



Waialua High & Intermediate School

School Code: 232

Grades 7-12

School Status and Improvement Report School Year 2019-20



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School Address:

Waialua High & Intermediate School
67-160 Farrington Highway
Waialua, Hawaii 96791

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

The Waialua High and Intermediate School campus is situated at the base of Mount Ka'ala on the north shore of O'ahu. The students at the school reside in the neighborhoods of Mokuleia, Waialua, Hale'iwa, Kawailoa and Pūpūkea. Feeder schools include Waialua Elementary, Haleiwa Elementary and Sunset Elementary.

School motto: Dream Big - Work Hard - Make It Happen!

Waialua High and Intermediate School and its community believe in graduating well-rounded, community minded and high achieving life-long learners. In order to be successful, all students must be college and career ready.

Waialua High and Intermediate is an AVID (Advancement Via Individual Determination) school. We fully embrace the AVID philosophy and implement its program and strategies (Writing, Inquiry, Collaboration, Organization and Reading) school wide.

WHIS offers a rigorous comprehensive curriculum through Common Core State Standards which include an array of services; Early College, Advanced Placement (AP), Honors, Career Technical Education (CTE), English as a Second Language Learner (ELL), Co-Teaching and special education offerings. To increase student engagement, provide rigorous learning opportunities and to encourage academic success, WHIS continues to add course offerings based on student interests.

The Learning Center focuses on Science, Technology, Engineering and Mathematics (STEM), which includes robotics, graphic design and digital media.

FEW (Future Engineers of Waialua) is a pilot Academy Program for the class of 2025 in which selected students will embark on a journey that will lead them into a High School Engineering Pathway. It will also enhance students abilities in math, science, technology, and computer science, as well as other content area skills necessary for success in the engineering field of study.

Two programs we are most proud of at WHIS are our Band and Robotics Programs. Band consists of almost half of our student population and performs all across the state and Team 359 (Robotics) boasts national and world titles.

Waialua High and Intermediate School is accredited by the Western Associate of Schools and Colleges (WASC). The school's School Community Council (SCC) forms part of its governance structure.

School Setting

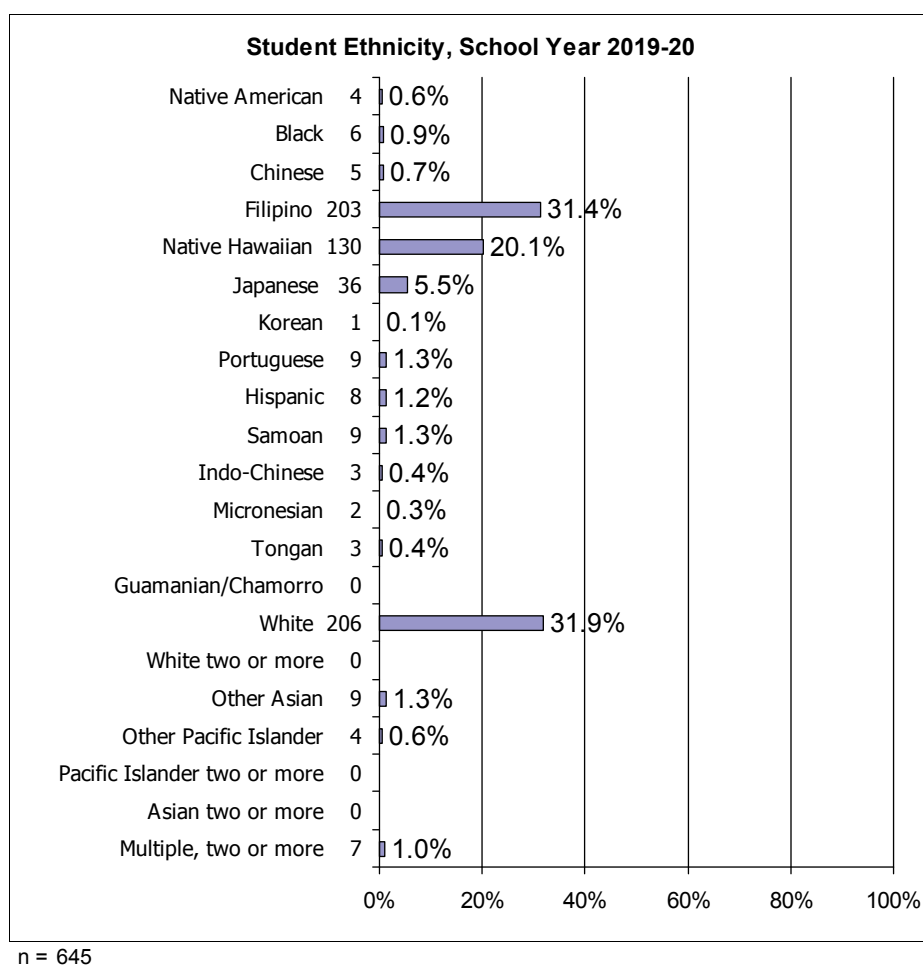
Student Profile

| School year | 2017-18 | 2018-19 | 2019-20 | | 2017-18 | 2018-19 | 2019-20 |
|---|---------|---------|---------|---|---------|---------|---------|
| Fall enrollment | 673 | 666 | 645 | Number and percent of students in Special Education programs | 78 | 73 | 71 |
| | | | | | 11.5% | 10.9% | 11.0% |
| Number and percent of students enrolled for the entire school year | 540 | 620 | 619 | Number and percent of students with limited English proficiency | 28 | 30 | 30 |
| | 80.2% | 93.0% | 95.9% | | 4.1% | 4.5% | 4.6% |
| Number and percent of students receiving free or reduced-cost lunch | 286 | 261 | 260 | | | | |
| | 42.4% | 39.1% | 40.3% | | | | |

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



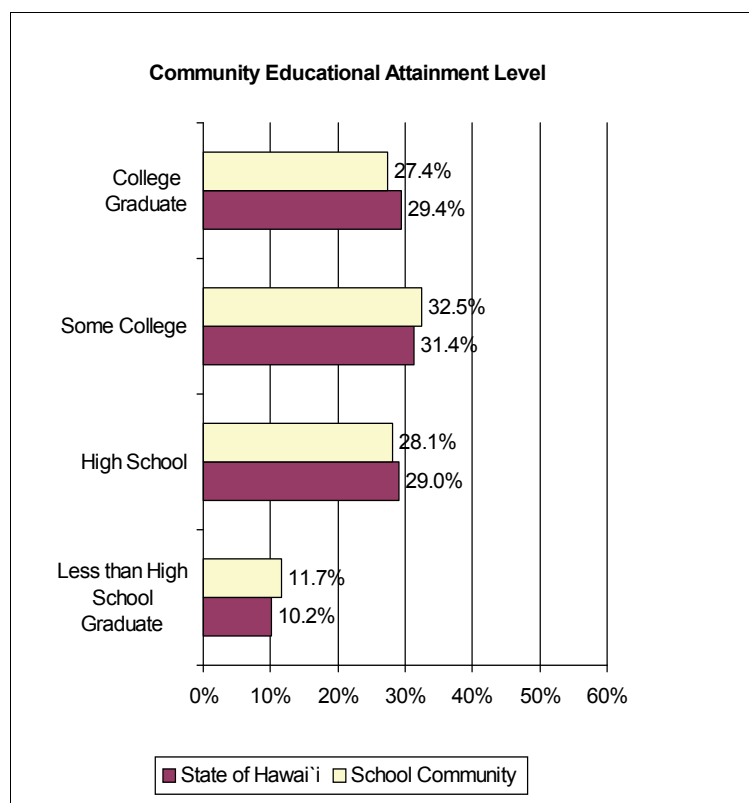
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

| Waialua HSC | School Community | State of Hawai'i |
|------------------------------------|------------------|------------------|
| Total population | 11,772 | 1,360,301 |
| Percentage of population aged 5-19 | 16.2% | 18.4% |
| Median age of population | 37.8 | 38.6 |
| Number of family households | 2,588 | 313,907 |
| Median household income | \$81,308 | \$66,420 |



School Improvement

Summary of Progress

Waialua High and Intermediate continues to make great strides across all areas of school development. For the past two years our Intermediate School has operated independently from the High school and their academic and social/emotional skills have progressed greatly. This year grade 7 increased their SBAC score in reading by 10 points and grade 8 increased their SBAC score in reading by 15 points.

A variety of course choices based on student interests have been added to our master schedule to provide students with more opportunities, such as: JROTC, Hawaiian Studies and Language, Polynesian Music, Cyber Security, AP Language, Early College, Piano and more.

WHIS continues to connect with its community and are grateful for the support and partnerships of many local businesses, companies, stores and churches on the north shore.

School Resources

Certified Staff

Teaching Staff

| | | |
|---|-------|------|
| Total Full-Time Equivalent (FTE)¹ | | 44.0 |
| Regular Instruction, FTE | 79.5% | 35.0 |
| Special Instruction, FTE | 15.9% | 7.0 |
| Supplemental Instruction, FTE | 4.5% | 2.0 |

| | |
|--|------|
| Teacher headcount | 44 |
| Teachers with 5 or more years at this school | 21 |
| Teachers' average years of experience | 12.3 |
| Teachers with advanced degrees | 23 |

Professional Teacher Credentials¹

| | | |
|-----------------|--------|----|
| Fully licensed | 100.0% | 44 |
| Emergency hires | 0.0% | 0 |

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

| | |
|---------------------|------|
| Regular Instruction | 16.4 |
| Special Instruction | 10.1 |

² These figures do not indicate class size.

Administrative and Student Services Staff

| | |
|--|-----|
| Administration, FTE ³ | 8.0 |
| Librarians, FTE | 0.0 |
| Counselors, FTE | 3.0 |
| Number of principals at this school in the last five years | 2 |

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

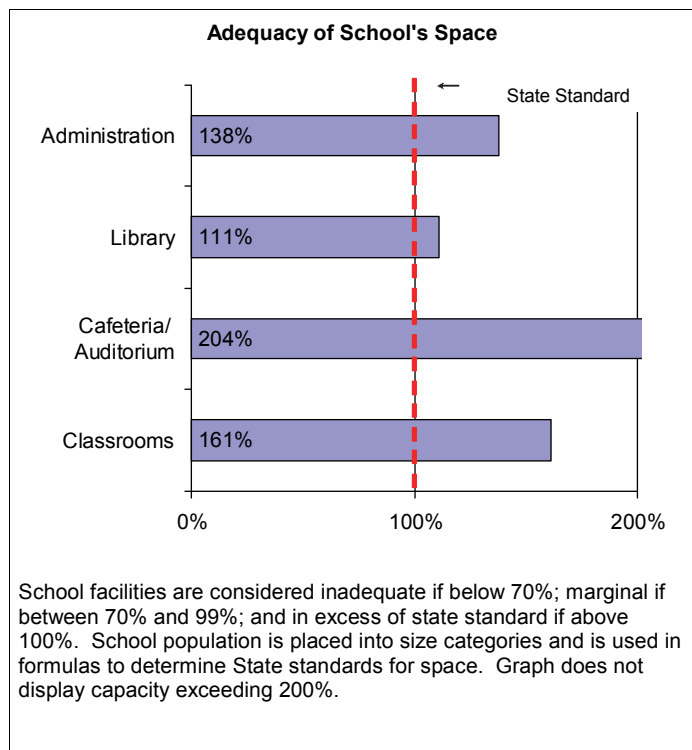
| | |
|--|----|
| Classrooms available | 54 |
| Number of classrooms short (-) or over (+) | 1 |

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

| School Quality Survey * | | Teachers | | Parents | | Students | |
|-------------------------|------|----------|-------|---------|-------|----------|-------|
| Dimensions | | School | State | School | State | School | State |
| Safety | 2019 | 90.7% | 68.4% | 73.4% | 80.6% | 71.8% | 64% |
| | 2020 | 80.6% | 66.4% | 69.8% | 81.1% | 62.2% | 59.2% |
| Well-Being | 2019 | 83.6% | 69.6% | 78.9% | 85.5% | -- | -- |
| | 2020 | 71.0% | 68.1% | 78.5% | 86.4% | -- | -- |
| Satisfaction | 2019 | 66.2% | 61.7% | 62.7% | 78.1% | -- | -- |
| | 2020 | 62.9% | 63.2% | 65.2% | 80.2% | -- | -- |
| Involvement/Engagement | 2019 | 80.6% | 66.7% | 57.2% | 67.2% | -- | -- |
| | 2020 | 73.7% | 66.4% | 52.1% | 68.0% | -- | -- |

| Survey Return Rate ** | | Teachers | | Parents | | Students | |
|-----------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| | 2019 | 53.7% | 73.0% | 17.0% | 11.1% | 82.1% | 77.7% |
| | 2020 | 98.0% | 73.1% | 16.3% | 9.8% | 80.3% | 66.2% |

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

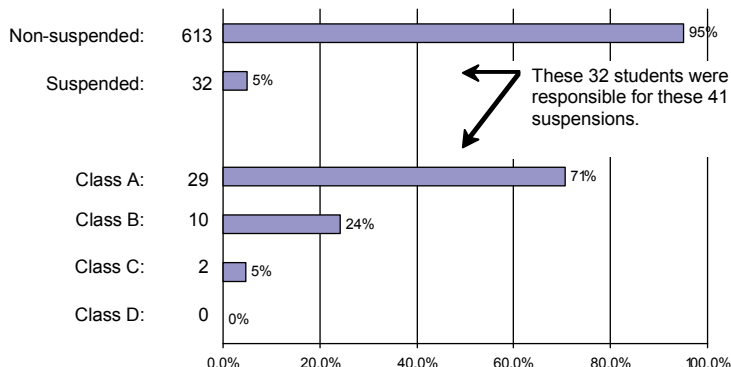
Vital Signs

Student Conduct

Attendance and Absences

| School Year | | | State Standard |
|---|---------|---------|-------------------|
| 2017-18 | 2018-19 | 2019-20 | |
| Average Daily Attendance: % (higher is better) | | | |
| 93.7% | 93.2% | 93.9% | 95.0% |
| Average Daily Absences: in days (lower is better) | | | |
| 11.2 | 12.0 | 8.1 | 9 |

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

| School Year | Number | Percent |
|-------------|--------|---------|
| 2017-18 | 14 | 11.9% |
| 2018-19 | * | * |
| 2019-20 | * | * |

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

| | 2017-18 | 2018-19 | 2019-20 |
|--|---------|---------|---------|
| Total number of Seniors | 104 | 103 | 100 |
| Percent of Diploma graduates | 95.1% | 99.0% | 99.0% |
| Percent of Individually Prescribed Program | 0.9% | 0.0% | 0.0% |
| Percent of school completers ¹ | 96.1% | 99.0% | 99.0% |

| | | | |
|---------------------------|-------|-------|-------|
| Total number of Freshmen | 99 | 97 | 102 |
| Percent graduated on time | 84.6% | 95.0% | 91.8% |

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

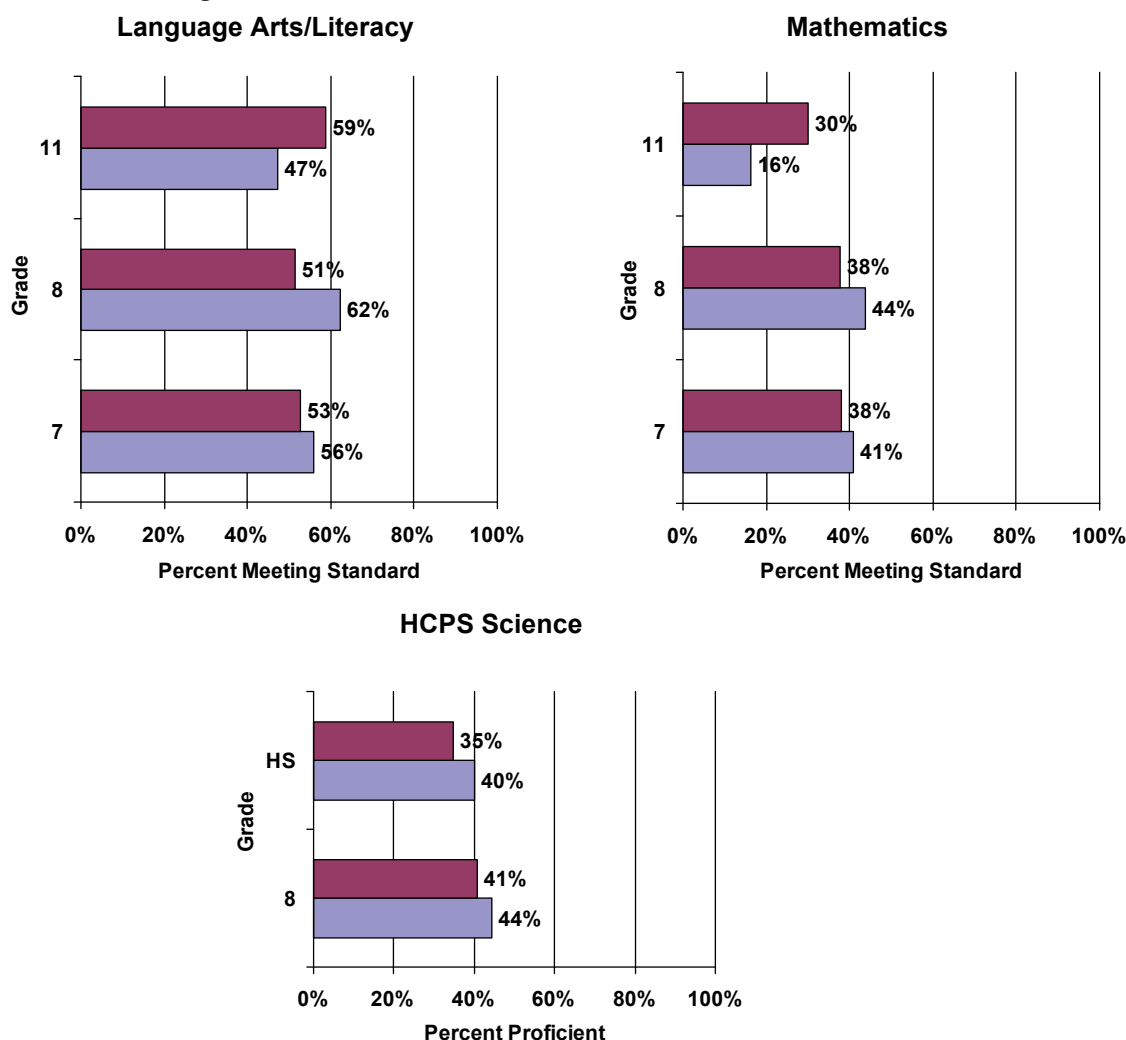
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waialua High & Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.