



# Enchanted Lake Elementary School

School Code: 302

Grades K-6

## School Status and Improvement Report School Year 2019-20



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** pp. 2-3

- Student Profile
- Community Profile

**School Improvement** p. 4

- Summary of Progress

**School Resources** p. 5

- Certified Staff
- Facilities

**Vital Signs** pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

### School Address:

Enchanted Lake Elementary School  
770 Keolu Drive  
Kailua, Hawaii 96734

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Enchanted Lake Elementary School is a Blue Ribbon and Blue Zones School and Facility, which located on the Windward side of the island of Oahu in Kailua, and is the home school for students who live in the Enchanted Lake subdivision as well as adjacent neighborhoods of Kaelepulu, Kailua Heights and Keolu Hills. The school's student population is derived from 43% Geographic Exception applicants. The current student enrollment is approximately 380 students. The mission of Enchanted Lake Elementary is "to ensure learning at a high level for every student."

The school has 18 regular education teachers, 5 Special Education teachers, a librarian, a counselor, an art teacher and an academic coach. The school also provides English Language Learner (ELL) services, and has a student services coordinator (SSC), School Behavior Health Specialist (SBHS), speech and language therapist, health aide, and two Parent Community Networking Coordinator (PCNC) facilitators. The school's technology needs are met by a technology coordinator.

The faculty designs research-based curriculum that inspires the love of learning. Each student's learning is monitored on a timely basis. Data is analyzed in order to improve instructional strategies and promote student learning. Teachers meet on a weekly basis through Professional Learning Communities (PLC) to discuss standards, assessments and research-based teaching strategies to improve student learning.

There is a Multi-Tiered System of Support (MTSS), which includes Response to Intervention (RTI) based on student need and data. The school universal screener for both reading and math is iReady. Students are also supported in their learning through afterschool tutoring, which happens three times per week. The computer lab is also opened before school so students may practice math and reading skills through the i-Ready program. There is Positive Behavioral Interventions and Supports (PBIS) system to support positive behavior throughout the campus. Playworks is implemented during both morning and lunch recesses through organized activities where all students participate in a movement activity. Students also participate in Philosophy for Children (P4C) in where they are taught to create their own philosophical questions, then choose one question that is the focus of inquiry and dialogue in an intellectually safe environment.

Our school's partnership with the School Community Council (SCC) is composed of key stakeholders that include parents, community, students, support staff, teachers and the principal. The SCC provides input into the school's annual academic and financial plan as well as the principal's annual evaluation.

The school's PTA, with support from the PCNC facilitator, provides an array of afterschool activities free to all students including hula, drawing, games, computer, ukulele, coding, science, origami, cooking and study hall. The PTA also hosts family nights, Jog-a-Thon, SBA Fun Day, back to school spaghetti night, bread sales and parent volunteer room parents.

## School Setting

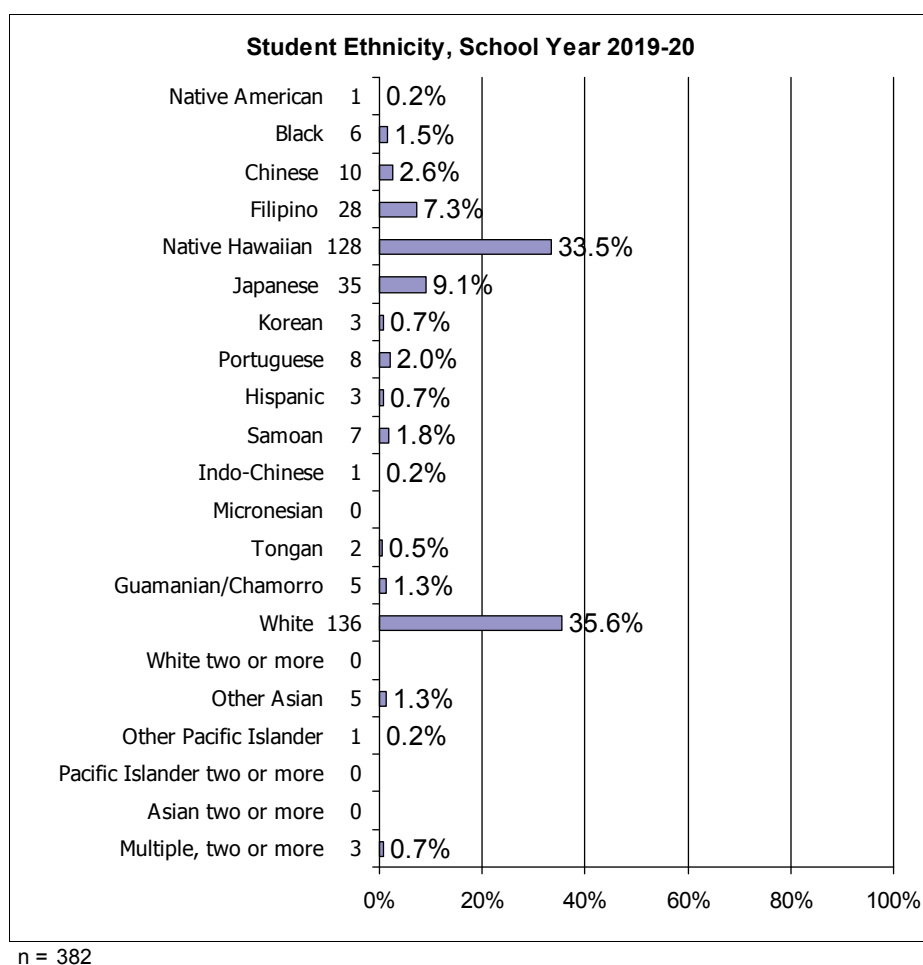
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	426	385	382	Number and percent of students in Special Education programs	55 12.9%	48 12.4%	46 12.0%
Number and percent of students enrolled for the entire school year	385 90.3%	359 93.2%	372 97.3%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	156 36.6%	128 33.2%	117 30.6%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



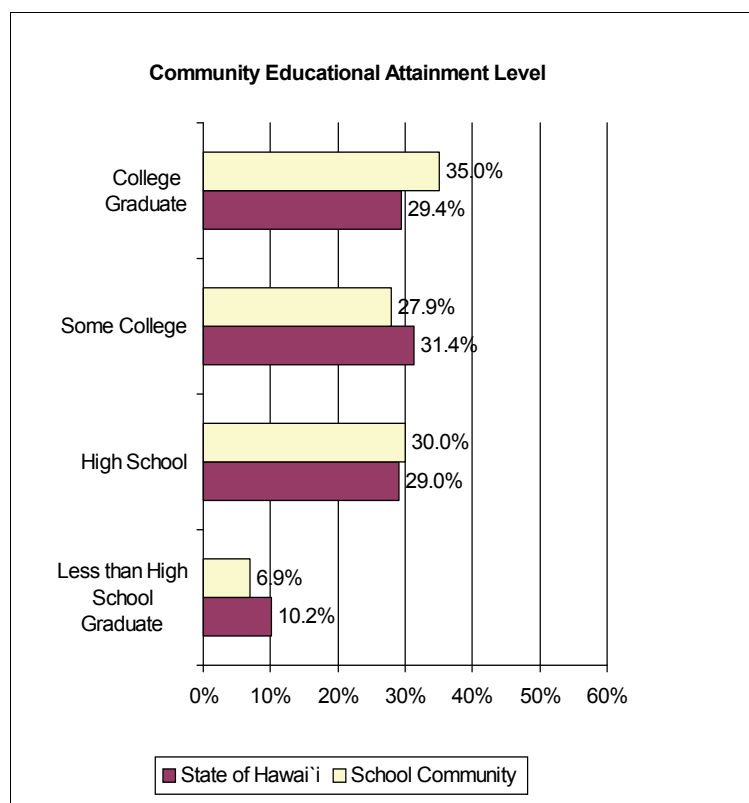
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>Kailua HSC</b>	<b>School Community</b>	<b>State of Hawai'i</b>
Total population	28,776	1,360,301
Percentage of population aged 5-19	19.7%	18.4%
Median age of population	41.4	38.6
Number of family households	6,677	313,907
Median household income	\$92,347	\$66,420



## School Improvement

### Summary of Progress

Enchanted Lake Elementary has made much progress to fulfill the school mission to ensure learning at a high level for every student. One of the major accomplishments of Enchanted Lake is that it was the first school in Hawaii to become both a Blue Zones school and facility. Students, faculty and staff learn how to lead longer, healthier and happier lives through intentional strategies and activities.

Enchanted Lake Elementary is also making progress through the academic plan and WASC recommendations. The school has adopted the i-Ready program which provides students digital instruction that meets them where they are—at their level in reading and in math. It allows them to work independently on their own personalized online instruction plan in lessons that are assigned based on the results from a diagnostic assessment. Teachers use data to provide intervention and enrichment to their students using small group instruction, and differentiation to improve students learning. i-Ready data is also used for progress monitoring to assess students' academic performance and to quantify the students' rate of improvement or response to instruction.

The school has also formalized the Response to Intervention (RTI) process. Based on data, students are given extra support on targeted skills every week for one hour. The other students attend enrichment courses such as leadership, tekkies, Blue Zones, STEM, stories, games, etc. facilitated by support staff. RTI is also conducted on a daily basis within the classroom.

Enchanted Lake Elementary uses the Cycle of Professional development to support teaching and instruction to improve student learning. The school focuses on a Powerful Instructional Practice (PIP), which is small group instruction that is implemented by all teachers. This differentiation supports students in their learning based on their needs. Teachers receive professional development on the PIP, and are given time to safely practice. The school then conduct learning and ghost walks to monitor the implementation and makes refinements on the PIP through more professional development. Then, the cycle continues. Teachers were also trained in Universal Design Learning (UDL) and began to implement strategies in their lessons to provide equity in student learning. Also, teachers began to implement Next Generation Science Standards including engineering design lessons.

The school has made progress in the Smarter Balanced Math scores. There was a 3.13% increase in the number of students that exceeded or met proficiency from 2016-17 to 2017-18. In terms of attendance, the rate has remained fairly steady. In the past 5 years, the attendance rate was 95%.

There is also a yearly career fair in which students gain experience to be college and career ready. Students had the opportunity to select a career they would like to learn about so that they can receive meaningful information to help them make future choices.

Enchanted Lake Elementary will continue its efforts to increase student achievement and well-being to ensure learning at a high level for every student.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		24.0
Regular Instruction, FTE	79.1%	19.0
Special Instruction, FTE	20.8%	5.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		24
Teachers with 5 or more years at this school		20
Teachers' average years of experience		14.3
Teachers with advanced degrees		13

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	95.8%	23
Emergency hires	4.1%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	17.6
Special Instruction	9.2

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

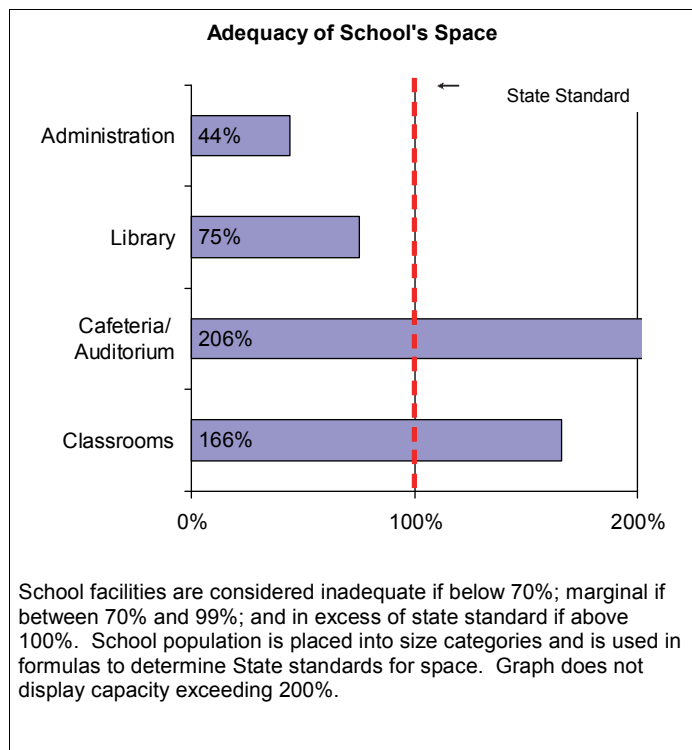
Classrooms available	36
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	72.6%	77.9%	84.9%	86.0%	74.8%	71.4%
	2020	75.2%	76.7%	82.2%	86.3%	65.5%	68.2%
Well-Being	2019	65.0%	76.5%	93.4%	90.7%	--	--
	2020	76.1%	75.7%	90.6%	91.0%	--	--
Satisfaction	2019	75.2%	74.8%	84.9%	86.6%	--	--
	2020	80.7%	72.9%	84.8%	87.5%	--	--
Involvement/Engagement	2019	64.8%	74.6%	76.1%	74.9%	--	--
	2020	75.7%	73.2%	73.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	78.1%	79.9%	36.3%	34.9%	88.5%	86.0%
	2020	77.7%	84.5%	40.6%	37.7%	95.6%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

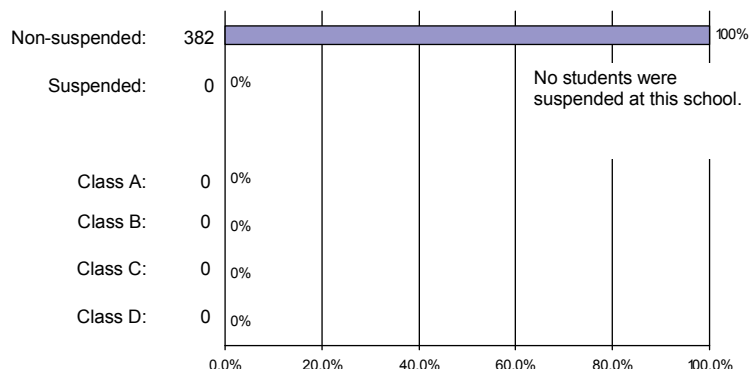
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
95.5%	95.2%	95.6%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
7.9	8.3	5.7	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	365	347	328
Percent retained in grade	1%	0%	0%

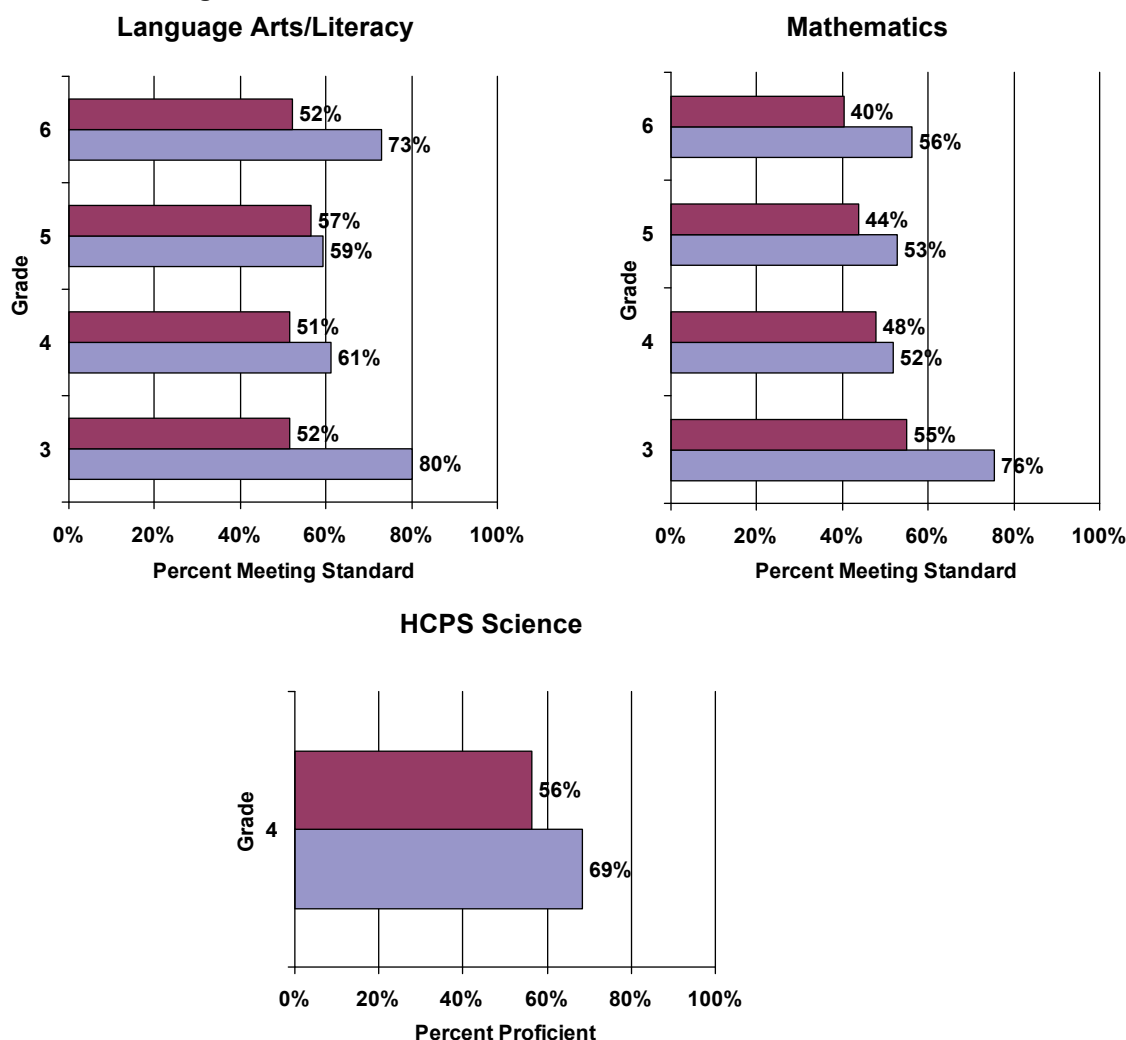
Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Enchanted Lake Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.