

Policy Code: 3525 Academically Gifted Education Program

The Board believes that the educational program should challenge all students to aim for academic excellence. To this end, the Board will offer a program for those students identified as academically or intellectually gifted, consistent with State Board of Education guidelines.

Academically or intellectually gifted students are those students who:

- perform or show the potential to perform at substantially higher levels of accomplishment when compared with others of their age, experience, or environment;
- exhibit high performance capability in specific academic fields, (or in both intellectual areas and specific academic fields); and,
- require educational services specifically differentiated for academic and intellectual rigor.

The Board directs the superintendent or designee to develop a local plan to identify and establish a procedure for providing appropriate educational services to each academically or intellectually gifted student. The superintendent or designee will include parents, school/district personnel, community representatives and students, when appropriate, in developing the local plan. The superintendent or designee will submit the local plan to the Board for approval. Once the Board approves the plan, the Board will submit the plan to the State Board of Education for review and comments.

Legal References: [115C-150.5 through -150.8](#)

Cross References: Goals and Objectives of the Educational Program (Policy 3000), Curriculum Development (Policy 3100)

Adopted: August 15, 2002

Chapel Hill-Carrboro Schools
