

Policy Code: 3010 Equality of Educational Opportunities and Access to Curriculum

The Board is committed to ensuring that each student within our educational community receives a quality education, regardless of the specific school they attend. We firmly believe that the right to a quality education is universal and should be accessible to all students, irrespective of their geographical location or school assignment. To this end, the Board aims to create an educational landscape that offers equitable opportunities and resources to every student.

Furthermore, we are equally committed to fostering socio-economic balance within each student body. Recognizing that socioeconomic disparities can significantly impact educational outcomes, we create inclusive and diverse learning environments where students from various socioeconomic backgrounds can learn, grow, and thrive together. By promoting socio-economic balance, we aim to reduce opportunity gaps and ensure that all students have an equal chance to excel academically.

In addition, the Board is dedicated to cultivating diverse instructional personnel that reflect the rich tapestry of our student population. We recognize that a diverse teaching staff brings a wealth of perspectives and experiences that can enhance the educational experience for all students. Therefore, we are actively working to recruit, retain, and support educators from diverse backgrounds, ensuring that our students benefit from a well-rounded and inclusive educational journey.

Definition and Goals of Educational Equity

The school board is dedicated to the principles of educational equity, which we define as eliminating the predictability of achievement based on social and cultural factors such as race, language proficiency, family income, and special education status. The Board commits to providing every student with fair and just opportunities, resources, and support to reach their highest potential. We firmly believe in cultivating a learning environment that embraces diversity, fosters inclusivity, advances anti-racism, and promotes social justice action.

In line with our commitment to educational equity, our district has established comprehensive goals to ensure that all students have an equitable educational experience. These goals encompass several key areas:

Eliminating Opportunity Gaps:

? Identifying and addressing opportunity gaps based on factors such as race, language proficiency, family income, and special education status by providing targeted support and interventions to close these gaps and ensure all students achieve at their highest levels and that every child has access to a high-quality education program.

Promoting Diversity:

? Enhance diversity among both our student body and instructional staff by promoting diverse perspectives and backgrounds that enrich the educational experience and preparation of students for success in an interconnected world.

Culturally Responsive Curriculum:

? Developing a curriculum that is culturally responsive and reflective of the diverse experiences and backgrounds of students by implementing a curriculum that fosters a sense of belonging and ensures that all students can see themselves represented in their education.

Equitable Access:

? Providing equitable access to advanced programs, resources, and opportunities for every student, including addressing barriers to access by providing the necessary support to ensure that all students can participate fully in educational offerings.

Social and Emotional Support:

? Providing comprehensive support systems that address the unique needs of each student by creating a nurturing and inclusive school environment.

In pursuit of these goals, the Board is committed to ongoing assessment, collaboration with stakeholders, and continuous improvement. We believe that by embracing these principles and striving for these goals, we can create a learning community that exemplifies the values of equity, diversity, and inclusion, enriching the lives and futures of all our students.

Equal and Equitable Access to Educational Opportunities

The Board believes every student has the potential to excel academically, and it is the district's responsibility to provide the necessary support and resources, including equitable access to facilities, quality faculty and staff, and a challenging, diverse, culturally relevant, standards-aligned curriculum.

This commitment promotes academic success for all students, regardless of their race, special education status, language proficiency, family income, or any other factors.

Because the school board is dedicated to advancing equity and inclusion, it mandates that all special academic programs incorporate measures to ensure that student representation by gender and ethnicity aligns with their presence in the general population. This directive aims to foster equitable access, opportunities, and a richer, more diverse learning environment for all students.

The superintendent will monitor the criteria for participation in courses and programs to ensure equal access. The superintendent will review eligibility criteria for enrollment in courses required for graduation, honors, and AP courses at the middle and high school levels and for academically gifted programs at the elementary school and middle school levels to ensure that unnecessary requirements are removed.

Equal and Equitable Access to Support

The Board is committed to ensuring that all students have equal access to on-grade-level, rigorous, and meaningful content in their education. We recognize that learning gaps may exist, and we are equally committed to providing tailored scaffolding and support, such as additional tutoring, personalized learning plans, and targeted interventions, to address these gaps effectively, thereby assuring academic success for every student.

Schools and the district will provide reasonable academic support necessary for all students to be successful in their coursework. Schools and the district will develop effective methods of informing all parents/guardians about Advanced Placement and Honors courses and their prerequisites. Programs targeting students of color or programs with high concentrations of students of color will be provided with appropriate and sufficient resources to ensure high quality.

Educational programs will be based upon the educational goals and objectives of the Board. Implementation of specific plans for achieving these goals and objectives is the responsibility of individual school communities working under the general supervision and direction of the school district's administrative personnel, School Improvement Teams, and school leadership teams.

Students will be informed about opportunities to accelerate the completion of graduation requirements and early college entrance opportunities.

Legal References: [G.S. 115C-36](#), [-47](#), [-81](#)

Cross References: Goals of the Educational Program (Policy 3000), Curriculum Development (Policy 3100), School Assignment (Policy 4150)

Adopted:

Revised: 6/6/02, 9/3/08, 2/15/2024

Chapel Hill-Carrboro Schools
