

Course Information



Psy as a Science & Profession

PSY 2010-001

Fall 2024

Course Description

In PSY 2010, we learn and develop skills in critical thinking and critical analysis of basic research in psychology, information gathering in psychological research, basic APA format for writing and references, and course and career options for pursuing the field of psychology. Prereq: PSY 1010 and ENGL 1010. Students learn and develop skills in critical thinking and critical analysis of basic research in psychology, information gathering in psychological research, basic APA format for writing and references, and course and career options for pursuing the field of psychology.

Semester: All

Course Section Information

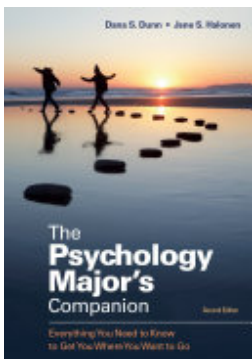
Meeting Days: Mondays and Wednesdays

Meeting Times: 10 - 11:20 am

Classroom: AAB 324

Campus: Redwood

Textbooks, Readings, and Course Materials



Authors: Dana S. Dunn, Jane S. Halonen

Publication Date: 2019-08-06

Title: The Psychology Major's Companion

Publisher: Macmillan Higher Education

ISBN: 9781319254551

Authors: Keith Stanovich

Publication Date: 2019

Title: How to Think Straight About Psychology

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Learn to gather psychological information that is connected with research, therapy and psychology related issues.
- Students will gain skills in library and internet literature searches that focus on different areas of psychology.
- Demonstrate knowledge of different fields of psychology, and given basic information about career options and related psychology degrees.
- Learn about and discuss various courses in psychology and allied fields that will assist the students in their career pursuits.
- Have a better understanding of what psychology can offer them in life, whether they continue their careers directly in psychology or related field, or pursue a very different area.
- Learn basic APA-style formatting in writing, especially in terms of how to cite sources.

- Demonstrate psychological knowledge and methods of oral and written delivery that prepares them for upper level psychology courses and careers in psychology.
- Demonstrate the ability to organize information orally and in writing using key concepts from psychology and applying them to an analysis of psychological research, APA formatting, and career in psychology.
- Analyze various research projects and data, and be able to understand the methods used, the shortcomings of data collection, and more effective techniques implications of this data.
- Develop skill in critical thinking related to psychology and social science research and information.
- Read, discuss, and critique classic research in psychology as a way to hone these skills.
- Develop their skills in theory evaluation and to enhance their knowledge of research in psychology.
- Demonstrate the ability to reason effectively using available evidence and the tools of critical thinking to present in-depth information demonstrating knowledge of the scientific method, research design, and “healthy skepticism” and analysis of research.
- Learn to critique sources of information, and become more informed consumers of psychological information.
- Understand the psychological contexts of marginalized groups within U.S. society, and will learn to use newly learned terms and language that will prepare them for polite and appropriate discourse of sensitive issues in the realm of psychology and psychological thought.
- Apply their knowledge to the importance of social change and psychological adaptation.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
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Due Date	Assignment Name	Assignment Type	Points
	15 Point Literature Review Differential	Assignment	15
	Bonus thought paper (9/16/24).	Assignment	0
	Bonus thought paper (9/18/24).	Assignment	0
	Practice - Final Exam	Quiz	0
	PRACTICE: Mid-Term Exam	Quiz	0
8/30/24	Purpose in Life (Application Assignment).	Assignment	10
9/9/24	Predicting Human Behavior (Application Assignment).	Assignment	10
9/13/24	Tips and Tactics for Studying (Application Assignment).	Assignment	10
9/16/24	Choosing a Topic for Your Literature Review	Assignment	5
9/23/24	Deciding to Major in Psychology (Application Assignment).	Assignment	10
9/30/24	Developing Soft Skills (Application Assignment).	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
9/30/24	Workshopping Your Topic (in-class, September 30th).	Assignment	10
10/4/24	Career Options with AA/AS or BA/BS (Application Assignment).	Assignment	10
10/14/24	Personal Statement - First Draft	Assignment	10
10/16/24	Midterm Exam	Quiz	30
10/21/24	Career Preparation and Advanced Degrees (Application Assignment).	Assignment	10
10/23/24	Final Research Question Submission and Research Article Search	Assignment	5
11/1/24	APA Style and Format (Application Assignment).	Assignment	10
11/4/24	Article Summary and Analysis	Assignment	10
11/8/24	Theories and Goals of Psychological Science (Application Assignment).	Assignment	10
11/18/24	Annotated Bibliography and Thesis	Assignment	30

Due Date	Assignment Name	Assignment Type	Points
11/20/24	Correlation, Causation, and Experimental Control (Application Assignment)	Assignment	10
11/26/24	Literature Review Rough Draft	Assignment	50
12/2/24	Chapters 7 and 8 Review (Application Assignment)	Assignment	10
12/6/24	Chapters 9 and 10 Review (Application Assignment)	Assignment	10
12/9/24	Literature Review - Final Paper	Assignment	80
12/12/24	Final Exam	Quiz	30
12/12/24	Extra Credit Assignment (Optional - 10 points)	Assignment	0
12/12/24	Personal Statement - Final Draft	Assignment	25
12/12/24	SLCC Course Evaluation - extra credit)	Assignment	0

Course Prerequisites/Co-requisites

Successful completion of PSY 1010 and ENGL 1010

Grading Scale

Final Grades

A	A-	B+	B	B-	C+
≥ 94%	≥ 90%	≥ 87%	≥ 84%	≥ 80%	≥ 77%

C	C-	D+	D	D-	E
≥ 74%	≥ 70%	≥ 67%	≥ 64%	≥ 60%	< 60%

Communication Plan

I am as accessible as possible through email, zoom, phone, and face-to-face meetings, especially during office hours. My response to emails is typically 24 hours; If you do not hear from me within 48 hours of your email (excluding weekends), please resend the email or alert me at our next class meeting.

Coursework & Assignment Descriptions

Course Requirements:

1) Literature Review Project (200 point; 50% of Course Grade):

You will have the opportunity this semester to explore a psychological question in depth by completing a Literature Review. This project will consist of the scaffolded assignments and activities listed below. Additional details will be discussed in class and posted in Canvas.

Choosing a Topic	5
Article Summary and Analysis	10

Final Research Question	5
Workshopping your topic	10
Lit Review Outline	10
Annotated Bibliography	20
Lit Review Draft 1 (at least 5 pages)	50
Peer Review of Lit Review	10
Final Lit Review (5-7 pages)	80
	200

2) Application Assignments (100 points; 25% of Course Grade):

Application Assignments this semester which will ask you to apply, reflect upon, evaluate, and/or analyze information based on a particular topic we are discussing. Application assignments can include application activities, but also reflection and, in some cases, more “basic” review of concepts (e.g., multiple choice reading quiz format); indeed, each Application Assignment will have specific instructions and criteria. Application Assignments must be submitted in Canvas; due dates can be found on the “Course Schedule” at the end of this syllabus. Application Assignments are 10 points each, collectively worth 100 points (I keep your top 10 scores; 25% of your course grade).

3) Personal Statement (40 points; 10% of Course Grade):

An important piece of preparing for future graduate programs and professions is fine-tuning our personal statement. To this end, we will draft and revise a personal statement that will be useful for you.

Late/Missed Assignment Policy

Late assignments will not be accepted for full credit except in cases of unusual and documented circumstances. Exceptions are allowed only if the emergency occurred between 24 hours prior and 24 hours after the assignment due date and time. Moreover, I must have documentation of the emergency. In these rare cases, the instructor and student will establish an appropriate due date, based on the nature of the emergency. Priorities for exceptions are truly unusual and unavoidable situations. Thinking an assignment is due on a different date, coursework for other classes, work schedules, etc. are not considered unusual circumstances. For non-emergencies, there will be a 20% deduction for every 24 hours the assignment is late. Please make every effort to submit assignments on time.

4) Exams (60 points; 15% of Course Grade):

There will be 2 exams this semester – a Midterm and Final. They will both consist of 30 multiple choice & true/false questions; they are not cumulative (30 points each).

Exams will be administered online in Canvas and need to be completed in one sitting/session. Once you start the exam, you cannot stop and then re-start. However, you will have 2 attempts at the Midterm and Final exams, and your highest score will be kept. Please allow enough time to take the exam when you will have no interruptions. You will have 80 minutes to take each exam before the test times out, and you will then earn what questions you have completed; you will have a 48-hour window to take the exam (8 am to 8 am).

Exams are open notes and open book, but NOT “open-browser” or “open-friend,” which will be considered cheating (see “Academic Dishonesty” section in this syllabus).

Exam Make-up Policy:

Emergency Situations. During the course of the semester, make-up exams will not be given except in cases of emergency, documented circumstances. Whether or not this rare, unusual situation excuses you from the exam is at my discretion. In these cases, you are allowed to make up the exam if I have documentation of the emergency no later than the 24 hours before or following the exam date and time. The exam must be completed within 7 days following the exam date. You get one of these opportunities per semester.

Prior Engagement. If you have a scheduled surgery, court hearing, college-related absence, or other obligation that interferes with any exam date this semester (see "Course Schedule"), you will have the opportunity to take the exam early if I receive proper documentation by Friday, August 30th. An early exam date and time will be prearranged by you and your instructor. Moreover, I will work with students with unplanned, but documented college-related absences. After the August 30th deadline, no early exams will be granted, even if proper documentation is presented.

Please consider the following:

SLCC students are adults and many have complicated lives--work (often multiple jobs), families, other commitments. Likewise, I commend and appreciate your decision to make SLCC an important part of your life. However, neither I nor any other instructor I know wants to be put in a position where we have to make a determination about which student's reason for missing or late assignments, lack of participation, etc. is valid/invalid and certainly not whether one student's reason is "more" valid than another student's. I have had students who have experienced homelessness, had health crises, students whose family members have had health crises, and students who have had deaths in families, serious car accidents, etc. It's part of SLCC's mission that students be responsible for their own education--it's built into our core values. Therefore, students decide when they need to miss assignments, which is as it should be. However, knowing that students have complicated lives, I've built flexibility into the course. That way, all students have the exact same opportunities for success. (That consistency in the course is critical both to meet legal requirements and to maintain the standards required by a

college course.) The flexibility, in this course, involves a couple extra credit opportunities, late assignment policy, and dropping the lowest score(s) on some assignments and assessments.

Course Grading:

There are 4 components of your final course grade amounting to a maximum of 400 possible pts:

Component Percentage of final grade Points

Literature Review Project 50% 200

Application Assignments (10 pts. each; top 12) 25% 100

Exams (Midterm, Final; 30 points each) 15% 60

Personal Statement 10% 40

400

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

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