



Haaheo Elementary School

School Code: 352

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Haaheo Elementary School
121 Haaheo Road
Hilo, Hawaii 96720

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

In the late 1700's King Kamehameha instructed his people near Hilo to plant kalo to feed his warriors upon their arrival to the area. The residents came together and planted a large field of kalo in one day. Kamehameha named the area Ha'aheo, meaning proud, to honor their work. From the land growing kalo, then later sugar cane and various agriculture, and now it is a residential area that continues to support a proud and hardworking community.

Ha'aheo Elementary is located on the former kalo field overlooking Hilo Bay for the past 132 years. Founded in 1888 to educate the children of the sugar plantation workers, Ha'aheo serves students from kindergarten through the 6th grade. Our school mission is to provide a safe and nurturing learning environment where high quality, relevant and engaging instruction will prepare students for opportunities in the future. In the school year 2015-2016, Ha'aheo underwent a self-study and were visited by the Accrediting Commission for Schools - Western Association of Schools and Colleges and became accredited for 6 years until the year 2022 with a successful one-day mid-cycle visit in the 2018-2019 school year. We are also a Blue Zones approved school.

Ha'aheo firmly believes that developing students' work habits and attitudes through a rigorous, integrated, and engaging curriculum will help students both academically and socially. Formative classroom instruction, reflective goal setting, and understanding the standards will increase students achieving proficiency of the standards. Data teams meet regularly to reflect on student achievement and make decisions that drive how we instruct our students. Combined with daily instructional adjustments of formative instruction and response to intervention (RTI), it is our hope that we are responsive and timely in meeting the needs of all our students.

There is a sense of pride as the school gathers on the mound overlooking Hilo Bay as both students and teachers chant and sing our alma mater. We take great pride in the feeling of ohana especially through our family events, such as Fall Festival, Family Nights and our Ho'ike. Ha'aheo also strives to provide 21st Century learning with 1:1 technology in every classroom for students K-6th grade. We provide a variety of experiences for our students through our garden, Science Olympiad, Newberry Club, PE, Hawaiian Studies, Robotics, and a Wellness program in order to develop well rounded citizens.

School Setting

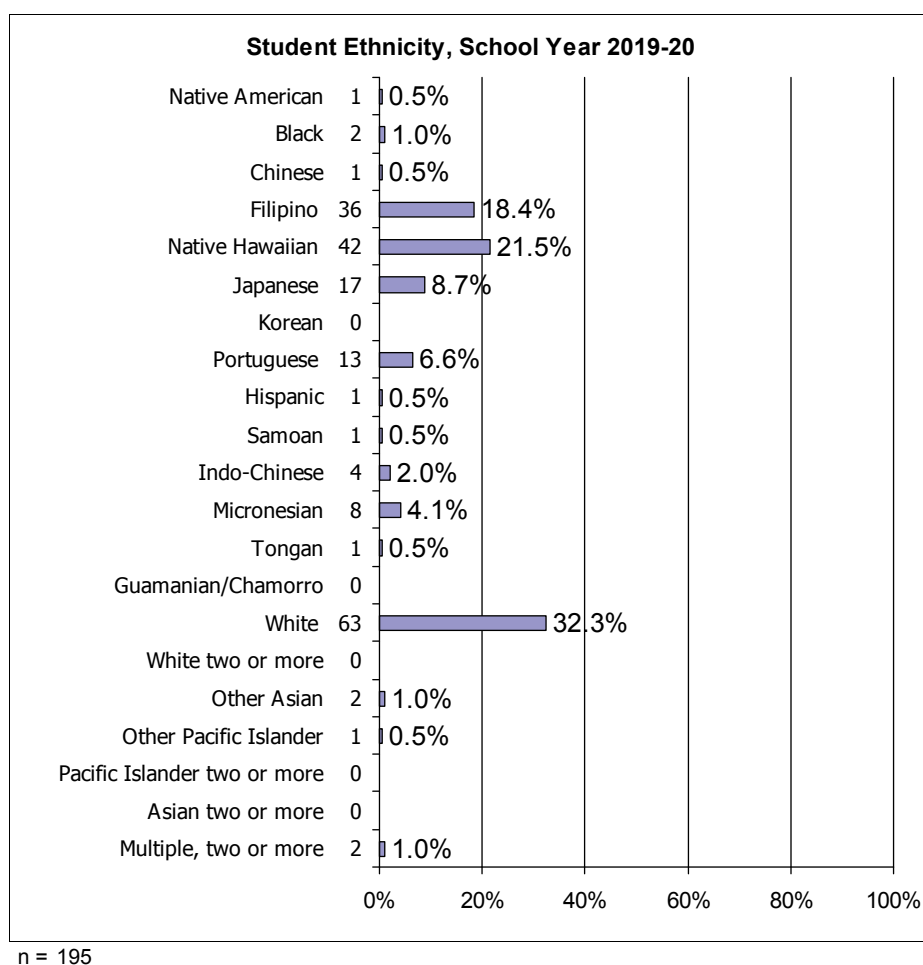
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	197	201	195	Number and percent of students in Special Education programs	15 7.6%	20 9.9%	20 10.2%
Number and percent of students enrolled for the entire school year	186 94.4%	194 96.5%	188 96.4%	Number and percent of students with limited English proficiency	16 8.1%	15 7.4%	13 6.6%
Number and percent of students receiving free or reduced-cost lunch	118 59.8%	104 51.7%	102 52.3%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



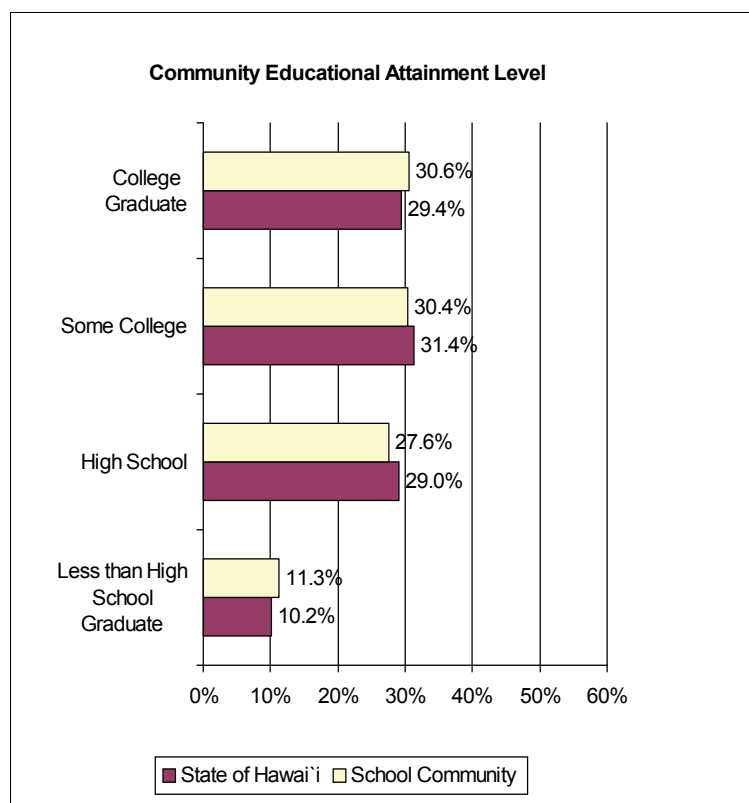
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Hilo HSC	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



School Improvement

Summary of Progress

Ha'aheo Elementary is continuing to improve our Response To Intervention (RTI) system to be more responsive in a timely manner to those students with both academic and behavioral needs. We use iReady as our universal screener which administers a comprehensive diagnostic on each student three times per year and determines where each student stands academically and their challenge areas in ELA and Math. Individual student SBA scores and classroom data were also utilized to determine the amount of academic supports are needed to foster growth in each of our students. Our focus has mainly been on English Language Arts (ELA) due to the significant drop in our Strive HI score in the 2016-2017 school year. We have been making steady growth in the areas of ELA, Math and Science over the past 2 years.

Our data team process uses multiple sources of data and creating a data wall for each class that is a visual representation of each student's academic and social/emotional strengths and challenges. The data wall assisted the fluid grouping of the students receiving RTI and small grouping in each class and their individual progress. Each team is consistent in adjusting instruction and groups based on data discussed during the data team cycle. Our data team has vertical articulation on a regular basis with mixed grade levels in every team.

Hawaiian based core values were introduced in the 2017-2018 school year. One value for each quarter is our school-wide focus and students in each grade receives a Koa'e Award for going above and beyond in displaying the core value at the end of each quarter. In addition to our Monday morning mound which opens our week with oil, hula and announcements, we added a Wednesday morning mound that focused on the core value of the quarter. Each class is given the opportunity as a group to do a short presentation every quarter representing the core value in front of the school.

Ha'aheo had it's second Ho'ike this year. We were fortunate enough to have 2 exceptional Hawaiian Studies Kumu this year who taught the students a variety of lessons, oil, hula and crafts that made this event a great success. This is one of our school wide events that strengthens our community relationships and support. Each class had the opportunity to perform what they learned in Hawaiian Studies throughout the school year for their family and friends. It is important for the students to grow academically, but they also need to have a foundation and sense of place through cultural experiences. Teaching our students to understand where they come from allows the doors to open for where they are going in the future.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		12.0
Regular Instruction, FTE	91.6%	11.0
Special Instruction, FTE	8.3%	1.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		12
Teachers with 5 or more years at this school		7
Teachers' average years of experience		14.9
Teachers with advanced degrees		8

Professional Teacher Credentials

¹

Fully licensed	100.0%	12
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.9
Special Instruction	20.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	1.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

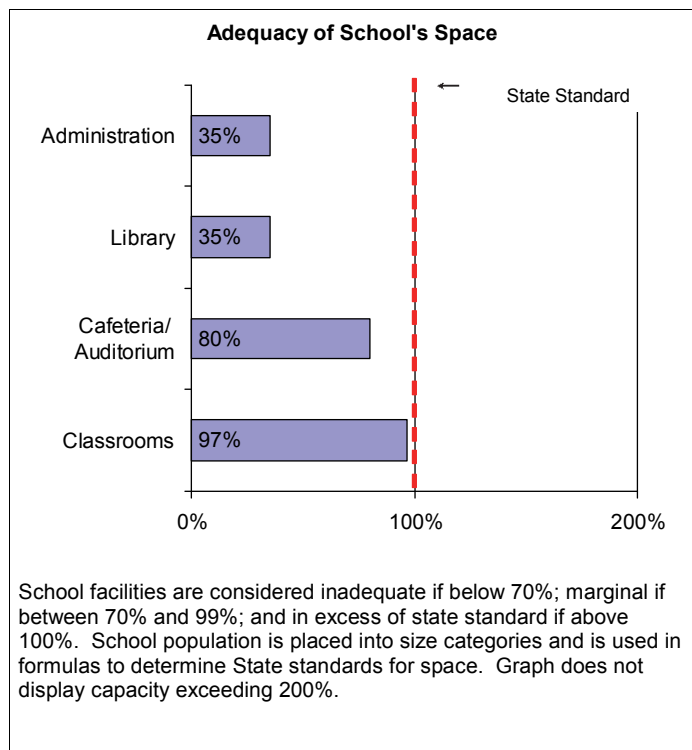
Classrooms available	13
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	44.4%	77.9%	87.5%	86.0%	72.1%	71.4%
	2020	51.5%	76.7%	88.3%	86.3%	69.7%	68.2%
Well-Being	2019	85.4%	76.5%	92.8%	90.7%	--	--
	2020	77.2%	75.7%	90.7%	91.0%	--	--
Satisfaction	2019	68.3%	74.8%	87.6%	86.6%	--	--
	2020	70.9%	72.9%	80.9%	87.5%	--	--
Involvement/Engagement	2019	71.6%	74.6%	74.6%	74.9%	--	--
	2020	74.5%	73.2%	73.3%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	85.7%	79.9%	46.6%	34.9%	93.3%	86.0%
	2020	84.6%	84.5%	38.5%	37.7%	94.4%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

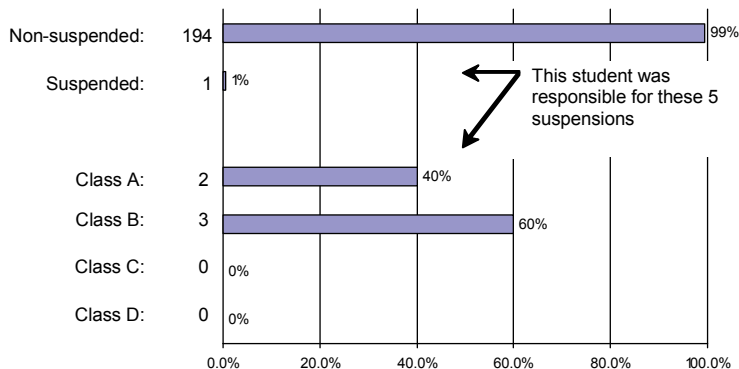
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.0%	95.1%	95.1%	95.0%
Average Daily Absences: in days (lower is better)			
8.8	8.7	6.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	176	179	173
Percent retained in grade	0%	0%	0%

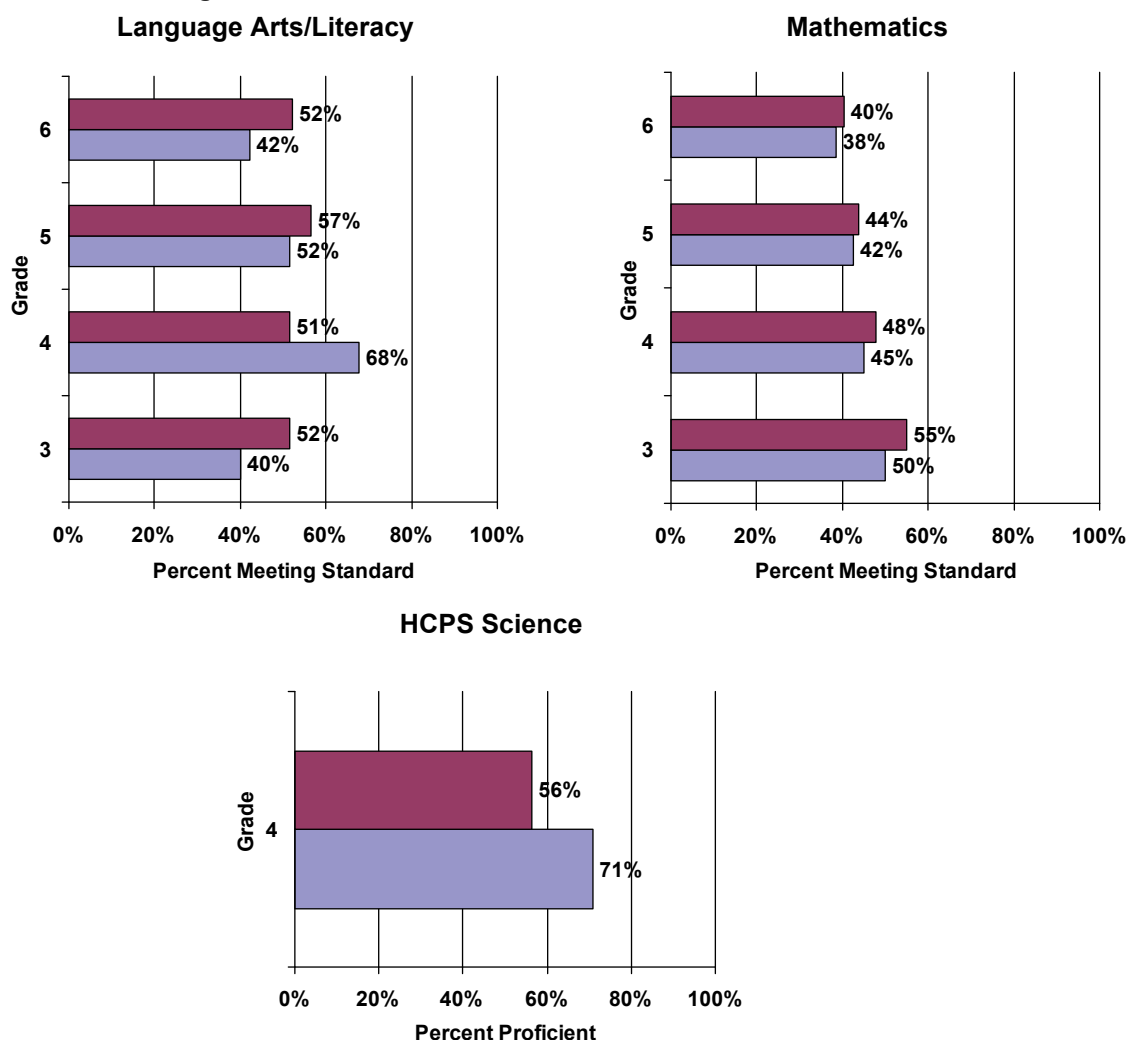
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Haaheo Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.