

# Nanakuli Elementary School

School Code: 262

Grades K-6

## School Status and Improvement Report School Year 2019-20



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### School Address:

Nanakuli Elementary School  
89-778 Haleakala Avenue  
Waianae, Hawaii 96792

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

We are Nānākuli Elementary School (NES) home of the Golden Sunshines! Located on the Leeward Coast of O'ahu, our campus is a PreK-6 institution that educates students from the Hawaiian Homesteads of Nānākuli Valley and Princess Kahanu Estates. In addition to instruction in English, a Hawaiian Language Immersion Program provides instruction in ʻŌlelo Hawaiʻi.

**Our Vision Statement:** *ʻO ke kahua ma mua, ma hope ke kūkulu* - Build Upon a Strong Foundation

We are Nānākuli Elementary, one 'ohana, full of ...  
 Aloha Resilience Culture Compassion

### Nānākuli Elementary Belief Statements:

1. We believe collaboration and dedication provide a foundation for student success.
2. We believe that all learners deserve the opportunity to realize their potential.
3. We believe that aloha, love, and dedication are the core of everything we do as a school ʻohana.
4. We believe that everyone can work toward their potential with a safe and supportive environment.
5. We believe that positive relationships within our school community are at the heart of good instruction.
6. We believe in educating the whole child to prepare them to be global citizens.

### Nānākuli Elementary Service Delivery Philosophy:

- *One hānau* (Roots): At Nānākuli Elementary, every person is welcomed, safe and secure – part of a shared spirit and connected to our large 'ohana.
- *Piilalo* (Relationships): We take time to get to know each other, build trust, and create a solid foundation together.
- *Ka ʻĀkālāi* (Strategic): We use a variety of assessments to determine student strengths and needs. We deliver targeted, tiered instruction using research-based curriculum.
- *Hoʻonuiʻike* (Accountability): When faced with challenges, we will reflect on our own actions before seeking other solutions.
- *Kākou* (Everyone): We collaborate and innovate to create diverse learning experiences that enhance student skill sets and adaptability.
- *Maka ʻĀla* (Focus): Our actions have one focus – the success of all our students. We decide our priorities solely on the actions that yield the best results for every learner.

## School Setting

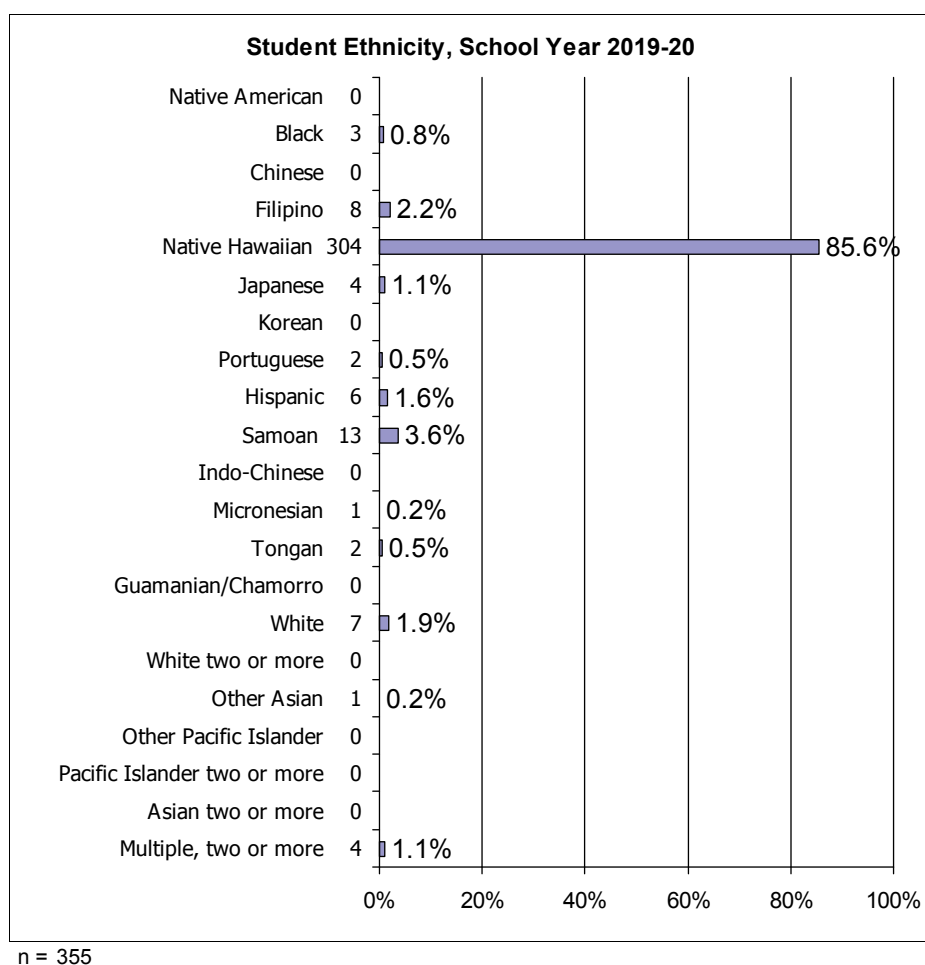
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	424	394	355	Number and percent of students in Special Education programs	37 8.7%	38 9.6%	31 8.7%
Number and percent of students enrolled for the entire school year	396 93.3%	359 91.1%	322 90.7%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



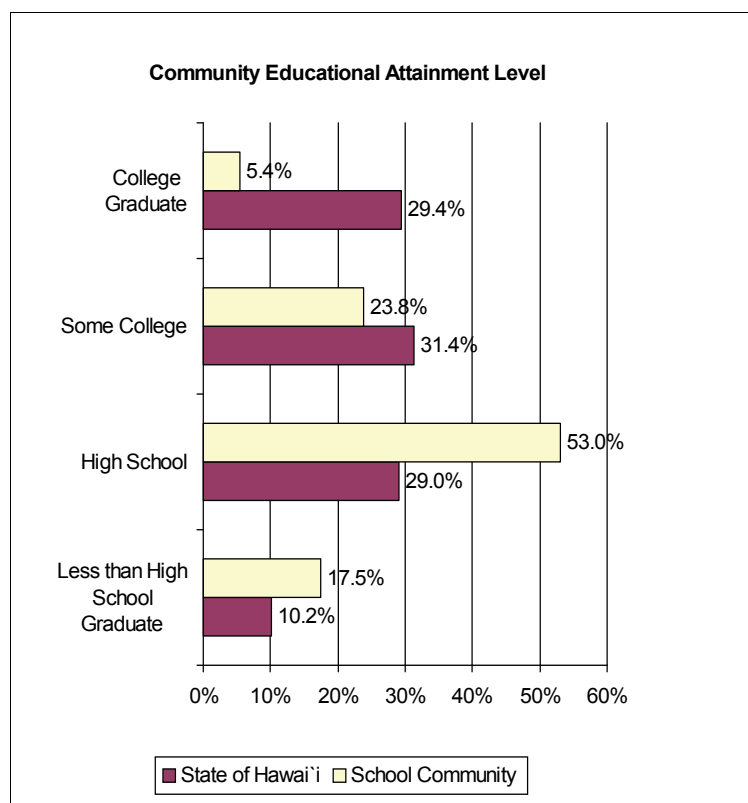
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Nanakuli HSC	School Community	State of Hawai'i
Total population	12,114	1,360,301
Percentage of population aged 5-19	27.0%	18.4%
Median age of population	29.4	38.6
Number of family households	2,184	313,907
Median household income	\$68,716	\$66,420



## School Improvement

### Summary of Progress

#### K-12 Alignment

During the 2018-2019 school year, Nānākuli Elementary School (NES) continued to work on the alignment of K-12 services for our students and families along with the schools in the Nānākuli Complex. The efforts have yielded positive results in the areas of attendance, behavior, and college & career readiness. The three Nānākuli Complex schools meet quarterly to discuss and analyze data and also to plan K-12 initiatives to address rigor and relevance for our students.

#### Curriculum-Instruction-Assessment

The effort to align schools within the Nānākuli Valley specifically allowed teachers to self-reflect on how to better focus our standards-based instruction and assessment. While NES uses Ready Math, Read Well and Engage NY, we also support this curriculum by incorporating elements from online programs such as iReady, myON, and Footsteps to Brilliance to help differentiate for our students. Through weekly Data Team meetings, NES teachers monitor student academic and behavior progress and offer each other collegial support to address students' areas of need.

We strive to prepare our students for success in the 21st century and beyond by immersing them in numerous Science, Technology, Engineering, Art, and Math (STEAM) experiences. For starters, we provide a digital device for every student and teacher to use during the school day. In addition, students may elect to participate in after school and summer program activities such as Robotics, Coding, Digital Media, Gardening, Ukulele, Hula, Chess, and Intramural School Athletics. A-Plus after school care is provided by Kamaʻāina Kids for students whose parents are working beyond the school dismissal time.

#### Behavior-Emotional Support

Data Team meetings also involve school personnel and School-Based Behavioral Health supports as we are dedicated to developing the whole child. This year, teachers piloted a Social-Emotional Learning curriculum, *Choose Love*, which provides lessons on courage, gratitude, forgiveness, and compassion. Under the Multi-Tiered System of Support, our schoolwide Tier 2 interventions continue to promote proactive classroom management strategies. Our school is continuing with *Roots of Empathy*, a Tier 1 program.

#### Parents and Community

Parent and community involvement are pivotal to the success of our students. NES hosts a variety of engaging events such as Cup of J.O.E. parent workshops, Read to Me parent workshops, Movie Nights, Campus Beautification, Kūhiō Song Fest, Hoʻolauleʻa, and others to help encourage their support. Our Hawaiʻi Keiki School Nurse also hosts regular parent events focused on health and wellness issues. Other community partnerships include the Nānākuli Homestead Association, Kroc Center, Lions Club, Kamehameha Schools, Boys and Girls Club, INPEACE, Reading is Fundamental, Ko ʻŌlina Golf Club, Artists in the School, Hawaii Youth Opera Chorus, HiFusion Ed, Assistance League of Honolulu, University of Hawaii College of Education at Mānoa and West Oʻahu, as well as Chaminade University of Honolulu. Last but not least, our Hawaiʻi State legislators support initiatives for improving student achievement, safety, and wellness at Nānākuli Elementary School.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		24.0
Regular Instruction, FTE	79.1%	19.0
Special Instruction, FTE	20.8%	5.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		24
Teachers with 5 or more years at this school		13
Teachers' average years of experience		10.0
Teachers with advanced degrees		8

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	95.8%	23
Emergency hires	4.1%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	17.0
Special Instruction	6.2

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	5.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

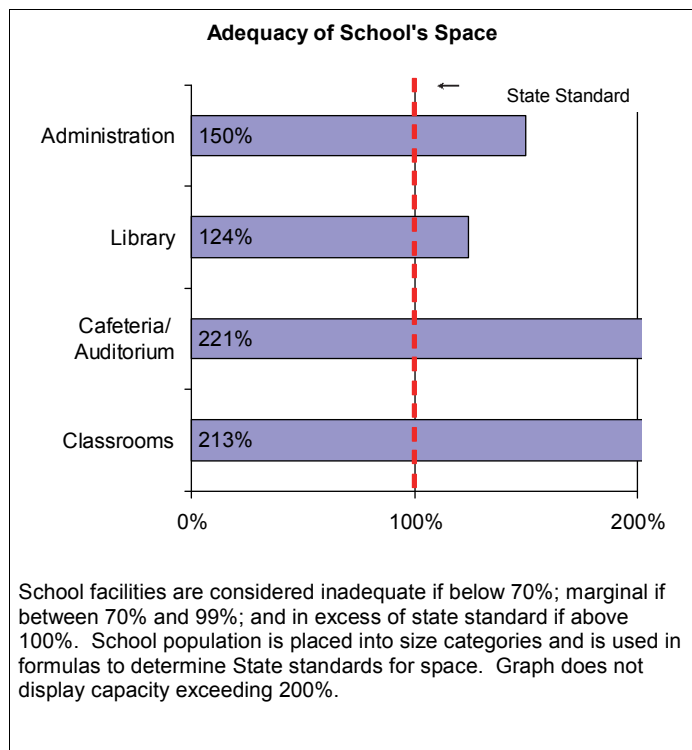
Classrooms available	42
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	77.0%	77.9%	80.8%	86.0%	66.3%	71.4%
	2020	80.4%	76.7%	87.0%	86.3%	59.5%	68.2%
Well-Being	2019	72.9%	76.5%	89.1%	90.7%	--	--
	2020	81.2%	75.7%	93.9%	91.0%	--	--
Satisfaction	2019	74.1%	74.8%	83.7%	86.6%	--	--
	2020	85.5%	72.9%	90.9%	87.5%	--	--
Involvement/Engagement	2019	76.6%	74.6%	70.7%	74.9%	--	--
	2020	86.5%	73.2%	76.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	75.0%	79.9%	29.6%	34.9%	95.8%	86.0%
	2020	82.7%	84.5%	27.8%	37.7%	79.7%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

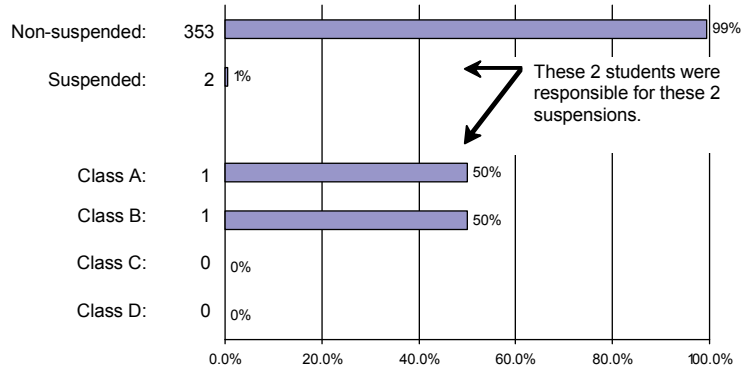
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
91.6%	90.5%	90.2%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
15.2	17.1	13.1	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

#### Retention

	2018	2019	2020
Total number of students	358	340	302
Percent retained in grade	0%	0%	0%

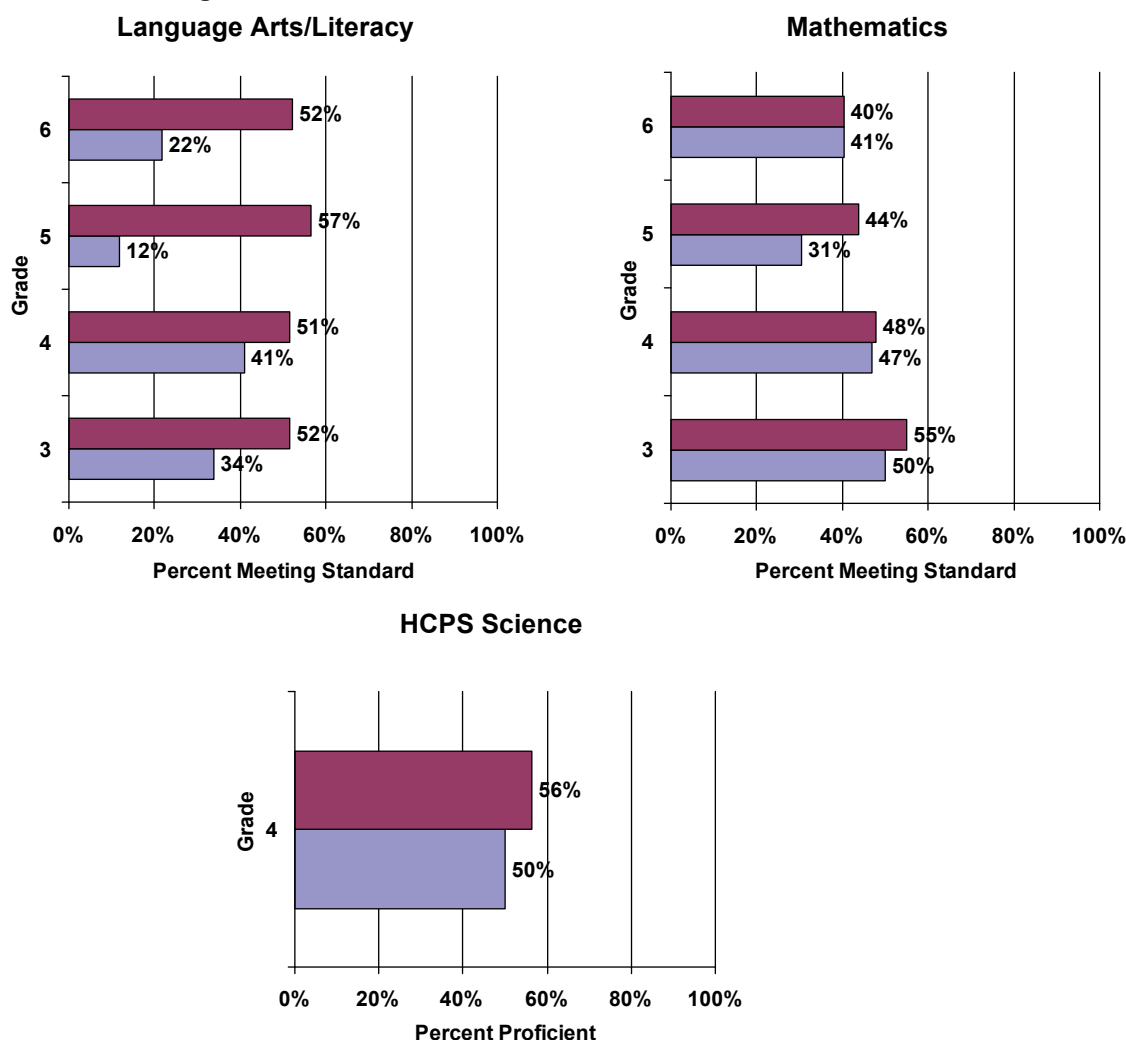
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Nanakuli Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.