



Kauluwela Elementary School

School Code: 125

Grades K-5

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	pp. 2-3
<ul style="list-style-type: none"> • Student Profile • Community Profile 	
School Improvement	p. 4
<ul style="list-style-type: none"> • Summary of Progress 	
School Resources	p. 5
<ul style="list-style-type: none"> • Certified Staff • Facilities 	
Vital Signs	pp. 6-8
<ul style="list-style-type: none"> • School Quality Survey • Student Conduct • School Retention or Completion • Hawaii Statewide Assessment Program • Other School Information 	

School Address:

Kauluwela Elementary School
1486 Aala Street
Honolulu, Hawaii 96817

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kauluwela Elementary School is a pre-kindergarten through Grade 5 Title I school in downtown Honolulu near Chinatown. Most of our families reside in the nearby public housing complexes; Kukui Towers, Maunakea Towers, Kauluwela II and part of Mayor Wright Housing. They also live in the affordable housing complex, Kukui Gardens and the private rental complex, Waena.

Kauluwela provides a variety of instructional practices to differentiate learning in various subject areas. Additionally, students attend Specials Classes in Music and Fine Arts, Physical Education, Science Technology Engineer Math (STEM), and Guidance/Health. Our school is unique in that every classroom has a full time teacher as well as push-in services from the part-time teachers. This allows for small group instruction to meet the needs of all students.

To support students outside of the school day, Kauluwela offers opportunities to attend academic and extracurricular programs after school and during summer intersessions. Classes offered include basketball, football, art, STEM, PE, tutoring and English Language instruction. These extended learning opportunities allow students to further their knowledge and skills in areas they are interested in, as well as provide extra support if needed.

Kauluwela continues to involve our parents and the community through our School Community Council (SCC) which meets every quarter. Parent and family engagement activities are also coordinated by our Parent Community Networking Center Coordinator and sponsored through Title I throughout the school year. In addition, parents are invited to attend Coffee Talk sessions. These sessions provide a forum for sharing school information with families and solicit feedback from parents on school issues, as well as engage parents in activities that will ultimately support their child's learning.

To meet the needs of our large English Learner (EL) population, our school provides interpreters during key events such as parent teacher conferences and Coffee Talk sessions. Kauluwela School also hosts classes for the Community School for Adults. Interested community members and parents may register to attend English Language classes held in the evenings. In addition, families are invited to attend Movie Night, STEM Night, our annual holiday and end of the year assemblies, when students perform song and dance.

The Western Association of Schools and Colleges (WASC) has been tasked with accrediting all Hawaii State Department of Education schools. WASC visited Kauluwela in March of 2017 and gave a 6-year term of accreditation with a 3-year mid-cycle visit. Kauluwela incorporated the recommendations from the WASC visiting team into the new 3-year Academic Plan that goes from 2017-20 and in March 2020, completed the mid-year visit.

Kauluwela Elementary adopted a new school motto: "Kauluwela Cubs RISE Above: R = Responsible, I = Integrity, S = Strive, E = Excellence. The idea is that our students and school community members will rise above any challenge they may face in life and be successful at school and in the workplace. Students are awarded at assemblies for meeting these goals and through our school's cub cards/store incentive program.

In the 2019-20 SY, Kauluwela attended trainings and incorporated a Multi-Tiered System of Support (MTSS). MTSS is a framework that schools use to provide targeted support to struggling students. It screens all students and aims to address not just academic, but social emotional needs and providing various means of support.

School Setting

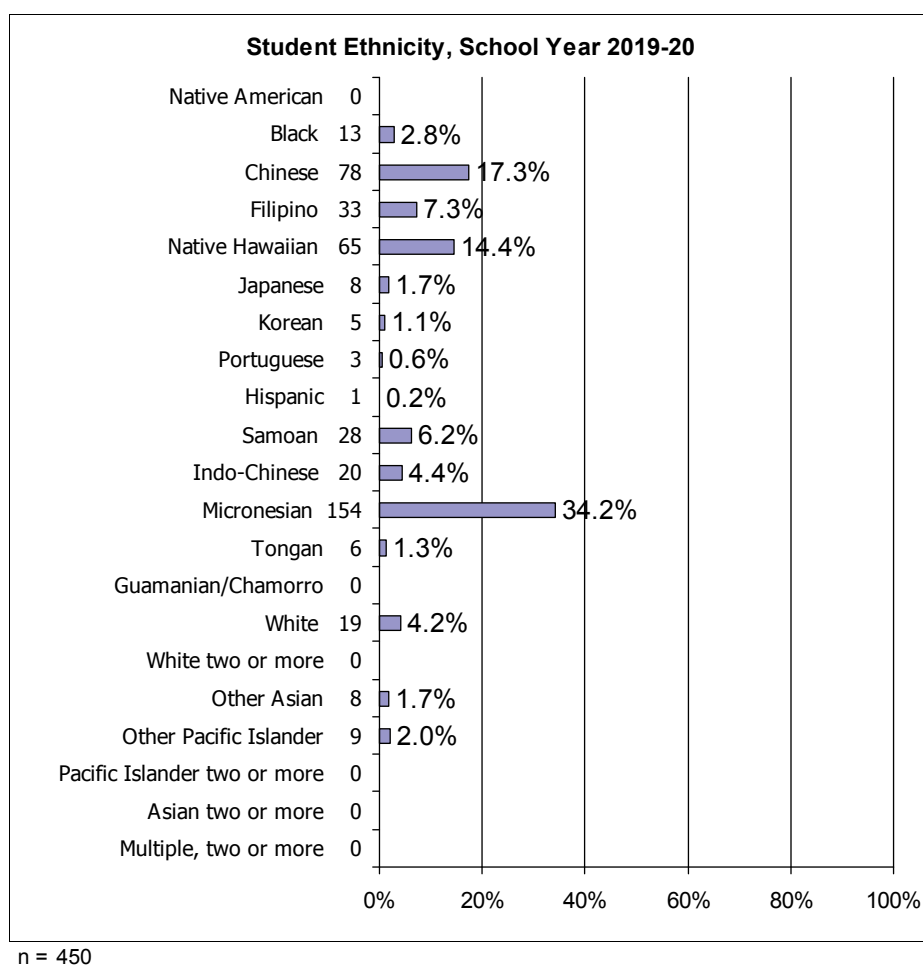
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	417	410	450	Number and percent of students in Special Education programs	24 5.7%	25 6.0%	36 8.0%
Number and percent of students enrolled for the entire school year	354 84.8%	353 86.0%	380 84.4%	Number and percent of students with limited English proficiency	169 40.5%	190 46.3%	181 40.2%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



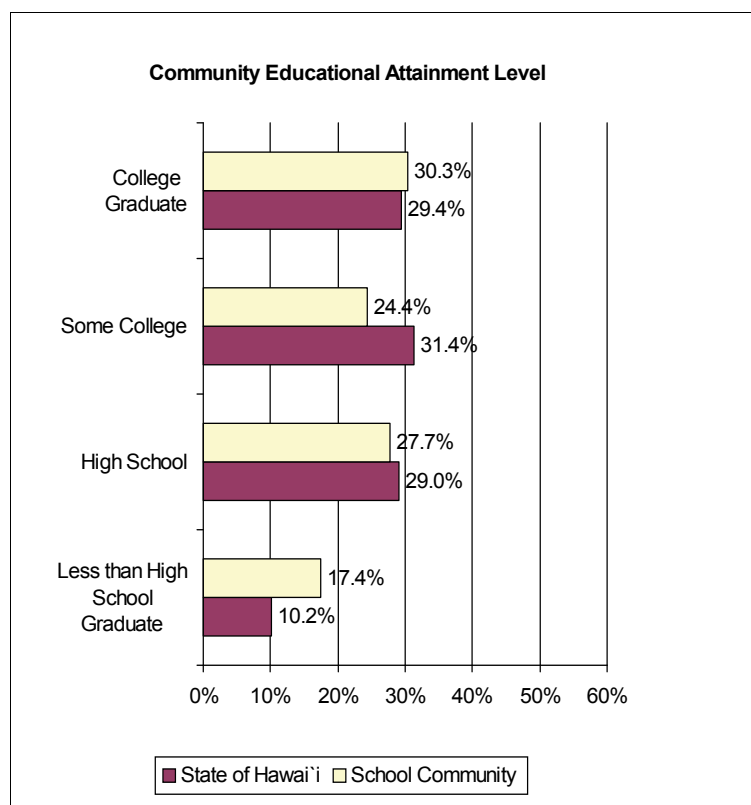
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

McKinley HSC	School Community	State of Hawai'i
Total population	76,909	1,360,301
Percentage of population aged 5-19	12.6%	18.4%
Median age of population	45.1	38.6
Number of family households	17,183	313,907
Median household income	\$52,686	\$66,420



School Improvement

Summary of Progress

For the past several years, Kauluwela teachers have implemented the state-identified English Language Arts program, Reading Wonders. This program supports the Hawaii Common Core State Standards in English Language Arts. In addition, the program's instructional components are geared to address different levels of reading proficiency.

Stepping Stones has been utilized at Kauluwela for our math curriculum. This research-based program requires students to be grounded in the conceptual knowledge of mathematics before being introduced to algorithms and mathematical procedures. Although unlike traditional math programs of the past, students and teachers have embraced the program's process and realize that the long-term outcome will be a better understanding of mathematical concepts, which can then be applied in everyday life.

To further support students at their reading and math proficiency levels, the school has an RTI intervention block four times a week during the school day. Students receive assistance in small groups according to the i-Ready diagnostic assessments given three times a year. It is used to monitor progress and adjust instruction so groups can change as students master grade-level skills and concepts. Teachers use Thinking Maps to organize students' thinking and help develop their writing skills. Kauluwela teachers use the Data Team process to engage in collegial dialogue that supports student learning.

Hawaii has adopted the Next Generation Science Standards (NGSS) with full implementation in SY 2019-20. Teachers will be using the STEMscopes Science Curriculum, aligned to the 3 dimensions that encompass NGSS. Our focus is on bringing a high quality standards-based education to all our students. Our SBA and Science assessment scores have continued to show growth over the past few years. Emphasis is on meeting every student where they are at academically and socially and designing a program for maximum growth of every child.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		30.0
Regular Instruction, FTE	86.6%	26.0
Special Instruction, FTE	13.3%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		30
Teachers with 5 or more years at this school		13
Teachers' average years of experience		12.3
Teachers with advanced degrees		8

Professional Teacher Credentials¹

Fully licensed	93.3%	28
Emergency hires	6.6%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.9
Special Instruction	9.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

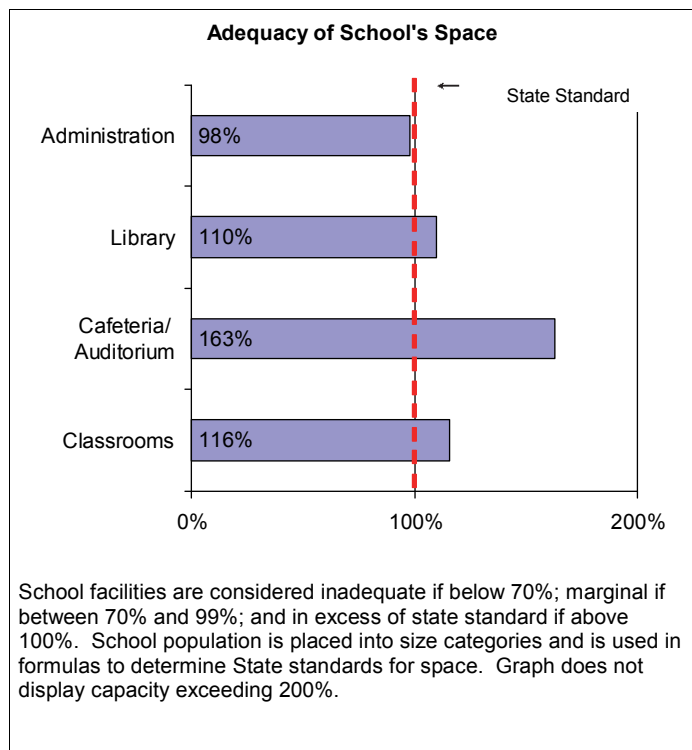
Classrooms available	17
Number of classrooms short (-) or over (+)	-12

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	75.4%	77.9%	89.1%	86.0%	66.2%	71.4%
	2020	80.0%	76.7%	88.9%	86.3%	69.9%	68.2%
Well-Being	2019	82.8%	76.5%	86.8%	90.7%	--	--
	2020	84.7%	75.7%	91.1%	91.0%	--	--
Satisfaction	2019	77.4%	74.8%	88.0%	86.6%	--	--
	2020	85.3%	72.9%	89.7%	87.5%	--	--
Involvement/Engagement	2019	75.7%	74.6%	77.4%	74.9%	--	--
	2020	76.5%	73.2%	80.3%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	63.3%	79.9%	29.9%	34.9%	81.7%	86.0%
	2020	93.7%	84.5%	29.1%	37.7%	73.9%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

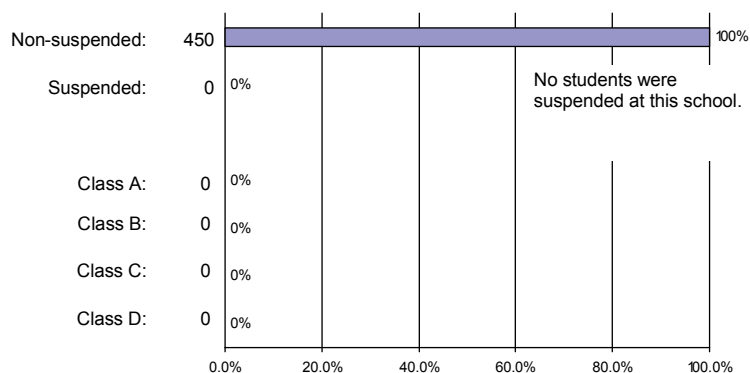
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.1%	93.1%	92.3%	95.0%
Average Daily Absences: in days (lower is better)			
10.4	12.1	10.2	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	341	333	368
Percent retained in grade	0%	0%	0%

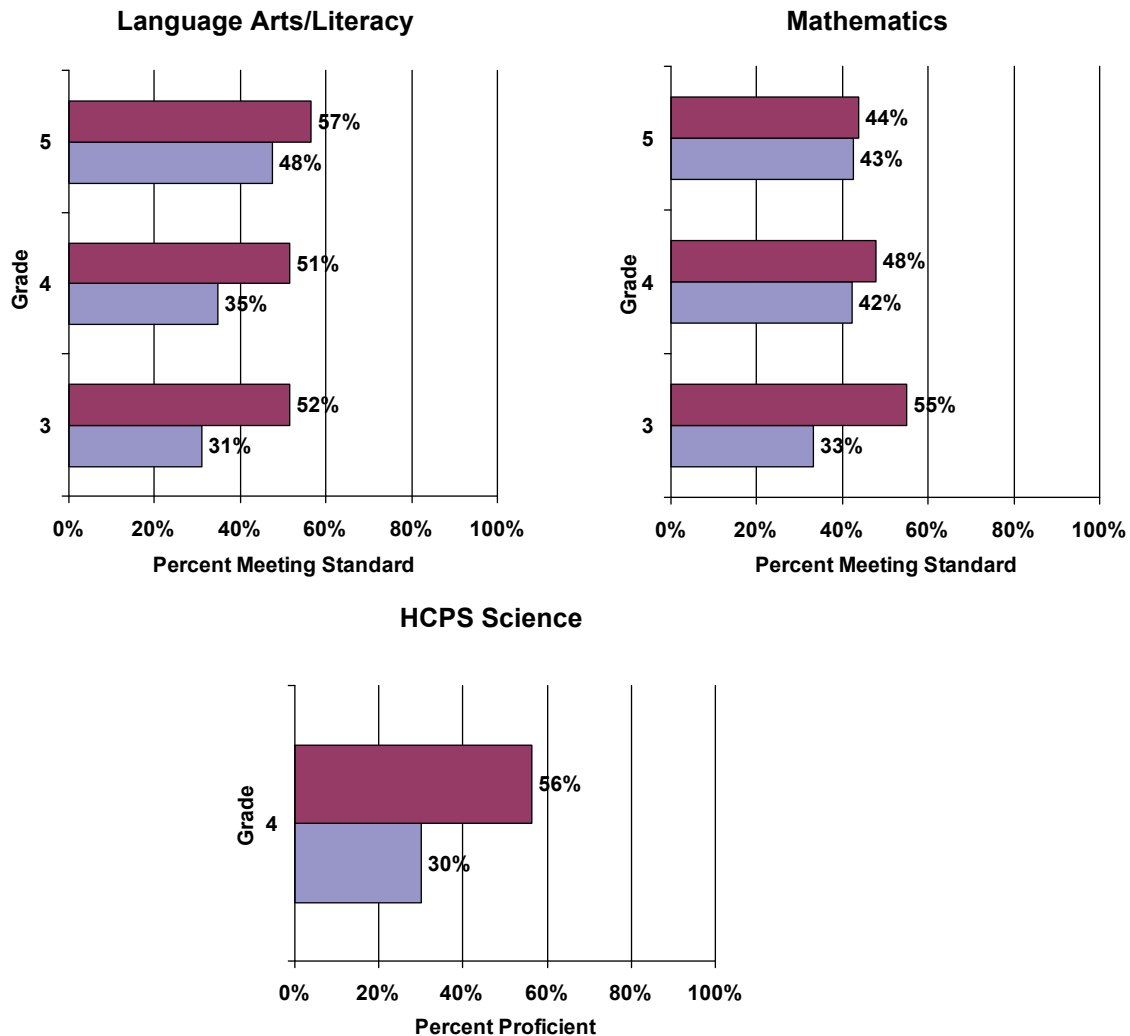
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kauluwela Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.