



Pahoa High & Intermediate School

School Code: 383

Grades 7-12

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Pahoa High & Intermediate School
15-3038 Puna Road
Pahoa, Hawaii 96778

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Pahoa High & Intermediate School (PHIS) is located on 23 acres on the east side of Hawai'i Island in the District of Puna. We serve intermediate and high school-age students in a geographic area approximately half the size of Oahu. The area has been threatened again by the 2018 Kilauea eruption, affecting both students and staff. The eruptions along with continual earthquakes and the resultant vog disrupted student focus amidst SBA and other testing. Although it was a definite challenge, PHIS continues to provide students with a well rounded education through our core and career and technical education classes.

PHIS, home of the Daggers, was founded in 1910. We believe in our school's vision, mission, philosophy and motto. Our Vision "Graduates realize their full potential to succeed academically, personally, and socially in a global society." Our mission is, "To provide a safe place of learning for all members of the PHIS community where they responsibly prepare for a meaningful, positive future." Our school philosophy is, "Everyone can achieve at Pahoa." Last, our motto is, "People Actively Helping Others Achieve (PAHOA)." These statements set the tone for our school culture. We believe our school community must be a safe place where students can learn and reach their fullest potential.

As a person walks onto campus, they will quickly feel the small country setting of the community we serve. Pahoa is connected to the urban center of Hilo, 20 miles distant, by a two-lane highway. Most of the working populace in the area is employed in the Hilo area, while others rely on the limited jobs available in agriculture, schools, and local small businesses. While the overall socio-economic status of the population served by the school is below the state average, we are a strong community. We are a Title I school which allows us to offer our students additional support.

PHIS offers a range of sports for all students. There are 14 sports for the intermediate school, 28 sports for the high school and four unified team sports. In our athletic programs students learn responsibility, team commitment, respect, and pride. They participate in after school tutoring to focus on both their school work and their team sport.

Our intermediate students are provided with free after school and summer enrichments along with transportation through our All Star programs. Students engage in academic tutoring, STEAM projects, culinary, hula and much more.

In addition to typical courses, PHIS provides an early college credits program. We have a partnership with Hawai'i Community College offering interested seniors the opportunity to earn 12 college credits during their senior year. Student voice is an important part of our school. As students continue to share their ideas through our student body government, leadership classes or talk story sessions, we will continue to be creative and flexible to meet student needs. After all, we are here for our keiki.

School Setting

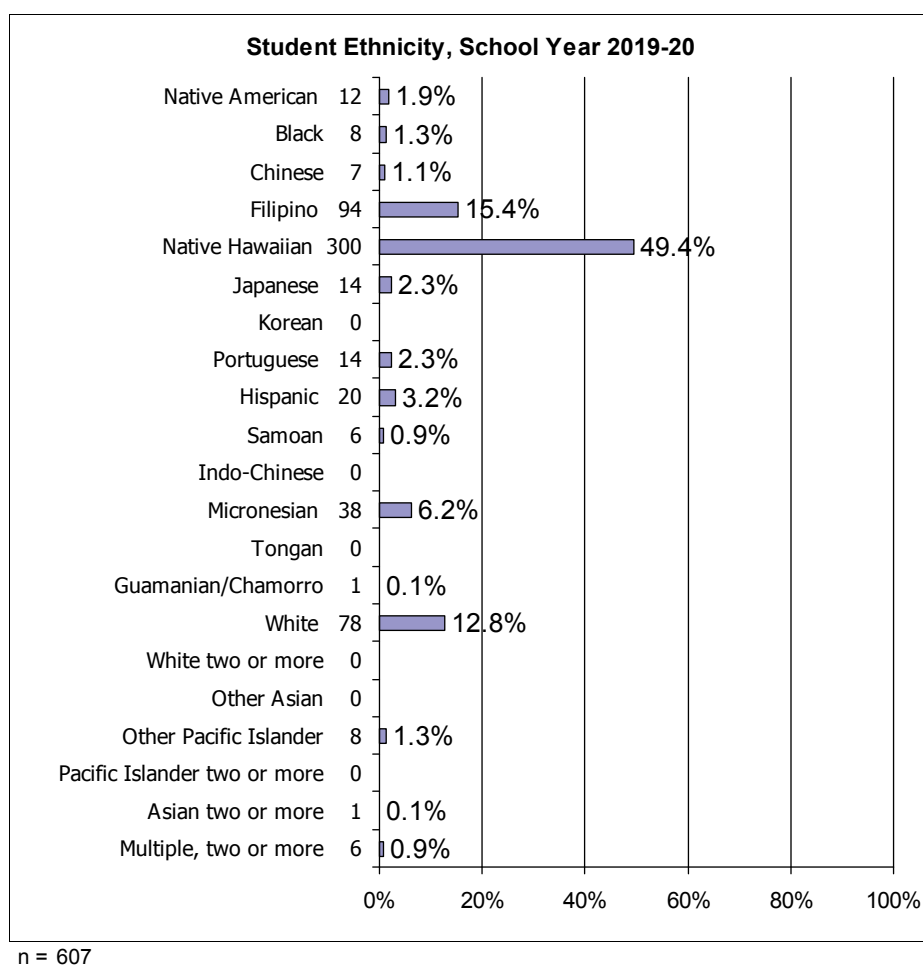
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	532	549	607	Number and percent of students in Special Education programs	103	119	124
					19.3%	21.6%	20.4%
Number and percent of students enrolled for the entire school year	471	490	553	Number and percent of students with limited English proficiency	18	28	41
	88.5%	89.2%	91.1%		3.3%	5.1%	6.7%
Number and percent of students receiving free or reduced-cost lunch	**	**	**				
	**	**	**				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



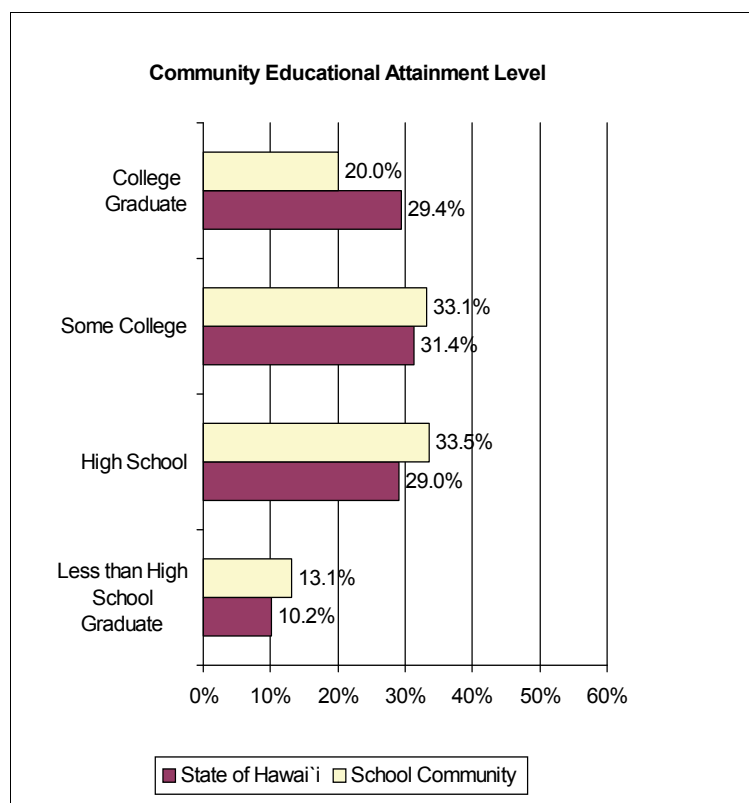
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Pahoa HSC	School Community	State of Hawai'i
Total population	20,430	1,360,301
Percentage of population aged 5-19	20.4%	18.4%
Median age of population	38.5	38.6
Number of family households	4,734	313,907
Median household income	\$39,303	\$66,420



School Improvement

Summary of Progress

Based on the Smarter- Balanced Assessments in Reading and Math for grades 7, 8, and 11, achievement in Math was 24% which represented an increase of 5% from 2017, and Reading scores indicated a proficiency rate of 46% for a 7% increase from the previous reporting year. Science achievement was also up 7% with 19% of students reached proficiency, combining grade 8 and the End of Course Biology exam. Both scores in Math and Reading exceeded the Complex Area's results, though Science underperformed the Complex Area by 1%. Student subgroups continue to be a challenge as the Achievement Gap for Reading was 21 points, and Math's was 16 points. The readiness data measured how well the students graduated on-time and were ready to pursue their college or career goals. 84% of 9th graders were promoted to 10 grade on-time, and 47% of students completed a Career & Technical Education program by 12th grade. The rate of students graduating on-time was 77%.

The town's proximity to the University of Hawai'i at Hilo has provided opportunities for our students that the school has implemented. PHIS's college-going rate, as determined by the state, was 49%, which would indicate that many of our students are taking advantage of these opportunities and advancing to the next educational level. However, the amount of students who enrolled in a postsecondary institution the fall after graduation was 33%. We're seeing many first-generation college-attending graduates, and part of the school's mission is to increase those percentages.

At weekly Professional Learning Community (PLC) meetings, teachers engaged in the Common Formative Assessment (CFA) process, analyzed student achievement data with colleagues, and planned instructional interventions for their students. Collaboration time and PLCs were used to support teacher effectiveness. Teachers' attendance rate at PLCs was very high—consistently at 90% or better. Teachers observed lessons taught by other teachers at the school each month and the overall participation rate was 97%. Pacing guides for all courses continue to be updated to ensure alignment to the Hawai'i Content and Performance Standards or Common Core Standards, as appropriate, both at the topic level and at the level of cognitive demand of the standards. Data was collected through student work samples weekly at PLCs and through classroom observations once a month on alignment to these pacing guides to the topic and taxonomic level.

Chronic absenteeism continues to be a factor as the percentage of students who missed 15 or more days was 35%, which represents a drop from the 43% for SY's 2016 and 2017, but exceeds the State's average of 17% and the Complex's average of 33%. Overall, students reacted favorably to the school climate as measured by the Tripod Student Perception Survey which indicated that 67% of students feel positively about their school.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		41.0
Regular Instruction, FTE	70.7%	29.0
Special Instruction, FTE	24.3%	10.0
Supplemental Instruction, FTE	4.8%	2.0

Teacher headcount		41
Teachers with 5 or more years at this school		23
Teachers' average years of experience		9.9
Teachers with advanced degrees		20

Professional Teacher Credentials¹

Fully licensed	87.8%	36
Emergency hires	12.1%	5

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	16.6
Special Instruction	12.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	8.0
Librarians, FTE	0.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

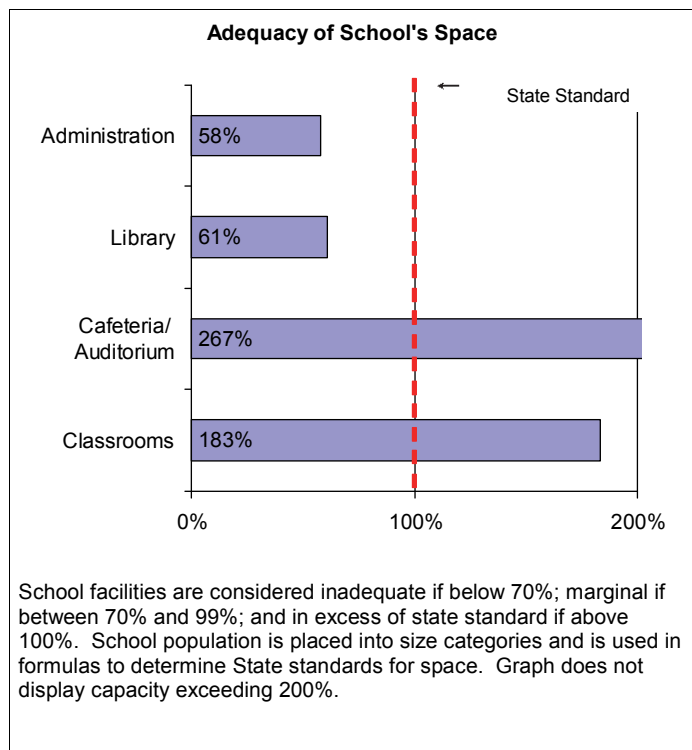
Classrooms available	62
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	49.3%	68.4%	60.6%	80.6%	52.0%	64%
	2020	40.5%	66.4%	66.8%	81.1%	54.9%	59.2%
Well-Being	2019	46.0%	69.6%	68.9%	85.5%	--	--
	2020	50.0%	68.1%	76.9%	86.4%	--	--
Satisfaction	2019	38.3%	61.7%	53.7%	78.1%	--	--
	2020	34.5%	63.2%	64.6%	80.2%	--	--
Involvement/Engagement	2019	36.6%	66.7%	49.1%	67.2%	--	--
	2020	36.6%	66.4%	51.6%	68.0%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	97.9%	73.0%	6.8%	11.1%	76.0%	77.7%
	2020	97.5%	73.1%	6.1%	9.8%	66.2%	66.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

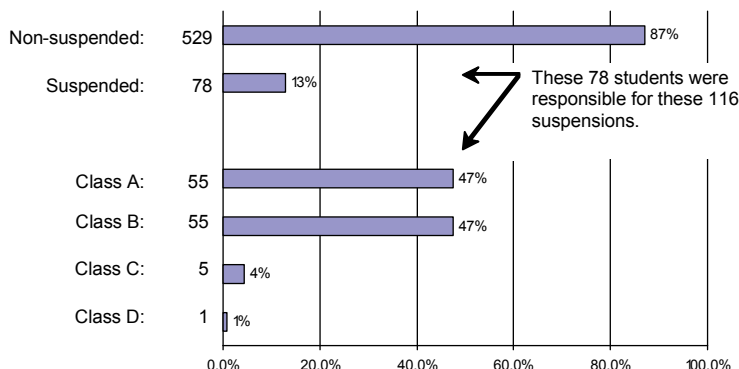
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
85.4%	87.0%	87.8%	95.0%
Average Daily Absences: in days (lower is better)			
25.9	22.9	16.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	16	17.9%
2018-19	13	15.8%
2019-20	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	75	70	85
Percent of Diploma graduates	88.0%	92.8%	92.9%
Percent of Individually Prescribed Program	4.0%	4.2%	3.5%
Percent of school completers ¹	92.0%	97.1%	96.4%

Total number of Freshmen	66	65	74
Percent graduated on time	74.1%	81.2%	88.0%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

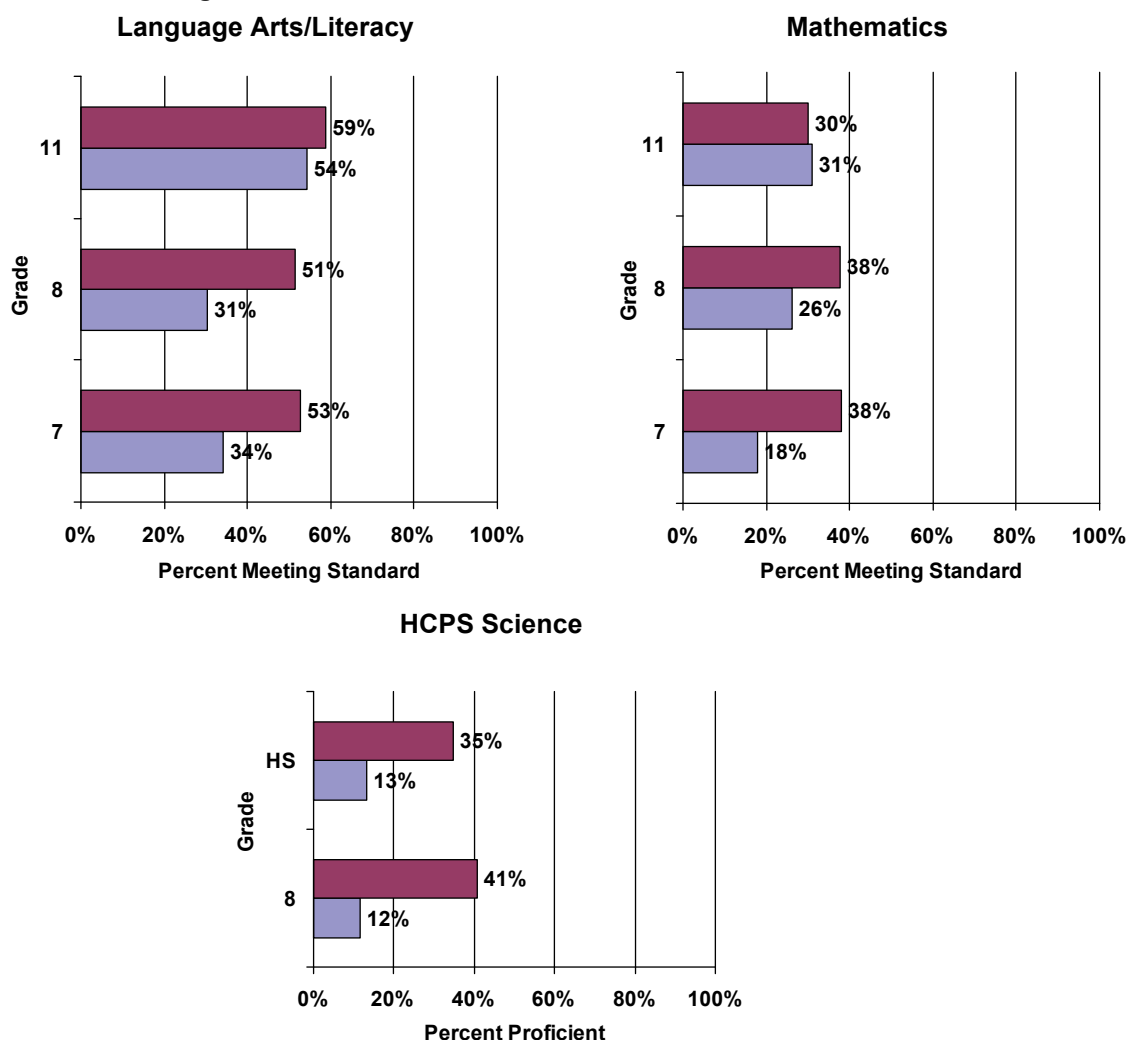
Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Pahoa High & Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.