

Chiefess Kamakahalei Middle School

School Code: 448

Grades 6-8

School Status and Improvement Report School Year 2019-20



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School Address:

Chiefess Kamakahalei Middle School
4431 Nuhou St.
Lihue, Hawaii 96766

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Chiefess Kamakahalei Middle School (CKMS) serves students in grades 6-8 in Kaua'i District's Central Complex. Our school currently has 944 students consisting of 51% males and 49% females. We have 8% of students English Language Learners (ELL) and 9% Special Education (SpEd) students. We are not a Title I school, however 48% of our students are designated as Low Socio-Economic Status (SES). Our largest student ethnic groups fall into the categories of 27% Asian, 24% Multiple, 20% Hispanic, 18% Pacific Islander, and 11% White.

Our school's organizational structure consists of three decision making entities: Leadership Team, the Academic Reflection Team, and Committees. This model ensures a shared leadership which is collaborative and transparent in the decision-making process. Team Leaders focus on operational structures within the school. The Academic Reflection team consists of a lead representative from each department (ELA, Math, Social Studies, Science, CTE, Fine Arts, and PE), all administrators, and the technology coach; which analyzes the school's data to monitor progress of the enabling activities in our current Academic Plan. Teacher PLCs meet two or three times each week to make decisions about curriculum, instruction and assessment.

We embrace the middle school philosophy and organize students into two teams per grade level, which share the same core teachers. These teachers meet weekly to discuss student progress. Our 4 x 4 block schedule allows students to experience a minimum of four elective courses and four core courses each school year. Students have the opportunity to explore many of the 25 different elective classes. Electives provide students with the opportunity to develop personal strengths, talents, and interests or receive additional assistance with their learning.

Students earn four credits per year in core disciplines of English, Math, Science and Social Studies. Core instruction engages students in opportunities to apply knowledge to real world situations. We have been a 1:1 school since 2017 and technology integration is part of the fabric of our school. Students and teachers use technology and online platforms to collaborate, solve problems, give feedback, and complete projects which deepen learning and real-world application.

School Setting

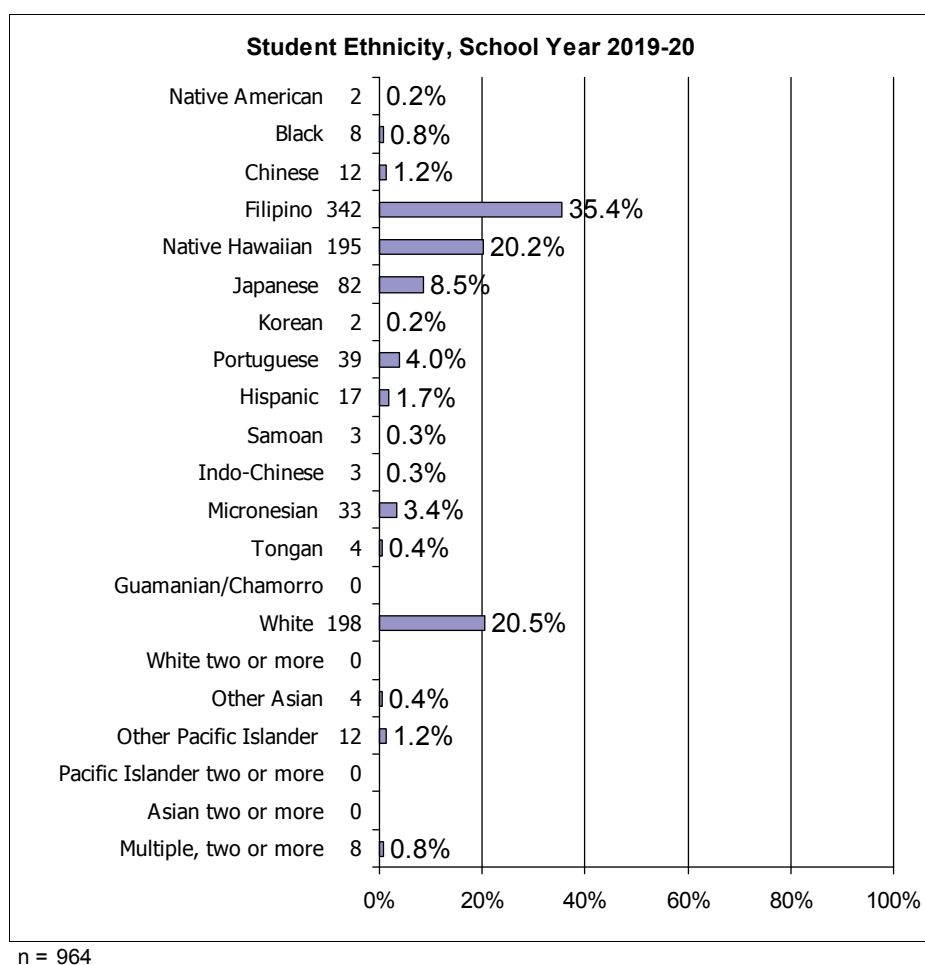
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	963	987	964	Number and percent of students in Special Education programs	78 8.0%	87 8.8%	81 8.4%
Number and percent of students enrolled for the entire school year	934 96.9%	961 97.3%	932 96.6%	Number and percent of students with limited English proficiency	48 4.9%	61 6.1%	74 7.6%
Number and percent of students receiving free or reduced-cost lunch	435 45.1%	415 42.0%	425 44.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



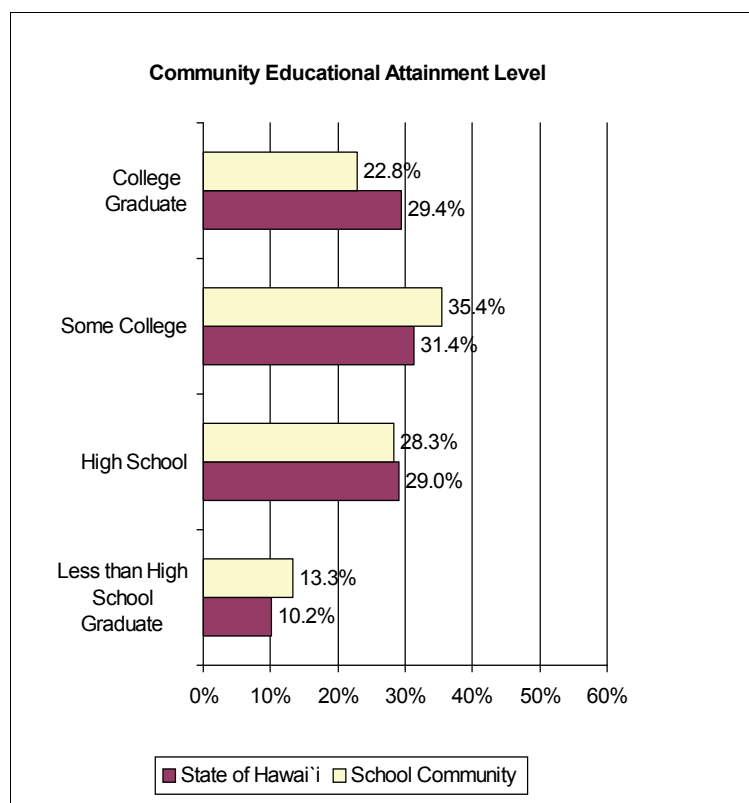
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kauai HSC	School Community	State of Hawai'i
Total population	26,343	1,360,301
Percentage of population aged 5-19	18.5%	18.4%
Median age of population	41.8	38.6
Number of family households	6,308	313,907
Median household income	\$67,033	\$66,420



School Improvement

Summary of Progress

Chiefess Kamakahelei Middle School (CKMS) continues to make progress in all three goal areas of the State Strategic Plan - Student Success, Staff Success, and Successful Systems of Support - through deeper understanding and implementation of the six priority strategies. The growing achievement gap between high-needs and non-high needs students is an area of focus. CKMS continues to raise student achievement by personalizing education. Greater personalization is being developed through more opportunities for exploration in electives, increased academic support, and reduced class size. The faculty and staff at Chiefess Kamakahelei Middle School take seriously our commitment to provide a high quality, rigorous, relevant education grounded in the Common Core State Standards for all students. CKMS received a six year accreditation term from the Western Association of Schools and Colleges (WASC) in March 2017. WASC will re-visit the school in 2023.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		60.0
Regular Instruction, FTE	85.0%	51.0
Special Instruction, FTE	13.3%	8.0
Supplemental Instruction, FTE	1.6%	1.0

Teacher headcount		60
Teachers with 5 or more years at this school		37
Teachers' average years of experience		11.5
Teachers with advanced degrees		23

Professional Teacher Credentials¹

Fully licensed	95.0%	57
Emergency hires	5.0%	3

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.3
Special Instruction	10.1

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	5.0
Librarians, FTE	0.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

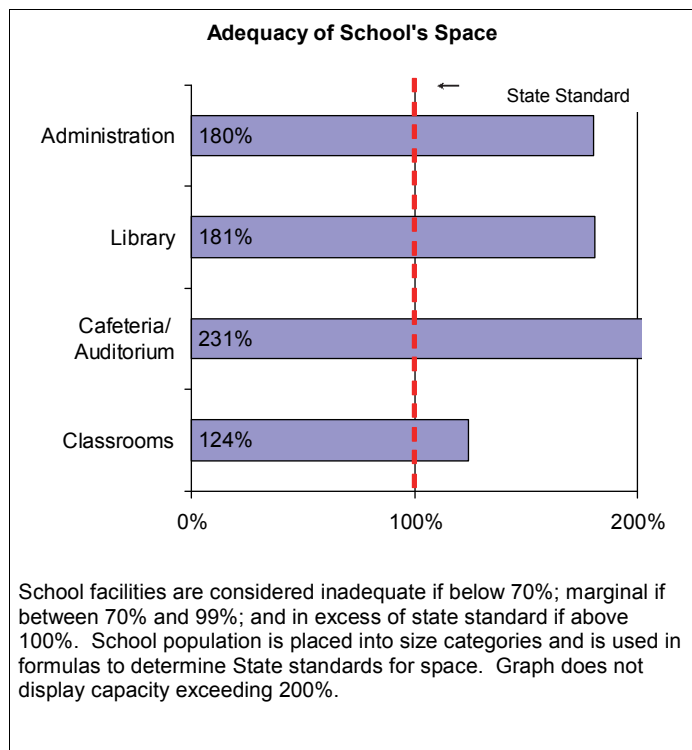
Classrooms available	60
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	72.7%	69.2%	76.0%	74.6%	65.1%	64.4%
	2020	48.6%	65.8%	66.7%	73.8%	60.5%	58.7%
Well-Being	2019	68.3%	70.1%	84.7%	83.0%	--	--
	2020	50.0%	68.1%	84.8%	82.5%	--	--
Satisfaction	2019	60.3%	65.0%	85.3%	78.5%	--	--
	2020	41.7%	63.8%	84.8%	77.7%	--	--
Involvement/Engagement	2019	57.6%	66.2%	61.8%	57.8%	--	--
	2020	43.8%	64.7%	59.6%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
2019		100.0%	76.6%	24.2%	24.1%	80.7%	84.2%
2020		98.4%	86.2%	35.0%	27.7%	78.1%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

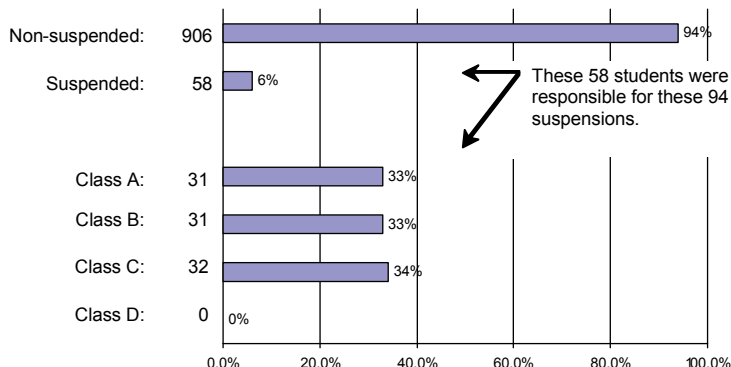
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.2%	94.3%	94.5%	95.0%
Average Daily Absences: in days (lower is better)			
10.1	9.9	7.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	299	327	295
Percent retained in grade	0%	0%	0%

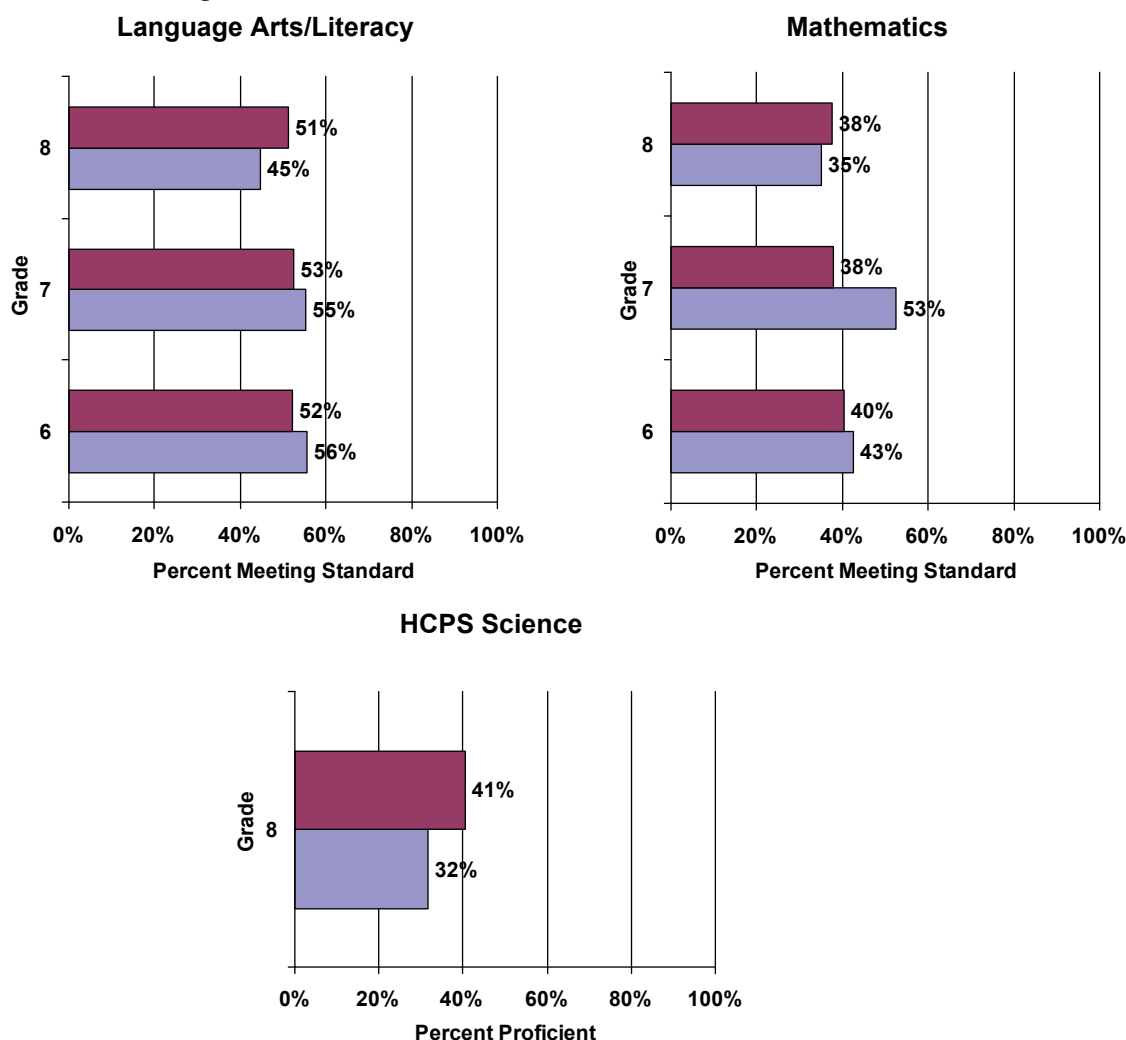
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Chiefess Kamakahelei Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.