

Books teachers trust!

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HAMILTON HOUSE
CATALOGUE



HAMILTON HOUSE
ENGLISH LANGUAGE TEACHING

About Hamilton House ELT

Hamilton House is a leading English Language Teaching publishing company committed to developing materials that play a critical role in raising the quality of English Language Learning around the world.

Our books are currently used in many leading private language schools and state government schools.

At Hamilton House, we are well aware that teaching English is a difficult and demanding task and that teachers require innovative, high-quality resources to inspire their students. The editorial and writing staff at Hamilton House draw on their experience of international markets and feedback from many teachers over the years to develop a wide range of materials that will motivate and help your students learn English.

Our materials combine the best of the latest developments in education in multiple formats and media with CLIL, Values and Learner-centred instruction that address the distinct learning needs, interests, aspirations and cultural backgrounds of individual students and their teachers.

In this catalogue, you will find a wide range of well-established titles as well as these brand new ones:

Let's Learn English for Kindergarten classes

Ping Pong 1 & 2 for Pre-Primary classes

Fun with Fizz 1 & 2 for Primary classes

English Download for A1, A2, B1, B1+, B2 and C1 Classes

American Download for A1, A2, B1, B1+, B2 and C1 Classes

English Download split Combo edition - Students book and Workbook edition for A1, A2 and B1 classes

Activate your Grammar & Vocabulary for B2 exam classes

Reactivate your Grammar & Vocabulary for C1/C2 exam classes

Cambridge YLE Practice Tests

Cambridge KET and PET Practice Tests

Cambridge CAE Practice Tests

All of our courses come with Interactive Whiteboard Software for the teacher and free e-books for your students. We are also pleased to remind you of our IWB software for the **Grammar Genius** series which contains real-life video, animated comic strips and additional interactive exercises. Our aim when developing this unique tool was to identify a method that would help students learn and practise grammar in a fun, exciting and meaningful way. Go to the HamiltonHouseELT channel on YouTube and try them out with your students.

Should you require samples, please don't hesitate to contact us through our website or our distributor in your country.



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PRE-PRIMARY (KINDERGARDEN 1 & 2)



Let's Learn English for Pre-Primary

Let's Learn English

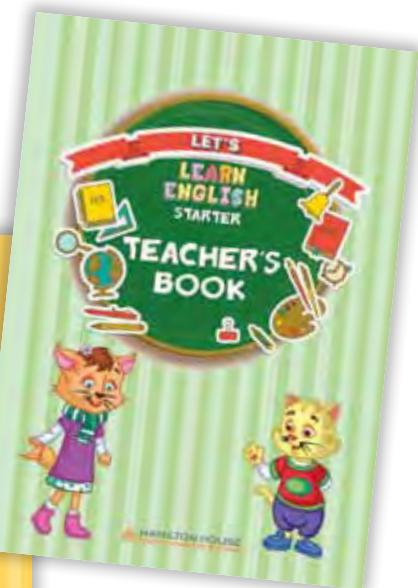
Let's Learn English is a new course for very young learners who have not had English classes before.

The course adopts a flexible approach to teaching, which makes it suitable for different teaching situations and learning styles. There is a strong emphasis on the use of stories, art and craft activities as well as songs which help young children engage in English.

Pupils will be enchanted by Tom, a lively and fun-loving cat who is the main character in the book. His sister Lenny and friend, Sam the mouse, get involved in all kinds of exciting adventures.

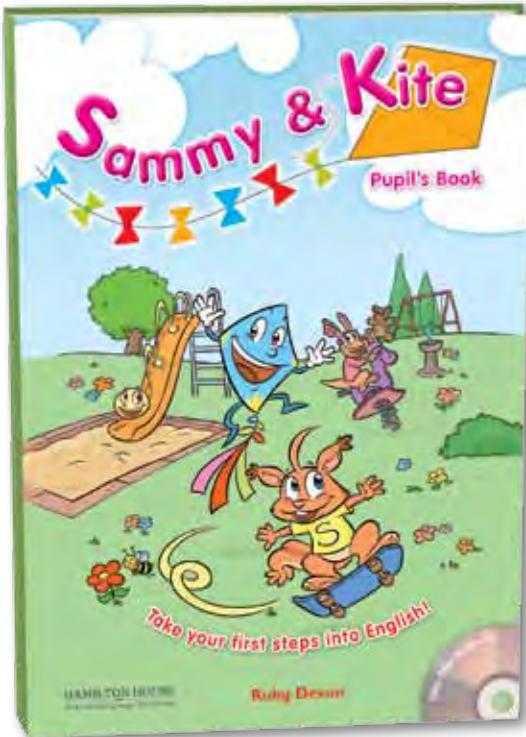
Let's Learn English includes:

- fun stories.
- songs to practise the language.
- art and craft activities.
- cut-outs and stickers that make learning fun.



COMPONENTS

- Let's Learn English Pupil's Book
- Let's Learn English Activity Book
- Let's Learn English Cut and Paint Book
- Let's Learn English Teacher's Guide
- Let's Learn English Audio CD set
- Let's Learn English IWB
- Let's Learn English Flashcard Pack
- DVD with songs and film for the classroom



Sammy & Kite for Pre-Primary

Sammy & Kite

Sammy & Kite is an enchanting new course for very young learners taking their first steps into English. As children follow the adventures of Sammy the Squirrel and his friend, the mischievous Kite, they are gently introduced to their very first English words, sounds and letters.

Sammy & Kite includes:

- motivating cartoon stories, songs and chants followed by fun activities, initially without the need for reading or writing.
- activities which are simple, enjoyable and varied, and always feasible for young learners.
- special 'Sammy's alphabet' lessons which introduce the English alphabet with guidance on letter formation and practice on key vocabulary.
- extra 'Fun with Sammy' pages which offer an opportunity to consolidate language through stimulating games.
- lively, memorable songs and chants which bring lessons to life.
- stickers and cut-outs that further involve children in Sammy's learning experience.



The Sammy & Kite Interactive Whiteboard Software contains:

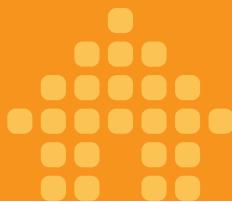
- the interactive Pupil's Book, page for page, on the IWB screen.
- the interactive Workbook, which includes all of the workbook exercises in full interactive format.
- an Interactive Whiteboard tool set that includes full capabilities (such as *write, draw, highlight, zoom, hide/show part of screen etc.*) as well as helpful tooltips.
- the complete Audio of the entire Pupil's Book playable directly from the IWB page.
- additional interactive tasks at the end of each unit.
- full animation of all the presentations in the Pupil's Book.



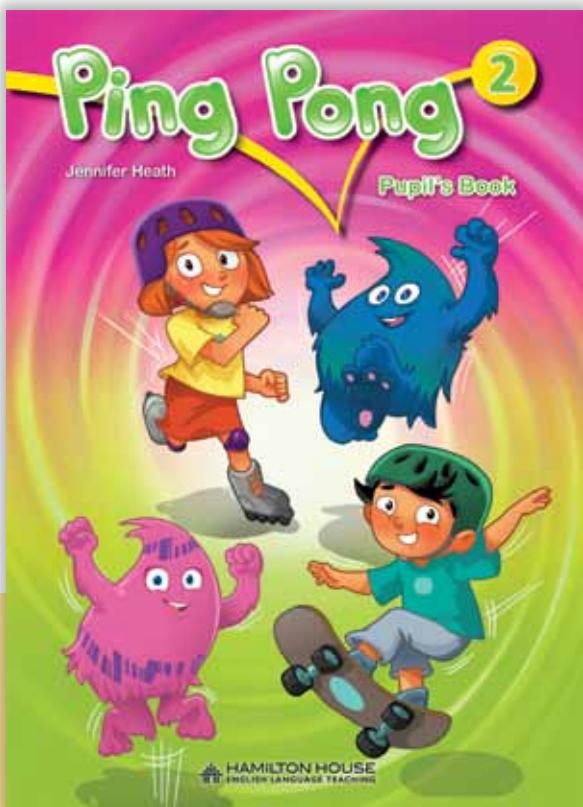
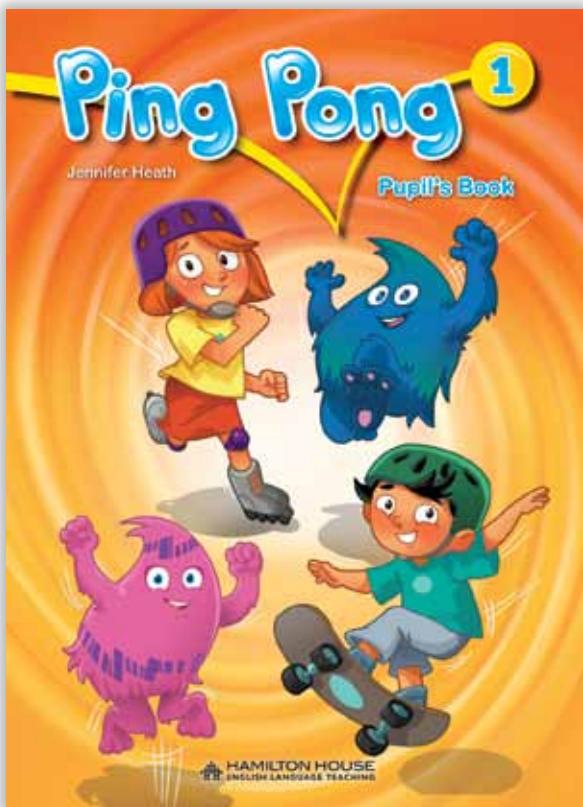
Sample spread taken from **Sammy & Kite** for Pre-Primary

COMPONENTS

- Sammy & Kite Pupil's Book with Audio CD and Stickers
- Sammy & Kite Activity Book
- Sammy & Kite Teacher's Book with embedded Pupil's Book
- Sammy & Kite Class Audio CD Set
- Sammy & Kite Flashcard Pack
- Sammy & Kite Interactive Whiteboard Software



PRE-PRIMARY



Ping Pong

Ping Pong is a brand new two-level course for very young learners. It aims to make learning and teaching English as fun and as easy as possible. Following the lives and adventures of Max and Milly and their funny monster friends Ping and Pong, pupils are encouraged to learn English in the same way that native speakers do – by listening and speaking first and learning to read and write with phonics.

Ping Pong includes:

- charming and amusing cartoon stories, songs and chants accompanied by a wide range of fun activities, games and hands-on crafts.
- simple, varied and enjoyable activities which are always manageable by very young learners.
- lessons which gradually introduce vocabulary and simple structures as well as the English alphabet and numbers.
- regular revision sections.
- opportunities for curriculum-based learning.
- flashcards, posters, audio CDs and interactive whiteboard software.
- comprehensive teacher support providing detailed instructions, keys and everything needed to ensure pupils' success at pre-primary levels.

COMPONENTS

- Ping Pong Pupil's Book with Audio CD and Stickers
- Ping Pong Activity Book
- Ping Pong Teacher's Book with embedded Pupil's Book
- Ping Pong Class Audio CD Set
- Ping Pong Flashcard Pack
- Ping Pong Posters
- Ping Pong Interactive Whiteboard Software

3 Colours and shapes

Vocabulary LESSON 1

- 1 Listen and point.
- 2 Chant.
- 3 Play.

red, blue, yellow, orange, pink, green, brown

Structure LESSON 2

- 1 Point and say.
- 2 Ask and answer.
- 3 Say.

What colour is it?
It's blue.

A blue pencil.

Let's tidy up.
OK.

**Unit 3 Lesson 1 Vocabulary: blue, red, yellow, green, pink, orange, brown
Play: Missing card: pupils say which flashcard is missing**

**Unit 3 Lesson 2 Structures: What colour is it? It's blue. A blue pencil.
Value: Let's tidy up. OK.**

Sample pages taken from Ping Pong 1 for Primary 1

2 In class

LESSON 1

- 1 Trace and say.

door, table, chair, window, board, Aa

Unit 2 Lesson 1 Trace the pictures. Say: door, chair, table, window, board.

Story time

- 1 Look and listen.
- 2 Listen and say.
- 3 Act.

A black pen.
A red crayon.
A green pencil.
Max and Milly!

Let's tidy up.

OK.

Look. A book.
What colour is it?

It's blue.

Thank you Max.
Thanks Ping and Pong.

LESSON 2

- 1 Listen and say.
- 2 Chant.
- 3 Point and say.

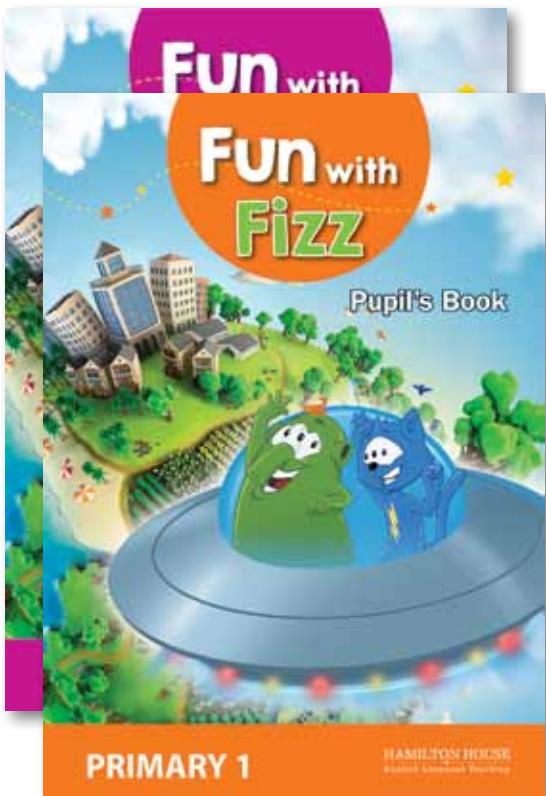
Phonics LESSON 2

fish, frog, flower

Phonics WU & Sub Song: Unit 2 Lessons 1-2

Sample pages taken from Ping Pong 1 Activity Book for Primary 1





Fun with Fizz **Pupil's Book**

Fun with Fizz

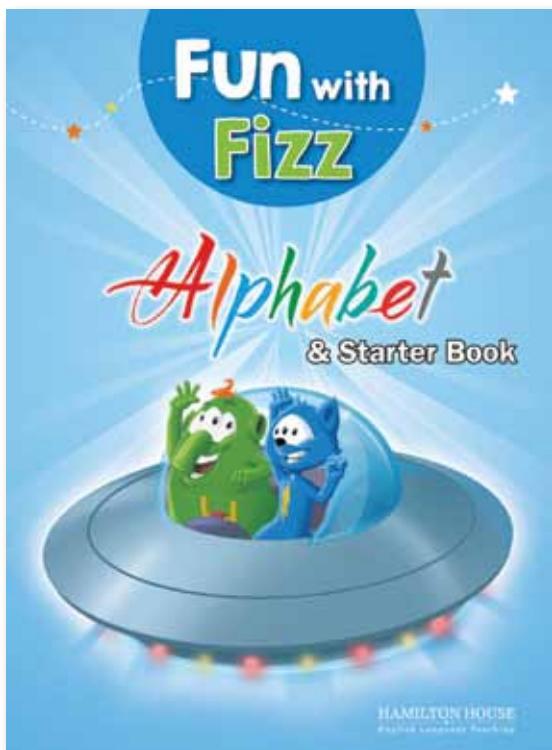
Fun with Fizz is an entertaining new two-level primary course for young learners. The adventures of the mischievous and endearing alien Fizz as he explores life on Planet Earth will engage your pupils' attention and make their learning experience fun.

Fun with Fizz provides pupils with a carefully graded syllabus which develops their vocabulary and language skills through fun stories, lively songs and plenty of practice.

Fun with Fizz **Pupil's Book** includes:

- 12 graded units, each with 3 two-page lessons.
- manageable revision units after every 3 units.
- all the key grammar and vocabulary required at this level.
- gradual development of reading, writing, listening and speaking skills.
- stickers and songs to maintain a high level of motivation.
- an end-of-year play and extra activities.

Sample spread taken from Fun with Fizz Primary 1 **Pupil's Book**



Fun with Fizz Alphabet & Starter Book

Fun with Fizz Alphabet & Starter Book has been designed to be covered in the first month of Primary 1. It has been specially written to introduce young learners to the way English letters are formed and pronounced.

Pupils are shown how to write the letters of the alphabet and at the same time learn useful vocabulary that is used later in the course book. After learning both upper and lower case letters, the pupils are taught the colours and numbers 1-10.

Fun with Fizz Alphabet & Starter Book is accompanied by an alphabet app and audio track to learn correct pronunciation. Included in the pupil's e-book.

Fun with Fizz Picture Dictionary - included free with the Pupil's books

Fun with Fizz Picture Dictionary has been specially developed to help pupils consolidate the vocabulary they learn during the year. By completing the picture dictionary on a weekly basis, they will have a complete book of the vocabulary they have learnt at the end of the school year.

All levels
available with new
advanced
IWB software



COMPONENTS

Fun with Fizz for the Pupil

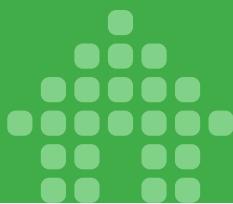
- Pupil's Book with e-book and Stickers
- Alphabet Starter Book
- Picture Dictionary
- Activity Book with Stickers
- Tests

Fun with Fizz for the Teacher

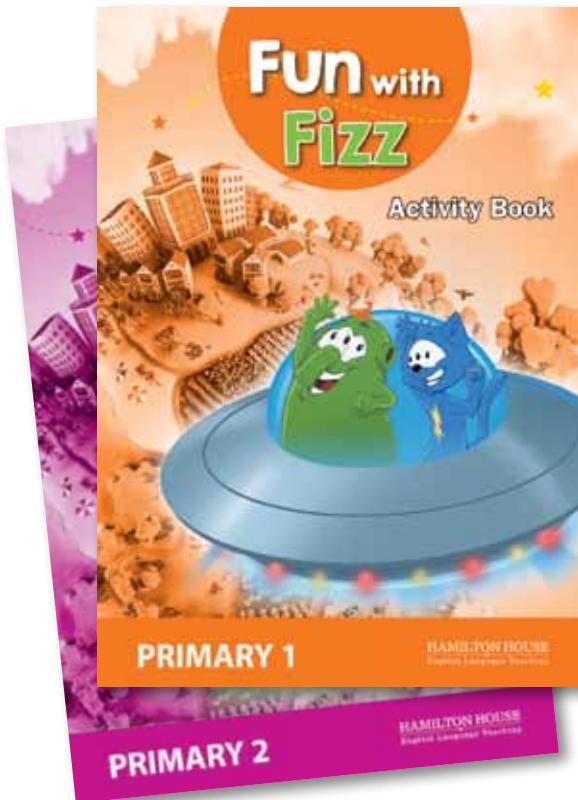
- Teacher's Book with embedded Pupil's Book and Photocopiable Tests
- Class Audio CD
- Flashcard Pack
- Interactive Whiteboard Software
- Teacher's editions of Pupil's Book, Activity Book, Language Booster and Alphabet Starter Book

Extra components

- 4 amazing interactive classroom posters
- Fun reward stickers
- Reward stamps



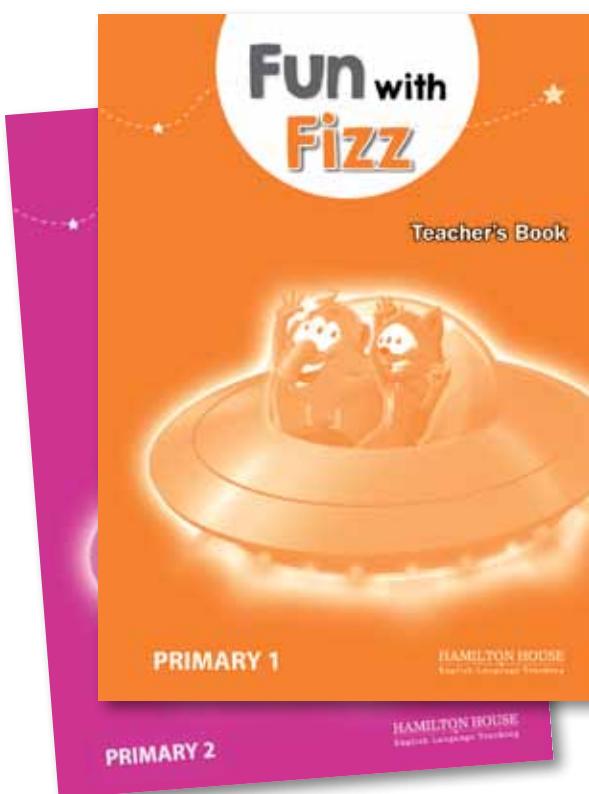
PRIMARY 1 & 2



Fun with Fizz

Fun with Fizz Activity Book

Fun with Fizz Activity Book has been designed in full colour and provides ample practice of the grammatical and lexical items presented in the main Pupil's book. It contains a wide variety of stimulating tasks which develop pupils' reading and writing skills and consolidate what they have learnt in class.



Fun with Fizz Teacher's Book

Fun with Fizz Teacher's Book has been specially designed to assist teachers with the difficult task of teaching English to very young learners.

It offers step-by-step guidance on how to approach each lesson and keep the pupils engaged and motivated.

Fun with Fizz Teacher's Book contains:

- clear, easy-to-follow lesson plans for all lessons and reviews.
- a key to all tasks.
- tapescripts.
- activity book instructions and key.
- extra photocopiable material.
- 12 one-page photocopiable progress tests for each unit.
- 4 two-page photocopiable tests which can be done after each review.

Fun with Fizz Tests

There are 12 one-page photocopiable tests for use after each unit of the course book as well as 4 two-page tests which can be used after each review in the course book.

Fun with Fizz IWB

Fun with Fizz Interactive Whiteboard (IWB) Software is a wonderful tool that increases pupil involvement in the classroom and helps bring lessons to life through animation and interaction.

Fun with Fizz IWB contains:

- the interactive pupil's book page for page.
- fully-interactive presentation pages with full animation and audio controls.
- the interactive activity book, which includes all of the activity book exercises in fully interactive format.
- interactive flashcards for learning vocabulary and practising pronunciation.
- all the songs both on each page and as a separate app.
- interactive games to be played in class and at the end of each lesson if time permits.



Fun with Fizz e-book

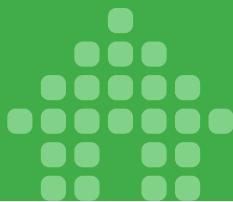
Fun with Fizz e-book is a useful tool that helps pupils consolidate what they have learnt in class as well as practise pronunciation of new words and songs.

Fun with Fizz e-book contains:

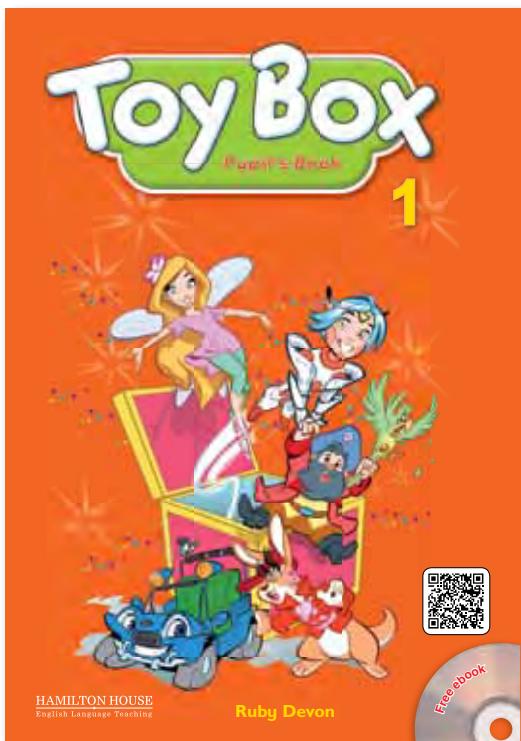
- the pupil's book page for page.
- fully-interactive presentation pages with full animation and audio controls.
- interactive flashcards for learning vocabulary and practising pronunciation.
- all the songs both on each page and as a separate app.
- interactive games to be played after class which consolidate grammar and vocabulary learnt in class.

Posters

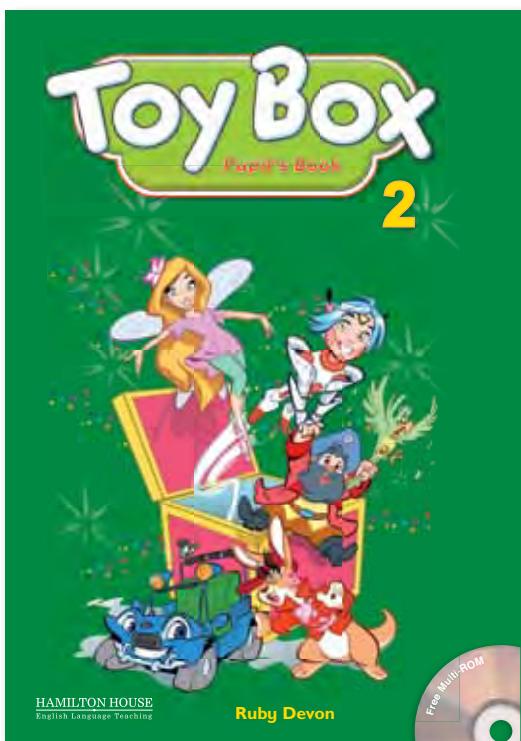




PRIMARY 1 & 2



Toy Box **Pupil's Book** for Primary 1



Toy Box **Pupil's Book** for Primary 2

Toy Box

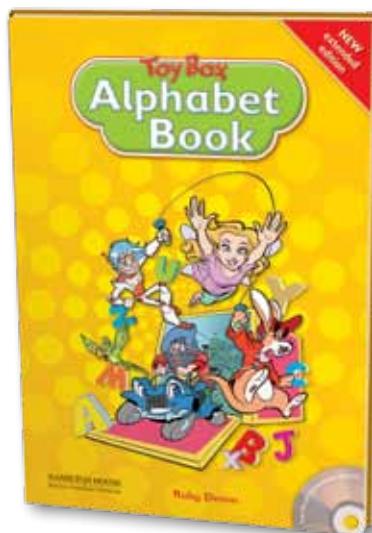
Toy Box is an exciting new two-level primary course, especially developed for young learners. Its delightful characters and the perfect balance of fun and academic exercises will make your primary classroom the place pupils want to be!

Pupils will be captivated by the lovable toy characters which come to life in humorous adventures, lively songs and fun activities. They will gradually develop their language skills through *Toy Box*'s carefully graded syllabus, clear and user-friendly lesson organisation and ample opportunities for practice and revision.

Toy Box is fun to use and easy to teach!



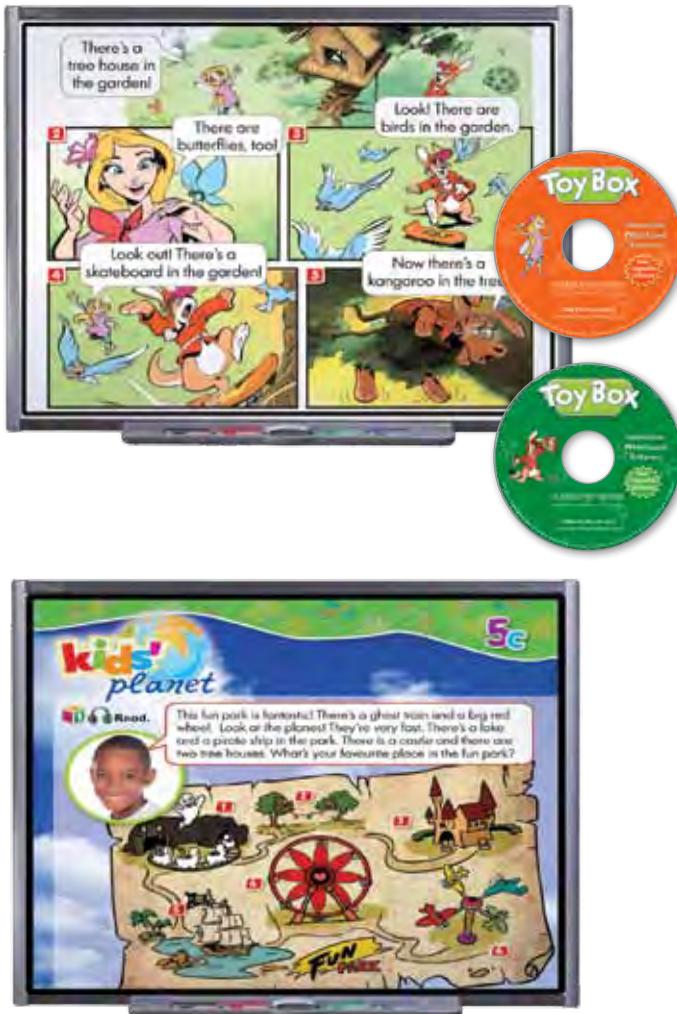
E-BOOK available
for Toy Box 1 and 2



Toy Box **Alphabet Book**

Go INTERACTIVE

with our new upgraded whiteboard software.



*Toy Box Interactive
Whiteboard software
brings your classroom to life!*

The Interactive Whiteboard is a wonderfully exciting tool that increases students' involvement in the classroom. By creating more opportunities for involvement and co-operation in the classroom, students will develop their social and personal skills which will help them feel more confident when using a foreign language. It is also useful to get full classroom participation when dealing with difficult and sometimes tedious subjects like grammar.

Interactive Whiteboards cater for children's different learning styles (acoustic, optic and kinetic) with special features that get students talking, writing and even listening to highlighted texts.

The **Toy Box** Interactive Whiteboard Software contains:

- the interactive Pupil's Book, page for page, on the IWB screen.
- the interactive Activity Book, which includes all of the Activity Book exercises in full interactive format.
- an Interactive Whiteboard tool set that includes full capabilities (such as *write*, *draw*, *highlight*, *zoom*, *hide/show part of screen* etc.) as well as helpful tooltips.
- the complete Audio of the entire Pupil's Book playable directly from the IWB page.
- additional interactive tasks at the end of each unit.

COMPONENTS

Toy Box for the Pupil

- Pupil's Book with e-book and Stickers
- Activity Book with Stickers
- Test Book
- Alphabet Book with pronunciation CD

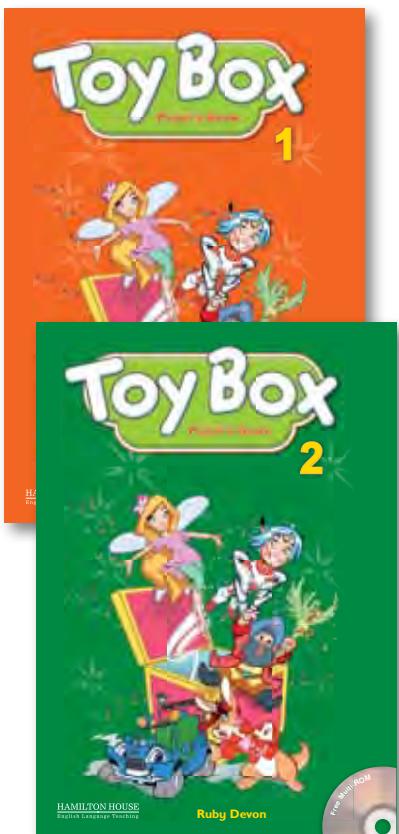
Toy Box for the Teacher

- Teacher's Book with embedded Pupil's Book and Tests
- Class Audio CD
- Flashcard Pack
- Interactive Whiteboard Software
- Teacher's editions of Pupil's Book, Activity Book and Alphabet Book
- Little Genius Grammar Book, teacher's edition



Little Genius Grammar Book
(Compatible with *Toy Box* and
any other primary course)

PRIMARY 1 & 2



Toy Box **Pupil's Book** for Primary 1 & 2

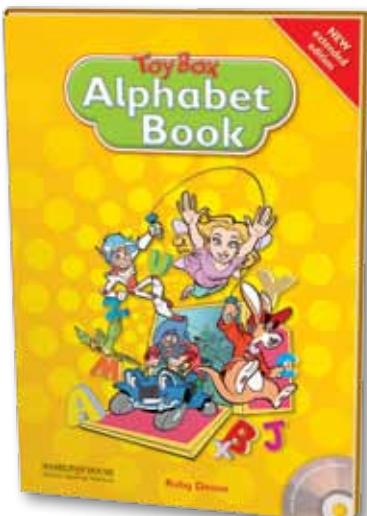
Toy Box Primary 1 & 2

Toy Box is an exciting two-level course for young learners in primary classes. Your young students will love the adorable and humorous characters which make each lesson in *Toy Box* fun and memorable. The self-contained stories will enable you and your pupils to start and finish each lesson easily. *Toy Box Primary 1* gently introduces your pupils to the English language. *Toy Box Primary 2* progresses gradually, helping your pupils reach the required vocabulary and language skill level to continue smoothly into next level classes classes.

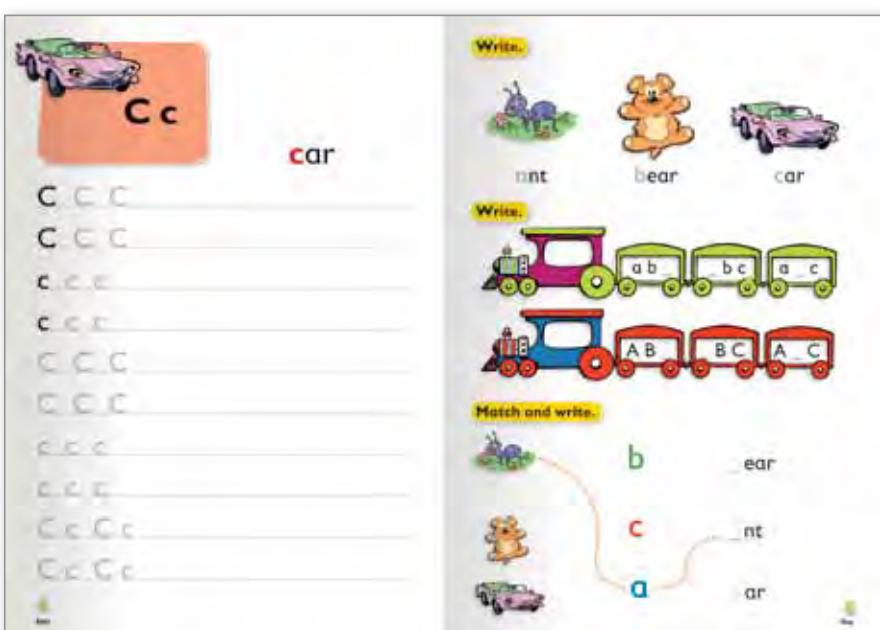
Toy Box Primary 1 & 2 **Pupil's Book includes:**

- 12 graded units each with 3 two-page lessons.
- clearly structured, easy to follow lessons organised to fit the teaching year.
- all the key grammar structures and essential vocabulary required at primary level, transparently presented and methodically practised.
- a range of fun and achievable activities developing all four skills.
- special *Kids' Planet* pages that present images of the English-speaking world through the eyes of children.
- regular revision sections (every 2 units).
- a wealth of motivating material such as language games, sticker pages, extra festival pages and an end-of-year play.
- memorable songs and chants.
- an e-book in every Pupil's Book with special animated language practice software and audio material.

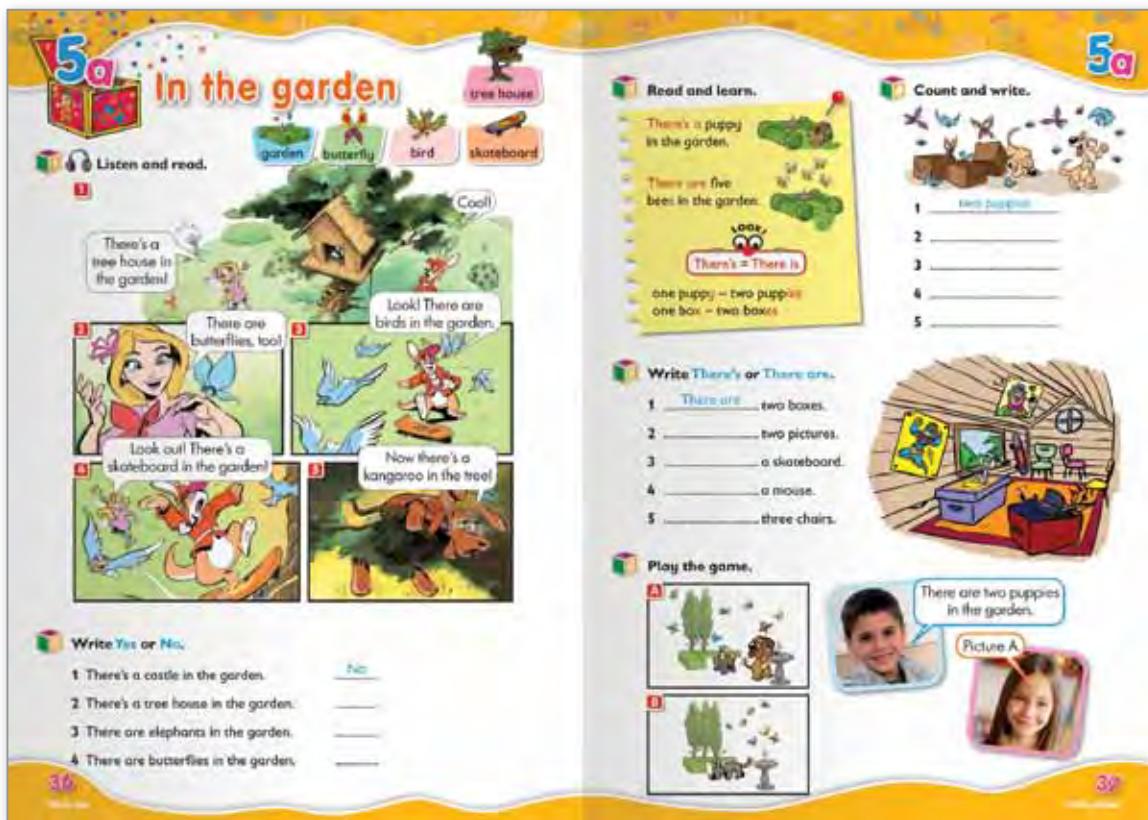
Toy Box Alphabet book



New and improved
with extra handwriting practice



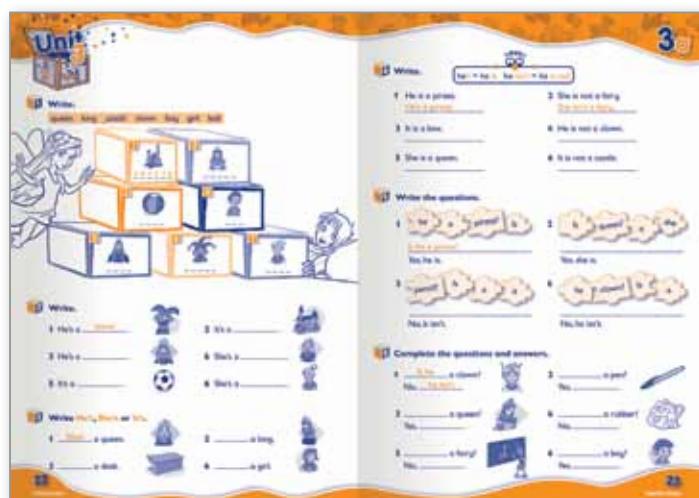
Sample spread taken from **Toy Box Alphabet book**



Sample spread taken from Toy Box Primary 1 Pupil's Book

Toy Box Primary 1 Activity Book includes:

- fun activities that focus on new language.
- page-for-page practice for every Pupil's Book lesson.
- carefully constructed tasks that are simple to do as homework.
- actual write-in spaces for young children to handwrite their answers.
- enjoyable language games and extra sticker activities to enhance the learner's sense of achievement.
- extra finger puppets with the loveable Toy Box characters.



Sample spread taken from Toy Box Primary 1 Activity Book

COMPONENTS



Toy Box Primary 1 & 2
Activity Book

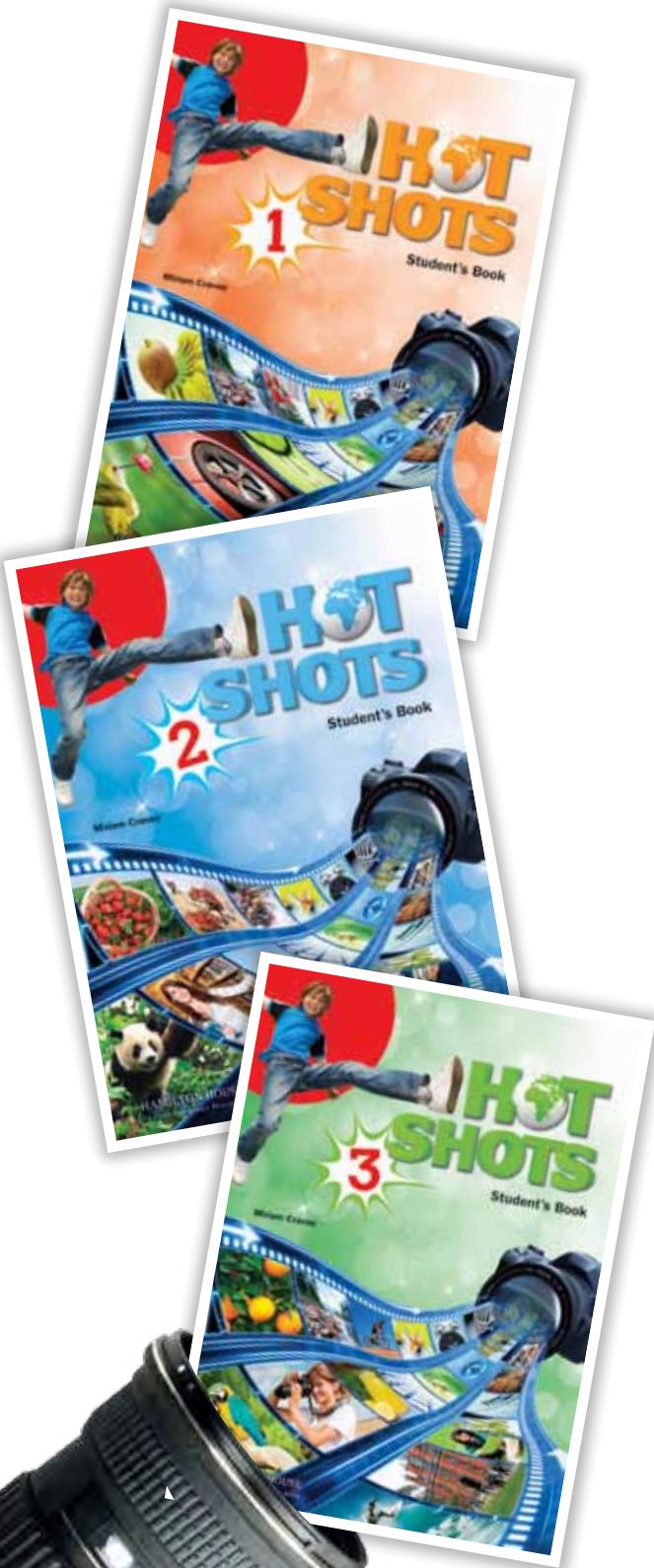
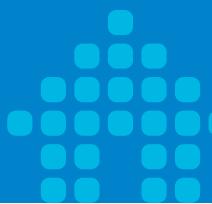


Toy Box Primary 1 & 2
Test Book



Toy Box Primary 1 & 2
Teacher's Book





Hot Shots

Hot Shots is an exciting new three-level course specially researched and written for young learners. Each level is divided into 8 topic-related cycles. The cycles, which cover all skills, are of a manageable length and all 8 cycles can be completed in one school year.

There is also an on-going story in reader form linked to each unit and divided into eight episodes, which will not only help students revise and practise material learnt but will also capture their interest and motivate them to use the language. There are also memorable songs which students will enjoy listening to and singing. The reader is brought to life in full animation in the free Student's e-book.

The Student's Book also includes a Writing Booklet contained in a flap at the back of the Student's Book, which teaches students to produce written work.

Hot Shots Student's Books include:

- stimulating and manageable two-page lessons designed to be simple to use and easy to teach.
- carefully-structured reviews which checks students' progress.
- topic-related writing activities in the separate Writing Booklet.
- exciting episodes of the on-going story with exercises contained in the free reader.

There are also several topic-related projects and three plays which practise and consolidate the vocabulary and grammar taught at this level. Students will be able to perform these plays for parents and friends, giving them a great sense of achievement.

Available
in selected
territories



Hot Shots is complete and available now. It includes a FREE writing booklet, reader and e-book for the student. The course comes complete with fully-animated IWB software to make your teaching experience unforgettable!

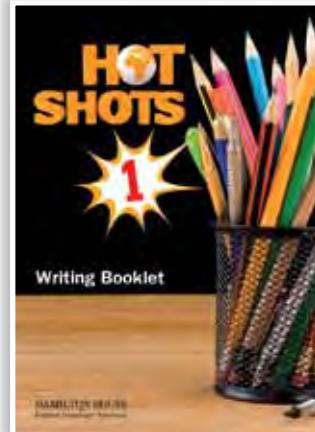
Hot Shots Free Writing Booklet

Hot Shots Writing Booklet accompanies *Hot Shots* Student's Book. Students follow the Shooting Stars characters as they showcase their 'Hot Shot' photos from around the world.

The Writing Booklet gives students the opportunity to practise and consolidate the vocabulary and grammar taught in the Student's Book, and helps them to produce their own written material based on the writing models provided. Students will produce written examples of various writing activities including letters, e-mails, postcards, articles and invitations.

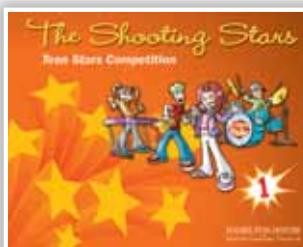
Hot Shots Writing Booklet contains:

- one two-page writing lesson for each of the eight units in the Student's Book.
- a wide variety of stimulating and enjoyable writing activities relevant to the students' level and ability.
- 8 writing models designed to help students produce their own material and develop their writing skills.



Hot Shots Free Reader

The Shooting Stars Reader is a story which involves a group of children who go on several exciting adventures involving singing and performing. Students watch the adventures unfold as their heroes, the Shooting Stars, overcome several obstacles on the way to stardom. The reader also contains memorable songs which students will enjoy listening to and singing themselves. The reader is brought to life in full animation in the Student's e-book as well as in the teacher's IWB software.



The Shooting Stars Reader contains:

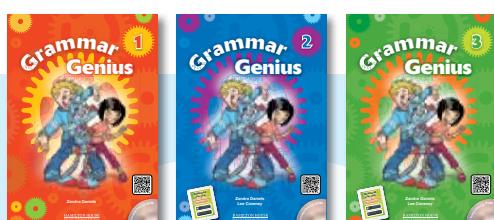
- 8 two-page episodes of the on-going story.
- 8 activity pages with a variety of comprehension, grammar and vocabulary tasks.
- 4 modern and catchy songs.

Hot Shots Free Student's e-book

Hot Shots free Student's e-book accompanies *Hot Shots* Student's Book. It contains the whole Student's book in digital format.

- fully-interactive lessons
- all 'read and listen' passages with animation
- fully-animated reader
- slide show with pronunciation practice of Hot Words

Hot Shots 1, 2, 3 Games and Extra Grammar and Vocabulary Exercises CD



Grammar Genius Grammar Book
(Compatible with *Hot Shots* and any other A1-A2-A2+ course)

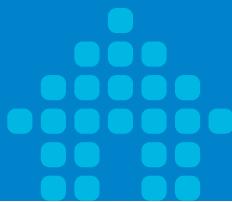
COMPONENTS

Hot Shots for the Student

- Pupil's Book with FREE Writing Booklet, Reader, Student's e-book
- Workbook
- Test Book

Hot Shots for the Teacher

- Teacher's Book
- Class Audio CD
- Interactive Whiteboard Software
- Teacher's editions of Student's Book, Workbook and Test Book



A1-A2-A2+



Hot Shots

Hot Shots Student's Book

Each level is divided into 8 topic-related cycles. The cycles, which cover all skills, are of a manageable length and all 8 cycles can be completed in one school year.

Each of the eight cycles contains:

- stimulating and manageable two-page lessons designed to be simple to use and easy to teach.
- a carefully-structured review which checks students' progress.
- a topic-related writing activity in the separate Writing Booklet.
- an exciting episode of the on-going story with exercises contained in the free reader.

There are also several topic-related projects and plays which practise and consolidate the vocabulary and grammar taught at this level. Students will be able to perform these plays for parents and friends, giving them a great sense of achievement.

32 A healthy diet

Reading

Vocabulary

Match the words (right) with F for fruit, V for vegetable or M for meat.

Fruit	carrot	onion	apple
Vegetable	potato	pepper	lettuce
Meat	pork	beef	steak

Grammar

Why have you got two spoons?
Because I'm hungrier than my dog.

Find the mistakes and complete the sentences with the comparative form of the words below.

1. friendly	angry	shy
2. tall	short	thin
3. full	empty	fat
4. active	quiet	lazy

Listening

Listen to the interview. Circle the correct words.

1. Carla doesn't eat vegetables / meat.
2. She likes / doesn't like fruit juice.
3. She thinks her diet is healthy / unhealthy.
4. Her father / mother eats well.
5. She loves / dislikes strawberry ice cream.

Speaking

A Ask and answer questions with your partner about what you ate yesterday. Complete the table.

Food	What did you eat?
breakfast	
lunch	
dinner	
snacks	

B Now compare what you and your partner ate. Use the comparative form of the words below to help you.

less / good / healthy / tasty

Sample spread taken from Hot Shots 1 Student's Book



Sample spread taken from Hot Shots 1 Workbook



Hot Shots Workbook

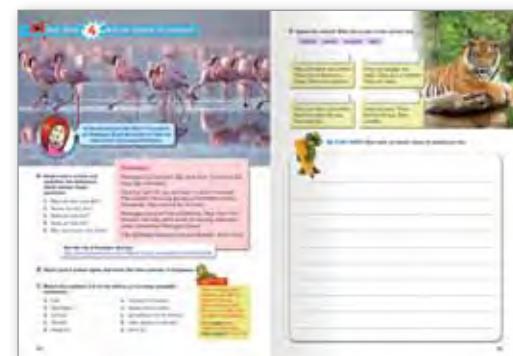
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Hot Shots Workbook contains:

- 36 two-page lessons each consisting of three vocabulary and three grammar tasks which relate directly to the lesson in the Student's Book.
 - a wide variety of stimulating and enjoyable tasks, including word banks, spell checks, anagrams, crosswords, word searches and picture-based tasks.
 - 8 large word searches, one for each of the topic-related cycles.



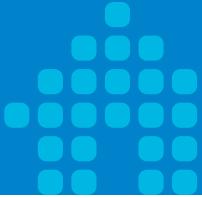
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Hot Shots 1 Writing Booklet



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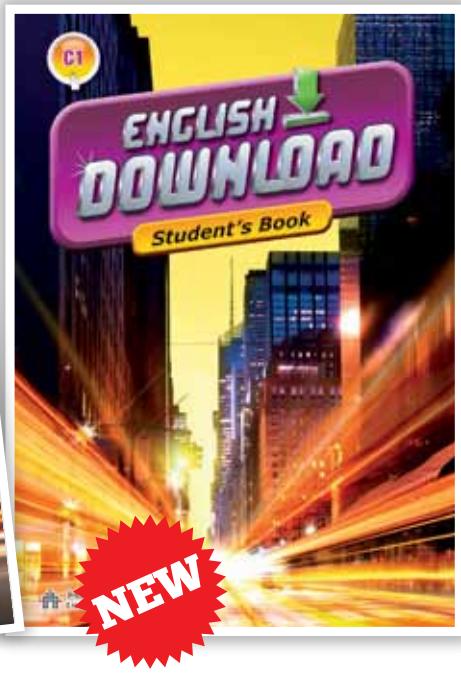
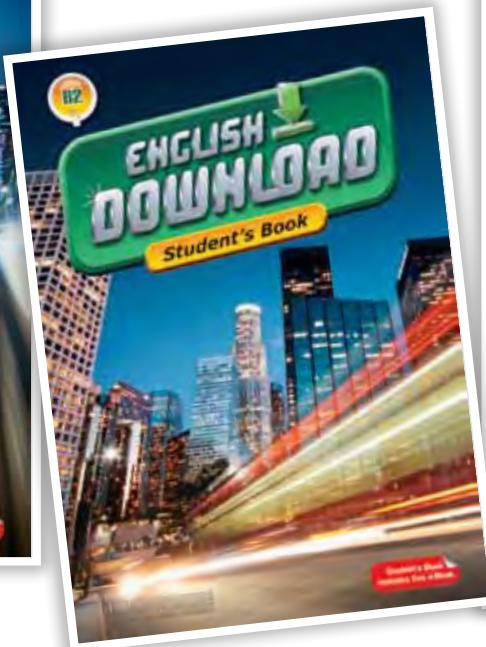
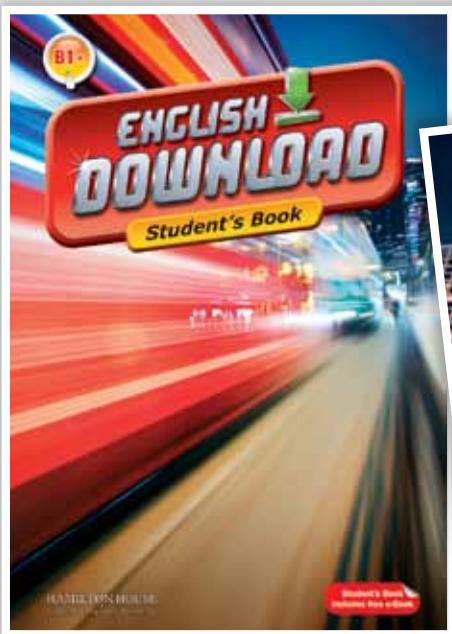
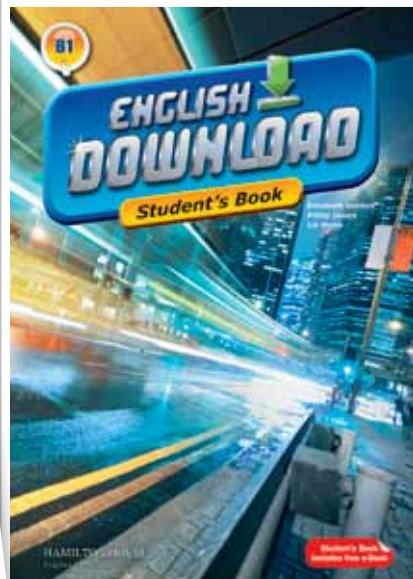
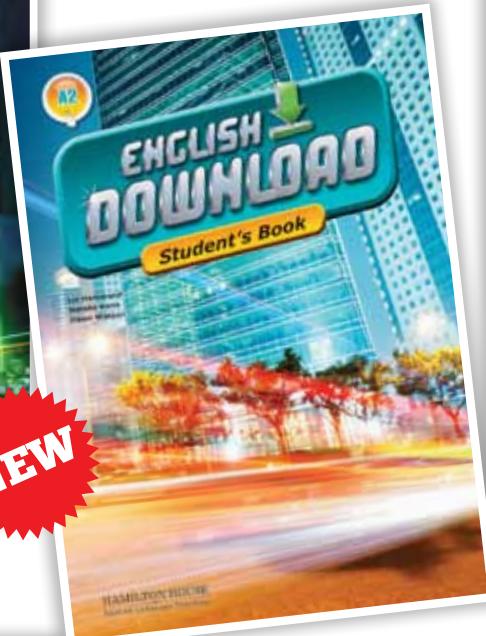
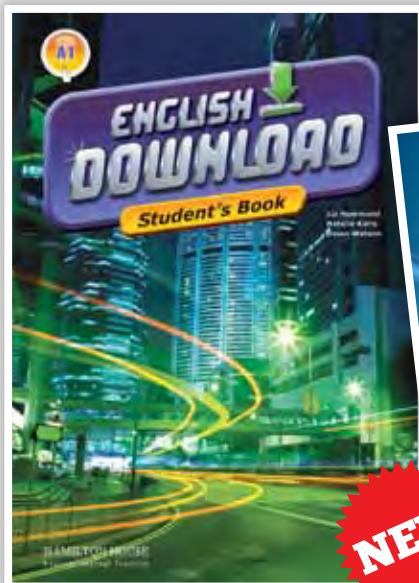


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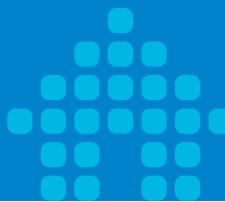
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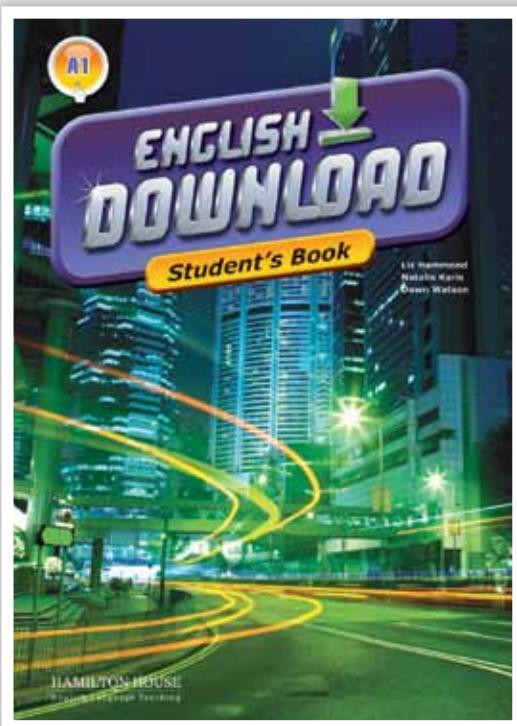
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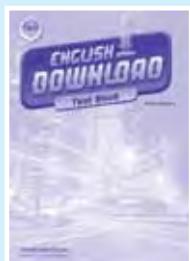


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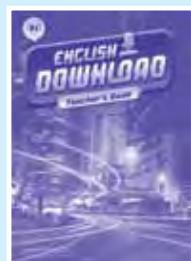
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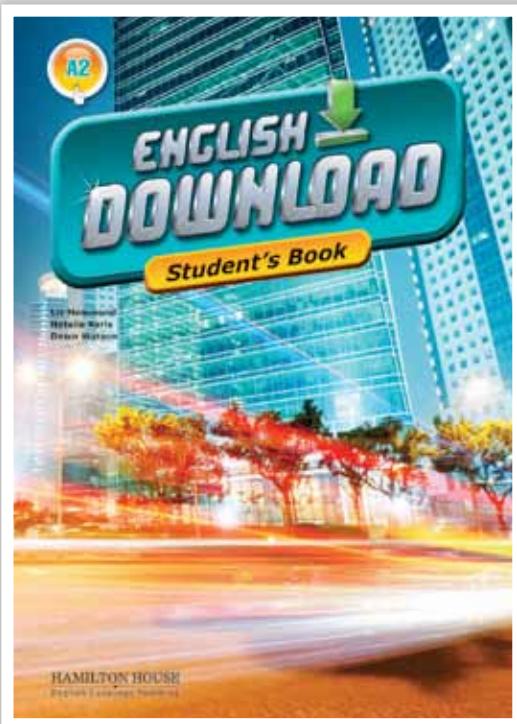
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Each unit contains:

- a reading passage and comprehension task.
 - vocabulary and grammar tasks followed by a *Use Your English* section that brings vocabulary and grammar together.
 - a listening task.
 - a writing task.



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- 10 Reload sections, one at the end of each unit, to reinforce vocabulary and grammar presented.
- 5 Progress Reviews, one after every two units, to further consolidate the vocabulary and grammar.
- a Grammar Reference to support the grammar theory presented in each unit.
- a Writing Bank and a Speaking Bank to support students' productive skills.

English Download A2 **Student's Book**

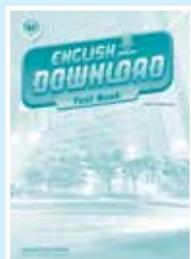


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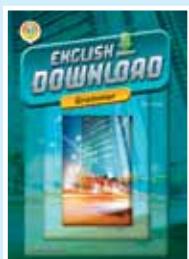
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Workbook



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English Download A2
Grammar



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Reading

1 What do you think the traffic signs mean? Match them to the meanings.

1 Do not turn if it's a difficult turn.
2 High-speed traffic goes here.
3 Do not turn left here.
4 The road is dangerous.
5 Do not drive faster here.
6 Do not turn right here.
7 Do not turn left here.
8 White vehicles cannot turn here.

2 At what age do you think people can get a driving license in the UK? Read the article about young drivers and find out.

Behind the wheel

Douglas, Luke, Jeremy & Jenny have things, and lots of them! They're driving, getting a car or a taxi that you're picking up and are becoming more independent. But before you get your driving license, you need to know something and have a test.

Practice is important. If you want to become a safe and responsible driver with good driving skills, most people know how to drive with a parent or a driving instructor, and they usually begin little by little, in a safe environment. They have lessons and then they take a driving test. All three pass the test, they get their full driving license.

It's important for young drivers to have a lot of driving experience. If they don't have experience, they are scared to sit in the car and start driving. In fact, 20% of new drivers crash in the first six months after passing their test.

You must be 17 years old to get a driving license in the UK, but now if you're 16, you can learn to drive at a Young Driver centre. There, they teach you how to sit in the car, drive, brake, park, change gear, stop and even reverse – all in a fun lesson! The Young Driver programme is like driving in a real car, but it's in a safe environment in a special arena.

I went to a centre and had a go myself. It was a bit older than Luke, but he had his license! When he finished his driving lesson, I talked to him about the programme.

Jenny: You drove well, Luke!

Luke: 1. Who did you decide to have a driving lesson?

Jenny: 2. That's very cool. You look like you've really enjoyed it!

Luke: 3. What did you like most about it?

Jenny: 4. Do you think the programme is useful for young people?

Luke: 5. No, I'm going to do it again!

Jenny: 6. One last time, I'm going to ask you for my money and come back!

Luke: Well, I'm good luck with the rest of your lessons!

DOWNLOAD

What you have to complete the page is a conversation. Read all of the text before you look at the answer options. Then look at each question and choose the best answer.

1. The car is a...
2. Jeremy...
3. Everything was great, but...
4. Thanks, but I was really nervous when I got in the car.
5. I'm not sure, but I think it's over £10.
6. Actually, it was my grandmother's idea for my birthday present.

4 Replace the words in bold in the sentences with those words from the article.

Read Listen Read Listen Listen Listen

1 The driving instructor taught me how to turn left and right.
2 We must put your foot on the pedal to slow down or stop.
3 Can you show me how to make the car go backwards?
4 Let's take the train. We'll drive to the station and leave the car there.
5 First, you need to have your seat belt and then switch on the car.
6 Drive carefully when it's raining or that you don't have an accident.

5 Work with a partner. Imagine you have had your first lesson at Young Driver. Your partner will ask you questions about it. Like the interview Jenny had with Luke. Then swap roles. You can ask the same questions as Jenny or your own.

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Unit 4

Vocabulary 2

1 Label the pictures with three different words.

2 Complete the sentences with the correct form of the words given.

3 Complete the sentences with the correct form of the words given.

4 Complete the sentences with three different words.

5 Complete the sentences with three different words.

Grammar 2

6 Complete the sentences with either verbs. Use the present or the past.

7 Complete the sentences with either verbs. Use the present or the past.

8 Complete the sentences with either verbs. Use the present or the past.

9 Complete the sentences with either verbs. Use the present or the past.

10 Complete the sentences with either verbs. Use the present or the past.

11 Complete the sentences with either verbs. Use the present or the past.

12 Complete the sentences with either verbs. Use the present or the past.

13 Complete the sentences with either verbs. Use the present or the past.

14 Complete the sentences with either verbs. Use the present or the past.

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26 Complete the sentences with either verbs. Use the present or the past.

27 Complete the sentences with either verbs. Use the present or the past.

28 Complete the sentences with either verbs. Use the present or the past.

29 Complete the sentences with either verbs. Use the present or the past.

30 Complete the sentences with either verbs. Use the present or the past.

Reading

Read the article about coffee. Then answer questions 1–10.

Eating & Drinking

Unit 5

Reading

Wake up and smell the **Coffee**

The first coffee beans were probably wild coffee beans growing in Ethiopia. These beans were used to make coffee, but they were not yet called coffee. The name coffee comes from the Arabic word qahwa, which means 'wine of life'. This was because coffee was believed to give people energy. It was first mentioned in a book in 1500 AD. In 1600 AD, coffee was introduced to Europe. It became very popular in Italy, France and Spain. In 1700 AD, coffee was introduced to America. It became very popular in America in the 1800s. Now coffee is one of the most popular drinks in the world. It is drunk in many countries, and it is also sold in coffee shops and restaurants. Coffee is made from coffee beans. These beans are dried and then ground into coffee powder. This powder is then mixed with hot water to make coffee. There are many different types of coffee, such as espresso, cappuccino, latte and americano. Each type has its own unique taste and texture. Some people like coffee because it gives them energy and helps them stay awake. Others like coffee because it tastes good. Whatever your reason for liking coffee, it's a great way to start your day!

1 Which coffee drink is 200–300 mg caffeine per cup? **A. Espresso** **B. Mocha** **C. Decaf** **D. Latte**

2 Coffee beans come from a country in Africa. **A. Egypt** **B. Mexico** **C. Brazil** **D. Costa Rica**

3 You can't drink coffee with your breakfast. **A. True** **B. False** **C. Uncertain** **D. Not enough information**

4 Mocha coffee has coffee beans, milk and coffee. **A. True** **B. False** **C. Uncertain** **D. Not enough information**

5 You can't drink coffee with your breakfast. **A. True** **B. False** **C. Uncertain** **D. Not enough information**

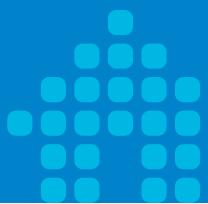
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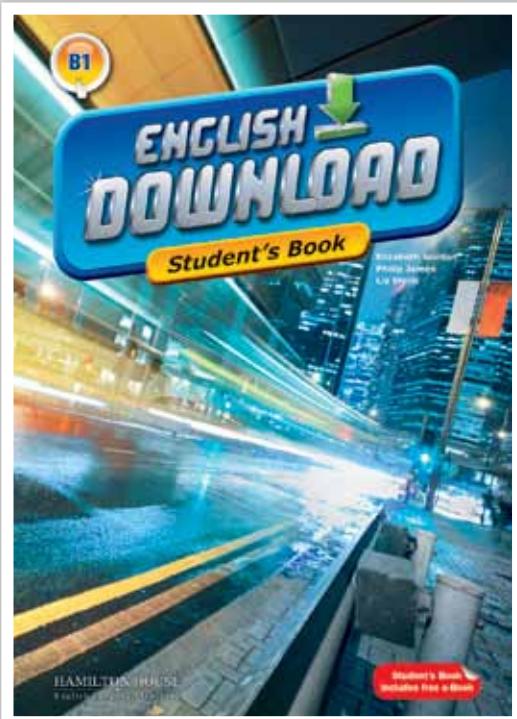
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- a listening task.
- a writing task.



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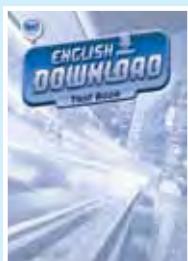


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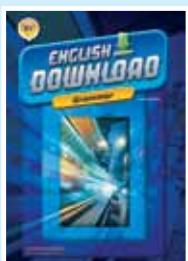
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English Download B1
Grammar



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Teacher's Book



Reading

1 Look at the pictures. What do these activities have in common? Which picture shows:

- a somersault
- a somersault jumping
- an acrobatic?

2 Read the text to find out which activities are mentioned.



Freerunners

... don't let anything stand in their way!

If you've watched an action film in the last ten years, you'll have seen scenes in which people jump from roof to roof, scale stone walls and do amazing stunts without any equipment. These people are called freerunners. They overcome all obstacles in their way. They jump over high walls, climb across roofs and always land on their feet. "More people are parkour," says Freerunner, "but many are freerunners. Wherever they go, there's them! If something's in their way, there are no problems."

Parkour began first and freerunning developed from it. In 1968, a parkour pioneer named Éric Aho became the first person to jump over a wall in the most impressive way possible in the most impressive thing. Freerunning, on the other hand, is about creating a journey that includes acrobatics and other tricks. It's acrobatic, but it's also more artistic and emotional. It's a journey through time and space, and different looks at views on time-warping, which, in that opinion, is more about trying to achieve something and achieving it. These parkour competitions for the individual and for the team allow an extreme athlete, if they're not training goals, competitive or not, to do what they want to do.

Most acrobats have had some training in acrobatics. However, they say, every city environment is a playground for a parkour that's more interesting than just climbing the first walls of a gym or a local urban playground for the street. Today there

3 Six sentences have been removed from the text. Choose from the sentences A-G the one which fits each gap (1-6). There is one extra sentence which you do not need to use.

- The athlete said it was the perfect place to show their skills.
- We have all seen this in films or advertisements, but do you know what it's called?
- In fact, instead of parkour fans do not agree at all just as in entertainment.
- The judges of the competition were experienced in the sport.
- If you have ever watched your friend running in the park, it's a dream to keep up.
- Today we are mostly different.
- Experienced trainees just want to take part in their sport.

4 Complete the sentences with these phrasal verbs in the correct form.

get away get away get away get away get away get away

- The trap like _____ their cycling skills to their friends.
- The tortoise _____ sitting when he was really scared.
- Though our friends managed to leave us, they added them to _____ of the name's record.
- He tried to catch the cherry tree, but the cherry tree _____ when his brother chased her.
- After the _____, she became good at climbing ladders. The better players should help them.
- Instead of _____, the children should help them.

5 Sport is about fun, fitness and friends! Do you agree? Discuss with a partner. What else do you think is important in sport?

6 Listen to a recording of the Student Freerunning Academy in California, which teaches the skills needed to safe parkouring. Why hasn't the student chosen more than the parkour skills that these are parkour skills? Listen again to the students' talk about safety. After the listening, try to answer these questions. If you're not sure about something, you will also have time to ask the teacher or your partner for a answer.

7 Listen again to the recording of the Student Freerunning Academy in California. Although freerunning needs a lot of skill, it also requires a lot of physical strength, balance, coordination and the ability to put on your own. Running, jumping, climbing and balancing is what it requires to be a safe, efficient movement takes a lot of practice.

If you would like to learn more about parkour, there are many organisations around. In 2013, the first parkour club, Major Freerunning, was born at a local university. To become part of one of the most beautiful events imaginable, the Stone Island of Santorini. The event attracted large numbers of spectators, both adults and teenagers. Although the traditional sports really were still with themselves, the freerunners had to prove that they could move more. Therefore, the event had to be a challenge of a certain level, and the current tools as well as different ways of moving the body and the equipment of this famous island. It's not only about effort, a challenge to push themselves beyond their limits. Freerunning is not just a physical situation; even you give it, it's mentally challenging.

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When you do reading exercises online, check right answers. If you have a dictionary that explains new words, use it to look up unknown terms. It's unlikely that a sentence will contain all the words you don't know.



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Technology

Unit 10

Reading

Read the article about the impact of modern technology to find the following information.

Which paragraph mentioned:

- it is better to use paperless technology?
- the need to reduce modern technology?
- the need to increase modern technology?
- that society has no need for modern technology?
- that companies need to increase their modern technology?
- that companies need to increase their modern technology?
- the importance of a technology that has informed us, but it has never improved?
- the need of technology, And how business depend on them?

Throwaway Technology

Writing

Read this writing task and then use this plan on page 81 of your Student's Book to help you write your email. While you have finished your email, check your work carefully.

Would this email post concern beauty tips and writing post (9.01.2016) post? Would the website you have mentioned in this email receive a reply using all four emails: 1.2.3.4 (see notes).

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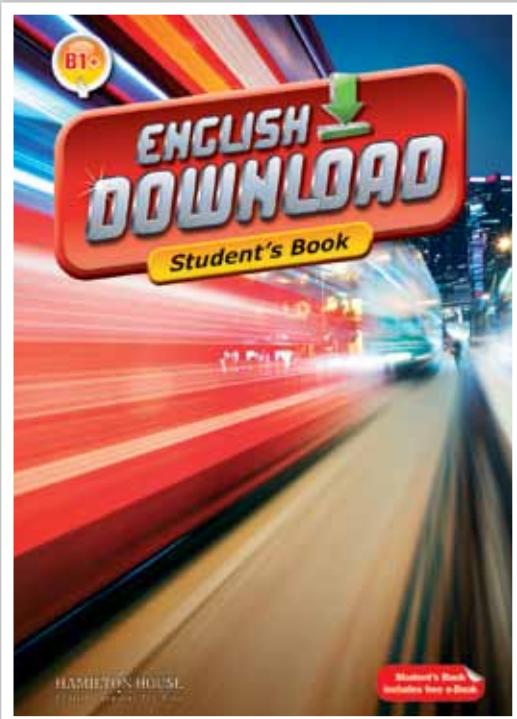
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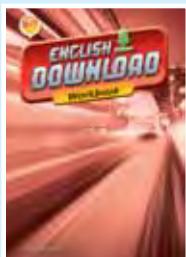
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Vocabulary in Use



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Reading

1 Make a list of the things you need electricity for. Which are the most important for you and which are the least important? Compare your answers as a class.

2 Where does electricity come from? Match the types of power with the methods used to produce it.

1 solar power	a by capturing sunlight
2 wind power	b by burning coal or gas
3 hydro power	c by spending turbines where
4 nuclear power	d by using running or falling water
5 tidal/bat power	e by using the movement of the air
6 geothermal power	f by using steam from under the ground

3 Read the text quickly. What is kinetic energy?

Powered by play

It's a typical Saturday afternoon. You're sitting in front of the TV, eating pizza, watching TV, and, perhaps, your parents are watching TV, too. You try to turn your friends to make arrangements for the weekend, but your mobile phone's not working, and it's broken so fragile that you can't just fix it... and it's already too late. And then... disaster strikes! The local radio station has gone silent because the power failed at the power plant downstream from them. You turn those two last places involving your thoughts: "I'm never going to get back online in the world of digital media communication."

2.0 devices can have no access to public facilities such as electricity, nor Internet or cellular. You may have to go without writing, for example, for what that can do on a blackboard. Writing is still possible, though.

According to African statistics, large parts of the population are living off-grid with no access to electricity. Over 1.5 billion people worldwide do not have access to electricity. They are forced to use kerosene lamps and spend thousands of dollars to do so. In fact, something like this forces many countries to stop at the idea of creating new pathways to generate energy.

It has been long time since the first experiments by Alessandro Volta in the early 1800s. 4.0 technology is changing, especially for a children's toy - a kinetic energy. This term is derived from the Greek word "kinēsis", meaning motion. These products are all moving things that store energy in motion that is expressed by an object due to its motion. The heavier something is and the faster it moves, the more kinetic energy it has.

4 Six sentences have been removed from the article. Choose from the sentences A-G the one which fits each gap (1-6). There is one extra sentence which you do not need to use.

- These, however, are harmful to the environment and kill nearly two million people a year.
- It is also very difficult to move them in areas where the people would rather use the land for planting crops.
- From it there is a mechanism that captures the energy from the rotation and converts it into electric current.
- But you, a lack of electricity is a temporary inconvenience, but for many people it's developing countries it's a way of life.
- However, this solution is problematic for countries in the developing world.
- And 30% savings of electricity generation through the use of solar panels.
- With our planet's energy needs growing exponentially over the last three hours of light.

5 Replace each word in bold with a word from the text and the missing sentences that means the same.

- If you don't buy your phone bill, they will cut off your phone. (base 1)
- Do you know how to change miles into kilometers? (base 4)
- The new college will create 500 new jobs for local people. (base 5)
- I need a lot of room to keep all my books, CDs and DVDs. (base 5)
- Freel's going to help me in the new writing project. (base 6)
- These photos catch the mass of the natural village I visited. (present continuous)

6 How has technology changed the way we communicate? Look at the items below. What can we now use instead of them?

Using 2.0 technology, the company Unilever has developed the Sunlight Project. It uses solar power and technology to clean clothes. It's a 2.0. It allows a family of 4 to grow laundry detergent themselves. This is great for helping people living in remote areas to have their own laundry service.

Unilever's Sunlight Project produces a bright blue fabric that can be used as a normal laundry detergent or as a bleach. This helps to disrupt the bacteria that causes laundry to smell bad. It's a simple idea that can help people live better lives.

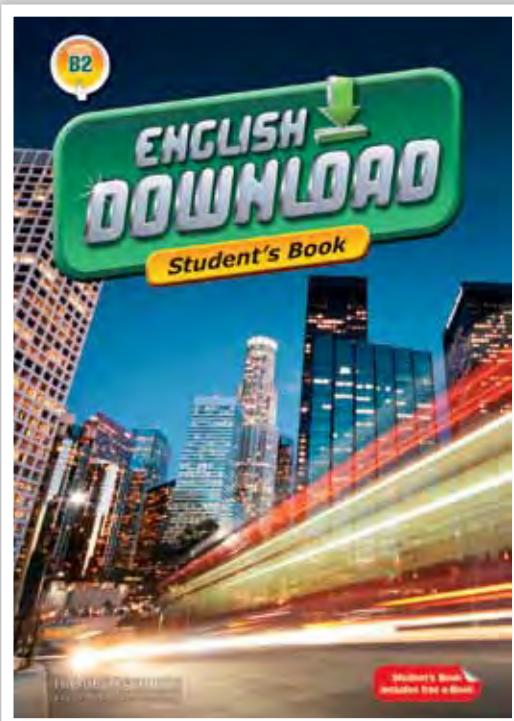
Energy is important for people's well-being. In developing countries, technology can reduce costs of energy and improve product quality of life and also provide better healthcare.

Sample spread taken from English Download B1+ **Student's Book**

Sample pages taken from
English Download B1+
Workbook



A1-A2-B1-B1+-B2-C1



English Download B2

English Download B2 Student's Book includes:

- 12 theme-related units, each containing carefully designed tasks to develop students' reading, listening, speaking and writing skills as well as build on their vocabulary and grammar.
- 12 Reload sections, one at the end of each unit, to reinforce vocabulary and grammar presented.
- 6 Progress Reviews, one after every two units, to further consolidate the vocabulary and grammar.
- a Grammar Reference to support the grammar theory presented in each unit.
- a Writing Bank and a Speaking Bank to support students' productive skills.

English Download B2 **Student's Book**



A free Student's e-book is available.
It contains the whole Student's Book
in digital format.

COMPONENTS



English Download B2
Workbook



English Download B2
Test Book



English Download B2
Teacher's Book



Reading

1 Why do people travel? Tick the answers that are true for you. Then explain to a partner what you like best about travelling.

- + I travel (family or friends)
- + on holiday (or for pleasure)
- + for work (or business)
- + to take part in activities
- + to experience different cultures
- + to educational purposes

2 Why do foreign tourists visit your country? Discuss the reasons with a partner. Do you agree?

3 Read the definitions of hipster culture. What kind of places do you think they would enjoy visiting?

Hipster (niger): Informal people who enjoy things or places that most other people feel unusual.

4 Quickly read the extracts about some travel destinations. Which forms of transport are mentioned?

Hipster HOLIDAYS

One of the few places left in the world where the normal people who don't travel much can still afford to do so is Amsterdam. And it's not just the hipsters who have fallen in love with the city. It's also the tourists who are flocking to the Dutch capital.

A Amsterdam-Hoorn in Amsterdam, Netherlands

Hoorners are fond of bicycles and you'll find lots of them in the city. There are over 800,000 bikes in Amsterdam. It's no surprise that this city is popular among tourists. Most of the hooper action is in the north of the city (Pijlstraat) in Delft, the industrial, but cool neighbourhood of Amsterdam-Noord. To get there, take the Ferry to the northern tip of the Rijnhaven Wharf. From there, take the bus to the northern tip of Amsterdam. Here, old buildings have been transformed into galleries and art studios by cult of entrepreneurs and there's even a dedicated park. Popular shopping areas and restaurants are here too.

TIP Take a bicycle tour of Amsterdam. You can hire one at the Amstel Hotel (020 480 0000).

B Shimbashi in Tokyo, Japan

In western Tokyo, you'll find Shinjuku, a cool district known for antique stores, galleries, tiny bars, cheap alcohol and reasonable rents, and five million people. Tokyo is a complete jungle, but the heart and soul of Japanese transport is the subway system. It's a bit like New York's subway system, but with more stops. In fact, it's the second largest in the world. The Shimbashi neighbourhood, which is fairly quiet, however, is the best place for backpacking to youth culture, and isn't far from the airport. There are plenty of hostels here, as well as plenty of cheap restaurants, bars and clubs. It's perfect for this month's hipster destination and I'm excited.

TIP Take a walk to the great Shimbashi station. It's the second largest railway station in Japan, with 30 platforms and 100,000 people using it every day.

C Fitzroy in Melbourne, Australia

Melbourne is far away from the guitar's native land, but it's a city for Hipster. The Yarra River has reportedly won the title of world's most livable city! Part of its charm are the inner-city areas that surround the centre. Perhaps the coolest of them all is Fitzroy, accessible by train from the downtown area. It's not a university town, but it's a mix of students, trendies, culture vultures, and people who have never heard of university. Victoria, known for its federal arts and culture, 24-hour-walking temples, graffiti art and graffiti, which you can see on official tour.

TIP Visit the Fitzroy Markets, located in the central business district, for great local coffee, cakes and crafts.

D Shoreditch in London, UK

This is the London you won't find in the guidebooks, as if going off the beaten track is the best way to experience the city. The Shoreditch area is known for its hipster underground. Head to the Old Truman Brewery, where you can see the daily drummers dressed crowds showing their shiny eccentric British style. Despite the arrival of money, much of the area has kept its original rough, unpolished character. Many of the walls and shop fronts are covered in graffiti, which you can see on official tour.

TIP Visit Brick Lane, a nearby street, especially during the evenings, when there are lots of young people hanging out.

5 Read the texts again to find the following information.

Which paragraph

- + describes a good idea?
- + describes a place tourists are unlikely to know about?
- + compares the price of the flight to the cost of the city?
- + refers to a Maths test about the city?
- + says that certain cities are not allowed?
- + gives an unpredictable answer. What is an unpredictable?
- + mentions two different tourist groups?
- + gives specific directions to the destination?
- + mentions an attraction that will not be there for much longer (but is currently available)?

1	<input type="checkbox"/>
2	<input type="checkbox"/>
3	<input type="checkbox"/>
4	<input type="checkbox"/>
5	<input type="checkbox"/>
6	<input type="checkbox"/>
7	<input type="checkbox"/>
8	<input type="checkbox"/>
9	<input type="checkbox"/>
10	<input type="checkbox"/>

6 Circle the correct words.

- 1 I'd rather live in a **big** house in the suburbs than a small one in **proximity** to the sea.
- 2 I don't like the **noise** and **traffic** coming out of New York City every morning.
- 3 You'll only need to take a **backpack** with you on our day **money** trip to the countryside.
- 4 I enjoy visiting major sights, but I also like to discover things off the **mainstream**.
- 5 We spent our evenings in discos, sitting at tables, just talking and **laughing**.
- 6 Some people enjoy city breaks, but I don't want to spend my holidays in a **vacation** spot.

7 Do the travel quiz!

- 1 Which is the most popular sport in the world?
 - A. Cricket or Football, India
 - B. Handball, England, UK
 - C. Basketball, America, USA
- 2 Which is the world's biggest store?
 - A. Toys "R" Us
 - B. Amazon
 - C. IKEA
- 3 Which country has the highest number of successful travellers?
 - A. USA
 - B. China
 - C. Russia

8 DOWNLOAD

At this typical hotel, the breakfast is less than twice the price than the room. Last in the room for free. If you're a general guest, for instance, which hotel guests are mentioned in the question? TIP

Sample spread taken from English Download B2 **Student's Book**

Sample pages taken from English Download B2 **Workbook**

1 *Interventions to reduce the incidence of stroke in the community.* The evidence suggests that the best way to prevent stroke is to reduce risk factors such as hypertension, smoking, and diabetes. A recent study found that a combination of interventions, including smoking cessation, diet modification, exercise, and medication, can reduce the risk of stroke by 50%.¹⁰ "It's not a single intervention," says one of the authors. "It's a package of interventions." The study involved 12,000 patients at high risk for stroke. The interventions included diet, exercise, smoking cessation, and medication. The results showed a 50% reduction in stroke risk over a 10-year period.

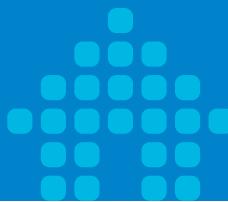
2 *Interventions to reduce the incidence of stroke in the hospital.* In-hospital interventions can also help reduce the risk of stroke. One study found that a combination of interventions, including diet, exercise, smoking cessation, and medication, can reduce the risk of stroke by 50% in a hospital setting.¹¹

English Download B2 Workbook

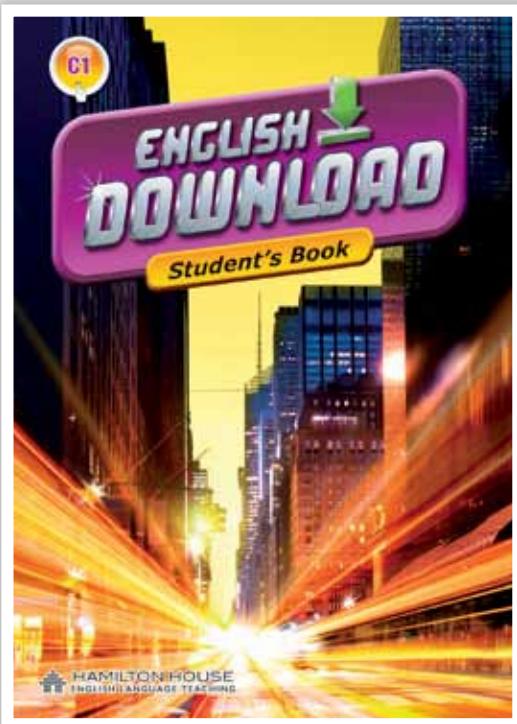
English Download Workbook provides reinforcement of the material taught in the Student's Book. There are 12 units and 6 progress reviews which relate directly to the units in the Student's Book. It is accompanied by a Student's Audio CD containing the recording of the listening passages. Its clear and simple format means that it can be used by students at home as well as in class.

Each unit contains:

- a reading passage and comprehension task.
 - vocabulary and grammar tasks followed by a *Use Your English* section that brings vocabulary and grammar together.
 - a listening task.
 - a writing task.



A1-A2-B1-B1+-B2-C1



English Download C1

English Download C1 Student's Book includes:

- 12 theme-related units, each containing carefully designed tasks to develop students' reading, listening, speaking and writing skills as well as build on their vocabulary and grammar.
- 12 Reload sections, one at the end of each unit, to reinforce vocabulary and grammar presented.
- 6 Progress Reviews, one after every two units, to further consolidate the vocabulary and grammar.
- a Grammar Reference to support the grammar theory presented in each unit.
- a Writing Bank and a Speaking Bank to support students' productive skills.

English Download C1 Student's Book



A free Student's e-book is available.
It contains the whole Student's Book
in digital format.

COMPONENTS



English Download C1
Workbook



English Download C1
Test Book



English Download C1
Teacher's Book



Reading

1 Work with a partner. Look at the pictures. Do you know what they are? Do you know which part of the world they live in? Come on!

2 Quickly read the text. Which of the pictures are mistakes? What are the pictures examples of? Label them with these words:
cultural learning
cultural memory
genetic adaptation
local culture.

What drives change in human life on earth?

Humans are endlessly human in adapting to their surroundings just as other living creatures. Proof of this is the fact that as a species, we inhabit every corner of the world. Although it is true that other species also live in these places, we have driven them to many places across the globe. This makes humans the most successful species of all. As we become intelligent and more capable of finding solutions as the difficulties that each environment throws at us and how we can overcome them, our ability to leave from one place to another, knowledge, wisdom and skills ensure we are able to adapt to, and therefore survive in, its surroundings. For many quickly this biological adaptation would allow it has even been argued that this process has replaced biological adaptation.

Some people believe that the biological world drives us along, and that at the root level is not the will to survive, but the drive which causes us to adapt to the biological or genetic level. In his 1976 book, *The Selfish Gene*, the evolutionary biologist Richard Dawkins claimed she gene's motto is 'survive, adapt, he who it's not me' is not true. He believed instead, 'From the point of view of the gene, there is no such thing as survival; as a unit of biology, genes don't survive, they spread, replicate and even biologics could be passed, or transmitted, from mind through evolution. Some scientists see a similarity between genes and us. But, are we of the same opinion about it? Through the process of the laws of cause, offering those solutions than the former.'

This is really the case of the mirror when we compare ourselves to other species. Although other living creatures have exhibited cultural transmission, the humans are very good at this. By using computers and other technologies, we achieve, in addition, other unique ways of passing on the knowledge of knowledge that we do. Some species may learn, for example, how to find shelter or how to find food through experience, but this behaviour could be learnt by the individual or their own.

Other species lack the ability or pass on knowledge about their surroundings and, in fact, this intergenerational knowledge could not have been learned by one individual.

A tragic illustration of how cultural biological adaptation can be seen in Sir John Franklin's well-known expedition to find the North-West Passage back in 1845. It aimed to discover the best sea route from Europe to Asia. The ship was lost, along with all the crew, after getting stuck in the ice and abandoned by the crew after 700 years. They had access to rich sources of food and their nutrition suffered. The reason the British explorers died was because they left the local knowledge behind and did not surround by a hunger awareness and could not have survived in an extremely short period of time. As the writer Webb famously said, 'Adapt or perish, now as ever, is nature's unchangeable law'. Culture appears to be the key to man's ability to live this when

3 Read the article again and choose the best answer A, B, C or D.

1 What does the writer say about cultural adaptation in the first paragraph?
A It proves humans are cleverer than other living creatures.
B It is less useful than biological adaptation.
C It has caused up biological adaptation.
D It has enabled humans to inhabit diverse environments.

2 What is used about the word 'survive' in the second paragraph?
A The Ancient Greeks invented it.
B A scientist created it.
C Gods invented it.
D Biologists discovered it.

3 Is it true why all human resources grow, according to the last paragraph?
A They are transformed biologically.
B They spread at similar rates.
C They connect similar cultures.
D They reduce the possibility for change.

DOWNLOAD

Make sure you find mistakes in the text and don't only give general answers or write your own multiple choice questions. The questions are about the text, and the writer's opinions, which not all students will agree with!

4 In the third paragraph, the writer explained that the difference between humans and other species is that:
A Humans develop more quickly than other species.
B Humans don't think things precisely.
C Generations live.D Humans cannot survive in shrinking habitats.

5 Why does the writer mention the Inuit?
A They are an example of how cultural evolution works.
B They live in extremely arid/desert environments.
C They show how our culture spreads to others.
D They share their knowledge with Europeans.

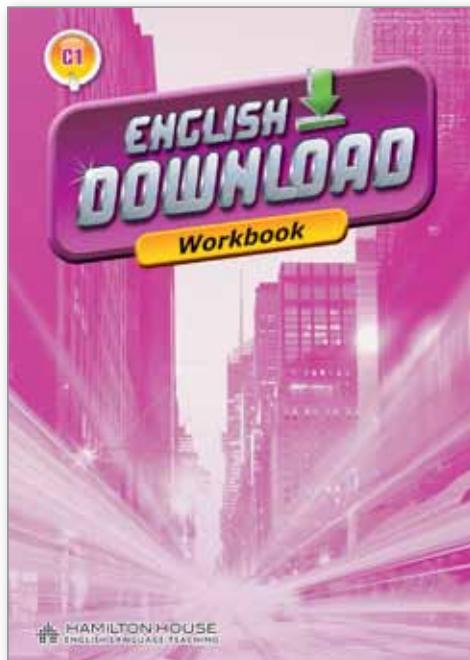
6 What is the point of the final paragraph?
A It is impossible to go against nature.
B The ability to learn from others increases human survival.
C All species are equal in the struggle to survive.
D Life on earth is changing constantly.

6 Complete the sentences with these words.

1 Her explore managed to _____ important cultural skills from the Inuit.
2 People often want flowers to look nice as a way to _____ their feelings.
3 The writer encouraged Inuits to _____ a breakthrough in their research.
4 It's common for lots of groups with long names to _____ think of something that's
5 When there's a superstitious belief, the name developed so _____ it's now forgotten.
6 It's nice to _____ the different thinking about deficiency and disease.

7 Work in pairs or small groups and think of examples of how humans and other species have adapted to their environments.
• A desert • a tropical rainforest
• a polar region • a mountain region

Sample spread taken from English Download C1 Student's Book

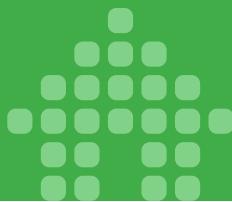


English Download C1 Workbook

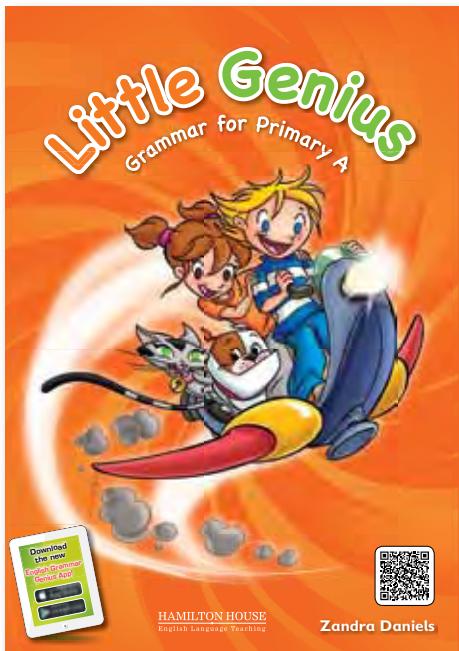
English Download Workbook provides reinforcement of the material taught in the Student's Book. There are 12 units and 6 progress reviews which relate directly to the units in the Student's Book. Its clear and simple format means that it can be used by students at home as well as in class. There is a Workbook Audio CD containing the recording of the listening passages. The recordings are included on the IWB and can also be downloaded.

Each unit contains:

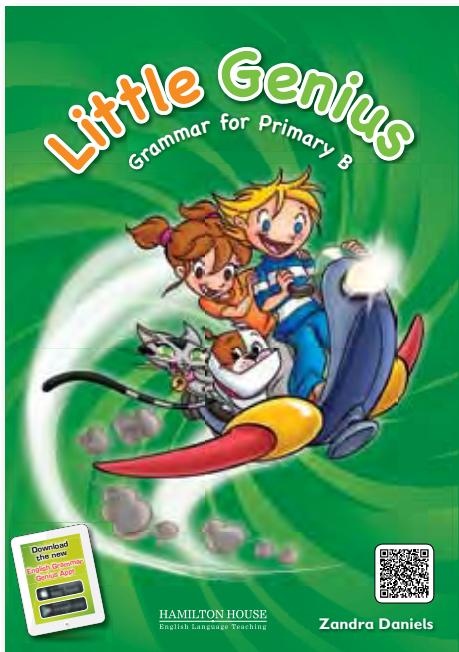
- a reading passage and comprehension task.
- vocabulary and grammar tasks followed by a *Use Your English* section that brings vocabulary and grammar together.
- a listening task.
- a writing task.



GRAMMAR



Little Genius for Primary 1



Little Genius for Primary 2

Little Genius

Little Genius is a new two-level series of illustrated grammar books for very young learners in Primary 1 and Primary 2 classes. Children follow the humorous adventures of Brad and Maddy, the ingenious twins, while taking their first steps in English grammar and structure.

Little Genius is an ideal grammar complement to *Toy Box* but, thanks to its comprehensive and carefully graded syllabus, *Little Genius* can be used alongside any Course book used in Primary classes.

Little Genius includes:

- simple and amusing cartoon stories which present key grammar areas in context.
- carefully controlled language so that it's always familiar to students.
- grammar presented in small manageable chunks.
- a wide variety of illustrated exercises carefully graded to build young learners' confidence step-by-step.
- regular revision units that help students consolidate what they've learned.

Sample spread taken from **Little Genius** for Primary 1

5 Possessive 's' - who's?

Who's bowl is this?
Whose bowl is this?
Who's blouse is this?
Whose blouse is this?
Is that Brad's flying machine?
Is that Brad's flying machine?
Buddy's band is awful!
Buddy's band is awful!

Read and circle / underline one sentence.

1. This is _____ T-shirt.
2. This is _____ pencil case.
3. This is _____ doll.
4. This is _____ pen.

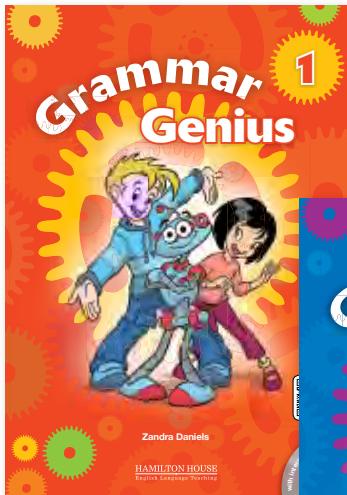
5. The long / long T-shirt is blue.
6. The long / long T-shirt is yellow.
7. The girl's / girls' hair is red.
8. The girl's / girls' hair is green.

COMPONENTS

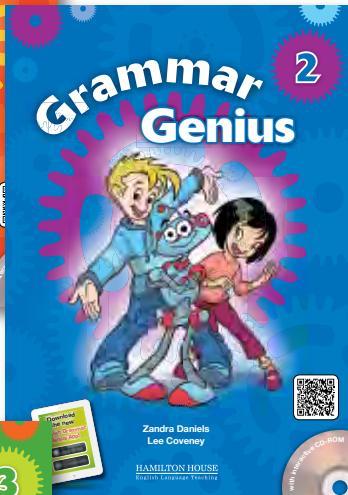
- Student's Book
- Teacher's Book with answers

Now with all
exercises in the book
fully interactive on
the new teacher's
IWB software

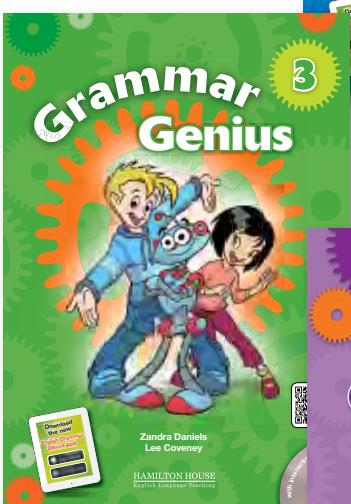
GRAMMAR A1-B1



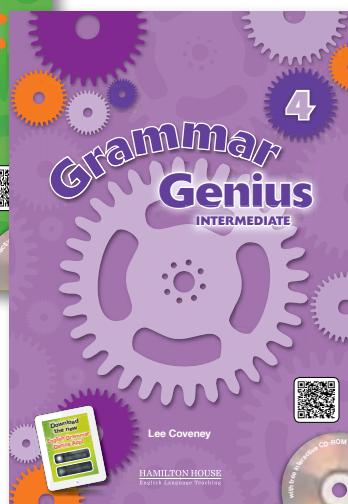
Grammar Genius 1



Grammar Genius 2



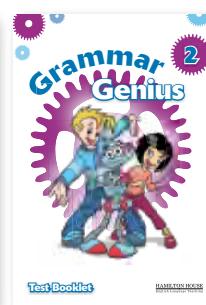
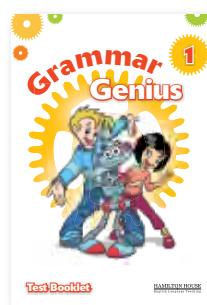
Grammar Genius 3



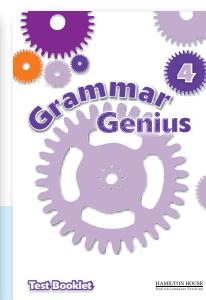
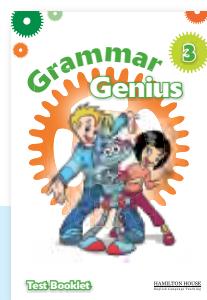
Grammar Genius 4

Grammar Genius

Grammar Genius is a series of beautifully-illustrated grammar reference and practice books, taking students from Beginner to Intermediate level. Thanks to its thoroughly-researched syllabus, it can be used alongside any coursebook written for A1-B1 classes.



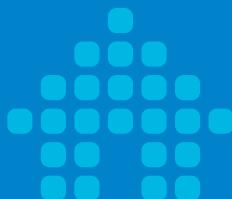
Grammar Genius Test Booklets



COMPONENTS

- Student's Book with Interactive CD-Rom
- Interactive Whiteboard material
- Teacher's Book
- Test Booklet
- Real-Life Video Presentations that can be downloaded from our site www.hamiltonhousepublishers.com and also from the following link www.youtube.com/hamiltonhouseelt





INTERACTIVE GRAMMAR

Go INTERACTIVE

with our new upgraded whiteboard software.

Thanks to its thoroughly researched syllabus, the **Grammar Genius** series can be used alongside any course book for A1-B1 classes. Grammar Genius is the only grammar series for beginner to intermediate levels that has advanced interactive whiteboard software for extensive use in the classroom.

It has been specifically designed to help students understand the grammar rules in an amusing and stimulating way. It will help motivate even the most reluctant grammar learners by enhancing their learning process.

The **Grammar Genius** Interactive Whiteboard Software contains:

- the entire book, page for page, on the IWB screen.
- an interactive Whiteboard tool set that includes full capabilities such as *write, draw, highlight, zoom, hide/show part of screen* etc., as well as helpful tooltips.
- animated video of the comic strip presentation from each unit.
- real-life video presentations for each unit in the book, to help students understand the use of the grammar point.
- full theory presentation.
- additional interactive exercises in each unit to be used exclusively in the classroom.



Go DIGITAL

The first comprehensive ELT Grammar application to be launched!

Now your students can even learn grammar on their iPad or tablet by downloading the **English Grammar Genius App**.

This app has been developed exclusively using the content from the highly successful Grammar Genius series.

The app includes: animated grammar presentations, grammar theory, grammar exercises and humorous videos focusing on the grammar point just learnt.

Your students will love grammar after using the **English Grammar Genius App**.

 Go ONLINE



Real-Life GRAMMAR VIDEO presentations

Hamilton House Publishers are pleased to announce the launch of a brand new series of '**Real-life video presentations**' for presenting grammar in the classroom. Our aim when developing this unique new video tool was to identify how students could learn grammar in a fun and exciting way. Careful selection of actors and scripts for the video clips ensure that students feel motivated and entertained while they are learning crucial grammar points.

Every **Real-life video presentation** shows the grammar rule which is going to be taught at the beginning of each clip.

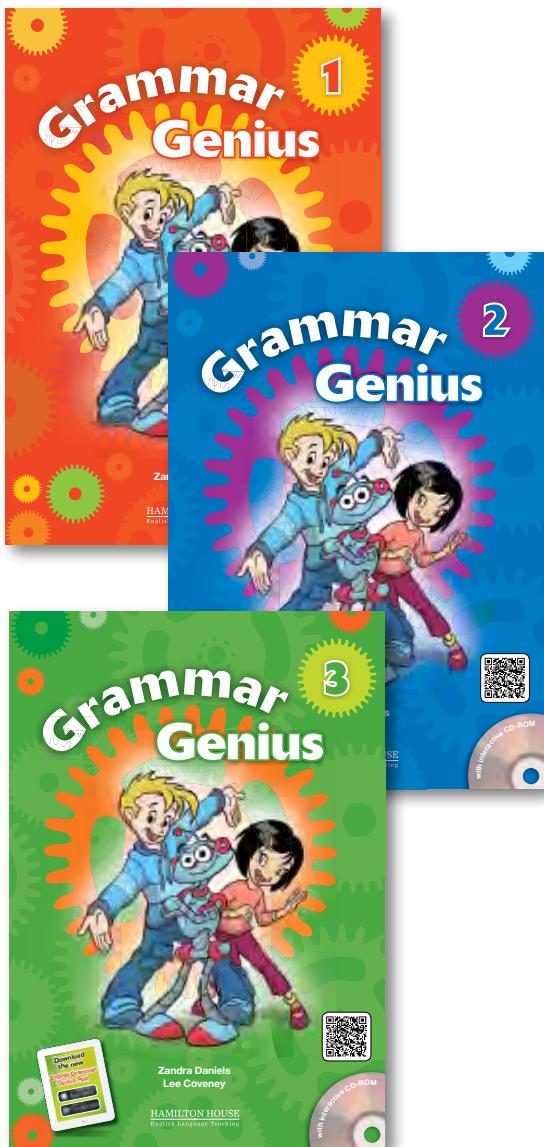


Real-life video presentations can be downloaded from our site
www.hamiltonhousepublishers.com and also from the following link



www.youtube.com/hamiltonhouseelt

GRAMMAR A1-B1



Grammar Genius

Join the young inventor Eugenius, his robot Dax and his friends in **Grammar Genius** and have fun discovering English grammar and structure! Grammar is presented in a fun cartoon strip which is followed by grammar tables and rules.

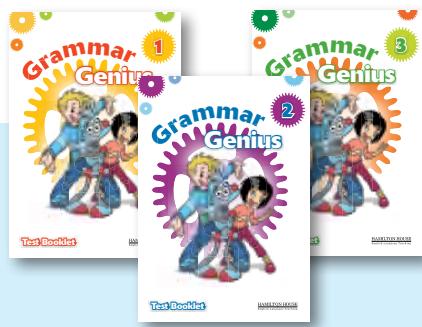
The carefully selected vocabulary syllabus will ensure your students won't meet any new words, no matter what course book they are using.

Grammar Genius 1-3 contains:

- grammar presented through cartoon strips in simple, amusing contexts that motivate young learners.
- grammar structures taught in short, learner-friendly steps.
- detailed, clear and easy-to-follow reference sections.
- a wide variety of carefully graded practice exercises.
- writing and speaking tasks at the end of each unit.
- special 'be a genius' boxes with helpful tips.
- regular revision units.
- spelling rules and a list of irregular verbs at the back of the book.
- an extra interactive CD-ROM with additional practice exercises.
- a separate Test Booklet to help teachers assess students' progress.
- interactive whiteboard software.

COMPONENTS

- Student's Book with Interactive CD-Rom
- Teacher's Book with answers
- Test Booklet
- Interactive Whiteboard Software



Test Booklet 1, 2 & 3



Grammar Genius 1, 2 & 3
CD-ROM, IWB compatible

Possessive 's, whose, possessive adjectives and pronouns

Possessive 's, whose

Possessive 's:	Plural:
Singular Tom's mother my friend's skateboard Dinner's like	the girl's names the children's toys Amy and Oliver's likes

'Whose'	
Singular: A: Whose bag is that? B: It's my mom's.	Plural: A: Whose keys are these? B: They're ours.

Complete. Use 's or '.

- It's turn. (William)
- This is cousin. (Dad)
- keys are on the table. (that man)
- Is this car? (your parental)
- Where are likes? (the children)
- This is room. (the boy)
- Is that book? (Chris)
- This is new house. (my friend)
- Where is jacket? (Alice)
- I've got phone numbers. (Nick)

Rewrite the sentences. Put the apostrophe in the correct place.

- I've got William ticket.
- Where are Jeanne glasses?
- Is that Lewis sister?
- The boys names are Ian and Tim.
- Is this Mr Cox address?
- We've got friends and Peggy's dogs.
- These are the childrens jackets.
- What are those men names?
- Annes new dress is beautiful!
- Bills new camera is great!

Sample spread taken from **Grammar Genius 1**

Welcome Junior

Unit 7

Past simple and present perfect

Exercise 1 Click on the correct answer.

- We bought this car **two months ago**.
- I've had this computer **since last month**.
- My mum left her job **two months ago**.
- They've been in Manchester **since last month**.
- We haven't seen Robert **since last month**.
- Ray and Lucy got married **two months ago**.
- My father has worked here **since last month**.
- Heather came back from Madrid **two months ago**.

Gerunds and infinitives

Exercise 1 Complete. Drag the words from the list into the correct gaps.

eat	to eat
want	to want
go	to go
have	to have
play	to play
stop	to stop
decide	to decide
stay	to stay

- The doctor made her in bed for two weeks.
- I can't wait (it's boring).
- You should stop so many sweets if you want to lose weight.
- We're really looking forward to on Friday.
- Sorry I didn't know you could the piano.
- I've decided with my aunt for a few days.
- I'd love to Italy this summer.
- He did really enjoy (yell).
- I don't mind of home tonight. We can watch TV or play a game.
- No, I don't want that sandwich. I'm too nervous.

Screenshots taken from
Grammar Genius 1, 2 & 3
CD-ROM, IWB compatible

IWB Interactive Whiteboard Software Available

Welcome Junior

Unit 7

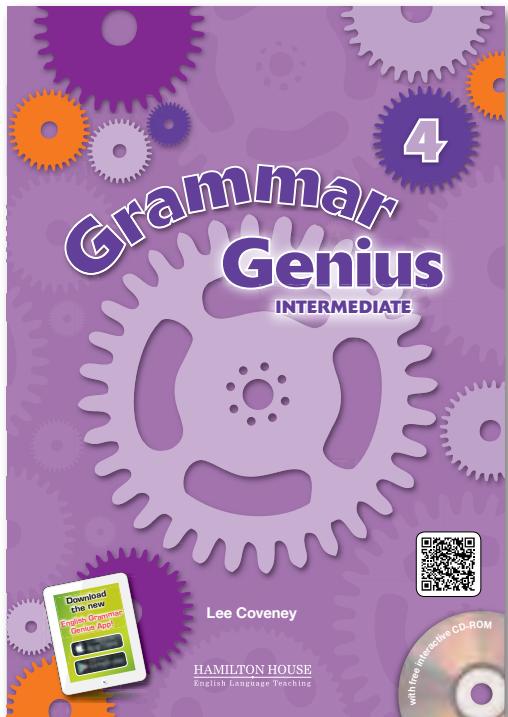
Possessive 's, whose, possessive adjectives and pronouns

Exercise 1 Complete. Use 's or '.

- Where is bike? (Chris)
- That's mum over there. (Becky)
- Where is house? (your cousin)
- This is room. (my parents)
- I can't remember phone number. (Tony)
- eyes are green. (my sister)
- What are names? (the children)
- That's ing. (Lisa)



GRAMMAR B1



Grammar Genius 4 for Intermediate

Grammar Genius

Join the young inventor Eugenius, his robot Dax and his friends in **Grammar Genius 4** and have fun discovering English grammar and structure! Grammar is presented in web pages which are followed by grammar tables and rules.

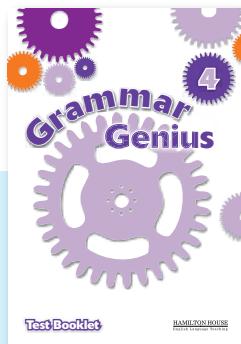
The carefully selected vocabulary syllabus will ensure your students won't meet any new words, no matter what course book they are using.

Grammar Genius 4 contains:

- grammar presented through clever web pages.
- contextualised grammar, to help students understand.
- grammar structures taught in short, learner-friendly steps.
- a wide variety of carefully graded practice exercises.
- writing and speaking tasks at the end of each unit.
- special 'be a genius' boxes with helpful hints.
- regular revision units.
- an extra interactive CD-ROM with additional practice exercises.
- a separate Test Booklet to help teachers assess students' progress.
- interactive whiteboard software.

COMPONENTS

- Student's Book with Interactive CD-Rom
- Teacher's Book with answers
- Test Booklet



Test Booklet



Grammar Genius 4
CD-ROM

3 Present perfect simple, present perfect continuous

Have you ever watched the Eurovision Song Contest? Of course you have!

Learn more by checking out these amazing facts and figures!

- Singer:** More than forty countries have been singing in the contest for more than fifty years.
- Years:** There have been more than 60 years since 1956.
- Winners:** The longest time that has been taken for the contest was 11 hours (period: 1986-1987). Most songs last 3 minutes (2004 - "We Are the Champions").
- Most songs:** More than 1,000 songs have been performed in the contest.

Present perfect simple

Use

- Konjugaciónekeni a present perfect simple utca utalható, amelyre többféle díszítésre van szükség. Íme néhány példa:
- Sharon has baked a cake.
- Jessie hasn't eaten any breakfast yet.
- They dropped chocolate on my shirt and now it's dirty.
- Her mother has always cleaned up after her.
- Her brother has just come back from school.
- Her father has worked for that company since 2005.
- Her mother has lived here since 1980. She's still here.
- Pete hasn't seen the movie four times this week.
- They've climbed Mount Blanc but he hasn't climbed Mount Everest.
- Drew Brees has won three Super Bowls when we can't even say his name.
- He has never met somebody famous?
- Drew Brees has won three Super Bowls when we can't even say his name.
- Drew Brees has never travelled abroad.
- Drew Brees has never met someone who can play football, whatsoever.
- He has never played chess before. This is the first time I've ever played chess.

Time expressions

Mi utca present perfect simple igazolóként szolgál akihez utalható:

- ever (= mindig) *Have you ever eaten a tiger?*
- never (= soha) *I have never tried Chinese food.*
- just (= későn) *Our concert has just started.*
- already (= már) *They've already made their beds.*
- yet (= mégsem) *Bobbie hasn't sent me it yet.*
Have you finished yet?
- for (= előtt napjuk) *Claire has wanted them for three years.*
Clare has wanted them since 2006.
- since (= előtt) *How long ...? (= mennyi ideig ...?)*
- so far (= ezen tilde) *We've visited three islands so far.*
- lately (= régebben, rézkorban) *Have you read any good books lately?*
- recently (= utóbbiakban, utókorból) *I haven't seen Robbie recently.*
- already (= előtérben) *Andy has already written to be a doctor.*
- today (= ezen nap) *I haven't had anything to eat today.*
- this month (= ezen hónapban) *I've bought five CDs this month.*

Sample spread taken from **Grammar Genius 4**

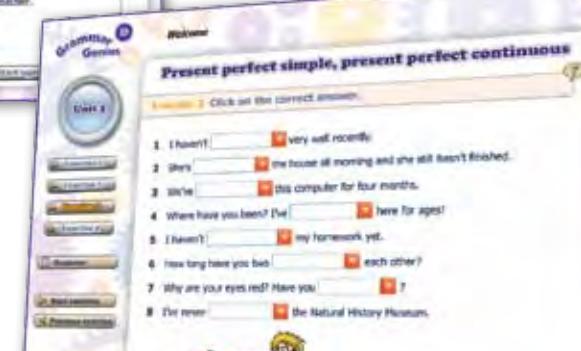
Screenshots taken from
Grammar Genius 4 CD-ROM,
IWB compatible



Nouns, quantifiers, articles

Exercise 3 Complete. Use a, an, the or - . Type the answer in each gap.

1 Chrissie loves ____ skiing.
2 Marilyn Monroe was ____ actress.
3 Mr Edwards went to ____ school to meet his son's new teacher.
4 We haven't been to ____ Museum of Modern Art yet.
5 Tim took us to ____ very nice restaurant last weekend.



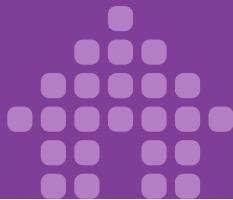
Present perfect simple, present perfect continuous

Exercise 3 Click all the correct answers.

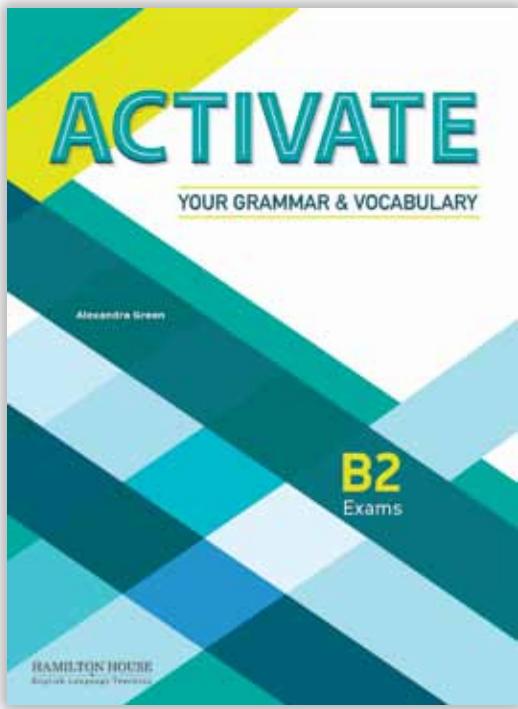
1 I haven't _____ very well recently.
 A swum
 B swam
 C swimming
 D swim
2 They _____ the house all morning and she still hasn't finished.
 A have painted
 B painted
 C painting
 D paint
3 She's _____ this computer for four months.
 A buy
 B buying
 C bought
 D buying
4 Where have you been? I've _____ here for ages!
 A been
 B been to
 C been going
 D been there
5 I haven't _____ my homework yet.
 A do
 B doing
 C done
 D done to
6 How long have you two _____ each other?
 A been
 B been to
 C been going
 D been there
7 Why are your eyes red? Have you _____?
 A been
 B been to
 C been going
 D been there
8 I've never _____ the Natural History Museum.

IWB Available

Screenshots taken from
Grammar Genius 4 CD-ROM,
IWB compatible



EXAM SKILLS



Activate your Grammar & Vocabulary B2

Now with all
exercises in the book
fully interactive on
the new teacher's
IWB software

Activate Grammar & Vocabulary B2

Activate your Grammar & Vocabulary for B2 exams presents grammar and vocabulary in a clear and concise way. The book has been written based on the needs and topics relevant to students at B2 level. It comprises theme-based units in which the English language is presented in an active context. Students are able to consolidate the grammatical structures and vocabulary required for the B2 level examinations by means of a range of exam-based tasks as well as generic exercise types.

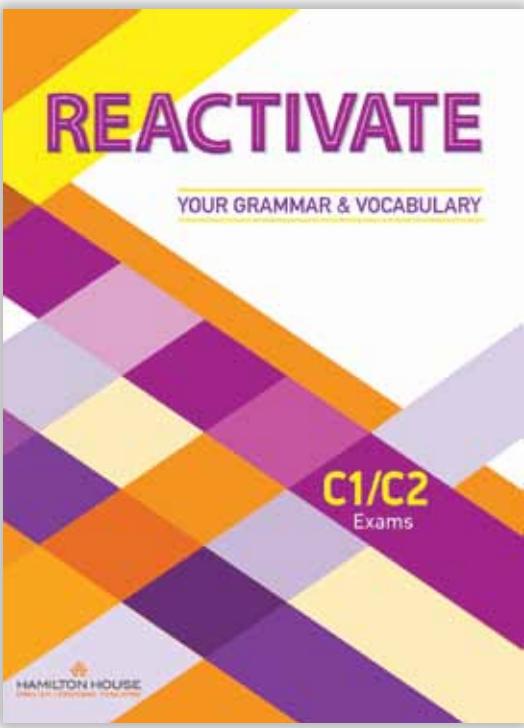
Activate your Grammar & Vocabulary for B2 exams features:

- 15 theme-based units
- clear and simple grammar explanations with an emphasis on examples
- a variety of grammar exercises that provide students with ample practice
- a variety of vocabulary exercises covering word formation, phrasal verbs, prepositions and contextualised lexical items
- FCE-type tasks for the updated 2015 Cambridge: First and First for Schools examinations
- multiple-choice vocabulary and grammar exercises
- a section dedicated to English idioms after every three units
- a review after every three units

The screenshot displays two pages from the digital version of the book:

- Page 11: Gerunds & Infinitives / Makar & List / Sis, Such, Too, Enough, Very / Demonstratives**
 - GERUND & INFINITIVE**
 - Gerund (ing form):** After nouns (not before), after verbs (e.g., want, like, prefer, need, etc.), after adjectives (e.g., interesting, difficult, etc.), after prepositions (e.g., before, after, during, etc.), after nouns (not before), after adverbs (e.g., enough, very, too, etc.), after adjectives (e.g., interesting, difficult, etc.).
 - Full infinitive:** After nouns (not before), after verbs (e.g., want, like, prefer, need, etc.), after adjectives (e.g., interesting, difficult, etc.), after prepositions (e.g., before, after, during, etc.), after nouns (not before), after adverbs (e.g., enough, very, too, etc.), after adjectives (e.g., interesting, difficult, etc.).
 - Participle:** After nouns (not before), after verbs (e.g., want, like, prefer, need, etc.), after adjectives (e.g., interesting, difficult, etc.), after prepositions (e.g., before, after, during, etc.), after nouns (not before), after adverbs (e.g., enough, very, too, etc.), after adjectives (e.g., interesting, difficult, etc.).
 - VERB FOLLOWED BY A GERUND OR AN INFINITIVE**
 - With no change in meaning:** After nouns (not before), after verbs (e.g., want, like, prefer, need, etc.), after adjectives (e.g., interesting, difficult, etc.), after prepositions (e.g., before, after, during, etc.), after nouns (not before), after adverbs (e.g., enough, very, too, etc.), after adjectives (e.g., interesting, difficult, etc.).
 - With a change in meaning:** After nouns (not before), after verbs (e.g., want, like, prefer, need, etc.), after adjectives (e.g., interesting, difficult, etc.), after prepositions (e.g., before, after, during, etc.), after nouns (not before), after adverbs (e.g., enough, very, too, etc.), after adjectives (e.g., interesting, difficult, etc.).
- Page 12: Education and Employment**
 - Vocabulary in Action:** Complete the texts with the words below.
 - Exercise 1: Brighten up a foreign language (B2) teacher!**
 - If you're interested in a job as a teacher, what's important?
 - If you're not, are you looking for a job? _____
 - What do you think about being a teacher? _____
 - What do you think about teaching? _____
 - What do you think about learning? _____
 - What do you think about teaching English? _____
 - What do you think about learning English? _____
 - Exercise 2: I'm interested in getting a job!**
 - If you're interested in getting a job, what's important?
 - If you're not, are you looking for a job? _____
 - What do you think about being a teacher? _____
 - What do you think about teaching? _____
 - What do you think about learning? _____
 - What do you think about learning English? _____
 - What do you think about teaching English? _____
 - Exercise 3: I'm interested in getting a job!**
 - If you're interested in getting a job, what's important?
 - If you're not, are you looking for a job? _____
 - What do you think about being a teacher? _____
 - What do you think about teaching? _____
 - What do you think about learning? _____
 - What do you think about learning English? _____
 - What do you think about teaching English? _____

Sample pages taken from **Activate** your Grammar & Vocabulary B2



Reactivate your Grammar & Vocabulary C1/C2

Reactive

Grammar & Vocabulary C1/C2

Reactivate your Grammar & Vocabulary for C1/C2

C2 exams presents grammar and vocabulary in a clear and concise way. The book has been written based on the needs and topics relevant to students at C1 and C2 level. It comprises theme-based units in which the English language is presented in an active context. Students are able to consolidate the grammatical structures and vocabulary required for the C1/C2 level examinations by means of a range of exam-based tasks as well as generic exercise types.

Reactivate your Grammar & Vocabulary
for C1/C2 exams features:

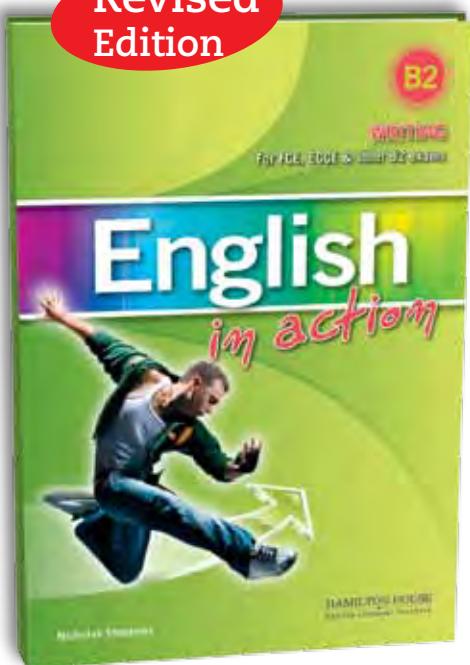
- 16 theme-based units
 - clear and simple grammar explanations with an emphasis on examples
 - a variety of grammar exercises that provide students with ample practice
 - a variety of vocabulary exercises covering word formation, phrasal verbs, prepositions and contextualised lexical items
 - Cambridge and Michigan task types
 - a section dedicated to English idioms after every four units
 - a review after every four units

Now with all
exercises in the book
fully interactive on
the new teacher's
IWB software



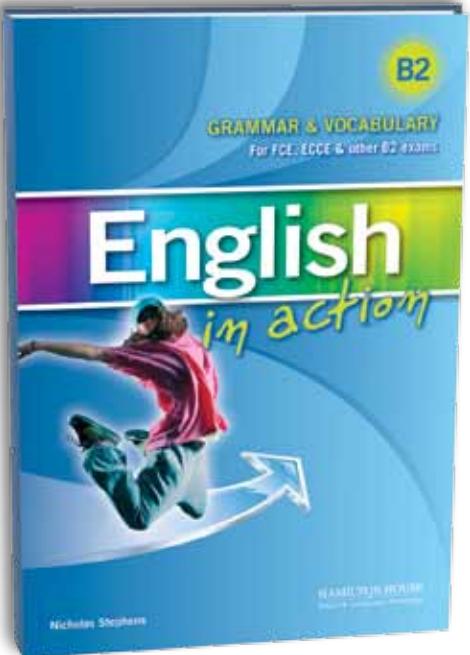
EXAM SKILLS

Revised
Edition



English in Action Writing B2

English in Action Writing provides the essential writing skills required to pass FCE!



English in Action Grammar & Vocabulary B2

English in Action provides the essential grammar and vocabulary required to pass FCE!

English in Action

Writing B2

English in Action Writing has been specifically written to help students consolidate their writing skills and progress from an intermediate level to a B2 level. Its thorough coverage of writing styles and formats will help students prepare for both the FCE and ECCE examinations.

English in Action Writing B2 contains:

- 20 task-based units.
- an introductory unit that helps students recognise the need for different types of writing.
- model answers for students to analyse.
- a special checklist to help them plan their writing.
- ample writing practice in each unit.
- carefully graded exercises to boost students' confidence levels.
- step-by-step guidance on how to prepare for the FCE and ECCE writing papers.

English in Action

Grammar & Vocabulary B2

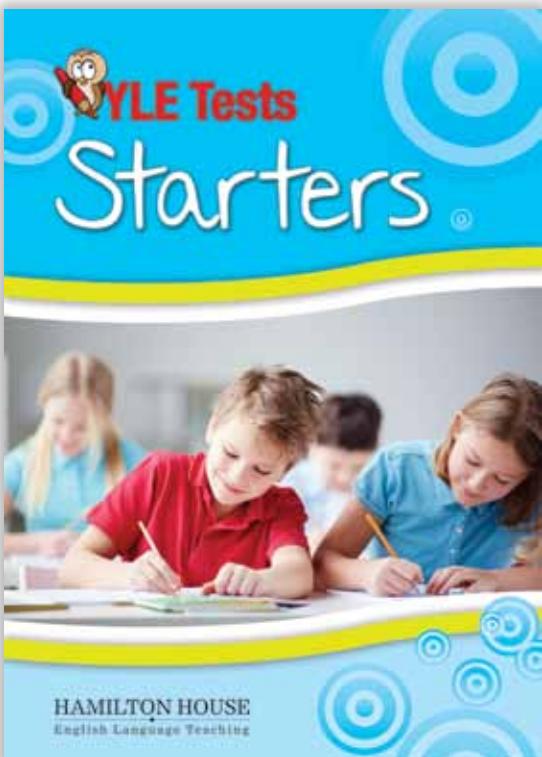
English in Action Grammar & Vocabulary has been specifically written to help students consolidate their grammar and vocabulary in order to progress from Intermediate to a B2 level. Its thorough coverage of grammar and vocabulary will help students pass the FCE examination.

English in Action Grammar & Vocabulary B2 contains:

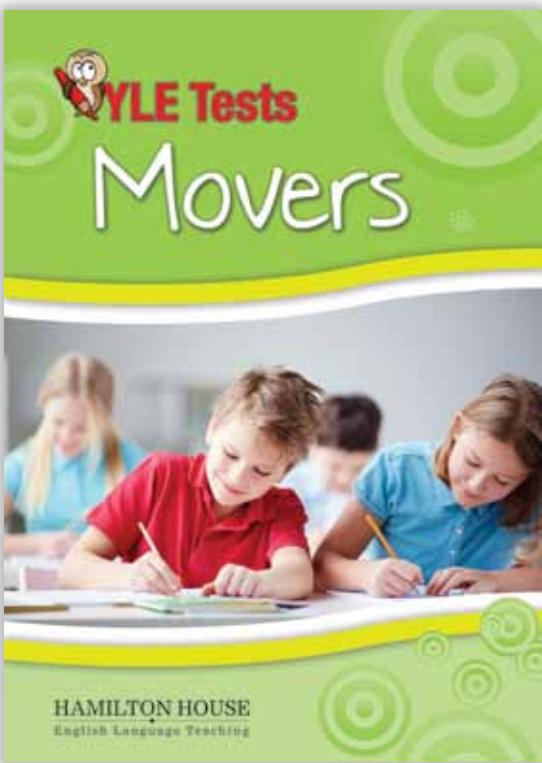
- 15 theme-based units.
- grammar and vocabulary presented in active context.
- notes and reminders in the grammar sections which help students avoid common mistakes.
- comprehensive coverage of the phrasal verbs required at B2 level.
- sections on forming words that teach students how to build words.
- multiple choice vocabulary and grammar exercises.
- FCE-type questions throughout.
- carefully graded exercises to boost students' confidence levels.
- constant recycling of grammar and vocabulary.
- 5 full FCE Use of English papers.



EXAMS



Cambridge YLE Starters Practice Tests



Cambridge YLE Movers Practice Tests

Cambridge YLE Starters, Movers, Flyers

Practice Tests

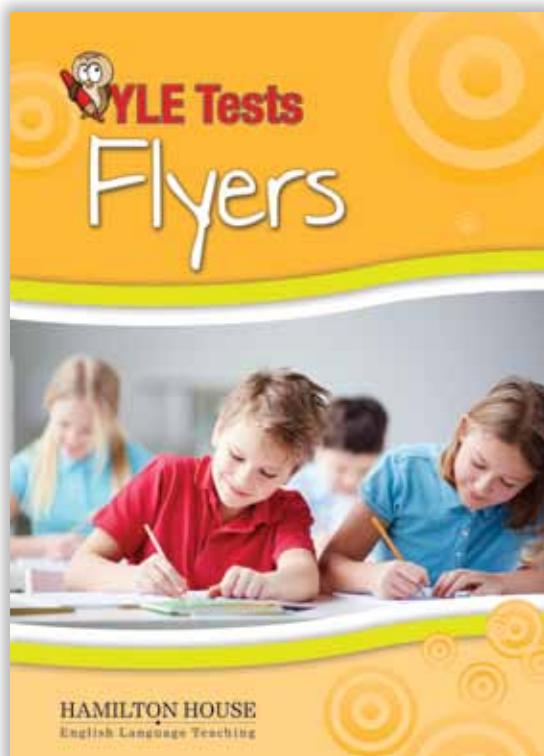
Cambridge Starters, Movers & Flyers Practice

Tests have been designed to familiarise young learners with the exact format of the examinations as well as to expand their vocabulary and to improve the skills required to do well in these examinations.

Cambridge Starters, Movers & Flyers Practice Tests each contain:

- six complete practice tests.
- a full introduction to the examination.
- exam technique sections advising young learners on how to approach each part of the examination to score maximum points.

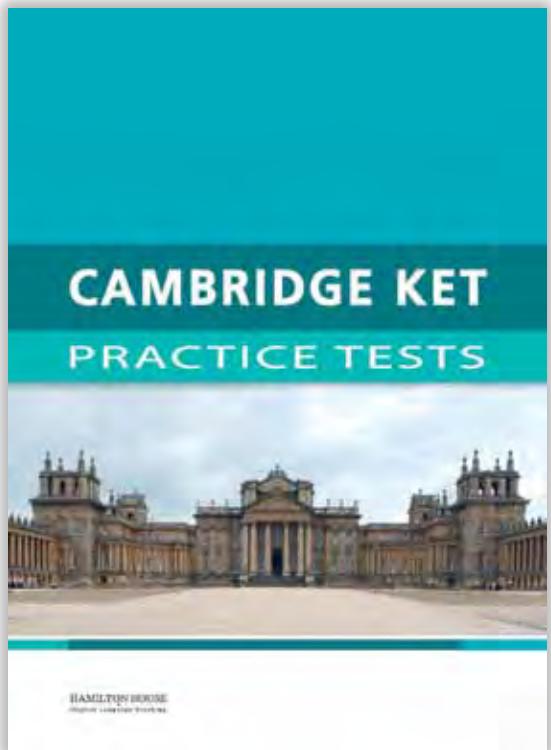
Available separately: Audio CD



Cambridge YLE Flyers Practice Tests



EXAMS



Cambridge KET Practice Tests

Cambridge KET, PET

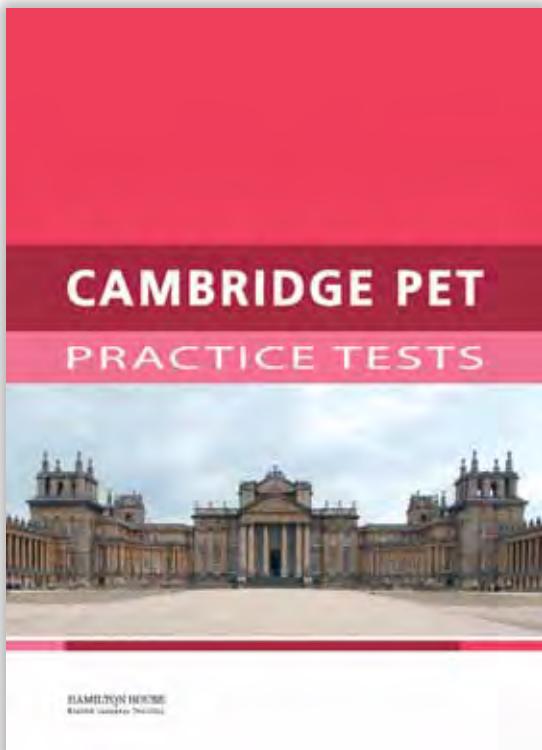
Practice Tests

Cambridge KET & PET Practice Tests have been designed to familiarise students with the exact format of the examinations as well as to expand their vocabulary and to improve the skills required to pass these examinations.

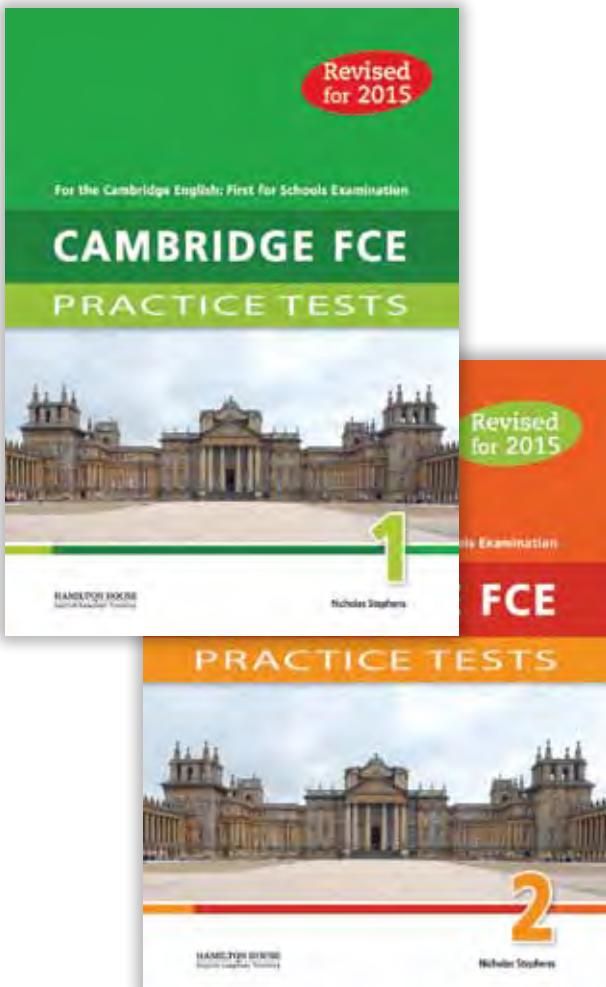
Cambridge KET & PET Practice Tests both contain:

- six complete practice tests.
- a full introduction to the examination.
- exam technique sections advising students on how to approach each part of the examination to score maximum points.

Available separately: Audio CD



Cambridge PET Practice Tests



Cambridge FCE Practice Tests 1 & 2

Cambridge FCE

Practice Tests

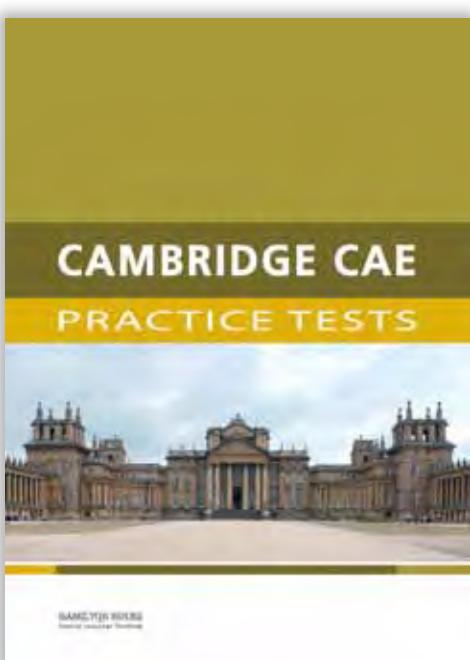
Cambridge First Certificate Practice Tests 1 and 2 have been revised for the 2015 Cambridge English: First for Schools examination. The tests have been designed to familiarise students with the exact format of the new examination as well as to expand their vocabulary and to improve the skills required to pass the examination.

Cambridge FCE

Practice Tests 1 and 2 contain:

- six complete practice tests for the 2015 Cambridge First Certificate examination.
- a full introduction to the examination.
- exam technique sections advising students on how to approach each part of the examination to score maximum points.

Available separately: Audio CDs providing listening practice with authentic British accents.



Cambridge CAE Practice Tests

Cambridge CAE

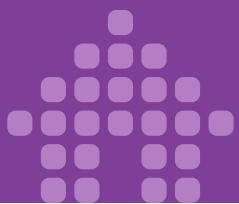
Practice Tests

Cambridge CAE Practice Tests has been designed to familiarise students with the exact format of the examination as well as to expand their vocabulary and to improve the skills required to pass the examination.

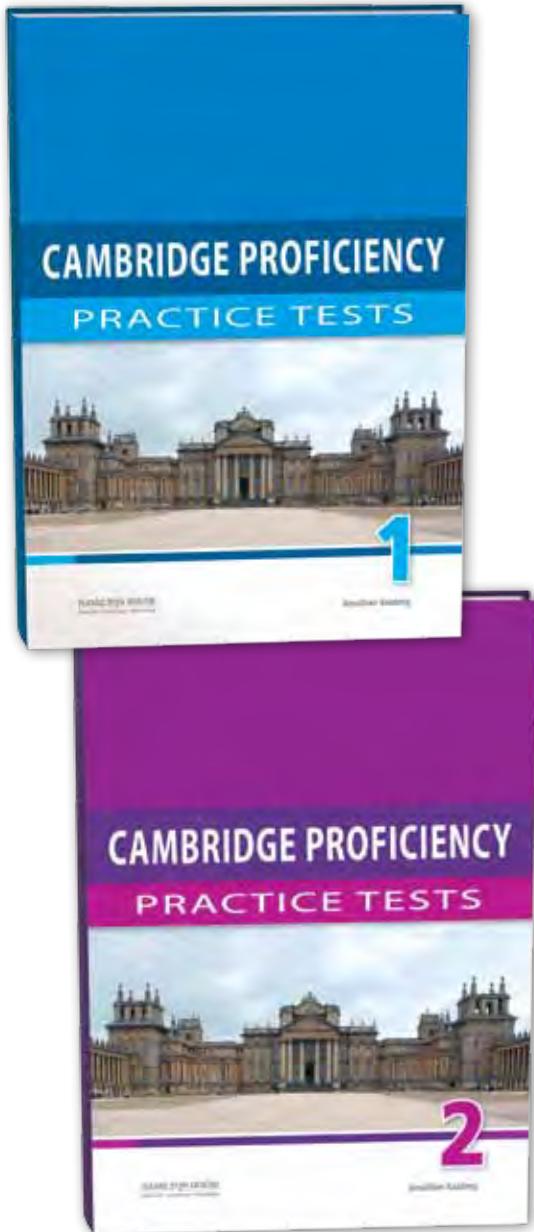
Cambridge CAE Practice Tests contains:

- six complete practice tests.
- a full introduction to the examination.
- exam technique sections advising students on how to approach each part of the examination to score maximum points.

Available separately: Audio CD



EXAMS



Cambridge Proficiency Practice Tests

Cambridge Proficiency Practice Tests have been specifically written for the updated 2013 Cambridge Proficiency in English examination. The tests have been designed to familiarise students with the exact format of the updated exam as well as to expand their vocabulary and to improve the skills required to pass the examination.

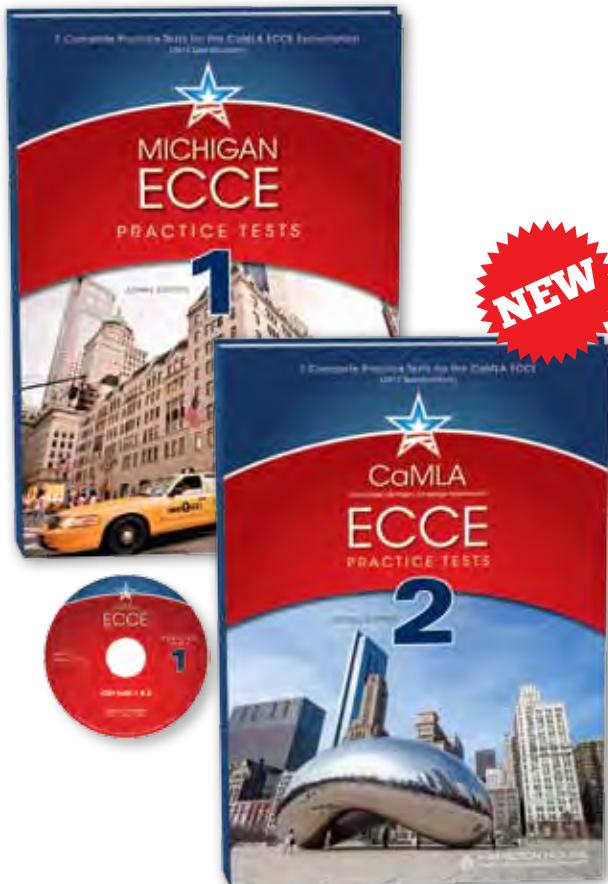
Cambridge Proficiency Practice Tests 1 and 2 contain:

- six complete practice tests for the updated 2013 Cambridge Proficiency in English examination.
- a full introduction to the examination.
- exam technique sections advising students on how to approach each part of the examination to score maximum points.

Available separately: Audio CDs providing listening practice with authentic British accents.

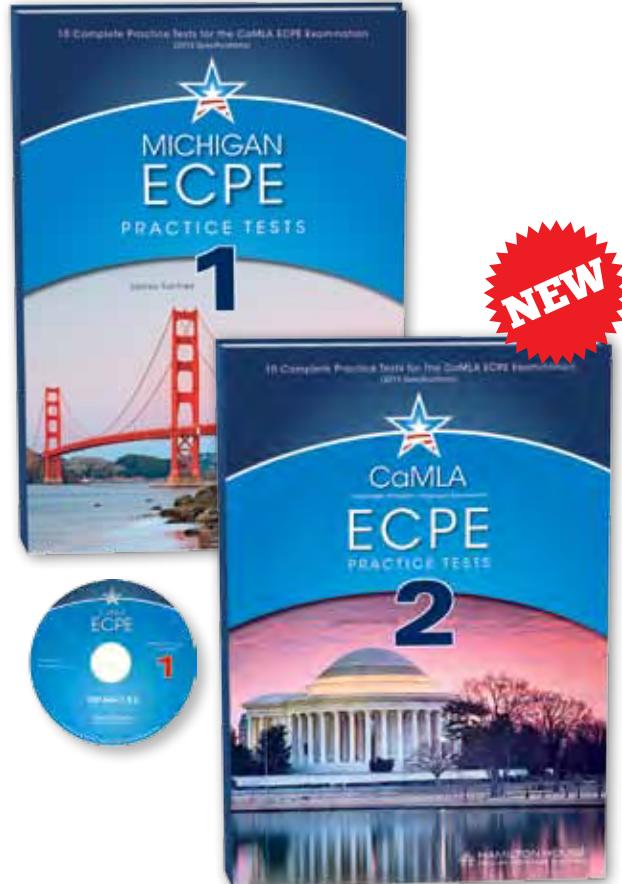


Michigan ECCE Practice Tests



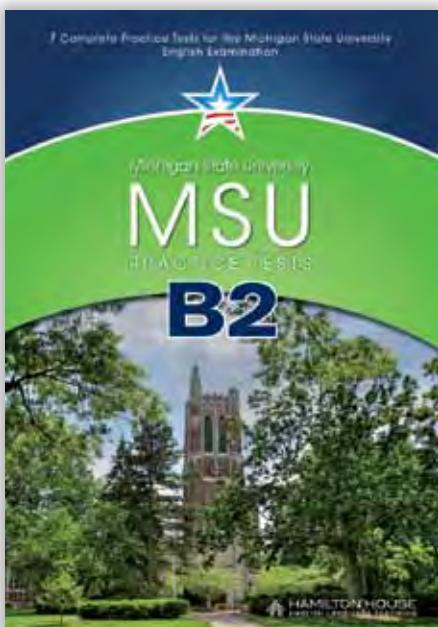
Michigan ECCE Practice Tests 1

Michigan ECPE Practice Tests

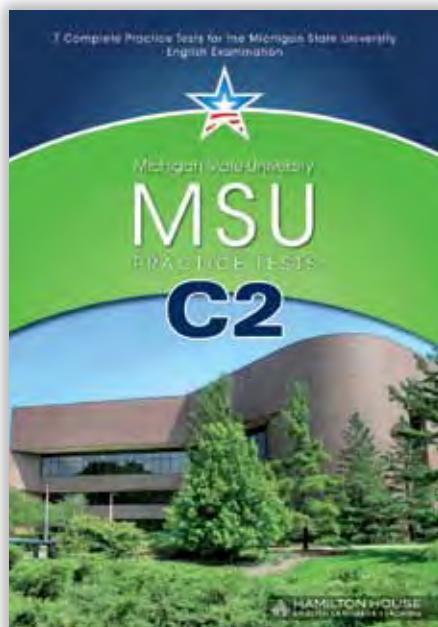


Michigan ECPE Practice Tests 1

MSU B2 & C2 Practice Tests



MSU B2 Practice Tests



MSU C2 Practice Tests

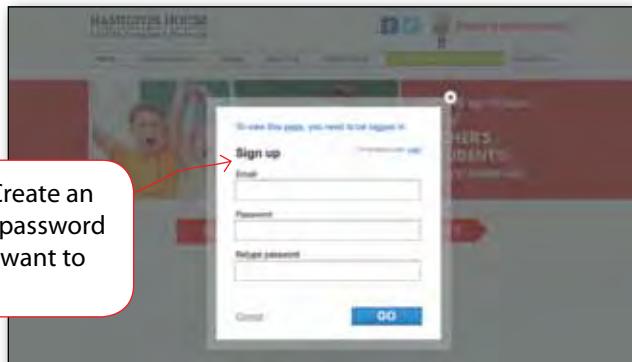
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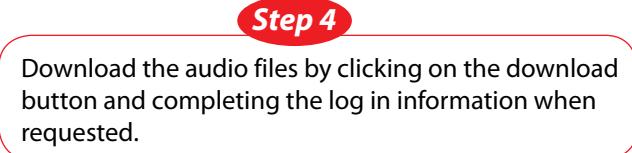
Step 1

Go to www.hamiltonhousepublishers.com and click on the **DOWNLOADABLE RESOURCES** tab. Then click on the **For Teachers** button.



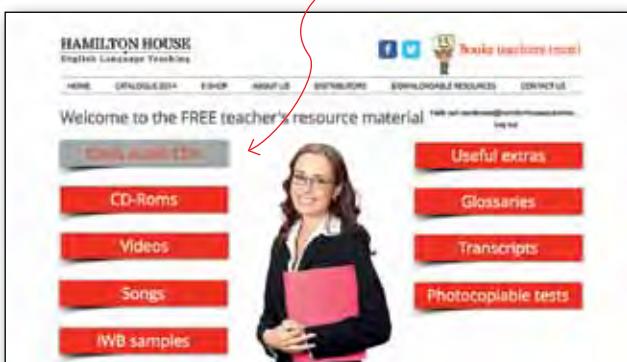
Step 2

Sign up using the pop up window. Create an account by typing your email and a password you will use to log in everytime you want to access our resources bank.



Step 4

Download the audio files by clicking on the download button and completing the log in information when requested.

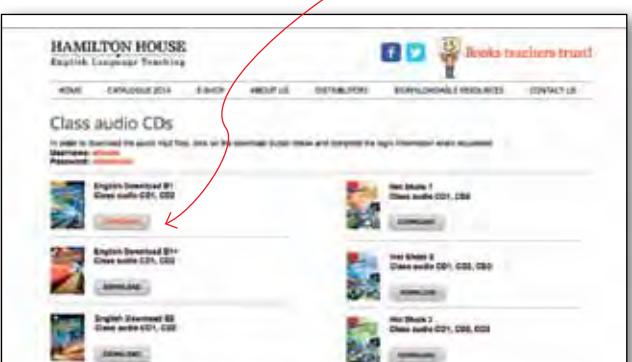
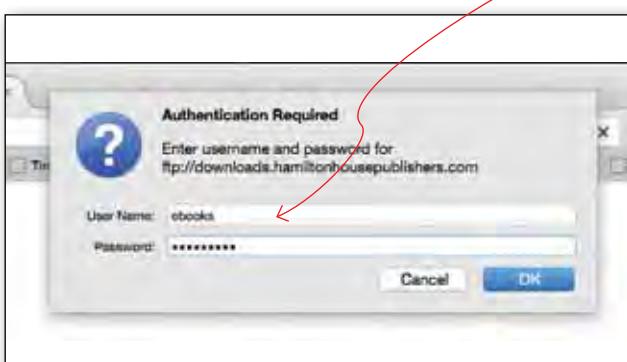


Step 5

When the authentication window opens, type in the credentials below:

Username: ebooks

Password: downloads



Step 6

Click on the file you want to download and save on your computer.

