



Waihee Elementary School

School Code: 424

Grades K-5

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waihe'e School is a Preschool (Special Education) / K-5 school located on a picturesque 6-acre site. We serve a 13-mile geographic area of culturally and socio-economically diverse families. It is our school's belief that a strong academic program is required to help children acquire basic skills. At Waihe'e School we are focusing on reading comprehension, writing across all genres, and math problem solving. We have been recognized as a Blue Zone School.

Waihe'e School's Comprehensive Student Support System (CSSS) is ongoing and responds to a broad range of student needs. CSSS provides comprehensive and coordinated support so that every child can achieve in school.

We offer an after-school tutoring program and a summer extension program to enhance student learning. Our students enjoy participating in extracurricular activities, such as Robotics, Math Matters, Junior Police Academy, and the Maui Police Activities League's (M-PAL). Other sports offered are cross-country and Girls on the Run. Our Student Government helps our students and staff to contribute to the community through their annual service projects.

Waihe'e Warriors enjoy Ōhana Nights where students and their families gather for hands on learning, family educational resources, and fun. Reading Night, Math Night, STEM Night, and Technology Night are planned and hosted by teacher committees to increase family engagement. Our school works together to build relationships and provide a supportive learning community for all stakeholders.

Waihe'e School's PTA supports activities and learning opportunities for our families. Our PTA coordinates fundraising, helping to provide additional resources for our students. Our PTA supports school-wide activities, such as Warrior of the Month recognition ceremonies, May Fest, Reading Goals, Student Celebrations, holiday activities, and buses for field trips.

School Address:

Waihee Elementary School
2125 Kahekili Highway
Wailuku, Hawaii 96793

School Setting

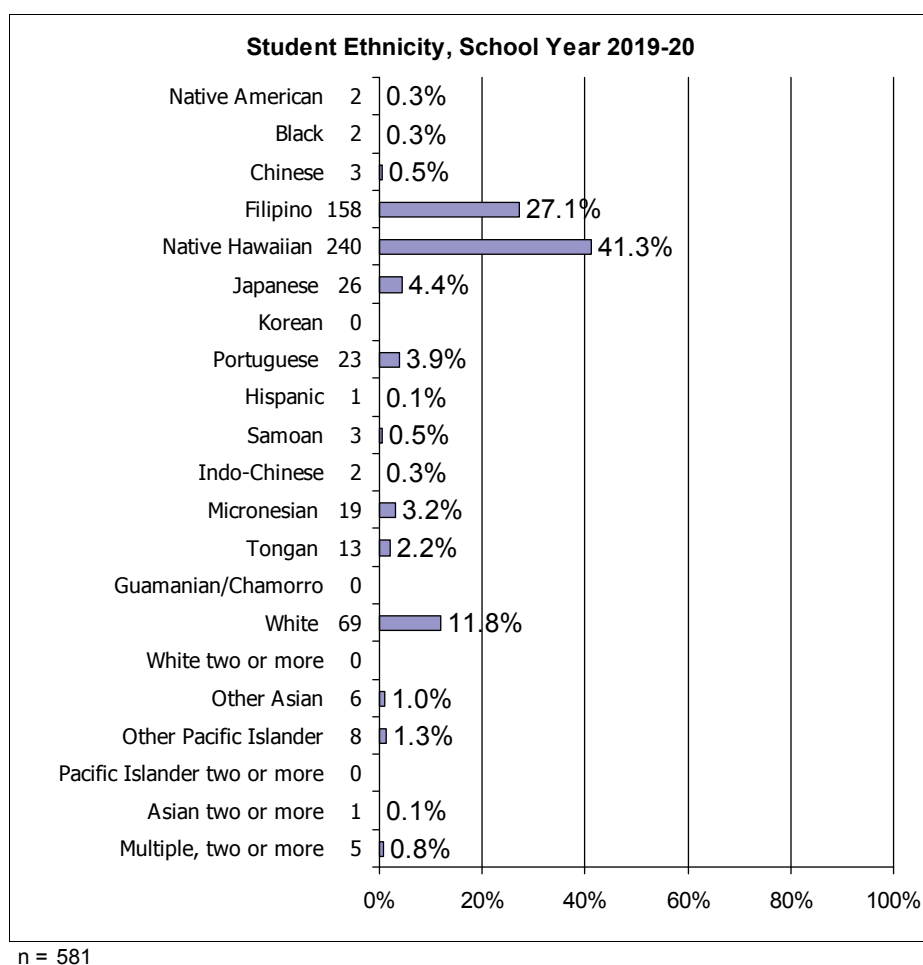
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	685	604	581	Number and percent of students in Special Education programs	42 6.1%	33 5.4%	29 4.9%
Number and percent of students enrolled for the entire school year	665 97.0%	586 97.0%	553 95.1%	Number and percent of students with limited English proficiency	41 5.9%	39 6.4%	44 7.5%
Number and percent of students receiving free or reduced-cost lunch	397 57.9%	344 56.9%	347 59.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



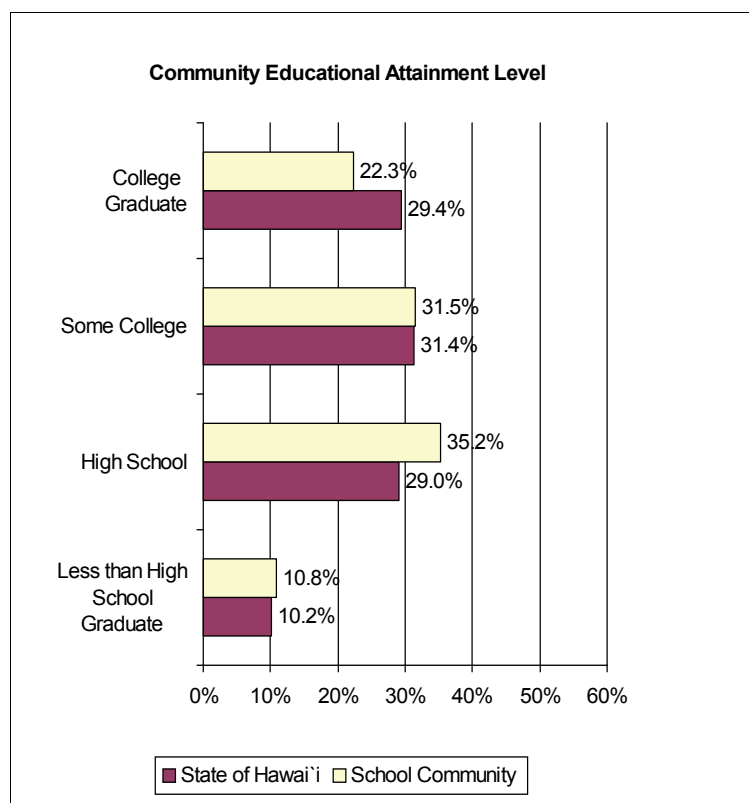
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Baldwin HSC	School Community	State of Hawai'i
Total population	29,861	1,360,301
Percentage of population aged 5-19	20.3%	18.4%
Median age of population	38.2	38.6
Number of family households	6,740	313,907
Median household income	\$83,311	\$66,420



School Improvement

Summary of Progress

Waihe'e School is committed to providing all children with a high quality education based on individual student need. The core content areas of Reading, Writing, Math, and Science have been our focus. We use curriculum aligned to the standards to create purposeful learning environments. For math we use the "Ready Math" program and for English Language Arts we use the "Wonders" program along with ECRI (Enhanced Core Reading Instruction) grades K-2 to address specific reading standards. Our STEM (Science, Technology, Engineering, and Math) program, as well as technology integrated lessons, support meeting the newly implemented Next Generation Science Standards. All of these efforts, as well as best practices and effective teaching strategies ensure the learning of the Hawaii Common Core Standards and grade level expectations.

Student progress is monitored through targeted assessments in grades K-5. Teachers met in data teams to analyze student data, discuss results, and implement classroom interventions to monitor and support student progress throughout the school year.

The successful implementation of the universal screener, iReady provides important school-wide data three times a year. This data identifies students' needs for which teachers can provide targeted instruction and interventions to improve performance towards the Standards.

Our school is accredited by the Western Association of Schools and Colleges (WASC). The visiting WASC team shared commendations for what we have in place, and we gained valuable recommendations for ongoing improvement. WASC committees meet to address improvements that will be evaluated at our next visit in 2022.

As we look forward to 2019-2020 school year, we eagerly anticipate success of every student on our campus.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		39.0
Regular Instruction, FTE	82.0%	32.0
Special Instruction, FTE	15.3%	6.0
Supplemental Instruction, FTE	2.5%	1.0

Teacher headcount		39
Teachers with 5 or more years at this school		26
Teachers' average years of experience		13.9
Teachers with advanced degrees		13

Professional Teacher Credentials¹

Fully licensed	94.8%	37
Emergency hires	5.1%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.2
Special Instruction	4.8

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

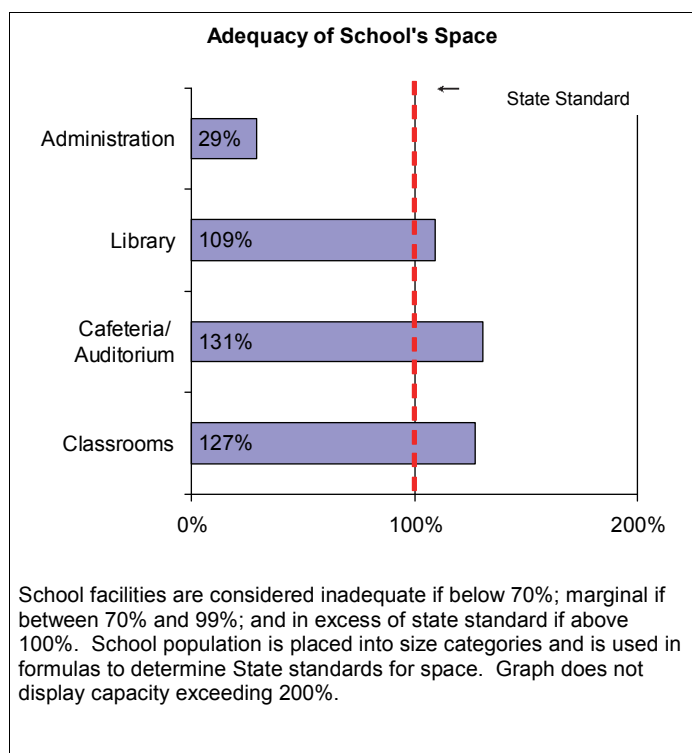
Classrooms available	41
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	79.5%	77.9%	81.3%	86.0%	75.2%	71.4%
	2020	86.6%	76.7%	86.3%	86.3%	67.7%	68.2%
Well-Being	2019	78.2%	76.5%	89.0%	90.7%	--	--
	2020	84.3%	75.7%	92.4%	91.0%	--	--
Satisfaction	2019	75.2%	74.8%	87.5%	86.6%	--	--
	2020	79.7%	72.9%	90.7%	87.5%	--	--
Involvement/Engagement	2019	73.1%	74.6%	73.3%	74.9%	--	--
	2020	84.8%	73.2%	74.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	97.6%	79.9%	41.3%	34.9%	86.3%	86.0%
	2020	58.0%	84.5%	35.4%	37.7%	71.9%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

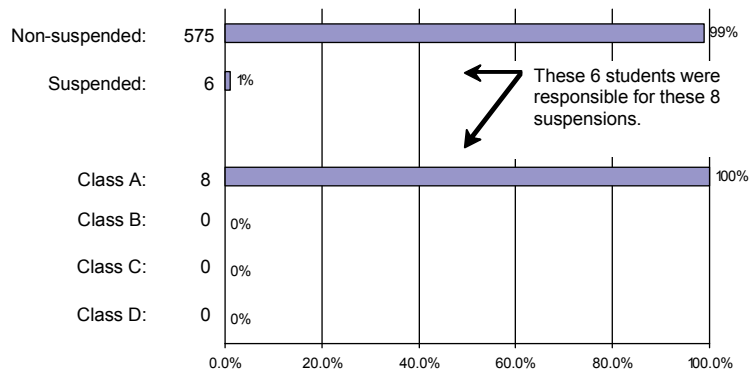
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.3%	95.0%	95.1%	95.0%
Average Daily Absences: in days (lower is better)			
8.3	8.6	6.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	566	517	491
Percent retained in grade	0%	0%	0%

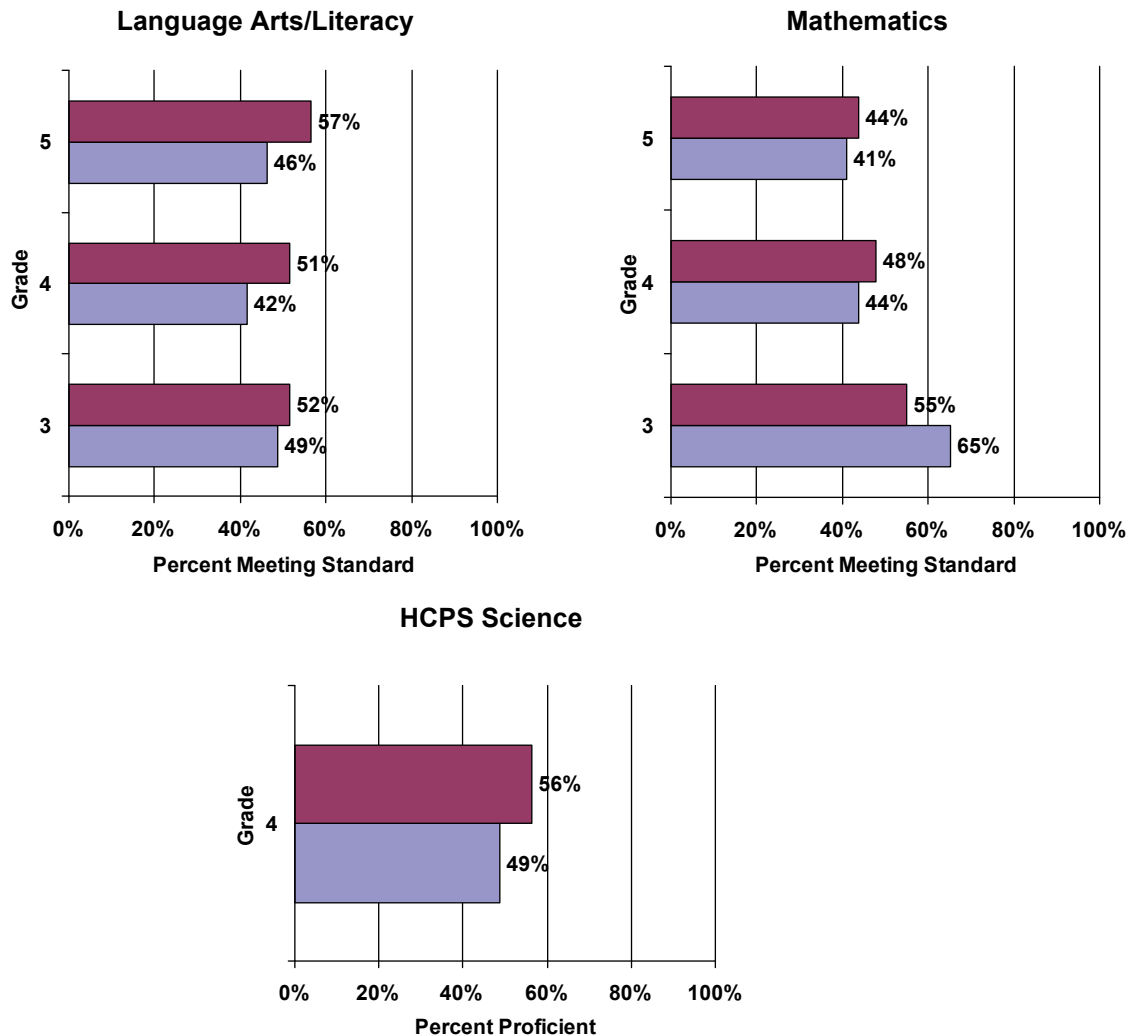
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waihee Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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 Hawaii State Department of Education.