



Princess Miriam K. Likelike Elementary School

School Code: 131

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Princess Miriam K. Likelike
Elementary School
1618 Palama Street
Honolulu, Hawaii 96817

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Princess Miriam K. Likelike Elementary School (LES) was founded in 1922 and is the home of "Na Pueo". LES is located near downtown Honolulu in the Kalihi-Palama area. The community consists of low and middle-income families in an urban environment with many first and second-generation immigrant families. Many of the students live in a nearby government-subsidized housing complex. The school services about 350 students in general and special education (SPED) settings in pre-school through fifth-grade classes.

LES believes in developing the whole child and is grounded in providing a holistic learning environment. The school provides learning opportunities with common core-aligned materials with a focus on P-based learning- problem, place, people, or projects. Partnerships with Creations with Clay and grants from the Artists in the School provide learning opportunities in the performing and visual arts. Students at LES participate in the annual science fair and speech festival sponsored by the Honolulu District Office.

The administration, faculty and staff are committed to creating a positive learning environment to ensure all students become responsible, respectful, and safe!

School Setting

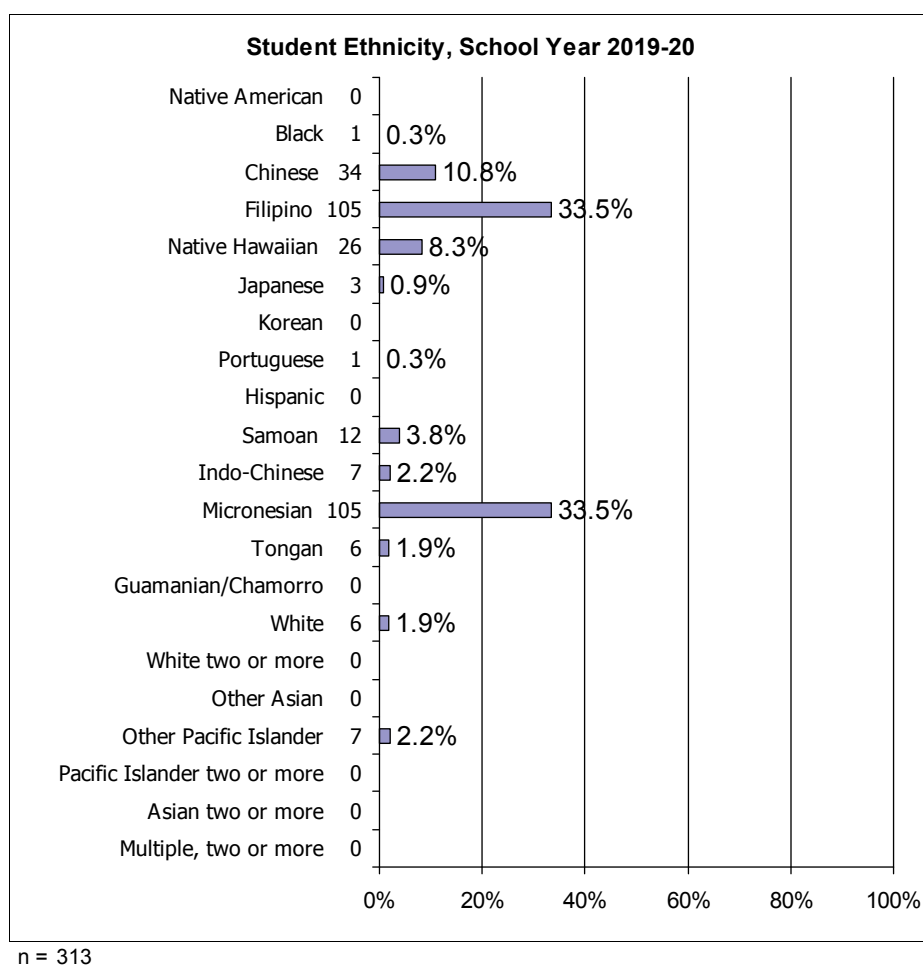
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	323	317	313	Number and percent of students in Special Education programs	19 5.8%	15 4.7%	18 5.7%
Number and percent of students enrolled for the entire school year	294 91.0%	296 93.3%	291 92.9%	Number and percent of students with limited English proficiency	134 41.4%	158 49.8%	152 48.5%
Number and percent of students receiving free or reduced-cost lunch	250 77.3%	243 76.6%	228 72.8%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



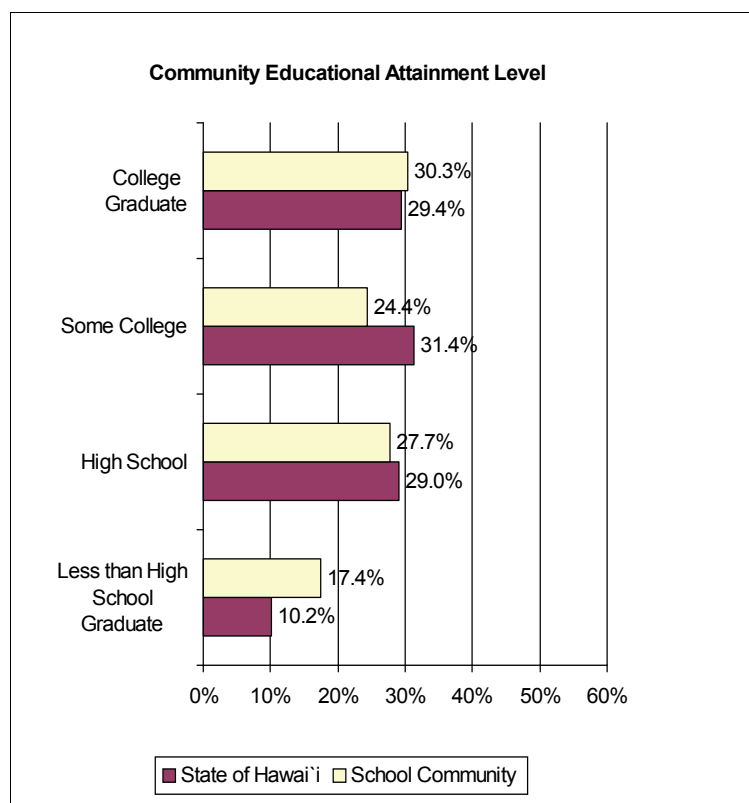
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

McKinley HSC	School Community	State of Hawai'i
Total population	76,909	1,360,301
Percentage of population aged 5-19	12.6%	18.4%
Median age of population	45.1	38.6
Number of family households	17,183	313,907
Median household income	\$52,686	\$66,420



School Improvement

Summary of Progress

LIKELIKE Elementary (LES) made progress in several areas during the 2018-2019 school year. LES continued its implementation of P-Based Learning- project, place, people, or problem-based learning. All grade-level teams designed and successfully implemented four PBL units during the year. The PBL units were inquiry-based and aligned to standards. Many of the skills taught to the students were 21c. skills, such as collaboration, communication, creativity, and critical thinking.

According to the Academic Plan, LES was to offer extended-learning opportunities. Many of the LES students are ELL and need opportunities beyond the normal school day to meet grade-level benchmarks. LES offered after-school tutoring in reading, math, the arts, and sports through the 21c. Community Learning Centers grant and a Title III grant. In all, the grants serviced about 200 (of 350) students during the year.

LES continued its school-wide training of teachers in Project GLAD- guided language acquisition design. The 2018-2019 SY was year two of GLAD training. This is a two-year professional development program that requires teachers to acquire and implement GLAD strategies, a system of word-rich strategies designed for language acquisition by ELL students. LES teachers successfully completed the second year of implementation and are fully-certified GLAD instructors.

LES teachers and staff continued its action-research into being a Trauma-Informed School, which focuses on the affects of poverty and trauma on children. Close to 85% of LES students receive some sort of government-assistance so it is critical for teachers and staff to understand the effects of poverty and trauma on the students and families of LES, in order to better serve and assist their learning.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		23.0
Regular Instruction, FTE	78.2%	18.0
Special Instruction, FTE	17.3%	4.0
Supplemental Instruction, FTE	4.3%	1.0

Teacher headcount		23
Teachers with 5 or more years at this school		17
Teachers' average years of experience		14.6
Teachers with advanced degrees		13

Professional Teacher Credentials

¹

Fully licensed	100.0%	23
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.3
Special Instruction	4.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	1.0
Counselors, FTE	0.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

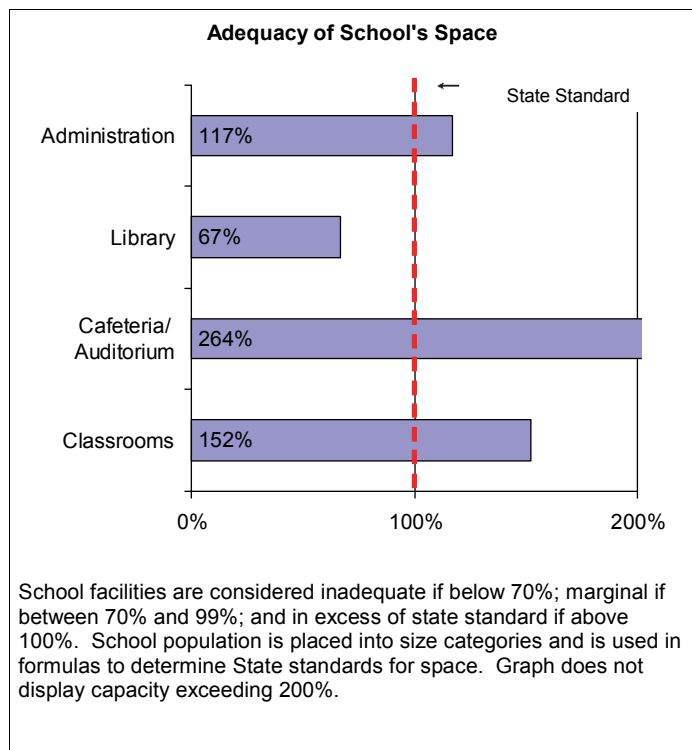
Classrooms available	26
Number of classrooms short (-) or over (+)	-4

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	81.8%	77.9%	87.8%	86.0%	68.1%	71.4%
	2020	87.0%	76.7%	86.9%	86.3%	69.4%	68.2%
Well-Being	2019	82.7%	76.5%	90.1%	90.7%	--	--
	2020	88.8%	75.7%	89.0%	91.0%	--	--
Satisfaction	2019	75.4%	74.8%	91.6%	86.6%	--	--
	2020	91.1%	72.9%	89.2%	87.5%	--	--
Involvement/Engagement	2019	79.0%	74.6%	76.1%	74.9%	--	--
	2020	79.0%	73.2%	78.2%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	81.4%	79.9%	63.0%	34.9%	89.2%	86.0%
	2020	36.0%	84.5%	56.8%	37.7%	86.7%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

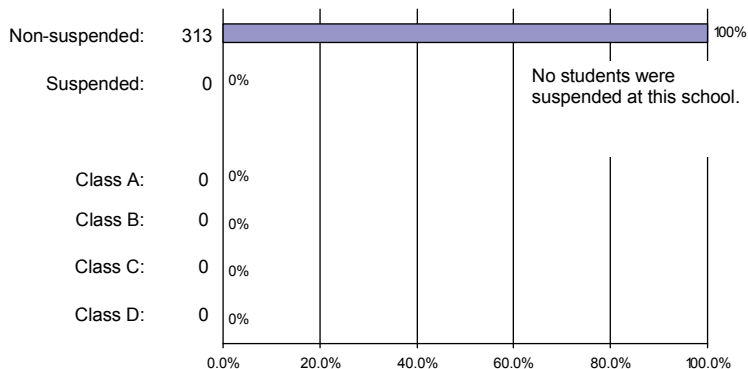
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
94.6%	94.8%	93.3%	95.0%
Average Daily Absences: in days (lower is better)			
9.5	9.1	8.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	267	260	258
Percent retained in grade	3%	1%	0%

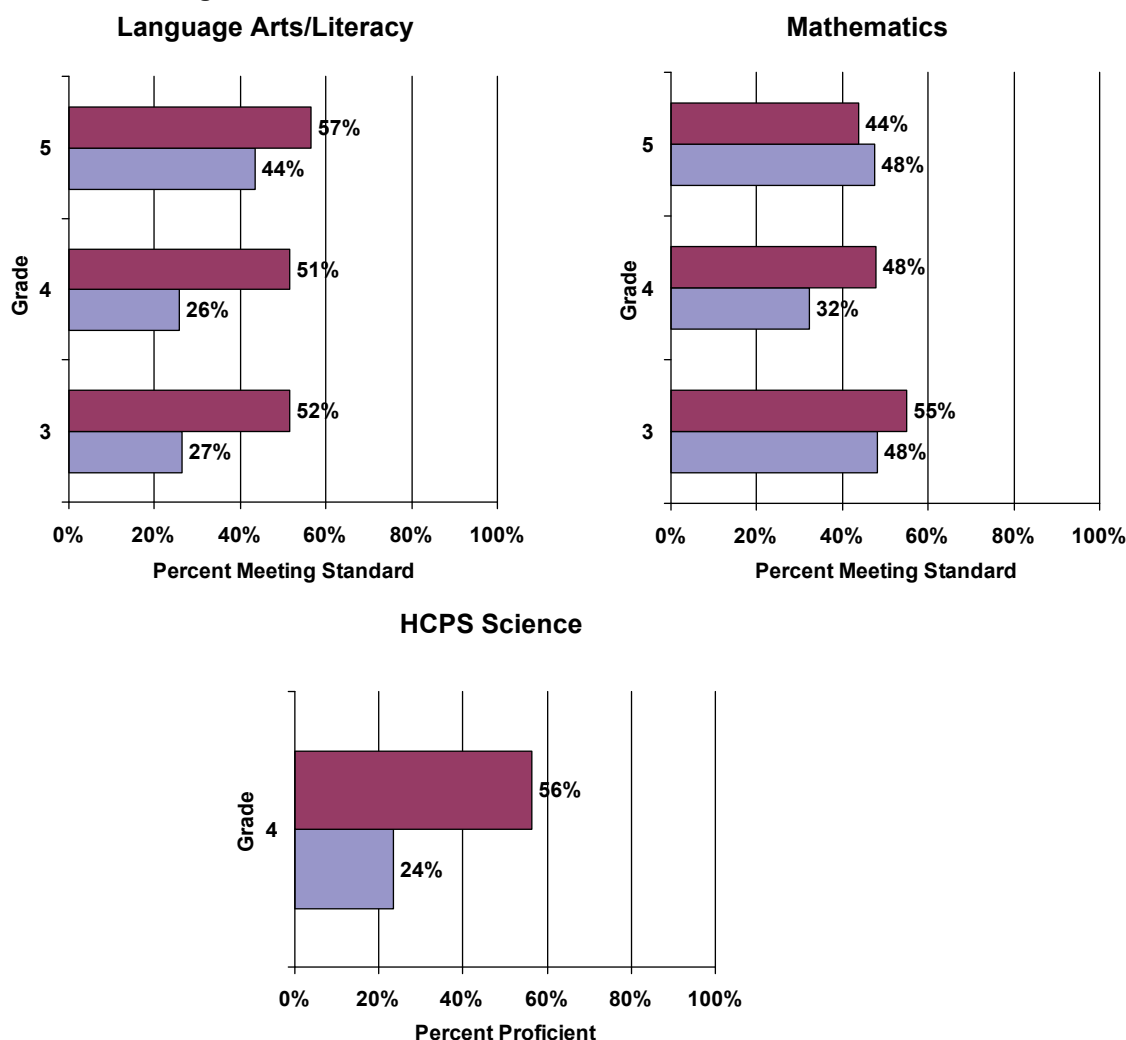
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Princess Miriam K. Likelike Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.