

Pu'u Kukui Elementary School

School Code: 436

Grades K-5

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Pu'u Kukui Elementary School opened its doors in the Fall of 2013. The school was built to accommodate the increase in population in the Kehalani area of Wailuku. We are a part of the Baldwin High School Complex.

Everyone is encouraged to be a leader at Pu'u Kukui Elementary School. We practice the 7 Habits of Highly Effective People created by Stephen Covey in an effort to achieve our highest potential.

We are located on the slopes of the West Maui Mountains and Mount Mauna Kahalawai. The summit of Mauna Kahalawai is **Pu'u Kukui**, from which our school received its name. **Pu'u Kukui** means "hill of enlightenment", which is a fitting name for our school.

Pu'u Kukui Elementary School is the first public school in the State of Hawaii to achieve a LEED Gold Status level. This achievement is determined by factors such as design, energy-efficiency, recyclable content and sustainability.

Pu'u Kukui Elementary School operates as an 'ohana or family. We share because we care. Our goal is to help everyone become leaders in our community through education and service. We strive to make real world connections to what we learn through Science, Technology, Engineering, Arts, and Math (STEAM).

School Address:

Pu'u Kukui Elementary School
3700 Kehalani Mauka Parkway
Wailuku, Hawaii 96793

School Setting

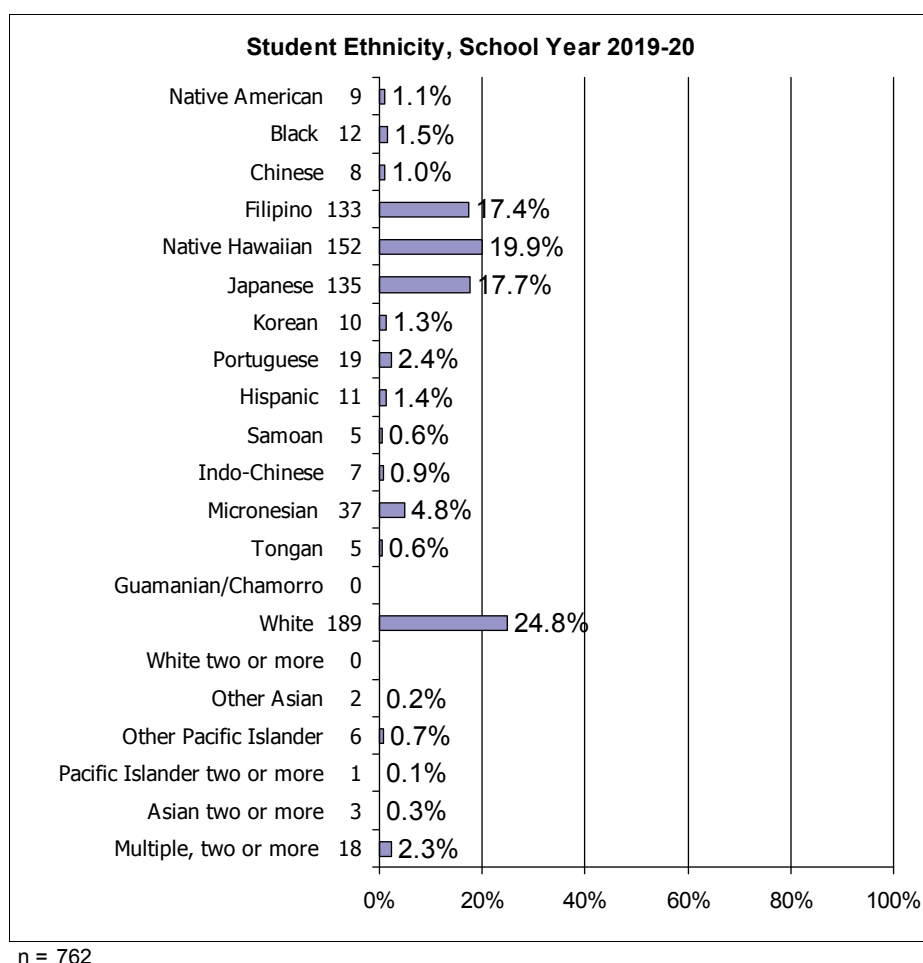
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	778	764	762	Number and percent of students in Special Education programs	39 5.0%	59 7.7%	75 9.8%
Number and percent of students enrolled for the entire school year	735 94.4%	736 96.3%	716 93.9%	Number and percent of students with limited English proficiency	46 5.9%	50 6.5%	37 4.8%
Number and percent of students receiving free or reduced-cost lunch	296 38.0%	247 32.3%	244 32.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



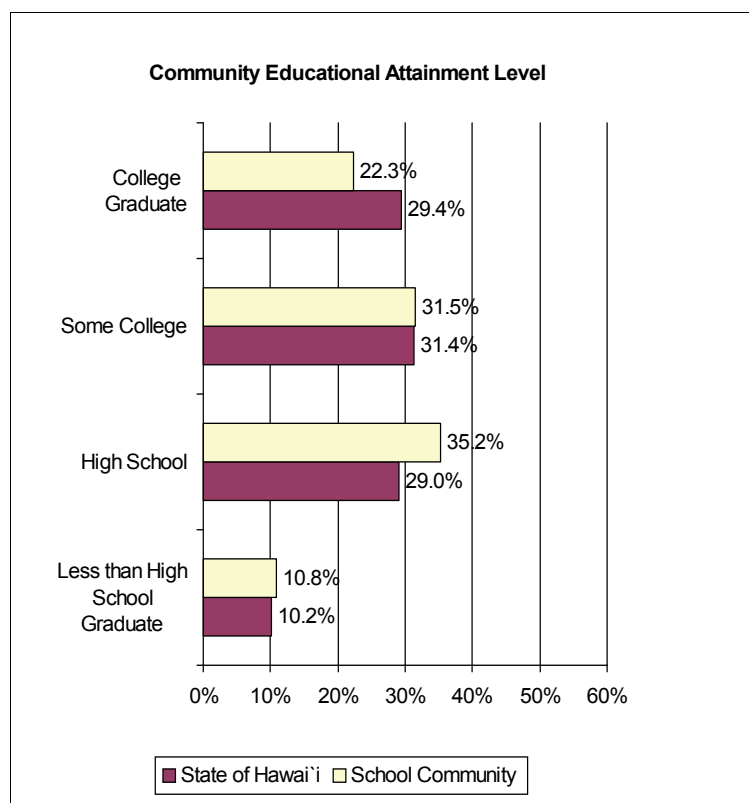
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Baldwin HSC	School Community	State of Hawai'i
Total population	29,861	1,360,301
Percentage of population aged 5-19	20.3%	18.4%
Median age of population	38.2	38.6
Number of family households	6,740	313,907
Median household income	\$83,311	\$66,420



School Improvement

Summary of Progress

Pu`u Kukui Elementary School implemented the Enhanced Core Reading Instruction program focused on effective beginning reading. Gains were documented in all grades as a result of targeted small group intervention.

We continue to increase the number of leadership opportunities that will allow students to practice their leadership skills. Students apply, interview, and are hired for “jobs” in an effort to serve others. Some of these “clubs” include Chorus, Drama club, and Kindness Club. All members of the Pu`u Kukui Ohana strive to live the 7 Habits of Highly Effective People as a way to maximize our lives and education. Our Leadership Day has been a proactive way to share our practices with our community.

We have begun looking for systemic ways to improve our instruction to students. Our journey has led us back to our data as a means for determining if what was provided was effective. All students at Pu`u Kukui Elementary have Leadership Notebooks that include tracking of an individual and academic goal. We have implemented school-wide student-led conferences for the first time during the 2018-2019 school year.

Robotics classes has been implemented as a after school class and will progress to a class provided to all students during the school year. We continue to strive to make real world connections to our learning through projects such as robotics.

Our efforts have led to an increase in student achievement as measured on the Standards Based Assessment given at the end of the school year.

As our ‘ohana grows due to increase in housing in the Kehalani Area, we are looking for creative solutions of how to use our existing space to maximize our children’s experiences. At Pu`u Kukui we inspire a legacy of excellence by creating a safe, positive, and respectful learning ‘ohana where we Believe, Achieve, and Lead.

Pu`u Kukui was recently accredited by the Western Association of Schools and Colleges with a six year accreditation term.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		44.0
Regular Instruction, FTE	84.0%	37.0
Special Instruction, FTE	15.9%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		45
Teachers with 5 or more years at this school		15
Teachers' average years of experience		12.6
Teachers with advanced degrees		15

Professional Teacher Credentials

¹

Fully licensed	97.7%	44
Emergency hires	2.2%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.5
Special Instruction	10.7

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	4.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Adequacy of School's Space

Data not available

School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Note. -- means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	82.3%	77.9%	84.1%	86.0%	71.7%	71.4%
	2020	74.7%	76.7%	86.0%	86.3%	66.9%	68.2%
Well-Being	2019	74.1%	76.5%	87.7%	90.7%	--	--
	2020	63.7%	75.7%	90.5%	91.0%	--	--
Satisfaction	2019	76.7%	74.8%	85.8%	86.6%	--	--
	2020	64.5%	72.9%	89.2%	87.5%	--	--
Involvement/Engagement	2019	68.9%	74.6%	73.5%	74.9%	--	--
	2020	66.0%	73.2%	75.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	26.2%	79.9%	34.6%	34.9%	88.3%	86.0%
	2020	79.5%	84.5%	35.4%	37.7%	89.6%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

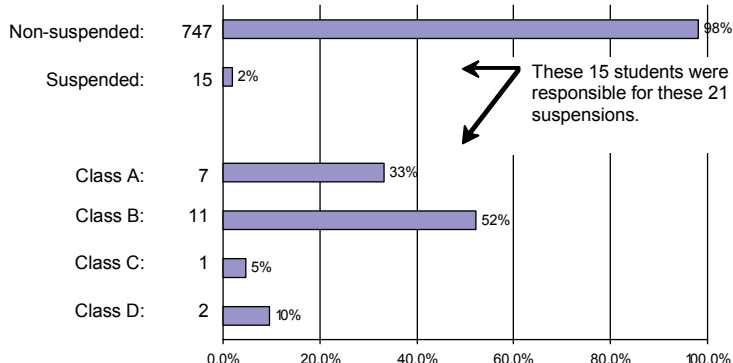
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.3%	95.1%	94.9%	95.0%
Average Daily Absences: in days (lower is better)			
8.3	8.6	6.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	658	639	628
Percent retained in grade	0%	0%	0%

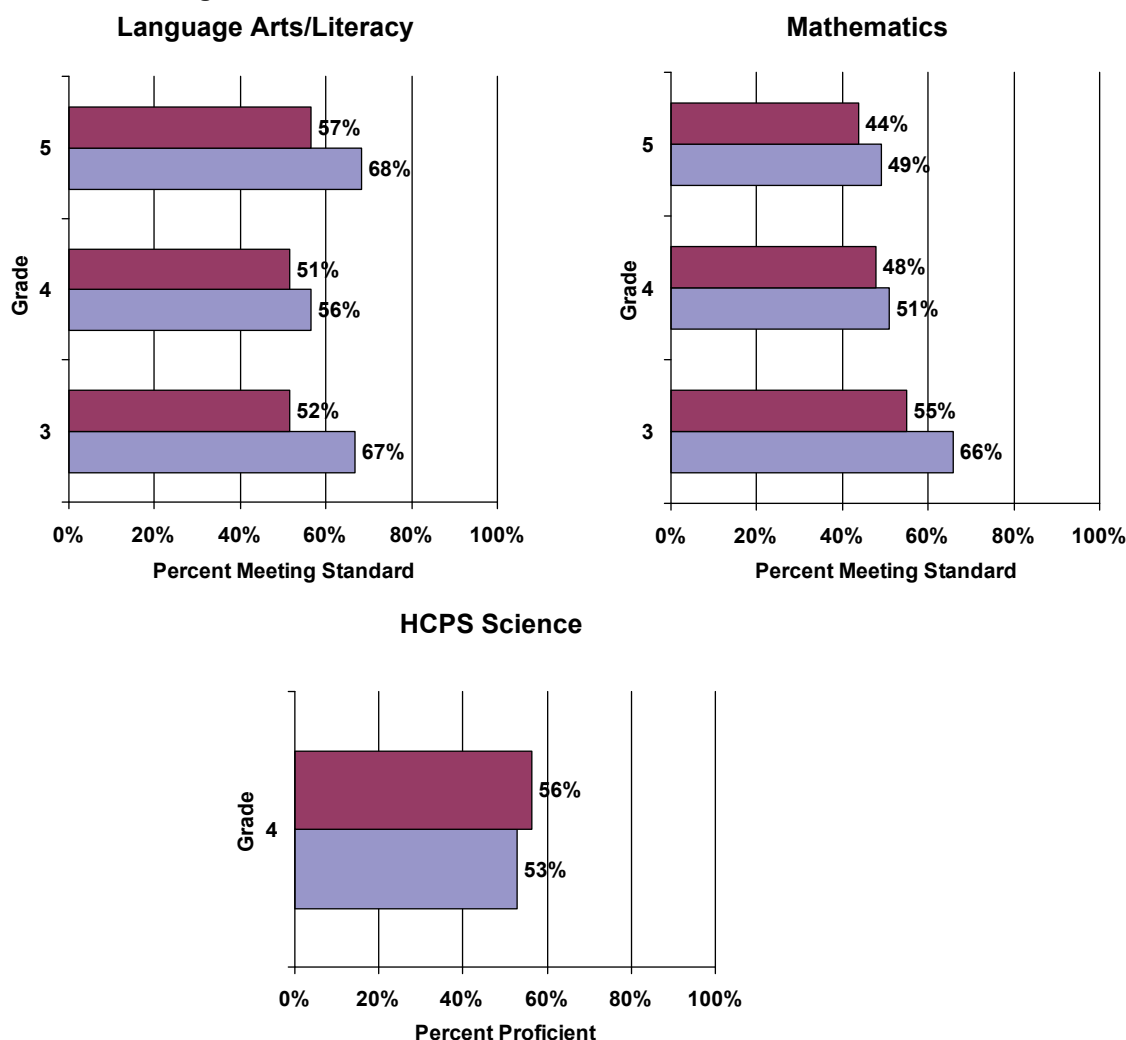
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Pu'u Kukui Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.