



Kaleiopuu Elementary School

School Code: 287

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Kaleiopuu Elementary School
94-665 Kaaholo Street
Waipahu, Hawaii 96797

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kalei'opu'u Elementary School (KES) was opened in 1989 in the Village Park/Royal Kunia area located in Waipahu. KES is part of the Waipahu Complex and includes grades Kindergarten through Grade 6 in addition to two pre-school classes for students with learning disabilities.

Our school and community have high expectations for students to meet and exceed the Common Core State Standards. We have adopted the state-approved curricula in both math and reading. We have pacing maps for both math and reading in grades K-6 to ensure all students have access to grade-level material and standards. Our teachers continue to provide intervention blocks for students who are below grade level in both math and reading.

Learning at Kalei'opu'u includes many online programs and technology to prepare our students for the 21st century world and to supplement and enhance student learning. All of our students are assessed three times a year using the *i-Ready* universal screener to identify the strength and need areas of our students. Other web-based programs include Brainpop, Razz Kids and iXL, to name a few.

Our students have the opportunity to participate in specialized resource days every ten days. On resource days, students have the chance to rotate between Hawaiian Studies, Chorus, PE, Library and STEAM classes. We also have enrichment classes that meet every Wednesday that focus on STEAM and Design Thinking. In addition, our school provides a variety of extracurricular opportunities for our students such as NEHS, hip hop, robotics, yearbook club, chorus, 21st century tutoring, JPO, and intramural sports.

Parent participation in school activities is invited and welcomed. Both the Friends of Kalei'opu'u PTO and businesses in the area are active supporters of our school. In addition, Kalei'opu'u's six-member School Community Council (SCC) is comprised of parents, teachers, students, administration and community members. This past year, we had a Career Day, grade level family engagement activities, Math Night, Literacy Night and Science Night.

Our next steps include focusing on Achievement Teams while continuing to create and analyze student work and implementing high impact instructional strategies. We will also be focusing on increasing differentiation in the classroom. Our teachers in Professional Learning Communities will continue developing a school-wide process for evaluating student work and interventions.

School Setting

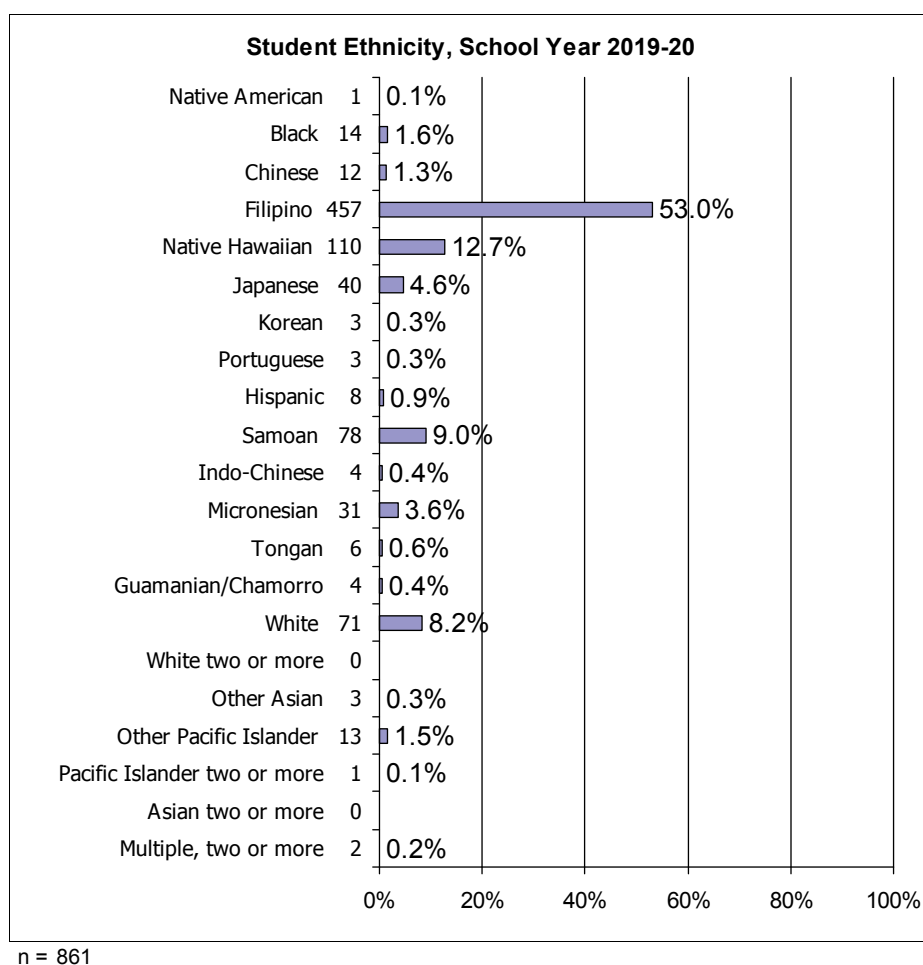
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	833	888	861	Number and percent of students in Special Education programs	53 6.3%	56 6.3%	61 7.0%
Number and percent of students enrolled for the entire school year	789 94.7%	844 95.0%	802 93.1%	Number and percent of students with limited English proficiency	107 12.8%	134 15.0%	121 14.0%
Number and percent of students receiving free or reduced-cost lunch	391 46.9%	438 49.3%	451 52.3%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



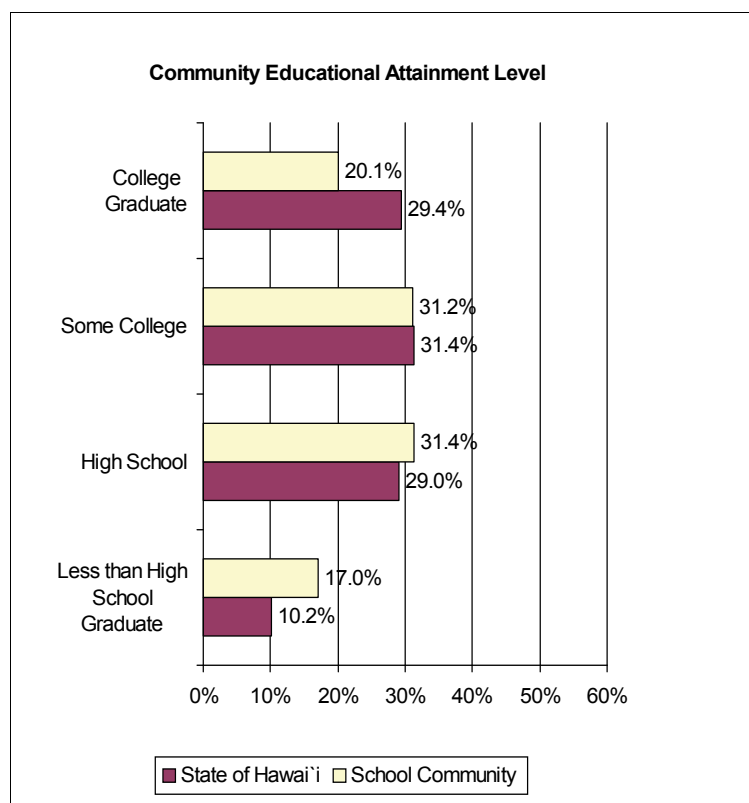
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waipahu HSC	School Community	State of Hawai'i
Total population	60,305	1,360,301
Percentage of population aged 5-19	20.4%	18.4%
Median age of population	36.7	38.6
Number of family households	12,372	313,907
Median household income	\$75,980	\$66,420



School Improvement

Summary of Progress

Our school continues to strive towards proficiency on the Smarter Balanced Assessment for English Language Arts and Math. In school year 2017-2018, 46% of our students were proficient in Math, while 48% of our students were proficient in English Language Arts. Forty-five percent of our fourth graders were proficient in science as determined by the Hawaii State Assessment.

Our school continues to utilize *i-Ready* as our universal screener. We administer diagnostic assessments three times per school year in both reading and math. As a result of these diagnostic assessments, students are provided with on-line instructional lessons tailored to their individual learning needs. The diagnostic assessment also allows our teachers to provide tiered services or interventions to our students. Over the years of using *i-Ready*, we see steady increases in the number of students who are on grade level and less students who require strategic or intensive interventions.

In addition to using *i-Ready*, we use *Reading A to Z* to assess reading fluency and comprehension. This data also provides a means to accurately level our students in reading to ensure that appropriate instruction is delivered.

Our teachers will be focusing next year on achievement teams, meeting every two weeks to discuss common assessment data and determine next instructional steps. The focus will be on high impact instructional strategies that will maximize student gains.

In the Spring of 2015, our school became accredited by the Western Association of Schools and Colleges. We will be revisited in Spring of 2021.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		54.0
Regular Instruction, FTE	81.4%	44.0
Special Instruction, FTE	14.8%	8.0
Supplemental Instruction, FTE	3.7%	2.0

Teacher headcount		54
Teachers with 5 or more years at this school		38
Teachers' average years of experience		15.3
Teachers with advanced degrees		14

Professional Teacher Credentials

¹

Fully licensed	100.0%	54
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.1
Special Instruction	7.6

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	5.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

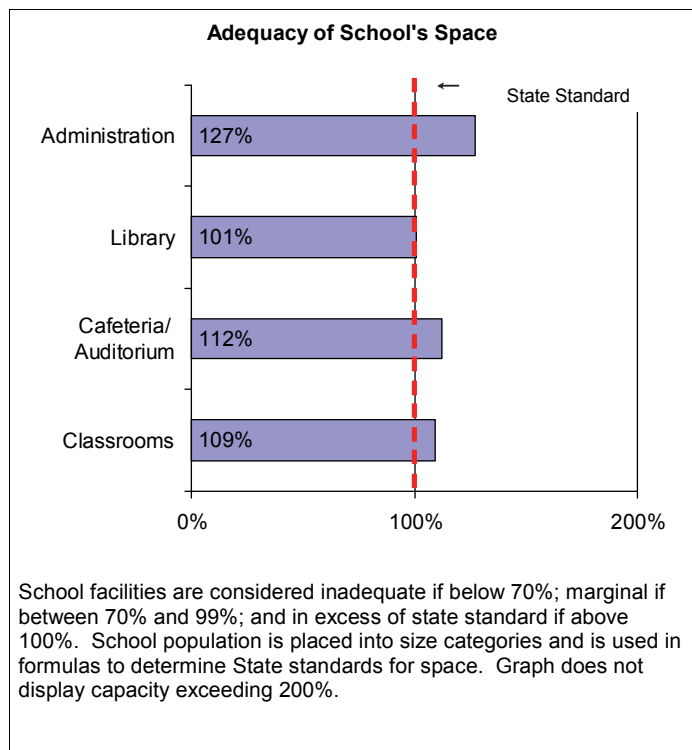
Classrooms available	54
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	76.5%	77.9%	87.2%	86.0%	68.5%	71.4%
	2020	69.6%	76.7%	87.9%	86.3%	69.5%	68.2%
Well-Being	2019	62.6%	76.5%	91.8%	90.7%	--	--
	2020	51.3%	75.7%	90.6%	91.0%	--	--
Satisfaction	2019	60.0%	74.8%	88.2%	86.6%	--	--
	2020	43.5%	72.9%	89.2%	87.5%	--	--
Involvement/Engagement	2019	62.2%	74.6%	73.2%	74.9%	--	--
	2020	42.2%	73.2%	75.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	77.1%	79.9%	37.3%	34.9%	85.5%	86.0%
	2020	83.3%	84.5%	30.8%	37.7%	84.7%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

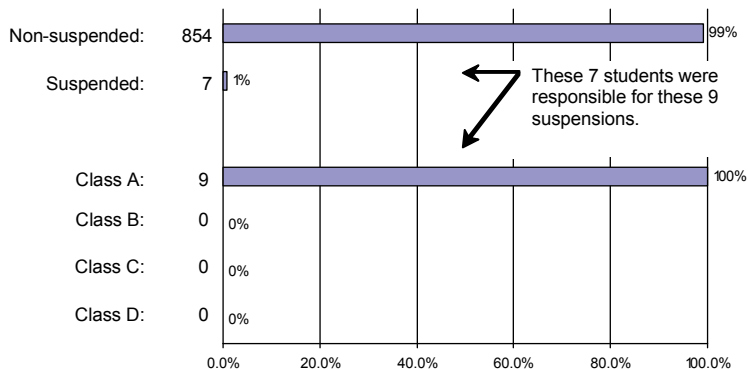
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.8%	94.0%	93.5%	95.0%
Average Daily Absences: in days (lower is better)			
9.3	10.5	8.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	717	756	748
Percent retained in grade	0%	0%	0%

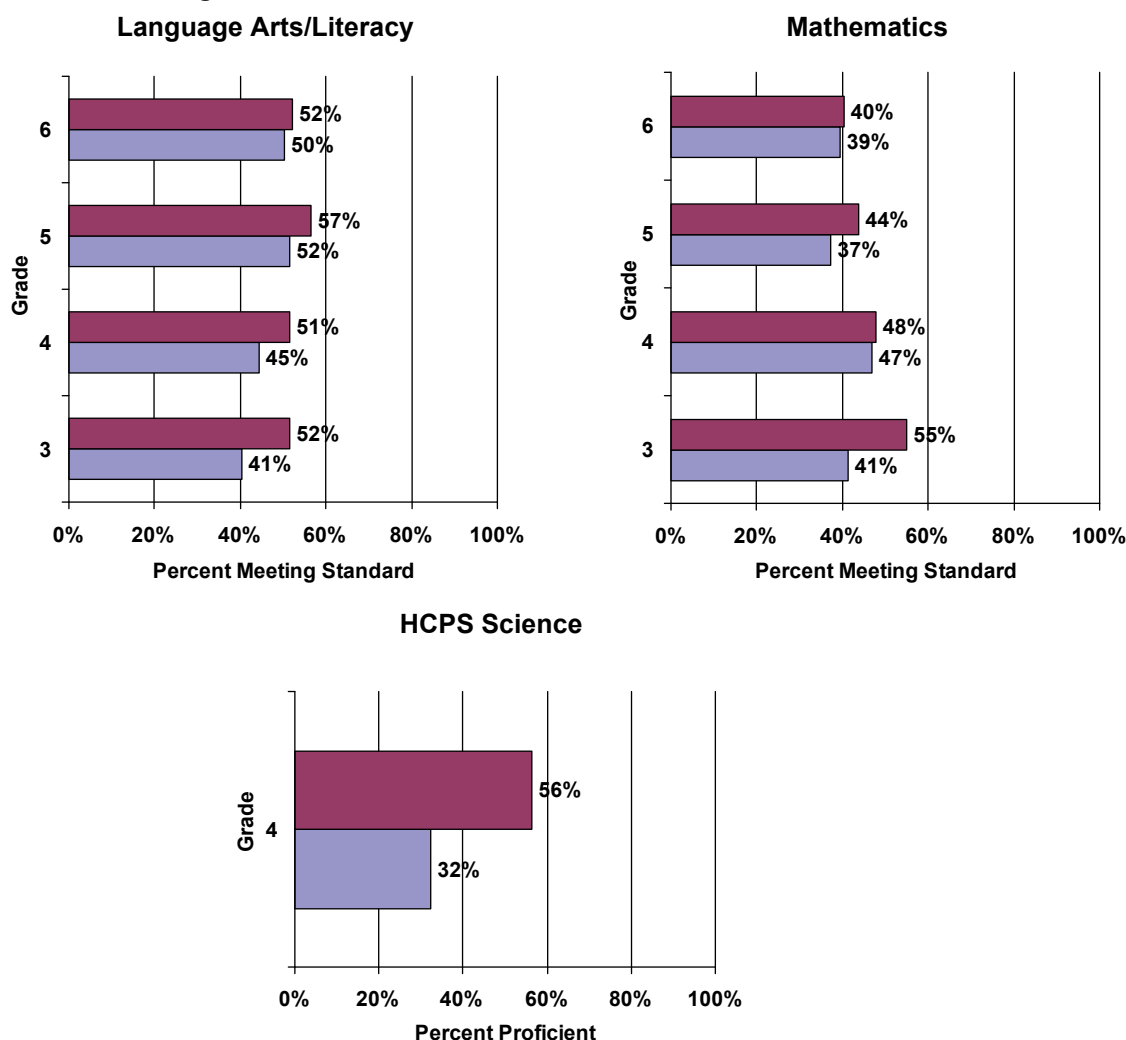
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kaleiopuu Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Hawaii State Department of Education.