



Hahaione Elementary School

School Code: 108

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Hahaione Elementary School
595 Pepeekeo Street
Honolulu, Hawaii 96825

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Hahaione Elementary School, which opened in 1967, is located in Hawai'i Kai, positioned at the foot of the Hahaione Valley. Hahaione is a member of the Kaiser complex, whose schools share the common vision of a "World CLASS (Commitment, Leadership, Achievement, Service and Servitude) Education for all." The high school, middle school, and four elementary schools are further united under the philosophy of the International Baccalaureate (IB). Hahaione holds the distinction of being the first elementary school in the Kaiser Complex to receive authorization as an International Baccalaureate World School (2013 & reevaluated in 2017). At Hahaione, we are continuously transforming, with efforts to create a learning environment that enables the maximum growth of every student.

As an International Baccalaureate World School, Hahaione offers the Primary Years Programme (PYP). The PYP encourages the integration of content areas across six universal themes that stress international mindedness. The PYP has offered our students the opportunity to construct meaning to better understand what they are learning and has allowed them a greater role in shaping the curricula. We refer to this concept as *Student Agency*. In 2019, students selected their nine most engaging specialty courses and were offered the following: physical fitness, music, Hawaiian studies, Mandarin, fine arts, culinary arts, mindfulness, Japanese and digital portfolio.

As a culminating experience of the PYP, our fifth-graders participate in the Exhibition, which is a prime example of how our school community comes together to enable student achievement. The Exhibition is a student-led collaborative inquiry focused on addressing a local or global issue that our students are passionate about.

Hahaione meets individual student needs through a multi-tiered support system which includes programs such as Response to Intervention (RTI), Special Education, English Learners, and Gifted & Talented. Our students have opportunities to develop leadership and civic mindedness through various classroom activities and service groups such as Student Council, Junior Police Officers, Junior Library Assistants and Peer Mediation. Students may also opt to enroll in the various enrichment programs (e.g., Mandarin, visual arts, math, science, Hula, Tahitian dance and ballet) available on campus after school. The Hahaione faculty and community engage in a continuous cycle of inquiry and action to further the growth of the whole child. Preparing students to be 21st century learners and global citizens sensitive to the varied perspectives the modern world brings is the overarching goal of our entire school community. At Hahaione, each member of our school community is encouraged to continuously choose, act, and reflect to truly create a learning environment "where helping hands join on a journey of wonder and discovery."

For more information about our school, please visit our website at <http://www.hahaionees.org>.

School Setting

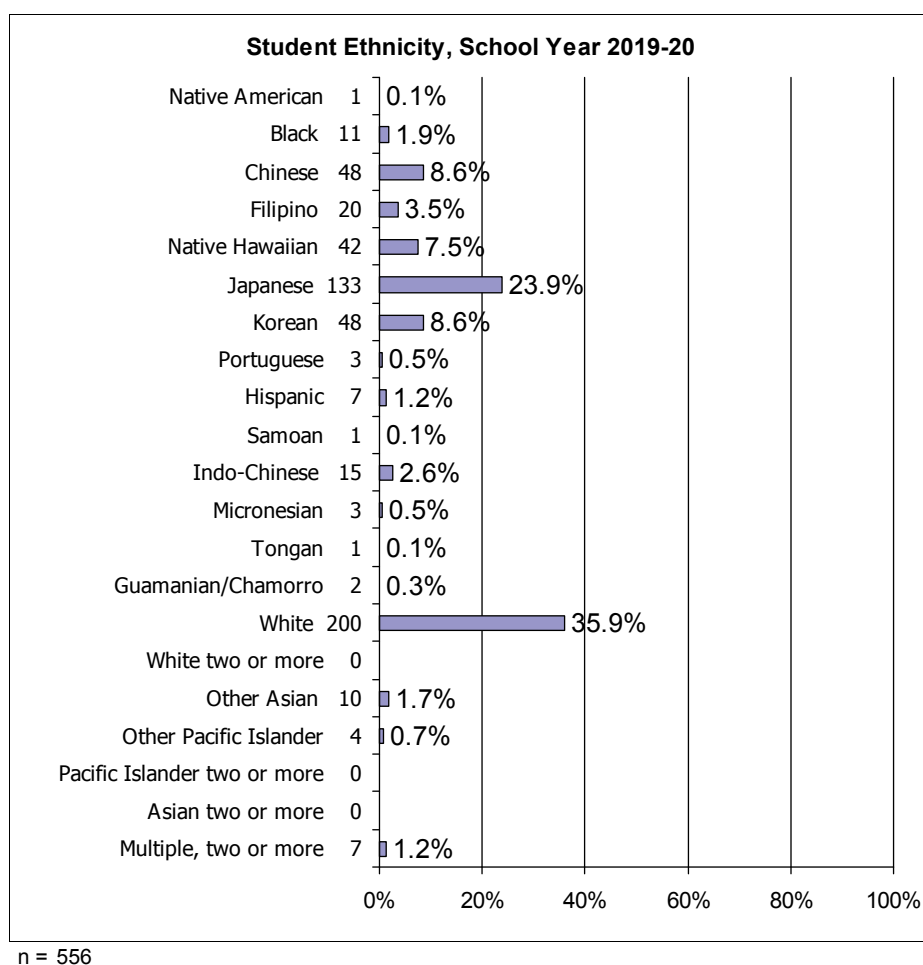
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	538	523	556	Number and percent of students in Special Education programs	25 4.6%	30 5.7%	37 6.6%
Number and percent of students enrolled for the entire school year	523 97.2%	506 96.7%	542 97.4%	Number and percent of students with limited English proficiency	61 11.3%	59 11.2%	56 10.0%
Number and percent of students receiving free or reduced-cost lunch	56 10.4%	64 12.2%	70 12.5%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



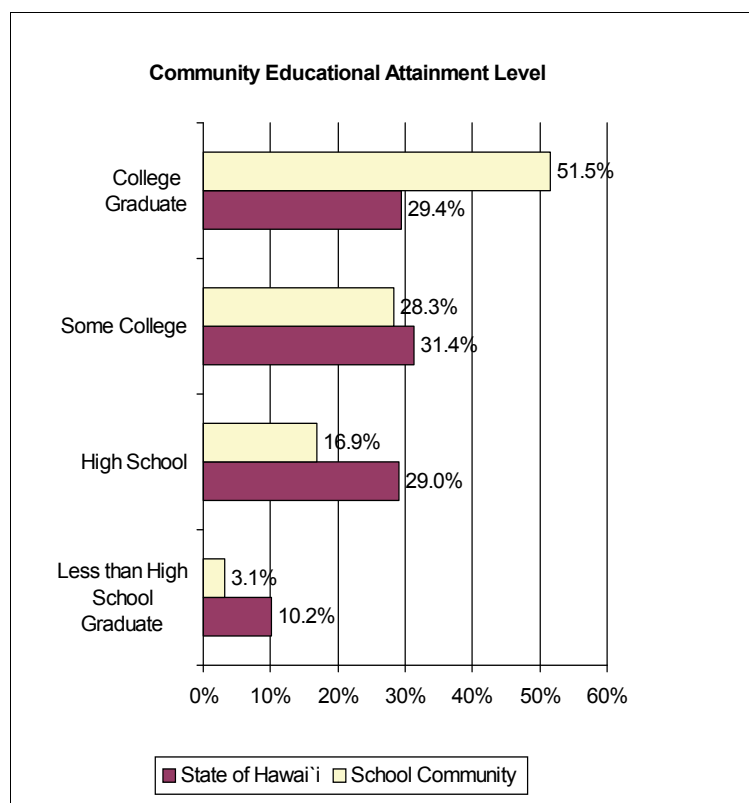
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kaiser HSC	School Community	State of Hawai'i
Total population	32,920	1,360,301
Percentage of population aged 5-19	16.7%	18.4%
Median age of population	46.0	38.6
Number of family households	9,141	313,907
Median household income	\$111,249	\$66,420



School Improvement

Summary of Progress

Haha'ione Elementary School is an International Baccalaureate World School implementing the Primary Years Programme (PYP). We address the Common Core State Standards and other State of Hawaii DOE initiatives through an inquiry-based framework and concept driven curriculum. Lifelong learning is nurtured in our safe, caring, and globally minded community. We hold high expectations for all students, faculty members and staff. We are reflective thinkers with a commitment to creating authentic learning experiences for students so they may transform our school, community and the world. Hence, taking action in the community is an integral part of our PYP.

The PYP encourage integration of subject areas through six universal transdisciplinary themes that stress international mindedness. Thus, students are afforded opportunities to “wonder,” question and “discover” in each unit of inquiry. Moreover, Haha'ione strives to prepare all students for future careers by enhancing STEM exposure school-wide. This year, we further developed our curriculum around New Generation Science Standards, implemented more STEM lessons, hosted a STEM Night and implemented a school-wide engineering fair with 127 student projects. Students were intrinsically motivated to impact a community issue with their engineering creation. Student are offered afterschool opportunities in robotics and engineering. Our students also benefit from one-to-one computing with Google Chromebooks grades K through 5 which accelerates their growth.

Teachers are continuously improving practice and refining their skills. Teachers travelled to Georgia, Washington, Texas and Japan to deepen their understanding of concept based instruction, Exhibition, social emotional learning and play-based learning. In addition, numerous teachers also engaged in local professional development opportunities. This is the third year, we collaborated as a full faculty on the Targeted Instructional Area of writing. We researched and learned about three Powerful Instructional Practices (PIPs) centering on intellectual safety, productive struggle and student teacher relationships. Then, the faculty conducted Peer Learning Walks and analyzed Peer and External Feedback to improve instructional practices. Lastly, teachers regularly articulate vertically and horizontally about curriculum and instruction.

Haha'ione has active parent involvement. Parents take part in parent education workshops, join the PTSA and School Community Council, and support teachers as room parents, photocopy volunteers, chaperones, tutors or science and technology lab assistants. We highly encourage parent involvement as it has the highest correlation to student achievement. The contributions of parents and community members greatly impact our school's capacity and ability to impact students. Extending beyond our local community, we also continue the relationships with two sister schools Kobe University International School in Japan and Yiang Xi Primary School in China. In addition, we hosted numerous international visitors. In addition, we established a strong partnership with the city and school system of Chigasaki, Japan by traveling with our students and teachers to Imajyuku Elementary schools and historical cultural sites in the area. This last opportunity offers the most potential for future international experiences for our school.

Co-curricular activities are offered to develop the whole child. Our students participate in a complex track meet and inter school soccer match, in addition to the 7:30am daily fitness activities to help students get active. Our students also have opportunities to develop leadership and civic responsibility through various classroom activities and service groups such as Student Council, Junior Police Officers, Junior Library Assistants and Peer Mediation. Various extra-curricular opportunities are also available. We offer an after-school childcare program for students of working parents. In addition, all Haha'ione student may opt to enroll in the various enrichment programs available on our campus after school such as Japanese, Mandarin, art, ballet, hula, Tahitian, karate etc. Early morning childcare is also available.

For more information about Haha'ione visit our website at <http://www.hahaionees.org> or www.ibo.org for information on PYP.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		35.5
Regular Instruction, FTE	87.3%	31.0
Special Instruction, FTE	11.2%	4.0
Supplemental Instruction, FTE	1.4%	0.5

Teacher headcount		36
Teachers with 5 or more years at this school		18
Teachers' average years of experience		10.4
Teachers with advanced degrees		10

Professional Teacher Credentials

¹

Fully licensed	100.0%	36
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.7
Special Instruction	9.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

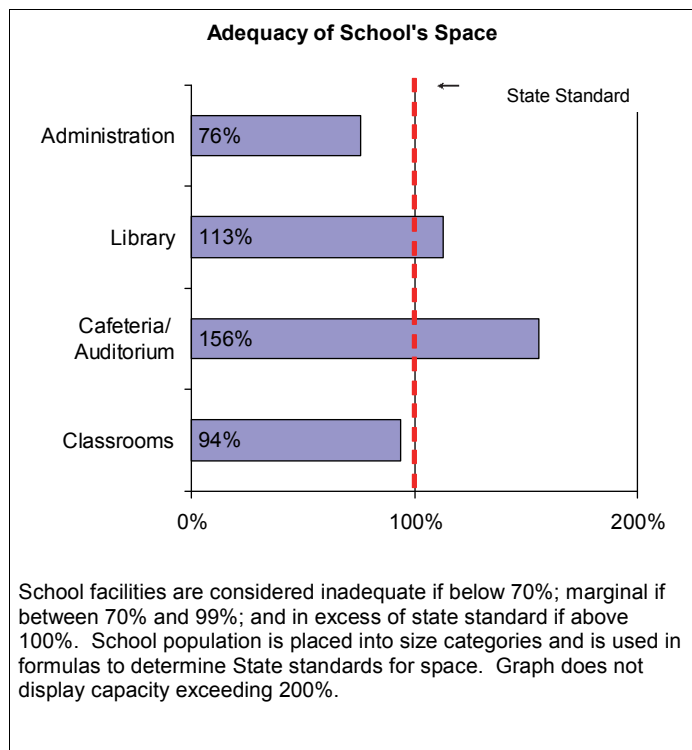
Classrooms available	33
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	87.2%	77.9%	88.0%	86.0%	72.8%	71.4%
	2020	84.6%	76.7%	90.4%	86.3%	72.4%	68.2%
Well-Being	2019	86.7%	76.5%	92.7%	90.7%	--	--
	2020	85.2%	75.7%	94.1%	91.0%	--	--
Satisfaction	2019	88.7%	74.8%	86.9%	86.6%	--	--
	2020	85.4%	72.9%	87.5%	87.5%	--	--
Involvement/Engagement	2019	89.9%	74.6%	79.4%	74.9%	--	--
	2020	82.3%	73.2%	80.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	91.8%	79.9%	45.2%	34.9%	92.8%	86.0%
	2020	100.0%	84.5%	39.6%	37.7%	94.3%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

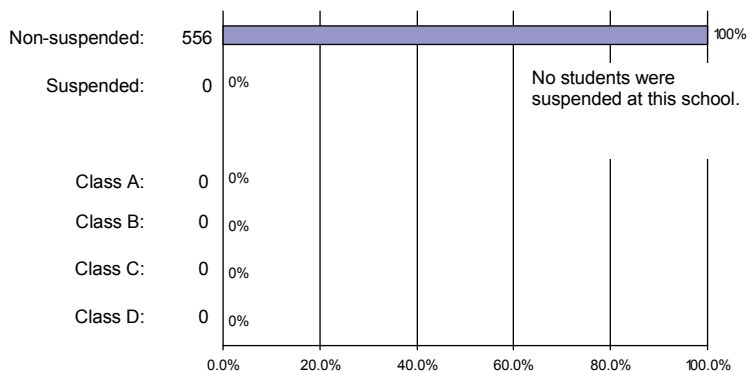
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: %			
(higher is better)			
96.0%	95.9%	96.1%	95.0%
Average Daily Absences: in days			
(lower is better)			
7.0	7.1	5.2	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	463	437	457
Percent retained in grade	0%	0%	0%

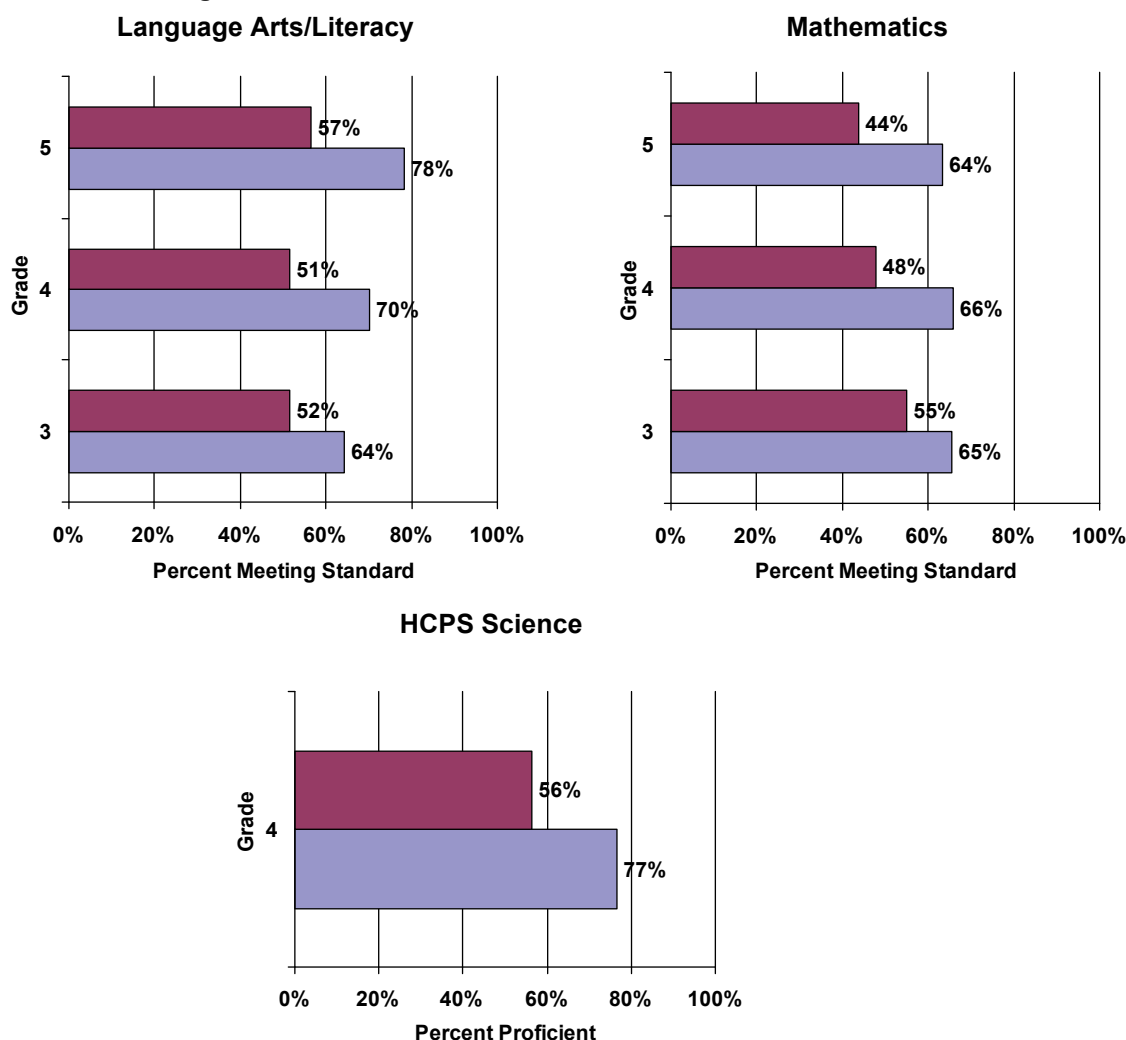
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Hahaione Elementary School is a candidate for accreditation by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.