



Koko Head Elementary School

School Code: 127

Grades K-5

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Koko Head School sits on the eastern end of the Honolulu District and is one of six schools that make up the Kaiser Complex. Our enrollment consists of about 300 students. As the smallest of the four elementary schools in the Kaiser Complex, we pride ourselves with nurturing caring and personable learning environments for all stakeholders in our school 'ohana (family).

Effective January 2019, our school became an International Baccalaureate (IB) World School. We are also accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

Educating the whole child is important to our mission as we prepare our students for the increasingly complex and interconnected world. To this end, we strive on providing a well-rounded, holistic education that advances inquiry and mindful action. We are making intentional efforts to increase student agency, voice, and choice in all that we do as we engage our learning communities.

With the tremendous support from the School Community Council and our parent group, the Friends of Koko Head, the school continues to promote high standards and excellence for all students.

In addition to the A+ after-school care program that is run by a private provider, we also offer an array of school-sponsored and private vendor-sponsored after-school enrichment opportunities to broaden our students' learning experiences.

To learn more about our school, please visit our school website at <http://kokoheadschool.org>.

School Address:

Koko Head Elementary School
189 Lunalilo Home Road
Honolulu, Hawaii 96825

School Setting

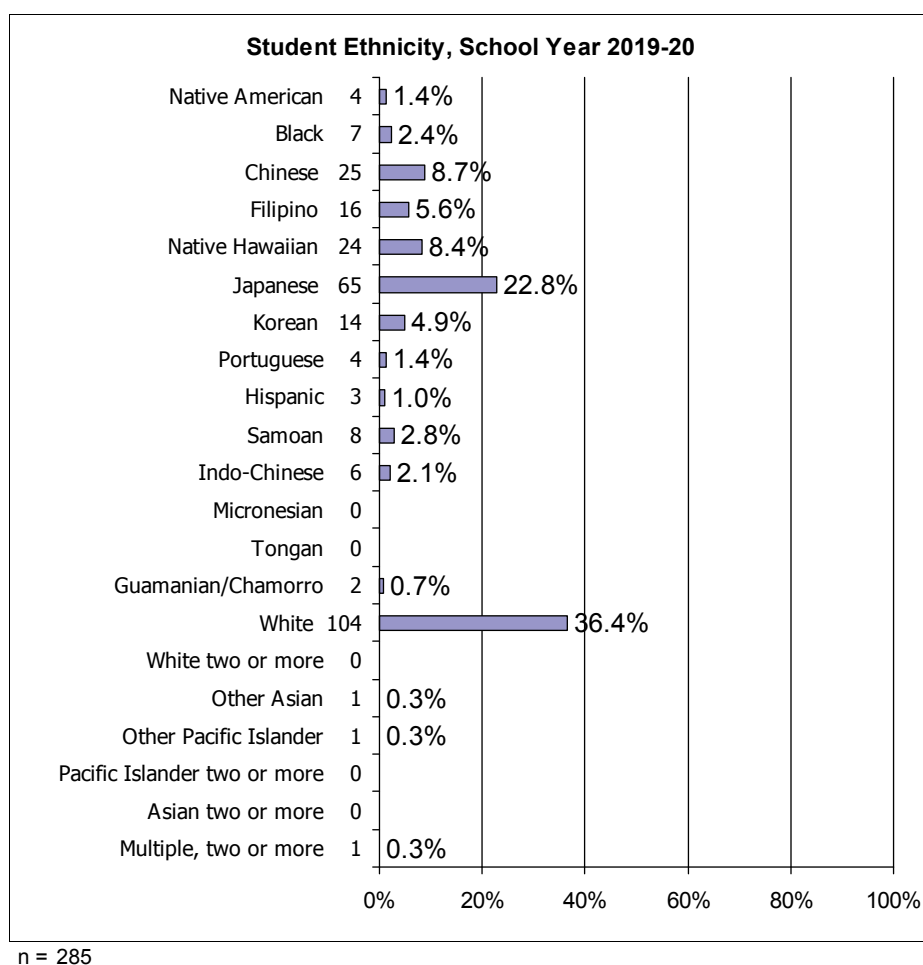
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	295	281	285	Number and percent of students in Special Education programs	28 9.4%	21 7.4%	21 7.3%
Number and percent of students enrolled for the entire school year	278 94.2%	269 95.7%	275 96.4%	Number and percent of students with limited English proficiency	28 9.4%	29 10.3%	34 11.9%
Number and percent of students receiving free or reduced-cost lunch	41 13.8%	44 15.6%	45 15.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



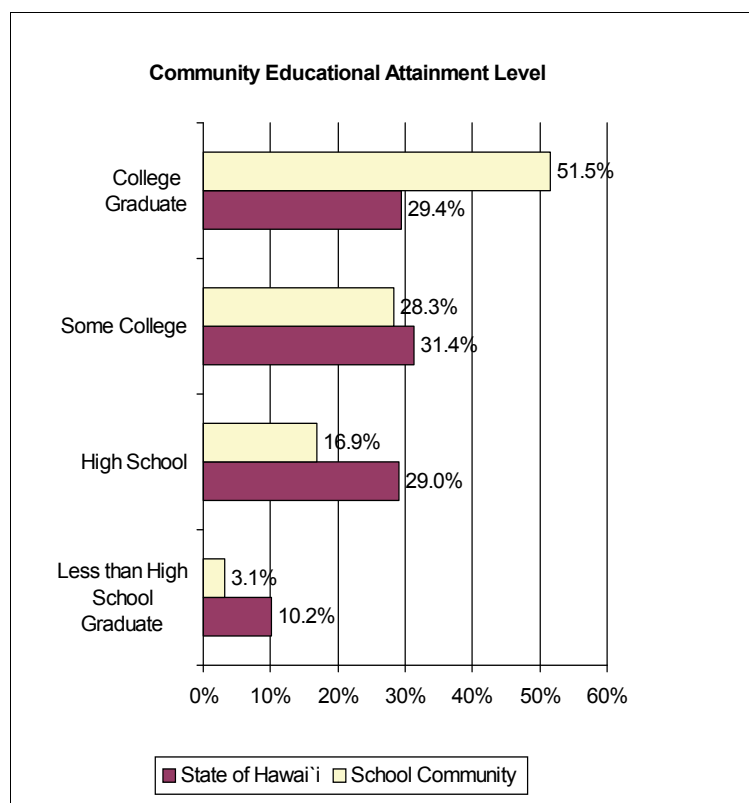
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kaiser HSC	School Community	State of Hawai'i
Total population	32,920	1,360,301
Percentage of population aged 5-19	16.7%	18.4%
Median age of population	46.0	38.6
Number of family households	9,141	313,907
Median household income	\$111,249	\$66,420



School Improvement

Summary of Progress

Goal 1: Student Success: All Koko Head Elementary School students demonstrate they are on a path toward success in college, career and citizenship.

In January 2019, our school was officially was authorized as an IB World School. Considerable resources were dedicated to providing teacher collaboration time where our teachers developed, implemented, and reflected on units of inquiry in grade level teams. Through the data team process, grade levels used a systematic approach when identifying differentiation strategies to address the skill(s) that groups and/or individual students needed by looking at data from common formative assessments, classroom work samples, and data obtained by universal screeners.

We also conducted behavior screeners as part of our efforts to identify students who could benefit from multi-tiered systems of supports.

Finally, our school launched our social emotional learning curriculum and positive behavior interventions and supports behavioral expectations and opened up the Cobra store for our students to promote and to reinforce desired positive behaviors.

Goal 2: Staff Success: Koko Head Elementary School has a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success.

During the 2018-19 school year, all teachers received professional development centered around our social emotional learning curriculum. Teachers also received grade level Next Generation Science Standards support and developed IB units intentionally addressing these standards. In the second semester, our school hosted an official IB workshop, which was focused on laying a foundation for our teachers to integrate mathematical practices and standards within our IB units.

Goal 3: Successful Systems of Support: The system and culture of Koko Head Elementary School works to effectively organize financial, human, and community resources in support of student success.

In the 2018-19 school year we continued to intentionally distribute leadership and teacher voices into our Academic Plan development processes through involvement of our Academic Review Team and with school focus groups (Teacher Cadres).

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		19.5
Regular Instruction, FTE	79.4%	15.5
Special Instruction, FTE	20.5%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		20
Teachers with 5 or more years at this school		8
Teachers' average years of experience		11.0
Teachers with advanced degrees		10

Professional Teacher Credentials

¹

Fully licensed	100.0%	20
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	17.0
Special Instruction	5.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.5
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

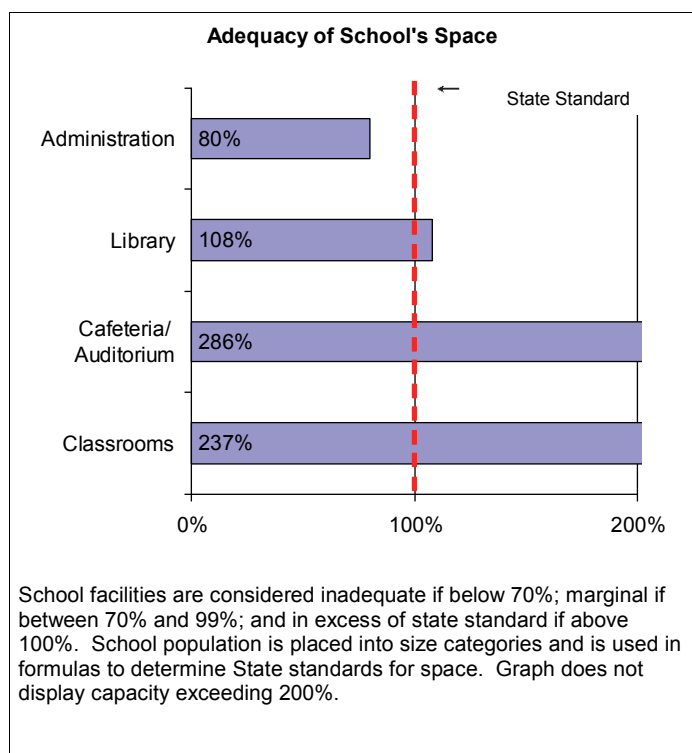
Classrooms available	36
Number of classrooms short (-) or over (+)	7

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	76.6%	77.9%	83.2%	86.0%	72.0%	71.4%
	2020	79.8%	76.7%	83.2%	86.3%	68.1%	68.2%
Well-Being	2019	81.2%	76.5%	90.3%	90.7%	--	--
	2020	80.2%	75.7%	92.5%	91.0%	--	--
Satisfaction	2019	70.7%	74.8%	83.2%	86.6%	--	--
	2020	74.4%	72.9%	84.2%	87.5%	--	--
Involvement/Engagement	2019	78.0%	74.6%	76.6%	74.9%	--	--
	2020	88.4%	73.2%	75.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	45.2%	34.9%	96.3%	86.0%
	2020	100.0%	84.5%	51.2%	37.7%	97.0%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

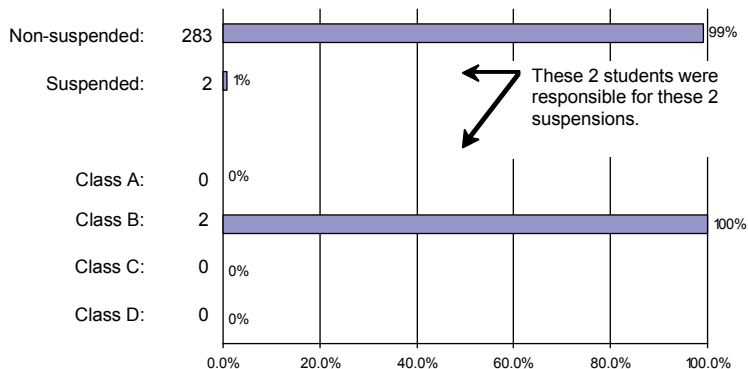
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.5%	96.0%	95.8%	95.0%
Average Daily Absences: in days (lower is better)			
8.0	6.9	5.5	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	240	239	242
Percent retained in grade	0%	0%	0%

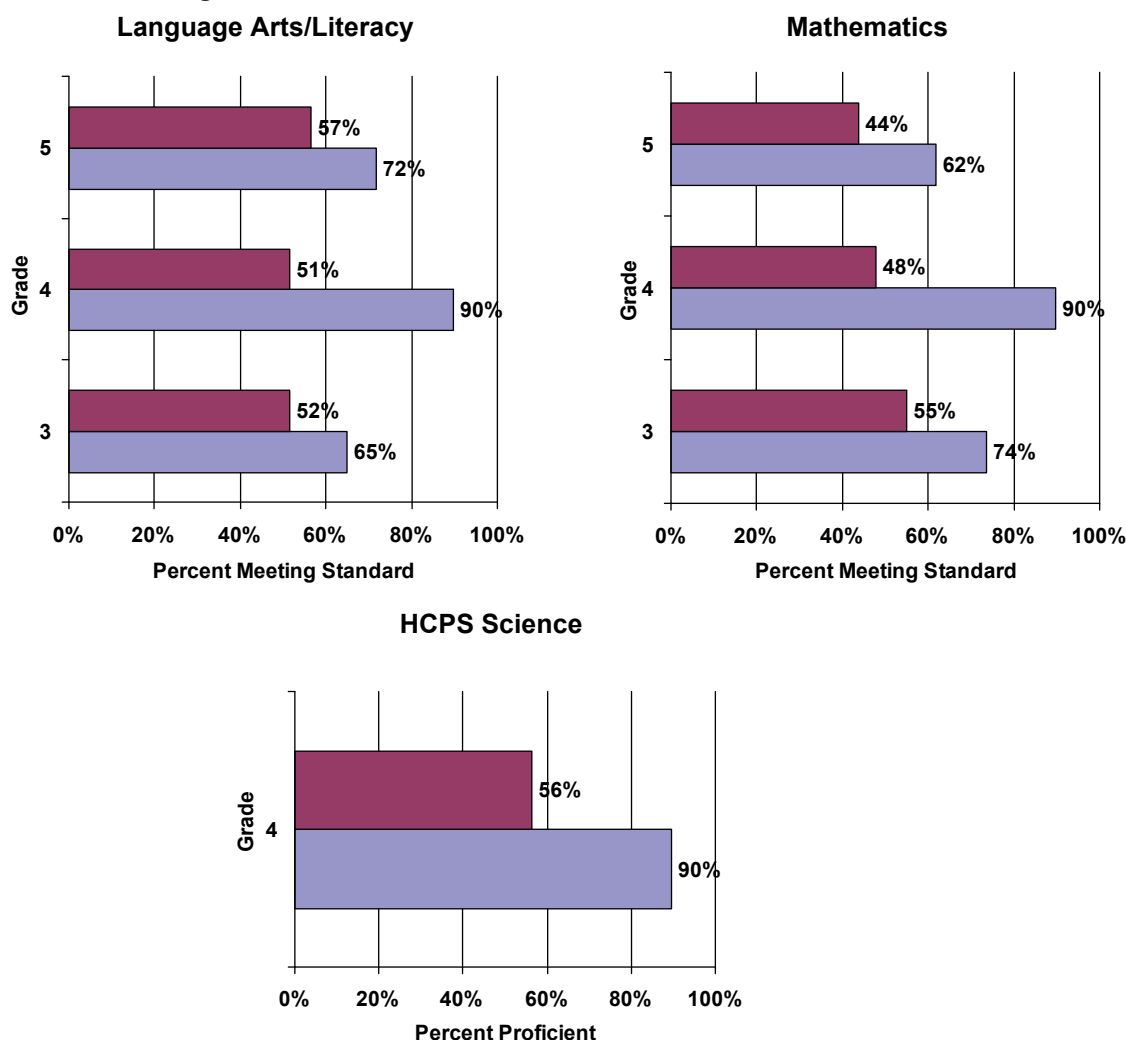
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Koko Head Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.