



Leilehua High School

School Code: 214

Grades 9-12

School Status and Improvement Report School Year 2019-20



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School Address:

Leilehua High School
1515 California Avenue
Wahiawa, Hawaii 96786

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Leilehua High School, home of the Mighty Mules, was founded in 1924 and is located in Wahiawa in the Central O'ahu District. Leilehua anchors the Leilehua Complex, which consists of Leilehua and its feeder schools – Wahiawa and Wheeler Middle Schools and Daniel K. Inouye, Helemano, Iliahi, Ka'ala, Solomon, Wahiawa, and Wheeler Elementary Schools. The Leilehua campus is one of openness, tranquility and harmony. Buildings of an older vintage are blended among an abundance of trees and greenery. Classrooms, while lacking the size and sophistication of newer facilities, are inviting and bright. In the last few years, the campus has continued to evolve with the addition of a covered photovoltaic parking lot and 6 new portable classrooms to better support the students and staff. In addition, the library has been converted into a Library Learning Commons which serves as a one stop shop for students and teachers to learn, create and collaborate. Students can do research, 3D printing, and other STEAM activities in the maker space or just explore in the STEM Playground.

Leilehua currently services a diverse population of between 1,600 and 1,700 students in grades 9-12 from the Helemano Military Reservation, Kunia, Poamoho, Schofield Barracks, Waipio, Wahiawa, Wheeler Army Airfield, and Whitmore Village. Due to its proximity to the military installations, approximately 30% of Leilehua's student body are connected to the military. Our goal is to best support our students' needs by offering a variety of programs and services as part of and in addition to our Comprehensive Student Support System (CSSS). Our academic programs which include core subject curriculum, special education, ELL, AVID, Advanced Placement courses, Career and Technical Education programs, Early College, and Response to Intervention (RtI) courses align to common core, industry, college, and other relevant standards. Our counseling programs ensure our students are supported in school such as SEL, college and career, outreach counseling, School-Based Behavioral Health (SBBH) services, Drug-Free Hawaii counseling, Adolescent Substance Abuse Counseling Service, Ike Pili'aloah and Peer Mediation; and transition services with the Aloha Transition Center. A caring, professional staff provides a comprehensive academic and co-curricular program for a student body noted for their humility, spirit, and commitment to academic excellence. LHS is continuing to use learning teams and data cycles to continuously improve our curriculum and instruction to meet the needs of our diverse learners. Leilehua also implemented three school-wide practices across campus for the purpose of building a an inclusive and engaging school culture. These practices include having a posted agenda for the day or week, greeting students at the door, and posting the learning target for the students in the classroom. The School-Connects SEL curriculum has also been implemented in the Advisory classes for all students in grades 9-12 to help our students develop their social emotional skills and emotional intelligence.

Leilehua emphasizes Leadership, Humility, and Service (The Leilehua Way) school-wide. To provide students with the opportunities to practice and display such traits, Leilehua also offers an array of co-curricular and extracurricular activities to meet our students' interests. These activities include our LHSSA student government, various clubs including Key Club and Nakayoshi Kai (Japanese club), Interact Club, Math League, Esports, robotics, and STEM. Students also have access to our extensive athletic program which includes over 30 JV and Varsity teams.

School Setting

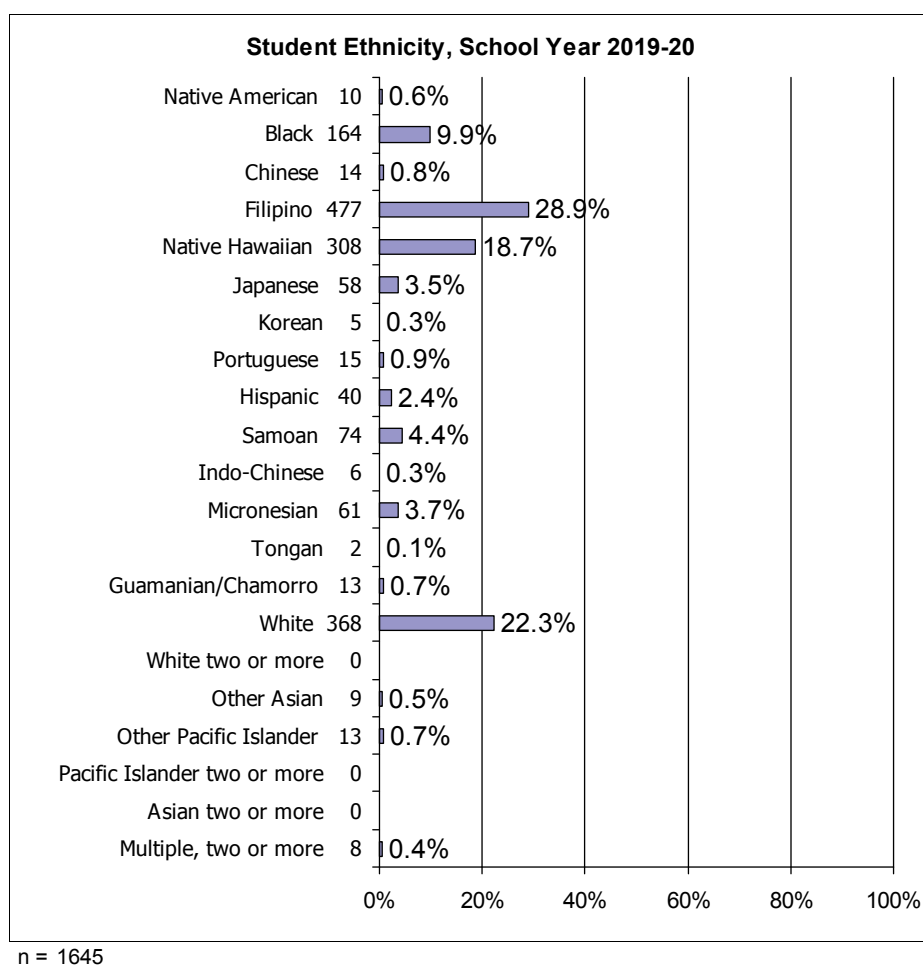
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1683	1718	1645	Number and percent of students in Special Education programs	211 12.5%	203 11.8%	216 13.1%
Number and percent of students enrolled for the entire school year	1535 91.2%	1554 90.4%	1521 92.4%	Number and percent of students with limited English proficiency	91 5.4%	97 5.6%	109 6.6%
Number and percent of students receiving free or reduced-cost lunch	870 51.6%	887 51.6%	862 52.4%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



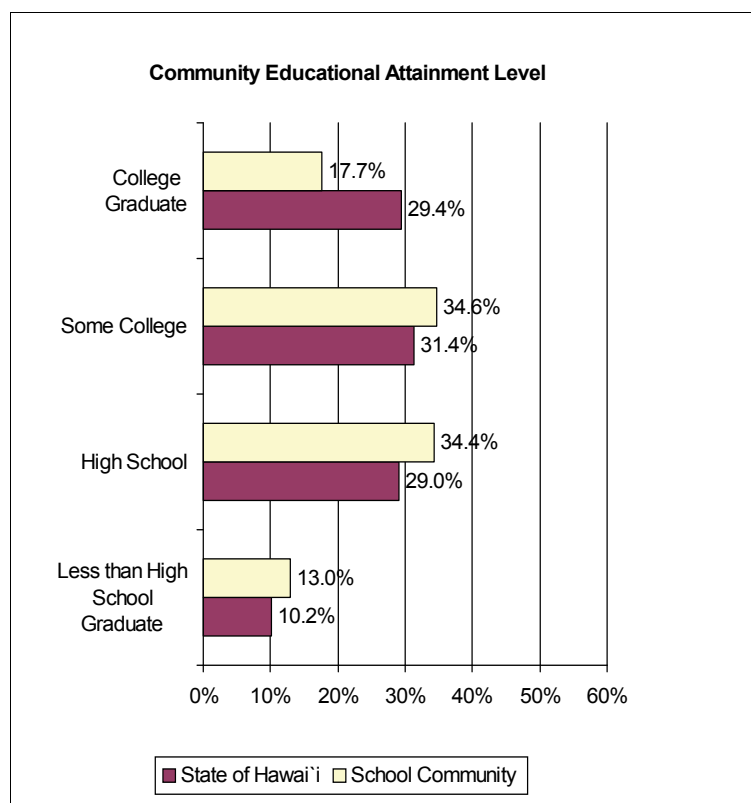
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Leilehua HSC	School Community	State of Hawai'i
Total population	44,040	1,360,301
Percentage of population aged 5-19	21.8%	18.4%
Median age of population	26.0	38.6
Number of family households	9,844	313,907
Median household income	\$50,592	\$66,420



School Improvement

Summary of Progress

Leilehua High School is committed to providing individualized supports, services, and experiences to develop well-rounded students ready for their future.

Student Success

All students will have the opportunity to receive guidance and direction towards their aspirations for the future. They will have access to an environment that fosters a safe, positive, and nurturing campus. They will also have access to rigorous courses designed to develop experiences to assist them in becoming well-rounded students. In addition, every student will receive transitional support services as they enter and leave Leilehua High School.

- Identify and monitor students' ability level
- Provide appropriate supports for students' success
- Rigorous courses targeted on developing well-rounded students
- Counselors and Administrators assigned to specific grade level cohorts to effectively monitor student progress and post-high school plans
- Students will receive transitional support services

Staff Success

All teachers will be provided with evaluation and feedback based on student growth and teaching practices. Teachers and support staff will have opportunities to participate in current professional development and trainings to better support student learning and school operations.

- All faculty will receive evaluation and feedback on student growth and teaching practice
- Teachers will receive relevant professional development

Successful Systems of Support

Financial records will reflect accurate and appropriate allocation of funds. All personnel will be utilized to maximize student support services to increase student achievement.

- Accurately track and monitor funds
- Accurately track and monitor all technological devices/tools
- Improve communication between all stakeholders
- Improve the physical environment
- Ensure faculty and staff members have the tools to be successful

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		110.0
Regular Instruction, FTE	66.3%	73.0
Special Instruction, FTE	20.0%	22.0
Supplemental Instruction, FTE	13.6%	15.0

Teacher headcount	110
Teachers with 5 or more years at this school	75
Teachers' average years of experience	14.1
Teachers with advanced degrees	46

Professional Teacher Credentials¹

Fully licensed	93.6%	103
Emergency hires	6.3%	7

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	19.5
Special Instruction	9.8

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	11.0
Librarians, FTE	1.0
Counselors, FTE	9.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

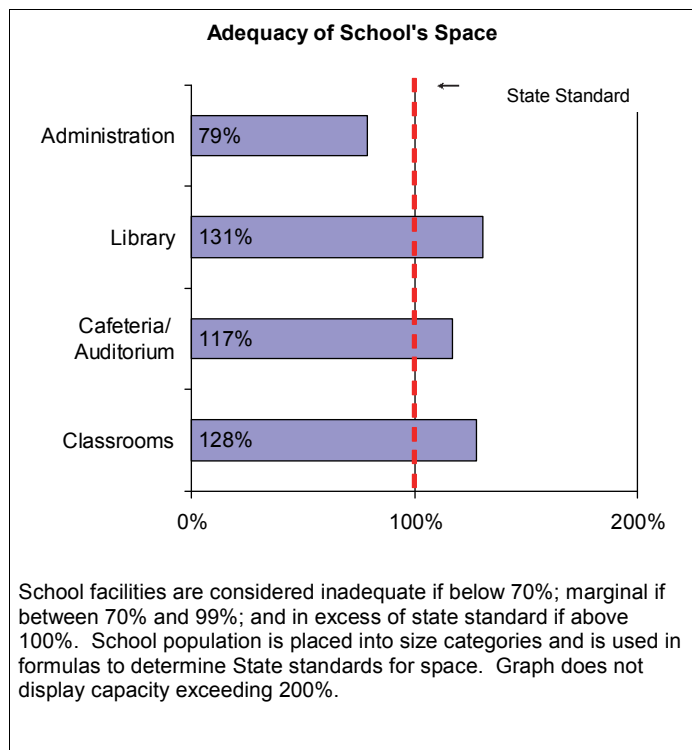
Classrooms available	108
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	82.3%	72.7%	72.8%	73.8%	60.6%	64%
	2020	81.5%	69.9%	76.6%	73.7%	59.0%	59.2%
Well-Being	2019	78.1%	73.1%	81.7%	80.2%	--	--
	2020	79.2%	71.4%	81.2%	79.9%	--	--
Satisfaction	2019	73.3%	67.6%	73.3%	74.4%	--	--
	2020	69.3%	64.8%	76.8%	75.3%	--	--
Involvement/Engagement	2019	79.9%	70.9%	55.2%	54.5%	--	--
	2020	77.9%	68.1%	59.5%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	91.5%	81.9%	13.0%	18.7%	77.0%	81.2%
	2020	100.0%	82.8%	7.9%	18.7%	71.5%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

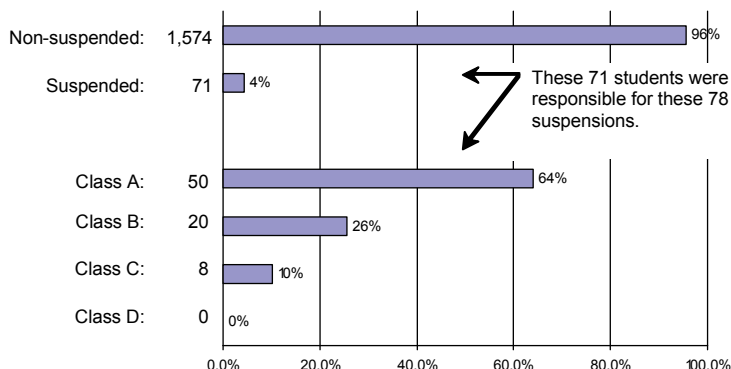
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.0%	94.0%	93.4%	95.0%
Average Daily Absences: in days (lower is better)			
10.6	10.5	8.8	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	56	13.5%
2018-19	61	14.3%
2019-20	28	7.4%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	367	359	331
Percent of Diploma graduates	96.4%	96.1%	96.9%
Percent of Individually Prescribed Program	1.3%	1.9%	1.5%
Percent of school completers ¹	97.8%	98.0%	98.4%

Total number of Freshmen	349	351	334
Percent graduated on time	84.7%	89.0%	89.0%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

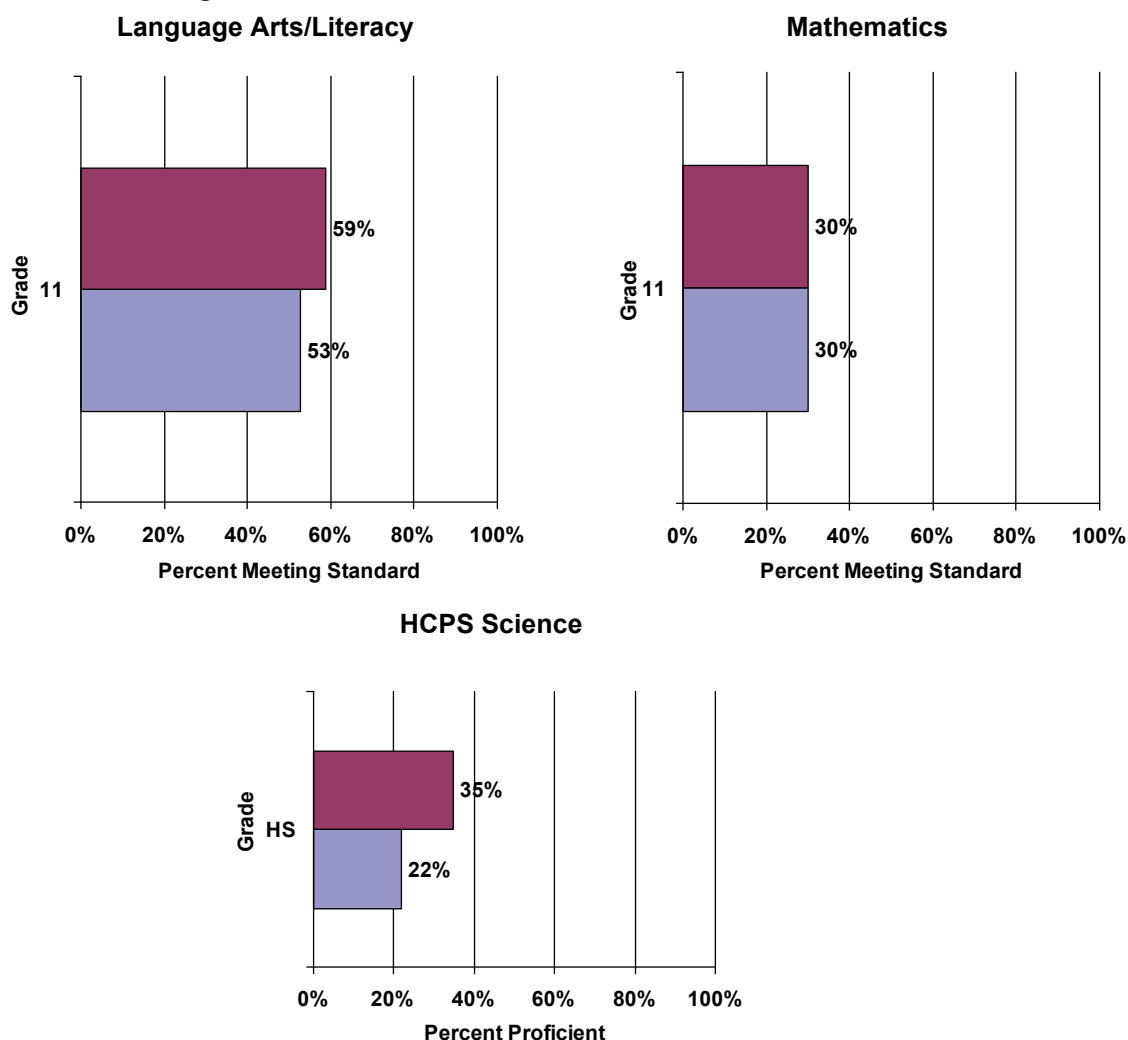
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Leilehua High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2026.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.