



# Ala Wai Elementary School

School Code: 101

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Ala Wai Elementary School  
503 Kamoku Street  
Honolulu, Hawaii 96826

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Ala Wai Elementary School is a picturesque K-5 public school of 360 students located in urban Honolulu against the scenic Waikiki skyline. We believe that students learn best in a safe, fun, and engaging school environment. At Ala Wai School, we are proud of our cultural diversity and the array of supports and experiences we provide for our students.

Our core programs focus on nurturing and developing each student to become lifelong learners. We believe in developing the whole child through a rigorous literacy program that provides integrated and direct instruction to challenge our students to their fullest potential. In addition, we offer enrichment programs that include Hawaiiana, computer, art, music, and physical education. Students are also offered before and after school learning opportunities that include yoga, tennis, run club, library club, unified sports, Japanese language, and JPO.

We recognize excellence in our students through monthly, quarterly, and annual awards for academics, leadership, and community service. Students receive academic recognition in reading, math, science, and speech. Students receive leadership recognition through the Leader in Me program and the implementation of the 8 Habits of Highly Effective People. Students are also recognized for perfect attendance, JPO, athletic achievement, and community service.

Many community partners, volunteers, and engaged parents work together to support the school's mission to prepare students to achieve high standards in a safe, positive, and nurturing environment. Community volunteers mentor and tutor students, participate in campus beautification projects, assist with vision and hearing screening, and support teachers in the classroom. In addition, our PTSA provides support to our teachers to enhance student learning experiences through classroom funding for supplies and classroom rewards.

During the 2018-2019 school year, we continued with our implementation of the 21<sup>st</sup> Century Teaching and Learning Process to engage student creativity and curiosity through project-based inquiry. Our teachers provided their students with opportunities to incorporate Science, Technology, Engineering, Art, Math (STEAM) practices while learning about and solving real-world problems. Our students worked diligently in cooperative learning groups. We will continue to offer our students engaging and relevant lessons to create memorable experiences and increase their desire to learn and teach others.

The faculty and staff are committed and dedicated to providing meaningful learning experiences for each student. With the support of our school community, we can ensure that **OUR** students meet our vision of "Believe. Achieve. Succeed. Dream Big and Make It Happen!"

## School Setting

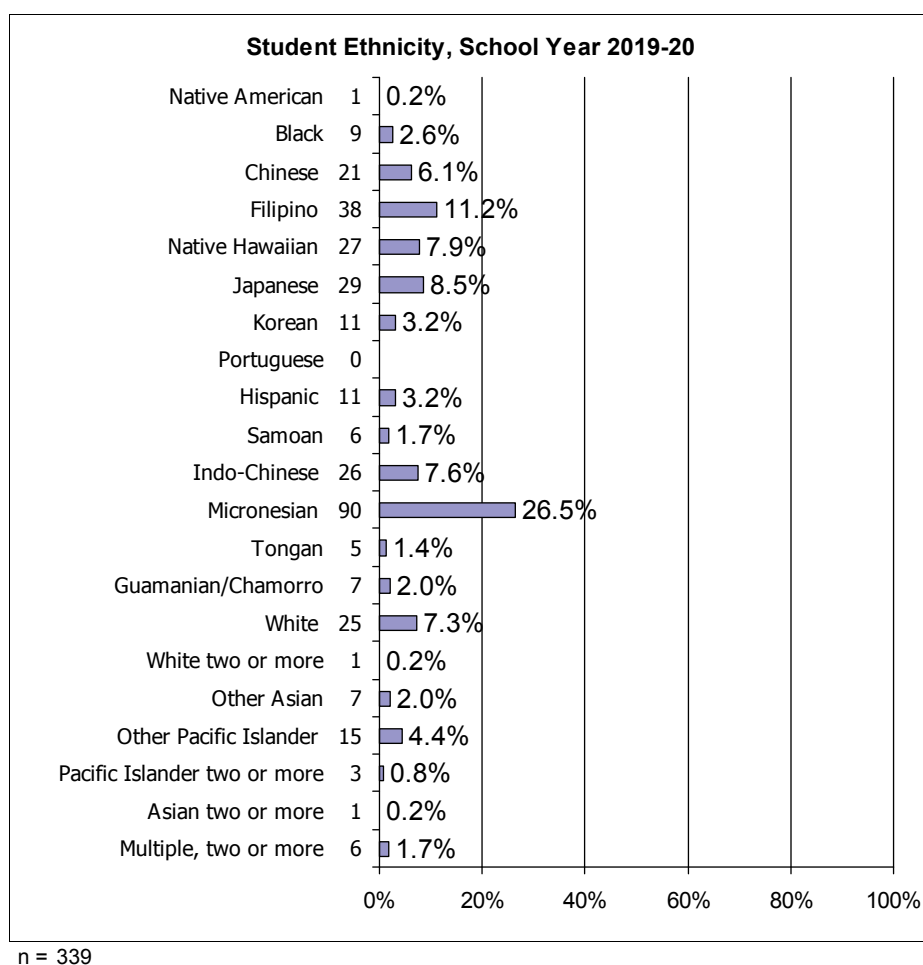
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	378	344	339	Number and percent of students in Special Education programs	35 9.2%	29 8.4%	25 7.3%
Number and percent of students enrolled for the entire school year	324 85.7%	309 89.8%	295 87.0%	Number and percent of students with limited English proficiency	130 34.3%	130 37.7%	117 34.5%
Number and percent of students receiving free or reduced-cost lunch	213 56.3%	204 59.3%	191 56.3%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



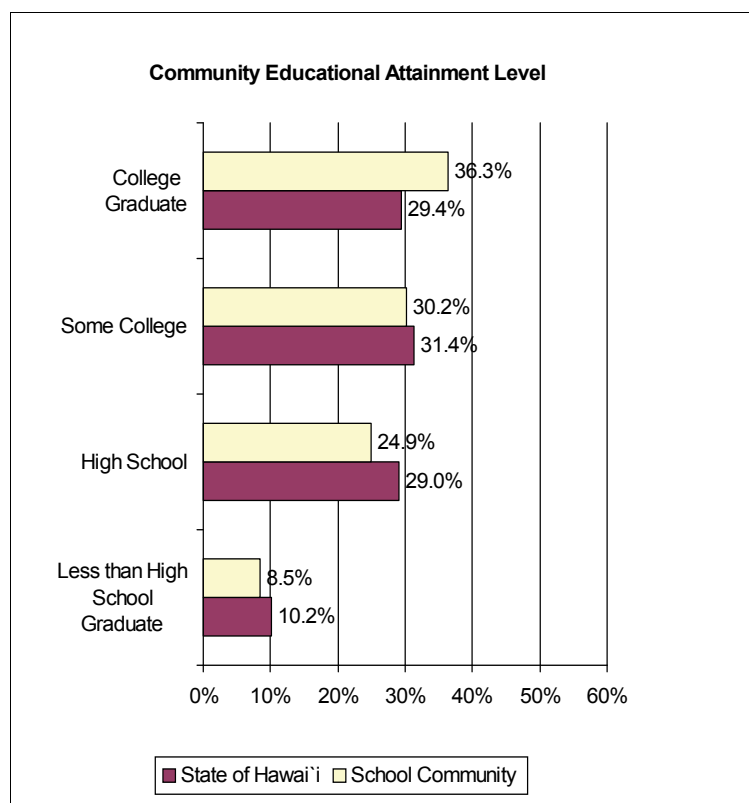
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kaimuki HSC	School Community	State of Hawai'i
Total population	84,204	1,360,301
Percentage of population aged 5-19	12.7%	18.4%
Median age of population	40.8	38.6
Number of family households	17,984	313,907
Median household income	\$55,311	\$66,420



## School Improvement

### Summary of Progress

Our shared school vision is Believe, Achieve, Succeed. Dream Big and Make it Happen! We believe that to meet the challenges of today and tomorrow, the Ala Wai School Community must use all available resources to achieve high standards in a safe, positive, fun, and nurturing learning environment. We are aligned with the Department of Education's priority strategies. Our school-wide goals support student achievement through student-centered project-based inquiry, staff success through teacher collaboration, and developing successful systems to engage our parents and community members. The Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) granted our school a six-year accreditation status with a mid-cycle one-day visit through June 30, 2024.

We believe that a committed school community supports life-long learning at every age. While we continue to provide personalized and meaningful learning experiences for our students. Many changes have occurred in developing structures and processes that support our work as collaborative teams with our teachers as well as with our support personnel and wider school community. As a result, through discussions within our data teams and in general faculty meetings, there is an increased understanding about the use of aligned data monitoring to focus instructional practices as well as programmatic decisions. Numerous professional development opportunities have been and will continue to be provided to support classroom instruction including developing integrated literacy skills, implementing an inquiry approach to teaching and learning, and increasing the rigor of teaching and learning through our understanding of common core standards and research-based instructional strategies that impact student achievement. In addition to strengthening our current classroom instructional practices, our differentiated small group instruction block and after school programs intentionally address the achievement gap through individualized learning opportunities for our students.

Opportunities for shared leadership practices are structured through our governance plan and are fully implemented. The school's focused academic plan and meeting schedules have been shared to ensure open communication, shared understanding, and consistent practices to align school wide initiatives. A collaborative process ensures that all stakeholders work together to develop school systems that support developing the "whole child" at Ala Wai School. Accountability is measured through a data team process which include analysis of student work and common formative assessments. Grade level data teams meet weekly to plan for standards implementation, align curriculum practices, and plan for student supports and/or interventions. Teacher teams also use our universal screener data for reading and math and Smarter Balanced Assessment data to determine student needs and plan for differentiated instructional supports.

We will continue to focus our effort on developing a school culture which includes shared leadership and collaboration. We will implement principle-based leadership skills through the Leader in Me program and Stephen R. Covey's 8 Habits of Highly Effective People. Our school community will refine our school processes to impact student and staff success and provide successful systems of support for all. Our school focus to engage student and parent voice resulted in the development of six new school murals to motivate our learning community. In addition, the school has developed safe waiting areas for parents and students before and after school through campus beautification projects. In SY2018-2019, a parent lighthouse team was formed to support family engagement in school.

We will continue to strive towards providing our students with a quality education by using effective and research-based instructional strategies. Student learning experiences will be fun, relevant, and require them to apply higher-level thinking skills. Our students will be empowered to live our vision, "Believe. Achieve. Succeed. Dream Big and Make It Happen!"

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		25.0
Regular Instruction, FTE	76.0%	19.0
Special Instruction, FTE	20.0%	5.0
Supplemental Instruction, FTE	4.0%	1.0

Teacher headcount		25
Teachers with 5 or more years at this school		19
Teachers' average years of experience		17.7
Teachers with advanced degrees		8

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	25
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.5
Special Instruction	5.0

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

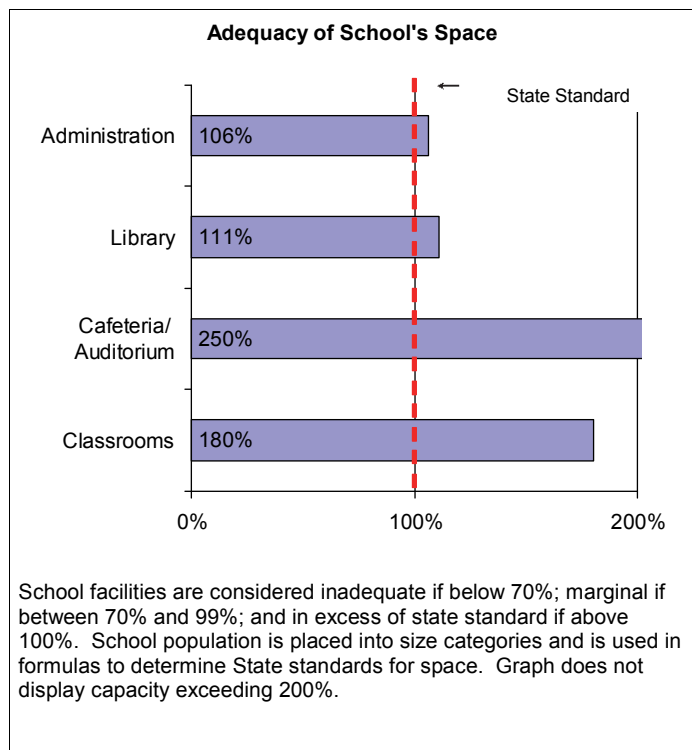
Classrooms available	37
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	76.3%	77.9%	88.2%	86.0%	69.9%	71.4%
	2020	81.4%	76.7%	86.9%	86.3%	67.9%	68.2%
Well-Being	2019	73.6%	76.5%	90.4%	90.7%	--	--
	2020	78.1%	75.7%	87.8%	91.0%	--	--
Satisfaction	2019	77.5%	74.8%	88.6%	86.6%	--	--
	2020	78.9%	72.9%	82.4%	87.5%	--	--
Involvement/Engagement	2019	74.1%	74.6%	81.2%	74.9%	--	--
	2020	76.4%	73.2%	73.3%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	40.7%	34.9%	73.1%	86.0%
	2020	100.0%	84.5%	32.2%	37.7%	91.5%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

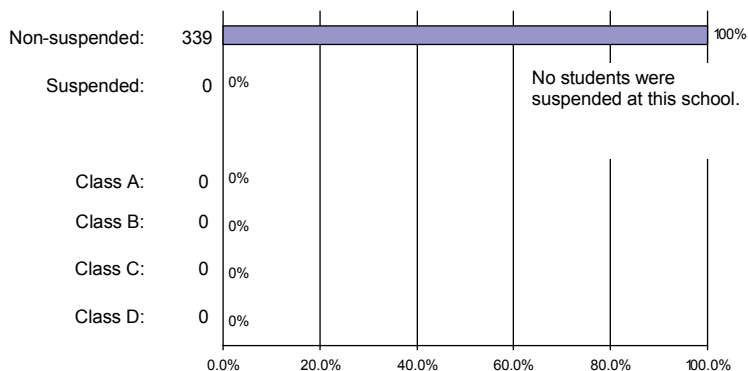
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
94.4%	94.0%	93.7%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
9.9	10.5	8.4	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	303	292	286
Percent retained in grade	0%	0%	0%

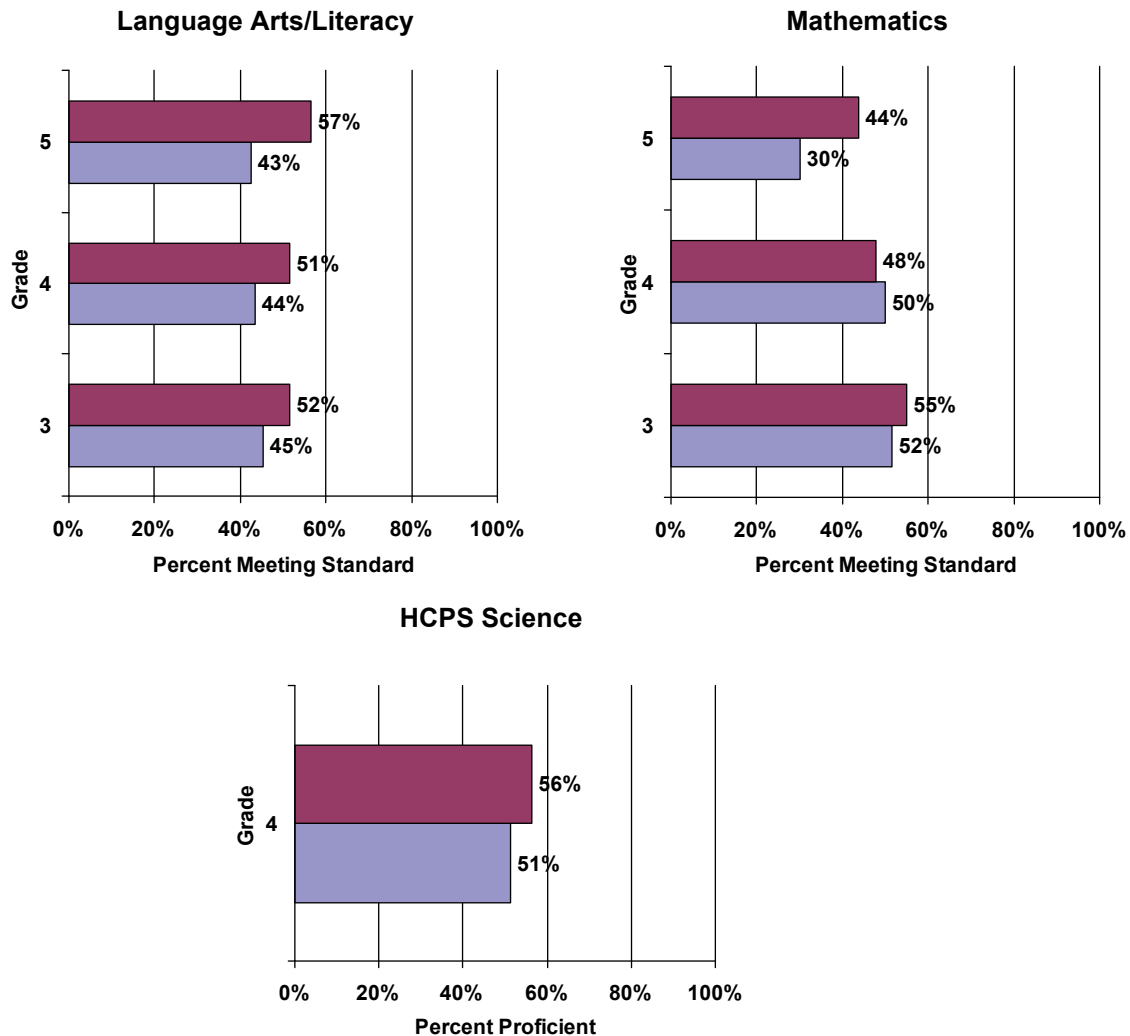
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Ala Wai Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.