



Kalaheo High School

School Code: 312

Grades 9-12

School Status and Improvement Report School Year 2019-20



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School Address:

Kalaheo High School
730 Iliaina Street
Kailua, Hawaii 96734

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Originally established in 1966 as an intermediate school, Kalaheo became a high school in 1973. It enjoys a reputation for high academic student achievement. The school's vision is a community of learners where individuals prepare for the challenges and opportunities in a diverse and global society. Its purpose is to prepare students for higher education, future employment, and responsible citizenship. The school curriculum offers a wide range of courses, including Advanced Placement courses in language arts, mathematics, social studies, and science. The open enrollment policy for Honor and AP classes has increased the number of students who sign up for the rigorous course work. Kalaheo High School offers Early College Courses on campus in partnership with Windward Community College. On-line learning options for students during the school day are offered in a classroom equipped with new computers and a full-time teacher to facilitate students' success in completing on-line courses. As a 1:1 technology school, each new student is issued a new Google Chromebook laptop. The school's Naval Junior Reserve Officer Training Corps, or NJROTC, has distinguished itself with numerous awards, including top ranking out of all the units in the North Western Region of the United States.

Kalāheo High School has a robust Career and Technical Education (CTE) program which includes a Communication Academy Pathway focused on digital media and broadcasting, Natural Resources, Industrial Education, Public Human Services and Culinary, Graphic Design, and Health. In support of S.T.E.M. (Science, Technology, Engineering, Math), the CTE department offers design technology supported with inquiry learning through Robotics and engineering technology.

The sports programs at Kalaheo are numerous, with over 50 teams competing in sports over the course of the school year, such as championship basketball and soccer, football, baseball, softball, swimming, water polo, track, wrestling, and air rifle.

In 2016, Kalaheo was awarded an accreditation period of six years by the Western Association of Schools and Colleges. During the Spring of 2019 Kalaheo completed its WASC Mid-Cycle Review and maintained its accreditation through 2022. In 2016 and 2017 Kalaheo High School was recognized in *The Washington Post's* "America's Most Challenging High Schools" based upon the schools offering a rigorous college-level Advanced Placement academic experience for students. Kalaheo has been recognized by the Hawaii P-20 as a top-performing school with AP exam takers scoring a 3 or better on AP exams.

School Setting

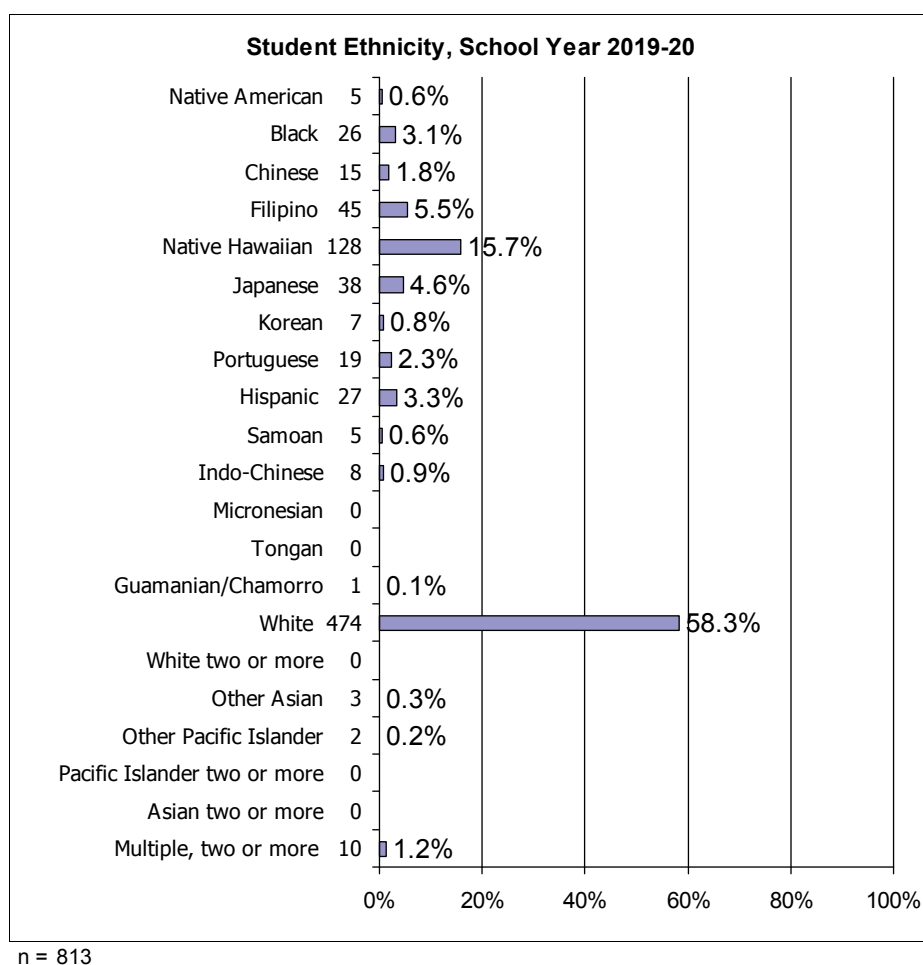
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	808	759	813	Number and percent of students in Special Education programs	79 9.7%	86 11.3%	103 12.6%
Number and percent of students enrolled for the entire school year	734 90.8%	708 93.2%	763 93.8%	Number and percent of students with limited English proficiency	10 1.2%	11 1.4%	19 2.3%
Number and percent of students receiving free or reduced-cost lunch	166 20.5%	139 18.3%	150 18.4%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



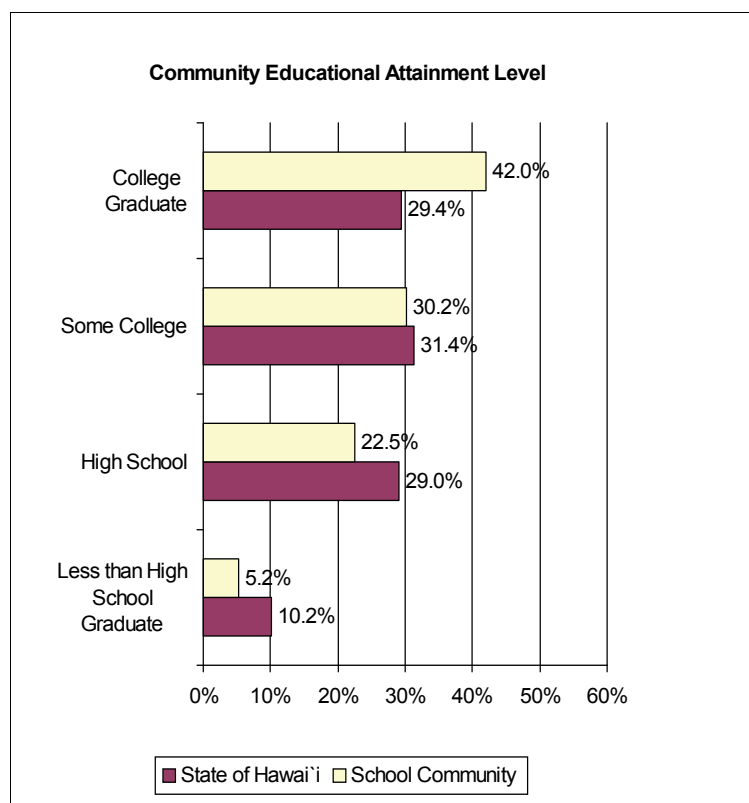
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kalaheo HSC	School Community	State of Hawai'i
Total population	34,449	1,360,301
Percentage of population aged 5-19	17.3%	18.4%
Median age of population	31.0	38.6
Number of family households	8,171	313,907
Median household income	\$79,267	\$66,420



School Improvement

Summary of Progress

Kalāheo High School students who met or exceeded proficiency on the English Language Arts (ELA) Smarter Balanced Assessment increased from 67% to 75% since 2015. The number of students who also met or exceeded proficiency on the Science Hawaii State Assessment increased from 52% to 64%. The number of students who met or exceeded proficiency on the Mathematics Smarter Balanced Assessment increased from 35% to 41% in the same time period.

The ACT test measures student readiness for college. Kalāheo High School students who earned an overall composite of 21 or more increased from 33% to 39.24%.

The number of students who graduated on-time increased from 89% to 94%. There was an increase from 36% to 61% of students who completed a Career & Technical Education program by the 12th grade. Students who enrolled in postsecondary institutions the fall after graduation increased from 56% to 65%. Kalāheo High School averaged daily attendance rate rose from 92.48% to 93.84% in the last four years. The chronic absenteeism rate increased from 19% to 22%, the percentage of students who missed 15 or more days of school remained at 22% and the school's dropout rate increased from 7% to 16%.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		50.0
Regular Instruction, FTE	78.0%	39.0
Special Instruction, FTE	20.0%	10.0
Supplemental Instruction, FTE	2.0%	1.0

Teacher headcount		50
Teachers with 5 or more years at this school		21
Teachers' average years of experience		11.4
Teachers with advanced degrees		20

Professional Teacher Credentials

¹

Fully licensed	96.0%	48
Emergency hires	4.0%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.2
Special Instruction	10.3

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	7.0
Librarians, FTE	1.0
Counselors, FTE	4.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

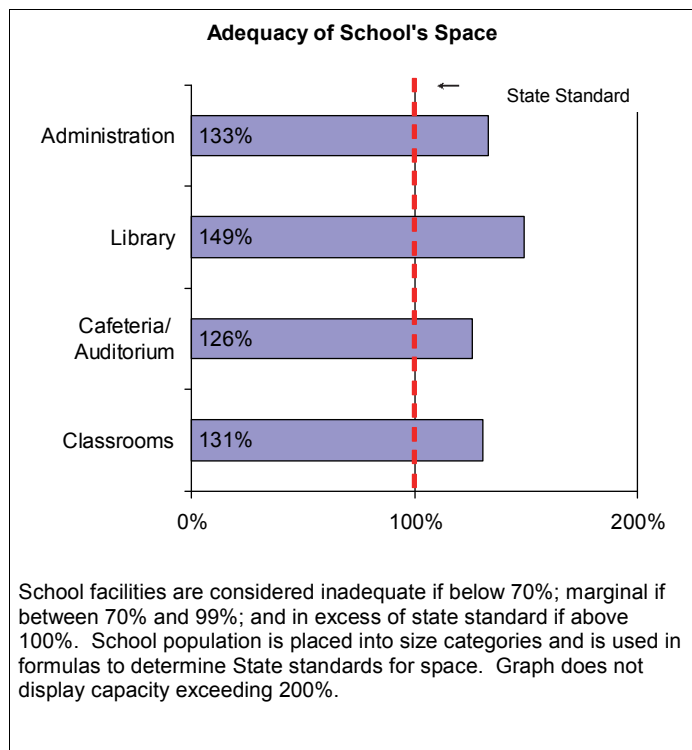
Classrooms available	60
Number of classrooms short (-) or over (+)	2

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	64.0%	72.7%	65.6%	73.8%	56.5%	64%
	2020	75.2%	69.9%	72.3%	73.7%	56.1%	59.2%
Well-Being	2019	70.8%	73.1%	72.8%	80.2%	--	--
	2020	73.2%	71.4%	81.2%	79.9%	--	--
Satisfaction	2019	59.6%	67.6%	55.3%	74.4%	--	--
	2020	67.4%	64.8%	66.1%	75.3%	--	--
Involvement/Engagement	2019	65.6%	70.9%	49.4%	54.5%	--	--
	2020	75.0%	68.1%	52.8%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	71.8%	81.9%	14.5%	18.7%	83.3%	81.2%
	2020	100.0%	82.8%	14.5%	18.7%	75.9%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

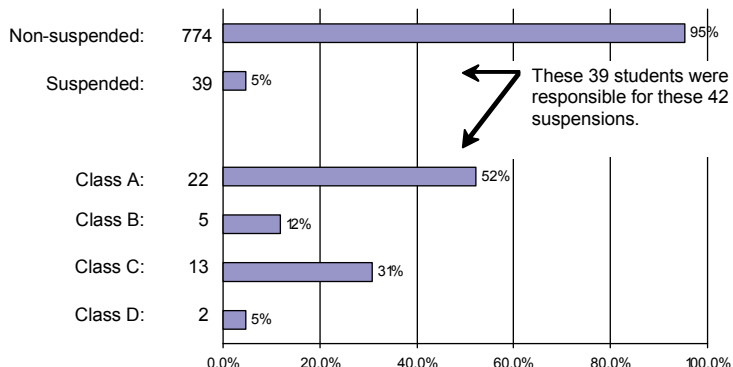
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.0%	93.8%	94.7%	95.0%
Average Daily Absences: in days (lower is better)			
12.6	11.0	7.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	*	*
2018-19	37	19.4%
2019-20	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	190	158	187
Percent of Diploma graduates	82.6%	97.4%	95.1%
Percent of Individually Prescribed Program	0.5%	0.0%	0.0%
Percent of school completers ¹	83.1%	97.4%	95.1%

Total number of Freshmen	182	147	178
Percent graduated on time	94.3%	88.0%	95.6%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

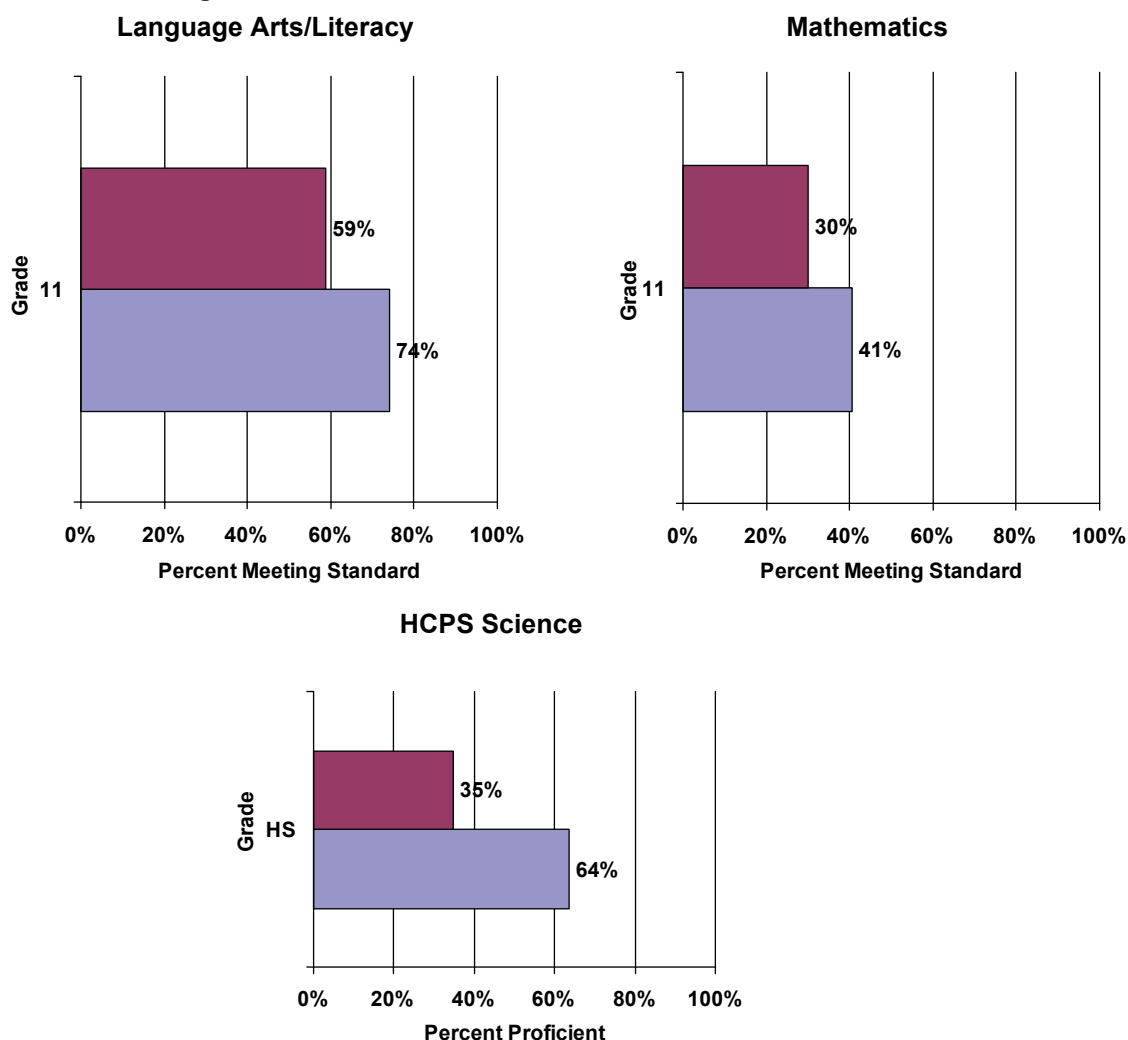
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kalaheo High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.