

UNIDAD XIII

HOJA DE TRABAJO 1

PRONUNCIACION.

Ordene por grupos de sonido, a la derecha, todas las palabras que aparecen en la columna de la izquierda. Busque la transcripción fonética en su diccionario.

GRUPO SONIDO (u)

whose

pullet

when

you're

wheat

doom

poodle

quake

what

bulletin

aloof

whack

swamp

wharf

shoe

wild

swim

whisk

route

boulevard

whom

GRUPO SONIDO (U)

GRUPO SONIDO (w)

GRUPO SONIDO (hw)

whose

pullet

when

you're

wheat

doom

poodle

quake

what

bulletin

aloof

whack

swamp

wharf

shoe

wild

swim

whisk

route

boulevard

whom

dwarf

sue

squire

dour

HOJA DE TRABAJO 2.

13.1.7.2. Pregunte si lo que se afirma en la primera oración es cierto para el tiempo dado en la segunda. Use pronombres.

1. John ought to visit Mrs. Simpson today. Ought he to visit her next Tuesday?

2. We had better open the windows before nine. (We'd better...) _____
before eighth?

3. They would rather have ice-cream in the evening. (They'd rather...) _____
in the afternoon?

4. Helen has got to go to New York in the fall. (Helen's got to...) _____
in the winter?

5. The teachers were able to finish their work before 11:00. _____
by 10:50?

6. You have got to take the exam before July. (You've got to...) _____
after May?

7. Jack is able to make the experiment today. _____
tomorrow?

8. The mailman is going to be able to bring the mail tomorrow. _____
today?

9. I can watch T.V. for two hours today. _____
for three hours today?

10. You must escort Ann to the dance today. _____
next Saturday?

11. Ted was able to write twenty letters this morning. _____
tomorrow?

12. I have got to take an exam next month. (I've got to...) _____
next week?

13. The nurses should come today. _____
next Sunday?

14. I am going to be able to take a vacation in July. _____
next month?

15. John would rather leave at noon. (John'd rather...) _____
after lunch?

16. I can lend you money now. _____
. in the future?

17. You had better answer soon. (You'd better...) _____
immediately?

18. You and Sarah were able to win the contest. _____
next time?

19. They ought to work extra time today. _____
tomorrow?

20. My brother can obtain the tickets tomorrow. _____
_____ last Friday?
21. His secretary has got to be in the office at 8:30 in the morning. (His secretary's got to...) _____
_____ at 2:30 in the afternoon?

13.1.-7.-B. Conteste las siguientes preguntas según lo que usted considere verdadero. Dé respuestas cortas.

1. Was Christopher Columbus able to reach America in twenty days? _____
2. Can you whistle and sip lemon juice at the same time? _____
3. Would cats rather eat fish than soup? _____
4. Could Neil Armstrong and Edwin Aldrin walk on the moon in 1969? _____
5. Do you have to learn English? _____
6. Can prime numbers be divided by 1? _____
7. Should drivers mix alcohol and gasoline? _____
8. Might we use up all the oil reserves of the world? _____
9. Must we respect the rights of others? _____
10. Should all men be less selfish? _____
11. May we copy the answers in this book? (Do we have permission to copy the answers in this book?) _____
12. Must one nation feel superior to the others? _____
13. Could Goliath defeat David? _____
14. Can rats transmit the rabies? _____
15. May presidents be reelected in Mexico? _____

13.1.-7.-C Con las palabras que se le dan entre paréntesis, termine de estructurar la pregunta, y luego complete la respuesta corta. Algunas de las palabras dadas tienen que modificarse al cambiar a forma interrogativa.

1. (the boys — complete — could) _____
the experiment? No, _____
2. (the package — might — arrive) _____
by air mail? Yes, _____
3. (copy — we — must) _____
the words now? No, _____
4. (have got to — you — prepare) _____
an exam today? No, _____
5. (lock — had better — Patricia) _____
the box? Yes, _____

6. (may — take — I) _____ the
car tonight? No, _____
7. (beat — they — can) _____ our
team? No, _____
8. (open — (be) able to — they) _____
the safe yesterday? Yes, _____
9. (prove — ought to — the defendant) _____
his innocence? Yes, _____
10. (you — (be) able to — interpret) _____
Wagner's music? No, _____
11. (wait — Ted and Bod — would rather)
until tomorrow? No, _____
12. (have to — Timothy — take) _____
his sister to the party? Yes, _____
13. ((be) able to — your mother — speak)
French and German? Yes, _____
14. (should — prepare — we) _____ the report for them?
Yes, _____.
15. (iron — have to — you) _____
your dresses last night? No, _____

HOJA DE TRABAJO 3

13.8.1. Complete la segunda oración pidiendo opinión o consentimiento para realizar la acción nombrada por el verbo entre paréntesis. Use el sujeto indicado también entre paréntesis.

1. I have to take a train at 10 p.m. (leave — I) _____
the house at 9:00 p.m.?
2. We are going to visit Mary at the hospital. (take — we) _____
her flowers?
3. I need Marjorie's address. (ask — I) _____
Tom for it?
4. John is twenty today. (give — we) _____
him a surprise party?
5. The milk might go sour (put — I) _____
it in the refrigerator?
6. The children are going to be hungry after school. (prepare — I) _____
sandwiches for them?
7. We don't know the city well. (hire — we) _____
a guide?
8. I have to contribute a dish for the party. (make — I) _____
a salad?
9. The reception is going to be formal. (wear — I) _____
a long dress?
10. Dottie loves dolls. (give — we) _____
her one for Christmas?
11. We are lost. (ask — I) _____
for directions at the gas station?
12. The company sent the books and the records. (send — we) _____
the money to them immediately?
13. I have a house for rent. (advertise — I) _____
it in the newspapers?
14. The chest does not match my blue curtains. (paint — I) _____
it blue?
15. We have to be there immediately. (take — we) _____
a plane?

HOJA DE TRABAJO 4

13.9.1. Ordene las palabras de cada grupo para estructurar una petición que indique deferencia o cortesía.

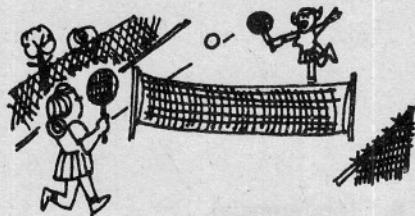
1. the phone — please — could — answer — you. _____
2. repeat — please — the sounds — would — you. _____
3. Margaret — you — accompany — will — to the party — please. _____
4. you — here — could — the chairs — please — bring. _____
5. explain — to me — could — the situation — you _____
6. hang — please — in the closet — your clothes — would — you. _____
7. we — for the concert — please — couldn't — hurry up _____
8. please — the meat — put — in the freezer — you — would. _____
9. Bob's phone number — tell — could — me — please — you. _____
10. the keys — please — won't — return — you — to the clerk. _____

HOJA DE TRABAJO 5

13.10.A.-B.1 Complete las preguntas, indicando potencialidad, autorización, deber, etc., según se le señale. Guíese por los dibujos.

1. (potencialidad)

_____ tennis?
In the park.



2. (obligación)

John _____ the car?
Carefully.



3. (potencialidad)

_____ the target?
Mary.



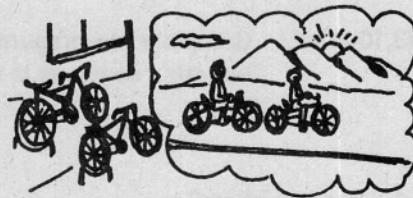
4. (costumbre)

_____ to his girl
friend?
Flowers.



5. (posibilidad)

on their bicycles?
In the morning.



6. (preferencia)

the prize to?
To the girl.



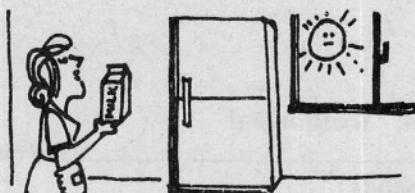
7. (autorización)
_____ the children _____
in school?

At recess.



8. (acción que debe realizarse porque
es conveniente)

in the refrigerator?
The milk.



9. (solicitud de opinión)

the groceries?
On the table.



10. (deber)

every morning?
To school.



13.10.A-B.2. Guiándose por la respuesta, escriba lo que falta a la pregunta.

1. _____ take the exam? They ought to take it at five.
2. _____ leave immediately. Theodore would rather leave immediately.
3. _____ buy? Mrs. Kent should buy a new dress.
4. _____ take to the doctor? I must take my children to the doctor.
5. _____ be? The earrings might be in the drawer.
6. _____ juggle seven balls? My sister was able to joggle them.
7. _____ substitute meat? Soy can substitute meat.
8. _____ go? The secretary had to go to the bank.
9. _____ operate on this morning? The doctors could operate on Mrs. Lee.
10. _____ use the library? All the students may use the library.

11. _____ study? We've got to study algebra.
12. _____ place the bottles? They'd better place them on the table.
13. _____ operate the engine? You have to operate it slowly.
14. _____ hear?
My friends were able to hear the opera singer.
15. _____ open the store?
Mr. Smith has to open the store.

13.10.A-B.3. Desglose cada una de las siguientes aseveraciones en tantas preguntas como permitan los elementos de que se componen.

- The boys. — The boys had better request permission
(They had better) request permission. — Permission.
1.1. _____
1.2. _____
1.3. _____

- Louise has to wash the clothes on monday
Louise — (she has to) wash the clothes. — the clothes. — on monday.
2.1. _____
2.2. _____
2.3. _____
2.4. _____

- I can return papers to Charles.
I./Ican. — (I can) returno the papers to Charles — The papers — to charles.
3.1. _____
3.2. _____
3.3. _____
3.4. _____

- They will be able to pronounce the words correctly soon.
They./They will. — (they will be able to) pronounce the words correctly soon.
correctly. — soon.
4.1. _____
4.2. _____
4.3. _____
4.4. _____

My sisters had to sing at the auditorium.
My sisters — (they had to) sing at the auditorium. — at the auditorium.

- 5.1. _____
5.2. _____
5.3. _____

The book should have a summary.
The book. — a summary

- 6.1. _____
6.2. _____

The students could answer all the questions.
the students - (they could) answer all the questions - all the questions

- 7.1. _____
7.2. _____
7.3. _____

HOJA DE TRABAJO 6

LECTURA DE COMPRENSION

La siguiente es una adaptación de una fábula de Esopo. Léala cuidadosamente y luego conteste las preguntas.

THE DOG AND THE WOLF

One day a wolf, half dead with hunger, passed near a farm. A hose dog chanced to see him, and noticing his poor condition, addressed him thus: "You look terrible, dear Cousin, and I know what it is: your life is very irregular, sometimes you have a lot to eat, and you eat to fullness, but sometimes you have to fast for several days; besides, you have to make great efforts and risk your life to obtain your food, why don't you come with me to my Master's house, and work for him as I do, and he will give you food irregularly?"

"I really have no objection to a regular job," said the Wolf "if you can get the job for me, I'll gladly work steadily."

"I can arrange that easily — replied the Dog —, come with me."

So the two walked in the direction of the farmer's house. As they were walking, the Wolf noticed that there were bare spots around the Dog's neck, where his hair was worn away. He felt curious and asked the Dog the reason for this.

"It is not important". he answered, "it is only that the collar rubs my hair away." The Wolf stopped and looked at the Dog in astonishment. "The collar?... "What collar?" he asked.

"Why, the collar that my Master puts around my neck to keep me chained at night. It bothers you a little in the beginning, but you get used to it soon. Come on hurry up, it is almost lunch time".

"Is that the reason, Cousin Dog? Then it is good-bye for me. You may keep your food, and I'll keep my freedom". And with these words, the Wolf walked rapidly away, with new strength and decision in his step.

Questions:

1. What was the wolf's condition? _____
2. Who chanced to see him? _____
3. Where did the dog invite the wolf to go? _____
4. What did the Wolf say to the dog's invitation? _____

5. In what direction did the two walk? _____

6. What did the wolf notice as they were walking? _____

7. What caused the bare spots around the dog's neck? _____

8. What would the wolf rather do? _____

HOJAS DE REPUESTAS

HOJA DE TRABAJO 1.

PRONUNCIACION

	GRUPO SONIDO (u)	GRUPO SONIDO (U)
whose	<u>whose</u>	<u>pullet</u>
pullet	<u>doom</u>	<u>you're</u>
when	<u>poodle</u>	<u>bulletin</u>
you're	<u>aloof</u>	<u>boulevard</u>
wheat	<u>shoe</u>	<u>dour</u>
doom	<u>route</u>	
poodle	<u>whom</u>	
quake	<u>sue</u>	
what		
bulletin		
aloof		
whack		
swamp	GRUPO SONIDO (w)	GRUPO SONIDO (h w)
wharf	<u>quake</u>	<u>when</u>
shoe	<u>swamp</u>	<u>wheat</u>
wild	<u>wild</u>	<u>what</u>
swim	<u>swim</u>	<u>whack</u>
whisk	<u>dwarf</u>	<u>wharf</u>
route	<u>squire</u>	<u>whisk</u>
boulevard		
whom		
dwarf		
sue		
squire		
dour		

HOJA DE TRABAJO 2

13.1-7.-a.

1. John ought to visit Mrs. Simpson today. Ought he to visit her next Tuesday?
2. We had better open the windows before nine.(We'd better...) Had we better open them before eight?

3. They would rather have ice-cream in the evening. (They'd rather...) would they rather have ice-cream in the afternoon?
4. Helen has got to go to New York in the fall. (Helen's got to...) Has she got to go to New York in the winter?
5. The teachers were able to finish their work before 11:00. Were they able to finish it by 10:50?
6. You have got to take the exam before July. (You've got to...) Have I (You) got to take it after May?
7. Jack is able to make the experiment today. Will he be able (Is he going to be able) to make the experiment tomorrow?
8. The mailman is going to be able to bring the mail tomorrow. Is he going to be able to bring it today?
9. I can watch T.V. for two hours today. Can you (I) watch T.V. for three hours today?
10. You must escort Ann to the dance today. Must I (You) escort her to the dance next Saturday?
11. Ted was able to write twenty letters this morning. Will he be able (is he going to be able) to write twenty letters tomorrow?
12. I have got to take an exam next month. (I've got to...) Have you (I) got to take and exam next week?
13. The nurses could come today. Should they come next Sunday?
14. I am going to be able to take a vacation in July. Are you (Am I) going to be able to take a vacation next month?
15. John would rather leave at noon. (John'd rather...) Would he rather leave after lunch?
16. I can lend you money now. Can you lend me money in the future?
17. You had better answer soon. (You'd better...) Had I (Had you) better answer immediately?
18. You and Sarah were able to win the contest. Will you (we) be able to (Are you — we— going to be able to) win the contest next time?
19. They ought to work extra time today. Ought they to work extra time tomorrow?
20. My brother can obtain the tickets tomorrow. Could he obtain the tickets last Friday?
21. His secretary has got to be in the office at 8:30 in the morning. (His secretary's got to...) has his secretary got to be in the office at 2:30 in the afternoon?

13.1-7.-b.

1. Was Christopher Columbus able to reach America in twenty days? No, he wasn't.
2. Can you whistle and sip lemon juice at the same time? No, I can't.
3. Would cats rather eat fish than soup? Yes, they would.

4. Could Neil Armstrong and Edwin Aldrin walk on the moon in 1969? Yes, they could.
5. Do you have to learn English? Yes, I do. Yes, I have to.
6. Can prime numbers be divided by 1? Yes, they can.
7. Should drivers mix alcohol and gasoline? No, they shouldn't.
8. Might we use up all the oil reserves of the world? Yes, we might.
9. Must we respect the rights of others? Yes, we must.
10. Should all men be less selfish? Yes, they should.
11. May we copy the answers in this book? (Do we have permission to copy the answer in this book?) No, we may not.
12. Must one nation feel superior to the others? No, it mustn't.
13. Could Goliath defeat David? No, he couldn't.
14. Can rats transmit the rabies? Yes, they can.
15. May presidents be reelected in Mexico? No, they may not.

13.1-7.-c.

1. Could the boys complete the experiment? No, they couldn't.
2. Might the package arrive by air mail? Yes, it might.
3. Must we copy the words now? No, we need not copy them now. or No, we don't have to (copy them now).
4. Have you got to prepare an exam today? No, I haven't got to.
5. Had Patricia better lock the box? Yes, she'd better.
6. May I take the car tonight? No, you may not.
7. Can they beat our team? No, they can't.
8. Were they able to open the safe yesterday? Yes, they were.
9. Ought the defendant to prove his innocence? Yes, he ought to.
10. Are you able to interprete Wagner's music? No, I'm not.
11. Would Ted and Bob rather wait until tomorrow? No, they wouldn't. No, they'd rather not.
12. Does Timothy have to take his sister to the party? Yes, he does. No, he has to.
13. Is your mother able to speak French and German? Yes, she is.
14. Should we prepare the report for them? Yes, you (we) should.
15. Did you have to iron your dresses last night? No, I didn't. No, I didn't have to.

HOJA DE TRABAJO 3

13.8.1.

1. I have to take a train at 10 p.m. (leave — I) Shall I leave the house at 9:00 p.m.?
2. We are going to visit Maty at the hospital. (take — we) Shall we take her flowers?

3. I need Marjorie's address. (ask — I) Shall I ask Tom for it?
4. John is twenty today. (give — we) Shall we give him a surprise party?
5. The milk might go sour. (put — I) Shall I put it in the refrigerator?
6. The children are going to be hungry after school. (prepare — I) Shall I prepare sandwiches for them?
7. We don't know the city well. (hire — we) Shall we hire a guide?
8. I have to contribute a dish for the party. (make — I) Shall I make a salad?
9. The reception is going to be formal. (wear — I) Shall I wear a long dress?
10. Dottie loves dolls. (give — we) Shall we give her one for Christmas?
11. We are lost. (ask — I) Shall I ask for directions at the gas station?
12. The company sent the books and the records. (send — we) Shall we send the money to them immediately?
13. I have a house for rent. (advertise — I) Shall I advertise it in the newspapers?
14. The chest does not match my blue curtains. (paint — I) Shall I paint it blue?
15. We have to be there immediately. (take — we) Shall we take a plane?

HOJA DE TRABAJO 4

13.9.1.

1. Could you please answer the phone?
2. Would you please repeat the sounds?
3. Will you please accompany Margaret to the party?
4. Could you please bring the chairs here?
5. Could you explain the situation to me?
6. Would you please hang your clothes in the closet?
7. Couldn't we please hurry up for the concert?
8. Would you please put the meat in the freezer?
9. Could you please tell me Bob's phone number?
10. Won't you please return the keys to the clerk?

HOJA DE TRABAJO 5

13.10.A-B.-

1. (potencialidad) Where can they play tennis? In the park.
2. (obligación) How must John drive the car? (How does John have to drive the car? Carefully.)
3. (potencialidad) Who could hit the target? Mary.
4. (costumbre) What would he take (give) to his girl friend? Flowers.
5. (posibilidad) When might they ride on their bicycles? In the morning.
6. (preferencia) Whom would he rather give the prize to? To the girl.

7. (autorización) When may the children play in school? At recess.
8. (acción que debe realizarse porque es conveniente) What should she put in the refrigerator? The milk.
9. (solicitud de opinión) Where shall I put the groceries? On the table.
10. (deber) Where do they have to go every morning? | (Where must they go every morning? To school.

13.10.A-B.2

1. When ought they to take the exam? They ought to take it at five.
2. Who would rather leave immediately? Theodore would rather leave immediately.
3. What should Mrs. Kent buy? Mrs. Kent should buy a new dress.
4. Whom must you take to the doctor? I must take my children to the doctor.
5. Where might the earrings be? The earrings might be in the drawer.
6. Who was able to juggle seven balls? My sister was able to juggle them.
7. Wat can substitute meat? Soy can substitute meat.
8. Where did the secretary have to go? The secretary had to go to the bank.
9. Whom could the doctors operate on this morning? The doctors could operate on Mrs. Lee.
10. Who may use the library? All the students may use the library.
11. What have you got to study? We've got to study algebra.
12. Where had they better place the bottles? They'd better place them on the table.
13. How do I have to operate the engine? You better have to operate it slowly.
14. Whom were your friends able to hear? My brothers were able to hear the opera singer.
15. Who has to open the store? Mr. Smith has to open the store.

13.10.A-B.3.

The boys had better request permission.

- 1.1. Who had better request permission? The boys.
- 1.2. What had they better do? (They had better) request permission.
- 1.3. What had they better request? Permission.

Louise has to wash the clothes on Monday.

- 2.1. Who has to wash the clothes on Monday? Louise.
- 2.2. What does Louise have to do on Monday? (She has to) wash the clothes.
- 2.3. What does Louise have to do on Monday? (She has to) wash the clothes.
- 2.4. When does Louise have to wash the clothes? On Monday.

I can return the papers to Charles.

3.1. Who can return the papers to Charles?

I./I can.

3.2. What can you do?

(I can) return the papers to Charles.

3.3. What can you return to Charles?

The papers.

3.4. Whom can you return the papers to? (to whom...) To Charles.

They will be able to pronounce the words correctly soon.

4.1. Who will be able to pronounce the words correctly soon? They/They will.

4.2. What will they be able to do? (They will be able to) pronounce the words correctly soon.

4.3. When will they be able to pronounce the words correctly? Soon.

My sisters had to sing at the auditorium.

5.1. Who had to sing at the auditorium?

My sisters.

5.2. What did your sisters have to do?

(They had to) sing at the auditorium.

5.3. Where did your sisters have to sing?

At the auditorium.

The book should have a summary.

6.1. What should have a summary?

The book.

6.2. What should the book have?

A summary.

The students could answer all the questions.

7.1. Who could answer all the questions?

The students.

7.2. What could the students do?

(They could) answer all the questions.

7.3. What could they answer?

All the questions.

HOJA DE TRABAJO 6

THE DOG AND THE WOLF

Answers:

1. What was the wolf's condition? He was half dead with hunger.

2. Who chanced to see him? A house-dog chanced to see him.

3. Where did the dog invite the wolf to go? He invited him to go to his master's house.

4. What did the wolf say to the dog's invitation? He said: "I really have no objection to a regular job, if you can get the job for me, I'll gladly work steadily."

5. In what direction did the two walk? They walked in the direction of the farmer's house.

6. **What did the wolf notice as they were walking?** He noticed that there were bare spots around the dog's neck, where his hair was worn away.
7. **What caused the bare spots around the dog's neck?** The collar caused them.
8. **What would the wolf rather do?** He would rather keep his freedom.