



Waipahu High School

School Code: 277

Grades 9-12

School Status and Improvement Report School Year 2019-20



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School Address:

Waipahu High School
94-1211 Farrington Highway
Waipahu, Hawaii 96797

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waipahu High School (WHS) serves families living in a six square mile region bounded by Kamehameha Highway, West Loch, Kunia Road, Village Park Subdivision, and the H-1. Neighborhoods include Waipahu, Waikale, Robinson Heights, Royal Kunia, and Village Park. The economic level of families ranges from low to moderately high income. The student population is primarily Filipino followed by Native Hawaiian, Samoan, Micronesian, and other ethnicities.

In Spring 2018, WHS received a Western Association of Schools and Colleges (WASC) Six-Year Accreditation Term with a Mid-Cycle Progress Report. Actions continued this year to address the recommendation areas of: Increasing parent communication and involvement, professional development to help teachers make curriculum and instructional choices that impact student achievement in meeting state/national/industry standards, continuing Teaching and Learning and Data Driven Instructional Cycle practices to impact student achievement, and assessing student progress towards meeting state assessments/General Learner Outcomes and being 21st century ready.

All efforts align to Waipahu High School's vision of providing student-centered educational programs that challenge all students to perform at their highest potential so all can meet the State of Hawaii's Mission and Vision of the Hawaii Public School Graduate, General Learner Outcomes, Common Core State Standards, Next Generation Science Standards, College Career and Civic Life (C3) Framework, Hawaii Content and Performance Standards, and industry standards.

Waipahu High School's student centered motto is, "My Voice, My Choice, My Future". Waipahu High School prepares students for success in college and careers by providing a learning continuum that promotes academic, physical, and emotional growth.

Students experience coursework rigor and relevance and develop relationships with teachers, mentors and their peers in Career Academies. Standards-based lessons/units include a variety of effective Teaching and Learning instructional approaches and strategies for all learners emphasizing literacy, Skills for Thinking, and encouraging innovation using the DesignThinking process. Student learning is enriched with an array of comprehensive support services that include a school mentor program, student learning time, positive behavior support system, co-curricular clubs/organizations, student government/class leadership opportunities, and athletics. Dual high school and college credits opportunities are provided for all students. College Readiness and Academic Success Hawaii (CRASH) parent and student nights prepare grade 9-12 students for college and careers. Parents are encouraged to utilize Design Thinking to create fun sessions that promote family unity and strengthen relationships.

School Setting

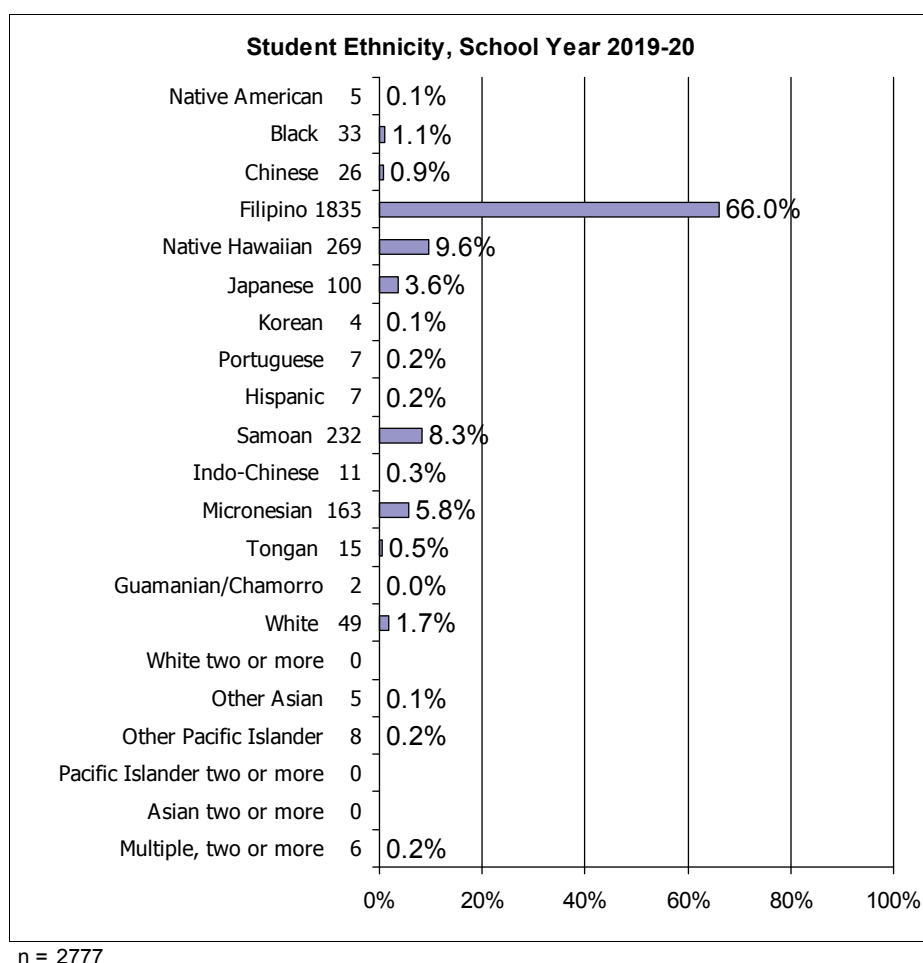
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	2554	2682	2777	Number and percent of students in Special Education programs	256	270	255
					10.0%	10.0%	9.1%
Number and percent of students enrolled for the entire school year	2429	2559	2641	Number and percent of students with limited English proficiency	337	419	416
	95.1%	95.4%	95.1%		13.1%	15.6%	14.9%
Number and percent of students receiving free or reduced-cost lunch	1282	1346	1393				
	50.1%	50.1%	50.1%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



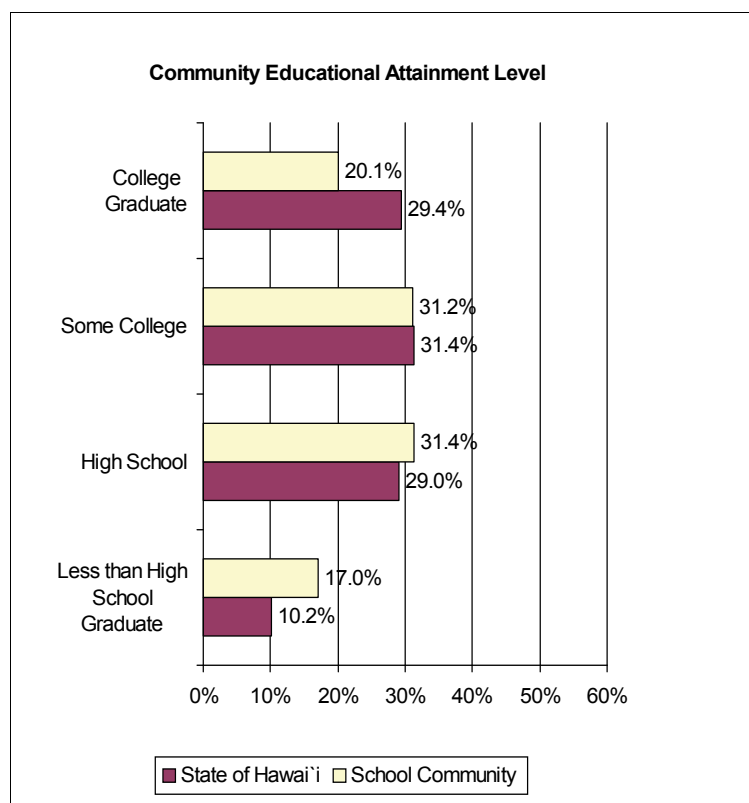
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waipahu HSC	School Community	State of Hawai'i
Total population	60,305	1,360,301
Percentage of population aged 5-19	20.4%	18.4%
Median age of population	36.7	38.6
Number of family households	12,372	313,907
Median household income	\$75,980	\$66,420



School Improvement

Summary of Progress

During SY 2018-2019, Waipahu High School's (WHS) efforts to prepare students for college and careers centered on Career Academies, a Teaching and Learning System, and a Data Driven Instructional Cycle.

Career Academy teams worked on alignment to the National Career Academy Coalition's National Standards of Practice. Academies collaborated with advisory boards to ensure pathway courses were aligned to industry standards, implemented common grade level college/career student learning expectations and experiences, planned project based learning units, and continued to expand student certification offerings. As a result of certification training, students received the following industry certifications and certificates of achievement or competence: Autodesk Revit, SolidWorks CSWA, Career Safe, ServSafe Food Handler, CPR/AED, OSHA 10, Pharmacy Technician, and Medical Assists.

College Readiness and Academic Success Hawaii (CRASH) evening sessions informed 300-400 grade 9-12 parents and students about college and career preparedness. Early College at WHS in partnership with Leeward Community College and University of Hawaii West Oahu continued with 75 summer/fall/spring course offerings. Early College 2.0 courses were aligned to Career Academies. During the fall/spring summer semesters, 648 unduplicated students enrolled, resulting in a duplicated enrollment of 1,237 students (students taking more than one course). Among the graduates, 171 out of 571 were Early College Students. Of the 171 Early College Students, 10 were Early College Olympians earning their Associate's Degree before receiving their high school diploma. In fall of 2018, WHS became the first high school in the United States to establish a Phi Theta Kappa Honor Society chapter on a high school campus. And, on November 8, 2018, 81 Early College Students were inducted. Other notable student achievements included 46 students who received the Seal of Biliteracy and senior, Ian Acosta, who was the first WHS student to receive the prestigious U.S. Presidential Scholars Award.

Academy and Early College experiences combined with Teaching and Learning training provided teachers with learning strategies for students and a common language for reflective dialogue in the school's Danielson Observation system. Teaching and Learning System sessions focused on helping faculty incorporate Skills for Thinking, Comprehension Model experiences, and relationship building into their lessons and classroom culture. Mr. Manny Scott, original Freedom Writer and motivational speaker, held sessions for all students, teachers and parents to reinforce the importance of relationships and reaching out to help others. Mr. Scott's message inspired both faculty and students to help promote positive relationships, seek help if you were in need of assistance, and reach out to anyone that might need support.

WHS' Data Driven Instructional Cycle informed instructional and assessment practices to help meet Student Learning Objectives. Professional Learning Communities (PLCs) made up of content area teachers collaborated to identify priority standards, determine success criteria, create assessments, analyze student progress, and select appropriate teaching/learning strategies for instruction. Language Arts, Math, Science, Social Studies, and World Languages PLCs focused on content standards, while Fine Arts and Industrial Engineering and Technology PLCs focused on writing skills. Design Thinking was incorporated into some courses/programs/academies as a vehicle for rigorous and relevant learning to address content standards, literacy, numeracy, and the General Learner Outcomes.

Waipahu High School continues to seek opportunities for students and faculty to learn and apply new knowledge, skills and talents to solve real-world problems and positively impact their community.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		154.0
Regular Instruction, FTE	74.6%	115.0
Special Instruction, FTE	16.8%	26.0
Supplemental Instruction, FTE	8.4%	13.0

Teacher headcount	154
Teachers with 5 or more years at this school	95
Teachers' average years of experience	12.0
Teachers with advanced degrees	72

Professional Teacher Credentials

¹

Fully licensed	94.1%	145
Emergency hires	5.8%	9

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	21.9
Special Instruction	9.8

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	20.0
Librarians, FTE	2.0
Counselors, FTE	11.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

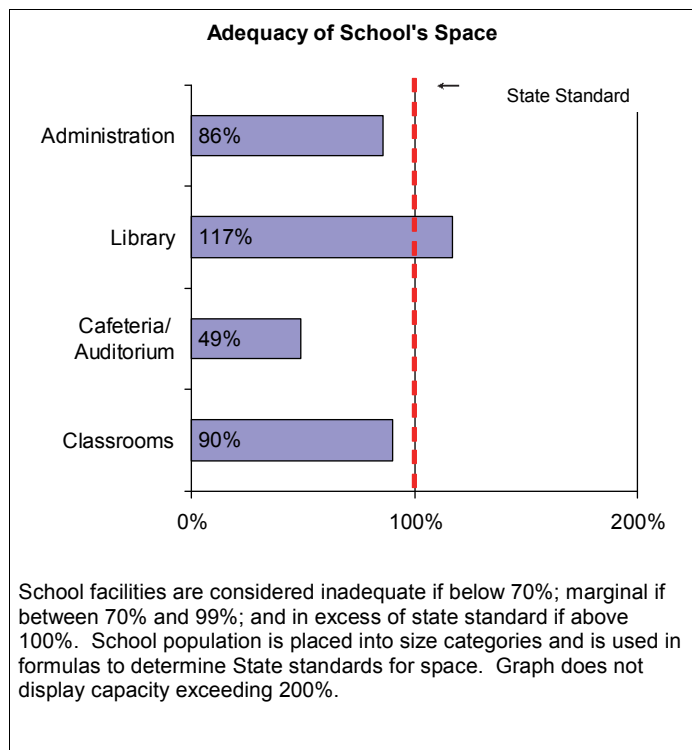
Classrooms available	124
Number of classrooms short (-) or over (+)	-6

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	78.9%	72.7%	82.6%	73.8%	69.6%	64%
	2020	71.7%	69.9%	80.3%	73.7%	65.6%	59.2%
Well-Being	2019	70.7%	73.1%	83.5%	80.2%	--	--
	2020	65.4%	71.4%	83.6%	79.9%	--	--
Satisfaction	2019	67.8%	67.6%	84.5%	74.4%	--	--
	2020	58.9%	64.8%	86.0%	75.3%	--	--
Involvement/Engagement	2019	69.3%	70.9%	60.5%	54.5%	--	--
	2020	60.4%	68.1%	60.4%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	84.5%	81.9%	33.1%	18.7%	86.0%	81.2%
	2020	95.7%	82.8%	43.2%	18.7%	79.5%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

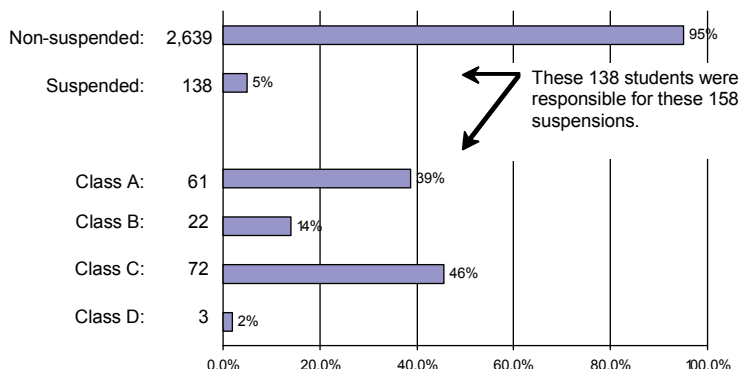
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
93.8%	94.7%	94.4%	95.0%
Average Daily Absences: in days (lower is better)			
11.1	9.2	7.5	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	107	16.3%
2018-19	92	14.1%
2019-20	86	12.8%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	557	575	587
Percent of Diploma graduates	95.8%	97.0%	95.5%
Percent of Individually Prescribed Program	1.2%	1.0%	0.6%
Percent of school completers ¹	97.1%	98.0%	96.2%

Total number of Freshmen	532	558	565
Percent graduated on time	81.3%	83.9%	84.2%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

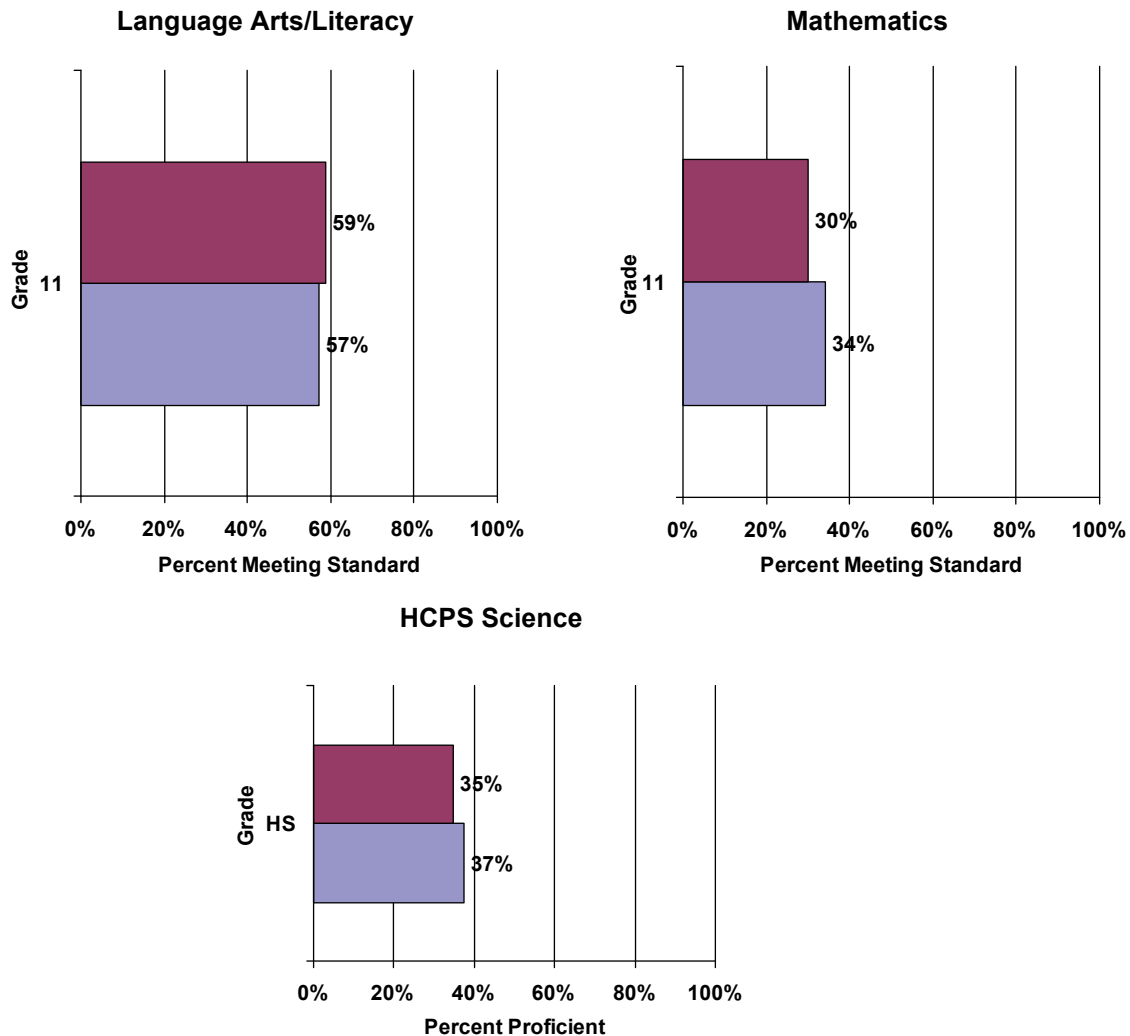
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waipahu High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Hawaii State Department of Education.