

Policy Code: 3615 Closing the Achievement Gap

At all levels, schools and the district will promote initiatives that will help students and staff have high expectations for students of color. The district will work with staff to increase their understanding of how students of color navigate between cultures and the impact this can have on their academic performance.

All students will have equal access to the comprehensive district curriculum and courses, extra-curricular, and co-curricular activities. The district will monitor programs, policies, and practices to ensure that unnecessary requirements do not prevent such participation and to eliminate racial predictability of achievement and disciplinary consequences within the classroom and at the school and district levels.

The district has a commitment to and will provide appropriate early childhood intervention programs, such as Head Start and Early Intervention, that support students coming to school ready to learn. Schools will provide academic, personal, and career counseling services to all students. Additional services will be provided to all students who are in need of support in order to close the achievement gap.

All middle and high schools will develop and implement an effective advisory program that will include academic advising by the 2003-2004 school year. In order to increase the college admission rate for students of color, schools and the district will publicize widely the academic requirements for the four high school diploma courses of study and admission requirements to all UNC system institutions. In addition, admission requirements to historically black colleges and universities and other four-year institutions, community and technical colleges, and NCAA eligibility requirements will be publicized widely. The schools should also provide targeted educational sessions for parents and students of color on admission requirements, and offer specific support to those parents and students who need assistance in preparing college applications, financial forms, and scholarship searches.

Legal References:

Cross References: District MSA Action Plan Obj. S.II.G, S.III.B, S.III.C, S.III.D, S.IV.A, S.VI.A, S.VI.C

Adopted:

Rvised: 9/5/02

Chapel Hill-Carrboro Schools
