

UNIDAD XVI

HOJA DE TRABAJO 1

PRONUNCIACION

Escriba con símbolos fonéticos la pronunciación de las letras que aparecen en negro en cada palabra.

| | | | |
|--------|----------|---------|----------|
| like | () | my | () |
| brown | () | tank | () |
| hard | () | sand | () |
| master | () | dot | () |
| tar | () | night | () |
| tan | () | crowd | () |
| bow | () | amount | () |
| mind | () | mass | () |
| found | () | invite | () |
| count | () | now | () |
| spark | () | quarrel | () |
| water | () | acid | () |
| out | () | man | () |
| sight | () | farm | () |
| lie | () | mile | () |
| aloud | () | nag | () |
| art | () | fire | () |
| an | () | got | () |
| cry | () | wax | () |
| powder | () | wash | () |

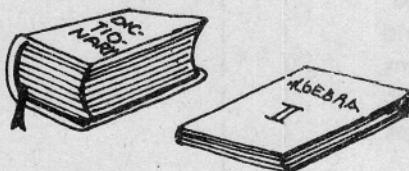
HOJA DE TRABAJO 2

16.1.1 Guiándose por los dibujos, complete con palabras que indiquen cualidad o característica, y con determinativos.

1. _____ box contains balls.



2. _____ book is a dictionary.



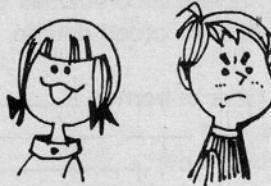
3. They are going to wear _____ dresses to the party. It is formal.



4. Marie put the chair beside _____ tree.



5. I like Lillian's _____ face, and
dislike Frederick's _____ face.



6. I'm going to use _____ flowers
exclusively. Please put the others in
that vase.



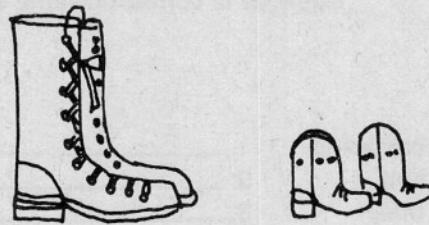
7. I can't stand _____ music.



8. I'm going to wash all these _____
clothes.



9. _____ boots belong to Mr.
Johnson; _____ boots
belong to his little son.



10. I'll take _____ suitcases.
You take _____ package.



16.1.2. Complete las oraciones con las palabras dadas entre paréntesis, colocadas en su orden debido.

1. We'll have to borrow _____ (tall - John's - ladder)
2. Please type _____ with two copies. (letters - five - the - first)
3. He brought me _____. (roses - a dozen - red)
4. We found mistakes in _____. (Henry's - a lot of - statements - previous)
5. Did Alice buy_____? (beautiful - last - the - dolls - two)
6. I hope he won't carry out _____. (decision - terrible - his)
7. They produced _____ last year. (movies - first - their - interesting - two)
8. This recipe calls for _____ of time of the other recipe. (amount - the - half)
9. I couldn't believe _____. (last - John's - words)
10. He offered _____ (suggestions - original - many)
11. We met _____ at the conference. (outstanding - several - scientists)
12. Multiply _____ by three. (preceding - the - numbers - all)
13. He drank _____. (beers - cold - last - the)
14. I can't find _____ for Bobby. (clean - socks - any)
15. Will you please give me _____? (hot - a little - water)

16.2. Vaya sustituyendo con cada una de las palabras de la columna de la izquierda la correspondiente en la oración inmediatamente anterior.

I'll do the next five short exercises.

| | |
|-----------|----------|
| preceding | 1. _____ |
| long | 2. _____ |
| three | 3. _____ |
| problems | 4. _____ |

We need a few round boxes.

| | |
|--------|----------|
| both | 5. _____ |
| tables | 6. _____ |
| oval | 7. _____ |
| five | 8. _____ |

They copied several difficult words.

- | | |
|-------------|-----|
| easy | 9. |
| lessons | 10. |
| four | 11. |
| interesting | 12. |

They don't have much water.

- | | |
|--------|-----|
| tea | 13. |
| any | 14. |
| strong | 15. |
| coffee | 16. |

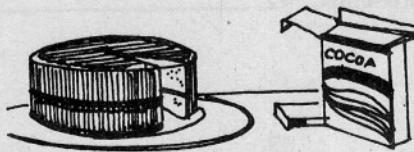
Please translate the first five foreign words

- | | |
|-----------|-----|
| last | 17. |
| long | 18. |
| two | 19. |
| sentences | 20. |

HOJA DE TRABAJO 3

16.2.1. Guiándose por los dibujos, complete.

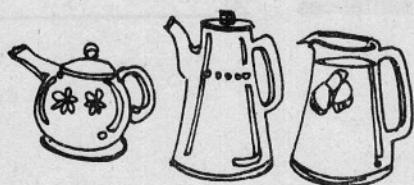
1. I love _____ cake.



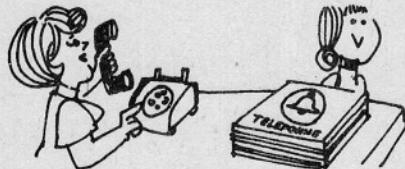
2. Do you want some _____ ice cream?



3. The _____ pot is between the teapot and the _____ pitcher.



4. Please hand me the _____ book.



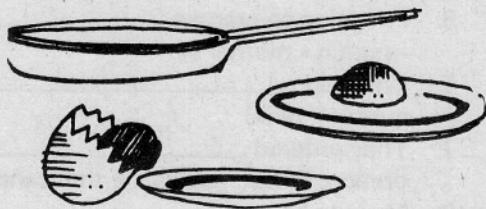
5. Washington, D.C., is famous for its _____ trees.



6. I'm going to close the _____ door. You left it open.



7. This recipe calls for two _____ yolks.



8. Mr. Brown has a beautiful _____ car.



9. Where are my _____ keys?



10. I bought that pair of _____ shoes.



16.2.2. Complete cada oración con las palabras que aparecen entre paréntesis, estructuradas en su debido orden.

1. We bought _____ (heaters - two - gas - modern)
2. They don't have _____ (dinner - oval - plates - many)
3. Who received _____ (telephone - doctor's - the - call)
4. She couldn't find _____ (blue - her - napkins - all
- cocktail)
5. I'm going to prepare _____ (fruit - my - delicious
- punch - mother's)
6. We need _____ (shower - new - a -
curtain - pink)
7. They ordered _____ for the building dec-
oration. (small - bulbs - a thousand - light)
8. May we borrow _____? (garden - old
- chairs - four - your)
9. Mary could get _____ for tonight's play.
(excellent - seats - five)
10. We don't have _____ in town.
(radio - stations - powerful - any)
11. Our department is going to order _____.
(new - computers - electronic - some)
12. _____ referred to economic theories.
(preceding - whole - chapter - the)
13. _____ belong to Mrs. Lee.
(fans - electric - both)
14. Did you see _____? (last - Gloria Carson's
- picture - movie)
15. They offered us _____.
(job - several - opportunities - interesting)

HOJA DE TRABAJO 4

16.3. Identifique el objeto de que se trata, guiándose por la oración que indica su uso.

1. We use the machine to add. It's an adding machine.
2. We use the tape to record. It's recording tape.
3. We use the rod to fish. _____
4. We use the fountain to drink. _____
5. We use the machine to sew. _____
6. We use the board to chop. _____
7. We use the knife to prune. _____
8. We use the paper to type. _____
9. We use the oil to cook. _____
10. We use the paper to wrap. _____
11. We use the fluid to clean. _____
12. We use the bowls to mix. _____
13. We use the devices to heat. _____
14. We use the compartment to freeze. _____
15. We use the room to read. _____
16. We use the lights to signal. _____
17. We use the board to draw. _____

HOJA DE TRABAJO 5

16.4.1. Complete cada frase con los elementos adjetivos que se dan bajo la línea, acomodándolos en su debido orden. Utilice **but** y **and** en los casos en que sea necesario. Use comas también donde se necesite.

1. We received _____ machines yesterday.
new - electric - two
2. They choose _____ dresses.
white embroidered - two - evening - beautiful
3. She needs _____ bags.
big - plastic - several
4. They hired _____ secretary.
talented - bilingual - beautiful - a
5. She prepared _____ sandwiches.
delicious - ham - some - cheese - round
6. We didn't find _____ apples at the store.
red - many - big - imported
7. Laura and I met _____ players.
basketball - handsome - two - tall
8. The boys were _____, and they did the job well.
inexperienced - enthusiastic
9. Mother bought _____ Christmas ornaments.
dozen - red - two - green - white
10. Please take John _____ copies of the article.
three - carbon - first - the
11. We have _____ practices this afternoon.
laboratory - important - two - difficult
12. She's _____.
selfish - beautiful - wealthy
13. I can't find _____ pen.
gold - fountain - favorite - my
14. He'll teach us _____ lessons.
special - five - next - English - the
15. Alice has _____ paper.
white - writing - perfumed - blue - some

16.4.2. De las frases entre paréntesis escoja el o los elementos adjetivos que completen correctamente cada oración.

(a state spelling) (an excellent piano) (a vigorous) (a large and interesting)
(a mysterious black)

1. They saw _____ shadow.
2. Mr. Lewis has _____ collection.

3. We'll participate in _____ contest.
4. He gave them _____ handshake.
5. She attended _____ concert.

(white and green kitchen) (liquid silver) (a difficult chemistry) (the new Spanish) (a beautiful baby)

6. We're going to make _____ experiment.
7. They offered her _____ shower.
8. Mary ordered _____ cabinets.
9. I need a can of _____ polish.
10. Please hand me _____ dictionary.

(her new riding) (his wise philosophical) (an important uranium) (three delicious pecan) (some suspicious)

11. Mark discovered _____ deposit.
12. Helen made _____ pies.
13. She didn't bring _____ boots.
14. They found _____ fingerprints.
15. He's going to contribute _____ commentaries.

HOJA DE TRABAJO 6

16.5.1. A partir del hecho dado, estructure dos oraciones descriptivas, una con el participio activo y otra con el pasivo.

His manners disgusted us.

1.a) _____

2.b) _____

She charmed them.

3.a) _____

4.b) _____

The results satisfied the Board.

5.a) _____

6.b) _____

The performance pleased the audience.

7.a) _____

8.b) _____

The news distressed them.

9.a) _____

10.b) _____

The experiment interested the students.

11.a) _____

12.b) _____

The long walk tired Mary.

13.a) _____

14.b) _____

His jokes amused the children.

15.a) _____

16.b) _____

The sight astonished the men.

17.a) _____

18.b) _____

The cries horrified us.

19.a) _____

20.b) _____

HOJA DE TRABAJO 7

16.6.1. Vuelva a escribir cada frase sustituyendo con la palabra que aparece entre paréntesis el elemento correspondiente, haga los cambios que sean necesarios en las formas verbales.

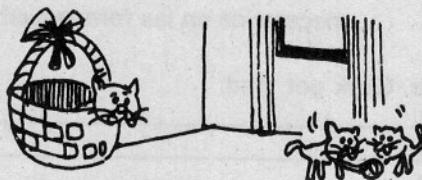
Mr. Clark got tired.

1. _____ . (felt)
2. _____ . (sick)
3. _____ . (seems)
4. _____ . (happy)
5. _____ . (they)
6. _____ . (look)
7. _____ . (are)
8. _____ . (impatient)
9. _____ . (grew)
10. _____ . (Mark)
11. _____ . (turned)
12. _____ . (is)
13. _____ . (firm)
14. _____ . (stood)
15. _____ . (the boys)
16. _____ . (remain)
17. _____ . (calm)
18. _____ . (stay)
19. _____ . (lie)
20. _____ . (keep)
21. _____ . (she)
22. _____ . (beautiful)
23. _____ . (continues)
24. _____ . (appears)
25. _____ . (it)
26. _____ . (sounds)
27. _____ . (good)
28. _____ . (smells)
29. _____ . (tastes)
30. _____ . (became)

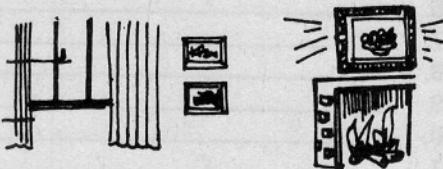
HOJA DE TRABAJO 8

- 16.7.1. Guiándose por los dibujos y por la preposición dada entre paréntesis, complete.

1. The kitten _____ is for little Debbie. (in)



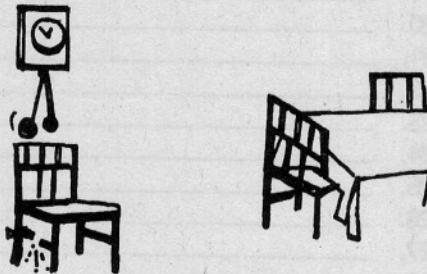
2. The paintings _____ have inexpensive frames. The painting _____ has an expensive frame. (beside - above)



3. The girl _____ is Betsy's friend. (on)



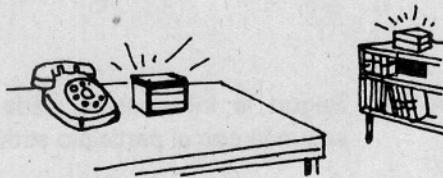
4. The chair _____ is broken. (below)



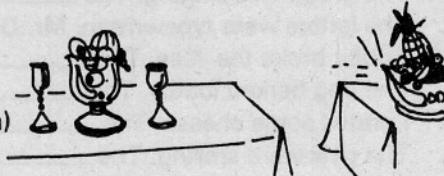
5. The flowers _____ are for Jenny. (on)



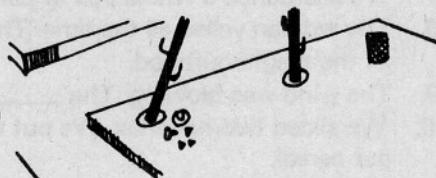
6. The box _____ contains paper clips. (near)



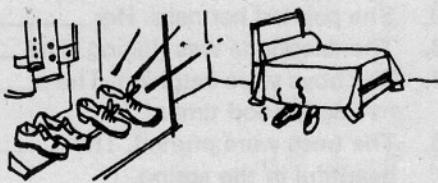
7. The fruit bowl _____ belonged to my grandmother. (between)



8. The car hit the pole _____.(at)



9. The shoes _____ need polish. (under)



10 Jack and Louise live in the house _____.(across)



HOJA DE TRABAJO 9

16.8.A-B.1. Según la información dada en la primera oración, complete la segunda con el participio activo o pasivo correspondiente y su sujeto.

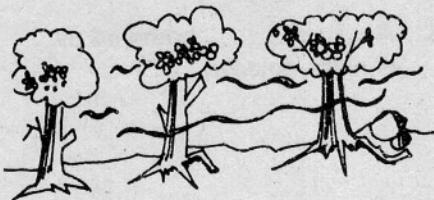
1. The group was singing. The _____ sang my favorite ballad.
2. The letters were typewritten. Mr. Davis signed the_____
3. Bobby broke the vase. The _____ was cut glass.
4. The dog barked loudly. The _____ frightened the thief.
5. I grated some cheese. The _____ is for the spaghetti.
6. The girls were smiling. The _____ distributed the cigarette samples.
7. We sharpened a whole box of pencils. The _____ were for Bert's office.
8. The woman yelled all the time. The _____ disgusted all the neighbourhood.
9. The wind was blowing. The _____ destroyed many plants.
10. We sliced two bananas. We put the_____ on top of our cereal.
11. We whipped some cream. The _____ was for our strawberries.
12. She painted her nails. Her _____ look beautiful.
13. The telephone was ringing. The _____ bothered me.
14. The boys were laughing. The _____ were having a good time.
15. The trees were pruned. The _____ will be beautiful in the spring.

16.8.A-B.2. Guiándose por el dibujo, complete cada frase con el participio activo pasivo del verbo entre paréntesis, según corresponda, y con el sustantivo que debe ser modificado por él.

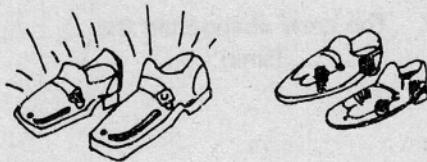
1. The _____ on the blackboard are all nouns. (write)



2. The _____ filled the air with their fragrance. (bloom)



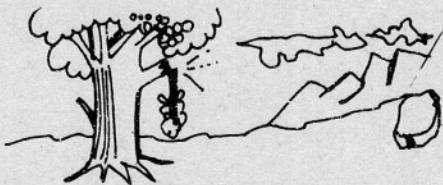
3. I'll wear the _____. (polish)



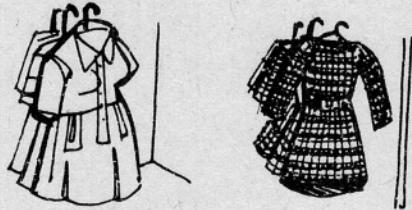
4. He couldn't calm the _____. (scream)



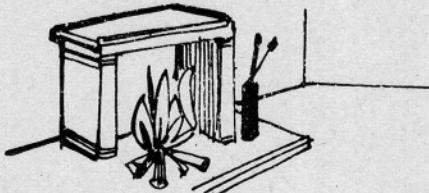
5. Please cut that _____. (hang)



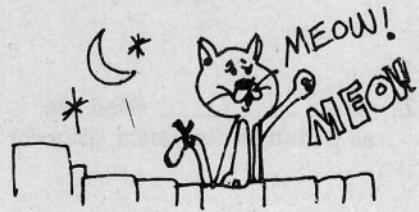
6. All the _____ are on the right side. (knit)



7. The _____ soon warmed the room comfortably. (burn)



8. A _____ bothered us all night. (meow)



9. The crew abandoned the _____. (sink)



10. They are going to restore the _____ during the war. (destroy)



HOJA DE TRABAJO 10

16.1-8.1. Conteste las preguntas utilizando en su debido orden las palabras dadas entre paréntesis.

1. Which flower vase do you need? (blue - tall - grandmother's - cut - glass)

2. Which team is participating? (skating - new - our)

3. What bottles did he break? (milk - empty - two)

4. Which tables did you order? (television - handy - plastic - several)

5. Which girl is Dave's friend? (beside the blonde woman - beautiful dark-haired - the)

6. What kind did you buy? (plastic - the - white - inexpensive)

7. Which houses did they sell? (on the block - brick - all - beautiful - the)

8. Which handkerchiefs did you give her? (embroidered - in that box - three - the - Swiss - linen)

9. Which drawing corresponds here? (oval - representing a shell - small - the)

10. Which knob do I have to turn? (on the right - volume - the - control)

11. What type batteries does it require? (super - transistor - square - the)

12. Which shoes did the water damage? (red - Carla's - sport - white - and)

13. Which dishes will you use? (Talavera - old - mother-in-law's - my)

14. What type of church did you (plural) visit? (13th. century - gothic magnificent - a)

15. What type cups did you buy? (plastic - soft - drinking)

16. Which babies were the winners? (beautiful - three - in the center - the - healthy)

LECTURA DE COMPRENSION

Lea cuidadosamente la siguiente fábula y luego conteste las preguntas que se le hacen.

THE PIG AND THE CAMEL

The Camel was proud because he was tall and had an important hump; the Pig because he was short and had an elegant snout. They met one day and began to brag about their respective qualities. Finally, the Pig declared: "I bet you my snout that I can prove to you that it is better to be short than tall". "You are crazy", answered the Camel, "it's hundreds of times better to be tall than short, and I'll prove it to you, or else I'll give you my hump".

They accepted each other's challenge and decided to continue together on their way. After a short distance they came to a beautiful orchard completely enclosed by a fence the Camel could reach over by stretching his long neck. Soon he had a banquet on the delicious plants and fruits inside, while the poor Pig was unable to even look at them, as the fence had no opening. The Camel then turned to him and asked: "Well, isn't it better to be tall than short?"

The Pig lowered his head sadly and did not answer. The two continued walking, until they came to another orchard, this one enclosed by a high wall, with a small low opening at the gate. This the Pig could enter, while the Camel had to stay outside. When the Pig came out, after eating his fill of the delicious things inside, he asked: "Now, wouldn't you rather be short?"

They thought the matter over and concluded that each one had good and useful qualities, and that they should be contented with what they had. So, the Camel kept his hump and the Pig his snout, and that is the way we know them today.

Questions:

1. Why was the Camel proud?
2. Why was the Pig proud?
3. What did the Camel bet?
4. What did the Pig bet?
5. How could the Camel reach over the first fence?
6. Why was the Pig unable to look inside the first orchard?
7. What did the gate of the second fence have?
8. Why couldn't the Camel enter the second orchard?
9. What did the Camel and the Pig conclude?
10. What did each one keep?

RESPUESTAS

HOJA DE TRABAJO 1

PRONUNCIACION

Escriba con símbolos fonéticos la pronunciación de las letras que aparecen en negro en cada palabra.

| | | | |
|--------|--------|---------|--------|
| like | (ai) | my | (ai) |
| brown | (au) | tank | (æ) |
| hard | (a) | sand | (ae) |
| master | (æ) | dot | (a) |
| tar | (a) | night | (ai) |
| tan | (ae) | crowd | (au) |
| bow | (au) | amount | (au) |
| mind | (ai) | mass | (ae) |
| found | (au) | invite | (ai) |
| count | (au) | now | (au) |
| spark | (a) | quarrel | (a) |
| water | (a) | acid | (ae) |
| out | (au) | man | (ae) |
| sight | (ai) | farm | (a) |
| lie | (ai) | mile | (ai) |
| aloud | (au) | nag | (ae) |
| art | (a) | fire | (ai) |
| an | (æ) | got | (a) |
| cry | (ai) | wax | (ae) |
| powder | (au) | wash | (a) |

HOJA DE TRABAJO 2

16.1.1.

1. The square box contains balls
2. The thick book is a dictionary.
3. They are going to wear long dresses to the party. It is formal.
4. Marie put the chair beside the old tree
5. I like Lillian's smiling face and dislike Frederick's sad face.
6. I'm going to use the small flowers exclusively. Please put the others in that vase.

7. I can't stand loud music.
8. I'm going to wash all these dirty clothes.
9. The big boots belong to Mr. Johnson; the small boots belong to his little son.
10. I'll take the heavy suitcases. You take the light package.

16.1.2.

1. We'll have to borrow John's tall ladder.
2. Please type the first five letters with two copies.
3. He brought me a dozen red roses.
4. We found mistakes in a lot of Henry's previous statements.
5. Did Alice buy the last two beautiful dolls?
6. I hope he won't carry out his terrible decision.
7. They produced their first two interesting movies last year.
8. This recipe calls for half the amount of time of the other recipe.
9. I couldn't believe John's last words.
10. He offered many original suggestions.
11. We met several outstanding scientists at the conference.
12. Multiply all the preceding numbers by three.
13. He drank the last cold beers.
14. I can't find any clean socks for Bobby.
15. Will you please give me a little hot water?

16.2.

I'll do the next five short exercises.

1. I'll do the preceding five short exercises.
2. I'll do the preceding five long exercises.
3. I'll do the preceding three long exercises.
4. I'll do the preceding three long problems.

We need a few round boxes.

5. We need both round boxes.
6. We need both round tables.
7. We need both oval tables.
8. We need five oval tables.

They copied several difficult words.

9. They copied several easy words.
10. They copied several easy lessons.
11. They copied four easy lessons.
12. They copied four interesting lessons.

They don't have much hot water.

13. They don't have much hot tea.
14. They don't have any hot tea.
15. They don't have any strong tea.

16. They don't have any strong coffee.
Please translate the first five foreign words.
17. Please translate the last five foreign words.
18. Please translate the last five long words.
19. Please translate the last two long words.
20. Please translate the last two long sentences.

HOJA DE TRABAJO 3

16.2.1.

1. I love chocolate cake.
2. Do you want some strawberry ice cream?
3. The coffee pot is between the teapot and the water pitcher.
4. Please hand my the telephone books.
5. Washington, D.C. is famous for its cherry trees.
6. I'm going to close the refrigerator door. You left it open.
7. This recipe calls for two egg yolks.
8. Mr. Brown has a beautiful race car.
9. Where are my car keys?
10. I bought that pair of tennis shoes.

16.2.2.

1. We bought two modern gas heaters.
2. They don't have many oval dinner plates.
3. Who received the doctor's telephone call?
4. She couldn't find all her blue cocktail napkins.
5. I'm going to prepare my mother's delicious fruit punch.
6. We need a new pink shower curtain.
7. They ordered a thousand small light bulbs for the building decoration.
8. May we borrow your four old garden chairs?
9. Mary could get five excellent seats for tonight's play.
10. We don't have any powerful radio stations in town.
11. Our department is going to order some new electronic computers.
12. The whole preceding chapter referred to economic theories.
13. Both electric fans belong to Mrs. Lee.
14. Did you see Gloria Carson's last movie picture?
15. They offered us several interesting job opportunities.

HOJA DE TRABAJO 4

16.3.

1. We use the machine to add. It's an adding machine.
2. We use the tape to record. It's recording tape.
3. We use the rod to fish. It's fishing rod.
4. We use the fountain to drink. It's a drinking fountain.
5. We use the machine to sew. It's a sewing machine.
6. We use the board to chop. It's a chopping board.
7. We use the knife to prune. It's a pruning knife.
8. We use the paper to type. It's typing paper.
9. We use the oil to cook. It's cooking oil.
10. We use the paper to wrap. It's wrapping paper.
11. We use the fluid to clean. It's cleaning fluid.
12. We use the bowls to mix. They are mixing bowls.
13. We use the devices to heat. They are heating devices.
14. We use the compartment to freeze. It's freezing compartment.
15. We use the room to read. It's a reading room.
16. We use the lights to signal. They are signaling lights.
17. We use the board to draw. It's a drawing board.

HOJA DE TRABAJO 5

16.4.1.

1. We received two new electric machines yesterday.
2. They chose two beautiful white embroidered evening dresses.
3. She needs several big plastic bags.
4. They hired a beautiful and talented bilingual secretary.
5. She prepared some delicious round ham and cheese sandwiches.
6. We didn't find many big imported apples at the store.
7. Laura and I met two tall and handsome basketball players.
8. The boys were inexperienced but enthusiastic, and they did the job well.
9. Mother bought two dozen red, green and white Christmas ornaments. (o cualquier otro orden de colores.)
10. Please take John the first three carbon copies of the article.
11. We have two important and difficult (or difficult and important) laboratory practices this afternoon.
12. She's beautiful and wealthy, (or wealthy and beautiful) but selfish.
13. I can't find my favorite gold fountain pen.
14. He'll teach us the next five special English lessons.
15. Alice has some perfumed white and blue (or blue and white) writing paper.

16.4.2.

1. They saw a mysterious black shadow.
2. Mr. Lewis has a large and interesting collection.
3. We'll participate in a state spelling contest.
4. He gave them a vigorous handshake.
5. She attended an excellent piano concert.
6. We're going to make a difficult chemistry experiment.
7. They offered her a beautiful baby shower.
8. Mary ordered white and green kitchen cabinets.
9. I need a can of liquid silver polish.
10. Please hand me the English and Spanish dictionary.
11. Mark discovered an important uranium deposit.
12. Helen made three delicious pecan pies.
13. She didn't bring her new riding boots.
14. They found some suspicious fingerprints.
15. He's going to contribute his wise philosophical commentaries.

HOJA DE TRABAJO 6

16.5.1.

His manners disgusted us.

- 1.a) His manners were disgusting.
- 2.b) We were disgusted.

She charmed them.

- 3.a) She was charming.
- 4.b) They were charmed.

The results satisfied the Board.

- 5.a) The results were satisfying.
- 6.b) The Board was satisfied.

The performance pleased the audience.

- 7.a) The performance was pleasing.
- 8.b) The audience was pleased.

The news distressed them.

- 9.a) The news was distressing.
- 10.b) They were distressed.

The experiment interested the students.

- 11.a) The experiment was interesting.
- 12.b) The students were interested.

The long walk tired Mary.

- 13.a) The long walk was tiring.
- 14.b) Mary was tired.

- His jokes amused the children.
- 15.a) His jokes were amusing.
- 16.b) The children were amused.
- The sight astonished the men.
- 17.a) The sight was astonishing.
- 18.b) The man was astonished.
- The cries horrified us.
- 19.a) The cries were horrifying.
- 20.b) We were horrified.

HOJA DE TRABAJO 7

16.6.1.

Mr. Clark got tired.

1. Mr. Clark felt tired. (felt)
2. Mr. Clark felt sick. (sick)
3. Mr. Clark seems sick. (seems)
4. Mr. Clark seems happy. (happy)
5. They seem happy. (they)
6. They look happy (look)
7. They are happy. (are)
8. They are impatient. (impatient)
9. They grew impatient. (grew)
10. Mark grew impatient. (Mark)
11. Mark turned impatient. (turned)
12. Mark is impatient. (is)
13. Mark is firm. (firm)
14. Mark stood firm (stood)
15. The boys stood firm. (the boys)
16. The boys remain firm (remain)
17. The boys remain calm. (calm)
18. The boys stay calm. (stay)
19. The boys lie calm. (lie)
20. The boys keep calm. (keep)
21. She keeps calm. (she)
22. She keeps beautiful. (beautiful)
23. She continues beautiful. (continues)
24. She appears beautiful. (appears)
25. It appears beautiful. (it)
26. It sounds beautiful. (sounds)
27. It sounds good. (good)

28. It smells good. (smells)
29. It tastes good. (tastes)
30. It became good. (became)

HOJA DE TRABAJO 8

16.7.1.

1. The kitten in the basket is for little Debbie.
2. The paintings beside the window have inexpensive frames. The painting above the fireplace has an inexpensive frame.
3. The girl on the telephone is Betsy's friend.
4. The chair below the clock is broken.
5. The flowers on the table are for Jenny.
6. The box near the telephone contains paper clips.
7. The fruit bowl between the candlesticks belonged to my grandmother.
8. The car hit the pole at the corner.
9. The shoes under the bed need polish.
10. Jack and Louise live in the house across the river.

HOJA DE TRABAJO 9.

16.8.A-B.1.

1. The group was singing. The singing group sang my favorite ballad.
2. The letters were typewritten. Mr. Davis signed the typewritten letters.
3. Bobby broke the vase. The broken vase was cut glass.
4. The dog barked loudly. The barking dog frightened the thief.
5. I grated some cheese. The grated cheese is for the spaghetti.
6. The girls were smiling. The smiling girls distributed the cigarette samples.
7. We sharpened a whole box of pencils. The sharpened pencils were for Bert's office.
8. The woman yelled all the time. The yelling woman disgusted all the neighbourhood.
9. The wind was blowing. The blowing wind destroyed many plants.
10. We sliced two bananas. We put the sliced bananas on top of our cereal.
11. We whipped some cream. The whipped cream was for our strawberries.
12. She painted her nails. Her painted nails look beautiful.
13. The telephone was ringing. The ringing telephone bothered me.
14. The boys were laughing. The laughing boys were having a good time.
15. The trees were pruned. The pruned trees will be beautiful in the spring.

16.8.A-B.2.

1. The words written on the blackboard are all nouns.
2. The blooming trees filled the air with their fragrance.
3. I'll wear the polished shoes.
4. He couldn't calm the screaming woman.
5. Please cut that hanging branch.
6. All the knit dresses are on the right side.
7. The burning logs soon warmed the room comfortably.
8. A meowing cat bothered us all the night.
9. The crew abandoned the sinking ship.
10. They are going to restore the church destroyed during the war.

HOJA DE TRABAJO 10

16.1.8.1.

1. Which flower vase do you need? I need grandmother's tall blue cut glass flower vase.
2. Which team is participating? Our new skating team is participating.
3. What bottles did he break? He broke two empty milk bottles.
4. Which tables did you order? I ordered several handy plastic television tables.
5. Which girl is Dave's friend? The beautiful dark-haired girl beside the blonde woman is Dave's friend.
6. What kind did you buy? I bought the inexpensive white plastic kind.
7. Which houses did they sell? They sold all the beautiful brick houses on the block.
8. Which handkerchiefs did you give her? I gave her the three embroidered Swiss linen handkerchiefs in that box.
9. Which drawing corresponds here? The small oval drawing representing a shell corresponds here.
10. Which knob do I have to turn? You have to turn the volume control knob on the right.
11. What type batteries does it require? It requires the square super transistor type.
12. Which shoes did the water damage? The water damaged Carla's red and white sport shoes.
13. Which dishes will you use? I'll use my mother-in-law's old Talavera dishes.
14. What type of church did you visit? We visited a magnificent 13th. century gothic church.
15. What type cups did you buy? I bought soft plastic drinking cups.
16. Which babies were the winners? The three beautiful, healthy babies in the center were the winners.

THE PIG AND THE CAMEL

Answers:

1. Why was the Camel proud? He was proud because he was tall and had an important hump.
2. Why was the Pig proud? He was proud because he was short and had an elegant snout.
3. What did the Camel bet? The Camel bet his hump.
4. What did the Pig bet? The Pig bet his snout.
5. How could the Camel reach over the first fence? He could reach over the first fence by stretching his long neck.
6. Why was the Pig unable to look inside the first orchard? Because the fence had no opening.
7. What did the gate of the second fence have? It had a small, low opening.
8. Why couldn't the Camel enter the second orchard? Because it was enclosed by a high wall.
9. What did the Camel and the Pig conclude? They concluded that each one had good and useful qualities, and that they should be contented with what they had.
10. What did each one keep? The Camel kept his hump and the Pig his snout.