



Haleiwa Elementary School

School Code: 206

Grades K-6

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Hale'iwa Elementary School has been on the present school site since its establishment 149 years ago. Originally built in 1871, Hale'iwa has seen many changes in its years of existence. Hale'iwa serves students of varied ethnic, social and economic backgrounds in grades K through 6. Most of the students reside between Waialua Beach Road, Kamehameha Highway and Pupukea.

Hale'iwa Elementary's dedicated staff, parents and community organizations work cooperatively to address the needs of ALL children. Our faculty and staff also work collaboratively with complex schools, sharing resources, problem-solving common issues, addressing complex-wide curricula, and maintaining student/family support services.

Focus on the attainment of skills to become college- and career-ready through the rigorous Common Core State Standards is a major priority for Hale'iwa. Another important initiative for Hale'iwa is the continued implementation of a social-emotional learning program to help students develop self-confidence and strategies to deal with the inevitable challenges of growing up in today's society.

School Address:

Haleiwa Elementary School
66-505 Haleiwa Road
Haleiwa, Hawaii 96712

School Setting

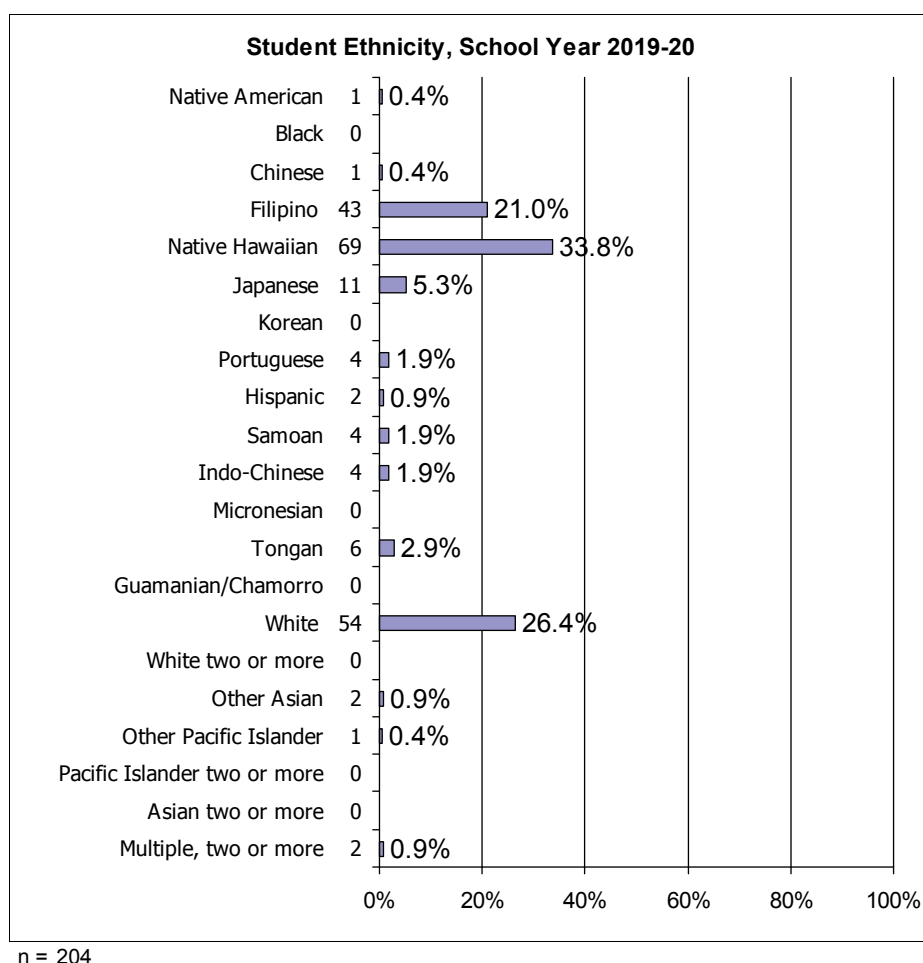
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	217	230	204	Number and percent of students in Special Education programs	38 17.5%	37 16.0%	38 18.6%
Number and percent of students enrolled for the entire school year	201 92.6%	207 90.0%	198 97.0%	Number and percent of students with limited English proficiency	* *	* *	10 4.9%
Number and percent of students receiving free or reduced-cost lunch	128 58.9%	140 60.8%	115 56.3%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



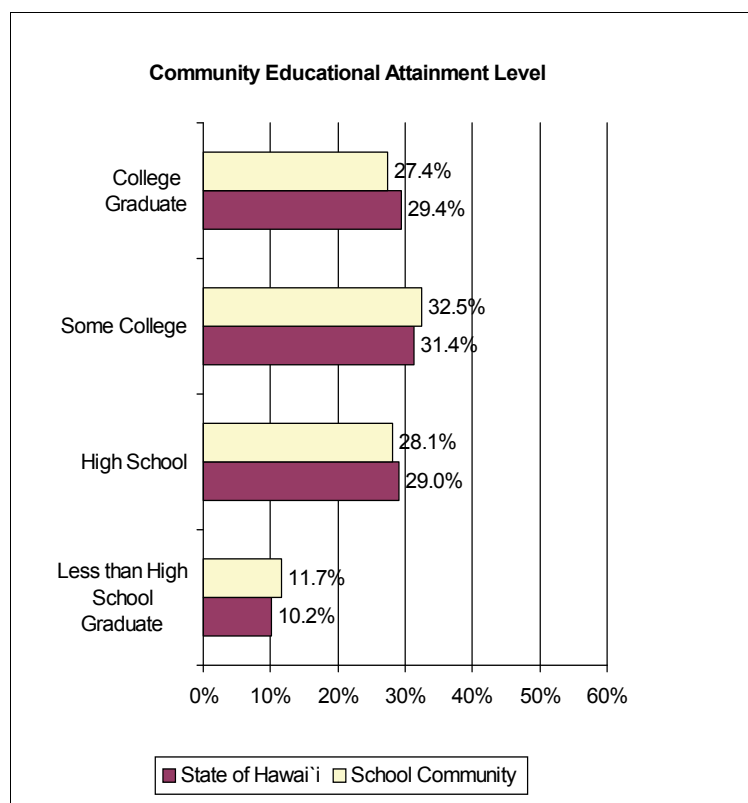
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waialua HSC	School Community	State of Hawai'i
Total population	11,772	1,360,301
Percentage of population aged 5-19	16.2%	18.4%
Median age of population	37.8	38.6
Number of family households	2,588	313,907
Median household income	\$81,308	\$66,420



School Improvement

Summary of Progress

Hale`iwa Elementary's work is focused on improving student achievement through a high quality core instructional program and the use of formative instruction and assessments. The faculty continues to work on developing rigorous and relevant learning opportunities that are aligned to the Common Core State Standards and Next Generation Science Standards. The school's project based learning has proven to be a major success. To enhance these efforts, Hale`iwa will be shifting the project based learning to a *problem* based learning model to ensure the development of critical thinking and problem solving skills.

Hale`iwa has also developed a highly competitive VEX IQ robotics team over the last 3 years. The teams are comprised of 5th and 6th graders. These students spend countless hours honing their skills to prepare for the challenge that is presented to them each year. Hale`iwa hopes to expand its robotics program to include more students in the lower grades in the coming years.

Over the past two years, a major focus for Hale`iwa has been the implementation of "Mind Up", a social-emotional learning program that helps students to gain self-confidence and helps them to learn how to navigate the complexities of social interactions in today's society. With this program as a tier 1 support, the school is also working to enhance its RTI for behavior in tiers 2 and 3 because it is recognized that students' behaviors impact their learning.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		16.0
Regular Instruction, FTE	62.5%	10.0
Special Instruction, FTE	37.5%	6.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		16
Teachers with 5 or more years at this school		9
Teachers' average years of experience		11.8
Teachers with advanced degrees		6

Professional Teacher Credentials

¹

Fully licensed	93.7%	15
Emergency hires	6.2%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.6
Special Instruction	6.3

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

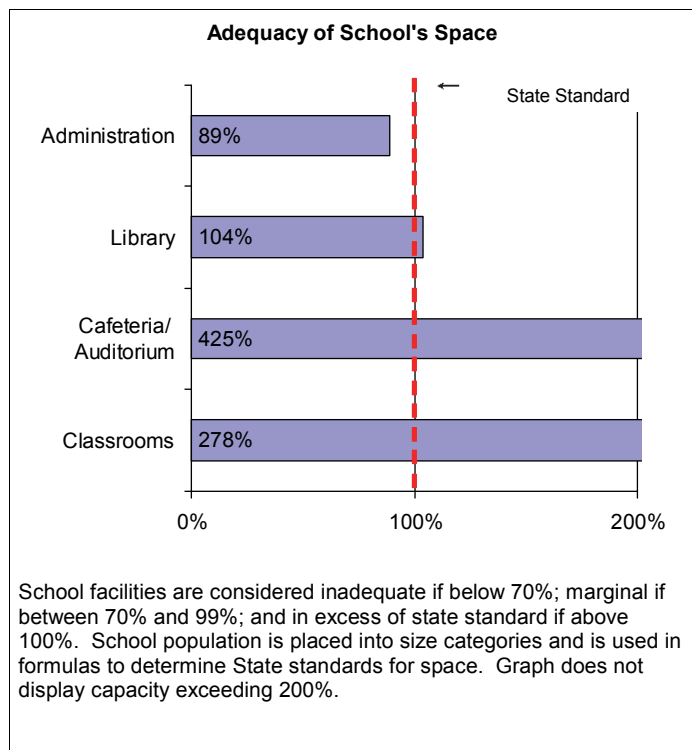
Classrooms available	31
Number of classrooms short (-) or over (+)	1

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	96.6%	77.9%	97.7%	86.0%	71.9%	71.4%
	2020	94.4%	76.7%	88.2%	86.3%	78.8%	68.2%
Well-Being	2019	95.0%	76.5%	97.1%	90.7%	--	--
	2020	93.0%	75.7%	91.2%	91.0%	--	--
Satisfaction	2019	96.0%	74.8%	93.7%	86.6%	--	--
	2020	98.8%	72.9%	85.8%	87.5%	--	--
Involvement/Engagement	2019	94.6%	74.6%	85.3%	74.9%	--	--
	2020	98.8%	73.2%	78.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	88.2%	79.9%	22.7%	34.9%	77.9%	86.0%
	2020	100.0%	84.5%	45.1%	37.7%	90.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

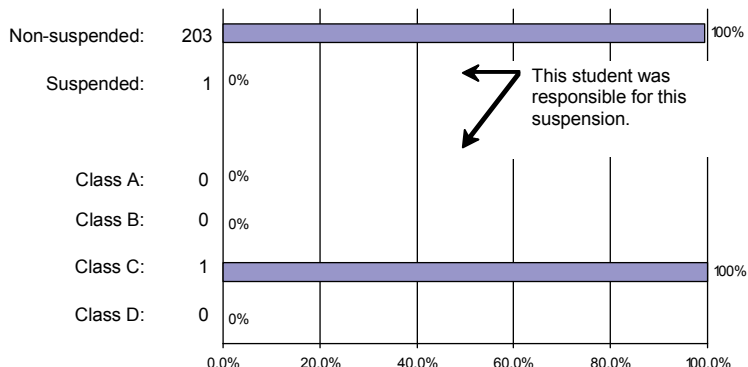
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.9%	93.5%	94.6%	95.0%
Average Daily Absences: in days (lower is better)			
11.1	11.4	7.2	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	177	201	180
Percent retained in grade	0%	0%	0%

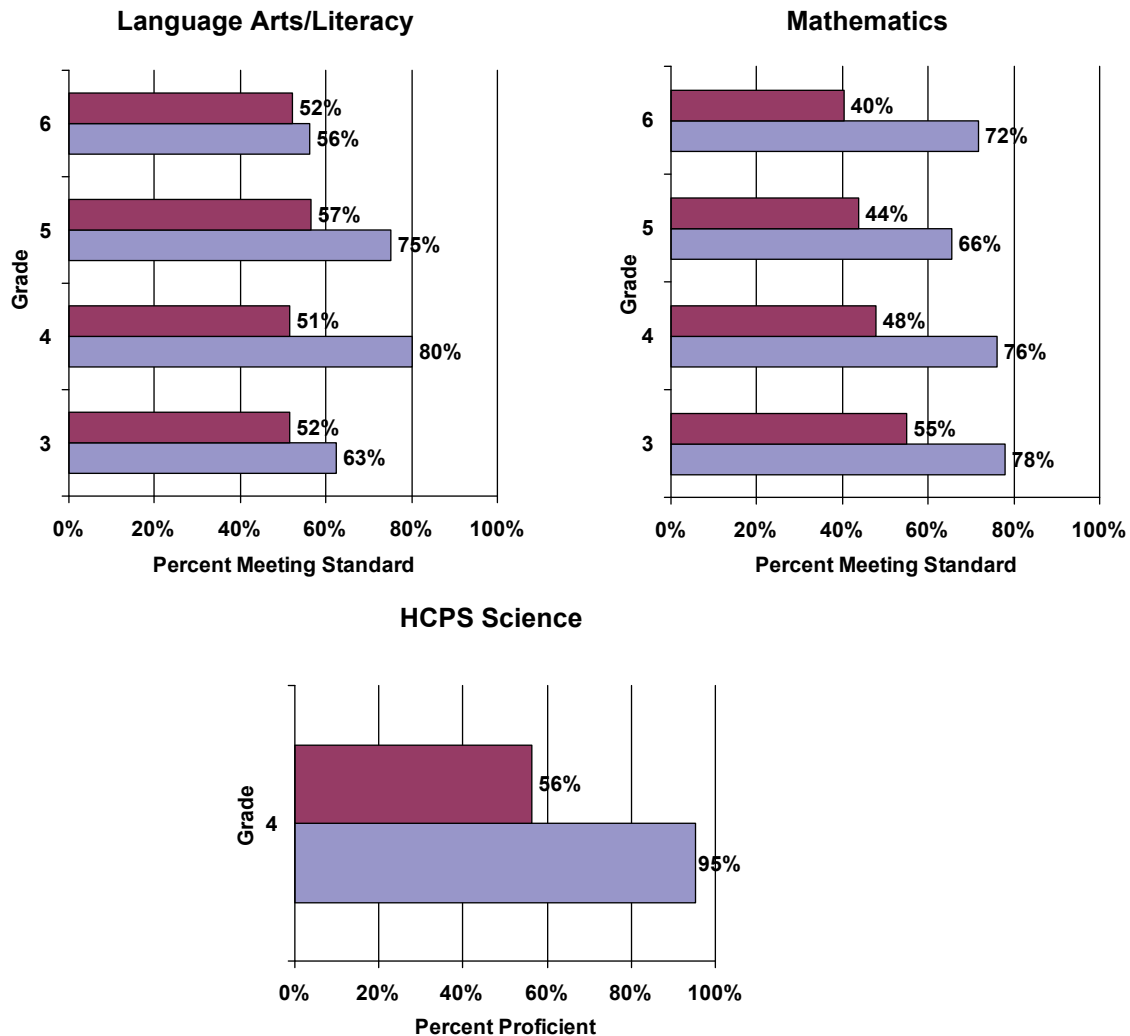
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Haleiwa Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Hawaii State Department of Education.