



Waimea Elementary School

School Code: 387

Grades K-5

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waimea Elementary provides a quality education to all its students in preschool to grade 5. The school is a leader in 21st-century technology integration and is part of the State of Hawaii's Future Ready Learning Pathway. Upper-elementary students are provided with 1:1 laptops; lower-elementary students are provided with 1:1 iPads. The school recently incorporated mobile devices that allow students to access VR content. All classrooms use Common Core based programs for language arts and math. The school implements school-wide strategies through its Instructional Leadership Team as well as STEM based projects. Additionally, students have the opportunity to participate in lessons about Hawaiian Studies, gardening and health/nutrition education. Waimea Elementary School also educates students about healthier lifestyles through its fresh fruits and vegetable program and the community wide Blue Zones project. The school has an actively updated website (waimeaelementary.org) that provides information on all school topics. In March 2019, Waimea Elementary went through its first ever WASC accreditation process receiving a 6 year accreditation status.

School Address:

Waimea Elementary School
67-1225 Mamalahoa Highway
Kamuela, Hawaii 96743

School Setting

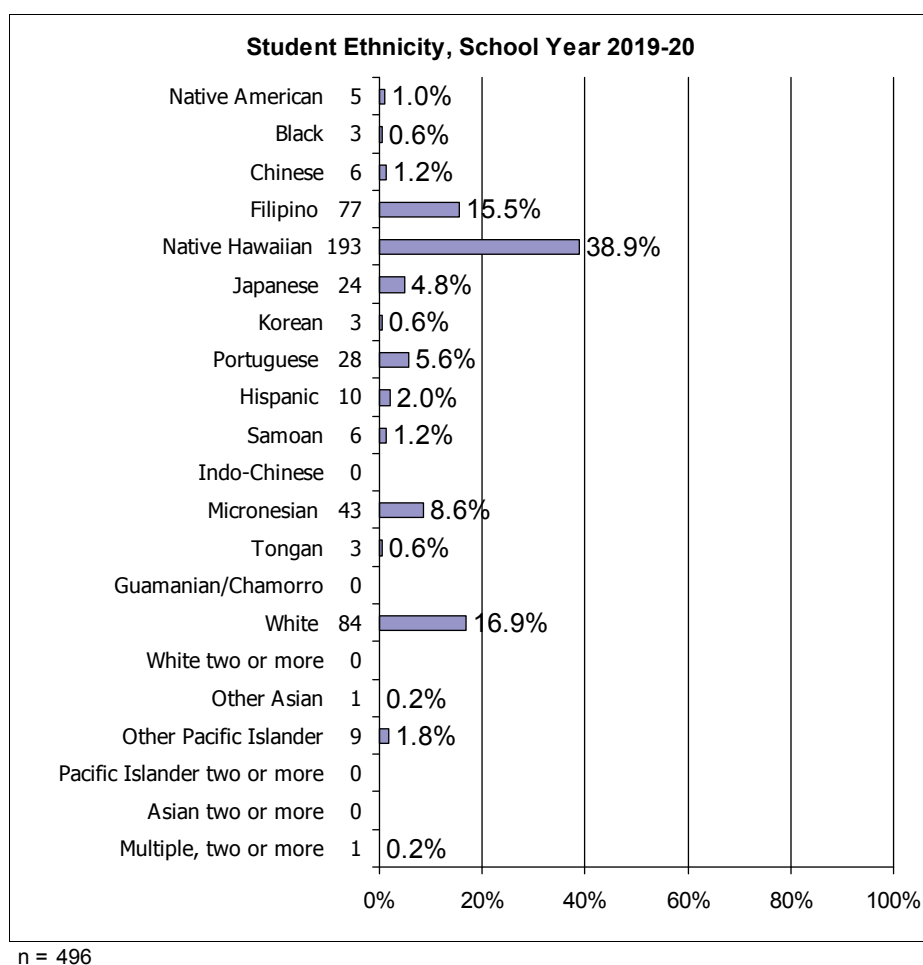
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	518	505	496	Number and percent of students in Special Education programs	49 9.4%	53 10.4%	52 10.4%
Number and percent of students enrolled for the entire school year	473 91.3%	467 92.4%	455 91.7%	Number and percent of students with limited English proficiency	58 11.1%	55 10.8%	60 12.0%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



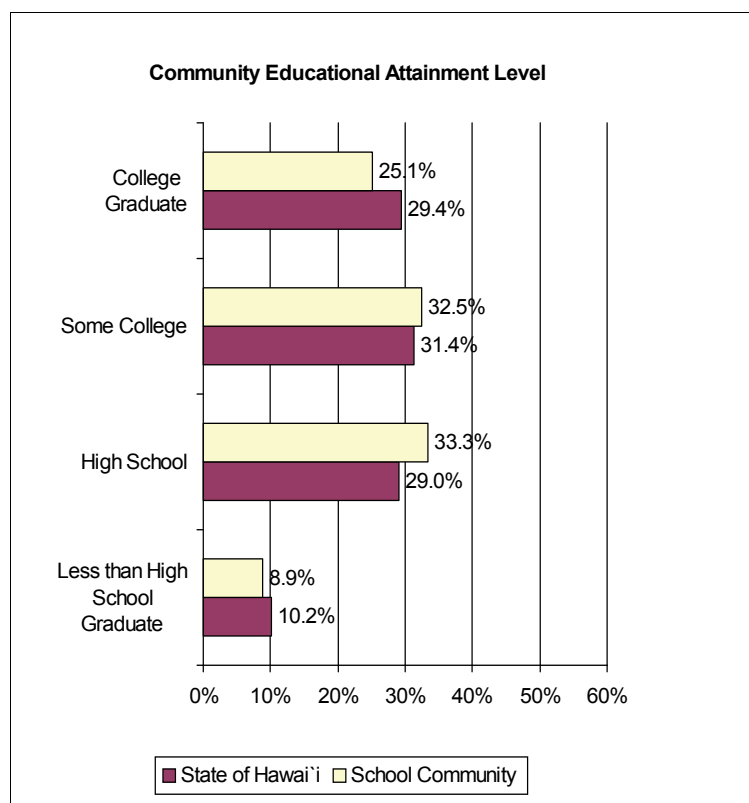
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Honokaa HSC	School Community	State of Hawai'i
Total population	17,179	1,360,301
Percentage of population aged 5-19	21.2%	18.4%
Median age of population	39.5	38.6
Number of family households	4,235	313,907
Median household income	\$68,100	\$66,420



School Improvement

Summary of Progress

Student-Focused: The analysis of data about students and student achievement

The data analysis process has led to Waimea Elementary making great strides in using data to inform instruction.

Over the last five years, Waimea has used a Universal Screener, the STAR assessment to longitudinally monitor the progress of all students on campus grades K-5. This has been further enhanced by adopting state curriculums school-wide three years ago which provide regular opportunities for assessment as well as uniformity of language among teachers. Other data points include DIBELS monitoring for grades K-3 to determine needs for Response to Intervention, as well as teacher and parent information. Progress monitoring is also done with DIBELS so that difficulties can be caught early and support can be provided in the classroom or through RTI. Waimea has also instituted Professional Learning Communities and data teams which look at working towards a schoolwide focus to impact student achievement through analysis of data and devise a process to monitor our effectiveness towards that goal.

Evaluation: The evaluation of the entire school program and its impact on student learning based on General Learner Outcomes, academic standards, and the HDOE/ACS WASC criteria.

Waimea Elementary has embraced a whole child approach in regards to instruction. In addition to implementing the state adopted common core programs (Stepping Stones and Wonders). The school has worked to implement a school-wide social-emotional program (Second Step) and has begun implementation of Next Generation Science Standards (NGSS). School-wide data shows across the board increases in General Learner Outcomes from quarter 1 to quarter 4. Academic standards progress as measured by statewide Smarter Balanced Assessments have shown mixed results.

Accountability: The implementation and monitoring of the Academic and Financial Plan that supports high-quality learning.

Over the past 6 years, WES has been participating in the Instructional Leadership Team (ILT) process which is a district-wide initiative. The school ILT team serves the same role as the Academic Review Team (ART) at other schools and monitors the implementation of instructional tasks outlined in the school's academic plan. The ILT team walks the school through 4 instructional cycles per year that include pre/post assessments, professional reading, peer observations, and campus-wide walkthroughs. The School Community Council (SCC) is also tasked with a yearly review of the school's academic and financial plan. Most recently the council reviews 4-5 pages of the plan at each monthly meeting.

Leadership: The facilitation by school leadership of the HDOE/ACS WASC accreditation school improvement process that advocates, nurtures, and sustains the vision and the culture of learning.

The leadership of Waimea Elementary has embraced the WASC process as a school improvement process. Suggestions from the WASC initial visit report completed in February 2017 were used as driving improvement areas over the past two years. The focus group work has been used as a way to document positive work being completed and also a way to identify areas of needs.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		39.5
Regular Instruction, FTE	69.6%	27.5
Special Instruction, FTE	27.8%	11.0
Supplemental Instruction, FTE	2.5%	1.0

Teacher headcount		40
Teachers with 5 or more years at this school		17
Teachers' average years of experience		10.1
Teachers with advanced degrees		16

Professional Teacher Credentials¹

Fully licensed	92.5%	37
Emergency hires	7.5%	3

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	16.1
Special Instruction	4.7

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	4.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

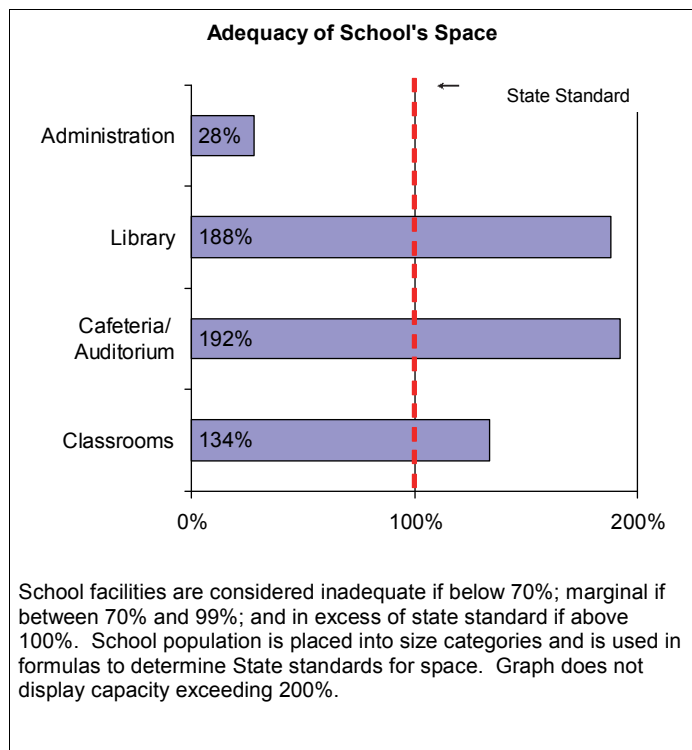
Classrooms available	38
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	62.1%	77.9%	75.8%	86.0%	66.8%	71.4%
	2020	50.0%	76.7%	79.7%	86.3%	59.8%	68.2%
Well-Being	2019	65.3%	76.5%	85.3%	90.7%	--	--
	2020	58.8%	75.7%	91.3%	91.0%	--	--
Satisfaction	2019	66.1%	74.8%	82.4%	86.6%	--	--
	2020	56.4%	72.9%	82.5%	87.5%	--	--
Involvement/Engagement	2019	67.9%	74.6%	71.0%	74.9%	--	--
	2020	61.1%	73.2%	72.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	92.5%	79.9%	26.0%	34.9%	82.9%	86.0%
	2020	42.5%	84.5%	26.6%	37.7%	85.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

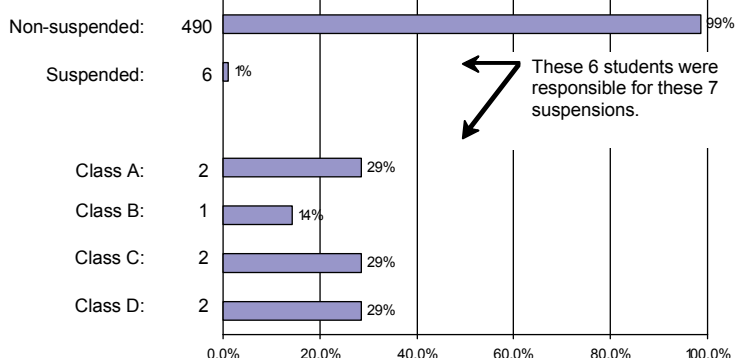
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
92.4%	92.2%	92.6%	95.0%
Average Daily Absences: in days (lower is better)			
13.4	13.4	9.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	413	420	407
Percent retained in grade	0%	0%	0%

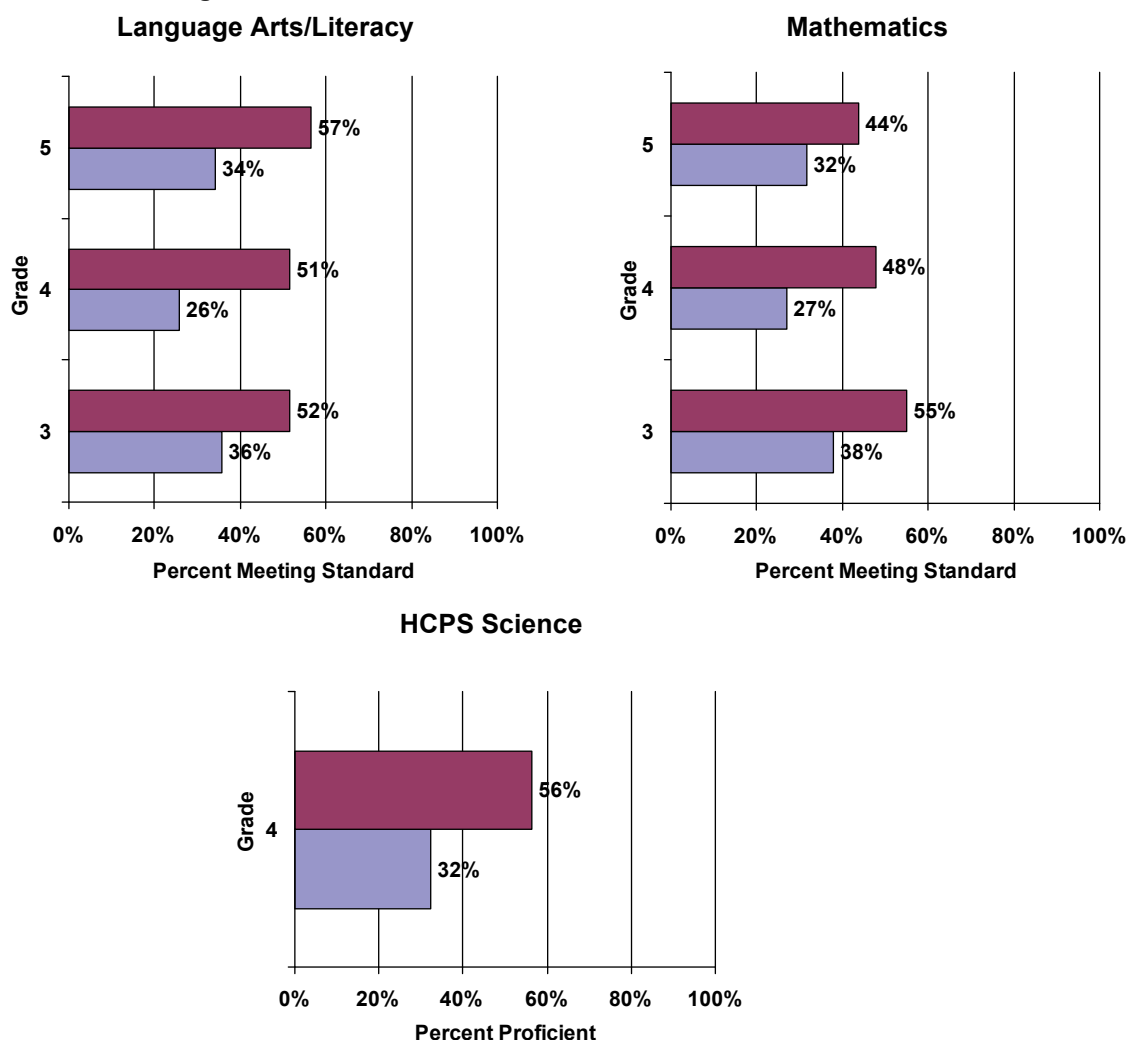
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waimea Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.