



Kula Elementary School

School Code: 412

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Kula Elementary School
5000 Kula Highway
Kula, Hawaii 96790

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Located at 3,000' on the leeward side of Maui, Kula School services approximately students in grades Pre- Kindergarten through grade five. The school draws from a large, rural, geographical area that includes ranching and farming communities, upscale subdivisions, smaller family properties and the recent development of Hawaiian Homestead lands.

The increase in enrollment can be mostly attributed to this new development. Perhaps unique to schools in the area is the mix of children who have come from other countries. Families from various European, Asian, and South American countries are represented in the student body. The two largest ethnic groups reported in the SY 13-14 SSIR are White (40%) and Native Hawaiian (34%). The majority of parents commute "downtown" for employment – a drive of approximately 30 minutes one way. The largest employer in the community has always been the Kula Hospital, employing 260 people. Historically, ranching, farming and the hospital have been at the core of Kula's economy. When asked "How would you describe our community to someone from California", the School Community Council describes our community as "being in transition," while our PTA said that we were "diverse."

The focal events for school and community relations are the school's May Day celebration at the end of the school year and the PTA's Harvest Festival Fundraiser that occurs in November of each year. The school is particularly proud of the volunteerism from parents and teachers to provide an extensive fair on the school's field that includes pony rides, craft booths, silent auction, farmers market, entertainment and other activities for the community. Funds raised are used to support enrichment activities such as physical education, music and the arts.

The school also offers family engagement activities each month that include Kamp Kula (reading under the stars), talent shows, parent education nights, and movie nights. Family participation has improved dramatically in recent years.

The school to home connection is transitioning from paper to an electronic format. The school's website was transitioned to a new address (www.kulael.k12.hi.us), Kula School also communicated information via a mass messaging phone system.

The school's Community Council meets monthly and is made aware of the school's progress through updates on the Comprehensive Needs Assessment and development of the Academic and Financial Plan.

Beyond the main campus, the school is unique as it has acquired a five acre parcel of land that is used as an agricultural science program to help promote animal husbandry and horticultural programs. This program is funded through school-community partnerships and support from the Maui County Farm Bureau.

School Setting

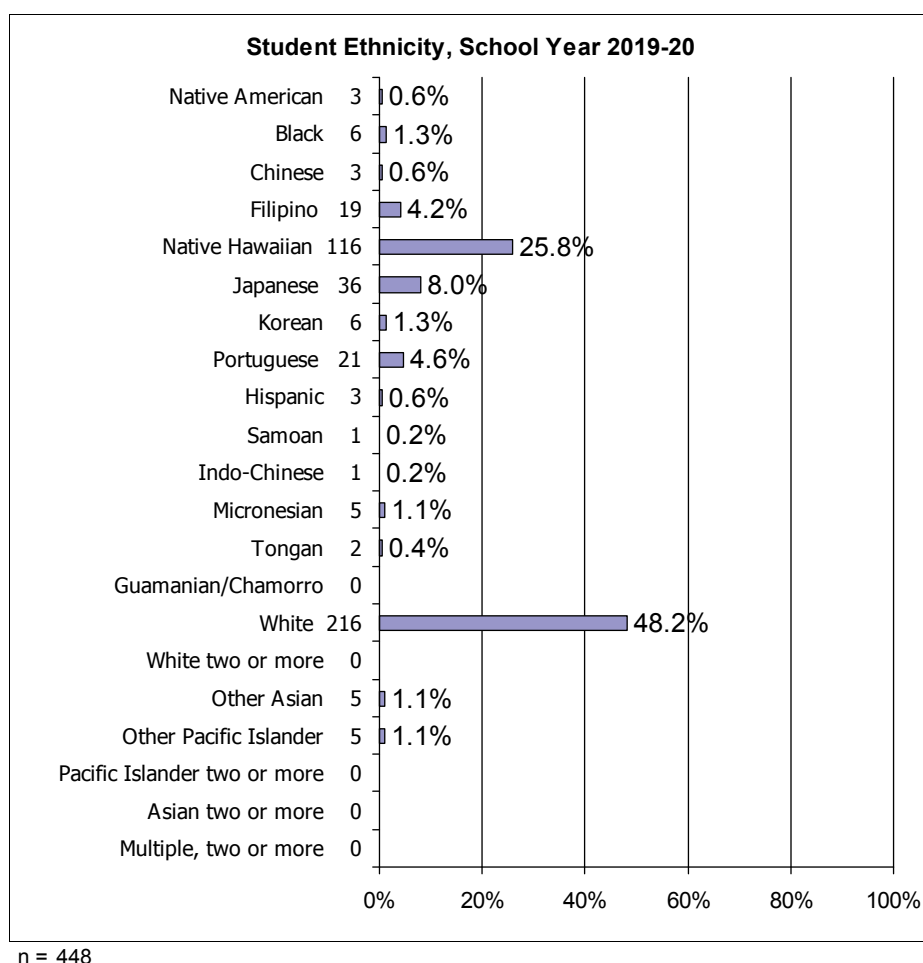
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	439	451	448	Number and percent of students in Special Education programs	37 8.4%	33 7.3%	42 9.3%
Number and percent of students enrolled for the entire school year	424 96.5%	426 94.4%	427 95.3%	Number and percent of students with limited English proficiency	* *	11 2.4%	11 2.4%
Number and percent of students receiving free or reduced-cost lunch	197 44.8%	199 44.1%	199 44.4%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



School Setting

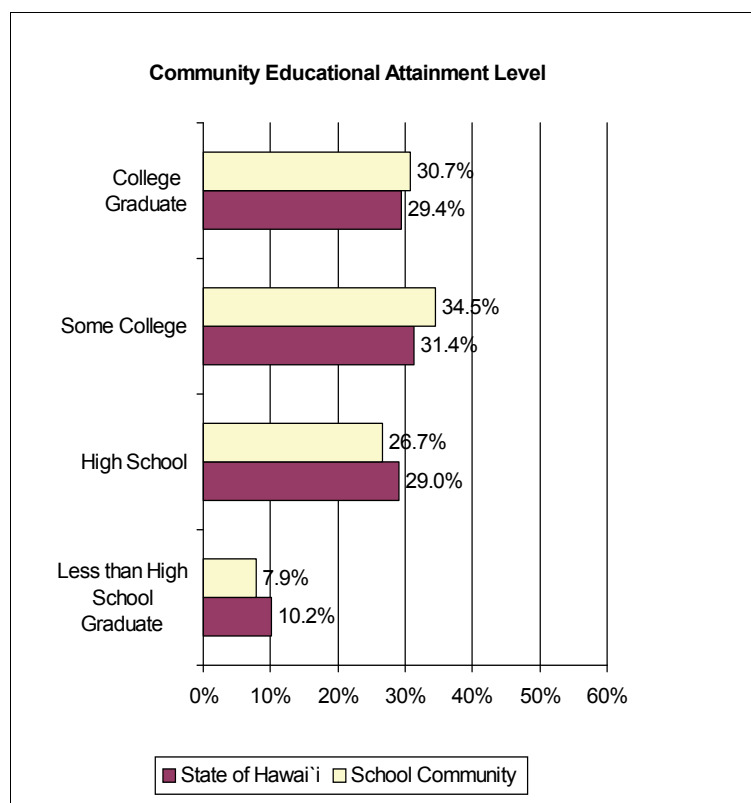
Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

King Kekaulike HSC

	School Community	State of Hawai'i
Total population	38,220	1,360,301
Percentage of population aged 5-19	18.6%	18.4%
Median age of population	41.0	38.6
Number of family households	9,388	313,907
Median household income	\$68,744	\$66,420



School Improvement

Summary of Progress

In SY 18-19 Kula School successfully completed opened a EOEL Pre-Kindergarten classroom to welcome four-year olds to our campus. This program has been a positive asset to our community with positive gains made in shaping behaviors and early learning routines. The school looks forward to continuing its commitment to this program for SY 19-20 and beyond.

Also, in SY 18-19 the school continued to host the District “Pono” Program, which supports the needs of at-risk students throughout the Baldwin-Maui- King Kekaulike area. The program personnel have been highly instrumental in delivering professional development of behavioral, trauma-informed strategies to the faculty and families.

The Kula Way- Working Together to promote positive relationships and a culture of mutual respect and shared responsibility continues to be the school’s mission. Teachers and students benefit from structured Professional Learning time during the school day to review student work and data. Discipline referrals have been reduced significantly over time and the School Quality Survey reports a positive school climate.

Overall, achievement scores have improved with the greatest gains being in fourth grade science (14% increase) from 70% to 84%. Weekly Professional Learning time has allowed teacher opportunities to explore digital portfolios, the new writing curriculum, and the use of technology in their classrooms.

Community building has been present in both our active PTA and the development of an off-campus agricultural education program in Keokea. In SY 18-19 the first cohort of student began learning under the supervision of one teacher and a commercial farmer. In the after school class, students learned to prep, irrigate and grow vegetables, with cabbage being the most prolific crop so far. A fruit orchard was planted, and fencing was put in place to include animal husbandry to the program in SY 19-20. The Hawaii Agriculture Foundation and County of Maui continue to provide financial support and technical advice to the program.

SY 18-19 also brought the Read Aloud American Program to Kula School. Four sessions hosted by RAP staff were held in the spring with a strong parent turnout. Feedback was very positive and reflected the activities were beneficial to our families to better engage their children with reading habits.

Unfortunately, the school did not meet the federal minimum requirements to receive Title One funding in SY 18-19. The school’s PTA has continued to exceed expectations of support funding PE, Art, Ukulele, teacher grants, and so much more. In SY 19-20 the school will begin to plan for technology replacement.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		27.0
Regular Instruction, FTE	81.4%	22.0
Special Instruction, FTE	18.5%	5.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount	27
Teachers with 5 or more years at this school	16
Teachers' average years of experience	12.7
Teachers with advanced degrees	8

Professional Teacher Credentials

¹

Fully licensed	100.0%	27
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.4
Special Instruction	8.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

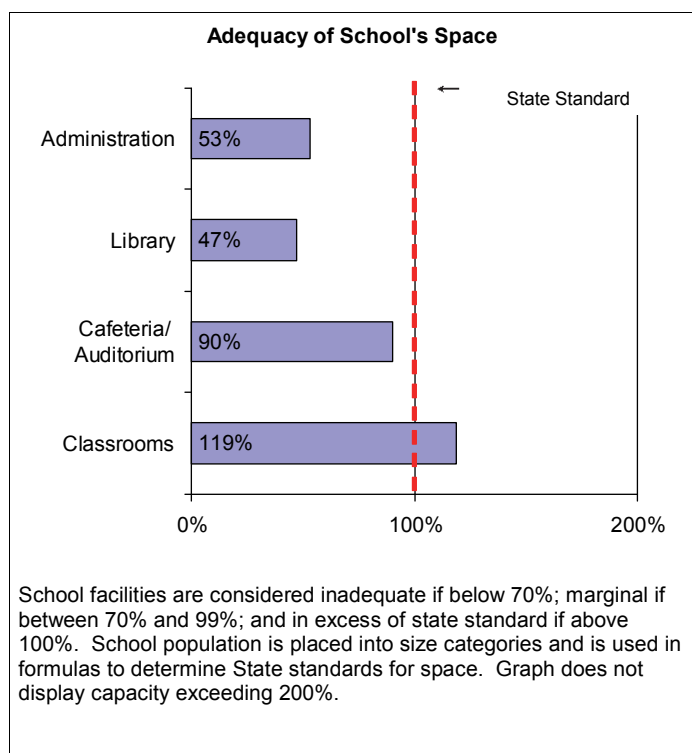
Classrooms available	32
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	74.1%	77.9%	81.7%	86.0%	75.0%	71.4%
	2020	66.0%	76.7%	84.9%	86.3%	62.7%	68.2%
Well-Being	2019	73.1%	76.5%	88.2%	90.7%	--	--
	2020	71.9%	75.7%	91.3%	91.0%	--	--
Satisfaction	2019	76.7%	74.8%	77.7%	86.6%	--	--
	2020	72.9%	72.9%	82.2%	87.5%	--	--
Involvement/Engagement	2019	74.5%	74.6%	75.0%	74.9%	--	--
	2020	65.9%	73.2%	76.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	27.5%	34.9%	83.1%	86.0%
	2020	100.0%	84.5%	37.4%	37.7%	78.1%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

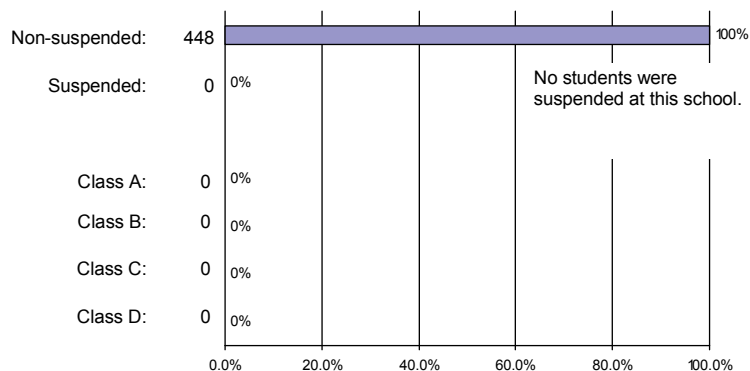
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
94.4%	93.4%	93.5%	95.0%
Average Daily Absences: in days (lower is better)			
9.8	11.7	8.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	366	371	383
Percent retained in grade	0%	0%	0%

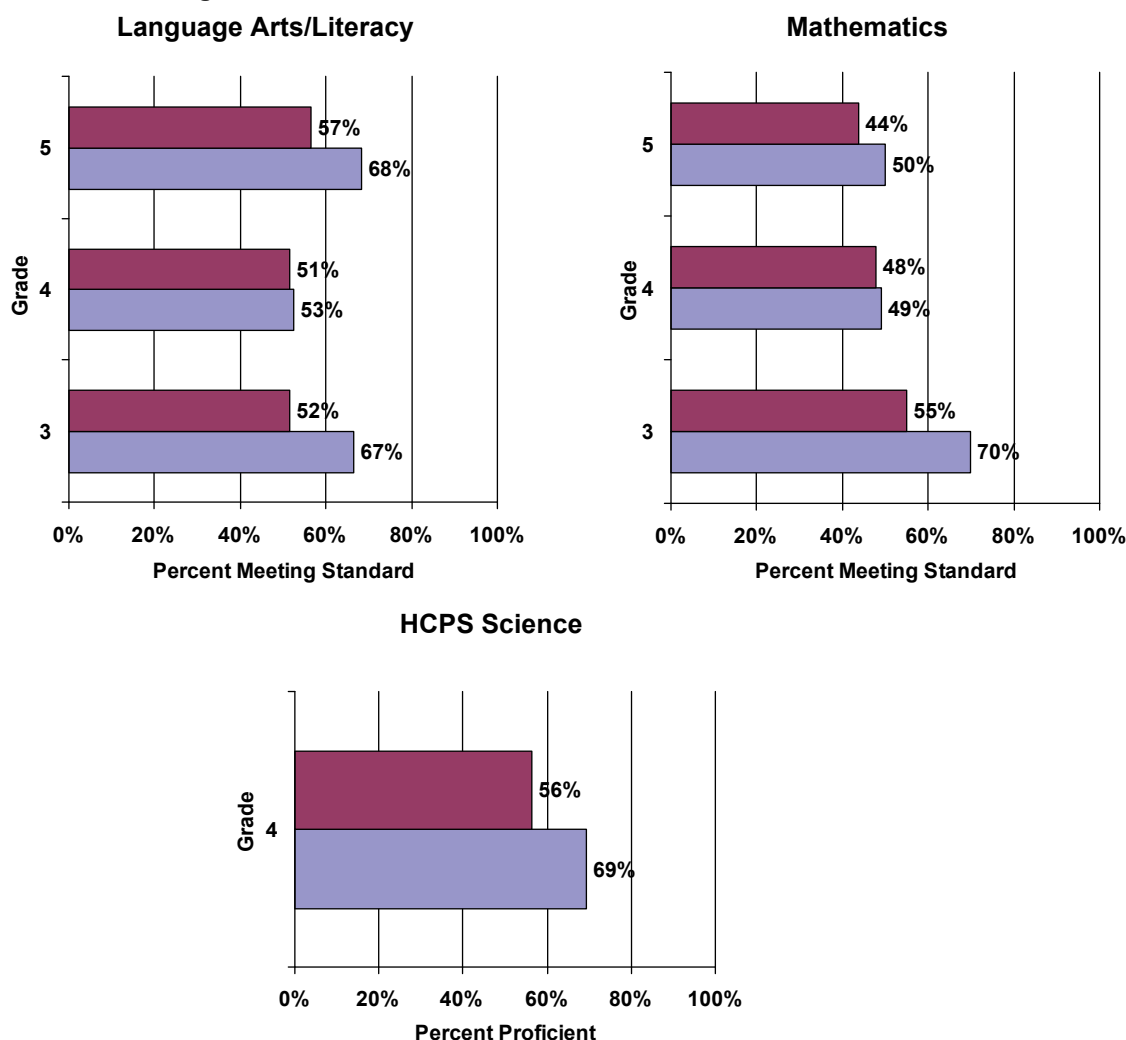
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kula Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.