



Waianae Intermediate School

School Code: 273

Grades 7-8

School Status and Improvement Report School Year 2019-20



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School Address:

Waianae Intermediate School
85-626 Farrington Highway
Waianae, Hawaii 96792

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waianae Intermediate School (WIS) is located on the Leeward Coast of Oahu, 35 miles west from Honolulu. We consist of seventh and eighth grade students that come from the rural communities of Maili, Waianae and Makaha.

Our Middle School philosophy and best practices promote a rich academic and safe environment that challenges students to achieve their highest potential. These essential principles include creating Small Learning Communities that build respectful relationships between adolescents and adults, providing comprehensive services to foster healthy development, involving parents and community as partners to support their child's learning, and allowing students the opportunities to grow into caring and ethical citizens. These best practices support the high levels of social, economic, and educational needs as indicated by the demographics of the Waianae community.

Over the past years, we have implemented a standards-based curriculum, school-wide Rituals and Routines, the Jr. SeaREADer Campaign, Readers and Writers Workshops, and an advisory program that includes lessons on Socio-Emotional Learning and Career and College Readiness lessons. WIS has also developed a Comprehensive Student Support System to ensure that all students receive appropriate services and support, even opening our School-Based Health Center in the spring of 2016.

WIS offers students a variety of electives during the school day including; Band, Chorus, Robotics, Media, Graphic Arts, Tech Education, Health, Yearbook, Physical Education and AVID. Beyond our elective offerings, we also provide other opportunities for students to develop their leadership skills including Student Government, Spelling Bee, National Junior Honor Society, and Interschool and Intramural Sports. WIS is also proud of the many additional afterschool activities/opportunities that we offer all of our students on a daily basis through our After-School All-Stars and UPLINK programs: Football, Baseball, Softball, Volleyball, Basketball, Wrestling, Cheerleading, Culinary classes, Robotics, Media, Glee Club and Dance.

School Setting

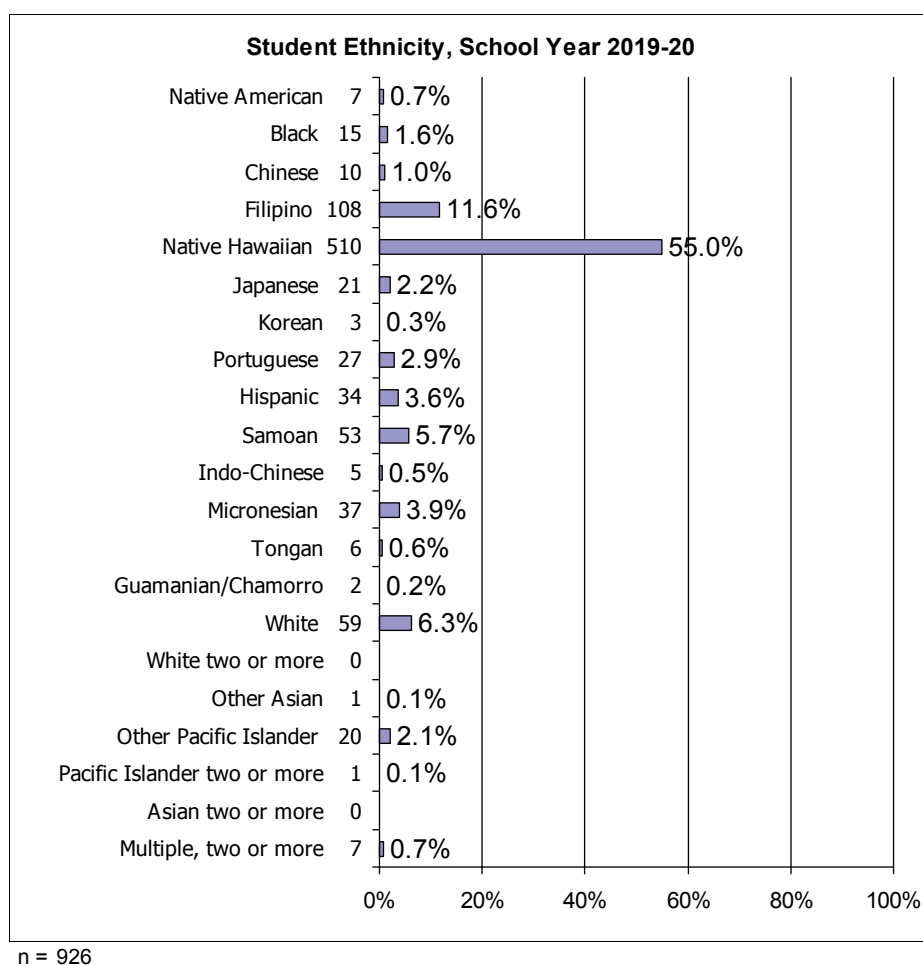
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	942	974	926	Number and percent of students in Special Education programs	151	159	157
					16.0%	16.3%	16.9%
Number and percent of students enrolled for the entire school year	881	892	867	Number and percent of students with limited English proficiency	52	42	49
	93.5%	91.5%	93.6%		5.5%	4.3%	5.2%
Number and percent of students receiving free or reduced-cost lunch	**	**	**				
	**	**	**				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



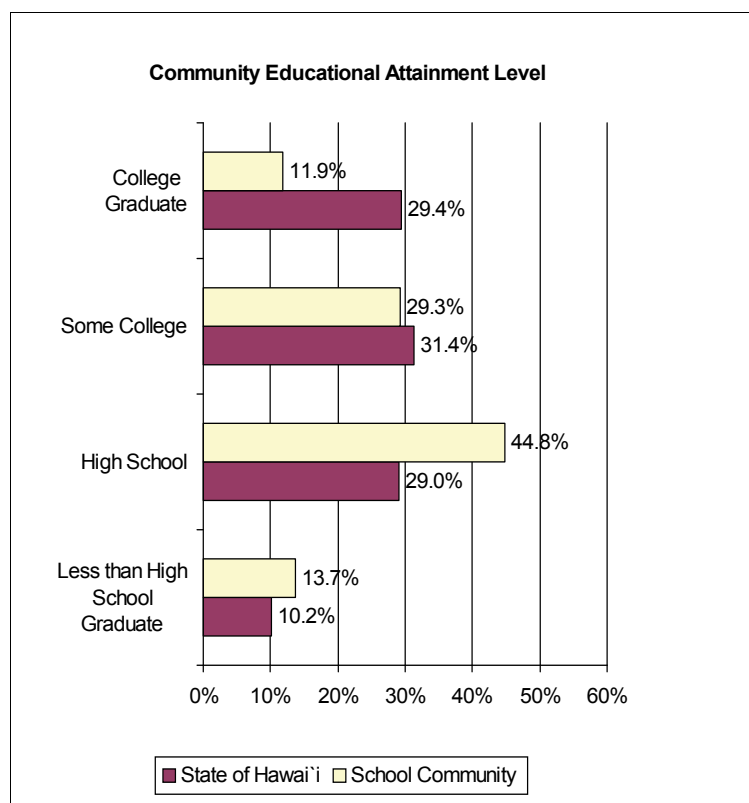
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waianae HSC	School Community	State of Hawai'i
Total population	36,404	1,360,301
Percentage of population aged 5-19	24.9%	18.4%
Median age of population	31.2	38.6
Number of family households	7,136	313,907
Median household income	\$55,683	\$66,420



School Improvement

Summary of Progress

Below is the Strengths-Challenges analysis from our Comprehensive Needs Assessment:

Strengths	Challenges
<ul style="list-style-type: none"> Partnership with ASAS Decrease in office referrals as after the implementation of Hale Nowelo and PBIS initiatives 	<ul style="list-style-type: none"> Increase in student behavioral referrals over the past 2 years. We will need to identify the root causes for our student misbehavior and address it appropriately. We are currently learning and beginning to implement the strategies through PBIS and Diana Browning Wright. We have identified a PBIS committee that are currently drafting a school action plan. Parent and community involvement continues to be a need at our school. Establishing a point person to help facilitate these partnerships are crucial for our future success.

Strengths	Challenges
<ul style="list-style-type: none"> The 3 focused instructional practices (Learning targets, Higher cognitive demand, and Formative Assessments) have all shown improvement over the course of the school year. Furthermore we will continue to focus on these areas for SY 2017-2018. Academic coaching has shown to support the improvement of instructional practices across all departments. 	<ul style="list-style-type: none"> Student proficiency in reading, math and science continue to be below state level standards. Intervention classes will continue to be a key strategy in supporting students in achieving grade level proficiency. The amount of newer and struggling teachers are currently straining our academic coaching support.

Strengths	Challenges
<ul style="list-style-type: none"> Curriculum has been developed and WIS is currently in the revision process. Common formative assessments have also been developed. Communication system established. Will continue to reassess the structure as only 60% of staff feel they are allowed to speak their minds without fear of retribution. 	<ul style="list-style-type: none"> Data for SEL needs to be streamlined as we are currently inundated with behavioral data. Difficult to make decisions until we narrow this down.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		60.0
Regular Instruction, FTE	73.3%	44.0
Special Instruction, FTE	20.0%	12.0
Supplemental Instruction, FTE	6.6%	4.0
Teacher headcount		60
Teachers with 5 or more years at this school		28
Teachers' average years of experience		9.8
Teachers with advanced degrees		24

Professional Teacher Credentials

¹

Fully licensed	83.3%	50
Emergency hires	16.6%	10

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	17.4
Special Instruction	13.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	5.0
Librarians, FTE	0.0
Counselors, FTE	4.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

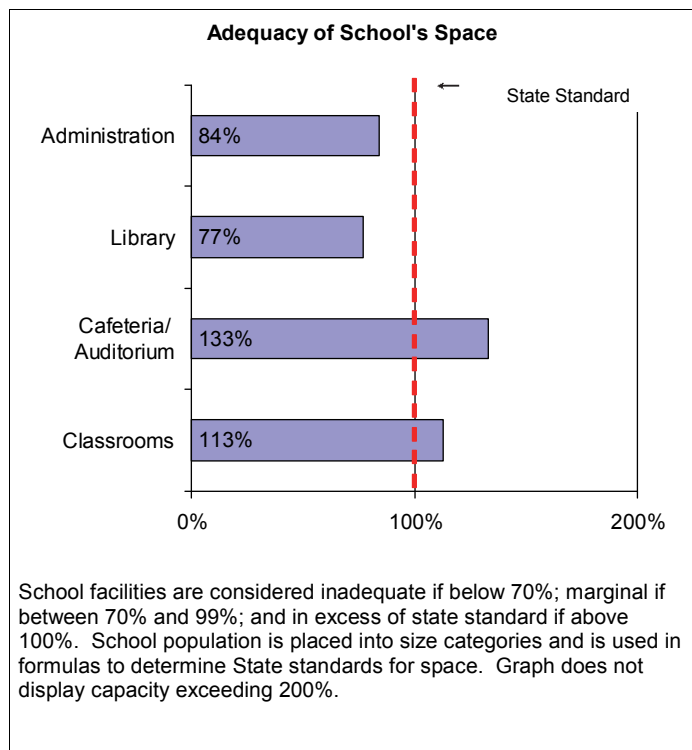
Classrooms available	61
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey [*] Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	67.4%	69.2%	69.8%	74.6%	60.9%	64.4%
	2020	72.5%	65.8%	65.7%	73.8%	62.3%	58.7%
Well-Being	2019	62.5%	70.1%	79.1%	83.0%	--	--
	2020	71.3%	68.1%	78.3%	82.5%	--	--
Satisfaction	2019	64.8%	65.0%	76.9%	78.5%	--	--
	2020	70.1%	63.8%	74.7%	77.7%	--	--
Involvement/Engagement	2019	70.0%	66.2%	56.6%	57.8%	--	--
	2020	73.9%	64.7%	53.3%	57.7%	--	--

Survey Return Rate ^{**}		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	34.3%	76.6%	27.8%	24.1%	75.2%	84.2%
	2020	94.7%	86.2%	31.2%	27.7%	75.9%	77.0%

^{*} The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

^{**} State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

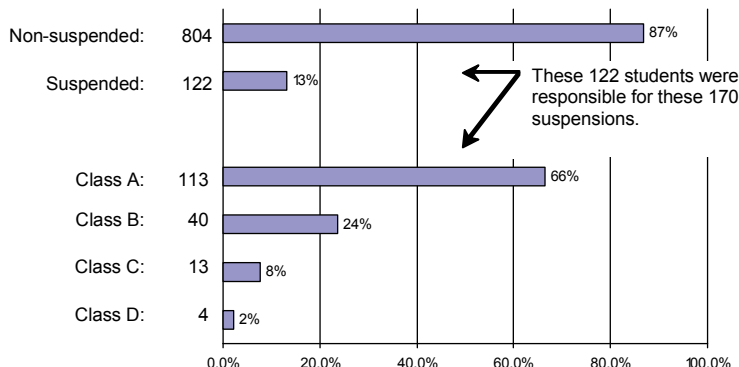
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
88.9%	88.2%	90.3%	95.0%
Average Daily Absences: in days (lower is better)			
19.8	20.9	12.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	444	473	447
Percent retained in grade	2%	0%	1%

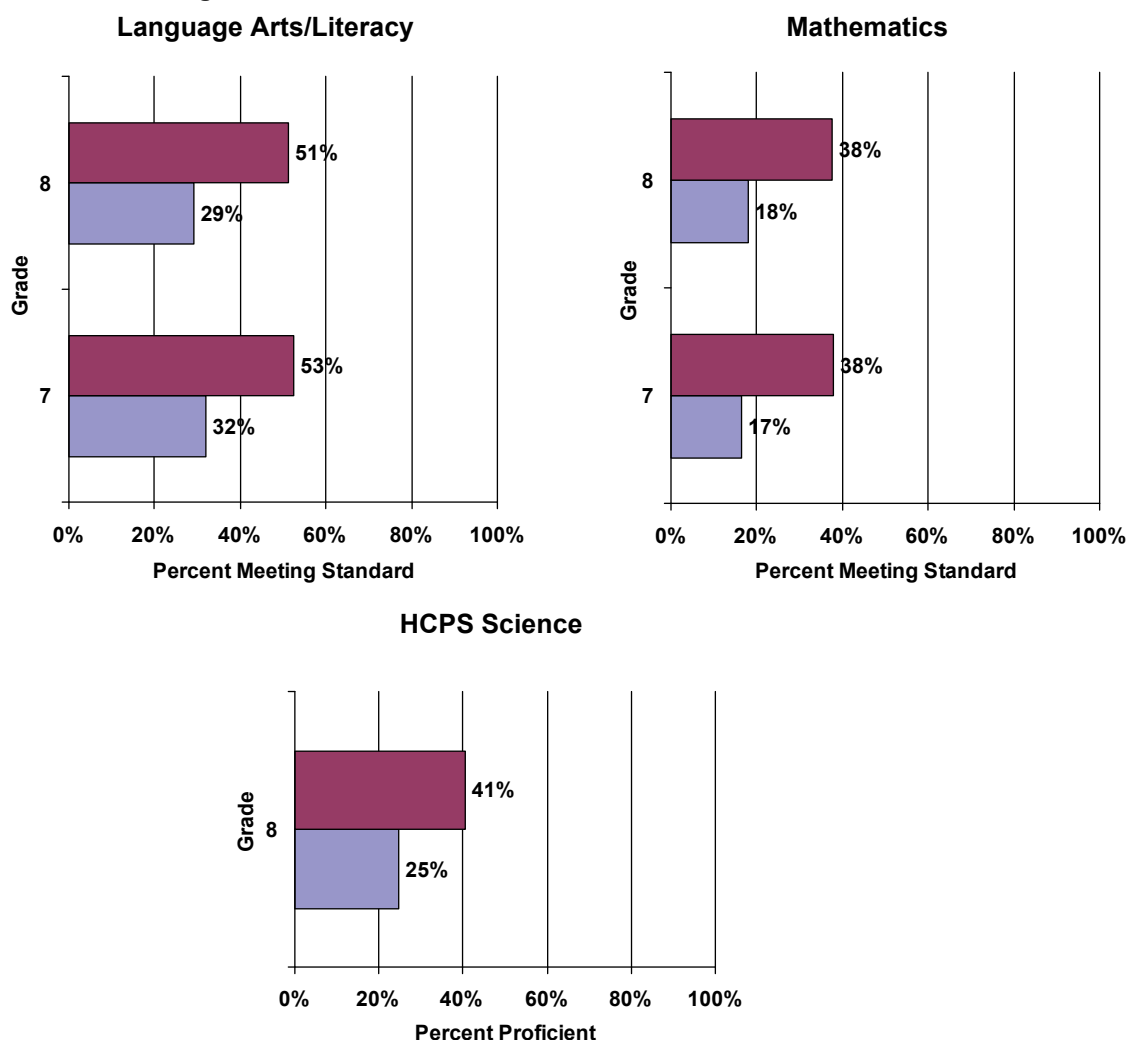
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waianae Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.