



Iao Intermediate School

School Code: 404

Grades 6-8

School Status and Improvement Report School Year 2019-20



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School Address:

Iao Intermediate School
260 South Market Street
Wailuku, Hawaii 96793

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

‘Īao School, servicing grades 6-8 and located in Wailuku, Maui, is the only middle school in the Baldwin High School Complex. Students come from four elementary schools (Pomaika‘i, Waihe‘e, Pu‘u Kukui and Wailuku) and diverse communities that include the rural area of Kahakuloa; the coastal towns of Waihe‘e, Paukukalo, and Waiehu; and the Sand Hills, Wailuku, Kehalani, and Waikapu communities. These encompass federal housing projects, five Hawaiian homestead communities, middle-class residential communities, upscale residences, and a homeless shelter with transitional housing as well as an urban business and government center.

‘Īao School continues to qualify for Title I federal funding which is used to support academic achievement for all students. In addition, the school is provided funding through an Uplinks grant used to support ‘Īao’s afterschool and summer school programs.

‘Īao provides a standards-based curriculum through the middle school framework of Teaming. In addition to the required core contents, a diverse electives program is available for all students. Courses include Technology, Media Production, Basic Practical Arts, Leadership, Yearbook Production, Band, Drama, Visual Arts, Hawaiian Culture and Conversation, Ukulele, Japanese, Pre-Algebra, Algebra 1, PE/Health, Study Skills, and Math and Reading Workshops. A weekly advisory block provides a venue for team building and cultural activities, social-emotional learning, and provision of information on school processes.

Students can participate in extra-curricular activities including Science Fair, Spelling Bee, Geography Bee, MathCounts, Kiwanis Track Meet, Wrestling, Volleyball, Track, Basketball, Soccer, and showcase performances through art and music classes. ‘Īao provides afterschool enrichment activities such as Science Adventure Club, MineCraft for Education, robotics, crafts and homework support. ‘Īao School’s Renaissance Program provides students with quarterly and year-end recognition and incentives for academic, behavioral and service accomplishments. Additionally, Renaissance scholarships are awarded in various categories to students annually.

‘Īao continues to develop its technology resources and are nearly at a 1-to-1 device ratio. Teachers and students utilize online programs such as i-Ready, Achieve3000, Brainpop, Discovery Education, Imagine Learning, and Infinite Campus as well as digital components of Go Math and Springboard to support engaging instruction, differentiation, and parent communication.

Parent involvement is fostered through participation in school groups such as the School Community Council (SCC); ‘Īao School Renaissance Foundation; Band Boosters; and parent information-sharing activities such as Open House, Parent Orientation, Science Fair Night, Smarter Balanced Assessment information night, and Achieve3000 information night.

School Setting

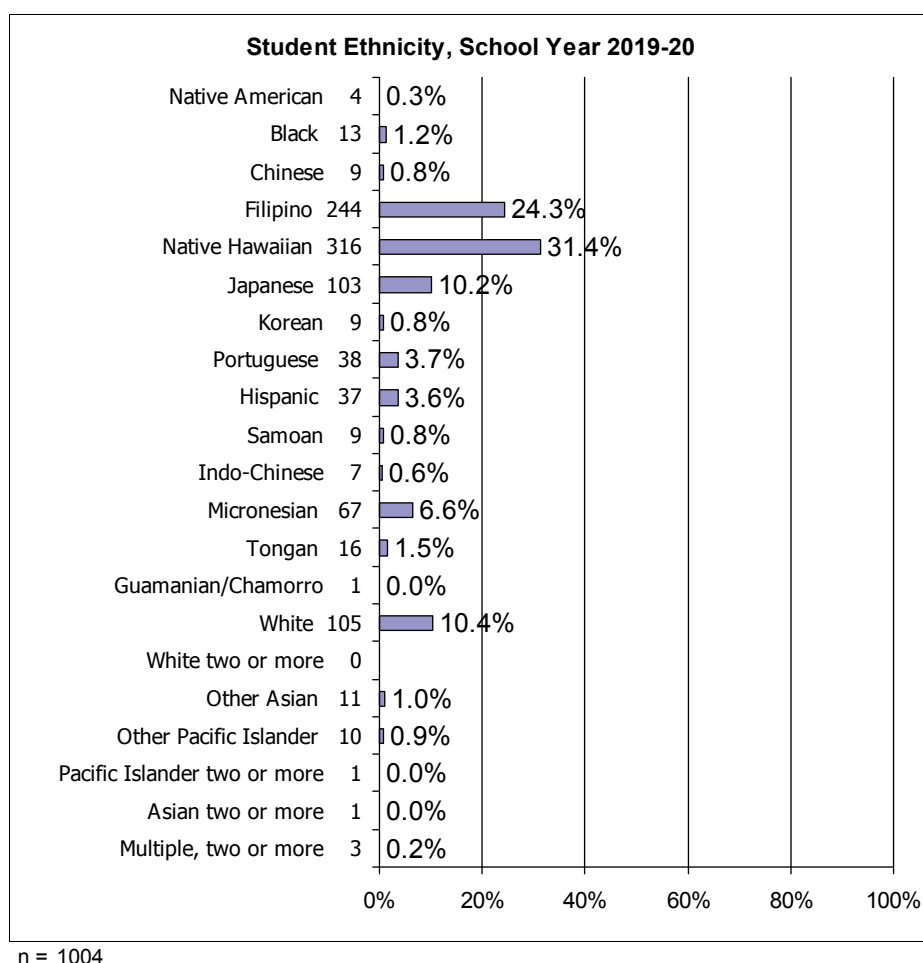
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	953	987	1004	Number and percent of students in Special Education programs	114	90	101
					11.9%	9.1%	10.0%
Number and percent of students enrolled for the entire school year	921	955	962	Number and percent of students with limited English proficiency	44	54	58
	96.6%	96.7%	95.8%		4.6%	5.4%	5.7%
Number and percent of students receiving free or reduced-cost lunch	454	490	499				
	47.6%	49.6%	49.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



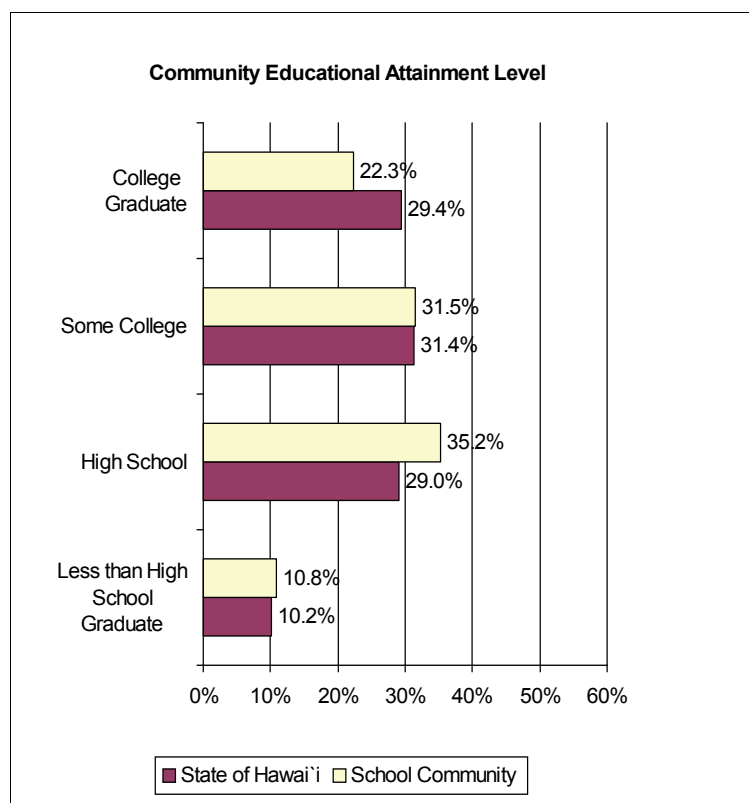
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Baldwin HSC	School Community	State of Hawai'i
Total population	29,861	1,360,301
Percentage of population aged 5-19	20.3%	18.4%
Median age of population	38.2	38.6
Number of family households	6,740	313,907
Median household income	\$83,311	\$66,420



School Improvement

Summary of Progress

‘Āo School continues its commitment to the growth and success of all students and staff. We continue to address the state strategic plan and to engage in a continuous school improvement process.

Inclusive Practices: With support from outside consultants, the teaching staff has strengthened inclusive practices in the general education setting. Dedicated co-teaching lines and teams have been established and professional development provided on the six models of co-teaching. Teachers are developing common understandings of how to provide effective accommodations and modifications as well as strategies that support all students in the classroom to access grade level content aligned to common core standards.

Transitions: Several strategies are in place to support students at ‘Āo School in preparation for high school. The Student Services Coordinator communicates with the elementary and high schools to gather and share data for incoming and outgoing students. Grade six students receive a Study Skills elective designed to teach organizational skills, use school planners, build critical thinking, and address foundational reading, writing, and math skills. Student performances and growth on academic screeners and the SBA test are reviewed to determine the interventions needed. Placements range from reading and math workshops to accelerated and honors courses. Interdisciplinary core teachers meet routinely to discuss student needs, identify intervention strategies, and make recommendations for student placements. Grade level counselors are assigned to cohorts of students and move with them through grades 6, 7 and 8 to ensure strong connections and service. Core content teachers are aligning pacing guides to ensure skills sets are layered and built upon as students progress through the grade levels.

Well-Rounded Education: Core teachers meet quarterly to review and revise pacing guides to align with Common Core State Standards, Next Generation Science Standards and the newly adopted Hawaii Core Standards for Social Studies. Teachers recognize that content curriculum is the vehicle to embed and teach the overarching General Learner Outcomes that will help students develop the skills and joy for learning that will serve them throughout life. ‘Āo school also places a strong emphasis on offering a variety of electives that engage students in service learning opportunities and project based education.

Whole Child: All students are assigned to an Advisory class to build positive relationships, strengthen self-management skills, and participate in social activities. The school is in the initial stages of integrating trauma informed restorative practices as part of the school discipline and intervention plan. Grade six students are trained in nonviolent communication practices in the study skills class. All teachers were trained in circling routines, a strategy that provides a structured venue to teach and practice active listening skills, community building, and routine student check-ins. While some teachers have embraced these practices, it continues to be a work in progress to build consistency across the school. The school continues to include health and Physical Education classes as required courses as well as a Basic Practical Arts class in grade eight which starts the transition to high school.

K-12 Career Pathways: ‘Āo School has begun to integrate service and project based learning as a focus for elective courses. This includes year book development, play production, music production, leadership classes, etc. Students explore careers and life goals in study skills, health, and BP classes. Grade seven students were encouraged to participate in “passion projects”, culminating in an end of the year showcase for parents.

Leadership Institute: There are a multitude of opportunities for teachers and students to lead and learn. Additional student leadership classes were offered this year to give more students a chance to direct activities and provide student voice. A cohort of teachers participated in walkthroughs at other schools to learn about instructional habits aligned to how the brain learns. Teachers stepped up to take on mentoring roles, lead departments and interdisciplinary teams, guide teams through the WASC accreditation process, and lead school initiatives.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		68.0
Regular Instruction, FTE	83.8%	57.0
Special Instruction, FTE	16.1%	11.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		68
Teachers with 5 or more years at this school		30
Teachers' average years of experience		11.6
Teachers with advanced degrees		23

Professional Teacher Credentials

¹

Fully licensed	92.6%	63
Emergency hires	7.3%	5

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.8
Special Instruction	9.1

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	7.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

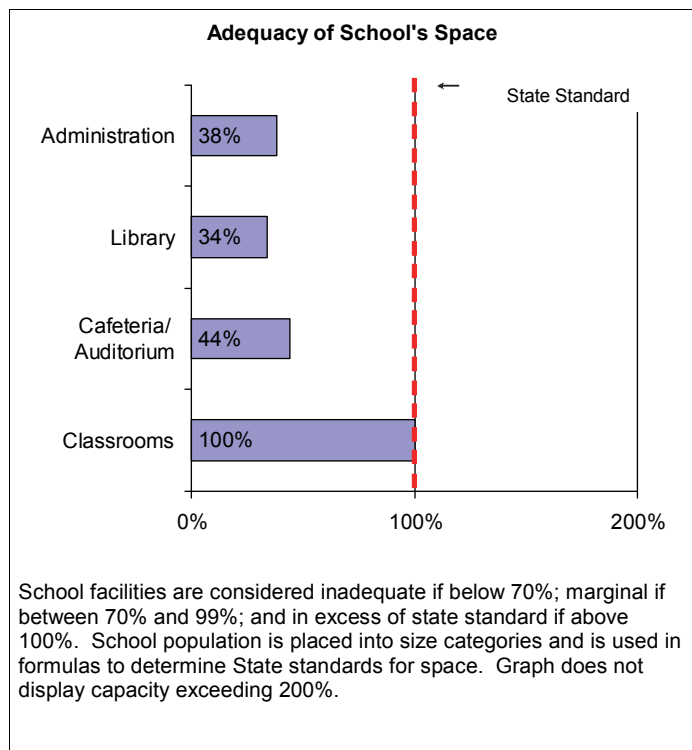
Classrooms available	47
Number of classrooms short (-) or over (+)	-1

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	44.1%	69.2%	63.2%	74.6%	63.0%	64.4%
	2020	47.9%	65.8%	66.1%	73.8%	54.2%	58.7%
Well-Being	2019	57.6%	70.1%	76.4%	83.0%	--	--
	2020	66.6%	68.1%	78.9%	82.5%	--	--
Satisfaction	2019	44.2%	65.0%	68.3%	78.5%	--	--
	2020	47.3%	63.8%	71.8%	77.7%	--	--
Involvement/Engagement	2019	55.4%	66.2%	53.6%	57.8%	--	--
	2020	65.5%	64.7%	57.7%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	81.9%	76.6%	21.2%	24.1%	88.3%	84.2%
	2020	69.7%	86.2%	12.2%	27.7%	86.9%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

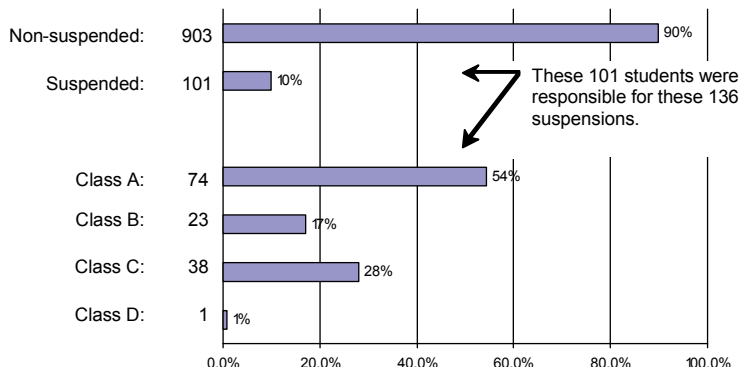
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.4%	93.2%	93.2%	95.0%
Average Daily Absences: in days (lower is better)			
11.8	11.6	8.8	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	288	251	277
Percent retained in grade	0%	0%	0%

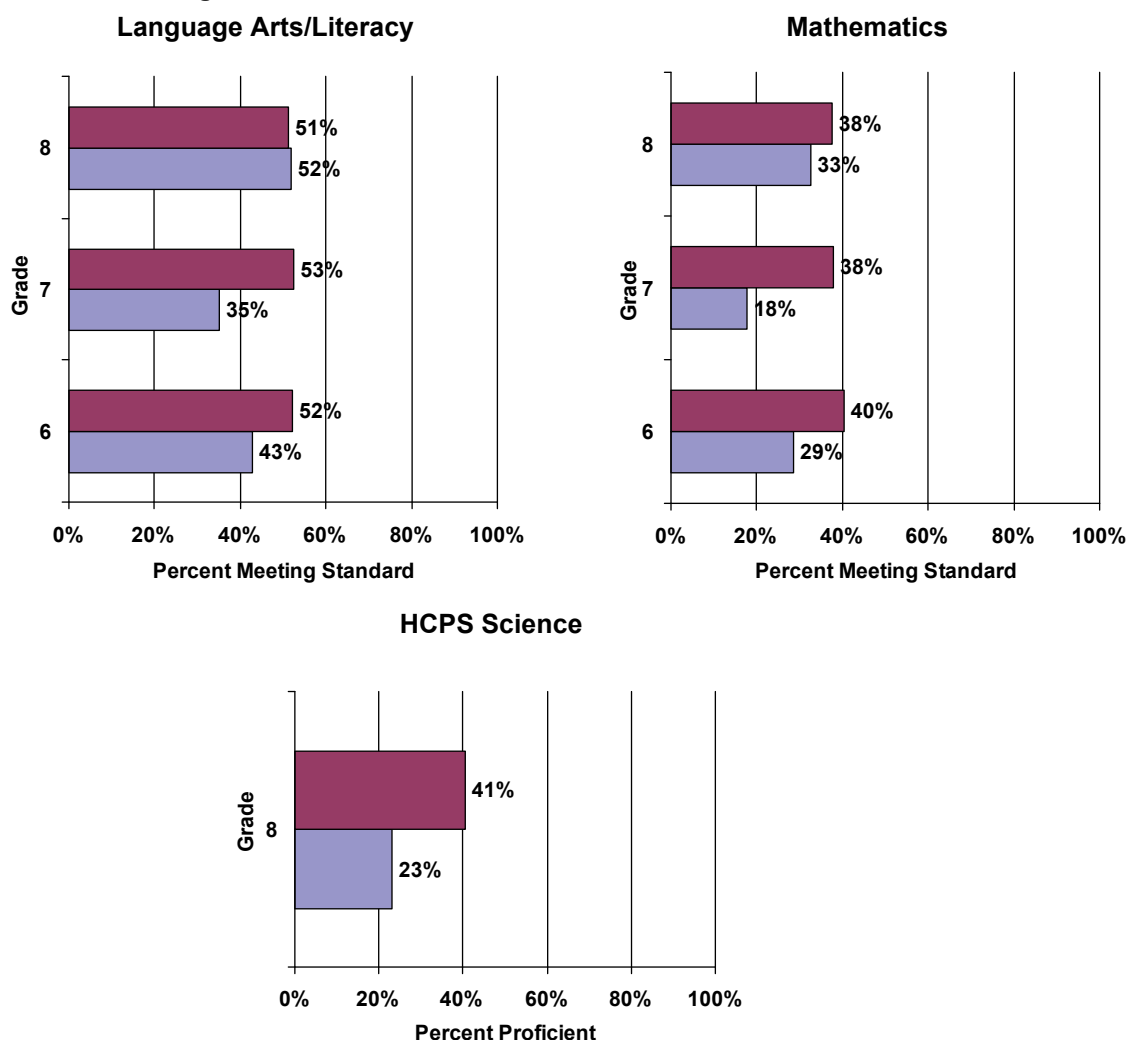
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Iao Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. The school has received a special progress status. This school's accreditation term expires in 2025.

Published on June 7, 2021.

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 Hawaii State Department of Education.