

# **UNIDAD XII**

## HOJA DE TRABAJO 1

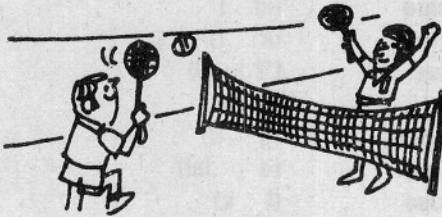
Pronunciación. Complete la transcripción fonética de las siguientes palabras:

beauty	('b _ .ti)	push	(p _ )
clue	(kl _ )	reunite	(ri. _ 'nait)
cure	(k _ r)	root	(r _ t)
fuel	('f _ .al)	rule	(r _ l)
few	(f _ )	shoe	( _ )
good	(g _ d)	sugar	(' _ g )
July	(d _ .lai)	sure	( _ r)
lose	(l _ z)	took	(t _ k)
music	(m _ .zik)	wolf	(w _ lf)
pure	(p _ r)	zoo	(z _ )

## HOJA DE TRABAJO 2

- 12.1. Complete, indicando potencialidad o no potencialidad de realización de las acciones sugeridas por los dibujos. Use can y could.

1.1. You \_\_\_\_\_ tennis well.



1.2. I \_\_\_\_\_ not \_\_\_\_\_ tennis last night.

1.3. Mary \_\_\_\_\_ tennis for two hours every day.

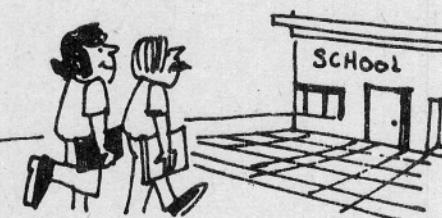
2.1. I \_\_\_\_\_ dresses.



2.2. She \_\_\_\_\_ two pant-suits yesterday.

2.3. We \_\_\_\_\_ not \_\_\_\_\_ men's shirts.

3.1. They \_\_\_\_\_ to school.



3.2. We \_\_\_\_\_ not \_\_\_\_\_ to the island.

3.3. Bob \_\_\_\_\_ not \_\_\_\_\_ for a week. He broke an ankle.

4.1. Margaret \_\_\_\_\_ rapidly.



4.2. Mr. Johnson \_\_\_\_\_ with two fingers.

4.3. The secretaries \_\_\_\_\_ not \_\_\_\_\_ the contracts yesterday.

5.1. Ann \_\_\_\_\_  
the words easily in class yesterday.

5.2. I don't see the blackboard. I \_\_\_\_\_  
not \_\_\_\_\_ the words.

5.3. He \_\_\_\_\_ the words for you.

6.1. They \_\_\_\_\_ fast.

6.2. We \_\_\_\_\_ across  
the channel.

6.3. Our team \_\_\_\_\_ not \_\_\_\_\_  
at the last competition.



### HOJA DE TRABAJO 3

12.1.1. Complete. Exprese potencialidad de realización de las acciones indicadas por los verbos entre paréntesis. Use formas de **to be able to** en los casos en que no se pueda usar **can** o **could**.

1. John \_\_\_\_\_ English. (speak)
2. They \_\_\_\_\_ to the movies tomorrow. (go)
3. Mary \_\_\_\_\_ the work in time for the convention next summer. (finish)
4. Ted \_\_\_\_\_ all the words last night. (learn)
5. I \_\_\_\_\_ her letter for you. (translate)
6. You \_\_\_\_\_ the museum next Sunday. (visit)
7. We \_\_\_\_\_ only five hundred invitations yesterday. (address)
8. Mr. Simpson \_\_\_\_\_ to you now. (talk)
9. You and Mary \_\_\_\_\_ the records for the party tomorrow night. (bring)
10. He ran fast and he \_\_\_\_\_ in ten minutes. (arrive)
11. Martha \_\_\_\_\_ in French, Spanish and German. (sing)
12. They helped us and we \_\_\_\_\_ the house rapidly. (build)
13. Eagles \_\_\_\_\_ high. (fly)
14. Our provisions \_\_\_\_\_ only two months. (last)
15. I \_\_\_\_\_ the puzzle after two hours of work yesterday. (solve)

Repita oralmente el ejercicio 12.1.2. del texto, empleando formas de **to be able to**

12.1.3. Guiándose por los dibujos del ejercicio con este mismo número en el texto, complete con formas de **to be able to**.

1. Thomas \_\_\_\_\_ the piano beautifully.
2. She \_\_\_\_\_ French.
3. The bird \_\_\_\_\_ out
4. She \_\_\_\_\_ the letters tomorrow.
5. They \_\_\_\_\_ baseball yesterday. The rain didn't let them.
6. The boy \_\_\_\_\_ well. He's not a good diver.
7. She \_\_\_\_\_ all her clothes in her suitcase.
8. I \_\_\_\_\_ well. My glasses are dirty.
9. You and Sylvia \_\_\_\_\_ tennis or ping-pong before lunch, it is 8 a.m. now.
10. Mr. Wilson \_\_\_\_\_ simultaneously.

## HOJA DE TRABAJO 4

12.2.1. Guiándose por la primera oración, complete la segunda, de manera que indique que se tiene o se concede autorización o permiso. Use **may** y **can**.

1. You have permission to stop. \_\_\_\_\_
2. We have permission to go out. \_\_\_\_\_
3. They don't have permission to come. \_\_\_\_\_
4. Liz doesn't have permission to use her father's credit card. \_\_\_\_\_
5. I have permission to copy the model. \_\_\_\_\_
6. You have permission to wear my necklace. \_\_\_\_\_
7. You have permission to sit down. \_\_\_\_\_
8. You don't have permission to read her letters. \_\_\_\_\_
9. We don't have permission to dance here. \_\_\_\_\_
10. We have permission to take the fruit. \_\_\_\_\_

Repita oralmente el ejercicio 12.2.2. del texto, usando **can**.

## HOJA DE TRABAJO 5

12.3. Ordene las palabras que se encuentran bajo la línea para estructurar una oración que exprese deseo de que algo se realice.

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1. a happy marriage — have — Joe and Ann — may

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2. shine — tomorrow — the sun — may

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3. not — the day — be — rainy — may — tomorrow

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4. may — find — her pursue — Mary

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5. to the moon — succesful — the expedition — may -- be

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6. his health — may — recover — the patient — rapidly

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7. your children — strong — grow — may — and healthy

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8. never — traitors — be — may — to our country — we

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9. the contest — the best — win — may

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10. break — may — the water — the dam — not

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## HOJA DE TRABAJO 6

12.4.1. Guiándose por la información dada, complete las oraciones para indicar lo que puede ocurrir. Utilice el verbo dado entre paréntesis y el pronombre correspondiente. Use **might**.

1. The river is increasing its volume rapidly. (flood) \_\_\_\_\_ the region.
2. The little boy is standing close to the edge of the pool. (fall) \_\_\_\_\_ into the water.
3. The plane from Denver is late. (make) \_\_\_\_\_ not \_\_\_\_\_ its connection with the plane to Washington.
4. I filled the glass to the top. (spill) \_\_\_\_\_ water on the table.
5. They are running extremely fast. (have) \_\_\_\_\_ an accident.
6. The mail service is slow. (deliver) \_\_\_\_\_ not \_\_\_\_\_ the letters on time.
7. The milk was not in the refrigerator. (be) \_\_\_\_\_ not \_\_\_\_\_ good now.
8. The child looks sad. He doesn't want to play. (be) \_\_\_\_\_ sick.
9. The case is made of plastic. (break) \_\_\_\_\_ with the weight of the books.
10. My radio doesn't work. (need) \_\_\_\_\_ batteries.

Repita oralmente el ejercicio anterior utilizando **may** en lugar de **might**.

## HOJA DE TRABAJO 7

12.5.A. Las siguientes frases expresan los hechos como son. Construya oraciones con **must** y con **must not** (**mustn't**) para indicar cómo deben o no deben ser.

1. You don't obey traffic regulations. \_\_\_\_\_
2. You step on the grass. \_\_\_\_\_
3. We don't help our parents. \_\_\_\_\_
4. They copy the answers. \_\_\_\_\_
5. He doesn't do his part of the work. \_\_\_\_\_
6. Mr. Brown frightens the children with his stories. \_\_\_\_\_
7. They act disorderly. \_\_\_\_\_
8. I waste my time. \_\_\_\_\_
9. They don't keep the law. \_\_\_\_\_
10. They pollute the air. \_\_\_\_\_

12.5.B. Guiándose por los dibujos, complete con las formas de **have to** y los verbos que correspondan. Donde se pueda utilice también **have got to**.

1.1. We \_\_\_\_\_ football tomorrow afternoon.



1.2. They \_\_\_\_\_ football every day.

1.3. I \_\_\_\_\_ football yesterday.

2.1. He \_\_\_\_\_ five letters yesterday.



2.2. Helen \_\_\_\_\_ three letters every week.

2.3. I \_\_\_\_\_ letters today.  
I wrote all the letters yesterday.

3.1. Tom \_\_\_\_\_ half an hour for Diana. She was late.



3.2. We \_\_\_\_\_ for the doctor. He was punctual.

3.3. They \_\_\_\_\_ 20 more minutes. The plane doesn't come until 1:20

4.1. She needs tomatoes. She \_\_\_\_\_ to the grocery store.



4.2. They needed milk and bread. They \_\_\_\_\_ to the grocery store.

4.3. I have all I need. I \_\_\_\_\_ to the grocery store today.

5.1. Mary is going out. She \_\_\_\_\_ a coat.



5.2. Mrs. Brown is staying in the house. She \_\_\_\_\_ a coat.

5.3. The day was warm yesterday. We \_\_\_\_\_ coats.

12.5.C. Lo que se afirma como obligación para el complemento o circunstancia dados, niéguelo como tal obligación para el nuevo complemento o circunstancia que se da. Use las dos formas (con have to y con need)

1. We must finish at 8:00 p.m. \_\_\_\_\_ at 7:00 p.m. \_\_\_\_\_  
\_\_\_\_\_ at 7:00 p.m.
2. They must bring their notebooks. They \_\_\_\_\_ their copybooks. They \_\_\_\_\_ their copybooks.
3. I must see Mr. Brown. \_\_\_\_\_ Mr Taylor. \_\_\_\_\_  
\_\_\_\_\_ Mr. Taylor.

4. She must talk to us. \_\_\_\_\_ to them. \_\_\_\_\_  
to them.
5. I must go to the bank today. \_\_\_\_\_ to the store today.  
\_\_\_\_\_ to the store today.
6. John must pay the installment for the record player this week. \_\_\_\_\_  
\_\_\_\_\_ the installment for the T.V. set this week. \_\_\_\_\_  
the installment for the T.V. set this week.
7. We must water the grass today. \_\_\_\_\_ the trees today.  
\_\_\_\_\_ the trees today.
8. Ann must sweep the sidewalk before breakfast. \_\_\_\_\_ the  
hall before breakfast. \_\_\_\_\_ the hall before breakfast.
9. I must wear a long dress for the reception. \_\_\_\_\_ for the  
concert. \_\_\_\_\_ for the concert.
10. The boys must paint the two tables. \_\_\_\_\_ the seven chairs.  
\_\_\_\_\_ the seven chairs.

## HOJA DE TRABAJO 8

12.6.2. Complete las siguientes oraciones con **should** o **shouldn't** según lo pida el contexto.

1. You are sick. You \_\_\_\_\_ stay in bed.
2. She \_\_\_\_\_ wash her sweater with hot water. She'll ruin it.
3. You \_\_\_\_\_ talk loudly. You're disturbing the audience.
4. Mrs. Taylor \_\_\_\_\_ give eggs and milk to her children. They're good for them.
5. People \_\_\_\_\_ always cross at the corner.
6. Bobby doesn't understand his lesson. He \_\_\_\_\_ ask the teacher for an explanation.
7. Chocolates are bad for your complexion and figure. You \_\_\_\_\_ eat them.
8. Parents \_\_\_\_\_ set good examples for their children.
9. We \_\_\_\_\_ cover the baby. It is cold outside.
10. I \_\_\_\_\_ drive fast. It is dangerous.

Repita oralmente el ejercicio anterior primero usando **ought to** y **ought not to** y luego **had better** y **had better not**.

## HOJA DE TRABAJO 9

- 12.7.1. Con la información parcial contenida en cada una de las oraciones complete ambas. La primera debe indicar costumbre de realizar una acción con **would**. La segunda, costumbre de no realizarla, con **didn't use to**. Utilice pronombres donde se pueda.

1. Prof. Clark \_\_\_\_\_ pronunciation before grammar. \_\_\_\_\_ teach \_\_\_\_\_ after grammar.
2. We \_\_\_\_\_ "buñuelos" at Christmas time. \_\_\_\_\_ eat \_\_\_\_\_ the rest of the year.
3. They \_\_\_\_\_ tennis for two hours. \_\_\_\_\_ play chess \_\_\_\_\_.
4. Our daughter \_\_\_\_\_ home every Christmas. \_\_\_\_\_ come \_\_\_\_\_ at Easter time.
5. Bob and Ann \_\_\_\_\_ out on Saturday night. \_\_\_\_\_ dine out on on Sunday night.
6. We \_\_\_\_\_ to the movies every Friday. \_\_\_\_\_ go \_\_\_\_\_ on Thursdays.
7. They \_\_\_\_\_ a coffee break at 10 o'clock every morning. \_\_\_\_\_ have \_\_\_\_\_ in the afternoon.
8. His friends \_\_\_\_\_ by car. \_\_\_\_\_ travel by train.
9. Her grandfather \_\_\_\_\_ ill-tempered in the morning, before breakfast. \_\_\_\_\_ be \_\_\_\_\_ in the afternoon, after lunch.
10. Mrs. Williams \_\_\_\_\_ her bread at the bakery. \_\_\_\_\_ buy \_\_\_\_\_ at the supermarket.

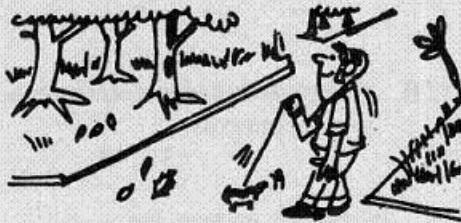
- 12.7. Guiándose por los dibujos y por el contexto, complete las oraciones para indicar costumbre de realizar o no realizar una acción. Use la forma **used to**.

- 1.1. We \_\_\_\_\_ ice cream every day.  
We love it.

- 1.2. Helen \_\_\_\_\_ ice cream. It made her sick.



2.1. I \_\_\_\_\_ in the park in the afternoon. The doctor advised it.



2.2. They \_\_\_\_\_ in the park in the afternoon. They worked from 2:00 to 7:00 p.m. every day.

3.1. Our parents \_\_\_\_\_ to us during meals. We enjoyed their conversation very much.



3.2. I \_\_\_\_\_ to Mary after classes. She was always a good listener.

4.1. Our mailman \_\_\_\_\_ our mail in the morning. He usually brought it at 1 p.m.



4.2. Their mailman \_\_\_\_\_ their mail in the morning. He began his work at 8 a.m. and their house was the first in his route.

5.1. Mrs. Kent \_\_\_\_\_ dresses for her nieces, and they loved them.



5.2. Mrs. West \_\_\_\_\_ dresses for her daughters. She bought them.

## HOJA DE TRABAJO 10

12.8. Complete indicando preferencia por realizar o no realizar una acción, guíese por el contexto.

1. John loves dances. He \_\_\_\_\_ go to the dance tonight and not to the movies.
2. I dislike coffee. I \_\_\_\_\_ have milk with my meals.
3. Helen enjoys television very much. She \_\_\_\_\_ watch television program this evening and not go to the party.
4. We \_\_\_\_\_ study history. We have a history exam tomorrow. Our algebra exercises can wait.
5. I need money for my trip. I \_\_\_\_\_ have the money and not the bracelet as a prize.
6. She \_\_\_\_\_ visit her friends this evening. She is tired and it is late.
7. The boys \_\_\_\_\_ work until 12 midnight today. They don't want to come to the office tomorrow.
8. Mark and Louise \_\_\_\_\_ go with Ted and Marie to the party. They don't get along with Henry and Ann.
9. The children \_\_\_\_\_ eat only candy. They \_\_\_\_\_ eat vegetables, they don't like them.

## HOJA DE TRABAJO 11

La siguiente es una adaptación de la fábula "La parte del león", de Esopo. Léala cuidadosamente y luego conteste las preguntas.

### THE LION'S SHARE

One day, the Lion asked the Fox, the Jackal and the Wolf to go hunting with him. They went into the forest and started to look for a prey. Many hours passed with no luck for the hunters. Finally, they could surprise and kill a Deer. The problem then was how the spoils of the deer should be devided among the four hunters. The Lion, being the King, took command. "Quarter me this Deer", he ordered in a roar. The Fox, the Jackal and the Wolf obeyed rapidly, and soon the Deer was skinned and cut into four equal parts. The Lion then stepped forward and, raising its paw, pronounced judgement thus: "Since I am the King of the Animal Kingdom, the first quarter is for me; in my capacity of arbiter, the second quarter belongs to me also; I am entitled to another quarter, the third one, as one of the four hunters participating in the chase". Here the Lion made a pause, and raising his head arrogantly, roared: "The fourth quarter... well, let's see who dares to take it from me". The other three animals lowered their heads humbly and started to leave. As he walked away, the Fox said sadly: "The powerful may ask you to share equally with him in the labor, but he won't ask you to share in the benefits equally".

#### Questions:

1. Who participated in the hunt? \_\_\_\_\_
2. What did they do to the deer? \_\_\_\_\_
3. What did the Lion order? \_\_\_\_\_
4. How did the Fox, the Jackal and the Wolf obey the Lion's order? \_\_\_\_\_
5. What did the Lion do then? \_\_\_\_\_
6. Under what title did the Lion claim the first share? \_\_\_\_\_
7. What was his reason for claiming the second share? \_\_\_\_\_
8. To what was the Lion entitled for being one of the four hunters? \_\_\_\_\_
9. Did the Lion give a reason for taking the fourth share? \_\_\_\_\_
10. What did the other three animals do at the Lion's arrogance and voracity? \_\_\_\_\_
11. What did the Fox say sadly? \_\_\_\_\_

## RESPUESTAS

### HOJA DE TRABAJO 2

- 1.1. You can play tennis well.
- 1.2. I could not play tennis last night.
- 1.3. Mary can play tennis for two hours everyday.
- 2.1. I can make dresses.
- 2.2. She could make two pant-suits yesterday.
- 2.3. We cannot make men's shirts.
- 3.1. They can walk to school.
- 3.2. We cannot walk to the island.
- 3.3. Bob could not walk for a week. He broke an ankle.
- 4.1. Margaret can type rapidly.
- 4.2. Mr. Johnson can type with two fingers.
- 4.3. The secretaries could not type the contracts yesterday.
- 5.1. Ann could copy the words easily in class yesterday.
- 5.2. I don't see the blackboard. I cannot copy the words.
- 5.3. He can copy the words for you.
- 6.1. They can swim fast.
- 6.2. They can swim across the channel.
- 6.3. Our team could not swim at the last competition.

### HOJA DE TRABAJO 3

1. John is able to speak English.
2. They will be able to go to the movies tomorrow. (They're going to be...)
3. Mary will be able to finish the work in time for the convention next summer. (Mary's going to be...)
4. Ted was able to learn all the words last night.
5. I'm able to translate her letter for you.
6. You'll be able to visit the museum next Sunday. (You're going to be...)
7. We were able to address only five hundred invitations yesterday.
8. Mr. Simpson is able to talk to you now.
9. You and Mary will be able to bring the records for the party tomorrow night. (You and Mary are going to be...)
10. He ran fast and he was able to arrive in ten minutes.
11. Martha is able to sing in French, Spanish and German.

12. They helped us and we were able to build the house rapidly.
13. Eagles are able to fly high.
14. Our provisions can last only two months (NO ES SUJETO ANIMADO)
15. I was able to solve the puzzle after two hours of work yesterday.

#### 12.1.3

1. Thomas is able to play the piano beautifully.
2. She is able to speak French.
3. The bird is not able to go out.
4. She will be able to type the letters tomorrow. (She's going to be...)
5. They were not able to play baseball yesterday. The rain didn't let them.
6. The boy is not able to dive well. He's not a good diver.
7. She wasn't able to put all her clothes in her suitcase.
8. I'm not able to see well. My glasses are dirty.
9. You and Sylvia will be able to play tennis or ping-pong before lunch, it is 8 a.m. now. (You and Sylvia are going to be...)
10. Mr. Wilson is able to translate simultaneously.

### HOJA DE TRABAJO 4.

#### 12.2.1.

1. You have permission to stop. You may stop. / You can stop.
2. We have permission to go out. We may go out. / We can go out.
3. They don't have permission to come. They may not come. / They cannot come.
4. Liz doesn't have permission to use her father's credit card. Liz may not use her father's credit card. / Liz cannot use her father's credit card.
5. I have permission to copy the model. I may copy the model. / I can copy the model.
6. You have permission to wear my necklace. You may wear my necklace. / You can wear my necklace.
7. You have permission to sit down. You may sit down. / You can sit down.
8. You don't have permission to read her letters. You may not read her letters. / You can't read her letters.
9. We don't have permission to dance here. We may not dance here. / We can't dance here.
10. We have permission to take the fruit. We may take the fruit. / We can take the fruit.

## HOJA DE TRABAJO 5

### 12.3.

1. **May Joe and Ann have a happy marriage.** \_\_\_\_\_
2. **May the sun shine tomorrow.** \_\_\_\_\_
3. **May the day not be rainy tomorrow.** \_\_\_\_\_
4. **May Mary find her purse.** \_\_\_\_\_
5. **May the expedition to the moon be successful.** \_\_\_\_\_
6. **May the patient recover his health rapidly.** \_\_\_\_\_
7. **May your children grow strong and healthy.** \_\_\_\_\_
8. **May we never be traitors to our country.** \_\_\_\_\_
9. **May the best win the contest.** \_\_\_\_\_
10. **May the waters not break the dam.** \_\_\_\_\_

## HOJA DE TRABAJO 6

### 12.4.1.

1. The river is increasing its volume rapidly. (flood) **It might flood** the region. \_\_\_\_\_
2. The little boy is standing close to the edge of the pool. (fall) **He might fall** into the water. \_\_\_\_\_
3. The plane from Denver is late. (make) **It might not make** its connection with the plane to Washington. \_\_\_\_\_
4. I filled the glass to the top. (spill) **I might spill** water on the table. \_\_\_\_\_
5. They are running extremely fast. (have) **they might have** an accident. \_\_\_\_\_
6. The mail service is slow. (deliver) **It might not deliver** the letters on time. \_\_\_\_\_
7. The milk was not in the refrigerator. (be) **It might not be** good now. \_\_\_\_\_
8. The child looks sad. He doesn't want to play. (be) **He (she) might** be sick. \_\_\_\_\_
9. The case is made of plastic. (break). **It might break** with the weight of the books. \_\_\_\_\_
10. My radio doesn't work (need) **It might need batteries.** \_\_\_\_\_

## HOJA DE TRABAJO 7

### 12.5.A

1. You don't obey regulations. **You must obey traffic regulations.** \_\_\_\_\_
2. You step on the grass. **You mustn't step on the grass.** \_\_\_\_\_
3. We don't help our parents. **We must help our parents.** \_\_\_\_\_
4. They copy the answers. **They mustn't copy the answers.** \_\_\_\_\_
5. He doesn't do his part of the work. **He must do his part of the work.** \_\_\_\_\_

6. Mr. Brown frightens the children with his stories. He mustn't frighten the children with his stories.
7. They act disorderly. They mustn't act disorderly.
8. I waste my time. I mustn't waste my time.
9. They don't keep the law. They must keep the law.
10. They pollute the air. They mustn't pollute the air.

#### 12.5.B.

- 1.1. We have to play football tomorrow afternoon. (or We'll have to..., or We're going to have to..., or We've got to...)
- 1.2. They have to play football every day. (or They've got to...)
- 1.3. I had to play football yesterday.
- 2.1. He had to write five letters yesterday.
- 2.2. Helen has to write three letters every week.
- 2.2. Helen has to write three letters every week. (Helen's got to...)
- 2.3. I don't have to write letters today. I wrote all the letters yesterday.
- 3.1. Tom had to wait half an hour for Diana. She was late.
- 3.2. We didn't have to wait for the doctor. He was punctual.
- 3.3. They have to wait 20 more minutes. The plane doesn't come until 1:20. (or They'll wait... or They're going to have to... or They've got to...)
- 4.1. She needs tomatoes. She has to go to the grocery store. (or She'll have to... or She's going to have to... or She's got to...)
- 4.2. They needed milk and bread. They had to go to the grocery store.
- 4.3. I have all I need. I don't have to go to the grocery store today.
- 5.1. Mary is going out. She has to wear a coat. (or She's got to ...)
- 5.2. Mrs. Brown is staying in the house. She doesn't have to wear a coat.
- 5.3. The day was warm yesterday. We didn't have to wear coats.

#### 12.5.C.

1. We must finish at 8:00 p.m. We don't have to finish at 7:00 p.m. We need not finish at 7:00 p.m.
2. They must bring their notebooks. They don't have to bring the copybooks. They need not bring their copybooks.
3. I must see Mr. Brown. I don't have to see Mr. Taylor. I need not see Mr. Taylor.
4. She must talk to us. She doesn't have to talk to them. She need not talk to them.
5. I must go to the bank today. I don't have to go to the stores today. I need not go to the store today.
6. Joe must pay the installment for the record player this week. He doesn't have to pay installment for the T.V. set this week. He need not pay the installment for the T.V. set this week.
7. We must water the grass today. We don't have to water the trees today. We need not water the trees today.

8. Ann must sweep the sidewalk before breakfast. She doesn't have to sweep the hall before breakfast. She need not sweep the hall before breakfast.
9. I must wear a long dress for the reception. I don't have to wear a long dress for the concert. I need not wear a long dress for the concert.
10. The boys must paint the two tables. They don't have to paint the seven chairs. they need not paint the seven chairs.

## HOJA DE TRABAJO 8

### 12.6.2.

1. You are sick. You should stay in bed.
2. She shouldn't wash her sweater with hot water. She'll ruin it.
3. You shouldn't talk loudly. You're disturbing the audience.
4. Mrs. Taylor should give eggs and milk to her children. They're good for them.
5. People should always cross at the corner.
6. Bobby doesn't understand his lesson. He should ask the teacher for an explanation.
7. Chocolates are bad for your complexion and figure. You shouldn't eat them.
8. Parents should set good examples for their children.
9. We shouldn't cover the baby.
9. We should cover the baby. It is cold outside.
10. I shouldn't drive fast. It is dangerous.

## HOJA DE TRABAJO 9

### 12.7.1.

1. Prof. Clark would teach pronunciation before grammar. He didn't use to teach it after grammar.
2. We would eat "buñuelos" at Christmas time. We didn't use to eat them the rest of the year.
3. They would play tennis for two hours. They didn't use to play chess for two hours.
4. Our daughter would come home every Christmas. She didn't use to come home at Easter time.
5. Bob and Ann would dine out on Saturday night. They didn't use to dine out on Sunday night.
6. We would go to the movies every Friday. We didn't use to go to the movies on Thursdays.
7. They would have a coffee break at 10 o'clock every morning. They didn't use to have a coffee break in the afternoon.
8. His friends would travel by car. they didn't use to travel by train.

9. Her grandfather would be ill-tempered in the morning, before breakfast. He didn't use to be ill-tempered in the afternoon, after lunch.
10. Mrs. Williams would buy her bread at the bakery. She didn't use to buy it at the supermarket.

#### 12.7.

- 1.1. We used to eat ice cream every day. We loved it.
- 1.2. Helen didn't use to eat ice-cream. It made her sick.
- 2.1. I used to walk in the park in the afternoon. The doctor advised it.
- 2.2. They didn't use to walk in the park in the afternoon. They worked from 2 to 7 p.m. every day.
- 3.1. Our parents used to talk to us during meals. We enjoyed their conversation very much.
- 3.2. I used to talk to Mary after classes. She was always a good listener.
- 4.1. Our mailman didn't use to bring our mail in the morning. He usually brought it at 1 p.m.
- 4.2. Their mailman used to bring their mail in the morning. He began his work at 8 a.m. and their house was the first in his route.
- 5.1. Mrs. Kent used to make dresses for her nieces, and they loved them.
- 5.2. Mrs. West didn't use to make dresses for her daughters. She bought them.

#### HOJA DE TRABAJO 10

#### 12.8. —.

1. John loves dances. He would rather go to the dance tonight and not to the movies.
2. I dislike coffee. I would rather have milk with my meals.
3. Helen enjoys television very much. She would rather watch a television program this evening and not go to the party.
4. We would rather study history. We have a history exam tomorrow. Our algebra exercises can wait.
5. I need money for my trip. I would rather have the money and not the bracelet as a prize.
6. She would rather not visit her friends this evening. She is tired and it is late.
7. The boys would rather work until 12 midnight today. They don't want to come to the office tomorrow.
8. Mark and Louise would rather go with Ted and Marie to the party. They don't get along with Henry and Ann.
9. The children would rather eat only candy. They would rather not eat vegetables, they don't like them.

## HOJA DE TRABAJO 11.

1. Who participated in the hunt? The Lion, the Fox, the Jackal and the Wolf participated in it.
2. What did they do to the deer? They killed it. (They also skinned and quartered it).
3. What did the Lion order? He ordered: "Quarter me this deer".
4. How did the Fox, the jackal and the Wolf obey the Lion's order? They obeyed it rapidly.
5. What did the Lion do then? He stepped forward and, raising its paw, pronounced judgment.
6. Under what title did the Lion claim the first share? He claimed it as King of the Animal Kingdom.
7. What was his reason for claiming the second share? He was the arbiter.
8. To what was the Lion entitled for being one of the four hunters? He was entitled to another quarter.
9. Did the Lion give a reason for taking the fourth share? No, he didn't.
10. What was his basis for taking the fourth share? He was strong and powerful.
11. What did the other three animals do at the Lion's arrogance and voracity? They lowered their heads humbly and started to leave.
12. What did the Fox say sadly? He said: "The powerful may ask you to share equally with him in the labor, but he won't ask you to share in the benefits equally".