

FOR REAL

intermediate

LINKS

Martyn Hobbs and Julia Starr Keddle
with Cheryl Pelteret and Katherine Stannett

Contents

REAL COMMUNICATION

1	Teamwork	4
2	A study trip	5
3	Telling anecdotes	6
4	Getting around	7
5	Inviting and arranging	8
6	On the phone...	9
7	Ideas and opinions	10
8	Talking about films	11
9	Difficult conversations	12
10	Presentations	13
11	Book reviews	14
12	Discussion	15

EXAM LISTENING

1	FCE Paper 4, Part 1, Multiple choice	16
2	FCE Paper 4, Part 2, Sentence completion	17
3	FCE Paper 4, Part 3, Multiple matching	18
4	FCE Paper 4, Part 4, Multiple choice	19
5	FCE Paper 4, Part 2, Sentence completion	20
6	FCE Paper 4, Part 1, Multiple choice	21

EXAM SPEAKING

1	FCE Paper 5, Part 1	22
2	FCE Paper 5, Part 2	23
3	FCE Paper 5, Part 3	24
4	FCE Paper 5, Part 4	25
5	Trinity ISE II	26
6	Trinity ISE II	27

CLIL AND CULTURE

1	The family	28-30
2	Newspapers and books	31-33
3	University	34-36
4	Ancestry & slavery	37-39
5	Communication	40-42
6	Cafés and city life	43-45

EXTRA READING A-F

46-57

SONGS

58-63

PHONETICS / IRREGULAR VERBS

64

GETTING STARTED

Right. OK. Ready?

ELICITING

What about you?
What do you think?

LISTENING

Yes.
Uh huh.
Mmm.
Sure.
OK.
Right.

FILLERS

Um...
Er...
I mean...
sort of...
you know...
Let me see.
I'm not sure.
How can I best explain?

SUGGESTING AND RESPONDING

That's a good idea.
Let's go with that.
The problem with that is...
Wouldn't it be better to...?
Why don't we...?
Shall we...?

MOVING ON

Shall we move on to
the next one?
Let's move on to...

Interaction

1a Complete the conversation with the words and expressions below.

Let's | shall | move | good idea | problem | Why
don't we | think | better

*A group of friends are meeting to discuss
taking part in a charity fun run.*

ANN OK, if everyone's here, ¹ _____ we
start? The first thing on the agenda is finding
sponsors for our team. We could ask our
friends and family to sponsor us individually,
or we could ask a few organisations to
sponsor us as a group. What do you all
² _____?

LEE I don't think we should do it as a group.
The ³ _____ with that is that
sponsors are going to think they've got to
sponsor more money, because there are six
of us.

JAMIE Yes, you're right. Wouldn't it be
⁴ _____ to collect money
individually, because that way, we can ask a
wider range of people to sponsor us.

ANN OK. ⁵ _____ go with that idea,
then. Shall we ⁶ _____ on to the
next point? It's advertising the fun run so
that lots of people come and support us on
the day.

JAKE ⁷ _____ make posters for
school, and our local streets?

ANN That's a ⁸ _____. But it's a
question of time. How many days before the
run?

JAKE Oh, I think there's enough time to make a
few posters.

LEE OK, let's start now!

Real talk

SB p12

2a Listen and follow the dialogue on the page. Then try to complete it with the words and expressions below.

beauty sleep | bling | hoodie | How cool is that

TOM Come on, the men's suits are on the first floor.

MATT Hang on a moment, look at this designer ¹ _____.
It's got little silver studs all along the edges.
² _____!

TOM Oh, Matt, you can't resist a bit of ³ _____, can you!
Anyway, you can't wear something like that to your job interview.

MATT But it would be just the thing to wear to the club tonight.

TOM You're not thinking of going out tonight, are you? You need
your ⁴ _____ if you want to look good in that
interview in the morning.

MATT OK, OK, you win. Let's go and look at the suits then.



1b Listen and check your answers.

2b Listen again and check your answers.

Exam Listening 1

FCE PAPER 4, PART 1, MULTIPLE CHOICE

In this part of the Listening, you have to listen for both the main idea and the important details. You choose the correct option for each question from three possible answers.

- First, read the questions carefully and try to guess what the listening might be about.
- Think about any key words you should listen out for.

- At least one of the multiple choice answers for each listening will be a distractor. That means that it seems to be the correct answer but it's actually wrong.

1a **PREPARATION** Listen to people talking in six different situations. Match each listening (1–6) to a picture below.



1b Now read through the questions below and check your answers to exercise 1.

2 **EXAM** Listen again. Choose the best answer (a, b or c).

- You hear a girl talking to a friend. Where are they going?
 - to the cinema
 - to the theatre
 - to the circus
- You hear an advertisement on the radio. If you buy the computer on December 28th, how much is it?
 - £699
 - £499
 - £449
- You overhear a conversation at a clothes shop. What does the man decide to buy?
 - the jeans
 - the stripy trousers
 - the green trousers
- You hear a man talking to his friend about his car. What's the problem?
 - It goes too fast.
 - The brakes don't work.
 - It doesn't go fast enough.
- You hear part of a discussion on the radio about food. What is the woman's perfect meal?
 - beef stew and dumplings
 - mushroom omelette
 - beans on toast
- You hear two girls in the supermarket. What do they buy?
 - eggs, flour, butter and milk
 - flour, butter and milk
 - flour and butter

Exam Speaking 1

FCE PAPER 5, PART 1, INTERVIEW

In Speaking Part 1, you will have an interview with the examiner. Be prepared to talk about:

- your family
- your interests
- your daily routine
- your experiences of travel and holidays

DON'T learn whole sentences to say to the examiner.

DO learn the vocabulary you will need to talk about your home, family and interests.

DO read websites, magazines and stories to improve your English.

DO listen to songs in English, watch the news in English, go to English films.

DO find a way to hang out with English-speaking people eg in a safe chatroom, with an e-pal, etc

1a PREPARATION Match these questions and answers.

- ☐ What sports do you enjoy?
- ☐ Where did you go on holiday last year?
- ☐ Are you planning to travel abroad this year?
- ☐ How long have you been learning English?
- ☐ Do you enjoy listening to music?
- ☐ Who are the most important people in your life?
- ☐ Tell me about your best friend.

- Yes, I hope to go to Austria for Christmas.
- Yes, I do.
- For about six years.
- I love football and hockey.
- Helga is a very kind and generous person.
- I visited my cousins in Albania.
- Well, probably my mum and my step-dad.

1b Now look at this extra information. Match the extra information to the answers above.

- ☒ She's quite shy but she's a really good friend.
- ☐ I also enjoy basketball, but I'm not very good at it.
- ☐ My favourite band is My Chemical Romance and I also love opera!
- ☐ They've always encouraged me to work hard but also to enjoy life. They've given me a lot of support.
- ☐ It was really interesting, but quite an expensive trip.
- ☐ I have a friend who's working for a ski company in Kitzbühel, so I can stay with him.
- ☐ I started in my last year of primary school.

2 PREPARATION Look at the questions in exercise 1a again. Write answers about yourself. Try to add one interesting piece of information for each answer.

1 I enjoy

2 I went to

3

4

5

6

7

3 PREPARATION Write brief notes about the following subjects. Write no more than eight key words for each subject.

1 favourite food

2 family home

3 exciting experiences

4 shopping – like it or hate it?

5 favourite place

6 favourite day of the week

4 EXAM Listen to the CD. You will hear the examiner asking you six questions. Stop the CD after each question and give an answer.

The family: UK and US

A Happy families



B Urban intelligence



C Symbols of success



D Ties of the community



Meet the new stereotypes

Find out where people live and you'll know what they earn, what they buy and even what they think!

There is no such thing as a typical British family, but a market research company called Experian has divided the UK population into eleven main groups. Using postcodes, Experian's system shows how typical residents are likely to behave. This gives businesses, the police and politicians a useful snapshot of each area. It took a team of 30 people two years to build this rich picture of the UK. Here are some of the groups.

1 16% of UK households

People like Lee and Noreen live in a traditional community and do manual jobs. They are married or cohabiting, and have young children. Their friends and families live nearby. They often live in small 19th century houses which they enjoy improving. Typically, their homes have two rooms downstairs, two or three bedrooms and a back garden. They drive a second-hand car and have an annual package holiday abroad.

2 11% of UK households

Darren and Joanne's life, like those of others in their group, is centred on career, home and family. They are young couples with school-age children. They are educated and work in information technology or business services. They live on modern housing estates with mod cons, including the Internet, and like improving their homes. Because they have to drive to shops and workplaces, they often have two cars.

3 10% of UK households

Rupert and Felicity are typical of people who earn a lot of money, are well-educated, and have good professional careers or their own businesses. They live in nice neighbourhoods in London and the South East in spacious houses with four bedrooms. They have busy family lives, and their teenage children have expensive leisure interests. They like exotic holidays and good food.

4 7% of UK households

Ben and Chloe are young, well-educated and open to new influences. They are cosmopolitan and enjoy travelling. They are at the beginning of their careers. People in their group live in large cities, often in flats. A typical night out is going to the cinema, followed by a meal at a gastropub. They like fashion but prefer world issues to celebrity gossip. They drive a Golf or a VW beetle.

1a **PAIRWORK** Talk about what the pictures on page 28 tell you about the lives of these families.

1b Read the report on page 28 quickly and match the texts with the pictures.

2 Read the report again and underline the ways in which your life is similar to the different groups. Discuss your ideas in pairs.

- A** We have friends and family nearby.
- B** My grandparents live in the apartment upstairs.
- A** My parents come from this town.

3 Find words or expressions in the report that mean the following.

- 1 live with another person without being married
- 2 appliances and gadgets that make life comfortable
- 3 a planned residential area
- 4 an area of a town or city where people live
- 5 a pub offering restaurant-quality food

4 **GROUPWORK** Think of some different family groups from your own society. Make notes about these areas.

Home | Family | Jobs | Vehicle | Lifestyle

5 Read the article below and discuss the questions.

Have you seen any of the films mentioned? Do you ever watch any TV programmes set in suburban America?

What are the advantages and disadvantages of suburban life?

6a **CLASS CD3 TR14** *Little Boxes* is a song about small town America. Listen and fill in the gaps. The recording is on your Class CD.

6b **GROUPWORK** Discuss how the song is critical of people's lives, and what you think of the song's message.



Little Boxes

Malvina Reynolds

Little boxes on the hillside, little boxes made of ticky-tacky
 Little boxes on the hillside, little boxes all the ¹ _____.
 There's a green one and a pink one and a blue one and a yellow one
 And they're all ² _____ out of ticky-tacky and they all look just the same.
 And the people in the ³ _____ all went to the university
 Where they were put in boxes and they ⁴ _____ out all the same,
 And there's doctors and there's ⁵ _____ and business executives
 And they're all made out of ticky-tacky and they all look just the same.
 And they all play on the ⁶ _____ course and drink their martinis dry,
 And they all have ⁷ _____ children and the children go to school,
 And the children go to summer camp and then to the ⁸ _____
 Where they are put in boxes and they come out all the same.
 And the boys go into ⁹ _____ and marry and ¹⁰ _____ a family
 In boxes made of ticky-tacky and they all look just the same.

7 **WEBPROJECT PAIRWORK** Use the Internet to collect some statistical information about families in your neighbourhood. Group your information under the suggested headings and write a series of sentences using the report as a model.

Family structure | Education | Work | Home | Lifestyle

Editor's choice TONIGHT on BBC4

American Dream – or nightmare?

Rows of houses in tranquil tree-lined suburbs. Happy nuclear families living perfect lives? Maybe not. Many films look under the surface of this idealized view of small town America and tell a different story. The

suburban fairytale, *Edward Scissorhands* (1990), opens with all the husbands driving off at the same time from their identical pastel-coloured houses. The arrival of the extraordinary outsider Edward shakes up the stereotypical small town community. In *The Stepford Wives* (1975 & 2004), the seemingly perfect suburban community of Stepford harbours a

secret – the wives have been replaced with housewife robots! And the Oscar-winning film *American Beauty* (1999) looks at the dark side of suburban life, opening with the disturbing voiceover: 'My name is Lester Burnham. This is my neighborhood. This is my street. This is my life. I'm forty-two years old. In less than a year, I'll be dead.'

THE UK in numbers

Family

- The proportion of young people living in single-parent families tripled between **1972** and **2009** to **25%**.
- The number of people living alone has more than doubled since **1971**, from **3 million** to **7 million**.
- Nearly half of young people aged **20–24** still live with their parents.

Possessions

- Most homes have central heating (**94%**), a microwave (**91%**) and a washing machine (**95%**). But only **35%** of homes have a dishwasher.
- The number of families with a mobile phone increased from **27%** in **1999** to **80%** in **2009**.

Housework

- Women still do the majority of household chores. They spend nearly **3** hours a day on housework, not including childcare and shopping.
- Ironing clothes is the least popular activity for both men and women.

Internet

- In the highest income group, **95%** of homes have a computer. But the percentage is much lower in the lowest income group – **29%**.
- Over **70%** of homes have an Internet connection. This has increased by **28%** since **2006**. The majority of homes with Internet have broadband.

Lifestyle

- The three main activities are sleeping, working and watching TV and DVDs or listening to music. About a third of the day is spent sleeping.
- Women are more likely than men to read or spend time with other people. But they are less likely to watch TV or take part in sports.

Crime

- The risk of being a victim of crime fell from **40%** of the population in **1995** to **23%** in **2008**.
- Just over a quarter of young people were the victim of crime in the last **12** months. The most common crimes were assault and theft.
- **7%** of young people regularly commit a crime. But three quarters of young people never commit a crime.



1 PAIRWORK Think about an average family from your country. Discuss these questions.

How many people are in the family? What sort of kitchen appliances are there? Does the family have a computer? Is it connected to the Internet? Does it have a broadband connection? How do men and women divide household chores? What are the main activities the family does in a typical day? Are people at risk from criminal activity such as theft or assault?

2 Read the article and compare the facts with your ideas about an average family in your country.

3 Read the article and circle T (true) or F (false) for each sentence.

- 1 Three times as many young people live in single-parent families now compared to 1972. T / F
- 2 In 1971 fewer people lived alone than today. T / F
- 3 Over half of young people don't live with their parents. T / F
- 4 Men spend more time than women doing household chores. T / F
- 5 Fewer than half of poor families have a computer. T / F
- 6 Internet connections are increasing very fast. T / F
- 7 People spend about eight hours sleeping each day. T / F
- 8 Crime has been getting worse over the past ten years. T / F
- 9 Most young people don't commit crimes. T / F

4 Research one of the topic areas in the article.

WORD EXPANDER

statistical information

Tick the words and expressions that are in the article.

- | | | | |
|--------------------------------------|---------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> nearly | <input type="checkbox"/> the most | <input type="checkbox"/> much higher | <input type="checkbox"/> to rise |
| <input type="checkbox"/> over | <input type="checkbox"/> the majority | <input type="checkbox"/> more likely | <input type="checkbox"/> to double |
| <input type="checkbox"/> just over | <input type="checkbox"/> a half | <input type="checkbox"/> less likely | <input type="checkbox"/> tripled |
| <input type="checkbox"/> twice | <input type="checkbox"/> a third | <input type="checkbox"/> increased | <input type="checkbox"/> compared with |
| <input type="checkbox"/> three times | <input type="checkbox"/> a quarter | <input type="checkbox"/> to decrease | <input type="checkbox"/> an increase |
| <input type="checkbox"/> the least | <input type="checkbox"/> much lower | <input type="checkbox"/> to fall | <input type="checkbox"/> a decrease |