



Kihei Elementary School

School Code: 409

Grades K-5

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kihei Elementary School provides a caring educational experience for students in pre-school (special education) through Grade 5. We are located in the heart of Kihei and serve culturally and socio-economically diverse students and families. It is our school's vision to create lifelong learners and global citizens through relevant, meaningful, and engaging instruction for all students. With a renewed focus on science and technology, effective and engaging instruction is provided in a variety of ways.

In addition to receiving quality, standards-based instruction, our students have many opportunities to participate in a variety of non-academic, no-cost activities and clubs on campus. Students are actively involved in Student Council, Robotics Club, Newspaper Club, Creative Writing Club, Fantasy Fiction Writing Club, Board Game Club, and a Dolphin Creativity Lab. Additionally, the Boys and Girls Club of Maui operates a free after-school Dolphins Club on our campus.

Our students participate in exciting field trips to enhance their educational experience. This year students in every grade level participated in Can Do Day at the Maui Arts and Cultural Center, and students enjoyed field trips to Iao Valley, the Pacific Whale Foundation, the Sugar Museum, a whale watch, Maui Ocean Center, and Kealia Pond National Wildlife Refuge.

We offer many fun evening events throughout the year to encourage parent and community involvement at our school. Our families have enjoyed participating in Open House, Science in Motion Family Night, Literacy Extravaganza Night, Happy Healthy Heart Dance, Family Safety Night, Read Aloud America "RAP" Night, and an end of year Student Showcase.

School Address:

Kihei Elementary School
250 E. Lipoa Street
Kihei, Hawaii 96753

School Setting

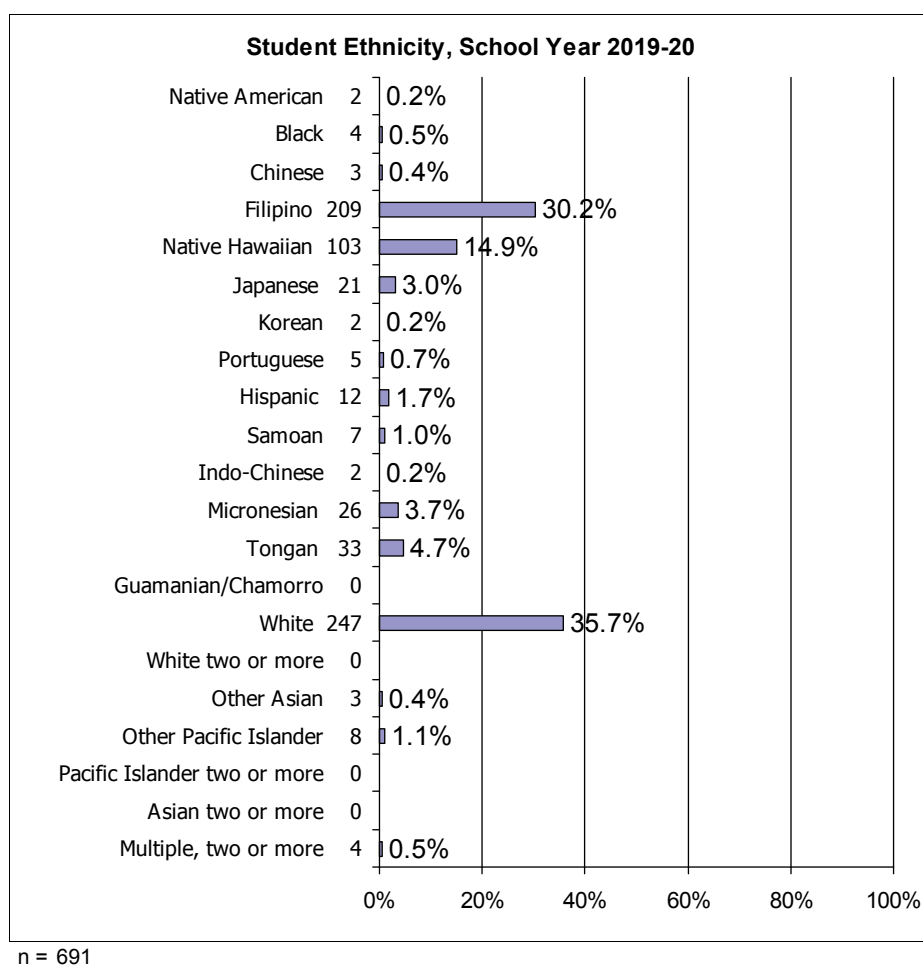
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	768	690	691	Number and percent of students in Special Education programs	53 6.9%	41 5.9%	45 6.5%
Number and percent of students enrolled for the entire school year	707 92.0%	632 91.5%	652 94.3%	Number and percent of students with limited English proficiency	126 16.4%	131 18.9%	134 19.3%
Number and percent of students receiving free or reduced-cost lunch	422 54.9%	377 54.6%	418 60.4%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



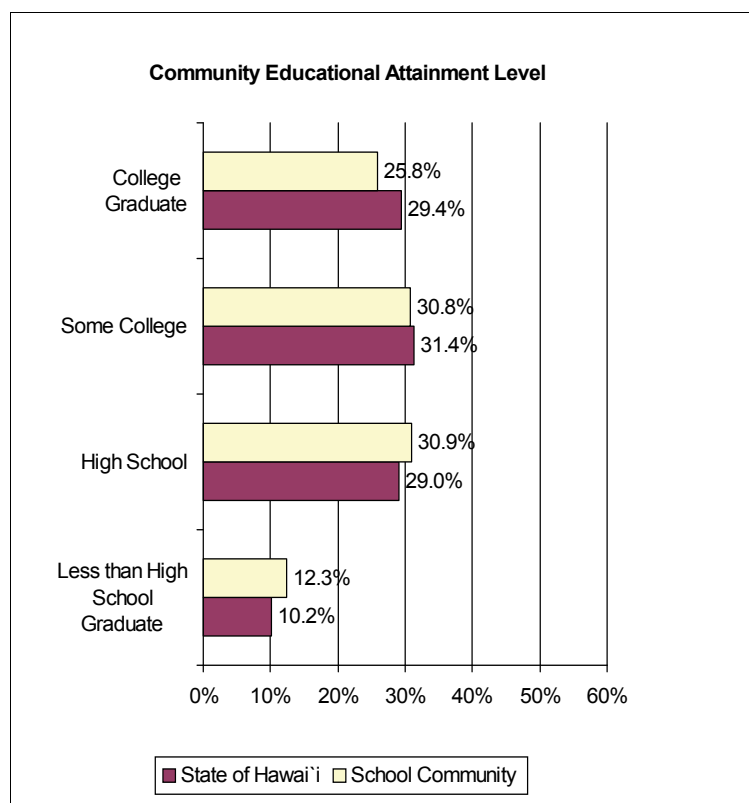
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Maui HSC	School Community	State of Hawai'i
Total population	51,920	1,360,301
Percentage of population aged 5-19	18.2%	18.4%
Median age of population	39.6	38.6
Number of family households	11,562	313,907
Median household income	\$75,378	\$66,420



School Improvement

Summary of Progress

Kihei Elementary School focuses on improving the effectiveness of instruction in every classroom to increase student growth and achievement. This focus resulted in a 9% gain (from 49% to 58%) in student proficiency on the English Language Arts Smarter Balanced Assessment (SBA) in 2018. Additionally, the percentage of students reading at grade level in third grade increased by 10% (from 72% to 82%).

Our math achievement remained steady, with 48% of our students continuing to demonstrate proficiency. As a result, our school decided to implement a new math curriculum resource in every grade level. Teachers received intensive professional development in how to use the new curriculum resource to increase rigor and student learning at all levels. Preliminary progress monitoring data indicate our students are learning and achieving in math at much higher rates.

Science proficiency decreased by 6% (from 49% to 43%) in 2018, prompting additional professional development in Science as we implement the new Next Generation Science Standards (NGSS). Our Science Committee, which includes teacher representatives from each grade level, has been meeting regularly to identify areas of strength and areas of need as we work to improve our science achievement.

To better address reading foundational skills in the early elementary grades, all teachers in grades kindergarten through second grade received intensive professional development this year and are implementing Enhanced Core Reading Instruction (ECRI). This model is designed to complement our reading curriculum resources by focusing intently on foundational reading skills such as phonemic awareness and phonics, as well as reading comprehension.

We are proud of how we have reduced our student achievement gap between students considered to have high needs (economically disadvantaged, English learners, and students with disabilities) and our non-high needs students in both English Language Arts and Math. Our students with disabilities demonstrated 12.6% growth in English Language Arts proficiency and 4.7% growth in Math proficiency. This is a direct result of increasing the percentage of our students receiving their special education services in general education inclusion classes from 23% to 57% last year.

Finally, we have increased the number and frequency of opportunities for students to share their voices and opinions, and our students have been participating in positive change efforts to improve our school. For example, our Student Council students gathered input from other students, and they created student-friendly versions of Kihei Elementary School's Vision and Mission Statements.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		53.0
Regular Instruction, FTE	79.2%	42.0
Special Instruction, FTE	16.9%	9.0
Supplemental Instruction, FTE	3.7%	2.0

Teacher headcount		53
Teachers with 5 or more years at this school		24
Teachers' average years of experience		9.0
Teachers with advanced degrees		20

Professional Teacher Credentials

¹

Fully licensed	98.1%	52
Emergency hires	1.8%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.3
Special Instruction	5.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

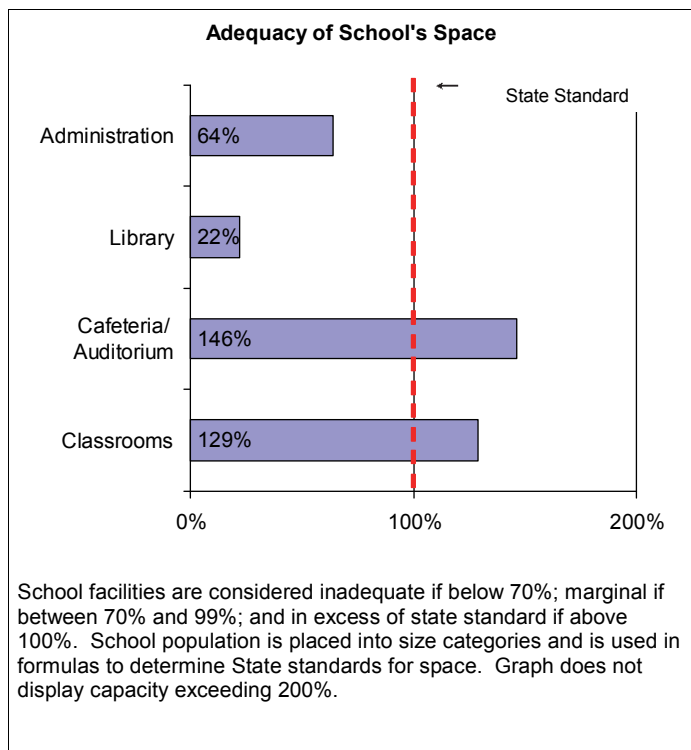
Classrooms available	53
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	63.1%	77.9%	79.1%	86.0%	70.5%	71.4%
	2020	71.6%	76.7%	87.7%	86.3%	65.1%	68.2%
Well-Being	2019	54.3%	76.5%	88.1%	90.7%	--	--
	2020	67.6%	75.7%	91.5%	91.0%	--	--
Satisfaction	2019	46.2%	74.8%	84.2%	86.6%	--	--
	2020	60.5%	72.9%	87.9%	87.5%	--	--
Involvement/Engagement	2019	46.2%	74.6%	71.2%	74.9%	--	--
	2020	62.2%	73.2%	74.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	96.0%	79.9%	26.9%	34.9%	78.6%	86.0%
	2020	97.7%	84.5%	25.8%	37.7%	89.0%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

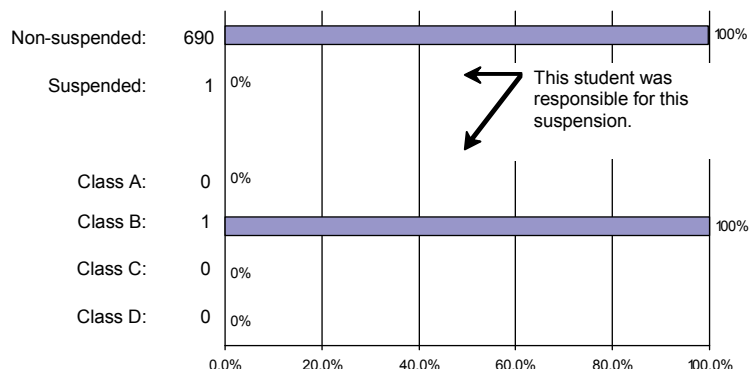
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.2%	94.3%	93.5%	95.0%
Average Daily Absences: in days (lower is better)			
10.4	9.9	8.5	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	646	574	573
Percent retained in grade	0%	0%	0%

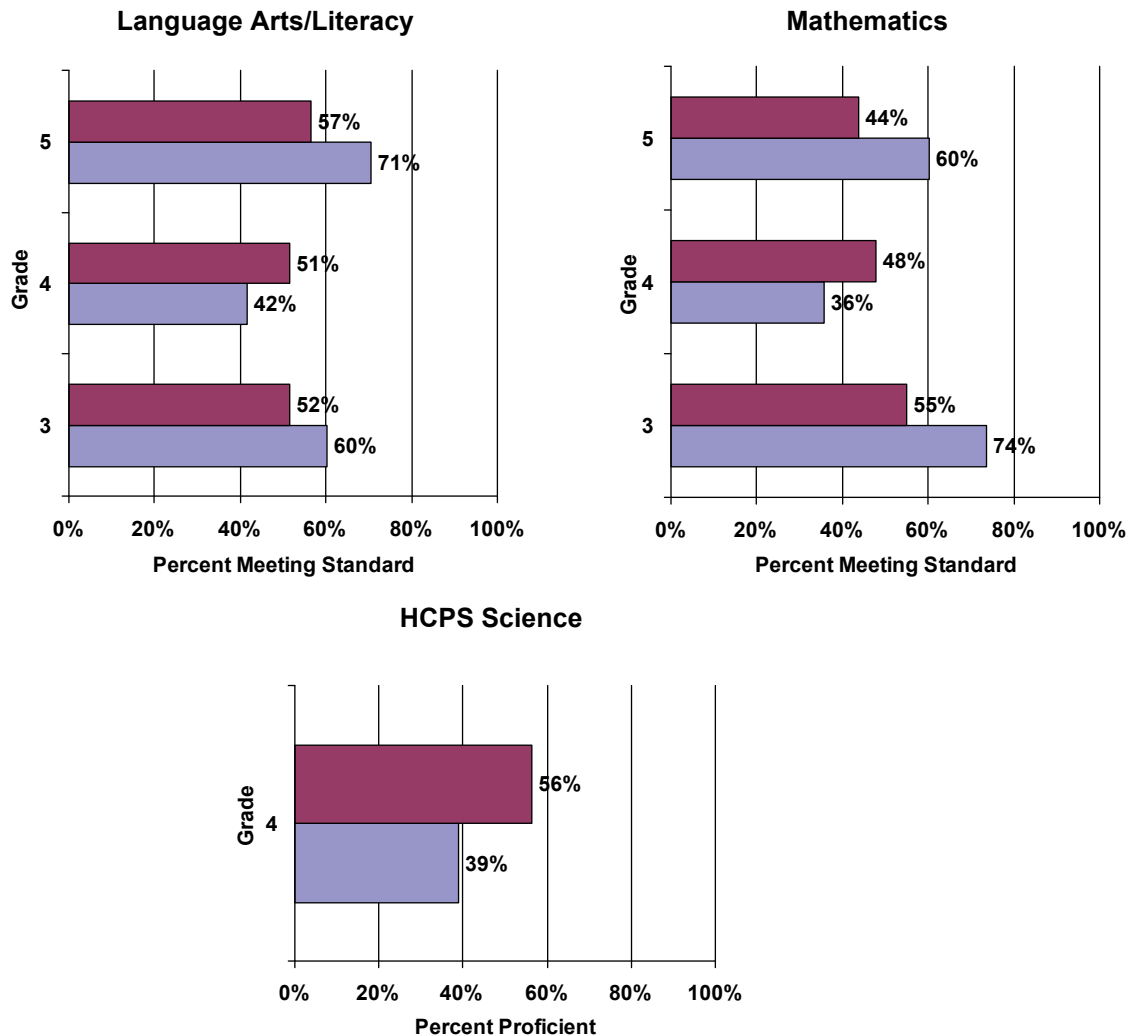
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kihei Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.