

Course Information



General Psychology (SS)

PSY 1010-508

Summer 2025

Course Description

Explore the field of psychology in this introductory survey of psychology's scientific study of mind and behavior.

Semester(s): All

Instructor Information

Name: Justice Morath

Preferred Pronouns: he/him

Email: justice.morath@slcc.edu

Phone: 8019573072

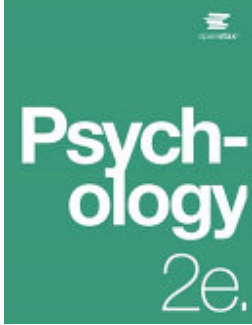
Office Location: 3-186G or by Zoom

Office Hours: Virtual hours 1-4pm Tuesdays. Must schedule in advance

Textbooks, Readings, and Course Materials

Authors: Openstax

Publication Date: 2020-04-22



Title: Psychology 2e by OpenStax (Print Version, Paperback, B&W)

Publisher: Chump Change

ISBN: 9781640323476

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

General Psychology (SS)

PSY1010 508

Course Student Learning Outcomes

- Identify and describe introductory psychological concepts.
- Apply psychology to aspects of life such as personal growth, everyday life, or the college experience.
- Identify and evaluate different research strategies used in psychology including ethical concerns.
- Evaluate, design, or conduct psychological research.

Engagement Plan

I will respond to messages within 2 business days. If you have not heard from me in that time, feel free to reach out again.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload

assignments, receive course announcements, and review the class section's syllabus.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself Here	Discussion	0
	Lucy's Hierarchy of Needs	Discussion	0
	Meme Stream	Discussion	0
	PEP: Free Boost	Assignment	0
	Student Discussion Forum	Discussion	0
	The Taste Test Challenge Discussion	Discussion	0
	Tinder On Your Brain Favorites	Discussion	0
	What color is the dress!?	Discussion	0
	Why do people believe weird things?	Discussion	0
6/20/25	RA 1: Syllabus and Introduction	Assignment	3
6/23/25	RA 2: How Do We Know? The History of Psychology	Assignment	3

Due Date	Assignment Name	Assignment Type	Points
6/25/25	PEP: Taste Test Challenge!	Assignment	2
6/25/25	RA 3: Will I get what I want out of this course? Part One: Attention and Memory	Assignment	3
6/27/25	Studying the Brain off the Grid	Discussion	1
6/27/25	The Colour Changing Card Trick	Discussion	1
6/29/25	Test One	Quiz	9
6/30/25	Lab 1: The Importance of Scientific Skepticism	Assignment	6
6/30/25	RA 4: Will I get what I want out of this course? Part Two: Motivation and Stress/Health	Assignment	3
7/2/25	PEP: Motivation and Stress Questions	Assignment	2
7/3/25	PEP Reality Discussions	Assignment	1
7/3/25	RA 5: How does my mind construct it's reality?	Assignment	3
7/7/25	Lab 2: Digital Detox	Assignment	6

Due Date	Assignment Name	Assignment Type	Points
7/7/25	RA 6: Who Am I? Part 1 Biology of Mind and Behavior	Assignment	3
7/9/25	PEP: Tinder on your Brain	Assignment	2
7/11/25	PEP: The Bechdel Test: Did your films Pass or Fail?	Discussion	1
7/11/25	RA 7: Who Am I? Part 2 Development and Personality	Assignment	3
7/13/25	Test Two Summer 2025	Quiz	9
7/14/25	PEP: Conditioning Scavenger Hunt	Assignment	2
7/14/25	RA 8: Why did I do that? Part 1: Learning and Conditioning	Assignment	3
7/16/25	PEP: The Evolution of Trust game	Assignment	1
7/16/25	RA 9: Why did I do that!? Part 2: Cognition and Emotion	Assignment	3
7/18/25	Behind The Curve Discussion	Discussion	1
7/18/25	Lab 3: The Big Five Personality Index	Assignment	6

Due Date	Assignment Name	Assignment Type	Points
7/25/25	Lab 4: Behavioral Change	Assignment	6
7/27/25	Test Three	Quiz	9
7/28/25	RA 10: What Are We? Part 1: The Dark Side of Social Psychology	Assignment	3
7/30/25	PEP: Analyzing Persuasion in our World	Discussion	2
7/30/25	RA 11: What Are We? Part 2: The bright side of social psychology	Assignment	3
8/1/25	Lab 5: Changing Minds on World Issues	Assignment	6
8/1/25	PEP: Does Altruism Exist?	Assignment	2
8/4/25	PEP: Disorders in the media	Discussion	2
8/4/25	RA 12: How can I Help? Part 1: Psychological Disorders	Assignment	3
8/4/25	RA 13: How Can I Help? Part 2: Treatment	Assignment	3
8/5/25	Flair Points	Assignment	0
8/7/25	Test Four	Quiz	9

Due Date	Assignment Name	Assignment Type	Points
8/7/25	PEP: The New Asylums	Assignment	2

Coursework & Assignment Descriptions

Tests. There will be four non-cumulative exams during the semester. They will cover material only from the previous test, although many concepts build upon each other. These can be comprised of multiple choice, fill-in-the-blank, short answer, and essay questions. The lowest score is dropped. No late tests or make-ups are accepted.

PEP Points. PEP stands for Participation, Effort, and Preparation. PEP is collected in a variety of ways such as reading quizzes, individual and group activities, or small homework assignments. You'll get up to 2 "freebie" points to account for missed PEP. No late submissions or make ups are accepted.

Reading Assignments. You will submit handwritten Reading Assignments every week based on the reading for that class. They are each worth 3 points. The lowest two scores will get dropped. No late submissions or make ups are accepted.

Signature Assignment/Life Labs Signature Assignments are a way for you to dive deeper into the material we cover in class that you find most interesting. You choose 3 out of 5 of them to complete. It also is a way to take the concepts from the class and apply them directly to your life and society. Guidelines will be posted on Canvas. This will also be put on your ePortfolio. Late submissions lose 1 point for each day late, including weekends and holidays.

Flair Points. There is only one way to earn extra credit. This is done by going above the minimum and participating in approved school and community events that relate to psychology and science. If you have suggestions for events, let me know in advance for consideration. Opportunities will be announced in class and on Canvas. You get 1 point per each event. You may earn up to 2 Flair points (2% of your grade). Do not ask for any other extra credit.

Grade Break Down

Three out of four tests at 9 points each

11 out of 13 Reading Assignments at 3 points each

3 out of 6 Life Labs at 6 points each

PEP at 22 points

Flair at 2 points

Total 102/100 points.

Grading Scale

Final Grades are rounded to the nearest whole number.

93+ is an A, 90-92 is an A-, 87-89 is a B+, 83-86 is a B, and so on...Until below 60 is an E

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative

ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

General Education Information

General Education at SLCC

This course fulfills the **SS** requirement of the General Education Program at Salt Lake Community College. It is designed to teach you the core knowledge and skills of the discipline while also developing essential professional competencies and strategies for lifelong learning. General Education courses broaden your foundational skills and expand your understanding across diverse subjects. By integrating insights from various disciplines, you will learn to apply knowledge meaningfully, enrich your life, develop broader perspectives, deepen your understanding of the world, and challenge your assumptions.

ePortfolios

Each student in general education courses at SLCC is to create and maintain a General Education ePortfolio. Instructors in every general education course will ask you to put at least one assignment from the course (known as the “Signature Assignment”) into your ePortfolio and accompany it with reflective writing.

The Many Uses of ePortfolios

Your General Education ePortfolio tells your SLCC learning story. Your ePortfolio enables you to introduce yourself to your professors and classmates, showcase your learning, and reflect on how your courses connect to each other, your life, goals, and community. The ePortfolio is intended to help you connect with other students and communicate with professors about how you learn, what you are taking away from your experience, and what supported your learning in their class. Professors can use your ePortfolio to get to know you before class and use your reflections and signature assignments to continuously improve their teaching.

Your General Education ePortfolio will also help you weave together the concepts you learn across all general education courses. To do this, each general education course you take at the

college will ask you to demonstrate your engagement with the general education learning outcomes by designing a course-specific ePortfolio page that includes a course-specific "Signature Assignment" and reflection. When you finish your time at SLCC, your ePortfolio can provide a multimedia showcase of your educational experience and tell the story of your learning growth while at SLCC. You can learn more by visiting the [ePortfolio help site](#).

Connect Your ePortfolio to MySLCC

For us to learn from your ePortfolio and provide effective support, your ePortfolio must be connected to your MySLCC account. To connect your portfolio to MySLCC:

1. Copy the URL for your ePortfolio from the web browser.
2. Click [here](#) and then click "Submit" under General Education ePortfolio.
3. Paste the link to your Welcome page and click "Save."
4. Finally, confirm that everything worked by clicking on the link and making sure it goes to your Gen Ed ePortfolio Welcome page.

Need Assistance?

If you would like virtual or in-person help with your ePortfolio please [sign up here for an ePortfolio appointment](#). Questions regarding the ePortfolio can be directed to ePortfolio@slcc.edu

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)