

Kula Aupuni Niihau A Kahelelani Aloha New Century PCS School

School Code: 466

Grades K-12

School Status and Improvement Report School Year 2019-20



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School Address:

Kula Aupuni Niihau A Kahelelani
Aloha New Century PCS School
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Kekaha, Hawaii 96752

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Located in the small rural town of Kekaha on the west side of the island of Kauai, Kula Aupuni Niihau A Kahelelani Aloha New Century Public Charter School (KANAKA PCS) is geographically situated in the closest community to the island of Niihau. The school was established as a start-up charter in the state of Hawaii on August 16, 2001 and has a current enrollment of 40.

KANAKA PCS is the first bilingual educational program in the state that uses the Hawaiian language as its foundation, connecting to the economic base language of English. The Olelo Kanaka a Niihau (Hawaiian language of Niihau) is the root Hawaiian language and mother tongue of the people of Niihau. At the school, the spoken form of the Niihau language is authentic to the island of Niihau. KANAKA is Hawaiian Focused Charter School that utilizes Hawaiian language a medium of instruction to fully develop student learning opportunities in both languages of its bi-lingual program. KANAKA endeavors to develop our students into multicultural, civic-minded citizens, proficient in Hawaiian, English, Math, Science and Social Studies.

Our major goal is twofold: to prepare our students to be successful college- and career-ready individuals who perpetuate the continued use of the Niihau way of speaking the Hawaiian language, and who carry on the culture of the Niihau ohana (family). At KANAKA PCS focuses on Hawaii's native culture as our educational foundation for future generations of children with fluency in both Hawaiian Language of Niihau and English. As a result, curriculum and instruction, assessment, educational philosophy, school structure, and community integration are all congruent with Hawaiian values that have guided this community for centuries.

KANAKA PCS is a community-initiated, community-implemented school that provides culturally appropriate educational opportunities for the children of Niihau and Kauai. By employing a curriculum based on the content and processes familiar to our students such as fishing, farming, Hawaiian music, memorization of spiritual protocols, we are able to support their educational growth in other areas as well.

School Setting

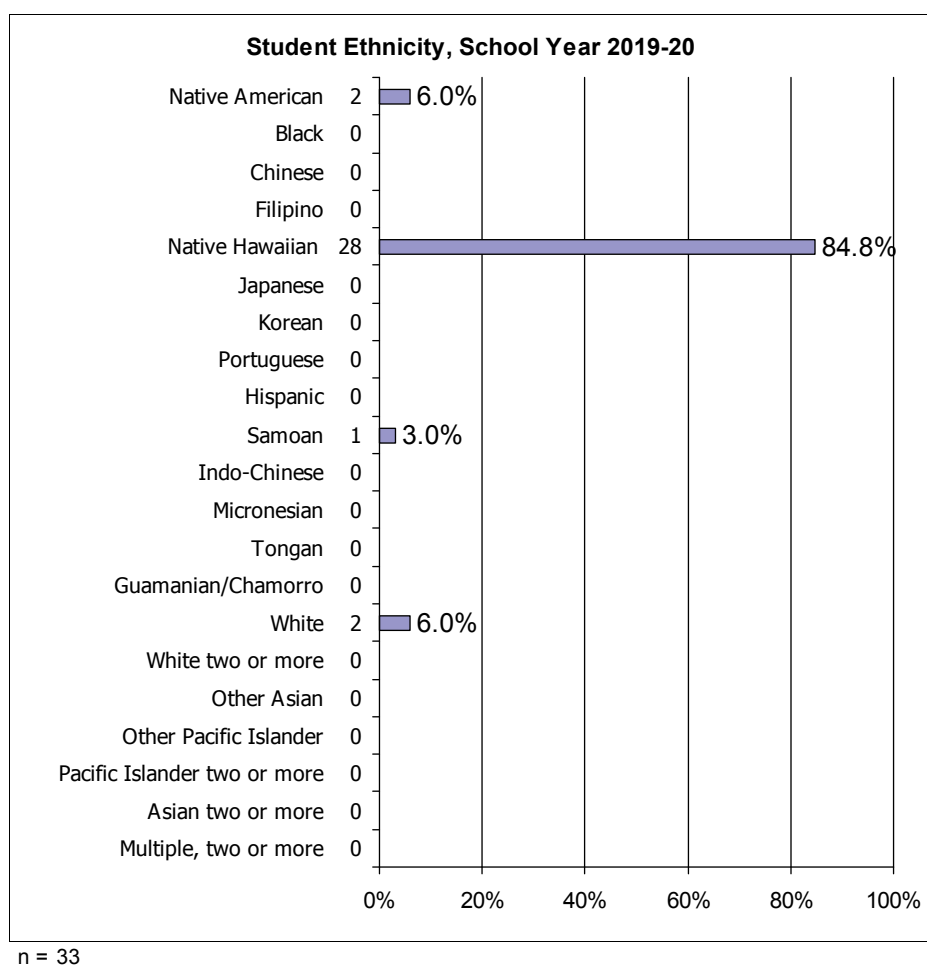
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	49	50	33	Number and percent of students in Special Education programs	*	*	*
					*	*	*
Number and percent of students enrolled for the entire school year	38 77.5%	26 52.0%	26 78.7%	Number and percent of students with limited English proficiency	*	*	*
					*	*	*
Number and percent of students receiving free or reduced-cost lunch	45 91.8%	44 88.0%	32 96.9%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



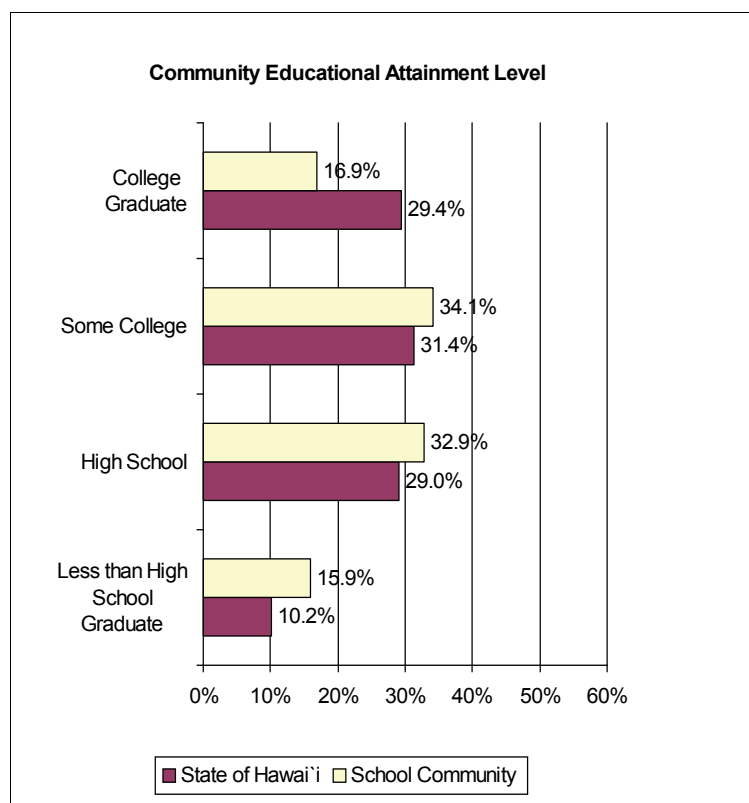
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waimea HSC	School Community	State of Hawai'i
Total population	11,757	1,360,301
Percentage of population aged 5-19	19.4%	18.4%
Median age of population	39.8	38.6
Number of family households	2,807	313,907
Median household income	\$62,894	\$66,420



School Improvement

Summary of Progress

KANAKA PCS Governance Board set six strategic directions based upon school community inputs. Fully aligned with our Western Association of Schools and Colleges (WASC) self-study goals, these strategic directions were established from the envisioning of what a successful school would look like by 2019. Because there is cross-over with our self-study the strategic directions also appear in the schoolwide action plan. These initiatives are monitored through quarterly meetings, progress reports and minutes that serve as evidence of ongoing attention to school and community needs.

KANAKA PCS receives strong support and guidance from a Governing Board (GB) made up of community members and KANAKA family members and staff. The GB's three-year Strategic Plan (2016-2019) serves as a living document with which to track various initiatives that include olelo, academics and facilities. The GB meets on Saturdays once per quarter to address concerns that the schools may have and to set direction. The 2016-2019 Strategic Plan included two general strategic directions—one for facilities and the other focused on student learning. As each activity is completed or no longer viable, others are added to keep the process on-going.

KANAKA PCS utilizes Common Core State Standards, NextGen Science Standards and Hawaiian Cultural Standards combined with fully implemented Standards Based Report Cards to ensure teaching staff are implementing curriculum designed to help students become proficient at every grade level expectation for Grades K-12. Students take Northwest Evaluation Association (NWEA) test three times per year as a formative assessment that is directly tied to English Language based standards given for math, science, reading and English language usage. KANAKA PCS teaching staff utilize NWEA results to set student learning goals, identify learning areas of growth and develop classroom structure designed support students' current knowledge and scaffold newly acquired skills into knowledge.

KANAKA PCS developed and is implementing *Olelo Kanaka a Niihau* language rubric that is authentic to the way the people on the island of Niihau speak. The Olelo Kanaka a Niihau standards uniquely define the components of language necessary to become proficient at each grade level (K-12). Summative assessments are being developed based upon language teacher formative assessments.

KANAKA PCS strives to develop our students into multilingual, civic-minded citizens, proficient in Hawaiian, English, Math, Science and Social Studies. Our major goal is to prepare our students to be a successful college and career-ready individuals who perpetuate the continued use of the Niihau Language.

KANAKA PCS is located in Kekaha on the west side of Kauai, Hawaii. KANAKA PCS supports the rural setting by providing a strong network of family (Ohana) whose graduates are breaking barriers to education (92% of children graduating from KANAKA are first generation High School Graduates). English speaking students come to the school with a willingness to connect to the Olelo Kanaka and Niihau culture.

KANAKA qualifies as a Title I school, with 100% of the students receiving free lunches. The school continues the traditions of the Niihau community by promoting the passing on of cultural knowledge and historical practices as ohana, using kuleana by raising children together with the living practice it takes a village to raise a child. With its newly opened certified kitchen and cafeteria students receive healthy lunches produced with fresh and farm to table ingredients.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		7.0
Regular Instruction, FTE	92.8%	6.5
Special Instruction, FTE	7.1%	0.5
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		9
Teachers with 5 or more years at this school		2
Teachers' average years of experience		10.0
Teachers with advanced degrees		0

Professional Teacher Credentials

¹

Fully licensed	22.2%	2
Emergency hires	11.1%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	4.4
Special Instruction	8.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	³ 1.5
Librarians, FTE	0.0
Counselors, FTE	0.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	95.8%	68.4%	100.0%	80.6%	62.9%	64%
	2020	84.7%	66.4%	92.5%	81.1%	91.6%	59.2%
Well-Being	2019	100.0%	69.6%	96.8%	85.5%	--	--
	2020	83.3%	68.1%	90.0%	86.4%	--	--
Satisfaction	2019	90.0%	61.7%	100.0%	78.1%	--	--
	2020	83.3%	63.2%	93.5%	80.2%	--	--
Involvement/Engagement	2019	90.0%	66.7%	86.2%	67.2%	--	--
	2020	80.0%	66.4%	87.5%	68.0%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	44.4%	77.9%	17.7%	27.9%	82.1%	67.0%
	2020	100.0%	71.9%	76.9%	30.0%	82.3%	71.7%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

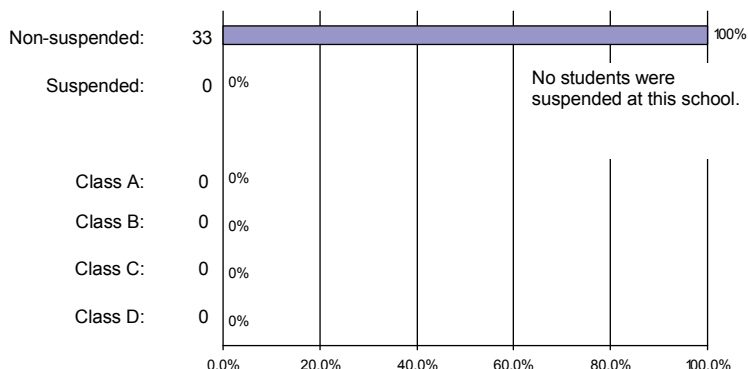
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
92.4%	89.2%	94.4%	95.0%
Average Daily Absences: in days (lower is better)			
13.6	19.2	7.4	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	*	*
2018-19	*	*
2019-20	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	--	--	--
Percent of Diploma graduates	--	--	--
Percent of Individually Prescribed Program	--	--	--
Percent of school completers ¹	--	--	--

Total number of Freshmen	*	*	*
Percent graduated on time	*	*	*

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

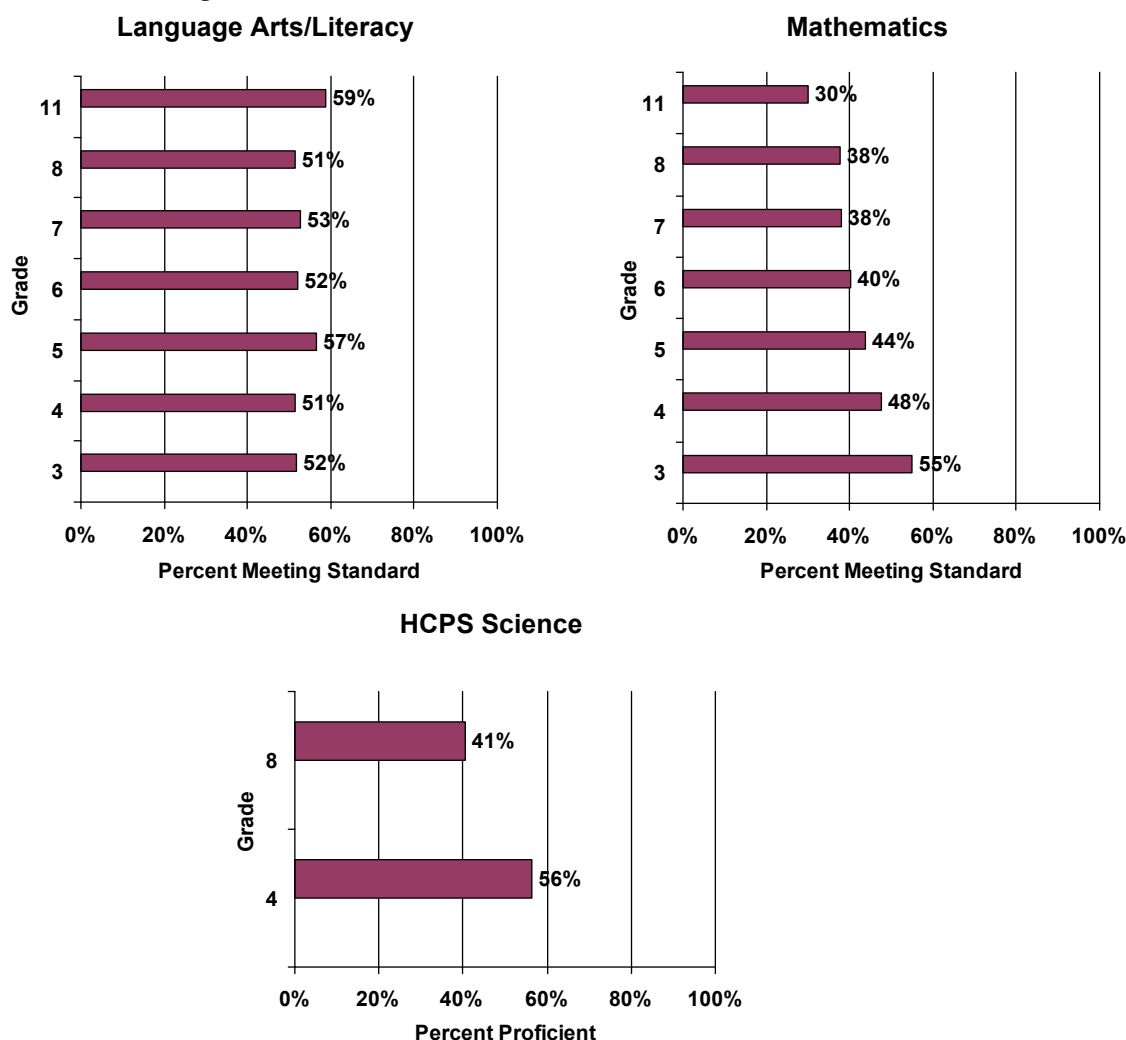
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kula Aupuni Niihau A Kahelelani Aloha New Century PCS School is on a probationary accreditation status by the Accrediting Commission for Schools, Western Association of Schools and Colleges. This school's accreditation term expires in 2021.

Published on June 7, 2021.

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Hawaii State Department of Education.