



# Kapaa Elementary School

School Code: 454

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kapaa Elementary School shares a campus with Kapaa High School and serves the Kawaihau District, which includes the Wailua Homesteads and the area east of the Wailua River to Moloa'a Stream. The school's large campus provides an educational gathering place for many smaller rural communities such as Anahola, Kealia, Kapaa town, Kapaa Houselots, and the Kapaa Homesteads. Agricultural lands weave the eastside's many neighborhoods into one larger community.

At Kapaa Elementary, our vision is a gathering place for all to learn. From keiki to kupuna, we are an ohana that embraces all learners. Together we grow! Our students will be prepared for the 21st century as complex thinkers and community contributors. These outcomes will provide them with opportunities to think and work with others in a healthy and productive way. These behaviors are what employers and society have been requesting.

Kapaa Elementary School classes are aligned by grade levels to support the ongoing implementation of Common Core State Standards (CCSS) for all students. The grade-level structure provides teachers the opportunity to collaborate on program development based on the evaluation of assessment data, student and parent feedback, and students' products and performance.

A Comprehensive Student Support System (CSSS) is in place and is supported by the coordinated efforts of the Cadre Team. The School Community Council, in conjunction with the PTSA, has planned, developed, and implemented an afterschool program, The Dolphin Club, to support students' interests and needs in areas such as tutoring, sports, digital technology, ukulele and dance.

Unity in diversity is the primary focus of Kapaa Elementary's efforts to meet the needs of all children and their families. Parent and community involvement is always encouraged and welcomed.

### School Address:

Kapaa Elementary School  
4886 Kawaihau Road  
Kapaa, Hawaii 96746

## School Setting

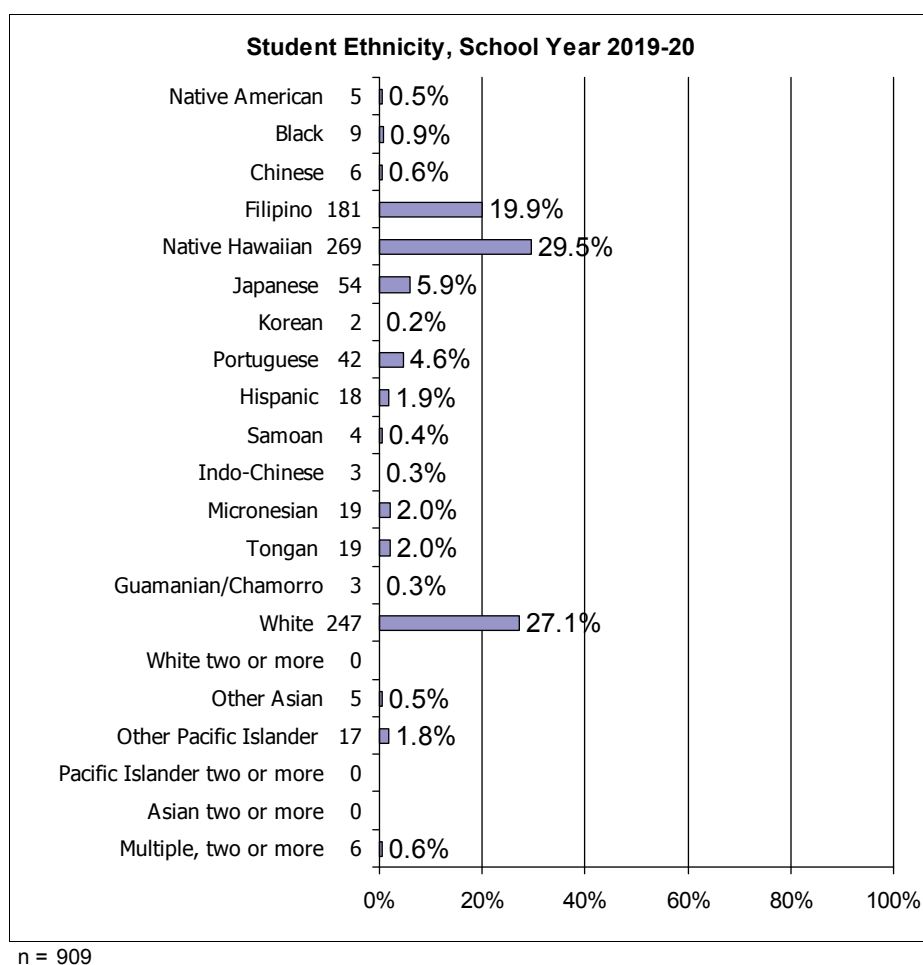
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	911	904	909	Number and percent of students in Special Education programs	88 9.6%	88 9.7%	85 9.3%
Number and percent of students enrolled for the entire school year	864 94.8%	852 94.2%	864 95.0%	Number and percent of students with limited English proficiency	66 7.2%	65 7.1%	71 7.8%
Number and percent of students receiving free or reduced-cost lunch	532 58.3%	474 52.4%	485 53.3%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



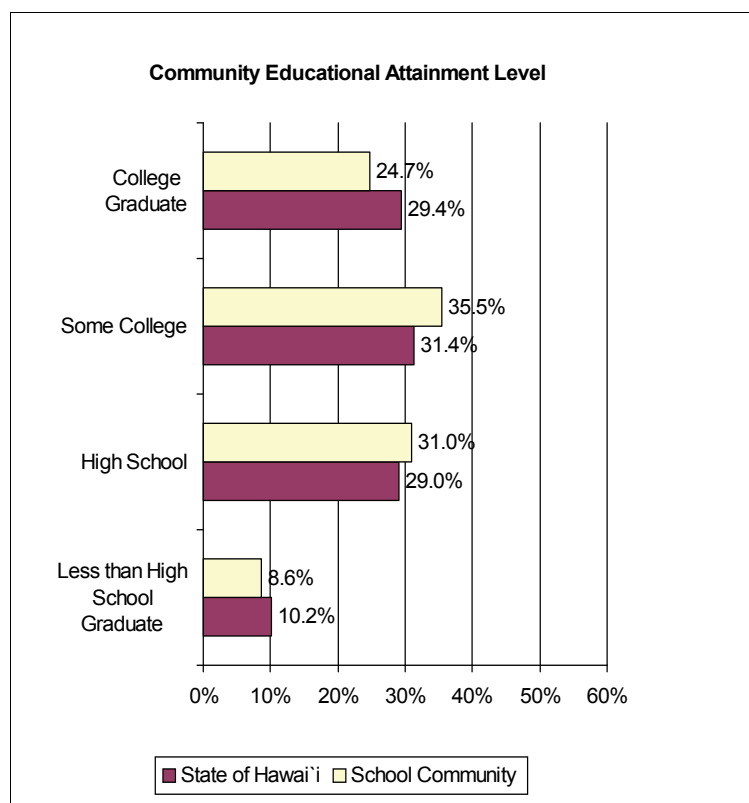
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kapaa HSC	School Community	State of Hawai'i
Total population	28,821	1,360,301
Percentage of population aged 5-19	17.7%	18.4%
Median age of population	41.8	38.6
Number of family households	6,996	313,907
Median household income	\$57,660	\$66,420



## School Improvement

### Summary of Progress

Kapaa Elementary School has worked to address the recommendations from the initial visit along with other school, complex area and Hawaii DOE protocols and mandates. Our three-year academic plan (2017-2020) Academic Plan focuses on six Department of Education priority strategies.

Kapaa Elementary has an established team consisting of Administration, Title 1 Coordinator, ELL Coordinator, Curriculum Coordinator and Grade Level reps from each grade level including a resource teacher and a SPED teacher as well as the Academic Coaches. The focus of this team has been to implement and improve the Academic Review Team (ART) protocol and improve the DATA Teams process to close the achievement gap and improve instruction.

Staff members do research to identify high-yielding instructional strategies and then develop a plan to implement and monitor the implementation of the strategy. Teachers meet through their Professional Learning Communities (PLC's) to identify instructional strategies for listening and reading comprehension and math problem solving using CUBES and TIPS. The school has also developed a plan to provide Tier 1-3 behavior and academic support process.

School-wide implementation of Educator Effectiveness System (EES) has been implemented. Professional Development (PD) has been provided depending on the needs of each teacher and or/faculty. There are plans to implement and monitor professional collaboration to support the rigorous curriculum and the need for effective instruction and timely and accurate assessments.

Teachers have been meeting in PLC's for the past 3 years to review student data and to develop methods to improve student success. Administrative supports to PLC's were provided in the form of coaches, vice principal and district guidance. Implementing small-group instruction and TRIBES protocol were school-wide foci this past year.

The school has a protocol in place for teachers to build up their "tool box" to utilize appropriate instructional strategies to meet the needs of students in Tier 1, 2 and 3. Teachers were provided with Thinking Maps training by representative of the Kamehameha School's Kealapono program to assist them in the transition to Kapaa.

The school has been working on a plan to implement and monitor efforts to improve the consistent understanding of the ELA, Math and Science content. There has also been a concerted effort on the part of the teaching staff to more fully implement the Response to Intervention (RtI) program on campus.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		62.0
Regular Instruction, FTE	82.2%	51.0
Special Instruction, FTE	16.1%	10.0
Supplemental Instruction, FTE	1.6%	1.0

Teacher headcount		62
Teachers with 5 or more years at this school		33
Teachers' average years of experience		12.9
Teachers with advanced degrees		21

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	62
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.1
Special Instruction	8.5

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	4.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

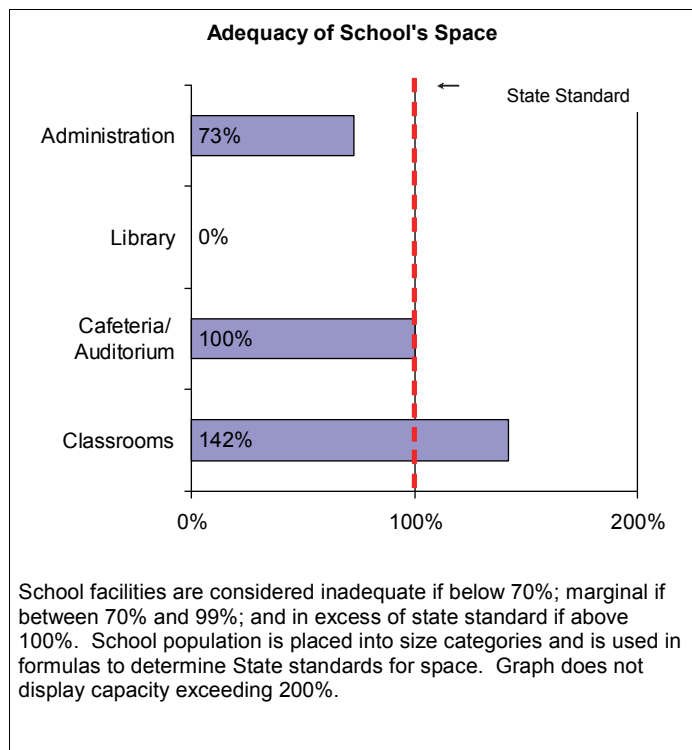
Classrooms available	74
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	67.0%	77.9%	71.8%	86.0%	71.4%	71.4%
	2020	73.1%	76.7%	64.6%	86.3%	66.1%	68.2%
Well-Being	2019	63.8%	76.5%	84.9%	90.7%	--	--
	2020	72.3%	75.7%	81.9%	91.0%	--	--
Satisfaction	2019	63.2%	74.8%	76.8%	86.6%	--	--
	2020	69.7%	72.9%	75.1%	87.5%	--	--
Involvement/Engagement	2019	56.4%	74.6%	66.0%	74.9%	--	--
	2020	68.4%	73.2%	65.7%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	60.2%	79.9%	23.7%	34.9%	89.3%	86.0%
	2020	89.2%	84.5%	23.6%	37.7%	92.6%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

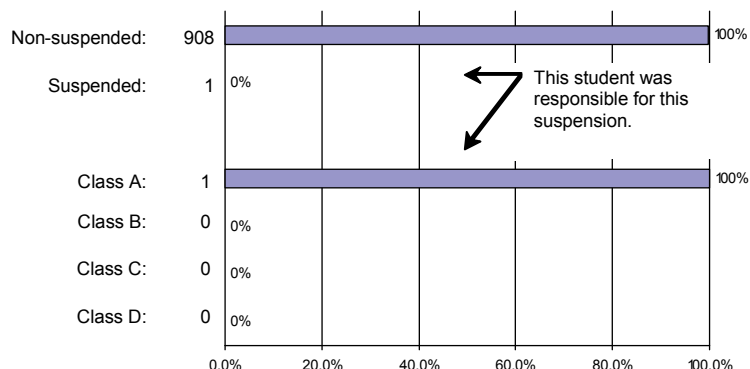
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
93.6%	94.1%	93.8%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
11.3	10.5	8.3	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	764	768	757
Percent retained in grade	0%	0%	0%

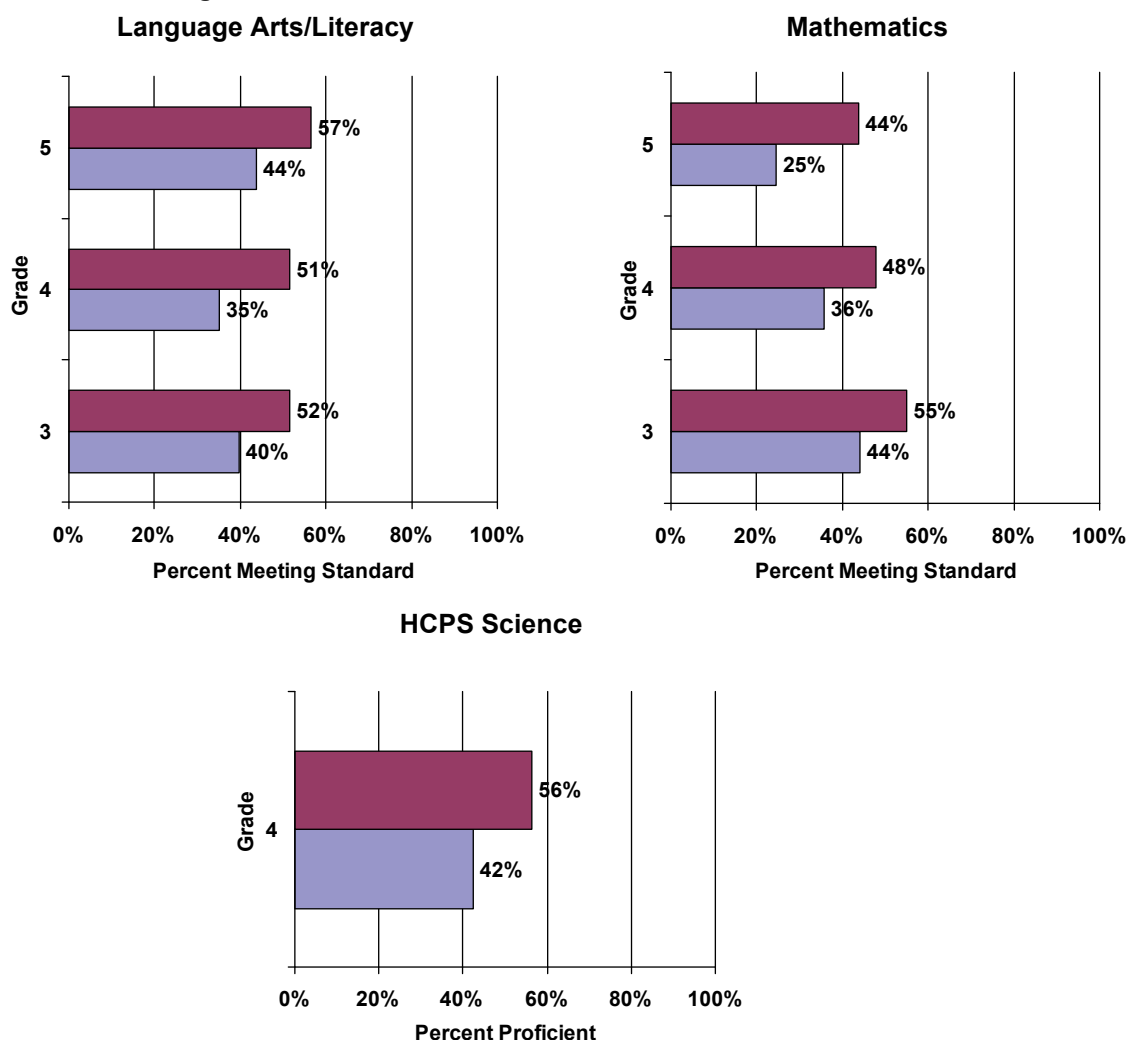
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kapaa Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.