

Policy Code: 1600 Governing Principle -- Professional Development

A system of excellent schools seeks to employ the highest-quality personnel and, once they are employed, provides continuous professional development and training to help them gain the skills and knowledge needed to meet State Board and local board expectations, especially as they relate to improving student performance. The board's vision for professional development, including its relationship to improving student success, is expressed through the following board policies:

Professional Development and Assistance (policy 1610/7800)

Policy Against Discrimination, Harassment, and Bullying (policy 1710)

Lesson Plans (policy 3120)

Evaluation of Instructional Programs (policy 3140)

Technology in the Educational Program (policy 3220)

Copyright Compliance (policy 3230/7330)

School Improvement Plan (policy 3430)

Alternative Learning Programs/ Schools (policy 3470/4305)

Comprehensive Health Education Program (policy 3540)

Child Abuse - Reports and Investigations (policy 4240)

Public Records (policy 5070)

Student Health Services (policy 6120)

Administering Medicines to Students (policy 6125)

Use of Computers (policy 6523)

Hazardous Materials (policy 6540)

Drug and Alcohol Testing of Commercial Motor Vehicle Operators (policy 7241)

Occupational Exposure to Bloodborne Pathogens (policy 7260)

Career Status for Certain Employees (policy 7410)

School Administrator Contracts (policy 7425)

Employment Contracts (policy 7455)

Evaluation of Licensed Employees (policy 7810)

Legal References: [G.S. 115C-36](#), [-47](#)

Cross References: Governing Principles (policy 1100), Board and Superintendent Relations (policy 2010), Policy Development (policy 2410)

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Chapel Hill-Carrboro Schools
