

# Konawaena Middle School

School Code: 376

Grades 6-8

## School Status and Improvement Report School Year 2019-20



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** pp. 2-3

- Student Profile
- Community Profile

**School Improvement** p. 4

- Summary of Progress

**School Resources** p. 5

- Certified Staff
- Facilities

**Vital Signs** pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

### School Address:

Konawaena Middle School  
81-1045 Konawaena School Road  
Kealahou, Hawaii 96750

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Konawaena Middle School is located in south Kona at Kealahou. The school population is comprised of 727 6<sup>th</sup>-, 7<sup>th</sup>- and 8<sup>th</sup>-grade students.

Konawaena Middle School embraces the philosophy and structures that support learning for early adolescents. Teaming, Professional Learning Communities, daily advisory classes, and short-term interdisciplinary projects are integral parts of the program that support their needs. TRIBES, a character-based program, has also been incorporated school-wide as a support for social skill development during advisory classes. KMS utilizes the Common Core State Standards. Besides the Smarter Balanced Assessment and the NGSS Science Assessment, KMS also requires students to provide evidence of academic work towards the standards and school-wide learning expectations. The evidence is collected in student portfolios that are shared with parents twice a year at student-led conferences. KMS has worked hard to continuously improve our standardized testing outcomes. We will continue our partnership with McCarley Inc. in SY 2020-2021 to further our Response to Intervention approach with our students and strengthen mentoring practices for our new staff members. We now have updated and improved Common Core curriculum for our 4 core subject areas of Math, English, Science, and Social Studies. The I-Ready test will continue to be administered 3 times/year so that we may establish a baseline data point for each student and then track their progress. We will be utilizing the data from the I-Ready to adjust our differentiated grouping in classrooms so that we may address the various student needs based on the data gathered. We have purchased 400 Teen Biz licenses for SY 2020-2021. This program is an excellent reading program that addresses students at their current reading level and then stretches this level to increase student reading Lexile level.

In 2020-2021, we will address some of the Social/Emotional needs of our students and staff as we enter our 2<sup>nd</sup> year interfacing with Hokuapa'a to identify and address Social Emotional Learning at our school. We will also continue to improve RTI practices at KMS.

The School Community Council meets monthly to discuss and address school-wide needs. Agendas and minutes are posted on the Konawaena Middle School Website. Parent involvement opportunities include Open House, Student-led Conferences, Parent Shadow Day, Family Game Night, providing career shadowing and volunteering for student activities, and our Career Day hosted by our 7<sup>th</sup> Grade Teachers. The Title I, Migrant Ed., SPED, and ELL Programs also have parent night activities at the beginning of the year Open House.

KMS is an AVID school and many teachers use the strategies prescribed by this college-going program for the benefit of students. We have been an AVID certified school for the last 8 years.

## School Setting

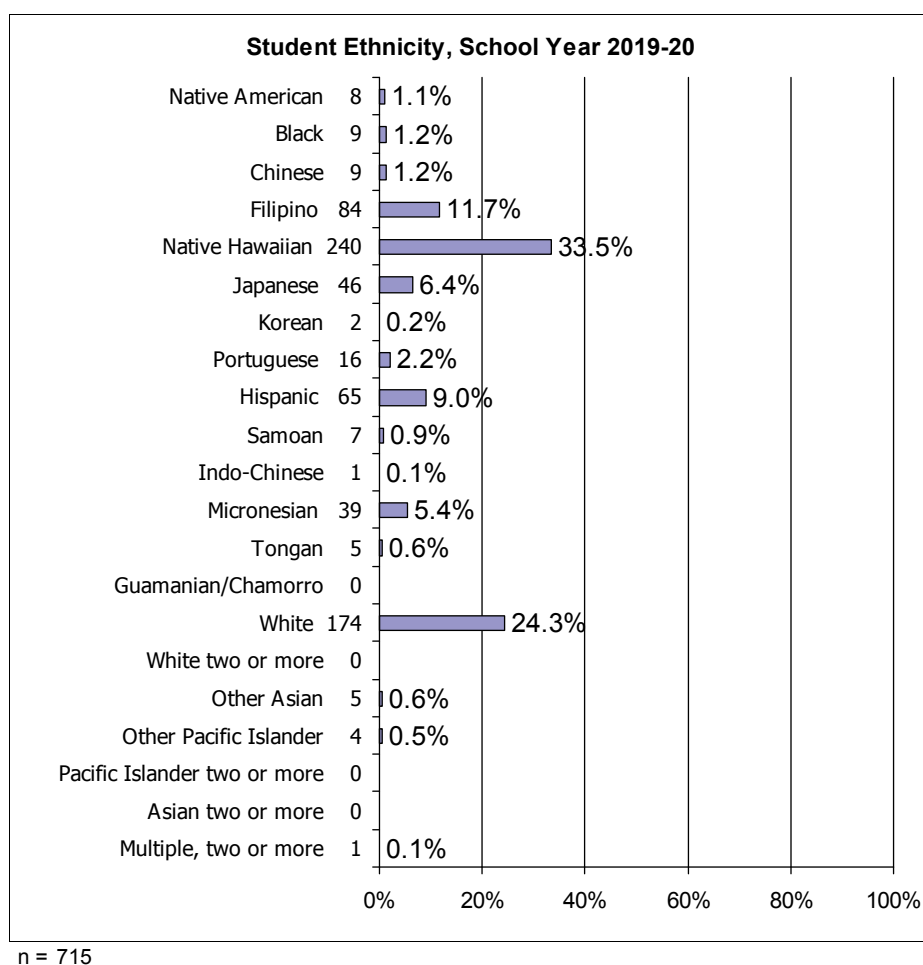
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	632	660	715	Number and percent of students in Special Education programs	54 8.5%	54 8.1%	53 7.4%
Number and percent of students enrolled for the entire school year	602 95.2%	630 95.4%	677 94.6%	Number and percent of students with limited English proficiency	49 7.7%	67 10.1%	86 12.0%
Number and percent of students receiving free or reduced-cost lunch	393 62.1%	385 58.3%	428 59.8%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



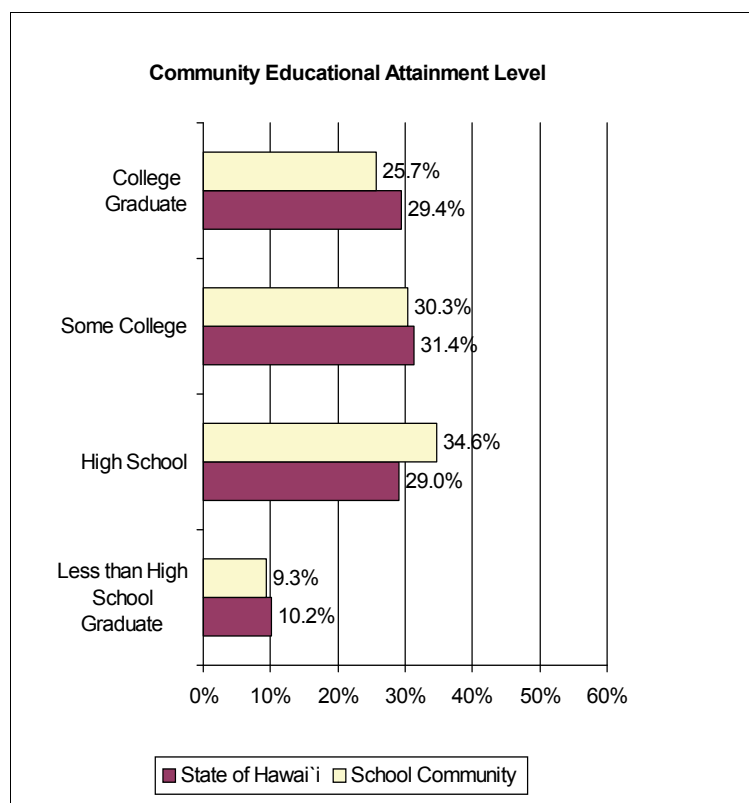
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Konawaena HSC	School Community	State of Hawai'i
Total population	12,291	1,360,301
Percentage of population aged 5-19	16.9%	18.4%
Median age of population	44.4	38.6
Number of family households	2,972	313,907
Median household income	\$61,609	\$66,420



## School Improvement

### Summary of Progress

Konawaena Middle School finished another successful year when compared to the complex area and even compared to the state on certain measures. At our school, we continue to value real-life learning and showcasing our students in such venues as the 8<sup>th</sup> Grade Kulia project in which students work in the context of a group to identify a local problem, research the problem, and then present a solution to their problem to a panel of raters who give them an overall score for their presentation. In 7<sup>th</sup> grade, students were part of the real-world project in which they randomly draw real-life characteristics such as: whether they are married or not, whether they have children, how much income they have, what level of educational attainment they have, and how much rent they can pay to live in a place for a month. This exercise causes our students to have to make a budget and to open their eyes to the real-world consequences of not getting an education or having students too early before they are ready to support them. In 6<sup>th</sup> grade, all of our students have a quarterly opportunity to engage in a production of a play and to perform it in front of their parents and classmates at the school. This year's performance featured Shakespeare's Romeo and Juliet. It was hilariously done and masterfully orchestrated by our two 6<sup>th</sup> grade drama teachers.

As a school, our student population continues to grow. Currently we are at 748 students which is well above 100% capacity for the size of our campus and the number of buildings we have here at Konawaena Middle School. We do have our new Locker/Shower Building being finished and hopefully it will be ready to open doors to our students sometime in Quarter 1 of SY 2019-2020. We are looking forward to some changes for SY 2019-2020 which will include: More of a focus on Teachers meeting in Interdisciplinary Teams instead of Departments, adding a second teacher to assist with school-wide Response to Intervention, and a Pilot project done with district personnel to assist our students with SEL (Social Emotional Learning) to enable us to have a more socially healthy learning environment for all of our students.

Lastly, March 6, 2020 will mark our scheduled visit from WASC to look at maintaining our good standing and Accredited Campus with the Western Association of Schools and Colleges. This will be our 3 year mid-term re-visit. We are currently in the middle of a 6-Year Accreditation span awarded to us in February of 2017 which indicates that we are a quality school as verified by WASC.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		44.0
Regular Instruction, FTE	81.8%	36.0
Special Instruction, FTE	15.9%	7.0
Supplemental Instruction, FTE	2.2%	1.0

Teacher headcount		44
Teachers with 5 or more years at this school		18
Teachers' average years of experience		8.2
Teachers with advanced degrees		14

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	95.4%	42
Emergency hires	4.5%	2

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	18.3
Special Instruction	7.5

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	5.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

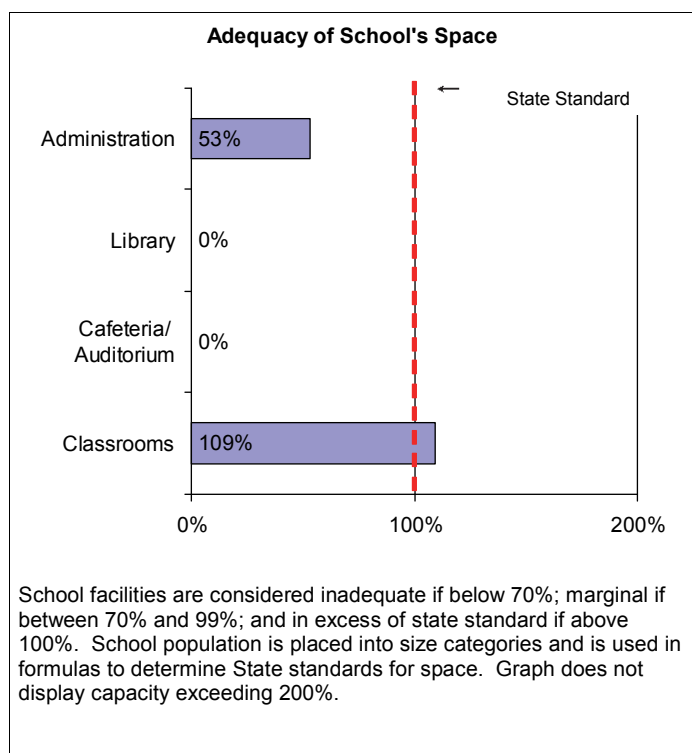
Classrooms available	41
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	70.1%	69.2%	63.9%	74.6%	64.7%	64.4%
	2020	73.9%	65.8%	63.0%	73.8%	58.4%	58.7%
Well-Being	2019	78.9%	70.1%	70.3%	83.0%	--	--
	2020	76.1%	68.1%	72.1%	82.5%	--	--
Satisfaction	2019	72.4%	65.0%	65.5%	78.5%	--	--
	2020	71.3%	63.8%	59.8%	77.7%	--	--
Involvement/Engagement	2019	74.8%	66.2%	51.5%	57.8%	--	--
	2020	76.2%	64.7%	49.8%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	93.4%	76.6%	13.7%	24.1%	81.3%	84.2%
	2020	97.8%	86.2%	15.2%	27.7%	82.3%	77.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

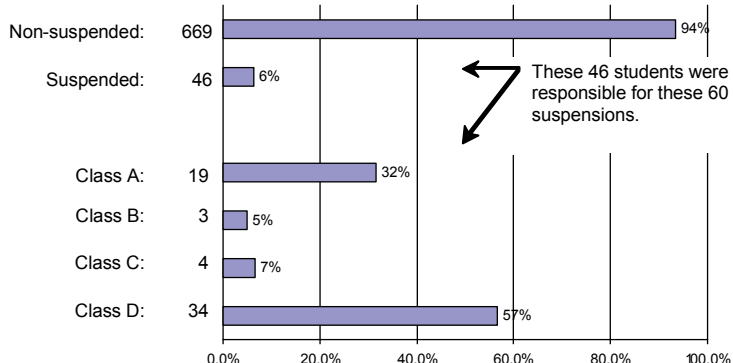
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
93.2%	93.6%	93.7%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
12.1	11.0	8.3	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

#### Retention

	2018	2019	2020
Total number of students	177	199	206
Percent retained in grade	0%	0%	0%

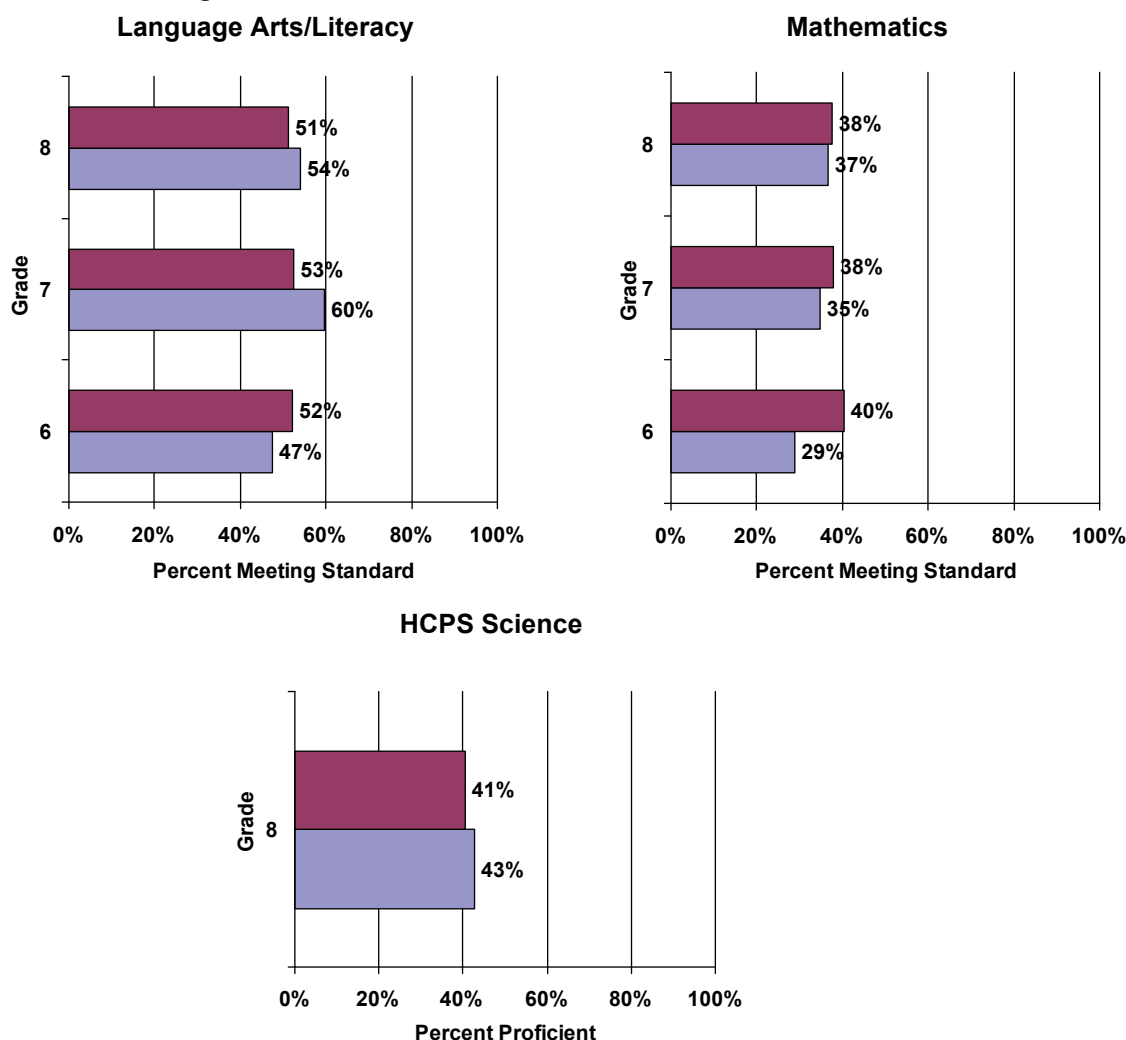
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Konawaena Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.