



# Kekaha Elementary School

School Code: 458

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kekaha Elementary School  
8140 Kekaha Road  
Kekaha, Hawaii 96752

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kekaha, literally translated, means "The Place." Geographically, it is the most southwestern small town in the United States. Kekaha is the fourth largest community on the island of Kauai and is situated 17 nautical miles from the privately owned island of Ni'ihau that limits residency exclusively to the families of Native Hawaiians. Kekaha is a rural plantation community that includes civilian and military families from the Barking Sands and Kekaha areas. The school was established in 1888 and is set on 7.2 acres two blocks north of the ocean on Kekaha Road.

As a "Priority School," Kekaha Elementary School (KES) maintains a focus on improving the quality of teaching and its impact on student learning. KES is implementing the Common Core-aligned Reading Wonders and Stepping Stones curricula and has been studying the Next Generation Science Standards and the C3 Social Studies standards. Through the year, the principal and grade-level leads work with teachers to ensure that classroom instruction reflects the rigor and deep learning shifts required of the Common Core State Standards (CCSS).

KES monitors student progress toward meeting proficiency expectations through weekly grade-level data team meetings. As a professional learning community, teachers collaboratively analyze student data, identify instructional strategies that would meet student learning needs, and monitor the impact of those strategies on student learning. Data teams and formative instruction continues to inform KES' efforts to improve student achievement.

KES continues to refine its Comprehensive Student Support System (CSSS) to provide all students with multi-tiered supports and interventions that address both academic and behavioral concerns. KES utilizes the STAR assessment as a universal screener to analyze students' proficiency in reading and math and group them for tiered interventions. KES is working to establish a solid foundation of evidenced-based Tier 1 instructional practices in every classroom.

As a Title I school, KES serves a rural, economically disadvantaged community. A strong sense of "Ohana" and commitment to the students permeate the school community. KES continues to build social capital through school-home-community partnerships that support student success. Career Day presentations by local businesses, Bank of Hawaii presentations and lessons to 3rd graders, health lessons from the Kidney Foundation Youth Education Outreach to grades 3-5 students, Math/Science/Literacy nights for parents and children, and Gotcha nights that reward students for exemplary behaviors are some of the opportunities through which families and the community support student success.

## School Setting

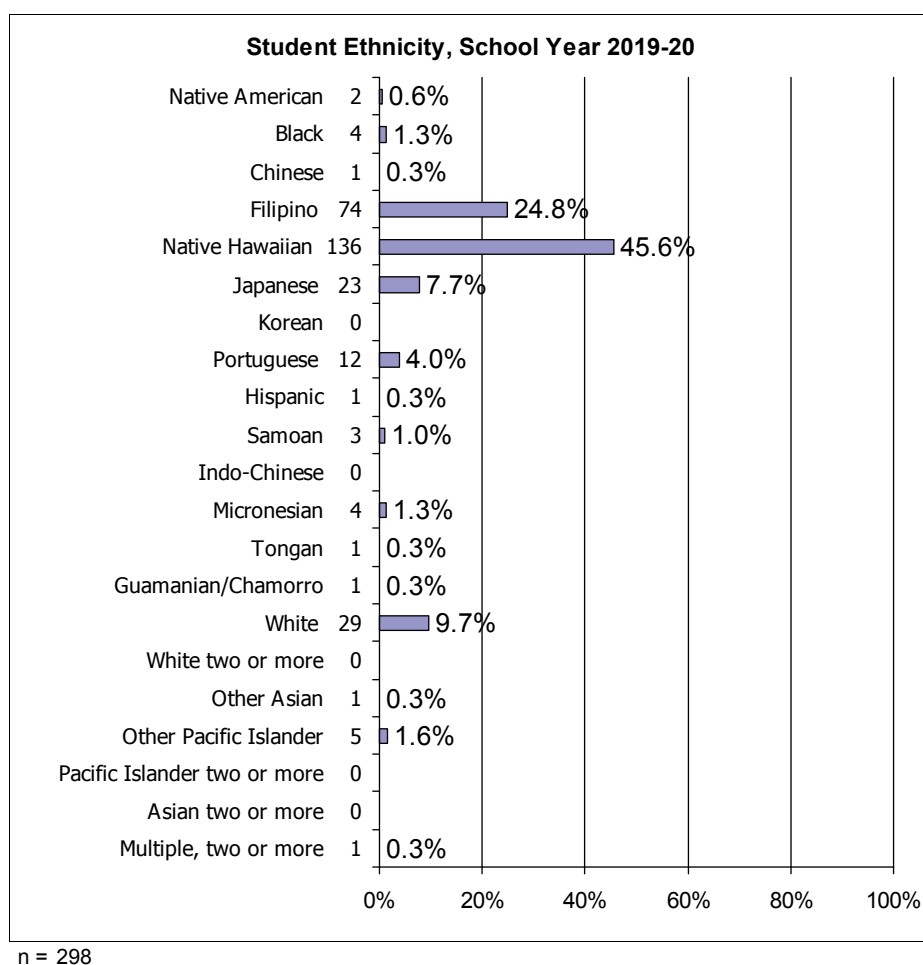
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	329	312	298	Number and percent of students in Special Education programs	32 9.7%	25 8.0%	22 7.3%
Number and percent of students enrolled for the entire school year	303 92.0%	281 90.0%	285 95.6%	Number and percent of students with limited English proficiency	23 6.9%	17 5.4%	14 4.6%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



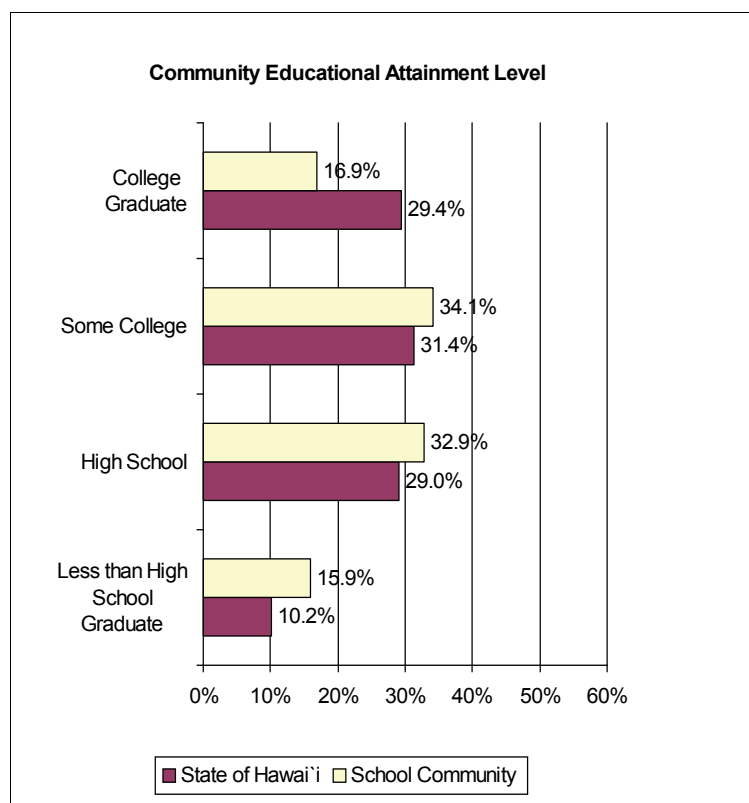
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Waimea HSC	School Community	State of Hawai'i
Total population	11,757	1,360,301
Percentage of population aged 5-19	19.4%	18.4%
Median age of population	39.8	38.6
Number of family households	2,807	313,907
Median household income	\$62,894	\$66,420



## **School Improvement**

### **Summary of Progress**

Note: Information summarizing the school's improvement progress for School Year 2019-20 was not submitted.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		22.0
Regular Instruction, FTE	72.7%	16.0
Special Instruction, FTE	22.7%	5.0
Supplemental Instruction, FTE	4.5%	1.0

Teacher headcount		22
Teachers with 5 or more years at this school		9
Teachers' average years of experience		8.9
Teachers with advanced degrees		8

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	95.4%	21
Emergency hires	4.5%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	17.2
Special Instruction	4.4

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

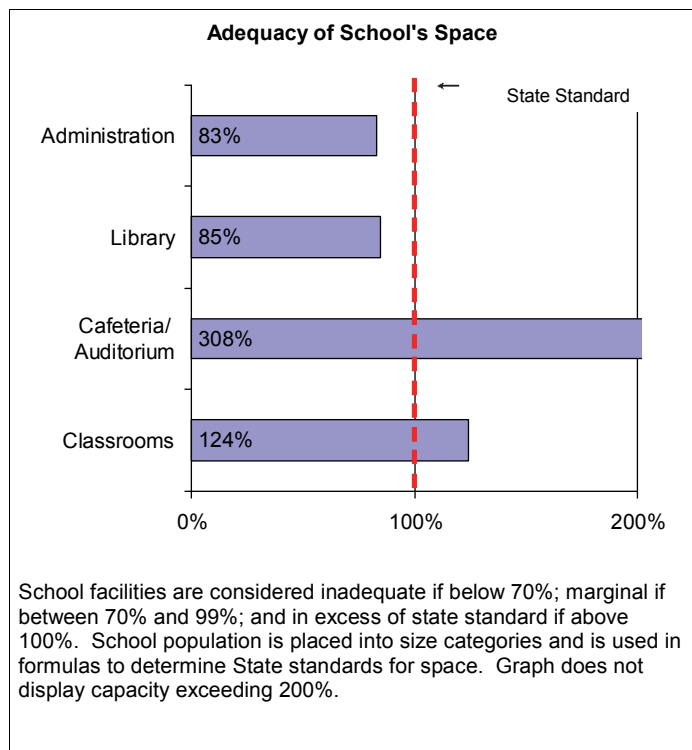
Classrooms available	22
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	70.0%	77.9%	82.8%	86.0%	73.5%	71.4%
	2020	78.5%	76.7%	82.4%	86.3%	72.7%	68.2%
Well-Being	2019	65.0%	76.5%	90.7%	90.7%	--	--
	2020	72.7%	75.7%	90.4%	91.0%	--	--
Satisfaction	2019	61.0%	74.8%	86.1%	86.6%	--	--
	2020	68.5%	72.9%	85.0%	87.5%	--	--
Involvement/Engagement	2019	68.0%	74.6%	72.2%	74.9%	--	--
	2020	75.7%	73.2%	73.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	68.9%	79.9%	75.6%	34.9%	73.5%	86.0%
	2020	66.6%	84.5%	82.5%	37.7%	94.2%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

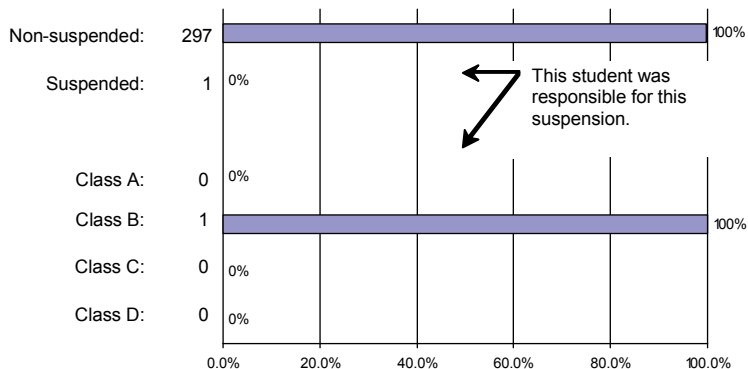
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
94.1%	93.8%	94.3%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
10.6	10.8	7.6	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

#### Retention

	2018	2019	2020
Total number of students	269	258	249
Percent retained in grade	1%	0%	0%

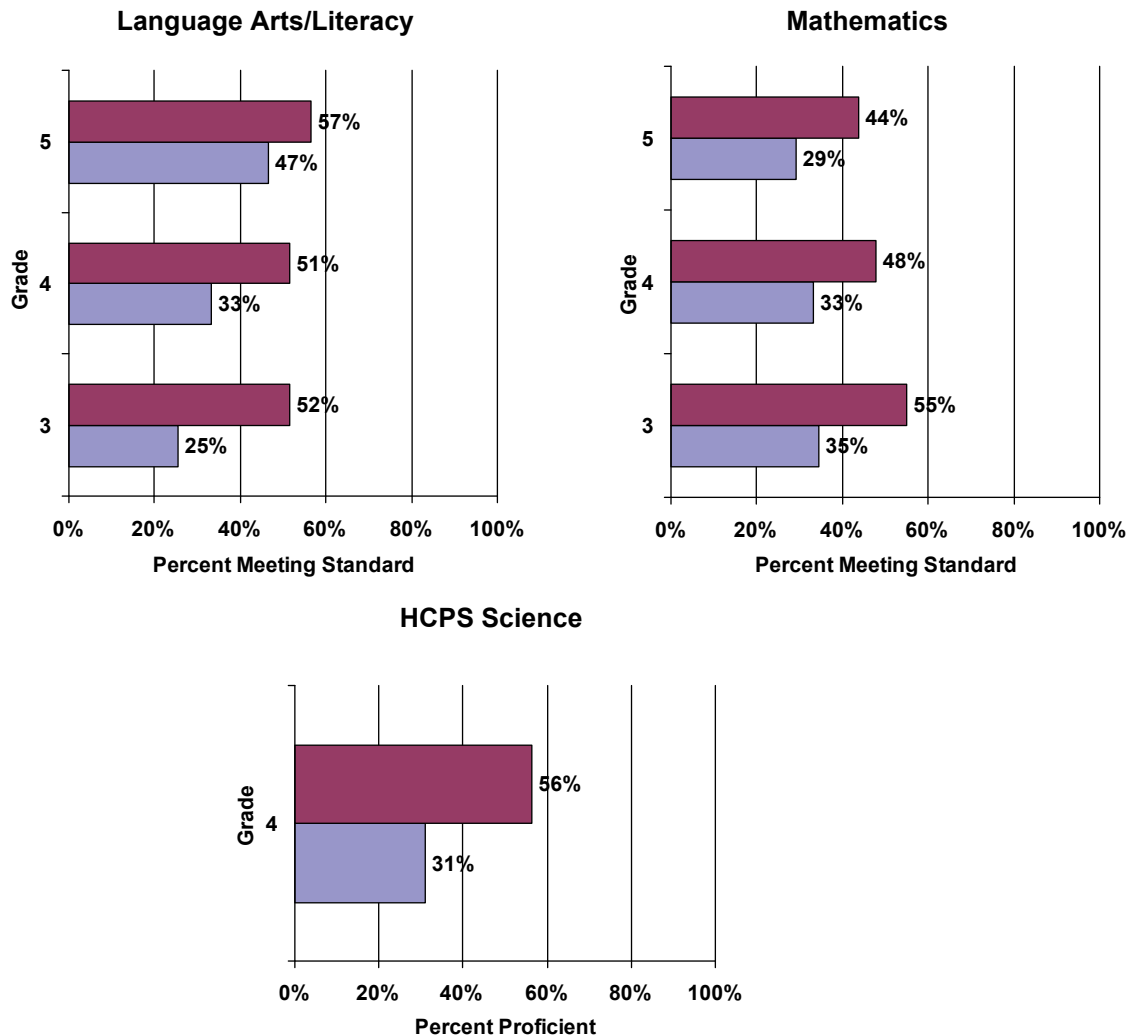
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kekaha Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
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