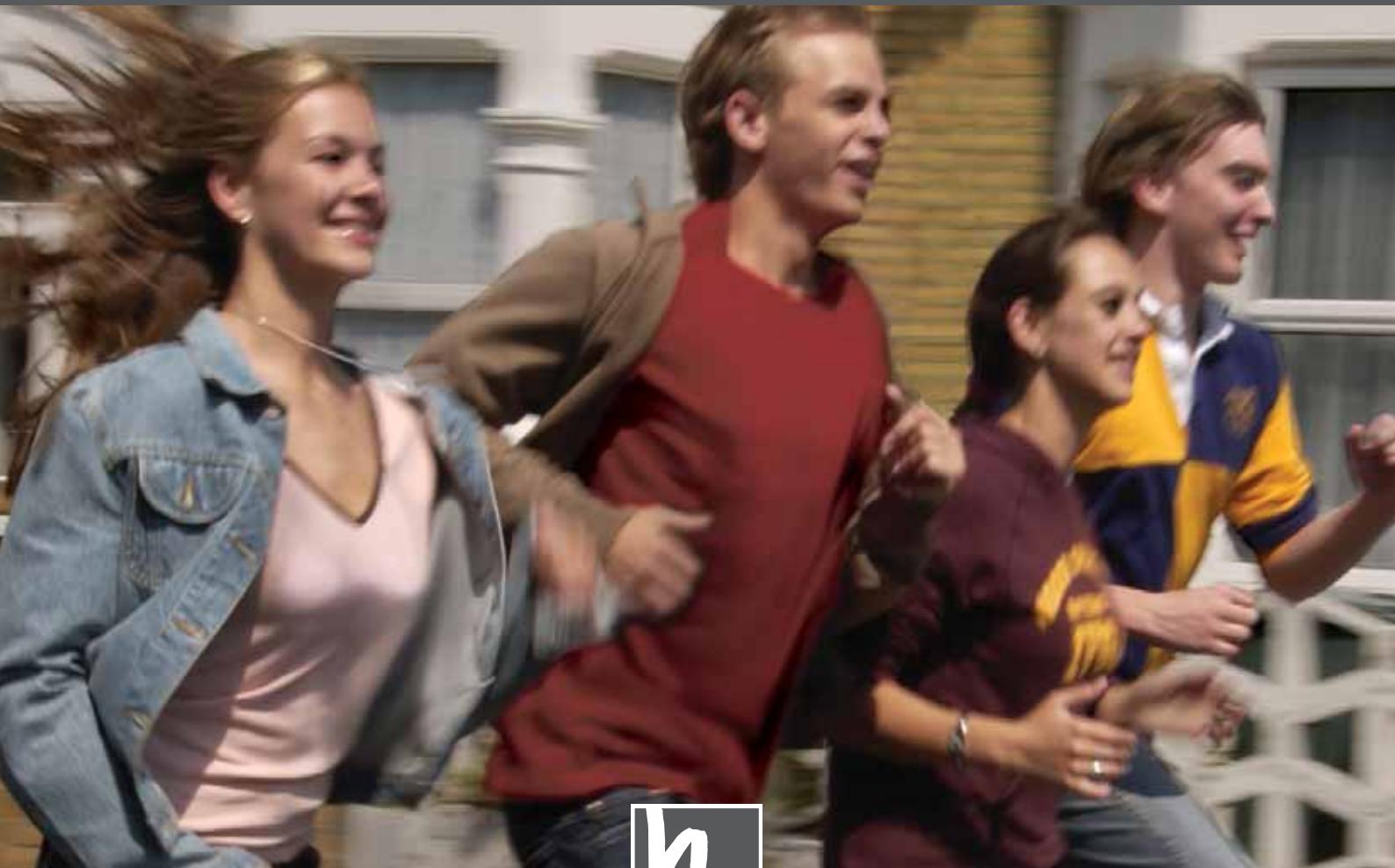


An add-on to
the STARTER
unit in GET REAL
STUDENT'S
BOOK 1

Tessa Hall
Martyn Hobbs
Julia Starr Keddle

Get Real

STARTER PLUS



Get Real

Starter Plus

Tessa Hall
Martyn Hobbs
Julia Starr Keddle



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Get Real Starter Plus

by Tessa Hall, Martyn Hobbs and Julia Starr Keddle.

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ISBN 978-3-902504-59-3

First published 2006

6 5 4 3 2

2009 2008 2007

Acknowledgements

The publishers would like to thank the following for their kind permission to reproduce the photographs and other copyright material:

Zefa/Corbis p 4; Alamy p 6, p 8, p 9 (Wayne Rooney), p 10, p 11, p 12, p 14 (Beyoncé, Halle Berry, Maria Sharapova), p 15, p 17, p 18, p 21, p 22, p 24; Contrasto p 9 (Laure Manaudou, Charlotte Church), p 14 (Prince William, Leonardo DiCaprio, Nelson Mandela)

Illustrated by Lucilla Stellato; Barbara Bonci (p 18, p 20 abilities)

Designed by Greg Sweetnam

Cover photography by Giuseppe Aquili

Cover design by Capolinea

Project managed and edited by Paola Tite

Printed by Athesia

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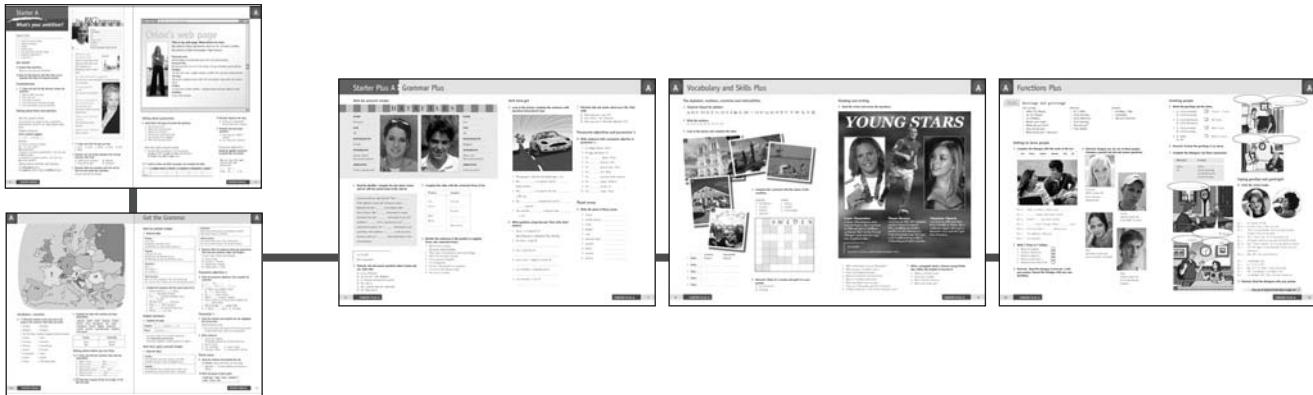
How to use *Get Real Starter Plus*

Get Real Starter Plus presents consolidation materials for the *Starter Units* of *Get Real Student's Book 1*. Both *Get Real Starter Plus* and the *Starter Unit* in *Get Real Student's Book 1* are subdivided into three sections: A, B and C.

Get Real Starter Plus allows students to revise the following areas: *Grammar, Vocabulary, Skills and Functions*.

Get Real Starter Plus is designed to be used with the *Starter Unit* from *Student's Book 1*, in the following way:

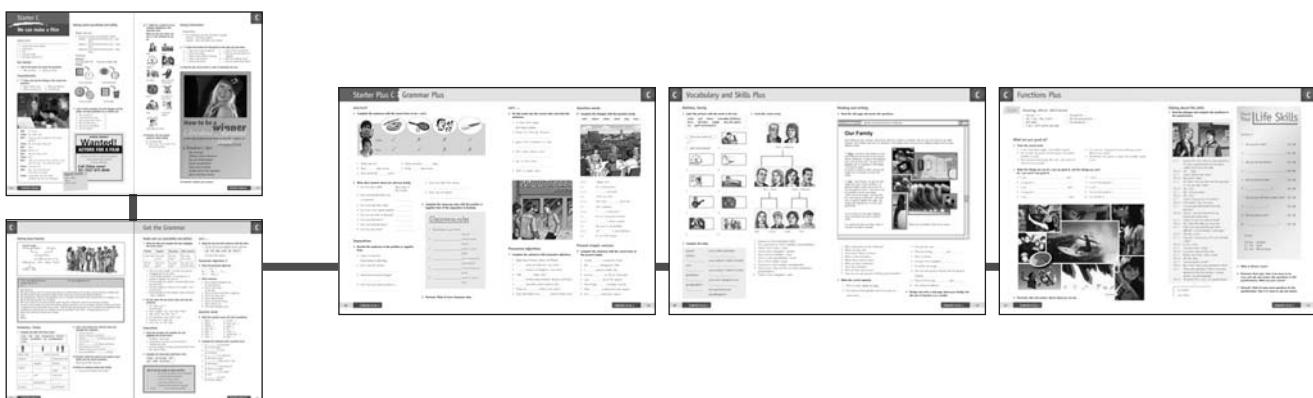
after doing *Get Real Student's Book 1 Starter A* ---> you can do ***Starter Plus A***



after doing *Get Real Student's Book 1 Starter B* ---> you can do ***Starter Plus B***



after doing *Get Real Student's Book 1 Starter C* ---> you can do ***Starter Plus C***



The section *Classroom Vocabulary* at the beginning of *Get Real Starter Plus* revises vocabulary for school objects plus other expressions which are useful for classroom communication.

The section *Fluency Practice* at the end of *Get Real Starter Plus* offers activities to practice all the language, skills and functions presented in the booklet.

Classroom Vocabulary

Classroom vocabulary

1 Match the words and pictures.

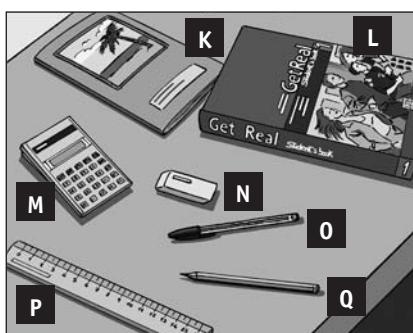
In the classroom



- | | | | | | | | |
|---------|--------------------------|----------|--------------------------|----------------------|--------------------------|-------------------|--------------------------|
| 1 desk | <input type="checkbox"/> | 4 door | <input type="checkbox"/> | 7 overhead projector | <input type="checkbox"/> | 10 filing cabinet | <input type="checkbox"/> |
| 2 bin | <input type="checkbox"/> | 5 bag | <input type="checkbox"/> | 8 board | <input type="checkbox"/> | | |
| 3 chair | <input type="checkbox"/> | 6 poster | <input type="checkbox"/> | 9 notice board | <input type="checkbox"/> | | |

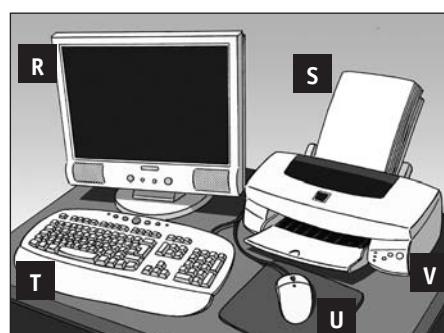
On your desk

- | | |
|------------------|--------------------------|
| 11 pencil | <input type="checkbox"/> |
| 12 exercise book | <input type="checkbox"/> |
| 13 book | <input type="checkbox"/> |
| 14 calculator | <input type="checkbox"/> |
| 15 pen | <input type="checkbox"/> |
| 16 ruler | <input type="checkbox"/> |
| 17 eraser | <input type="checkbox"/> |



- | | |
|-------------|--------------------------|
| 18 printer | <input type="checkbox"/> |
| 19 monitor | <input type="checkbox"/> |
| 20 paper | <input type="checkbox"/> |
| 21 mouse | <input type="checkbox"/> |
| 22 keyboard | <input type="checkbox"/> |

At the computer



2 Pairwork. Point to objects in the classroom. Your partner says the word.

3 Match the instructions to the illustrations.

Stand up. Sit down. Come here.

Clean the board. Do you understand?

Give me your homework. Switch on the computer.

Put your hand up. How do you spell 'hello'?



1 _____

2 _____

3 _____



4 _____

5 _____

6 _____



7 _____

8 _____

9 _____

4 Pairwork. Give instructions to your partner.

Starter Plus A : Grammar Plus

Verb *be*: present simple

D A T A F I L E S

NAME

Carmen

AGE

18

NATIONALITY

Greek

INTERESTSmusic, sport,
the environment**AMBITION**

to be a sports star

**NAME**

Luc

AGE

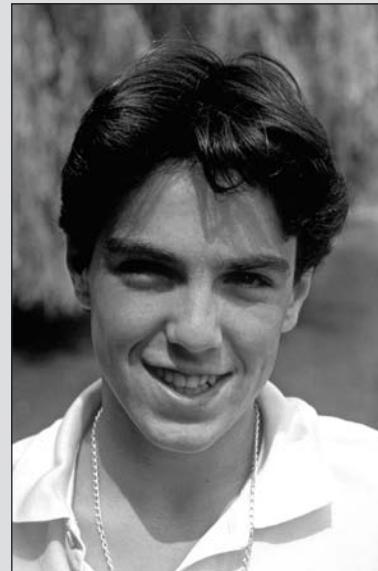
18

NATIONALITY

Belgian

INTERESTSfilms, art,
the environment**AMBITION**

to be an actor



- 1 Read the datafiles. Complete the text about Carmen and Luc with the correct forms of the verb *be*.

Carmen and Luc ¹are friends. They ² _____ both eighteen years old. Carmen's name ³ _____ Spanish but she ⁴ _____ from Spain. She ⁵ _____ from Greece. She ⁶ _____ interested in music and sport but she ⁷ _____ interested in art. Her ambition ⁸ _____ to be a sports star. Luc ⁹ _____ interested in sport. He ¹⁰ _____ interested in art and films. His ambition ¹¹ _____ to be an actor. Carmen and Luc ¹² _____ both interested in the environment.

- 3 Complete the table with the contracted forms of *be*.

Positive	Negative
I'm	I'm not
you're	⁴ _____
¹ _____	he isn't
she's	⁵ _____
² _____	it isn't
we're	⁶ _____
you're	⁷ _____
³ _____	they aren't

- 4 Rewrite the sentences in the positive or negative forms. Use contracted forms.

- 1 We're from London.
We aren't from London.
- 2 They aren't interested in technical things.
- 3 She's my favourite actress.
- 4 You're good at English.
- 5 I'm Hungarian.
- 6 He isn't interested in computers.
- 7 I'm not in Mr Nixon's class.
- 8 You aren't a writer.

- GLOSSARY
both *entrambi*
- 2 Pairwork. Ask and answer questions about Carmen and Luc. Start with:

- A: Is Luc French?
B: No, he isn't. He's Belgian.
A: Is Carmen interested in sport?
B: Yes, she is.
A: Are Carmen and Luc nineteen?
B: No, they aren't.

Verb *have got*

- 5 Complete the sentences with *has/hasn't/have/haven't got*.



- 1 Mia has got a bike ✓ but she hasn't got a car ✗.
- 2 Ben _____ a computer ✓ and he _____ black clothes ✓.
- 3 Mia _____ a computer ✗ but she _____ a DV cam ✓.
- 4 Ben _____ a skateboard ✗ and he _____ a guitar ✗.
- 5 Mia and Ben _____ a dog ✓ but they _____ a cat ✗.

- 6 Write questions using *have got*. Then write short answers.

1 Anna / a computer?

Has Anna got a computer?

Yes, she has.

2 the boys / a dog?

No, _____

3 you / a bicycle?

Yes, _____

4 your mum / a digital camera?

No, _____

- 5 your brother / a skateboard?

Yes, _____

- 6 your friends / a car?

Yes, _____

- 7 Pairwork. Ask and answer about your CDs. Start with:

- A: *Have you got a rap CD?*
B: *Yes, I have. / No, I haven't.*
C: *Have you got a Christina Aguilera CD?*

Possessive adjectives and possessive 's

- 8 Write sentences with a possessive adjective or possessive 's.

- 1 It's Amy's photo. (Amy)
- 2 It's my calculator. (I)
- 3 It's _____ photo. (Pete)
- 4 It's _____ bicycle. (He)
- 5 It's _____ pencil case. (You)
- 6 It's _____ CD. (She)
- 7 It's _____ exercise book. (Karen)
- 8 It's _____ pizza. (Robert)
- 9 It's _____ house. (I)
- 10 It's _____ radio. (You)

Plural nouns

- 9 Write the plural of these nouns.

- 1 friend _____
- 2 mobile phone _____
- 3 child _____
- 4 gadget _____
- 5 man _____
- 6 exercise book _____
- 7 camera _____
- 8 photo _____
- 9 woman _____
- 10 person _____

Vocabulary and Skills Plus

The alphabet, numbers, countries and nationalities

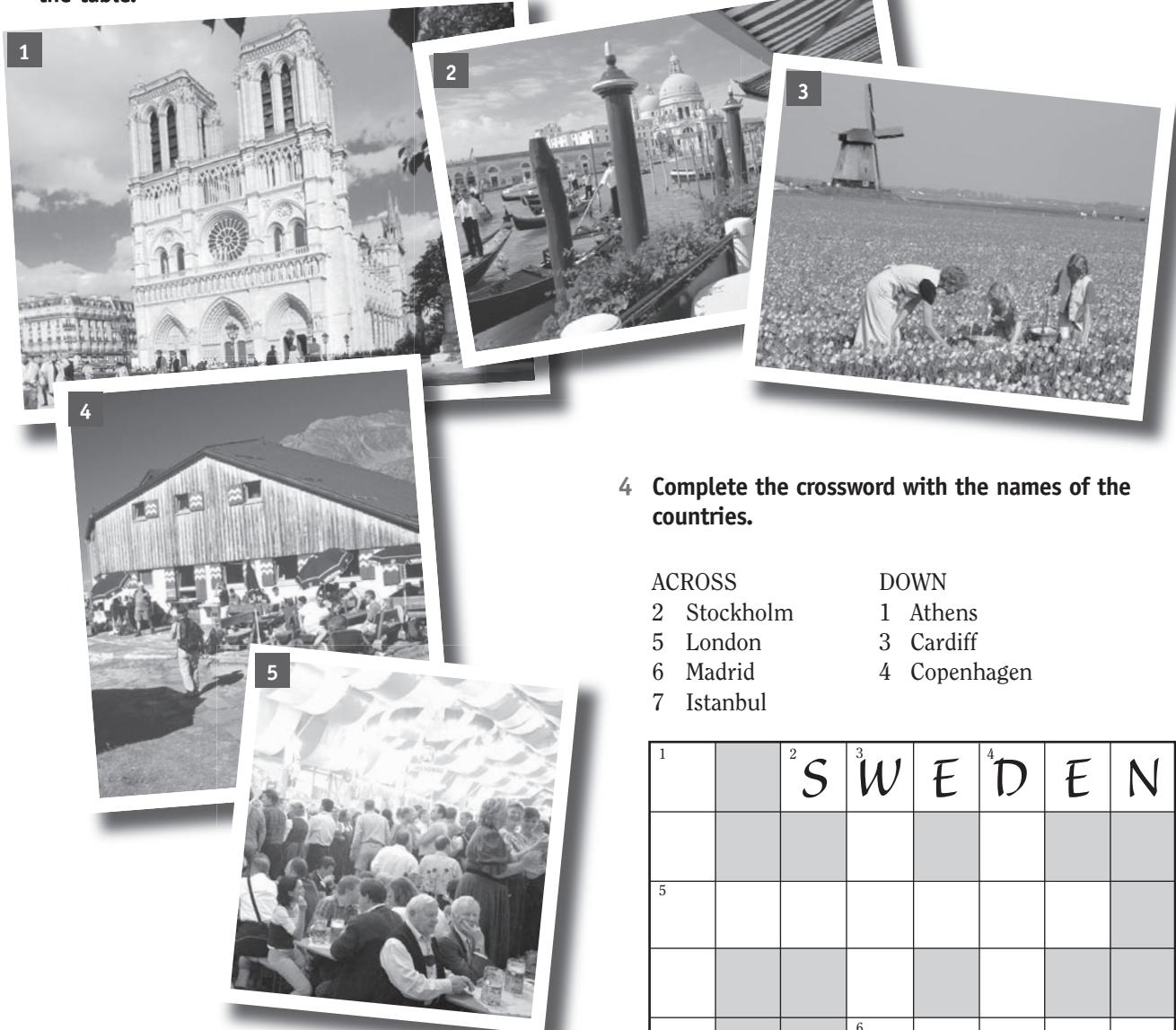
1 Classwork. Repeat the alphabet.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2 Write the numbers.

50, 6, 8, 9, 70, 15, 20, 21, 37, 100 fifty

3 Look at the photos and the flags. Then complete the table.



	Country	Nationality
1	France	French
2		
3		
4		
5		

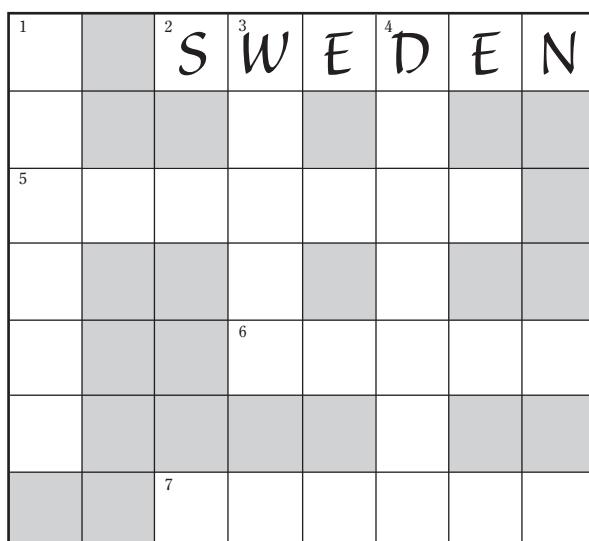
4 Complete the crossword with the names of the countries.

ACROSS

- 2 Stockholm
5 London
6 Madrid
7 Istanbul

DOWN

- 1 Athens
3 Cardiff
4 Copenhagen



5 Pairwork. Think of a country and spell it to your partner.

A: *N-O-R-W-A-Y*
B: *Norway*.

Reading and writing

6 Read the article and answer the questions.

YOUNG STARS



Laure Manaudou
is from Villeurbanne, near Lyon in France. She was born in 1986 and she's a brilliant swimmer. She's in the French Olympic team and she's got lots of gold medals.



Wayne Rooney
was born in 1985. He's English and he's from Liverpool. He's a brilliant footballer and he's in the Manchester United football team. He's got a £3.5 million house with a swimming pool and a cinema.



Charlotte Church
was born in 1986 and she's from Cardiff, in Wales. She's a famous singer. She's got a fantastic voice and she's got lots of money.

GLOSSARY

was born è nato/a; gold medals medaglie d'oro

- 1 What nationality is Laure Manaudou?
- 2 Who has got a fantastic voice?
- 3 How old is Wayne Rooney?
- 4 Where is Charlotte Church from?
- 5 Who is a brilliant swimmer?
- 6 What has Wayne Rooney got?
- 7 Has Charlotte Church got lots of money?
- 8 Is Wayne Rooney in the French Olympic team?

- 7 Write a paragraph about a famous young Italian star. Follow the models in Exercise 6.

- Where is he/she from?
- How old is he/she?
- Why is he/she famous?
- What has he/she got?

FILE:**Meetings and greetings****FIRST MEETINGS**

- * Hello. I'm (Maria).
- * Hi. I'm (David).
- * I'm (fifteen).
- * What's your name?
- * Where are you from?
- * How old are you?
- * What about you? / And you?

GREETINGS

- * Hi. / Hello.
- * Good morning.
- * Good afternoon.
- * Good evening.
- * How are you?
- * Fine, thanks.

GOODBYES

- * Goodbye. / Bye.
- * Goodnight.
- * See you tomorrow.

Getting to know people**1 Complete the dialogue with the words in the box.**

are	how	name	about	I'm	hi
-----	-----	------	-------	-----	----



MARIA: Hello. I'm Maria. What's your ¹_____?

DAVID: ²_____, Maria. My name's David.

MARIA: Where ³_____ you from, David?

DAVID: ⁴_____ from Chicago. What ⁵_____ you?

MARIA: I'm from Rome. ⁶_____ old are you?

DAVID: I'm eighteen. And you?

MARIA: I'm nineteen.

2 Write T (True) or F (False).

- 1 Maria is English.
- 2 David is American.
- 3 David is eighteen.
- 4 Maria is seventeen.
- 5 David is from New York.

3 Pairwork. Read the dialogue in Exercise 1 with your partner. Repeat the dialogue with your own identities.**4 Pairwork. Imagine you are one of these people. Introduce yourself and ask and answer questions.**

Corinne
fifteen years old
from Geneva,
Switzerland



Goran
sixteen years old
from Split, Croatia



Ana
seventeen years old
from Coimbra, Portugal



Nils
fifteen years old
from Stockholm,
Sweden

Greeting people

5 Match the greetings and the times.

- | | |
|-----------------------------|-------------------------------------------|
| 1 A: <i>Good morning.</i> | <input type="checkbox"/> 12 p.m. – 5 p.m. |
| B: <i>Good morning.</i> | |
| 2 A: <i>Good afternoon.</i> | <input type="checkbox"/> All times. |
| B: <i>Good afternoon.</i> | |
| 3 A: <i>Good evening.</i> | <input type="checkbox"/> After 5 p.m. |
| B: <i>Good evening.</i> | |
| 4 A: <i>Hello. / Hi.</i> | <input type="checkbox"/> Before 12 p.m. |
| B: <i>Hello. / Hi.</i> | |

6 Pairwork. Practise the greetings (1–4) above.

7 Complete the dialogues. Use these expressions.

Informal Formal

Hello.
Hi.
Good morning.
Good afternoon.
Good evening.



Saying goodbye and goodnight

8 Circle the correct words.



- ELLA: Hi, Danny. It's Ella.
 DANNY: Hi, Ella! ¹How / Who are you?
 ELLA: ²Fine / Good, thanks. Have you got my pen, Danny? It isn't in my bag.
 DANNY: Yes, I ³have / has. It's in my pencil case.
 ELLA: Oh good. And have you got my maths book?
 DANNY: No, I ⁴have / haven't. It's on your desk at school.
 ELLA: Oh, OK. ⁵Bye / Good evening, Danny. See you tomorrow.
 DANNY: Bye, Ella. See you tomorrow.
- DAD: Bedtime, Ella.
 ELLA: Is ⁶it / he 10.30?
 DAD: No, it's 11 o'clock. Close your book.
 ELLA: OK. ⁷Goodnight / Goodbye, Dad.
 DAD: Goodnight, Ella. ⁸See / Are you in the morning.

9 Pairwork. Read the dialogues with your partner.

Now go to Starter B Get Real 1 page 12

Starter Plus B : Grammar Plus

Present simple positive

1 Circle the correct form of the verb.

- 1 I wear / wears pink and white clothes but my sister wear / wears black clothes.
- 2 My friend like / likes dogs but I like / likes cats.
- 3 Alex's parents listen / listens to jazz but Alex listen / listens to rap music.
- 4 I play / plays tennis but Beth play / plays football.
- 5 You watch / watches sport on TV but your brother watch / watches films on TV.
- 6 He drink / drinks coffee but she drink / drinks tea.

2 Complete the text with the present simple positive of the verbs in brackets.

Lisa is a student. She 'goes (go) to Park Town School in Liverpool. Lisa's dad is British but her mum ² _____ (come) from Italy. Lisa ³ _____ (speak) English and Italian. Lisa ⁴ _____ (like) music. She ⁵ _____ (play) the guitar and ⁶ _____ (sing) in a pop group. She ⁷ _____ (enjoy) school but she ⁸ _____ (hate) homework. Lisa's parents ⁹ _____ (work) in a restaurant. She ¹⁰ _____ (help) them on Saturdays.



there is / there are

3 Look at the picture and the words in the box. Write eight more sentences with *there is* / *there are*, *there isn't* / *there aren't*.

clothes dog surfboard cat books
football CDs designer T-shirt bag boots

- 1 There are some clothes.
- 2 There isn't a dog.



4 Complete the questions with the correct forms of *there is* / *there are*. Then look at the picture and write short answers.

- 1 Is there a cat? Yes, there is.
- 2 _____ any pens? _____
- 3 _____ a DV cam? _____
- 4 _____ a TV? _____
- 5 _____ magazines? _____

Adjectives

5 Put the words in the correct order.

1 pale / I've / carpet / got / blue / a

I've got a pale blue carpet.

2 a / armchair / there's / red

3 clothes / wears / black / she

4 got / a / Juliet's / car / big

5 singer / is / good / a / Beyoncé

6 white / like / cats / I

7 green / he's / dark / bike / got / a

8 aren't / brown / there / any / curtains

this / that / these / those

6 Match the pictures to the sentences.

1 B That CD is good.

2 C This CD has got my favourite song.

3 D I love these boots.

4 E Look at those boots.

5 F These girls are my friends.

6 G Those girls go to my school.

7 H Look at that car.

8 I I like this car.



Vocabulary and Skills Plus

Colours, days, months, dates

- 1 Put the letters in the correct order and write the days of the week.

1 SHADUYTR	<u>Thursday</u>
2 ARFYDI	_____
3 YDSNUA	_____
4 DDSNEEYAW	_____
5 SUDYATE	_____
6 DRUTYSAA	_____
7 ONYMAD	_____

- 2 Look at the months of the year. Find seven spelling mistakes and correct them.

	January
1	_____
	February
2	_____
	March
3	_____
	Aypril
4	_____
	May
5	_____
	June
6	_____
	Jully
7	_____
	Agust
8	_____
	Settember
9	_____
	October
10	_____
	Noviember
11	_____
	December
12	_____

- 3 Look at the famous people and their birthdays. Write the dates in full.



1

Prince William
21st June



2

Beyoncé
4th September



3

Leonardo DiCaprio
11th November



4

Halle Berry
14th August



5

Maria Sharapova
19th April



6

Nelson Mandela
18th July

Reading and writing

4 Read the article. Underline the colours, sports and clothes.

Have you got style?

Ask the experts from **Style** magazine!

Our experts say

We love Mel – she's great! She's got her own style and it's brilliant!

Dan's look is very cool and he's definitely got style!

Hi! I'm Mel. I'm fifteen. I live in London and I go to Tollis Hill School. I love colours. I wear red, pink and purple clothes. This is my favourite T-shirt and these are my favourite jeans. I love sport. I play tennis, I swim and I skydive with my dad. Have I got style?

I'm Dan. I'm seventeen and I live in Nottingham. I love the colour blue. I've got lots of blue designer jeans and T-shirts. I'm not interested in sport. I like art. In my free time I draw and paint. My ambition is to be a furniture designer. Have I got style?

5 Complete the table with the phrases.

loves sport	draws	wears lots of colours
skydives	plays tennis	paints
wears blue clothes	lives in Nottingham	goes to Tollis Hill School
swims	likes art	is seventeen

Mel
loves sport

Dan
draws

GLOSSARY

her own style *uno stile suo proprio*
definitely *decisamente*

7 Write to **Style** magazine. Describe yourself and ask **Have I got style?** Use the texts about Mel and Dan as models.

FILE:**Describing things**

ASKING FOR A DESCRIPTION

- * What's it like?
- * What are they like?
- * What colour is / are ...?
- * Has it got ...? / Have they got ...?
- * Is there a ...? / Are there any ...?

GIVING A DESCRIPTION

- * It's / They're great.
- * It's / They're awful.
- * It's / They're OK.
- * It's got / They've got ...
- * There's a ... / There are some ...

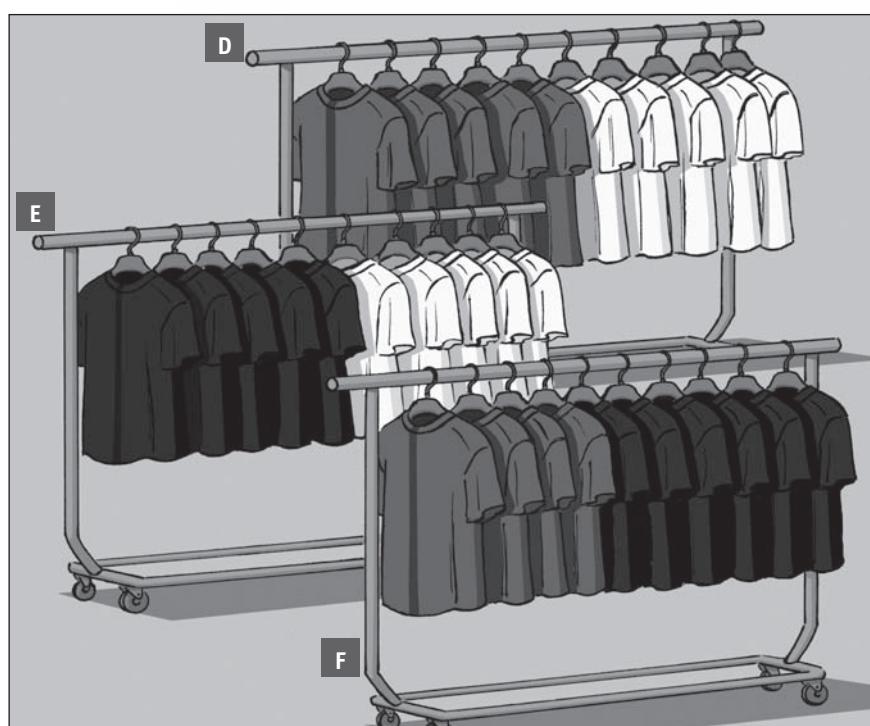
Describing things**1 Read the dialogues and tick the correct picture.**

1

- A: *What's the car like? Is it fast?*
 B: *No, it isn't. It's slow.*
 A: *Has it got four doors?*
 B: *No, it hasn't.*

**2 In pairs, describe the other cars and groups of T-shirts. Guess which it is.****3 Pairwork. Ask and answer about your family car.**

- A: *What's your car like?
 Has it got a radio / CD player / DVD player?*

4 Pairwork. How many T-shirts have you got? Describe your favourite.

Describing a room

5 Read the text. Then circle the correct words in the sentences.

My room at university

My name's Helen. I'm at university in Edinburgh, in Scotland. I've got a brilliant room. It's got a bed, a chair, a desk and a big wardrobe. That's good because I've got a lot of clothes! There's a washbasin in the corner. I've got my computer on the desk. There's a big window with blue and green curtains. The carpet is dark blue and the walls are pale blue. I love blue. It's my favourite colour! I've got some posters on the walls. It's a great room!

GLOSSARY

in the corner *nell'angolo*



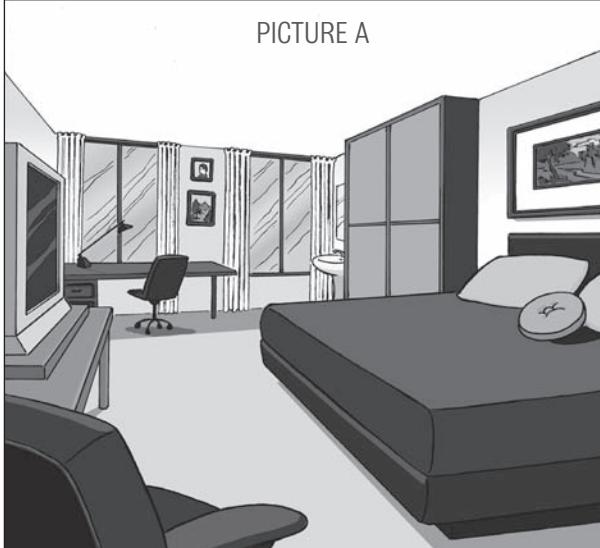
MY ROOM AT UNIVERSITY



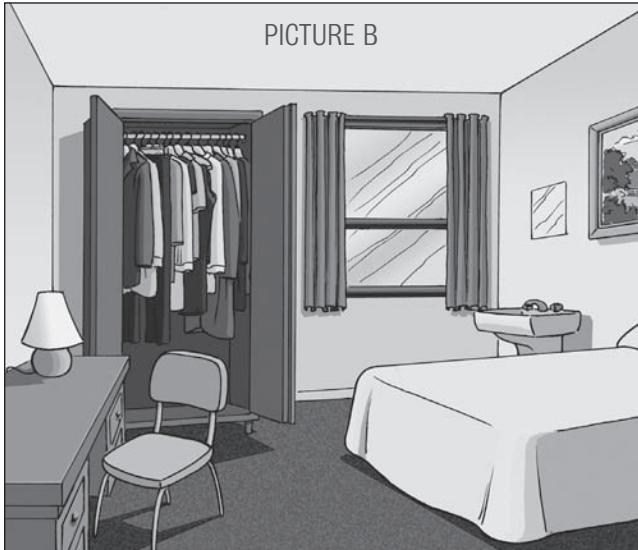
- 1 Helen *loves* / *hates* her room.
- 2 There *is* / *isn't* a chair in the room.
- 3 There's a *bath* / *washbasin* in the room.
- 4 The room *has got* / *hasn't got* a window.
- 5 The walls are *dark blue* / *pale blue*.
- 6 Helen *has got* / *hasn't got* a computer.
- 7 Helen's favourite colour is *green* / *blue*.
- 8 There are some *photos* / *posters* on the wall.

6 Pairwork. Imagine Picture A or Picture B is your hotel room. In pairs, take it in turns to ask and answer the questions. Use the File to help you.

PICTURE A



PICTURE B



- What's your hotel room like?
- What furniture has it got?
- What colour are the curtains/walls?
- Is there a TV?

- Is there a washbasin?
- Are there any windows?
- Have you got any pictures on the walls?
- Have you got a TV?

Now go to Starter C Get Real 1 page 16

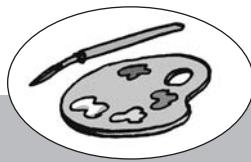
Starter Plus C : Grammar Plus

can / can't

- 1 Complete the sentences with the correct form of *can* / *can't*.



Ricky

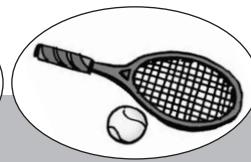


✓



Kate

✓



✗



✗



✓

- 1 Ricky can surf.
2 Kate _____ play tennis.
3 Kate and Ricky _____ paint.
- 4 Ricky and Kate _____ sing.
5 Ricky _____ play tennis.
6 Kate _____ surf.

- 2 Write short answers about you and your family.

- 1 Can you play rugby? Yes, I can. or No, I can't.
2 Can your grandmother use a computer?
3 Can your dad ride a bike?
4 Can your mum speak English?
5 Can you say 'hello' in Spanish?
6 Can your dad swim?
7 Can your parents dance?
8 Can you play chess?

- 5 Give your sister the money.

- 6 Don't use my laptop.

- 4 Complete the classroom rules with the positive or negative form of the imperative in brackets.

Classroom rules

- 1 Don't draw on your desk.
(draw)
2 _____ at the board.
(look)
3 _____ jokes in class.
(tell)
4 _____ your homework.
(remember)
5 _____ in the classroom.
(eat)
6 _____ quiet in lessons.
(be)

Imperatives

- 3 Rewrite the sentences in the positive or negative form.

- 1 Listen to that boy.
Don't listen to that boy.
2 Don't ask the teacher.

3 Read this book about Egypt.

4 Don't tell your parents about it.

- 5 Pairwork. Think of more classroom rules.

Let's ...

- 6 Put the words into the correct order and write the sentences.**

1 a / have / let's / pizza

Let's have a pizza.

2 house / to / let's / go / Emma's

3 game / let's / computer / a / play

4 let's / mum / phone / your

5 see / a / let's / film

6 DVD / a / watch / let's



Possessive adjectives

- 7 Complete the sentences with possessive adjectives.**

1 Their dog is brown. (Adam and Micky)

2 _____ name is Catherine. (my mum)

3 _____ house is in Brighton. (you and I)

4 I like _____ sister. (she)

5 _____ brother plays football. (Sharon and Kelly)

6 _____ favourite colour is green. (he)

7 Those are _____ clothes. (you and I)

8 Jack, Sam! Where are _____ school books? (you)

Question words

- 8 Complete the dialogue with the question words.**

who	where	when	what	why	how
-----	-------	------	------	-----	-----



- JAMES: ¹What's this?
- IAN: It's a family photo.
- JAMES: ² _____'s that girl?
- IAN: That's my sister.
- JAMES: She's nice. ³ _____ old is she?
- IAN: She's nineteen.
- JAMES: ⁴ _____ is the party?
- IAN: It's at a restaurant in Rome.
- JAMES: ⁵ _____ is there a party?
- IAN: Because it's my birthday.
- JAMES: Oh. ⁶ _____ is your birthday?
- IAN: It's on 19th August.

Present simple: revision

- 9 Complete the sentences with the correct form of the present simple.**

1 Joanna _____ computers. (hate)

2 We _____ videogames. (like)

3 I _____ good at maths. (be)

4 Jeremy _____ an old car. (have got)

5 Lisa _____ lots of TV. (watch)

6 This Friday _____ a holiday. (not be)

7 They _____ in their free time. (paint)

8 You _____ really well. (swim)

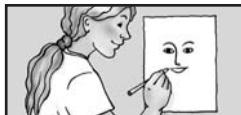
C Vocabulary and Skills Plus

Abilities, family

1 Label the pictures with the words in the box.

swim surf dance remember birthdays
 draw tell jokes juggle play the guitar
 act spell 'environment'

E-N-V-I-R-O-N-M-E-N-T



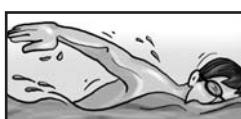
1 spell 'environment'

2 _____



3 _____

4 _____



5 _____

6 _____



7 _____

8 _____



9 _____

10 _____

2 Complete the table.

1 parents	→ mother and <u>father</u>
2 children	→ sons and _____
3 uncle	→ mother's / father's _____
4 aunt	→ _____ sister
5 grandmother	→ mother's / father's _____
6 grandfather	→ _____ father
7 grandson	→ son's / daughter's _____
8 granddaughter	→ _____ daughter
9 grandchildren	→ grandsons and _____

3 Circle the correct word.



John + Suzanna



Eric + Anna

Heidi + Richard



Amy

Conor

Luke

Tim

- 1 Suzanna is John's *husband* / wife.
- 2 Eric and Heidi are John's *children* / *grandchildren*.
- 3 Heidi is Eric's *aunt* / *sister*.
- 4 Anna is Amy's *daughter* / *mother*.
- 5 Amy is Conor's *brother* / *sister*.
- 6 John is Luke's *grandfather* / *uncle*.
- 7 Eric is Tim's *father* / *uncle*.
- 8 Suzanna is Luke's *mother* / *grandmother*.
- 9 Amy, Conor, Luke and Tim are John's *grandsons* / *grandchildren*.
- 10 Heidi is John's *daughter* / *aunt*.

Reading and writing

4 Read the web page and answer the questions.

Address: > go

Our Family

We're Mark and Tom Johnson. We're twins. We live in Sydney, in Australia, with our mum and dad and our sister, Natasha. We're fifteen years old. Our birthday is 10th August. We're twins but we're different people and we enjoy different things!

I'm Mark. I love films. My ambition is to be a film director and my hero is the director Steven Spielberg. I'm good at photography and I can use a DV cam. I've got a lot of gadgets and I'm interested in technology. I can play the guitar.

At school I'm good at maths, science and English but I'm terrible at French and history.

I'm Tom. I love animals. I've got two cats: Sugar and Coco. They're brothers. I'm good at English, history and art but I'm not very good at French. I love music and my ambition is to be a rap singer. I write a lot of rap songs. I can sing well but I can't play an instrument. I like sport and I'm good at football and rugby. I go surfing with Natasha but I'm not a very good surfer.

This is a picture of our sister Natasha. She's only eleven but she's a brilliant surfer.

Our parents are Rob and Helen. Mum is a teacher and dad is a doctor.










Where are our photos? Click on our names.

- 1 What nationality are the Johnsons?
 - 2 Where do they live?
 - 3 How old are Mark and Tom?
 - 4 When is their birthday?
 - 5 What's their sister's name?
 - 6 What are their ambitions?
 - 7 How old is Natasha?
 - 8 What do their parents do?
 - 9 How can you see pictures of Mark and his brother?
- 5 Write the correct name(s).**
- 1 They're twins. Mark and Tom
 - 2 He's good at photography and he can play an instrument. _____
- 3 He's got two cats. _____
 - 4 They go surfing. _____ and _____
 - 5 She's a teacher. _____
 - 6 He's got a lot of gadgets. _____
 - 7 He writes rap songs. _____
 - 8 He's not very good at history but he's good at English. _____
 - 9 They're Tom's cats. _____ and _____
 - 10 He's Helen's husband. _____
- 6 Design and write a web page about your family. Use the one in Exercise 4 as a model.**

FILE:**Talking about abilities**

- * Can you ...?
- * Yes, I can. / No, I can't.
- * Not really.
- * I can / can't (swim) very well.
- * I'm good at ...
- * I'm not very good at ...
- * I'm terrible at ...

What are you good at?**1 Circle the correct word.**

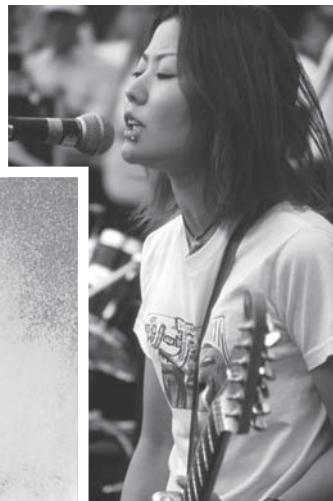
- 1 I *can* / *can't* play rugby. I'm terrible at sport.
- 2 He can play the guitar and the piano. He's *good* / *terrible* at music.
- 3 She's good at swimming. She *can* / *can't* swim 50 metres in 30 seconds!

- 4 I'm not *can* / *very good* at remembering names.
What's your name?
- 5 My brother can't paint or draw. He's *terrible* / *good* at art.

2 Write five things you can do / you are good at, and five things you can't do / you aren't very good at.

- 1 I can _____ well.
- 2 I'm good at _____.
- 3 I can _____ well.
- 4 I'm good at _____.
- 5 I can _____ well.

- 6 I can't _____.
- 7 I'm not very good at _____.
- 8 I can't _____.
- 9 I'm not very good at _____.
- 10 I'm terrible at _____.

**3 Pairwork. Talk about what you can do. Use the File to help you.**

Talking about life skills

- 4 Read the dialogue and complete the questions in the questionnaire.



LUCY: Excuse me. Can I ask you some questions? I've got a questionnaire for teenagers called Check Your Life Skills.

OLIVER: Oh ... OK.

LUCY: Great. What's your name?

OLIVER: My name's Oliver.

LUCY: Hi, Oliver. I'm Lucy. Now the first question is 'Can you ride a bike?'

OLIVER: Yes, I can.

LUCY: OK. Can you swim?

OLIVER: Yes, I can.

LUCY: Good. Can you run 100 metres?

OLIVER: 100 metres? Yes, of course.

LUCY: Can you get information from the Internet?

OLIVER: Oh yes. I use the Internet for my homework all the time.

LUCY: Good. So you can send an email?

OLIVER: Yes. These life skills are very easy!

LUCY: They start easy and they get more difficult. Can you design a web page?

OLIVER: Oh! No, I can't.

LUCY: You see! Can you use a DV cam to make a film?

OLIVER: Er, no, I can't.

LUCY: Can you cook a meal?

OLIVER: I can put a pizza in the oven.

LUCY: Mmm, no, it says 'cook a meal'.

OLIVER: OK. No, then.

LUCY: Can you paint a room?

OLIVER: No, I can't. How many questions is that?

LUCY: That's nine questions. There's one more question in the first section. Can you speak a second language?

OLIVER: Oh good! Yes, I can. I can speak French.

GLOSSARY

oven forno

Check Your Life Skills

Section 1

1 Can you ride a bike? Yes / No

2 _____? Yes / No

3 Can you run 100 metres? Yes / No

4 _____? Yes / No

5 Can you send an email? Yes / No

6 _____? Yes / No

7 Can you use a DV cam to make a film? Yes / No

8 _____? Yes / No

9 Can you paint a room? Yes / No

10 _____? Yes / No

Score:

8-10 Yes Excellent

5-7 Yes Good

0-4 Yes Not very good

5 What is Oliver's score?

6 Pairwork. Role play. Take it in turns to be Lucy and ask and answer the questions in the questionnaire. What are your scores?

7 Pairwork. Think of some more questions for the questionnaire. Take it in turns to ask and answer.

Fluency Practice



Personal PROFILE

Name: Adrian Williams

Age: 14

Nationality: British (father: English, mother: French)

Birthday: 22nd October

Family members: mother, father, two sisters, one brother

Pets: 2 cats

Favourite possession: mobile phone with all my friends' numbers

Favourite colour: blue

Favourite food: pizza

Favourite pop group: Franz Ferdinand

Favourite country for holidays: Italy

Description of room

bed, desk, computer, lots of computer games, lots of books about photography

Abilities

good at: photography, swimming, running, art, maths, languages, telling jokes

can't: play football or rugby, cook, or play an instrument

- 1 Pairwork. Look at Adrian's personal profile. Ask and answer questions about Adrian.

What's his name?

How old is he?

What nationality is he?

When is his birthday?

Has he got any brothers and sisters?

Has his family got any pets?

What's his favourite possession/colour/food?

What's his favourite pop group?

What's his favourite country for holidays?

What's his room like?

Can he swim/run/cook/play an instrument?

What's he good at?

- 2 Prepare a short talk about yourself. Think about these things:

- personal details – age, origin, birthday, etc.

My name's Amanda.

I'm from Salerno.

My birthday is on 9th July.

- your family

I've got a sister and a brother.

My father works in a restaurant.

My uncle lives in Switzerland.

- your abilities

I can draw well.

I'm not very good at sport.

I'm terrible at singing.

- favourite things – colours, music, etc.

I listen to dance music.

My favourite colour is pink.

My favourite lesson is art.

- 3 Pairwork. Give the talk to your partner.

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