



Central Middle School

School Code: 104

Grades 6-8

School Status and Improvement Report School Year 2019-20



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School Address:

Central Middle School
1302 Queen Emma Street
Honolulu, Hawaii 96813

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Inspired by our vision, *'Onipa`a* (resilient, faithful, trustworthy), and humbled by our connection to the rich Hawaiian history of Princess Ruth Luka Ke'elikolani, the Central Middle School Ohana is committed to nurturing, empowering, and inspiring our students to become resilient learners.

Through our dedication to the research-based practices set forth by the Association for Middle Level Education, we believe that in order for a young adolescent to become a fully functioning, self-actualized person, they need to be exposed to programs that offer abundant and meaningful learning to help them grow and develop the necessary skills and knowledge to be successful.

Our unwavering commitment to delivering a strong academic program, complimented by real world enrichment classes, and a robust afterschool program, ensures every student at Central Middle School has access to an education which is developmentally responsive, challenging, empowering, and equitable.

School Setting

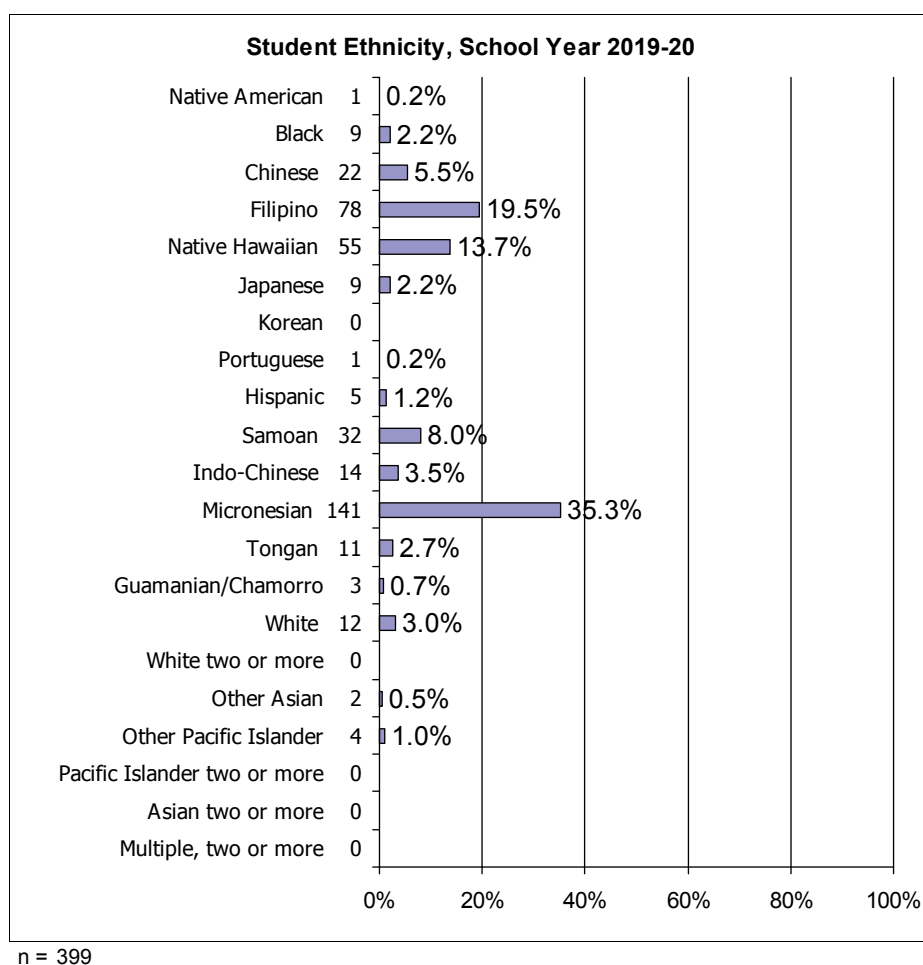
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	391	414	399	Number and percent of students in Special Education programs	41 10.4%	44 10.6%	48 12.0%
Number and percent of students enrolled for the entire school year	344 87.9%	375 90.5%	369 92.4%	Number and percent of students with limited English proficiency	114 29.1%	125 30.1%	144 36.0%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



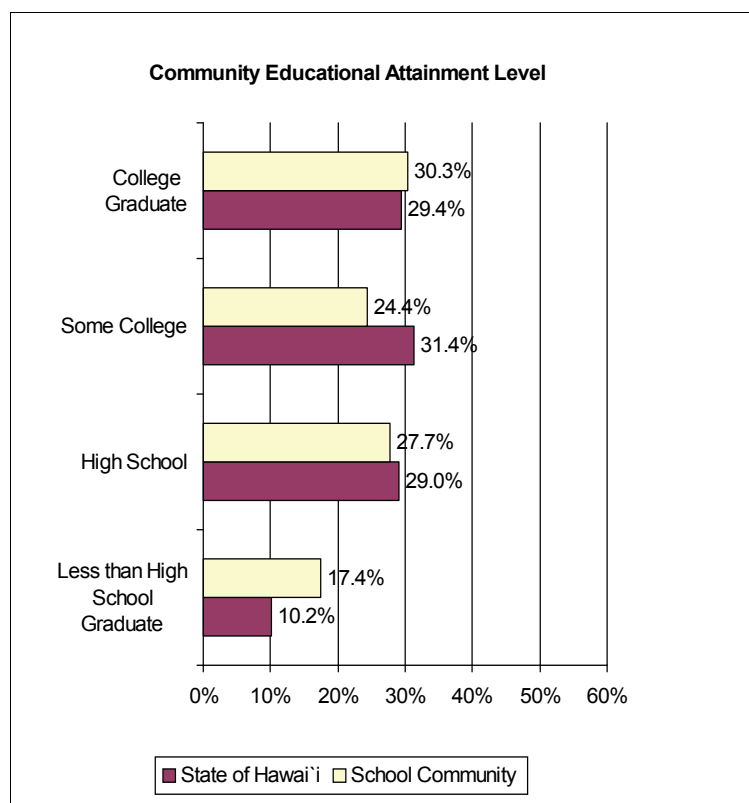
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

McKinley HSC	School Community	State of Hawai'i
Total population	76,909	1,360,301
Percentage of population aged 5-19	12.6%	18.4%
Median age of population	45.1	38.6
Number of family households	17,183	313,907
Median household income	\$52,686	\$66,420



School Improvement

Summary of Progress

Central Middle School continues to pursue the process of change through the creation, improvement, and refinement of standards of practice to manage the program and operation of the school.

SY 2018-19 included the continued work within Teacher Learning Communities (TLCs) to build school wide instructional practices through the implementation of the Professional Learning Communities framework. Teachers engaged in teams to create predictable, reliable, and consistent environment for all students through collaboration on the four principles of School Design: Core Values and Mindset, Curriculum and Learning Design, Infrastructure, and Student Learning Products and Voice.

Central Middle School also focused on the full school implementation and monitoring of the universal screener iReady to identify student needs and track student growth. iReady provided us with the benefits of growth measures and diagnostic monitoring allowing for targeted differentiation in the classroom to support student identified need areas.

Lastly, to support the behavioral growth of our students, a multi-tiered system of supports is in place to support students struggling academically and behaviorally. Restorative practices were introduced schoolwide this year to support our continuous work with students who often come to school from stressed living environments. A full time Tier 3 Counselor is on staff to address the needs of at-risk students in recovering credits and getting back on track for an on-time 8th grade promotion. All this work is complemented by tier one and tier two interventions to ensure we are supporting every student, every day to reach the five Central Middle School core values of Collaboration, Honesty, Excellence, Courage and Kindness.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		24.0
Regular Instruction, FTE	70.8%	17.0
Special Instruction, FTE	16.6%	4.0
Supplemental Instruction, FTE	12.5%	3.0

Teacher headcount		24
Teachers with 5 or more years at this school		10
Teachers' average years of experience		12.1
Teachers with advanced degrees		9

Professional Teacher Credentials¹

Fully licensed	95.8%	23
Emergency hires	4.1%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	20.6
Special Instruction	12.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	5.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

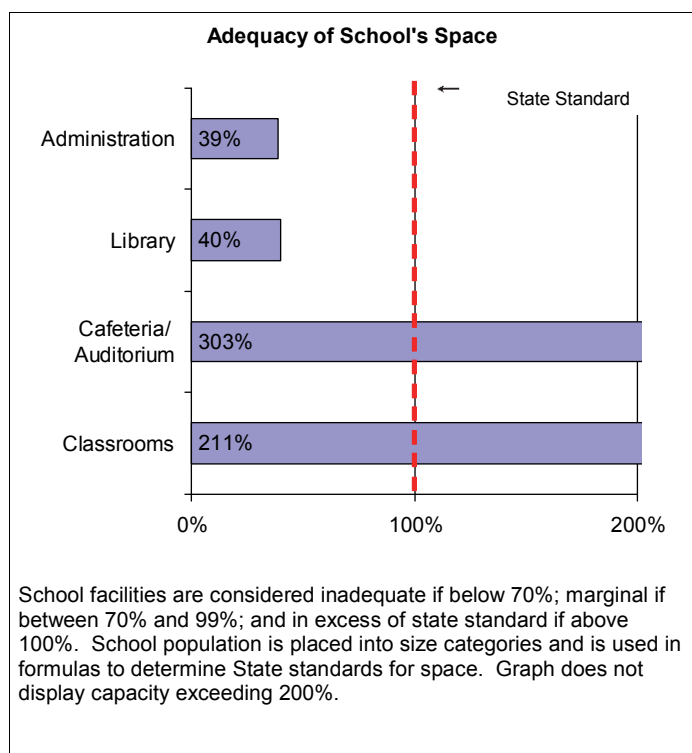
Classrooms available	44
Number of classrooms short (-) or over (+)	3

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	68.8%	69.2%	84.0%	74.6%	62.4%	64.4%
	2020	48.1%	65.8%	78.8%	73.8%	53.1%	58.7%
Well-Being	2019	65.2%	70.1%	90.6%	83.0%	--	--
	2020	63.0%	68.1%	81.8%	82.5%	--	--
Satisfaction	2019	57.3%	65.0%	83.4%	78.5%	--	--
	2020	60.8%	63.8%	77.8%	77.7%	--	--
Involvement/Engagement	2019	61.4%	66.2%	72.3%	57.8%	--	--
	2020	53.0%	64.7%	63.6%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	85.1%	76.6%	8.4%	24.1%	76.6%	84.2%
	2020	95.8%	86.2%	14.7%	27.7%	64.7%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

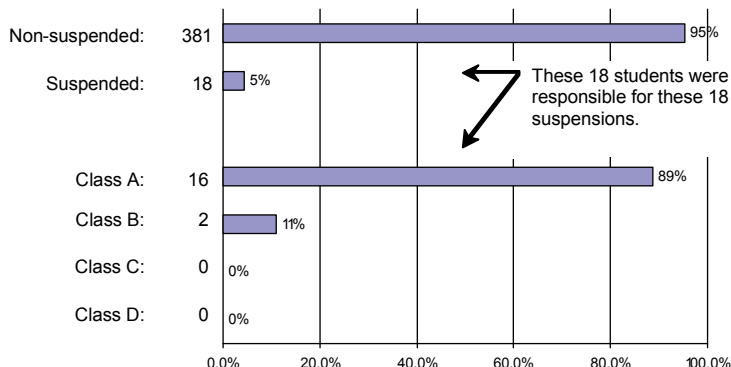
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
89.2%	90.3%	91.6%	95.0%
Average Daily Absences: in days (lower is better)			
19.5	17.0	11.0	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	114	119	123
Percent retained in grade	0%	0%	0%

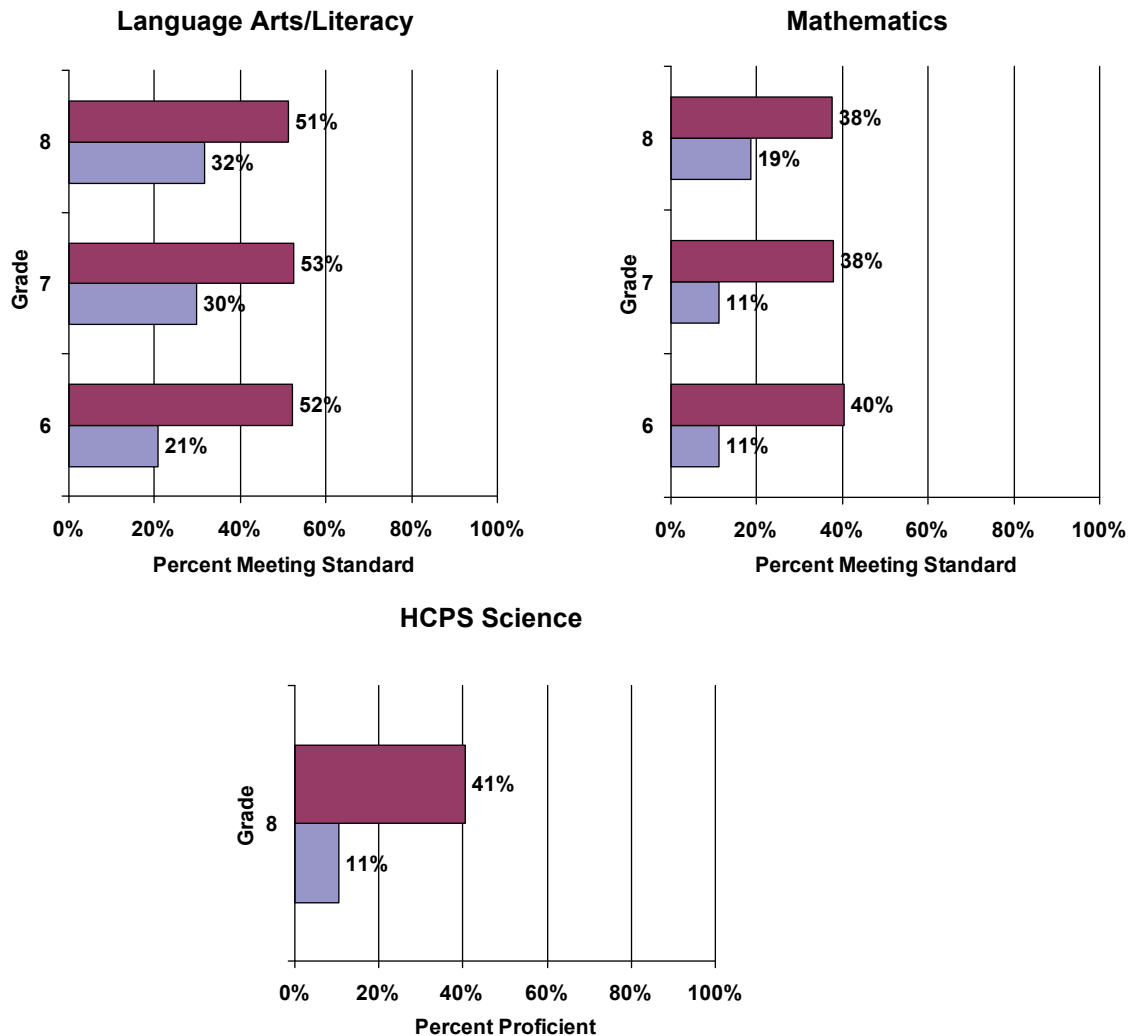
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Central Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.