



Aikahi Elementary School

School Code: 300

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Aikahi Elementary School
281 Iliha Street
Kailua, Hawaii 96734

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

'Aikahi Elementary is a K-6 school located in Kailua, Hawai'i. Common Core State Standards in English Language Arts and Mathematics are implemented using the Wonders/Springboard reading program and the Ready Classroom Math programs. The ability to think critically and communicate effectively is vitally important as a student transitions to intermediate school and beyond.

'Aikahi's Positive Behavior Support Program helps students develop and practice values of the 5 Rs: Respect, Responsibility, Resourcefulness, Resiliency, and Relationship. These attributes align with the Hawai'i General Learner Outcomes (GLOs), the overarching goals of standards-based learning. The GLOs contribute to the growth and development of the academic, social, emotional and physical needs of all children.

Programs that are offered to support the special needs of students include the Windward District's Hearing Impaired/Deaf Education Program (Preschool-6), English Language Learner Program (ELL) and the Gifted and Talented (GT) Program. This program will focus on students "making a difference" as they develop the skills of critical thinking, problem solving, creativity, communication, and collaboration. Knowledge, strategies and discoveries by the students will be shared through formats such as videos, slideshows, GoogleDocs, writing, drama and original games and inventions.

Volunteers teach 'Aina in the Schools, an ongoing health and wellness program that addresses the Science and Health/Nutrition content standards. Additionally, the Parent Teacher Association (PTA) continues to fund music education to service K-6 students.

Other programs offer a variety of service learning opportunities such as our Junior Police Officer program, Student Council, Library Club, Media Club, DARE drug prevention and the Garden Club. Our after-school programs include DREAMCO program and Enrichment Wednesday. DREAM CO. provides after-school childcare from 2:05-5:30 pm each school day, as well as some holidays and during the intersessions. Enrichment Wednesday offers a variety of activities such as robotics, art, soccer, girls track, choir, Zumba fitness and Taekwondo. Students may participate in these classes for a fee.

'Aikahi Elementary's parents and community members play a key role in our school's success. Parents and community members volunteer their time through fundraising and organizing special activities such as "Back to School Night", "Turkey Trot for Technology", "Science and Math Night", "Fun Fair" and "May Day." They also help with playground maintenance and clean-up once a month on a Saturday. 'Aikahi has started a tradition of putting on concerts to support art and music education and to bring our school community together.

Other support groups such as the "Tuesday Moms" assist teachers by photocopying, collating, and preparing materials. The PTA board members and the PCNC are active participants in the development of the school improvement plan. Parents and community members of 'Aikahi Elementary are welcome to participate in the school's improvement process through its monthly School Community Council (SCC) meetings. While the 2019-2020 school-year as challenging, we continued to focus on our vision for a holistic education for all students and we work together as best we can through the pandemic situation.

School Setting

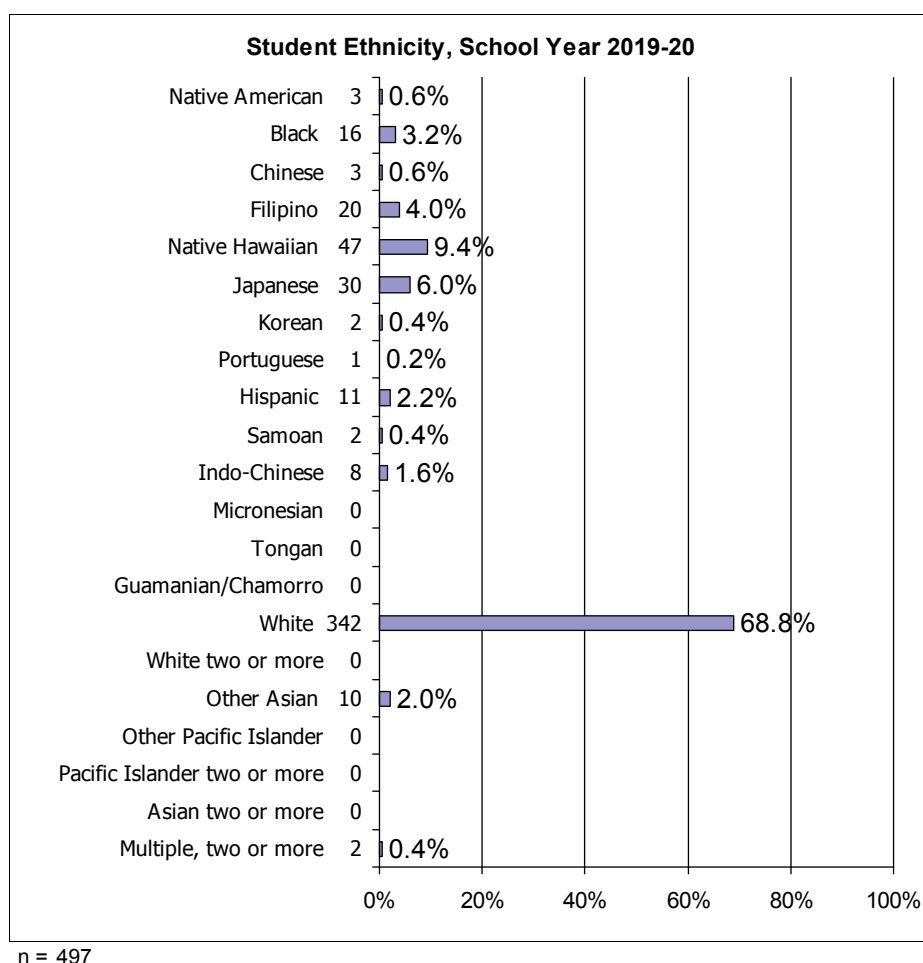
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	473	472	497	Number and percent of students in Special Education programs	36 7.6%	38 8.0%	33 6.6%
Number and percent of students enrolled for the entire school year	440 93.0%	440 93.2%	434 87.3%	Number and percent of students with limited English proficiency	12 2.5%	15 3.1%	* *
Number and percent of students receiving free or reduced-cost lunch	52 10.9%	62 13.1%	53 10.6%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



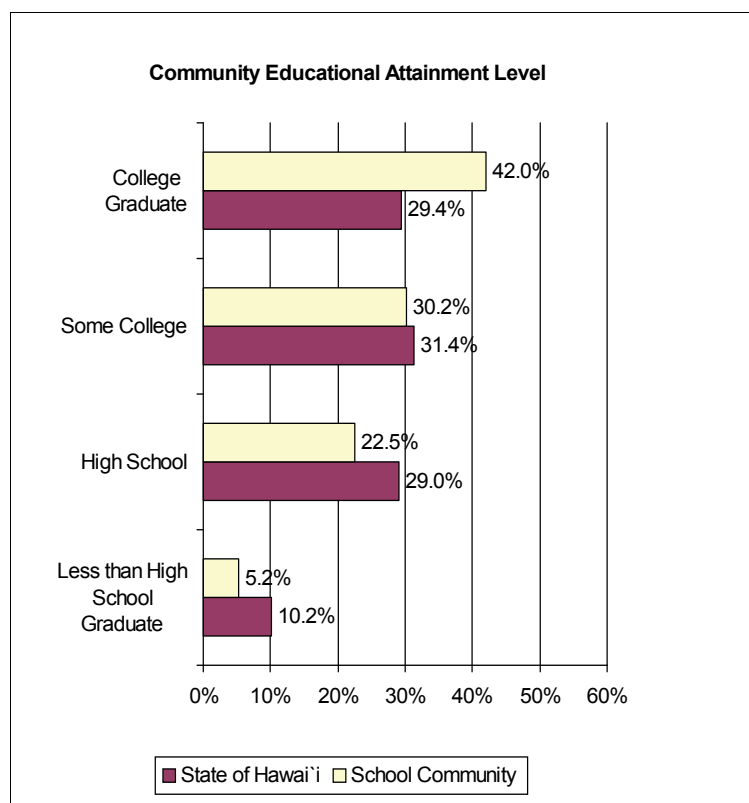
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kalaheo HSC	School Community	State of Hawai'i
Total population	34,449	1,360,301
Percentage of population aged 5-19	17.3%	18.4%
Median age of population	31.0	38.6
Number of family households	8,171	313,907
Median household income	\$79,267	\$66,420



School Improvement

Summary of Progress

'Aikahi Elementary School continues to make progress with its curricular programs and services and growth with student learning data results. The past several years the school has worked hard to "live" its vision and mission by expanding curricular options to include K-6 music, art and STEM classes. As a result, students get a weekly class taught by specialists in those areas and the school was able to invest substantially in new music instruments, art supplies and STEM materials and curriculum. Additionally, this past year 'Aikahi adopted a new social and emotional learning curriculum named Second Step. The program calls for direction instruction on topics such as social skills, having empathy and problem solving. These curricular programs combined with rigorous core instruction in math and language arts mean students receive a holistic education. The school continues to make progress and perform well on the annual Smarter Balance Assessment (SBA). 2019 results show that 76% of students in Grades 3 through 6 has earned a Level 3 or Level 4 on the reading portion of the test. In Math, the results show a growth of 4% from 61% to 65%. We look forward to continued math improvement on SBA and strong performance in ELA.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		31.0
Regular Instruction, FTE	90.3%	28.0
Special Instruction, FTE	9.6%	3.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		31
Teachers with 5 or more years at this school		14
Teachers' average years of experience		13.2
Teachers with advanced degrees		12

Professional Teacher Credentials¹

Fully licensed	100.0%	31
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	16.5
Special Instruction	11.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	1.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

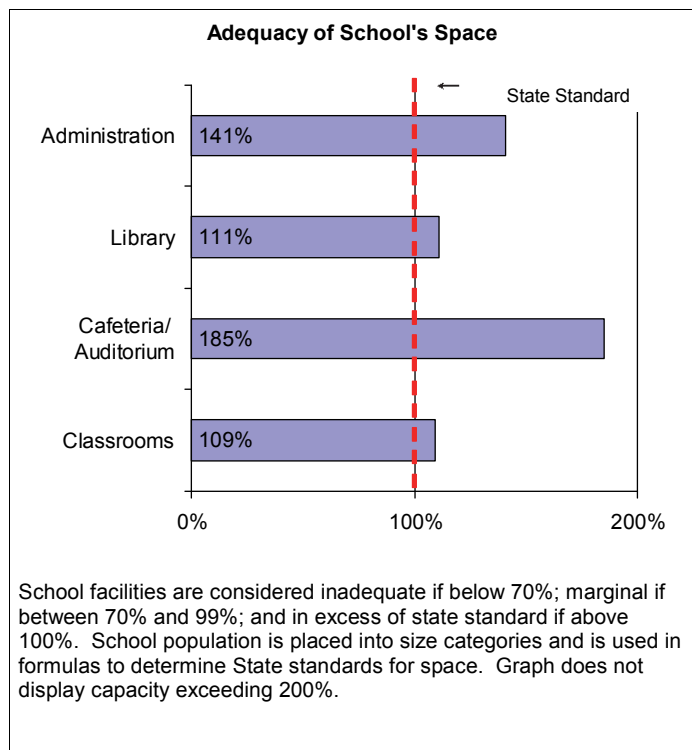
Classrooms available	32
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	72.9%	77.9%	89.4%	86.0%	71.3%	71.4%
	2020	72.9%	76.7%	90.3%	86.3%	66.3%	68.2%
Well-Being	2019	75.5%	76.5%	93.1%	90.7%	--	--
	2020	58.3%	75.7%	90.8%	91.0%	--	--
Satisfaction	2019	72.3%	74.8%	82.3%	86.6%	--	--
	2020	65.8%	72.9%	85.1%	87.5%	--	--
Involvement/Engagement	2019	75.0%	74.6%	77.8%	74.9%	--	--
	2020	59.6%	73.2%	79.2%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	39.5%	34.9%	95.5%	86.0%
	2020	66.6%	84.5%	25.4%	37.7%	89.6%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

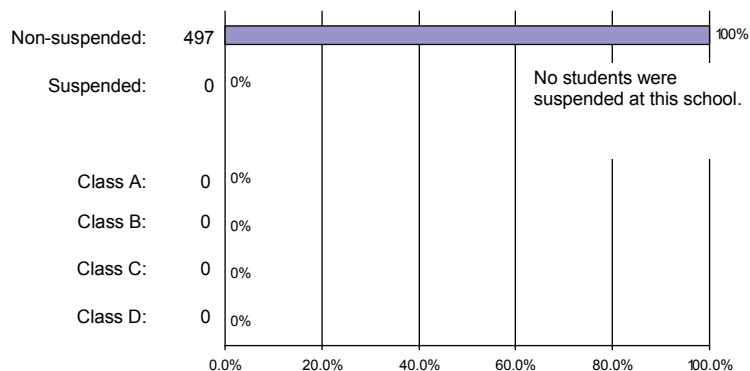
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
96.1%	95.6%	96.0%	95.0%
Average Daily Absences: in days (lower is better)			
6.7	7.6	5.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	397	391	411
Percent retained in grade	0%	1%	0%

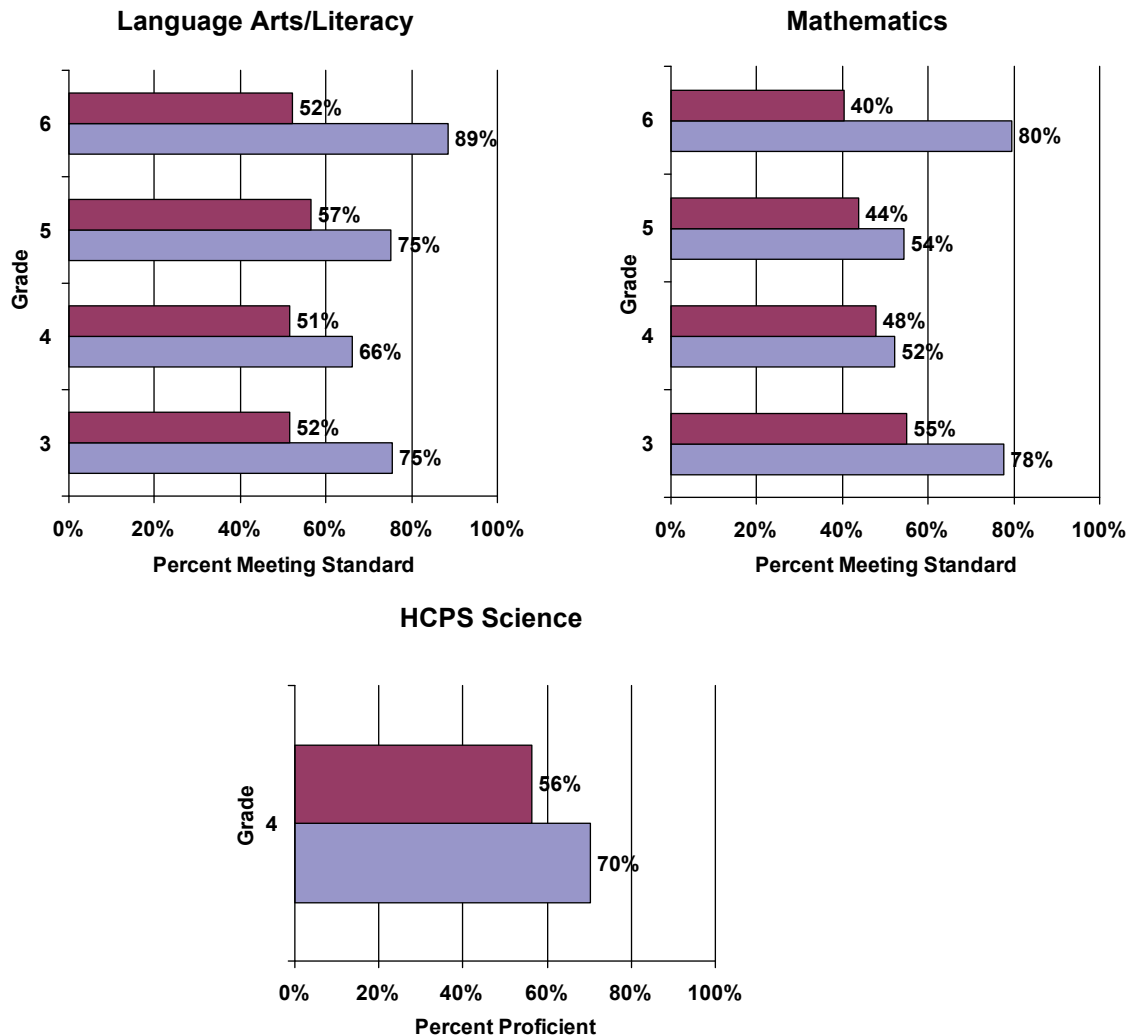
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Aikahi Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.