



# Kahakai Elementary School

School Code: 371

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kahakai Elementary School  
76-147 Royal Poinciana Drive  
Kailua-Kona, Hawaii 96740

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kahakai School's name reflects its proximity to the ocean. The school is located two miles south of Kailua-Kona and is embedded in the Alii Kai subdivision. Kahakai is one of the schools in the Konawaena Complex and has an enrollment of 750 students. Kahakai Elementary School is a Title 1 school with a large EL population.

Over the past years Kahakai parent involvement has continued to grow. The active PTSA leadership along with the school staff and community has developed well attended programs such as our annual Open House; May Day; Keiki Triathlon; Math Literacy and Reading Literacy Night; Movie Night, a family fun evening; Multicultural Dinner involving the sharing of ethnic foods and culture; Mahalo Dinner, a recognition evening for all school volunteers; Kindergarten Enrichment, an innovative program designed to prepare students for Kindergarten. The school supports an after school program which provides students with enrichment classes such as ukulele, guitar, homework help, art and drama, computers, Japanese Language, and benchmark tutoring to name a few. The program also sponsors summer enrichment programs, environmental education programs, and sports/recreation training.

For the last ten years we hosted two all-day cultural exchanges with a private school from Japan. Japanese students visited and interacted with our 4<sup>th</sup> and 5<sup>th</sup> grade students. In the past Japanese students also created products that they sold at our annual Market Day, a culminating activity for our 5<sup>th</sup> grade students where they experience what it is like in the real world of business. For the past six years students from Kahakai have visited Seisa schools in Japan.

Technology is used in all classrooms with students having 1:1 computers. Last year Kahakai competed in the annual robotics tournament for West Hawaii. Our team won and was able to compete in Honolulu. Our school was also selected by Complex Area Superintendent Art Souza as the official elementary STEM school for the West Hawaii complex area. Our teachers and administrators attended the AVID (Advancement via Individual Determination) summer conference, where they were trained in AVID strategies, which are used to prepare students to be college and career ready.

Our school is also rooted in Hawaiian culture where Kahakai embodies a deep connection to the land and community through HA. We utilize a Positive Behavior Intervention Systems (PBIS) and reach out to our trauma-impacted students through Restorative Practices. To build a strong school community, the school convenes through weekly WOW assemblies.

Students also participate in the Student Leadership Council, GT, Robotics, Jr. Hiki No, and other Clubs.

## School Setting

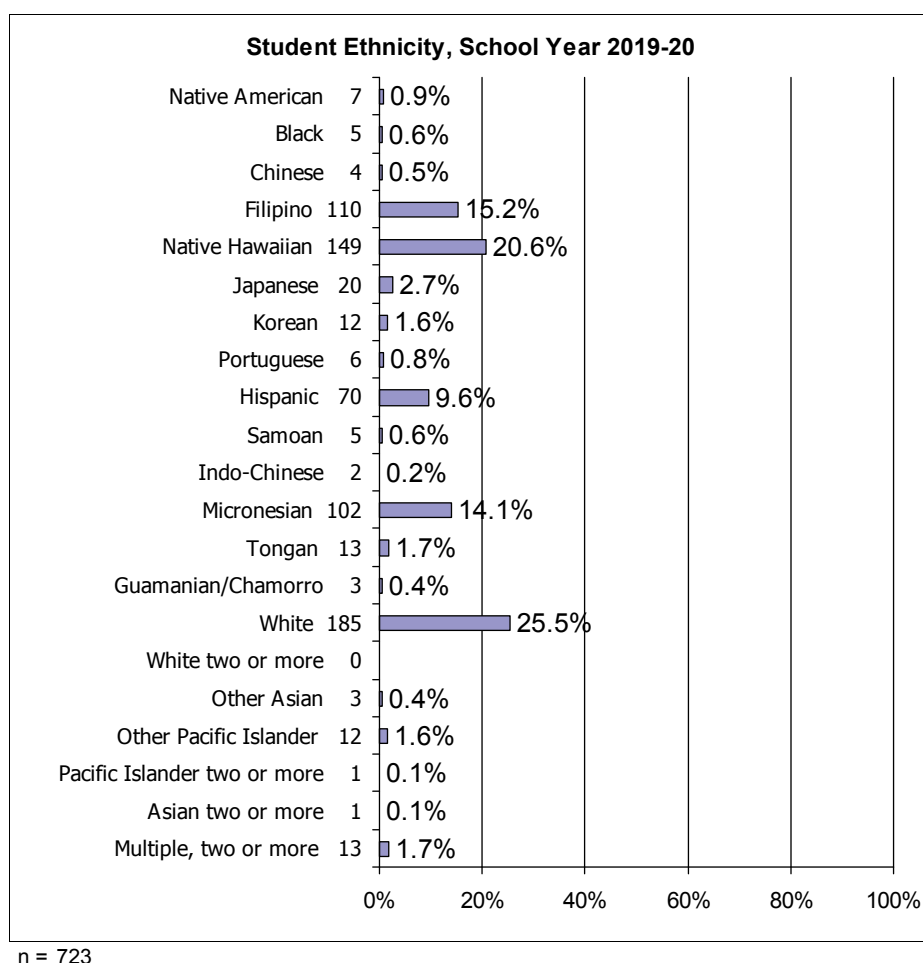
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	720	749	723	Number and percent of students in Special Education programs	41 5.6%	47 6.2%	50 6.9%
Number and percent of students enrolled for the entire school year	665 92.3%	670 89.4%	643 88.9%	Number and percent of students with limited English proficiency	140 19.4%	176 23.4%	171 23.6%
Number and percent of students receiving free or reduced-cost lunch	419 58.1%	468 62.4%	421 58.2%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



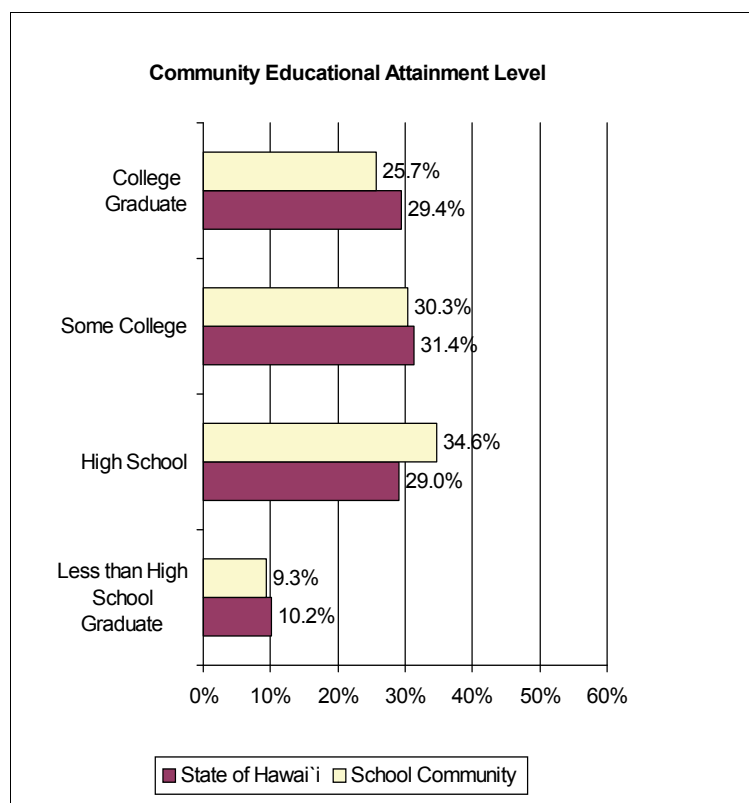
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Konawaena HSC	School Community	State of Hawai'i
Total population	12,291	1,360,301
Percentage of population aged 5-19	16.9%	18.4%
Median age of population	44.4	38.6
Number of family households	2,972	313,907
Median household income	\$61,609	\$66,420



## School Improvement

### Summary of Progress

In 2005, Kahakai's NCLB Status was "In Good Standing Pending". In 2006 the school moved to School Improvement Year 1. In 2007 we continued to keep focused, striving to lead our students toward achieving the standards showing proficiency in both reading and math. We made adequate yearly progress (AYP) in 2008. Unfortunately, scores for 2009 remained static despite a very determined and focused effort by the entire staff.

In school year 2010-11, Kahakai did not make AYP even though there were substantial gains made in math scores. This classification did not present a total picture of the progress the school made. In 2010 all resources were directed towards math as the focus area, and as a result the school made strong gains in that content area.

In 2017/18 the focus continued to be Literacy and to increased instructional efforts in writing as well. Besides an increase in professional development, the results are an indication of continuous analysis of data to reflect student progress. In 2013 74% of students were proficient in reading, a 9% increase over 2011, and an 18% increase from 2009. Since 2009 student math scores have increased from 46% 2009 proficient to 73% proficient in 2013. Since 2013, under the Strive HI system, the school status is "Continuous Improvement". Results for 2014 show 70% of students proficient in reading and 71% in math. For School Year 2015, the school increased its overall Strive HI score from 215 to 232.

In school year 2015-2016 the school met Strive-HI standards in reading with 60% proficiency and a 53% proficiency in math. We were slightly below proficiency in science with 51% of 4<sup>th</sup> grade students reaching proficiency. This was due in part, to one class having a very low proficiency score of 28%. For SY 17-18 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders demonstrated steady growth in overall mathematics scoring at the 50% at Level 3 or above, while State score was 43%. In Literacy the school matched the state score of 56% of students testing at Level 3 or above on the Statewide Assessment Program. Data for SY 18/19 shows 57% of students meeting proficiency in language arts, 51% in math, and 57% in science. In comparison 54% of students Statewide and 44% Complex wide proficiency demonstrated in language arts, and 48% and 37% respectively in math.

Strive High data also showed 79% of third graders read near, at or above grade level. 70% of students also reported feeling positive about their school. Attendance data showed 14% of students missed 15 or more days of school while the state average is 13% and Complex is 18%. Demographic data also showed 19 % of Kahakai students are ELL, while 58% qualify for free or reduced lunch. Also, 6% of students receive Special Educational services with 62% of those students in general education classes for most of the day.

The goal at Kahakai Elementary School is to continue to improve student performance through implementation of effective teaching strategies, focused data analysis, and best practices. This includes common formative assessments used to drive whole group instruction, and targeted small group instruction as a re-teaching strategy. Grade levels meet as professional learning communities in data teams to analyze student data, set goals, select strategies to meet goals, and to continually monitor and evaluate progress. The school works to increase the quality of education by providing professional development to a highly qualified instructional staff, who share their expertise both within the grade level, and across the school throughout the year. Meeting the needs of the whole child is an ongoing mission of the school.

Additionally this year, administration and faculty are addressing the need for vertical as well as horizontal alignment of curriculum and will embed collaboration time into the weekly schedule. Teachers will also increase monitoring of student progress by implementing monthly progress monitoring in addition to the benchmark testing that is already in place. This continual monitoring of student academic progress will assist teacher in identifying reading and math skills that need to be retaught and students who will require additional support.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		48.5
Regular Instruction, FTE	79.3%	38.5
Special Instruction, FTE	16.4%	8.0
Supplemental Instruction, FTE	4.1%	2.0

Teacher headcount		49
Teachers with 5 or more years at this school		22
Teachers' average years of experience		8.7
Teachers with advanced degrees		24

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	91.8%	45
Emergency hires	8.1%	4

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	17.4
Special Instruction	6.2

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	5.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

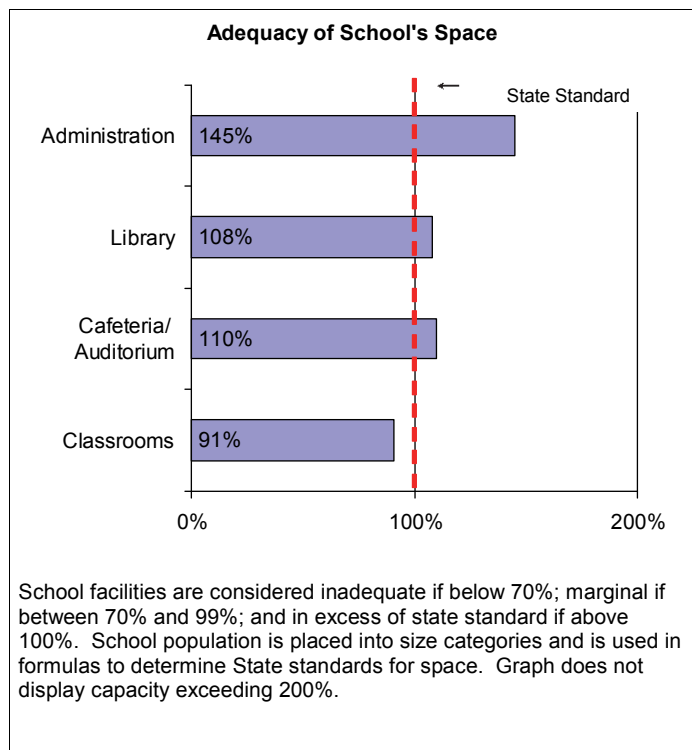
Classrooms available	43
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	80.5%	77.9%	84.3%	86.0%	68.8%	71.4%
	2020	73.6%	76.7%	86.2%	86.3%	59.9%	68.2%
Well-Being	2019	79.6%	76.5%	87.9%	90.7%	--	--
	2020	78.0%	75.7%	89.8%	91.0%	--	--
Satisfaction	2019	70.2%	74.8%	86.1%	86.6%	--	--
	2020	73.7%	72.9%	88.6%	87.5%	--	--
Involvement/Engagement	2019	82.1%	74.6%	73.0%	74.9%	--	--
	2020	77.8%	73.2%	75.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	93.3%	79.9%	31.1%	34.9%	72.8%	86.0%
	2020	100.0%	84.5%	53.9%	37.7%	79.3%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

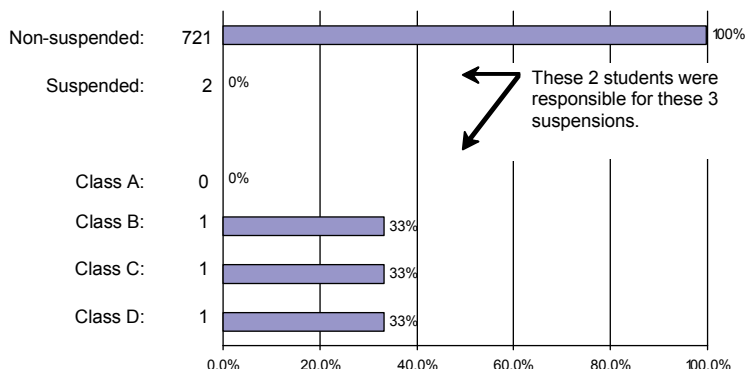
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.3%	94.0%	93.3%	95.0%
Average Daily Absences: in days (lower is better)			
10.2	10.4	8.9	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	609	633	607
Percent retained in grade	0%	0%	0%

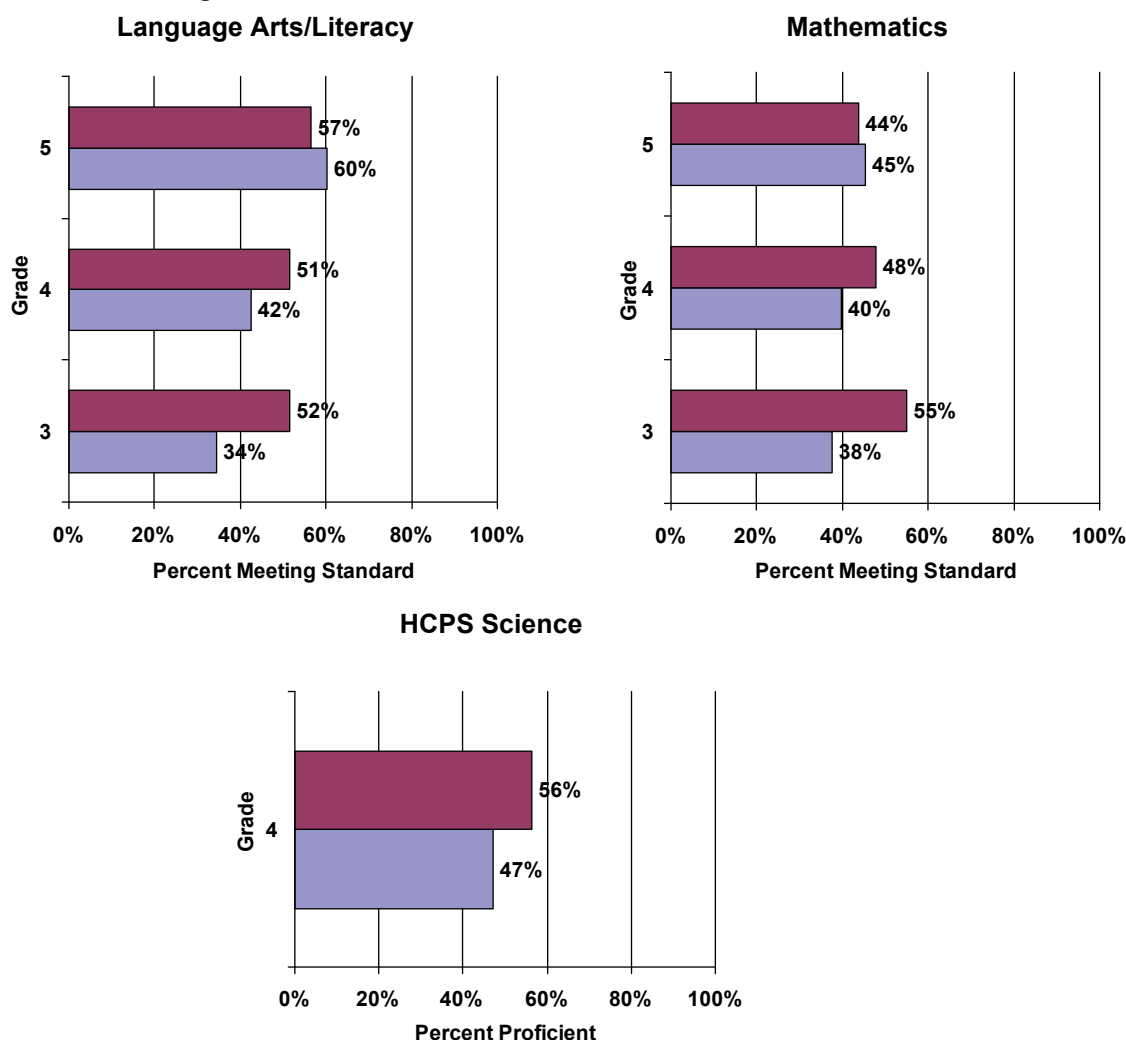
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kahakai Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.