



King William Lunailo Elementary School

School Code: 135

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

King William Lunailo Elementary School
810 Pumehana Street
Honolulu, Hawaii 96826

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

King William C. Lunailo Elementary School occupies a city block in Honolulu's densely populated urban center. Lunailo Elementary is a student-centered school which provides a well-rounded education featuring cross-curricular instruction and effective comprehensive student support services. The school community's efforts to support every child achieve college and career readiness success through standards-based learning is evident through its active participation in the safe and drug-free environment and a vibrant network of school-family-community partnerships. Lunailo Elementary continues to focus on our school design, student voice, and teacher collaboration to support the achievement of all students.

The school is noted for its supplemental programs that include a Video Technology Club, Grade 4/5 Band, Math Team, Speech Team, and a myriad of sustainability programs from taro planting to recycling. Staff have also integrated Project Based Learning (PBL) into the curriculum schoolwide. Lunailo Elementary has been adopted by the Hokulea and the Polynesian Voyaging Society and integrates the theme of Malama Honua (sustainability) throughout its core curriculum. We are also proud of our commitment to civic responsibility and grade level community service projects that take place within our own community and abroad.

Lunailo Elementary has a well-established School Community Council which enables shared decision-making among the principal, teachers, parents, students, and community members to support and enhance student performance. The school has an active parent group, the Lunailo Community School Association (LCSA), which supplements school programs and encourages parent involvement in school activities and initiatives. Lunailo proudly hosts principal coffee hours, parent-child activities, and family literacy events to provide workshops and support to its families. The school and its community partners work collaboratively in an effort to create a safe and positive learning environment for all students.

Lunailo School has been recognized by the Hawaii Department of Education with Excellence in Wellness Awards for its successful implementation of wellness guidelines and practices to support student achievement. There is a full-time physical education teacher on staff and students participate in fitness district meets and various athletic activities.

King William C. Lunailo Elementary School is a school that provides personalized instruction to help every child reach their fullest potential through college, career, and life-readiness skills preparing them to be successful contributors in our global society. Every staff member focuses on pursuing excellence and empowering all. A major milestone was achieved in 2019 when Lunailo became fully accredited by the Western Association for Schools and Colleges.

School Setting

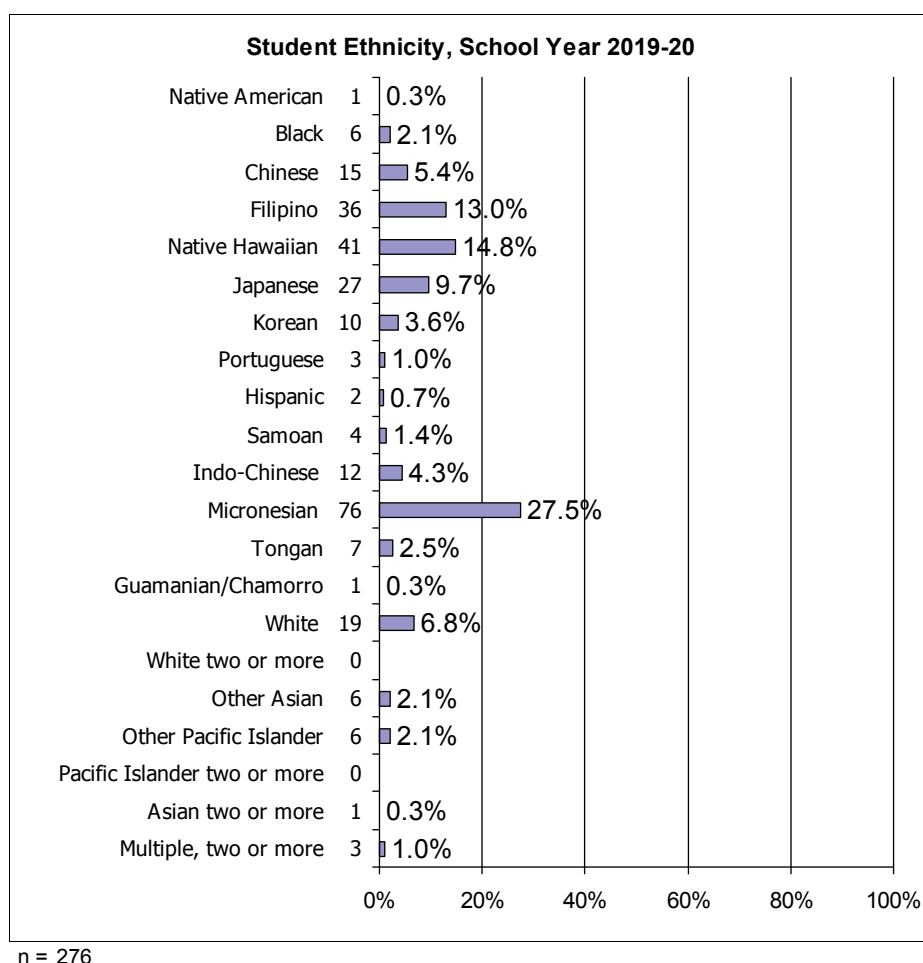
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	353	321	276	Number and percent of students in Special Education programs	30 8.4%	29 9.0%	28 10.1%
Number and percent of students enrolled for the entire school year	331 93.7%	293 91.2%	253 91.6%	Number and percent of students with limited English proficiency	109 30.8%	133 41.4%	120 43.4%
Number and percent of students receiving free or reduced-cost lunch	210 59.4%	190 59.1%	162 58.6%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



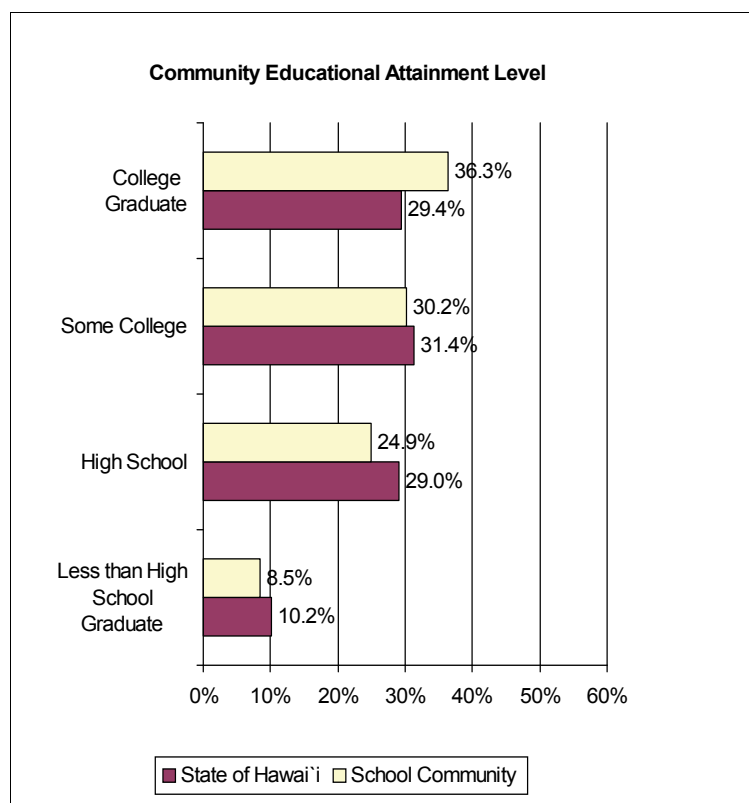
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kaimuki HSC	School Community	State of Hawai'i
Total population	84,204	1,360,301
Percentage of population aged 5-19	12.7%	18.4%
Median age of population	40.8	38.6
Number of family households	17,984	313,907
Median household income	\$55,311	\$66,420



School Improvement

Summary of Progress

Lunalilo School has focused on the Department of Education Priorities that include Core Values and Mindset, Curriculum and Learning, Student Products and Voice, and developing an Infrastructure that supports student learning. We are focused on project based learning, student inquiry and student voice.

Our Academic and Financial Plan were created through the collaborative efforts of our faculty, staff and community. This year, we created a three year plan to address student success through empowerment, developing the whole child and ensuring our students can be successful through their learning experiences by engaging in rigorous, well rounded education. The school's focus is to improve student achievement and provide equity and excellence for all students by providing:

- Standards based instruction
- Personalized instruction through "What I Need (WIN) time
- Varied instructional strategies to support the needs of all learners
- Schoolwide Social & Emotional Learning Program called Second Step
- Improving School Climate and Building School Pride

Our collaboratively developed Academic and Financial Plan was reviewed with our School Community Council. Our goal is to prepare all students with college, career and life readiness skills. Professional development was provided in the areas that included Multi Tiered Systems of Support(MTSS), Equity and Excellence in Education, and Instructional Strategies for English Language Learner Strategies and Our school also focuses on project based learning and allowing opportunity for student voice through choice and collaboration. This year our school became a fully accredited by the Western Association for Schools and Colleges. We are a school that continues to focus on learning through teacher collaboration, student voice and school design.

Lunalilo school integrates the use of technology into the curriculum. We have a 1:1 computer program for students in grades 3-5 and we focus on using google applications to support learning. We will be expanding this program to grade 2 for the upcoming year as we strongly believe that all students must be technology literate as this is vital to student success. The integration of technology will help us prepare our students with the 21st Century Skills needed to prepare for college, career and job readiness. We believe in effective communication so all stakeholders are familiar with our school's academic and behavior expectations. Our school's many activities and events are shared with the community via the Parent/Community Handbook, school newsletters, special bulletins, our school's website, and twitter account. This year we added another beautiful mural to our school that represents our journey to success that all students and faculty had a part in painting. We are also excited to share the installation of new playground equipment.

We strive to build strong partnerships with parents and community. At the school, efforts to help every child achieve high standards is emphasized using standards based learning, data driven instruction through the use of data teams, providing school wellness opportunities, and by developing a vibrant network of school-family-community partnership to support the success of our students. The focus on student achievement is a high priority. To support staff success we continue to develop a culture of learners where all faculty and staff receive professional development and resources to address and support personalized classroom instruction.

The school continues to focus on developing its supplemental instructional programs before and after school. Homework Help, Zen Kids Club, Jump Start Mondays and Speed and Agility Clubs are all examples of extensions of learning. Our ELL Family Literacy program continues to provide academic support to our students. The Comprehensive Student Support program provides assistance through the Primary School Adjustment Program, school counseling, School Based Behavioral Health services, special education and 504 modifications. Specialized programs in Hawaiian Studies, art, technology (computer and video), band, and a character education are successfully implemented. We are proud of our sustainability programs and partnership with the Hokulea World Wide Voyaging Society. WE promote the value of sustainability or "Malama Honua" and Peace Partnerships into our curriculum. All school programs have been created to develop the whole child and strengthen connections that allow for multiple avenues of support. We believe in Equity and Excellence and a commitment to the success of all of our students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		24.0
Regular Instruction, FTE	70.8%	17.0
Special Instruction, FTE	16.6%	4.0
Supplemental Instruction, FTE	12.5%	3.0

Teacher headcount		24
Teachers with 5 or more years at this school		15
Teachers' average years of experience		15.5
Teachers with advanced degrees		4

Professional Teacher Credentials

¹

Fully licensed	95.8%	23
Emergency hires	4.1%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	14.5
Special Instruction	7.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

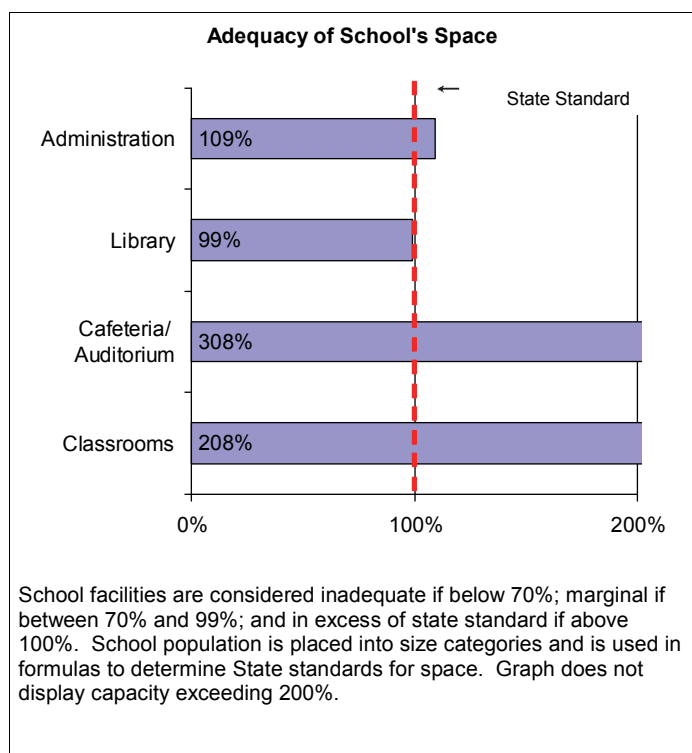
Classrooms available	34
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	70.0%	77.9%	86.3%	86.0%	62.4%	71.4%
	2020	69.8%	76.7%	82.8%	86.3%	59.5%	68.2%
Well-Being	2019	68.7%	76.5%	88.1%	90.7%	--	--
	2020	63.8%	75.7%	87.8%	91.0%	--	--
Satisfaction	2019	79.0%	74.8%	85.8%	86.6%	--	--
	2020	74.2%	72.9%	87.9%	87.5%	--	--
Involvement/Engagement	2019	68.0%	74.6%	71.4%	74.9%	--	--
	2020	60.0%	73.2%	73.4%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	83.3%	79.9%	30.0%	34.9%	73.9%	86.0%
	2020	84.0%	84.5%	63.2%	37.7%	77.5%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

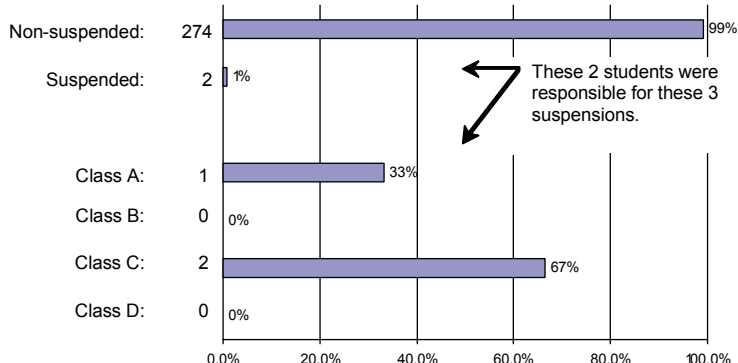
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.6%	95.2%	94.5%	95.0%
Average Daily Absences: in days (lower is better)			
7.7	8.5	7.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	308	273	249
Percent retained in grade	0%	0%	0%

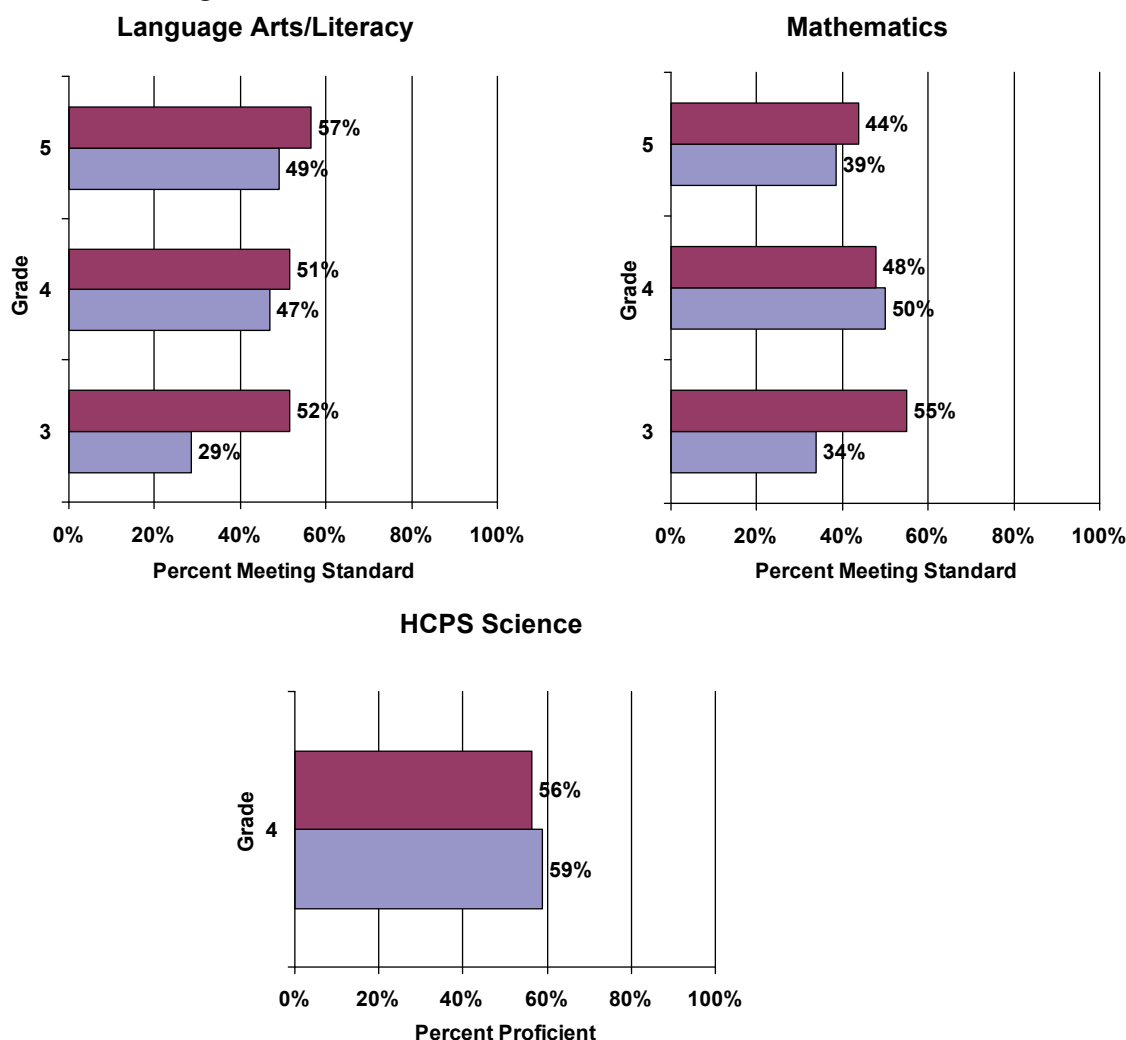
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

King William Lunalilo Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.