



Hookena Elementary School

School Code: 363

Grades K-5

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Hookena Elementary School
86-4355 Mamalahoa Highway
Captain Cook, Hawaii 96704

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Situated in scenic rural South Kona, Ho'okena Elementary School is located 20 miles south of Kailua-Kona town and serves students from Pre-School through Grade 5. The schools' geographic area spans a total of 17 miles, north from Kealia and south to Honomalino. Ho'okena services students from the coastal areas of Ho'okena Beach and Miloli'i Village.

Ho'okena has a population of 120 students. Ho'okena was a Title I School with 96% of the population receiving Free or Reduced Meals during the 2019-20 school year. For school year 2017-18 to present, Ho'okena is designated as a CEP school with 100% of our students receiving free meals and transportation. Approximately 57% of the students are Pacific Islanders, 11% Hispanic, 2.63 Asian, 15.79% Multiple, 13.16% White, and smaller percentages are Filipino, Micronesian, and of other ethnicities (less than 9%). Our EL students make up 2% of our population and our SPED population is 8%. Approximately 30% of the Ho'okena students are part of the Migrant Education Program.

Ho'okena Elementary students are challenged to effectively work together in cooperative learning groups. Students learn strategies through Success for All (SFA). Schoolwide tutoring and intervention programs in reading and math are also provided to support students in their learning. The staff participates in Solution Teams and/or Component Teams to analyze data, plan, monitor and adjust to increase student achievement.

Students are also expected to strive for competency in the General Learner Outcomes. Students demonstrate their understanding of being Self-Directed Learners, Community Contributors, Complex Thinkers, Quality Producers, Effective Communicators and Ethical Users of Technology. Students take ownership of their learning because they have a voice. We use SFA's, Getting Along Together (GAT) Social Emotional Learning (SEL) program to promote cooperative learning and the use of strategies to solve conflict.

Parents and our community are valued as partners and are our students' biggest supporters. Parents play an active part in their children's learning by using two-way communication through Class Dojo. Other means of communication are the school's website, Thursday News Envelope and the SMS system. All stakeholders attend monthly SCC meetings, as well as quarterly events focused on literacy and math. Career Day, May Day and community partnerships provide relevance of education and the preservation of the culture.

School Setting

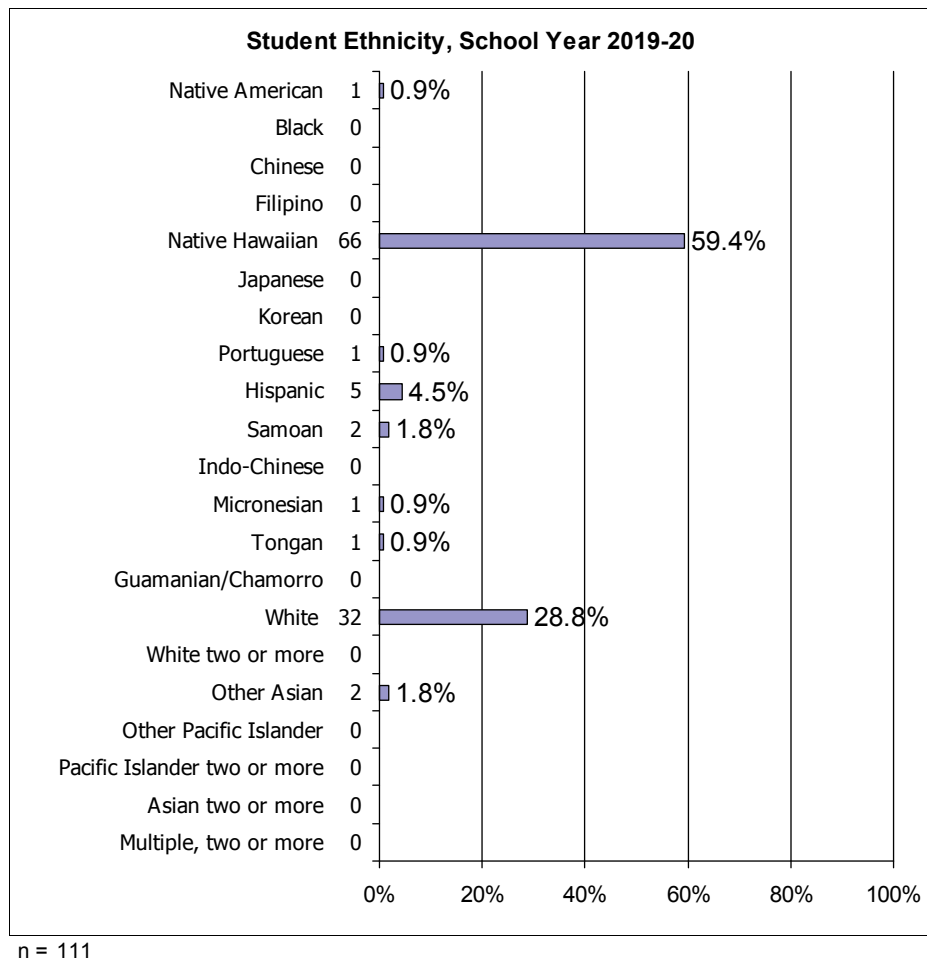
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	106	103	111	Number and percent of students in Special Education programs	13 12.2%	*	*
Number and percent of students enrolled for the entire school year	91 85.8%	89 86.4%	98 88.2%	Number and percent of students with limited English proficiency	10 9.4%	*	*
Number and percent of students receiving free or reduced-cost lunch	**	**	**				
	**	**	**				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



School Setting

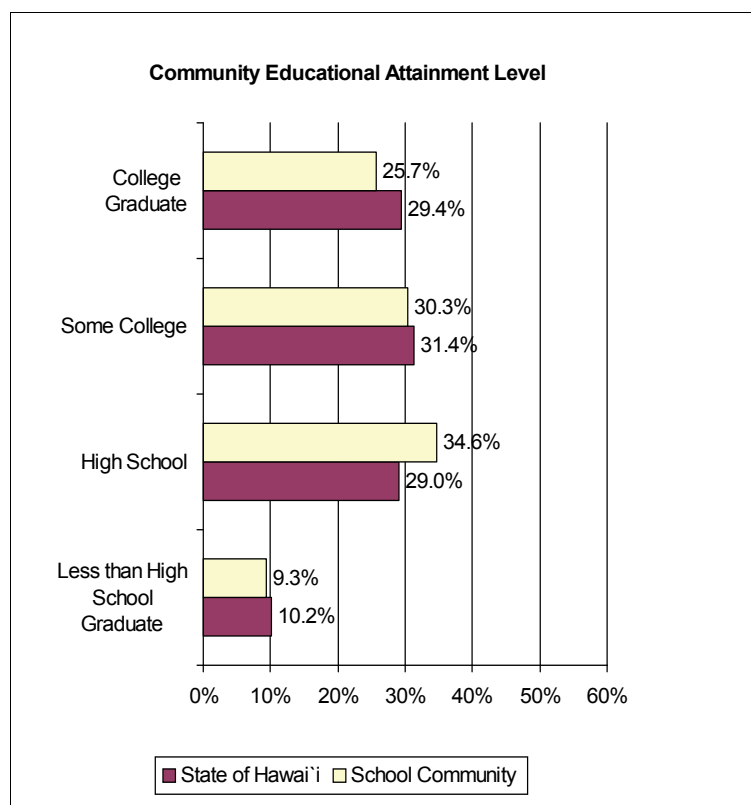
Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Konawaena HSC

	School Community	State of Hawai'i
Total population	12,291	1,360,301
Percentage of population aged 5-19	16.9%	18.4%
Median age of population	44.4	38.6
Number of family households	2,972	313,907
Median household income	\$61,609	\$66,420



School Improvement

Summary of Progress

The following is data from the last three years of the SBA :

School Year	Gr. 3 ELA%/Math%	Gr. 4 ELA%/Math%	Gr. 5 ELA%/Math%
2016-2017	47/41	13/13	44/17
2017-2018	19/6	43/29	23/15
2018-2019	15/15	29/29	31/15

Blue represents 5th graders of 2018.

Red represents 5th graders of 2019.

Green represents 5th graders of 2020.

Data from Dibels and IReady reflect similar results. As of January 2019, change in administration and leadership team structure resulted in the following plan for SY2019-2020:

- School wide implementation of Success for All (SFA)
- School wide Implementation of SFA SEL component, Getting Along Together (GAT)
- Continue to improve instruction through Visible Learning
- Improve PLC effectiveness
- Continue using student voice and participation in PBS & attendance programs
- Improve on open communication with all stakeholders by scheduling collaborative opportunities to share information and provide input through the SCC, Thursday envelopes and school website.

The plan will support our new teachers to Ho'okena in areas of classroom management and the cycle of best practices in regards to instruction. This will result in improved student achievement in all content areas. As we close the achievement gap in SY2019-2020 and the RTI population becomes manageable, students will be identified and support will be given through targeted intervention.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		7.0
Regular Instruction, FTE	85.7%	6.0
Special Instruction, FTE	14.2%	1.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		7
Teachers with 5 or more years at this school		0
Teachers' average years of experience		2.7
Teachers with advanced degrees		2

Professional Teacher Credentials

¹

Fully licensed	100.0%	7
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	17.1
Special Instruction	8.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	0.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

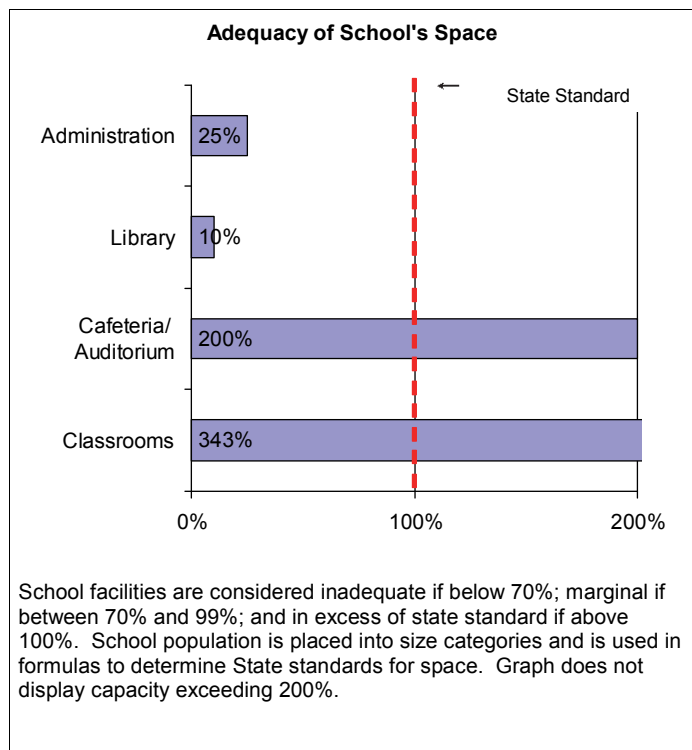
Classrooms available	23
Number of classrooms short (-) or over (+)	7

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	61.9%	77.9%	88.0%	86.0%	72.7%	71.4%
	2020	75.0%	76.7%	92.2%	86.3%	70.4%	68.2%
Well-Being	2019	53.5%	76.5%	90.3%	90.7%	--	--
	2020	65.6%	75.7%	92.2%	91.0%	--	--
Satisfaction	2019	50.0%	74.8%	86.1%	86.6%	--	--
	2020	63.1%	72.9%	83.9%	87.5%	--	--
Involvement/Engagement	2019	45.7%	74.6%	76.1%	74.9%	--	--
	2020	77.5%	73.2%	73.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	87.5%	79.9%	29.8%	34.9%	87.1%	86.0%
	2020	100.0%	84.5%	32.5%	37.7%	86.9%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

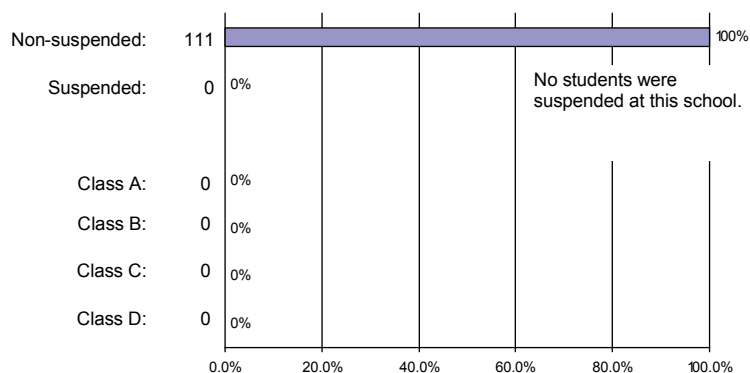
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
92.1%	90.4%	89.8%	95.0%
Average Daily Absences: in days (lower is better)			
14.4	17.1	13.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	87	81	90
Percent retained in grade	0%	0%	0%

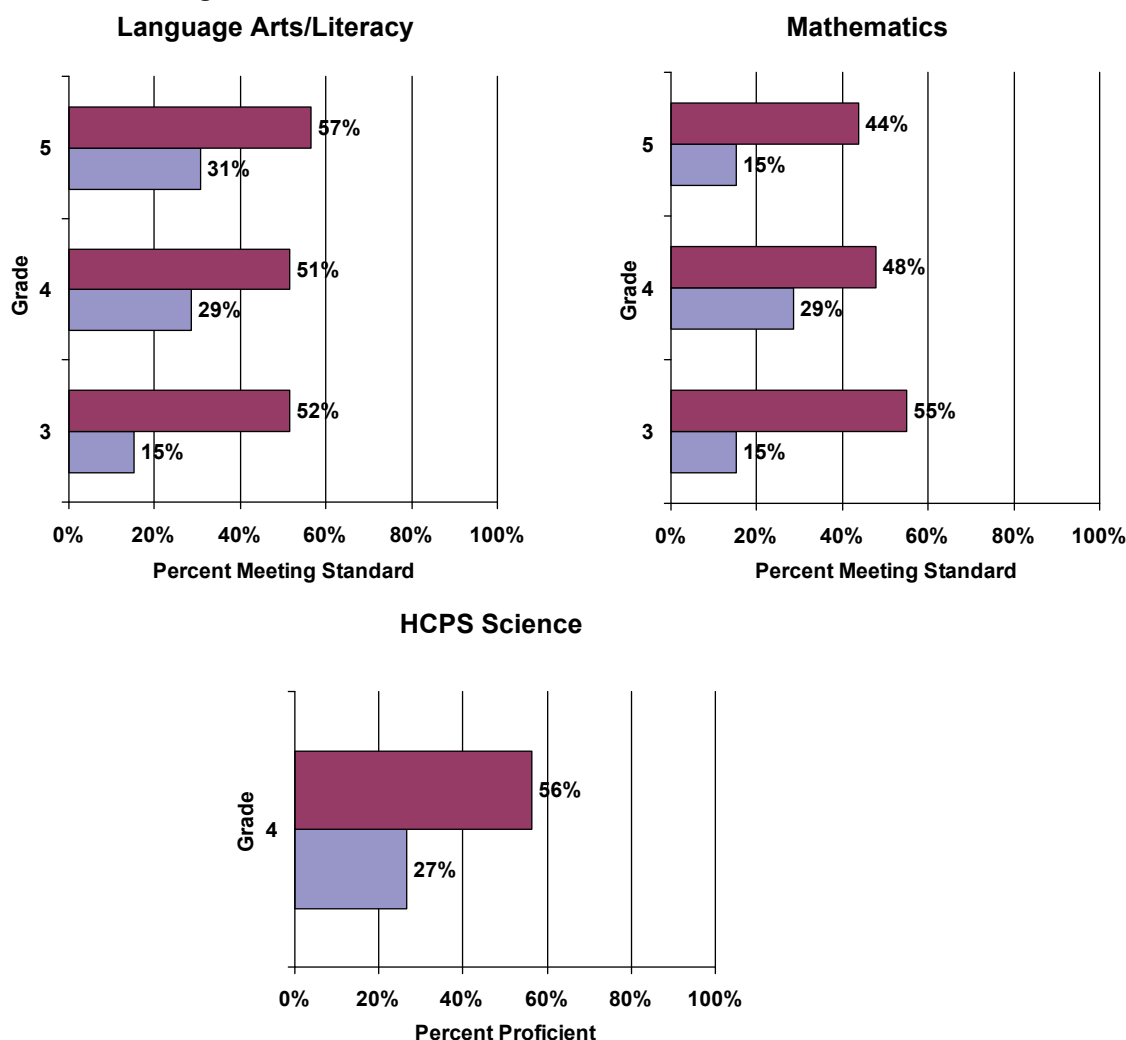
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Hookena Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Hawaii State Department of Education.