



# Waikiki Elementary School

School Code: 150

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Waikiki Elementary School  
3710 Leahi Avenue  
Honolulu, Hawaii 96815

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Waikiki Elementary, "Our Mindful School," is a small, caring, cohesive school with a special spirit of place. Located at the foot of Diamond Head, Waikiki's vision is to continually evolve into an ever more mindful school where thinking, collaboration and thoughtfulness are nurtured and practiced. All members of the school's community dedicate their efforts to providing a safe, vibrant environment that nurtures life-long learning and exemplifies harmony of heart and mind.

Waikiki School offers Philosophy for Children, Creative Movement and Dance, Hawaiian Studies, computer, sustainability, farming, drama, targeted support for emergent readers and second language learners, after-school enrichment academies, and continuous residencies for artists in the schools. Flourishing partnerships with the Honolulu Museum of Art, the Honolulu Aquarium, the Department of Parks, the University of Hawaii's College of Education and the University's Philosophy Department provide exceptional opportunities for professional growth supportive of student achievement. Educators in training are a constant presence on our campus.

Waikiki's emphasis on developing thinking skills and promoting the direct instruction of mindful behaviors has not only resulted in enhanced student performance and student growth, but has led to the emergence of students with a strong sense of civic responsibility. We have been recognized as a State Blue Ribbon School and a National Blue Ribbon School twice. Two of our teachers have been selected to represent Hawaii as State Teachers of the Year and another has been selected as the complex's nominee. To date, we have congratulated 10 teachers on earning National Board certification. This year we were ranked #1 on Honolulu magazine's 2020 listing of best schools. Always among the top scorers in the state in both math and reading, we are especially proud of our 93% proficiency on the state science exam! Our emphasis on sustainability and our organic farm and orchard definitely contribute to this achievement.

Waikiki has a strong School Community Council and regularly involves all factions of the school community in essential decision-making. We have a most supportive group of parents. With an equally supportive group of teachers and students, the opportunities for learning in our mindful school are limitless.

## School Setting

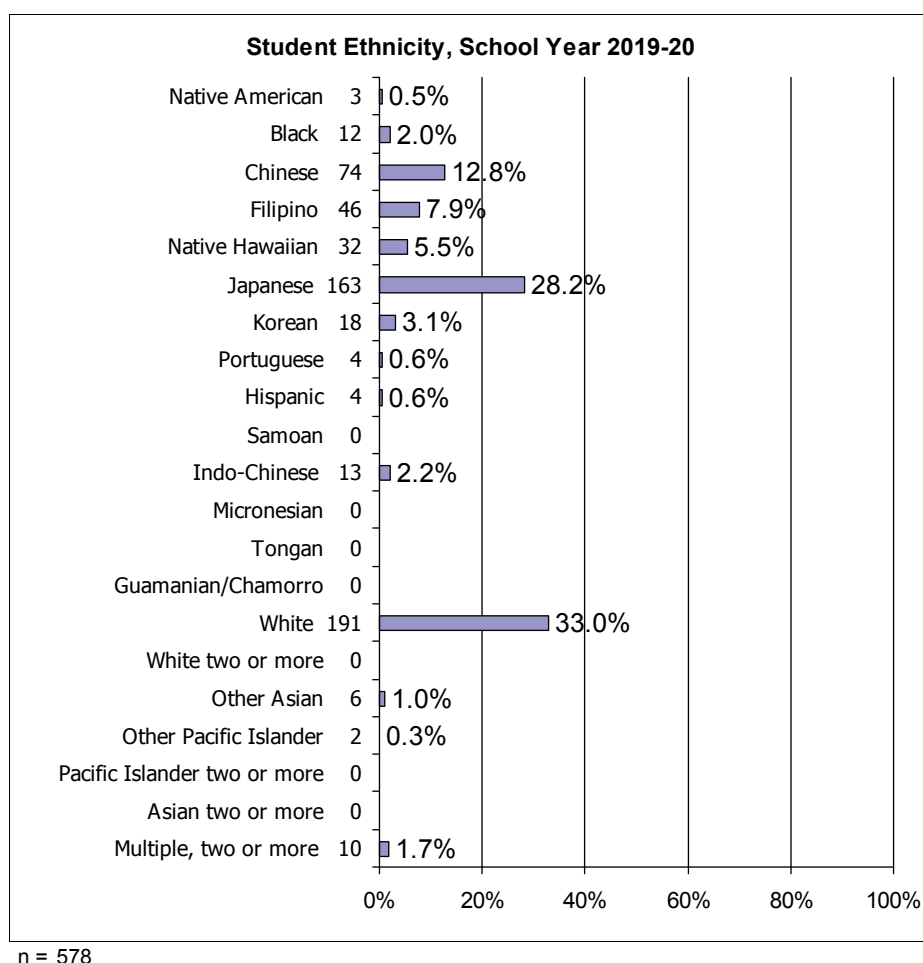
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	582	594	578	Number and percent of students in Special Education programs	26 4.4%	35 5.8%	30 5.1%
Number and percent of students enrolled for the entire school year	566 97.2%	565 95.1%	555 96.0%	Number and percent of students with limited English proficiency	115 19.7%	121 20.3%	125 21.6%
Number and percent of students receiving free or reduced-cost lunch	141 24.2%	133 22.3%	123 21.2%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



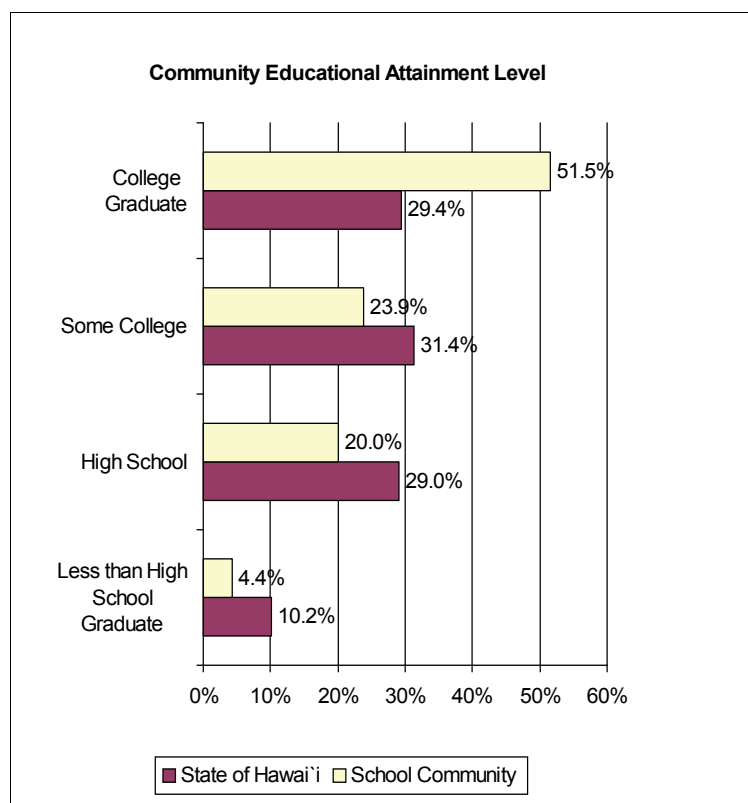
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kalani HSC	School Community	State of Hawai'i
Total population	38,374	1,360,301
Percentage of population aged 5-19	15.0%	18.4%
Median age of population	48.9	38.6
Number of family households	10,065	313,907
Median household income	\$102,844	\$66,420



## School Improvement

### Summary of Progress

Waikiki's staff of highly qualified teachers is deeply committed to providing a rigorous, supportive learning context for all students. 100% of the staff has earned highly qualified status; nine have received national board certification and 5 more are seeking eligibility; two have been recognized as Hawaii State Teachers of the Year and one is currently in the running. The success of the school rests largely on the tremendous strength they represent. The school continues to far exceed State expectations, with our GAP group of students exceeding state expectations for the general education population.

We supplemented Stepping Stones in math, expanded our reading initiatives, infused thinking skills and habits of the mind throughout our curriculum, and articulated between and across grade levels to support the implementation of common core standards. We provided a variety of extended day options, including tutoring, school break sessions, an enrichment academy with classes in dance, art, music, photography, chess, cooking, and more. Not only did these programs provide opportunities for "stretch" learning, but they solidified understandings of core curriculum coverage as well. This year, we expanded our array of community-based service learning partnerships to involve our students in more interactive "real life" opportunities.. Our partnership with the Honolulu Museum of Art provided each classroom with a museum artist. Our "Artists in the School" grant continued to fund our drama residency with Hawaii Theater for Youth. The year-end concerts of our band and orchestra students celebrated the accomplishments of more than 70 participants and remained a school highlight.

Proudly, we continued to develop our "Project Green" initiative, nurtured our orchard, and deepened our partnership with the Kokua Foundation and its "Aina in the Schools" program. We strengthened our farm to-table initiative, hired 2 sustainability teachers, built our hydroponics unit and expanded our partnerships with community restaurants. We planted gardens everywhere, hosted numerous schools interested in establishing their own school gardens, recycled, learned about nutrition, and expanded our mindful focus on sustainability and the environment. Our students built rockets and drones, performed experiments in the gardens, and integrated science throughout the curriculum. We partnered with the University of Hawaii's philosophy professor, Dr. Jackson, and expanded the implementation of philosophy for children into all of our classrooms. Our published chapter in Dr. Art Costa's newest book and our school wide use of Philosophy for Children fostered multiple professional opportunities, leading to numerous requests for presentations and site visitations at home and abroad. Additionally, and very importantly, our new Mindful Learning Center, housing our early education special education preschool, expanded our mindful outreach to an additional segment of our community.

Indeed, it is quite clear, that this past year was one of significant growth and celebration for the Mindful School and the momentum in place assures us we are a poised for continued progress and success.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		33.5
Regular Instruction, FTE	88.0%	29.5
Special Instruction, FTE	8.9%	3.0
Supplemental Instruction, FTE	2.9%	1.0

Teacher headcount		37
Teachers with 5 or more years at this school		26
Teachers' average years of experience		12.5
Teachers with advanced degrees		23

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	37
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	18.5
Special Instruction	10.0

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.5
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

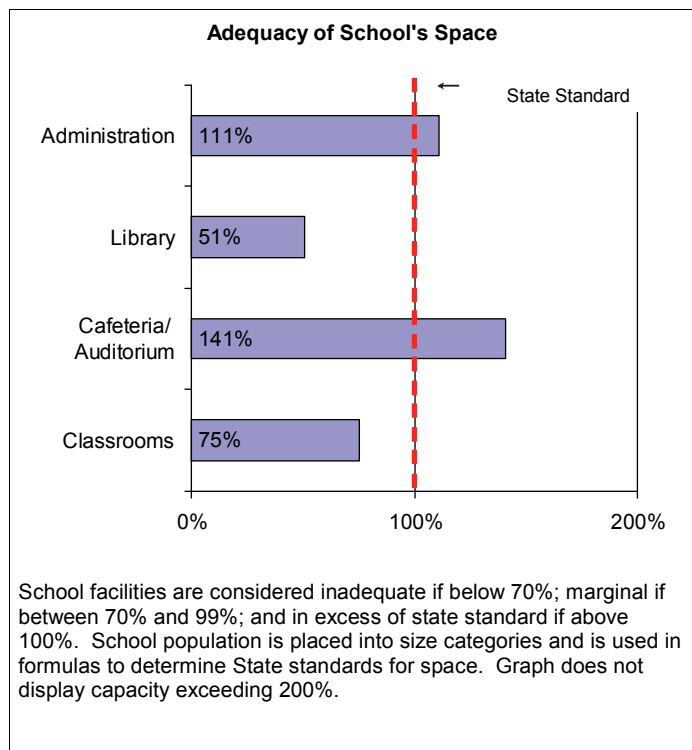
Classrooms available	24
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	98.5%	77.9%	95.9%	86.0%	78.9%	71.4%
	2020	91.6%	76.7%	94.1%	86.3%	74.0%	68.2%
Well-Being	2019	100.0%	76.5%	96.7%	90.7%	--	--
	2020	91.3%	75.7%	95.2%	91.0%	--	--
Satisfaction	2019	97.6%	74.8%	92.5%	86.6%	--	--
	2020	89.9%	72.9%	93.2%	87.5%	--	--
Involvement/Engagement	2019	99.4%	74.6%	85.4%	74.9%	--	--
	2020	91.0%	73.2%	84.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	58.5%	34.9%	90.4%	86.0%
	2020	100.0%	84.5%	42.5%	37.7%	89.1%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

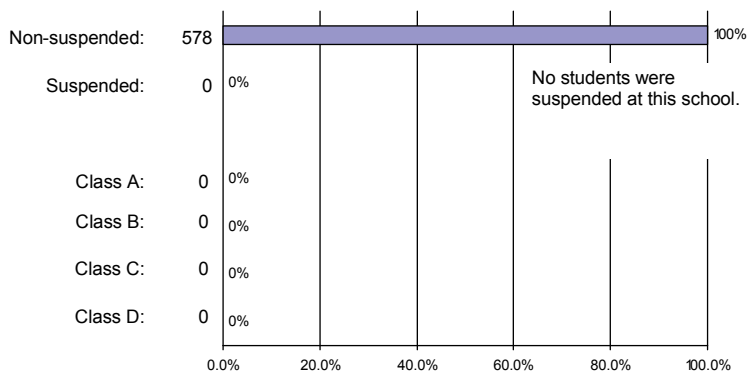
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
95.2%	95.7%	95.7%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
8.6	7.5	5.6	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	500	496	494
Percent retained in grade	0%	0%	0%

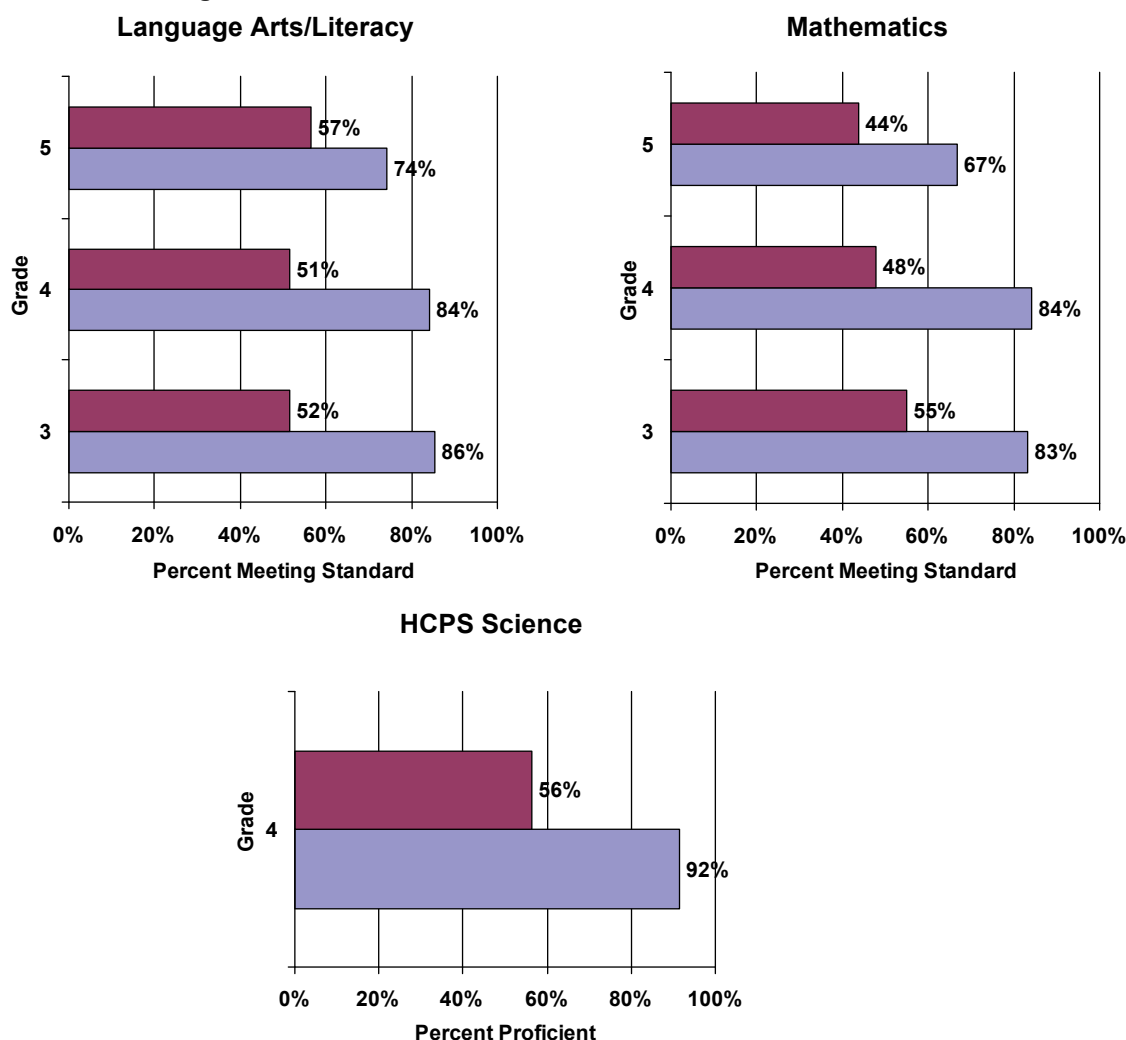
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Waikiki Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.