

John H. Wilson Elementary School

School Code: 153

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

John H. Wilson Elementary School
4945 Kilauea Avenue
Honolulu, Hawaii 96816

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

"Riding the learning wave" to 'grow within' and 'go beyond'."

Mayor John H. Wilson Elementary School is located in Wai'ālae Nui Valley at the foot of the Ko'olau Mountain Range. It is one of eight sister schools (four public and one public charter elementary, one middle, one high, one specialty) which comprise the Kalani Complex in the Waialae, Kahala, and Kaimuki areas of East Honolulu. The enrollment as a K-5 elementary school has consistently been at capacity with a robust enrollment of at least five hundred and sixty (560) students each year. Demographics of the student population reflect a slightly different socioeconomic composition than the larger neighborhood community. Students mainly come from middle-income families, but the number of students from low income families is steadily rising. There are also growing numbers of students from single parent homes and two income families. The population is ethnically diverse with over one-half Asians, one-third Caucasians and other ethnic groups, and a little more than one-tenth Hawaiian and other Pacific Islanders. Nearly two-thirds of students choose to attend Wilson School on geographic exception in order to benefit from the school's emphasis on development of the "whole child," focus on visual and performing arts, commitment to academic rigor, and reputation for high student achievement. Wilson School continues its ongoing mission to provide a safe, nurturing, and wholesome learning environment with varied, enriching opportunities for the education and development of the "whole child."

Wilson School's vision is to "Grow Within and Nurture the Desire to Go Beyond" by embracing the "whole child" concept. The school's mission is to help all students progress towards their maximum potential by accommodating different learning styles, promoting lifelong learning, providing opportunities for students to demonstrate the acquisition of essential skills and the ability to solve problems, encouraging creativity, and fostering the development of responsible attitudes and positive self concepts. In addition, the school believes that success in education begins with the family and is fostered by an interactive partnership of home, school, and community. Optimum learning takes place in a well-maintained facility free from any harmful and intimidating influences and in an atmosphere where mutual respect and cooperation are emphasized.

School Setting

Student Profile

School year

2017-18 2018-19 2019-20

Fall enrollment

575	572	568
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Number and percent of students in Special Education programs

2017-18 2018-19 2019-20

33	32	37
5.7%	5.5%	6.5%

Number and percent of students enrolled for the entire school year

550	542	514
95.6%	94.7%	90.4%

Number and percent of students with limited English proficiency

42	31	34
7.3%	5.4%	5.9%

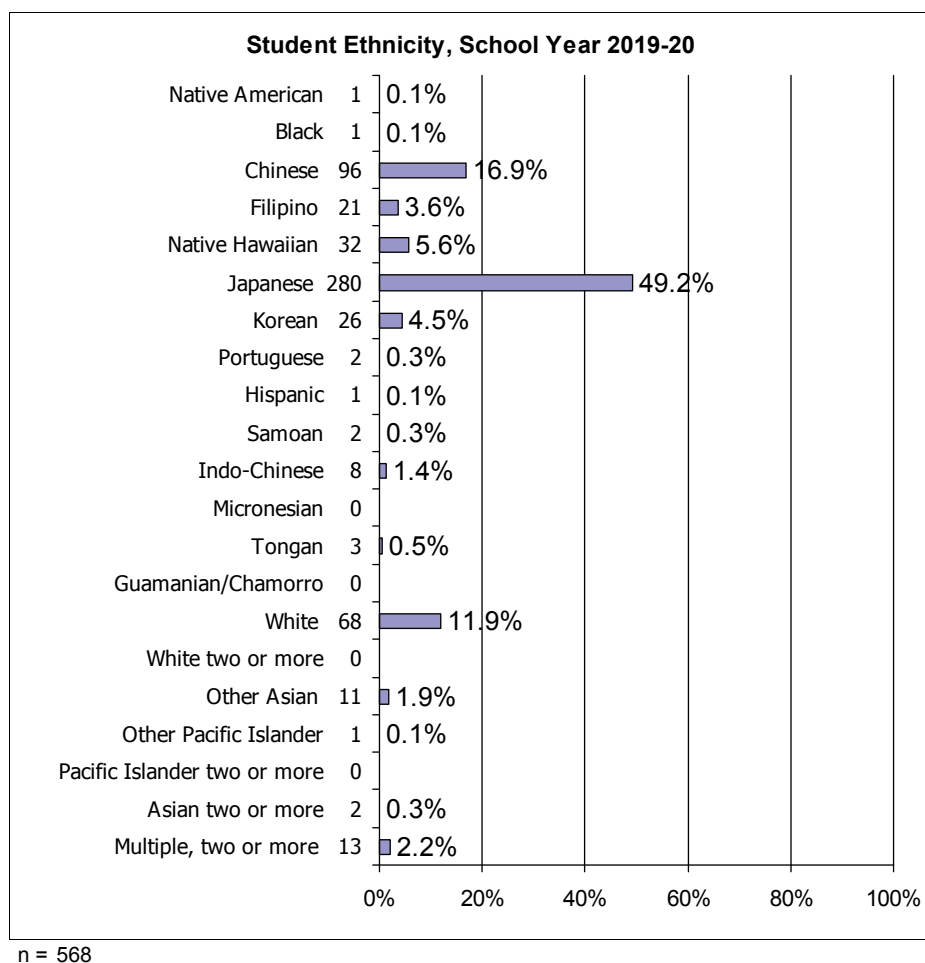
Number and percent of students receiving free or reduced-cost lunch

55	60	61
9.5%	10.4%	10.7%

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



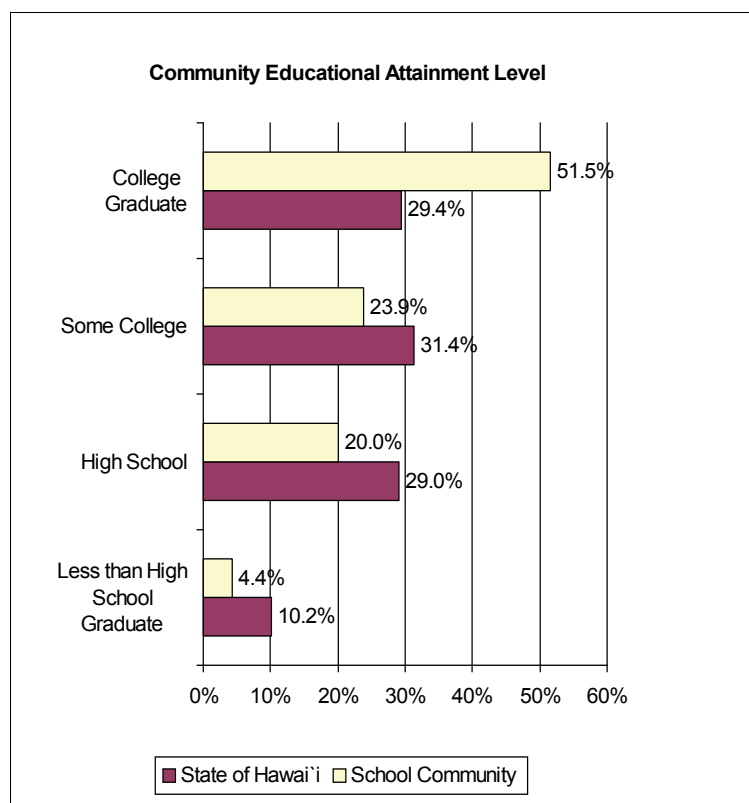
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kalani HSC	School Community	State of Hawai'i
Total population	38,374	1,360,301
Percentage of population aged 5-19	15.0%	18.4%
Median age of population	48.9	38.6
Number of family households	10,065	313,907
Median household income	\$102,844	\$66,420



School Improvement

Summary of Progress

For the past two year, Wilson staff has been working on developing and utilizing clear learning targets and success criteria in the classroom. We began with a visit to Kaimiloa Elementary School to see how they used learning targets and success criteria in their daily instruction. We also engaged in professional development with a Corwin Consultant who helped reinforce our growth with this initiative. The professional development solidified our understanding of the importance of clear targets and success criteria as the foundation to promote Visible Learning for students. As a result of the training, 100% of teachers are utilizing learning targets and success criteria in their daily lessons as evidenced by learning walks. This year, we've engaged in professional development with Ann Davies and Sandra Herbst to co-construct criteria with students. Teachers have been working on co-construction with students for greater clarity of the learning. Brenda Augusta modeled a lesson on c

We continue to implement a 45 minute intervention block every three days for every grade level. This intervention block is designed to differentiate instruction to meet the needs of the students. Teachers continue to utilize data team time to analyze data and intentionally and collaboratively plan their instruction for these blocks.

Our STEM Science teachers have aligned our curriculum with the Next Generation Science Standards (NGSS) and are currently working with classroom teachers on integrating informational reading and vocabulary in the general education curriculum.

Wilson teachers continue to utilize various technology applications to support their classroom instruction. As a school, we are looking to implement a Seesaw in every classroom to communicate student learning with parents, promote student voice, and to make learning visible.

In addition to the transitions between elementary to middle school, Wilson has created a transition day for students to meet their prospective teacher(s) for the upcoming school year. General expectations and information about the grade level curriculum and events are shared with students. We have received positive feedback from both teachers and students and will continue to implement this new system.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		37.0
Regular Instruction, FTE	83.7%	31.0
Special Instruction, FTE	13.5%	5.0
Supplemental Instruction, FTE	2.7%	1.0

Teacher headcount		37
Teachers with 5 or more years at this school		29
Teachers' average years of experience		13.8
Teachers with advanced degrees		18

Professional Teacher Credentials¹

Fully licensed	100.0%	37
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.1
Special Instruction	7.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

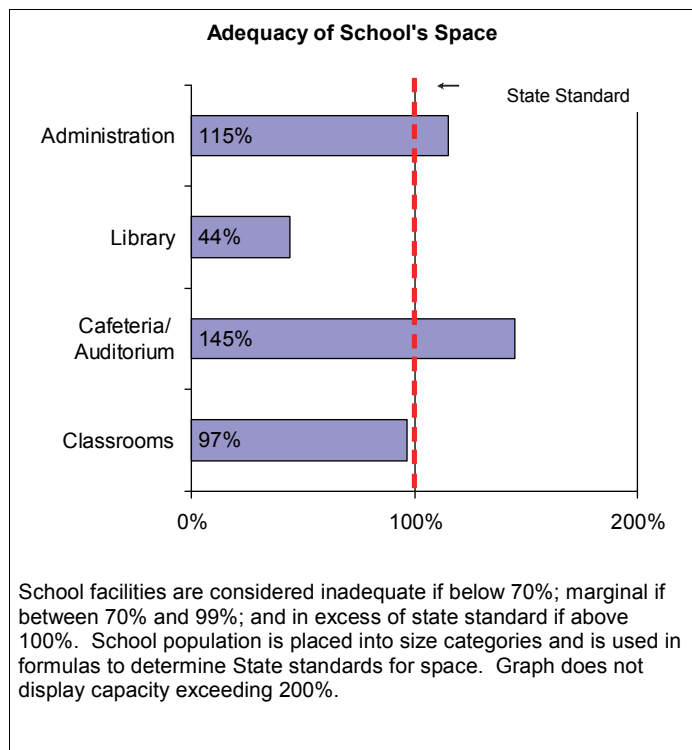
Classrooms available	30
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	91.1%	77.9%	91.7%	86.0%	69.8%	71.4%
	2020	95.4%	76.7%	92.4%	86.3%	67.3%	68.2%
Well-Being	2019	96.3%	76.5%	94.3%	90.7%	--	--
	2020	94.6%	75.7%	93.9%	91.0%	--	--
Satisfaction	2019	92.3%	74.8%	93.4%	86.6%	--	--
	2020	92.0%	72.9%	93.6%	87.5%	--	--
Involvement/Engagement	2019	92.8%	74.6%	82.4%	74.9%	--	--
	2020	95.7%	73.2%	81.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	49.5%	34.9%	92.5%	86.0%
	2020	100.0%	84.5%	50.9%	37.7%	85.8%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

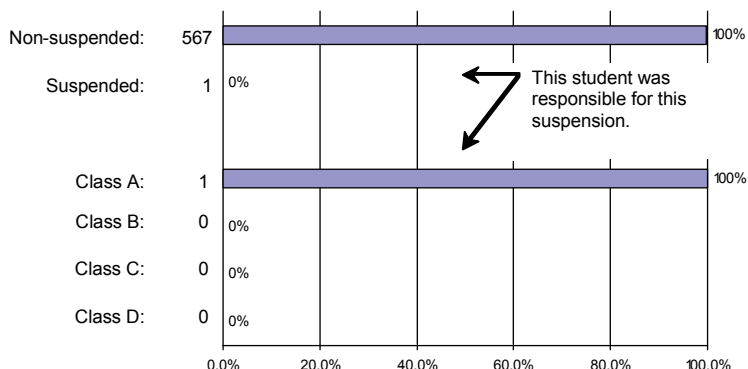
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
96.9%	96.7%	96.9%	95.0%
Average Daily Absences: in days (lower is better)			
5.5	5.7	4.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	485	489	473
Percent retained in grade	0%	0%	0%

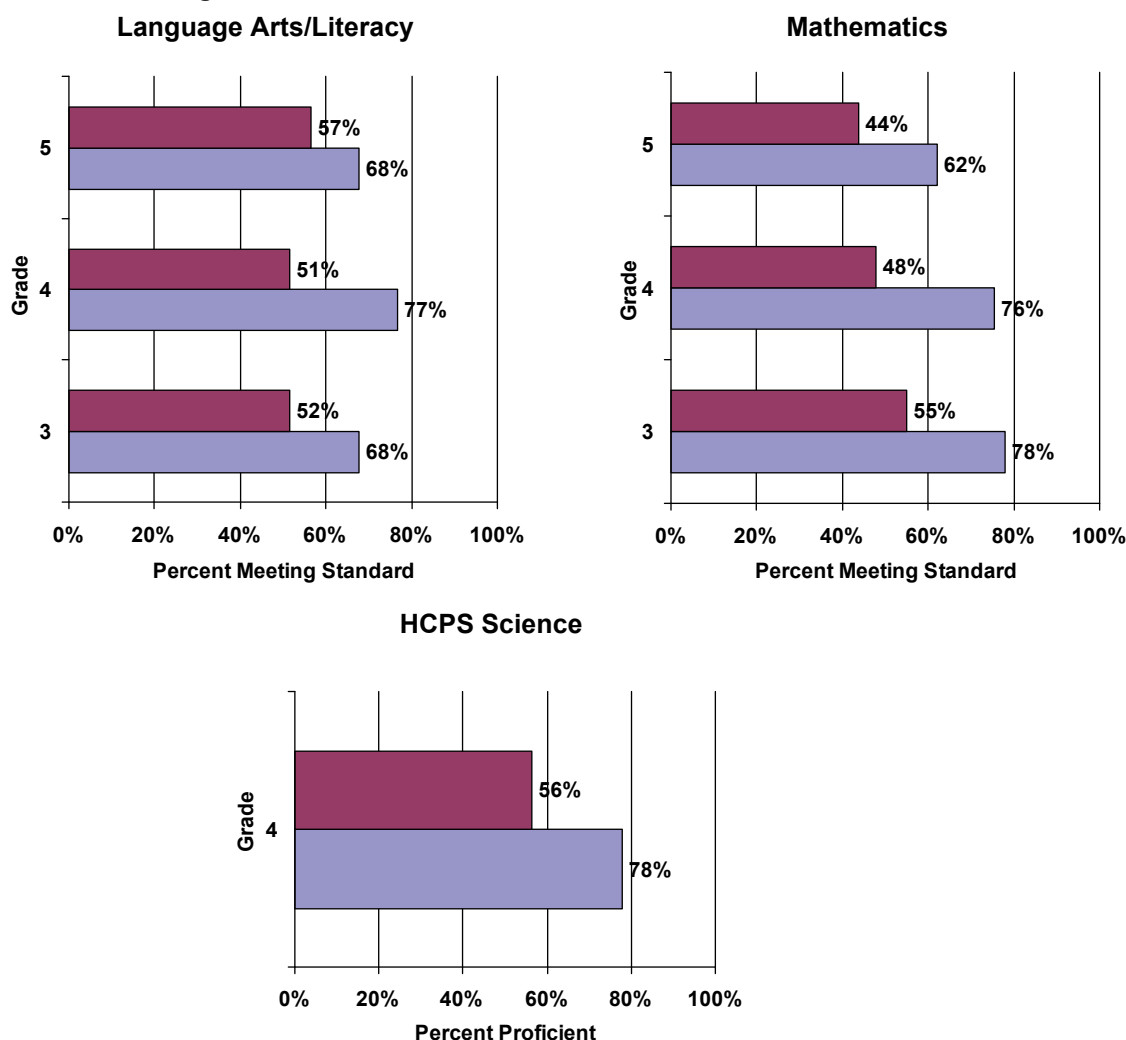
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

John H. Wilson Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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 Hawaii State Department of Education.