



# Ewa Beach Elementary School

School Code: 254

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

A kindergarten through grade 5 school located on the southern Ewa Plains, Ewa Beach Elementary serves general education students, special education students (including preschool learning-impaired, learning-disabled, and medically-fragile students), and English Language Learner (ELL) students. School year 2018-2019 was our last year as a K-6 school. In school year 2019-2020, 6<sup>th</sup> graders will be attending Ewa Makai Middle School. Our school opened its doors in 1959 and has an enrollment of about 750 students. School year 2013-2014 was our last year as a Title I school, but EBES still continues to provide the Primary School Adjustment Program (PSAP) services, implement strategies of AVID (Advancement Via Individual Determination), provide Social Emotional Learning, implement NGSS (Next Generation Science Standards) and PLTW (Project Lead the Way), utilize the newest and best teaching practices for our students, and work towards becoming a Visible Learning School, based on John Hattie's research.

Ewa Beach Elementary School utilizes many best practices, including the standards-based, data-driven workshop model, and addresses the areas of English/Language Arts, Mathematics, and Science and Applied Learning using Common Core State Standards. All teachers are generalists (teach all subject areas) focusing on the education of the whole child, including social and emotional learning. Our faculty and staff continue to work on becoming a Visible Learning School. Teachers will continue to meet weekly in Professional Learning Communities (PLC) and Learning Teams. We continue the practice of school-wide inclusion of special needs and ELL students in general education classes and provide Safety Nets/RTI – response to intervention (in-school and after-school tutoring) – for students that may need additional assistance. Students have the opportunity to participate in activities such as 100<sup>th</sup> day celebration, JPO, Student Council, Spelling Bee, Talent Contest, Read Across America, School Carnival, Purple Up, Drug-Free and Go-Green Weeks, Community Parade, Complex Volleyball and Basketball Intramurals, and Track. Parents are also an important part of the education of their children and are welcomed to give feedback, attend parent workshops and volunteer in the classrooms and various school activities.

We continue to examine our practices through the Focus on Learning (FOL) and the Academic Review Team (ART) processes.

Our faculty and staff continue to have high expectations for our students and provide the best education for our children. We have been selected as a Hawaii Distinguished School in 2003, 2004, 2007, 2009, and 2010. Ewa Beach Elementary is one of three Hawaii Blue Ribbon Schools for 2009 and a National Blue Ribbon School for 2010. We continuously strive to meet the needs and ensure the success of each and every one of our students so that they are college- and career-ready and successful, contributing members of society.

### School Address:

Ewa Beach Elementary School  
91-740 Papipi Road  
Ewa Beach, Hawaii 96706

## School Setting

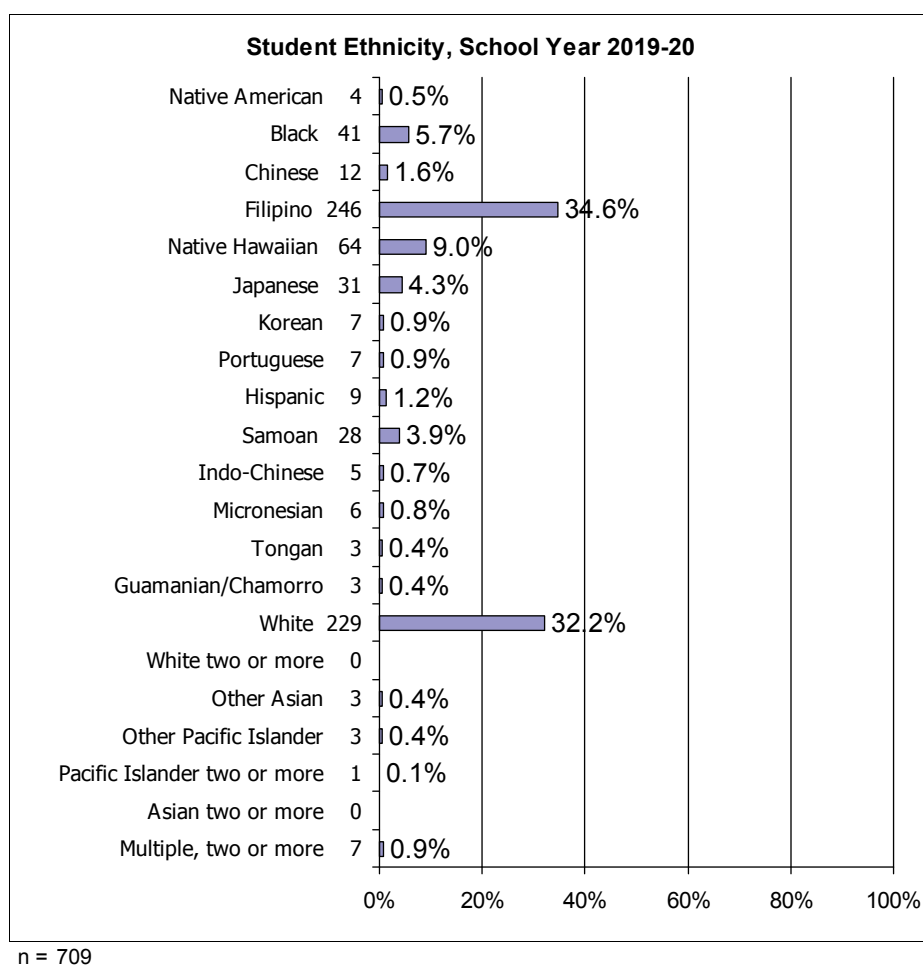
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	747	808	709	Number and percent of students in Special Education programs	51 6.8%	55 6.8%	51 7.1%
Number and percent of students enrolled for the entire school year	674 90.2%	729 90.2%	631 88.9%	Number and percent of students with limited English proficiency	44 5.8%	50 6.1%	37 5.2%
Number and percent of students receiving free or reduced-cost lunch	272 36.4%	270 33.4%	219 30.8%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



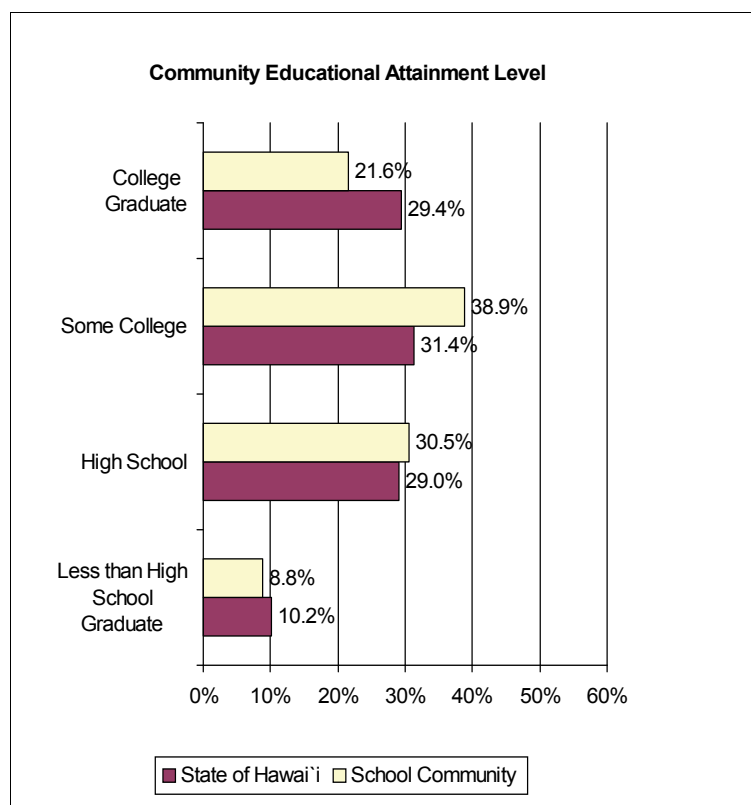
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>Campbell HSC</b>	School Community	State of Hawai'i
Total population	62,735	1,360,301
Percentage of population aged 5-19	23.2%	18.4%
Median age of population	32.9	38.6
Number of family households	14,271	313,907
Median household income	\$70,223	\$66,420



## School Improvement

### Summary of Progress

Ewa Beach Elementary School implemented various programs and activities focusing on improving student achievement through the goals set forth by the Hawaii Department of Education. The following were the accomplishments of Ewa Beach Elementary School during the 2018-2019 school year:

- Collected and organized reading data from multiple sources and used the results to improve reading skills
- Collected and organized math data from multiple sources and used the results to improve math skills
- Continued working on curriculum maps and pacing guides and created unit plans, integrating various subject areas (i.e. Language Arts and Social Studies or Science and Math)
- Implemented Common Core State Standards in Grades K - 6
- Implemented best practices as suggested by research by John Hattie
- Continued to meet in Learning Teams (Data Teams) weekly, while students participated in Enrichment
- Implemented the Language Arts Standards
- Implemented the Math Curriculum Standards
- Implemented NGSS and PLTW (Project Lead the Way) in all grade levels
- Practiced health and wellness guidelines throughout school
- Practiced AVID skills in Grades K - 6
- Provided each grade level supports for RTI through a dedicated teacher and the use of a PTT (part time teacher) and PPT (paraprofessional tutor)
- Continued inclusion of special needs and ELL students
- Practiced co-teaching and differentiated instruction
- Provided articulation (planning) time for co-teachers (gen ed and sped), bi-weekly
- Implemented individualized educational programs as specified by IEP and 504 plans
- Provided articulation (planning) time for teachers during Enrichment Block, weekly. Students participated in:
  - PE
  - Music
  - Art
  - Library Studies
  - Computer Lab
  - Hawaiian Studies
- Implemented Character Education/Social Emotional Learning in each classroom
- Practiced positive behavior support through the use of Bee Bucks
- Preschool teachers utilized Gold Strategies for their special needs students
- Implemented iReady computer programs for students in Grades K - 6
- Provided Safety Nets/RTI (response to intervention) during the school day
  - Intervention groups during the day
  - ELL tutoring
  - 21st CCLC Ho'okui Grant tutoring for reading or math
- Provided a GT (gifted and talented) after school program for students in Grades 5 & 6
- Provided after school clubs, such as Robotics Club and Art Club
- Provided parent workshops
- Increased parent participation in school workshops and activities
- Expanded recess activities to include tetherball, basketball, volleyball, soccer, structured running areas
- Continued to address the needs areas as indicated through the WASC report

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		45.0
Regular Instruction, FTE	80.0%	36.0
Special Instruction, FTE	20.0%	9.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		45
Teachers with 5 or more years at this school		20
Teachers' average years of experience		9.5
Teachers with advanced degrees		12

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	95.5%	43
Emergency hires	4.4%	2

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	18.2
Special Instruction	5.6

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	4.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

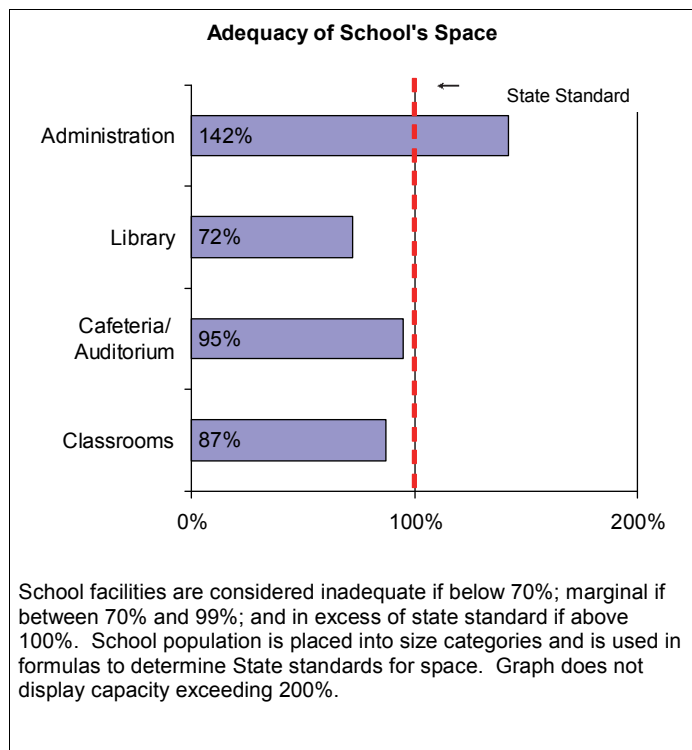
Classrooms available	37
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	68.2%	77.9%	78.7%	86.0%	57.3%	71.4%
	2020	64.1%	76.7%	77.5%	86.3%	63.9%	68.2%
Well-Being	2019	63.5%	76.5%	87.8%	90.7%	--	--
	2020	65.1%	75.7%	88.9%	91.0%	--	--
Satisfaction	2019	57.1%	74.8%	80.6%	86.6%	--	--
	2020	59.0%	72.9%	83.4%	87.5%	--	--
Involvement/Engagement	2019	55.6%	74.6%	71.2%	74.9%	--	--
	2020	59.8%	73.2%	72.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	80.3%	79.9%	26.8%	34.9%	87.2%	86.0%
	2020	100.0%	84.5%	47.7%	37.7%	87.5%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

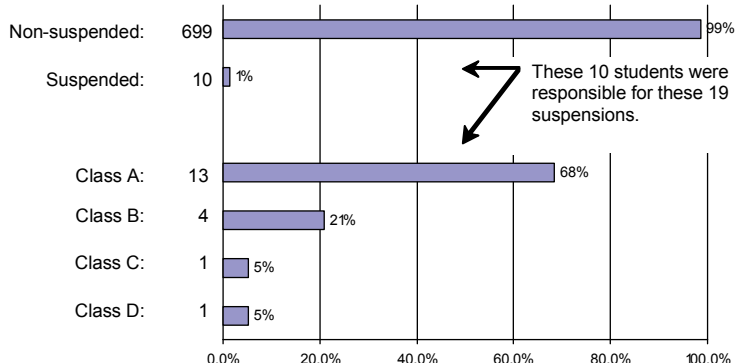
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
94.4%	94.2%	94.9%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
10.0	10.0	6.7	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	633	692	599
Percent retained in grade	0%	0%	0%

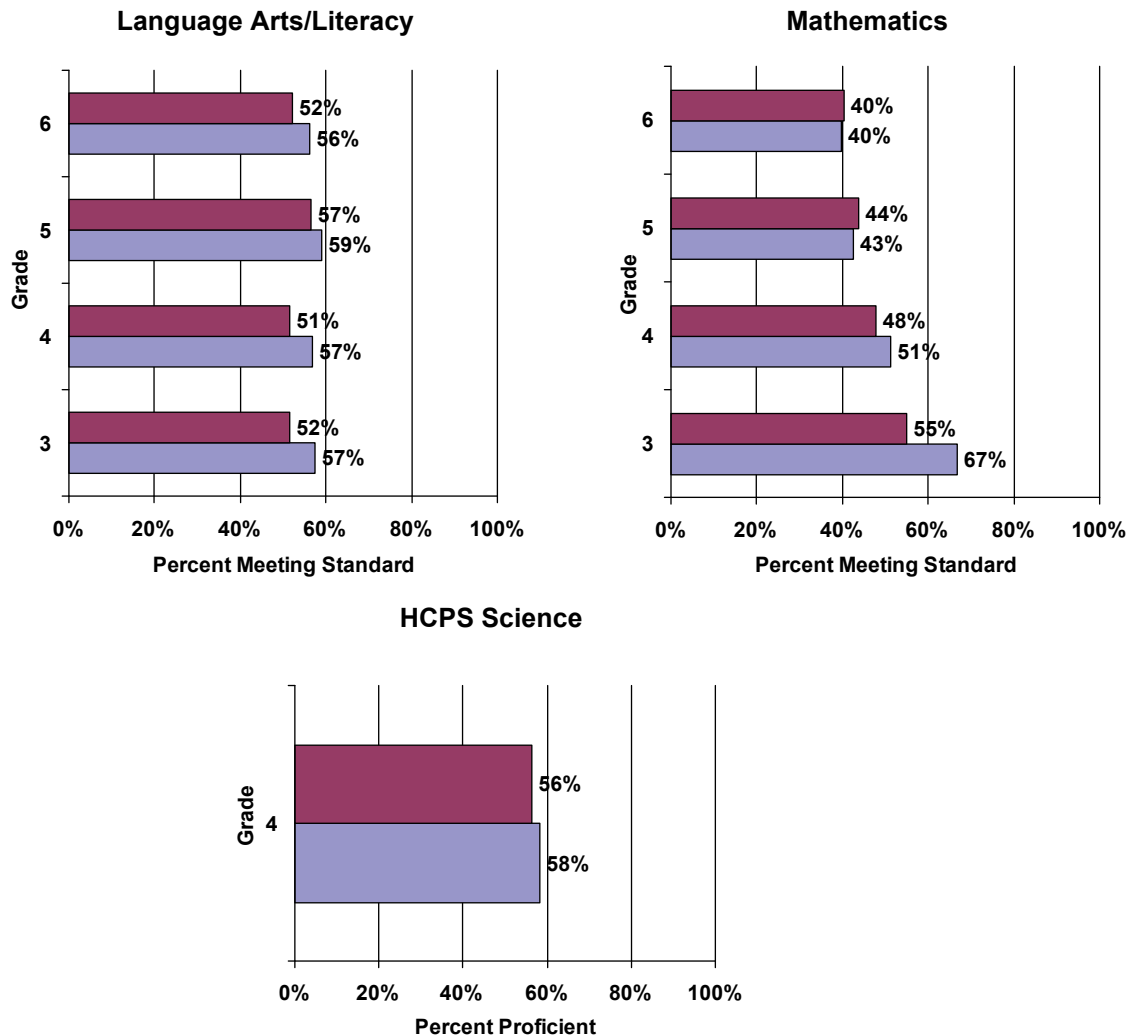
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Ewa Beach Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.