



Kaneohe Elementary School

School Code: 313

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Kaneohe Elementary School
45-495 Kamehameha Highway
Kaneohe, Hawaii 96744

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Founded in 1956, Kāne'ohe Elementary is sheltered by the majestic Ko'olau Mountains and receives the cool trade winds blowing off of Kāne'ohe Bay. The beautifully landscaped campus features an office building and mural dedicated to former Kāne'ohe principal and U.S. Senator Daniel K. Akaka. The Senator's embodiment of the Aloha Spirit guides our 'ohana as we strive to lead, teach and inspire ALL students to embrace learning and discover their passions.

This WASC accredited elementary school features a highly qualified teaching staff committed to ensuring each child knows they are cared for. In this spirit, they provide all students rigorous, integrated and relevant learning experiences resulting in high academic achievement. From Socratic seminars to inquiry projects, teachers set high expectations and employ effective instructional practices that enable all students to become productive citizens and meet tomorrow's global challenges.

Faculty and staff commit to educating the whole child, thus providing students with a well-rounded education. The school offers a variety of curricular and enrichment activities which include place-based learning, community service learning projects, Engineering Design Process projects, Castle Speech Festival, Castle Performing Arts Program, VEX Robotics, Math Meet, Mandarin, Japanese, violin, chorus, Super Star program, volleyball and basketball teams, Windward Physical Fitness Meet, Navy Partners Physical Education classes, student council and Junior Patrol Officer program.

During the 2019-20 school year, with a \$52,000 Social and Emotional Learning grant, Kāne'ohe Elementary became a Trauma-Informed school, focusing on providing social-emotional supports for students who may have experienced trauma. Continuing into the 2020-21 school year, Kāne'ohe Elementary will use the Design Thinking process to develop a Social and Emotional Learning curriculum that is Trauma-Informed and grounded in Aloha.

Kāne'ohe Elementary School benefits from active parent organizations including the KES Ohana, Health and Wellness Committee and the School Community Council who assist in a range of school improvement initiatives. With its community partners, the school strives to build upon our strong family and community relationships by offering numerous opportunities for involvement, including Back to School Night, Book Fairs, Fun Run for Literacy, Fun Fair and an active Wellness Committee that has brought in thousands of dollars in grants. With the help of the KES Ohana, the fundraising arm of the school, a part-time music teacher provides music lessons to all classes, culminating in musical student performances, such as our Winter Song Fest and May Day.

A growth mindset coupled with a dedication to student achievement form the foundation of a school that endeavors to continually improve and foster a love of learning.

School Setting

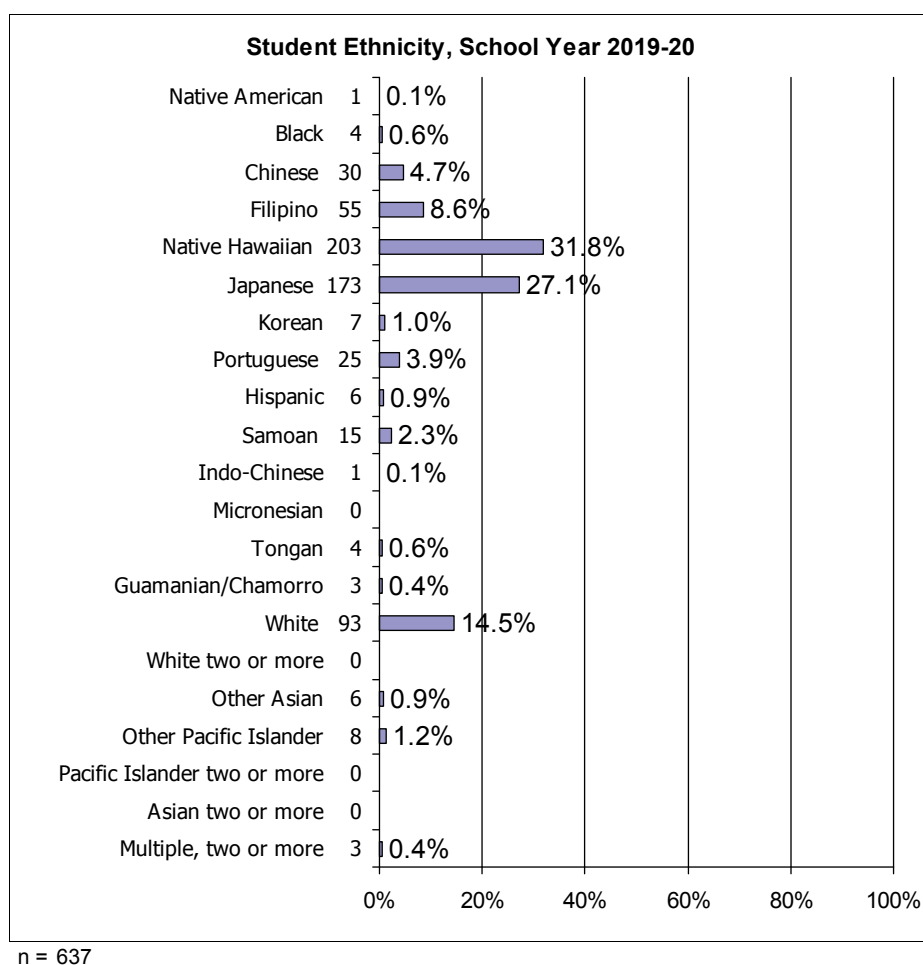
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	613	631	637	Number and percent of students in Special Education programs	47 7.6%	53 8.3%	53 8.3%
Number and percent of students enrolled for the entire school year	596 97.2%	614 97.3%	626 98.2%	Number and percent of students with limited English proficiency	13 2.1%	13 2.0%	* *
Number and percent of students receiving free or reduced-cost lunch	185 30.1%	186 29.4%	198 31.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



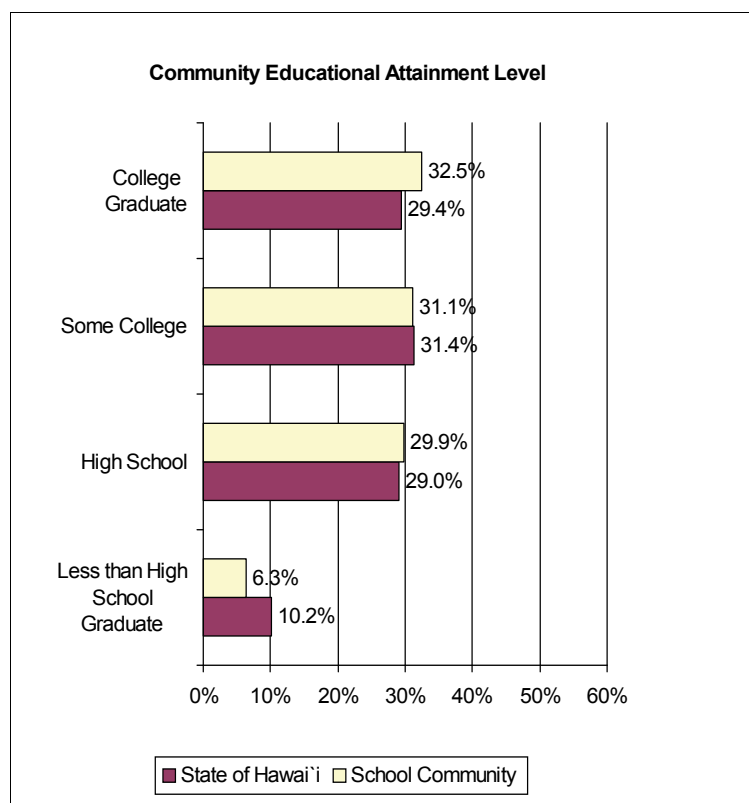
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Castle HSC	School Community	State of Hawai'i
Total population	51,945	1,360,301
Percentage of population aged 5-19	17.9%	18.4%
Median age of population	41.4	38.6
Number of family households	12,759	313,907
Median household income	\$93,141	\$66,420



School Improvement

Summary of Progress

At Kāneʻohe Elementary, our mission is to inspire students to embrace learning and discover their passions. Hence, the experiences we provide our students must in part be shaped by their voices. As we strive to adapt our traditions to be more inclusive of their choices and input, we find ourselves at an exciting point of growth.

During the 2018-2019 school year, teachers continued to engage in initiatives started in the previous year to better support student learning. They used the Benchmark Assessment System to identify students needing improved reading comprehension skills. Teachers collaborated using the Professional Learning Teams at Work process. Finally, they continued to deepen their application of the Engineering Design Process in an effort to cultivate an Engineering Pipeline with King Intermediate and Castle High School.

With the Benchmark Assessment System, Kāneʻohe Elementary School continued to improve its Response to Intervention (RTI) process. With a focus on better supporting student development in reading, teachers began to use assessment results to select texts at students' reading level. They could then better address similar reading needs in small groups.

In grade level teams, teachers collaborated on fully implementing the Professional Learning Teams at Work process. With an agreed upon set of essential learning targets, teachers formed Common Formative Assessments and implemented plans to ensure all students maximize their learning.

Teachers received support in implementing the Next Generation Science Standards and the Engineering Design Process. The school once again hosted a STEM Hoʻike to celebrate the learning that resulted from implementing engineering in all classrooms. All students from pre-school to sixth grade shared their learning as they visited other classrooms. This year, they made presentations to teachers, students and parents, once again impressing all audiences.

With each initiative, teachers and staff continued to inspire students by impressing upon them the following three messages: (1) What you are learning is important. (2) You can do it! (3) I am not going to give up on you, even if you give up on yourself!

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		41.0
Regular Instruction, FTE	85.3%	35.0
Special Instruction, FTE	14.6%	6.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		41
Teachers with 5 or more years at this school		25
Teachers' average years of experience		14.5
Teachers with advanced degrees		12

Professional Teacher Credentials

¹

Fully licensed	95.1%	39
Emergency hires	4.8%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.6
Special Instruction	8.8

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

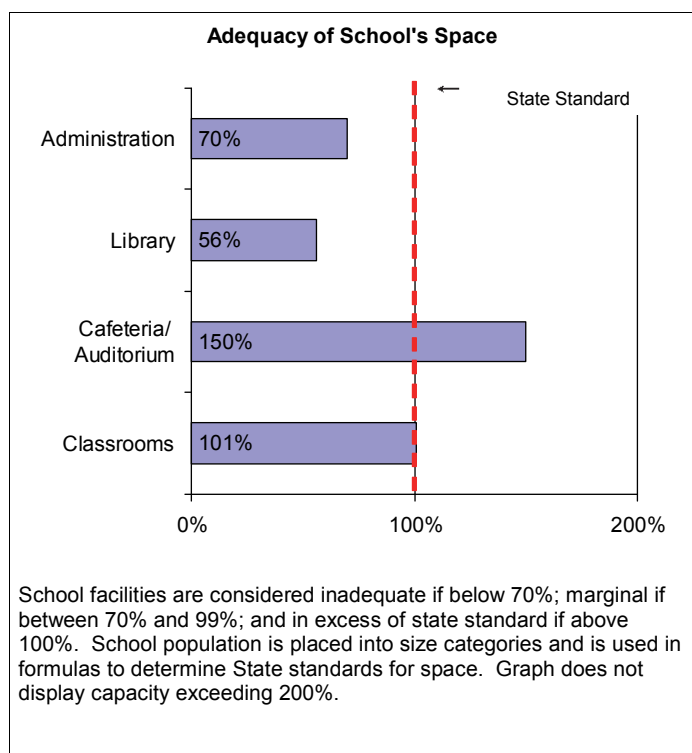
Classrooms available	35
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	76.9%	77.9%	91.2%	86.0%	75.6%	71.4%
	2020	60.1%	76.7%	90.2%	86.3%	71.0%	68.2%
Well-Being	2019	69.2%	76.5%	93.1%	90.7%	--	--
	2020	56.0%	75.7%	94.5%	91.0%	--	--
Satisfaction	2019	72.3%	74.8%	87.9%	86.6%	--	--
	2020	62.0%	72.9%	90.3%	87.5%	--	--
Involvement/Engagement	2019	67.6%	74.6%	80.6%	74.9%	--	--
	2020	62.7%	73.2%	79.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	52.0%	79.9%	32.2%	34.9%	89.7%	86.0%
	2020	72.5%	84.5%	35.2%	37.7%	94.5%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

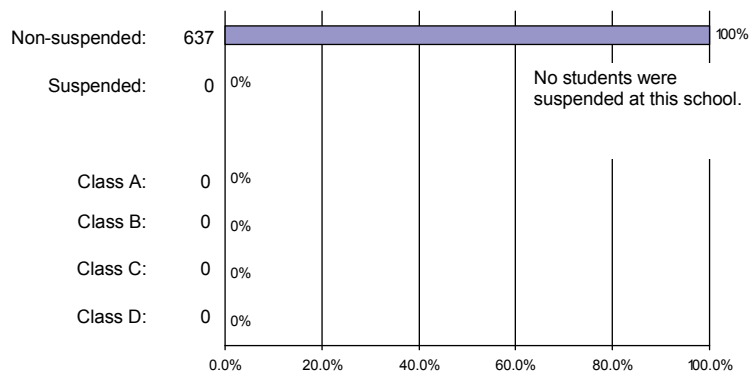
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
95.8%	95.4%	95.6%	95.0%
Average Daily Absences: in days (lower is better)			
7.5	8.2	5.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	538	531	545
Percent retained in grade	0%	0%	0%

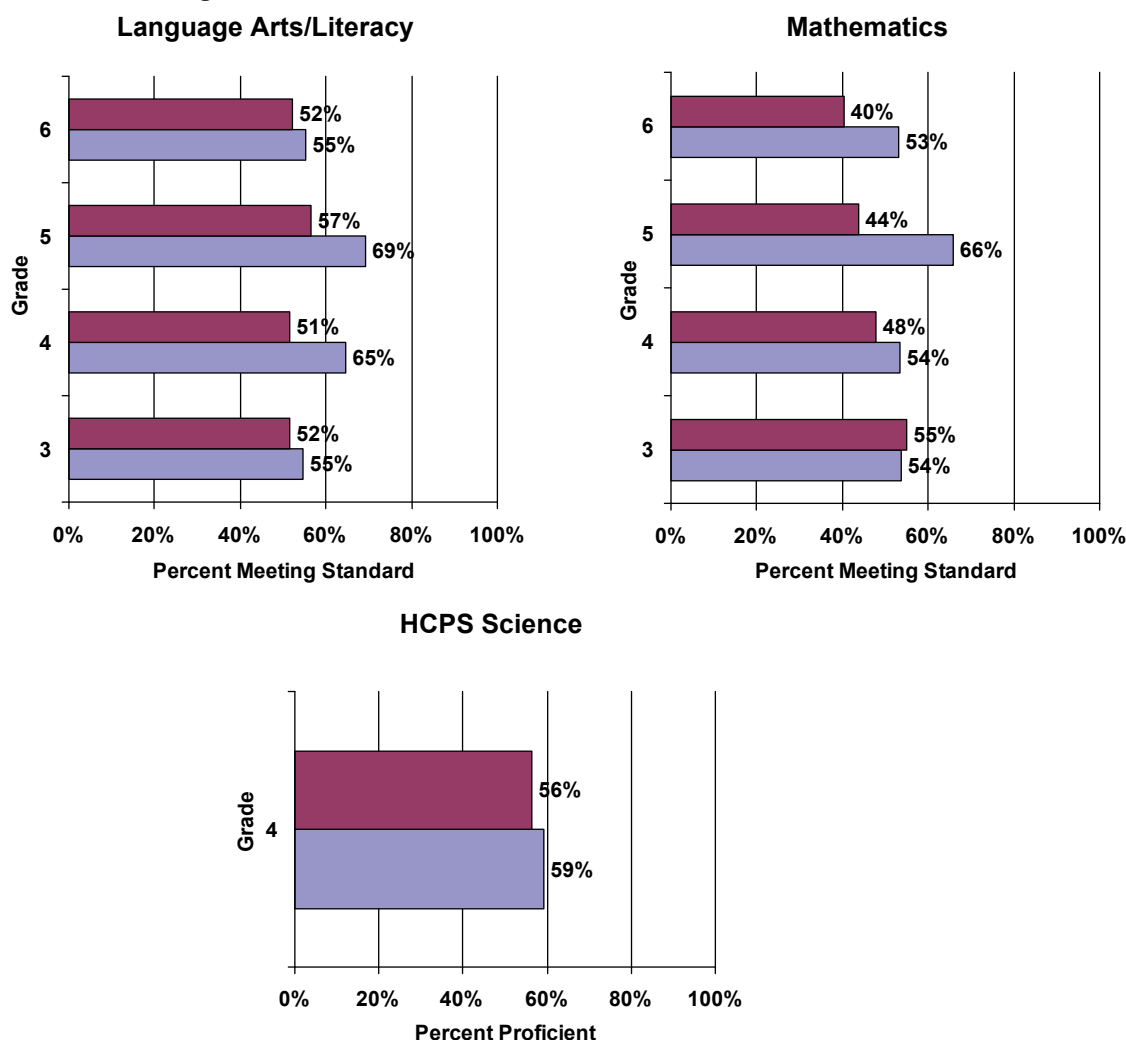
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kaneohe Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Hawaii State Department of Education.