



# Spatial Analyst Tutorial



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# About the ArcGIS Spatial Analyst Tutorial

Using the Spatial Analyst tools available with ESRI ArcGIS, you can perform spatial analysis on your data. You can provide answers to simple spatial questions such as How steep is it at this location? and What direction is this location facing? You can also find answers to more complex spatial questions such as Where is the best location for a new facility? and What is the least costly path from A to B? The comprehensive set of Spatial Analyst tools within ArcGIS allows you to explore and analyze your spatial data and enables you to find solutions to your spatial problems. You can run tools from the Spatial Analyst toolbox or the Python Window, accessible via any ArcGIS Desktop application. You can also create your own custom tools (models or scripts) to run a sequence of tools at one time.

[A quick tour of Spatial Analyst](#)

## Tutorial Scenario

The town of Stowe, Vermont, USA, has experienced a substantial increase in population. Demographic data suggests this increase has occurred because of families with children moving to the region, taking advantage of the many recreational facilities located nearby. It has been decided that a new school must be built to take the strain off the existing schools, and as a town planner, you have been assigned the task of finding the potential site.

This tutorial will show you how to use many of the available tools and will give you a solid basis from which you can start to think about how to solve your own specific spatial problems.

It is assumed that you have installed ArcGIS Desktop (ArcView, ArcEditor, or ArcInfo) and the ArcGIS Spatial Analyst extension before you begin this tutorial. If you need more information about extensions, see [Using Extensions in ArcGIS](#).

The data required is included on the ArcGIS Desktop CD. After running the ArcGIS setup, on the **Additional Installation Components** dialog box, check to install the ArcGIS Tutorial Data. On the **ArcGIS Tutorial Data Setup** wizard, check to install the Spatial Analyst data (the default installation path is C:\arcgis\ArcTutor\SpatialAnalyst). The datasets were provided courtesy of the state of Vermont for use in this tutorial. The tutorial scenario is fictitious, and the original data has been adapted for the tutorial.

| Dataset     | Description  |
|-------------|--|
| Elevation   | Raster dataset representing the elevation of the area  |
| Landuse     | Raster dataset representing the land-use types over the area                                     |
| Roads       | Feature class representing the linear road network for the town of Stowe                         |
| Rec_sites   | Feature class representing point locations of recreation sites                                   |
| Schools     | Feature class representing point locations of existing schools                                   |
| Destination | Feature class representing the destination point used when finding the best route for a new road |

This tutorial is divided into exercises and is designed to allow you to explore the Spatial Analyst functionality in ArcGIS at your own pace.

- In Exercise 1, you'll prepare for analysis. You'll copy the tutorial data locally and create a geodatabase to hold your results.
- In Exercise 2, you'll learn the location of the Spatial Analyst tools, create a hillshade output, and explore your data.

- In Exercise 3, you'll create a suitability map to help you find the best location for a new school. You'll derive datasets of distance and slope, reclassify datasets to a common scale, then weight those that are more important to consider and combine them to find the most suitable locations. You'll then locate the optimal site using the selection tools within ArcMap.
- In Exercise 4, you'll find the least costly route for an alternate access road to the new school site.

You will need approximately 90 minutes of focused time to complete the tutorial. Alternatively, you can perform the exercises in sequence one at a time, saving your results along the way when recommended.

# Exercise 1: Preparing for analysis

In this exercise, you will prepare for analysis by first copying the tutorial data locally, then creating a geodatabase for your results.

**Complexity:**  
Beginner

**Data Requirement:**  
ArcGIS Tutorial Data Setup

## Organizing your data

Before working with Spatial Analyst tools, you will organize your tutorial data.

## Locating tutorial data

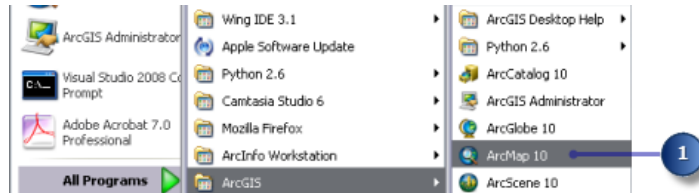
### Steps:

1. Navigate to the location in your file browser where you installed the tutorial data, for example, if you installed ArcGIS on your C:\ drive, go to C:\arcgis\ArcTutor.
2. Right-click the Spatial Analyst folder and select **Copy**.
3. Browse to your working directory, for example, your C:\ drive.
4. Right-click C:\ (or an alternative drive) and select **Paste**.

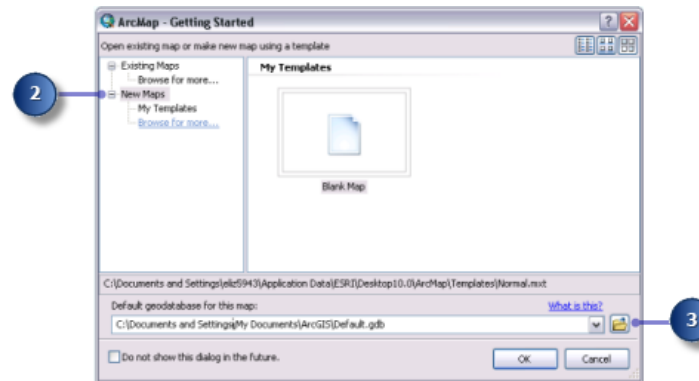
## Starting ArcMap

Steps:

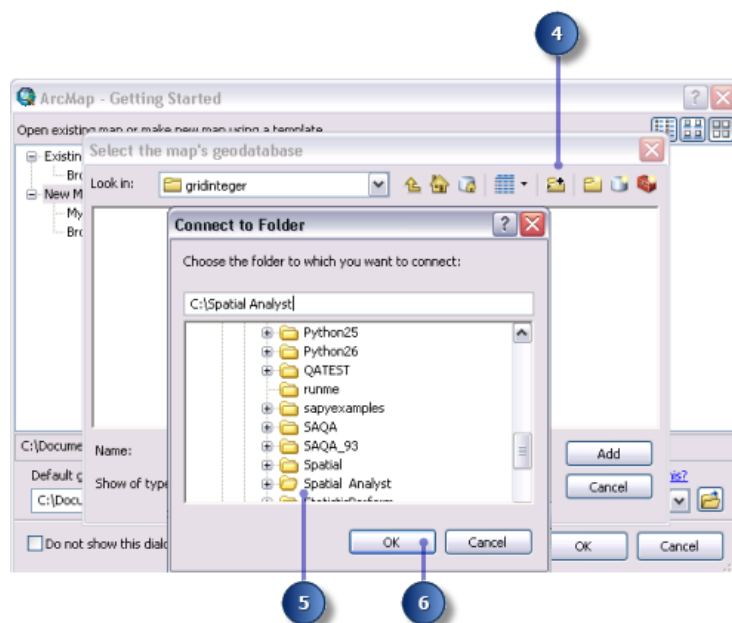
1. Start ArcMap by either double-clicking a shortcut installed on your desktop or clicking **Start > All Programs > ArcGIS > ArcMap**.



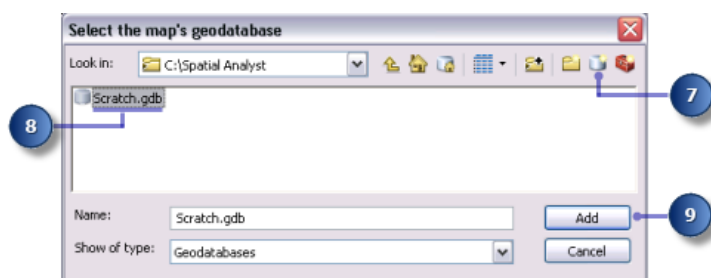
2. Click **New Maps** in the **ArcMap - Getting Started** window if it is not already highlighted.
3. Click the **Open** button .



4. Click the **Connect to folder** button in the **Select the map's geodatabase** window.
5. Browse to and click the working copy of the Spatial Analyst folder just created.
6. Click **OK**.



7. Click the **New File Geodatabase** button .
8. Name the new file geodatabase `Scratch`.
9. Click **Add**.



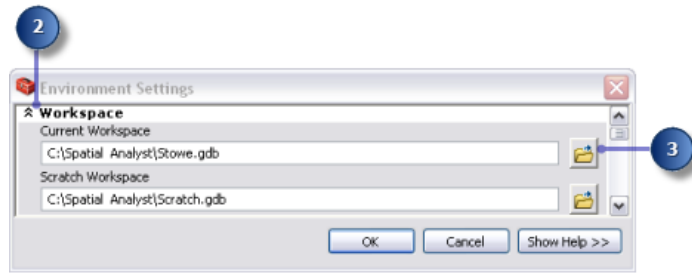
10. Click **OK**.

## Setting your workspace

Both your current and scratch workspaces are set to your `Scratch.gdb` geodatabase. For this workflow, access data from the `Stowe.gdb`, which is in the `Spatial Analyst` folder and contains your data; write your data, by default, to your `Scratch.gdb`.

Steps:

1. Click the menu **Geoprocessing > Environments** .
2. Click **Workspace** to expand the environment settings related to workspaces.
3. For **Current Workspace**, navigate to your `Stowe.gdb` in your `Spatial Analyst` folder.



4. Click **Add**.

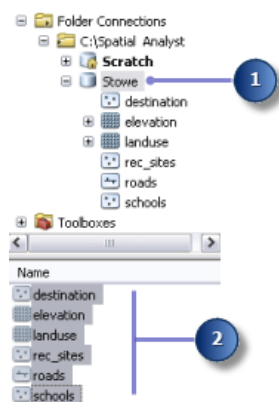
5. Click **OK**.

Your scratch workspace is already set to your Scratch.gdb geodatabase.

## Adding data to your ArcMap session

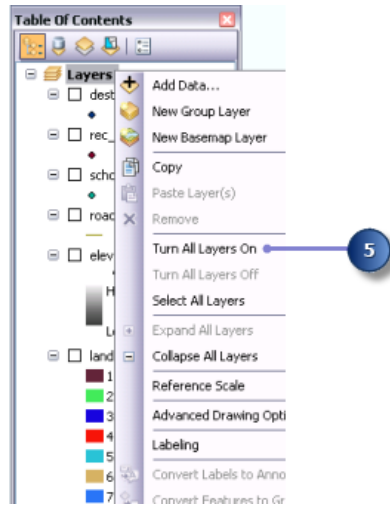
Steps:

1. Click Stowe.gdb in the ArcCatalog tree window.
2. Select all the datasets while holding the SHIFT key, then release the SHIFT key and drag and drop the data into the ArcMap table of contents.



3. Right-click **Layers** and select **Turn All Layers On**.




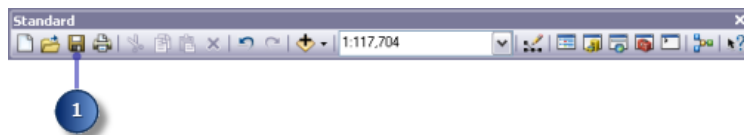


You should see the four feature classes and two rasters in the table of contents.

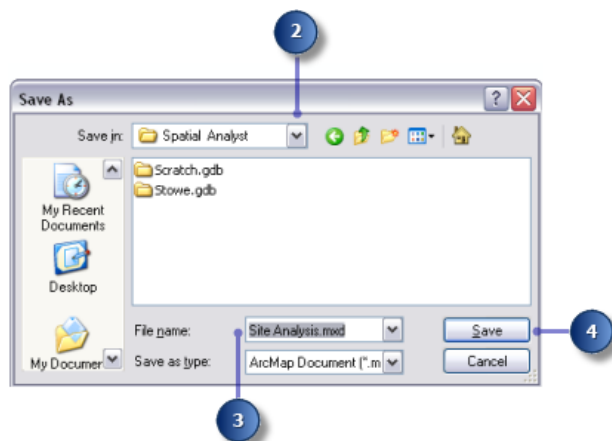
## Saving your map document

Steps:

1. On the Standard toolbar, click the **Save** button .



2. Browse to the working copy of the Spatial Analyst folder.
3. For **File name**, enter Site Analysis.mxd.
4. Click **Save**.



## Summary

You have prepared a workspace in which the datasets created by following the tutorial workflow will be created. You can now proceed to [Exercise 2](#).

## Exercise 2: Accessing Spatial Analyst and Data Exploration

You will learn how to turn on the Spatial Analyst extension, access the Spatial Analyst toolbar, and search for geoprocessing tools. You will create a hillshade output to display transparently with your other layers, make a histogram of your land-use layer, and select elements on your map. This exercise will take approximately 15 minutes to complete.

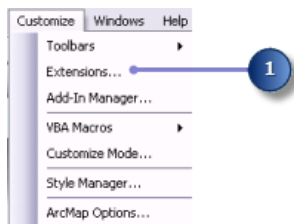
**Complexity:**  
Beginner

**Data Requirement:**  
ArcGIS Tutorial Data Setup

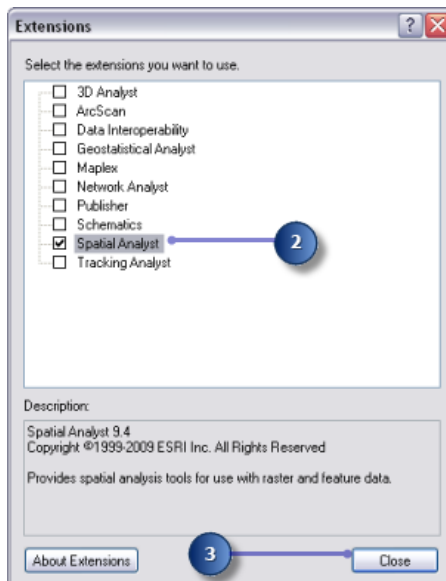
### Checking out a Spatial Analyst license

Steps:

1. Click the **Customize > Extensions** menu.



2. Check the **Spatial Analyst** check box.
3. Click **Close**.



### Add the Spatial Analyst Toolbar

The **Spatial Analyst** toolbar contains a **Create Contour** tool  and a **Histogram** button .

Steps:

1. Click **Customize > Toolbars > Spatial Analyst** on the main menu.





The **Spatial Analyst** toolbar is added to your ArcMap session.

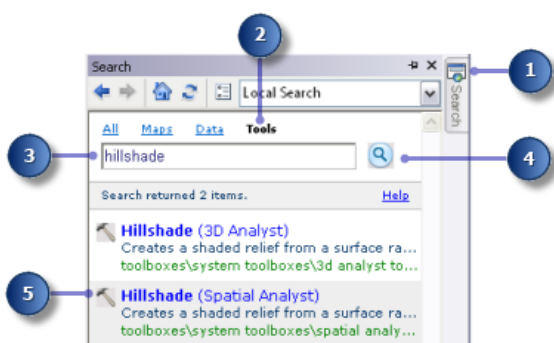
## Creating a hillshade

A hillshade is a shaded relief raster created by using an elevation raster and setting an illumination source (typically the sun) at a user-specified azimuth (the angular direction of the illumination source, in positive degrees from 0 to 360) and altitude (the angle of the illumination source above the horizon). The visual effect of a hillshade can be dramatic when it is displayed under other layers with transparency set in your ArcMap display. You'll run the Hillshade tool so you can view and explore the output from this tool with the rest of your input data later in this exercise.

Steps:

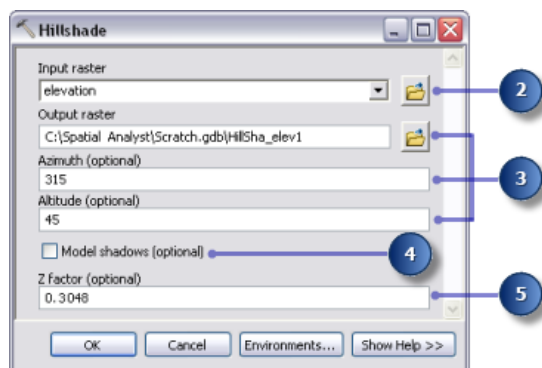
1. Open the Hillshade tool.


-  **Note:** These substeps show how to use the **Search** window to locate the Hillshade tool.
- a. Click **Search** .
  - b. Click **Tools**.
  - c. Type **Hillshade**.
  - d. Click the **Search** button, or click enter.
  - e. Click the Hillshade (Spatial Analyst) tool from the Spatial Analyst toolbox not the 3D Analyst toolbox.



2. Select elevation from the drop-down list for the **Input raster**.
3. Leave the default for the **Output raster**, **Azimuth**, and **Altitude** parameters.
4. Accept the default and leave **Model shadows** unchecked, so the local illumination of the surface will be calculated whether or not a cell falls in the shadow of another cell.
5. Type a value of 0.3048 for the **Z factor**.

The x,y units in this elevation data are in meters, and the z-values (the elevation values) are in feet. Since there are 0.3048 meters in one foot, multiplying the z-values by a factor of 0.3048 will convert them to meters.



 **Dive-in:** If your x-, y-, and z-values are all in the same unit of measure (for example, if they are all in meters), you can accept the default **Z factor** of 1, so the z-units are not converted. Setting an appropriate z-factor is critical for good results if your input surface is stored in a geographic coordinate system (for example, the x,y units are a spherical measurement, such as decimal degrees or decimal seconds). The z-factor can also be used for exaggeration of the terrain.

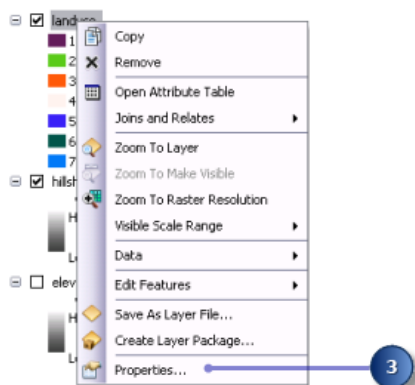
6. Click **OK** to run the tool.

## Displaying and exploring data

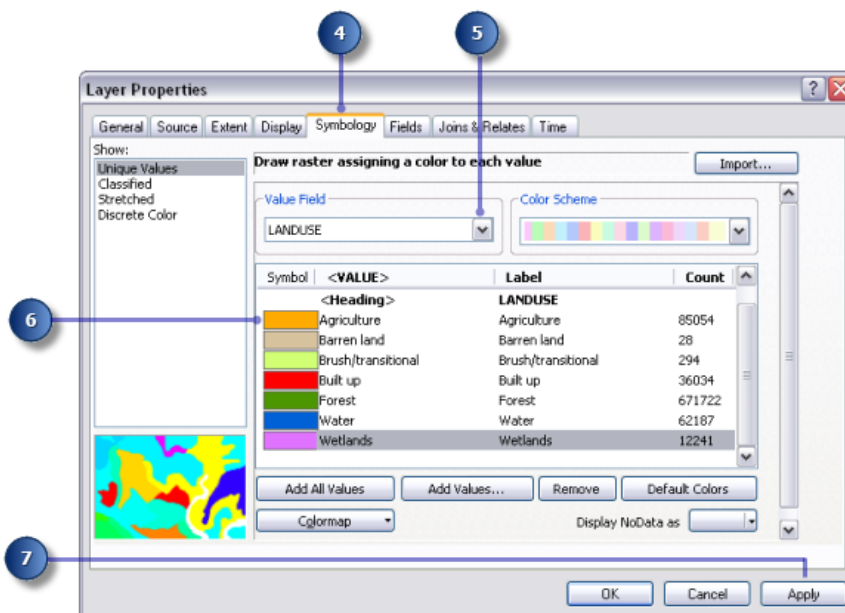
You will now explore the display capabilities of ArcMap by changing the symbology of one of the layers and applying transparency so you can see the hillshade output you have created underneath your other layers in the display.

Steps:

1. In the table of contents, click and drag the hillshade result below the landuse layer.
2. Uncheck the elevation layer in the table of contents.
3. Right-click landuse in the table of contents and click **Properties**.

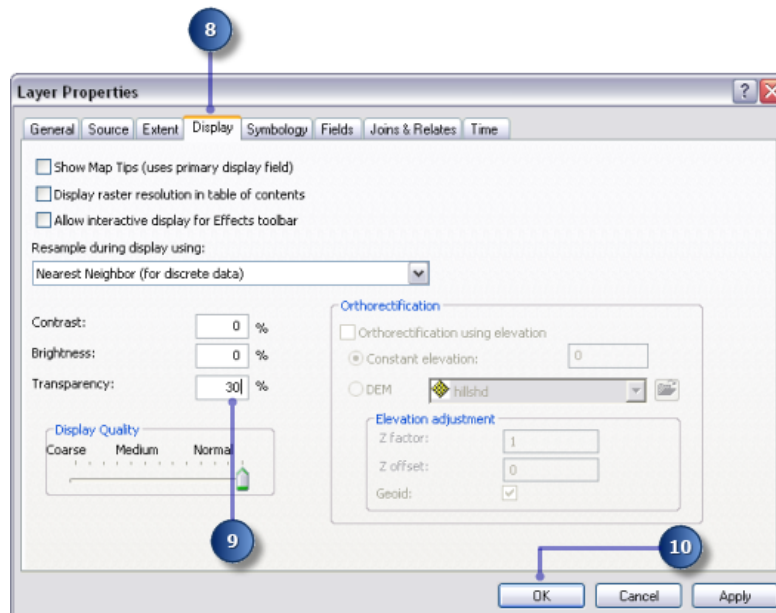


4. Click the **Symbology** tab.  
All land-use categories are currently drawn in random colors with the **Unique Values** renderer, based on the **Value Field**. You will change the **Value Field** setting to be more meaningful and change the symbology to show a more appropriate color for each land-use type on the map.
5. Click the **Value Field** drop-down arrow and click **LANDUSE**. This is a string field in the landuse attribute table that describes each land-use type.
6. Double-click each **symbol** and choose a suitable color to represent each land-use type (for example, agriculture is orange; built up areas, red; forest, green; water, blue; and wetlands, purple).
7. Click **Apply**.

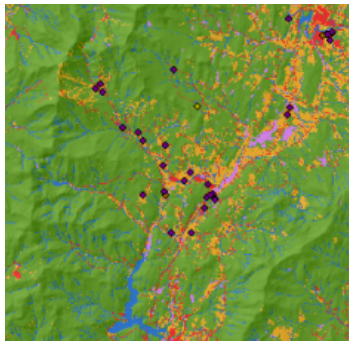


The changes you make are reflected in the table of contents and in the map display.

8. Click the **Display** tab.
9. Change the **Transparency** from 0% to 30%.
10. Click **OK**.



The hillshade layer can now be seen underneath the landuse layer, giving a vivid impression of the terrain.



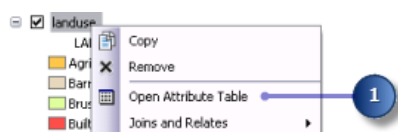
Land use and hillshade map

## Select features on the map

Examining the attribute table gives you an idea of the number of cells of each attribute in the dataset.

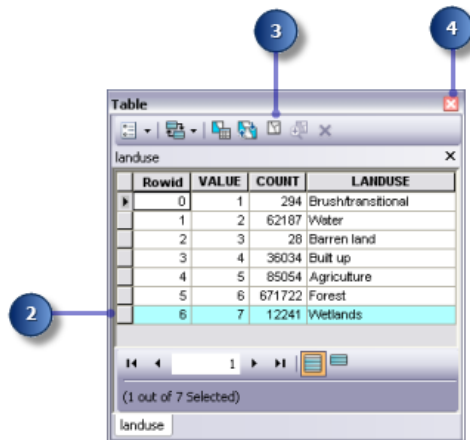
Steps:

1. Right-click the landuse layer in the table of contents and click **Open Attribute Table**.



The **COUNT** field identifies the number of cells in the dataset of each value. Notice that Forest (value of 6) has the largest count, followed by Agriculture (value of 5), then Water (value of 2).

- Click the row representing Wetlands (value of 7).  
This selected set, all areas where the land-use type is Wetlands, is highlighted on the map.
- Click the **Unselect all the currently selected records** button in the menu of the **Table** window.
- Click the attribute table for landuse layer and the **Table** window.




## Identifying features on the map

Steps:

- Click the **Identify** tool on the **Tools** toolbar and click any location on your map.

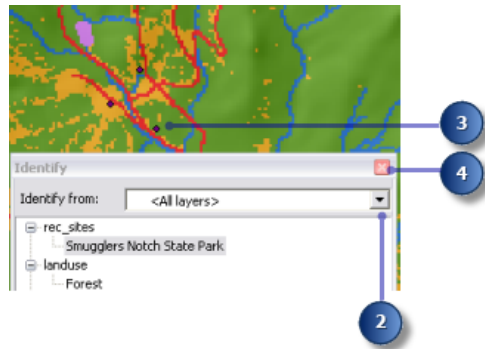


- Click the **Identify from** drop-down arrow on the **Identify** dialog box and click **<All layers>**.
- Click a rec\_site point to identify the features in this particular location.

 **Note:** Your display will not be zoomed in this much; this is only to show the location of the recreation site to click.


- Close the **Identify** window.

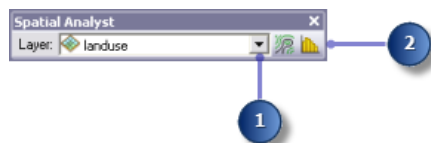




## Examining a histogram

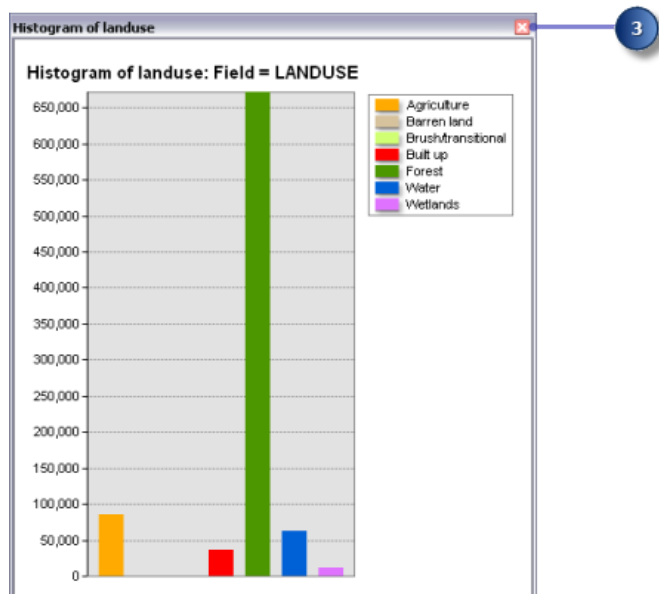
Steps:

1. On the **Spatial Analyst** toolbar, click the **Layer** drop-down arrow and click **landuse**.
2. Click the **Histogram** button .



The histogram displays the number of cells of each type of land use.


3. Close the **Histogram of landuse** window.

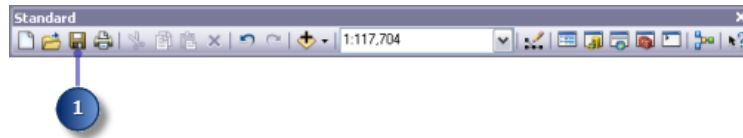


## Saving the map document

As the last step in this exercise, you'll save the changes to your map document. You'll use this map document in the next exercise.

Steps:

1. On the Standard toolbar, click the **Save** button .



## Summary

In this exercise, you explored the tutorial data and learned how to access and run Spatial Analyst tools. In the next exercise, you will build a model by adding tools from the Spatial Analyst Tools toolbox to ModelBuilder to run a sequence of tools that will locate the areas that are suitable for building a new school.

You can proceed to [exercise 3](#) or stop and complete the tutorial at a later time. If you do not proceed to exercise 3 now, do not delete your working copy of the tutorial data.

## Exercise 3: Finding a site for a new school

In this exercise, you will build a suitability model that finds suitable locations for a new school. The steps to produce such a suitability model are outlined below.

**Complexity:**  
Beginner

**Data Requirement:**  
ArcGIS Tutorial Data Setup

Your input datasets in this exercise are landuse, elevation, rec\_sites, and schools. You will derive slope, distance to recreation sites, and distance to existing schools, then reclassify these derived datasets to a common scale from 1 to 10. You'll weight them and the landuse dataset according to a percentage of influence and combine them to produce a map displaying suitable locations for the new school. You'll then select the optimal site for the new school from the alternatives.


This exercise will take approximately 45 minutes to complete. Start this exercise with your Site Analysis map document, created in exercise 1, open.

### Creating a new toolbox

You'll first create a new toolbox to hold the models you will create in this exercise and the next exercise.

Steps:

1. Create a new toolbox in your Spatial Analyst folder. Name the toolbox `Site Analysis Tools`.

 **Tip:** For more information on creating a toolbox, go to [Creating a custom toolbox](#).

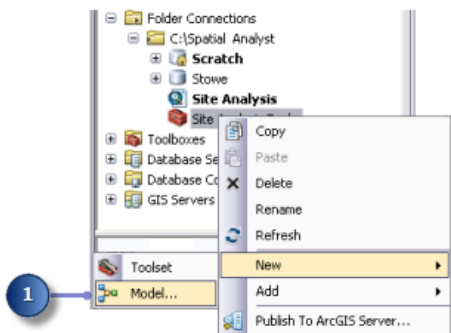
### Creating a new model

You will create a model to perform Spatial Analyst tasks. A model is built by stringing tools together in ModelBuilder. Once your model is created, you can easily experiment with parameter values, use different input data, run the model over and over again, and share it with others. To find out more about ModelBuilder, go to [What is ModelBuilder](#).

In this exercise, you will create a model to find a suitable location for a new school.

Steps:

1. Right-click the Site Analysis Tools toolbox and click **New > Model**.

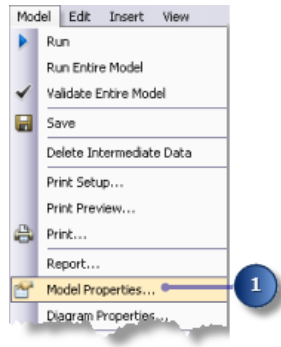


An empty ModelBuilder session will open.

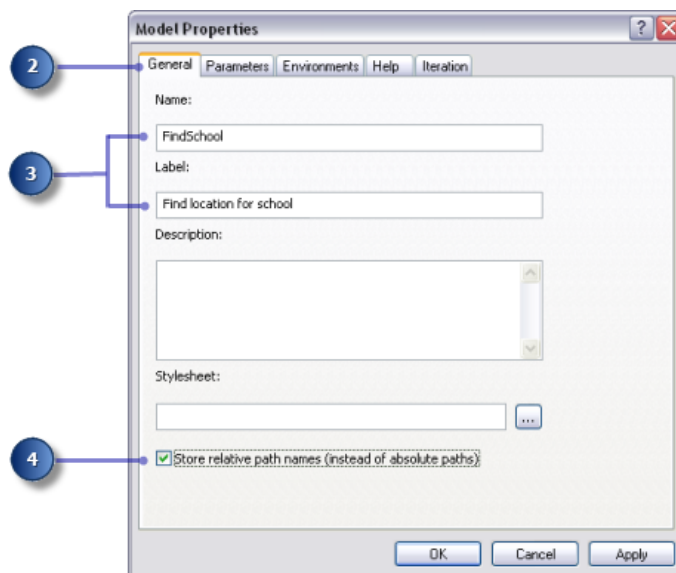
## Renaming the model

Steps:

1. On the model's main menu, click **Model > Model Properties**.



2. Click the **General** tab.
3. Type `FindSchool` in the **Name** text box and `Find location for school` in the **Label** text box.  
The name is used in scripting and at the Python Window. The label is the display name for the model.
4. Check the **Store relative path names (instead of absolute paths)** check box.



Checking this box sets all source paths referenced by the tool as relative to the location of the toolbox.


## Specifying environment settings

Before you start to perform analysis on your data, you should set any relevant environment settings. For more information on how to set environments and the hierarchy between analysis environments, go to [The analysis environment of Spatial Analyst](#).

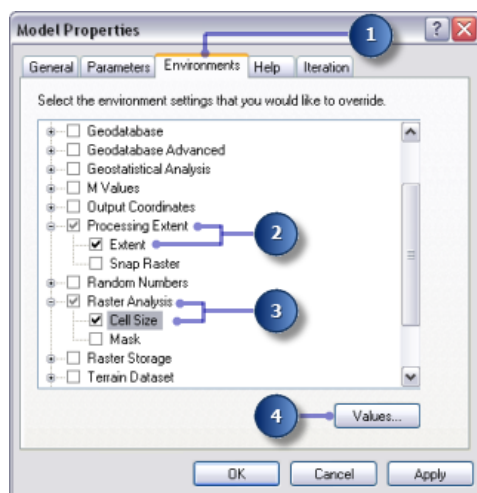
Because your environment settings apply to each process of this model only, you'll set environment settings for the model.

Steps:

1. Click the **Environments** tab.
2. Expand **Processing Extent** and check **Extent**.
3. Expand **Raster Analysis** and check **Cell Size**.


 **Tip:** The **Current Workspace** and the **Scratch Workspace** are already set, as these environment settings are inherited from the map document.

4. Click **Values**.

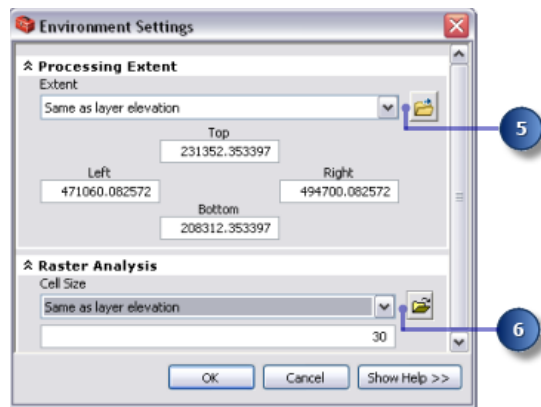



5. Expand **Processing Extent**. Set the **Extent** by clicking the drop-down arrow and selecting **Same as Layer elevation**.
6. Expand **Raster Analysis**. Set the **Cell Size** by clicking the drop-down arrow and selecting **Same as Layer elevation**.


The cell size of your elevation layer will be applied to all subsequent raster outputs. Your elevation dataset has the largest cell size (30 meters).

 **Caution:** Setting a smaller cell size than your largest input will not mean you have more detailed information in subsequent raster results; you will just have more cells of the same value, which may affect your display and calculation speeds. Although the software does not

7. Click **OK** on the **Environment Settings** window.



8. Click **OK** on the **Model Properties** window.
9. On the toolbar, click the **Save** button .

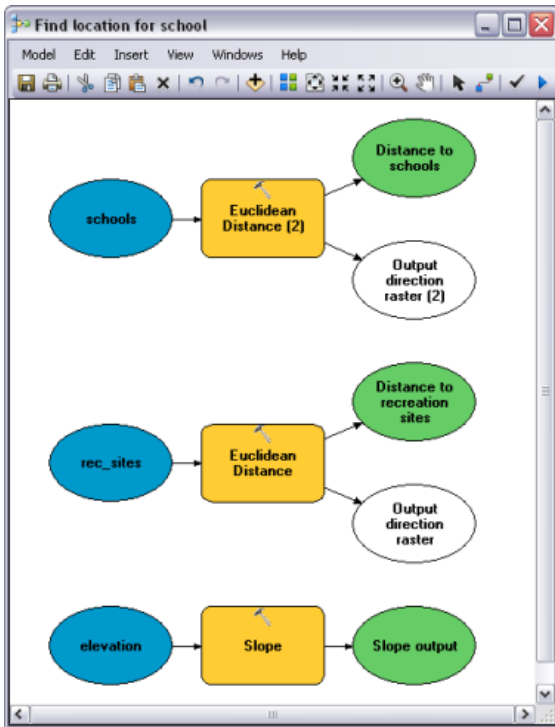
 **Tip:** The model's properties are updated. If at any point you want to close the model and carry on later, right-click the model in the **ArcToolbox** window and click **Edit** to continue with the tutorial.

## Deriving datasets

You are ready to start to process your project data to locate suitable areas for the new school. You'll derive the following from your project data:

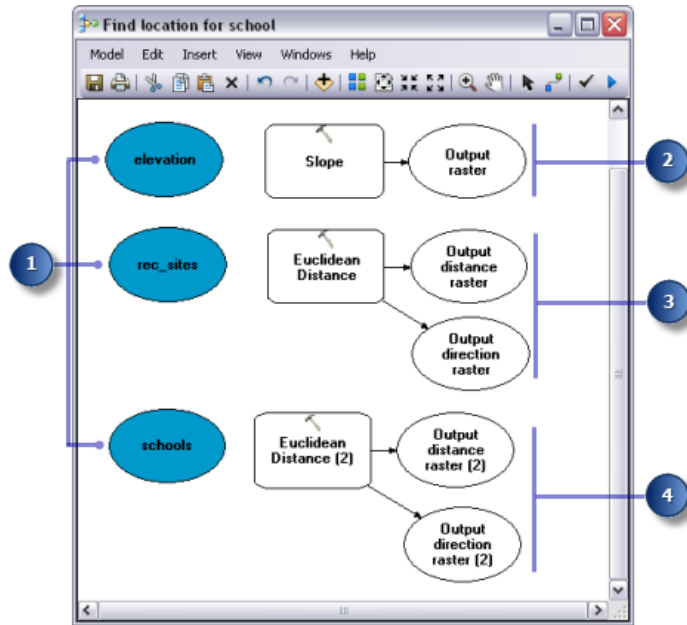
- Derive Slope from the elevation dataset.
- Derive Distance from recreation sites from the rec\_sites dataset.
- Derive Distance from existing schools from the schools dataset.

This first section of your model will look like the following:





#### Steps:

1. From your **table of contents**, drag the layers elevation, rec\_sites, and schools onto your model.
2. Click and drag the Slope tool from the Spatial Analyst Surface toolset onto your model and place it in line with your elevation data.  
An element that references the Slope tool is created on the display window.
3. Locate the Euclidean Distance tool in the Spatial Analyst Tools toolbox Distance toolset. Click and drag the Euclidean Distance tool onto your model and place it in line with rec\_sites.
4. Repeat the previous step, but this time place the Euclidean Distance tool in line with schools.  
Notice that each time the same tool is added to a model, the name of the tool element is appended with a number. The second time Euclidean Distance was added to your model, the label consisted of the tool name followed by (2). You can change these labels if you desire, but this is unnecessary for this example.



5. Click the **Add Connection** tool .
6. Use the **Add Connection** tool to connect to the elevation dataset to the Slope tool. To do this, click elevation, then click the Slope tool.
7. Repeat the previous step, this time connecting rec\_sites to the Euclidean Distance tool and schools to the Euclidean Distance (2) tool.

 **Note:** The process (consisting of the input data, tool, and output data elements ) is now filled with a solid color, meaning it is ready to run. If you were to run the model now, it would run using the default parameters for each tool.

8. On the model toolbar, click the **Select** tool , because you no longer need the **Add Connection** tool.
9. Click the **Auto Layout** button , then click the **Full View** button to apply the current diagram properties to the elements and place them within the display window.
10. On the toolbar, click the **Save** button .



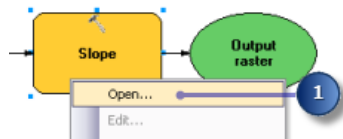


## Deriving Slope from elevation

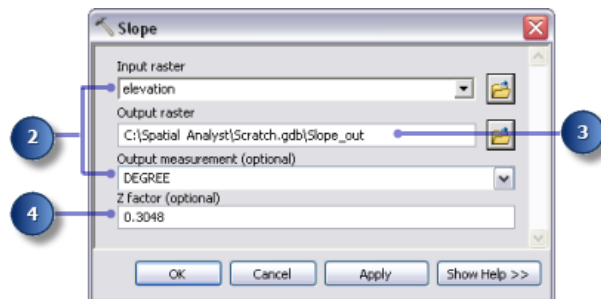
Since the area is mountainous, you need to find areas of relatively flat land on which to build, so you will take into consideration the slope of the land.

Steps:

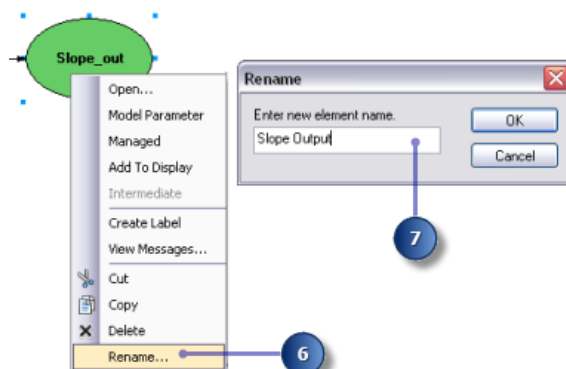
1. Right-click the Slope tool and click **Open**, or double-click the Slope tool.



2. Leave the **Input raster** and the **Output measurement** as the default values.
3. Accept the default location for the value of the **Output raster** parameter, but type `slope_out` for the name.  
A meaningful output name, `slope_out`, has been provided to help locate this data later in exercise 3.
4. For the **Z factor**, type `0.3048` to convert the z-values to the same unit of measure as the x,y units (from feet to meters).
5. Click **OK**.



6. Right-click the output variable from the Slope tool and click **Rename**.
7. Type `Slope output` and click **OK**.



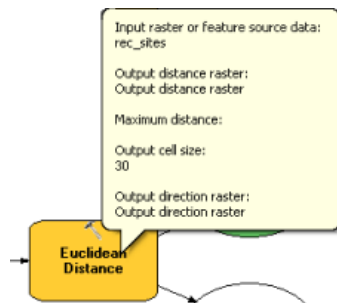
**⚠ Caution:** Renaming an element label does not alter the name of the output on disk. A layer will be added to the Table of Contents called Slope Output which references data on disk called Slope\_out.

## Deriving distance from recreation sites

To find locations close to recreation sites, you must first calculate the Euclidean (straight-line) distance from recreation sites.

Steps:

1. Hover over the Euclidean Distance tool connected to rec\_sites. You can easily see all the default parameters set for this tool. There is no need to adjust any of these parameters.



You accepted the default for the **Maximum distance**, thus leaving this parameter empty. Therefore, the edge of the output raster is used as the maximum distance. The **Output cell size** is taken from the environment setting previously set to that of your elevation data. In this exercise, the **Output direction raster** is not required.

2. Rename the output variable from the Euclidean Distance tool to `Distance to recreation sites`.

## Deriving distance from schools

To find locations away from existing schools, you must first calculate the Euclidean (straight-line) distance from schools.

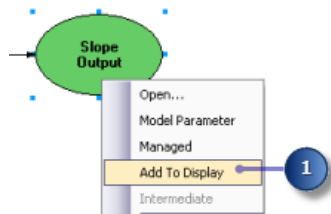
Steps:

1. Hover over the Euclidean Distance (2) tool connected to schools. You can easily see all the default parameters set for this tool. There is no need to adjust any of these parameters.
2. Rename the output variable from the Euclidean Distance (2) tool to `Distance to schools`.

## Run Model to Derive Datasets

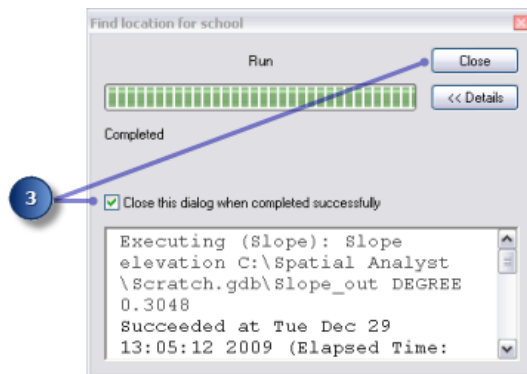
### Steps:

1. Right-click each of the output variables (Slope output, Distance to recreation sites, and Distance to schools) and click **Add To Display**.



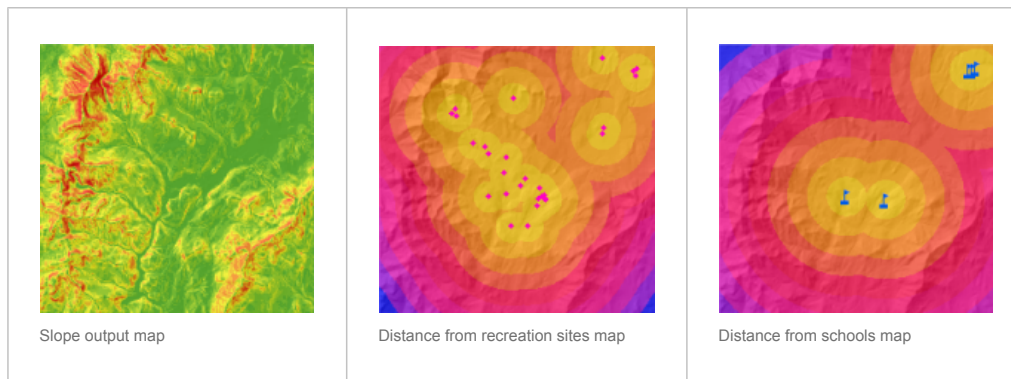
With the **Add To Display** property on, the data referenced by the variable will be added to the display each time the model is run.

2. Click the **Run** button on the model toolbar to execute the three tools— Slope, Euclidean Distance, and Euclidean Distance (2) —in your model.  
Notice that as the tool runs, its progress is documented on the progress dialog box, and the tool that references the tool is highlighted in red. When the tools have finished running, the tool and its output become shaded, indicating that the output has been created on disk.
3. If the progress dialog box is present, check the **Close this dialog when completed successfully** check box , then click **Close**.



4. Examine the layers added to your ArcMap display.

On the Slope Output layer, steep slopes are displayed in red and less steep slopes in green in the output layer. On the Distance to recreation sites layer, distances increase the farther you are from a recreation site. On the Distance to schools layer, distances increase the farther you are from a school.



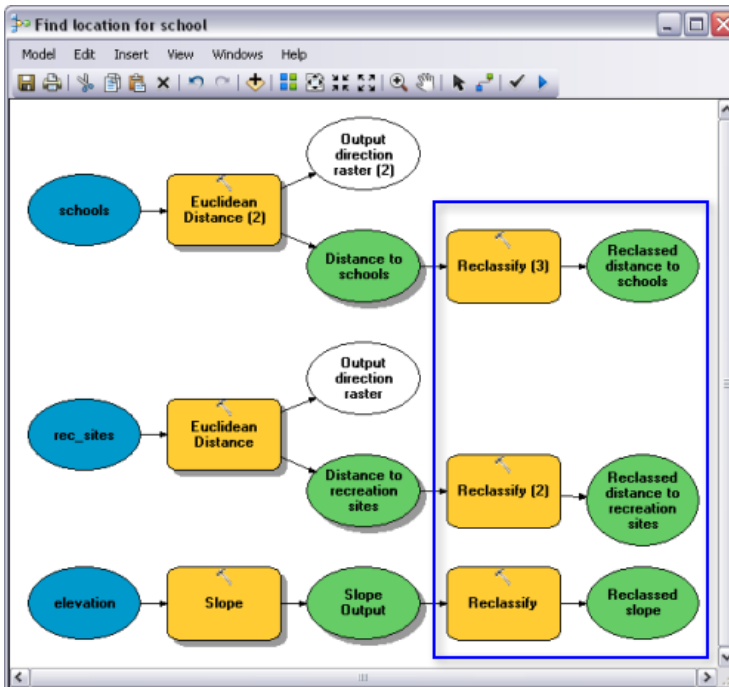
## Reclassifying datasets

Deriving datasets, such as slope, is the first step when building a suitability model. Each cell in your study area now has a value for each input criteria (slope, land use, distance to recreation sites, and distance to schools). You need to combine the derived datasets so you can create your suitability map that will identify the potential locations for the new school. However, it is not possible to combine them in their present form—for example, combining a cell value in which slope equals 15 degrees with a cell value for land use that equals 7 (forest)—and get a meaningful answer that you can compare to other locations. To combine the datasets, they first need to be set to a common measurement scale, such as 1 to 10. That common measurement scale is what determines how suitable a particular location—each cell—is for building a new school. Higher values indicate more suitable locations for the school.

Using the Weighted Overlay tool, you can weight the values of each dataset, then combine them. However, the inputs for the Weighted Overlay tool must contain discrete, integer values. Landuse data is already categorized into discrete values; for example, forest equals a value of 7, so you can simply add this dataset directly into the Weighted Overlay tool and assign each cell a new value on the common measurement scale of 1 to 10 (you'll do this later in the tutorial). The values in the datasets you derived in previous steps are all floating-point, continuous datasets, categorized into ranges, and they must first be reclassified so that each range of values is assigned one discrete integer value. Potentially, the value given to each range can be any number, provided you note the range that the value corresponds to. This is because you can weight these values within the Weighted Overlay tool—the next step after reclassifying the derived datasets. However, it is easier to weight the cell values for derived datasets while reclassifying. In the Weighted Overlay tool, you can accept the default and leave the scale values the same as the input values.

You will reclassify each derived dataset to a common measurement scale, giving each range a discrete integer value between 1 and 10. Higher values will be given to attributes within each dataset that are more suitable for locating the school.

This section of your model will look like the following:



Steps:

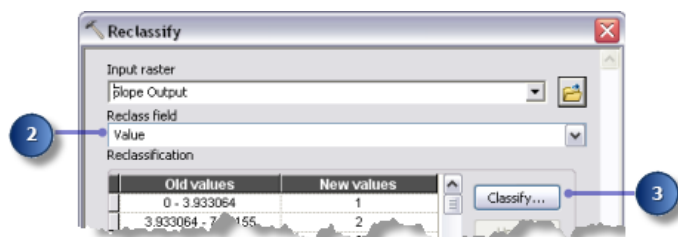
1. Locate the Reclassify tool in the Spatial Analyst Tools toolbox Reclass toolset. Click and drag the Reclassify tool onto ModelBuilder in line with Slope Output. Add another Reclassify tool in line with Distance to recreation sites and another in line with Distance to schools.
2. Click the **Add Connection** tool . Use the connect tool to connect:
  - a. Slope Output to the Reclassify tool
  - b. Distance to recreation sites to the Reclassify (2) tool
  - c. Distance to schools to the Reclassify(3) tool
3. On the model toolbar, click the **Select** tool .
4. Click the **Auto Layout** button , then click the **Full View** button .

## Reclassifying slope

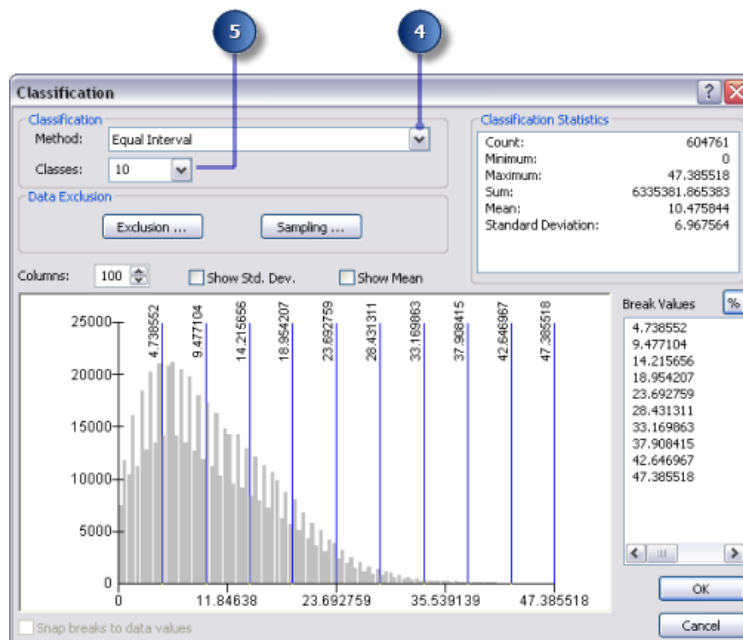
It is preferable that the new school site be located on relatively flat ground. You'll reclassify the slope output, slicing the values into equal intervals. You'll assign a value of 10 to the most suitable range of slopes (those with the lowest angle of slope) and 1 to the least suitable range of slopes (those with the steepest angle of slope) and rank the values in between linearly.

Steps:

1. Open the Reclassify tool connected to the Slope Output variable.
2. Accept the default for the **Reclass field** parameter so the **Value** field will be used.
3. Click **Classify**.

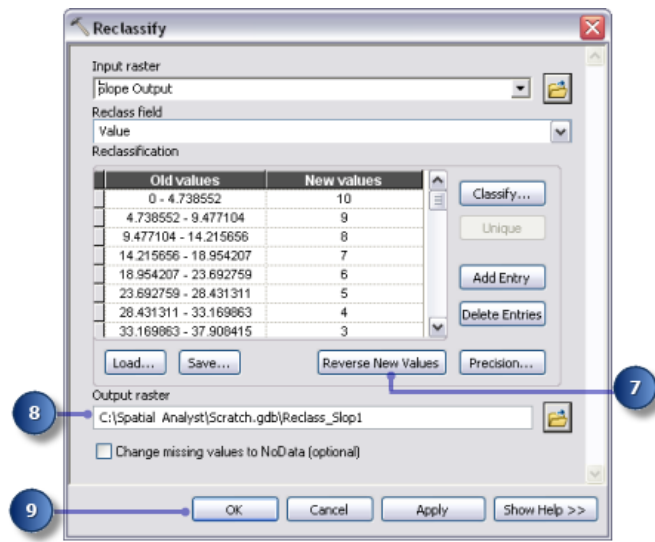


4. Click the **Method** drop-down arrow and click **Equal Interval**.
5. Click the **Classes** drop-down arrow and click **10**.
6. Click **OK**.



7. Click **Reverse New Values**.  
Reversing the values applies higher new values to the values representing less steep slope, since these areas are more suitable for building.
8. Accept the default for the **Output raster** parameter.

9. Click **OK**.



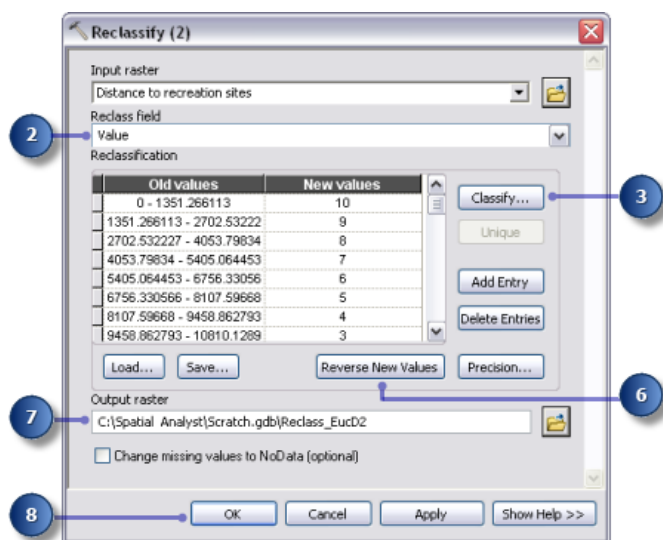
10. Rename the output variable from the Reclassify tool to `Reclassed slope`.

## Reclassifying distance to recreation sites


The school should be located as close as possible to a recreational facility. You will reclassify the distance to recreation sites output, assigning the number 10 to ranges of values that represent areas closest to recreation sites (the most suitable locations), assigning the number 1 to ranges of values that represent areas far from recreation sites (the least suitable locations), and ranking the values linearly in between.

Steps:

1. Open the Reclassify tool connected to the Distance to recreation sites variable.
2. Accept the default for the **Reclass field** parameter so the `Value` field will be used.
3. Click **Classify**.
4. Set the **Method** to **Equal Interval** and the number of **Classes** to **10**.
5. Click **OK**.
6. Click **Reverse New Values**.  
Clicking **Reverse New Values** makes it so that distances close to recreational facilities receive a higher new value, since these areas are more desirable.
7. Accept the default path and name for the **Output raster** parameter.
8. Click **OK**.



9. Rename the output variable from the Reclassify (2) tool to `Reclassed distance to recreation sites`.

 **Tip:** To resize the output variable element, `Reclassed distance to recreation sites`, click the element and move the mouse pointer over one of the blue handles surrounding the element, then click and drag to resize the element so all text can be seen.

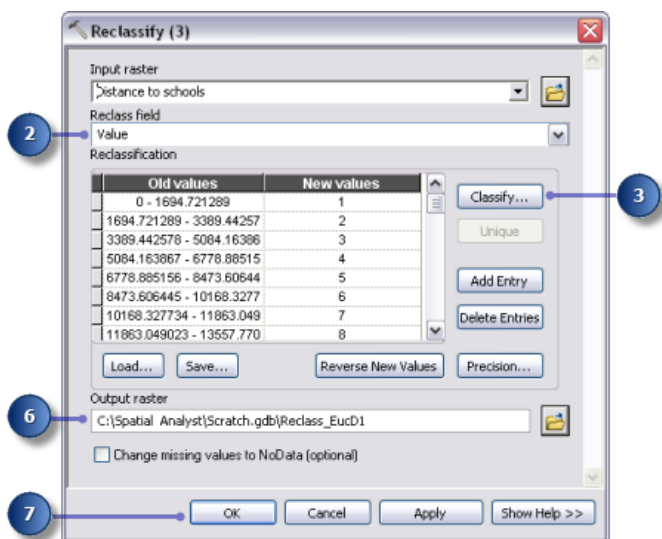


## Reclassifying distance to schools

It is necessary to locate the new school away from existing schools to avoid encroaching on their catchment areas. You will reclassify the Distance to schools layer, assigning a value of 10 to areas farthest from existing schools (the most suitable locations), assigning a value of 1 to areas near existing schools (the least suitable locations), and ranking the values in between linearly. By doing this, you will determine which areas are near and which areas are far from existing schools.

Steps:


1. Open Reclassify (3) tool.
2. Accept the default for the **Reclass field** parameter so the **Value** field will be used.
3. Click **Classify**.
4. Set the **Method** to **Equal Interval** and the number of **Classes** to **10**.
5. Click **OK**.  
You want to position the school away from existing schools, so you will assign larger numbers to ranges of values that represent locations farther away, because these locations are most desirable. Since the default assigns high **New values** (more suitable locations) to higher ranges of **Old values** (locations farther away from existing schools), you do not need to change any values at this time.
6. Accept the default for the **Output raster** parameter.
7. Click **OK**.

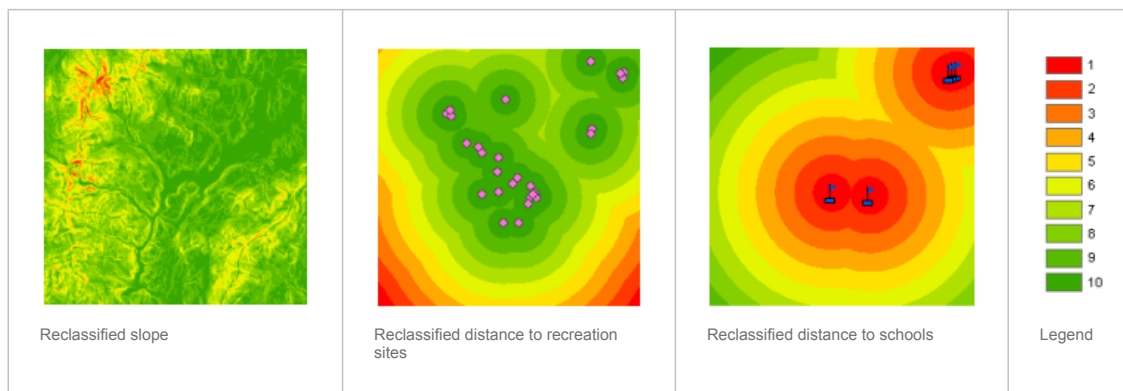


8. Rename the output variable from the Reclassify (3) tool to Reclassed distance to schools.

## Executing Reclassify

### Steps:

1. Right-click each of the variable outputs— Reclassed slope, Reclassed distance to recreation sites and Reclassed distance to schools —and click **Add To Display**.
2. Click the **Run** button to execute the three Reclassify tools in your model.
3. On the toolbar, click the **Save** button .
4. Examine the layers added to your ArcMap display.



Locations with higher values (with low gradient slopes, close to recreation sites, and away from existing schools) are more suitable than locations with lower values (with steeper slopes, far from recreation, and close to existing schools ).

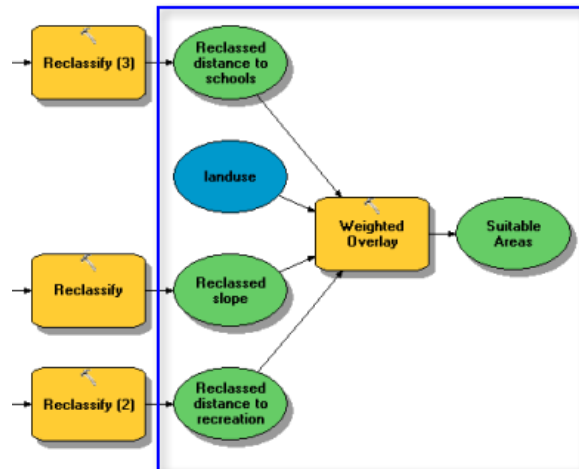
## Weighting and combining datasets

You are now ready to combine the reclassified datasets and land use to find the most suitable locations. The values of the reclassified datasets representing slope, distance to recreation sites, and distance to schools have all been reclassified to a common measurement scale (more suitable cells have higher values). The landuse dataset is still in its original form because you can weight the cell values for this dataset as part of the weighted overlay process. Values representing areas of water and wetlands will be restricted. You'll also mark slope values that are less than 4 (the least suitable because they are too steep) as restricted so these values can be excluded. If all datasets were equally important, you could simply combine them, giving each equal influence; however, you have been informed that it is preferable to locate the new school close to recreational facilities and away from other schools. You will weight all the inputs, assigning each a percentage of influence. The higher the percentage, the more influence a particular input will have in the suitability model.

You will assign the inputs the following percentages of influence:

```
Reclassified distance to rec_sites: 50%
Reclassified distance to schools: 25%
Reclassified slope: 13%
landuse: 12%
```

This section of your model will look like the following:



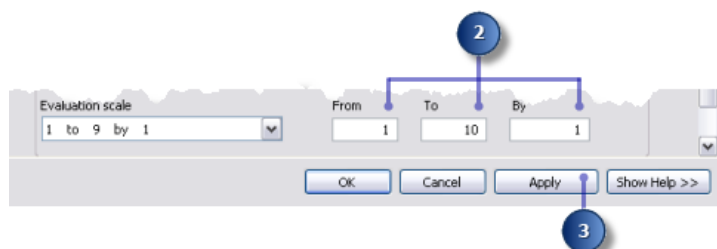
Steps:

1. Click and drag the Weighted Overlay tool, located in the Spatial Analyst toolbox Overlay toolset, into ModelBuilder.

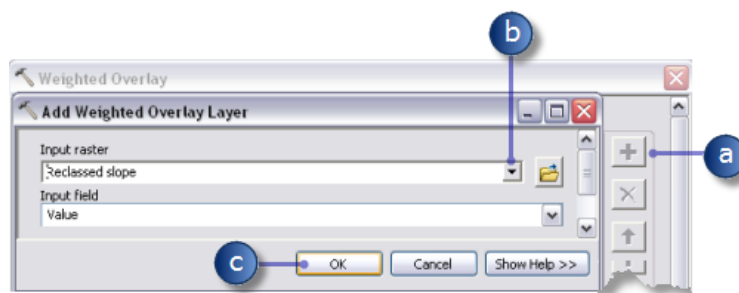
## Weighted Overlay

### Steps:

1. Open the Weighted Overlay tool.
2. Type 1, 10, and 1 in the **From**, **To**, and **By** text boxes.  
The default **evaluation scale** is from 1 to 9 by 1. A scale of 1 to 10 was used when reclassifying datasets, so before adding input rasters to the Weighted Overlay tool, you want to set the evaluation scale from 1 to 10 by 1. This means you will avoid having to update the scale values after adding your input datasets.
3. Click **Apply**.



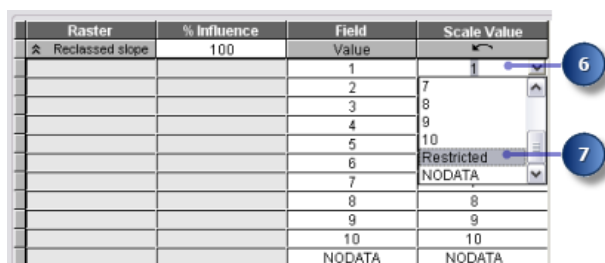
4. Add the Reclassed slope to the Weighted Overlay tool.
  - a. Click the **Add raster row** button .
  - b. For the input raster, select Reclassed slope from the drop-down list and leave the input field as Value.
  - c. Click **OK**.



The raster is added to the **Weighted Overlay Table**. The **Field** column displays the values of the Reclassed slope data. The **Scale Value** column mimics the **Field** column because the **Evaluation scale** was set to encompass the range of values in each input raster. You could modify the **Scale Values** for each class at this point, but for this input, the values were already weighted appropriately at the time of reclassifying.


5. Repeat the previous step for each of the reclassified datasets including Reclassed distance to recreation sites and Reclassed distance to schools.
6. For the Reclassed slope input, in the **Scale Value** column, click the cell with a value of 1.

7. Click the drop-down arrow, scroll, then click **Restricted**.



| Raster             | % Influence | Field  | Scale Value |
|--------------------|-------------|--------|-------------|
| Reclassified slope | 100         | Value  | 1           |
|                    |             | 1      | 1           |
|                    |             | 2      | 7           |
|                    |             | 3      | 8           |
|                    |             | 4      | 9           |
|                    |             | 5      | 10          |
|                    |             | 6      | Restricted  |
|                    |             | 7      | NODATA      |
|                    |             | 8      | 8           |
|                    |             | 9      | 9           |
|                    |             | 10     | 10          |
|                    |             | NODATA | NODATA      |

You know you don't want to build on slopes greater than about 33 percent, even if all other conditions are ideal. You'll make values from 1 to 3 restricted, since these values represent slopes from 33.431043 to 47.758633 (the maximum slope).

 **Dive-in:** Setting a **Scale Value** to **Restricted** assigns a value to that cell in the output weighted overlay result that is the minimum value of the evaluation scale set minus 1 (zero in this exercise). If there are no inputs to the Weighted Overlay tool with cells of NoData, you could use NoData as the scale value to exclude certain values. However, if you have NoData cells in any of your inputs, it is safest to use **Restricted**. Potentially, a result from the Weighted Overlay tool could contain cells of NoData that have come from one or more of the inputs (NoData on any input equals NoData in the result) and restricted areas that you intentionally excluded. NoData and Restricted values should not be confused. Each serves a specific purpose. There may be areas of NoData for which you don't know the value but that are actually suitable areas. If you use NoData to exclude certain cell values and there is NoData in one or more inputs, you will not know whether a cell of NoData means the area is restricted from use or there was no input data available in that location.

8. Set **Scale Values** of 2 and 3 to **Restricted**.
9. Add the landuse layer, this time setting the **Input field** to **Landuse**. Click **OK**.  
You'll now weight the scale values of the landuse layer so they are comparable with the other inputs. A lower value indicates that a particular land-use type is less suitable for building. The scale values for Water and Wetlands will be set as Restricted, since they cannot be built on and should be excluded.
10. Change the default **Scale Values** for the landuse layer to the following values:
  - Brush/transitional—5
  - Barren land—10
  - Built up—3
  - Agriculture—9

- Forest—4
- Set the **Scale Values** representing Water and Wetlands to **Restricted**.
  - Collapse each raster in the **Weighted overlay table**.

| Name             | Value | Scale Value |
|------------------|-------|-------------|
| Brush/transition | 5     |             |
| Water            | 10    | Restricted  |
| Barren land      | 3     |             |
| Built up         | 9     |             |
| Agriculture      | 4     |             |
| Forest           |       |             |
| Wetlands         |       | Restricted  |
| NODATA           |       | NODATA      |

You'll now assign a percentage of influence to each raster, based on how much importance (or weight) each should have in the final suitability map.

- In the **% Influence** column, type the percentages for each of the input rasters:
  - Reclassified distance to schools to 25
  - Reclassified distance to recreation sites to 50
  - Reclassified slope to 13
  - landuse to 12


| Raster                                    | % Influence | Field   | Scale Value |
|---|-------------|---------|-------------|
| Reclassified slope                        | 13          | Value   |             |
| Reclassified distance to schools          | 25          | Value   |             |
| Reclassified distance to recreation sites | 50          | Value   |             |
| landuse                                   | 12          | LANDUSE |             |

**Tip:** Move the mouse pointer over the name of an input raster to view the entire name.

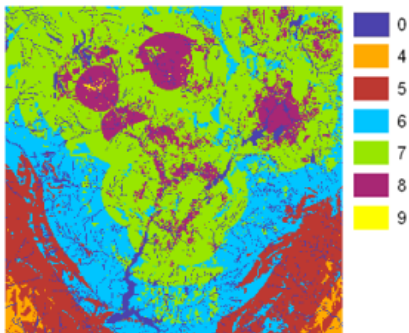
- Accept the default for the **Output raster** parameter.
- Click **OK**.

## Executing Weighted Overlay

### Steps:

1. Click the **Auto Layout** button , then click the **Full View** button .
2. Rename the output variable from the Weighted Overlay tool to `Suitable Areas` and click **OK**.
3. Right-click the Suitable Areas variable and click **Add To Display**.
4. Run the Weighted Overlay tool.
5. On the toolbar, click the **Save** button .

Examine the layer added to your ArcMap display. Locations with higher values indicate more suitable sites—areas that are on less steep slopes of suitable land-use types, closer to recreational facilities, and away from existing schools. Notice that the areas you marked as restricted have a value of zero.

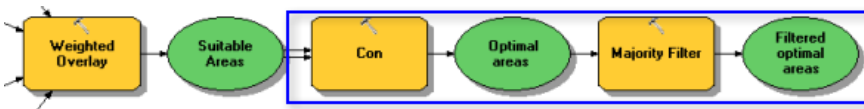


Suitable Areas map

## Selecting optimal sites

On your layer, each pixel has a value that indicates how suitable that location is for a new school. Pixels with the value of 9 are most suitable, and pixels with the value of 0 are not suitable. Therefore, the optimal site location for a new school has the value of 9. Another criteria for an optimal location is the size of the suitable area. A suitable location would include several pixels with value of 9 being connected.

This section of your model will look like the following:

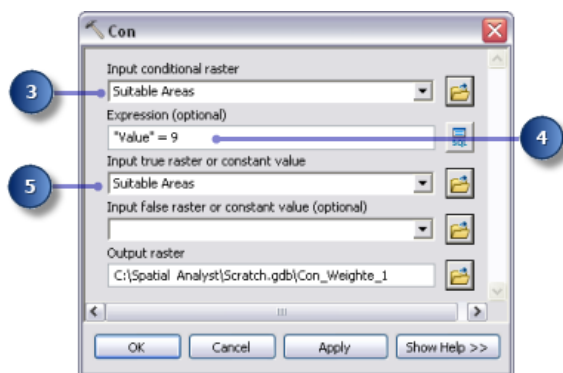


## Extract optimal sites using the Con tool

You will use a conditional expression in the Con tool to extract only the optimal sites. It has been decided that those sites that are considered optimal must have a suitability value of 9 (the highest value in the `suit_areas` output). In the conditional expression, all areas with a value of 9 will retain their original value (9). Areas with a value of less than 9 will be changed to NoData.

Steps:

1. Click and drag the Con tool, located in the Conditional toolset, into ModelBuilder.
2. Open the Con tool.
3. Click the **Input Conditional Raster** value drop-down arrow and click the Suitable Areas variable.
4. Type the condition `Value = 9` for the value of the **Expression** parameter.
5. Click the **Input true raster or constant** value drop-down arrow and click the Suitable Areas variable.  
If the condition you enter is true, then the value of the cells of the Input true raster or constant value will be applied to the cells of the output raster.
6. Leave the value for the **Input false raster or constant value** parameter blank.  
Leaving the **Input false raster or constant value** parameter blank will apply the default. The default is that if any value in the **Input conditional raster** that doesn't meet the condition you enter will be assigned NoData in the output raster.
7. Accept the default for the **Output raster** parameter.
8. Click **OK**.



9. Click the **Auto Layout** button , then click the **Full View** button .
10. Rename the output variable from the Con tool to `Optimal areas` and click **OK**.
11. Right-click `Optimal areas` and click **Add To Display**.
12. Run the Con tool.

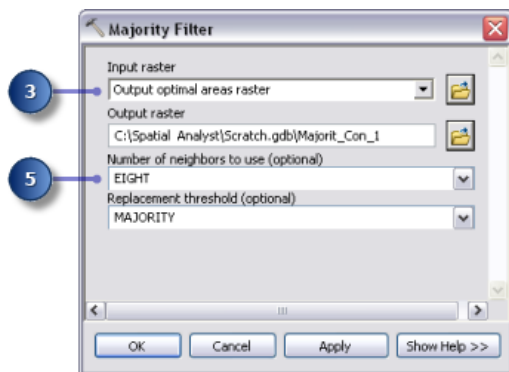
Examine the layer added to your ArcMap display. These are the optimal site locations for the new school. There are many single cells representing optimal locations. These 30-meter cells are too small for the school site. You'll clean up the result, removing these small areas, using the Majority Filter tool.



## Refine the optimal areas using Majority Filter tool


### Steps:

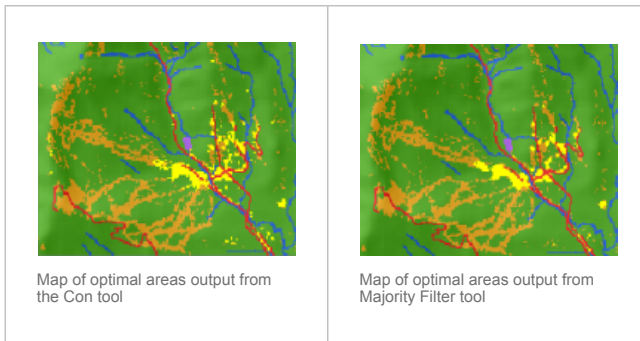
1. Click the Majority Filter tool, located in the Spatial Analyst Tools toolbox Generalization toolset, and add it to ModelBuilder.
2. Open the Majority Filter tool .
3. Click the **Input raster** drop-down arrow and click the Optimal areas raster variable.
4. Accept the default **Output raster** parameter.
5. Click the **Number of neighbors to use** drop-down arrow and click **EIGHT**.  
This option specifies the number of neighboring cells to use in the kernel of the filter. The kernel of the filter will be the eight nearest neighbors (a 3-by-3 cell window) to the present cell.
6. Accept the default to use the **MAJORITY** as the **Replacement threshold**.  
Using **MAJORITY** as the **Replacement threshold** means five out of eight connected cells must have the same value for the present cell to retain its value.
7. Click **OK**.



8. Rename the output variable from the Majority Filter tool to `Filtered optimal areas`.
9. Right-click the Filtered optimal areas and click **Add To Display**.
10. Run the Majority Filter tool.

Examine the layer added to your ArcMap display. Compare Filtered optimal areas and Optimal areas. Many optimal areas that were considered too small in area have been removed.

 **Note:** If you want to remove areas of multiple cells, use the Nibble tool also located in the generalization toolset.



## Selecting the best site

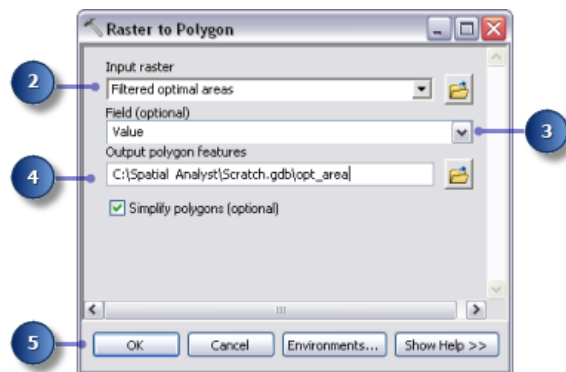
You have discovered the optimal sites for building the new school. All the locations in the Filtered optimal areas layer are suitable. The last step in this exercise is to locate the best site out of the alternatives. The roads layer displays the roads within the town of Stowe. By examining the Filtered optimal areas layer with the roads layer, you'll see that there are some suitable areas for the school site that are not close to roads within the town. You'll first exclude these areas by locating suitable sites that are intersected by roads. Then you'll locate the best site based on area. An optimal school site is larger than 10 acres, or 40,469 square meters.

You'll first convert the Filtered optimal areas raster to a feature class inside a geodatabase so you can use the area field that is generated. You'll use the Select Layer By Location tool to select features that are intersected by roads. Then you'll use the Select Layer By Attribute tool to identify the optimal site from the alternatives, based on area. Finally, you'll create a new feature class from the selection that you'll use in the next exercise.

## Raster to Polygon

### Steps:

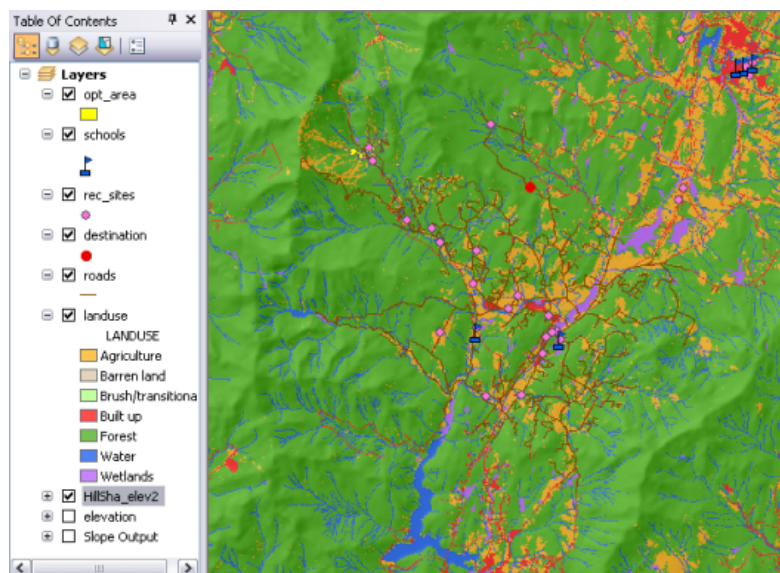
1. Open the Raster To Polygon tool in the Conversion Tools toolbox, inside the From Raster toolset.
2. Click the **Input raster** drop-down arrow and click the `Filtered optimal areas` raster layer.
3. Leave the default for the **Field** parameter as `VALUE`.
4. Accept the default **Output polygon features** parameter path, but change the name to `opt_area`.
5. Leave the default checked to **Simplify polygons**. The polygons will be simplified to reduce the stair-step effect when a raster is converted to a polygon.
6. Click **OK**.



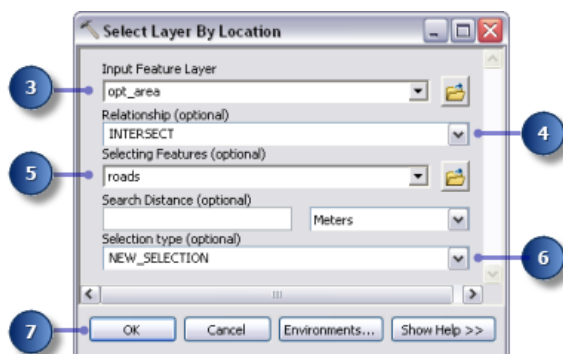
## Select By Location

### Steps:

1. Leave the landuse, elevation, hillshd, destination, roads, rec\_sites, schools, Slope Output, and opt\_area layers in the table of contents. In the table of contents, right-click the layers to be removed, then click **Remove**. Press and hold the **SHIFT** key to select multiple layers. Your ArcMap table of contents display should resemble the graphic below.



2. Open the Select Layer By Location tool in the Data Management toolbox, Layers and Table Views toolset.
3. For the **Input Feature Layer**, select opt\_area from the drop-down list.
4. For the **Relationship** parameter, accept the default, which is **INTERSECT**.
5. Click the **Selecting Features** drop-down arrow and click the Roads layer.
6. Accept the default for the **Selection type** parameter, which is **NEW\_SELECTION**.
7. Click **OK**.

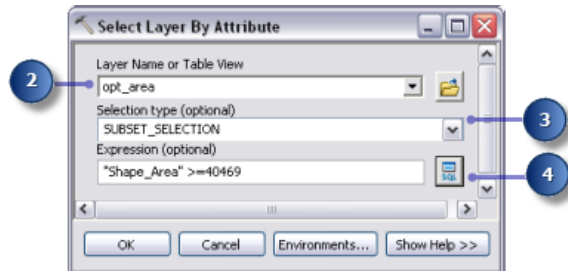


All features that intersect roads are selected in the display.

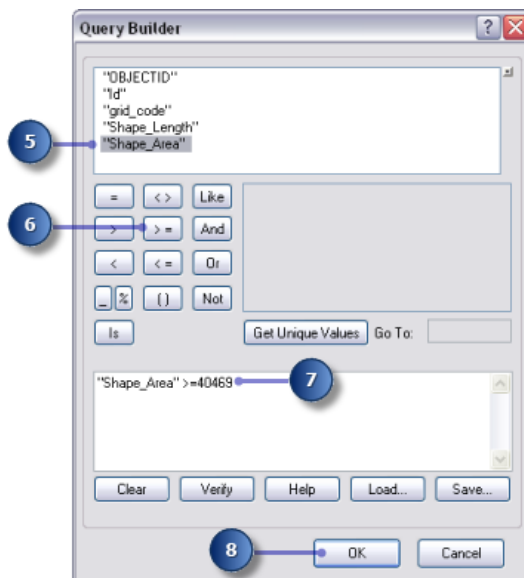
## Select Layer By Attribute

### Steps:

1. Open the Select Layer By Attribute tool in the Data Management toolbox, Layers and Table Views toolset.
2. For the **Layer Name of Table View**, select opt\_area from the drop-down list.
3. For the **Selection type** parameter, choose **SUBSET\_SELECTION**.
4. Click the query builder button.



5. Double-click Shape\_Area in the list of fields to enter the field into the expression text box.
6. Click the greater than or equal to button .
7. Type 40469.
8. Click **OK**, then click **Close**.

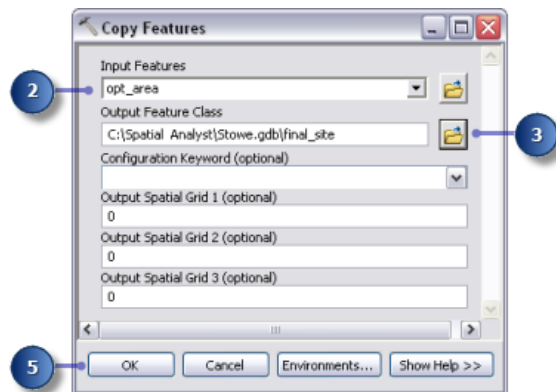


There is one feature that fits the criteria of being equal to or greater than 10 acres (40,469 square meters).

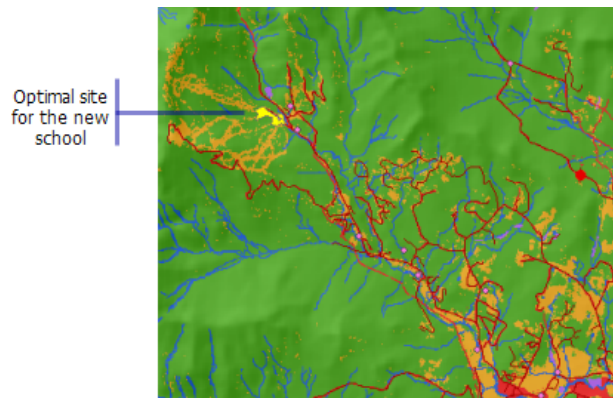
## Copy Features Tool

### Steps:

1. Open the Copy Features tool in the Data Management toolbox, Features toolset.
2. Click the **Input Features** drop-down arrow and click the opt\_area layer.
3. Click the **Browse** button next to the **Output Feature Class** parameter and navigate to C:\Spatial Analyst\Stowe.gdb. This stores your final result in your Stowe.gdb instead of your Scratch.gdb.
4. Type final\_site for the name of the output feature class and click **Save**.
5. Click **OK** to run the tool.



6. Right-click opt\_area in the table of contents and click **Remove**.  
The final\_site layer displays the location of the optimal site for the new school.



7. On the Standard toolbar, click the **Save** button .