



Samuel Wilder King Intermediate School

School Code: 318

Grades 7-8

School Status and Improvement Report School Year 2019-20



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School Address:

Samuel Wilder King Intermediate School
46-155 Kamehameha Highway
Kaneohe, Hawaii 96744

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Samuel Wilder King Intermediate School is located in the Ahupua'a of Heeia located in the Moku of Ko'olaupoko, situated on a beautiful campus bordered by the Koolau Mountains and overlooking Kane'ohe Bay. As part of the Castle Complex, King services over 600 seventh and eighth grade students from eight feeder elementary schools ('Ahuimanu, He'eia, Kahalu'u, Kane'ohe, Kapunahala, Benjamin Parker, Pu'ohala, and Waiahole).

In keeping with the Middle School Philosophy, King institutes grade-level teams that allow students to have core teachers in common. Students are also assigned an advisory teacher for guidance and tutorial as part of King's Advisory Program. Advisory periods afford students the opportunity to better connect with an adult on campus and to form a relationship with an adult who supports their learning both academically and socially.

King has made every effort to provide the diverse and growing student body with a balance of academic and co-curricular choices to meet students' needs. Each year, the math students and teachers sponsor a fun elementary school Math Meet. Castle Complex elementary school students solve challenging math problems and gain positive exposure to existing student leaders and future classmates. King is part of a Harold K.L. Castle Foundation grant to support the Castle Complex K-12 Engineering Pipeline Project to prepare students for STEM career pathways at Castle High School and beyond. King offers honors classes in core subjects and a myriad of elective courses to prepare students for high school. King is proud of its student achievement in both academic and co-curricular arenas, and students have shown excellence in both.

At King there are a variety of extra-curricular opportunities available to students. Athletic events include cross-country, volleyball, basketball, track, wrestling and futsal. King Intermediate's organizations also include the Kaneohe Kiwanis Builders Club, a deejay group, dance group, robotics, media, Math Counts, Science and Engineering Fair, and Science Olympiad. Additionally, since 2010, King has offered a free after-school program through After School All Stars that requires one hour of guided homework help prior to participation in optional activities such as science, STEM, cooking, music, Ed Tech creations, arts and crafts, robotics, dance performance team and various sports (softball, four square competition, pickle ball, soccer). The All Stars staff take students on field trips to sport showdowns, SOHI Flag Football, Sailing at Hawaii Yacht Club, UH football, and the annual Global Youth Service Day.

King embraces its role as the bridge between the Castle Complex elementary schools and Castle High School, striving to strengthen the learning continuum. King teachers model and nurture the Complex's 5 Rs: Respect, responsibility, resourcefulness, resiliency, and relationships. Parents are welcomed in to do the same and have responded by visiting prior to enrolling their sixth graders, volunteering to put together student binders, assisting with schedule pick up, and chaperoning student activities. During their eighth grade year, students visit Castle High School to learn about their course offerings, while experiencing a day in the life of a Castle High student. King and its partners are committed to fostering the success of every student in the middle years between elementary and high school.

School Setting

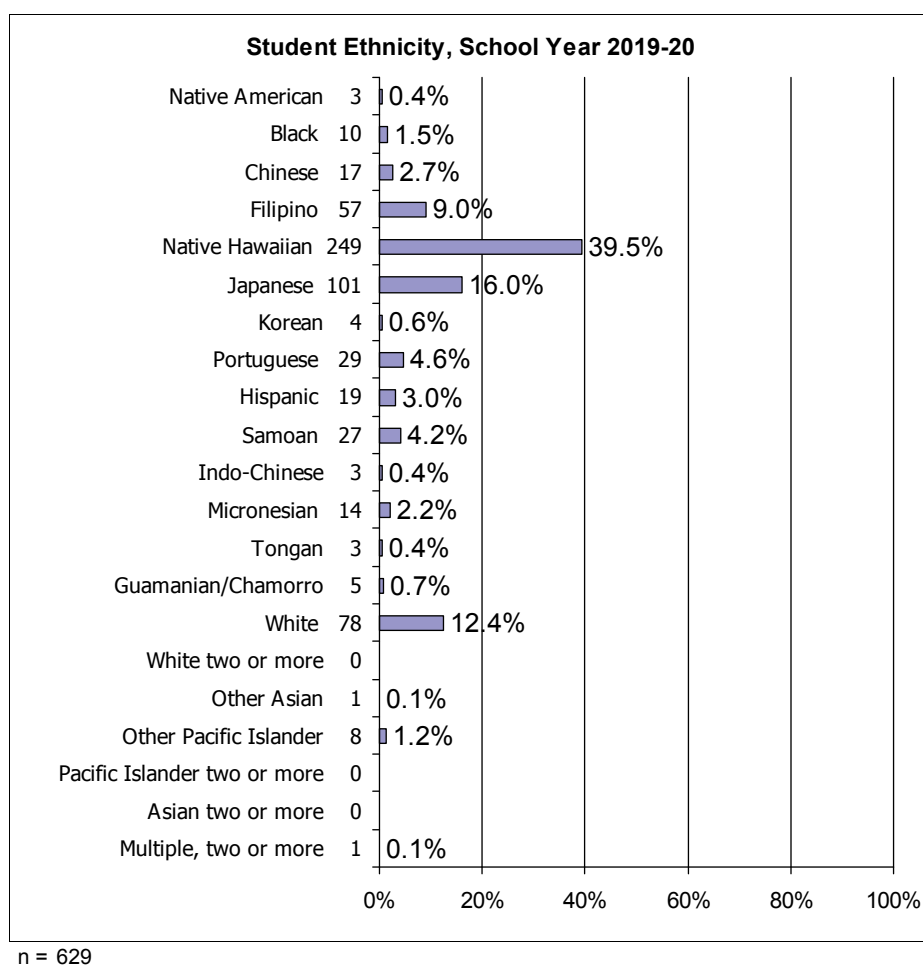
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	615	641	629	Number and percent of students in Special Education programs	92 14.9%	104 16.2%	100 15.8%
Number and percent of students enrolled for the entire school year	590 95.9%	606 94.5%	601 95.5%	Number and percent of students with limited English proficiency	13 2.1%	12 1.8%	10 1.5%
Number and percent of students receiving free or reduced-cost lunch	308 50.0%	317 49.4%	311 49.4%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



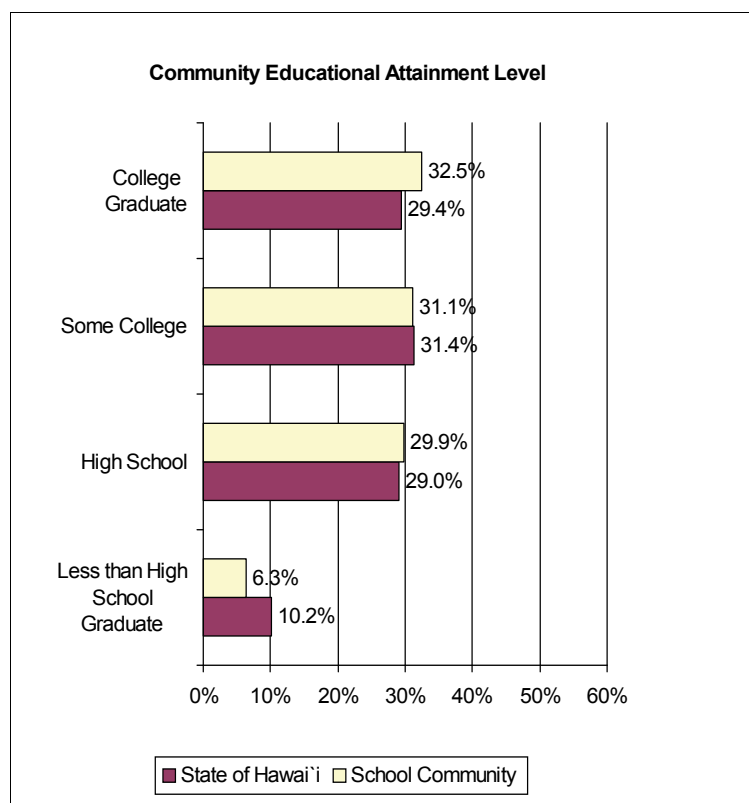
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Castle HSC	School Community	State of Hawai'i
Total population	51,945	1,360,301
Percentage of population aged 5-19	17.9%	18.4%
Median age of population	41.4	38.6
Number of family households	12,759	313,907
Median household income	\$93,141	\$66,420



School Improvement

Summary of Progress

Superintendent Dr. Christina Kishimoto recognized King Intermediate as one of the top 7 schools out of the 292 schools in Hawaii for English language arts growth at the annual Educational Leadership Institute on July 12, 2018. The progress that King has made over the years can be attributed to the commitment of the faculty, staff, and leadership. The stability and commitment of teachers and administration contributed to the implementation, consistency, and effectiveness of school-wide initiatives for school improvement. King continues to strive for growth in math and science through innovative

Through data teams, teachers developed a coherent curriculum and common assessments to align with the Common Core State Standards, Hawaii Content and Performance Science Standards, Next Generation Science Standards and the College, Career and Civic Social Studies Framework. Teachers utilize curriculum resources such as *Springboard* and *Go Math*, to refine curriculum maps, pacing guides, and common assessments. Teachers will continue to identify instructional focus through power standards and work to implement project based learning that is culturally responsive.

In addition to the hard work of teachers and students, higher achievement is a result of a responsive system of intervention. The Response to Intervention (RTI) Framework at King is organized into three levels, allowing collaboration to ensure all students receive timely support needed to succeed. Level 1 interventions consist of school-wide programs, through which most students can be successful (advisory guidance program, Jupiter Grades, etc). Other students needing additional support receive Level 2 targeted interventions, such as Workshop classes and teacher-directed tutorial. About five percent of students receive intensive Level 3 supports (special needs services and Honors core classes). Teacher teams meet weekly to address academic and behavioral concerns, and plan for interventions.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		43.0
Regular Instruction, FTE	79.0%	34.0
Special Instruction, FTE	18.6%	8.0
Supplemental Instruction, FTE	2.3%	1.0

Teacher headcount		43
Teachers with 5 or more years at this school		21
Teachers' average years of experience		13.3
Teachers with advanced degrees		15

Professional Teacher Credentials¹

Fully licensed	97.6%	42
Emergency hires	2.3%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.5
Special Instruction	12.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	4.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

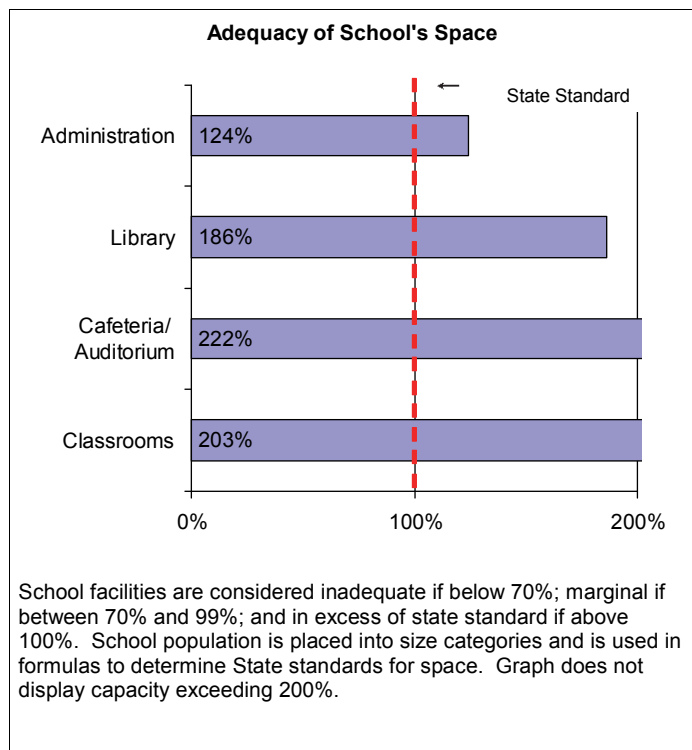
Classrooms available	71
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	75.0%	69.2%	66.0%	74.6%	70.6%	64.4%
	2020	72.4%	65.8%	64.8%	73.8%	62.9%	58.7%
Well-Being	2019	76.3%	70.1%	82.2%	83.0%	--	--
	2020	65.3%	68.1%	78.8%	82.5%	--	--
Satisfaction	2019	71.6%	65.0%	76.1%	78.5%	--	--
	2020	60.1%	63.8%	74.5%	77.7%	--	--
Involvement/Engagement	2019	74.5%	66.2%	53.7%	57.8%	--	--
	2020	62.3%	64.7%	56.4%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	86.4%	76.6%	21.9%	24.1%	86.7%	84.2%
	2020	65.0%	86.2%	17.7%	27.7%	57.6%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

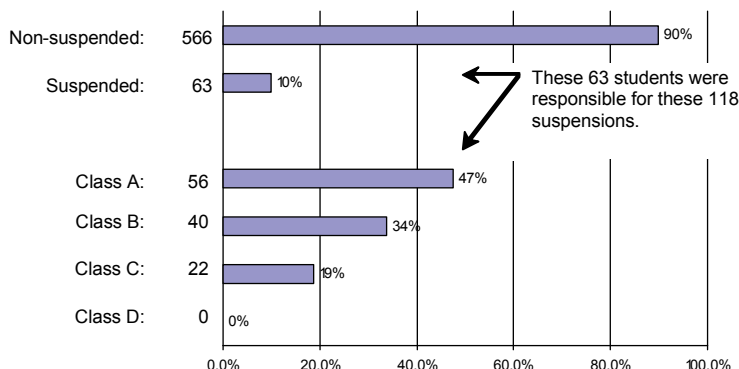
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.3%	93.8%	93.5%	95.0%
Average Daily Absences: in days (lower is better)			
11.6	10.6	8.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	257	266	299
Percent retained in grade	1%	2%	0%

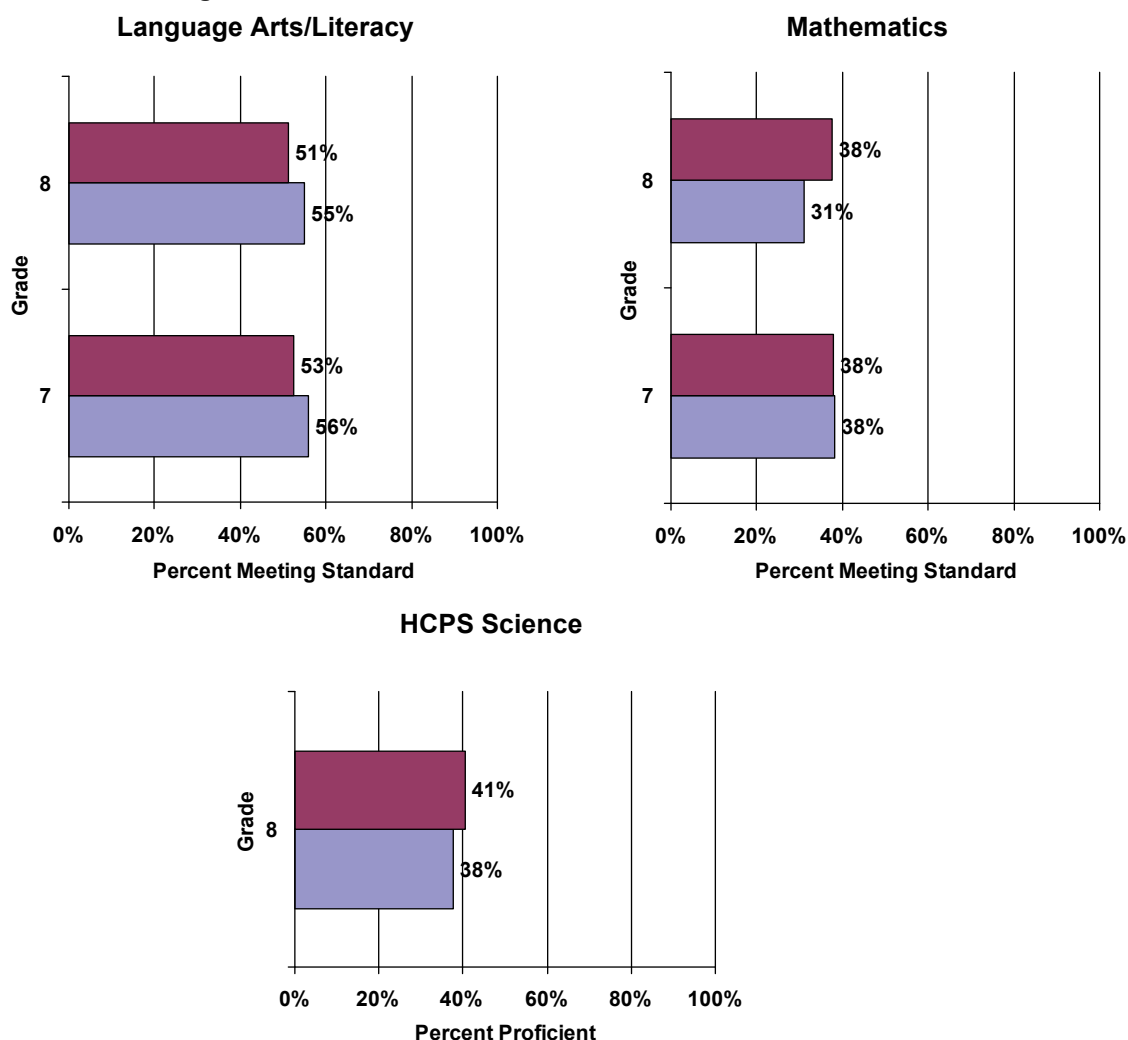
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Samuel Wilder King Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.