



Hanalei Elementary School

School Code: 452

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Hanalei Elementary School
5-5415 Kuhio Highway
Hanalei, Hawaii 96714

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Hanalei School is a small rural school known for its unique culture. It is a grade K-6 public elementary school serving the Princeville, Hanalei, and Haena communities. It is one of the few schools in the state that received a 6-year term accreditation with a midterm report due from the Western Association of Schools and Colleges during the 2020-2021 school year. Our enrollment averages about 225 students, which allows Hanalei School to fund 15 teachers, 10 support staff personnel, and 1 administrator. The staff values smaller class sizes, which enables teachers to plan meaningful and relevant curricular units aligned to the Common Core State Standards.

Hanalei School believes in the power of technology to engage students and enhance learning for all which was further utilized during the closure for fourth quarter due to the Covid-19 pandemic guidelines. There is a 1:1 device to student ratio; enabling students to use technology to collaborate, create and innovate their learning experiences.

Recognizing the range of needs and abilities of all its learners, Hanalei school has developed practices of differentiating instruction, implementing instructional strategies, and providing services to those with diverse needs.

All teachers participate in grade-level professional learning communities (PLC) that meet weekly within the school day. This time is a commitment by the school to support teacher collaboration about student work and performance as well as to investigate the most effective instructional strategies to positively impact student learning.

Hanalei School works closely with the Parent Teacher Association (PTA Board) to support classrooms and in continuing to offer Enrichment programs such as Physical Education, Art, Music, Garden, Robotics, and Drama. Hanalei School also welcomes support from the Rotary Club of Hanalei Bay and from the Northshore Lions Club with their involvement in various projects at school. The implementation of the School Community Council brings together all segments of our school community in a forum to discuss and support the school's vision, mission, and goals.

Hanalei School's vision is to be an empowered school-community that provides successful quality education for lifelong learning.

School Setting

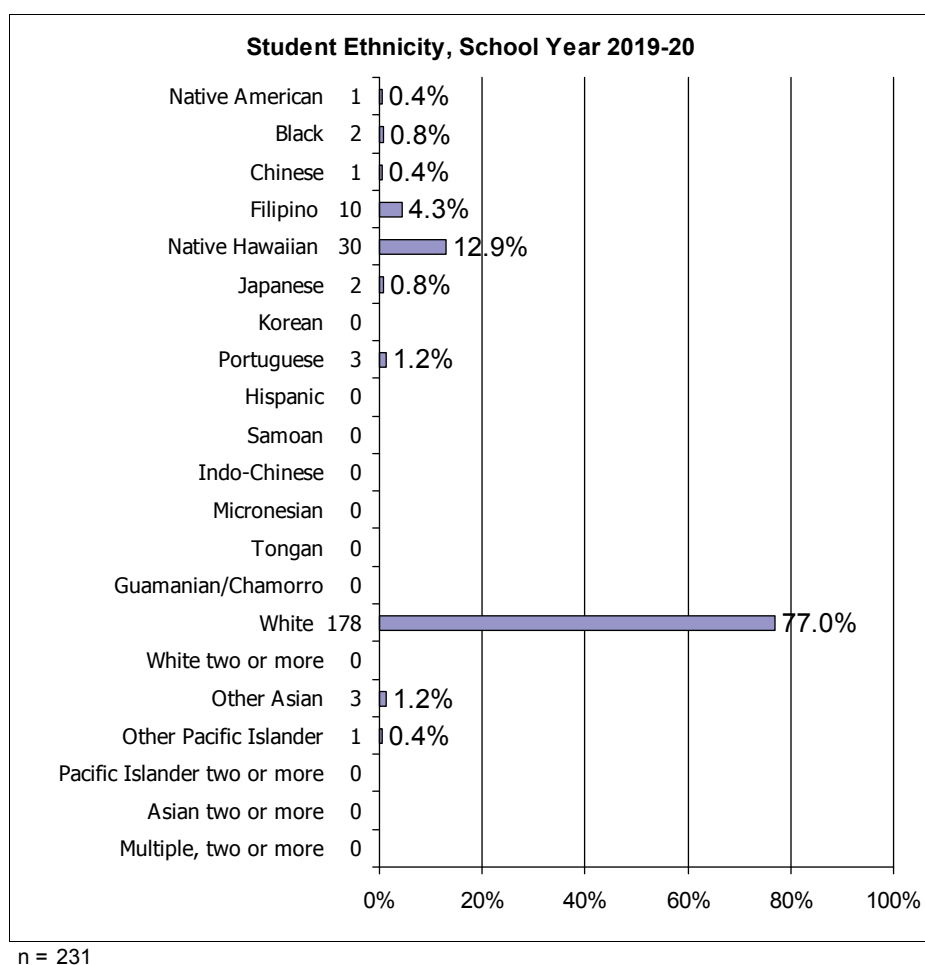
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	286	252	231	Number and percent of students in Special Education programs	16 5.5%	12 4.7%	15 6.4%
Number and percent of students enrolled for the entire school year	262 91.6%	225 89.2%	212 91.7%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	83 29.0%	72 28.5%	69 29.8%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



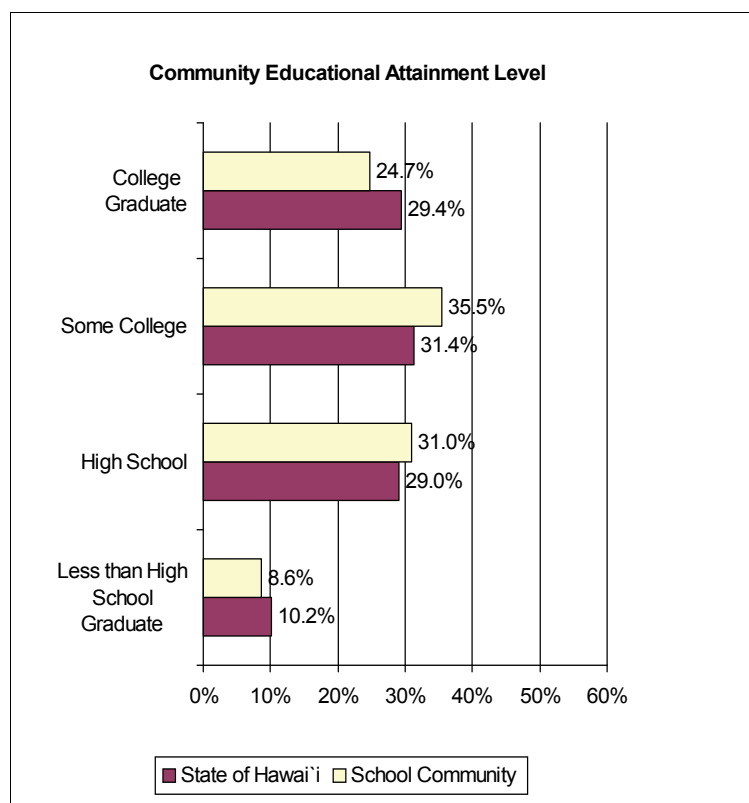
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kapaa HSC	School Community	State of Hawai'i
Total population	28,821	1,360,301
Percentage of population aged 5-19	17.7%	18.4%
Median age of population	41.8	38.6
Number of family households	6,996	313,907
Median household income	\$57,660	\$66,420



School Improvement

Summary of Progress

Hanalei School remains focused on improving academic growth and improved achievement for all students. The Enabling Activities in the Hanalei School Innovation Plan include the recommendations from the WASC visiting team from 2018, in each of the three high impact goals of the Strategic Plan. The Academic Review Team (ART) monitors this data, and with input from the faculty continues the self-assessment of Hanalei School's strengths and needs for targeted planning.

Goal 1 - Student Success is identified within the targeted components identified below:

- PBIS-Developed more consistent class management strategies and routines/procedures between core teachers, inclusion teachers and PTTs.
- GLO's- From the first quarter to fourth quarter, Glo's have increased by more than 20% in the categories of "consistently" and "usually".
- Inclusion- 100% of Special Education students made progress on their Math and ELA goals.
- Tiered instruction- Schoolwide Diagnostic Assessments from i-Ready provide tiered groups and instructional approaches to supplement teacher directed instruction.
- Engagement- Developed and implemented problem, phenomena/and or inquiry -based, integrated units that effectively integrate technology and STEM based lessons so that students have more opportunities to work collaboratively and creatively.

Goal 2 - Staff Success

- Teacher Collaboration- PLC's and faculty meetings are the main vehicle to look at student work, analyze data, and adjust instruction to ensure achievement and growth for all students.
- Mentors- School level mentors and the school Leadership Team provide ongoing support to new teachers in the form of coaching, modeling, co-teaching, and regular feedback to increase efficacy and build capacity.
- Educator Effectiveness System- Non-tenured teachers participated in the EES evaluation system that included several observations and feedback, provided by the Principal to ensure ongoing professional development and overall success.

Goal 3 - Successful Systems of Support

- Community Partnerships- Built partnerships with parents and community organizations to support extra-curricular and co-curricular learning experiences. Hawaii Community Foundation awarded Hanalei School with a grant for \$40,000 to promote STEM learning activities and engaging NGSS lessons.
- Community Communications- Regular engagement of stakeholders through parent nights, newsletters and social media. The Hanalei School website is updated regularly, in addition to the Instagram page (@hanalei.school) which has over 680 followers. School Messenger is used for school to home communication using text, voice, and email notifications.
- Continuous School Improvement - In the 2019/2020 school year, Hanalei School Academic Review Team will be working through the CNA (Comprehensive Needs Assessment) process that will focus on continuous school improvement processes.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		15.0
Regular Instruction, FTE	86.6%	13.0
Special Instruction, FTE	13.3%	2.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		15
Teachers with 5 or more years at this school		8
Teachers' average years of experience		12.8
Teachers with advanced degrees		7

Professional Teacher Credentials

¹

Fully licensed	100.0%	15
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.6
Special Instruction	7.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

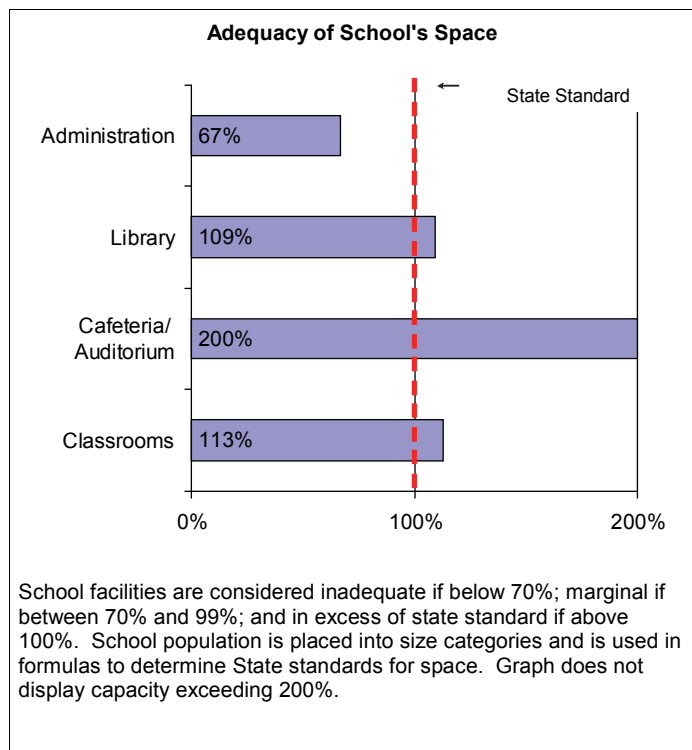
Classrooms available	14
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	97.2%	77.9%	83.7%	86.0%	81.8%	71.4%
	2020	90.2%	76.7%	81.3%	86.3%	69.6%	68.2%
Well-Being	2019	95.8%	76.5%	93.2%	90.7%	--	--
	2020	89.3%	75.7%	88.9%	91.0%	--	--
Satisfaction	2019	90.0%	74.8%	79.8%	86.6%	--	--
	2020	85.0%	72.9%	74.0%	87.5%	--	--
Involvement/Engagement	2019	98.3%	74.6%	76.6%	74.9%	--	--
	2020	88.1%	73.2%	79.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	70.5%	79.9%	35.6%	34.9%	87.0%	86.0%
	2020	92.3%	84.5%	27.5%	37.7%	86.9%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

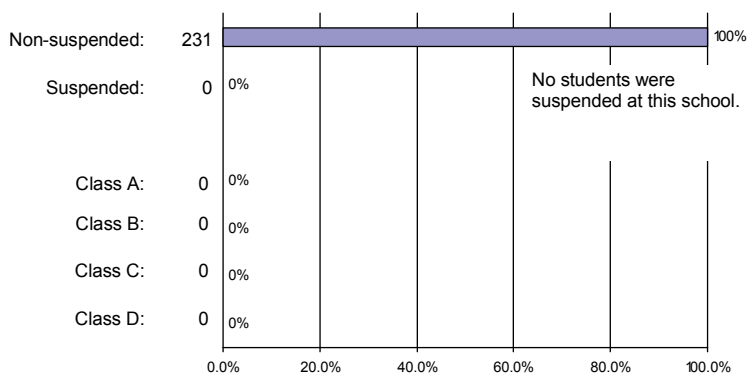
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
92.5%	93.5%	92.8%	95.0%
Average Daily Absences: in days (lower is better)			
12.7	11.3	9.4	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	249	220	200
Percent retained in grade	0%	1%	1%

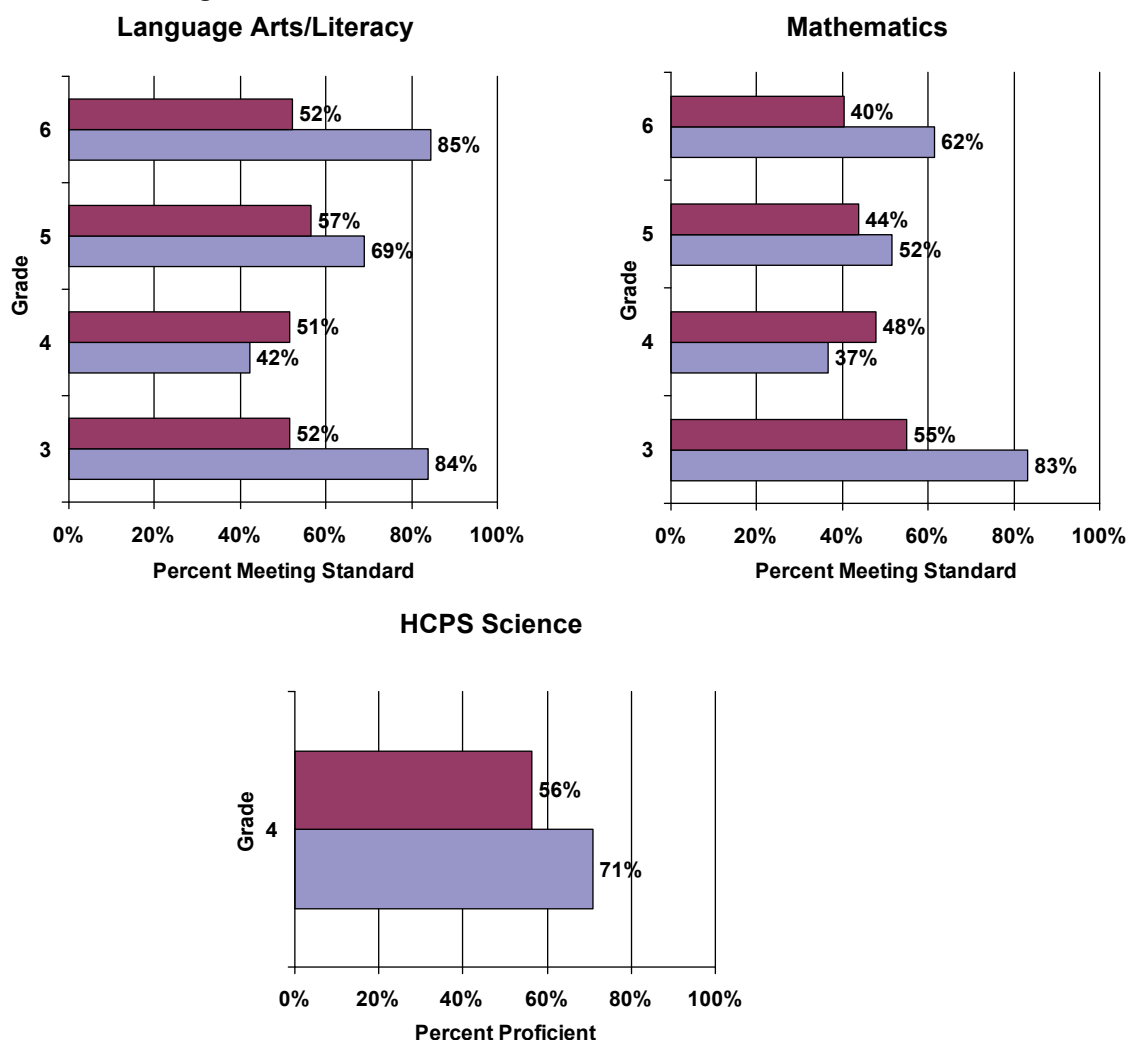
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Hanalei Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.