

Holomua Elementary School

School Code: 280

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Holomua Elementary School
91-1561 Keaunui Drive
Ewa Beach, Hawaii 96706

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Holomua Elementary School opened on August 2, 1996 as Leeward District's first high technology school. Holomua started as a Year-Round single track school, but eventually changed to a Multi-Track schedule because of increased student enrollment. The school community includes residents from West Loch Estates, West Loch Fairways and Ewa Gentry East.

The culture at Holomua is always "Moving forward toward success." The staff is committed to provide a positive learning environment so students can strive towards their potential. Holomua's curriculum is grounded in Art Costa's Levels of Questioning. This higher level thinking process allows students to build upon their knowledge base to solve complex problems.

The school's language arts program is supported by Fountas and Pinnell's Guided Reading practice, Multi Sensory Learning (MSL), iReady, Achieve 3000, Imagine Learning, and powerful practices as Running Records. Students in all grades incorporate Advancement Via Individual Determination (AVID), strategies for lifelong success. Teachers collaborate in our evidence driven data team process and use articulation time to discuss and analyze student work to improve instruction. Teachers also provide clear expectations and pathways for success by consistently incorporating success criteria and learning targets in their lessons.

Holomua's math curriculum of Stepping Stones (K-5) and Go Math (Gr 6), address the Common Core State Standards (CCSS). Students utilize the IXL math supplementary program which is used to increase their understanding of complex concepts.

Technology is an integral part of our curriculum. In addition to three computer labs, each classroom has six computers. Each teacher has a laptop and iPad for instruction, and access to iPad (K-6) and Chromebook (1-6) mobile labs. Teachers keep families updated through the Seesaw and Remind communication programs.

We continue to build our parent and community partnerships through a number of activities as our annual Ohana Fair, Curriculum Night, STEM Night and Spring Performances. We also invite families to our Tech Fun Run, Talent Shows and Career Days. Holomua has a School Community Council to ensure all stakeholders, including community members, have input in our continuous improvement. Holomua Elementary School is continually addressing areas of growth that were identified through the accreditation process. The mid-cycle accreditation assessment was conducted on March 21, 2019. Holomua met the criteria for accreditation and was reaffirmed through June 2022.

School Setting

Student Profile

School year

2017-18 2018-19 2019-20

Fall enrollment

1163	1137	1127
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Number and percent of students in Special Education programs

2017-18 2018-19 2019-20

86	87	93
7.3%	7.6%	8.2%

Number and percent of students enrolled for the entire school year

1106	1060	1066
95.0%	93.2%	94.5%

Number and percent of students with limited English proficiency

72	88	106
6.1%	7.7%	9.4%

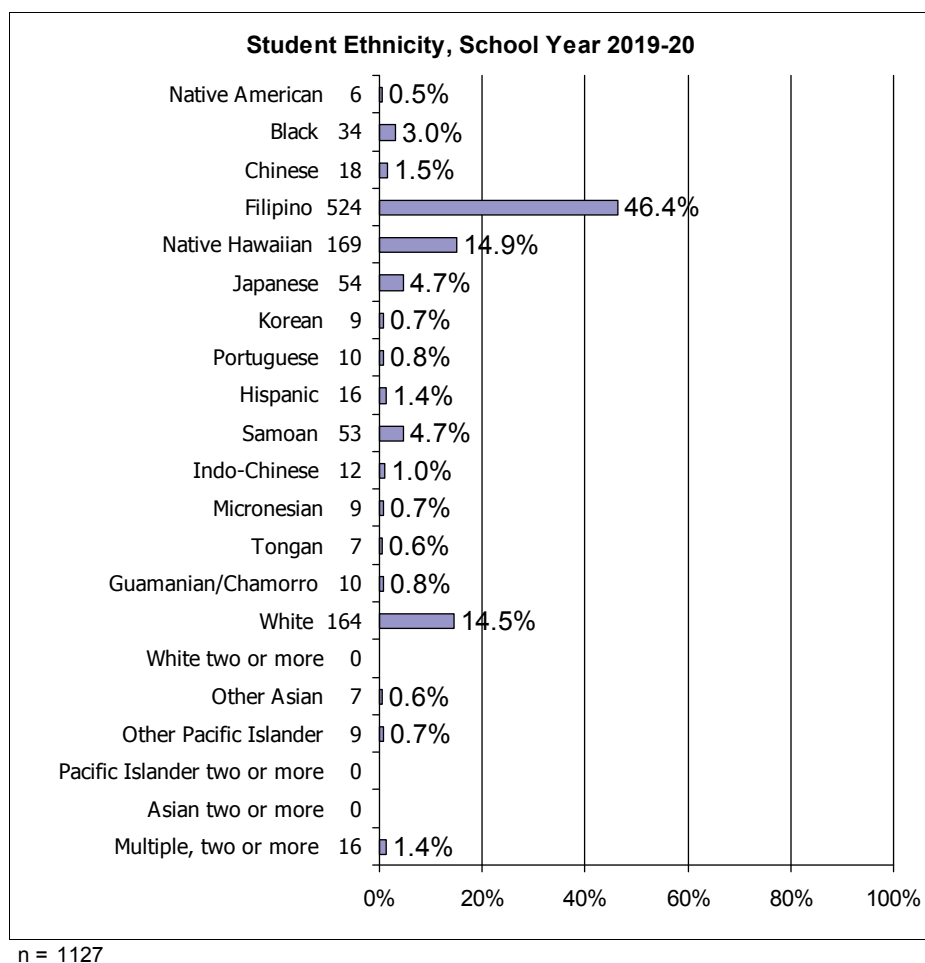
Number and percent of students receiving free or reduced-cost lunch

421	373	371
36.1%	32.8%	32.9%

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



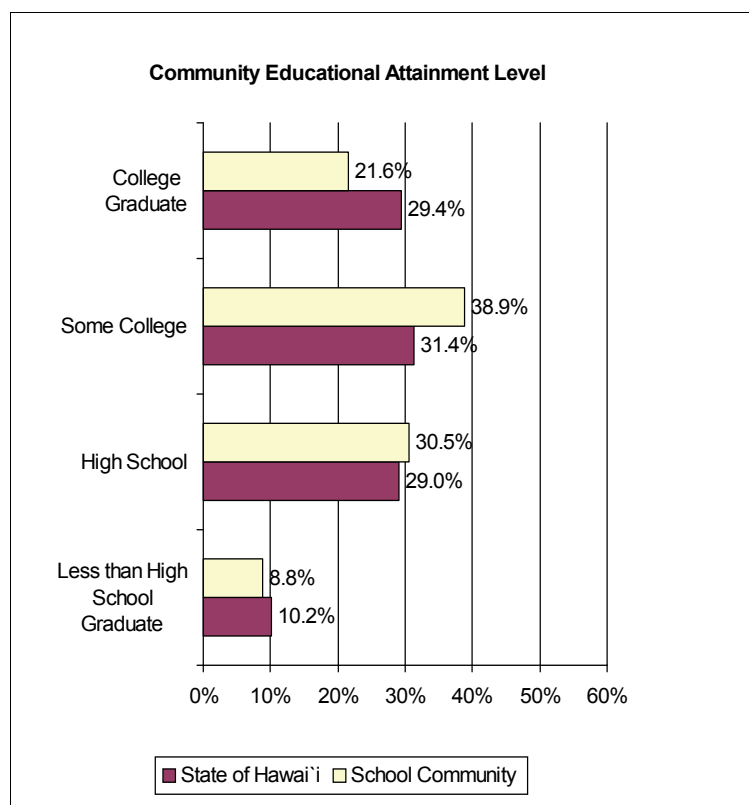
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Campbell HSC	School Community	State of Hawai'i
Total population	62,735	1,360,301
Percentage of population aged 5-19	23.2%	18.4%
Median age of population	32.9	38.6
Number of family households	14,271	313,907
Median household income	\$70,223	\$66,420



School Improvement

Summary of Progress

Every year we create an Academic Plan to meet the social, emotional, and educational needs of our students. As part of the plan, we look closely at our school data to decide which enabling activities will make the biggest impact in helping our students succeed. All of these actions are geared towards the focus areas of the State Strategic Plan. Those areas are:

- Goal 1: Student Success: All students demonstrate they are on a path toward success in college, career and citizenship.
- Goal 2: Staff Success: Holomua Elementary School has a high performing culture where employees have the training, support and professional development to contribute effectively to student success.
- Goal 3: Successful Systems of Support: The system and culture of Holomua Elementary School works to effectively organize financial, human and community resources in support of student success

The following is a synopsis of the Enabling Activities for SY 2017-2020.

Student Success

- Grade levels will determine the following through Reading and Writing Data Teams: SMART Goals, Data Driven Instructional Strategies
- Grade levels will continue to analyze i-Ready Math data to determine data driven instructional strategies
- Grades K-2 to continue to implement the organizational strategies in AVID
- Grade 3-6 to continue to integrate AVID strategies
- Grades K-6 to continue implementing the RI intervention blocks in Reading by addressing the needs for students in tiers 1, 2 and 3
- Teachers will administer the i-Ready Universal Screener in reading 3 times a year to identify students for tiers 1, 2 and 3
- All students will utilize the i-Ready reading program 45 minutes a week
- Students will implement the School-Wide Behavior Expectations Chart
- All teachers will review their grading practices and instructional strategies in the area of reading within a domain or standard
- All students will work on project-based curriculum to promote higher level thinking by applying their knowledge to solve problems across various settings
- ELL PTTS will provide direct instruction in Language Arts to K-6 students

Staff Success

- Administrators will provide support for all teachers by following the Charlotte Danielson framework to enhance instruction
- Mentor teachers will support new teachers

Successful Systems of Support

- Continued to provide articulation time for Grades K-6 to allow for collaborative planning.
- Provided inter grade level articulation and sharing to scaffold instruction.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		79.0
Regular Instruction, FTE	83.5%	66.0
Special Instruction, FTE	16.4%	13.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount	79
Teachers with 5 or more years at this school	59
Teachers' average years of experience	15.7
Teachers with advanced degrees	22

Professional Teacher Credentials¹

Fully licensed	97.4%	77
Emergency hires	2.5%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.6
Special Instruction	7.1

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	4.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

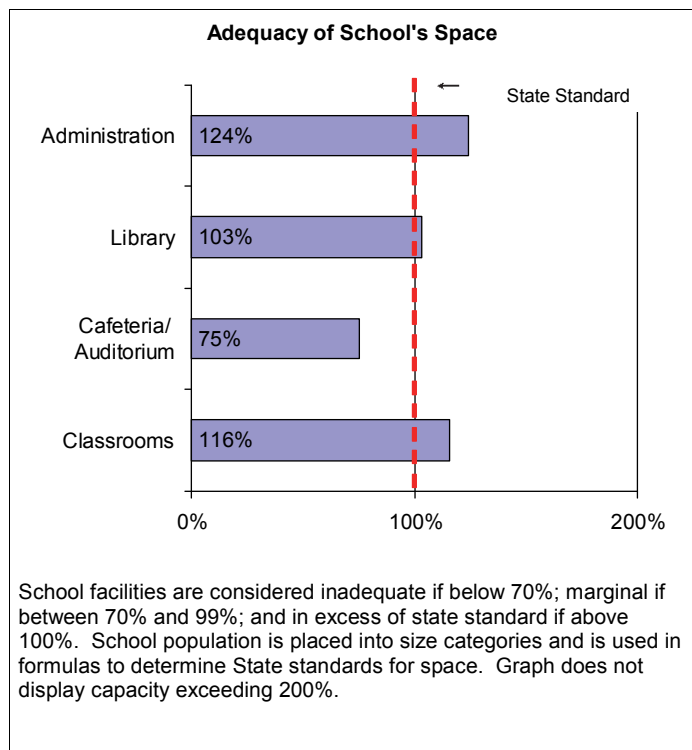
Classrooms available	55
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	88.6%	77.9%	90.9%	86.0%	76.0%	71.4%
	2020	90.0%	76.7%	90.7%	86.3%	73.3%	68.2%
Well-Being	2019	79.5%	76.5%	92.3%	90.7%	--	--
	2020	87.5%	75.7%	95.3%	91.0%	--	--
Satisfaction	2019	82.2%	74.8%	91.0%	86.6%	--	--
	2020	85.1%	72.9%	93.1%	87.5%	--	--
Involvement/Engagement	2019	70.8%	74.6%	73.7%	74.9%	--	--
	2020	77.0%	73.2%	79.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	78.5%	79.9%	29.1%	34.9%	84.3%	86.0%
	2020	82.6%	84.5%	22.8%	37.7%	86.4%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

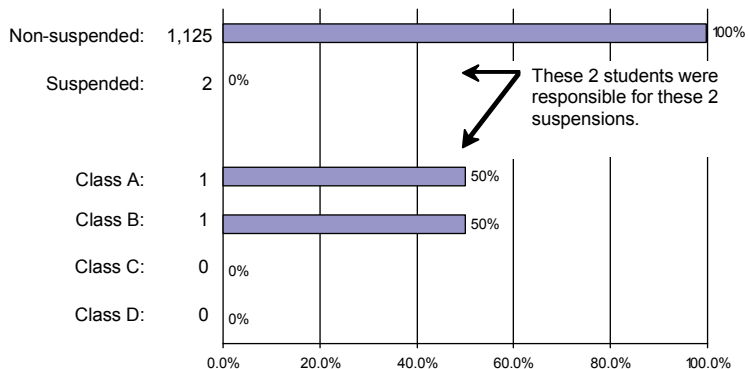
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.9%	94.6%	96.1%	95.0%
Average Daily Absences: in days (lower is better)			
8.5	9.0	5.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	1003	963	965
Percent retained in grade	0%	0%	0%

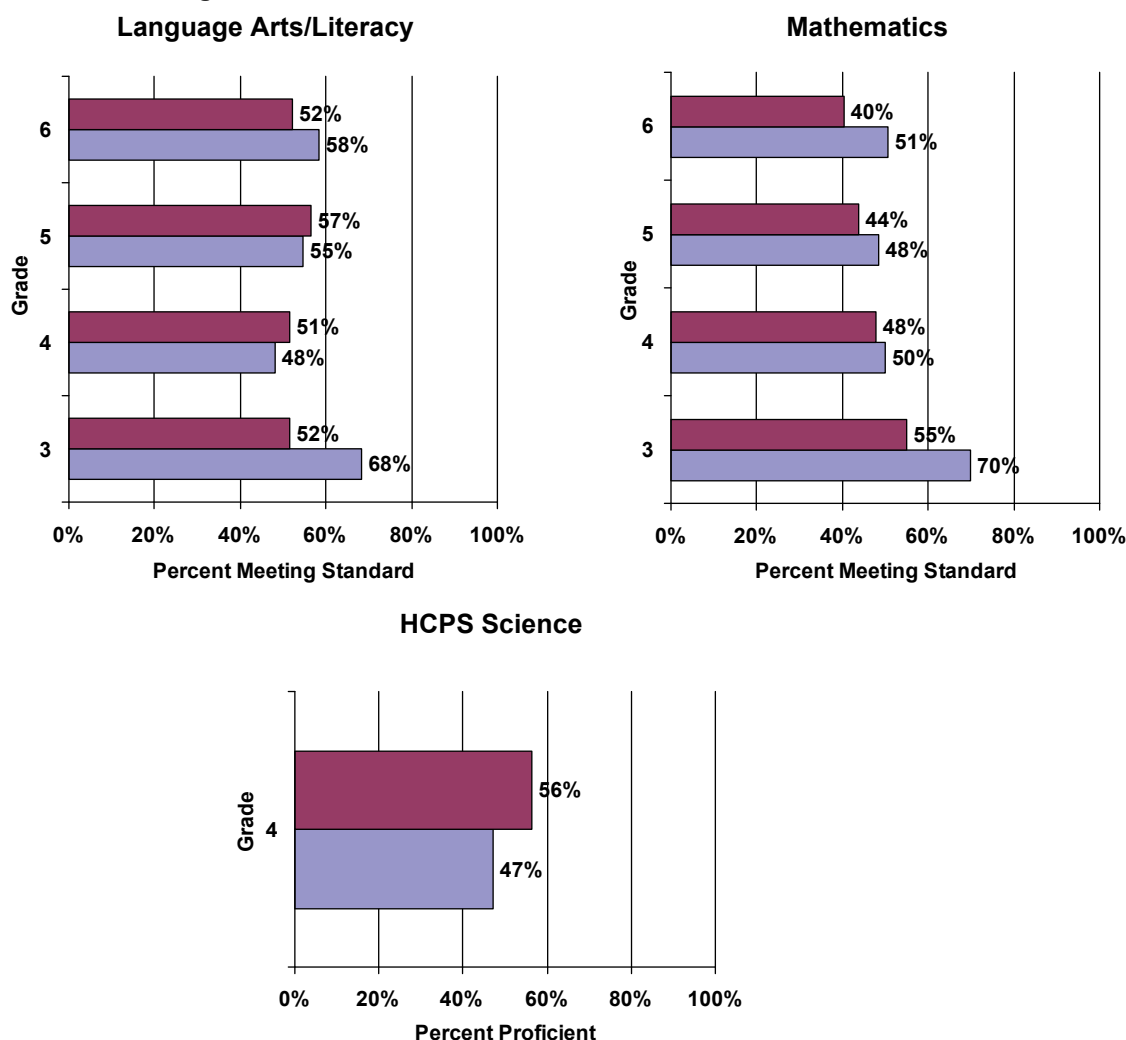
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Holomua Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.