



# King Kamehameha III Elementary School

School Code: 406

Grades K-5

## School Status and Improvement Report School Year 2019-20



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** pp. 2-3

- Student Profile
- Community Profile

**School Improvement** p. 4

- Summary of Progress

**School Resources** p. 5

- Certified Staff
- Facilities

**Vital Signs** pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

### School Address:

King Kamehameha III Elementary School  
611 Front Street  
Lahaina, Hawaii 96761

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

King Kamehameha III Elementary School opened in 1913. The 5.6 acre campus sits on an archeological site at the heart of the historical whaling town of Lahaina. King Kamehameha III School serves students and families makai and mauka of the Honoapiilani Highway from Lahaina to Honokahau Valley. The students who attend King Kamehameha III School come primarily from families of tourist industry service employees. Many of these parents have more than one job, making it difficult to involve them in school activities and programs. Our enrollment reached its peak of over 800 students in 2016-2017. It has dropped to 750 students in 2019-20, and it is projected to be virtually the same in 2020-21. A primary reason for these changes in enrollment is because of the scarcity of places to live, and the cost to rent or own a house in Lahaina. Many families have moved to Central Maui where housing is more affordable or back to the Mainland.

King Kamehameha III School continues to offer a transition program during the summer for incoming kindergarteners. This program was implemented to give incoming kindergarteners a better academic and social foundation. For the past six summers, we have also provided a summer readers theater class to improve EL students' language acquisition. In an effort to increase parent involvement, we offer Family Literacy, Math, and STEM (science, technology, engineering and math) Nights designed to connect science, math and literacy to everyday family life through activities and games.

King Kamehameha III School is fortunate to have great community support. The Hula Grill Restaurant recognizes school staff members for their outstanding efforts in education on a monthly basis. King Kamehameha III School also has support from the local PTO. They support our school by providing food and drinks for our Family Nights, sponsoring after school classes (Art, Ukulele, Coding, Hula, and Capoeira) as well as providing graduation activities for our outgoing 5<sup>th</sup> graders. We have partnered with Grow Some Good and added a gardening teacher to our staff. This teacher has expanded our school garden and provided direct instruction to our students.

King Kamehameha III is dedicated to supporting arts in the classroom. Our staff have received professional development in arts integration and will continue to be supported in this area. We have also partnered with Lahaina Arts Society to bring professional artists into the school to offer art lessons in all classrooms during the school year.

## School Setting

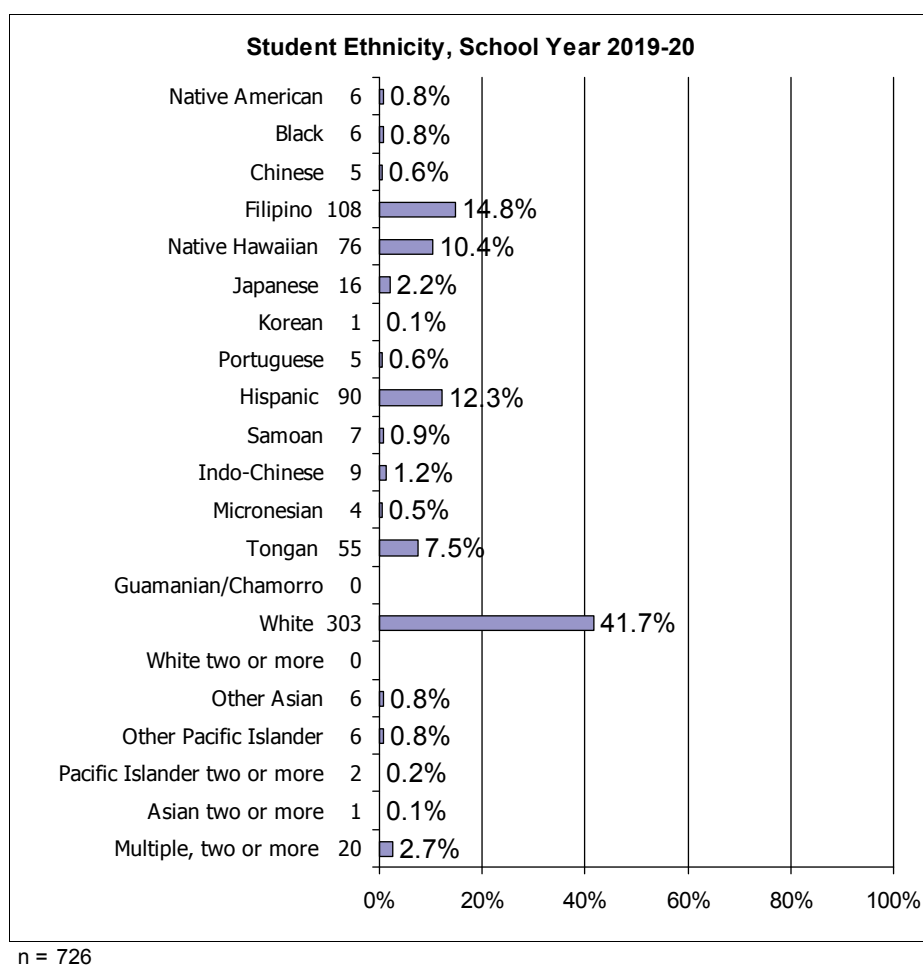
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	720	714	726	Number and percent of students in Special Education programs	50 6.9%	57 7.9%	63 8.6%
Number and percent of students enrolled for the entire school year	690 95.8%	678 94.9%	706 97.2%	Number and percent of students with limited English proficiency	132 18.3%	138 19.3%	143 19.6%
Number and percent of students receiving free or reduced-cost lunch	332 46.1%	297 41.5%	312 42.9%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



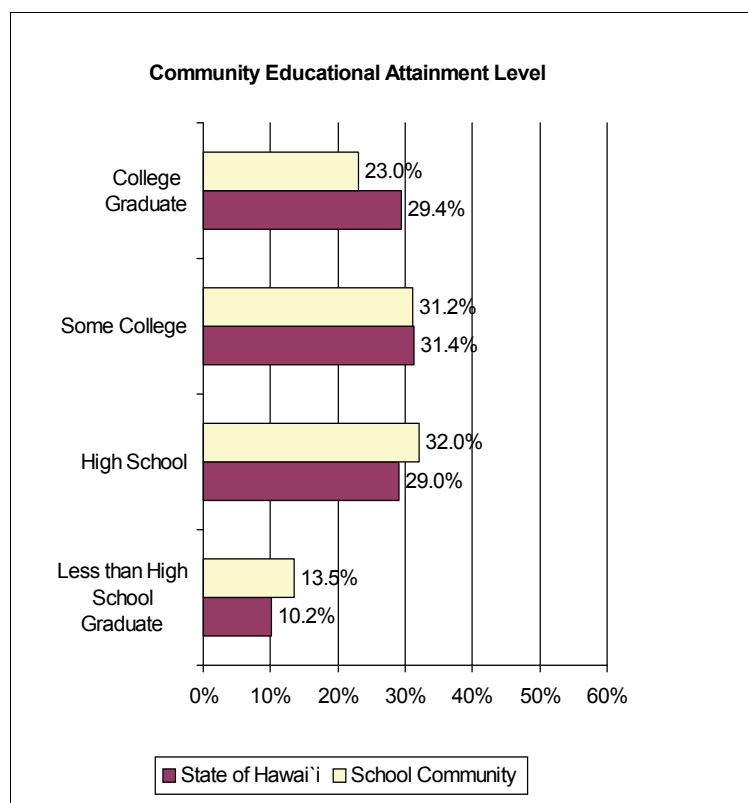
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>Lahainaluna HSC</b>	<b>School Community</b>	<b>State of Hawai'i</b>
Total population	22,157	1,360,301
Percentage of population aged 5-19	17.2%	18.4%
Median age of population	38.9	38.6
Number of family households	4,767	313,907
Median household income	\$74,490	\$66,420



## School Improvement

### Summary of Progress

Our teachers and staff have been working hard to identify and implement strategies that will continue to meet the needs of our students. We have focused on the following areas:

Instructional coherence and professional development in RtI were our focus areas for the 2018-19 school year and will continue to be our focus in 2019-20.

- Standards-Based Instruction and Curriculum Alignment: School used Professional Development time to ensure each grade level had lessons plans in place to match the standards, benchmarks and pacing guides required by the Department of Education. School wide implementation of Wonders ELA curriculum in 2014-15.
- Professional Learning Communities: Staff meet weekly for grade level PLC collaboration time. (Data Teams) These meetings have been proven to improve school function and performance.
- English Language Learners: Staff received training and support in Sheltered Instruction Observation Protocol. (SIOP) These instructional strategies are designed to assist ELL students in all subject areas.
- Math Instruction: Staff attended workshops and professional development sessions focused on improving math instruction and learning. Specific areas of focus included Stepping Stones curriculum implementation, constructed response techniques, Singapore Math strategies, and multi-sensory math instruction.
- Common Assessments: Staff continue to work together to create common formative and summative assessments. These assessments help guide instruction as teachers uncover what their students do, and do not know.
- Data Analysis: Teachers and school leaders are working together as part of our Academic Review Team to analyze data in order to uncover the needs of our students. Monthly, quarterly, and annual reports provide a variety of information that needs to be critically reviewed. These reviews provide clarity for future decisions.
- Infra-structure Improvements: Classrooms have received new and improved equipment (whiteboards, projectors, laptop computers, etc.) to allow teachers to deliver instruction more efficiently and effectively. A complete school renovation project was recently completed, making our campus look like new again.
- Administration and Grade Level Leaders received leadership training from Targeted Leadership Consulting in order to improve our school operations. We will continue to partner with TLC to improve our professional practice.
- Teachers have worked together to re-write pacing guides and curriculum maps for the new Common Core State Standards.

We will continue to monitor the impact of each of these initiatives and make adjustments as the data indicates.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		48.0
Regular Instruction, FTE	79.1%	38.0
Special Instruction, FTE	16.6%	8.0
Supplemental Instruction, FTE	4.1%	2.0

Teacher headcount	48
Teachers with 5 or more years at this school	31
Teachers' average years of experience	11.7
Teachers with advanced degrees	19

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	95.8%	46
Emergency hires	4.1%	2

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	17.4
Special Instruction	7.8

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

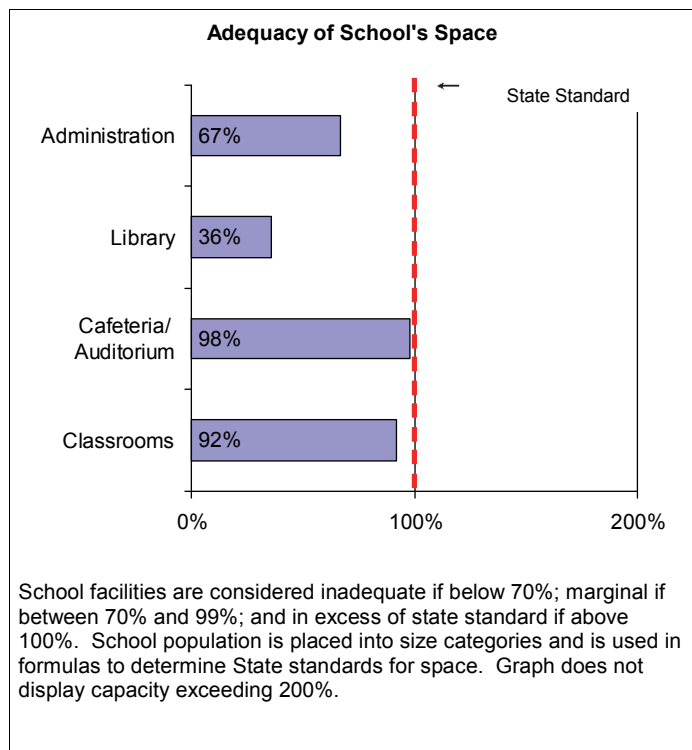
Classrooms available	38
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	80.0%	77.9%	87.1%	86.0%	75.5%	71.4%
	2020	82.9%	76.7%	89.4%	86.3%	73.8%	68.2%
Well-Being	2019	77.1%	76.5%	88.5%	90.7%	--	--
	2020	84.9%	75.7%	92.0%	91.0%	--	--
Satisfaction	2019	69.5%	74.8%	79.1%	86.6%	--	--
	2020	75.7%	72.9%	84.3%	87.5%	--	--
Involvement/Engagement	2019	84.4%	74.6%	70.9%	74.9%	--	--
	2020	85.8%	73.2%	75.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	42.8%	79.9%	19.6%	34.9%	80.2%	86.0%
	2020	92.1%	84.5%	20.1%	37.7%	91.8%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

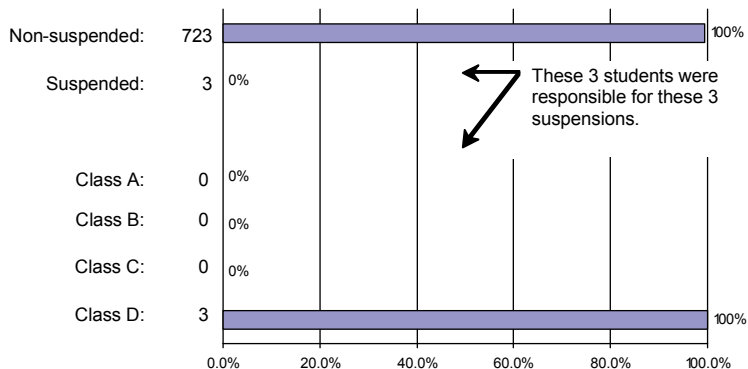
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.9%	93.4%	93.3%	95.0%
Average Daily Absences: in days (lower is better)			
10.8	11.2	8.6	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	609	602	611
Percent retained in grade	0%	0%	0%

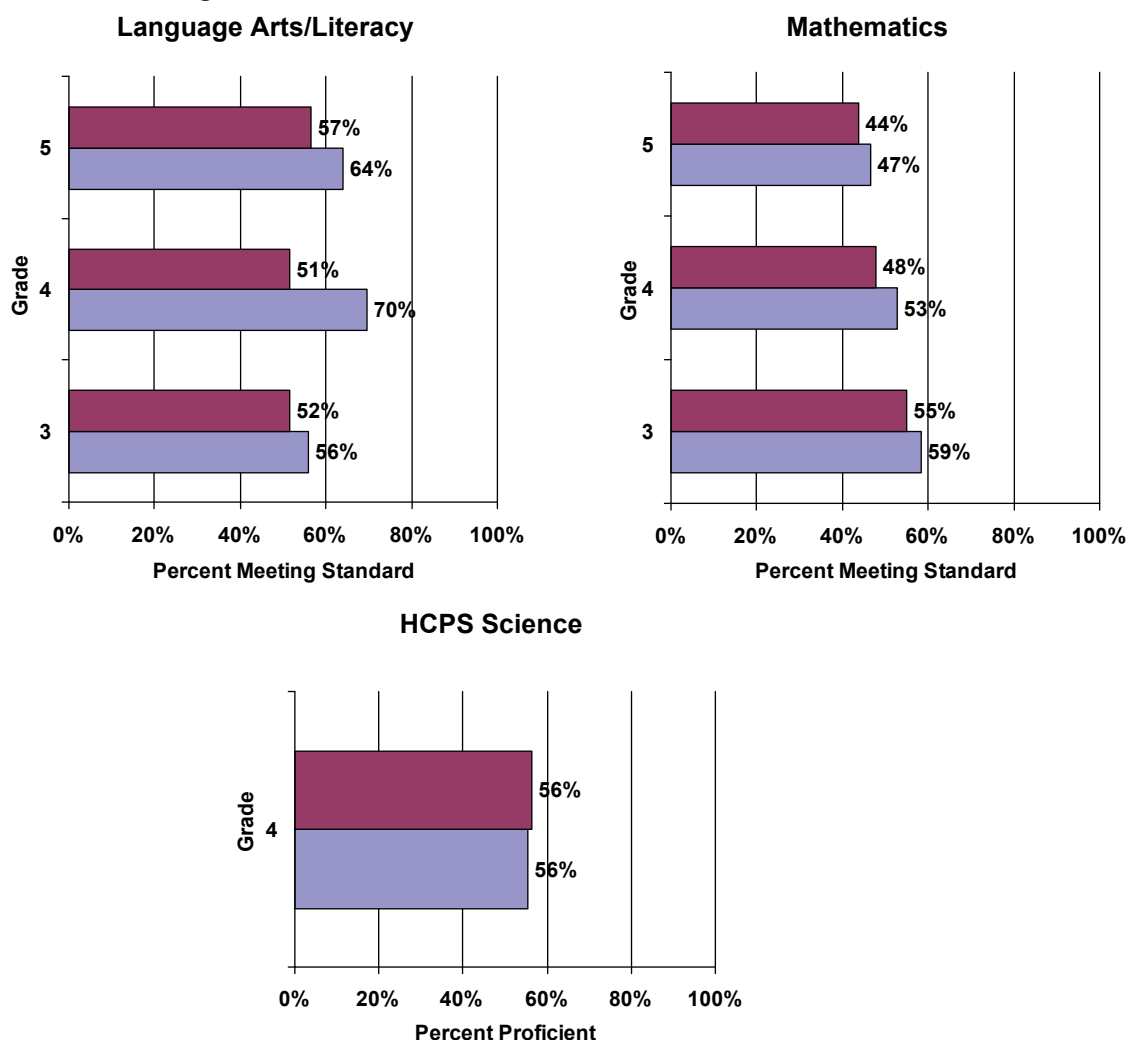
Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

King Kamehameha III Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.