



Ernest Bowen de Silva Elementary School

School Code: 351

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Ernest Bowen de Silva Elementary School
278 Ainako Avenue
Hilo, Hawaii 96720

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Ernest Bowen de Silva Elementary is a K-6 school nestled on the slopes of Mauna Kea in the Ainako residential area. Thirty-seven percent of all students are on F/R lunch status. All segments of the school community have embraced the school's vision of "excellence in education". Students continue to excel academically as evidenced by results from assessment of the Hawaii State Assessment (HSA). Our students achieved 80 % proficiency in Reading and 70% in Math on the most recent SBA and 84% on the HSA Science.. As a result of our student's SBA success, we have been recognized as a DOE STRIVE-HI Recognition School for the past several years. Additionally, we were most fortunate to be recognized as a U.S. Department of Education Blue Ribbon School for 2014 and again for 2020. We have fully transitioned to the use of Wonders ELA for grades K-5 and Stepping Stones Math for grades K-5. Our 6th grade has aligned its curriculum with Hilo Intermediate School's 7th and 8th grades by using Springboard ELA and GO Math.

Our school just completed a successful WASC mid-cycle visitation with two more years on our six year accreditation.

Our PTSA has provided funding over the past ten school years for the SuperBee Edventure after-school program. This unique enrichment program provides classes such as the Arts, foreign languages, robotics, and sports. The PTSA also supports a wide range of school improvement efforts such as assisting the school to provide air-conditioning relief to our sweltering classrooms.

Our School Community Council (SCC) has supported school improvement by participating in and endorsing the development of the 2020-2021 Academic Plan. Students and teachers, with the support of Hilo area businesses, have been active in an array of student service projects and recycling efforts. A recent survey of our parents of what is most positive about the school identified our teachers as number one, small size, safe campus, stable administration, focus on academics and the Edventure enrichment program among others.

Among school goals for 2020-21 is improvement of our student support cadre (tutors and part-time teachers) service for students based on the RTI model. Our SBA goals for 2020-21 are 82% for ELA, 72% for Math and 84% for HSA Science.

Our overall goal is to provide the best possible education for each child. We believe that with the proper supports in early elementary, all students will succeed. Parent satisfaction is at 94% as is student satisfaction with services provided by teachers and support staff. A key goal is to continuously improve so that the students are best prepared to matriculate to secondary grades and beyond.

School Setting

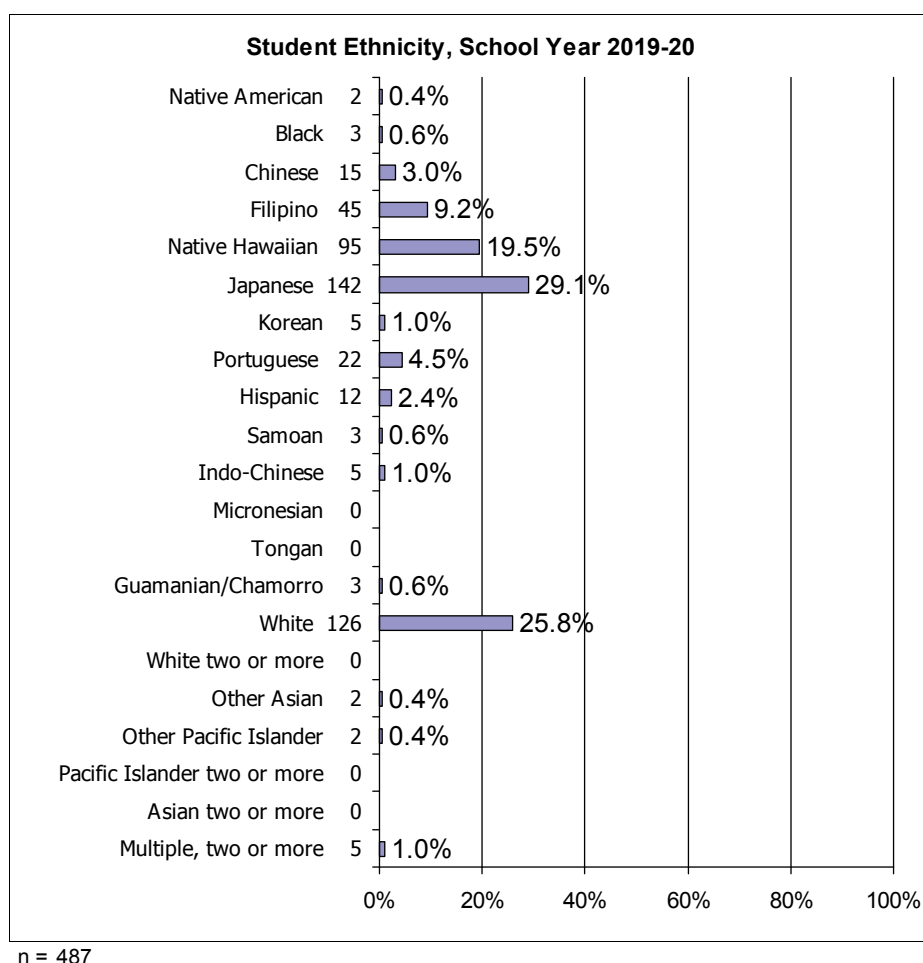
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	448	451	487	Number and percent of students in Special Education programs	23 5.1%	22 4.8%	25 5.1%
Number and percent of students enrolled for the entire school year	442 98.6%	439 97.3%	474 97.3%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	147 32.8%	132 29.2%	160 32.8%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



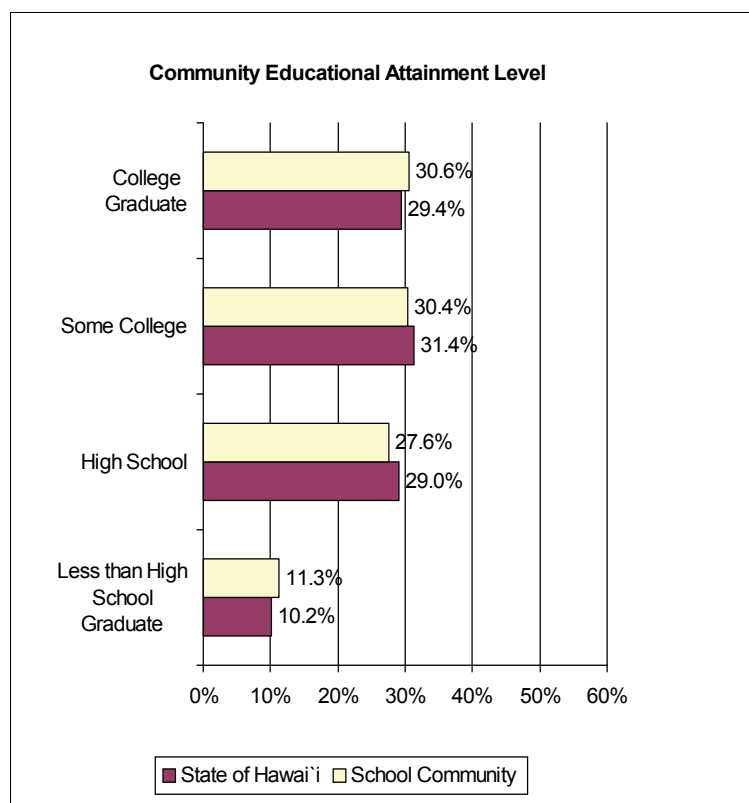
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Hilo HSC	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



School Improvement

Summary of Progress

The following summary addresses the DOE's six priority strategies and the STEM initiative. Our plan supports this school's efforts and outlines progress made with these overarching goals.

1. Common Core Standards: All state mandated curriculums for grades K through 6th have been fully integrated into our instruction. Additionally, we have started to use GO Math as a supplement to Stepping Stones. Our teachers have worked diligently to develop curriculum pacing guides for each of the four core curriculum areas.
2. Comprehensive Student Supports: All school staff, as allocated per our Fin Plan are directed to ensure personalized instruction to the greatest degree possible. Each classroom has an experienced Para Professional Tutor so that small group instruction is possible. We are also in our second year of using the Second Steps SEL Program. We now need to ensure that each teacher is using this program with fidelity throughout the school year.
3. Formative Instructional Data Teams: Our teachers use a variety of formative and summative assessments to determine the strengths and weaknesses of each student. We are in our first year of using STAR 360 as our universal screener for all students. DIBELS is used for grades K and first. Our teachers meet on an every week basis for Data Teams with our Curriculum Coordinator and administration. Student progress and next best supports strategies are reviewed and discussed within the grade level Data Teams.
4. Educator Effectiveness: All EES requirements, as stipulated by the DOE were met in the course of the 2018-19 SY. We will continue with this process into the 2019-20 SY.
5. Induction and Mentoring: All beginning teachers, and those new to the school have been assigned a trained mentor who meets with the new teacher on a regular basis—and as often as necessary. Each of our grade levels consists of three teachers each which tends to foster close collaboration and a sound relationship.
6. STEM: Over the 2018-19 SY and as an ongoing process, we continue to develop and align STEM curriculum in all grade levels. Per our Academic Plan, each teacher is expected to develop and teach at least one STEM lesson per quarter.
7. Academic Review Team (ART): Our ART team is an integral part of our Executive Committee consisting of a teacher from each grade level and/or department, Curriculum Coordinator, and administration. Our Executive Committee meets at least monthly.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		23.5
Regular Instruction, FTE	91.4%	21.5
Special Instruction, FTE	8.5%	2.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		24
Teachers with 5 or more years at this school		20
Teachers' average years of experience		18.6
Teachers with advanced degrees		9

Professional Teacher Credentials

¹

Fully licensed	100.0%	24
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	21.4
Special Instruction	12.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

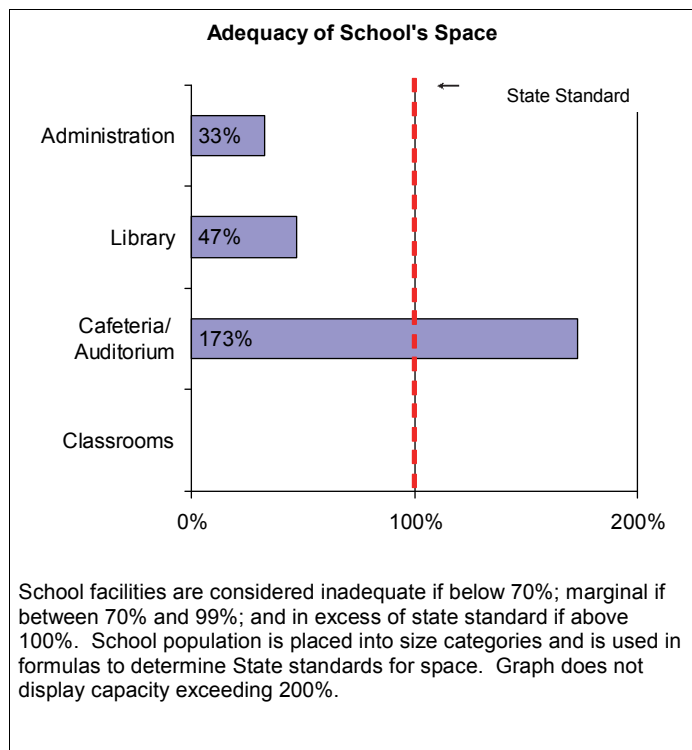
Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	81.0%	77.9%	94.6%	86.0%	77.5%	71.4%
	2020	80.8%	76.7%	92.9%	86.3%	76.4%	68.2%
Well-Being	2019	70.1%	76.5%	95.5%	90.7%	--	--
	2020	70.2%	75.7%	95.1%	91.0%	--	--
Satisfaction	2019	74.7%	74.8%	95.8%	86.6%	--	--
	2020	75.2%	72.9%	96.3%	87.5%	--	--
Involvement/Engagement	2019	70.9%	74.6%	79.2%	74.9%	--	--
	2020	70.4%	73.2%	80.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	55.0%	79.9%	47.6%	34.9%	94.1%	86.0%
	2020	84.0%	84.5%	49.7%	37.7%	90.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

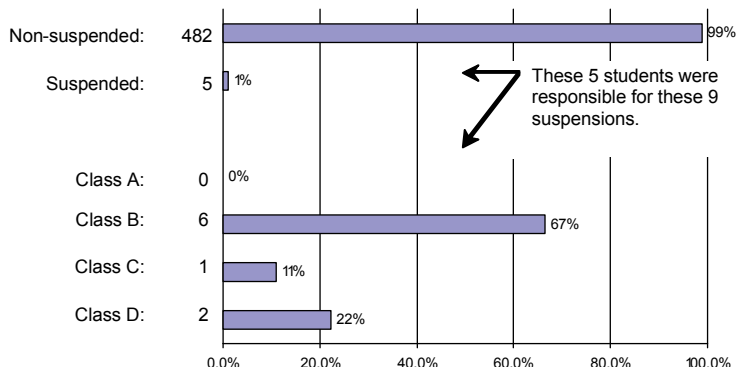
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
96.1%	96.7%	96.0%	95.0%
Average Daily Absences: in days (lower is better)			
6.8	5.8	5.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	384	393	413
Percent retained in grade	0%	0%	0%

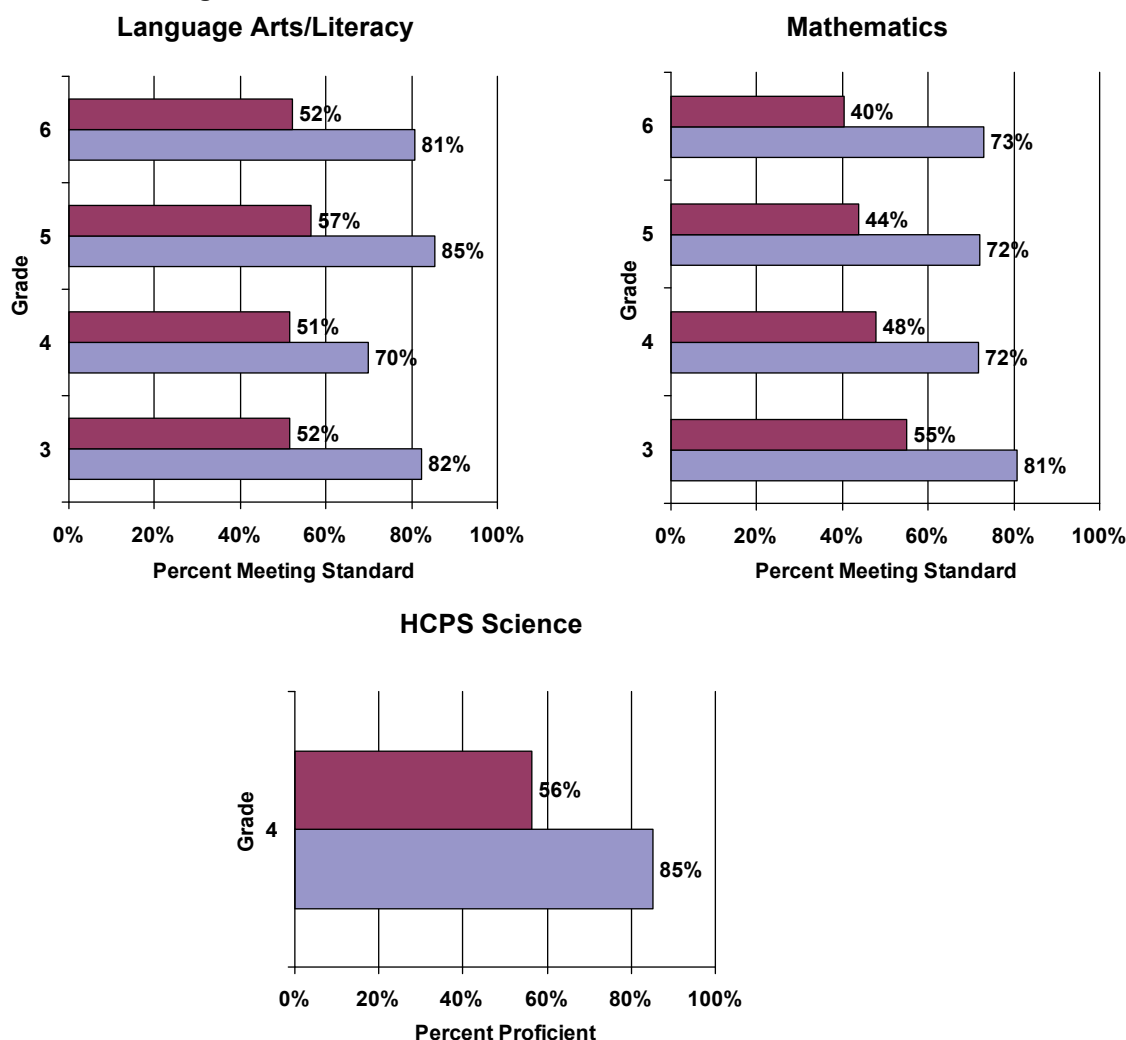
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Ernest Bowen de Silva Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.