

Lab A Worksheet

Group number: 17

Describe how 'Principles' went in your team

Rule: Must contain a number

Cycles: 2

Rule: If you touch your face you must respond negative

Cycles: 3

Rule: Alternate between hand gestures and no hand gestures

Cycles: 2

Notes:

Repeated questions to individuals helped with many of the rules. Asking same person multiple times helps, switching order of people randomly helps. Breaking vision and sound senses apart for questions can help narrow the scope early on.

Students were able to guess more effectively as the exercise progressed and group members not only became more comfortable playing, but also began to recognize queues and hints from group members as they became more familiar with each other.

Students who were unfamiliar with this kind of game/exercise quickly began developing their own methods of deducing the "rule" (looking for hand gestures, counting letters and syllables, noticing alternating affirmatives/negatives, etc.).

Overall the lab helped develop our conceptual understanding of test questions, and also developed relationships between peers.