

Course Information



Intro to Writing (EN)

ENGL 1010-507

Summer 2025

Course Section Information

Days: Online

Time: Asynchronous

Campus: Online

Classroom: Online

Course Description

Students develop composition skills to prepare for college reading and writing experiences. Emphasizes rhetorical knowledge and skills; critical thinking and reading; information literacy; and adapting to college. With peers, students read and write for specific purposes and audiences, develop flexible writing processes, and meaningfully revise drafts. May be taught with a CEL focus.

Prerequisite(s): English 0990 with a C or better, or appropriate SLCC placement

Semester(s): All

Course Prerequisites/Co-requisites

Prerequisite(s): English 0990 with a C or better, or appropriate SLCC placement
Semester(s): All

Instructor Information

Name: Jerri A. Harwell

Preferred Pronouns: she/her

Email: jerri.harwell@slcc.edu

Phone: (801) 957-4169 (24/7)

Office Location: TBD

Office Hours: By appointment (7 days a week)

Textbooks, Readings, and Course Materials

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Interpret college institutional discourse(s).
- Explain the centrality of revision to critical reading and effective writing practices.
- Use a variety of reading and composing processes (heuristics, planning, drafting, design, revision, and editing) for comprehension and production.
- Critically read information for rhetorical patterns and genre conventions.
- Choose reading and writing strategies based on purpose, audience, and context.
- Evaluate information for qualities of authority, credibility, and bias.
- Provide and use meaningful collaborative feedback during the composing process.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points

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	Discussion: Request Language Choices Project Help (Optional)	Discussion	0
	Introduce Yourself	Discussion	0
6/19/25	Discussion: Introduce Yourself and Reflect on Literacy	Discussion	10
6/19/25	Introduce Yourself to Your Instructor	Assignment	10
6/22/25	Discussion: Analyze Literacy Situations	Discussion	10
6/26/25	Discussion: Reflection and Application Project Peer Review	Discussion	10
6/29/25	Assignment: Submit the Application Project	Assignment	100
7/3/25	Discussion: Reflect on Academic Literacy and Share Interview Questions	Discussion	10
7/6/25	Discussion: Reflect on Literacy and Your Research	Discussion	10
7/10/25	Discussion: Workshop for the Community Literacy Practices Project	Discussion	10

Due Date	Assignment Name	Assignment Type	Points
7/13/25	Assignment: Midterm Portfolio	Assignment	100
7/17/25	Discussion: Reflect on Writing Choices and Share Project Ideas	Discussion	10
7/20/25	Discussion: Reflect on Literacies and Evaluate a Website	Discussion	10
7/24/25	Assignment: Submit a Website Evaluation for Instructor Feedback	Assignment	10
7/27/25	Discussion: Share Language Choices Project Findings and Planning	Discussion	10
7/31/25	Discussion: Participate in Peer Review for the Language Choices Project	Discussion	10
8/3/25	Discussion: Reflect on Your Learning about Literacy	Discussion	10
8/6/25	Assignment: Language Choices Portfolio (Signature Assignment)	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
8/6/25	Assignment: Reflection Essay (General Education Requirement)	Assignment	100

Coursework & Assignment Descriptions

Note to the instructor: Consider adopting this template (or a similar format) for transparent assignment descriptions in the "Assignment Descriptions" section following.

[Name of Assignment or Assignment Category]

Points:

Due Date: [Post the date or week of the semester or refer students to the "Assignment Schedule" section of this syllabus.]

Description: [Brief description of the purpose of the assignment, any skills students will develop, and how the assignment leads students to accomplishing the course's learning outcomes.]

[Describe to students the steps or process involved for them to satisfactorily complete the assignment.]

Grading Criteria: [Briefly list the criteria that students will be graded on and the value each criterion contributes to the total grade of the assignment.]

Grading Scale

This chart shows how assignment percentages translate into a final grade.

Percentage Range

Letter Grade

94-100%	A
90-93%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
51-62%	D-
50% or below	E

Engagement Plan

- I will respond to email within 24 hours Monday thru Thursday. I will offer feedback on major assignments within ten days. The best way to contact me is through the Canvas Inbox, as I will prioritize this method over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload

assignments, receive course announcements, and review the class section's syllabus.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

General Education Information

General Education at SLCC

This course fulfills the **EN** requirement of the General Education Program at Salt Lake Community College. It is designed to teach you the core knowledge and skills of the discipline while also developing essential professional competencies and strategies for lifelong learning. General Education courses broaden your foundational skills and expand your understanding across diverse subjects. By integrating insights from various disciplines, you will learn to apply

knowledge meaningfully, enrich your life, develop broader perspectives, deepen your understanding of the world, and challenge your assumptions.

ePortfolios

Each student in general education courses at SLCC is to create and maintain a General Education ePortfolio. Instructors in every general education course will ask you to put at least one assignment from the course (known as the "Signature Assignment") into your ePortfolio and accompany it with reflective writing.

The Many Uses of ePortfolios

Your General Education ePortfolio tells your SLCC learning story. Your ePortfolio enables you to introduce yourself to your professors and classmates, showcase your learning, and reflect on how your courses connect to each other, your life, goals, and community. The ePortfolio is intended to help you connect with other students and communicate with professors about how you learn, what you are taking away from your experience, and what supported your learning in their class. Professors can use your ePortfolio to get to know you before class and use your reflections and signature assignments to continuously improve their teaching.

Your General Education ePortfolio will also help you weave together the concepts you learn across all general education courses. To do this, each general education course you take at the college will ask you to demonstrate your engagement with the general education learning outcomes by designing a course-specific ePortfolio page that includes a course-specific "Signature Assignment" and reflection. When you finish your time at SLCC, your ePortfolio can provide a multimedia showcase of your educational experience and tell the story of your learning growth while at SLCC. You can learn more by visiting the [ePortfolio help site](#).

Connect Your ePortfolio to MySLCC

For us to learn from your ePortfolio and provide effective support, your ePortfolio must be connected to your MySLCC account. To connect your portfolio to MySLCC:

1. Copy the URL for your ePortfolio from the web browser.
2. Click [here](#) and then click "Submit" under General Education ePortfolio.
3. Paste the link to your Welcome page and click "Save."
4. Finally, confirm that everything worked by clicking on the link and making sure it goes to your Gen Ed ePortfolio Welcome page.

Need Assistance?

If you would like virtual or in-person help with your ePortfolio please [sign up here for an ePortfolio appointment](#). Questions regarding the ePortfolio can be directed to ePortfolio@slcc.edu

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

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