



Kailua Intermediate School

School Code: 310

Grades 7-8

School Status and Improvement Report School Year 2019-20



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School Address:

Kailua Intermediate School
145 South Kainalu Drive
Kailua, Hawaii 96734

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kailua Intermediate School (KIS) is situated on the east side of Oahu, in Kailua town in close proximity to beautiful white sand beaches and lots of outdoor recreation. KIS serves 7th and 8th grade students of various ethnicities and economic backgrounds who live in the Kailua/Kalaheo complex area. KIS has 778 students who were supported and educated by 65 certificated faculty members during the 2019-20 academic school year.

KIS practices the Middle School Philosophy of promoting teaching and learning teams, exploratory classes, and electives such as engineering, Spanish, Robotics, MakerSpace, media production and band. To meet the diverse needs of the students of KIS, Honors classes, a Special Education Inclusion Program, and co-teaching model are offered to ensure all students have the opportunity to succeed. KIS staff members are proud to have supported our students in becoming award winners in the district science fair, History Day, band competitions and Eddie Aikau Foundation essay contest in 2019-20.

Kailua Intermediate School has three classroom computer labs as well as mobile computer carts in all core classes to allow students to complete research and present products using technology. Classrooms have Smart Boards and LCD projectors to enhance instruction. KIS has also received a 2020 Innovation grant to purchase iPads for interaction of coding and augmented reality.

KIS focuses on mentoring, service learning, goal setting and early college awareness. Partnerships with Kaneohe Marine Corps Base-Hawaii CSSG-3, Joint Ventures for Education Forum, University of Hawaii-Manoa, Windward Community College, Boys and Girls Club Hawaii, Hawaii P20, and The Harold K.L. Castle Foundation assists in maintaining a safe, productive learning environment while providing the opportunity for our students to see what is available to them beyond middle school.

KIS uses mandatory uniforms to ensure a safe learning environment. KIS is an AVID site school. "Studentship" is also supported by the introduction of two AVID strategies school-wide – Focused Note-taking and binder organization. The MFLC and counseling departments have established a Deployment Support Group, a Girls' Rox group and Boys to Men to support students in middle school. The K. Mark Takai Transition center along with our Military Family and Life Counselor assist our military dependents in successfully adjusting and transitioning into KIS. All new students attend an intake meeting, are invited to the Transition Center, and may choose from several other clubs and classes for added support including our SEL program, Choose Love. We offer Outreach Teen Care services to further support our students. Extracurricular activities include the Malama Garden club, drama, student leadership.

KIS continues to focus on Literacy, Math, Teaching Teams, Student Behavior, and Discipline as a means of assisting our students in reaching academic goals based on Common Core State Standards. We strive to continually create and maintain a safe, supportive environment for ALL students during this critical middle school period.

School Setting

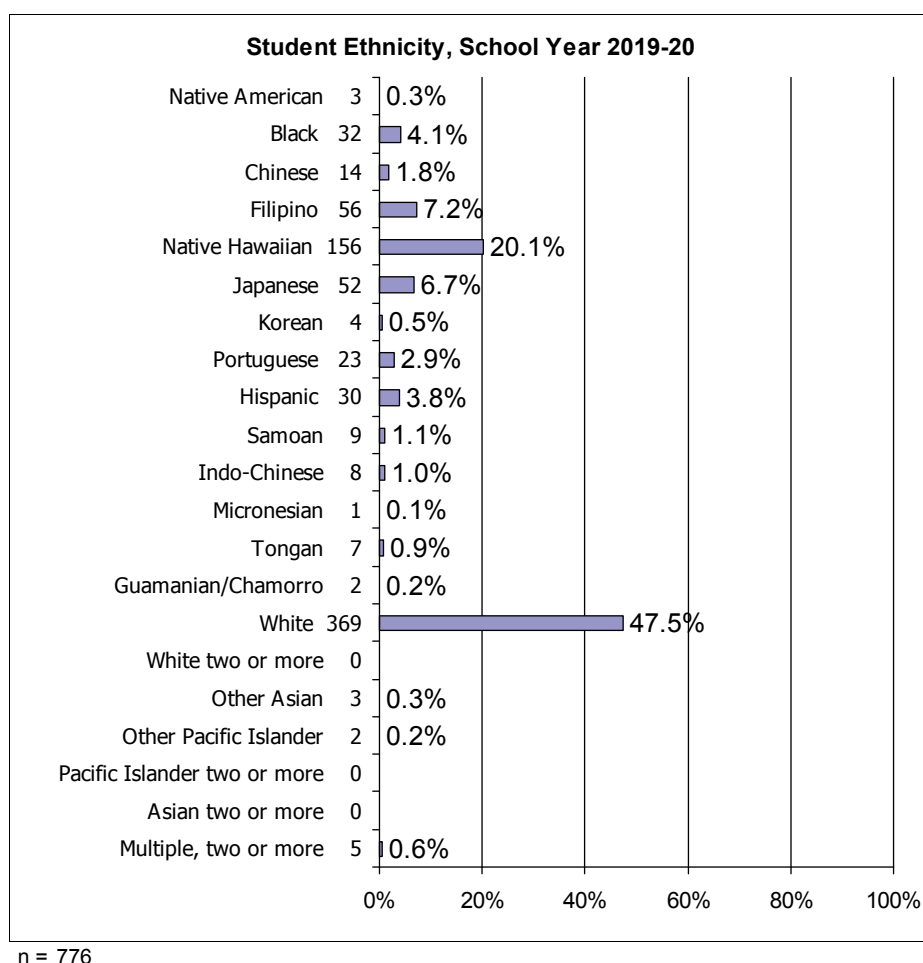
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	737	775	776	Number and percent of students in Special Education programs	97 13.1%	95 12.2%	106 13.6%
Number and percent of students enrolled for the entire school year	685 92.9%	723 93.2%	731 94.2%	Number and percent of students with limited English proficiency	* *	14 1.8%	14 1.8%
Number and percent of students receiving free or reduced-cost lunch	227 30.8%	225 29.0%	209 26.9%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



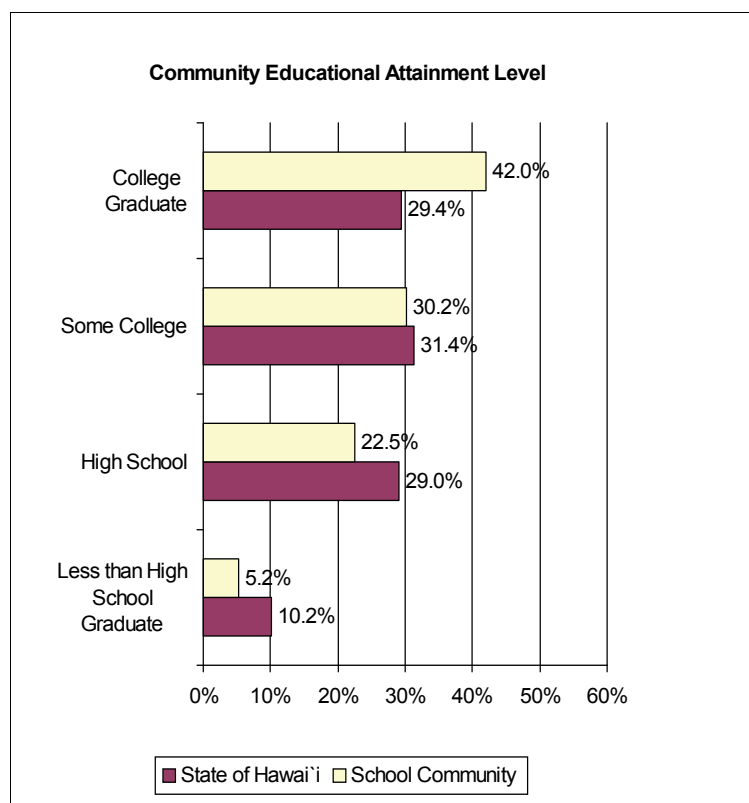
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kalaheo HSC	School Community	State of Hawai'i
Total population	34,449	1,360,301
Percentage of population aged 5-19	17.3%	18.4%
Median age of population	31.0	38.6
Number of family households	8,171	313,907
Median household income	\$79,267	\$66,420



School Improvement

Summary of Progress

Kailua Intermediate School (KIS) serves approximately 775 students in grades 7 and 8. The campus is adjacent to a neighborhood and near the town center on the Windward side of Oahu and in the ahupua'a of Ko'olaupoko. KIS was awarded an accreditation period of six years with a mid-term review by the Western Association of Schools & Colleges in 2020. Almost one-third of students have one or more parents that are military connected. A Transition Center is on campus to assist our dependent military students in adjusting to our school. The percent of students eligible for free and reduced-cost lunch is 28%. The percent of students receiving special education services is 13% and 1.7% of students qualify as English Language Learners. The school has adopted the Common Core State Standards in mathematics and English Language Arts to prepare students for college, career and community success. These standards empower students to think critically and apply their knowledge to real-world scenarios. The school promotes school-wide strategies in Question Formulation Technique (QFT) as its Powerful Instructional Practice. School-wide staff development has occurred and math and ELA teachers have adopted new curriculum and attended training. The ELA department has been using Springboard curriculum since the 2013-14 school year (SY). Science teachers have transitioned to Next Generation Science standards. Current instructional foci include Philosophy for Children and AVID strategies such as interactive journals and Focused note-taking, inquiry emphasizing levels of questioning, the WICOR process, close reading, common core writing.

Standardized scores on the Smarter Balanced Assessment for the school have fluctuated over the past three years. In SY 2017-2018, grade 7 English Language Arts/Literacy, 71% of Kailua Intermediate students were proficient at grade level. In grade 8 English Language Arts/Literacy, 65% of Kailua Intermediate students were proficient at grade level. In grade 7 Mathematics, 55% of Kailua Intermediate students were proficient at grade level. In grade 8 Mathematics, 55% of Kailua Intermediate students were proficient at grade level. In Science, on the Hawaii State Assessment, 57% of Kailua Intermediate students were proficient at grade level. A proactive student behavior support system enables students to reach their full potential with a focus on personalized classroom climate and instruction, family/community networks, crisis assistance, and a formalized Response to Intervention — screening, progress monitoring, data-driven decision making and deployment of supports. The school uses the early warning system to track and monitor student attendance, behavior, and grades. Each team of teachers examines Early Warning System indicators and discusses supports and progress for students with achievement, grade, behavior, and attendance gaps. The school implemented co-teaching teams, one at each grade level, to enable more students who are SPED-eligible to participate in the general education setting with differentiation. Less than five percent of students are suspended each year with 3% of students suspended in the 2016-17 SY and 4% of students suspended in the 2016-2017 SY. Attendance rates are at 96% while nine percent of students miss 15 days or more per school year. Teachers participate in professional learning communities to collaborate and share ideas about student performance to improve instruction and increase achievement. The school provides supports and tools to enable this environment. Teachers receive feedback, support, and evaluation on four components through the teacher evaluation process: student growth, student learning objectives, a student survey, and classroom observations. Each component is fully implemented, with fidelity, with 100% of the faculty.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		52.0
Regular Instruction, FTE	78.8%	41.0
Special Instruction, FTE	21.1%	11.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		52
Teachers with 5 or more years at this school		22
Teachers' average years of experience		8.0
Teachers with advanced degrees		18

Professional Teacher Credentials

¹

Fully licensed	92.3%	48
Emergency hires	7.6%	4

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.3
Special Instruction	9.6

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	5.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

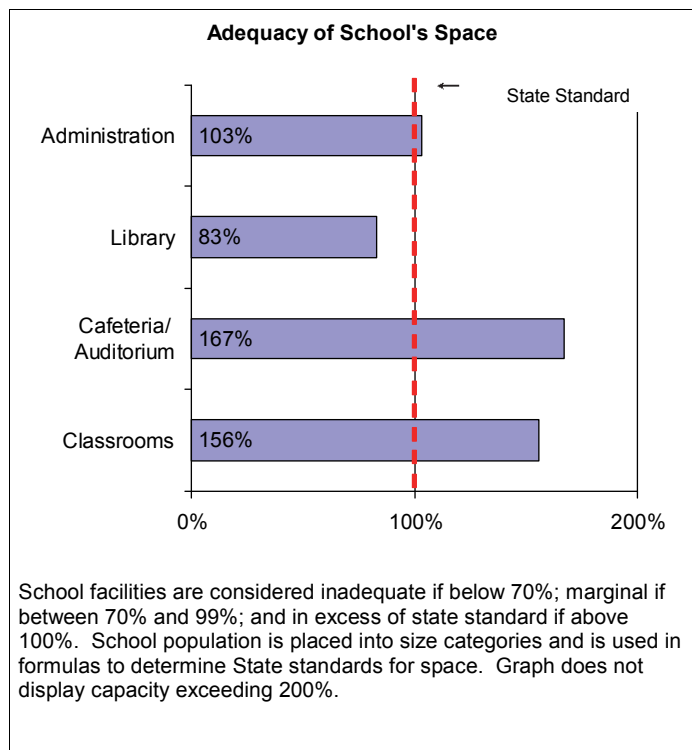
Classrooms available	63
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	76.5%	69.2%	72.7%	74.6%	66.8%	64.4%
	2020	65.5%	65.8%	69.2%	73.8%	57.7%	58.7%
Well-Being	2019	70.9%	70.1%	84.0%	83.0%	--	--
	2020	67.5%	68.1%	78.6%	82.5%	--	--
Satisfaction	2019	65.5%	65.0%	76.1%	78.5%	--	--
	2020	74.5%	63.8%	71.6%	77.7%	--	--
Involvement/Engagement	2019	76.5%	66.2%	56.5%	57.8%	--	--
	2020	77.0%	64.7%	49.6%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	71.1%	76.6%	14.5%	24.1%	85.5%	84.2%
	2020	72.7%	86.2%	18.1%	27.7%	83.8%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

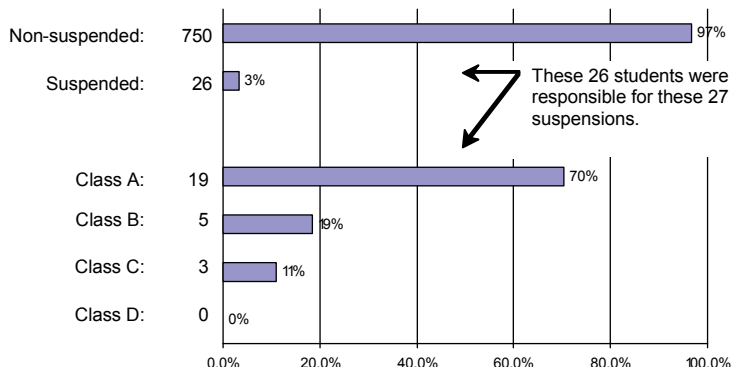
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.5%	95.4%	94.8%	95.0%
Average Daily Absences: in days (lower is better)			
7.9	8.1	6.8	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	313	328	325
Percent retained in grade	0%	0%	1%

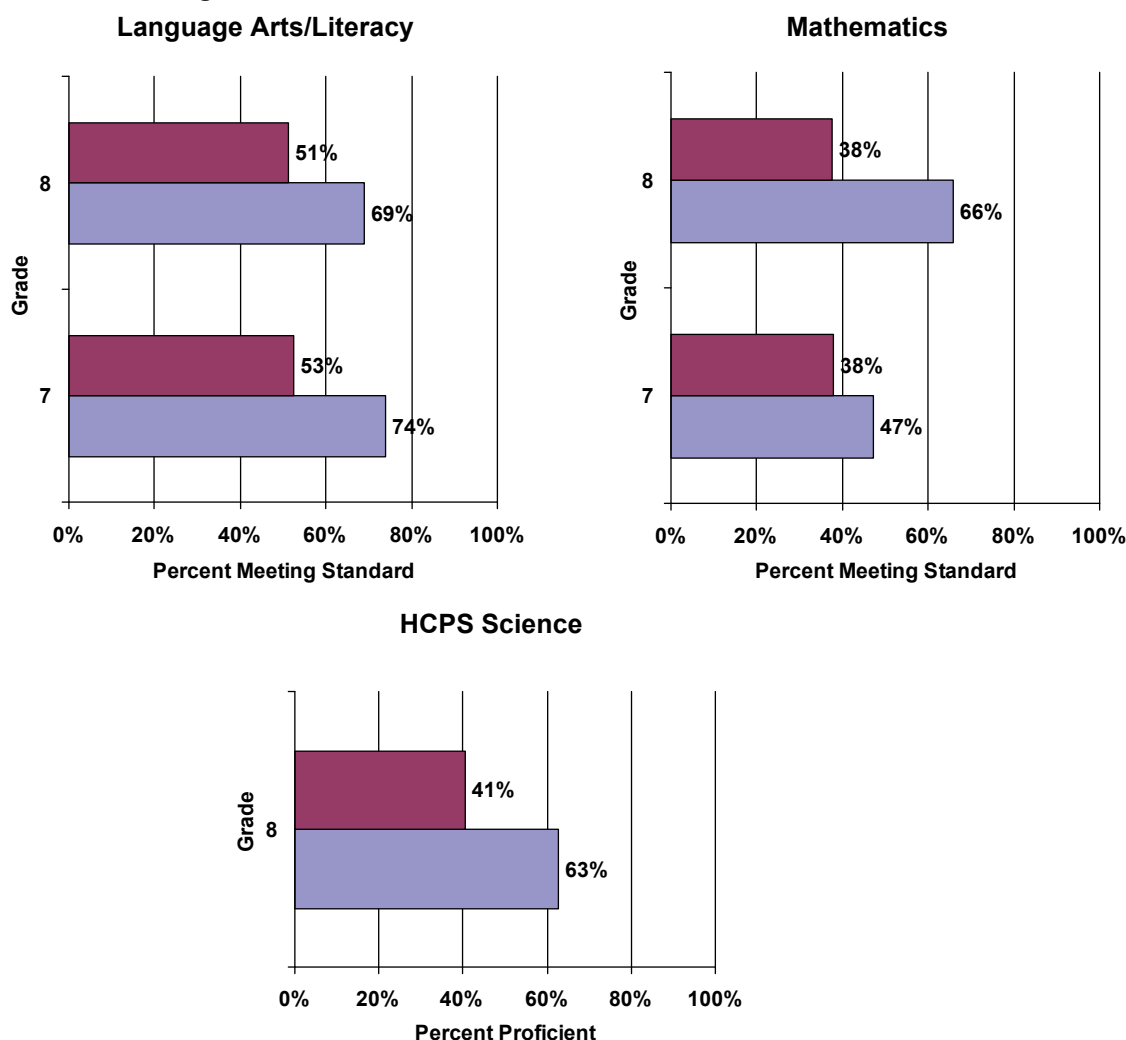
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kailua Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.