

# Keonepoko Elementary School

School Code: 391

Grades K-6

## School Status and Improvement Report School Year 2019-20



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### School Address:

Keonepoko Elementary School  
15-890 Kahakai Boulevard  
Pahoa, Hawaii 96778

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Keonepoko Elementary School is striving to create a caring community of learners. With our school motto, *Care for Yourself, Care for Others, Care for Our School*, we believe deeper learning and critical thinking, along with kindness, compassion, and love are essential for the success of our students. Keonepoko Elementary currently serves a population of 500 students. Our student population is diverse with nearly half of our students representing Native Hawaiian ancestry. We have a large special education population with 17% of our students qualifying for special education services, while 8.5 % of our students qualify for English Language Proficiency support. Keonepoko Elementary is a Title I school, with 73% of our students coming from low income homes.

The school continues to develop and refine practices to increase teacher efficacy and improve student outcomes through grade-level professional learning communities (PLC's). These professional learning communities meet weekly for two hours while students participate in resource electives that include Hawaiian Studies, Physical Education, Music, and Art.

This collaboration time focuses on vertical and horizontal curriculum alignment of the Common Core State Standards (CCSS), the creation of Common Formative Assessments (CFA), and analysis of student data to improve student learning and drive continuous improvement. Teachers also utilize this time to plan differentiation and enrichment opportunities to meet the needs of all learners.

Keonepoko Elementary School continues to encourage family and community partnerships through family-focused events that include Open House, Parent Teacher Conferences, Family Fun Nights, as well as annual celebrations that showcase student progress toward achieving state standards and the general learner outcomes (GLO's). Keonepoko Elementary's School Community Council (SCC) continues its efforts to develop and strengthen parent and community involvement in school improvement. The SCC provides a forum through which parents and community members can actively contribute to improving student outcomes.

## School Setting

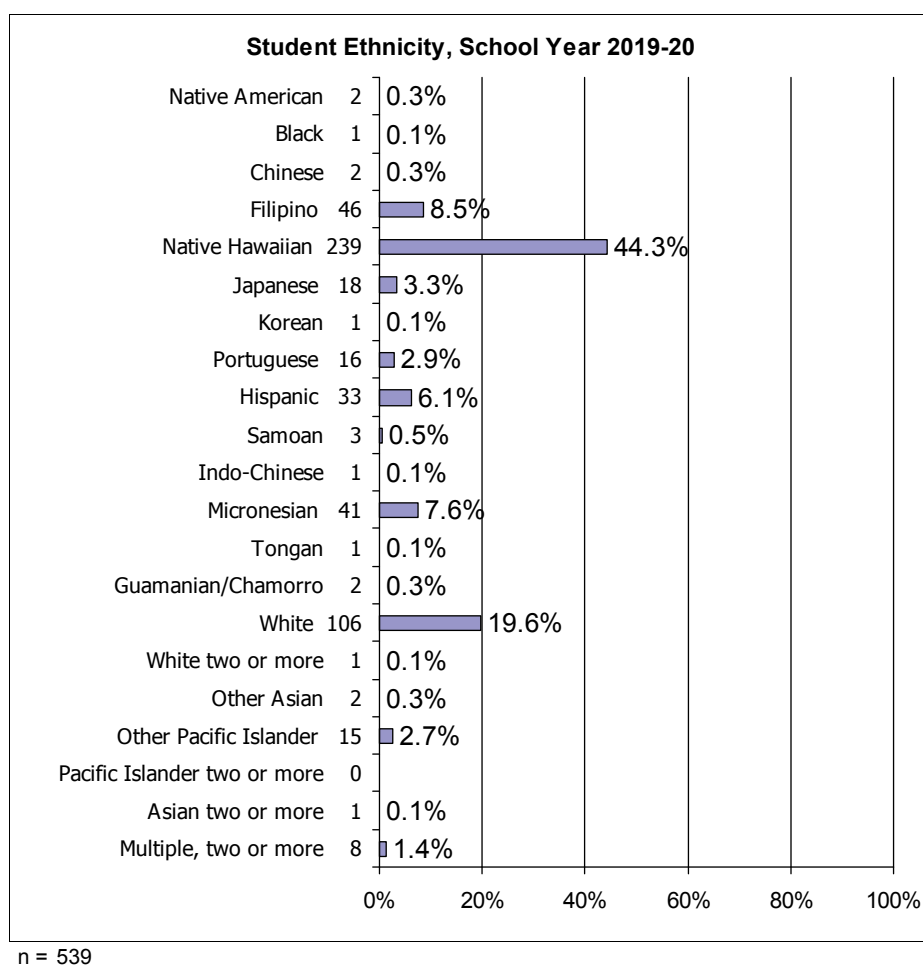
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	587	530	539	Number and percent of students in Special Education programs	79 13.4%	79 14.9%	81 15.0%
Number and percent of students enrolled for the entire school year	495 84.3%	465 87.7%	475 88.1%	Number and percent of students with limited English proficiency	50 8.5%	36 6.7%	55 10.2%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



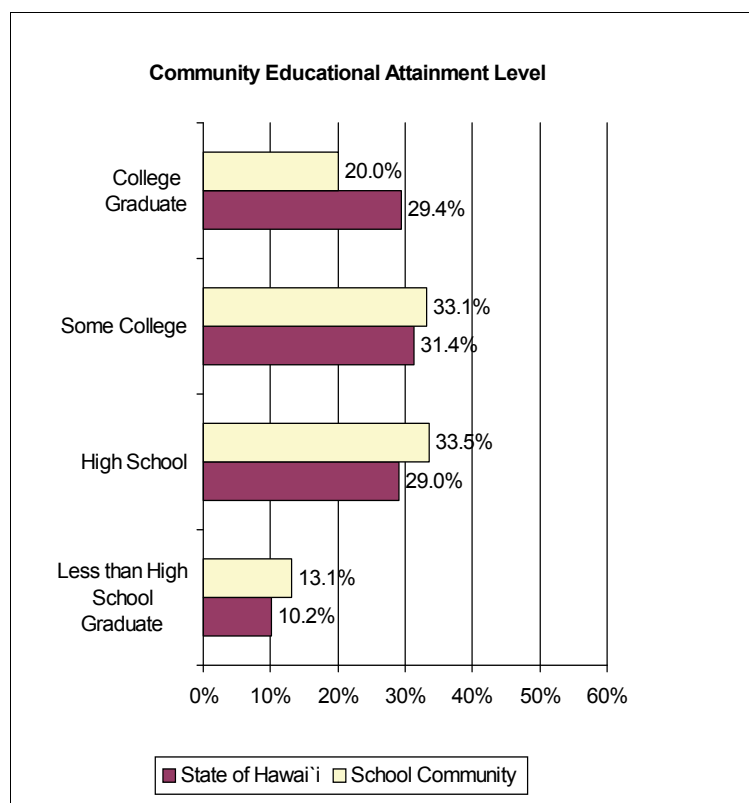
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>Pahoa HSC</b>	School Community	State of Hawai'i
Total population	20,430	1,360,301
Percentage of population aged 5-19	20.4%	18.4%
Median age of population	38.5	38.6
Number of family households	4,734	313,907
Median household income	\$39,303	\$66,420



## School Improvement

### Summary of Progress

In the 2018-19 school year Keonepoko Elementary School continued to focus on improving reading outcomes for all students, implementing social and emotional learning in every classroom, and reducing chronic absenteeism school-wide. We have also continued our work around Superintendent Kishimoto's high impact strategies of school design, student voice, and teacher collaboration; while grounding this learning in the culture based framework of Na Hopena A'o.

To improve reading outcomes for all students, Keonepoko continues to refine our multi-tiered systems of support while improving instructional practices. In the 18-19 SY teachers in grades K-2 received professional development and began the practice of Enhanced Core Reading Instruction (ECRI) in the classroom. ECRI is a multi-tiered program (Tier 1 and Tier 2) featuring a series of teaching routines designed to increase the efficiency and effectiveness of reading instruction in kindergarten, first and second grade. In grades 3-6, classrooms have begun to explore and implement Leveled Literacy Intervention (LLI). The *Fountas & Pinnell Leveled Literacy Intervention* is a powerful, short-term intervention that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching.

Keonepoko Elementary School continues to focus on social emotional learning for all of our students. Social and emotional learning (SEL) is a learning process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. In SY 18-19 Keonepoko Elementary School continued to implement and refine delivery of the 2nd Step-Curriculum in every classroom. The 2nd Step lessons are delivered weekly in every classroom and the learning outcomes are revisited throughout the week providing a common language and common strategies across the school.

Keonepoko Elementary has completed 2 years of our complex wide *Challenge 5* Campaign to address chronic absenteeism. Students are encouraged to strive for less than 5 days absence during the school year. This attendance campaign, along with tiered supports to address chronically absent students, has reduced chronic absenteeism from 29% in SY 2015 to 18% in school year 2018. Significant reductions in SY 16-17 (6 points) and SY 17-18 (4 points) correlate to the implementation of Challenge 5.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		47.0
Regular Instruction, FTE	68.0%	32.0
Special Instruction, FTE	27.6%	13.0
Supplemental Instruction, FTE	4.2%	2.0

Teacher headcount	47
Teachers with 5 or more years at this school	23
Teachers' average years of experience	9.4
Teachers with advanced degrees	18

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	47
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	14.3
Special Instruction	6.2

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

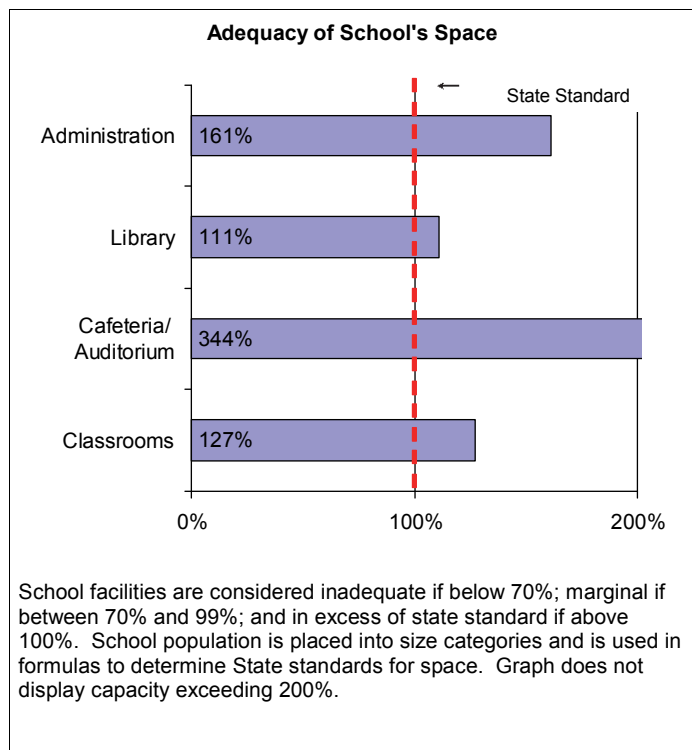
Classrooms available	39
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	71.6%	77.9%	77.2%	86.0%	64.5%	71.4%
	2020	57.0%	76.7%	82.1%	86.3%	59.4%	68.2%
Well-Being	2019	70.0%	76.5%	83.1%	90.7%	--	--
	2020	60.2%	75.7%	88.5%	91.0%	--	--
Satisfaction	2019	63.1%	74.8%	76.0%	86.6%	--	--
	2020	47.5%	72.9%	85.5%	87.5%	--	--
Involvement/Engagement	2019	63.0%	74.6%	70.4%	74.9%	--	--
	2020	49.4%	73.2%	73.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	76.9%	79.9%	23.3%	34.9%	81.5%	86.0%
	2020	67.2%	84.5%	28.3%	37.7%	90.9%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

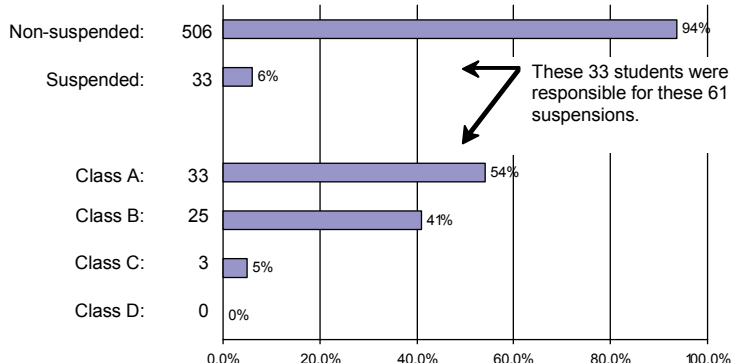
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
91.8%	93.2%	93.7%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
14.5	12.0	8.3	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	512	462	449
Percent retained in grade	0%	0%	0%

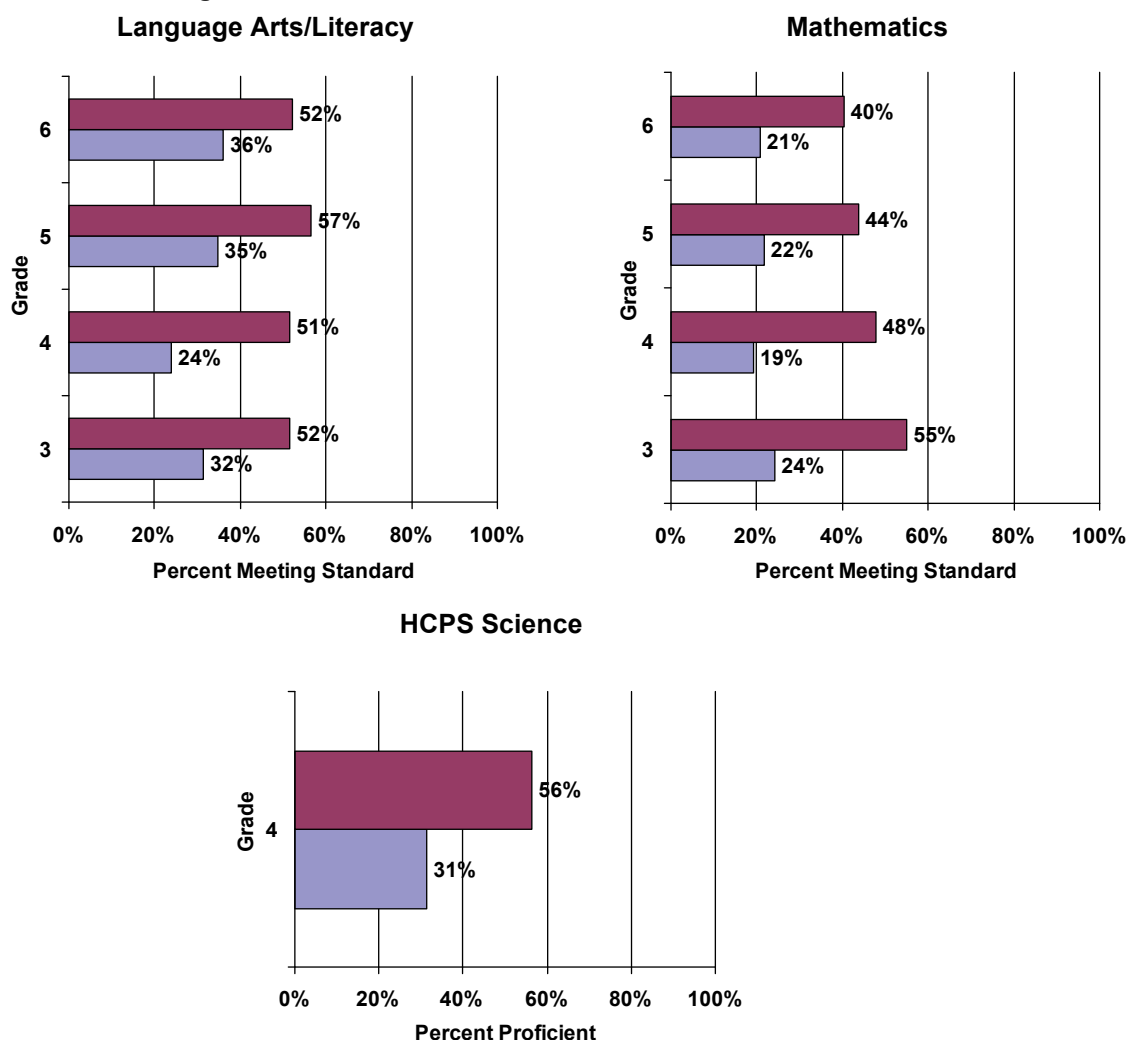
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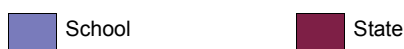
## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Keonepoko Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.