



Mililani Uka Elementary School

School Code: 242

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Mililani Uka Elementary School
94-380 Kuahelani Avenue
Mililani, Hawaii 96789

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Mililani Uka Elementary was founded in 1974 and located in a middle class, suburban community. Approximately 730 students attend the school where focusing on safety and wellness is paramount.

School programs are founded on the knowledge, skills, and abilities that foster critical thinking and problem solving. Students are taught to be leaders and innovators for a diverse and ever-changing world.

The school implements a multifaceted instructional process for a range of learners. Response to Intervention (RTI) is the schoolwide designed system that provides timely and targeted intervention for all students.

In addition, Technology, Art, and Next Generation Science Standards (NGSS) are infused into the curriculum. Student activities include Student Council, Campus Police Officers, Egret Chorus, Garden Club, Jump Rope, Cross Country and Track teams. The *Aina in the Schools* program is integrated into the curriculum and teaches students about sustainability and benefits of making healthy food choices.

Our parent/teacher organization, Hui O Mililani Uka coordinates activities for the school and financially supports various grade-level activities. The School Community Council (SCC) reviews the Academic Plan and provides feedback on school operations and policies.

Mililani Uka participates in Complex initiatives such the character education program, Character Counts! The students regularly participate in annual events such as the Character Counts Fair, cross country and track meets, and choral assemblies.

There are many foundational beliefs that define our work with students including an appreciation for individual learning styles and diverse backgrounds; a focus on character; and, a passion for inquiry and reflection. The beliefs are rooted in the guiding document, The Uka Way.

Mililani Uka is committed to fostering a learning environment that is supportive, challenging, and committed to student learning. Parents and the community are welcomed and are actively involved with their child's education.

School Setting

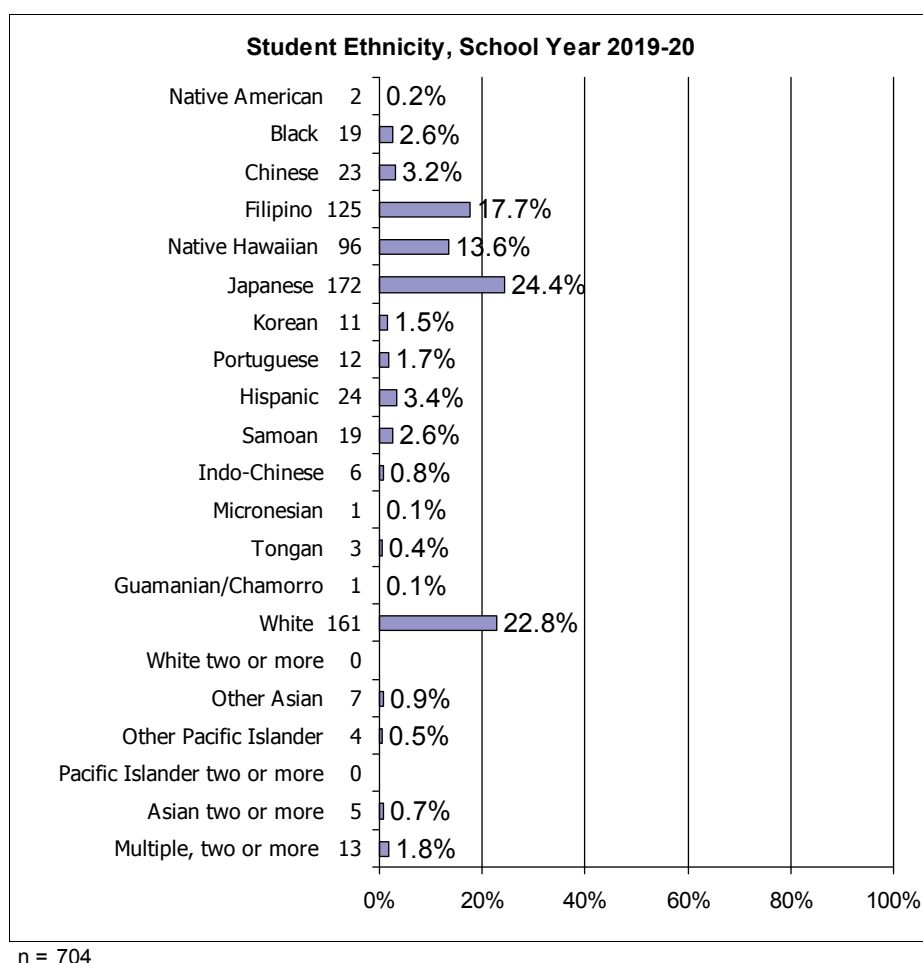
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	656	699	704	Number and percent of students in Special Education programs	54 8.2%	53 7.5%	60 8.5%
Number and percent of students enrolled for the entire school year	629 95.8%	659 94.2%	691 98.1%	Number and percent of students with limited English proficiency	11 1.6%	18 2.5%	20 2.8%
Number and percent of students receiving free or reduced-cost lunch	170 25.9%	182 26.0%	172 24.4%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



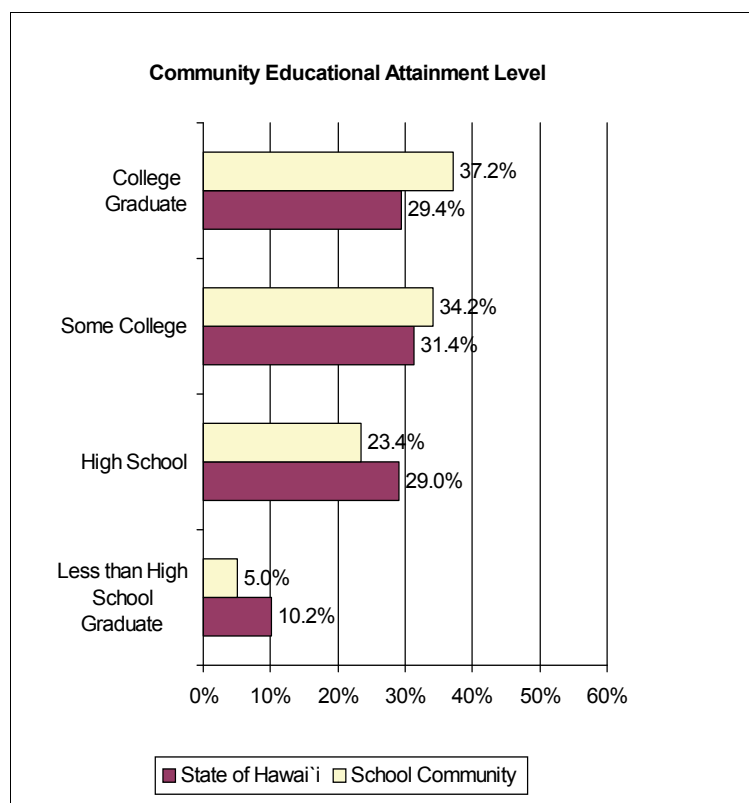
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Mililani HSC	School Community	State of Hawai'i
Total population	53,951	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	37.2	38.6
Number of family households	14,309	313,907
Median household income	\$96,528	\$66,420



School Improvement

Summary of Progress

Mililani Uka Elementary was established in 1974 and is located in a middle class, suburban community. Approximately 650 students attend the school where maintaining a focus on safety and wellness is paramount.

School programs are founded on the knowledge, skills, and abilities that foster critical thinking. Students are taught to be leaders and innovators for a diverse and ever-changing complex world.

Technology, Art, and the Next Generation Science Standards (NGSS) are infused into the curriculum. Student activities include Student Council, Campus Police Officers, Egret Chorus, Garden Club, robotics, jump rope, cross country and track. The *Aina in the Schools* is integrated into the curriculum and teaches our students about sustainability and benefits of making healthy food choices.

Our parent/teacher organization, Hui O Mililani Uka coordinates activities for the school and financially supports various grade-level activities. The Community Council and military partners from the 84th Army Engineers are very active and back many school programs.

Mililani Uka participates in Complex initiatives such as the Instructional Leadership Teams (ILT), and the implementation of our character education program, Character Counts! Our students participate in annual events such as the Character Counts Fair, cross country and track meets, and choral assemblies.

There are many foundational beliefs that define our work with students including an appreciation for individual learning styles and diverse backgrounds; a focus on character; and, a passion for inquiry and reflection.

Mililani Uka is committed to fostering a learning environment that is supportive, challenging, and committed to student learning. Parents and the community are welcomed and are actively involved with their child's education.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		43.0
Regular Instruction, FTE	79.0%	34.0
Special Instruction, FTE	20.9%	9.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		43
Teachers with 5 or more years at this school		19
Teachers' average years of experience		10.8
Teachers with advanced degrees		14

Professional Teacher Credentials

¹

Fully licensed	100.0%	43
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.9
Special Instruction	6.6

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

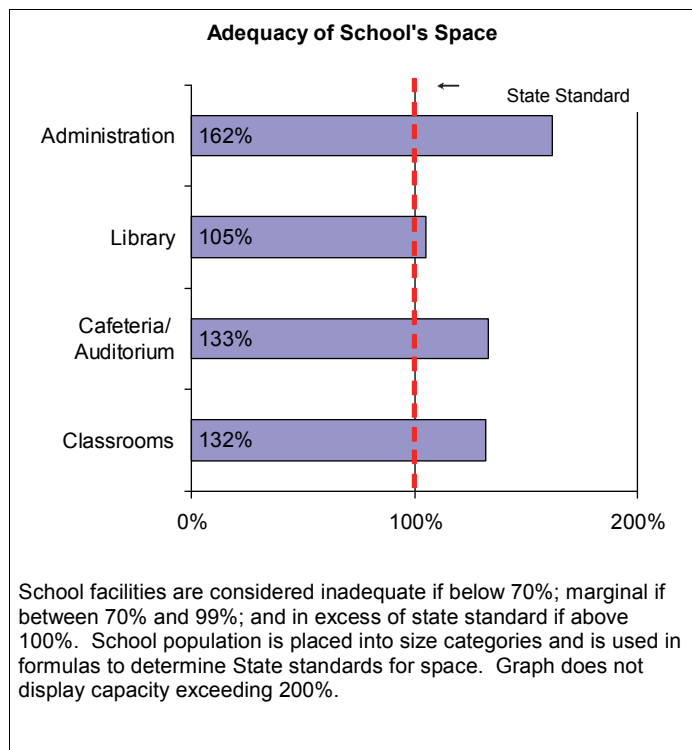
Classrooms available	53
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	90.3%	77.9%	92.4%	86.0%	71.7%	71.4%
	2020	95.5%	76.7%	89.9%	86.3%	75.4%	68.2%
Well-Being	2019	81.0%	76.5%	93.0%	90.7%	--	--
	2020	90.8%	75.7%	95.3%	91.0%	--	--
Satisfaction	2019	74.4%	74.8%	90.2%	86.6%	--	--
	2020	86.3%	72.9%	92.5%	87.5%	--	--
Involvement/Engagement	2019	71.7%	74.6%	76.5%	74.9%	--	--
	2020	91.6%	73.2%	76.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	36.9%	34.9%	91.6%	86.0%
	2020	100.0%	84.5%	39.8%	37.7%	89.9%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

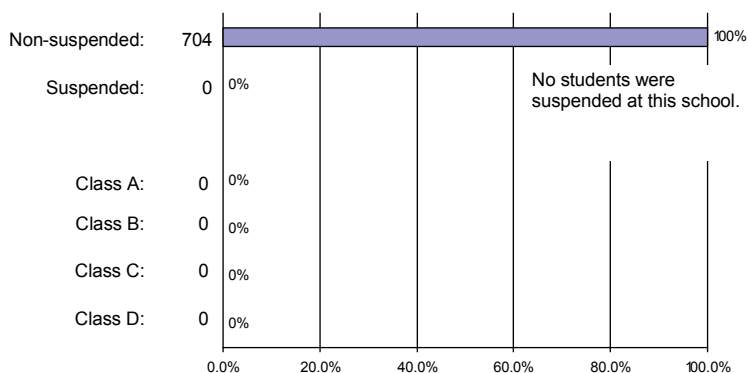
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.7%	95.7%	94.9%	95.0%
Average Daily Absences: in days (lower is better)			
7.6	7.5	6.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	562	577	587
Percent retained in grade	0%	0%	0%

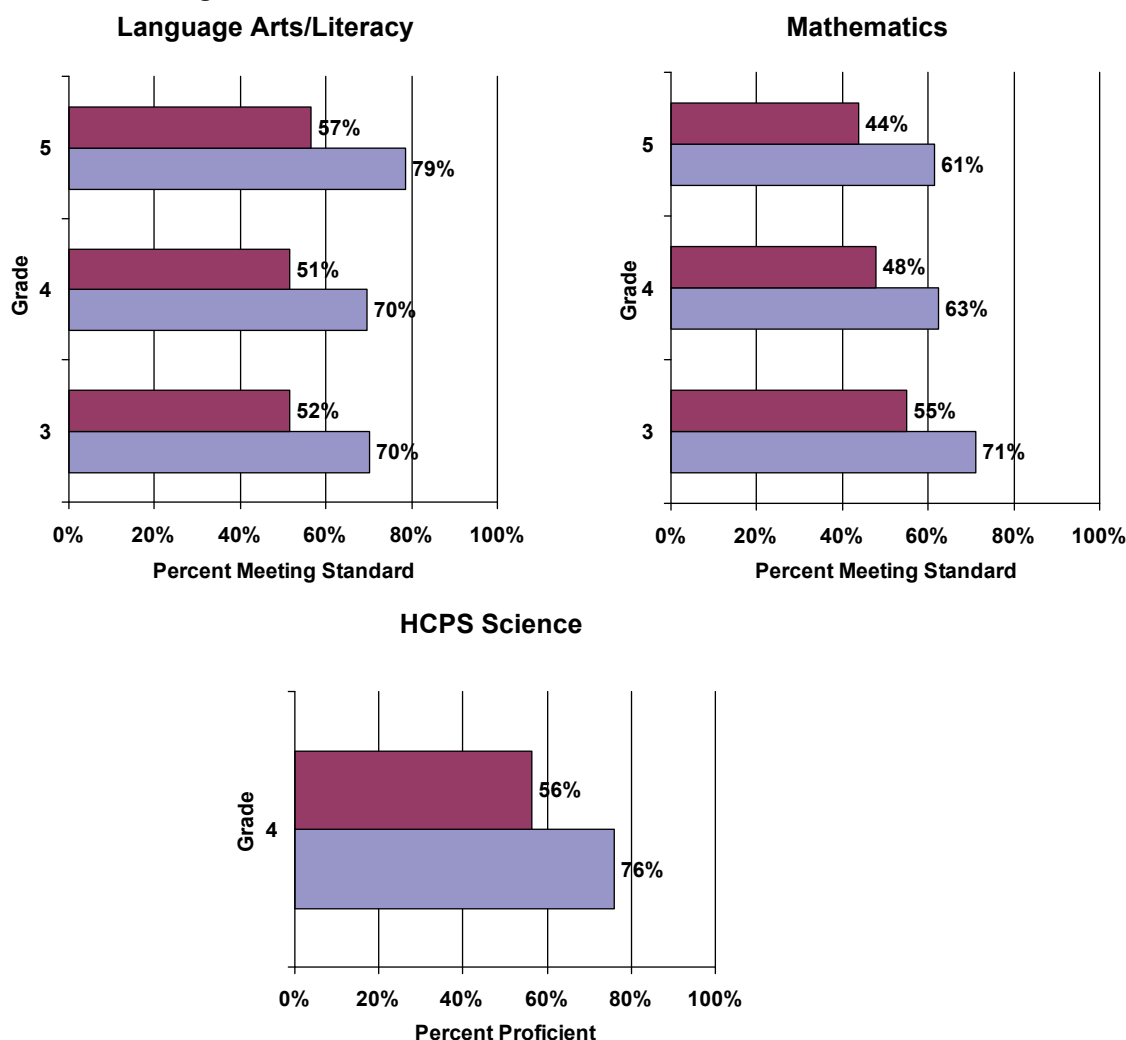
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Mililani Uka Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.