19	20,604,580	38.80
Total		16,446	100.00	53,102,038	100.00

Item: CHSEX2

Label: D - Sex of 2nd nonsampled child

Format: N2

Position: 700-701

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	73	0.44	361,292	0.68
-1	Valid Skip	12,729	77.40	31,288,377	58.92
1	Male	1,795	10.91	10,711,625	20.17
2	Female	1,849	11.24	10,740,744	20.23
Total		16,446	100.00	53,102,038	100.00

Item: CHSEX3

Label: D - Sex of 3rd nonsampled child

Format: N2

Position: 702-703

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	56	0.34	285,935	0.54
-1	Valid Skip	15,374	93.48	44,404,426	83.62
1	Male	532	3.23	4,012,873	7.56
2	Female	484	2.94	4,398,803	8.28
Total		16,446	100.00	53,102,038	100.00

Item: CHSEX4

Label: D - Sex of 4th nonsampled child

Format: N2

Position: 704-705

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	49	0.30	189,286	0.36
-1	Valid Skip	16,112	97.97	49,746,093	93.68
1	Male	144	0.88	1,446,601	2.72
2	Female	141	0.86	1,720,058	3.24
Total		16,446	100.00	53,102,038	100.00

Item: CHENRL1

Label: D - Enrollment status of 1st nonsampled child

Format: N2

Position: 706-707

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	130	0.79	594,056	1.12
-1	Valid Skip	5,696	34.63	9,766,843	18.39
1	Homeschool instead of attending a public or private school for some or all classes	275	1.67	1,213,607	2.29
2	Public or private school, or preschool	7,837	47.65	33,006,261	62.16
3	College, university or vocational school	1,539	9.36	2,861,825	5.39
4	Not in school	969	5.89	5,659,446	10.66
Total		16,446	100.00	53,102,038	100.00

Item: CHENRL2

Label: D - Enrollment status of 2nd nonsampled child

Format: N2

Position: 708-709

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	91	0.55	499,993	0.94
-1	Valid Skip	12,729	77.40	31,288,377	58.92
1	Homeschool instead of attending a public or private school for some or all classes	132	0.80	686,633	1.29
2	Public or private school, or preschool	2,763	16.80	16,935,348	31.89
3	College, university or vocational school	347	2.11	999,500	1.88
4	Not in school	384	2.33	2,692,186	5.07
Total		16,446	100.00	53,102,038	100.00

Item: CHENRL3

Label: D - Enrollment status of 3rd nonsampled child

Format: N2

Position: 710-711

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	64	0.39	407,623	0.77
-1	Valid Skip	15,374	93.48	44,404,426	83.62
1	Homeschool instead of attending a public or private school for some or all classes	67	0.41	435,966	0.82
2	Public or private school, or preschool	699	4.25	6,033,404	11.36
3	College, university or vocational school	76	0.46	355,312	0.67
4	Not in school	166	1.01	1,465,307	2.76
Total		16,446	100.00	53,102,038	100.00

Item: CHENRL4

Label: D - Enrollment status of 4th nonsampled child

Format: N2

Position: 712-713

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	52	0.32	207,009	0.39
-1	Valid Skip	16,112	97.97	49,746,093	93.68
1	Homeschool instead of attending a public or private school for some or all classes	26	0.16	198,366	0.37
2	Public or private school, or preschool	170	1.03	1,893,728	3.57
3	College, university or vocational school	28	0.17	165,089	0.31
4	Not in school	58	0.35	891,753	1.68
Total		16,446	100.00	53,102,038	100.00

Item: CHGRD1

Label: D - Grade of 1st nonsampled child

Format: N2

Position: 714-715

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	2,267	13.78	7,752,830	14.60
-1	Valid Skip	5,696	34.63	9,766,843	18.39
1	Preschool	438	2.66	2,880,397	5.42
2	Kindergarten	420	2.55	1,839,625	3.46
3	Grade 1	317	1.93	1,219,354	2.30
4	Grade 2	432	2.63	1,730,587	3.26
5	Grade 3	532	3.23	2,355,755	4.44
6	Grade 4	594	3.61	2,419,477	4.56
7	Grade 5	641	3.90	2,600,228	4.90
8	Grade 6	702	4.27	2,979,537	5.61
9	Grade 7	710	4.32	2,943,678	5.54
10	Grade 8	732	4.45	2,810,820	5.29
11	Grade 9	667	4.06	2,610,886	4.92
12	Grade 10	620	3.77	2,362,064	4.45
13	Grade 11	518	3.15	2,128,681	4.01
14	Grade 12	544	3.31	2,198,194	4.14
15	College, university or vocational school	489	2.97	1,579,088	2.97
16	None of these	127	0.77	923,991	1.74
Total		16,446	100.00	53,102,038	100.00

Item: CHGRD2

Label: D - Grade of 2nd nonsampled child

Format: N2

Position: 716-717

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	703	4.27	3,349,196	6.31
-1	Valid Skip	12,729	77.40	31,288,377	58.92
1	Preschool	159	0.97	1,431,987	2.70
2	Kindergarten	150	0.91	1,256,969	2.37
3	Grade 1	107	0.65	713,774	1.34
4	Grade 2	143	0.87	927,645	1.75
5	Grade 3	205	1.25	1,330,651	2.51
6	Grade 4	222	1.35	1,280,767	2.41
7	Grade 5	231	1.40	1,379,338	2.60
8	Grade 6	265	1.61	1,691,375	3.19
9	Grade 7	247	1.50	1,515,141	2.85
10	Grade 8	250	1.52	1,412,057	2.66
11	Grade 9	245	1.49	1,395,516	2.63
12	Grade 10	239	1.45	1,298,986	2.45
13	Grade 11	187	1.14	856,287	1.61
14	Grade 12	168	1.02	730,189	1.38
15	College, university or vocational school	138	0.84	679,808	1.28
16	None of these	58	0.35	563,974	1.06
Total		16,446	100.00	53,102,038	100.00

Item: CHGRD3

Label: D - Grade of 3rd nonsampled child

Format: N2

Position: 718-719

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	270	1.64	1,855,151	3.49
-1	Valid Skip	15,374	93.48	44,404,426	83.62
1	Preschool	39	0.24	494,890	0.93
2	Kindergarten	49	0.30	474,803	0.89
3	Grade 1	26	0.16	228,384	0.43
4	Grade 2	45	0.27	411,241	0.77
5	Grade 3	60	0.36	535,839	1.01
6	Grade 4	45	0.27	389,236	0.73
7	Grade 5	73	0.44	706,875	1.33
8	Grade 6	73	0.44	680,834	1.28
9	Grade 7	61	0.37	428,261	0.81
10	Grade 8	61	0.37	491,572	0.93
11	Grade 9	62	0.38	372,302	0.70
12	Grade 10	57	0.35	346,740	0.65
13	Grade 11	46	0.28	460,369	0.87
14	Grade 12	48	0.29	296,103	0.56
15	College, university or vocational school	28	0.17	205,630	0.39
16	None of these	29	0.18	319,383	0.60
Total		16,446	100.00	53,102,038	100.00

Item: CHGRD4

Label: D - Grade of 4th nonsampled child

Format: N2

Position: 720-721

Type: Categorical

Code	Response	Unweighted Frequency	Unweighted Percent	Weighted Frequency	Weighted Percent
-9	Missing	120	0.73	1,121,953	2.11
-1	Valid Skip	16,112	97.97	49,746,093	93.68
1	Preschool	16	0.10	298,516	0.56
2	Kindergarten	13	0.08	102,346	0.19
3	Grade 1	8	0.05	66,378	0.13
4	Grade 2	13	0.08	118,859	0.22
5	Grade 3	15	0.09	107,467	0.20
6	Grade 4	17	0.10	182,694	0.34
7	Grade 5	6	0.04	91,605	0.17
8	Grade 6	20	0.12	214,747	0.40
9	Grade 7	16	0.10	148,250	0.28
10	Grade 8	12	0.07	146,721	0.28
11	Grade 9	11	0.07	161,299	0.30
12	Grade 10	16	0.10	87,448	0.16
13	Grade 11	16	0.10	140,490	0.26
14	Grade 12	13	0.08	131,446	0.25
15	College, university or vocational school	11	0.07	91,535	0.17
16	None of these	11	0.07	144,190	0.27
Total		16,446	100.00	53,102,038	100.00