

Policy Code: 9000 Planning for Facility Needs

Principles

The board strives to provide safe, orderly and inviting schools for students and staff. The board also strives to provide other facilities needed to support the educational program. Long-range planning by the board and superintendent is essential for providing an educational environment that offers students the opportunity to receive a sound basic education and that supports student success.

Long-Range Plan

The Capital Investment Plan will identify facility needs of the school district. The plan will consider whether to renovate existing facilities and/or build new facilities. New schools will be planned using student enrollment projections developed according to the provisions of Orange County's Schools Adequate Public Facilities Ordinance (SAPFO) and/or other applicable ordinances. The plan also will consider creative options for meeting the needs of the educational program such as expansion or reduction through modular construction, future alternative uses of space, the availability of community facilities, the use of temporary facilities or leasing arrangements, opportunities for capital lease financing of facilities through public/private partnerships, and sharing facilities with government organizations and other school districts.

The Capital Investment Plan will include projects that are identified by the school district and funded by revenue projections provided by Orange County as well as any Unfunded Projects identified as needed by the school district.

Process

The following information will be considered in long-range planning efforts.

- Standards which reflect the facility requirements for a sound educational program and protection of the community's investment including the OC School Construction Standards.
- Data, which reflect the enrollment projections developed annually as required by the Schools Adequate Public Facilities Ordinance (SAPFO) as well as other demographic changes in the population of students that are, or may be, served.
- Data which reflect the expanding and/or changing educational program of the district.
- A facilities inventory which includes the size of sites, building capacities, age of buildings, energy consumption, ability to utilize technology, the suitability of the space for its current or future purpose, and accessibility by the community.
- The availability or anticipated availability of innovations in construction or design that would allow existing buildings to be renovated or new facilities constructed at a lower cost, in a more energy efficient manner, or in a way which will better meet the needs of the educational program and better protect the safety and welfare of students.
- Data which reflect the zoning and planning needs of the community and the relationship of the schools to the community.
- A financial inventory that reflects the ability of the school district to pursue facility improvements and/or expansions.

The superintendent may utilize the services of consultants to obtain information necessary for the long-

range planning process in accordance with policy 6420. School Improvement Teams, school staffs, students and parents will be involved in considering the needs for new and renovated facilities.

The board will work with the board of county commissioners when possible in developing a Capital Investment Plan. The board and superintendent will communicate in a positive and persuasive manner the need for school construction and renovation to the public and other governmental bodies in order to receive necessary funding.

Legal References: [G.S. 115C-47](#)(1), [-204](#), [-276](#), [-426.2](#), [-521](#), [-524](#), [-530](#), [-531](#), [-532](#); [143-129](#); [153A-164](#); [S.L. 2015-241](#), Sec 8A.2; *Leandro v. State*, 346 N.C. 336 (1997)

Cross References: Board Authority and Duties (policy 1010)

Adopted: 08/19/99

Revised: 04/17/08, 1/27/12, 7/21/16, 11/17/22

Chapel Hill-Carrboro Schools
