



# William P. Jarrett Middle School

School Code: 110

Grades 6-8

## School Status and Improvement Report School Year 2019-20



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### School Address:

William P. Jarrett Middle School  
1903 Palolo Avenue  
Honolulu, Hawaii 96816

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Located in Palolo Valley, Jarrett Middle School was established in 1955. Today, Jarrett Middle School is a small school serving 275 students in grades six, seven, and eight. Our small school provides a middle school education in an "elementary-like" setting. At Jarrett Middle School, we strive daily to teach students to be caring, responsible and always learning. Through these three goals, we encourage all our students and faculty to add value to our learning community.

Jarrett's official feeder schools are Ali'iolani, Hokulani, and Palolo Elementary Schools. Families within the district come from Palolo Valley, Kaimuki Town and St. Louis Heights. We also receive requests to come to our school from Liholiho, Kahala, Waialae, Wilson, and Waikiki.

Most students from Jarrett go on to Kaimuki High School. Other schools that students move on to include Kalani, McKinley, Roosevelt, Iolani, Punahou, Sacred Hearts, and St. Louis.

Students are provided with a variety of experiences to meet their needs as early adolescents including a challenging standards-based curriculum, an array of student activities, a positive behavior program, and academic support services. Technology resources are widely used as an important instructional tool to increase student learning. Since 2008-2009, Jarrett has implemented AVID, a program that equips students with skills and organizational tools to be successful in their learning and promotes a college-going culture in the school. An elective class in grade 6, 7 and 8 serve as the focus for research-based best practices which are used school-wide.

The middle school program at Jarrett includes exposure to a variety of experiences through exploratory courses; organization of teachers into grade-level teams; a variety of enrichment activities provided for students; and standards-based curriculum focusing on critical thinking skills, integration of content areas, cooperative learning, and hands-on learning. An advisory period also offers the opportunity for character education, team building, service to others, college awareness, career education while extending positive relationships with adults on campus.

In 2016, the Western Association of Schools & Colleges (WASC) accredited Jarrett Middle School for the highest period of six years with a mid-term review. Partnerships with organizations and businesses help to promote success at Jarrett Middle School. Established in 2005, our School Community Council collaborates with our administrators and faculty as an important advisory board to help promote student achievement. Jarrett, which is part of the Palolo Pipeline, joins with Palolo Elementary, Kaimuki High School and nearby colleges to strengthen the link in the continuum and continuity of services for our youth as we prepare our students to be college-, career-, and life-ready. The Jarrett Middle School Foundation sponsors many student events like 6<sup>th</sup> Grade Camp, Jarrett Pride Day, prizes for students, etc.

Another key partnership is with the After School All Stars Program which provides FREE after school activities for Jarrett students. Activities include sports, performing arts, mandatory homework hour taught by highly qualified teachers, cooking, technology, leadership, etc.

## School Setting

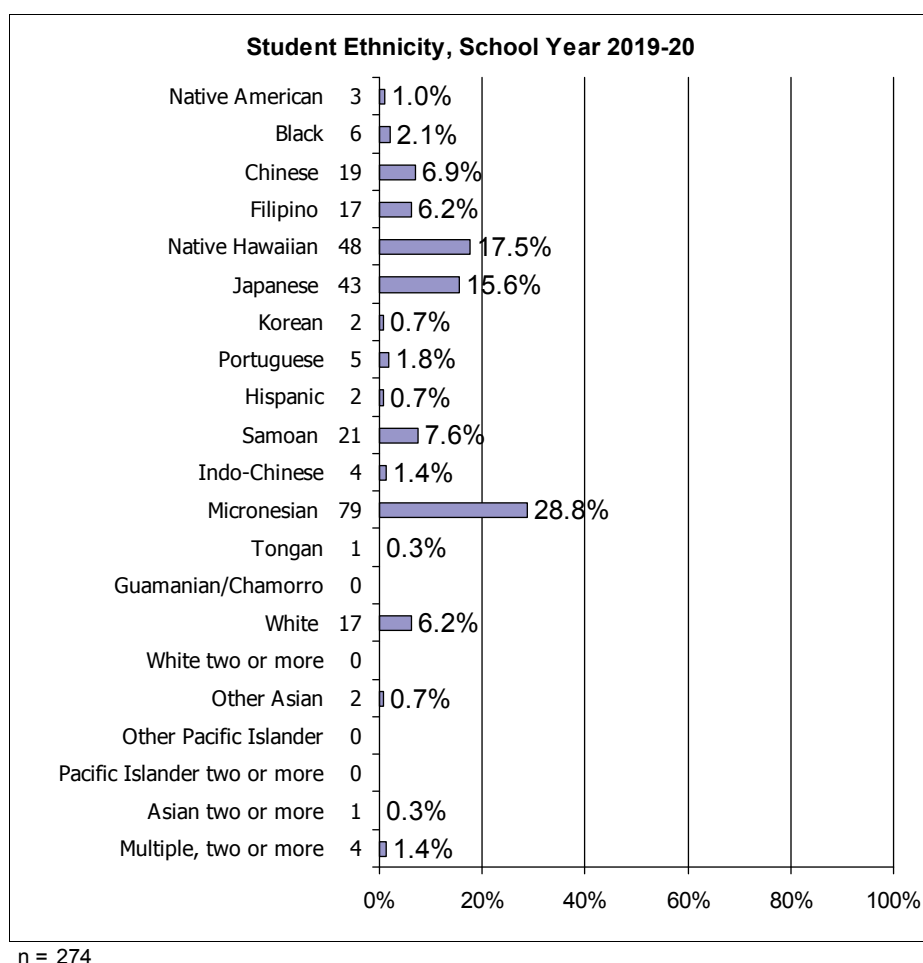
### Student Profile

<b>School year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>		<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Fall enrollment	256	275	274	Number and percent of students in Special Education programs	41 16.0%	45 16.3%	42 15.3%
Number and percent of students enrolled for the entire school year	247 96.4%	246 89.4%	258 94.1%	Number and percent of students with limited English proficiency	34 13.2%	28 10.1%	44 16.0%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



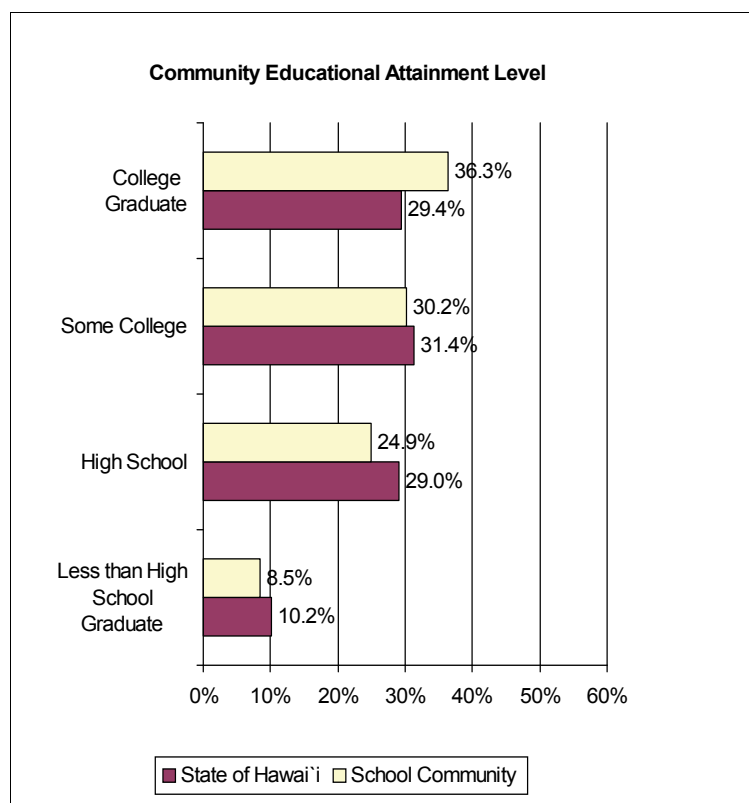
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kaimuki HSC	School Community	State of Hawai'i
Total population	84,204	1,360,301
Percentage of population aged 5-19	12.7%	18.4%
Median age of population	40.8	38.6
Number of family households	17,984	313,907
Median household income	\$55,311	\$66,420



## School Improvement

### Summary of Progress

Jarrett Middle School (JMS) wrestles with poor perceptions and stereotypes due to the old school environment back in the 1960's through early 1990's. Many parents and community members remember how Jarrett used to be. **Things have changed.**

JMS strives daily to provide a safe, nurturing and challenging learning environment for all of its students. It is routine to walk around our well-kept school grounds during class time and hear birds chirping because our students are focused on their learning. It is common to see students playing tag, marbles, volleyball, soccer, or reading during recess. Students also get their daily information from our closed-circuit "J-TV" video production, which is led by our AVID students. Students take care of each other at Jarrett Middle School. The sense that you get when you walk on campus is that you are on a middle school campus with an elementary-school-like environment.

#### Academics \*

- JMS students had a higher level of proficiency than the Kaimuki Complex and whole State on the Hawaii State Assessment in Mathematics, Reading and Science.
- JMS was honored as a Success Story in the Hawaii Department of Education (<http://www.hawaiipublicschools.org/VisionForSuccess/SuccessStories/Schools/Pages/jarrett-strive-HI.aspx>). We were honored for the following:
  - 15 points higher than the statewide average in middle school **Science Proficiency**.
  - 8% increase in **Science Proficiency**.
  - 10% increase in **Math Proficiency**.
  - 27% reduction in the **Math Gap Rate**. 14% better than the complex average and 20% better than the statewide average.
  - 9% increase in **English Proficiency**.
  - 14% reduction in the **English Gap Rate**. 9% better than the complex average and 14% better than the statewide average.
- Using an international non-fiction reading computer program – TeenBiz3000, JMS students far surpass annual national growth averages. National average annual growth for middle school students = 70 points. **JMS average annual growth = 135 points!**

#### Opportunities \*

- Community Lunch Pilot Program – JMS was chosen to pilot a lunch program that provides FREE lunch to all JMS students regardless of family income level.
- Partnership with Iolani School and their Ka'i Program. Annually, 12 JMS sixth graders are chosen to participate in the program that provides FREE summer school at Iolani for the next six years. Their focus is to help students achieve their goal of doing well in school and attending college. This opportunity is worth over \$30,000 for each family that is chosen.
- Partnership with the JMS Foundation. This foundation provides monetary support to teachers and students at the school. Many of the transportation cost for excursions during the school year are FREE thanks to the foundation. Other activities like the Challenger Mission and Camp Erdman excursions are significantly reduced with the help of the foundation.
- FREE afterschool care – Kuli'a All Stars. Afterschool care till 5:15 is provided for FREE and is open to all JMS students. Students participate in various activities like tutoring, football, softball, tennis, arts & crafts, dancing, cooking, etc. Students also participate in multiple sports tournaments and academic excursions.

\* There are much more positive activities & partnerships going on at JMS, but descriptions were limited to only one page.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		22.0
Regular Instruction, FTE	68.1%	15.0
Special Instruction, FTE	27.2%	6.0
Supplemental Instruction, FTE	4.5%	1.0

Teacher headcount		22
Teachers with 5 or more years at this school		17
Teachers' average years of experience		13.3
Teachers with advanced degrees		12

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	22
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	15.4
Special Instruction	7.0

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	4.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

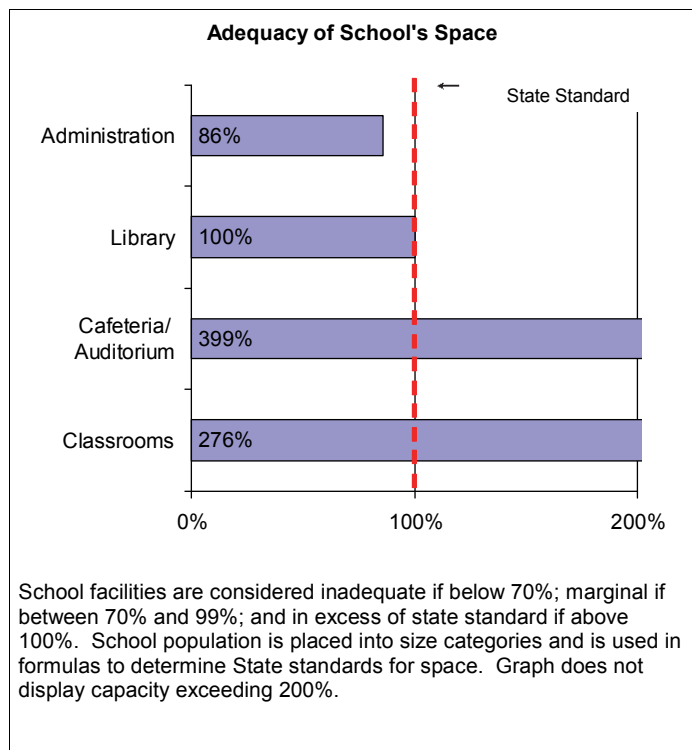
Classrooms available	40
Number of classrooms short (-) or over (+)	2

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	68.8%	69.2%	83.6%	74.6%	70.7%	64.4%
	2020	43.3%	65.8%	82.6%	73.8%	66.8%	58.7%
Well-Being	2019	57.1%	70.1%	85.3%	83.0%	--	--
	2020	48.4%	68.1%	84.4%	82.5%	--	--
Satisfaction	2019	52.8%	65.0%	81.7%	78.5%	--	--
	2020	42.2%	63.8%	80.8%	77.7%	--	--
Involvement/Engagement	2019	62.1%	66.2%	70.0%	57.8%	--	--
	2020	48.0%	64.7%	70.5%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	96.5%	76.6%	28.1%	24.1%	84.7%	84.2%
	2020	75.7%	86.2%	31.6%	27.7%	86.3%	77.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

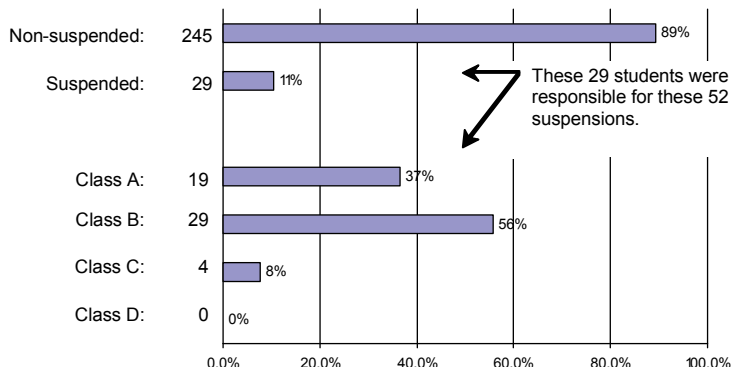
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
92.1%	93.1%	93.8%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
14.1	12.2	8.2	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	71	75	77
Percent retained in grade	3%	0%	0%

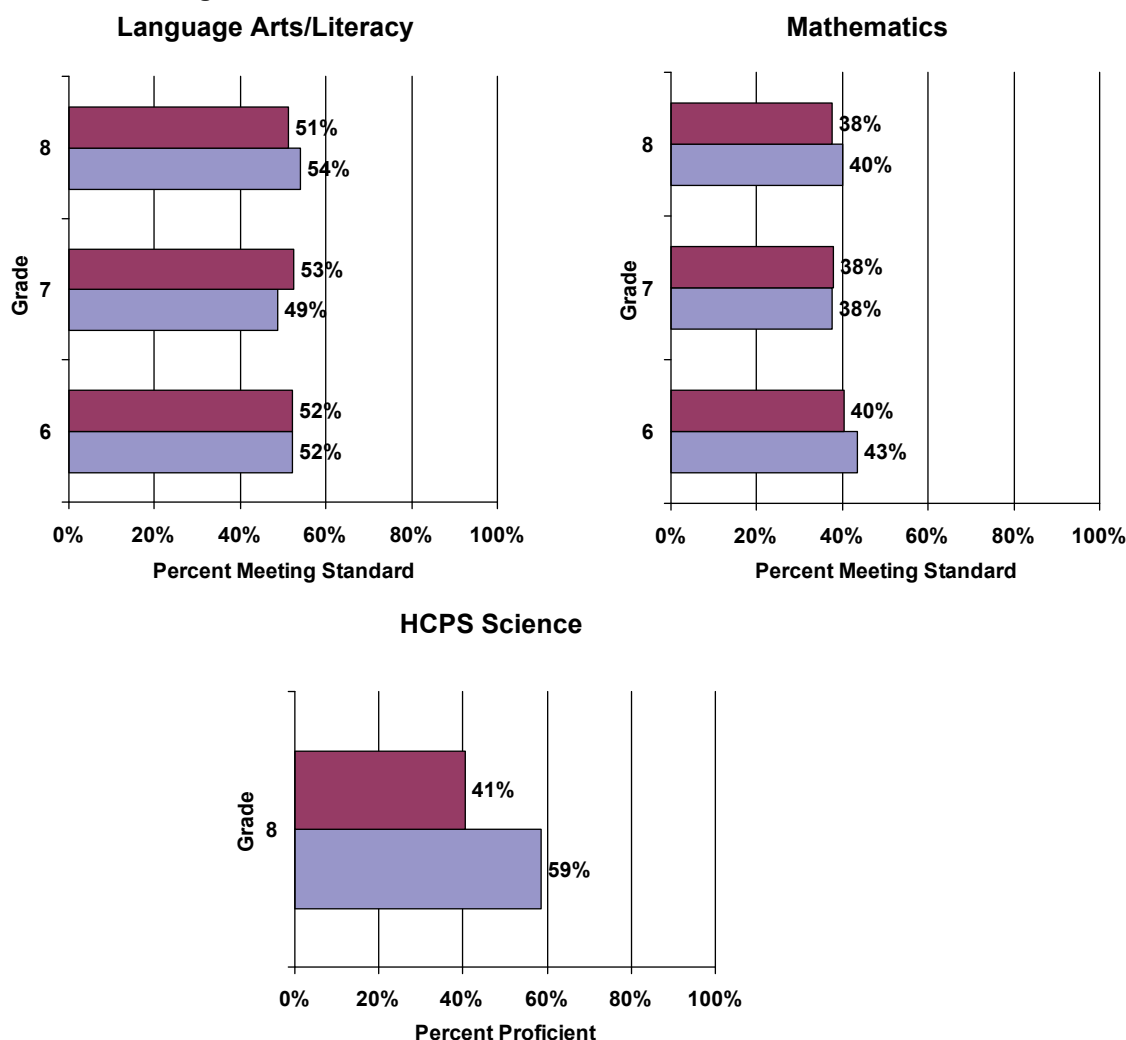
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

William P. Jarrett Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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