

## Course Information

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### **Intro to Sociology (SS)**

SOC 1010-661

Fall 2025

Aug. 26- Dec. 17

## Course Section Information

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**Days:** Tuesday/Thursday

**Time:** 10:00-11:20

**Campus:** Zoom

**Classroom:** Zoom

## Course Description

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The scientific study of society. Foundational sociological theories and methods create understanding of the diverse human experience, including race, class, gender, and social structure. Students will activate their "sociological imagination" to critically evaluate the social world they engage.

Semester: All

## Course Prerequisites/Co-requisites

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None

## Instructor Information

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Deidre Tyler

**Name:** Deidre Tyler, PhD

**Email:** Deidre.Tyler@slc.edu

**Phone:** 801-957-4327 (Sociology Office)

**Office Location:** Zoom

**Office Hours:** Zoom with appointment

## Textbooks, Readings, and Course Materials

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**Authors:** Tonja R. Conerly, Kathleen Holmes, Asha Lal Tamang

**Publication Date:** 2021-06-04

**Title:** Introduction to Sociology 3e

**Edition:** Third

**Publisher:** OpenStax College

**Link:** <https://openstax.org/details/books/introduction-sociology-3e?Book%20details>

**ISBN:** 9781951693374

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

# Intro to Sociology (SS)

SOC - 1010 661

Livestream Lecture

## Course Student Learning Outcomes

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- Demonstrate the substantive knowledge appropriate for a survey course in sociology, which also serves as the foundation for further courses in sociology.

- Write and speak effectively using sociological concepts and perspectives and referring to relevant sociological theory and research.
- Interpret sociological data as represented in tables, graphs, and charts.
- Compare and contrast the three major perspectives in sociology including Conflict Theory, Symbolic Interactionism, and Functionalism as they are applied to various topics in the course. They will also be able to compare and contrast competing theories that are used to explain the same social phenomenon.
- Apply their sociological imagination in order to better understand their own social experience and also the experience of others.
- Use and understand basic social scientific language.
- Explore their personal experience through broader theoretical frameworks.
- Describe the social structures of bureaucracies, institutions, and organizations that they come in to contact with.
- Demonstrate their understanding of sociological concepts by applying them to their personal experiences via class assignments.
- Use the scientific method to study society.

## How to Succeed in the Course

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Turn in homework on time and ask questions.

## Engagement Plan

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- I will respond to email within [48 hours. I will offer feedback on major assignments within [72 hours]. The best way to contact me is through [the Canvas Inbox], as I will prioritize this method over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that

may not be present in your textbook.

- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

## How to Navigate to Canvas

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This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

## General Education Information

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SS

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

## Assignment Schedule

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<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
	<a href="#">Explaining Gen Ed Module Quiz (SS)</a>	Quiz	10
	<a href="#">Final Grade</a>	Assignment	0
	<a href="#">GE Reflection 2</a>	Assignment	3
	<a href="#">Group Work in class</a>	Assignment	5
	<a href="#">Group Work in class</a>	Assignment	5
	<a href="#">Group Work in class</a>	Assignment	5
	<a href="#">Group Work in class</a>	Assignment	5
	<a href="#">Group Work in class</a>	Assignment	5
	<a href="#">Group Work in class</a>	Assignment	5
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	<a href="#">Group Work in class</a>	Assignment	5
	<a href="#">Group Work in class</a>	Assignment	5
	<a href="#">Group Work in class</a>	Assignment	5
	<a href="#">Group Work in class</a>	Assignment	5
	<a href="#">Group Work in Class</a>	Assignment	5
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Last Day of class</a>	Assignment	
	<a href="#">Lecture</a>	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Orientation Quiz</a>	Quiz	0
	<a href="#">What Questions Do You Have? (optional)</a>	Discussion	0
10/11/24	<a href="#">Chapters 9 &amp; 10 Quiz</a>	Quiz	8
10/11/24	<a href="#">Exam 1: Chapters 1–5</a>	Quiz	48
9/5/25	<a href="#">Chapter 1 Quiz</a>	Quiz	9
9/12/25	<a href="#">Chapter 2 Quiz</a>	Quiz	10
9/19/25	<a href="#">Chapter 3 Quiz</a>	Quiz	9
9/26/25	<a href="#">Chapter 4 Quiz</a>	Quiz	9
9/26/25	<a href="#">GE Reflection 1</a>	Assignment	5
9/26/25	<a href="#">GE Signature Assignment 1</a>	Assignment	5
10/3/25	<a href="#">Chapter 5 Quiz</a>	Quiz	10
10/10/25	<a href="#">Chapter 6 Quiz</a>	Quiz	9
10/10/25	<a href="#">GE Signature Assignment 2</a>	Assignment	5
10/24/25	<a href="#">Chapter 7 Quiz</a>	Quiz	11
10/31/25	<a href="#">Chapter 11 Quiz</a>	Quiz	11
11/7/25	<a href="#">Chapter 12 Quiz</a>	Quiz	11
11/14/25	<a href="#">Chapters 13 &amp; 14 Quiz</a>	Quiz	9
11/14/25	<a href="#">Chapters 16 &amp; 17 Quiz</a>	Quiz	10
11/14/25	<a href="#">Exam 2: Chapters 6–7, 9–12</a>	Quiz	50

Due Date	Assignment Name	Assignment Type	Points
11/14/25	<a href="#">Submit Draft (Optional) Signature Assignment</a>	Assignment	0
11/21/25	<a href="#">Chapters 18 &amp; 19 Quiz</a>	Quiz	10
12/5/25	<a href="#">Book Report</a>	Assignment	5
12/5/25	<a href="#">Chapter 20 Quiz</a>	Quiz	10
12/5/25	<a href="#">GE Reflection 3</a>	Assignment	20
12/5/25	<a href="#">GE Signature Assignment 3</a>	Assignment	85
12/10/25	<a href="#">Chapter 21 Quiz</a>	Quiz	10
12/17/25	<a href="#">Exam 3 (Chapters 13– 14 and 16–21)</a>	Quiz	50

## Coursework & Assignment Descriptions

### **Points:**

**Due Date:** All assignments are due by midnight every Friday.

**Description:** Students will understand the social world as a result of the assignments.

Rubrics will be used to assess the assignments.

### **Grading Criteria:**

Final Grade Distribution

Grade:	A	A-	B+	B	B-	C+
Percent:	≥ 94%	≥ 90%	≥ 87%	≥ 84%	≥ 80%	≥ 77%
Grade:	C	C-	D+	D	D-	E
Percent:	≥ 74%	≥ 70%	≥ 67%	≥ 64%	≥ 60%	< 60%

## Course Grading Policies

Grading Criteria/Rubrics: All grades are based on the rubrics provided online.]

Grading Turnaround Time: Students will receive graded work within 48 hours.]

Late Submissions: No late work will be accepted.

Test 1 - 25%

Test 2 - 25%

Test 3- 25%

Quizzes - 5 %

Signature Assignment - 10%

In-class group Work 10%. (Must be present to obtain points)

Book Report - 5 points extra

## Grading Scale

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### Final Grade Distribution

Grade:	A	A-	B+	B	B-	C+
Percent:	≥	≥	≥	≥	≥	≥



	94%	90%	87%	84%	80%	77%
Grade:	C	C-	D+	D	D-	E
Percent:	≥ 74%	≥ 70%	≥ 67%	≥ 64%	≥ 60%	< 60%

## Course Content Advisory

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Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

## Academic Integrity

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As members of this academic community, we are committed to upholding the highest standards of integrity and honesty. During this Zoom class, all students are expected to engage in learning with fairness and respect for others. Cheating, plagiarism, or any form of academic dishonesty will not be tolerated. Please ensure that all work submitted is your own, and that you adhere to the guidelines provided for assignments, discussions,

and assessments. Let's work together to maintain a learning environment built on trust, responsibility, and ethical conduct.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to [elarningsupport@slcc.edu](mailto:elarningsupport@slcc.edu).

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)