



# Kahuku Elementary School

School Code: 331

Grades K-6

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kahuku Elementary School  
56-170 Pualalea Street  
Kahuku, Hawaii 96731

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kahuku Elementary is a multi-ethnic rural school located at the foot of the Ko'olau mountain range at the southern end of Oahu's North Shore. The school was first opened in 1893 and serviced the Kahuku Sugar Plantation children in grades K-12. In 1988, a separate 4.5 acre campus was built adjacent to the current Kahuku High and Intermediate School campus for the purposes of servicing elementary students in kindergarten through the sixth grade. The architectural design of the school buildings and landscaping of the Kahuku Elementary School campus is a true reflection of the plantation lifestyle that was the foundation of the Kahuku Community.

Kahuku Elementary School is proud to be the home of the Junior Red Raiders and is one of five elementary schools within the Kahuku Complex that sends graduating sixth-grade students to Kahuku High and Intermediate School. Kahuku Elementary students wear uniform t-shirts every day except on Fridays.

All our students are supported with a 1:1 Chromebook at school to access a variety of web based resources to compliment teacher facilitated learning supports. In support of our transition to distance learning during the fourth quarter of SY 2019-2020, our school began to utilize Seesaw, an online digital portfolio tool which enables students to share evidence of their learning in many creative and innovative ways. Kahuku Elementary is growing our use of project based learning to support all students to develop and apply 21st Century skills

"Be A Champion, Make Excellence a Habitat! Learn! Achieve! Succeed! Is the motto that can be heard in the morning messages, assemblies and classrooms. It can also be seen in classrooms, hallways, cafeteria and office. Being a "Champion" is an expectation that is used to measure academic, personal and social growth.

Kahuku Elementary is on a continuous journey to both grow and leverage effective collaboration, communication and leadership to support all students and adult learners to utilize a growth mindset to create, innovate and problem solve through authentic contexts resulting in learner empowerment. Key strategies include clear purpose, co-construction of success criteria, systems supporting effective feedback, goal setting and reflection, applying a project based learning model which facilitates significant learner choice, and effective school-wide practices contributing to positive social emotional growth.

Kahuku Elementary School is fortunate to partner with the Kokua Hawai'i Foundation's 'Aina in Schools farm-to-school program that connects students to their local land, waters, and food to grow a healthier Hawai'i. We are actively seeking out additional partnerships to enhance the connections between our school and the greater community.

## School Setting

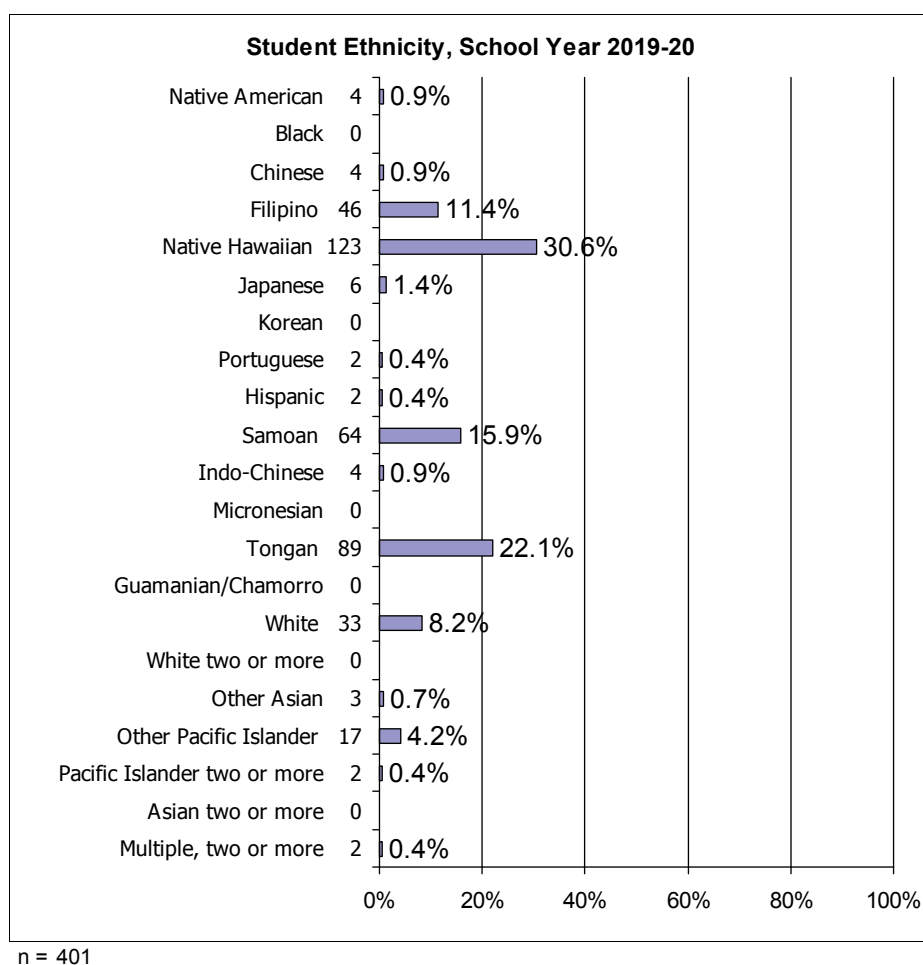
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	421	424	401	Number and percent of students in Special Education programs	36 8.5%	30 7.0%	35 8.7%
Number and percent of students enrolled for the entire school year	407 96.6%	400 94.3%	374 93.2%	Number and percent of students with limited English proficiency	15 3.5%	18 4.2%	12 2.9%
Number and percent of students receiving free or reduced-cost lunch	278 66.0%	257 60.6%	250 62.3%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



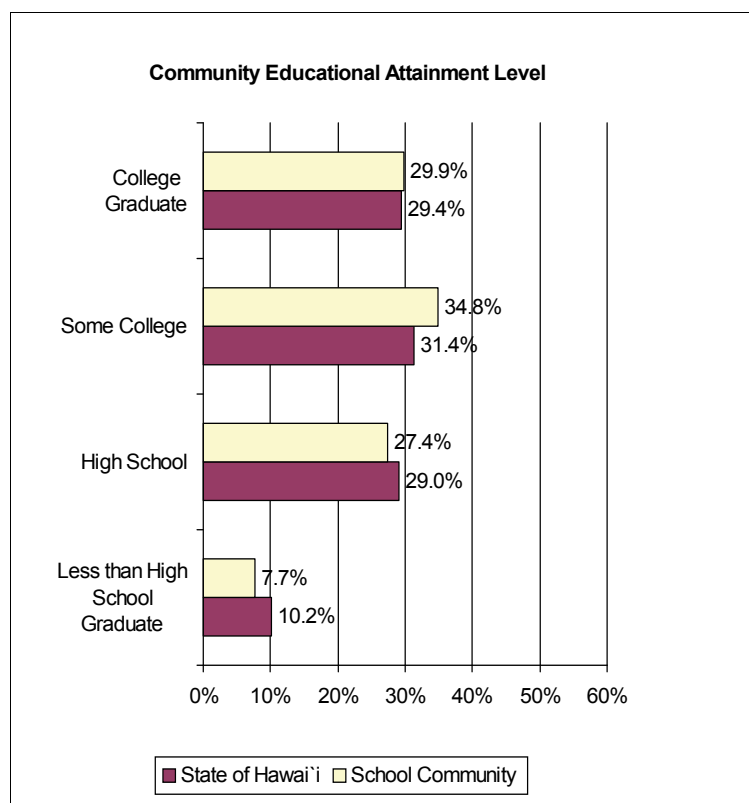
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>Kahuku HSC</b>	School Community	State of Hawai'i
Total population	20,317	1,360,301
Percentage of population aged 5-19	22.7%	18.4%
Median age of population	29.6	38.6
Number of family households	3,748	313,907
Median household income	\$70,689	\$66,420



## School Improvement

### Summary of Progress

The 2018-2019 school year has been a year of professional development for faculty and an increased focus on individual student needs towards increased achievement. Teachers have participated in inclusive practices, differentiation, rigor, common core standards and next generation science standards. Walk through observations show that the professional development is being implemented and data collected to measure success.

Our students have benefitted from increased monitoring of student data and using data to influence instruction. Teachers have also participated in a schoolwide Response To Intervention program that provided increased support in the regular classroom as well as pull out support as needed for levels II and III.

Same Grade teachers are released from students for 90 minutes each week to collaborate on lessons, look at assessment data and also discuss strategies for supporting individual needs.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		30.0
Regular Instruction, FTE	80.0%	24.0
Special Instruction, FTE	20.0%	6.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		30
Teachers with 5 or more years at this school		19
Teachers' average years of experience		13.1
Teachers with advanced degrees		5

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	90.0%	27
Emergency hires	10.0%	3

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	15.2
Special Instruction	5.8

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

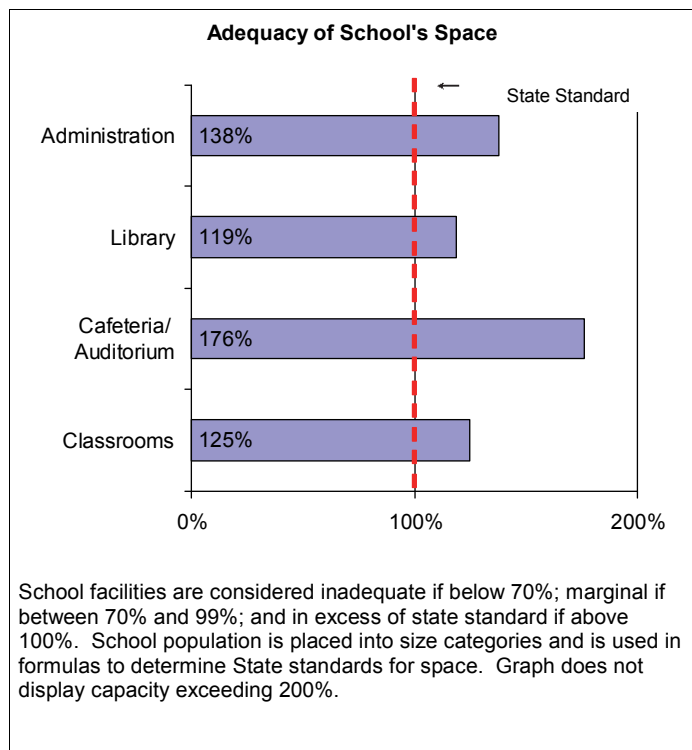
Classrooms available	27
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	63.1%	77.9%	81.5%	86.0%	71.2%	71.4%
	2020	60.2%	76.7%	79.6%	86.3%	66.5%	68.2%
Well-Being	2019	46.0%	76.5%	87.5%	90.7%	--	--
	2020	66.3%	75.7%	89.7%	91.0%	--	--
Satisfaction	2019	52.1%	74.8%	81.0%	86.6%	--	--
	2020	57.0%	72.9%	82.5%	87.5%	--	--
Involvement/Engagement	2019	47.3%	74.6%	65.5%	74.9%	--	--
	2020	58.6%	73.2%	71.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	73.0%	79.9%	27.2%	34.9%	80.3%	86.0%
	2020	84.3%	84.5%	46.2%	37.7%	77.6%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

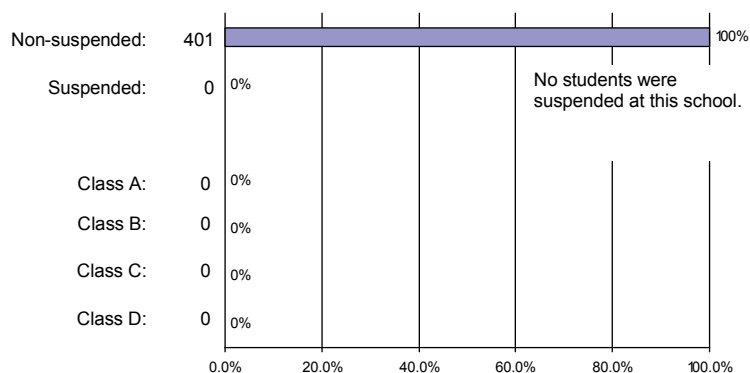
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b>			
(higher is better)			
94.5%	93.8%	93.9%	<b>95.0%</b>
<b>Average Daily Absences: in days</b>			
(lower is better)			
9.7	10.7	7.9	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

#### Retention

	2018	2019	2020
Total number of students	360	353	341
Percent retained in grade	0%	0%	0%

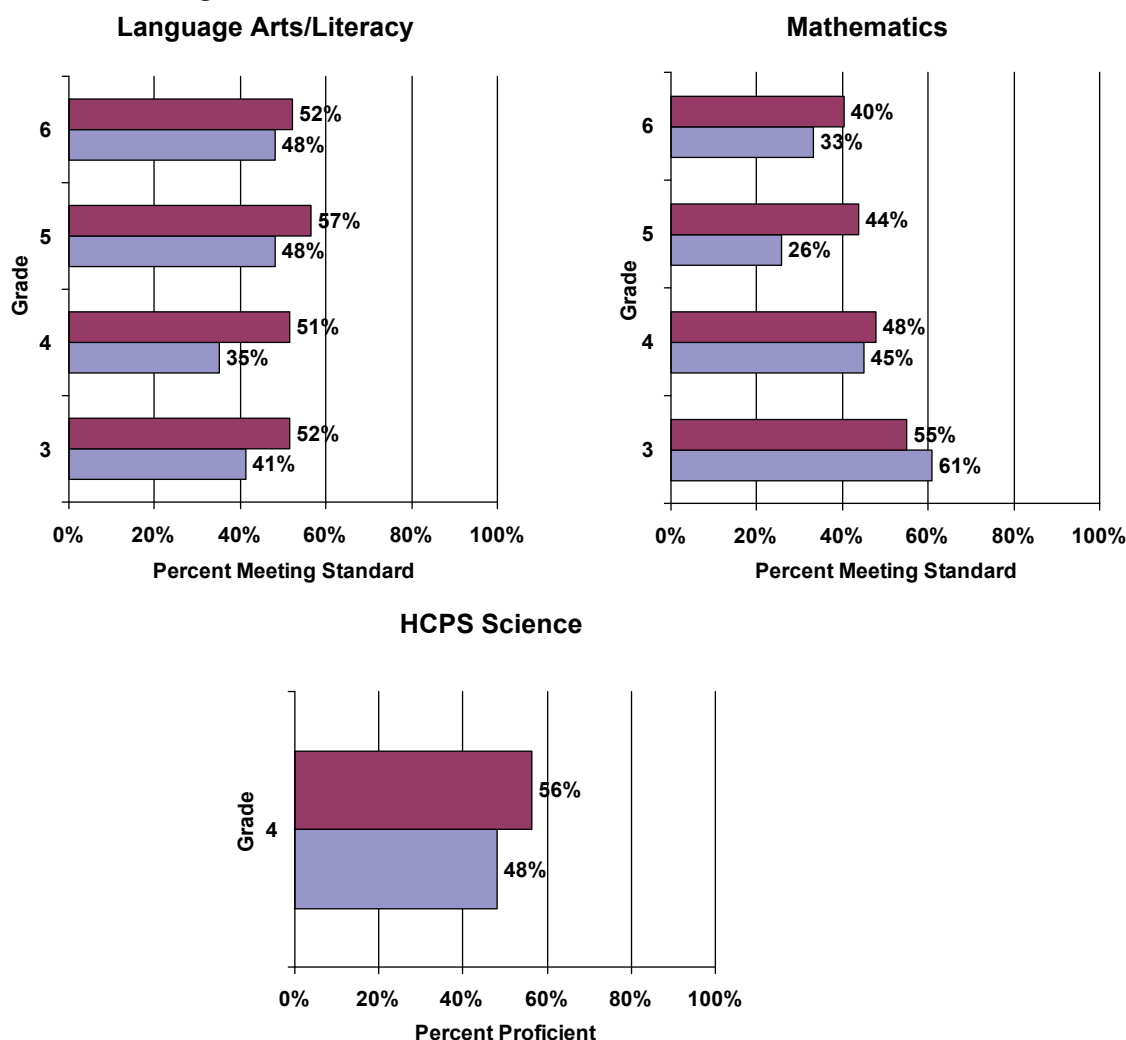
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kahuku Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
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