



Lokelani Intermediate School

School Code: 430

Grades 6-8

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	pp. 2-3
• Student Profile	
• Community Profile	
School Improvement	p. 4
• Summary of Progress	
School Resources	p. 5
• Certified Staff	
• Facilities	
Vital Signs	pp. 6-8
• School Quality Survey	
• Student Conduct	
• School Retention or Completion	
• Hawaii Statewide Assessment Program	
• Other School Information	

School Address:

Lokelani Intermediate School
1401 Liloa Drive
Kihei, Hawaii 96753

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Lokelani Intermediate School is located on the island of Maui in the town of Kihei. Kihei is approximately 11.3 miles long and is bordered entirely on one side by the sandy beaches of the Pacific Ocean. Kihei is considered to be the "south side" of Maui. Our school ohana is a growing, international and diverse community.

Lokelani is an innovative middle school focused on rigor, encouraging and preparing students to be college and career ready. Lokelani Intermediate School was founded in 1989 with 250 students in seventh and eighth grade. Sixth-grade classes were added soon after. Our current enrollment is 500 students.

At Lokelani, the whole child is the focus of a variety of academic and social emotional activities. Our advisory classes use the Jesse Lewis Choose Love curriculum to support positive mental health. To support and differentiate academics for all students that are approaching, meeting, and above standards, many of our general education classes are co-taught with certified SPED teachers, trained using the Stetson strategies. Lokelani offers an honors program in English Language Arts, Science, and Math, and offers Geometry and Spanish for high school credit. Lokelani provides a myriad of exploratory electives including music, FFA, Computer Science, STEM, Coding, Art, Physical Education, AVID, Health, Spanish, and Hawaiian cultural activities.

The school has a garden sustained through collaboration with the organization Grow Some Good. The garden is the focal spot of our campus, and is used to support curriculum in the different departments. Students work with their teachers and the garden coordinator to maintain, sustain and grow this beautiful centerpiece on campus. Lokelani offers after-school activities in association with Boys and Girls club. After school activities also include Robotics, and extracurricular sports. In addition, Lokelani students participate in the Scripps Spelling Bee each year.

Student voice is very important at Lokelani. Lokelani has an active student council. Students in grades 6, 7, and 8 can serve on the student council. Each student council member is responsible to lead projects meant to improve the school. This year, in addition to their community service projects, the student council sponsored dances and a Spirit Week. Each year our Student Council strives to improve our school academically, socially and emotionally.

Lokelani Intermediate School continues to strive to offer maximum opportunities for all students to grow and learn socially, emotionally and academically. The school wide community is collectively committed to the success of each child.

School Setting

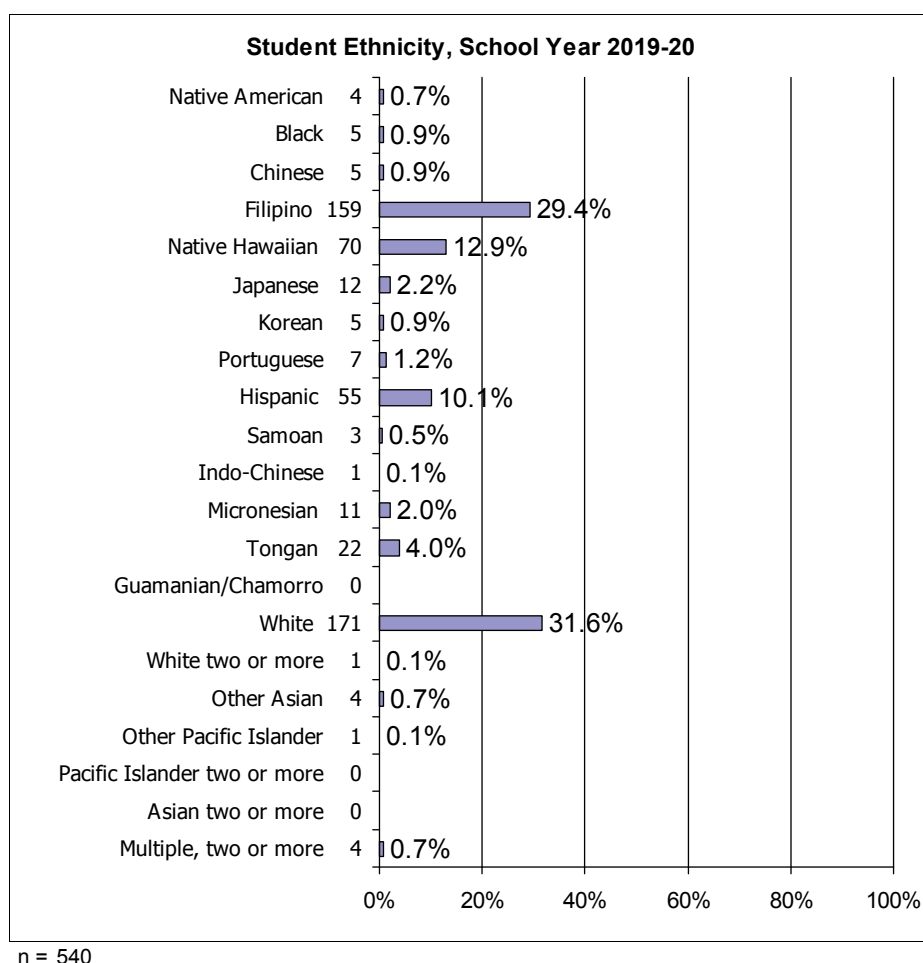
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	591	551	540	Number and percent of students in Special Education programs	70	60	61
					11.8%	10.8%	11.2%
Number and percent of students enrolled for the entire school year	542	514	503	Number and percent of students with limited English proficiency	35	33	40
	91.7%	93.2%	93.1%		5.9%	5.9%	7.4%
Number and percent of students receiving free or reduced-cost lunch	280	272	260				
	47.3%	49.3%	48.1%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



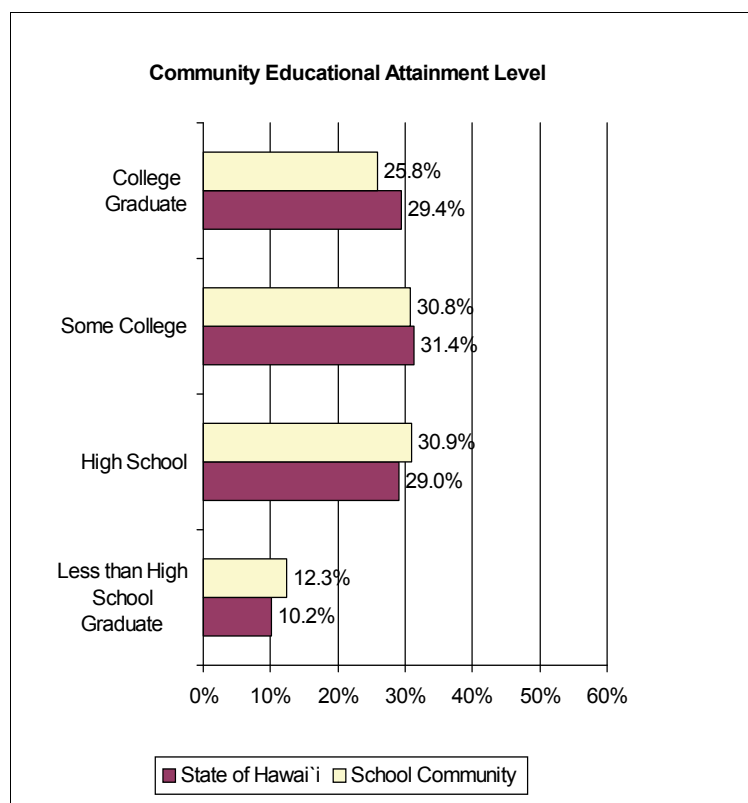
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Maui HSC	School Community	State of Hawai'i
Total population	51,920	1,360,301
Percentage of population aged 5-19	18.2%	18.4%
Median age of population	39.6	38.6
Number of family households	11,562	313,907
Median household income	\$75,378	\$66,420



School Improvement

Summary of Progress

Lokelani Intermediate School saw a number of innovations and improvements this year. The use of student digital portfolios as a local measure as part of our school STRIVE HI report was a wonderful student facilitated reflection on their hopes, dreams, strengths and challenges as learners. Each student completed a digital portfolio and each student had an opportunity to share their portfolio with the community and parents at our first Digital Portfolio Exposition Day at the end of school year 2018-2019.

We have increased our inclusive practices at Lokelani by offering more opportunities and equity in access to all the programs that are offered at Lokelani. Our Special Olympics team competed at the State Level this year on Oahu and our Unified Athletic Program continues to grow in participation. The structure of our ELL program is more inclusive. This year was the first year that ELL students were mainstreamed into all of their classes with in class supports. We hope to see achievement scores rise next year for our ELL population as we continue to affirm a more multilingual school culture by offering both Hawaiian Language and Spanish next year. Lokelani School has expanded elective and core classes as well, we have an honors program in science, English language arts and math. Students can also take Algebra One starting in seventh grade and Geometry in eighth grade preparing them to leave middle school with two high school credits. Students can also take Spanish I and II at our school which would also give them an opportunity to earn two high school credits in middle school. The Hawaiian Studies program is expanding at our school by offering culture and language classes next year. We are hoping to offer more second languages to our students through a blending learning digital format.

Lokelani's social emotional learning initiative has positively influenced our school culture and brought a more compassionate, grateful and positive learning environment for our students and staff. Students participate in the Choose Love Program during advisory three days a week and learned how they can "Choose Love" under any circumstance. Lokelani School's school wide positive based intervention system is supported by the four pillars of Choose Love: courage, gratitude, forgiveness and compassion.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		36.0
Regular Instruction, FTE	72.2%	26.0
Special Instruction, FTE	27.7%	10.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		36
Teachers with 5 or more years at this school		14
Teachers' average years of experience		10.1
Teachers with advanced degrees		12

Professional Teacher Credentials

¹

Fully licensed	83.3%	30
Emergency hires	16.6%	6

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.4
Special Instruction	6.1

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	5.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

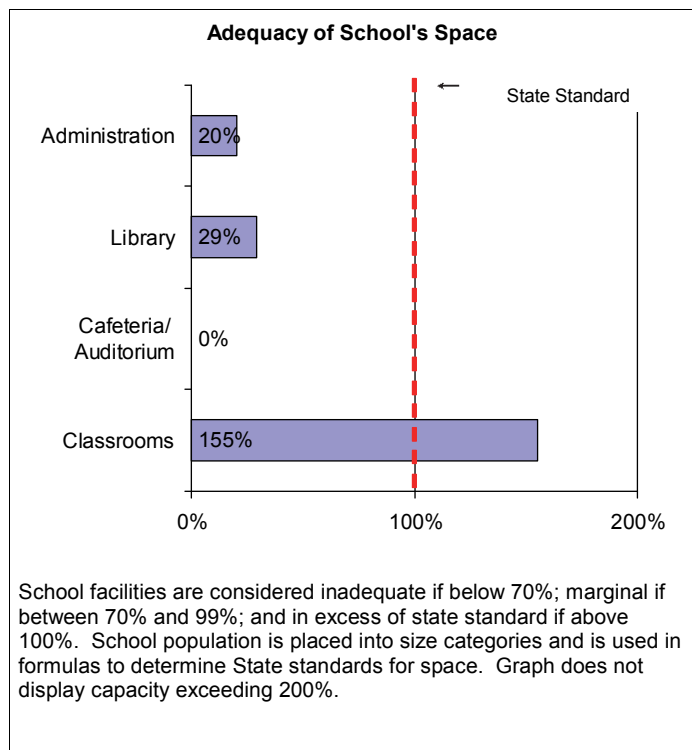
Classrooms available	41
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	52.9%	69.2%	68.5%	74.6%	62.7%	64.4%
	2020	52.9%	65.8%	77.0%	73.8%	49.0%	58.7%
Well-Being	2019	42.9%	70.1%	77.3%	83.0%	--	--
	2020	48.6%	68.1%	83.1%	82.5%	--	--
Satisfaction	2019	33.9%	65.0%	70.8%	78.5%	--	--
	2020	35.7%	63.8%	69.6%	77.7%	--	--
Involvement/Engagement	2019	40.4%	66.2%	50.6%	57.8%	--	--
	2020	34.2%	64.7%	52.2%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	95.5%	76.6%	26.2%	24.1%	76.8%	84.2%
	2020	80.0%	86.2%	14.6%	27.7%	63.6%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

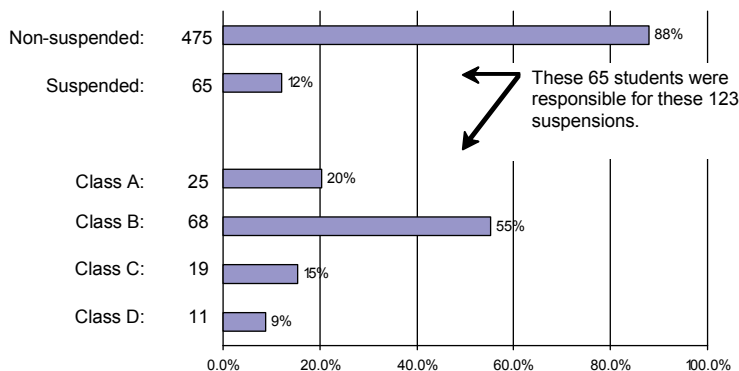
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.2%	93.7%	93.8%	95.0%
Average Daily Absences: in days (lower is better)			
10.4	11.2	8.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	201	166	163
Percent retained in grade	0%	0%	0%

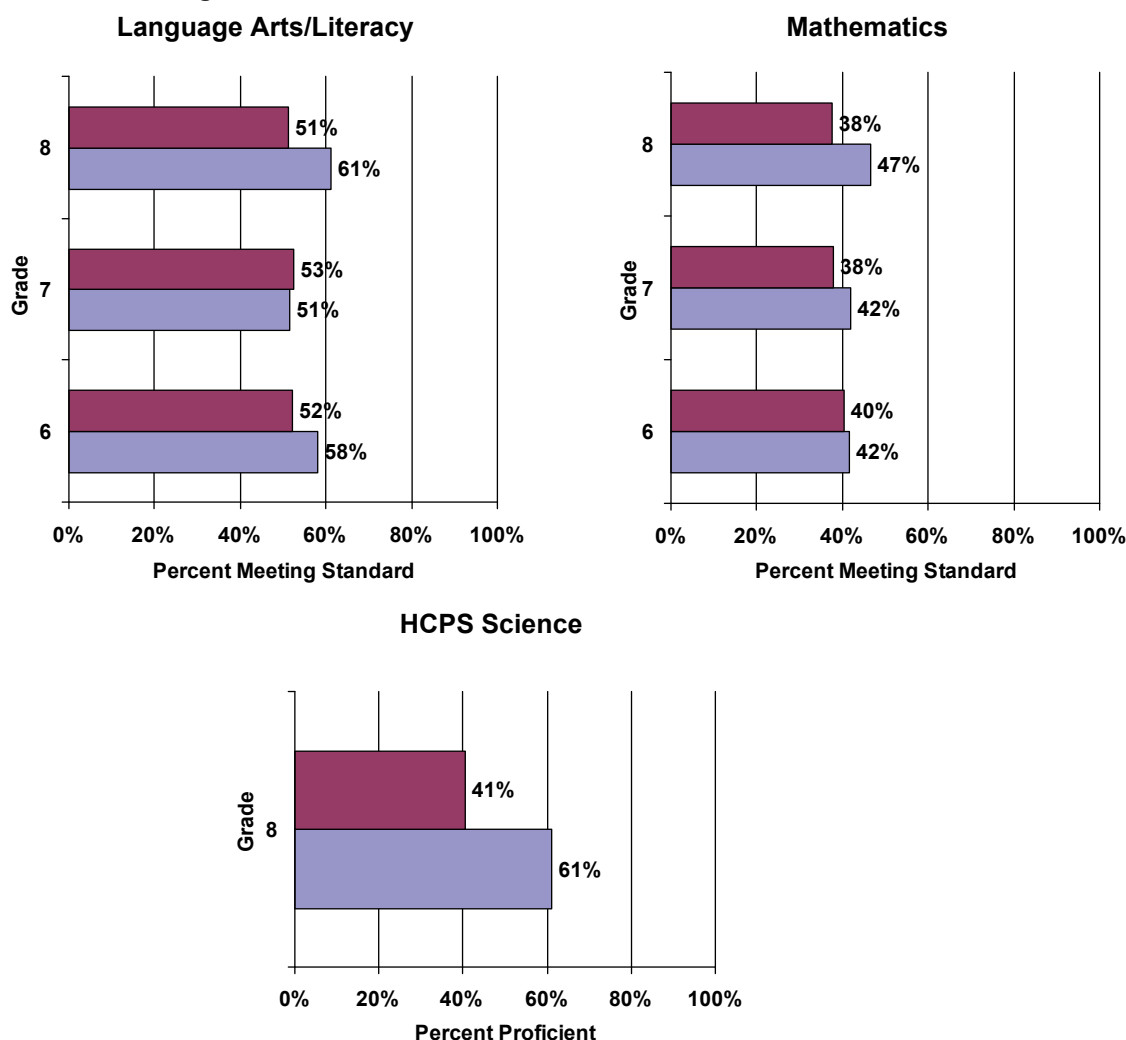
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Lokelani Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.