Iliahi Elementary School

School Code: 210

Grades   K-5

School Status and Improvement Report   School Year 2019-20

Contents

School Address:

Iliahi Elementary School
2035 California Avenue
Wahiawa, Hawaii 96786

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Iliahi ES is nestled in the rural community of Wahiawa Heights. Iliahi ES continues to provide a nurturing, rigorous learning environment where all students are able to learn, grow and succeed. Our students learn in a safe and nurturing learning environment. Our faculty and staff meet the needs of our diverse student population and are committed to Inspiring, Engaging and being Student Centered.

Iliahi ES is one of seven elementary schools in the Leilehua Complex situated in the Central Oahu District, Northside Complex Area. Iliahi ES is a K-5 grade school with a population of approximately 370 students. We are on a single-track school schedule that began in of July and ended in May with an intersession between each quarter of the school year.

Our overall School Quality Survey and Student Perception results remain favorable. Due to COVID-19, we did not complete the Hawaii State Assessment. All of our students are taught by teachers who meet the "Highly Qualified Teacher" requirements. Our goal is to focus on improving student achievement and closing the achievement gaps with the implementation of our Professional Learning Community that utilizes the Data Teams Process to improve our instructional practices. Iliahi ES Response to Intervention (RTI) assist the needs of students especially those furthest from proficiency in the area of reading and math.

Iliahi `Ohana supports school-wide Positive Behavior Support expectations and Bully Prevention Weeks to ensure that our students make good choices by BEEing Responsible, Respectful and Safe. Iliahi also implements balloon breathing schoolwide to improve self-regulation. Our caring Parent Community Networking Center, Parent Teacher Association, and School Community Council actively support our numerous school programs. Our partnership with DOE Safety, Security and Emergency Preparedness Branch, Wahiawa Police Station and government officials support our school-wide safety efforts. U.S. Army 3rd Battalion, 7th Field Artillery "Never Broken" of Schofield Barracks enhances our school-wide wellness with weekly morning exercises and reading in the classrooms.

Iliahi ES continues to create, revise and implement NGSS and the engineering design process (EDP) in their science units. Our students applied the EDP to improve their critical and creative thinking skills. We educate the whole child by providing different co-curricular as well as extra-curricular activities for students in grades K-5. The Na Kamali'i O 'Iliahi and DC Hui Dance Club students perform annually in parades and community events. In addition, Iliahi Dragon Café is an educational business venture between Iliahi ES and Leilehua HS. Dragon Café partnership engages Iliahi Student Council and deserving seniors of Leilehua HS (Iliahi ES alumni) with scholarships used toward their post-high school educational pursuits.
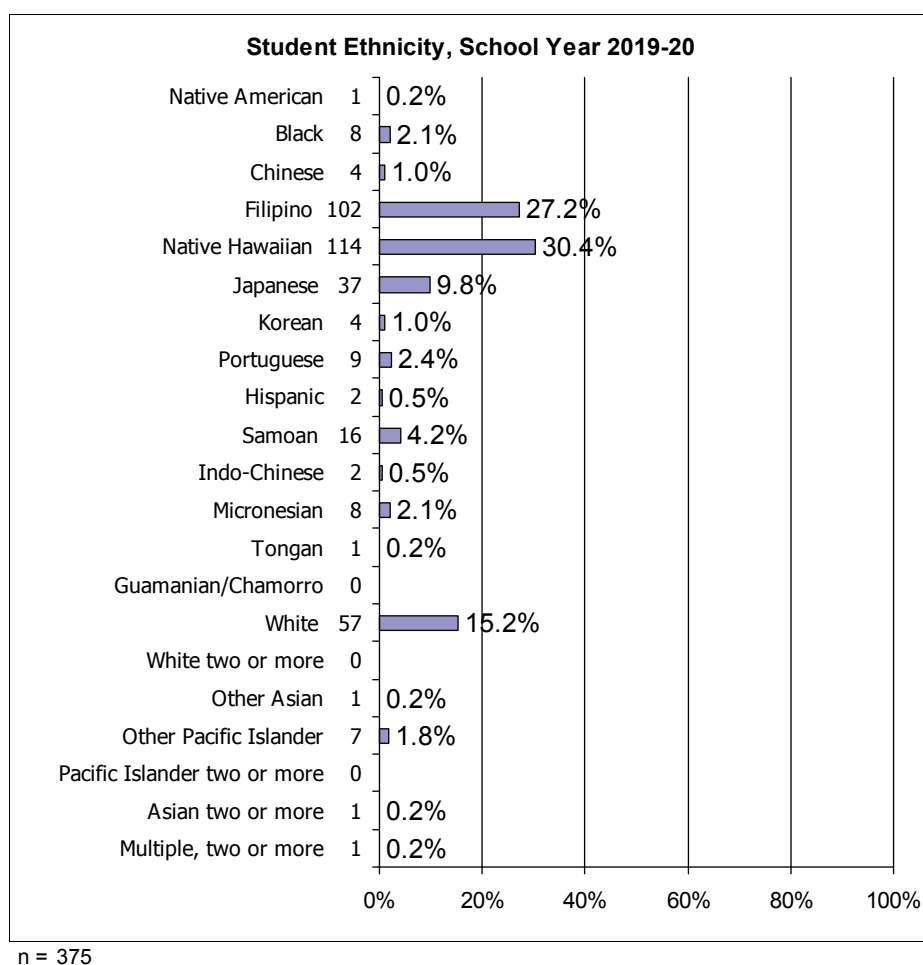
School Setting

Student Profile

School year	2017-18	2018-19	2019-20
Fall enrollment	366	372	375
Number and percent of students enrolled for the entire school year	338	345	356
	92.3%	92.7%	94.9%
Number and percent of students receiving free or reduced-cost lunch	186	193	189
	50.8%	51.8%	50.4%

	2017-18	2018-19	2019-20
Number and percent of students in Special Education programs	25	24	26
	6.8%	6.4%	6.9%
Number and percent of students with limited English proficiency	24	21	20
	6.5%	5.6%	5.3%

Note.   --   means missing data.
   *   means data not reported to maintain student confidentiality (see FERPA).
   **   means School is participating in the Community Eligibility Provision.

Student Ethnicity, School Year 2019-20

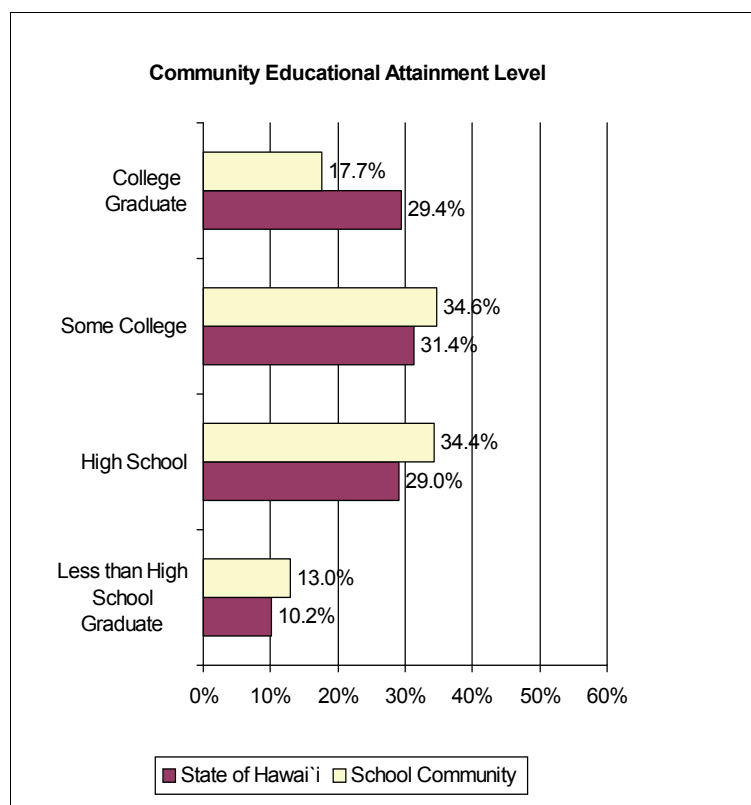| Ethnicity	Count	Percent
Native American	1	0.2%
Black	8	2.1%
Chinese	4	1.0%
Filipino	102	27.2%
Native Hawaiian	114	30.4%
Japanese	37	9.8%
Korean	4	1.0%
Portuguese	9	2.4%
Hispanic	2	0.5%
Samoan	16	4.2%
Indo-Chinese	2	0.5%
Micronesian	8	2.1%
Tongan	1	0.2%
Guamanian/Chamorro	0	
White	57	15.2%
White two or more	0	
Other Asian	1	0.2%
Other Pacific Islander	7	1.8%
Pacific Islander two or more	0	
Asian two or more	1	0.2%
Multiple, two or more	1	0.2%

n = 375

School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Leilehua HSC	School Community	State of Hawai`i
Total population	44,040	1,360,301
Percentage of population aged 5-19	21.8%	18.4%
Median age of population	26.0	38.6
Number of family households	9,844	313,907
Median household income	$50,592	$66,420

Community Educational Attainment Level

	State of Hawai`i	School Community
College Graduate	29.4%	17.7%
Some College	31.4%	34.6%
High School	29.0%	34.4%
Less than High School Graduate	10.2%	13.0%

■ State of Hawai`i ☐ School Community

School Improvement

Summary of Progress

With our commitment to continuous improvement, Iliahi sets the foundation for our students to be life-long learners, preparing them for college, career, and life. At Iliahi ES our goal is to improve student achievement and close the achievement gap for all students. Over the past 5 years, the number of students eligible for our reduced-cost and free lunch program has hovered around 50%. Over the past 3 years, our students with pre-school experience has risen to a high of 66%, while our special needs student has decreased and our English Language Learners has increased to 6.4%.

Iliahi ES continues to maintain a positive school culture that shapes and molds the whole child to be college and career ready. Our families provide strong support for our school events (Parent Orientation, Grade Level Parent Days, Family Reading Night) and extra-curricular activities comprised of Na Kamali`i O Iliahi (ukulele program), DC Hui (dance club), athletics (volleyball, track and basketball, cross country), Coding, Robotics, Crazy 8, Game Club and Wake Up Iliahi. Movie Night is a school tradition sponsored by our PTA. PTA and SCC continuously support our school programs. School Quality Survey (SQS) School Summary Table indicates majority of the percent (%) responses are positive. Our Tripod Survey school's average is 77%.

Classroom observations and walkthroughs by administration and Central District Complex Area Support Team (CAST) have provided meaningful feedback to improve student achievement in the areas of higher levels of questioning, differentiated instruction, and our RtI program.

Schoolwide Positive Behavioral Support (PBS) expectations help our students demonstrate being responsible, respectful, and safe. Dragon Dollars are given to students who make good, safe choices. Students redeem their Dragon Dollars at the Dragon Dollar Store. In conjunction with PBS, each semester a Bully Prevention Week is scheduled to bring "Being a B.U.D.D.Y. Not a Bully" to the conscious level of our school community. Our school counselors present a character trait of the month as well as lessons that are based on Be a Friend, Understand Differences, Display the 3 BEEs, Dare to Care; and Yes, Iliahi is a Bully Free Zone! IES also adopted Second Step to increase our social emotional learning for students.

Iliahi's Academic Review Team (ART) does the planning, implementing monitoring, and taking actions (next steps) for all school initiatives. Key leaders assume the responsibility of collecting and analyzing data and overseeing school systems in order to ensure that enabling activities and desired outcomes are carried out according to our academic plan.

Iliahi has earned a 6 year term with a 1 day mid year revisit by the Western Association of Schools and Colleges (WASC). Iliahi has created 6 committees to address the growth areas recommended by WASC. Those committees are ART, Science, RtI, ELA, Math and GLO.

Iliahi continues to utilize our RtI and Data Teams Process to plan, implement strategies, analyze student work, craft formative assessments and make data-driven decisions that define their formative instruction. Iliahi ES continues to receive Title I funding. Majority of this funding sustained our intervention for all. During our intervention block, Iliahi uses additional personnel to go into the classrooms to assist with differentiated instruction for reading and math. Iliahi also provides before-school and after-school tutorial services for students especially those furthest from proficiency.

This year, teachers have been working on crafting science units to incorporate the new Next Generation Science Standards. Iliahi continues to utilize the Engineering Design Process to increase critical and creative thinking skills and showcase student learning through Parent Days.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)[1] | 27.0

Regular Instruction, FTE	81.4%	22.0
Special Instruction, FTE	18.5%	5.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount | 27

Teachers with 5 or more years at this school | 20

Teachers' average years of experience | 21.3

Teachers with advanced degrees | 2

Professional Teacher Credentials[1]

Fully licensed	100.0%	27
Emergency hires	0.0%	0

[1] Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Students per Teaching Staff [2]

Regular Instruction	15.8
Special Instruction	5.2

[2] These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE [3]	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

[3] Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors.

Facilities

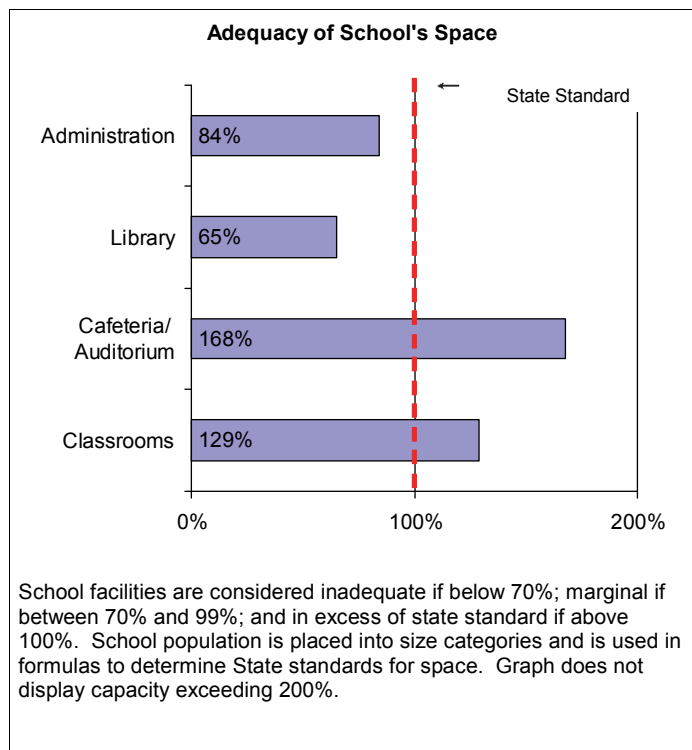*School Year Ending 2020*

Classrooms available	29
Number of classrooms short (-) or over (+)	-1

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Adequacy of School's Space

State Standard

Administration	84%
Library	65%
Cafeteria/Auditorium	168%
Classrooms	129%

School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Note. -- means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey [*] Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	87.8%	77.9%	93.5%	86.0%	77.5%	71.4%
	2020	87.2%	76.7%	91.4%	86.3%	71.3%	68.2%
Well-Being	2019	63.1%	76.5%	96.9%	90.7%	--	--
	2020	73.1%	75.7%	92.9%	91.0%	--	--
Satisfaction	2019	64.2%	74.8%	94.9%	86.6%	--	--
	2020	71.5%	72.9%	93.4%	87.5%	--	--
Involvement/Engagement	2019	61.2%	74.6%	84.1%	74.9%	--	--
	2020	80.0%	73.2%	81.9%	75.5%	--	--

Survey Return Rate [**]		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	96.2%	79.9%	31.7%	34.9%	82.1%	86.0%
	2020	100.0%	84.5%	58.8%	37.7%	79.3%	85.2%

[*] The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

[**] State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.
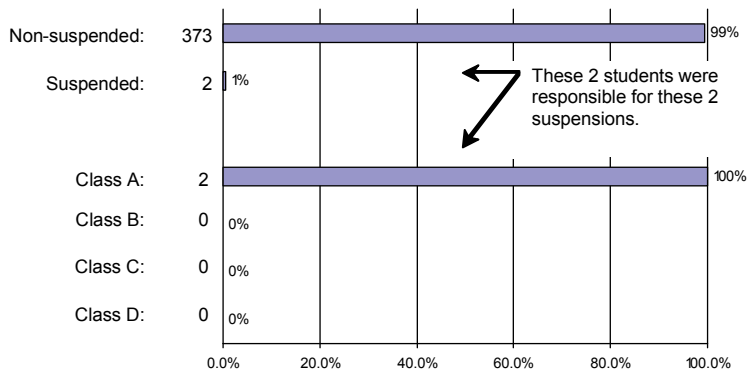
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	**State Standard**

Average Daily Attendance: %
(higher is better)

95.8%	95.2%	95.3%	**95.0%**

Average Daily Absences: in days
(lower is better)

7.4	8.5	6.1	**9**

Suspensions, School Year 2019-2020

Non-suspended:	373	99%
Suspended:	2	1%
Class A:	2	100%
Class B:	0	0%
Class C:	0	0%
Class D:	0	0%

These 2 students were responsible for these 2 suspensions.

Examples of class of suspension:
Class A: Burglary, robbery, sale of dangerous drugs
Class B: Disorderly conduct, trespassing
Class C: Class cutting, insubordination, smoking
Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

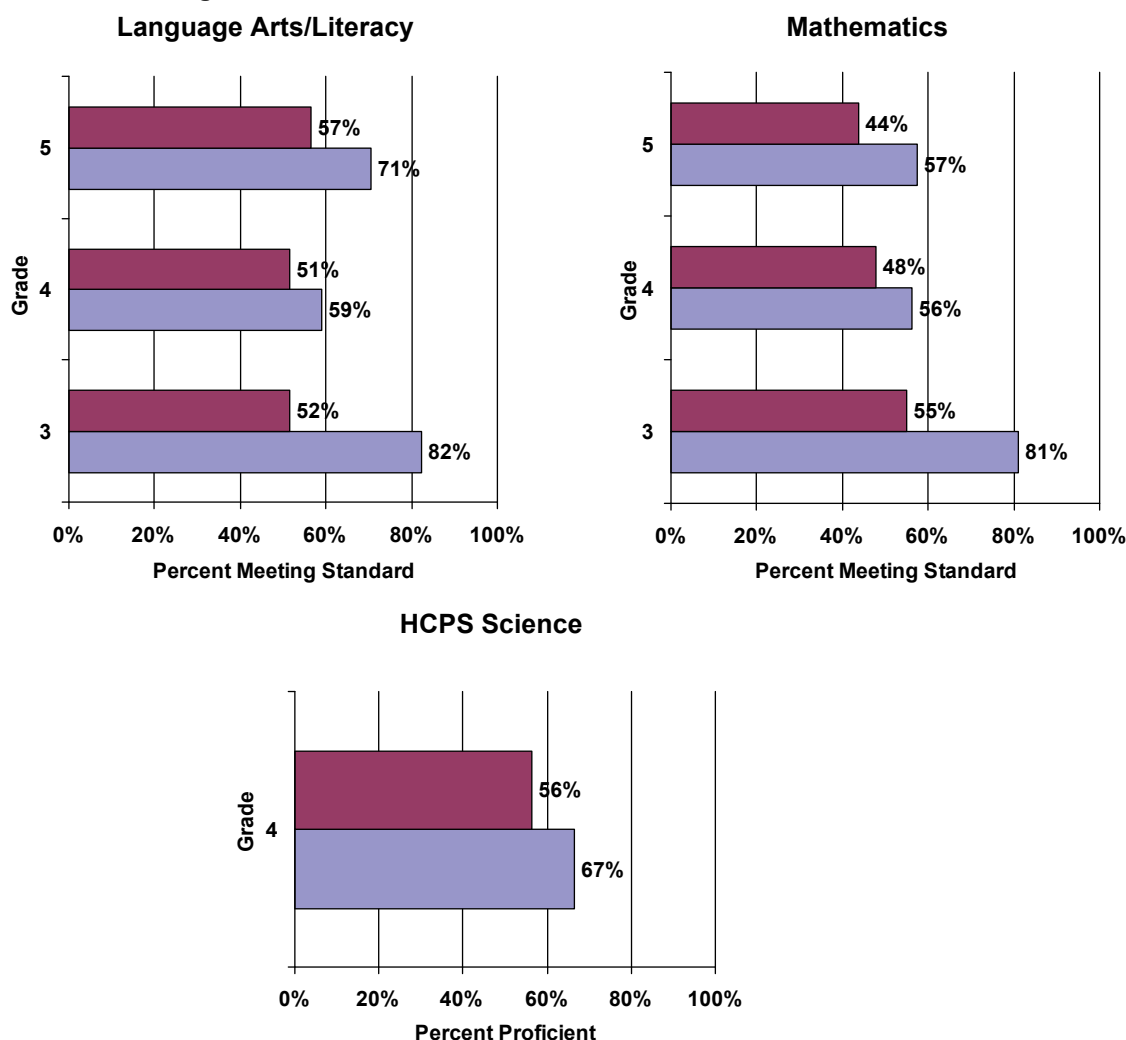|	2018	2019	2020
Total number of students	308	304	317
Percent retained in grade	0%	1%	0%

Note. -- means missing data.
  * means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.

Language Arts/Literacy

Grade 5: 57% (State), 71% (School)
Grade 4: 51% (State), 59% (School)
Grade 3: 52% (State), 82% (School)

Percent Meeting Standard

Mathematics

Grade 5: 44% (State), 57% (School)
Grade 4: 48% (State), 56% (School)
Grade 3: 55% (State), 81% (School)

Percent Meeting Standard

HCPS Science

Grade 4: 56% (State), 67% (School)

Percent Proficient

The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.

■ School   ■ State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Iliahi Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

Published on June 7, 2021.