



Henry Perrine Baldwin High School

School Code: 400

Grades 9-12

School Status and Improvement Report School Year 2019-20



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School Address:

Henry Perrine Baldwin High School
1650 Kaahumanu Avenue
Wailuku, Hawaii 96793

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Henry Perrine Baldwin High School (BHS) is located in Wailuku, Maui. Wailuku is nestled at the foothills of the West Maui Mountains in Central Maui. Baldwin High School is part of the Baldwin Complex, which currently serves just fewer than 4,200 students, most of whom live in the towns of Wailuku, Waikapu, Waihee, and Kahakuloa. Students in the complex attend one of five schools: Pu'ukukui, Waihee or Wailuku Elementary (K-5), Iao Intermediate (6-8), or Baldwin High School (9-12). Of the approximate 4,200 students, Baldwin High services approximately 1,300 students.

The BHS community is economically and ethnically diverse. The social/economic range of the families of Baldwin students includes low to high-income families with the middle-income sector being the largest. The median household brings in \$50,000 a year. Families below the poverty level stand at 41%. Within the school's complex area are the seat of government, business and industrial sectors, homeless and transitional shelters, Federal housing projects, Hawaiian homelands, agricultural businesses, and low to upscale residential areas. This mix results in rich social and academic diversity.

In addition to the Hawaii Content Standards, State Common Core Standards and other required courses, BHS offers Career and Technical Pathways (Human Services, Culinary, Agriculture, Building and Construction, Media/Technology), Academies (Performing Arts Learning Center, Hotel and Tourism, Information Technology), a JROTC program, a range of Advanced Placement opportunities, as well as a rich array of extra and co-curricular clubs and activities that enhance student learning. These offerings combined provide students with the necessary foundations and opportunities to prepare them for college or career. The Western Association of Schools and Colleges has accredited BHS through June 30, 2025.

Baldwin High School's excellent reputation in the community for its academic offerings also extends to its co-curricular programs/clubs and athletic offerings. travel and service learning project opportunities related to academics and/or curricular clubs are available. Students may also chose to participate in BHS's many sport offerings (football, basketball, baseball, soccer, bowling, track and field, cross country, swimming, water polo, diving, golf, judo, wrestling, softball, air rifle, volleyball, surfing, and cheerleading). BHS athletic teams are very competitive and have captured several MIL titles and moved on to compete at the State championship level.

School Setting

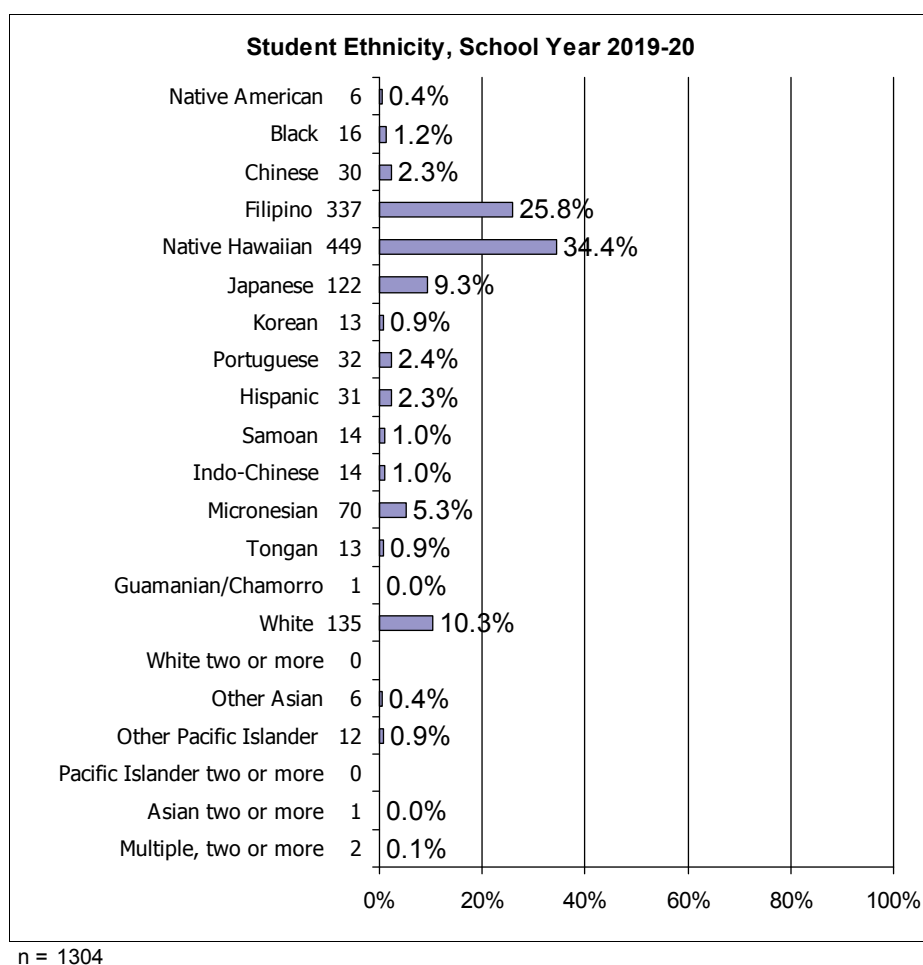
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1361	1322	1304	Number and percent of students in Special Education programs	145 10.6%	139 10.5%	138 10.5%
Number and percent of students enrolled for the entire school year	1303 95.7%	1248 94.4%	1246 95.5%	Number and percent of students with limited English proficiency	68 4.9%	57 4.3%	82 6.2%
Number and percent of students receiving free or reduced-cost lunch	484 35.5%	491 37.1%	450 34.5%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



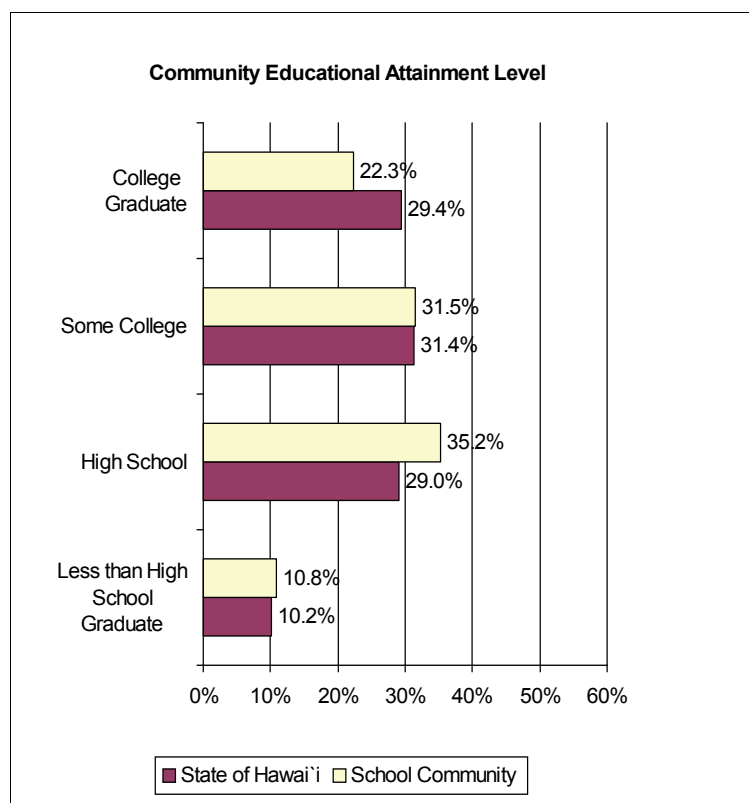
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Baldwin HSC	School Community	State of Hawai'i
Total population	29,861	1,360,301
Percentage of population aged 5-19	20.3%	18.4%
Median age of population	38.2	38.6
Number of family households	6,740	313,907
Median household income	\$83,311	\$66,420



School Improvement

Summary of Progress

HP Baldwin High School conducted an extensive self-study in School Year 18-19 to prepare for its WASC visit and academic plan review/revision. BHS has been commended for the following;

- A) Its leadership and staff involvement /decision making in regards to the allocation of resources aligned with the schools vision and mission;
- B) For implementing student centered classrooms that engage in reflective learning and honors diverse learning styles;
- C) For the utilization of a variety of formative assessment strategies which monitor student progress and drives instructional decisions;
- D) For the integration of technology by teachers and students in order to support student learning and growth;
- E) For implementing a curriculum review process that includes the data team cycle of inquiry, unit mapping and pacing guides in all content areas;
- F) For providing an effective curriculum based on current educational research; and
- G). For their increased community involvement through diverse school-wide activities. Results of the WASC visit are pending.

BHS made significant progress in the implementation of its three year improvement plan. The following was accomplished this school year:

- 1) Completion of the second year of training/implementation of the STAR protocol which included classroom walkthroughs with specific focus on developing instructional practices that are supported brain research. In coming school year, the STAR walkthrough protocol will be fully integrated into PD practice, and teacher instruction will reflect best practices.
- 2) Completion of the second year of math intensive training utilizing Keeney's 5 mathematical practices. This has already resulted in increased student math achievement. Next year will see additional training at the school and complex level. Additionally, mathematical practices will be integrated in other content areas.
- 3) Increased inclusion through the expansion of co-teaching, para-professional support, and structured master schedule planning. Additionally, a Peer Assistance Program was developed and is to be initiated in School Year 19-20.
- 4) Increased community participation/contribution to instruction. An example of this is the Pangeaseed project in which industry professionals provided instruction to staff and students. The culminating activity was the completion of several large murals painted across the campus.
- 5) Increased school-to-work connections through our Career and Technical Explorations (CTE) pathways resulting in increased completers, and
- 6) Sustaining and improving 9th grade and co-teaching team practices.

In general, the school has seen a positive trend in nearly all aspects of Strive HI. Reading and math proficiency rates, inclusionary practices and rates, and TRIPOD student data have all increased. With the advent of a new year, the school will be designing the next steps in realizing its vision and mission. Including those areas previously mentioned, the school will be incorporating design thinking to promote 21st century skills.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		81.0
Regular Instruction, FTE	80.2%	65.0
Special Instruction, FTE	17.2%	14.0
Supplemental Instruction, FTE	2.4%	2.0

Teacher headcount		81
Teachers with 5 or more years at this school		44
Teachers' average years of experience		12.6
Teachers with advanced degrees		42

Professional Teacher Credentials¹

Fully licensed	98.7%	80
Emergency hires	1.2%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.9
Special Instruction	9.8

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	8.0
Librarians, FTE	2.0
Counselors, FTE	6.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

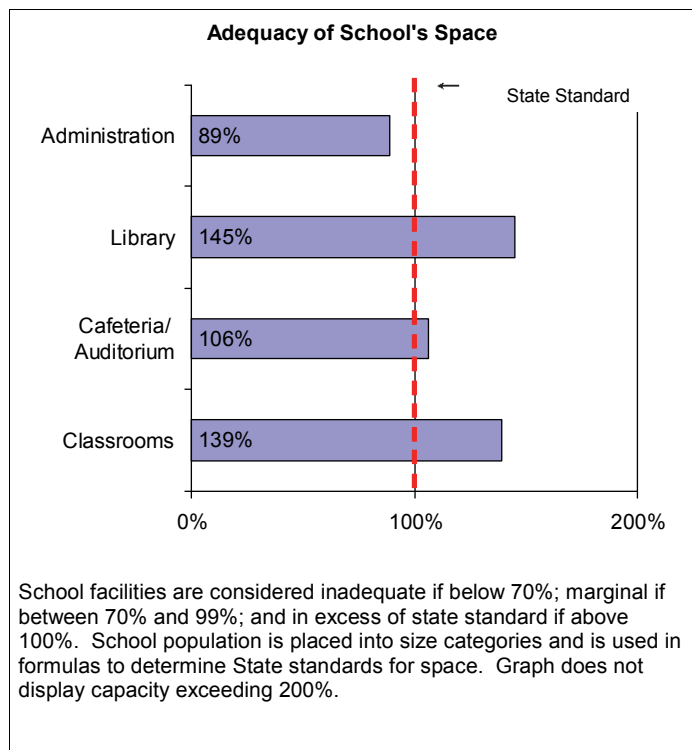
Classrooms available	90
Number of classrooms short (-) or over (+)	2

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	68.9%	72.7%	64.0%	73.8%	58.3%	64%
	2020	69.8%	69.9%	66.7%	73.7%	57.2%	59.2%
Well-Being	2019	65.5%	73.1%	76.6%	80.2%	--	--
	2020	72.2%	71.4%	75.6%	79.9%	--	--
Satisfaction	2019	55.8%	67.6%	61.3%	74.4%	--	--
	2020	60.8%	64.8%	66.2%	75.3%	--	--
Involvement/Engagement	2019	59.3%	70.9%	52.0%	54.5%	--	--
	2020	66.9%	68.1%	50.5%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	95.3%	81.9%	8.4%	18.7%	80.8%	81.2%
	2020	63.8%	82.8%	14.6%	18.7%	72.7%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

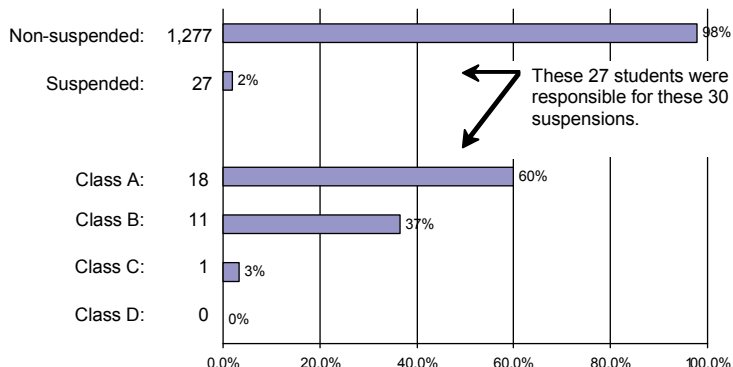
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
91.5%	92.6%	92.1%	95.0%
Average Daily Absences: in days (lower is better)			
15.0	12.7	10.4	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	56	14.9%
2018-19	36	11.0%
2019-20	54	15.2%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	329	287	299
Percent of Diploma graduates	94.5%	96.8%	94.9%
Percent of Individually Prescribed Program	1.5%	2.0%	2.3%
Percent of school completers ¹	96.0%	98.9%	97.3%

Total number of Freshmen	308	277	286
Percent graduated on time	82.3%	85.2%	80.7%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

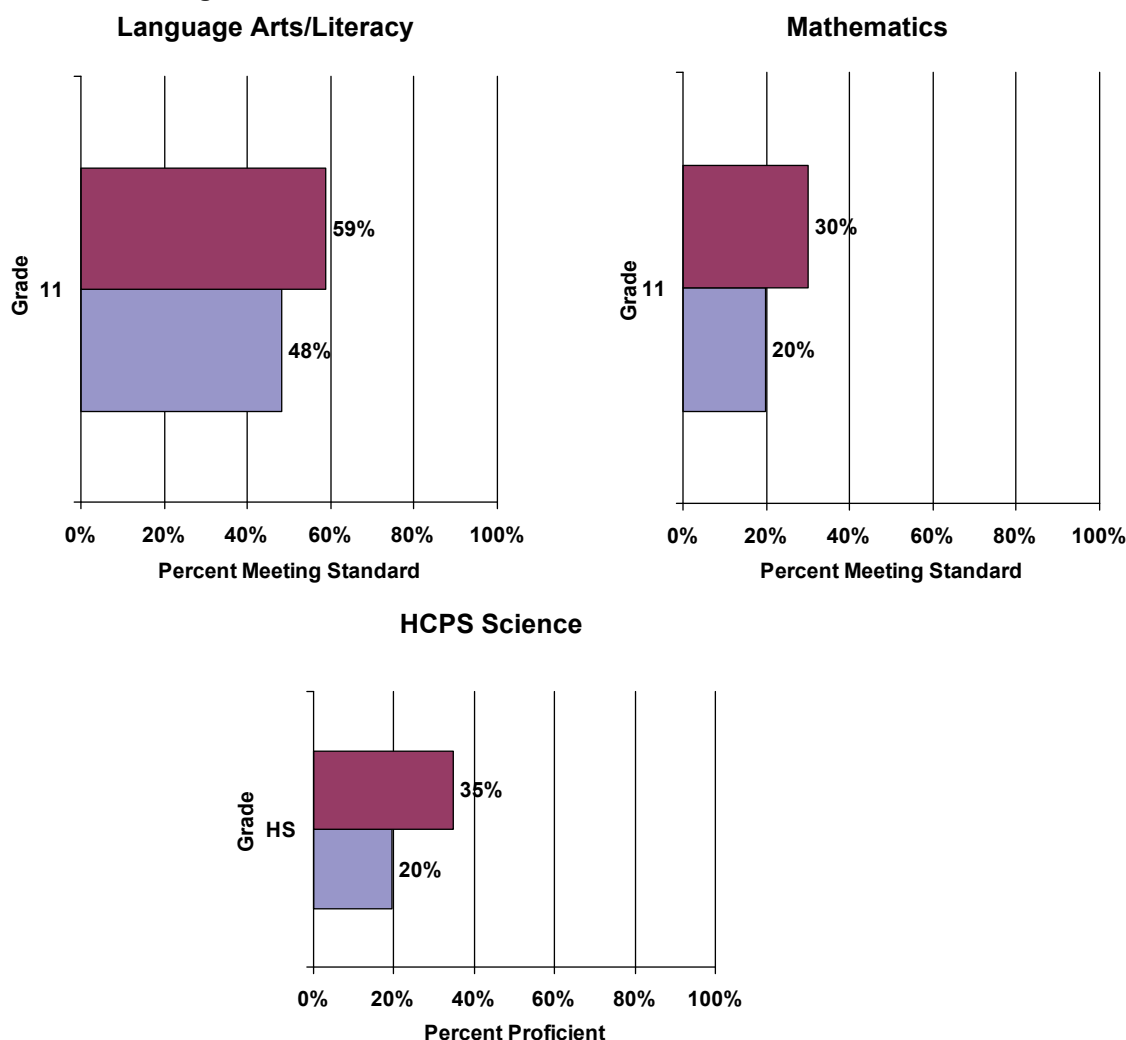
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Henry Perrine Baldwin High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.