



Kaimuki Middle School

School Code: 116

Grades 6-8

School Status and Improvement Report School Year 2019-20



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School Address:

Kaimuki Middle School
631 18th Avenue
Honolulu, Hawaii 96816

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Nestled at the foot of Mount Leahi, Kaimuki Middle School (KMS) offers education for youngsters in grades six through eight. Our faculty and staff welcome and work with our student body of over a thousand youngsters, in pursuit of being a place with heart that challenges and strengthens the mind, body, and spirit!

To this end, teachers, counselors, and students are organized into interdisciplinary teams for curricula and co-curricula activities, that include classes, study hall, field trips, team activities, and tutoring. These activities are enhanced by other co-curricula programs such as music performing arts and extra-curricula offerings in athletics.

The 2020-2021 school year will be marked by the increased purposeful attention to reducing the gap between the number of students who have reached academic proficiency and those reaching for such proficiency. To that end, KMS will continue our Multi-tiered Student Support and iREADY programs.

In line with our Departments of Education's priorities, KMS will invigorate our efforts in the areas of increasing the voice of our students, supporting teacher collaboration, and emphasizing school design.

KMS continues our commitment to challenge and strengthen our students' minds, bodies, and spirits in a welcoming, orderly, and safe environment.

School Setting

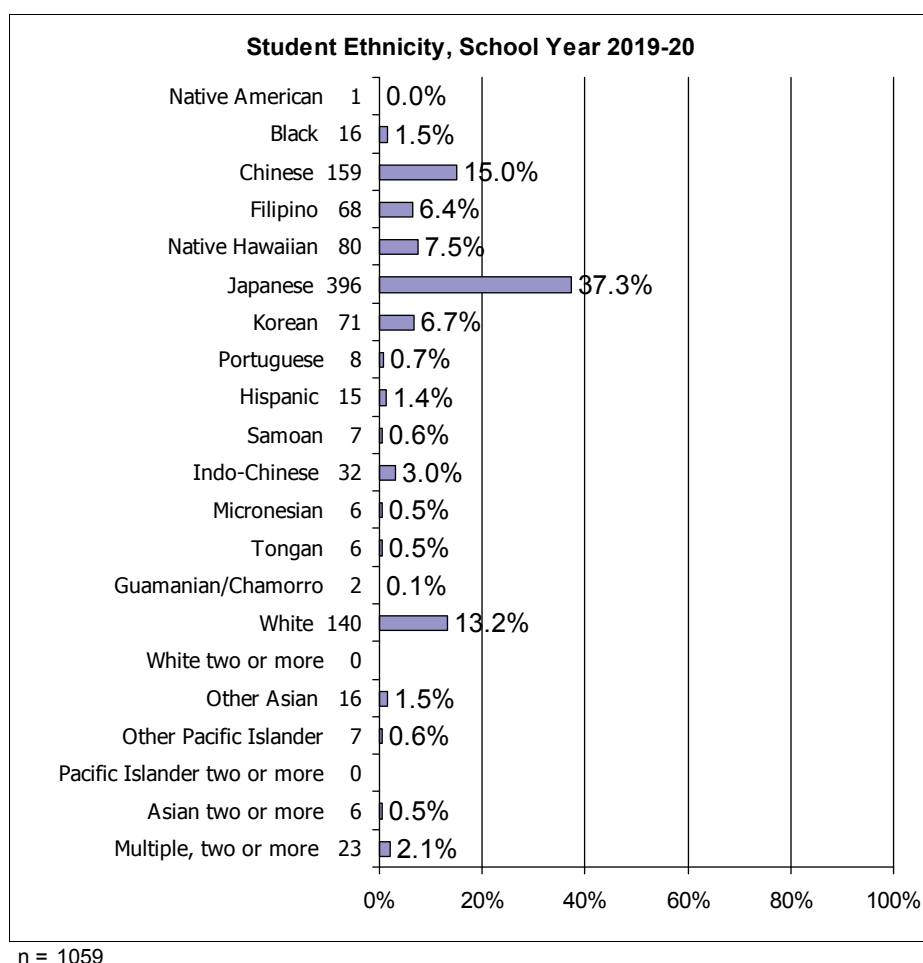
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	988	989	1059	Number and percent of students in Special Education programs	85 8.6%	82 8.2%	85 8.0%
Number and percent of students enrolled for the entire school year	962 97.3%	968 97.8%	1036 97.8%	Number and percent of students with limited English proficiency	49 4.9%	49 4.9%	68 6.4%
Number and percent of students receiving free or reduced-cost lunch	208 21.0%	199 20.1%	210 19.8%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



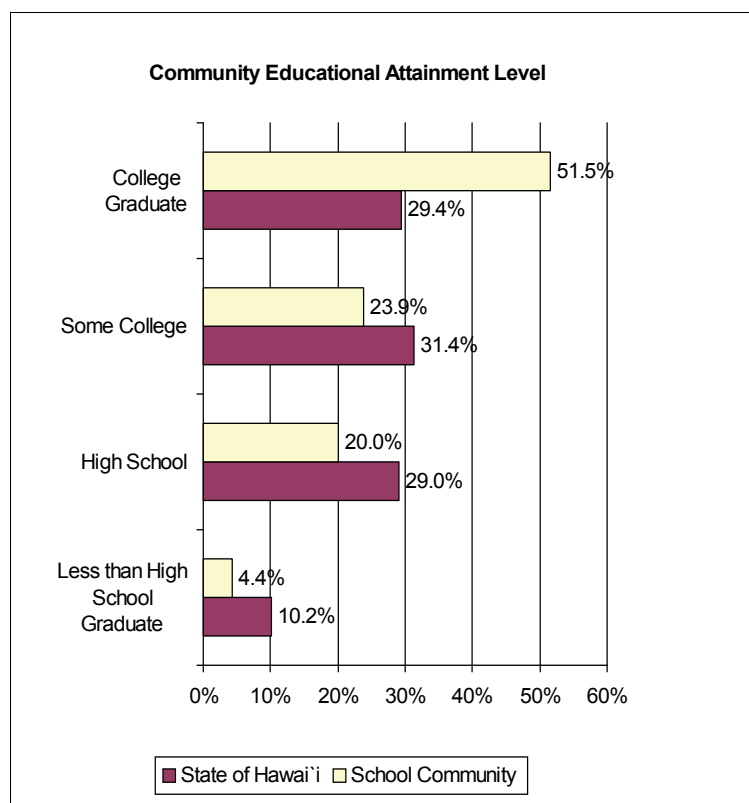
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kalani HSC	School Community	State of Hawai'i
Total population	38,374	1,360,301
Percentage of population aged 5-19	15.0%	18.4%
Median age of population	48.9	38.6
Number of family households	10,065	313,907
Median household income	\$102,844	\$66,420



School Improvement

Summary of Progress

Emblazed in large letters on the north facing wall of our school's entryway, is the name "Voyagers" accompanied by our logo of a double-canoe at sea!

Done by our marvelous students, this pictorial pays homage to Hawaii's voyaging past, while representing present and future journeys!

The 2018-2019 school year was an auspicious trip marked by rigorous challenges that were met with vigorous and successful responses! Chief among these are three that follow in chart form.

CHALLENGES	SUCCESSFUL RESPONSES
WESTERN ASSOCIATION of SCHOOLS and COLLEGES (WASC) ACCREDITATION SELF-STUDY AND VISITATION	<p>KAIMUKI MIDDLE SCHOOL RECEIVED, for the FIFTH TIME, WASC'S HIGHEST RATING OF ACCREDITATION FOR SIX YEARS</p> <p>ACCREDITATION COMMENDATIONS for</p> <ul style="list-style-type: none"> * PERVASIVE VISION and MISSION * VARIETY of CO-CURRICULA and EXTRA-CURRICULA ACTIVITIES SAFE, CLEAN AND ORDERLY, ENVIRONMENT * STUDENT VOICE and INPUT STRONG * STRONG DATA COLLECTION and CURRICULUM
CONTINUED IMPLEMENTATION of MULTI-TIERED STUDENT SUPPORT SYSTEM (MTSS)	<ul style="list-style-type: none"> • CONTINUED PHASE II OF GUIDANCE PROGRAM • EXPANDED SUPPORTS for STUDENTS WORKING TOWARD ACADEMIC PROFICIENCY. INCLUDING iREADY PROGRAM • PLANNED for POSITIVE BEHAVIORAL SUPPORTS IMPLEMENTATION
PREPARATION for NEXT GENERATION SCIENCE STANDARDS (NGSS)	<ul style="list-style-type: none"> * COMPLETED SECOND PHASE OF TEACHER TRAINING PURCHASED CHORMEBOOKS AND SOFTWARE for SCIENCE DEPARTMENT

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		56.5
Regular Instruction, FTE	87.6%	49.5
Special Instruction, FTE	12.3%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		57
Teachers with 5 or more years at this school		39
Teachers' average years of experience		15.1
Teachers with advanced degrees		28

Professional Teacher Credentials¹

Fully licensed	96.4%	55
Emergency hires	3.5%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	19.6
Special Instruction	12.1

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	6.0
Librarians, FTE	1.0
Counselors, FTE	5.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

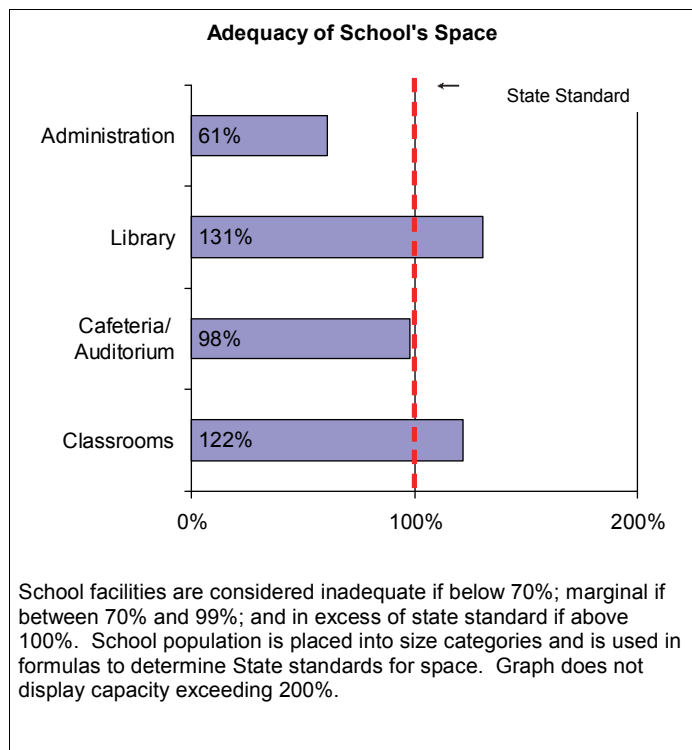
Classrooms available	62
Number of classrooms short (-) or over (+)	-2

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	87.9%	69.2%	86.7%	74.6%	78.6%	64.4%
	2020	95.3%	65.8%	86.2%	73.8%	74.5%	58.7%
Well-Being	2019	81.9%	70.1%	87.2%	83.0%	--	--
	2020	91.6%	68.1%	86.8%	82.5%	--	--
Satisfaction	2019	80.2%	65.0%	84.4%	78.5%	--	--
	2020	88.8%	63.8%	80.7%	77.7%	--	--
Involvement/Engagement	2019	82.1%	66.2%	56.9%	57.8%	--	--
	2020	91.0%	64.7%	57.3%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	72.0%	76.6%	28.5%	24.1%	88.5%	84.2%
	2020	100.0%	86.2%	39.0%	27.7%	84.3%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

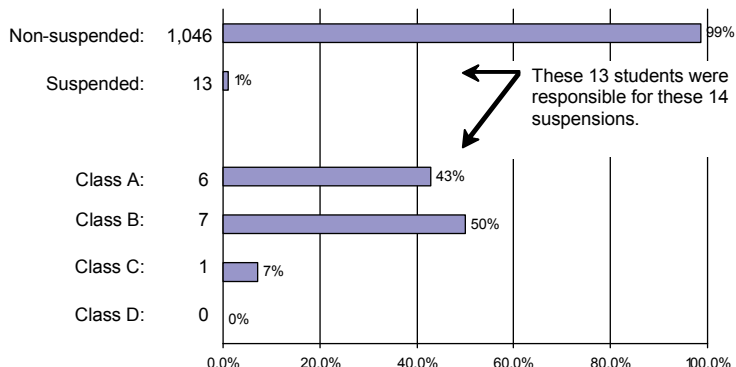
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
96.9%	96.9%	96.8%	95.0%
Average Daily Absences: in days (lower is better)			
5.3	5.3	4.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	305	275	291
Percent retained in grade	0%	0%	0%

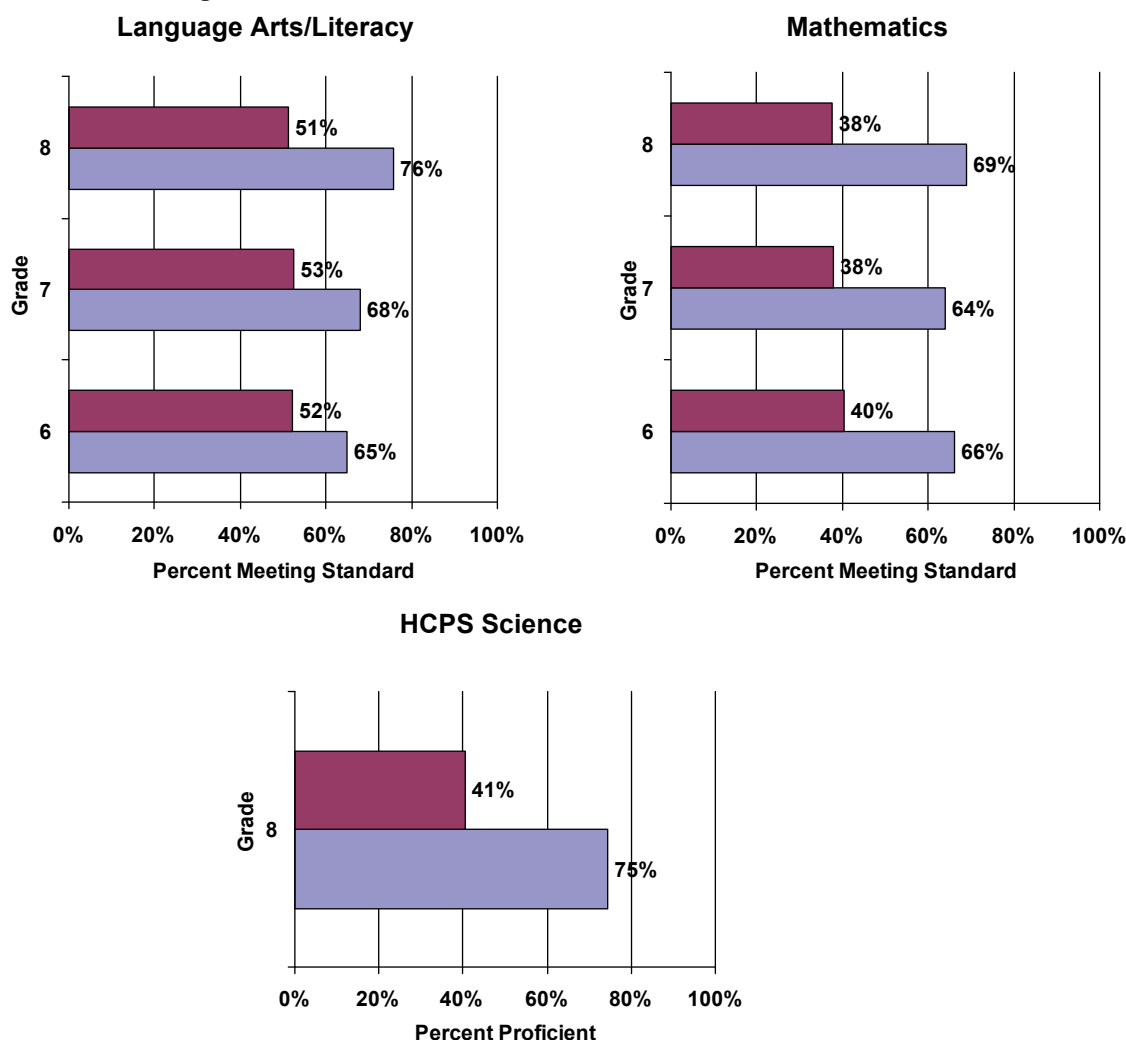
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kaimuki Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.