



# Pukalani Elementary School

School Code: 426

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Nestled in an "opening in the heavens" along the slopes of Haleakala lies the community of Pukalani. When the clouds part in the sky, there is a "heavenly opening", which is the meaning of "puka lani", where sunshine and gusty winds prevail. Built in 1976, Pukalani Elementary School currently serves a population of approximately 400 students. Businesses and residences now occupy Pukalani, once an agricultural zone.

Pukalani Elementary School is located in the Upcountry Area and is part of the King Kekaulike High School Complex. All of our teachers are fully licensed. The average number of years of teaching experience is twelve years.

Based on Act 51, Pukalani School has established a *School Community Council*. During the last three years, we have secured various grants and received assistance from the PTA and to extend learning and provide intensive supports for the classroom. In addition to the core curriculum, our students are exposed to art, physical education, robotics and STEM, drama, gardening and Hawaiian studies.

Our learning 'Ohana (family) believes that all students can learn and that providing a standards-based education for all children is important. Pukalani Elementary School is a caring 'Ohana strongly committed to inspire all to be respectful, responsible, life-long learners. Our mission is to provide all students with a well-rounded standards-based education so they become caring, capable, and contributing LEADERS of the 21<sup>st</sup> century.

### School Address:

Pukalani Elementary School  
2945 Iolani Street  
Pukalani, Hawaii 96768

## School Setting

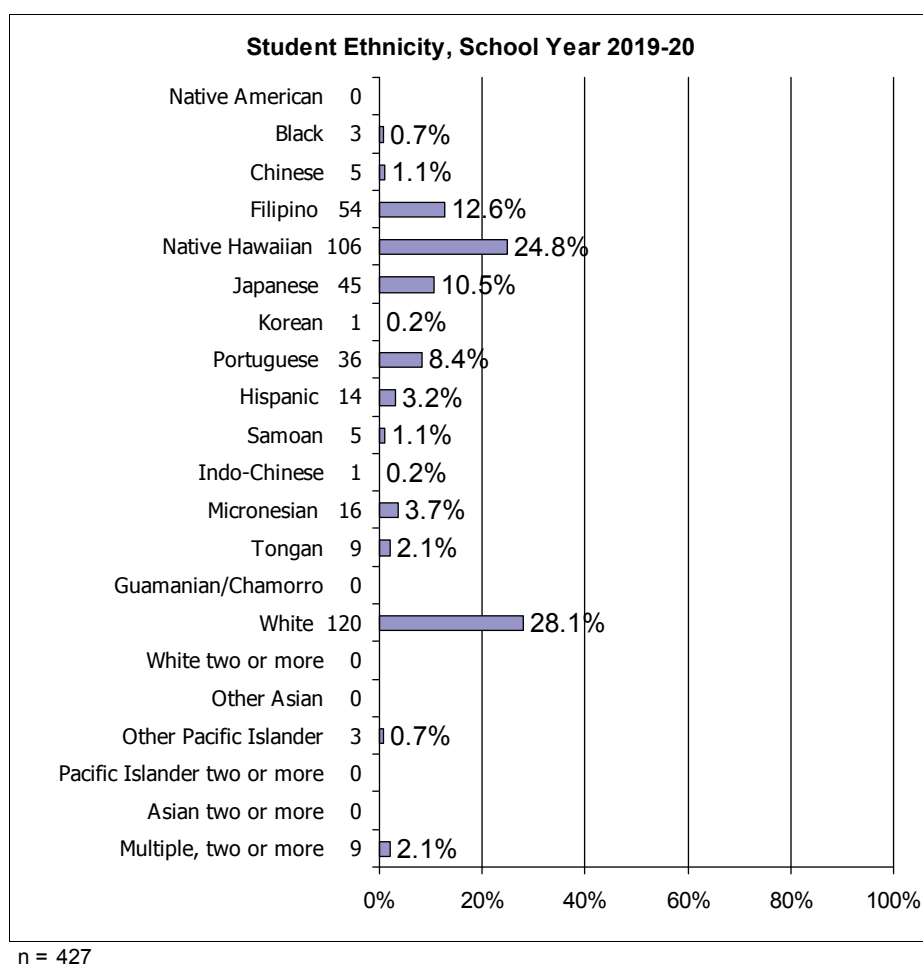
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	407	392	427	Number and percent of students in Special Education programs	48 11.7%	55 14.0%	57 13.3%
Number and percent of students enrolled for the entire school year	379 93.1%	359 91.5%	412 96.4%	Number and percent of students with limited English proficiency	17 4.1%	24 6.1%	27 6.3%
Number and percent of students receiving free or reduced-cost lunch	216 53.0%	197 50.2%	223 52.2%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



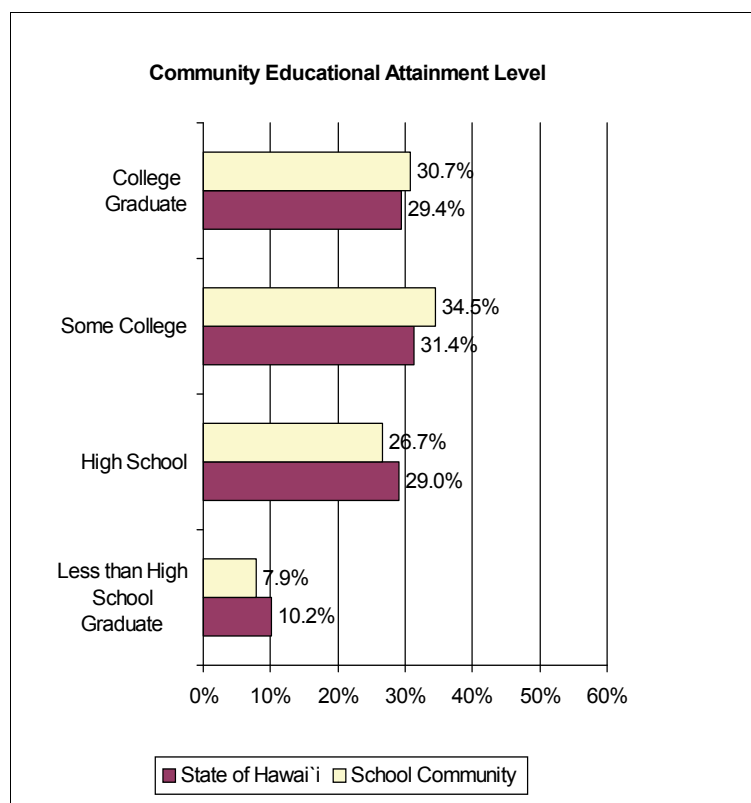
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>King Kekaulike HSC</b>	<b>School Community</b>	<b>State of Hawai'i</b>
Total population	38,220	1,360,301
Percentage of population aged 5-19	18.6%	18.4%
Median age of population	41.0	38.6
Number of family households	9,388	313,907
Median household income	\$68,744	\$66,420



## School Improvement

### Summary of Progress

Pukalani Elementary School utilized the Academic Review Team process along with input from staff to complete the comprehensive needs assessment which then helped to identify the program strengths and areas of growth. These areas were considered as the academic plan was developed for 2019-2020. The 2019-2020 academic plan addressed the critical areas of need as identified during the last accreditation visit from the Western Association of Schools and Colleges. Pukalani Elementary School is committed to 100% implementation of the Common Core State Standards (CCSS) in Language Art and Mathematics. Common Core instruction is integrated with instruction in science, technology, reading, engineering, art and math (STrEaM). Pukalani Elementary School staff is confident that with this continued effort to integrate instruction that all students will achieve high levels of proficiency in all skills required for them to become contributing leaders of the 21st century.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		31.0
Regular Instruction, FTE	74.1%	23.0
Special Instruction, FTE	25.8%	8.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		31
Teachers with 5 or more years at this school		7
Teachers' average years of experience		6.7
Teachers with advanced degrees		12

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	90.3%	28
Emergency hires	9.6%	3

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.0
Special Instruction	7.1

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	3

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

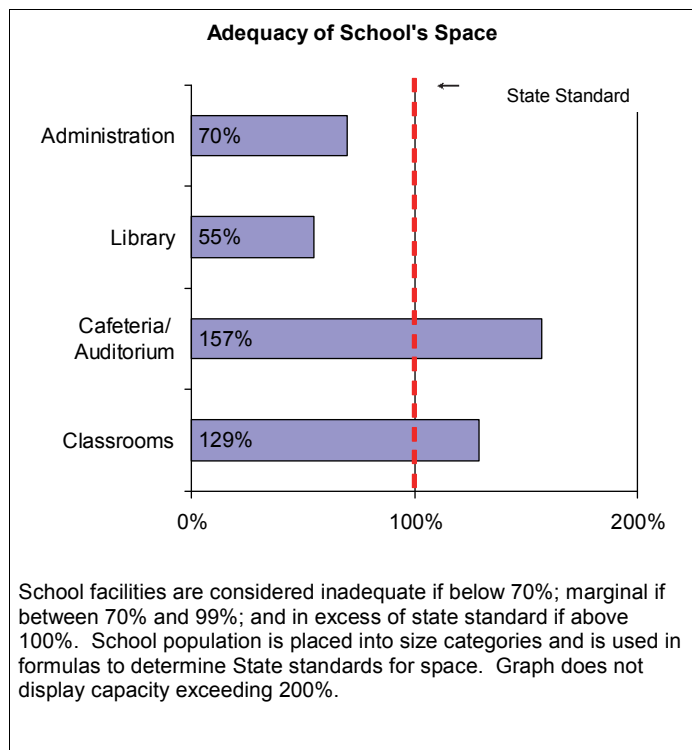
Classrooms available	31
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	78.7%	77.9%	78.5%	86.0%	72.0%	71.4%
	2020	82.6%	76.7%	83.4%	86.3%	66.2%	68.2%
Well-Being	2019	68.1%	76.5%	88.5%	90.7%	--	--
	2020	79.2%	75.7%	93.2%	91.0%	--	--
Satisfaction	2019	62.9%	74.8%	78.6%	86.6%	--	--
	2020	64.2%	72.9%	85.6%	87.5%	--	--
Involvement/Engagement	2019	70.0%	74.6%	69.6%	74.9%	--	--
	2020	80.5%	73.2%	73.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	60.0%	79.9%	27.7%	34.9%	91.0%	86.0%
	2020	80.0%	84.5%	25.8%	37.7%	83.7%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

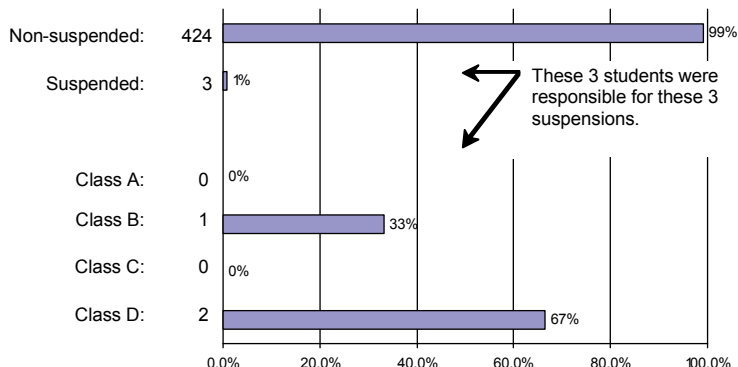
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.0%	94.1%	93.2%	95.0%
Average Daily Absences: in days (lower is better)			
10.6	10.2	8.9	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

#### Retention

	2018	2019	2020
Total number of students	336	337	344
Percent retained in grade	0%	0%	0%

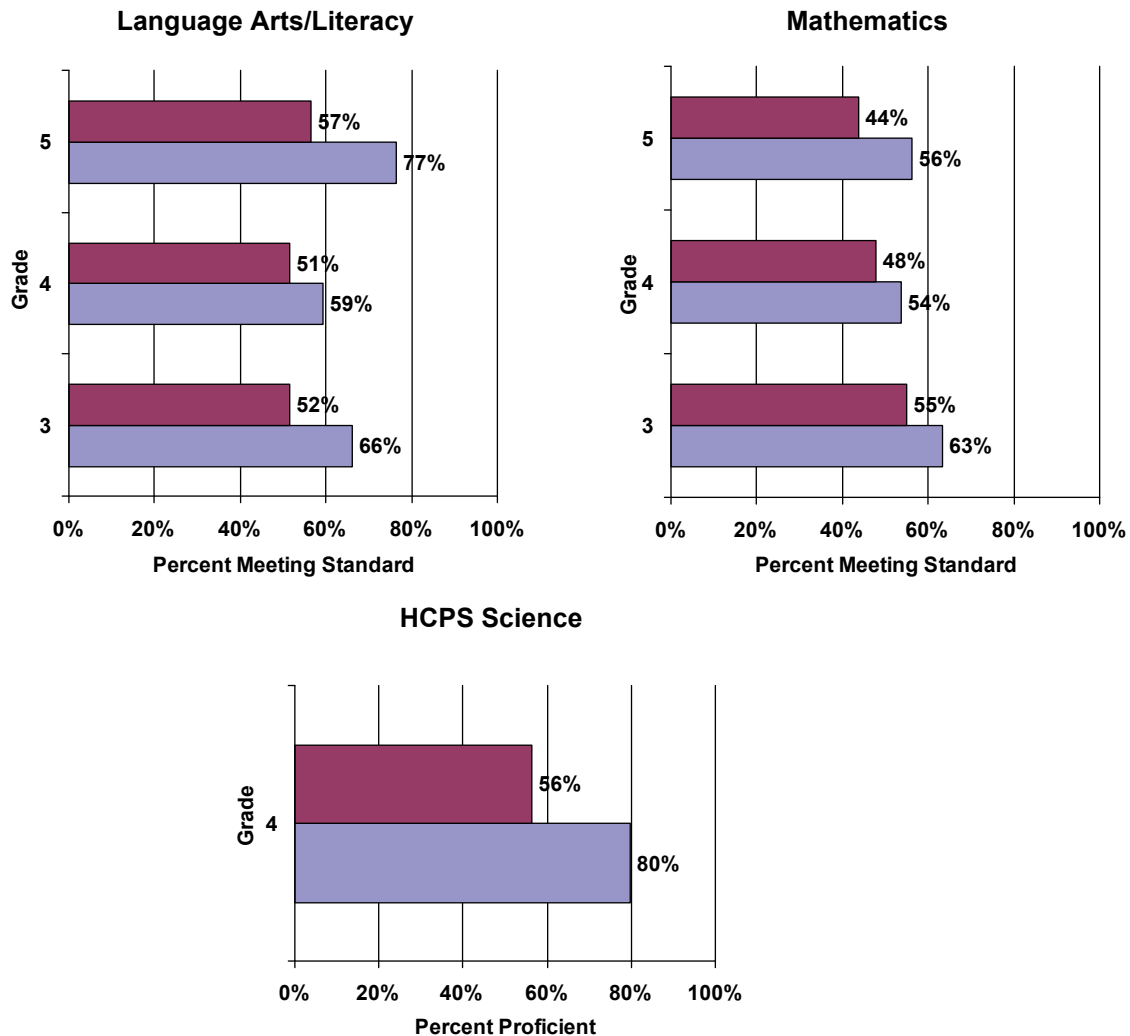
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Pukalani Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
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