# Social Psychology

## PSY 2500-002

## Fall 2024

**Classroom Location: Online**

**Meeting Day & Time: Asynchronous**

**Course Designations: Psychology**

## Course Section Information

**Meeting Days:** Asynchronous

**Meeting Times:** Asynchronous

**Classroom:** Online

**Campus:** Online

**Meeting Dates:** 08/19/2024-12/12/2024

# Social Psychology

## PSY2500 002

## Course Description

Focuses on understanding the behavior of individuals in social contexts with emphasis on how and why individuals behave, think, and feel as they do in social situations.

Prereq: ENGL 1010 and (PSY 1010 or SOC 1010).
Semester: All

## Course Student Learning Outcomes

- Demonstrate understanding of major theories, concepts, and research in the field of social psychology.

- Demonstrate understanding of common research methodologies used in social psychology including their strengths and weaknesses.

- Apply theories, concepts, and studies in the field to current events or ongoing social problems.

- Apply theories, concepts, and studies in the field to personal life.

## Course Prerequisites/Co-requisites

PSY1010 (or SOC1010) and ENG1010

## Course Content Warnings/Trigger Warnings

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events

- Sensitive social and political issues

- Discussions of mental health, including depression and anxiety

- Graphic or explicit descriptions and imagery

- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.
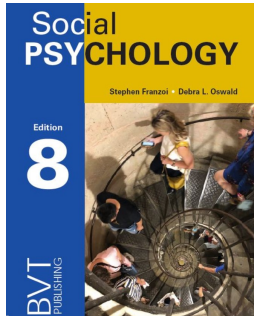
## How to Succeed in the Course

Individual motivation and discipline is required for successful completion of this online course. Late or missing assignments can have a negative outcome on your grade. Additional online class discussions will occur throughout the course and include writing posts and reviewing/responding to your peers' comments in a timely fashion.

- Read required items prior to viewing class discussion slide lectures.

- Complete project activities, writing practices and peer reviews to support continued learning of topics.

- Complete online quiz following completion of other required items in module.

- Participate in online discussions including completion of initial answers to prompts and responses to peers' posts.

- Prepare for and complete final draft paper, peer review, project presentation and paper.

## Communication Plan

Please feel free to email me with any questions or concerns. I will usually respond the same day. However, please email again if you do not receive a response within 24 hours.

## Textbooks, Readings, and Course Materials

**Authors: Stephen Franzoi and Debra L. Oswald**
**Title:** Social Psychology
**Edition:** 8th Edition
**Publisher:** BVT Publishers

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

## Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|---|---|---|---|
| | DISCUSSION: Previews (optional through 11/29) | Discussion | 0 |
| 8/25/24 | DISCUSSION: Introduce Yourself | Discussion | 5 |
| 8/28/24 | DISCUSSION: Writing Practice #1/Introduction | Discussion | 15 |
| 8/28/24 | Project Activity #1/INTRODUCTION TO PROJECT | Assignment | 3 |
| 9/1/24 | Quiz 1: Introduction | Quiz | 25 |
| 9/1/24 | Quiz: Study Skills | Quiz | 5 |

| Due Date | Assignment Name | Assignment Type | Points |
| --- | --- | --- | --- |
| 9/4/24 | DISCUSSION: Writing Practice #2/The Self | Discussion | 15 |
| 9/4/24 | Project Activity #2 | Assignment | 3 |
| 9/11/24 | DISCUSSION: Writing Practice #3/Social Cognition | Discussion | 15 |
| 9/11/24 | Project Activity #3 | Assignment | 3 |
| 9/18/24 | Project Activity #4 | Assignment | 3 |
| 9/18/24 | DISCUSSION: Writing Practice #4/Person Perception | Discussion | 15 |
| 9/25/24 | DISCUSSION: Writing Practice #5/Attitudes and Persuasion | Discussion | 15 |
| 9/25/24 | Project Activity #5 | Assignment | 3 |
| 9/29/24 | Quiz 2: Individual Level | Quiz | 25 |
| 10/2/24 | DISCUSSION: Writing Practice #6/Stereotypes, Prejudice and Discrimination | Discussion | 15 |
| 10/2/24 | Project Activity #6 | Assignment | 3 |
| 10/4/24 | Research Topic Selection | Assignment | 3 |
| 10/9/24 | Project Activity #7 | Assignment | 3 |
| 10/9/24 | Project Activity #8 | Assignment | 3 |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|-----------------|-----------------|--------|
| 10/18/24 | DISCUSSION: Mid Term on Leadership, Influencing and Conforming | Discussion | 35 |
| 10/23/24 | DISCUSSION: Writing Practice #9/Competition and Cooperation | Discussion | 15 |
| 10/23/24 | Project Activity #9 | Assignment | 3 |
| 10/27/24 | Quiz 3: Social and Group Level | Quiz | 25 |
| 10/30/24 | DISCUSSION: Writing Practice #10/Attraction and Intimate Relationships | Discussion | 15 |
| 10/30/24 | Project Activity #10 | Assignment | 3 |
| 11/3/24 | EXTRA CREDIT: Research Methods/Survey | Assignment | 1 |
| 11/6/24 | DISCUSSION: Writing Practice #11/Aggression | Discussion | 15 |
| 11/6/24 | Project Activity #11 | Assignment | 3 |
| 11/13/24 | DISCUSSION: Writing Practice #12/Helping and Altruism | Discussion | 15 |
| 11/13/24 | Project Activity #12 | Assignment | 3 |
| 11/17/24 | Quiz 4: Interactions | Quiz | 25 |

| Due Date | Assignment Name | Assignment Type | Points |
|---|---|---|---|
| 11/27/24 | Final Project: Draft Paper/Peer Review | Assignment | 100 |
| 12/4/24 | DISCUSSION: Final Presentations | Discussion | 15 |
| 12/4/24 | Final Project: Presentation (submission) | Assignment | 100 |
| 12/12/24 | Extra Credit: Journal | Assignment | 1 |
| 12/12/24 | Final Project: Final Paper | Assignment | 100 |

# Coursework & Assignment Descriptions

**READING:** The schedule for assigned text reading is listed on the course outline on Canvas. Additional readings for the class may include additional articles, excerpts from additional texts, or internet sites and will be available on Canvas through "Modules". It is important to keep up with the assigned reading as each unit builds upon previous learning. Additionally, reading information prior to beginning coursework assists with assignment completion, online discussion interactions and quizzes. Points will not be awarded for answering questions within the eBook; however, this can greatly increase understanding of new information. FOLLETT DISCOVER BRYTEWAVE

**WRITING PRACTICE QUESTIONS:** For each module, you will be required to answer essay questions designed to support learning and application of important concepts. Multiple choice questions and essay questions on quizzes may be based on these questions, so it is beneficial to completely understand the topic instead of simply answering the question to complete the assignment. All information to answer the questions is included in the textbook. Please review "Academic Dishonesty" section below.

**QUIZZES:** Quizzes will be completed at the end of each unit. They will consist of multiple choice and true/false and are non-cumulative, although information learned will be applied in future assignments. All information for quizzes will come from readings, class discussions and prior assignments. There will be four (4) quizzes worth 25 points each for a total of 100 possible exam points. Students have two opportunities to complete the quiz with the highest score being saved.Make-up Policy: Students are allowed one (1) make-up quiz per semester and only if instructor receives written documentation no later than 24-hours following scheduled date/time.

**ONLINE DISCUSSIONS:** Online discussions will take place throughout the course and will require students to post information to the discussion in Canvas, review peers' posts and provide comments. In order to receive full credit for the discussion both the initial post and comments must be completed.

**ASSIGNMENTS:** Additional assignments will be given during the semester to support student learning and retention of the material. These may include videos, article reviews, internet searches, discussions online through Canvas or group activities. Additional information will be available on Canvas in the module. For assignments that use outside sources including articles and texts, students are required to cite the source. Although you are not required to use APA format for individual assignments, it is encouraged in order to assist in the development of accepted standards. You must cite your sources regardless of the format you chose to use whenever you quote or paraphrase information from another source, otherwise it is considered plagiarism. Again, please review "Academic Dishonesty" section below.

**FINAL PROJECT:** Students will complete work on a project related to social problems or issues throughout the semester. Requirements for the project include draft paper with completed peer review, oral presentation, and final project submission (APA format). Project activity assignments completed throughout the semester will focus on applying specific terms and concepts from the chapter to the topic in the final project. Information completed throughout the semester should be included in the final. Please review specific requirements under Final For Social Psychology.

## Grading Scale

# Final Grade Distribution

| | | | |
|---|---|---|---|
| **A** | 94 > 100 | **C** | 74 > 77 |
| **A-** | 90 > 94 | **C-** | 70 > 74 |
| **B+** | 87 > 90 | **D+** | 67 > 70 |
| **B** | 84 > 87 | **D** | 64 > 67 |
| **B-** | 80 > 84 | **D-** | 60 > 64 |
| **C+** | 77 > 80 | **E** | 0 > 60 |

# Course Grading Policies

**Grading Criteria/Rubrics: Please review individual rubrics within assignments.**

**Grading Turnaround Time:** Assignments will be graded as soon as possible, generally within 48 hours following the due date. Final projects and papers may required up to one week for review.

**Late Submissions:** Extensions may be granted to students if the request is made prior to the due date. Assignments that require interaction with other students, such as discussions and peer reviews, are not eligible for extensions due to their interactive nature.

## Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link: https://www.slcc.edu/tutoring/index.aspx

If you have any additional questions reach out to elearningsupport@slcc.edu.

## Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.