



# Kahuku High & Intermediate School

School Code: 307

Grades 7-12

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kahuku High & Intermediate School  
56-490 Kamehameha Highway  
Kahuku, Hawaii 96731

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

KHIS has provided generations of students with academic, artistic, and athletic excellence since 1897. Our Vision is "Learning today for lifelong success in College, Career, and Community" and our C3 Journey provides all students with customized grade level experiences that lead to cherished memories, a quality education, and a post high school plan. Our school wide behavior expectation is Respect and Responsibility for Self, School and Society (R2S3) and to Choose Aloha.

KHIS embodies the "Spirit of 'Ōhāna" and recognizes the importance of all stakeholder engagement in the effort to provide all students with a safe social environment conducive to the delivery of high quality and equitable academic experiences. Our Ke Kula Kaiapuni Hawai'i 'o Kahuku Academy provides students the opportunity to learn in an environment immersed in the Hawaiian language and culture. We are also proud to have an Army Junior Reserves Officers' Training Corps Program.

KHIS serves approximately 1,400 students in grades seven through twelve and is part of the Kahuku Complex in the Windward O'ahu District. Our elementary feeder schools include Ka'a'awa, Hau'ula, Lā'ie, Kahuku, and Sunset Beach; and span across 25 miles of Ko'olauloa communities.

KHIS is referred to as "The Pride of the North Shore" in honor of our outstanding band program history. Our students continue the legacy of outstanding performances in academic and athletic programs that garner district, state, and national recognition annually. A Hamashige Endowment created in 1995 by the late alumnus, Dr. Shin-ichi Hamashige (Class of 1944), has awarded over \$200,000 in post-high school academic scholarships and a Teacher of the Year Award.

Our community partners include the Ko'olauloa Educational Alliance Corporation (KEAC), the Kahuku Public and School Library, the Kōkua Hawai'i Foundation, the Johnson 'Ōhāna Charitable Foundation, the Turtle Bay Golf Course, the Turtle Bay Resort, the Kahuku District Park, the Ko'olauloa Red Raider Health Clinic, the Kahuku Medical Center, the Windward Community College, the Polynesian Cultural Center, the Brigham Young University-Hawai'i, and the Harold K. L. Castle Foundation.

## School Setting

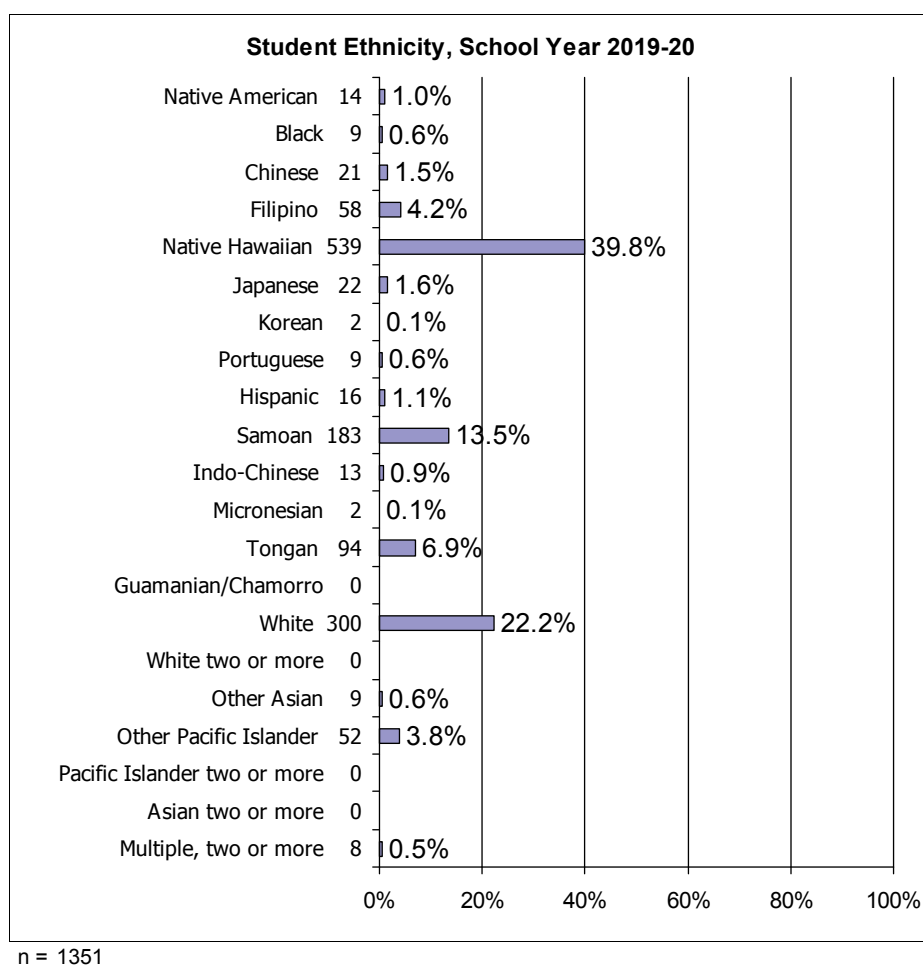
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1390	1381	1351	Number and percent of students in Special Education programs	171	177	171
					12.3%	12.8%	12.6%
Number and percent of students enrolled for the entire school year	1310	1291	1274	Number and percent of students with limited English proficiency	33	36	37
	94.2%	93.4%	94.3%		2.3%	2.6%	2.7%
Number and percent of students receiving free or reduced-cost lunch	688	621	674				
	49.4%	44.9%	49.8%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



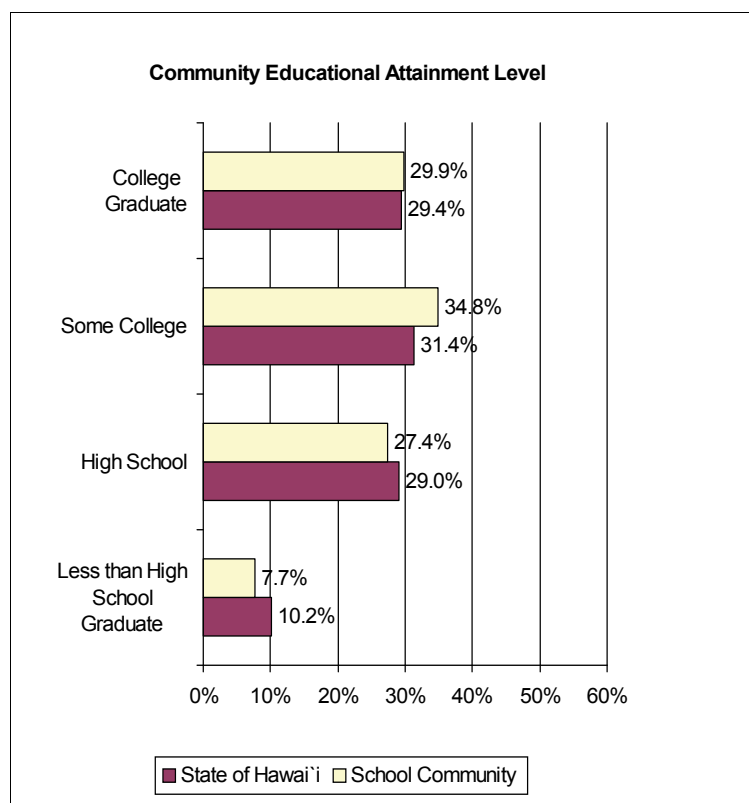
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kahuku HSC	School Community	State of Hawai'i
Total population	20,317	1,360,301
Percentage of population aged 5-19	22.7%	18.4%
Median age of population	29.6	38.6
Number of family households	3,748	313,907
Median household income	\$70,689	\$66,420



## School Improvement

### Summary of Progress

Kahuku High and Intermediate School was awarded a six-year term of accreditation by WASC in the spring of 2016 with a three-year mid-term visit. The WASC recommendations below were focal points during the Comprehensive Needs Assessment (CNA) process and the development of our 2017-2020 Academic Plan. All school stakeholders are afforded opportunities to engage in the data-driven, cyclical, and continuous school improvement undertakings. In the spring of 2019, the WASC Visiting Committee affirmed our areas of strength, advised to continue refinements on communication systems, and identified the former growth area of Assessment/Data as an area of strength.

#### School Wide Areas of Strength

- The 'Ōhana Spirit on campus continues to be highly evident with students, teachers, and community.
- Students, staff, and community are extremely proud of the diversity on campus and the school embraces and celebrates this diversity.
- Teachers have a strong desire to improve student learning and are using a variety of instructional strategies and methods to accomplish this.
- The current administration is seen by students, staff, and the community as visible, accessible, and supportive.
- All classified staff take great pride in creating an environment that is conducive to student learning and success.
- School-community partnerships are strong and address the needs of all stakeholders.

#### School Wide Areas of Growth

- Communication - In order to improve transparency with the surrounding community, KHIS must develop new strategies to effectively communicate their celebrations of success, changes, direction, and focus with their community and stakeholders.
- Assessment/Data - KHIS needs to develop a data-driven culture used to drive instruction and influence decisions designed to improve student learning and teaching.
- Technology - KHIS needs to develop a comprehensive technology plan to address student/teacher access, infrastructure, purchase, replacement and future needs that supports teaching and learning.
- Collaboration - Continue to develop and refine the collaborative culture that currently exists at KHIS with a focus on common assessments, grading policies, and horizontal/vertical planning.

#### Key initiatives for the 2018-2019 school year included the following:

- RtI Tier II: Continued to identify grade seven and eight students needing additional instruction to improve reading and math skills. Students received prescribed small group instruction for four to six weeks in lieu of their elective class based on a universal screener diagnostic and progress monitoring data. Shadow math classes were added to the RtI Tier II framework.
- Transitions: 1) Provided common planning and articulation time for math PLCs/Data Teams to ensure grade 7-12 alignment of RtI Tier I/II curriculum, instruction, and assessment. 2) Participated in Hui Pu Cadre 3 to help improve inclusive practices. 3) Continued to refine and closely monitor IEP meeting processes (i.e., preparation, facilitation, implementation).
- PLCs/Data Teams: 1) Content area PLCs met with academic coaches to set goals based on current progress on the Data Teams Steps. 2) Provided Assessment Literacy PD and follow-up sessions upon request regarding standards-based grading/assessment.
- C3 Journey: Continued to implement customized experiences designed for each grade level to have a plan to transition successfully from high school to College, Career, and Community.
- Student Safety: Developed a P.O.I (Power of Intention) model to systematically and effectively respond to all student reports of feeling unsafe. Started a Choose Aloha campaign to promote positive behaviors and Respect and Responsibility for Self, School, and Society (R2S3).

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		95.5
Regular Instruction, FTE	82.7%	79.0
Special Instruction, FTE	15.1%	14.5
Supplemental Instruction, FTE	2.0%	2.0

Teacher headcount		96
Teachers with 5 or more years at this school		62
Teachers' average years of experience		14.6
Teachers with advanced degrees		34

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	97.9%	94
Emergency hires	2.0%	2

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	14.9
Special Instruction	11.7

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	7.0
Librarians, FTE	1.0
Counselors, FTE	7.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

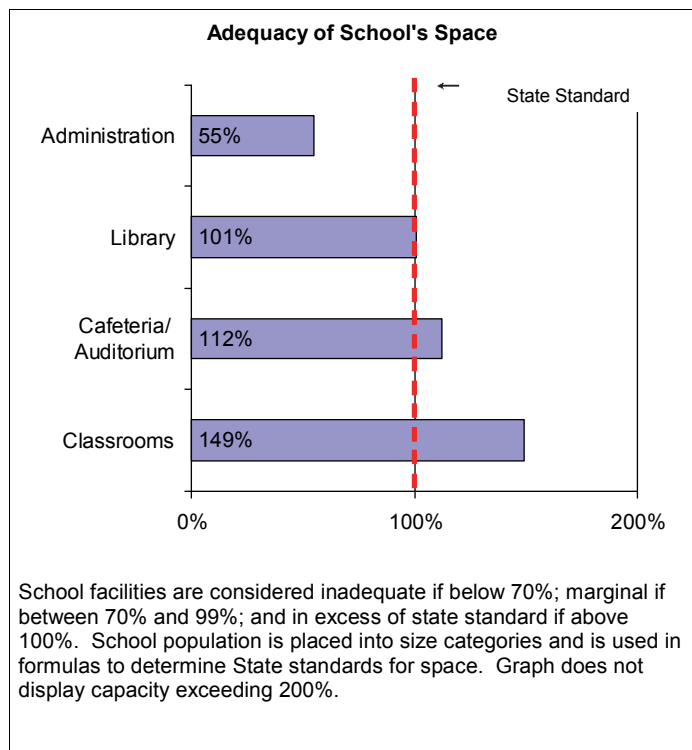
Classrooms available	103
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	62.2%	68.4%	54.6%	80.6%	57.7%	64%
	2020	60.4%	66.4%	64.1%	81.1%	56.2%	59.2%
Well-Being	2019	62.0%	69.6%	72.0%	85.5%	--	--
	2020	61.1%	68.1%	78.8%	86.4%	--	--
Satisfaction	2019	51.3%	61.7%	56.1%	78.1%	--	--
	2020	56.9%	63.2%	60.2%	80.2%	--	--
Involvement/Engagement	2019	59.5%	66.7%	45.9%	67.2%	--	--
	2020	59.7%	66.4%	46.5%	68.0%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	72.1%	73.0%	7.5%	11.1%	78.0%	77.7%
	2020	74.7%	73.1%	7.6%	9.8%	74.9%	66.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

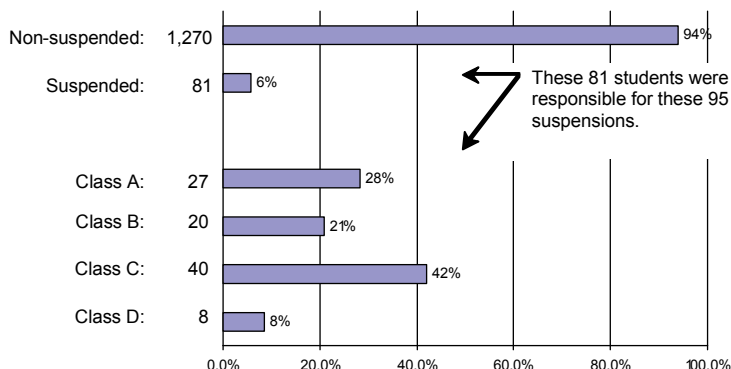
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
91.3%	91.2%	92.4%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
15.5	15.5	9.8	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2017-18	18	7.4%
2018-19	16	7.1%
2019-20	22	9.5%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	226	213	210
Percent of Diploma graduates	94.6%	97.1%	95.7%
Percent of Individually Prescribed Program	1.7%	2.8%	3.3%
Percent of school completers <sup>1</sup>	96.4%	100.0%	99.0%

Total number of Freshmen	214	197	199
Percent graduated on time	88.4%	88.7%	86.1%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

<sup>1</sup> Slight variances are due to rounding.

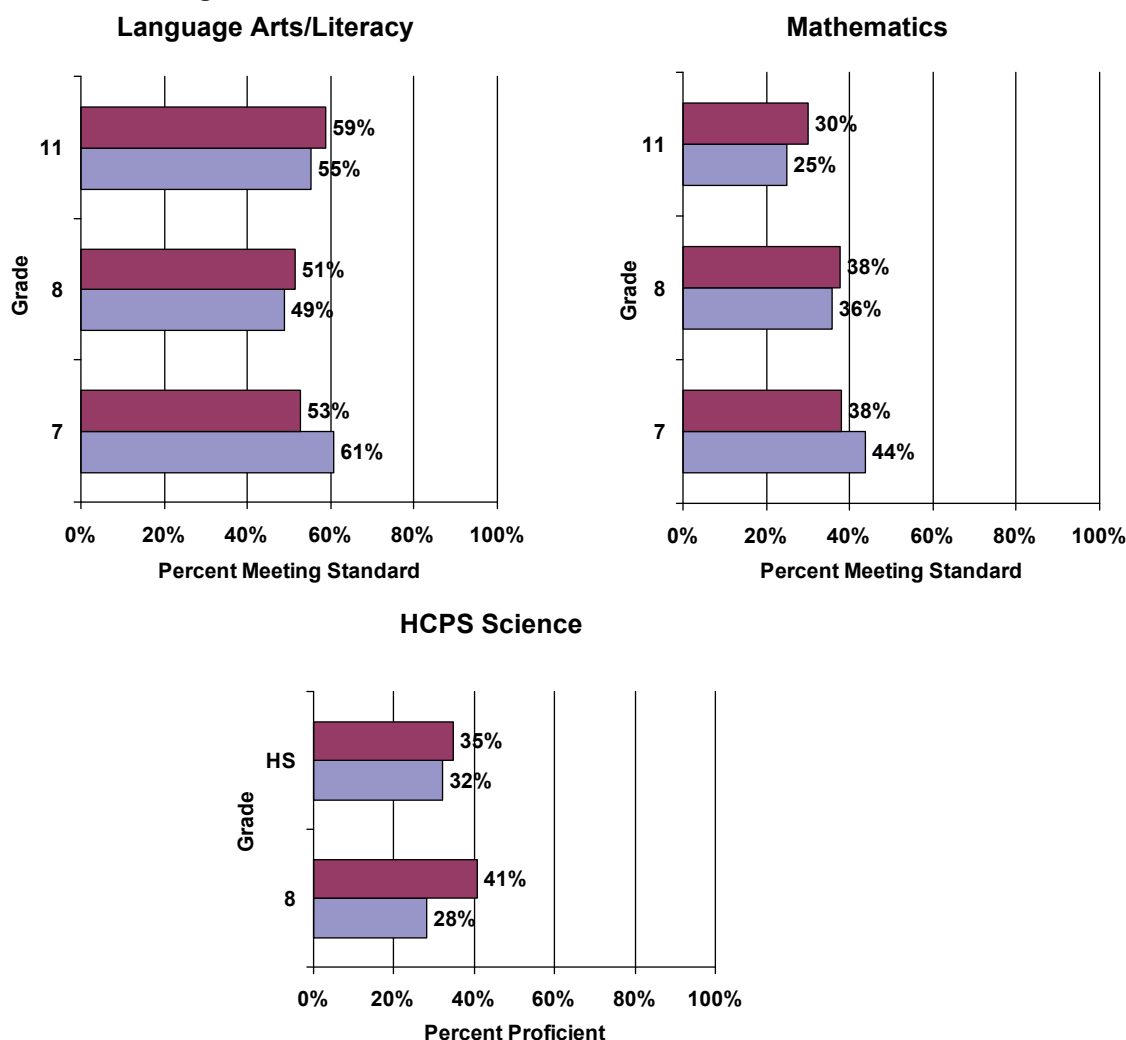
Note. -- means missing data.

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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kahuku High & Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.