

Policy Code: 2120 Code of Ethics for School Board Members

The board recognizes that, collectively and individually, all members of the board must adhere to a code of ethics as required by [G.S. 160A -86](#) and [G.S. 115C -47](#)(57).

A. Board Member Ethical Requirements

The following standards will guide each Board member in the performance of his or her official duties:

1. the need to obey all applicable state and federal laws regarding official actions taken as a Board member;
2. the need to uphold the integrity and independence of the Board member's office;
3. the need to avoid impropriety in the exercise of the Board's and Board member's official duties;
4. the need to perform faithfully the duties of the office;
5. the need to conduct the affairs of the Board in an open and public manner, complying with all applicable laws governing open meetings and public records; and
6. if the Board member(s) should fall short of meeting any of the requirements, they will follow the development plan in Policy 2123.

B. Additional Board Member Commitments

Each member of the Board commits to the following:

1. remember always that a board member's first and greatest concern must be the educational welfare of the students attending the public schools.
2. attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
3. endeavor to make policy decisions while always keeping in mind the objective of providing students the opportunity to receive a sound basic education and only after full discussion at publicly held board meetings;
4. render all decisions based on the available facts and the board member's independent judgment and refuse to surrender that judgment to individuals or special interest groups;
5. model civility and integrity to students, employees, and all elements of the community by encouraging the free expression of opinion by all board members; engaging in respectful dialogue with fellow board members on matters being considered by the board; and complying with all board policies that set expectations for conduct, regardless of whether the policies expressly require compliance by board members;
6. respect the confidentiality of information that is privileged under applicable law and refrain from unauthorized disclosure of matters discussed in closed sessions;
7. work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent;

8. communicate to other board members and the superintendent expressions of public reaction to board policies and school program;
9. learn about current educational issues by individual study and through participation in programs providing needed information;
10. support the employment of those persons best qualified to serve as school staff and avoid allowing personal relationships and biases to influence decision making, and insist on a regular and impartial evaluation of all staff;
11. refrain from investigating or attempting to resolve complaints received personally, but instead direct the complainant to follow the board's complaint (policy 1742/5060) or grievance (policy 1740) process to resolve concerns;
12. avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or partisan gain;
13. take no private action that will compromise the board or administration.
14. as stated in board policy 2121, Board Member Conflict of Interest, refrain from participating in, deliberating on, voting on, or attempting to influence any person with respect to any matter pertaining to the employment with the board of the board member's immediate family, including but not limited to hiring, transfer, promotion, demotion, suspension, discipline, performance evaluation, or review or investigation of a complaint of any kind;
15. comply with [North Carolina General Statute 115C -50](#) by earning the required 12 hours of training every two years;
16. comply with [G.S 160A -87](#) by earning two hours of ethics education within 12 months of election or appointment to the Board;

Legal References: [G.S. 115C -36](#), [-47\(1\)](#), [-47\(57\)](#), [-50](#) (a); [160A -86](#), [-87](#); [S.L. 2015-241](#) Sec 8.44 and Sec 8A.2; *Leandro v State* 346 NC 336 (1997)

Cross References: Board Member Conflict of Interest (Policy 2121), Board Member Opportunities for Development (Policy 2123)

Adopted: 4/23/98

Revised: 2/4/10, 3/3/16, 1/26/21, 4/22/21, 7/27/2023

Chapel Hill-Carrboro Schools