



Mililani High School

School Code: 216

Grades 9-12

School Status and Improvement Report School Year 2019-20



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School Address:

Mililani High School
95-1200 Meheula Parkway
Mililani, Hawaii 96789

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Mililani High School (MHS) is a public high school located in a suburban community in Central Oahu. The school currently services 2,594 students in grades 9-12. The student body comprises a full spectrum of military and local students coming from all socio-economic levels. The feeder school to MHS is Mililani Middle School located in Mililani Mauka. Elementary schools in the area include Kipapa Elementary, Mililani Ike, Mililani Mauka, Mililani Uka, and Mililani Waena. Kipapa Elementary School has a Title I program which is one of the indicators of the diverse ability levels at MHS.

Although the enrollment at MHS has fluctuated significantly in the past due to our transient military population, in recent years we have remained relatively stable, maintaining between 2,600 and 2,650 students. The percentage of students receiving free or reduced-cost lunch is 14.9% of the population according to SY 18-19 data. 9% of our student population are students with disabilities and 0.9% of our student population are English Language Learners. The average daily attendance is at 96%.

As a competitive, comprehensive public high school, our main goal at MHS is to prepare our students for life beyond high school, whether that entails further education at a post-secondary institution, enlisting in the armed forces, or entering the work force. For this reason, MHS embraces our State's General Learner Outcomes (GLOs) and will implement a revised Vision and Mission that states the following:

Vision: Mililani High School will provide meaningful experiences to foster critical and creative thought, collaboration, and college and career readiness for all students.

Mission: Innovate Cultivate Support

These GLO expectations in partnerships with our revised vision and mission will guide our administration, faculty, and staff as we strive to prepare our students for post secondary success. Our high school also aligns our core subject curriculum with the Common Core State Standards, Next Generation Science Standards, and the Hawaii Core Standards for Social Studies. MHS provides a wide range of programs. In addition to regular core classes, MHS offer programs including Pre-Advanced Placement, 22 Advanced Placement classes, Special Education, Special Education co-teaching in all four core subject areas grades 9-12, ELL, Directed Studies, Special Motivation classes, Career and Technical Education, and Early College. Special after-school classes are offered in band, JROTC, drama and math workshop. There are approximately 20 co-curricular clubs, such as Vex Robotics and Marching Band, and 40 extra-curricular clubs including Key Club and Leo Club. MHS has implemented the use of Data Teams within our Professional Learning Communities to use data to drive instruction. We focus on improving student performance and critical thinking skills. We strive to prepare our students to be productive, knowledgeable, ethical and contributing members of the 21st century society.

School Setting

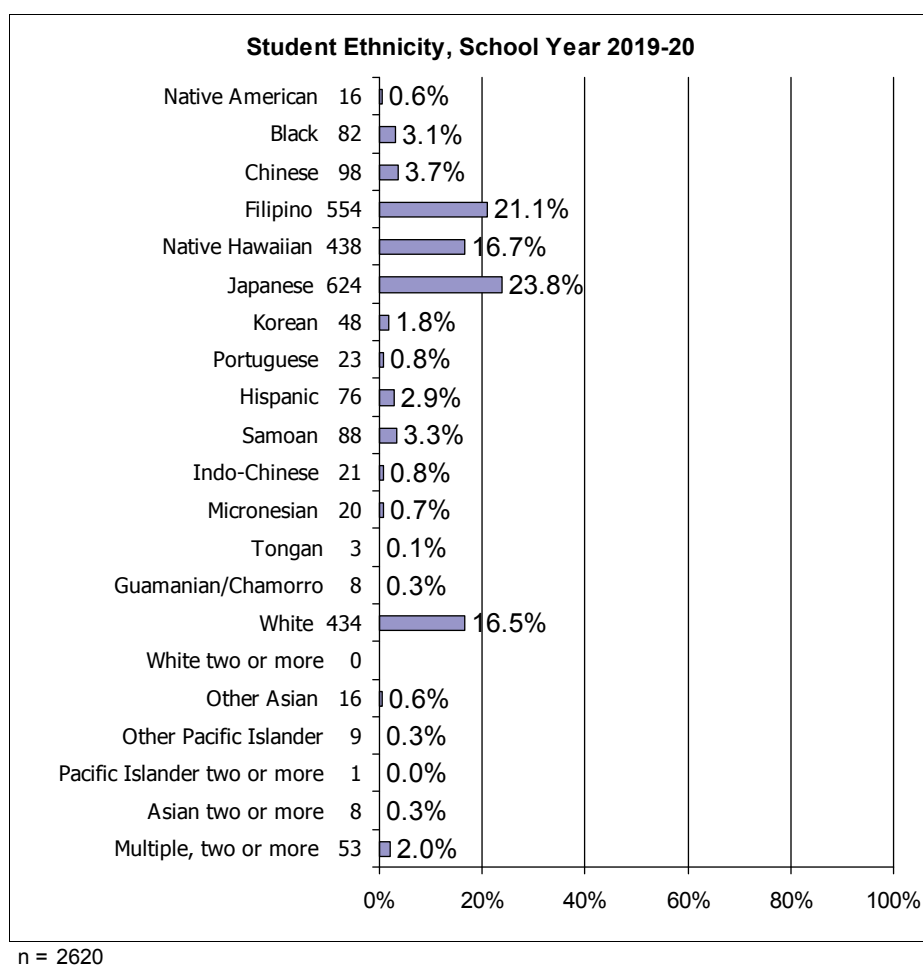
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	2571	2616	2620	Number and percent of students in Special Education programs	245 9.5%	236 9.0%	245 9.3%
Number and percent of students enrolled for the entire school year	2485 96.6%	2540 97.0%	2535 96.7%	Number and percent of students with limited English proficiency	25 0.9%	25 0.9%	31 1.1%
Number and percent of students receiving free or reduced-cost lunch	398 15.4%	392 14.9%	382 14.5%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



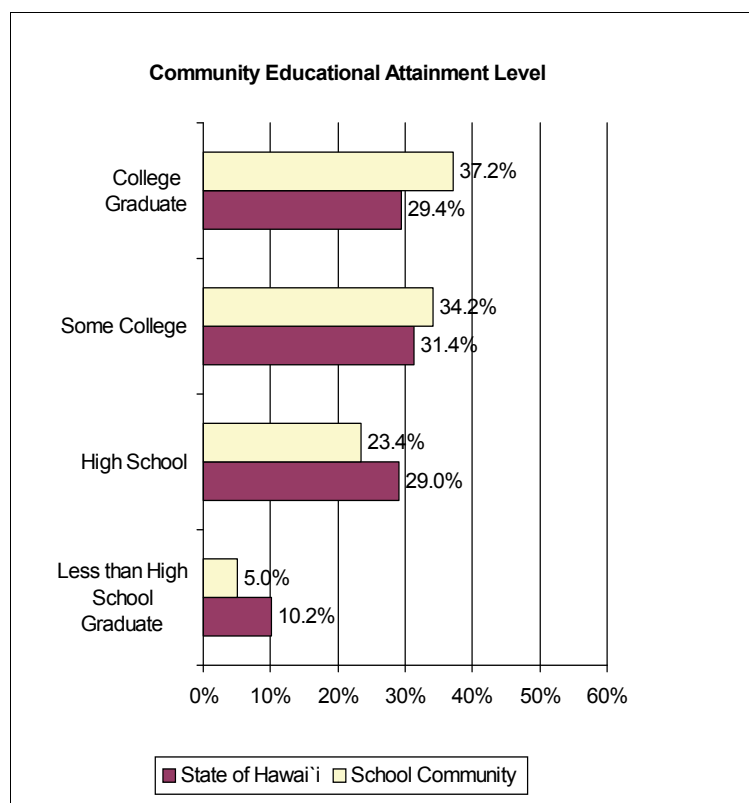
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Mililani HSC	School Community	State of Hawai'i
Total population	53,951	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	37.2	38.6
Number of family households	14,309	313,907
Median household income	\$96,528	\$66,420



School Improvement

Summary of Progress

Over the past ten years, we have launched sustainable school-wide initiatives that have led to lasting results. The momentum generated from these initiatives is attributed to Mililani High School's collaborative culture and unwavering commitment to all students. It is an ongoing priority to remain diligent in managing the complex changes that must occur to maintain a relevant and healthy learning environment for our students.

2015-2016 School Year

- Continued implementation of 1:1 English Classrooms
- Continued purchasing Chrome Carts for school-wide use
- Begin implementation of Academic Review Team Website for consistent/timely reporting
- Implementation of Professional Development for credit through PDE3
- Implementation of a Universal Screener for incoming freshmen
- Implemented Early College Courses on campus
- Implementation of the Mililani Quarterly to maintain communication with the extended community
- Implementation of the Honors Recognition Certificates (Academic, CTE, STEM)
- New tardy system implemented

2016-2017 School Year

- Continued implementation of 1:1 English Classrooms
- Revisiting and Refreshing Professional Learning Communities and Data Teams
- Implemented AP Capstone Program (AP Seminar in SY 16-17, AP Research in SY 17-18)
- Continued implementation of Early College (added Math 100)
- Implementation of the Transition Program for new students
- Implementation of Infinite Campus (student information system)

2017-2018 School Year

- Implementation of 1:1 Social Studies Classrooms
- Continued implementation of Early College Courses (ENG 100 & MATH 100)
- Continued revision of Professional Learning Communities and Data Teams
- Implementation of Data reporting system for continued monitoring of student progress

2018-2019 School Year

- Focusing on data driven assessments in Professional Learning Communities
- Refreshing all chrome carts for English classrooms
- More chrome carts available for whole school use
- Implementing a new merit system
- Refreshing our Response to Intervention systems for increased student support
- Expanding our support of Socioemotional Learning for all students

2019-2020 (Projected)

- Science Curriculum will be developed to comply with Next Generation Science Standards
- Social Studies Curriculum will be developed to comply with Hawaii Core Standards for Social Studies
- A Full Self Study will be completed in time for the March 2020 Full Accreditation Visit
- Continued Data Team Process work through Professional Learning Communities

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		148.0
Regular Instruction, FTE	81.0%	120.0
Special Instruction, FTE	17.5%	26.0
Supplemental Instruction, FTE	1.3%	2.0

Teacher headcount	149
Teachers with 5 or more years at this school	87
Teachers' average years of experience	11.3
Teachers with advanced degrees	65

Professional Teacher Credentials

¹

Fully licensed	95.3%	142
Emergency hires	4.6%	7

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	19.7
Special Instruction	9.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	10.0
Librarians, FTE	2.0
Counselors, FTE	12.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

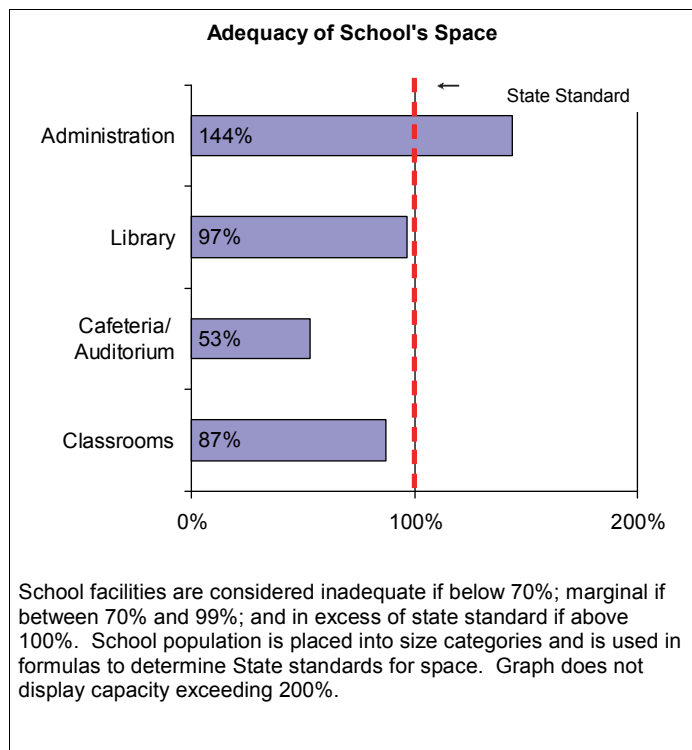
Classrooms available	122
Number of classrooms short (-) or over (+)	2

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	83.3%	72.7%	75.4%	73.8%	71.4%	64%
	2020	75.2%	69.9%	74.3%	73.7%	68.5%	59.2%
Well-Being	2019	80.1%	73.1%	82.4%	80.2%	--	--
	2020	72.9%	71.4%	81.8%	79.9%	--	--
Satisfaction	2019	82.9%	67.6%	78.8%	74.4%	--	--
	2020	77.3%	64.8%	76.6%	75.3%	--	--
Involvement/Engagement	2019	81.5%	70.9%	54.0%	54.5%	--	--
	2020	69.1%	68.1%	52.3%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	98.6%	81.9%	15.9%	18.7%	85.6%	81.2%
	2020	84.3%	82.8%	18.0%	18.7%	78.1%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

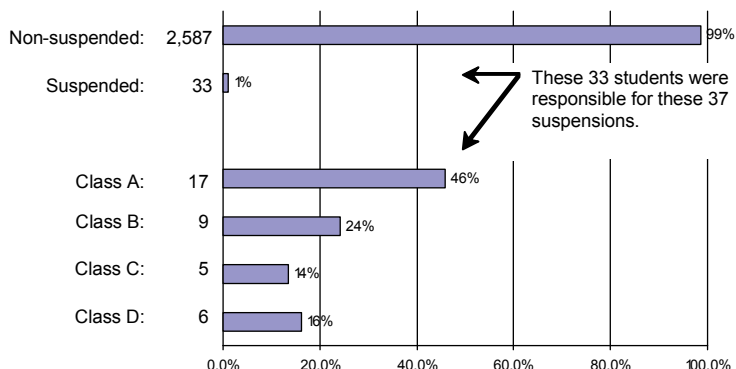
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.8%	95.8%	95.1%	95.0%
Average Daily Absences: in days (lower is better)			
7.5	7.4	6.5	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	28	4.5%
2018-19	34	5.3%
2019-20	16	2.4%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	591	592	639
Percent of Diploma graduates	98.8%	98.8%	98.7%
Percent of Individually Prescribed Program	1.0%	0.8%	0.7%
Percent of school completers ¹	99.8%	99.6%	99.5%

Total number of Freshmen	575	593	635
Percent graduated on time	94.4%	93.2%	96.2%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

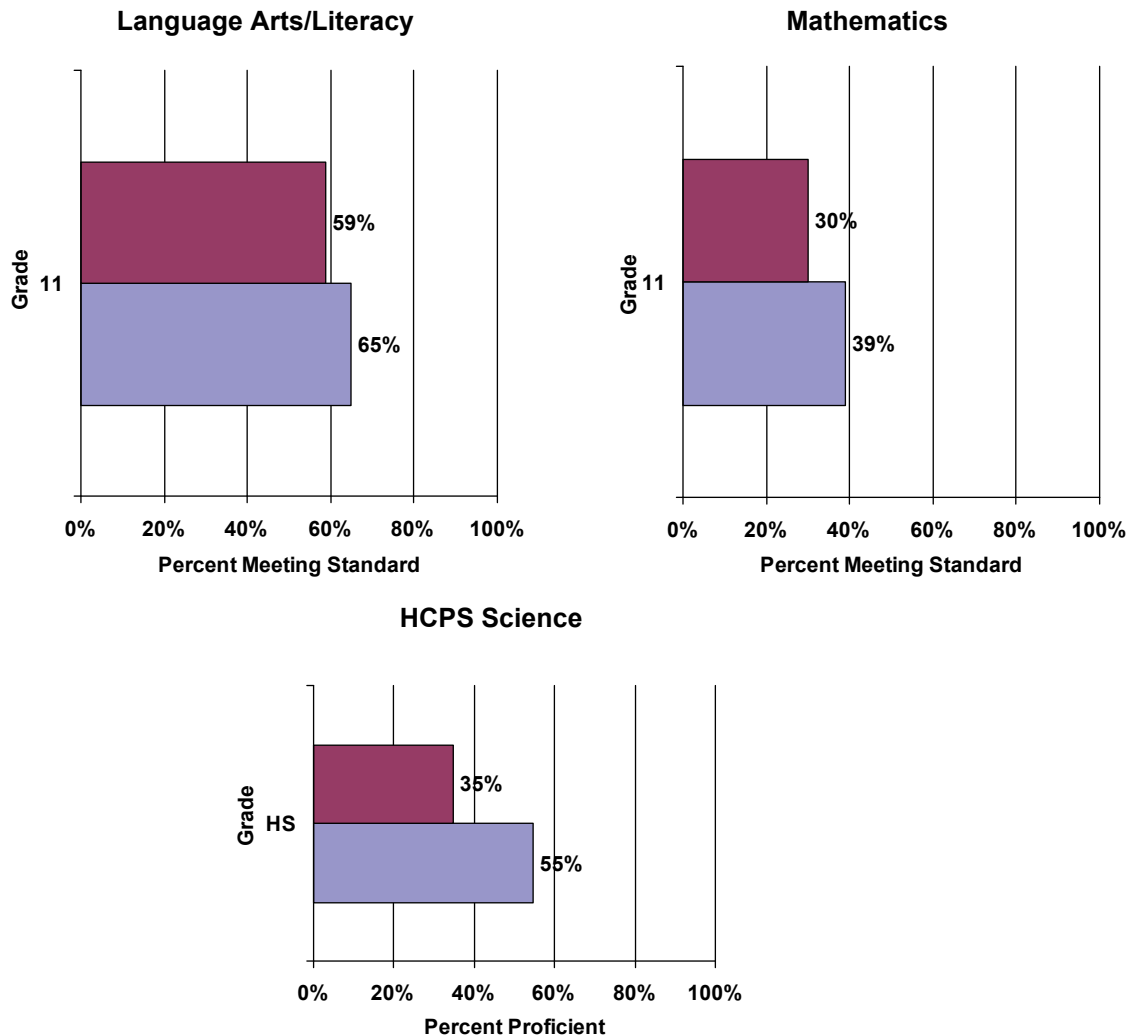
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Mililani High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.