



Kapaa High School

School Code: 455

Grades 9-12

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Kapaa High School
4695 Maailihuna Road
Kapaa, Hawaii 96746

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kapaa High School is one of three high schools on the island serving the eastern and northern communities. The school represents a large geographical portion of the island, stretching from Wailua river to Haena at the far end of the North Shore. The school serves the communities of Kapa'a, Wailua, Anahola, Kilauea, Princeville, and Hanalei. With the exception of Princeville, all of the communities have an income below that of the state median.

Our school's student population is made up of 1030 students, who mirror the ethnic diversity of the island. Students' ethnicity of the school is Asian/ Pacific Islander, Filipino, Caucasian, and Asian. Kapaa High currently has a faculty of approximately 75 certificated staff which includes 13 classroom support staff. The school services a population that includes a diverse socio-economic spread inclusive of some of the most affluent as well as economically-challenged families on the island. A little less than ten percent of the students receive Special Education services and roughly 4% are designated as English Language Learners.

Kapaa High is part of the Hawaii Academy Consortium which reflects a strong Academy and Pathway focus for all students. All grade 9 students are placed in one of two HUIs, while grades 10-12 students select an one of the following five academies: Health Academy, Professional and Public Services Academy, Agricultural Science Academy, Arts and Communication Academy, Industrial and Engineering Technology Academy. The central focus is to build relationships, relevance, and rigor as we prepare all students for college, career and citizenship.

School Setting

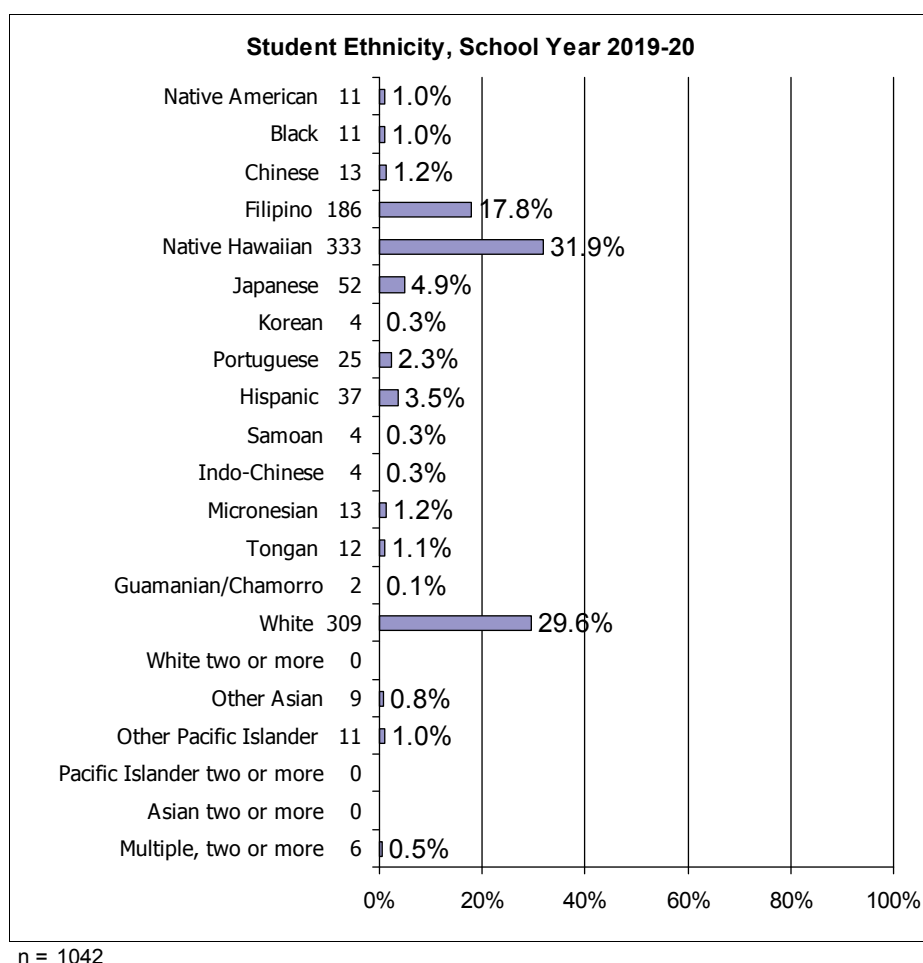
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1082	1083	1042	Number and percent of students in Special Education programs	117	107	107
					10.8%	9.8%	10.2%
Number and percent of students enrolled for the entire school year	1022	994	971	Number and percent of students with limited English proficiency	28	29	42
	94.4%	91.7%	93.1%		2.5%	2.6%	4.0%
Number and percent of students receiving free or reduced-cost lunch	406	369	372				
	37.5%	34.0%	35.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



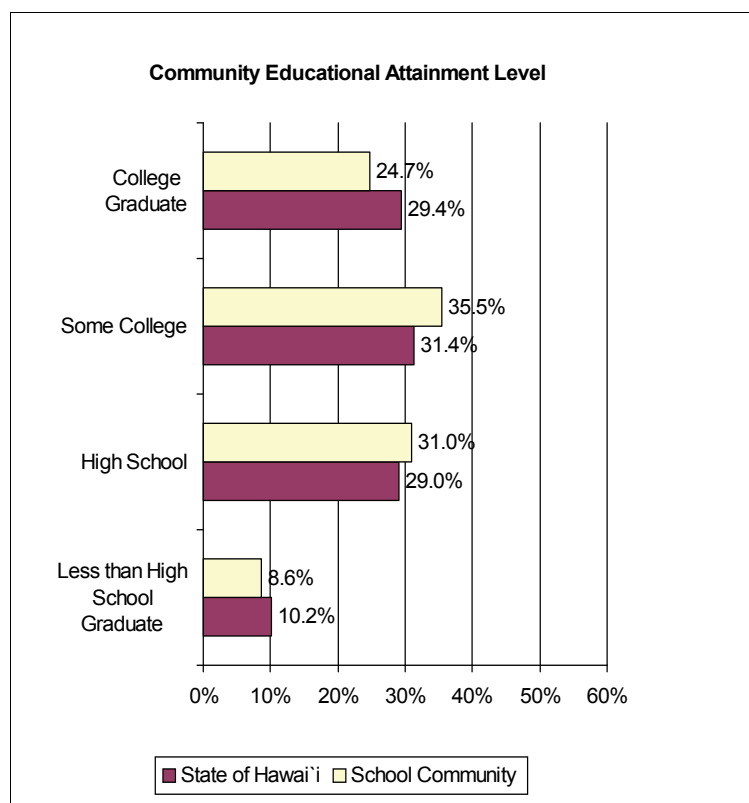
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kapaa HSC	School Community	State of Hawai'i
Total population	28,821	1,360,301
Percentage of population aged 5-19	17.7%	18.4%
Median age of population	41.8	38.6
Number of family households	6,996	313,907
Median household income	\$57,660	\$66,420



School Improvement

Summary of Progress

Kapaa High School's Hui/Academy Structure is in its 9th year and has been able to track five graduating classes beginning with the Class of 2015 to the Class of 2019. School-wide data continues to demonstrate continued progress addressing student growth.

For the recent graduating Class of 2019, all 238 students reflecting 100% of the class graduated on time. This past senior class data showed the following outcomes:

- Attendance: 95%
- Referral Rate (Chapter 19): 0.18%
- D's & F's: 17%
- Retention Rate: 0%
- Attending 2 and/or 4 year college: 116 students (48%)
- Going directly to the workforce: 34 students (14%)
- Joining the military: 8 students (3%)
- 33 Valedictorians
- BOE Recognition Certificates (CTE, STEM and/or Academics): 193 students (81%)
- Class of 2019 earned 1.8 million dollars in scholarships

School-wide key initiatives currently in place:

- Full inclusion for all special needs students;
- Early College course; offered 26 classes in SY 2018-19
- Common Teachers with Common Students for all grades
- Literacy Focus (Common Core State Standards) school wide
- Blended learning addressing technology and face to face instruction
- Senior Projects - all seniors are required to do a Senior Project.

Overall we remain committed to school wide redesign for improved student growth. Data clearly shows that we are on that right course in preparing all students for college, career, and citizenship in the 21st century.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		66.0
Regular Instruction, FTE	71.2%	47.0
Special Instruction, FTE	21.2%	14.0
Supplemental Instruction, FTE	7.5%	5.0
Teacher headcount		66
Teachers with 5 or more years at this school		38
Teachers' average years of experience		13.5
Teachers with advanced degrees		32

Professional Teacher Credentials

¹

Fully licensed	100.0%	66
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	19.8
Special Instruction	7.6

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	7.0
Librarians, FTE	1.0
Counselors, FTE	5.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

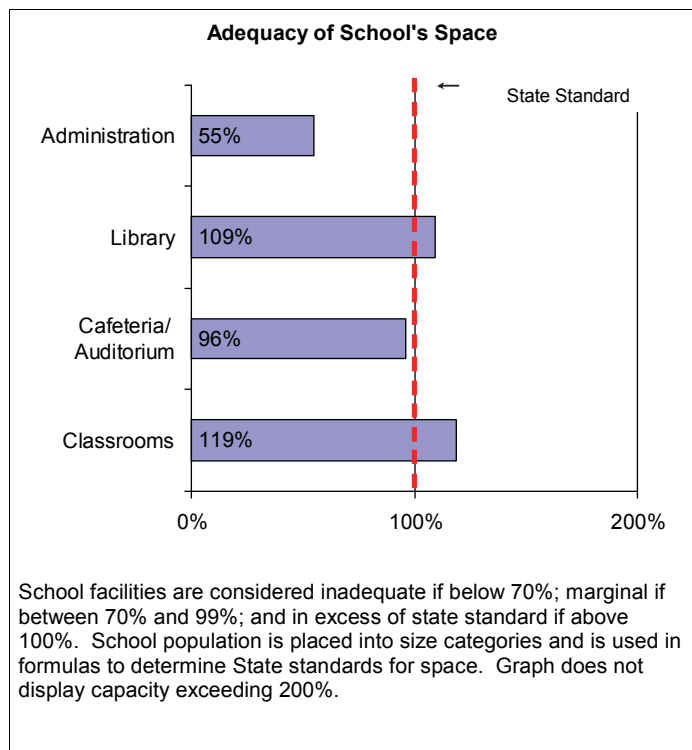
Classrooms available	64
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	78.6%	72.7%	56.9%	73.8%	59.1%	64%
	2020	78.1%	69.9%	55.4%	73.7%	46.7%	59.2%
Well-Being	2019	77.2%	73.1%	74.2%	80.2%	--	--
	2020	77.7%	71.4%	73.2%	79.9%	--	--
Satisfaction	2019	68.5%	67.6%	53.1%	74.4%	--	--
	2020	71.1%	64.8%	68.7%	75.3%	--	--
Involvement/Engagement	2019	71.0%	70.9%	42.6%	54.5%	--	--
	2020	78.4%	68.1%	43.3%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	79.3%	81.9%	3.8%	18.7%	73.6%	81.2%
	2020	96.7%	82.8%	7.6%	18.7%	62.5%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

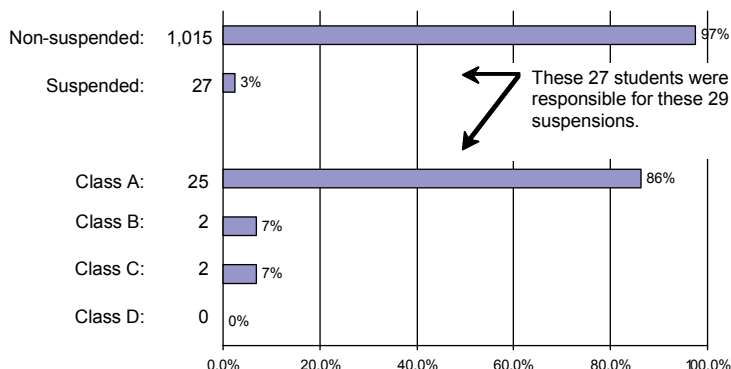
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
91.5%	91.1%	90.1%	95.0%
Average Daily Absences: in days (lower is better)			
15.2	15.7	13.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	20	7.1%
2018-19	*	*
2019-20	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	273	238	249
Percent of Diploma graduates	98.1%	100.0%	99.5%
Percent of Individually Prescribed Program	1.8%	0.0%	0.4%
Percent of school completers ¹	100.0%	100.0%	100.0%

Total number of Freshmen	253	226	230
Percent graduated on time	90.6%	96.1%	95.8%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

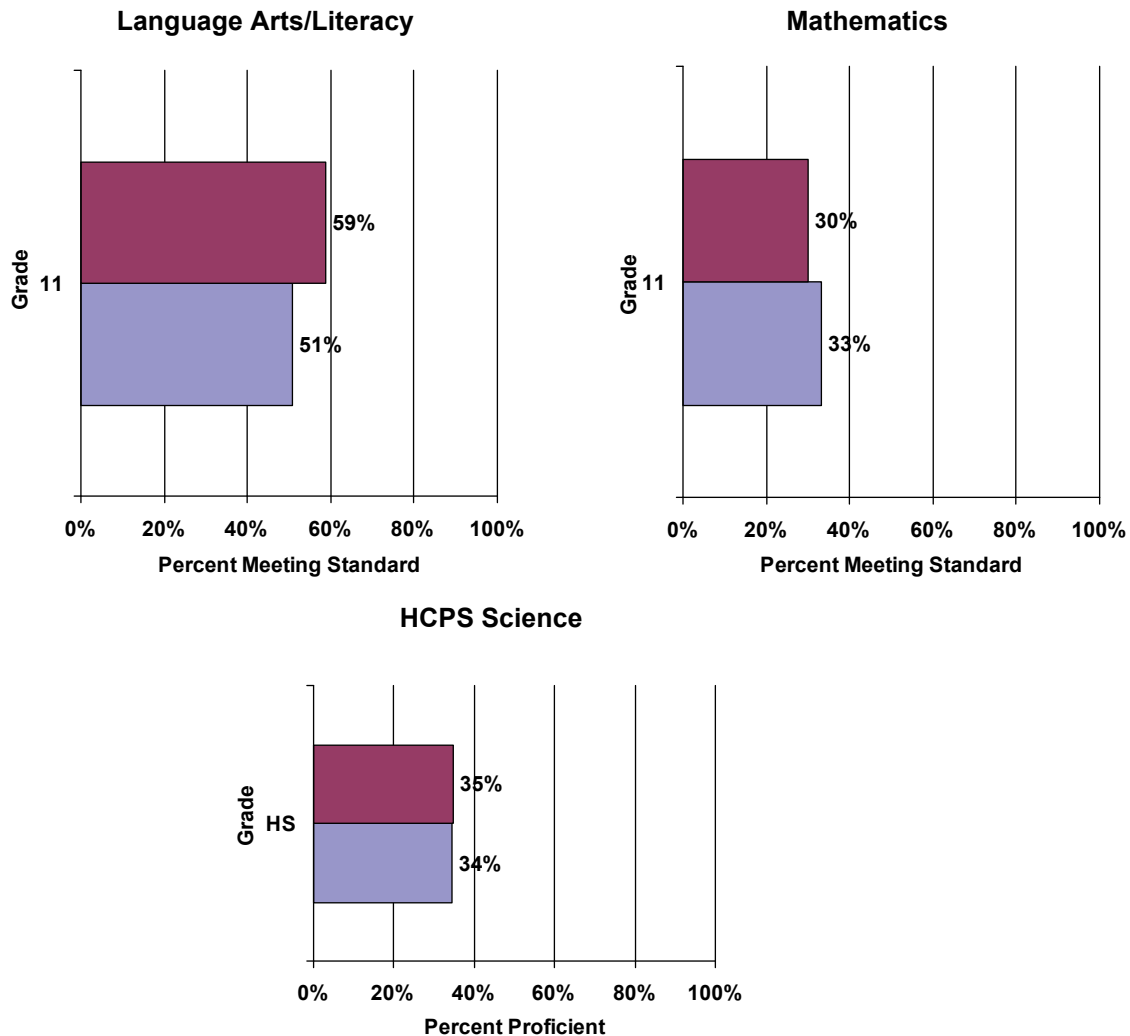
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kapaa High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.