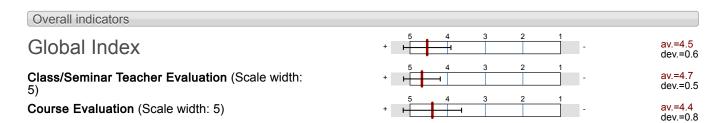
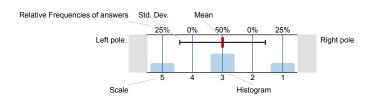
# Ran Shi Instructor profile No. of responses = 34









n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention cf=Cumulative Frequency

# 1. Class/Seminar Teacher Evaluation

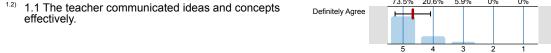
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section asks for your views on the course as a whole at this point in time. Finally, the third section asks for some information about you, to aid analysis.

We recognise that this term has been particularly challenging for everyone due to the wider public health situation, with disruption experienced by both students and teaching staff. The School is continually striving to deliver the best possible educational experience despite these challenges and your views about your learning experience at LSE are a valuable source of information about this. The results will be used to help improve the teaching and learning experience for you and your peers and to identify good practice.

The School assumes that your response is broadly positive if you 'mostly agree' or 'definitely agree' with a statement.

1.1) Do the answers you supply below relate to the teacher from whom you have received the majority of your class/seminar teaching this term? The teacher's name, course title and group number (where relevant) are provided in the invitation email you have received for the survey.

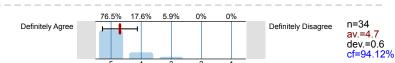
Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:



1.4) 1.3 The teacher has made the subject interesting.

the course content.

1.2 The teacher has improved my understanding of

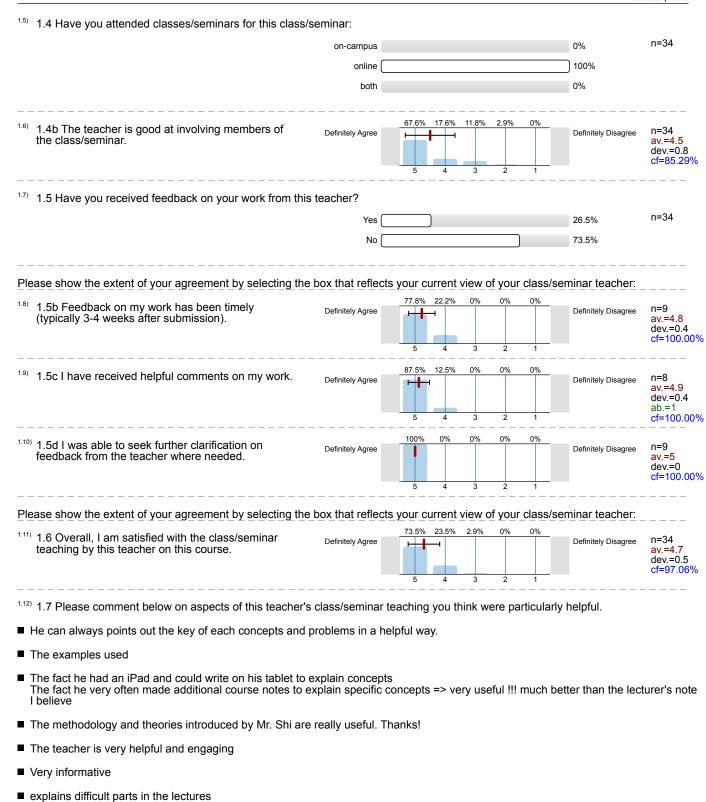


n=34

av.=4.7 dev.=0.6

cf=94.12%

Definitely Disagree



1.13) 1.7b Please comment below on aspects of this teacher's class/seminar teaching you think could be improved.

the content was very interesting and the teacher explained the course content in detail

- Answers to more past papers should be provided.
- Could speak slower
- He gives me the most effective ways to solve problems.

- It would be better if the teacher can uncaused some case studies in the session
- Make more exercices on seminars
- NI∆
- slides were written in a lot of detail so it was hard to follow the slides as well as what the teacher was saying at the same time so it would be a bit better if there was less writing. it would also be useful if the teacher did breakouts rooms to work on small questions as we went through a lot of formulas for this course.

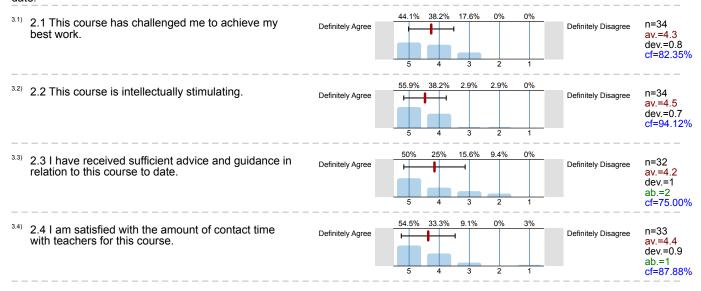
# 2. Thank you - Part 1 Complete

Thank you for completing the teacher evaluation of the class/seminar survey.

The next part of the survey asks for your views on the course as a whole. It is not restricted to this particular teacher, but to the entire experience you have had on this course to date.

### 3. Course Evaluation

Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:

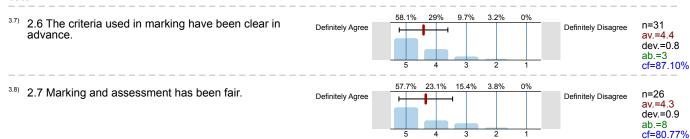


3.5) 2.4b Please comment below about why contact time with teachers has been less than satisfactory.

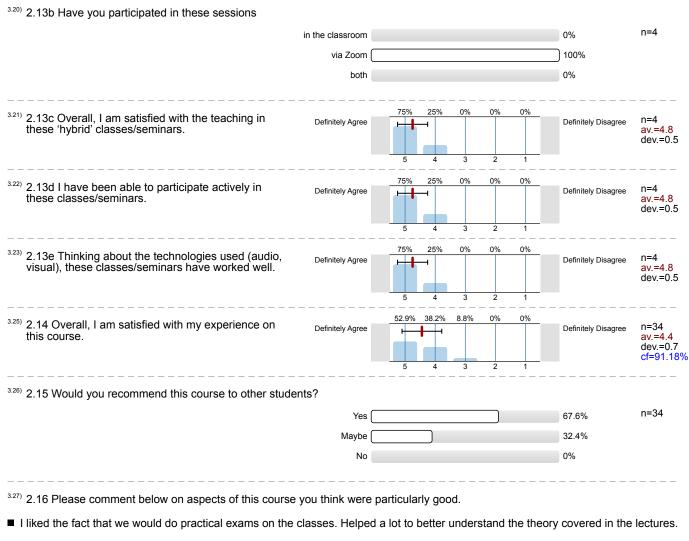
■ Office hour too short. Not flexible enough



Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:



and performance on the course.	Definitely Agree	5 4	3 2	1	Definitely Disagree	n=27 av.=4.4 dev.=0.8 ab.=7 cf=85.19%
<sup>3.10)</sup> 2.9 Do you have a reading list for this course?						
	Yes				44.1%	n=34
	No (				55.9%	
3.11) 2.9b The reading list(s) was useful for my learning.	Definitely Agree	60% 33.3%	3 2	0%	Definitely Disagree	n=15 av.=4.5 dev.=0.8 cf=93.33%
3.12) 2.9c I have been able to access all my essential readings for this course.	Definitely Agree	51.6% 35.5%	9.7% 3.2%	0%	Definitely Disagree	n=31 av.=4.4 dev.=0.8 ab.=3
3.13) 2.9d I have been able to access all my further readings for this course.	Definitely Agree	60% 30%	6.7% 3.3%	0%	Definitely Disagree	n=30 av.=4.5 dev.=0.8 ab.=4
3.14) 2.10 I found course materials and activities accessed through Moodle useful for my studies on this course.	Definitely Agree	61.8% 32.4%	3 2	1	Definitely Disagree	n=34 av.=4.6 dev.=0.6 cf=94.12%
<sup>3.15)</sup> 2.11 The course material provided was useful for my studies and learning.	Definitely Agree	55.9% 38.2%	3 2	1	Definitely Disagree	n=34 av.=4.5 dev.=0.6 cf=94.12%
<sup>3.16)</sup> 2.12 Do you have lectures for this course?						
	Yes				100%	n=34
	No				0%	
3.17) 2.12b How are lectures delivered on this course:						
face-to-face or		0%	n=34			
live online lecture		91.2%				
pre-	2.9%					
pre-recorded micro/s	0%					
pre-recorded lectu	0%					
some combina	ation of the above				5.9%	
3.18) 2.12c I am satisfied with the integration of classes/ seminars with lectures on this course.	Definitely Agree	59.4% 25%	15.6% 0%	0%	Definitely Disagree	n=32 av.=4.4 dev.=0.8
3.19) 2.13 Have you experienced on campus classroom teac participate via Zoom ('hybrid' classes)	ching where some	e of the studer	nts are not p	hysicall	y in the classroo	m but
, , , , ,	Yes	<b></b>			11.8%	n=34
	No [				88.2%	



- N/A
- Overall understanding of practical tools such as bond pricing and binomial trees. They are very useful.
- The seminars were very useful, with a committed teacher and good use of the technology to deliver the seminars
- the teacher provides extra supportive slides

3.28) 2.16b Please comment below on aspects of this course you think could be improved.

- I did not like the way the lectures were delivered and the quality of the teaching during the lectures. It would have been much better if he had the possibility to write on his slides to explain the concepts during the live, switch on different ways to convey the ideas and not just reading what is written on the notes.
- Maybe the lecturer can make some notes when delivering the calculation examples in the lecture because it's difficult to follow.
- N/A
- Personally, I would like the course to cover more on macroeconomies or real-life examples.
- The notations used in the lectures seem to be too complicated and not straightforward.
- the accent and intonation of the teacher make me a bit hard to understand what he is saying

# 4. Your Information

4.1)	3.1 Which of the reasons given below describe why you are taking th	he co	ourse? (Please seled	ct all that ap	pply)	
	It is compulsory for my degree programme				29.4%	n=34
	I chose the course as an option for my degree programme	e			50%	
	I am interested in the subject matter	r		26.5%		
	It was recommended to me by other students	3		5.9%		
	It was recommended to me by an academic			5.9%		
	Other	r			0%	
4.2)	3.1b Was this your 1st, 2nd, 3rd or other choice?					
	1st choice	e (		٦	64.7%	n=17
	2nd choice	$\subseteq$		<i></i>	35.3%	
	3rd choice				0%	
	Other choice				0%	
4.3)	3.1c In relation to what you wanted to study, how important was choosing this course to you?  Very Important	it	35.3% 52.9% 11.8%	2 1	Not at all Important	n=17 av.=4.2 dev.=0.7
4.4)	3.2 How many hours of independent study do you put into this course	e ea	ach week outside of l	ectures, cla	sses, and semina	rs?
	More than 10 hours	s			0%	n=33
6-10 hours				36.4%		
2-5 hours						
Less than 2 hours						
None ∩						
	N/A	O			0%	
4.6)	2.4 Do you have an Indusian Plan related to a declared dischility?					
	3.4 Do you have an Inclusion Plan related to a declared disability?					n=32
	Yes				0%	11-32
	No	,			) 100%	
4.9)	3.5 Overall, I have not had problems with digital access to Moodle or other technologies throughout the term.	Э	73.5% 20.6% 5.9%	2 1	Definitely Disagree	n=34 av.=4.7 dev.=0.6

# **Profile**

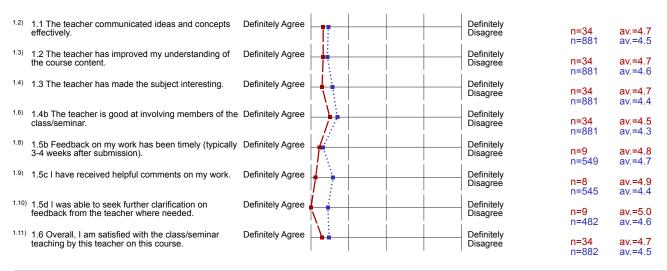
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Compilation: Instructor profile

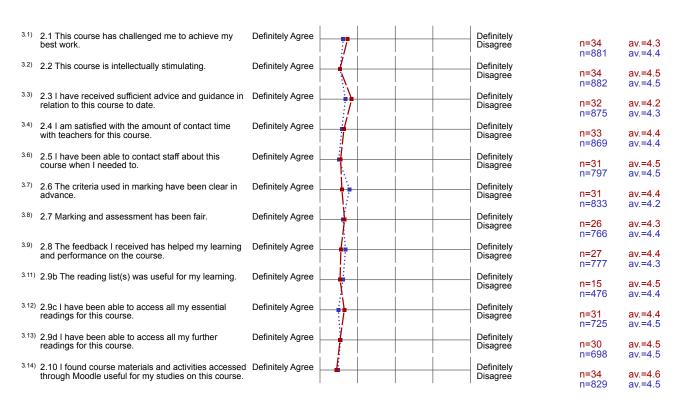
Comparative line: LT21 - Class Survey Finance

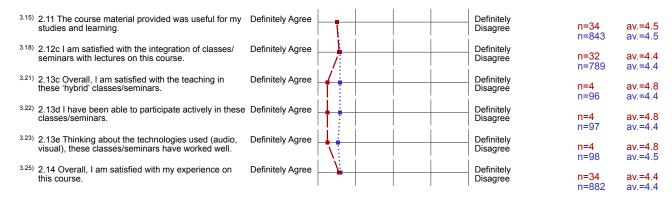
Values used in the profile line: Mean

### 1. Class/Seminar Teacher Evaluation



#### 3. Course Evaluation





# 4. Your Information

