



Kaaawa Elementary School

School Code: 305

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Kaaawa Elementary School
51-296 Kamehameha Highway
Kaaawa, Hawaii 96730

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Ka`a`awa Elementary School (KES) was established in 1904 on 3.7 acres donated by Julie Judd Swanzy (Kualoa Ranch) and is located on the windward coast of Oahu in the rural town of Ka`a`awa. KES is one of the smallest schools in the state with only 123 students with only one class for each grade level. KES serves Kindergarten through sixth grade families from Kualoa to Punalu`u. KES is a member of the Kahuku Complex and our students, upon promotion to seventh grade, attend Kahuku High and Intermediate School.

The Ka`a`awa Elementary School Community Council (SCC) and Parent/Teacher Ohana (PTO) meet regularly and are active agents of the school community. Our school/community partners include Kualoa Ranch, Big Brothers and Big Sisters of Hawaii, and Aina in School.

Teachers develop standards-based curricula, employ scientifically proven instructional methods, and have selected Success for All as our primary reading program and Stepping Stones for math in Kindergarten to fifth grade, GoMath for math and Springboard for English are the curriculum we use in six grade. KES is a "Lighthouse" school in The Leader in Me program (TLIM). TLIM has helped KES students, faculty and staff to be leaders in everyway we can. The students help run and lead KES. They run assemblies, recognize their parents, faculty and staff for living The Seven Habits, recognize each other for making proactive choices and synergize together to come up with win-win situations.

KES has after-school programs thanks to the 21 Century Grant. Some of these classes are raising wauke and making kapa, Media Club (video, graphic design and other multimedia technology), STEAM and Lego Club. Another after-school program KES has established is the 4H Club. Kualoa Ranch has partnered with our school to establish this club. A parent has volunteered to run the program, while Kualoa Ranch provides the facilities and equipment needed. In our second year of 4H Club one of KES students won first place in the State Farm Fair and had her cattle sold for over \$5,000 in the action.

Another project that Kualoa Ranch and KES has teamed up and created a Mala. This Kipuka is being nurtured to become an outdoor learning center. Moreover, KES is an Aina School and participated in the Fresh Fruit and Vegetable Program.

School Setting

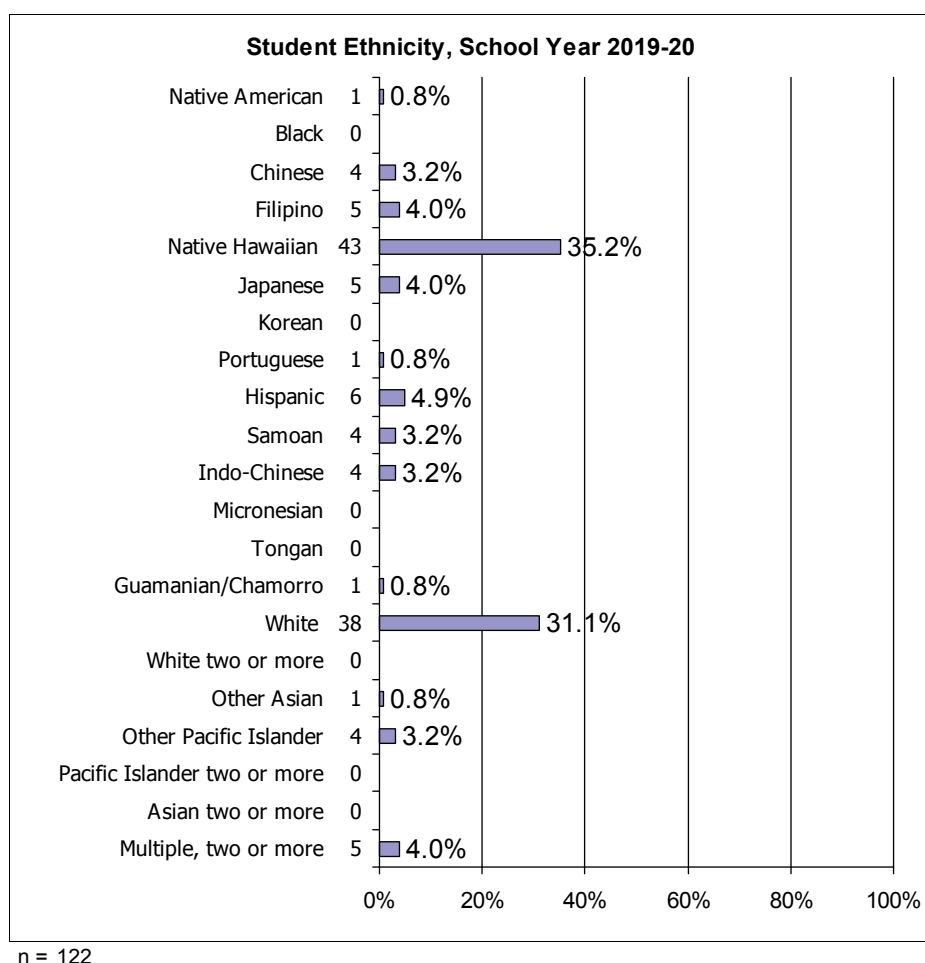
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	125	132	122	Number and percent of students in Special Education programs	20 16.0%	15 11.3%	17 13.9%
Number and percent of students enrolled for the entire school year	111 88.8%	119 90.1%	112 91.8%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	63 50.4%	56 42.4%	61 50.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



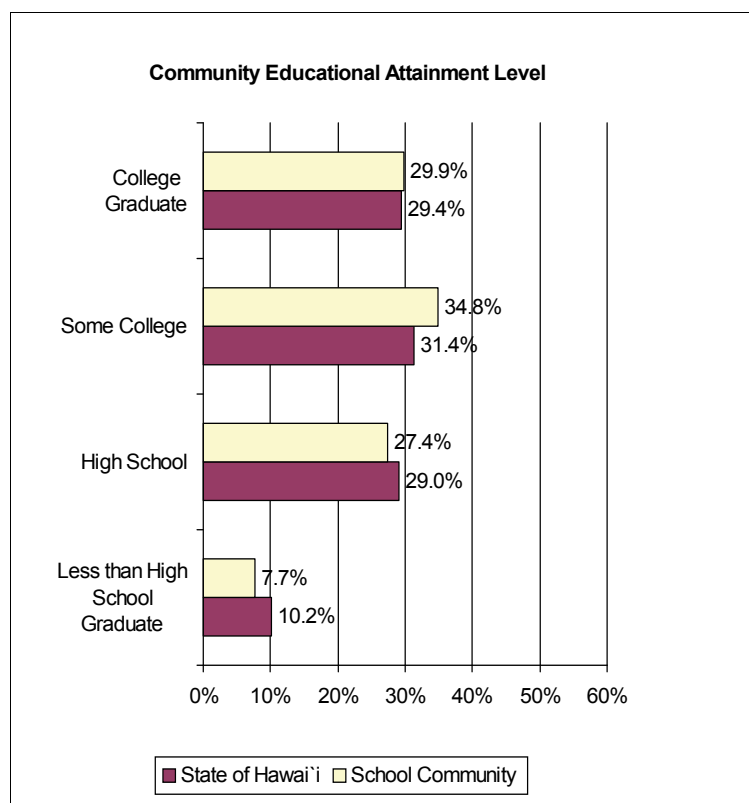
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kahuku HSC	School Community	State of Hawai'i
Total population	20,317	1,360,301
Percentage of population aged 5-19	22.7%	18.4%
Median age of population	29.6	38.6
Number of family households	3,748	313,907
Median household income	\$70,689	\$66,420



School Improvement

Summary of Progress

Ka'a'awa Elementary School has established a culture of leadership. We strive to teach and live the Seven Habits of Highly Effective People. Through our The Leader in Me program our Faculty, staff, and students synergies to be proactive and look for win-win solutions. We all are striving to create personal missions, set goals, and use data to track our progress, in turn that will lead to reaching our vision and mission. Ka'a'awa Elementary School's mission is:

At Ka'a'awa we are an 'ohana of leaders. We...

- Learn and love

- Empower all

- Achieve goals

- Determine our success

Our vision:

Ka'a'awa Elementary School students will leave a legacy by leading with greatness.

Ka'a'awa is working with our community and families to live the Seven Habits at home. As part of the support system for our student's leadership we have an active PTO and SCC. Ka'a'awa's parents and community supports their children and our school by writing grants for after school enrichment programs and volunteer to run those and many other programs. Moreover, PTO organized a 5K Fun Run that has become very successful in attracting people from all over Hawaii and the world. Through this Fun Run Ka'a'awa PTO has paid for some technology updates that was in great need. The parents and community supports the school beyond that of monetary means they have clean the campus, run activities, arrange field trips, advertising for school activities and helping our children to complete academic goals. Ka'a'awa is a closely knit town and we all work together for the success of our students. We truly believe that each student, faculty, staff and family member can be a leader and a force for good.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		9.5
Regular Instruction, FTE	78.9%	7.5
Special Instruction, FTE	21.0%	2.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		10
Teachers with 5 or more years at this school		5
Teachers' average years of experience		10.7
Teachers with advanced degrees		4

Professional Teacher Credentials

¹

Fully licensed	90.0%	9
Emergency hires	10.0%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	14.0
Special Instruction	8.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	1.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

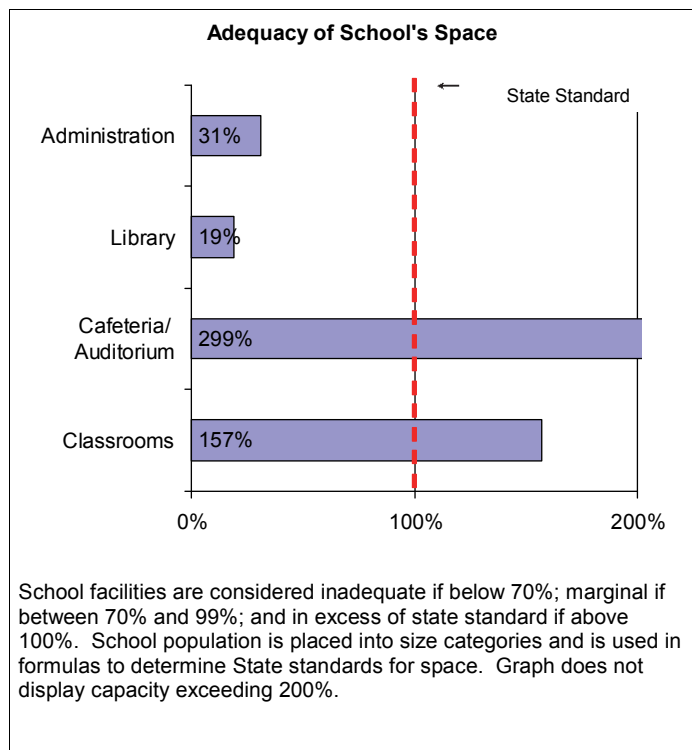
Classrooms available	15
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	71.4%	77.9%	86.1%	86.0%	68.8%	71.4%
	2020	88.0%	76.7%	86.8%	86.3%	67.5%	68.2%
Well-Being	2019	71.4%	76.5%	91.6%	90.7%	--	--
	2020	85.7%	75.7%	93.4%	91.0%	--	--
Satisfaction	2019	57.1%	74.8%	76.1%	86.6%	--	--
	2020	71.4%	72.9%	80.4%	87.5%	--	--
Involvement/Engagement	2019	70.5%	74.6%	77.8%	74.9%	--	--
	2020	85.7%	73.2%	82.7%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	87.5%	79.9%	48.0%	34.9%	84.2%	86.0%
	2020	77.7%	84.5%	40.0%	37.7%	91.1%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

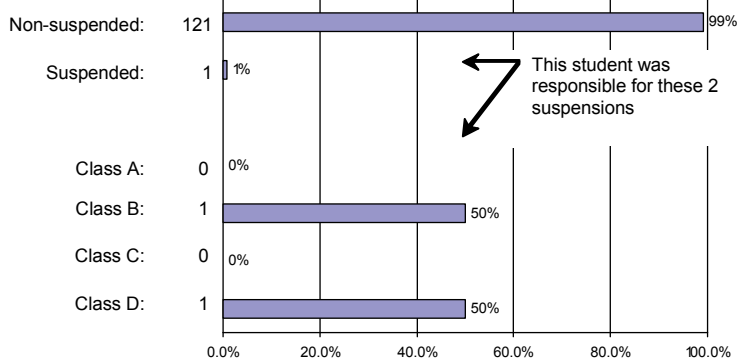
Vital Signs

Student Conduct

Attendance and Absences

School Year				State Standard
2017-18	2018-19	2019-20		
Average Daily Attendance: % (higher is better)				
94.4%	94.9%	94.3%	95.0%	
Average Daily Absences: in days (lower is better)				
10.1	9.1	7.6	9	

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	108	109	109
Percent retained in grade	0%	0%	0%

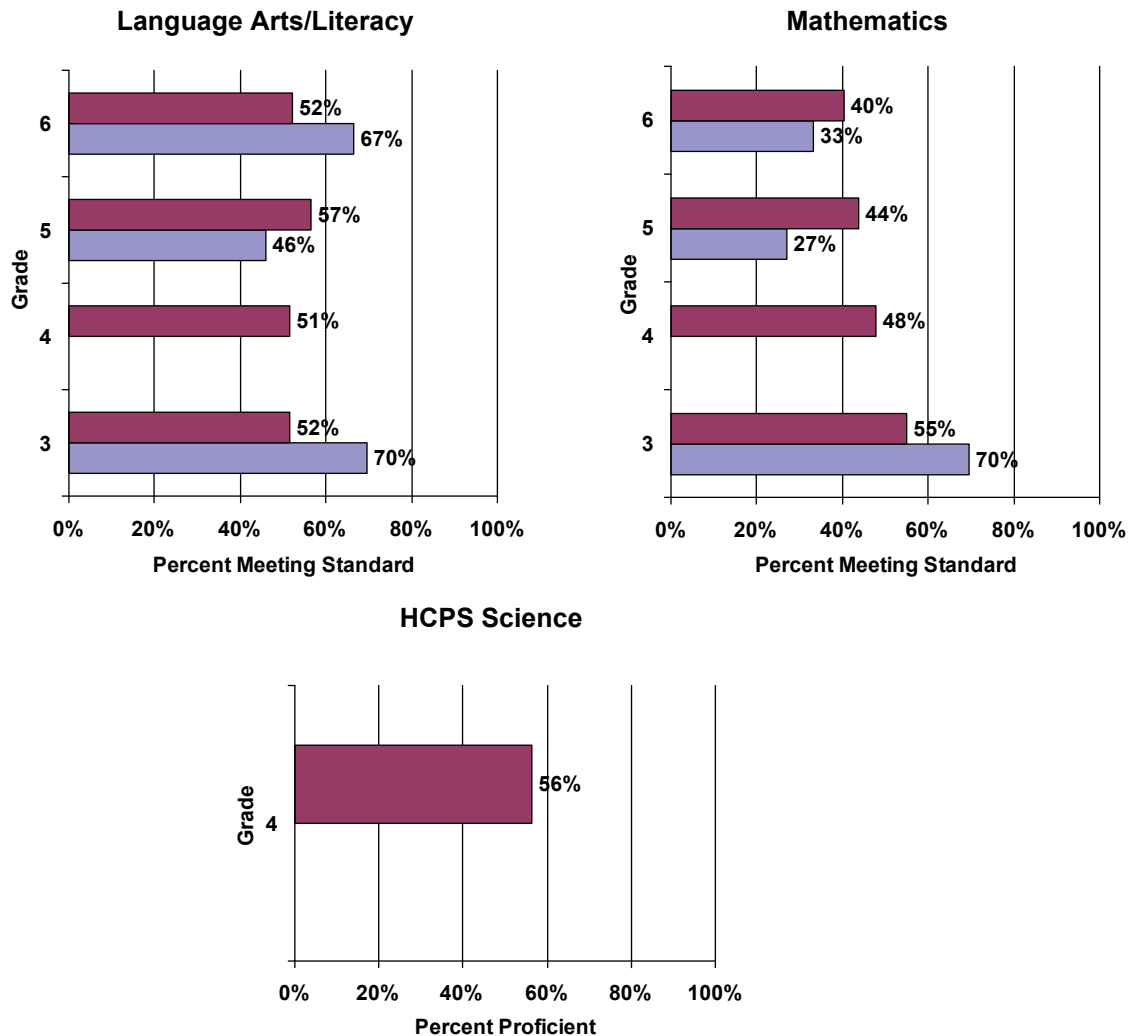
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kaaawa Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.