**ASSUMPTION COLLEGE OF DAVAO**

**COLLEGE DEPARTMENT**

**CLASSROOM EVALUATION TOOL**

**Name of Teacher: Date:**

**Subject: Time:**

**Year Level/Section: Session: : Day Evening**

**Name of Student Evaluator (Optional):**

**4- Very Good 3- Satisfactory 2- Fair 1-Poor**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The teacher…** | 4 | 3 | 2 | 1 |
| 1. starts and ends class on time. |  |  |  |  |
| 1. has mastery of the subject matter. |  |  |  |  |
| 1. shows proficiency in the use of the medium of instruction. |  |  |  |  |
| 1. monitors participation of students during classroom activities. |  |  |  |  |
| 1. properly deals with students who show behavioral problem. |  |  |  |  |
| 1. integrates the values/characteristics of an Assumptionist in the lesson. |  |  |  |  |
| 1. asks appropriate questions that lead to discovery of concepts. |  |  |  |  |
| 1. connects the topic with social responsibility. |  |  |  |  |
| 1. uses various assessment strategies. |  |  |  |  |
| 1. uses various teaching strategies. |  |  |  |  |
| 1. informs the students of their performance and progress. |  |  |  |  |
| 1. observes the school’s dress code. |  |  |  |  |
| 1. models propriety and decorum (i.e avoids use of gadgets/phones while in the classroom; profanities or foul language, etc.) |  |  |  |  |
| 1. shows self-confidence, enthusiasm and dynamism in teaching (avoids sitting down while teaching, etc.) |  |  |  |  |
| 1. provides an atmosphere conducive for learning (which includes being conscious of classroom cleanliness). |  |  |  |  |

Remarks about teacher, if any:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASSUMPTION COLLEGE OF DAVAO**

**COLLEGE DEPARTMENT**

**CLASSROOM EVALUATION TOOL**

**Name of Teacher: Date:**

**Subject: Time:**

**Year Level/Section: Session: : Day Evening**

**Name of Student Evaluator (Optional):**

**4- Very Good 3- Satisfactory 2- Fair 1-Poor**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The teacher…** | 4 | 3 | 2 | 1 |
| 1. starts and ends class on time. |  |  |  |  |
| 1. has mastery of the subject matter. |  |  |  |  |
| 1. shows proficiency in the use of the medium of instruction. |  |  |  |  |
| 1. monitors participation of students during classroom activities. |  |  |  |  |
| 1. properly deals with students who show behavioral problem. |  |  |  |  |
| 1. integrates the values/characteristics of an Assumptionist in the lesson. |  |  |  |  |
| 1. asks appropriate questions that lead to discovery of concepts. |  |  |  |  |
| 1. connects the topic with social responsibility. |  |  |  |  |
| 1. uses various assessment strategies. |  |  |  |  |
| 1. uses various teaching strategies. |  |  |  |  |
| 1. informs the students of their performance and progress. |  |  |  |  |
| 1. observes the school’s dress code. |  |  |  |  |
| 1. models propriety and decorum (i.e avoids use of gadgets/phones while in the classroom; profanities or foul language, etc.) |  |  |  |  |
| 1. shows self-confidence, enthusiasm and dynamism in teaching (avoids sitting down while teaching, etc.) |  |  |  |  |
| 1. provides an atmosphere conducive for learning (which includes being conscious of classroom cleanliness). |  |  |  |  |

Remarks about teacher, if any:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASSUMPTION COLLEGE OF DAVAO**

**COLLEGE DEPARTMENT**

**CLASSROOM EVALUATION TOOL**

**Name of Teacher: Date:**

**Subject: Time:**

**Year Level/Section: Session: : Day Evening**

**Name of Student Evaluator (Optional):**

**4- Very Good 3- Satisfactory 2- Fair 1-Poor**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The teacher…** | 4 | 3 | 2 | 1 |
| 1. starts and ends class on time. |  |  |  |  |
| 1. has mastery of the subject matter. |  |  |  |  |
| 1. shows proficiency in the use of the medium of instruction. |  |  |  |  |
| 1. monitors participation of students during classroom activities. |  |  |  |  |
| 1. properly deals with students who show behavioral problem. |  |  |  |  |
| 1. integrates the values/characteristics of an Assumptionist in the lesson. |  |  |  |  |
| 1. asks appropriate questions that lead to discovery of concepts. |  |  |  |  |
| 1. connects the topic with social responsibility. |  |  |  |  |
| 1. uses various assessment strategies. |  |  |  |  |
| 1. uses various teaching strategies. |  |  |  |  |
| 1. informs the students of their performance and progress. |  |  |  |  |
| 1. observes the school’s dress code. |  |  |  |  |
| 1. models propriety and decorum (i.e avoids use of gadgets/phones while in the classroom; profanities or foul language, etc.) |  |  |  |  |
| 1. shows self-confidence, enthusiasm and dynamism in teaching (avoids sitting down while teaching, etc.) |  |  |  |  |
| 1. provides an atmosphere conducive for learning (which includes being conscious of classroom cleanliness). |  |  |  |  |

Remarks about teacher, if any:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASSUMPTION COLLEGE OF DAVAO**

**COLLEGE DEPARTMENT**

**CLASSROOM EVALUATION TOOL**

**Name of Teacher: Date:**

**Subject: Time:**

**Year Level/Section: Session: : Day Evening**

**Name of Student Evaluator (Optional):**

**4- Very Good 3- Satisfactory 2- Fair 1-Poor**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The teacher…** | 4 | 3 | 2 | 1 |
| 1. starts and ends class on time. |  |  |  |  |
| 1. has mastery of the subject matter. |  |  |  |  |
| 1. shows proficiency in the use of the medium of instruction. |  |  |  |  |
| 1. monitors participation of students during classroom activities. |  |  |  |  |
| 1. properly deals with students who show behavioral problem. |  |  |  |  |
| 1. integrates the values/characteristics of an Assumptionist in the lesson. |  |  |  |  |
| 1. asks appropriate questions that lead to discovery of concepts. |  |  |  |  |
| 1. connects the topic with social responsibility. |  |  |  |  |
| 1. uses various assessment strategies. |  |  |  |  |
| 1. uses various teaching strategies. |  |  |  |  |
| 1. informs the students of their performance and progress. |  |  |  |  |
| 1. observes the school’s dress code. |  |  |  |  |
| 1. models propriety and decorum (i.e avoids use of gadgets/phones while in the classroom; profanities or foul language, etc.) |  |  |  |  |
| 1. shows self-confidence, enthusiasm and dynamism in teaching (avoids sitting down while teaching, etc.) |  |  |  |  |
| 1. provides an atmosphere conducive for learning (which includes being conscious of classroom cleanliness). |  |  |  |  |

Remarks about teacher, if any:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_