



Moanalua Elementary School

School Code: 217

Grades K-6

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

The Damon Estate founded Moanalua Elementary School as a public school in 1884. The school serves the geographic areas of Salt Lake, Tripler Army Medical Center, Moanalua Gardens, and Moanalua Valley. The school opened as a one-room schoolhouse with about 66 students enrolled in Grades K-4. Since 1961 to our present time, our campus grew to include four classroom buildings, eight portable classrooms, library, cafeteria, and administration building. Our school serves about 650 students.

Our school colors are blue and white and we are known as the Moanalua Elementary Surfriders. Being a Tribes school, Moanalua teachers strive to create a safe and caring culture while using active instructional strategies to engage all learners and build communities within the classrooms. We have a dedicated faculty and staff that focuses on the whole child. Service groups and enrichment program activities include Junior Police Officers (JPOs), Student Council, Robotics, MiniMAC video production partnership with Moanalua High School, Engineering Night, Orchestra, and a partnership with the Honolulu Museum of Arts.

Moanalua Elementary School was acknowledged as a 2007 Hawaii Blue Ribbon School. The continued supports of the School Community Council, Parent Teacher Organization, and community volunteers have sustained the academic achievements of our children.

School Address:

Moanalua Elementary School
1337 Mahiole Street
Honolulu, Hawaii 96819

School Setting

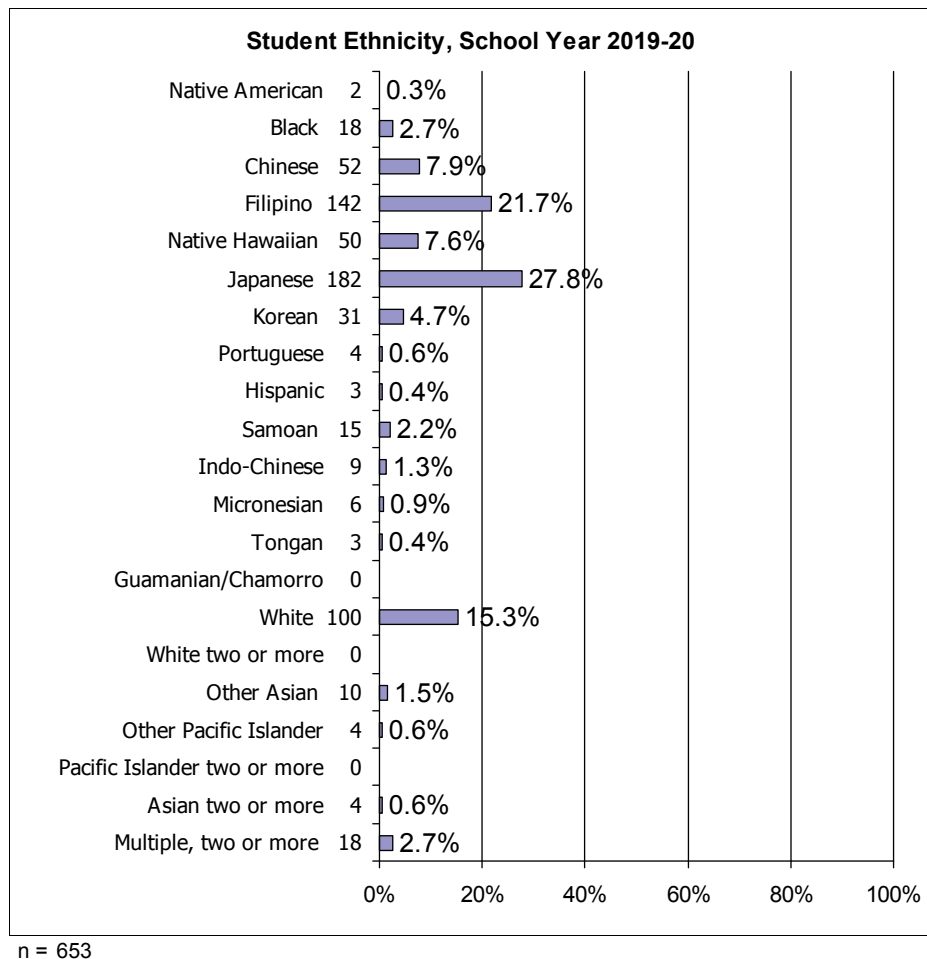
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	632	643	653	Number and percent of students in Special Education programs	28 4.4%	33 5.1%	39 5.9%
Number and percent of students enrolled for the entire school year	601 95.0%	632 98.2%	621 95.0%	Number and percent of students with limited English proficiency	12 1.8%	23 3.5%	30 4.5%
Number and percent of students receiving free or reduced-cost lunch	133 21.0%	132 20.5%	118 18.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



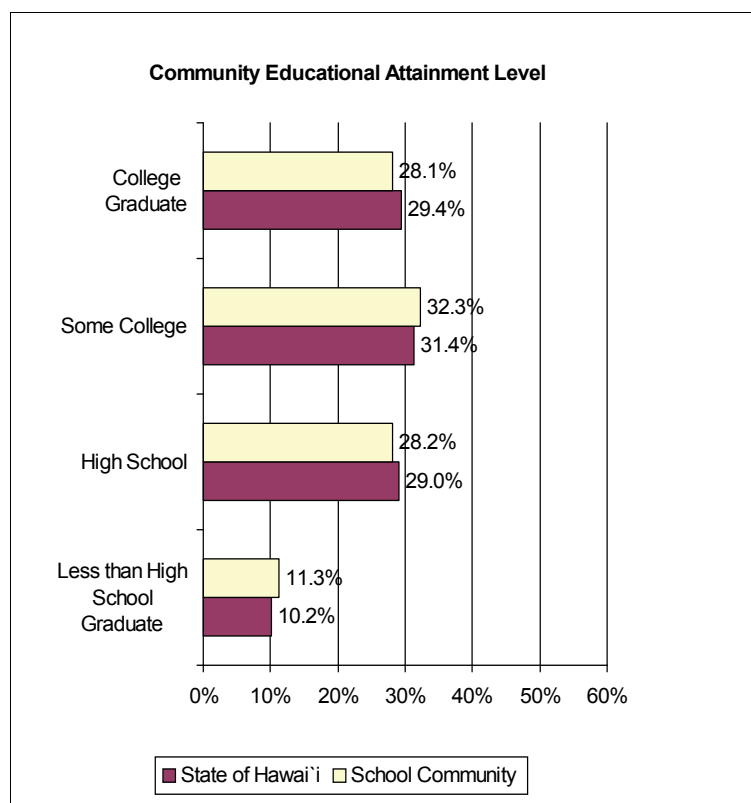
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Moanalua HSC	School Community	State of Hawai'i
Total population	34,674	1,360,301
Percentage of population aged 5-19	18.0%	18.4%
Median age of population	37.3	38.6
Number of family households	8,523	313,907
Median household income	\$71,065	\$66,420



School Improvement

Summary of Progress

Moanalua Elementary School (MES) is committed to creating an educational environment that provides each child the opportunity to acquire the foundational skills and the 21st century skills and competencies (critical thinking, communication, collaboration, creativity) needed to thrive in the global society.

During the 2018-19 school year, Moanalua Elementary School continued to focus on the following areas:

- 1) Developing 21st century skills and competencies for all learners through engaging learners in authentic problem-based interdisciplinary units of study
- 2) Growth in literacy for all by supporting learners through a Response to Intervention program
- 3) Developing relationships for all learners through Tribes, a social emotional learning program
- 4) Increasing student achievement through developing teacher practice using a Professional Learning Model

Problem Based Learning: Interdisciplinary Units of Study (PBL) – All teachers continued to build rigorous problem-based interdisciplinary units of study that require students to demonstrate 21st century skills and competencies. Grade level teams refined their PBL units of study based on feedback provided by other grade level teams. Students continued to showcase their projects in a public exhibition.

Response to Interventions/Instruction (RTI) - Moanalua Elementary School continued implementing the Response to Intervention program (RTI) since school year 2015-16. This year, the school focused on refining the differentiated supports provided to students requiring Tier 2 and Tier 3 supports. Teachers incorporated regular small group instruction into their reading blocks. They provided targeted supports based on the needs of groups of students. The Tier 3 Support Team focused on building foundational reading skills through a pull-out support program. This year, the school piloted i-Ready as a universal screener that incorporated an online instructional program differentiated to meet the needs of individual learners. The I-Ready program adjusted the lessons to the student's reading level and specific areas of need.

Professional Learning – At Moanalua Elementary School, we believe that developing teacher practice through collaboration is imperative to encouraging innovation and engagement in the classroom. Teachers continued to collaborate weekly during the designated professional learning and collaboration time. Teachers also engaged in professional learning through participating in the 2nd annual MES Academy. The MES Academy is a school-wide professional conference where teachers select and attend professional learning sessions that are led by their colleagues. Professional learning sessions varied from technology integration to developing a standards-based teacher planner and gradebook. Participant responses were positive and there were many requests to expand the MES Academy.

Moanalua Elementary is fully invested in the professional learning of the faculty. Moanalua Elementary School's theory of action is that improving teacher's professional practice will result in an increase in student achievement. In SY2018-19, the faculty participated in professional development with Anne Davies learning how to engage learners in self-assessment. Through this professional learning, teachers also collaborated to develop rigorous assessments to be incorporated into their PBL interdisciplinary units of study.

Moanalua Elementary continued to provide students opportunities to extend their learning and engagement. Partnerships with the community provided various in-school and after-school programs such as weekly service groups (i.e., JPO, TMT, K-Skills, Academic Coaching, Crafts for Heart, Library Club, OHIA groups, and Student Government), weekly rotation classes (i.e., Physical Education, Music, Technology and Library). Other school, grade level and/or enrichment activities were Read with Me, Engineering Night, Robotics, 6th grade camp, 4th Grade Big Island Trip, Japanese School, Kumon, Bricks for Kids, Garden Club, and Orchestra.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		39.0
Regular Instruction, FTE	84.6%	33.0
Special Instruction, FTE	15.3%	6.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		39
Teachers with 5 or more years at this school		16
Teachers' average years of experience		10.9
Teachers with advanced degrees		19

Professional Teacher Credentials

¹

Fully licensed	100.0%	39
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.6
Special Instruction	6.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

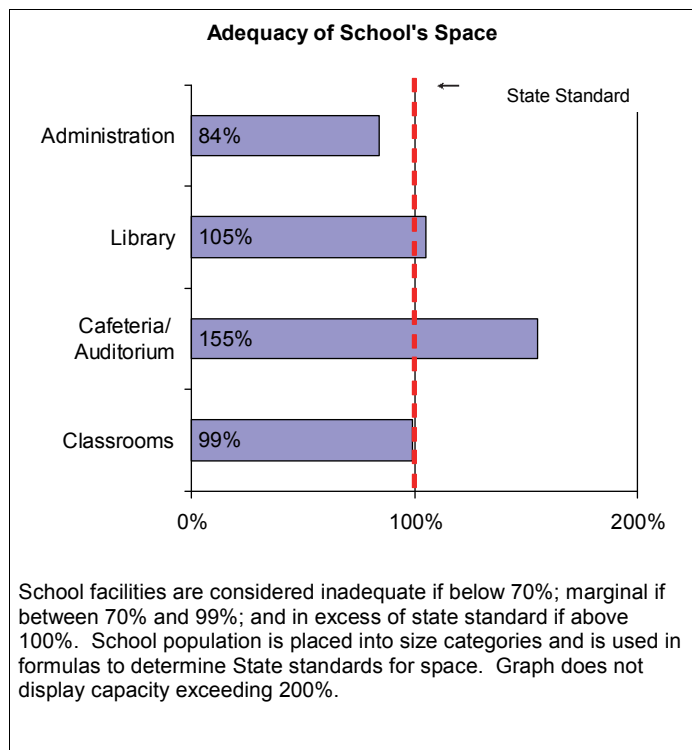
Classrooms available	36
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	67.1%	77.9%	86.8%	86.0%	72.2%	71.4%
	2020	75.2%	76.7%	86.0%	86.3%	69.2%	68.2%
Well-Being	2019	72.0%	76.5%	91.9%	90.7%	--	--
	2020	73.2%	75.7%	92.4%	91.0%	--	--
Satisfaction	2019	74.7%	74.8%	85.9%	86.6%	--	--
	2020	68.8%	72.9%	85.9%	87.5%	--	--
Involvement/Engagement	2019	65.1%	74.6%	73.4%	74.9%	--	--
	2020	64.3%	73.2%	73.8%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	94.7%	79.9%	37.0%	34.9%	91.7%	86.0%
	2020	94.8%	84.5%	44.9%	37.7%	90.7%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

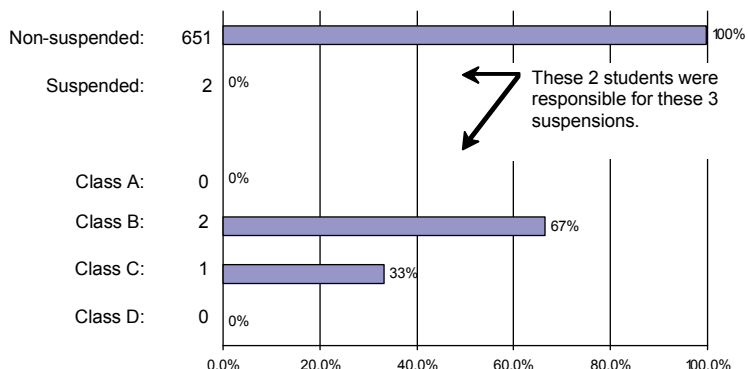
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
96.1%	96.1%	96.4%	95.0%
Average Daily Absences: in days (lower is better)			
6.8	6.7	4.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	547	545	566
Percent retained in grade	0%	0%	0%

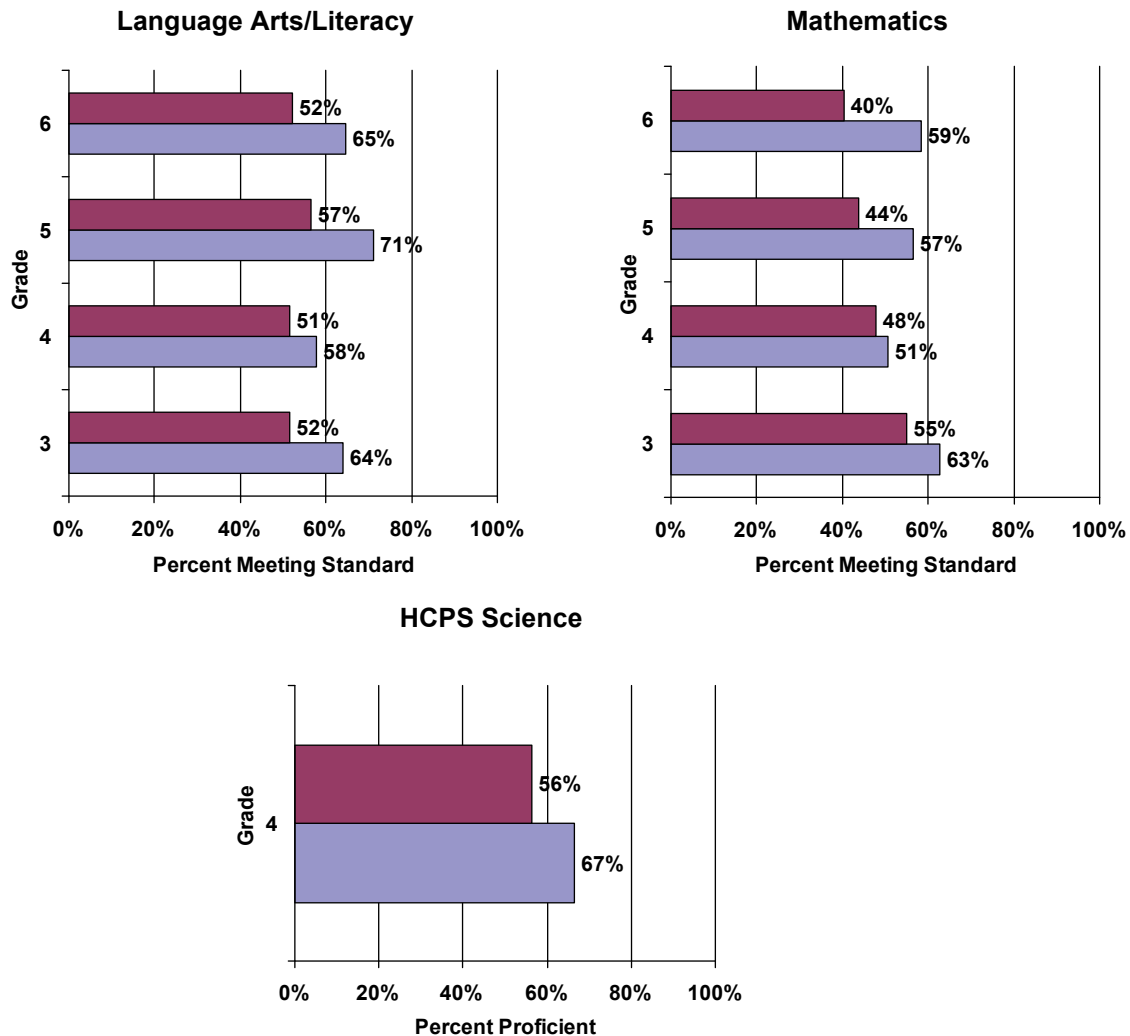
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Moanalua Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.