

Course Information



Social Psychology

PSY 2500-002

Fall 2025

Course Section Information

Days: Online

Time: Asynchronous

Campus: Online

Classroom: Online

Course Description

Focuses on understanding the behavior of individuals in social contexts with emphasis on how and why individuals behave, think, and feel as they do in social situations.

Prereq: ENGL 1010 and (PSY 1010 or SOC 1010).

Semester: All

Course Prerequisites/Co-requisites

ENGL 1010 and PSY 1010 (or SOC 1010)

Instructor Information



Name: Shawntel Tanner

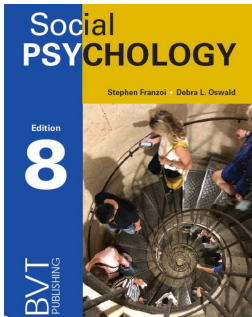
Email: syates7@slcc.edu

Phone: 801-

Office Location: Available online via Zoom

Office Hours: As requested by appointment

Textbooks, Readings, and Course Materials



Authors: Stephen Franzoi and Debra L. Oswald

Title: Social Psychology

Edition: 8th Edition, eBook

Publisher: BVT Publishers

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Social Psychology

PSY - 2500 002

Online

Course Student Learning Outcomes

- Demonstrate understanding of major theories, concepts, and research in the field of social psychology.
- Demonstrate understanding of common research methodologies used in social psychology including their strengths and weaknesses.

- Apply theories, concepts, and studies in the field to current events or ongoing social problems.
- Apply theories, concepts, and studies in the field to personal life.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Academic Integrity

- Cheating: Presenting others' work as one's own or assisting another student to do so in the classroom, lab or the Assessment Center. Cheating may also occur when a student violates the conditions governing an examination. Examples of cheating include, but are not limited to:
 - Using oral, written, visual, or other forms of communication intended to give or receive improper assistance
 - Looking at or copying another's work

- Using unauthorized materials (texts, notes, calculators, etc.)
- Taking an exam for another student or having someone else take an exam
- Altering one's work after an exam has been returned and before resubmitting it
- Obtaining and/or using an upcoming exam ahead of test time
- Plagiarism: using someone else's work and calling it their own, essentially theft of intellectual property and includes, but is not limited to:
 - Copying a paper, parts of a paper, text, website, etc. and submitting as your own
 - Copying exact parts of a text without proper acknowledgement (quotation marks/source cited)
 - Paraphrasing without proper acknowledgement of source cited
- Generative artificial intelligence (AI) software is a rapidly emerging tool that students may be interested in using. If doing so, SLCC students are expected to adhere to the same standards as the Code of Student Rights and Responsibilities statement on plagiarism. Presenting generative AI software content as your own is a violation of academic integrity. If you use generative AI in your work, you must indicate that you have done so and cite it accordingly.

How to Succeed in the Course

Individual motivation and discipline is required for successful completion of this online course. Late or missing assignments can have a negative outcome on your grade. Additional online class discussions will occur throughout the course and include writing posts and reviewing/responding to your peers' comments in a timely fashion.

- Read required items prior to viewing class discussion slide lectures.
- Complete project activities, writing practices and peer reviews to support continued learning of topics.
- Complete online quiz following completion of other required items in module.
- Participate in online discussions including completion of initial answers to prompts and responses to peers' posts.

- Prepare for and complete final draft paper, peer review, project presentation and paper.

Engagement Plan

Students are expected to engage with their peers through class discussions.

Please feel free to email me with any questions or concerns about the class. I will usually respond to student emails on the same day. However, please email again if you do not receive a response within 24 hours.

Additional Materials

Additional articles and videos will be provided in each module, as needed.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	DISCUSSION: Previews (optional through 12/5).	Discussion	0
8/31/25	DISCUSSION: Introduce Yourself	Discussion	5

Due Date	Assignment Name	Assignment Type	Points
8/31/25	DISCUSSION: Writing Practice #1/Introduction	Discussion	15
8/31/25	Project Activity #1/INTRODUCTION TO PROJECT	Assignment	3
8/31/25	Quiz: Study Skills	Quiz	5
9/3/25	DISCUSSION: Writing Practice #2/The Self	Discussion	15
9/3/25	Project Activity #2	Assignment	3
9/7/25	Quiz 1: Introduction	Quiz	25
9/10/25	DISCUSSION: Writing Practice #3/Social Cognition	Discussion	15
9/10/25	Project Activity #3	Assignment	3
9/17/25	Project Activity #4	Assignment	3
9/17/25	DISCUSSION: Writing Practice #4/Person Perception	Discussion	15
9/17/25	SOCIAL PSYCHOLOGY FOCUS ON: Mental Health Stigma	Quiz	3
9/24/25	Project Activity #5	Assignment	3
9/24/25	DISCUSSION: Writing Practice #5/Attitudes and Persuasion	Discussion	15

Due Date	Assignment Name	Assignment Type	Points
9/28/25	Quiz 2: Individual Level	Quiz	25
10/1/25	DISCUSSION: Writing Practice #6/Stereotypes, Prejudice and Discrimination	Discussion	15
10/1/25	Project Activity #6	Assignment	3
10/1/25	SOCIAL PSYCHOLOGY FOCUS ON: Healthcare Inequity	Quiz	3
10/8/25	Project Activity #7	Assignment	3
10/8/25	Project Activity #8	Assignment	3
10/12/25	Research Topic Selection	Assignment	3
10/15/25	DISCUSSION: Mid Term on Leadership, Influencing and Conforming	Discussion	35
10/29/25	Project Activity #9	Assignment	3
10/29/25	DISCUSSION: Writing Practice #9/Competition and Cooperation	Discussion	15
11/2/25	Quiz 3: Social and Group Level	Quiz	25
11/5/25	Project Activity #10	Assignment	3

Due Date	Assignment Name	Assignment Type	Points
11/5/25	DISCUSSION: Writing Practice #10/Attraction and Intimate Relationships	Discussion	15
11/12/25	FINAL PROJECT: Outline and Draft Introduction	Quiz	25
11/19/25	Project Activity #11	Assignment	3
11/19/25	DISCUSSION: Writing Practice #11/Aggression	Discussion	15
11/26/25	Project Activity #12	Assignment	3
11/26/25	DISCUSSION: Writing Practice #12/Helping and Altruism	Discussion	15
11/30/25	Quiz 4: Interactions	Quiz	25
12/3/25	Final Project: Draft Paper/Peer Review	Assignment	100
12/10/25	DISCUSSION: Final Presentations	Discussion	15
12/12/25	Final Project: Presentation (submission).	Assignment	100
12/18/25	Extra Credit: Journal	Assignment	1
12/18/25	Final Project: Final Paper	Assignment	100

Coursework & Assignment Descriptions

READING: The schedule for assigned text reading is listed on the course outline on Canvas. Additional readings for the class may include additional articles, excerpts from additional texts, or internet sites and will be available on Canvas through “Modules”. It is important to keep up with the assigned reading as each unit builds upon previous learning. Additionally, reading information prior to beginning coursework assists with assignment completion, online discussion interactions and quizzes. Points will not be awarded for answering questions within the eBook; however, this can greatly increase understanding of new information. FOLLETT DISCOVER BRYTEWAVE

WRITING PRACTICE QUESTIONS: For each module, you will be required to answer essay questions designed to support learning and application of important concepts. Multiple choice questions and essay questions on quizzes may be based on these questions, so it is beneficial to completely understand the topic instead of simply answering the question to complete the assignment. All information to answer the questions is included in the textbook. Please review “Academic Dishonesty” section below.

QUIZZES: Quizzes will be completed at the end of each unit. They will consist of multiple choice and true/false and are non-cumulative, although information learned will be applied in future assignments. All information for quizzes will come from readings, class discussions and prior assignments. There will be four (4) quizzes worth 25 points each for a total of 100 possible exam points. Students have two opportunities to complete the quiz with the highest score being saved. Make-up Policy: Students are allowed one (1) make-up quiz per semester and only if instructor receives written documentation no later than 24-hours following scheduled date/time.

ONLINE DISCUSSIONS: Online discussions will take place throughout the course and will require students to post information to the discussion in Canvas, review peers’ posts and provide comments. In order to receive full credit for the discussion both the initial post and comments must be completed. PLEASE NOTE: LATE SUBMISSIONS FOR DISCUSSIONS ARE NOT ACCEPTED AS THEY ARE INTERACTIVE BY DESIGN.

ASSIGNMENTS: Additional assignments will be given during the semester to support student learning and retention of the material. These may include videos, article reviews, internet searches, discussions online through Canvas or group activities. Additional information will be available on Canvas in the module. For assignments that use outside sources including articles and texts, students are required to cite the source. Although you are not required to use APA format for individual assignments, it is encouraged in order to

assist in the development of accepted standards. You must cite your sources regardless of the format you chose to use whenever you quote or paraphrase information from another source, otherwise it is considered plagiarism. Again, please review “Academic Dishonesty” section below.

FINAL PROJECT: Students will complete work on a project related to social problems or issues throughout the semester. Requirements for the project include draft paper with completed peer review, oral presentation, and final project submission (APA format). Project activity assignments completed throughout the semester will focus on applying specific terms and concepts from the chapter to the topic in the final project. Information completed throughout the semester should be included in the final. Please review specific requirements under Final For Social Psychology.

Grading Scale

A	A-	B+	B	B-	C+
≥ 94%	≥ 90%	≥ 87%	≥ 84%	≥ 80%	≥ 77%

C	C-	D+	D	D-	E
≥ 74%	≥ 70%	≥ 67%	≥ 64%	≥ 60%	< 60%

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling

Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Additional Class Policies

Late work will be accepted if requested via email in advance. However, as discussions are interactive, late submissions are not allowed for this type of assignment. Please contact me in advance of the due date with additional questions or concerns.