

## Policy Code: 3135 Homework

The Board recognizes the importance of homework in supporting classroom instruction and furthering the goals of the educational program. Homework reinforces learning and promotes independence, responsibility, and educational achievement.

Homework assignments should be purposeful, genuinely relevant to the course, and provide opportunities to enhance learning, practice to strengthen skills and deepen concepts that were previously taught in class. When applicable, homework should look to inspire inquiry and curiosity. Homework should not be used as a punishment. Teachers are expected to provide timely and meaningful feedback on homework assignments. Teachers shall differentiate homework assignments to meet the individual needs of students, including consideration for students' access to educational and technological resources outside of school.

In general, homework assignments should adhere to the following guidelines:

Grade	Guidelines
K	No specific homework assignments should be given aside from daily literacy and numeracy practice, which should not exceed 10 minutes.
1	An average of 10 minutes per day for all subjects combined. No specific assignments should be given that must be completed over weekends or holidays.
2	An average of 20 minutes per day for all subjects combined. No specific assignments should be given that must be completed over weekends or holidays
3	An average of 30 minutes per day for all subjects combined. No specific assignments should be given that must be completed over weekends or holidays
4	An average of 40 minutes per day for all subjects combined. No specific assignments should be given that must be completed over weekends or holidays
5	An average of 50 minutes per day for all subjects combined. No specific assignments should be given that must be completed over weekends or holidays. Long-term projects may occasionally require additional time.
6	An average of 60 minutes per day for all subjects combined. No specific assignments should be given that must be completed over weekends or holidays. Long-term projects may occasionally require additional time. Students taking high school-level courses will follow high school guidelines.
7	An average of 70 minutes per day for all subjects combined. No specific assignments should be given that must be completed over weekends or holidays. Long-term projects may occasionally require additional time.  Students taking high school-level courses will follow high school guidelines.
8	An average of 80 minutes per day for all subjects combined. No specific assignments should be given that must be completed over weekends or holidays. Long-term projects may occasionally require additional time. Students taking high school-level courses will follow high school guidelines.
	An average of 25 minutes per subject per day, with approximately 2 hours per day for all subjects combined.  No specific assignments should be given that must be completed over the holidays.

9-12	<p>Advanced Placement (AP) and Honors courses may require additional time*, but no course may require more than one hour of homework per day.</p> <p><i>*Students and families should take this into consideration when selecting AP courses.</i></p>
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Time guidelines shall be communicated to parents/guardians and students in the district student/parent handbook, the secondary course books, or other appropriate forms of communication. The length of time necessary to complete assignments should take into consideration students' social and cognitive development, time demands from other aspects of their lives, and assignments from other courses given to the students.

Each school shall:

- follow Board Policy 3400/3400-R in regard to homework guidelines as part of the "Constructing and Practicing Academic Knowledge and Skills" assignment type & weight for their particular grade level.
- follow Board Policy 3400/3400-R in regard to minimum grading floor along with late work guidelines for their particular grade level.
- coordination of testing days and due dates across the grade level/building for long-term projects by subject areas to help ensure time guidelines are not exceeded (e.g., Mondays for Social Studies, Tuesdays for English, Wednesdays for Math, Thursdays for Science, Fridays for World Languages/Electives)

Teachers are expected to use various tools (e.g., online resources, weekly newsletters, and/or phone calls) to communicate expectations to students and parents/guardians regarding homework and how it will be graded.

Homework assignments should not be predicated on the assumption that parents/guardians will provide materials, resources, assistance, or direct instruction to their child. Parents/guardians are encouraged to provide an appropriate environment for studying, assist their child in getting organized, and monitor that homework has been completed.

Principals will be responsible for ensuring that homework assignments are made in accordance with this policy.

Legal References: [G.S. 115C-36](#), [-47](#), [-307](#)

Cross References: Goals and Objectives of the Educational Program (Policy 3000); Student Evaluations-Grading (Policy 3400/3400-R)

Adopted:

Revised: June 6, 2002, June 1, 2023

**Chapel Hill-Carrboro Schools**