



Red Hill Elementary School

School Code: 225

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Red Hill Elementary School
1265 Ala Kula Place
Honolulu, Hawaii 96819

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Red Hill Elementary School is located at 1265 Ala Kula Place, Honolulu, HI and serves students from Aliamanu Military Reservation, Red Hill Makai and Moanalua Hillside Apartments. The school has just celebrated 50 years of service to the children of Hawaii. The school serves approximately 450 students, 70% of whom are military dependents. Support groups include our Parent-Teacher-Student Organization, Student Council, and School Community Council. Military partners. Additionally, Red Hill Elementary School also has a great community partnership through our PTSA.

Our school colors are red, white and blue. We are known as the Red Hill Raiders. Student recognition assemblies (Raiders of the Quarter) are held on a quarterly basis. As a Tribes Learning Community school, we focus on the whole child. We have a dedicated staff that works on a beautiful campus with an incredible view of Honolulu. Extracurricular activities include Robotics, an Academy of Arts program, Campus Patrol Officers, Student Council, after school Strings program, and Track Team.

Incorporating technology in our school and curriculum is a major focus as students are 21st-century learners. We were selected as the first elementary school in the state to receive, through Joint Ventures in Education Forum (JVEF), a completely rebuilt state-of-the-art Computer Lab. We continue to focus on using technology for learning through interactive Smartboards in every classroom in addition to over 200 computers and other technology resources in our classrooms. We strive to achieve 21st-century educational excellence for all of our students.

Additionally, through JVEF and the Mark Takai Foundation we are able to meet the needs of all students through our Transition Center. This center is dedicated to providing a safe and stable environment for all students, especially newly arrived military-dependent students to help acclimate them into their new school community.

Red Hill Elementary was selected as a 2014 Blue Ribbon School in the area of closing the achievement gap.

School Setting

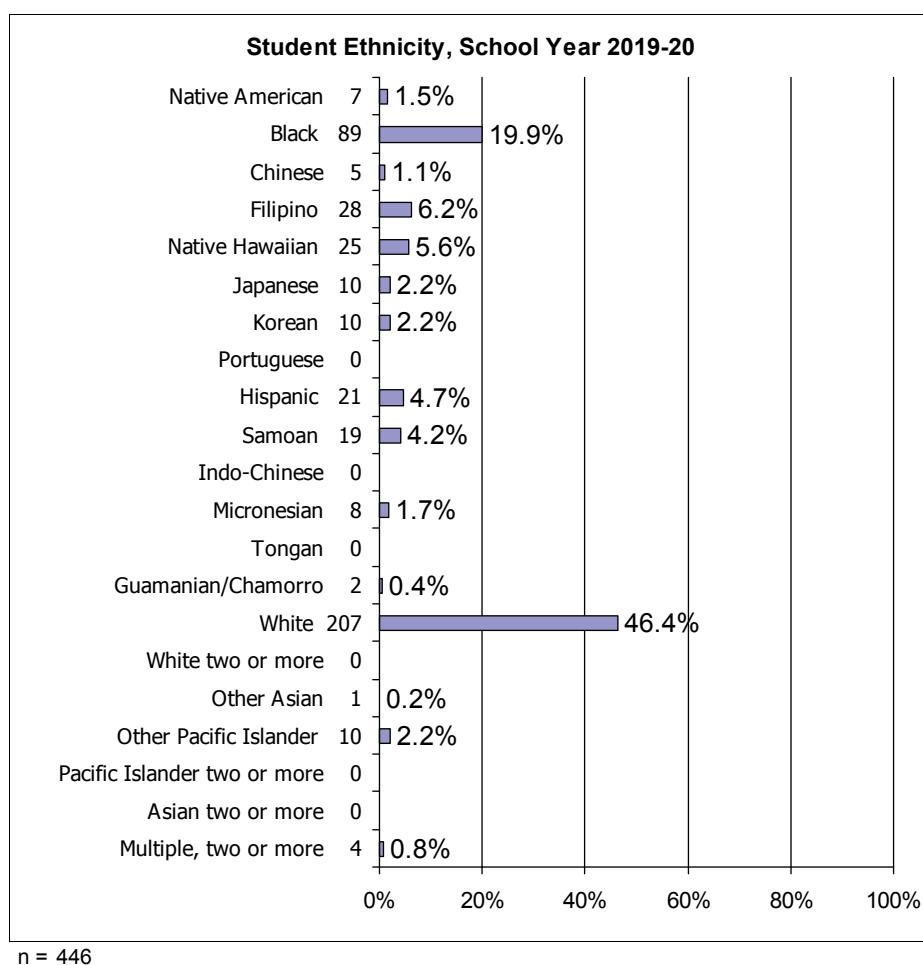
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	456	466	446	Number and percent of students in Special Education programs	43 9.4%	49 10.5%	59 13.2%
Number and percent of students enrolled for the entire school year	389 85.3%	408 87.5%	397 89.0%	Number and percent of students with limited English proficiency	28 6.1%	38 8.1%	28 6.2%
Number and percent of students receiving free or reduced-cost lunch	163 35.7%	180 38.6%	130 29.1%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



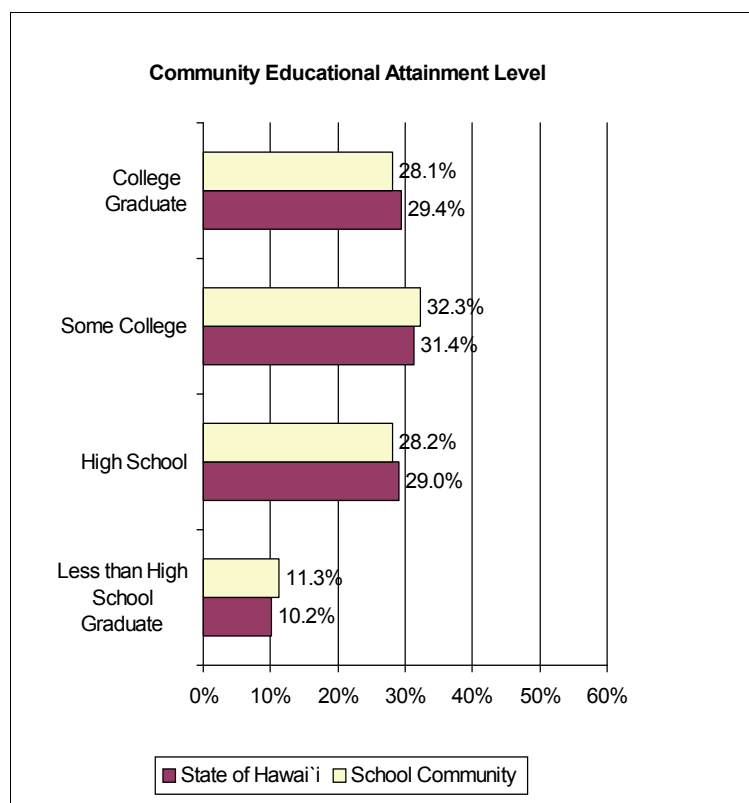
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Moanalua HSC	School Community	State of Hawai'i
Total population	34,674	1,360,301
Percentage of population aged 5-19	18.0%	18.4%
Median age of population	37.3	38.6
Number of family households	8,523	313,907
Median household income	\$71,065	\$66,420



School Improvement

Summary of Progress

Using the SBA interim, block assessments, and iReady data, teachers at Red Hill Elementary school were able to provide more timely and focus feedback to students. To better our K-6 vertical articulation in the areas of curriculum and instruction, teachers used this year to develop an assessment plan for all four quarter for each grade level from Kindergarten through 6th grade. Teachers had already mapped out the topics that were covered for each grade level in prior years and shared these documents with every grade level. The goal for addressing the assessments was to look at not only the topics being taught but also to clearly communicate the skills that were expected for each quarter at each grade level.

To provide more support for students, a school wide RTI program (through the implementation of iReady) was implemented to address the needs of students. Grade levels decided what core subject area (math or English) they would focus on based upon the needs of the students. Progress monitoring for each group of students were done either on a weekly, bi-weekly, or monthly frequency. Students were then re-grouped based on progress made. As a result of the RTI program, Red Hill Elementary school decided that we would continue with the implementation of iReady as our universal screener and part of our intervention program.

The monitoring of technology integration, implementation, and instruction by the teachers and students is measured against the SAMR (substitution, augmentation, modification, and redefinition) model. Through walkthroughs and classroom observations, Red Hill Elementary faculty assess and improves on the use of technology integration and instructional strategies in lesson design and planning.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		32.0
Regular Instruction, FTE	78.1%	25.0
Special Instruction, FTE	21.8%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		32
Teachers with 5 or more years at this school		16
Teachers' average years of experience		10.5
Teachers with advanced degrees		13

Professional Teacher Credentials¹

Fully licensed	96.8%	31
Emergency hires	3.1%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.4
Special Instruction	8.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

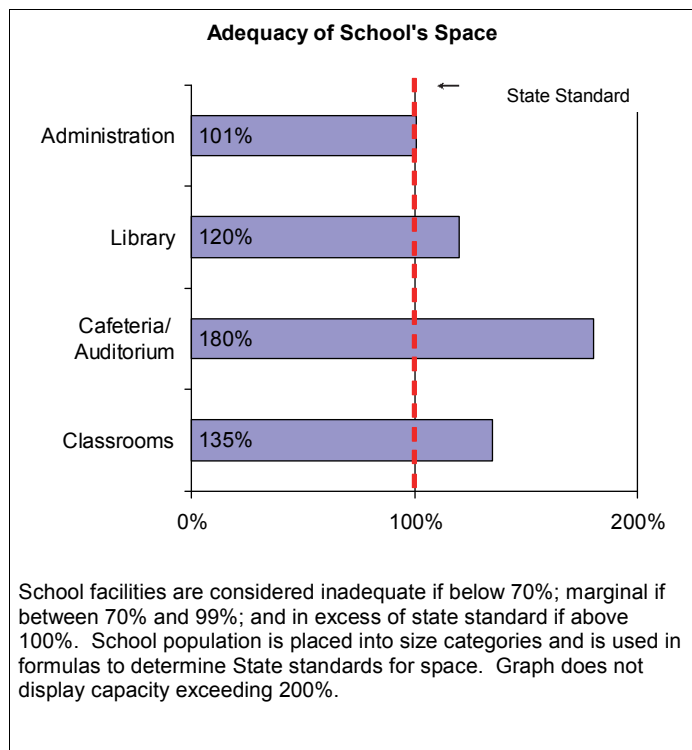
Classrooms available	33
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note: -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	42.0%	77.9%	83.4%	86.0%	66.7%	71.4%
	2020	71.2%	76.7%	77.7%	86.3%	62.5%	68.2%
Well-Being	2019	50.0%	76.5%	89.7%	90.7%	--	--
	2020	71.4%	75.7%	89.9%	91.0%	--	--
Satisfaction	2019	58.0%	74.8%	81.2%	86.6%	--	--
	2020	61.1%	72.9%	75.3%	87.5%	--	--
Involvement/Engagement	2019	48.5%	74.6%	70.2%	74.9%	--	--
	2020	63.6%	73.2%	66.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	77.7%	79.9%	20.7%	34.9%	87.4%	86.0%
	2020	35.4%	84.5%	17.8%	37.7%	78.0%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

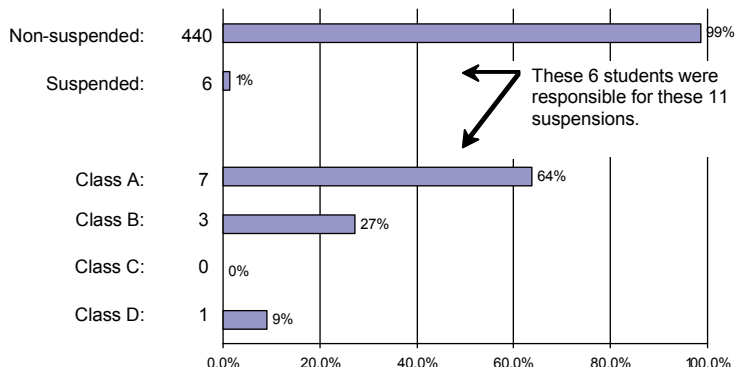
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.2%	95.7%	95.8%	95.0%
Average Daily Absences: in days (lower is better)			
8.6	7.6	5.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	389	394	389
Percent retained in grade	0%	0%	0%

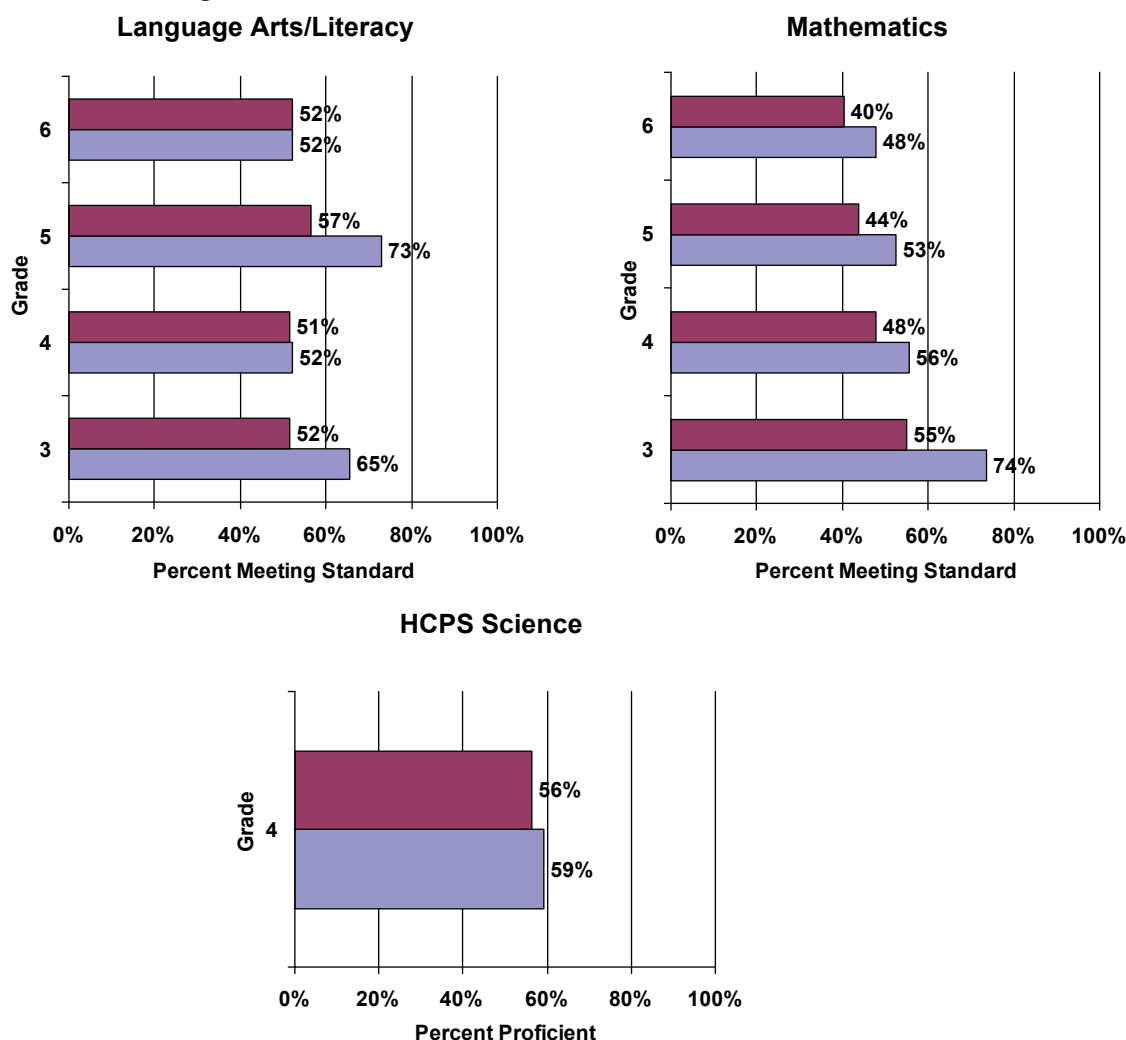
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Red Hill Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.