Niihau High & Elementary School

School Code: 461 Grades K-12

School Status and Improvement Report School Year 2019-20



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School Address:

Niihau High & Elementary School c/o Waimea High School, 9707 Tsuchiya Road Waimea, Hawaii 96796

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Ni'ihau School is located near the village of Pu'uwai on the Island of Ni'ihau and consists of three classroom buildings and a combination cafeteria/meeting hall. Enrollment at the school fluctuates between 10 to 18 students as children travel with their families to and from Kaua'i for several weeks at a time.

Due to its remote location, challenges of transportation and technology are unique to Ni'ihau School. To date, internet or email capabilities for "real time" contact continues to be unavailable to Ni'ihau School. Efforts are made to preserve ethnic and cultural beliefs that stem from the expectations of the community and owners of Ni'ihau while still operating under the premise that we must prepare students for the 21st century.

Ni'ihau School is a Title I school, with most of the students qualifying for Free and Reduced Lunches. The school's primary focus is the improvement of English Language skills, Reading Comprehension, and Math Skills.

The photo-cell system installed during the summer of 2007 continues to provide electricity to the school facilities. The electricity from this system provides the cafeteria with power to run an industrial-sized refrigerator and freezer as well as power to the classrooms for copiers, printers and computers/laptops that are provided to the school for students in effort to promote keyboarding and basic computer skills.

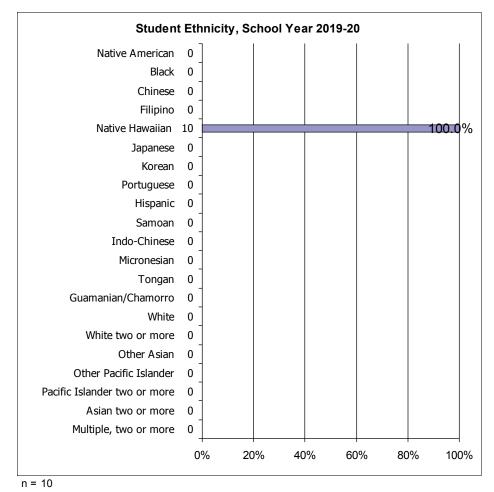
School Setting

Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-
Fall enrollment	9	9	10	Number and percent of students	*	*	*
			<u>, </u>	in Special Education programs	*	*	*
Number and percent of students	4	1	8	Number and percent of students	*	*	*
enrolled for the entire school	44.4%	11.1%	80.0%	with limited English proficiency	*	*	*
year	T:						
Number and percent of students	*	*	*				
receiving free or reduced-cost lunch	*	*	*				

- Note. -- means missing data.

 * means data not reported to maintain student confidentiality (see FERPA).
 - ** means School is participating in the Community Eligibility Provision.



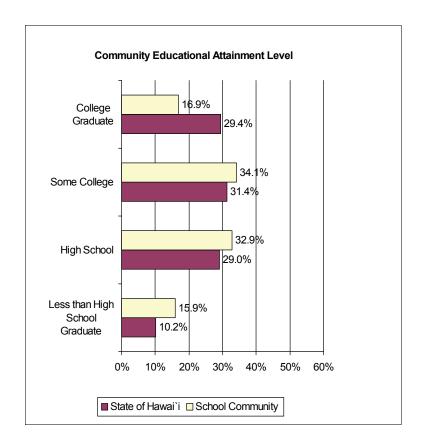
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waimea HSC	School Community	State of Hawai`i
Total population	11,757	1,360,301
Percentage of population aged 5-19	19.4%	18.4%
Median age of population	39.8	38.6
Number of family households	2,807	313,907
Median household income	\$62,894	\$66,420



School Improvement

Summary of Progress

Note: Information summarizing the school's improvement progress for School Year 2019-20 was not submitted.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹ 2.0 Regular Instruction, FTE 100.0% 2.0 0.0% 0.0 Special Instruction, FTE Supplemental Instruction, FTE 0.0% 0.0 Teacher headcount 2 Teachers with 5 or more years at this school 2 Teachers' average years of experience 18.5 Teachers with advanced degrees 0 **Professional Teacher Credentials**

Fully licensed	100.0%	2
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding. Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff 2

Regular Instruction	5.0
Special Instruction	0.0

Administrative and Student Services Staff

Administration, FTE ³	0.0
Librarians, FTE	0.0
Counselors, FTE	0.0
Number of principals at this school	0
in the last five years	

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

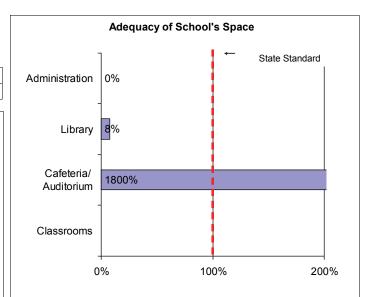
School Year Ending 2020

Classrooms available -Number of classrooms short (-) or over (+) --

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Note. -- means missing data.

² These figures do not indicate class size.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019		68.4%		80.6%		64%
	2020		66.4%	93.3%	81.1%		59.2%
Well-Being	2019		69.6%		85.5%		
	2020		68.1%	95.0%	86.4%		
Satisfaction	2019		61.7%		78.1%		
	2020		63.2%	67.5%	80.2%		
Involvement/Engagement	2019		66.7%		67.2%		
	2020		66.4%	79.0%	68.0%		

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019		77.9%	0.0%	27.9%		67.0%
	2020	0.0%	71.9%	83.3%	30.0%	0.0%	71.7%

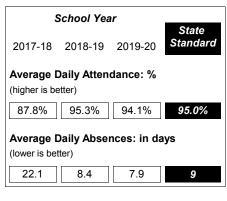
The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

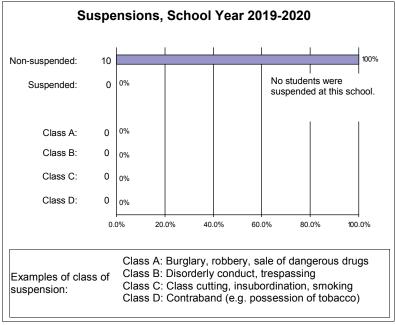
State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Vital Signs

Student Conduct

Attendance and Absences





School Completion

School Dropouts

School Year	Number	Percent
2017-18		
2018-19		
2019-20		

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors			
Percent of Diploma graduates			
Percent of Individually Prescribed Program			
Percent of school completers 1			
T			
Total number of Freshmen			

Total number of Freshmen			
Percent graduated on time			
Freshmen who began high school i graduated in 2019-20.	n school ye	ar 2016-17 and	

Note. -- means missing data.

* means data not report

* means data not reported to maintain student confidentiality (see FERPA).

¹ Slight variances are due to rounding.

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.

Language Arts/Literacy

Mathematics

HCPS Science

There are no tested grade levels in this school

The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Niihau High & Elementary School is a candidate for accreditation by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.