



Haiku Elementary School

School Code: 401

Grades K-5

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Haiku Elementary School
105 Pauwela Road
Haiku, Hawaii 96708

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Located on the North Shore of Maui overlooking the ocean, Ha'iku Elementary School has for over 100 years served as a cornerstone of its vibrant and diverse Upcountry community. The vision "We are Growing Together as Lifelong Learners" reflects the spirit of cooperation and collaboration for student success shared by students, parents, and staff.

Ha'iku School is part of the Kekaulike Complex and offers a comprehensive K-5 curriculum on a beautifully landscaped campus, featuring plenty of open spaces for play. In addition, A Maui Economic Opportunity (MEO) Head Start preschool allows for three and four year old special education students to participate in an inclusion classroom.

With a focus on developing the "whole child", Ha'iku is dedicated to integrating the arts, technology, and wellness in order to better prepare our students to grow, explore, and thrive in a multi-cultural and ever-changing world. At Ha'iku every student has access to a computer or iPad in their classroom to support student learning. Through effective coordination between administration, the Ha'iku School Foundation, Parent Teacher Association (PTA), and Parent Community Network Center (PCNC), students have the ability to learn in class from specialists and professionals in STEM, gardening, music, fine arts, creative movement, and physical education. The annual Ho'olaule'a and Flower Festival brings thousands to campus every Spring to celebrate community artisans, growers, chefs, and musicians and raise funds for these programs.

Of particular note is Mala O Ha'iku (The Garden of Ha'iku, which includes an orchard). Overlooking the Pacific Ocean, this local and nationally recognized garden is filled with fresh fruits, vegetables, and herbs all surrounded by flowers and river rocks to teach students the process of seed to table with love and respect for sustaining the 'aina.

Ha'iku School is also proud to offer its students an in-depth Social and Emotional Learning (SEL) program of study to teach character education. A daily Morning Broadcast, Second Step (SEL) curriculum, Rider Reward store, and newly added JPO and Rider of the Month program highlight the staff commitment to developing empathetic, tolerant, and accepting students who embody the caring supportive nature of the community.

The staff at Ha'iku collaborates regularly in academic and behavioral data teams to ensure success and growth for all students. A strong Response to Intervention (RTI) program provides comprehensive and coordinated support to meet every child at their individual levels so they can achieve to their fullest potential. Parent and community members are actively encouraged and support this effort by volunteering in classrooms, extra-curricular activities, holiday celebrations, field trips, and after-school learning opportunities.

School Setting

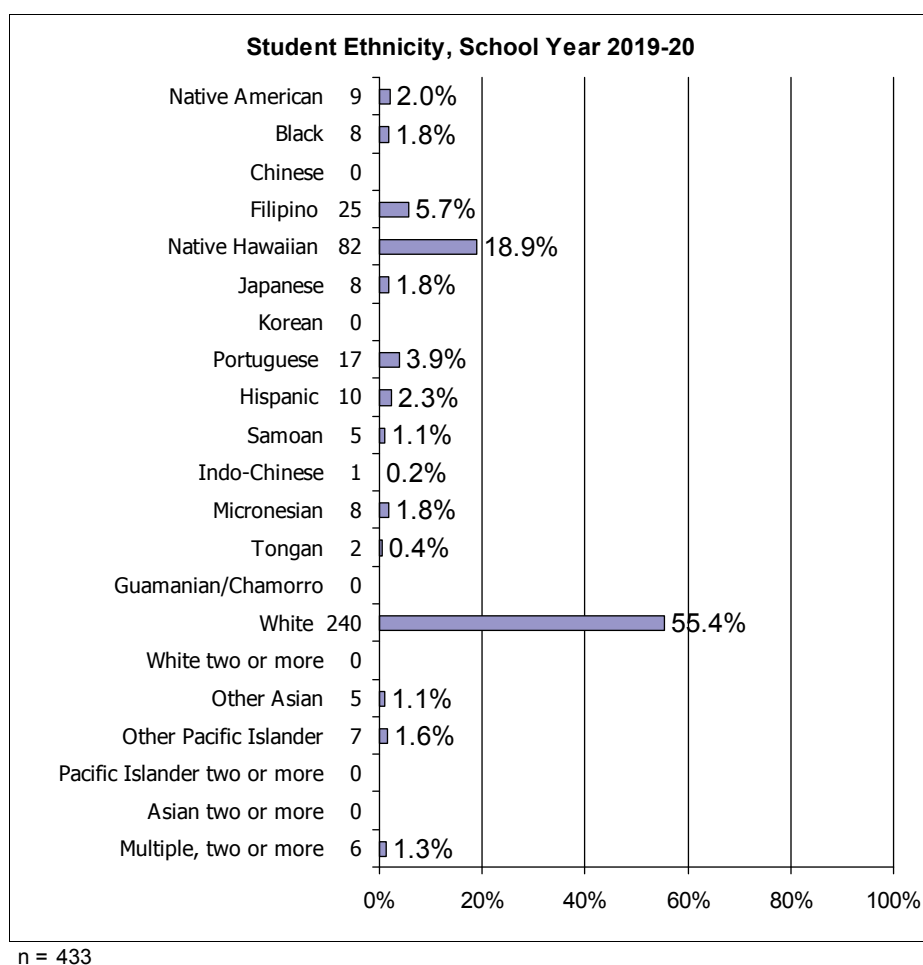
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	490	452	433	Number and percent of students in Special Education programs	41 8.3%	42 9.2%	32 7.3%
Number and percent of students enrolled for the entire school year	440 89.7%	413 91.3%	401 92.6%	Number and percent of students with limited English proficiency	37 7.5%	37 8.1%	35 8.0%
Number and percent of students receiving free or reduced-cost lunch	246 50.2%	237 52.4%	213 49.1%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



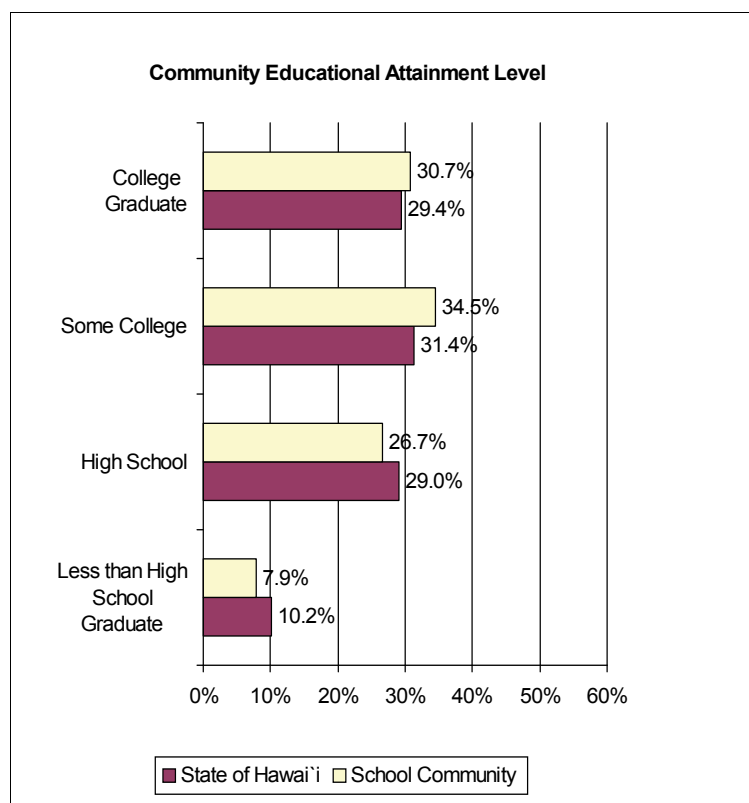
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

King Kekaulike HSC	School Community	State of Hawai'i
Total population	38,220	1,360,301
Percentage of population aged 5-19	18.6%	18.4%
Median age of population	41.0	38.6
Number of family households	9,388	313,907
Median household income	\$68,744	\$66,420



School Improvement

Summary of Progress

Ha'iku Elementary School is committed to an on-going collaborative school improvement process involving administrators, teachers, and the School Community Council (SCC). Our efforts are reflected in the Academic and Financial plan and serve as a guide to ensuring success for all students.

Goal 1: Student Success: All students demonstrate they are on the path towards college, career, and citizenship.

Ha'iku will begin its third year of implementing I-Ready as a universal screener to support our ELA and Math curricula with differentiated student support. In addition, Project Lead the Way curriculum for the Next Generation Science Standards and STEM lessons will ensure rigor and relevance for all students grades K-5. Known for our focus on the "whole child," Ha'iku will continue to integrate lessons in art, music, creative movement, PE, with the help of professionals from the community.

An active implementation of our Response to Intervention (RTI) program includes a Walk To model, in which students are grouped and serviced homogeneously based on their reading and math needs. Using data, evidence-based strategies and targeted instruction, our RTI programs allows each child to grow.

Ha'iku is also fully committed to the Social and Emotion Learning (SEL) of all students. The school-wide implementation of our Second Step for teaching positive behavior and using a multitiered system of support (MTSS) for interventions helps all students become contributing members to our school community. Reflecting our commitment to SEL, Ha'iku has begun integrating the HÅ framework. We strive to provide students with a voice through project and place based learning opportunities, frequent student surveys and extra-curricular activities.

Goal 2: Staff Success: Ha'iku Elementary School has a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success.

Teachers are provided professional development and articulation time with the goal of researching, aligning, and reflecting on best-practice and, evidence-based instructional strategies. With the rollout of new curriculum, such as ECRI, Project Lead the Way, Ready Math and Lucy Calkins Units of Study, teachers will be provided with a high level of training and professional development as well as a writing coach.

Goal 3: Successful Systems of Support: The system and culture of Haiku Elementary School works to effectively organize financial, human, and community resources in support of student success.

The Academic Review Team (ART) will monitor and report to the staff, SCC, and community stakeholders our progress and implementation of the Academic and Financial Plan in order to make adjustments and plans for further targeted review.

Ha'iku Elementary School has submitted its four-year special report to the Western Association of Schools and Colleges (WASC). The findings from this report will continue to help focus all stakeholders in providing input on our practices and outcomes moving forward.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		29.0
Regular Instruction, FTE	79.3%	23.0
Special Instruction, FTE	20.6%	6.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		29
Teachers with 5 or more years at this school		15
Teachers' average years of experience		12.6
Teachers with advanced degrees		11

Professional Teacher Credentials

¹

Fully licensed	96.5%	28
Emergency hires	3.4%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	17.4
Special Instruction	5.3

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

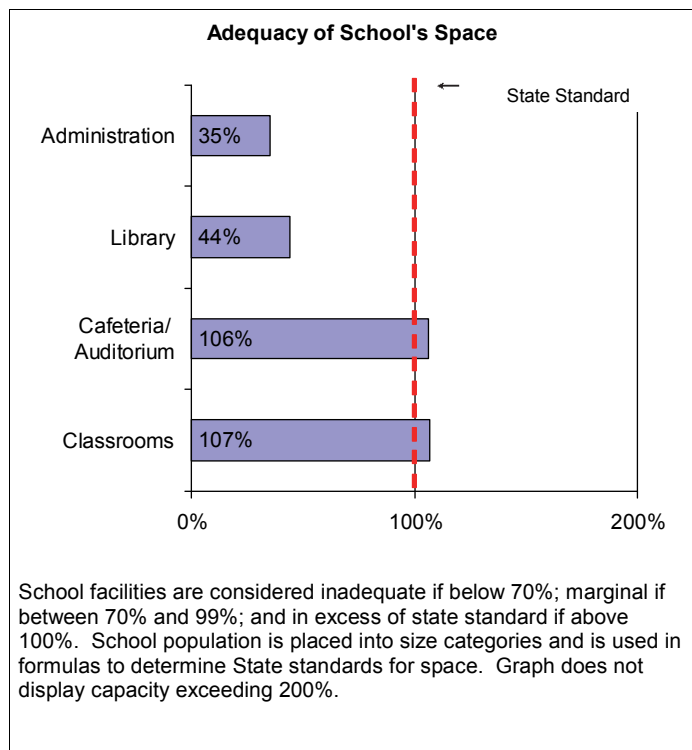
Classrooms available	27
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	70.6%	77.9%	80.2%	86.0%	66.6%	71.4%
	2020	44.2%	76.7%	77.3%	86.3%	65.1%	68.2%
Well-Being	2019	76.7%	76.5%	92.7%	90.7%	--	--
	2020	46.4%	75.7%	91.2%	91.0%	--	--
Satisfaction	2019	76.0%	74.8%	80.7%	86.6%	--	--
	2020	38.1%	72.9%	80.8%	87.5%	--	--
Involvement/Engagement	2019	84.0%	74.6%	76.7%	74.9%	--	--
	2020	43.4%	73.2%	77.4%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	92.5%	79.9%	70.9%	34.9%	81.7%	86.0%
	2020	100.0%	84.5%	34.9%	37.7%	93.3%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

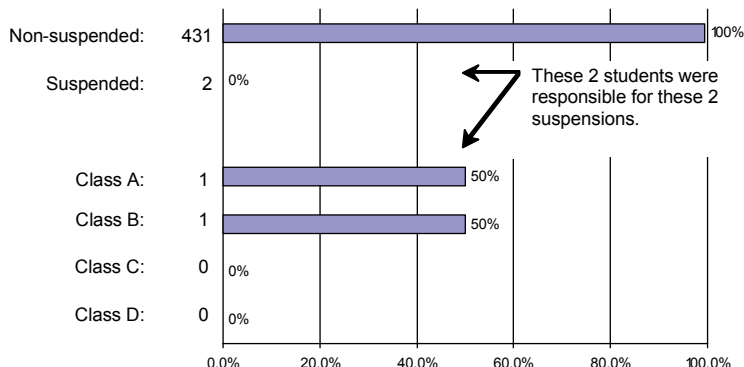
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
92.5%	92.2%	92.9%	95.0%
Average Daily Absences: in days (lower is better)			
13.2	13.7	9.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	414	377	370
Percent retained in grade	0%	0%	0%

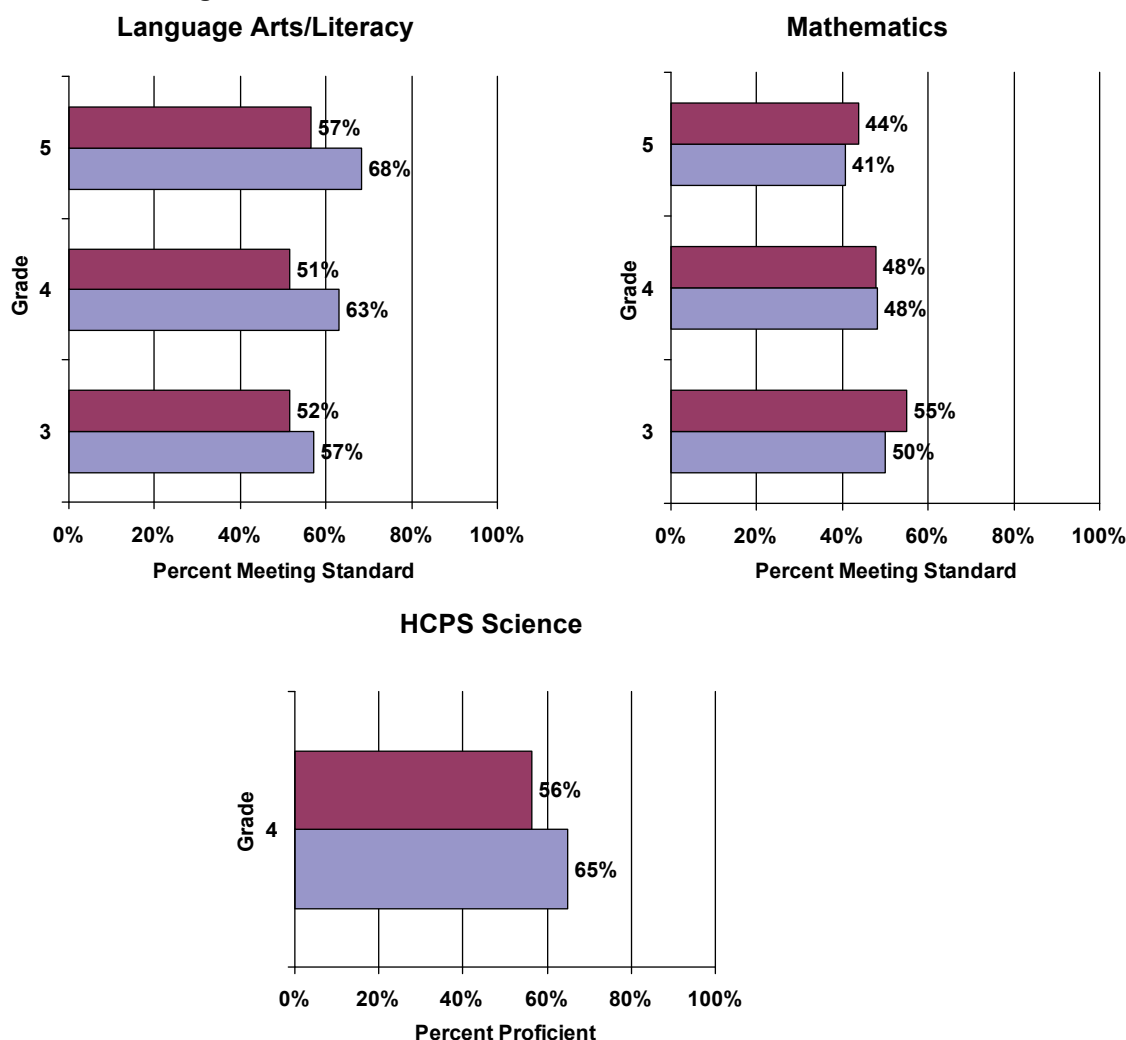
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Haiku Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.