

# King Kekaulike High School

School Code: 435

Grades 9-12

## School Status and Improvement Report School Year 2019-20



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### School Address:

King Kekaulike High School  
121 Kula Highway  
Pukalani, Hawaii 96768

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

King Kekaulike High School (KKHS) was established in September 1995 with 383 freshman students from the communities of Haiku, Kula, Makawao, Paia, and Pukalani. As the lead Class of 1999, the eighth graders at Kalama Intermediate School selected the final version of the school's vision that follows: "Majestically, on the slopes of Haleakala, King Kekaulike High School strives in unity for excellence in learning, leading and living to enrich, empower, and elevate our students, our community, and our world." They also determined the school colors, black for Kekaulike's thunder and teal for the blue sky above the green land, and the nickname of Na Ali'i (The Royal Chiefs) in honor of Kekaulike who ruled from 1700 - 1736. The motto "Kulia I Ka Nu'u" means to strive for the summit.

KKHS currently provides a comprehensive academic program including services and programs for English Language Learners and Special Education/504. Beyond the academic courses, the school also provides 14 Advanced Placement Courses, Career and Technology Education Programs of Study, Peer Education, Advancement via Individual Determination (AVID), GradPoint credit recovery, and a college and career guidance program through weekly Advisory classes. A full range of co-curricular activities and athletics is offered. A Hawaiian Language Immersion Program was launched in 1997 and every Hawaiian Immersion Senior Class participates in both the Kula Kaiapuni o Maui graduation as well as the traditional school commencement ceremony.

During Homecoming Week, the students coordinated fund-raising events and donated the proceeds to their favorite charities. The Parent Teacher Students Association (PTSA) coordinated the Reflections program, Annual Staff Appreciation Luncheon, Becca's Closet, and supported Grad Night, an all-night alcohol-free event for graduates.

Each year, all seniors participate in the development of a Senior Project by producing a research paper, a related product, and a culminating portfolio. Through the coordination of approximately 300 volunteers from the community and Maui schools, each senior then orally presents their project before a panel of judges.

In 2017, the Western Association of Schools and Colleges visited KKHS. The school received a six-year accreditation. KKHS was reported on the Washington Post's annual list of "America's Most Challenging High Schools" from 2012-2018. Schools are ranked through an index ratio based on the number of AP tests given at a school to the number of graduating seniors. In 2014, U.S. News & World Report ranked KKHS as one of the top 4 schools in Hawaii. This report reviews schools based on their average performance, percentage of economically disadvantaged students, and college readiness performance.

## School Setting

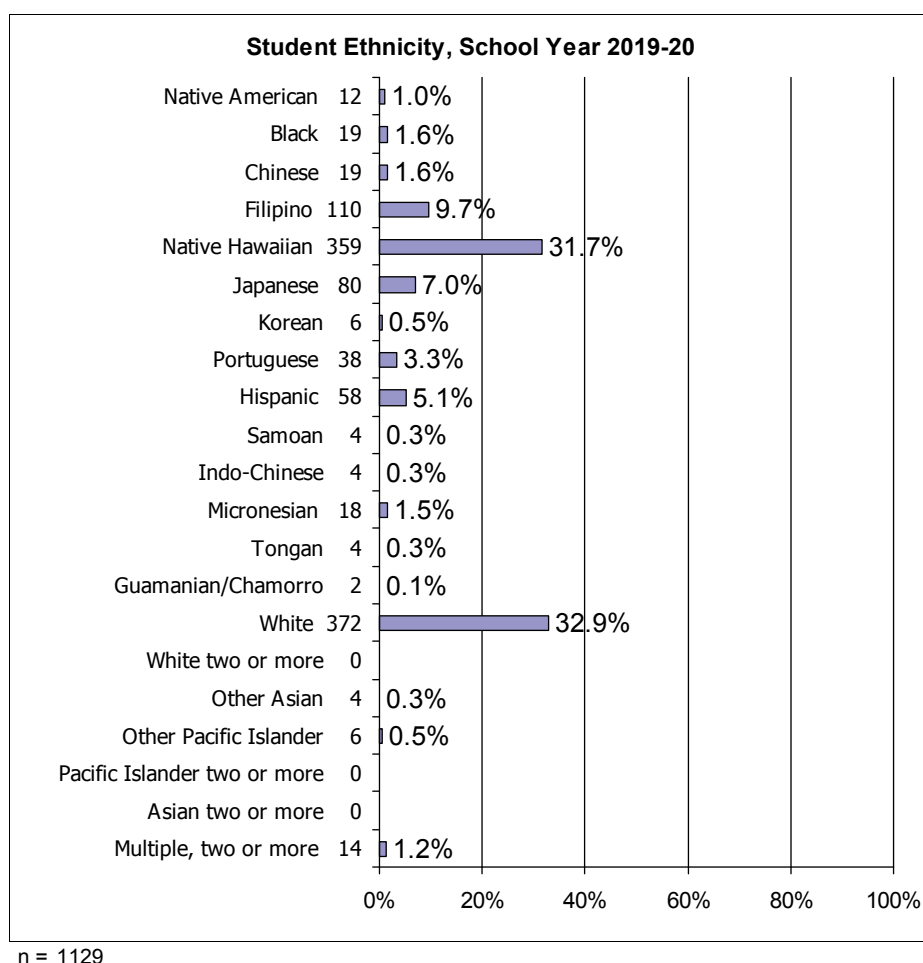
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1088	1097	1129	Number and percent of students in Special Education programs	152 13.9%	144 13.1%	154 13.6%
Number and percent of students enrolled for the entire school year	1025 94.2%	1023 93.2%	1065 94.3%	Number and percent of students with limited English proficiency	12 1.1%	15 1.3%	22 1.9%
Number and percent of students receiving free or reduced-cost lunch	492 45.2%	449 40.9%	482 42.6%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



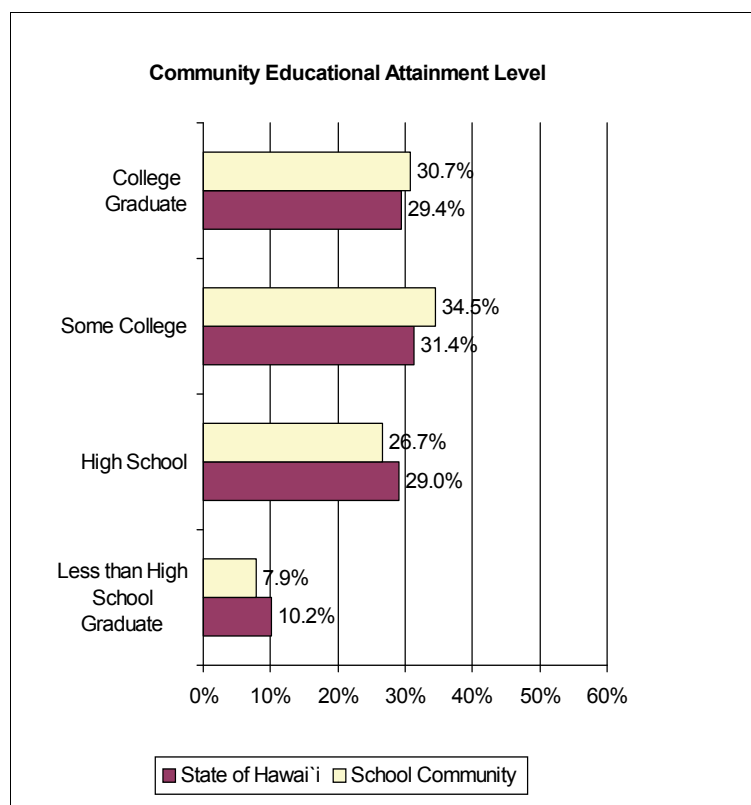
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>King Kekaulike HSC</b>	School Community	State of Hawai'i
Total population	38,220	1,360,301
Percentage of population aged 5-19	18.6%	18.4%
Median age of population	41.0	38.6
Number of family households	9,388	313,907
Median household income	\$68,744	\$66,420



## School Improvement

### Summary of Progress

On-going school improvement efforts are reflected in the Academic and Financial Plan, which is revised annually by teachers, administration, and School Community Council members (SCC).

#### Goal 1: Student Success

Objective 1: Empowered - All students are empowered in their learning. Transition to High School provides: key elements for successful transition; developing organizational/time management skills; coordinate learning expectations with 9th grade teachers; and begin development of students' Personal Transition Plan.

Objective 2: Whole Child - All students are safe, healthy, and supported in school, so they can engage fully in high-quality educational opportunities.

Objective 3: Well Rounded - All students are offered and engage in rigorous, well rounded education in preparation of their post-high school goals. Instruction will evidence differentiation in curriculum, instruction, and assessment in support of Common Core Standards in Literacy and Math.

Objective 4: Prepared and Resilient - Response to Intervention math and reading workshop classes will be provided through the universal screener, Smarter Balance Assessment, and ACT data. Utilize Achieve3000 and STAR Accelerated Math in RTI workshop classes, 9th Gr Transition to HS, and/or Study Skills.

Goal 2: Staff Success. Kekaulike has a high-performing culture where employees have training, support and professional development to contribute effectively to student success. 100% of all Professional Development sessions were facilitated by Kekaulike staff, students and community members during SY 2018-19.

Goal 3: Successful Systems of Support. Kekaulike works effectively to organize financial, human, and community resources to support student success. Strengthen the SCC with established roles and responsibilities, a set meeting calendar, and shared agenda/minutes. Create awareness of opportunities between schools and school to community regarding availability of resources for special education students. Develop college and career partnerships with in state and out of state post high school education entities such as colleges and universities, career mentorships and internships, and vocational training programs.

School Year 2019-2020 Kekaulike is starting an Alternative Learning Center (ALC) to address the needs of our at-risk and target 9th grade on-track.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		74.0
Regular Instruction, FTE	78.3%	58.0
Special Instruction, FTE	21.6%	16.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		74
Teachers with 5 or more years at this school		43
Teachers' average years of experience		12.3
Teachers with advanced degrees		41

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	93.2%	69
Emergency hires	6.7%	5

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.8
Special Instruction	9.6

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	7.0
Librarians, FTE	1.0
Counselors, FTE	5.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

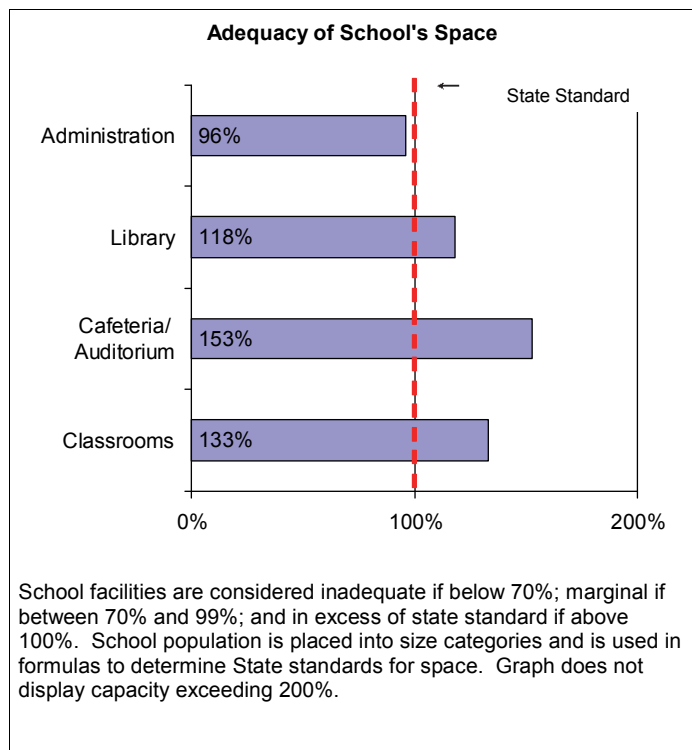
Classrooms available	75
Number of classrooms short (-) or over (+)	5

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	77.3%	72.7%	73.3%	73.8%	66.0%	64%
	2020	82.4%	69.9%	75.4%	73.7%	61.5%	59.2%
Well-Being	2019	73.4%	73.1%	80.0%	80.2%	--	--
	2020	77.1%	71.4%	81.1%	79.9%	--	--
Satisfaction	2019	74.9%	67.6%	72.1%	74.4%	--	--
	2020	72.4%	64.8%	71.4%	75.3%	--	--
Involvement/Engagement	2019	73.0%	70.9%	52.9%	54.5%	--	--
	2020	74.4%	68.1%	50.8%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	87.5%	81.9%	16.0%	18.7%	82.7%	81.2%
	2020	83.7%	82.8%	22.1%	18.7%	74.0%	70.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

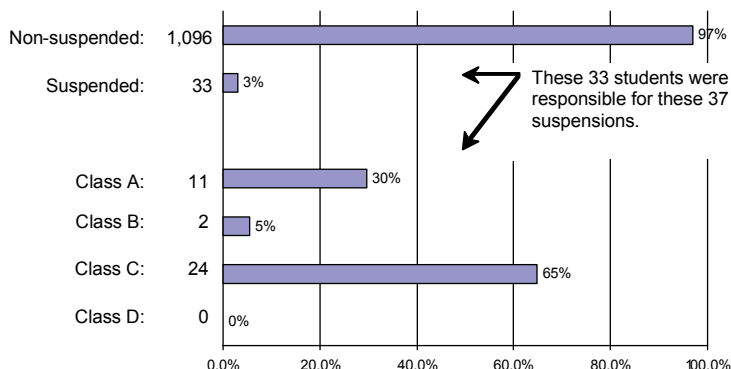
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
92.5%	91.7%	91.8%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
13.3	14.3	10.8	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2017-18	37	12.9%
2018-19	28	12.7%
2019-20	61	20.7%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	263	203	241
Percent of Diploma graduates	96.1%	93.1%	92.1%
Percent of Individually Prescribed Program	1.5%	1.9%	2.4%
Percent of school completers <sup>1</sup>	97.7%	95.0%	94.6%

Total number of Freshmen	244	186	225
Percent graduated on time	85.3%	85.7%	76.5%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

<sup>1</sup> Slight variances are due to rounding.

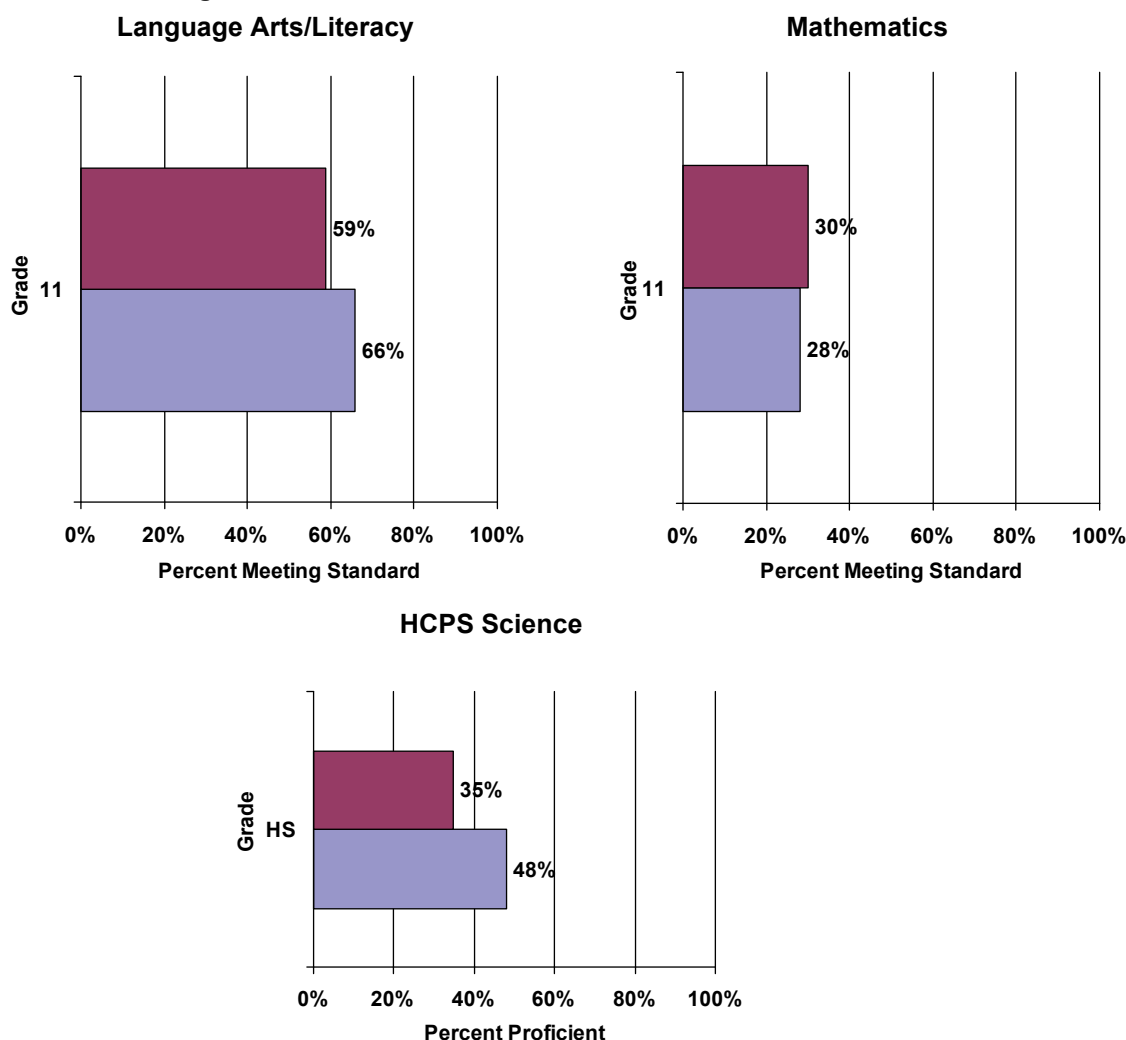
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

King Kekaulike High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.