



Princess Nahienaena Elementary School

School Code: 429

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Princess Nahienaena Elementary School
816 Niheu Street
Lahaina, Hawaii 96761

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Princess Nahi'ena'ena Elementary School, established in 1988 and named after one of Hawai'i's highest ali'i, provides quality educational opportunities for students in West Maui. Our school educates students and families mauka of the Honoapi'ilani Highway from 'Ukumehame to Ka'anapali and both mauka and maka'i of the highway from Puamana to the Pali. Princess Nahi'ena'ena Elementary is one of four schools comprising the Lahainaluna Complex that is also part of the Hana-Lahaina-Lanai-Molokai (Canoe) Complex.

Princess Nahi'ena'ena Elementary School has an enrollment of approximately 760 students. With approximately 50% of our students identified as economically disadvantaged, Princess Nahi'ena'ena qualifies as a Title I school. To meet the needs of all students, our school offers a variety of educational programs utilizing inclusive practices. We provide English Learner services to our EL population K-5 (approximately 25%) and special education supports to all identified IDEA students PreK to Grade 5 (approximately 8%). Princess Nahi'ena'ena is one of only two elementary schools on Maui to offer a Hawaiian Language Immersion Program in grades K-5.

School Setting

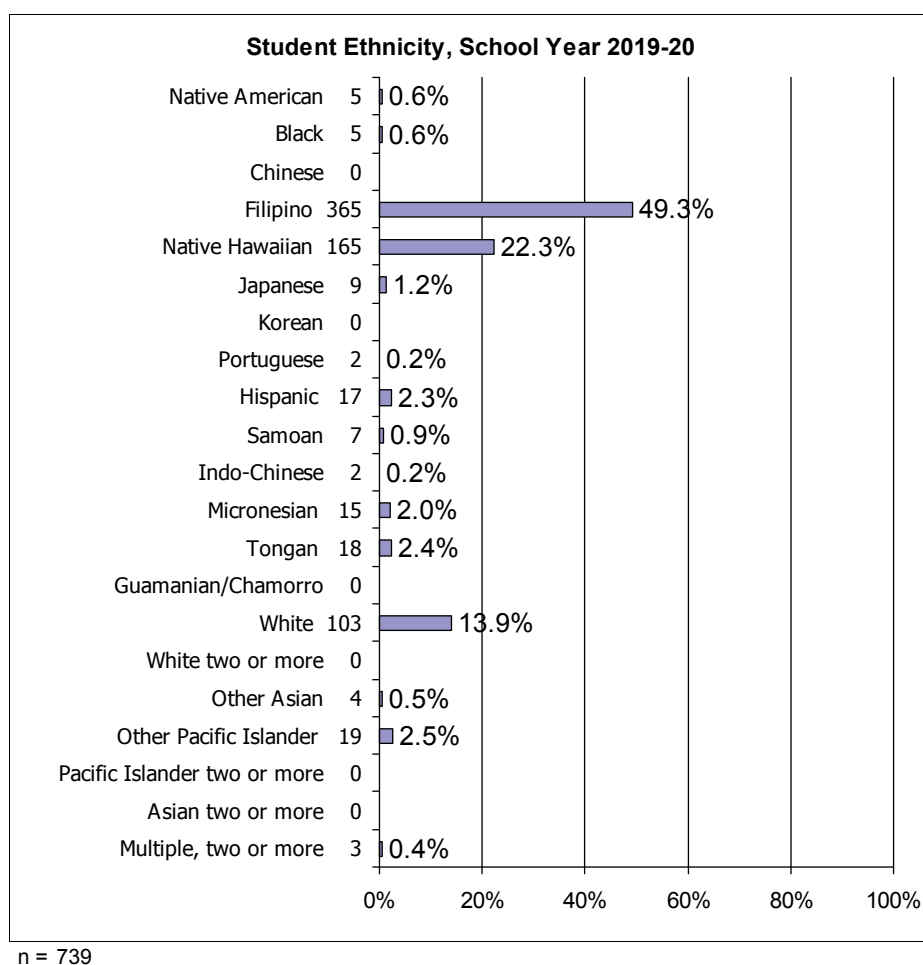
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	717	744	739	Number and percent of students in Special Education programs	51 7.1%	49 6.5%	59 7.9%
Number and percent of students enrolled for the entire school year	690 96.2%	706 94.8%	706 95.5%	Number and percent of students with limited English proficiency	149 20.7%	150 20.1%	157 21.2%
Number and percent of students receiving free or reduced-cost lunch	379 52.8%	379 50.9%	372 50.3%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



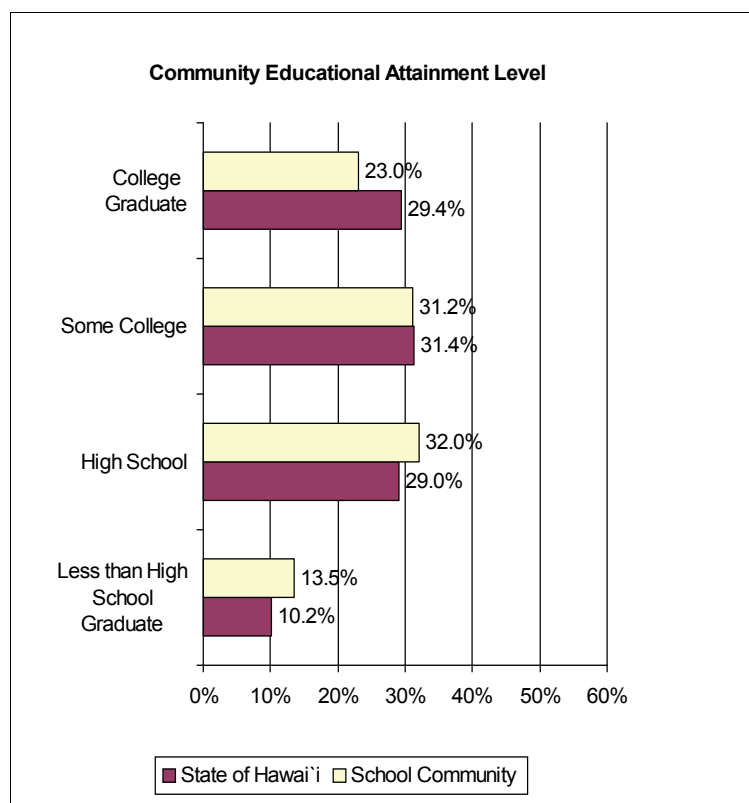
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Lahainaluna HSC	School Community	State of Hawai'i
Total population	22,157	1,360,301
Percentage of population aged 5-19	17.2%	18.4%
Median age of population	38.9	38.6
Number of family households	4,767	313,907
Median household income	\$74,490	\$66,420



School Improvement

Summary of Progress

Believing that all students are capable of high levels of learning, Princess Nahi'ena'ena Elementary School strives for equity and excellence through foundational reading skills, response-to intervention and inclusive practices. Additionally, school-wide Positive Behavior Interventions and Supports are built around three key values—We want our students to be safe, kind and responsible. Educating the whole child and building relationships with our families and community continue to be important to us. These core beliefs are grounded in the General Learner Outcomes and Nā Hopena A'o.

Our reading and math programs are aligned to Common Core State Standards (CCSS) and our science curriculum is based on Next Generation Science Standards (NGSS). For several years, Wonders has served as our K-5 English Language Arts Curriculum. This year, in Grades K-2, we added a strong foundational reading skills program called Enhanced Core Reading Instruction. For Hawaiian Language Arts, our Kaiapuni teachers implemented He Aupuni Palapala. After piloting three different math programs over the past year, Eureka Math was adopted as the K-5 math curriculum for the English program while Stepping Stones remained the K-5 math curriculum for Hawaiian Immersion students. For science instruction in Grades 3-5, teachers utilized STEMscopes, a hands-on curriculum that supports student exploration and engagement.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		52.0
Regular Instruction, FTE	73.0%	38.0
Special Instruction, FTE	19.2%	10.0
Supplemental Instruction, FTE	7.6%	4.0

Teacher headcount		52
Teachers with 5 or more years at this school		28
Teachers' average years of experience		9.3
Teachers with advanced degrees		22

Professional Teacher Credentials¹

Fully licensed	98.0%	51
Emergency hires	1.9%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.8
Special Instruction	5.9

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	4.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

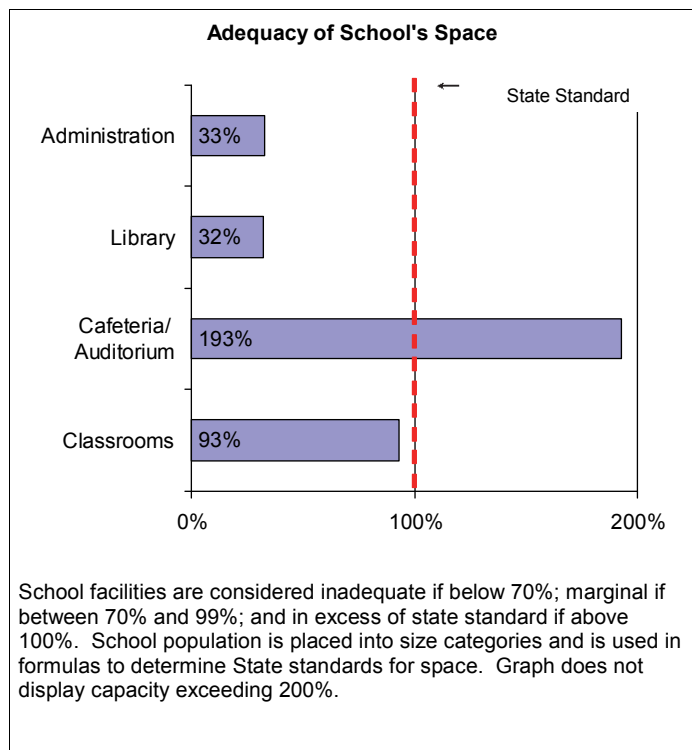
Classrooms available	41
Number of classrooms short (-) or over (+)	2

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	76.5%	77.9%	81.9%	86.0%	68.6%	71.4%
	2020	66.7%	76.7%	85.1%	86.3%	64.5%	68.2%
Well-Being	2019	72.3%	76.5%	88.8%	90.7%	--	--
	2020	77.3%	75.7%	90.2%	91.0%	--	--
Satisfaction	2019	74.8%	74.8%	79.8%	86.6%	--	--
	2020	77.9%	72.9%	89.3%	87.5%	--	--
Involvement/Engagement	2019	78.2%	74.6%	72.1%	74.9%	--	--
	2020	74.5%	73.2%	74.3%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	82.4%	79.9%	29.2%	34.9%	77.0%	86.0%
	2020	92.7%	84.5%	21.0%	37.7%	87.1%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

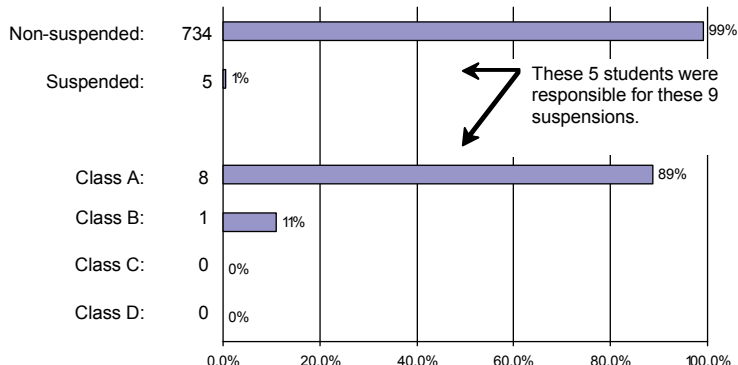
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
92.7%	93.3%	92.7%	95.0%
Average Daily Absences: in days (lower is better)			
13.2	11.9	9.5	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	606	623	615
Percent retained in grade	0%	0%	0%

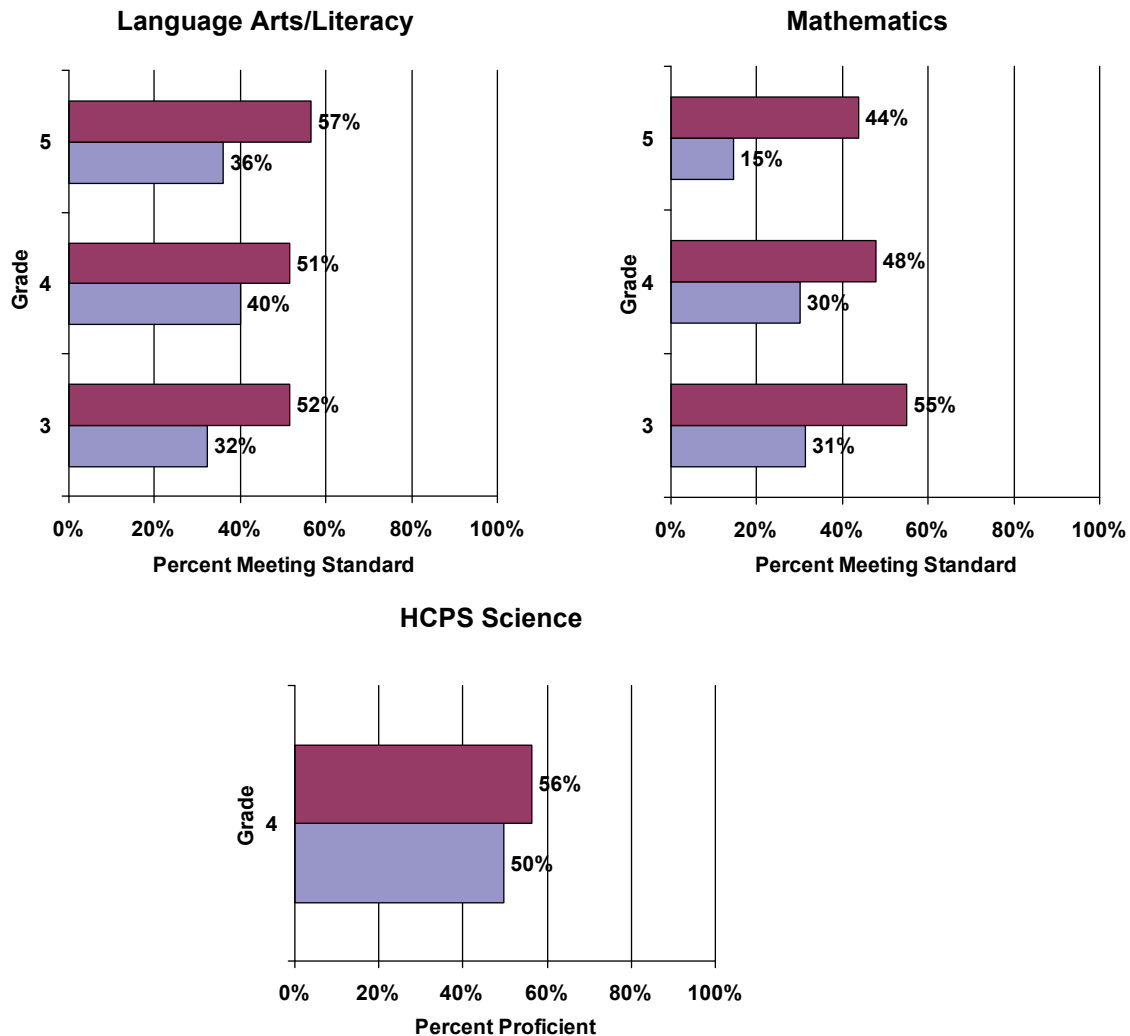
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Princess Nahienaena Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.