

Pauoa Elementary School

School Code: 143

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Pauoa Elementary School
2301 Pauoa Road
Honolulu, Hawaii 96813

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Pauoa Elementary School was founded in 1847. It is located in Pauoa Valley and is part of the Roosevelt Complex. Pauoa Elementary is a Title I school because of its free and reduced lunch population.

Our purpose at Pauoa Elementary School is to educate and nurture resilient keiki to sustain and improve the quality of life in the Pauoa community and the larger global society. Our students' words to live by are Pride, Responsibility, and Heart, ("The Pauoa Way"). The rigorous curriculum develops the resiliency in our students to never give up and continue to believe in themselves. The personalized learning through teacher and student action plans and goal setting develop the pride in each student that what he/she does matter and to do things, "The Pauoa Way."

Pauoa Elementary's school design continues to be a work in progress. The development of the heart of a Pauoa student starts with choosing to make good choices. Pauoa Elementary School uses the Second-Step Program to develop the social and emotional learning of students. Each child receives weekly physical education and social-emotional learning from our Physical Education teacher.

Students also receive weekly performance arts and science resource classes. Each grade-level design a performance, such as a play, centered on their learning for the year. Performances vary from singing, a wax museum, or video design. The students are able to choose their topic to research and design their presentation. Enrichment students are selected to participate in our weekly broadcast team who produces each week's news segment. Students also are given the opportunity to participate in our yearly speech festival, science fair, track meet, and choose from a variety of activities in our afterschool enrichment program.

Lastly, we also continue to focus on building relationships with families and our school community through trust, transparency and grit. In order to improve the quality of life in our Pauoa community and the global society at large, our school-wide events is built around bringing the school community together like an ohana or family. Our biggest event is our Spring Fling, a fair filled with food, rides, and games put on by the school community. Other family centered activities are Mele on the Lawn which features entertainment from the community, Camp Pauoa an overnight camp for families, and Pauoa Fitness Challenge a fun run that unites families with their keiki. These family oriented school wide events built trust amongst the school community through the transparency these events allowed and encouraged families to participate. In turn, these events built the grit amongst our school community who now will do what ever it takes to help educate and nurture resilient keiki at Pauoa.

School Setting

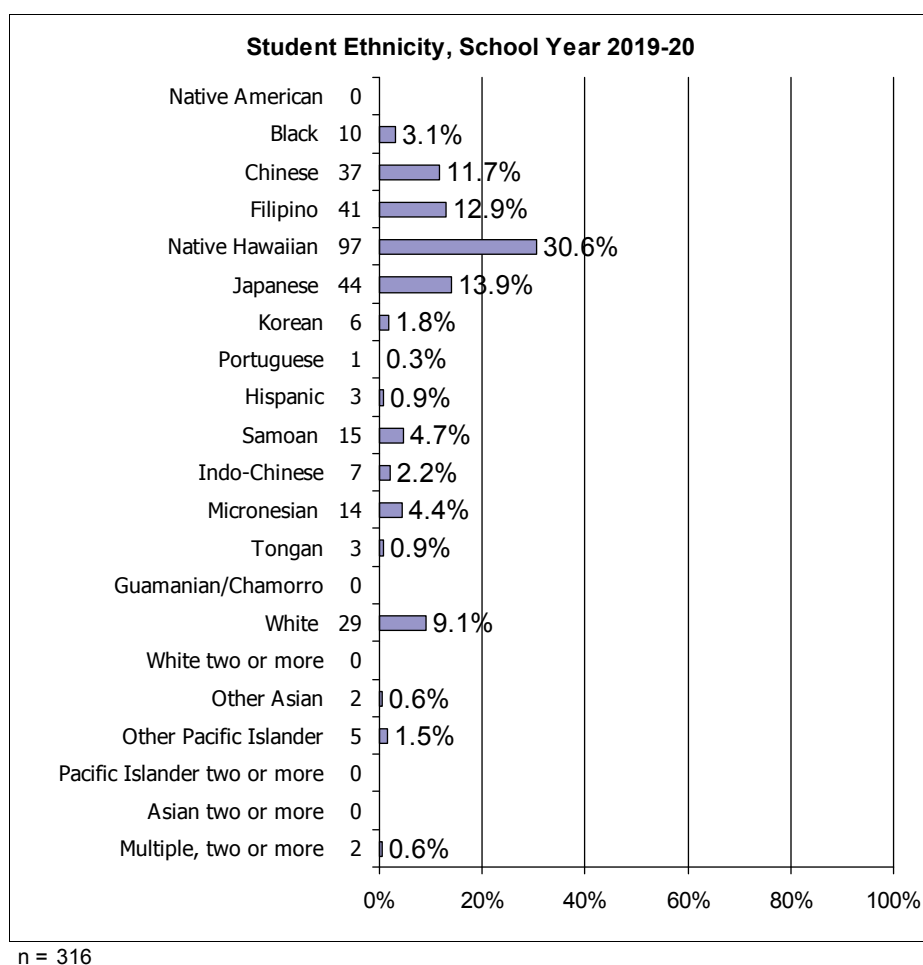
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	278	291	316	Number and percent of students in Special Education programs	19 6.8%	24 8.2%	27 8.5%
Number and percent of students enrolled for the entire school year	262 94.2%	278 95.5%	307 97.1%	Number and percent of students with limited English proficiency	27 9.7%	35 12.0%	36 11.3%
Number and percent of students receiving free or reduced-cost lunch	161 57.9%	156 53.6%	169 53.4%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



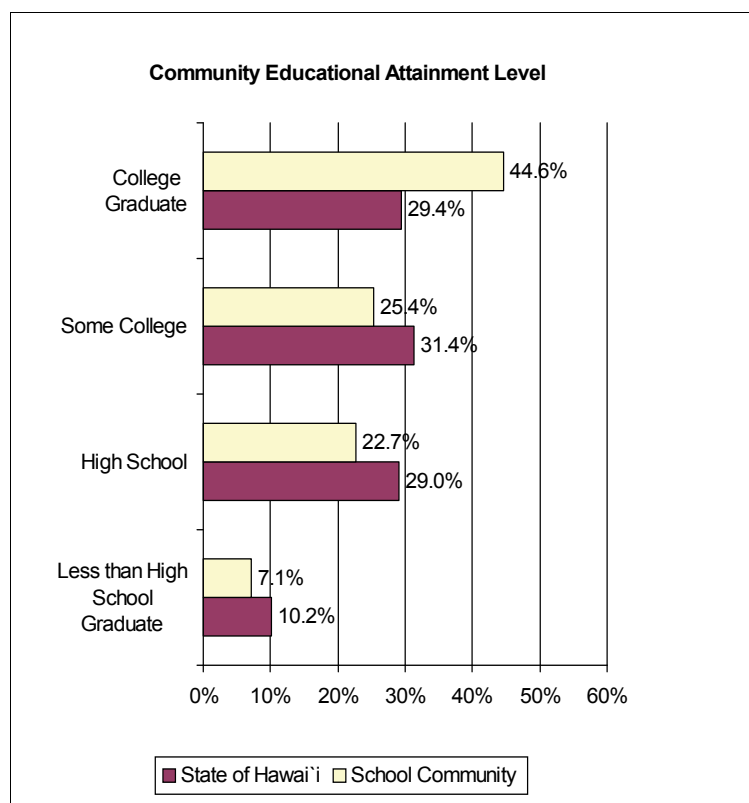
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Roosevelt HSC	School Community	State of Hawai'i
Total population	61,209	1,360,301
Percentage of population aged 5-19	13.2%	18.4%
Median age of population	44.3	38.6
Number of family households	14,214	313,907
Median household income	\$78,049	\$66,420



School Improvement

Summary of Progress

Pauoa Elementary School continues to strive to be a school for everyone. With trust, transparency and grit at the heart of our school, Pauoa Elementary continues to make great strides in continuous school improvement and takes to heart our message, "Believe to Achieve! Stand up! Be heard! Let's excel now!"

Academically, our 5 practices and actions are at the center of what we do:

1. Use of i-Ready
2. Small group instruction during our 45 minute intervention block M-F.
3. Action plans created by every teacher to meet grade level targets in reading and math.
4. Weekly walk throughs by administration leadership team
5. Use of data teams in our planning for continuous school improvement.

Every quarter, all teachers will make refinements to their action plan based on our quarterly diagnostic results from i-Ready. The results of our work has allowed our school to improve in our Smarter Balance results in math from 47% in SY 14-15 to 81% in SY 16-17 and in reading from 56% in SY 14-15 to 77% in SY 16-17. We continue to make improvements in our curriculum instruction by our teachers and improve on our Smarter Balance Results. The results of our Smarter Balance in math for SY 17-18 was 81% and for reading it was 77%.

Our continued school improvements allowed Pauoa Elementary to be recognized as a National Blue Ribbon School in the SY 18-19, earned a six year accreditation from WASC, Western Association of Schools and Colleges, and receive a \$25,000 grant from the Marshall and Yuko Hung Foundation to develop our study on sustainable gardening. Each grade level was given a garden bed to build project based activities that is centered on life science and the Next Generation Science Standards (NGSS). These accomplishments in SY 18-19 exemplifies our school's excellence in and outside of the classroom. Pauoa Elementary continues to, "Believe to Achieve! Stand up! Be heard! Let's excel now!"

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		22.0
Regular Instruction, FTE	86.3%	19.0
Special Instruction, FTE	13.6%	3.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		22
Teachers with 5 or more years at this school		10
Teachers' average years of experience		15.3
Teachers with advanced degrees		9

Professional Teacher Credentials

¹

Fully licensed	100.0%	22
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.2
Special Instruction	9.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

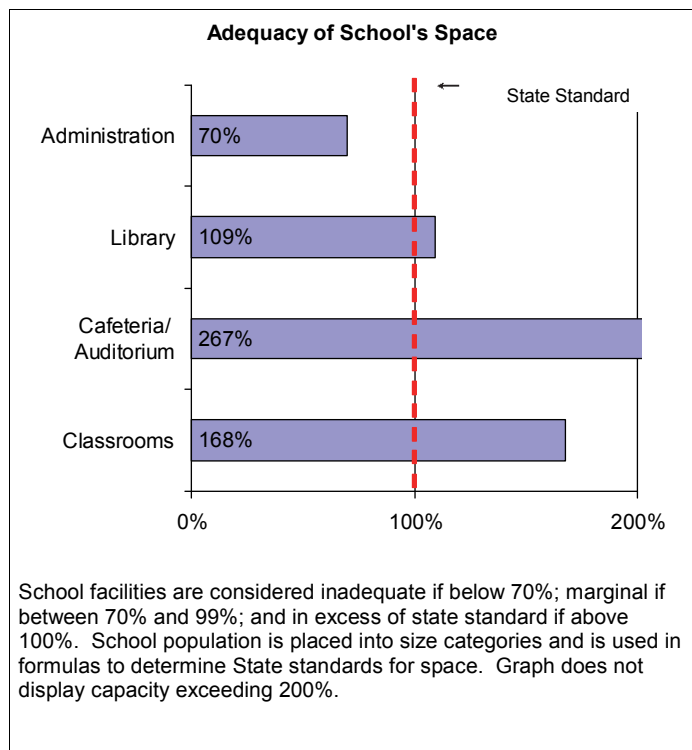
Classrooms available	30
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	94.4%	77.9%	90.4%	86.0%	80.8%	71.4%
	2020	91.1%	76.7%	91.8%	86.3%	74.5%	68.2%
Well-Being	2019	85.7%	76.5%	95.5%	90.7%	--	--
	2020	88.2%	75.7%	94.5%	91.0%	--	--
Satisfaction	2019	91.4%	74.8%	92.7%	86.6%	--	--
	2020	83.3%	72.9%	94.4%	87.5%	--	--
Involvement/Engagement	2019	87.5%	74.6%	78.0%	74.9%	--	--
	2020	84.7%	73.2%	79.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	82.7%	34.9%	83.0%	86.0%
	2020	85.0%	84.5%	73.9%	37.7%	81.4%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

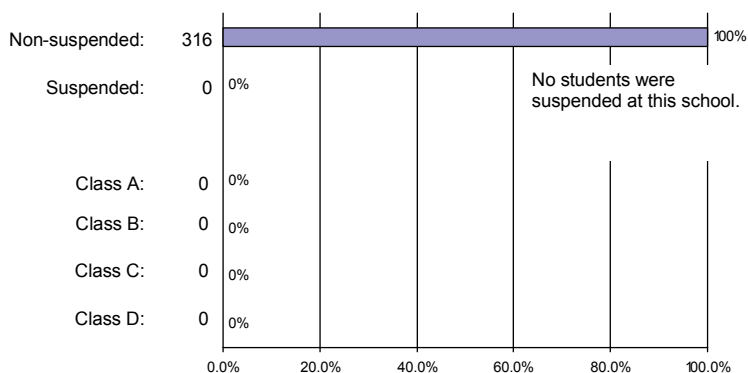
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: %			
(higher is better)			
95.5%	94.9%	95.2%	95.0%
Average Daily Absences: in days			
(lower is better)			
8.0	8.9	6.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	222	226	255
Percent retained in grade	0%	0%	0%

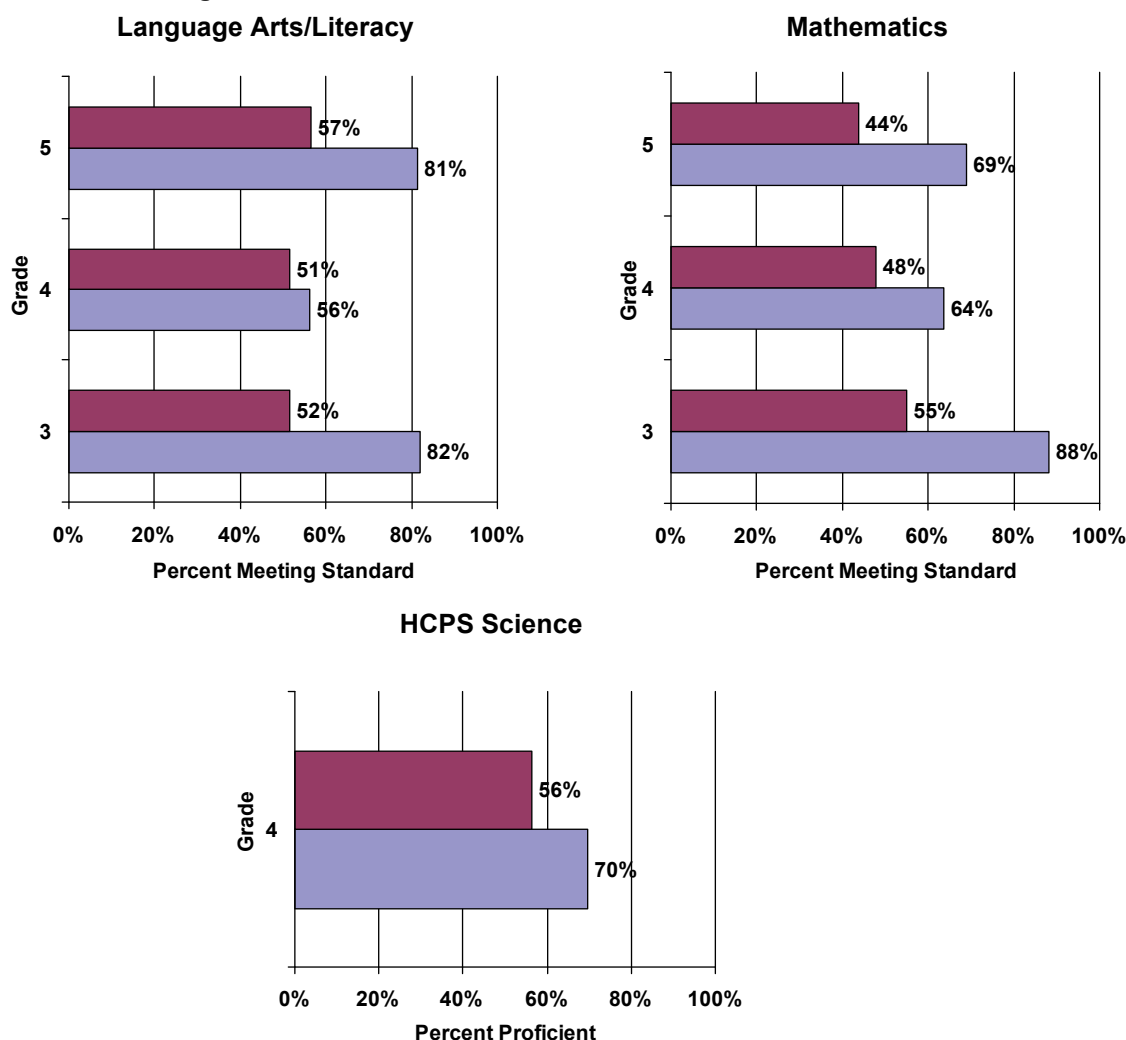
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Pauoa Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.