



Pearl City Elementary School

School Code: 265

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Pearl City Elementary School
1090 Waimano Home Road
Pearl City, Hawaii 96782

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

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Pearl City Elementary School received full six-year accreditation status via the Western Association of Schools and Colleges review process. For this recent school year, our gr. 3 through gr. 6 students continued to show steady growth in reading and math as demonstrated by the SBA state testing results. Our vision is to provide a safe and caring environment so students will be life long learners working together to achieve success. Through teaching the six General Learner Outcomes, we believe our students will develop strong moral values. We provide opportunities to learn about Career and College readiness skills to enable students to be seriously considered for the careers of their choice. Through learning how to access varied resources; including technology support, students learn how to use information responsibly and to create multi-media projects. Students continue to thrive in our many educational programs offered by working in teams to complete project based learning.

Through collaboration with all segments of our school community, we strive to improve the quality of our student services. Due to the continued support from our Pearl City businesses and organizations, our physical plant has been regularly improved to provide a safe learning environment. Using Common Core State Standards, which is aligned with our core subjects, the PCES Academic Plan services are supported via our Financial Plan. Title I and grant funding is used to provide part-time teachers at each grade level to increase the teacher-to-student ratio. In addition to Part-time teachers, Educational Assistants also provide Differentiated instruction. An emphasis on using taxonomic levels to improve critical thinking in core subject integration has improved student achievement. AVID, iReady math and reading, Achieve 3000 and the Wonders reading program are just a few of the many programs that have helped our students' progress. PCES also purchases On-line subscriptions, such as, Mystery Science, Smarty Ants, etc., so students can reinforce their learning on weekends and evenings. Grant funded after school enrichment classes are also provided for students who qualify to participate. Examples of these classes include, Photography, Digital Media, Reading and Writing Tutoring, and Social Studies through Arts & Crafts.

School Setting

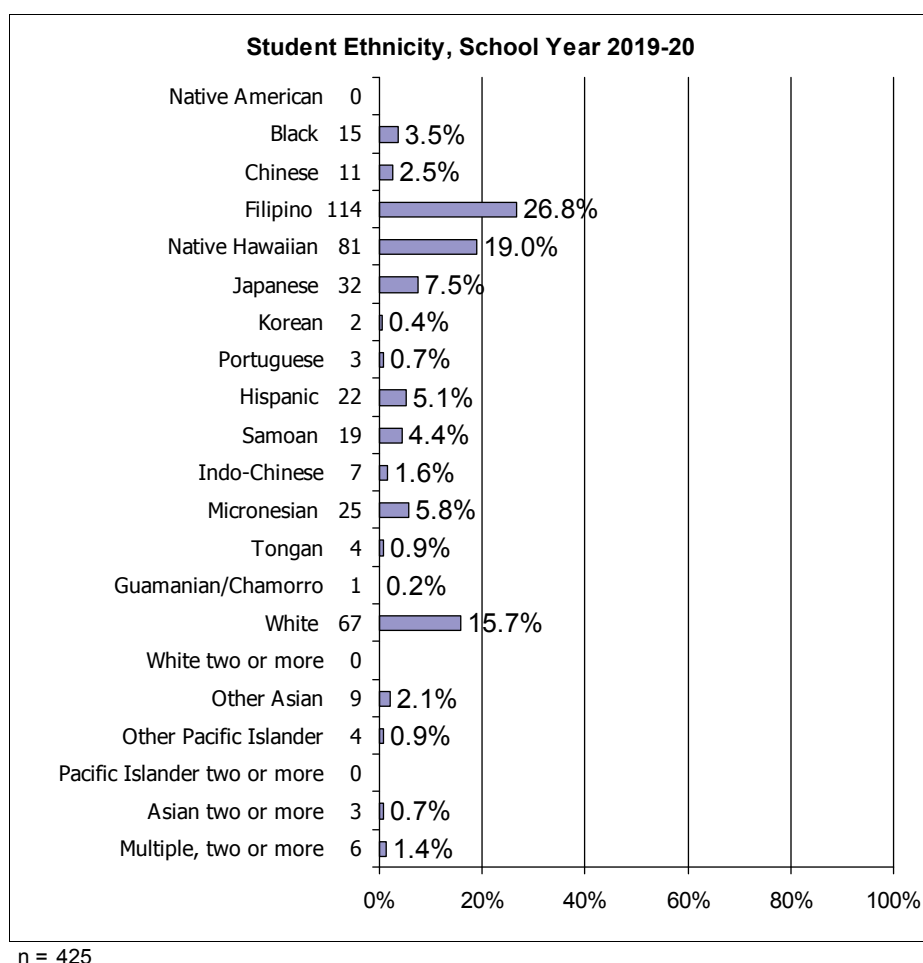
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	416	430	425	Number and percent of students in Special Education programs	37 8.8%	37 8.6%	48 11.2%
Number and percent of students enrolled for the entire school year	387 93.0%	379 88.1%	397 93.4%	Number and percent of students with limited English proficiency	40 9.6%	54 12.5%	53 12.4%
Number and percent of students receiving free or reduced-cost lunch	239 57.4%	214 49.7%	215 50.5%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



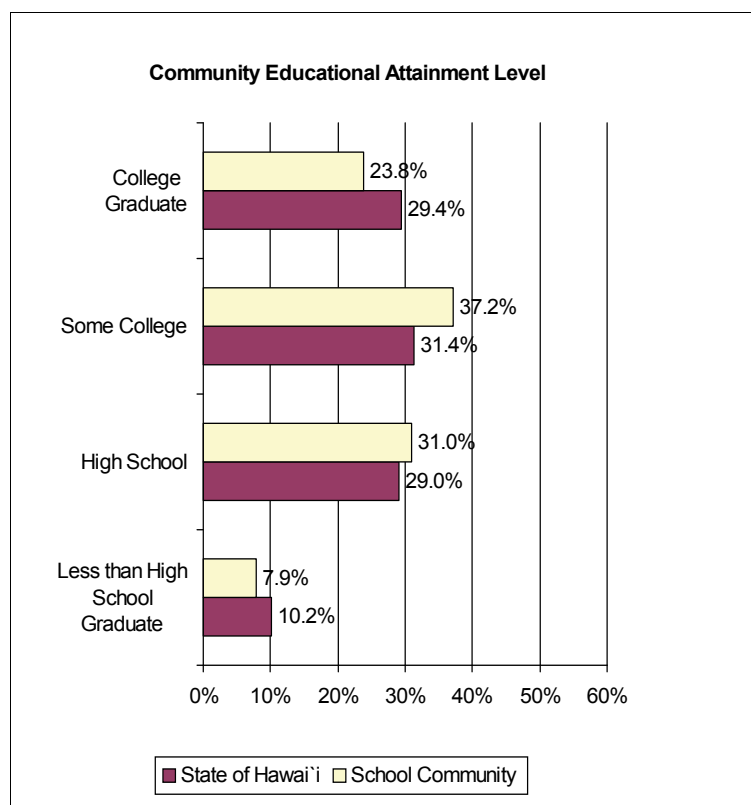
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Pearl City HSC	School Community	State of Hawai'i
Total population	51,078	1,360,301
Percentage of population aged 5-19	16.1%	18.4%
Median age of population	38.2	38.6
Number of family households	11,788	313,907
Median household income	\$77,316	\$66,420



School Improvement

Summary of Progress

Quality Educational Services:

- 100% of the teachers are licensed. Our librarian and another teacher have their National Teachers' Board Certification.
- Over the past several years, the gr. 3 – gr 6 State SBA for reading and math scores show steady improvement. Student scores have been above the state average SBA scores.
- PCES received the WASC Accreditation Certification a few years ago.
- PCES students receive free math and reading tutoring for interested students after school and during intersession scheduled by grade level assigned days.
- In addition, via grant funding, select PCES students received extracurricular enrichment classes for Digital Media, Vocal Instruction, Physical Fitness, Science Experiments, Botany via Gardening, and other specialty classes.
- For the four seasons (October break, Winter intersession, Spring intersession and during Summer intersession students receive free math and reading tutoring offered for students identified for some of the grade level classes. These tutoring sessions are held during a half day in the morning.

Career and College Readiness:

- Learning computer science standards helps students to prepare for many Information Systems careers.
- At several Family literacy nights students practice newly introduced concepts; such as science experimentation.
- Community business experts volunteer so students have opportunities to interact with the tools of the various trades.
- Service projects by various clubs and campus organizations offer to students to practice high levels of organization skills as well as professional graciousness.
- Student photographers are available at most of the athletic tournaments: basketball, track, and other grade level field trips.
- Music performances include: Choral singing, Hula dances, and some instrumental performances on the ukulele and with light percussion instruments.

Community Partnerships:

- Various community businesses serve as volunteers to help with improving our garden projects.
- Using various forms of Student Art, businesses guide students to creating unique paintings, drawings, and multi-dimensional works of art. One of our PCES students won the International Painting competition.
- To include newcomer students to feel welcomed to our campus there are many service groups which help varied student groups learn how to explore and polish their talent. On Talent show Fridays, students who auditioned and were selected to perform and showcase their talent on our stage courtyard.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		29.0
Regular Instruction, FTE	79.3%	23.0
Special Instruction, FTE	20.6%	6.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		29
Teachers with 5 or more years at this school		21
Teachers' average years of experience		21.0
Teachers with advanced degrees		8

Professional Teacher Credentials

¹

Fully licensed	100.0%	29
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.3
Special Instruction	8.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

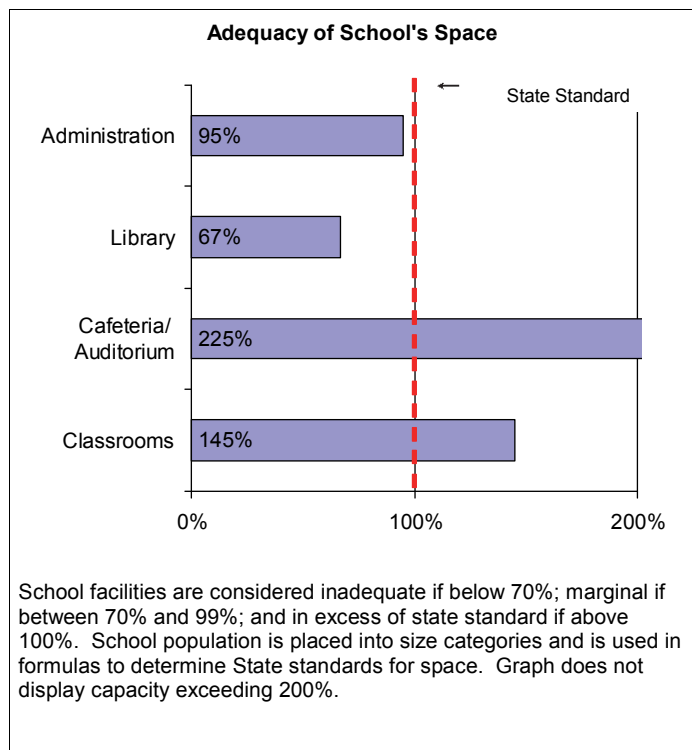
Classrooms available	37
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	75.3%	77.9%	85.6%	86.0%	71.9%	71.4%
	2020	64.2%	76.7%	71.8%	86.3%	70.3%	68.2%
Well-Being	2019	70.3%	76.5%	90.6%	90.7%	--	--
	2020	67.8%	75.7%	76.9%	91.0%	--	--
Satisfaction	2019	72.1%	74.8%	88.4%	86.6%	--	--
	2020	63.3%	72.9%	75.9%	87.5%	--	--
Involvement/Engagement	2019	67.5%	74.6%	75.0%	74.9%	--	--
	2020	53.5%	73.2%	61.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	88.4%	79.9%	38.6%	34.9%	82.5%	86.0%
	2020	100.0%	84.5%	32.7%	37.7%	88.8%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

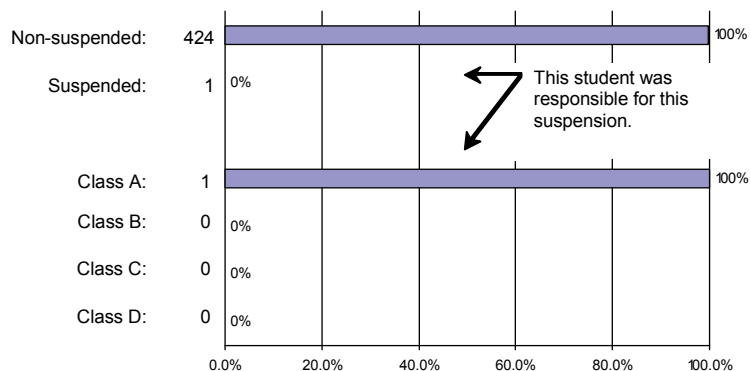
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.0%	95.3%	95.4%	95.0%
Average Daily Absences: in days (lower is better)			
8.9	8.2	6.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	352	357	357
Percent retained in grade	1%	0%	1%

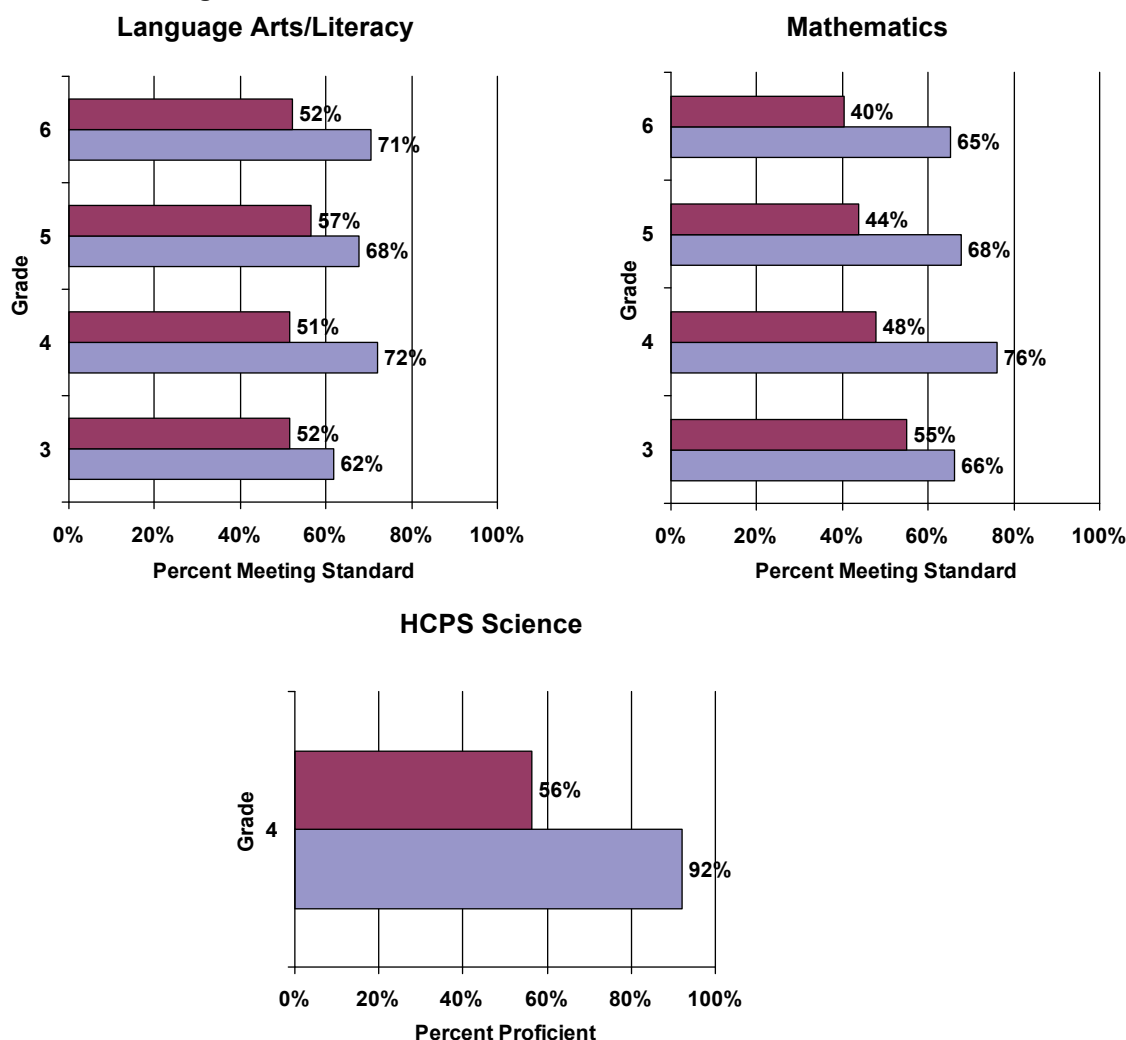
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Pearl City Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.