



Hilo Intermediate School

School Code: 356

Grades 7-8

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Hilo Intermediate School
587 Waiānue Avenue
Hilo, Hawaii 96720

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Hilo Intermediate School is located in the town of Hilo on the eastern side of the Big Island of Hawaii. The historic school opened in 1929 and is one of two public intermediate schools in Hilo. Six elementary schools feed into Hilo Intermediate School, one of two feeder schools for Hilo High School.

Currently, there are 39 teachers, two counselors, one student services coordinator, one curriculum coordinator, two academic coaches, one registrar and three administrators contributing to the education of 540 7th and 8th grade students. Hilo Intermediate is a Title I school that qualifies for federal funding to assist in the provision of resources to help all disadvantaged children reach rigorous state academic standards. Title I funds are used for instructional supports, parental involvement activities, curriculum materials and program improvement. Additionally, Title I funds provide professional development to help teachers implement Common Core State Standards, evidence-based instructional strategies, technology and the use of monthly informative assessments to target interventions and address gaps for all students.

Hilo Intermediate School has adopted heterogeneous cross-content teams. Teachers meet in student-centered teams to gather and analyze data, develop and implement student-specific intervention plans, and collaborate on cross content and schoolwide initiatives and practices. The school continues to support diverse learners with Special Education, EL, inclusion and honors classes in science, English, math and social studies. To help students become college, career and community ready, the General Learner Outcomes (GLOs) are central to all classroom instruction.

Hilo Intermediate School offers a wide range of curricular and extracurricular opportunities. Students may participate in Band, Robotics, Spelling Bee, Science Olympiad, HIKI NO, GSA Club, Middle School Athletics Program, and after school UPLINK and REACH programs. Science Fair, STEAM Tradeshow, and lunchtime intramural sports are also popular activities at Hilo Intermediate School.

Hilo Intermediate School's family-school-community partnerships are evidenced by our monthly newsletter, Community-Career-College Fair, Retired Senior Volunteer Program, Math/Avid/Team Family Nights, Honor Roll Rewards Program, Kuleana Awards Program, Attendance Awards Program, School Community Council Meetings, Parent Volunteers Program, and the Spartanfest School Community Family Event. Community partners on campus include Kamehameha Schools, Hawaii Science and Technology Museum and the D.A.R.E. Program.

School Setting

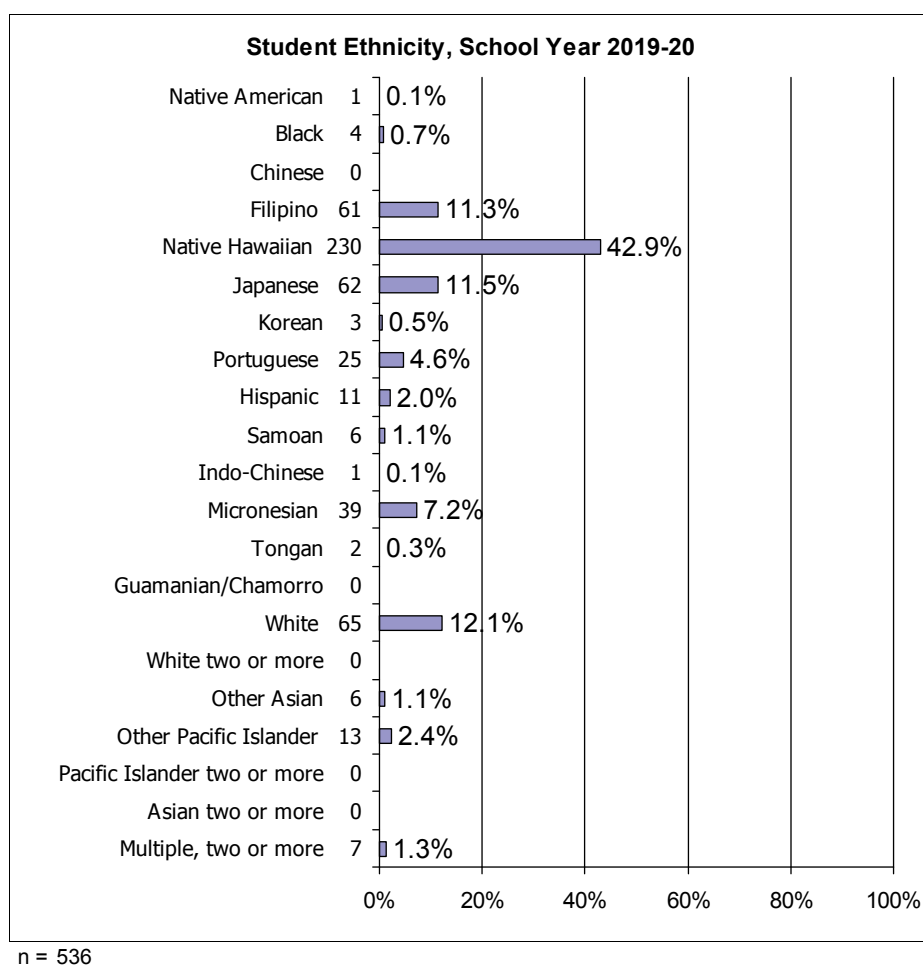
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	506	562	536	Number and percent of students in Special Education programs	72 14.2%	79 14.0%	86 16.0%
Number and percent of students enrolled for the entire school year	490 96.8%	522 92.8%	507 94.5%	Number and percent of students with limited English proficiency	15 2.9%	20 3.5%	26 4.8%
Number and percent of students receiving free or reduced-cost lunch	329 65.0%	351 62.4%	350 65.2%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



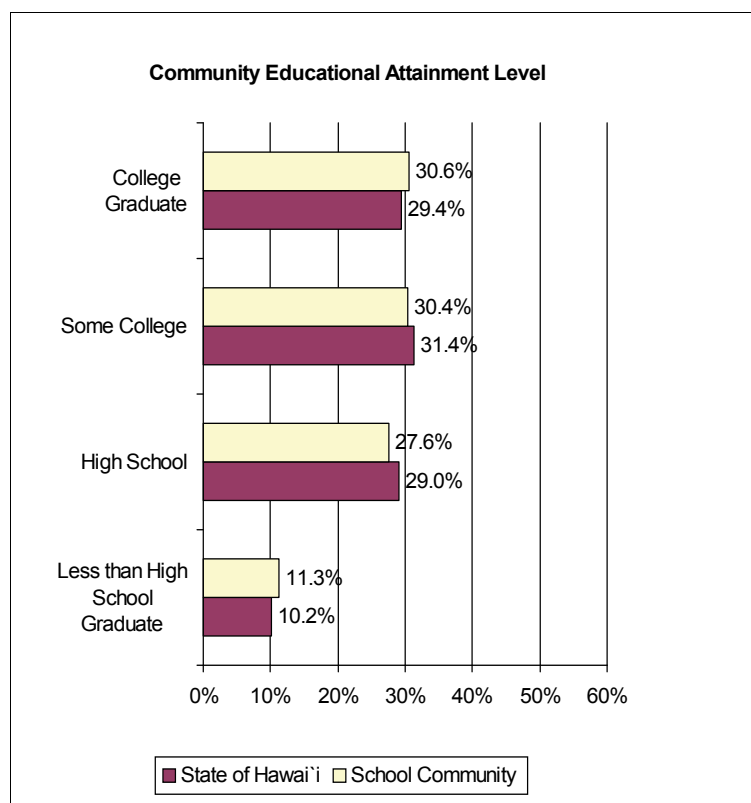
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Hilo HSC	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



School Improvement

Summary of Progress

Hilo Intermediate School continues its efforts to educate the whole child. Teachers meet in student-centered grade level teams to gather and analyze data; develop and implement student specific intervention plans, and collaborate on cross-content and school-wide initiatives and practices. The school continues to support diverse learners with Special Education, ELL, Inclusion and Honors classes in Science, English, Math and Social Studies.

Last year, the Western Association of Schools and Colleges (WASC) visited Hilo Intermediate and found that the school addressed the areas for improvement noted at the mid-cycle review in 2015, as well as the school needs in writing, social emotional learning and school culture through newly developed programs. Due to the progress made both in and out of the classroom, the school received the recommendation of a full WASC visit in six years with a mid-cycle review in three years.

Hilo Intermediate School's status is listed as 'Continuous Improvement,' using the state's Strive HI metric. The Strive HI Index has four components: Proficiency, Growth, Readiness, and Achievement Gaps. For the previous school year, 2017-18, the results in Math and ELA/Literacy on the new Smarter Balance Assessment (SBA) were 41% proficient in Math and 47% proficient in ELA/Literacy. Science proficiency on the Hawai'i State Assessment (HSA) was 39%. Our Math Student Growth Percentile (SGP) is 66 and our ELA/Literacy SGP is 39. College and Career Readiness is measured via our Chronic Absenteeism rate, which is 24%. There is a 34 points Math Gap Rate and a 28 points ELA/Literacy Gap Rate between high needs and non-high needs students. High-needs students are identified as English language learners, students with disabilities, and/or students who receive free or reduced lunch.

Professional development opportunities were provided to address areas of need as noted in our Comprehensive Needs Assessment. The school continues to implement BERC's Powerful Teaching and Learning Protocol which is a peer observation program designed to improve classroom instruction through an observation and reflection process.

To help students become college, career and community ready, Hilo Intermediate School adopted the Advancement via Individual Determination (AVID) program in the 2014-2015 school year and has continued its implementation through the 2018-2019 school year. AVID uses researched-based best practices and curriculum to help close the achievement gap by preparing students for postsecondary opportunities.

Collaboration with all of our six feeder schools took place to address how we can best address the needs of our students starting in fifth and sixth grade. Departmental collaboration meetings provided key information for teachers to gain a better understanding of our student needs at the middle level.

Hilo Intermediate School has made progress with the implementation of the State Priority Strategies. The school continues to apply Common Core State Standards Literacy and Math shifts in instruction and provide teachers with the necessary training. Next generation science standards (NGSS) have begun to be implemented in both 7th and 8th grade classrooms. For SY 2018-19, the school has continued its implementation of evidenced-based paragraph writing in all content areas as part of its school-wide writing plan to improve student writing and literacy. The school continues to build on personalizing student learning through Response to Intervention (RTI) Boost classes, Comprehensive Student Supports and communication with parents. Through professional development, all departments have established Data Teams in order to most effectively assist students with increasing their achievement both in and out of the classroom. The Academic Review Team meets on a monthly basis to assess and provide feedback on current school programs through an Academic Progress Monitoring Tool.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		40.0
Regular Instruction, FTE	72.5%	29.0
Special Instruction, FTE	22.5%	9.0
Supplemental Instruction, FTE	5.0%	2.0

Teacher headcount		40
Teachers with 5 or more years at this school		19
Teachers' average years of experience		11.3
Teachers with advanced degrees		11

Professional Teacher Credentials¹

Fully licensed	97.5%	39
Emergency hires	2.5%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.5
Special Instruction	9.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	5.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

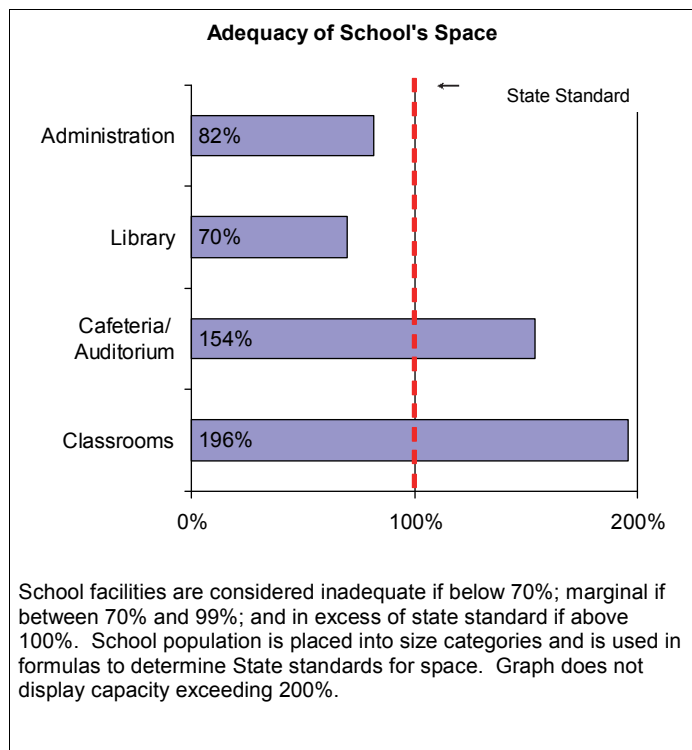
Classrooms available	62
Number of classrooms short (-) or over (+)	10

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	76.9%	69.2%	76.9%	74.6%	65.0%	64.4%
	2020	76.0%	65.8%	75.5%	73.8%	60.9%	58.7%
Well-Being	2019	78.2%	70.1%	86.7%	83.0%	--	--
	2020	87.0%	68.1%	82.0%	82.5%	--	--
Satisfaction	2019	65.1%	65.0%	82.5%	78.5%	--	--
	2020	72.1%	63.8%	75.4%	77.7%	--	--
Involvement/Engagement	2019	72.8%	66.2%	61.0%	57.8%	--	--
	2020	84.5%	64.7%	55.6%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	97.5%	76.6%	56.8%	24.1%	85.5%	84.2%
	2020	100.0%	86.2%	43.4%	27.7%	79.1%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

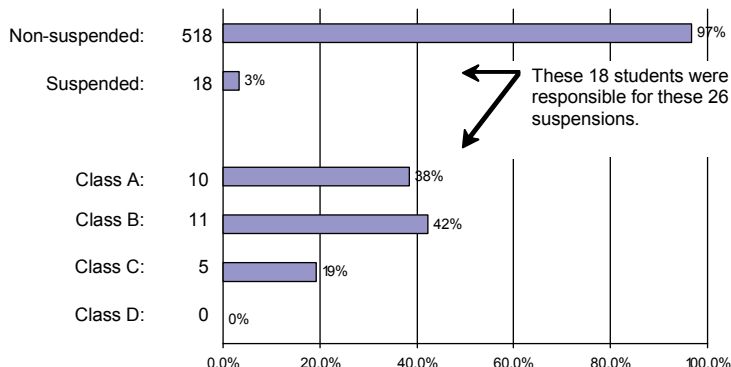
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.8%	93.5%	93.2%	95.0%
Average Daily Absences: in days (lower is better)			
9.3	11.4	9.0	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	222	250	253
Percent retained in grade	0%	1%	1%

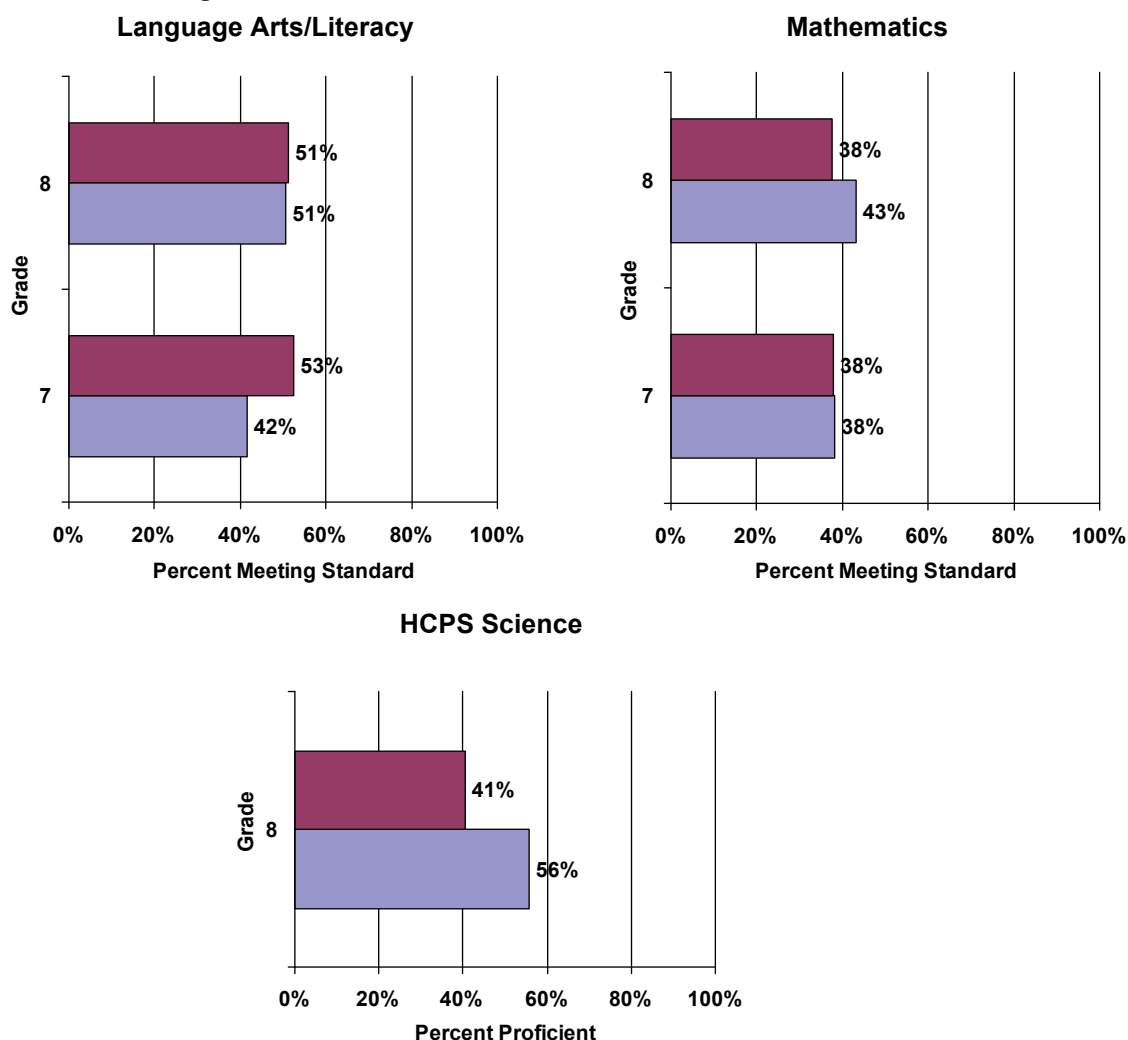
Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Hilo Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.