



Nanakuli High & Intermediate School

School Code: 263

Grades 7-12

School Status and Improvement Report School Year 2019-20



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School Address:

Nanakuli High & Intermediate School
89-980 Nanakuli Avenue
Waianae, Hawaii 96792

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Established in 1967, Nānākuli High and Intermediate School (NHIS) is the only school in the Leeward District with both an Intermediate and High School under one administration. The campus sits on 60 acres of Hawaiian Home Lands in the heart of Nanakuli Valley. The school population is diverse; however, it is predominantly made up of Hawaiian or Part-Hawaiian students.

NHIS focuses on fostering positive and caring relationships, providing a stimulating and rigorous curriculum, and making learning relevant for all students. Based on the school motto, Kulia I Ka Nu'u ("we seek the highest"), NHIS explores and provides an exciting and enriching learning environment that will prepare our students to be college and career ready for life after high school.

NHIS will continue to provide an environment that will focus on literacy as the basis in ensuring our students are able to read, write, and think. NHIS has 1:1 computers for each student in every class. Professional development was provided to teachers on various applications that can be used to enhance their curriculum to make learning more engaging for students. The school continues to work on the implementation of the schoolwide argumentative writing process. The school has also focused on schoolwide implementation of the Multi-Tiered Systems of support to improve relationships and classroom environment for students.

All content areas support literacy to ensure that our students are able to read, write, speak, listen, and think critically (College and Career Readiness and Life Skills). NHIS provides a variety of programs and courses to address the academic, social and emotional needs and interests of its students. NHIS provides support for students to be prepared for college/career by offering a number of AP courses as well as dual credit college courses.

Health concerns of our students have been addressed with our partnership with Waianae Coast Comprehensive Center. This is a leap to continue to change the outcomes for our students. NHIS is also excited about joining the National Career Academy Coalition in the 2020-2021 SY. NHIS embraced the academy model and will continue to involve all stakeholders as they are continually committed to making meaningful and lifelong learning experiences for all students.

NHIS will continue to make a concerted effort to involve the parents and community in the success of the students and the school. Teachers in various content areas involve community and business partners to help engage students and to bring relevance to content being taught in these courses.

School Setting

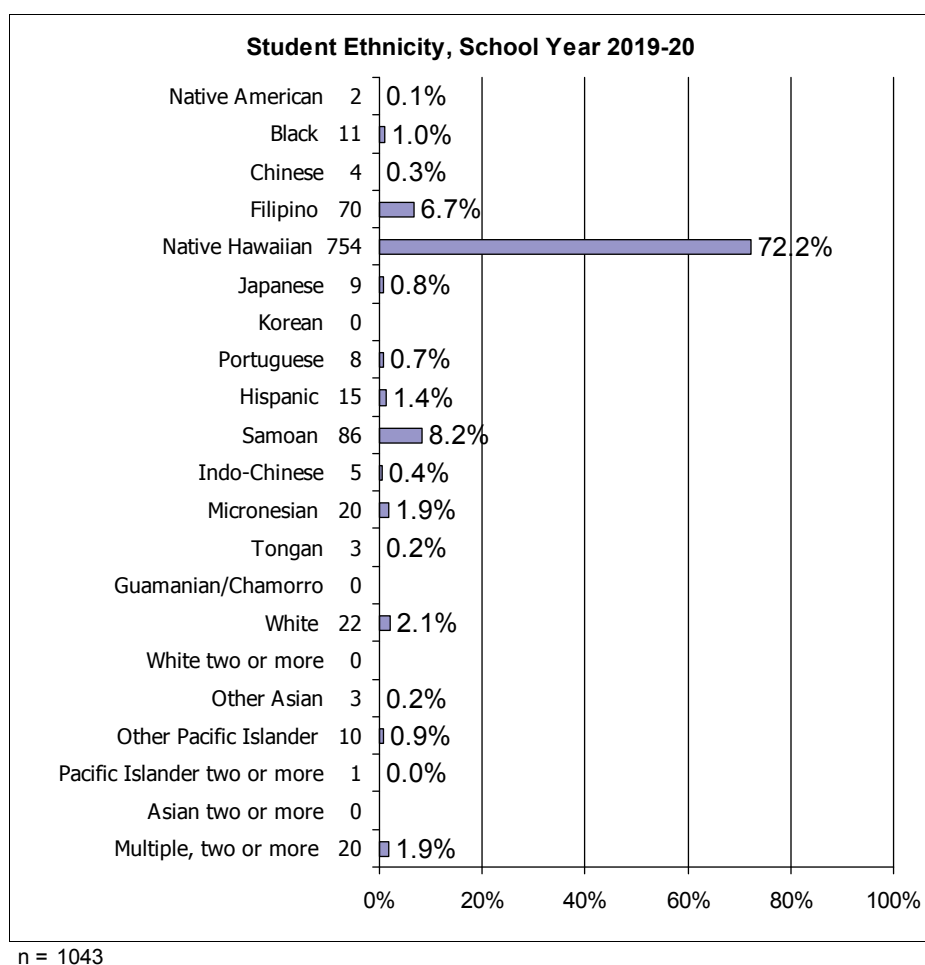
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1032	1029	1043	Number and percent of students in Special Education programs	200 19.3%	193 18.7%	210 20.1%
Number and percent of students enrolled for the entire school year	950 92.0%	939 91.2%	955 91.5%	Number and percent of students with limited English proficiency	57 5.5%	50 4.8%	50 4.7%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



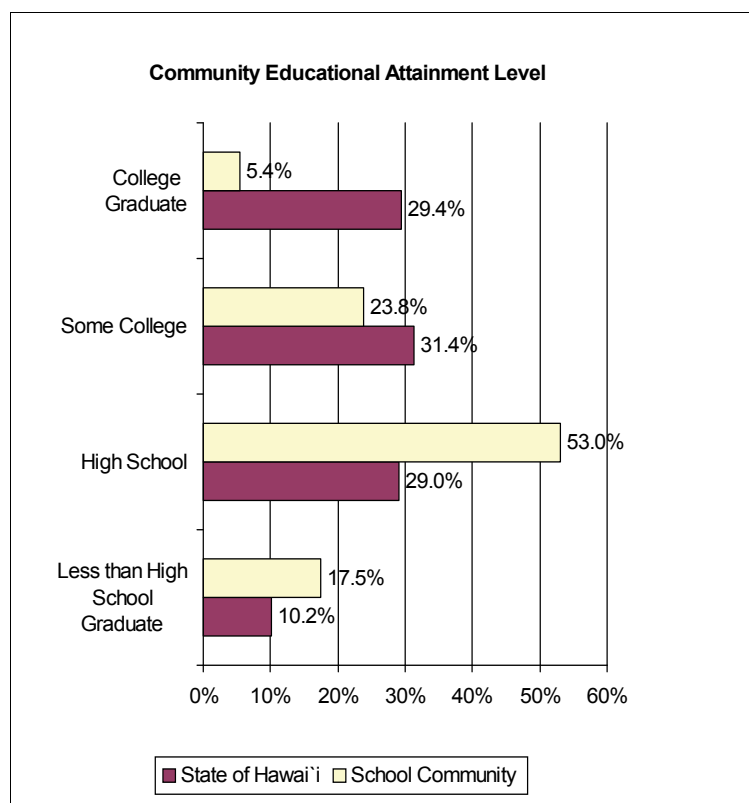
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Nanakuli HSC	School Community	State of Hawai'i
Total population	12,114	1,360,301
Percentage of population aged 5-19	27.0%	18.4%
Median age of population	29.4	38.6
Number of family households	2,184	313,907
Median household income	\$68,716	\$66,420



School Improvement

Summary of Progress

In 2018-2019, Nānākuli High and Intermediate School (NHIS) continued the ongoing process of identifying, collecting, and analyzing data to assess its academic performance and growth in planning the next steps to address the need areas.

NHIS has been identified as a Comprehensive Support and Improvement (CSI) School to support academic achievement. Through the comprehensive needs process, NHIS applied and received CSI funds to improve areas in Math, English Language Learner (ELL) and English Language Arts (ELA) proficiency. NHIS continues to work with a variety of consultants to systematize and assist in the with developing departments with comprehensive data-driven instructional cycle (DDIC) plans. Along with the DDIC plan, NHIS continues to implement research based strategies, such as, Design Thinking process and Literacy Across all Content Areas and continues to work on strengthening their Professional Learning Communities (PLCs).

NHIS uses multiple measures to assess student achievement throughout the year. Formative and Summative data are used to drive instructional next steps. Other site- based data points such as attendance rate, number of suspensions, ELL, SPED, grade point average, ACT and SAT scores, AP scores, and Dual Credit rates are also analyzed.

We continue to have a heavy emphasis on instructional rigor and Project-Based Learning (PBL). NHIS conducts classroom walkthroughs by collect data to calibrate current initiatives and current needs. NHIS is addressing student engagement, motivation and instructional practices to strengthen student achievement. NHIS will be working closely with external consultants to support teachers and students with rigor and relevant learning.

NHIS continues to re-evaluate their Multi-Tiered System of Support (MTSS) and has developed a MTSS team specifically to embrace the “whole child”. This team will lead the school with school wide initiatives and expectations to ensure that all students’ social and emotional needs are met. Fostering and building strong relationships with all students are a priority. The school will be implementing the “Chose Love” curriculum which focuses on evidence-based social and emotional learning (SEL) classroom program teaching children how to choose love in any circumstance.

In closing, NHIS, along with Nanaikapono and Nānākuli Elementary, continues the PreK-12 alignment process through articulation and meaningful collaboration. This collaborative process allows for schools to review data on attendance, transience, behavior, and academics and shared strategies on how to address the needs for all of the students. Through this, all three schools focus on college, career and citizenship.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		83.0
Regular Instruction, FTE	65.0%	54.0
Special Instruction, FTE	33.7%	28.0
Supplemental Instruction, FTE	1.2%	1.0

Teacher headcount	83
Teachers with 5 or more years at this school	51
Teachers' average years of experience	11.2
Teachers with advanced degrees	38

Professional Teacher Credentials

¹

Fully licensed	93.9%	78
Emergency hires	6.0%	5

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.4
Special Instruction	7.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	8.0
Librarians, FTE	1.0
Counselors, FTE	7.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

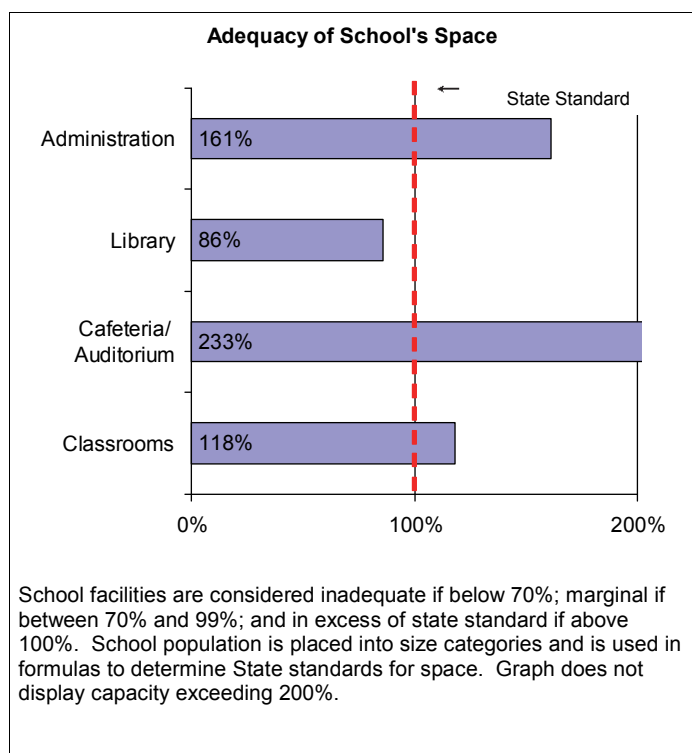
Classrooms available	71
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note: -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	58.7%	68.4%	60.8%	80.6%	62.0%	64%
	2020	43.5%	66.4%	57.6%	81.1%	51.4%	59.2%
Well-Being	2019	59.7%	69.6%	73.8%	85.5%	--	--
	2020	55.3%	68.1%	72.1%	86.4%	--	--
Satisfaction	2019	54.8%	61.7%	60.8%	78.1%	--	--
	2020	53.1%	63.2%	59.5%	80.2%	--	--
Involvement/Engagement	2019	55.1%	66.7%	47.2%	67.2%	--	--
	2020	52.1%	66.4%	48.1%	68.0%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	65.1%	73.0%	9.4%	11.1%	75.6%	77.7%
	2020	57.0%	73.1%	7.0%	9.8%	54.0%	66.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

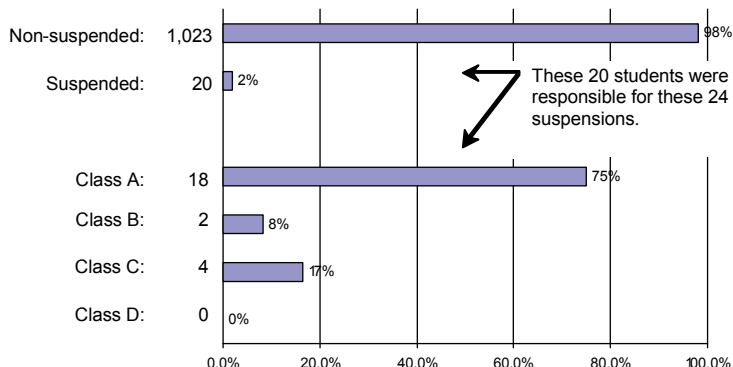
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
87.1%	87.5%	87.6%	95.0%
Average Daily Absences: in days (lower is better)			
23.0	22.2	16.4	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	47	25.9%
2018-19	30	17.9%
2019-20	26	14.2%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	132	140	151
Percent of Diploma graduates	94.6%	92.1%	88.7%
Percent of Individually Prescribed Program	2.2%	2.1%	1.9%
Percent of school completers ¹	96.9%	94.2%	90.7%

Total number of Freshmen	129	128	138
Percent graduated on time	71.2%	75.7%	75.4%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

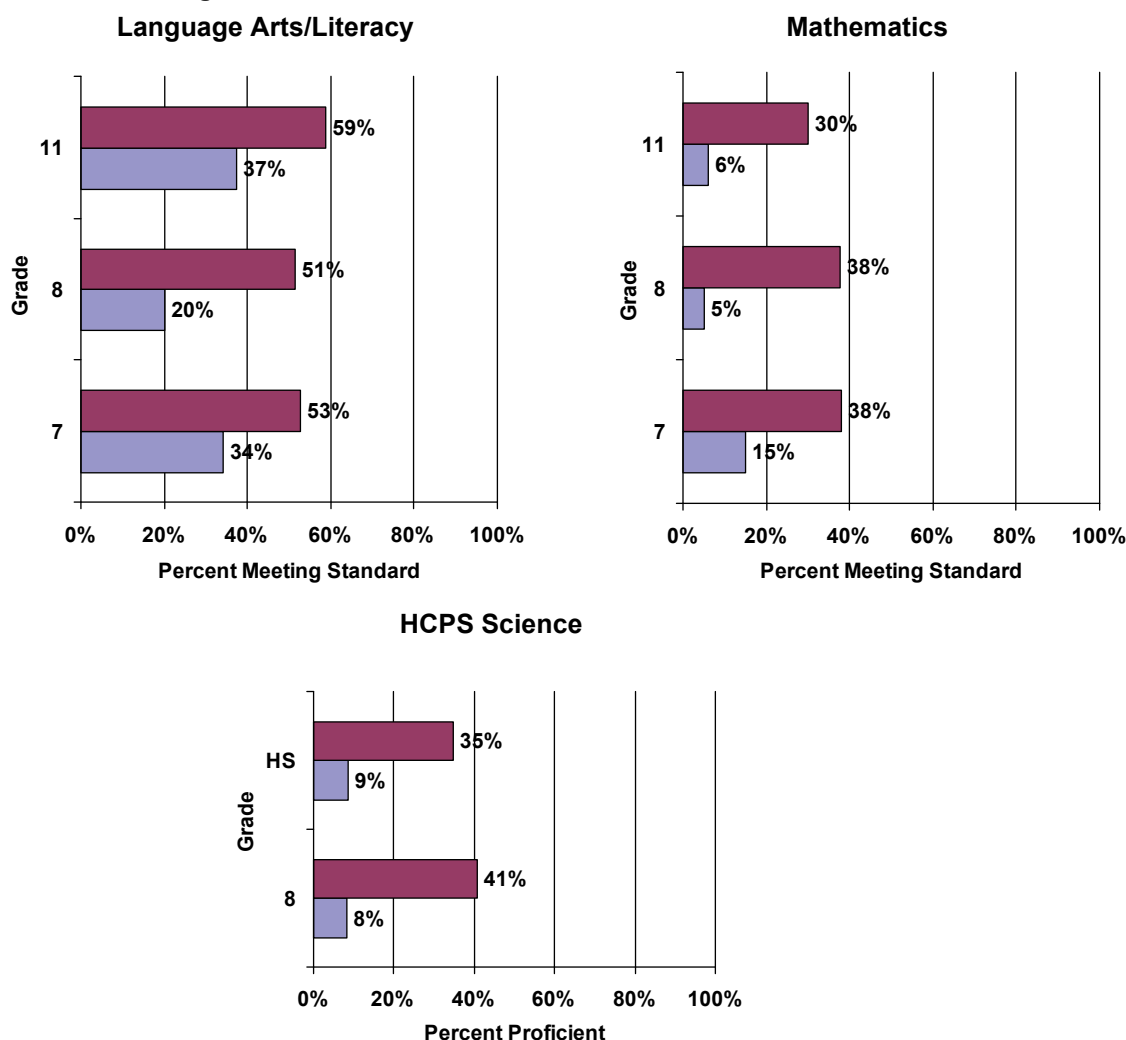
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Nanakuli High & Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.