

# Keaukaha Elementary School

School Code: 372

Grades K-6

## School Status and Improvement Report School Year 2019-20



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### School Address:

Keaukaha Elementary School  
240 Desha Avenue  
Hilo, Hawaii 96720

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Keaukaha Elementary School (KES), founded in September 1930, provides cultural and educational learning opportunities to students in grades PreK-6 and is located in the piko (center) of Hawaiian Homestead Lands. Keaukaha is a tight-knit family community established through the 1921 Hawaiian Homes Commission Act by Prince Jonah Kūhiō Kalaniana'ole. Because of the geographical location of the school within the Keaukaha homestead community, students are able to walk or bike to campus.

In 2014, the school adopted a new vision: *E hoe i ka wa'a! E ho'olōkahi e!* "Let's Paddle Our Canoe Together!" As an ocean community, the wa'a (canoe) plays a significant role in the daily work of the school. The wa'a symbolizes a voyage or journey that must be traveled together, each person having their own kuleana (responsibility) to move the school forward. The image of the wa'a builds a sense of movement and interdependency on one another.

KES also emphasizes six Hawaiian Core Values throughout the school year: Aloha (August), Lōkahi (September), Pono (October), 'Ohana (November, December), Mālama (January, February, March), and Kuleana (April, May). These values are tied to events, activities and projects that occur on campus.

Keaukaha's facilities include nine main buildings, five of which are between 60 and 80 years old, and six portables; all are equipped with air conditioning and wireless capabilities. KES opened a brand new cafetorium in May 2015, which has the capacity to hold approximately 420 people in its dining area. Each building on the KES campus is named in honor of a significant individual in Prince Kūhiō's life.

Keaukaha became a uniform school, effective the 2015-16 school year. Students had a voice in the uniform color, the design and the days of use (Monday-Thursday). Friday is a free dress day for students.

Keaukaha continues to emphasize the importance of learning. For English Language Arts, Reading Wonders is the core program used in grades K-6, with the addition of ECRI in grades PreK-2. For Math, Keaukaha utilizes Stepping Stones in grades K-5 and Go Math in grade 6. The school continues to work on curriculum development and grade-level coherence for Science, Social Studies, and Writing. Continued emphasis is made on place-based learning using resources within the school and surrounding ocean community.

KES is a 1:1 school with each student having a device assigned for their use. Students use Chromebooks to participate in online learning through google classrooms, virtual excursions, and computer-based instructional programs such as i-Ready, Achieve 3000, Smarty Ants, BrainPop, and IXL. Hapara is used throughout the campus to monitor student online activities.

KES prides itself on the many activities and events that bridge the school and surrounding community. Wehena Kula (Open House) in August, Kūpuna Day in November, Evening of Song in December, Kūhiō Day Celebration in March, and a traditional May Day Program have become annual celebrations for students, families and the community. Quarterly Awards Assemblies, 'Ohana Nights, Hui Wala'au (Principal Talk Story) and Pō Lea (Fun/Movie Night) activities are held throughout the year to bring the school and families together. In addition, the School Community Council, Keaukaha School Foundation, and Hui 'Ohana O Keaukaha (formerly PTA) meet regularly to discuss school-related celebrations and concerns.

## School Setting

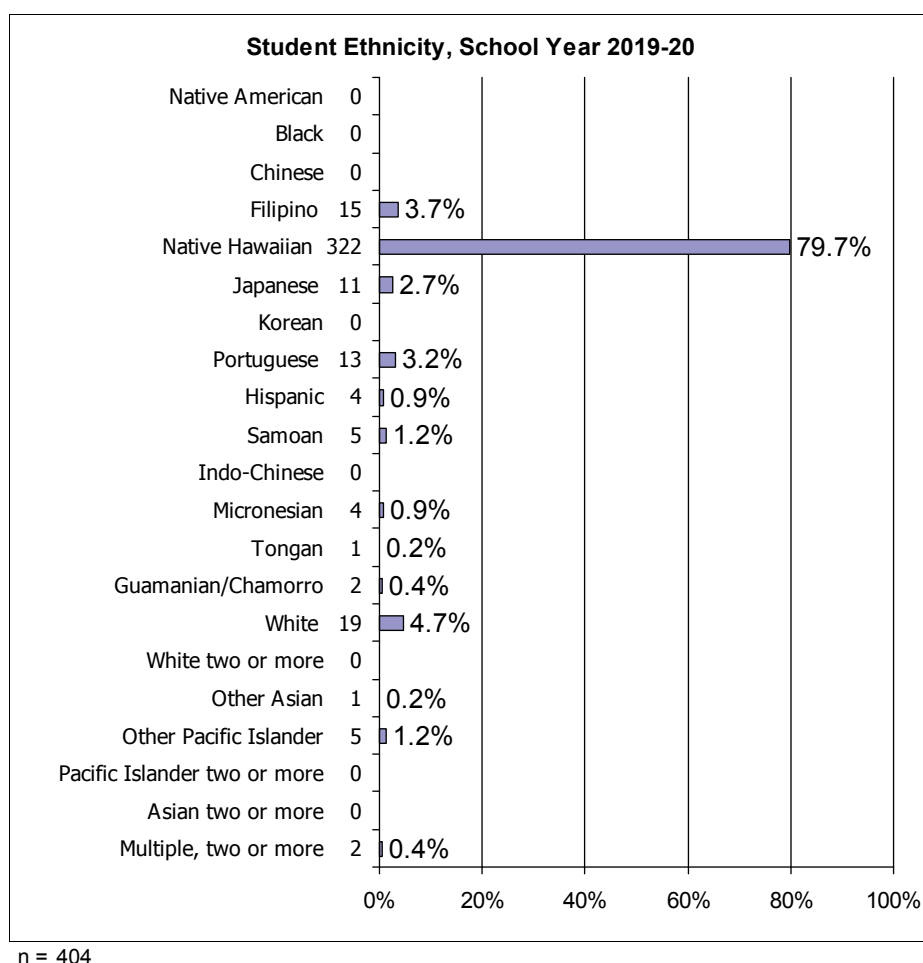
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	413	408	404	Number and percent of students in Special Education programs	70 16.9%	66 16.1%	53 13.1%
Number and percent of students enrolled for the entire school year	383 92.7%	391 95.8%	396 98.0%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



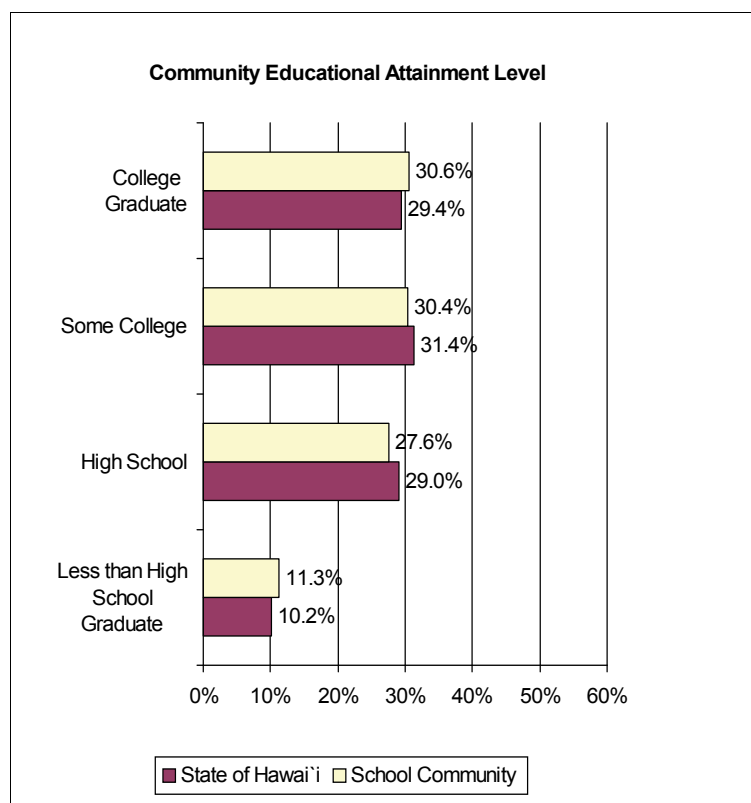
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Hilo HSC	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



## School Improvement

### Summary of Progress

Keaukaha Elementary continues to make adjustments yearly to improve overall student academic performance.

The implementation of ELA and Math Common Core State Standards continue in all grade levels, along with the consistent use of CUBES and Thinking Maps as an instructional strategy, especially in the area of Writing. Core programs include Reading Wonders (grades K-6), ECRI (K-2), Stepping Stones (grades K-5), and Go Math (grade 6). Along with this, teachers and students have access to computer-based instructional programs like I-Ready, Achieve 3000, Smarty Ants, Reading Wonders, Stepping Stones, Go Math, IXL, and BrainPop.

KES is a 1:1 school with every student having access to an iPad or a Chromebook. A computer lab with 25 iMacs exists where students in grades 1-6 have keyboarding classes. In addition, students attend other resource classes such as PE, Library, Mala, Guidance, and 'Ike Hawai'i. Together, all of this provides a well-rounded educational environment for students.

The seven priority areas – Academic Review Team (ART), Common Core State Standards, Educator Effectiveness System, Multi-Tiered Systems of Supports (MTSS), Data Teams/Formative Instruction, STEAM, and Induction and Mentoring – continue to be implemented school-wide. The ART, which is comprised of eight (8) certificated teachers, a school SASA, and principal, is a leadership team which meets weekly and are responsible to oversee the successful implementation of these initiatives and the overall academic progress of the school.

Keaukaha is entering its 6th year of using I-Ready as a universal screener. I-Ready provides academic information on student progress throughout the year in Reading and Math. Baseline data, collected in August, is compared to data taken in May to measure individual student and school-wide growth in 3 tiers: Tier I = on grade level, Tier II = one grade level behind, and Tier III = two or more grade levels behind. SY 2018-2019, Reading data showed a Tier I increase from 20% to 51%, Tier II decrease from 47% to 29%, and Tier III decrease 33% to 20%. In Math, Tier I increased from 17% to 63%, Tier II decreased from 60% to 31%, and Tier III decreased 23% to 6%. The focus continues to be on increasing our Tier I percentage while decreasing Tier II and Tier III throughout the year.

Preliminary data for the 2018-2019 Smarter Balanced Assessment (SBA) shows significant gains in ELA and Math scores when compared to the 2017-2018 school year data. Students performed slightly higher in Math, moving from 37% to 56% with a 19% increase in one year. For Reading, students moved from 40% to approximately 52%, showing a 12% increase in one year. In addition, preliminary 3rd Grade Readiness data shows a significant increase with students moving from 59% to roughly 71%. Continued focus is placed on strengthening staff understanding of Common Core State Standards, the foundations and Big Five of Reading, the format of SBA, and the core programs of Reading Wonders, Stepping Stones, and Go Math. In addition, Keaukaha instructional staff worked together to establish a school wide definition of RIGOR, which will be a focal point in the 2019-2020 school year.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		33.0
Regular Instruction, FTE	78.7%	26.0
Special Instruction, FTE	21.2%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		33
Teachers with 5 or more years at this school		23
Teachers' average years of experience		16.4
Teachers with advanced degrees		11

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	96.9%	32
Emergency hires	3.0%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	13.5
Special Instruction	7.5

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

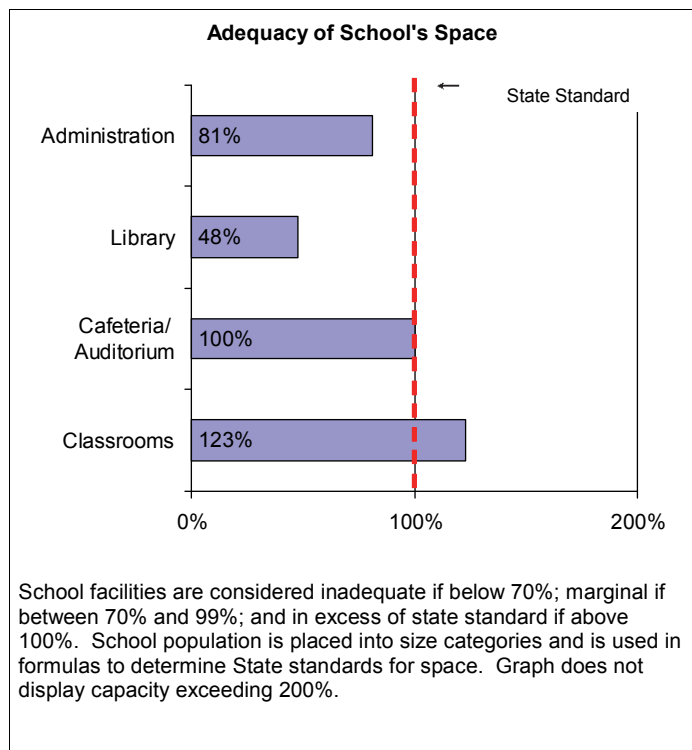
Classrooms available	27
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	95.6%	77.9%	93.1%	86.0%	73.4%	71.4%
	2020	88.4%	76.7%	92.4%	86.3%	71.6%	68.2%
Well-Being	2019	94.3%	76.5%	93.6%	90.7%	--	--
	2020	77.3%	75.7%	91.9%	91.0%	--	--
Satisfaction	2019	92.7%	74.8%	91.9%	86.6%	--	--
	2020	80.0%	72.9%	90.9%	87.5%	--	--
Involvement/Engagement	2019	93.5%	74.6%	77.8%	74.9%	--	--
	2020	77.9%	73.2%	76.3%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	45.8%	34.9%	83.8%	86.0%
	2020	100.0%	84.5%	48.0%	37.7%	91.4%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

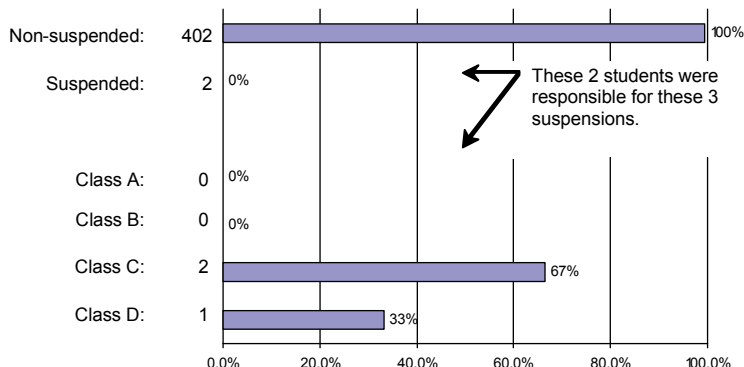
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.6%	94.3%	94.4%	95.0%
Average Daily Absences: in days (lower is better)			
9.5	9.9	7.4	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

#### Retention

	2018	2019	2020
Total number of students	350	361	339
Percent retained in grade	0%	0%	0%

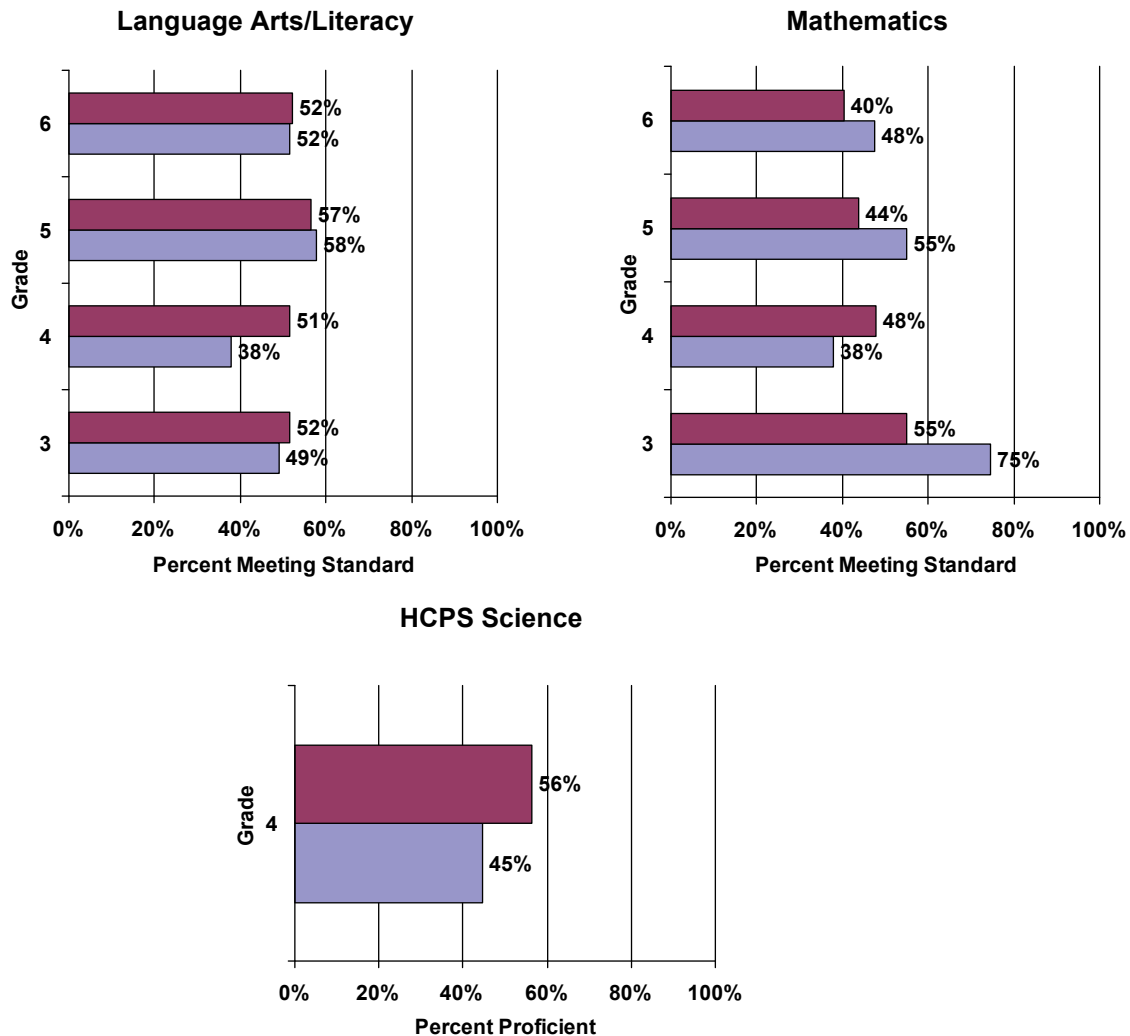
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Keaukaha Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
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