



Maunaloa Elementary School

School Code: 419

Grades K-6

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Maunaloa School is situated at the southeast corner of Maunaloa town located in the sparsely populated western region on the island of Molokai. Kaunakakai, the island's principal town, is approximately 17 miles southeast of Maunaloa. The lands surrounding Maunaloa were formerly used for pineapple cultivation. Today, these lands are used for cattle grazing and diversified agricultural activities, such as guided game hunts. The remaining lands are vacant and undeveloped. Businesses operated by Molokai Ranch, such as The Lodge, a triplex theater, and KFC, had employed many of the residents of Maunaloa. Every business but one (small kite/gift store) has closed. With the lack of employment many families were forced to move off-island or closer to Kaunakakai for work. Since 2017, Molokai Ranch has increased a 22 year (30 year) fixed rent. Every year rent has increased by \$100, creating yet another financial hardship for the residents in the town. Maunaloa has the highest unemployment rate and the lowest median income on Molokai. The town has been struggling to revitalize itself. It is also home to Molokai's only Federal/State Public Housing and the ARC of Maui's residential home for individuals with intellectual and mental disabilities. Due to these factors the student enrollment at Maunaloa is declining and student demographics continue to show a high percentage of students who are economically disadvantaged.

Maunaloa currently serves grades K-6 with an enrollment of 32 students, four classroom teachers, one Curriculum Coordinator and one SPED teacher. The school is supported with Title I and Comprehensive Support and Improvement (CSI) funds.

School Address:

Maunaloa Elementary School
128 Maunaloa Highway
Maunaloa, Hawaii 96770

School Setting

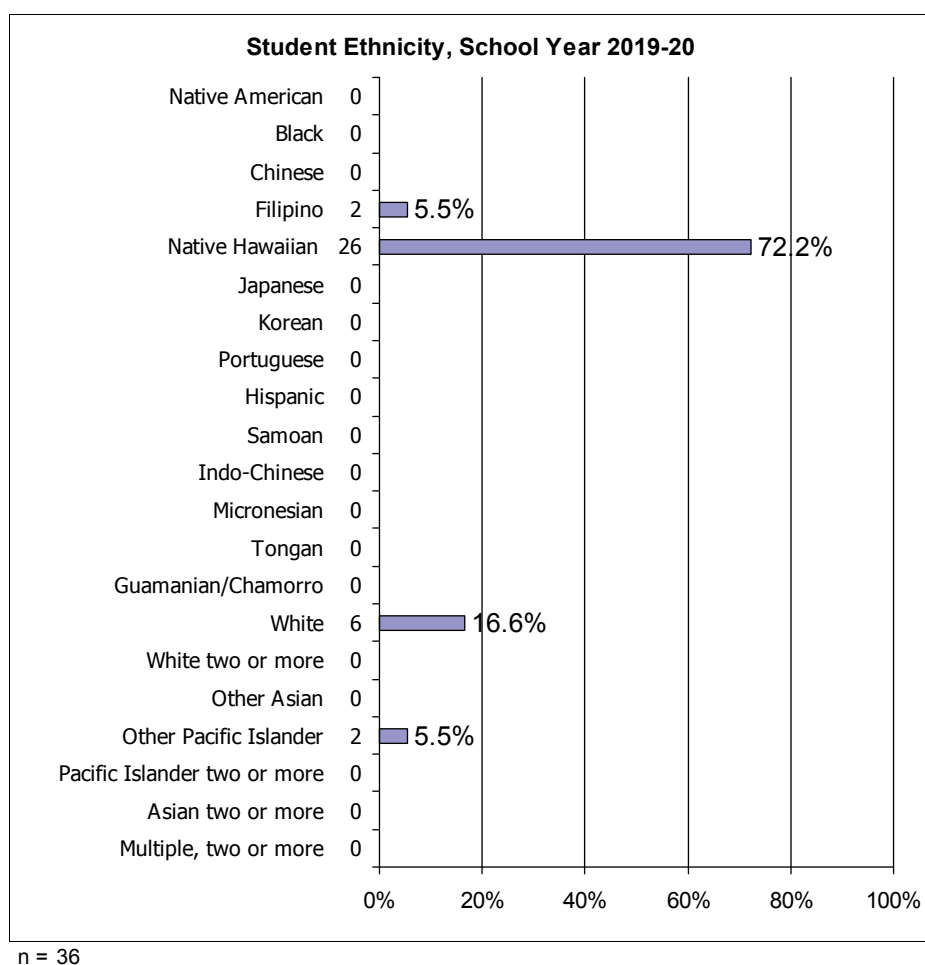
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	41	38	36	Number and percent of students in Special Education programs	*	*	*
					*	*	*
Number and percent of students enrolled for the entire school year	37 90.2%	34 89.4%	29 80.5%	Number and percent of students with limited English proficiency	*	*	*
					*	*	*
Number and percent of students receiving free or reduced-cost lunch	**	**	**				
	**	**	**				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



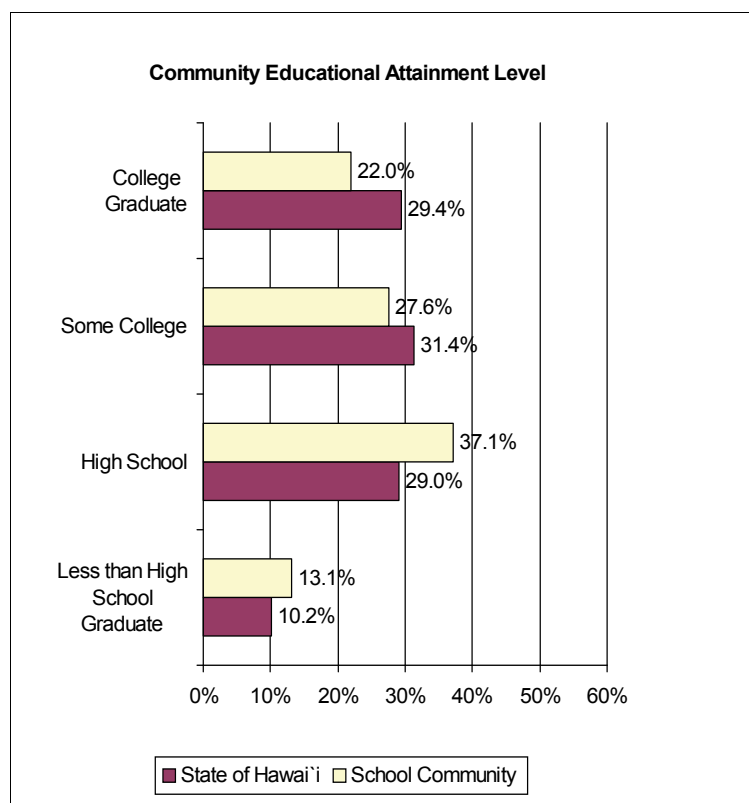
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Molokai HSC	School Community	State of Hawai'i
Total population	7,258	1,360,301
Percentage of population aged 5-19	21.4%	18.4%
Median age of population	40.2	38.6
Number of family households	1,765	313,907
Median household income	\$49,391	\$66,420



School Improvement

Summary of Progress

During the 2018-2019 school year Maunaloa Elementary School continued our commitment to offer a child-centered learning environment in partnership with families, school staff, and the community.

To support student success PBIS efforts were set up throughout the school day. Maunaloa students led our daily morning Piko with the raising of the flag and a song to begin the learning with a mindset grounded in a sense of belonging. Schoolwide expectations were posted, modeled, and taught. Our fifth and sixth grade students planned and led our monthly Super Roadrunner assemblies to recognize students who exemplified the GLO's followed by a parent student luncheon put on by school staff and parents. Transitional supports through morning centers and after school tutoring provided learning opportunities for homework assistance, robotics, gardening and online reading and math interventions.

To increase academic gains for all students and improve common core standards-based instruction, teachers developed and depended their sense of responsibility and excellence through professional development. Learning teams focused on high impact math practices and instructional strategies, Enhanced Core Reading Instruction (ECRI) grades K-2, and i-Ready Math online intervention for RTI (tier 2). Trainings were followed up with learning walks, data analysis, and teacher collaboration for planning and designing curriculum, instruction and assessment.

Our students and teachers, in partnership with Digital Bus and Papahana Kuaola took their learning outside of the classroom to areas in our Kalua Koi ahupua'a to strengthen their sense of place. Student performances and learning was celebrated at our Community HA Day shared with family and community.

As we look to the school year 2019-2020, we will all continue the work of school improvement for the success of all our students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		5.0
Regular Instruction, FTE	80.0%	4.0
Special Instruction, FTE	20.0%	1.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		5
Teachers with 5 or more years at this school		3
Teachers' average years of experience		15.7
Teachers with advanced degrees		4

Professional Teacher Credentials

¹

Fully licensed	100.0%	5
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	7.5
Special Instruction	6.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	1.0
Librarians, FTE	0.0
Counselors, FTE	0.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

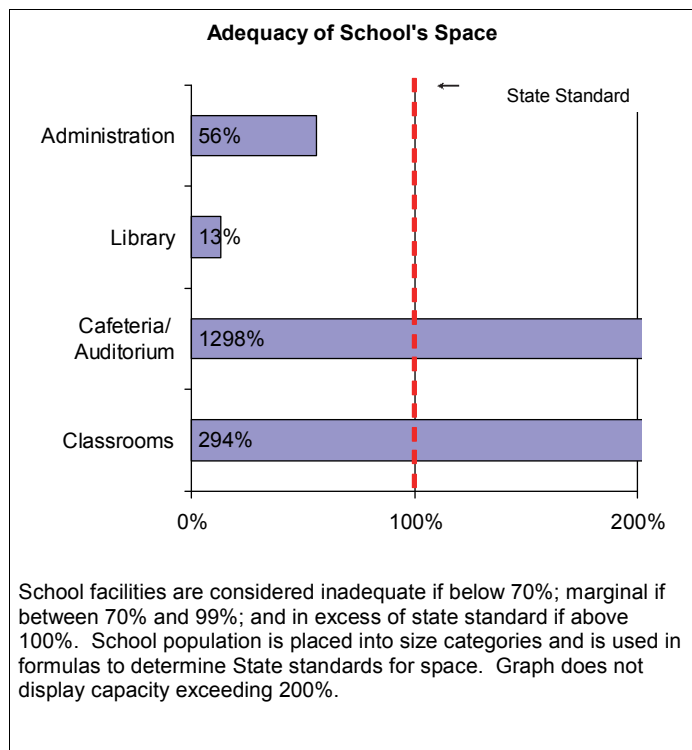
Classrooms available	11
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note: -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	58.3%	77.9%	80.9%	86.0%	82.1%	71.4%
	2020	37.5%	76.7%	89.1%	86.3%	55.6%	68.2%
Well-Being	2019	66.6%	76.5%	96.2%	90.7%	--	--
	2020	50.0%	75.7%	84.3%	91.0%	--	--
Satisfaction	2019	51.7%	74.8%	96.4%	86.6%	--	--
	2020	65.0%	72.9%	84.3%	87.5%	--	--
Involvement/Engagement	2019	46.6%	74.6%	82.8%	74.9%	--	--
	2020	75.0%	73.2%	77.2%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	19.4%	34.9%	70.0%	86.0%
	2020	80.0%	84.5%	23.5%	37.7%	88.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

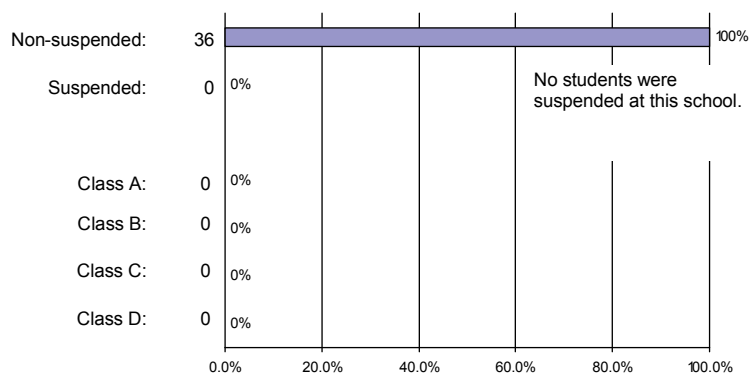
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
95.1%	94.7%	93.8%	95.0%
Average Daily Absences: in days (lower is better)			
8.9	9.2	8.0	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	36	32	28
Percent retained in grade	0%	0%	0%

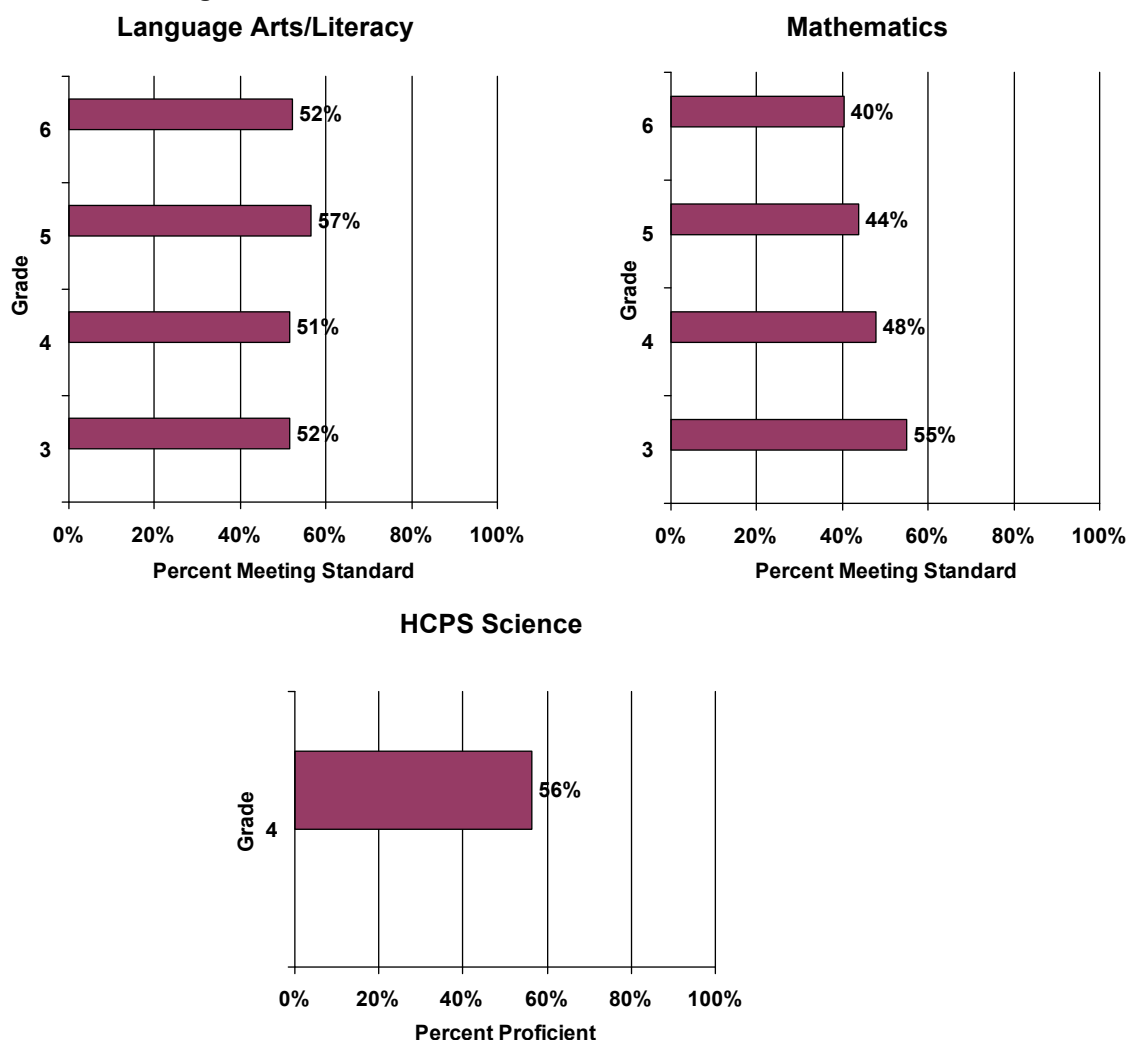
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Maunaloa Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. The school has received a special progress status. This school's accreditation term expires in 2023.

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Hawaii State Department of Education.