



Helemano Elementary School

School Code: 208

Grades K-5

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Helemano Elementary School is located in Whitmore Village, which is part of Central Oahu (Wahiawa). We are one of seven elementary schools in the Leilehua Complex. Helemano is a kindergarten to 5th grade school with approximately 550 students. Our students feed into Wahiawa Middle and Leilehua High Schools. We qualify for Title I based on 62% of our students receiving free or reduced lunches. As a Title I school and a military-impacted school, we receive additional funding from the federal government. In addition, we have supplemental programs that support the achievement of our English language learners and special education students. Also, we subsidize a summer pre-school program for incoming kindergarten students.

Helemano Elementary sponsors a wide range of extra-curricular activities such as student council, Junior Police Officers (JPOs), cross-country, volleyball, basketball, track, robotics, and choir.

The school provides a variety of parent involvement activities throughout the school year to help create a positive working relationship with our parents. We have a transition center that provides information and a school tour for new students and their families. In addition, we have a parent/child pre-school program during the year to prepare incoming students for the transition to school.

Our School Community Council (SCC) and Parent Teacher Organization (PTO) actively support the educational programs and activities of our school. We have two military partners, the 2nd battalion 35th infantry (ARMY) and NCTAMS (NAVY), who are active participants in our school activities.

Helemano Elementary School is truly a partnership of staff, students, parents and community. Helemano Elementary continually strives to provide an education that addresses the needs of our students in a caring and supportive environment. We believe that all students can achieve to their highest potential.

School Address:

Helemano Elementary School
1001 Ihi Ihi Avenue
Wahiawa, Hawaii 96786

School Setting

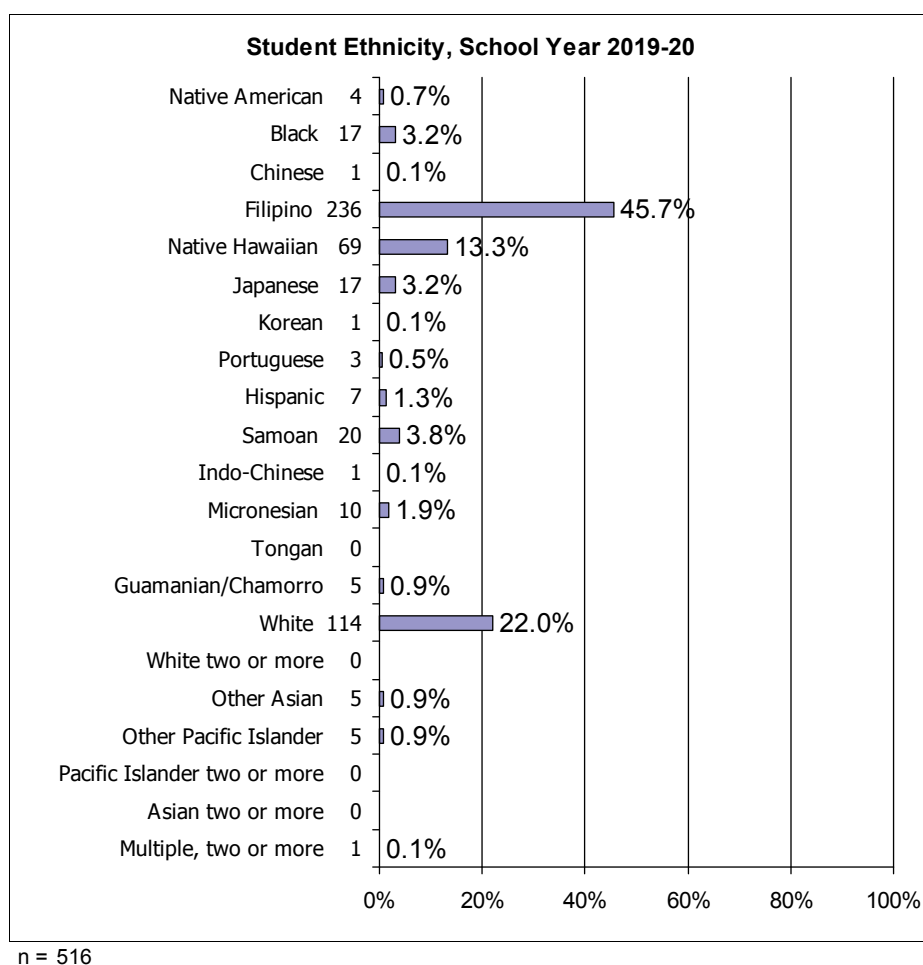
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	552	523	516	Number and percent of students in Special Education programs	62	63	60
					11.2%	12.0%	11.6%
Number and percent of students enrolled for the entire school year	479	469	471	Number and percent of students with limited English proficiency	41	50	41
	86.7%	89.6%	91.2%		7.4%	9.5%	7.9%
Number and percent of students receiving free or reduced-cost lunch	343	304	309				
	62.1%	58.1%	59.8%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



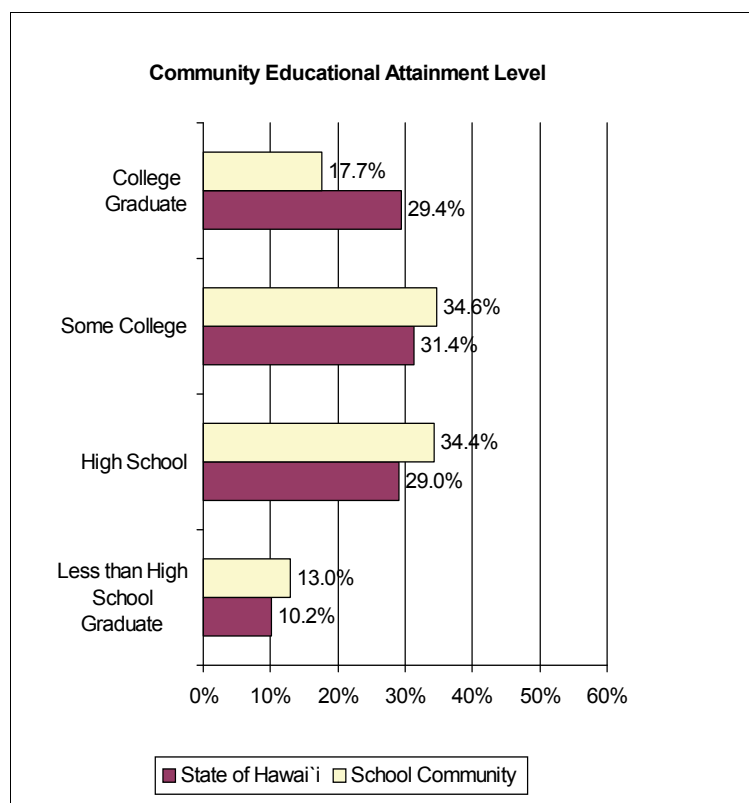
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Leilehua HSC	School Community	State of Hawai'i
Total population	44,040	1,360,301
Percentage of population aged 5-19	21.8%	18.4%
Median age of population	26.0	38.6
Number of family households	9,844	313,907
Median household income	\$50,592	\$66,420



School Improvement

Summary of Progress

Helemano Elementary School envisions all students achieving to their highest potential. Our progress towards meeting this goal is listed below.

We continued to use a high-quality standards-based curriculum to increase proficiency in language arts and math. McGraw-Hill Wonders, Multi-Sensory Learning/Orton Gillingham, Thinking Maps, and other supplemental resources were used for English Language Arts. Stepping Stones and other supplemental resources were used for math instruction.

Grade-level teaching teams identified relevant benchmarks and created common formative and summative assessments for reading and math. The teachers continued to review and analyze student assessment data to guide their instructional practices.

As a school, our response to intervention (RTI) system provides timely and appropriate interventions for students not meeting grade level proficiency in language arts. Also, after-school tutoring services along with spring and summer intersession programs were made available for students needing additional academic support.

Our Positive Behavior Support System (PBS) continues to provide the framework to promote a safe and secure learning environment. All students are encouraged to take care of themselves, each other, and the school. The Second Step curriculum was introduced this year to address the social and emotional needs of our students.

We provide physical education, music, and art opportunities to enhance the learning experiences for our students.

Our school continued to offer a systematic transition process for all new students and families through the use of our transition center. Parents were invited to learn more about our programs, went on a campus tour, and given a welcome packet. Grade levels conducted parent activities to allow families the opportunity to work with their child on a topic that was taught in school. The school continued to use multiple methods of communication with our families.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		41.0
Regular Instruction, FTE	73.1%	30.0
Special Instruction, FTE	24.3%	10.0
Supplemental Instruction, FTE	2.4%	1.0

Teacher headcount		42
Teachers with 5 or more years at this school		27
Teachers' average years of experience		15.5
Teachers with advanced degrees		19

Professional Teacher Credentials¹

Fully licensed	100.0%	42
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.2
Special Instruction	6.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

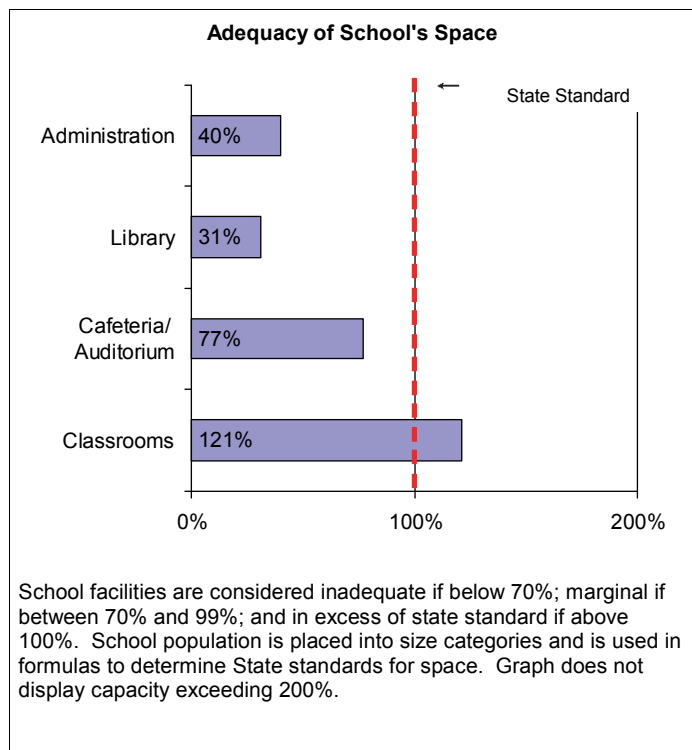
Classrooms available	40
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	92.8%	77.9%	91.9%	86.0%	73.8%	71.4%
	2020	99.0%	76.7%	90.0%	86.3%	71.2%	68.2%
Well-Being	2019	91.6%	76.5%	93.7%	90.7%	--	--
	2020	99.2%	75.7%	92.9%	91.0%	--	--
Satisfaction	2019	92.3%	74.8%	92.6%	86.6%	--	--
	2020	97.6%	72.9%	93.3%	87.5%	--	--
Involvement/Engagement	2019	88.9%	74.6%	78.5%	74.9%	--	--
	2020	97.6%	73.2%	77.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	64.9%	34.9%	89.3%	86.0%
	2020	100.0%	84.5%	71.8%	37.7%	90.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

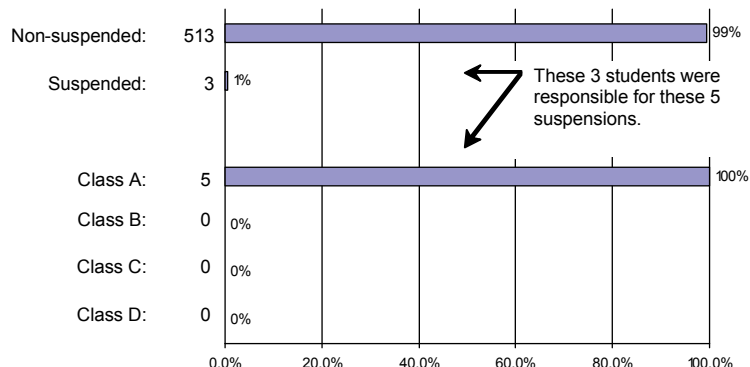
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.4%	95.2%	95.0%	95.0%
Average Daily Absences: in days (lower is better)			
8.1	8.4	6.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	455	427	414
Percent retained in grade	0%	0%	0%

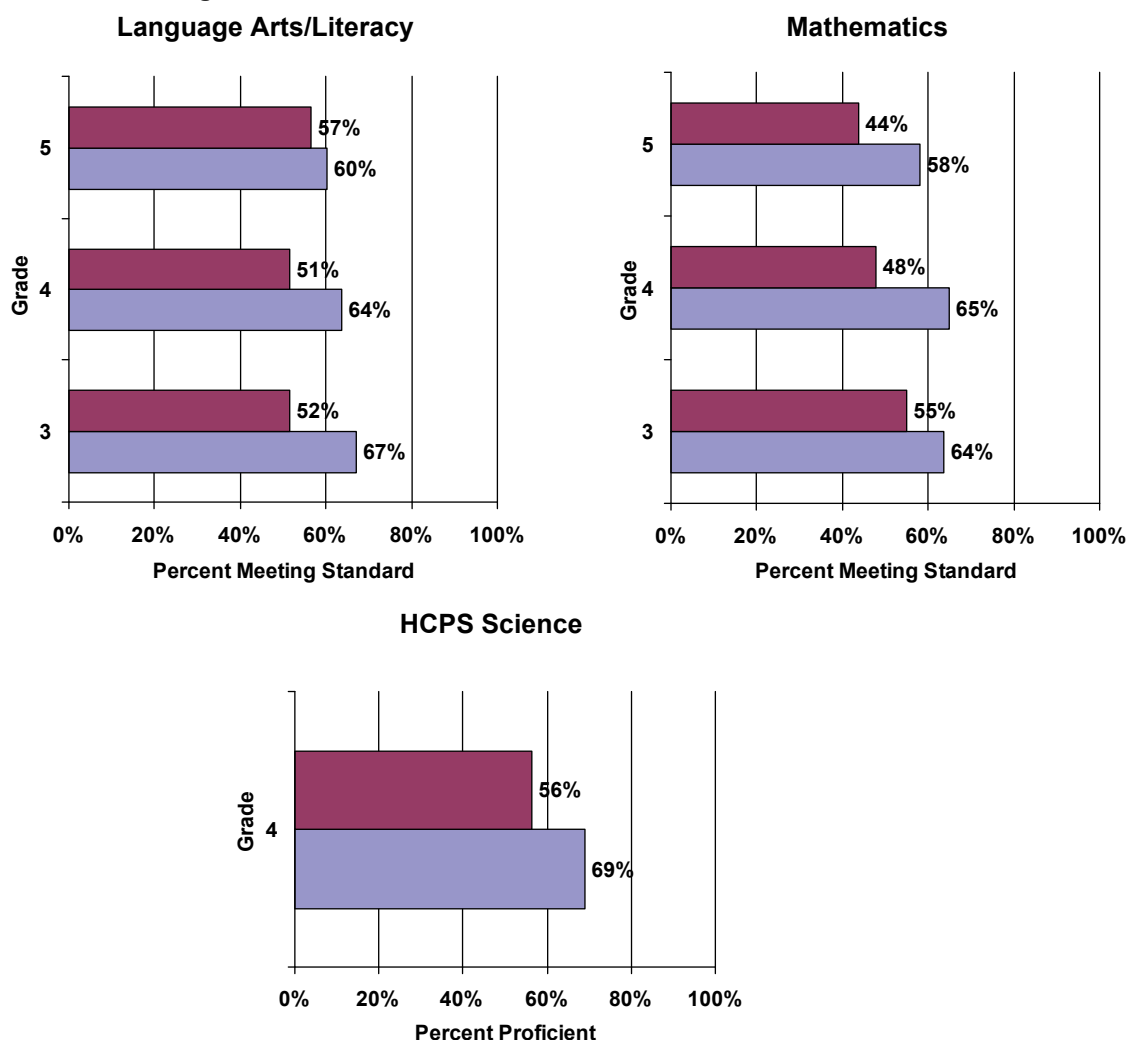
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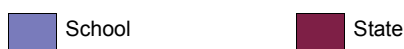
Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Helemano Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.