



Waimea High School

School Code: 462

Grades 9-12

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Waimea High School
9797 Tsuchiya Road
Waimea, Hawaii 96796

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

In SY 2019-20, Waimea High School continued its transition from a traditional, comprehensive high school to a wall to wall career academy school, focusing on pathways, activities, and experiences that will lead to high wage, high demand, and high skills careers for our students. We are also focused on providing opportunities for students to experience real life/authentic learning with our educational, community, and business partners by collaborating with the Kauai Economic Development Board. Through generous grants from the Hawaii Community and Castle Foundations, our students were able to earn industry-valued certifications such as OSHA, First Aid/CPR, and CERT this year.

Our Freshmen Academy received national recognition by the National Career Academy Coalition, earning Model Academy status in November at the NCAC conference in Philadelphia. Our Freshman Academy team members are only the second high school in the country to receive this honor and the first in Hawaii. Our two upper academies continue to work together and with our consultants to put processes in place so they too can earn Model Academy status within 3-5 years.

WHS will continue its block bell schedule with a built-in advisory/study hall period 4x/week, providing students with additional academic help and support from their teachers. Special programs include Early College free tuition courses in English, Math, and the Humanities; computer science classes; Academy Ambassador and Advisory Representative student programs; JROTC; Cyber security national competition through JROTC targeted RTI classes for math; Summer Bridge transition classes for incoming 9th, evening tutoring 2x/week; Hookipa work training for GAP special education students; and online Credit Recovery Programs. During the COVID-19 school closures, our teachers received specialized professional development in effective online teaching to ensure they as well as students, were supported in this new way of delivering and receiving instruction. The school will continue this mode of professional development delivery in the new school year, 2020-21.

WHS enjoys strong parent, alumni and community support and serves as the center of community life and attention on the Westside. Organizations such as the Parent-Teacher-Student Association (PTSA), Menhune Booster Club (athletics), Band Boosters, Waimea Alumni and Friends Foundation (WAFF), and Project Graduation provide on-going support for student activities, facility renewal, student recognition, and school improvement. For the fourth time in the last five years, Waimea HS was awarded the HMSA Kaimana Award, which recognizes the school not only for athletic achievement but also for its academic achievements, sportsmanship, and contribution to the community. WHS' Parent-Community Networking Center sponsors a variety of activities to involve parents, families and the community in the school's mission, beliefs, practices, and prepping for post-high school success. Waimea HS received a \$6000 grant from Scholastic to improve parent and community communication; our staff and parent group have been working diligently to implement the recommendations that their site visits and survey results are directing us to do.

School Setting

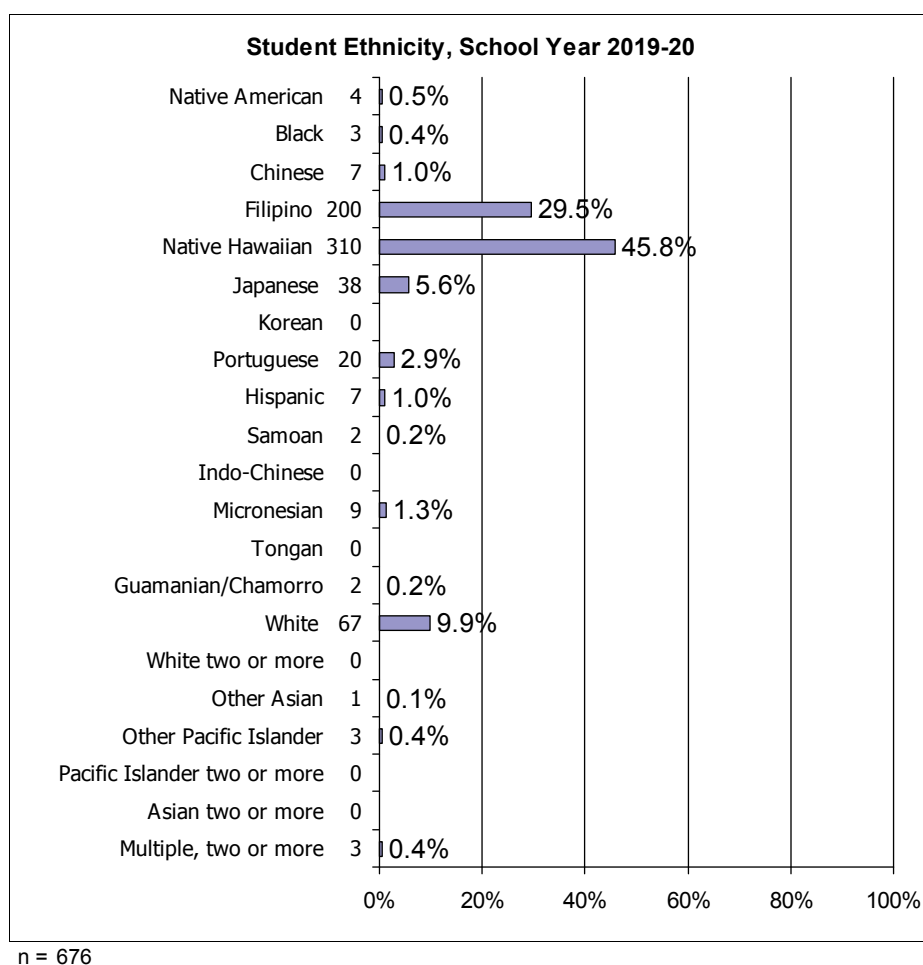
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	577	621	676	Number and percent of students in Special Education programs	68 11.7%	72 11.5%	77 11.3%
Number and percent of students enrolled for the entire school year	548 94.9%	598 96.2%	639 94.5%	Number and percent of students with limited English proficiency	32 5.5%	31 4.9%	25 3.6%
Number and percent of students receiving free or reduced-cost lunch	285 49.3%	303 48.7%	340 50.2%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



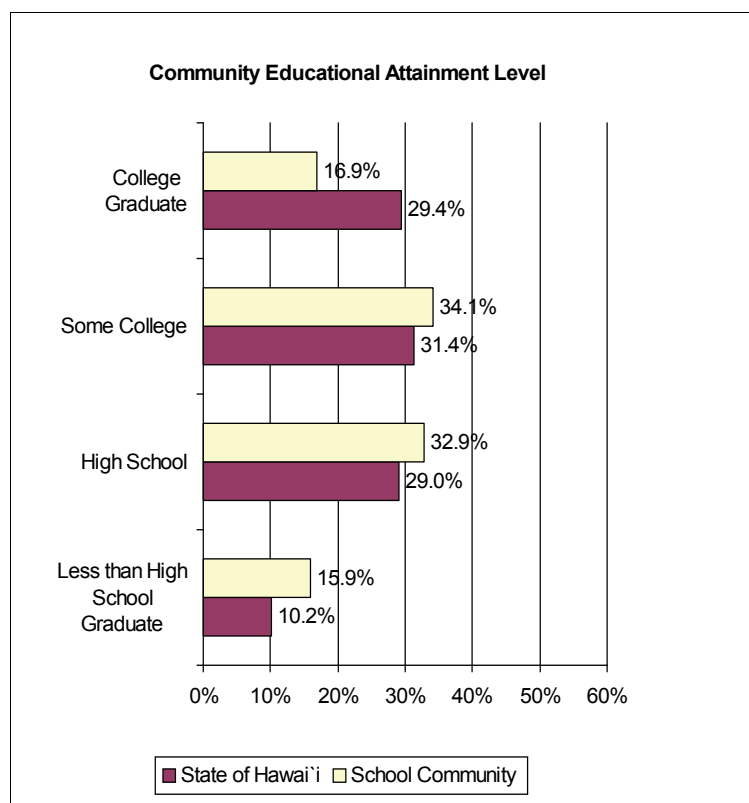
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waimea HSC	School Community	State of Hawai'i
Total population	11,757	1,360,301
Percentage of population aged 5-19	19.4%	18.4%
Median age of population	39.8	38.6
Number of family households	2,807	313,907
Median household income	\$62,894	\$66,420



School Improvement

Summary of Progress

In SY 2018-19, Waimea High School made great progress towards our goal of becoming a wall to wall career academy school. Our resources were directed heavily towards this end — professional development for teachers and staff, dedicated work time and contracted services with the National Career Academy Coalition and other schools in the Hawaii Academies work group.

- We further developed our profile of a Waimea graduate to be college and career ready, resilient and purposeful, technologically proficient, and finally culturally and community-minded and began aligning our courses and classroom expectations towards this end.
- We created Programs of Study for each pathway to include a four year sequence of English, SS, math, science, CTE, and Early College coursework
- We purchased an extra counselor and VP position to ensure that each of our three academies has a dedicated counselor and administrator to work with closely
- We finalized our Waimea HS College and Career Continuum to detail specific activities and goals that need to be met at specific times/dates with the support of specific staff members

Teachers worked collaboratively to establish common policies and procedures for our academies that all could support. After seven weeks of meeting together, teachers voted to support common expectations for standards based grading, late work, school wear, cell phones, and bathroom policies.

Waimea High School continued to write grant proposals to help bridge the funding gap that a small school experiences. This past year we wrote for and received two grants from Project Lead the Way to support our Engineering and Bioscience pathways. Our lead teachers will be participating in accelerated training for three consecutive summers to implement the program and we've invested heavily in the equipment necessary for student success.

Instructionally, Waimea High continues to work with our consultants:

- Wes Yuu, math. Mr. Yuu has helped math teachers refine classroom routines as well as the scope and sequence of our math classes. Students uniformly take and use their Cornell Notes to help them be more successful in class and on assessments. Mr. Yuu also worked with teachers to develop criteria for what an "exceeds" problem looks like and how to integrate more into classes.
- AVID. AVID lead teachers attend district and state training to increase school efficacy in using WICOR strategies. Admin walk-through forms this year were based upon AVID WICOR criteria.
- Scholastic. This year we contracted with Scholastic to increase parent involvement. They did a baseline Family Engagement Assessment of our campus and stakeholders, doing a physical inventory and survey of our campus and pointing out areas that needed attention. They also surveyed teachers, students, parents, and admin about specific areas/beliefs regarding parent and family engagement. In January 2019, Scholastic did a whole staff professional development training day on this topic.
- Hawaii Academies. Principal and Academy Director attended monthly meetings in Oahu with other HA high schools. NCAC executive director, Dr. Jay Steele leads these monthly work sessions
- Dr. Jay Steele, NCAC and Dave Holden, ASIS. We have contracted multiple professional development days with both men to ensure that we are on track with following the national standards of practice with the goal of becoming a model academy.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		42.5
Regular Instruction, FTE	76.4%	32.5
Special Instruction, FTE	9.4%	4.0
Supplemental Instruction, FTE	14.1%	6.0

Teacher headcount		43
Teachers with 5 or more years at this school		17
Teachers' average years of experience		11.7
Teachers with advanced degrees		12

Professional Teacher Credentials¹

Fully licensed	90.6%	39
Emergency hires	9.3%	4

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	18.4
Special Instruction	19.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	7.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

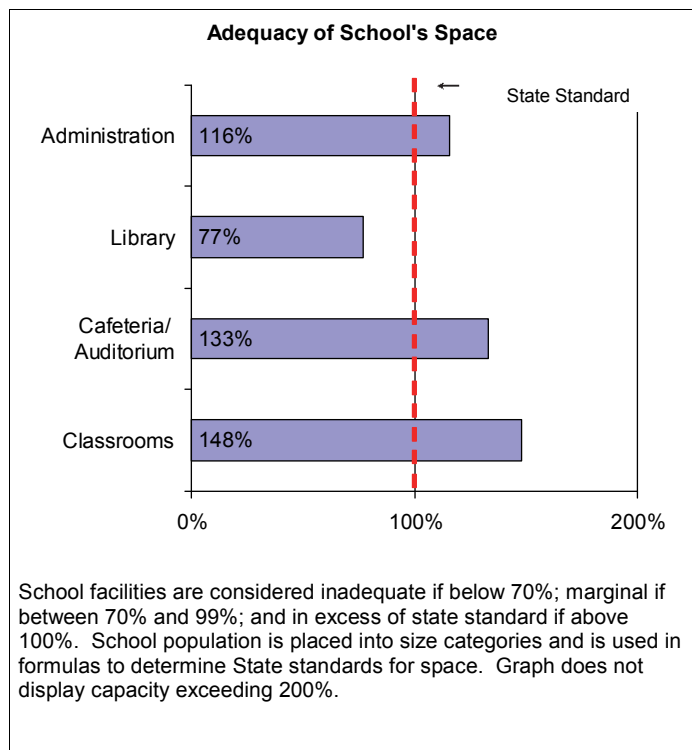
Classrooms available	51
Number of classrooms short (-) or over (+)	2

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey [*] Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	68.1%	72.7%	71.0%	73.8%	64.1%	64%
	2020	78.0%	69.9%	68.6%	73.7%	62.1%	59.2%
Well-Being	2019	71.2%	73.1%	79.6%	80.2%	--	--
	2020	86.1%	71.4%	82.7%	79.9%	--	--
Satisfaction	2019	70.9%	67.6%	71.7%	74.4%	--	--
	2020	80.3%	64.8%	70.3%	75.3%	--	--
Involvement/Engagement	2019	73.1%	70.9%	57.6%	54.5%	--	--
	2020	87.2%	68.1%	59.4%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	64.7%	81.9%	6.1%	18.7%	80.5%	81.2%
	2020	73.0%	82.8%	11.4%	18.7%	74.1%	70.0%

^{*} The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

^{**} State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

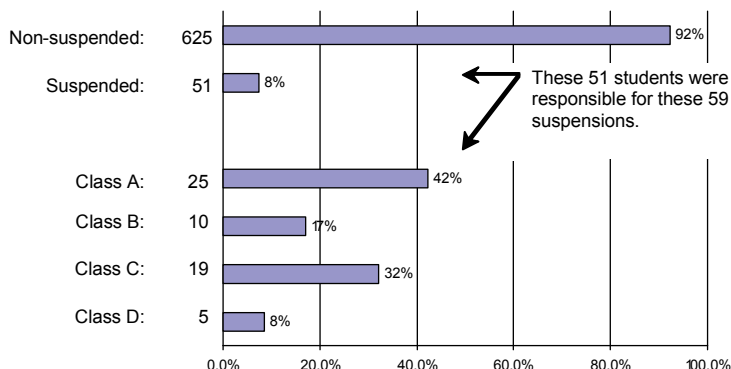
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
92.0%	92.6%	93.0%	95.0%
Average Daily Absences: in days (lower is better)			
14.3	12.9	9.4	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	*	*
2018-19	11	8.2%
2019-20	14	8.4%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	141	124	155
Percent of Diploma graduates	92.9%	93.5%	94.1%
Percent of Individually Prescribed Program	1.4%	4.0%	1.9%
Percent of school completers ¹	94.3%	97.5%	96.1%

Total number of Freshmen	131	113	146
Percent graduated on time	90.3%	84.3%	87.9%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

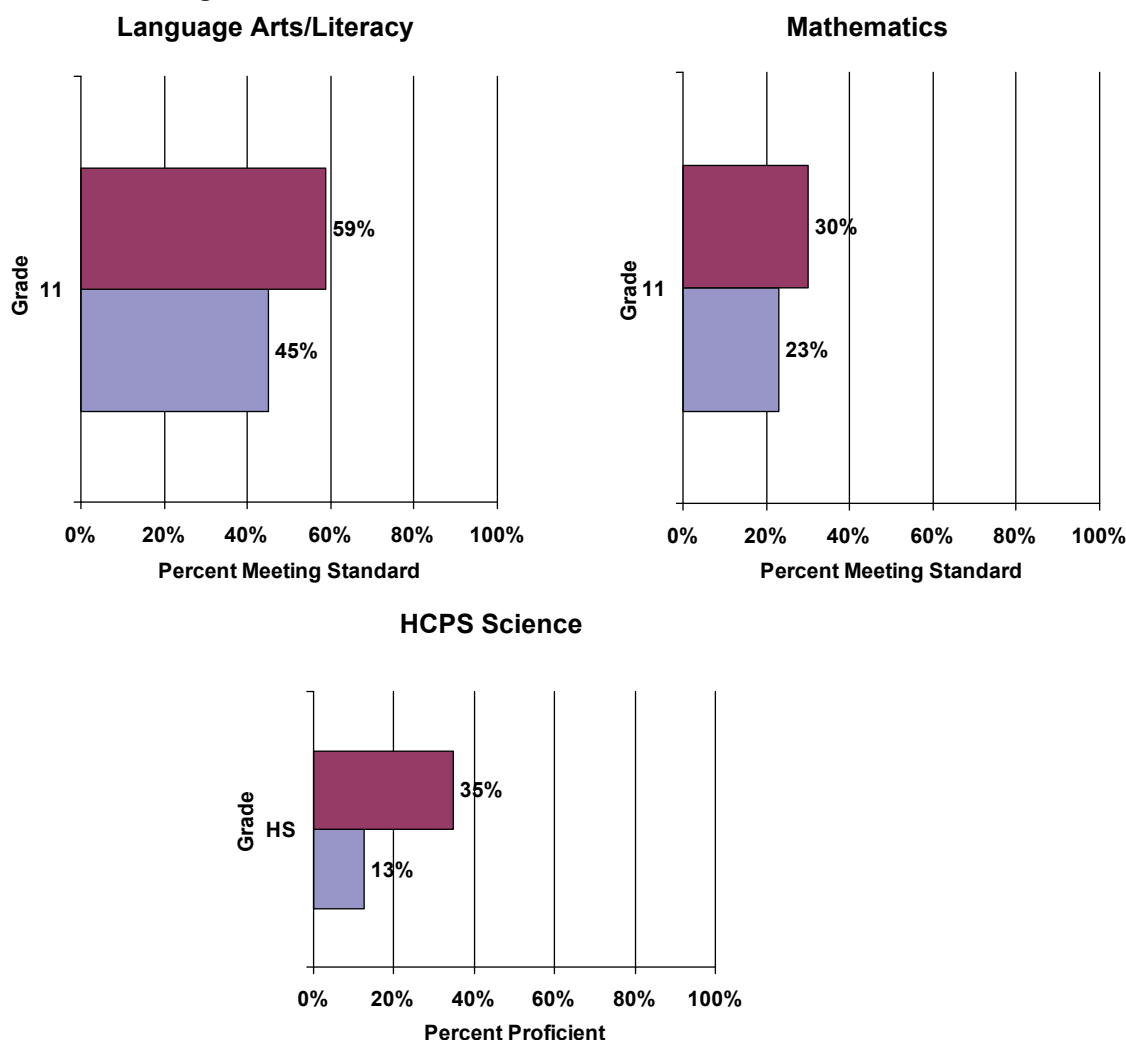
Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waimea High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.