



# Lanakila Elementary School

School Code: 129

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Lanakila Elementary School  
717 North Kuakini Street  
Honolulu, Hawaii 96817

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Lanakila Elementary School is in the Liliha-Palama area of Honolulu on the island of Oahu, nestled amidst small businesses, churches, community service organizations and residences. Lanakila teaches 21<sup>st</sup> century leadership and life skills to students and creates a culture of empowerment based on the idea that every child can be a leader.

In accordance with the State's Strategic Plan, the skills students acquire help them to reach their fullest potential academically, in character, and with their social-emotional well-being. It is our mission to ensure that students make smooth transitions from grade level to grade level. Before, during, and afterschool intervention classes are provided for all students to provide opportunities to grow in ELA and Math based on data from various sources. Lanakila's teachers address the Common Core State Standards, utilizing Data Teams to determine the Common Core-driven teaching skills and research-based instructional strategies necessary to develop successful 21<sup>st</sup> century learners. Lanakila implements Wonders, Stepping Stones, Thinking Maps, Write Tools, Guided Language Acquisition Design (GLAD), and Leader In Me, a social-emotional process that address the whole child throughout grades PreK-5.

To accomplish this, additional support programs include heterogenous classes, a Gifted and Talented program, interventions for struggling learners, additional instruction and tutoring for EL and SpEd students, a PSAP program to support student adjustment to school, and a SpEd comprehensive model. All English Learners (EL) students (K-5) are mainstreamed into the general education classrooms. Most SpEd students participate with their General Education peers during the majority of the school day which include non-instructional time, homeroom, recess, lunch, assemblies, and field trips.

Quarterly, the Academic Review Team and School Community Council review Lanakila's Academic Plan and help to maintain continuous school improvement.

Lanakila believes every child is a leader and provides students opportunities to practice and demonstrate their leadership potential throughout the year with school-wide leadership roles that might include graphic artists, sanitation engineers, campus guides, assembly team leaders, and other various student roles on campus.

Free enrichment programs vary each year and include Art-to-Go, Artists in the Schools, Magic Class, Hip Hop, Hula, Chorus, Basketball, and Study Hall. Our community partners such as Good Shepherd Church, Calvary Assembly of God, Grace Bible Central, HECO, Fisher Hawaii, Kalihi YMCA A+, and Kumon Learning Center assist Lanakila in the many activities students and parents participate in.

## School Setting

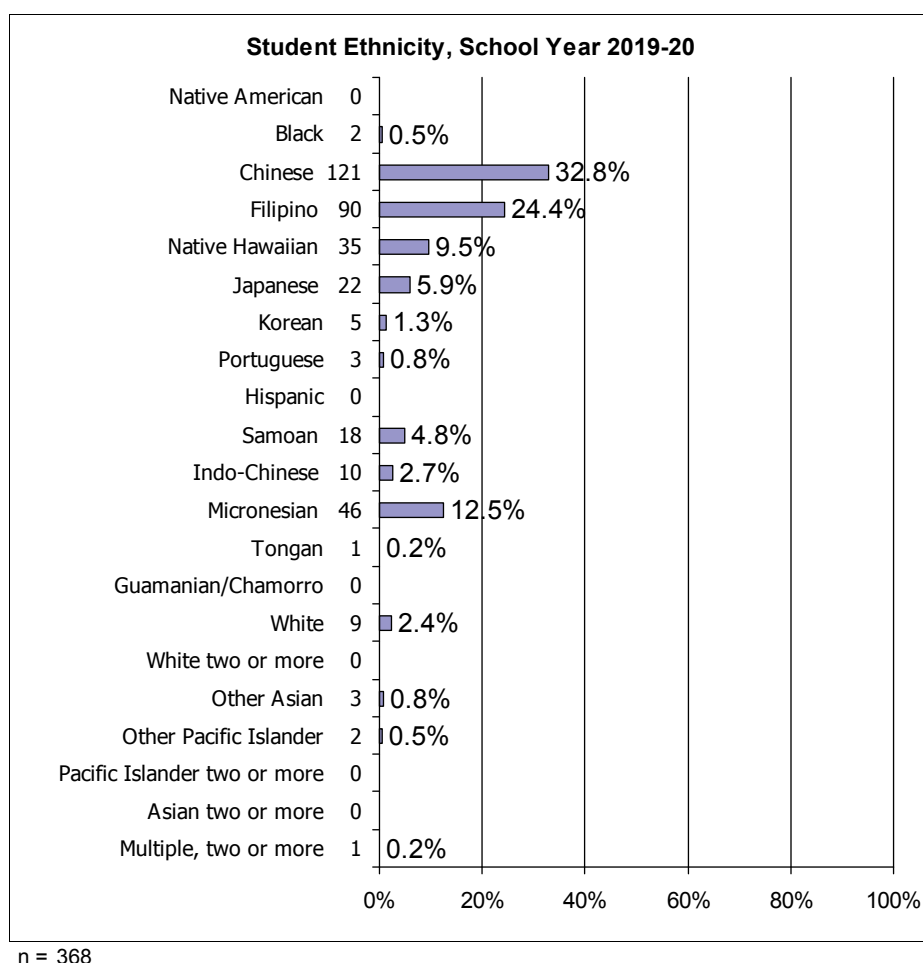
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	386	386	368	Number and percent of students in Special Education programs	21 5.4%	20 5.1%	16 4.3%
Number and percent of students enrolled for the entire school year	371 96.1%	359 93.0%	355 96.4%	Number and percent of students with limited English proficiency	105 27.2%	116 30.0%	118 32.0%
Number and percent of students receiving free or reduced-cost lunch	256 66.3%	240 62.1%	241 65.4%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



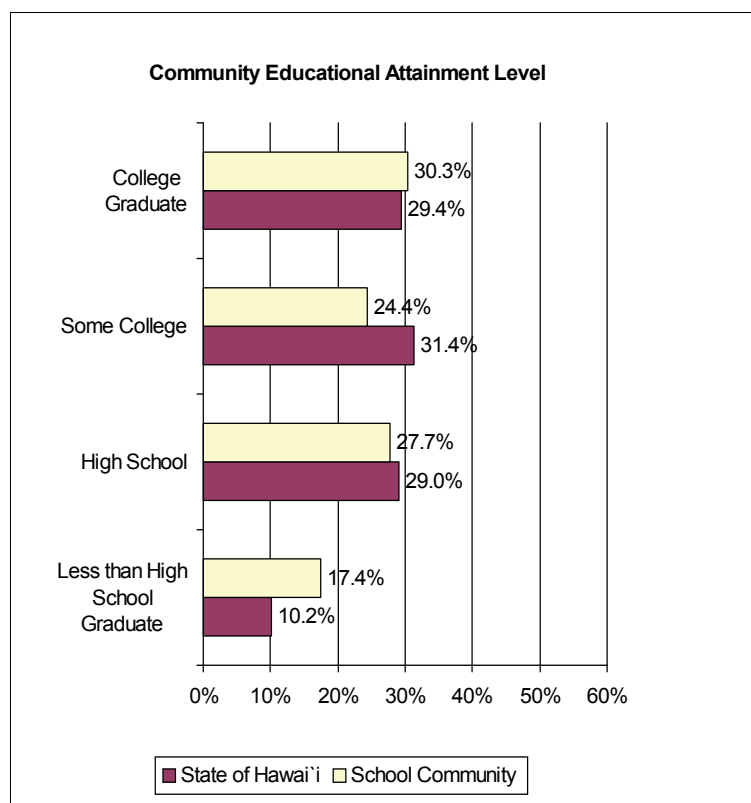
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>McKinley HSC</b>	<b>School Community</b>	<b>State of Hawai'i</b>
Total population	76,909	1,360,301
Percentage of population aged 5-19	12.6%	18.4%
Median age of population	45.1	38.6
Number of family households	17,183	313,907
Median household income	\$52,686	\$66,420



## School Improvement

### Summary of Progress

In SY 2018-19, Lanakila continued to focus on closing the achievement gap.

To prepare students for transition/readiness for middle school and between grade levels, Lanakila was recently awarded The Lighthouse Certification in Leader In Me, an additional award worth nearly \$90,000. This award will support Lanakila with professional development, coaching, and student and teacher resources to develop student social emotional learning and demonstration of the 8 Habits. The goal is to provide leadership opportunities to all students. All classes have a dedicated one-hour block to teaching life skills through direct instruction, modeling, and integrated lessons. Lanakila's third annual Leadership Day in February celebrated and showcased the leadership of all students. To address the needs of the whole child, Lanakila has a dedicated weekly Genius Hour in which students choose electives they are interested in learning, including sports, gardening, team building, crafts, healthy lifestyles, science through art, and drama.

Lanakila continues to maintain a MakerSpace Lab, equipped with high and low tech stations to encourage students to problem solve, collaborate, and engineer with creativity. The Proactive Leadership Among Youth mentoring/school connectedness program continues for at-risk and high-risk students.

Throughout the school year, teachers received professional development in or by the following: NGSS/NSTA Online Curriculum, Elements and Principles of Art with the Honolulu Museum of Art, Orton-Gillingham, WIDA Engaging English Learners in Science, and Engaging Learning Experiences for ELs. Student and teacher presenters have also presented at Schools of the Future, McKinley Complex Day, and the Honolulu ECET.

With one-fourth of the student body English Learners, Guided Language Acquisition Design (GLAD) is used in all classrooms. The implementation of GLAD strategies proves to increase student comprehension and writing knowledge, as well as their confidence and motivation to orally engage with classmates and teachers.

Lanakila monitors student performance through Data Teams, analyzing assessment data from multiple sources, i.e. DIBELS Next, i-Ready, as well as their own grade level CFAs and provide immediate and targeted interventions to maximize student achievement and teacher effectiveness. Through data teams, teachers are able to provide students with rigorous, high quality CCSS formative instruction and research based curriculum and materials. The comprehensive online program and universal screener, i-Ready, is used schoolwide where all students in grades K-5 practice lessons on reading and math with growth monitoring once a month and diagnostic check ups three times a year.

In addition to closing the achievement gap, we understand the importance of intentionally welcoming and involving our families at school. Our PCNC works diligently to increase parent participation in a variety of ways that include Parent Coffee Hours, volunteering, and with various opportunities on campus.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		25.0
Regular Instruction, FTE	88.0%	22.0
Special Instruction, FTE	12.0%	3.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		25
Teachers with 5 or more years at this school		16
Teachers' average years of experience		12.1
Teachers with advanced degrees		14

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	25
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.0
Special Instruction	5.3

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

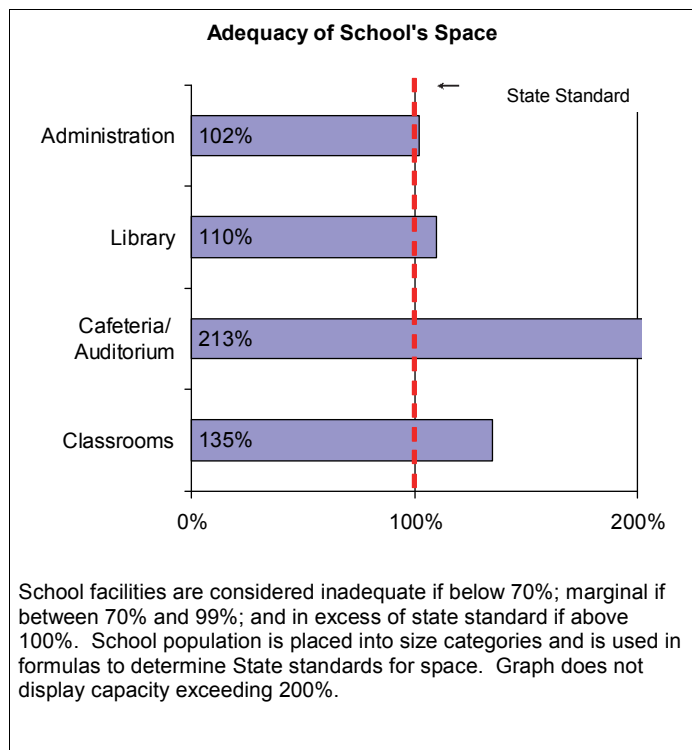
Classrooms available	29
Number of classrooms short (-) or over (+)	1

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	91.6%	77.9%	91.0%	86.0%	68.8%	71.4%
	2020	93.9%	76.7%	93.6%	86.3%	67.0%	68.2%
Well-Being	2019	81.8%	76.5%	91.2%	90.7%	--	--
	2020	96.5%	75.7%	94.0%	91.0%	--	--
Satisfaction	2019	80.9%	74.8%	93.2%	86.6%	--	--
	2020	97.2%	72.9%	93.7%	87.5%	--	--
Involvement/Engagement	2019	79.0%	74.6%	77.5%	74.9%	--	--
	2020	95.4%	73.2%	79.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	39.2%	34.9%	80.8%	86.0%
	2020	100.0%	84.5%	42.1%	37.7%	79.6%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

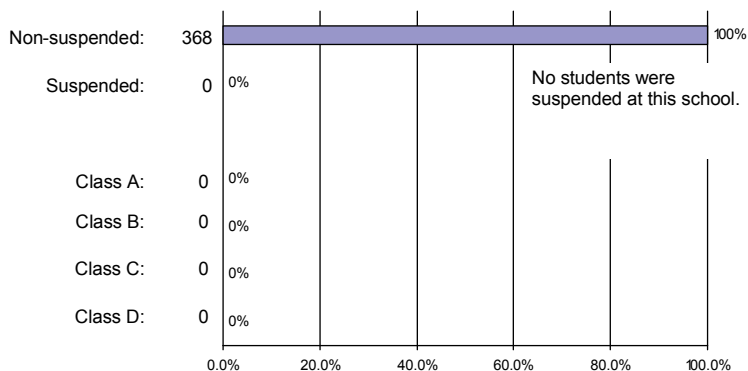
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b>			
(higher is better)			
96.2%	95.8%	95.8%	<b>95.0%</b>
<b>Average Daily Absences: in days</b>			
(lower is better)			
6.7	7.4	5.5	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

#### Retention

	2018	2019	2020
Total number of students	328	311	317
Percent retained in grade	0%	0%	0%

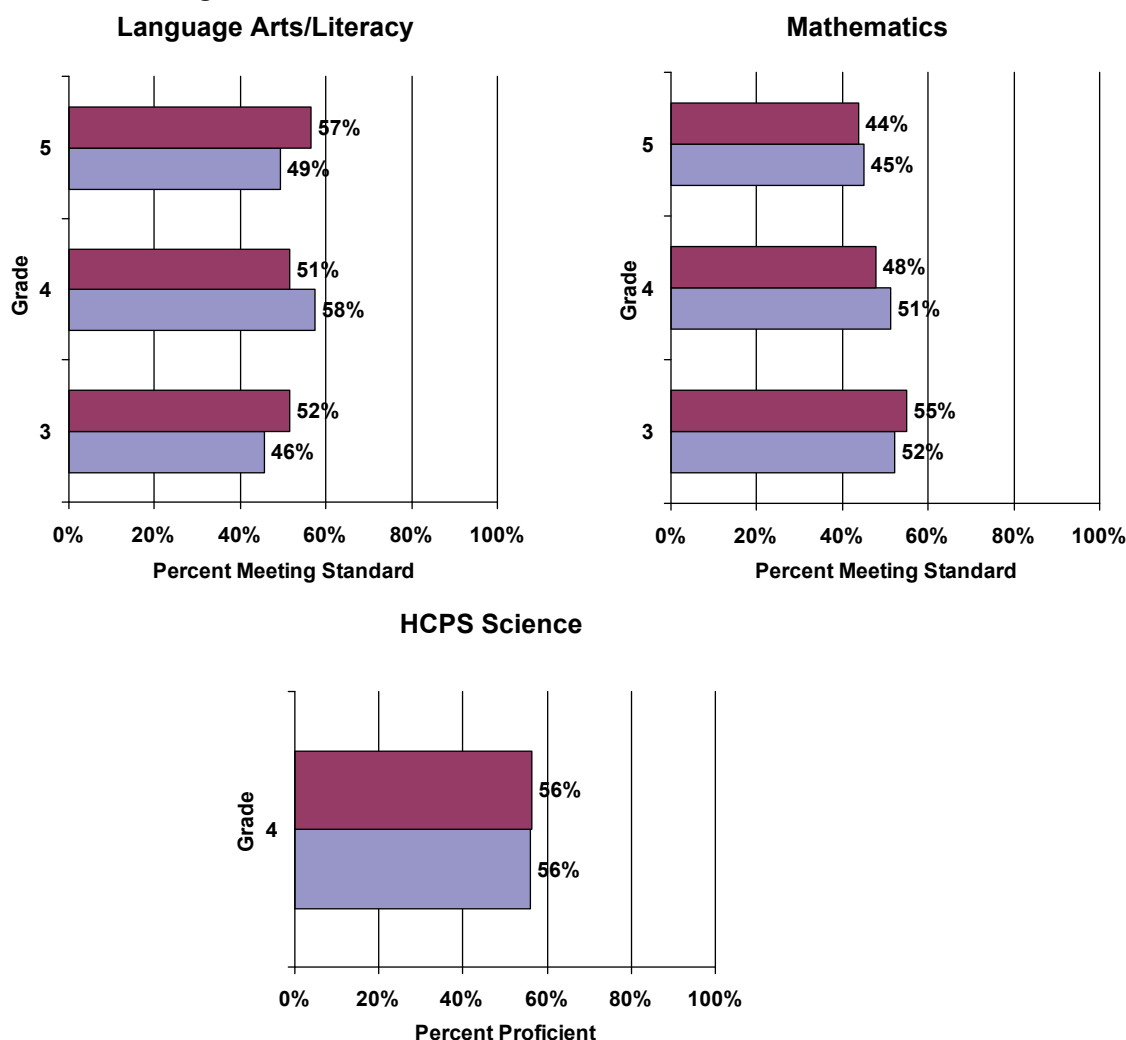
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Lanakila Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.