

Waialua Elementary School

School Code: 231

Grades K-6

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waialua Elementary School is a rural school on the North Shore. It serves a diverse community. The student population includes a variety of ethnic, cultural, and economic groups. About 46% of our students receive free and reduced lunch benefits. For about 8% of our students, English is their second language.

Waialua Elementary does not let any challenge deter it from seeking excellence and working to fulfill its mission of giving all students the academic skills and personal guidance they need to reach their potential and fulfill their aspirations.

Waialua Elementary is about building students' personal competence and agency through rigorous academic instruction and teaching leadership and life skills through a combination of accountability, support, opportunity and compassion. Our programs balance academic achievement and personal development.

Our social emotional program is *The Leader in Me*, based on *The 7 Habits of Highly Effective People*.

In the morning, students are involved in integrated language arts, science and social studies curriculum and a math curriculum. Every afternoon, students attend academies of their choice where they apply the skills and knowledge learned in the academic classes to project-based learning activities replicating the real world of work.

School Address:

Waialua Elementary School
67-020 Waialua Beach Road
Waialua, Hawaii 96791

School Setting

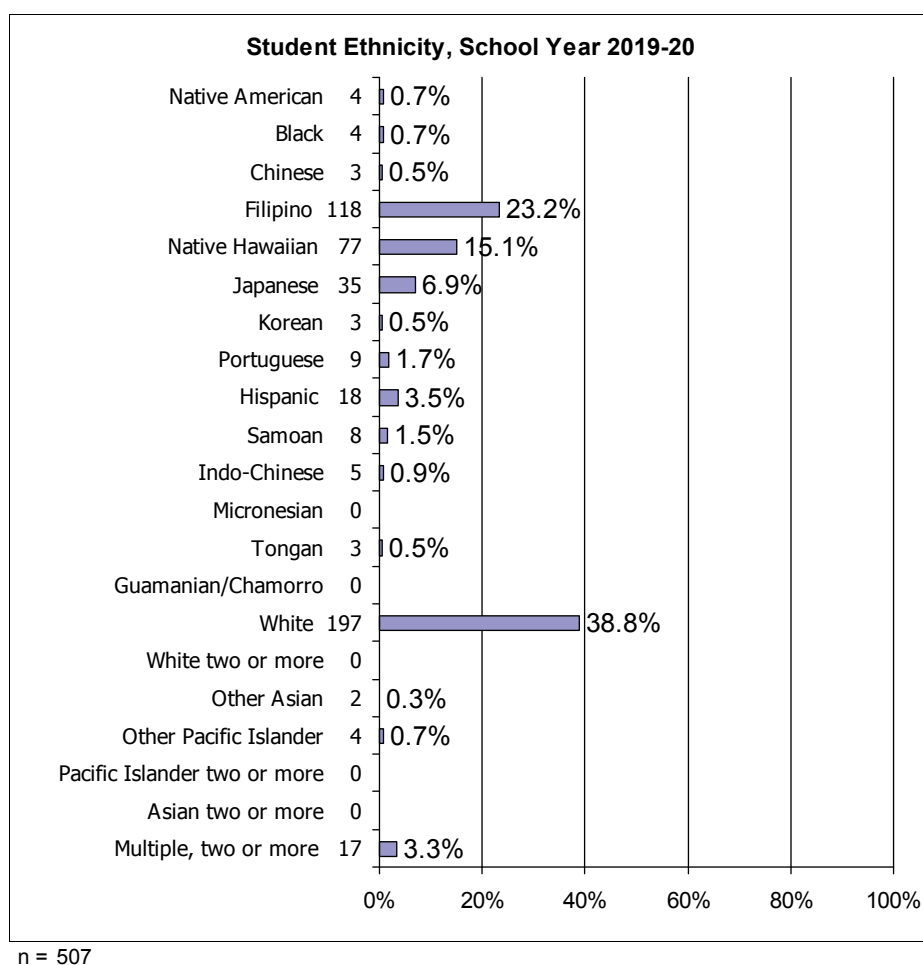
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	543	517	507	Number and percent of students in Special Education programs	36 6.6%	37 7.1%	36 7.1%
Number and percent of students enrolled for the entire school year	510 93.9%	484 93.6%	488 96.2%	Number and percent of students with limited English proficiency	19 3.4%	30 5.8%	30 5.9%
Number and percent of students receiving free or reduced-cost lunch	273 50.2%	252 48.7%	233 45.9%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



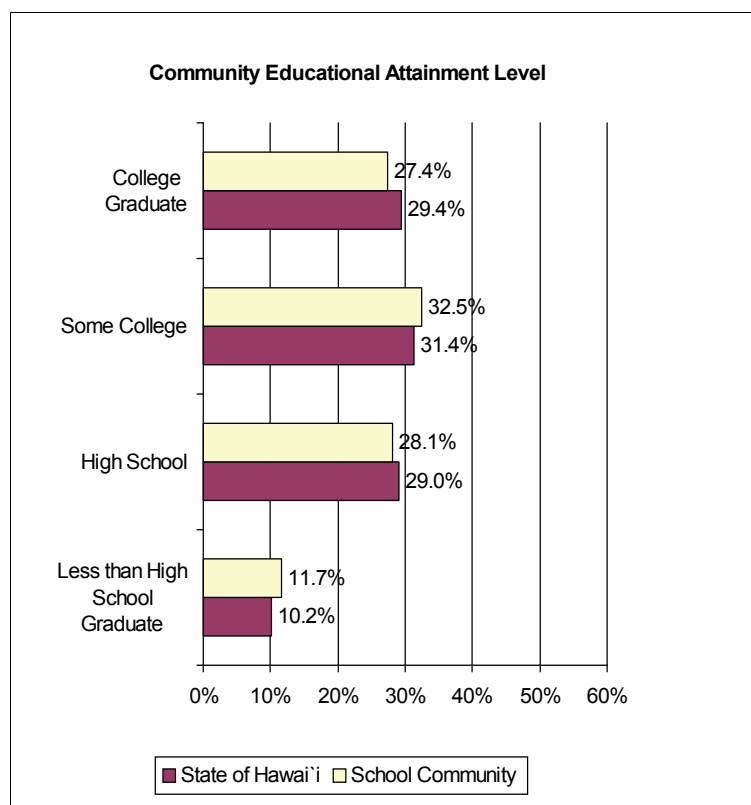
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waialua HSC	School Community	State of Hawai'i
Total population	11,772	1,360,301
Percentage of population aged 5-19	16.2%	18.4%
Median age of population	37.8	38.6
Number of family households	2,588	313,907
Median household income	\$81,308	\$66,420



School Improvement

Summary of Progress

For the 2018-2019 school year, Waialua Elementary made substantial progress in the following areas outlined on our Academic/Financial Plan:

- Successful completion of the WASC mid-year visit.
- Implementation of KidBiz, Accelerated Math and Accelerated Reader programs to provide differentiated reading and math practices for our students.
- Participation on Instructional Leadership Team Training Program – Close Reading Strategies.
- Implementation of “The Leader in Me” program based on Stephen Covey’s “7 Habits of Highly Effective People”.
- Implementation of Professional Learning Communities for our teachers to improve instruction.
- Use of Articulation Time to examine student achievement data and to plan instructional interventions.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		33.0
Regular Instruction, FTE	75.7%	25.0
Special Instruction, FTE	24.2%	8.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		33
Teachers with 5 or more years at this school		23
Teachers' average years of experience		14.8
Teachers with advanced degrees		13

Professional Teacher Credentials

¹

Fully licensed	96.9%	32
Emergency hires	3.0%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.8
Special Instruction	4.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

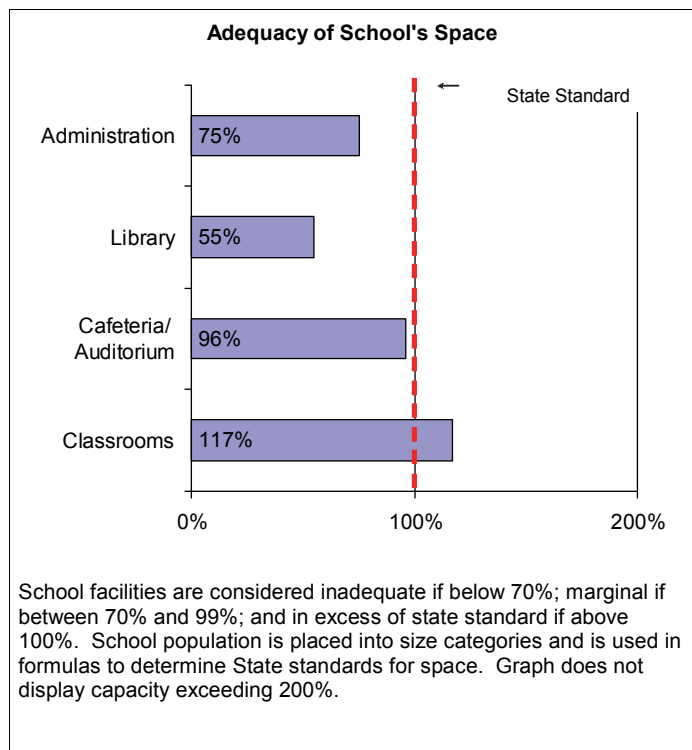
School Year Ending 2020

Classrooms available	37
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	92.2%	77.9%	88.7%	86.0%	74.9%	71.4%
	2020	93.8%	76.7%	88.8%	86.3%	69.7%	68.2%
Well-Being	2019	88.2%	76.5%	92.2%	90.7%	--	--
	2020	94.1%	75.7%	93.3%	91.0%	--	--
Satisfaction	2019	83.5%	74.8%	88.5%	86.6%	--	--
	2020	90.6%	72.9%	91.2%	87.5%	--	--
Involvement/Engagement	2019	88.5%	74.6%	75.9%	74.9%	--	--
	2020	89.9%	73.2%	77.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	96.5%	79.9%	50.0%	34.9%	89.5%	86.0%
	2020	93.7%	84.5%	61.9%	37.7%	89.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

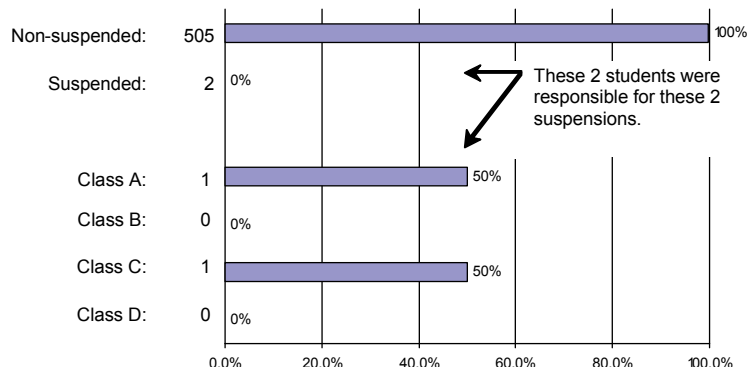
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.3%	94.6%	93.6%	95.0%
Average Daily Absences: in days (lower is better)			
8.5	9.5	8.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	469	442	427
Percent retained in grade	0%	0%	0%

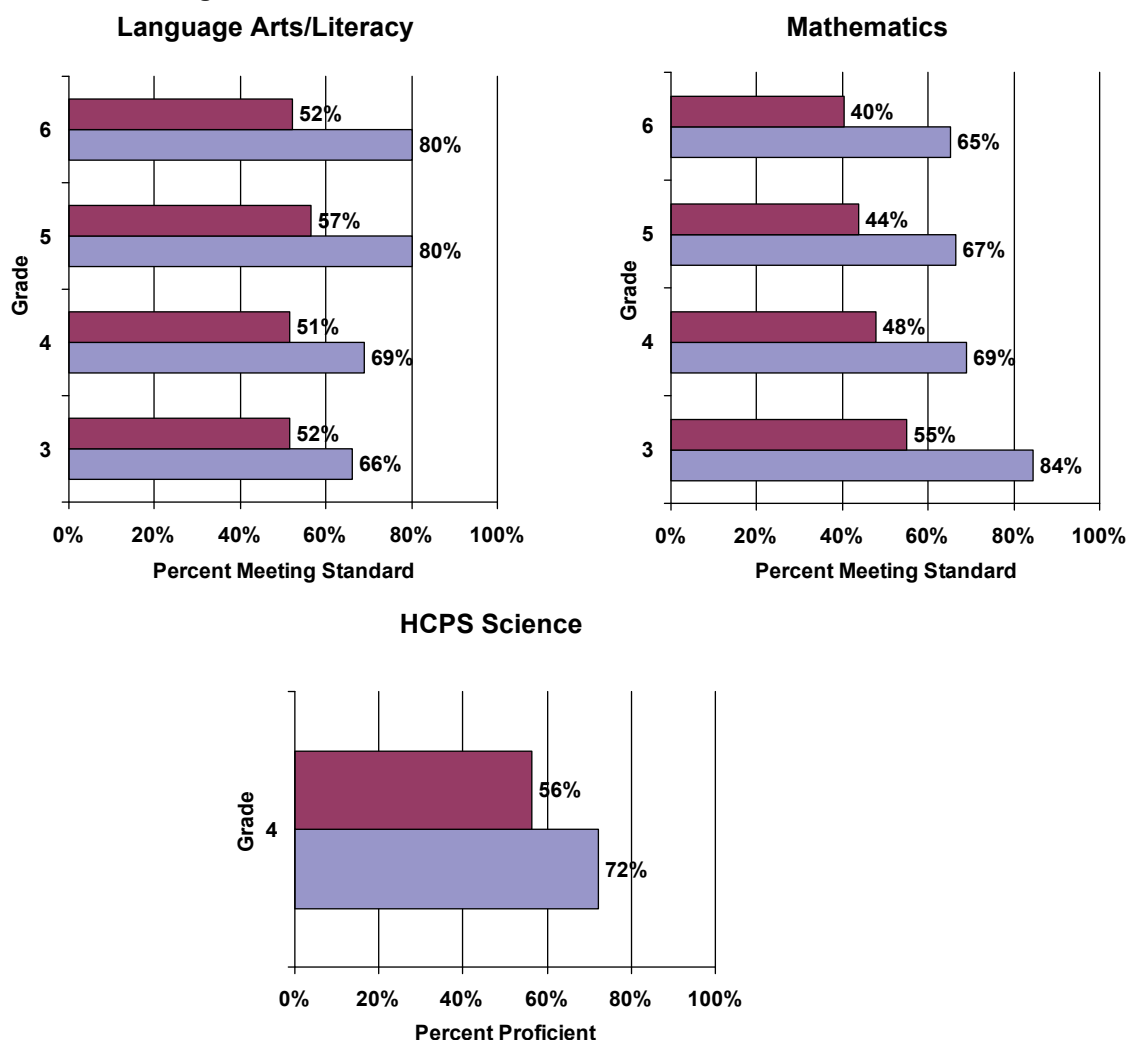
Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waialua Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.