



Lahaina Intermediate School

School Code: 413

Grades 6-8

School Status and Improvement Report School Year 2019-20



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School Address:

Lahaina Intermediate School
871 Lahainaluna Road
Lahaina, Hawaii 96761

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Lahaina Intermediate School (LIS) was established in 1978 and is located in the town of Lahaina on the island of Maui. The school serves approximately 740 students in grades six to eight who live in the rural communities of West Maui. Our Hawaiian Language Immersion Program is optional for students in all grade levels to be immersed in the Hawaiian Language, Hawaiian culture and values from the foundation of our school vision.

Vision

I mua, I mua Forward, Forward
Kō Kakou Mau Pua Our Sons and Daughters,
Hō'ikaika Ka Wēkiu Strive for Excellence!

Mission

To challenge and support students as they realize their full potential.

At Lahaina Intermediate School, we view ourselves as community stewards and our students as our own sons and daughters. We believe in cultivating a spirit of perseverance as we move forward into the future, continuously improving and growing, and striving for excellence in all we do. We also align our beliefs with those of the Association for Middle Level Education (AMLE) and work hard to provide a learning environment that is Developmentally Responsive, Challenging, Empowering and Equitable.

To support student academic achievement, teachers at LIS have identified the most essential ELA, Math, Science and Social Studies Standards to focus our instruction and prepare our students for life beyond high school. Special Education and English Learner students are fully included in general education classes, providing them the least restrictive environment in which to learn. All students receive intervention and/or enrichment during our Laulima period to address academic challenges and extend and deepen student learning. Students can receive additional time and assistance with assignments before and after school in our Learning Lab.

Lahaina Intermediate School is also an inclusive school socially. Mindfulness, character education, and social-emotional education are important parts of our curriculum and instruction. The Tribes, Second Steps and Mind Up programs teach our students behaviors and strategies that meet the unique social and emotional needs of students at the middle school level.

Our Renaissance Program continues to thrive and provide incentives for our students and staff with great community support. In educating the whole child, LIS offers a variety of electives, including band, chorus, piano, ukulele, art, shop, computer, graphic design, and aquaponics. Clubs offered include STEM, robotics, and drama. LIS is a recipient of the REACH grant allowing us to compete with other middle schools in sports such as wrestling, basketball, football, soccer, volleyball and cross country. Our programs, clubs and activities would not be possible without teachers, parents, and community business partners working together to provide these opportunities for our sons and daughters. It is truly the entire Lahaina Intermediate School community who make LIS such a safe and special public school.

School Setting

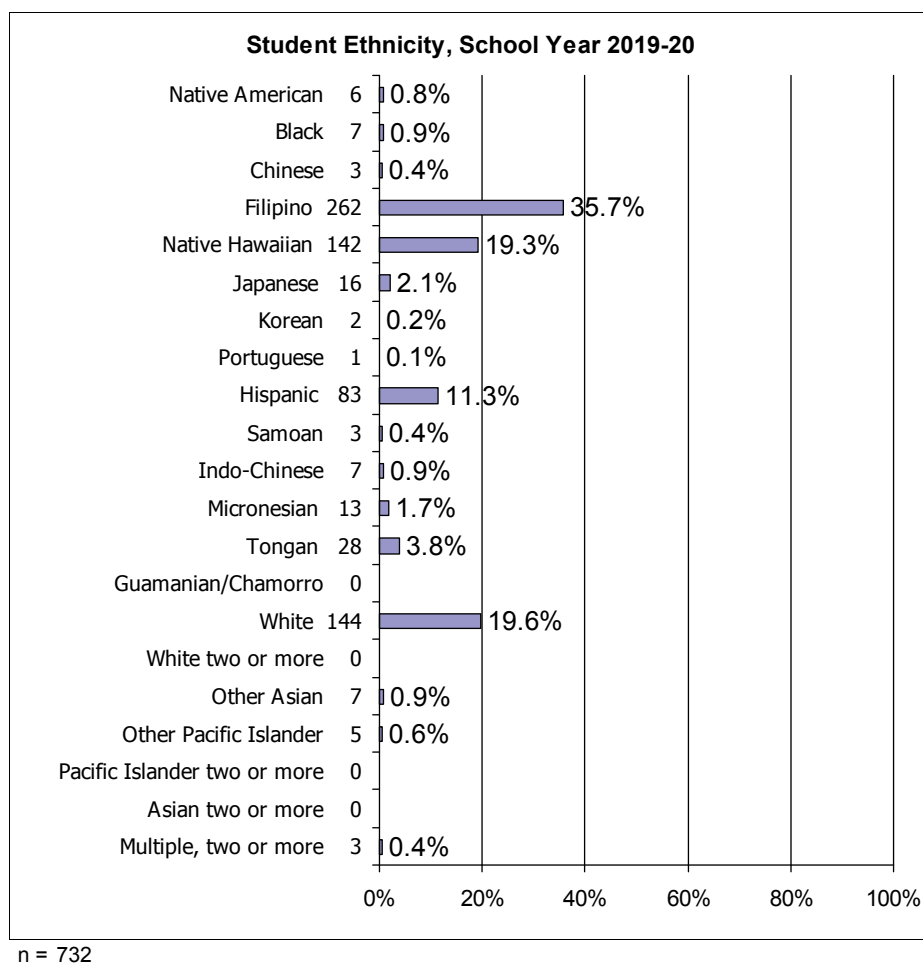
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	724	760	732	Number and percent of students in Special Education programs	61 8.4%	64 8.4%	58 7.9%
Number and percent of students enrolled for the entire school year	701 96.8%	735 96.7%	717 97.9%	Number and percent of students with limited English proficiency	79 10.9%	80 10.5%	93 12.7%
Number and percent of students receiving free or reduced-cost lunch	371 51.2%	384 50.5%	371 50.6%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



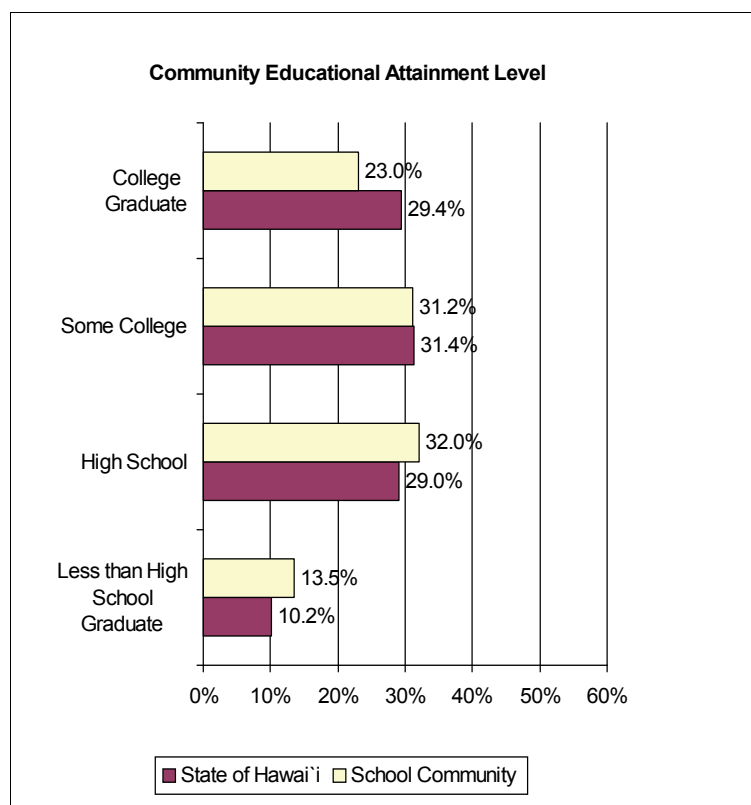
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Lahainaluna HSC	School Community	State of Hawai'i
Total population	22,157	1,360,301
Percentage of population aged 5-19	17.2%	18.4%
Median age of population	38.9	38.6
Number of family households	4,767	313,907
Median household income	\$74,490	\$66,420



School Improvement

Summary of Progress

Lahaina Intermediate School's (LIS) most profound success in the last year was the Western Association of Schools and Colleges granting us a Six-Year Accreditation status. The staff worked diligently on a self-study report in 2016-2017 then the WASC visiting team conducted a school site visit in 2017 before awarding the accreditation. They confirmed what we had identified as our strengths and growth areas. The growth areas have been aligned and monitored through our three-year Academic Plan, which is periodically reviewed by our staff and approved by our School Community Council. Committees of faculty, administration and staff, with students' and/or parents' input as needed, were created for every major objective of the Academic Plan and tasked with providing target activities to meet our goals and growth each year. Our English Language Arts and Math teachers, with the support of other content areas, continue to implement Common Core State Standards by utilizing rigorous curriculum and resources such as Springboard and Go Math. Our Science teachers have begun to implement the Next Generation Science Standards across grade levels. Our English Language Learners are supported with Imagine Learning English adaptive computer program to learn English. Hawaiian Language Immersion Program is provided for all grade levels to be engaged in the culture and language. Achieve3000 TeenBiz is an online differentiated program utilized to increase reading proficiency for all students. Each student has an account which can be accessed before and after school in our Learning Lab and parents are encouraged to use these programs at home during school breaks and over the weekends. Special Education and English Learner students are fully included in the general education core classes, which serve as the students' least restrictive environment. LIS continues to assess all students in reading and math through our Universal STAR assessments given three times a year to focus on student needs and our math teachers also use the iReady program to assess and support students. Data Teams have evolved into grade-level and department teams that meet weekly to analyze student data and address student learning needs. Lahaina Intermediate School continues to participate in the Instructional Leadership Teams and is focused on helping students communicate reasoning through the Claim, Evidence and Reasoning (CER) framework, which should translate to improvements in meeting the Common Core State Standards. Since reinitiating ourselves as a TRIBES school in 2016, our discipline data confirmed we were successful with less student discipline reported over the last two years.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		47.0
Regular Instruction, FTE	80.8%	38.0
Special Instruction, FTE	14.8%	7.0
Supplemental Instruction, FTE	4.2%	2.0

Teacher headcount	47
Teachers with 5 or more years at this school	21
Teachers' average years of experience	8.7
Teachers with advanced degrees	21

Professional Teacher Credentials¹

Fully licensed	93.6%	44
Emergency hires	6.3%	3

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.7
Special Instruction	8.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	5.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

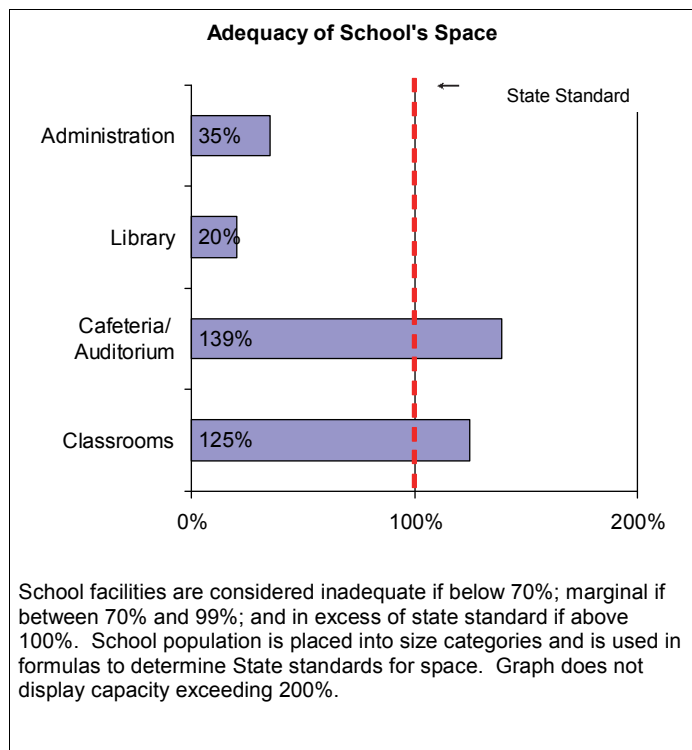
Classrooms available	48
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	66.4%	69.2%	76.7%	74.6%	64.8%	64.4%
	2020	68.0%	65.8%	77.6%	73.8%	59.2%	58.7%
Well-Being	2019	66.4%	70.1%	84.7%	83.0%	--	--
	2020	63.5%	68.1%	83.8%	82.5%	--	--
Satisfaction	2019	61.2%	65.0%	79.7%	78.5%	--	--
	2020	68.9%	63.8%	80.4%	77.7%	--	--
Involvement/Engagement	2019	61.3%	66.2%	60.0%	57.8%	--	--
	2020	65.8%	64.7%	58.8%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	76.6%	25.8%	24.1%	87.0%	84.2%
	2020	95.3%	86.2%	31.7%	27.7%	78.6%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

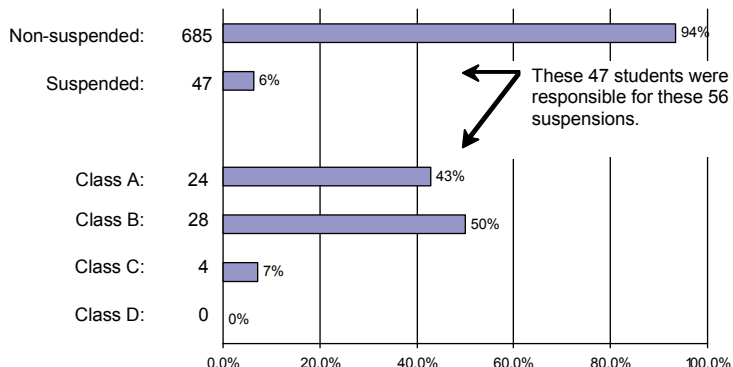
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.3%	94.7%	94.9%	95.0%
Average Daily Absences: in days (lower is better)			
9.9	8.9	6.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	212	257	250
Percent retained in grade	0%	0%	0%

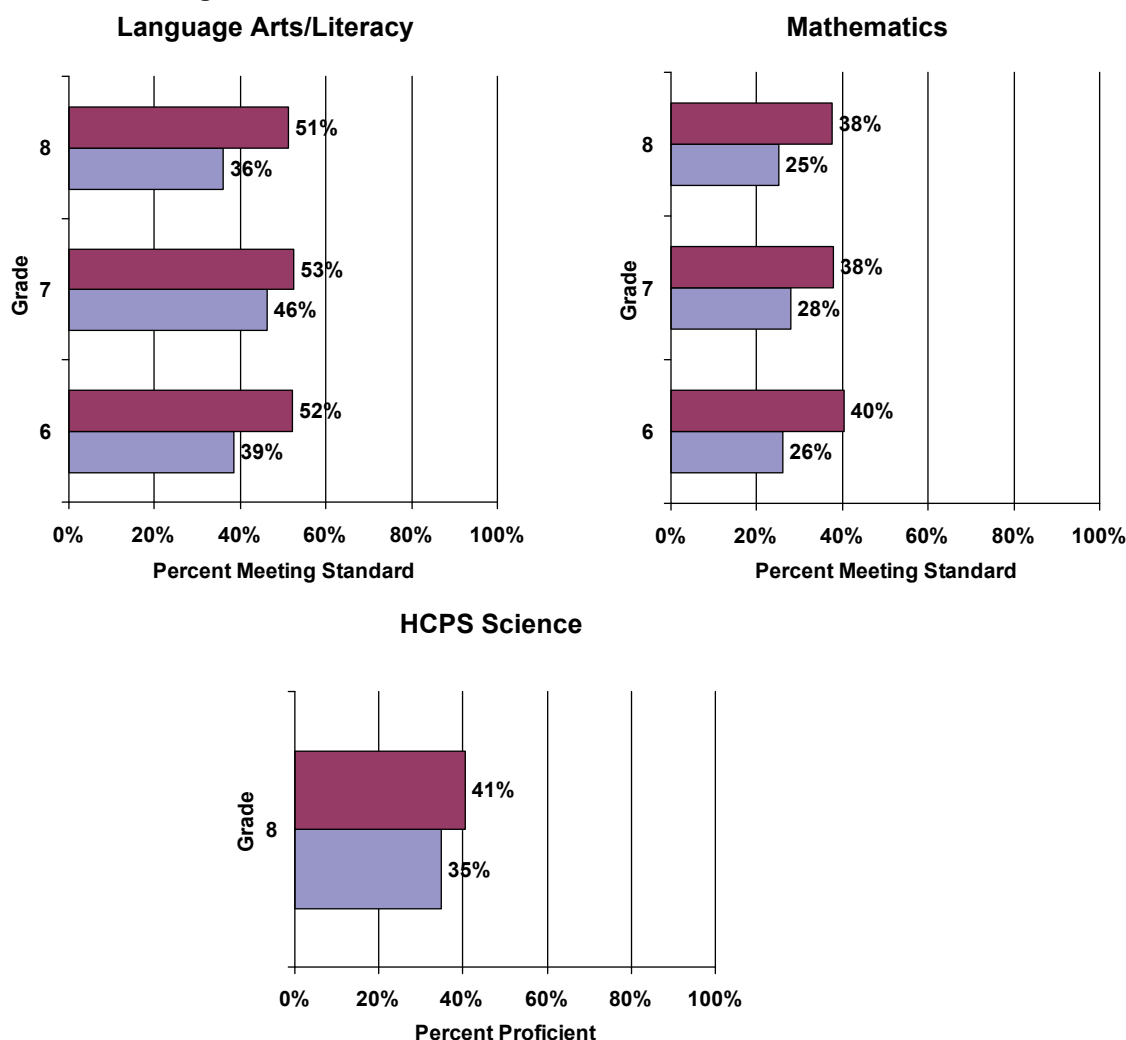
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Lahaina Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.