



# Hee'ia Elementary School

School Code: 304

Grades K-6

## School Status and Improvement Report School Year 2019-20



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### School Address:

Hee'ia Elementary School  
46-202 Haiku Road  
Kaneohe, Hawaii 96744

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

First opened in 1959, He'eia Elementary School is located on the fringes of Kāne'ohe's growing business community and is set against the magnificent Ko'olau Mountains. Our student population is predominantly Part-Hawaiian, Caucasian, and Japanese. Our students come from low to upper-middle income homes. Families live in single-family homes, townhouses, low-rise apartment complexes, and a high-rise apartment complex.

We draw from an area where the sense of family and community is strong. Grandchildren and children of former He'eia students attend the school. Alumnae have returned to work at the school. Most staff lives in Kāne'ohe or on the Windward side. Our facilities are heavily used by youth sports and community organizations.

Our school receives strong support from an active Parent Teacher Organization and School Community Council. Our parent leaders are involved in Castle Complex parent leadership groups

In 2012, the school earned recognition as a National Blue Ribbon School. Our school continues to work towards student growth, continuous achievement and outstanding performance goals. The school had completed upgrades in technology to assure an increase in student engagement and achievement. All classrooms are taught using 21st Century technology via interactive whiteboards and grade-level mobile labs/iPads for student use in grades 3-6.

The school is actively providing school activities to involve more parent and community engagement. This year, we were successful with our Science Fair, Speech Festival, Robotics, Windward Physical Fitness Meet, Castle Speech Festival, Castle Performing Arts Program, May Day as well as literacy programs such as our Dr. Seuss Day and Monthly Read Aloud Programs.

He'eia Elementary's beliefs are sound and continue to guide the path to helping our students realize school success. Our school community values life-long learning, kindness and respect, cooperation and collaboration. (GLO 2, 3) Our school community believes everyone is a learner; can make a difference and learns through experience and modeling.

The strengths of the school's core beliefs are supported through a strong support staff and school spirit. The average years of teacher experience are 19 years with 45% of the teaching staff with higher degrees. There is a low staff turnover and for the last 6 years there has been a stable administration. It is the hope of all staff at He'eia that when the mission is realized we will be the stewards who were instrumental in the strong development of productive citizens who embody the ideals of the 5 R's of Respect, Responsibility, Resourcefulness, and most of all Resilient human beings who foster strong Relationships toward excellence in learning and achievement.

In March 2018, the school earned a 6 yr accreditation with WASC.

## School Setting

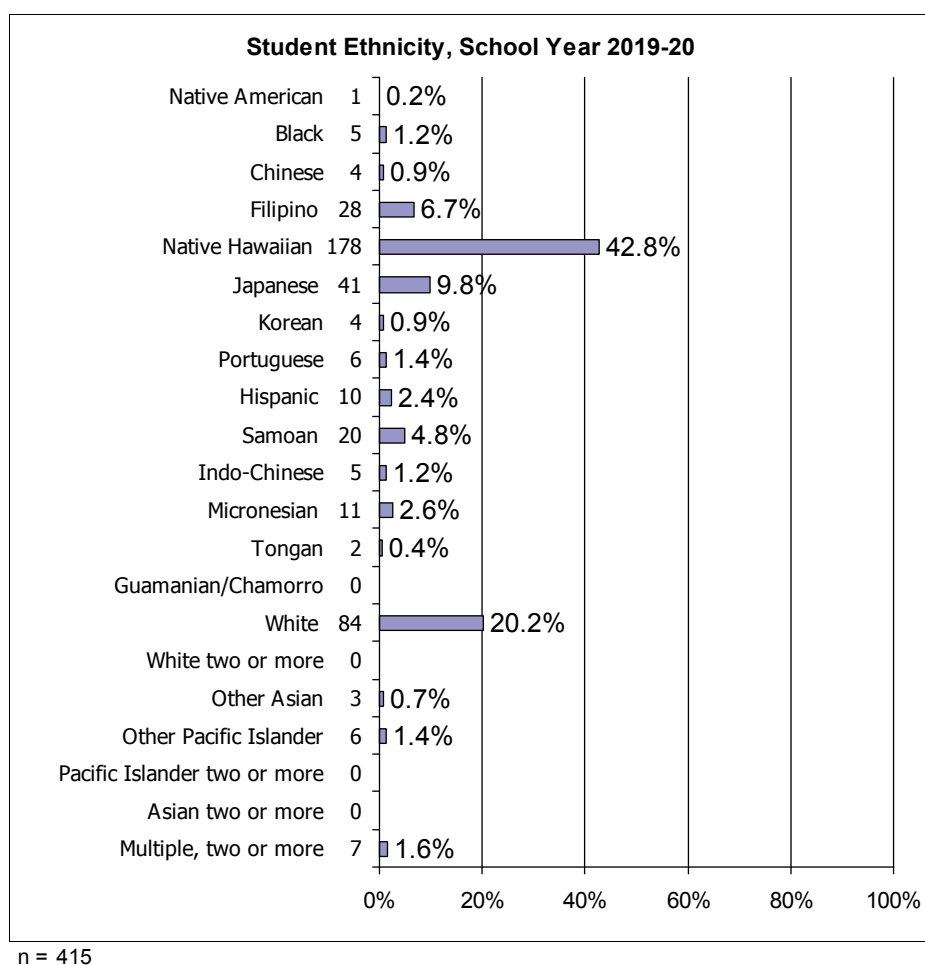
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	435	424	415	Number and percent of students in Special Education programs	47 10.8%	59 13.9%	59 14.2%
Number and percent of students enrolled for the entire school year	409 94.0%	399 94.1%	372 89.6%	Number and percent of students with limited English proficiency	17 3.9%	18 4.2%	16 3.8%
Number and percent of students receiving free or reduced-cost lunch	254 58.3%	231 54.4%	208 50.1%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



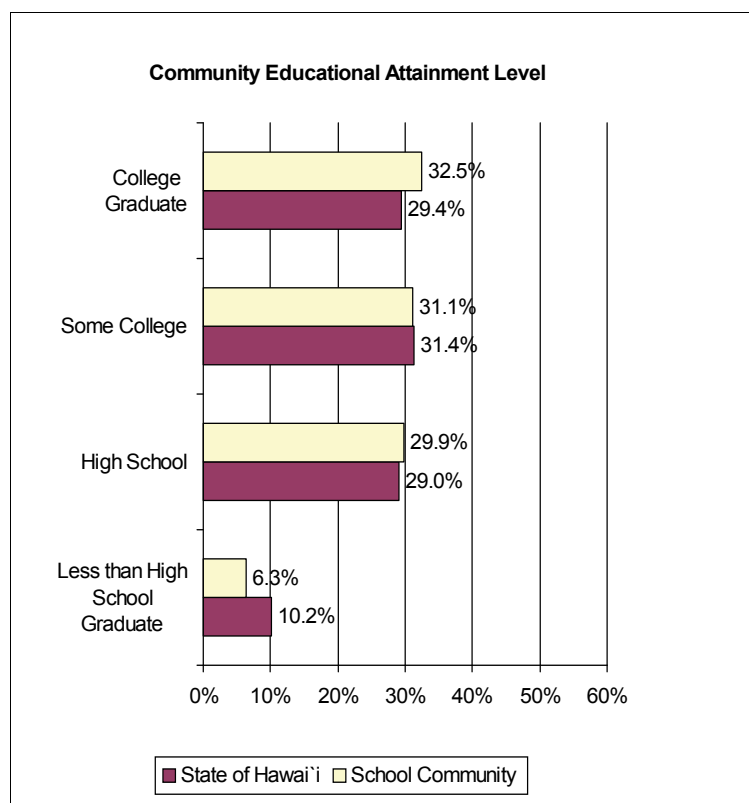
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Castle HSC	School Community	State of Hawai'i
Total population	51,945	1,360,301
Percentage of population aged 5-19	17.9%	18.4%
Median age of population	41.4	38.6
Number of family households	12,759	313,907
Median household income	\$93,141	\$66,420



## School Improvement

### Summary of Progress

#### Goal 1 and 2

Enabling Activity 1 - Full implementation of the Common Core State Standards with grades K-6 alignment within and across grade levels.

Enabling Activity 2 - Clear understanding and consistent implementation of Tier 1 interventions in grades K-6; (identifying student needs, addressing needs in RTI block) and expand Tier 3 interventions from grades K-4.

#### Progress Made

- Weekly PLC minutes reflect attention to implementing the Common Core Standards across the grade levels.
- Walkthrough data was updated to reflect and highlight teacher bright spots and successes in implementation.
- Walkthrough data showed 93% posted learning targets, 89% consistently used DOK 3 or higher and academic vocabulary, 96% evidence of formative assessment through boxes of understanding.
- Stars and stairs continued to be implemented and documented in the grade level PLC minutes.
- Literacy Curriculum team collaborated on an alignment for the 10 essential standards for language arts and will implement in the SY 2019-2020.
- Curriculum teams aligned their own core 10 essential standards for implementation in the SY 2019-2020.
- Math Curriculum committee to address RTI as skill building and math club as enrichment for SY 2019-2020.
- RTI teams analyzed data from iReady and the individual assessments from the RTI classrooms to kick start program for SY 2019-2020.
- iReady pilot universal screener showed 20% increase in growth from base line to mid progress reports.

#### Goal 3

- Implement and refine parent and student activities focused on literacy.
- All parent activities have been well attended to include CAFE nights.
- Dr. Suess was the most successful so far with more readers by 5% this year.
- Literacy Team held it's first parent Literacy Night in May. I was well attended by grade level K-2 parents. The theme was Reading is My Superhero. Students dressed as their favorite superhero. There were stations, a guest reader and literacy bingo where students received free books. It will be an annual event.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		33.0
Regular Instruction, FTE	78.7%	26.0
Special Instruction, FTE	18.1%	6.0
Supplemental Instruction, FTE	3.0%	1.0

Teacher headcount		34
Teachers with 5 or more years at this school		21
Teachers' average years of experience		16.8
Teachers with advanced degrees		14

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	34
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	13.6
Special Instruction	9.8

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

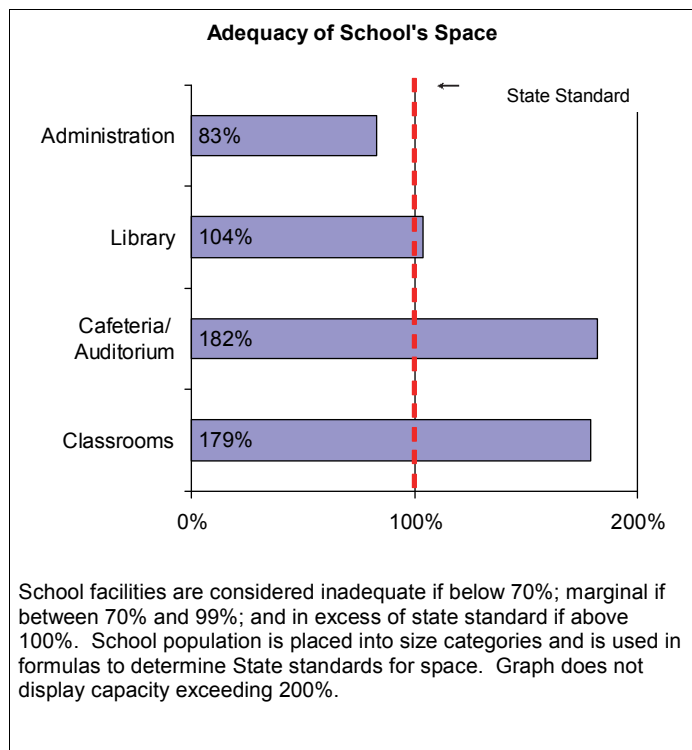
Classrooms available	41
Number of classrooms short (-) or over (+)	2

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	87.5%	77.9%	82.2%	86.0%	72.6%	71.4%
	2020	75.9%	76.7%	83.9%	86.3%	67.3%	68.2%
Well-Being	2019	83.3%	76.5%	90.6%	90.7%	--	--
	2020	76.8%	75.7%	87.5%	91.0%	--	--
Satisfaction	2019	79.1%	74.8%	83.8%	86.6%	--	--
	2020	74.0%	72.9%	79.6%	87.5%	--	--
Involvement/Engagement	2019	77.3%	74.6%	66.1%	74.9%	--	--
	2020	66.6%	73.2%	65.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	68.5%	79.9%	32.4%	34.9%	87.8%	86.0%
	2020	81.8%	84.5%	37.1%	37.7%	86.6%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

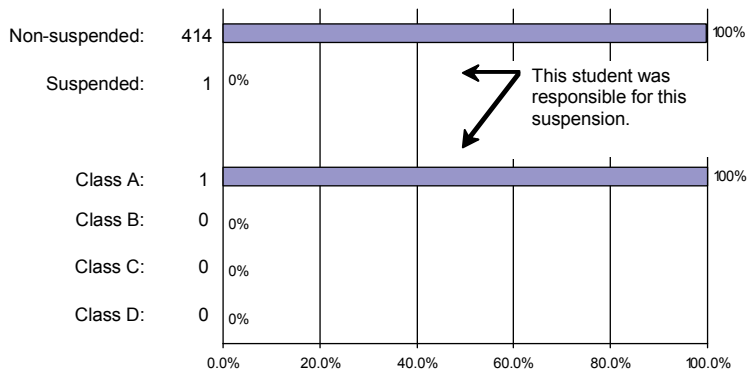
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
94.4%	94.1%	94.0%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
9.8	10.6	7.9	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

#### Retention

	2018	2019	2020
Total number of students	376	369	361
Percent retained in grade	0%	0%	0%

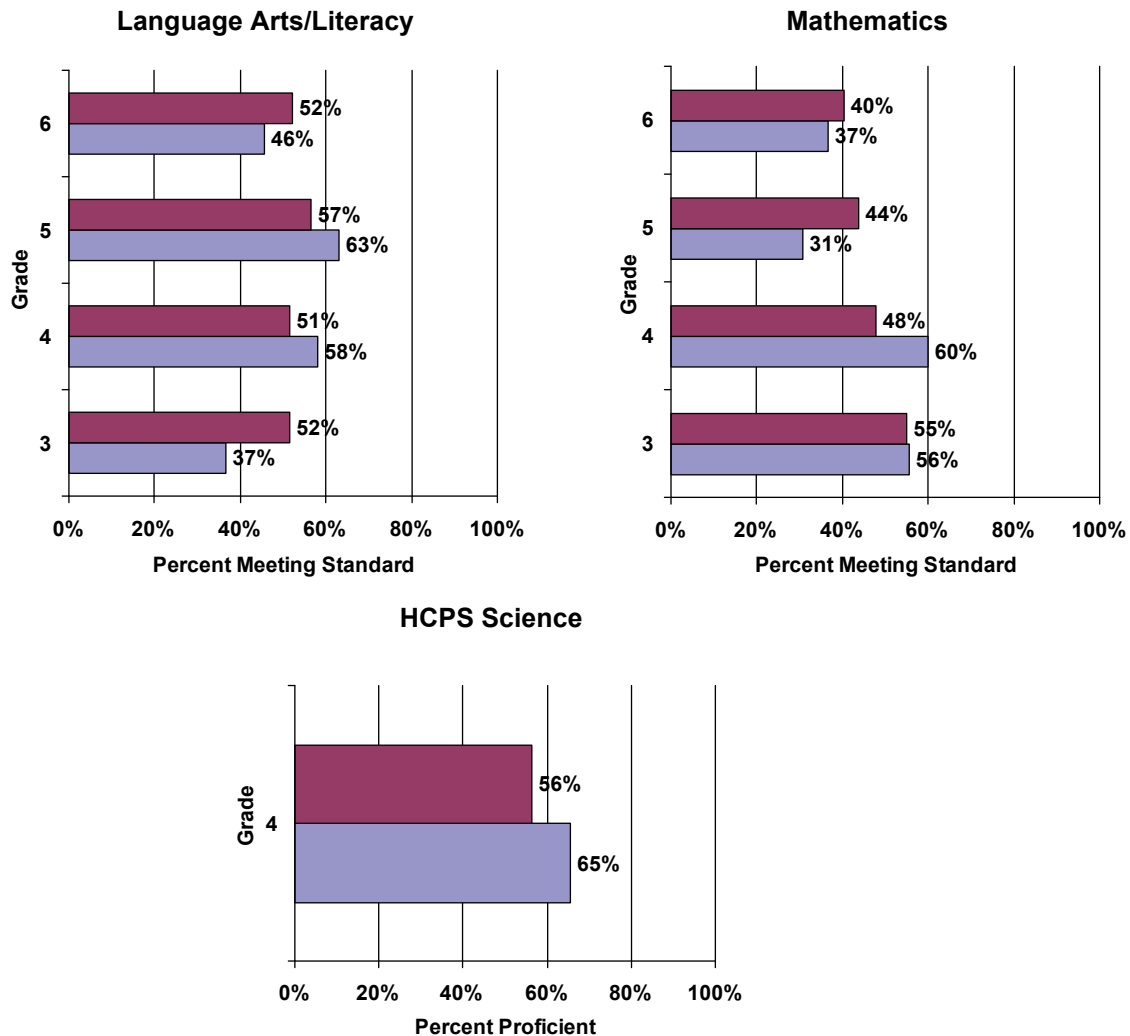
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Heeia Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.