

# Kamalii Elementary School

School Code: 431

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kamalii Elementary School  
180 Kealii Alanui  
Kihei, Hawaii 96753

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kamalii Elementary School, located on the island of Maui, was the first school in the State of Hawaii to be built in partnership with a private developer (Everett Dowling and Co.). Kamalii opened on August 19, 1996 and was the first public school in the state to adopt the wearing of school uniforms.

Kamalii Elementary is dedicated to the academic success of **each** of our students. Through our expanded Response To Intervention program, we provide targeted instruction and enrichment to our students in the core subject areas of math and language arts. Each student receives support at their level of competency. Kamalii graduates are prepared to be 21<sup>st</sup>-Century learners through their experiences with Project Based Lesson (PBL) units, applying and demonstrating their knowledge. PBL allows our students to demonstrate their learning in a variety of ways and apply it to real-world situations.

Character Education, is an important component of our school culture and contributes to a healthy school climate. We focus on the six character traits of Character Counts: Citizenship, Respect, Caring, Fairness, Trustworthiness, and Responsibility. Each month we focus on one of the character traits and a student from each class is recognized as the Pueo of the Month during an assembly. Additionally we implement the MindUP curriculum to help our students develop social and emotional skills and support student learning and achievement.

Parental involvement is strong and community support through our PBL units is growing. Other community partners include Grow Some Good; University of Hawaii Maui Campus Teaching, Dental and Nursing programs; the Kihei-Wailea Rotary; Maui Electric Company (MECO); Maui Economic Development Board; Women in Technology; and Healthier Alliance.

The School Community Council (SCC) provides opportunity for input and participation from parents, staff, students, and community members to address concerns, and review the Academic and Financial Plans to ensure that we meet the needs of all our students.

Although the demographics at Kamalii Elementary School have changed over the years, the vision and heart of the school 'ohana has not. We continue to be focused on the success of the whole child, providing opportunities for students to reach their full potential in all aspects of life.

Visit the Kamalii Elementary School website ([kamaliischool.org](http://kamaliischool.org)) for more information and data regarding student achievement, programs, and activities at our school. Follow our school on Twitter and Instagram @KamaliiSchool / #KamaliiSchool

## School Setting

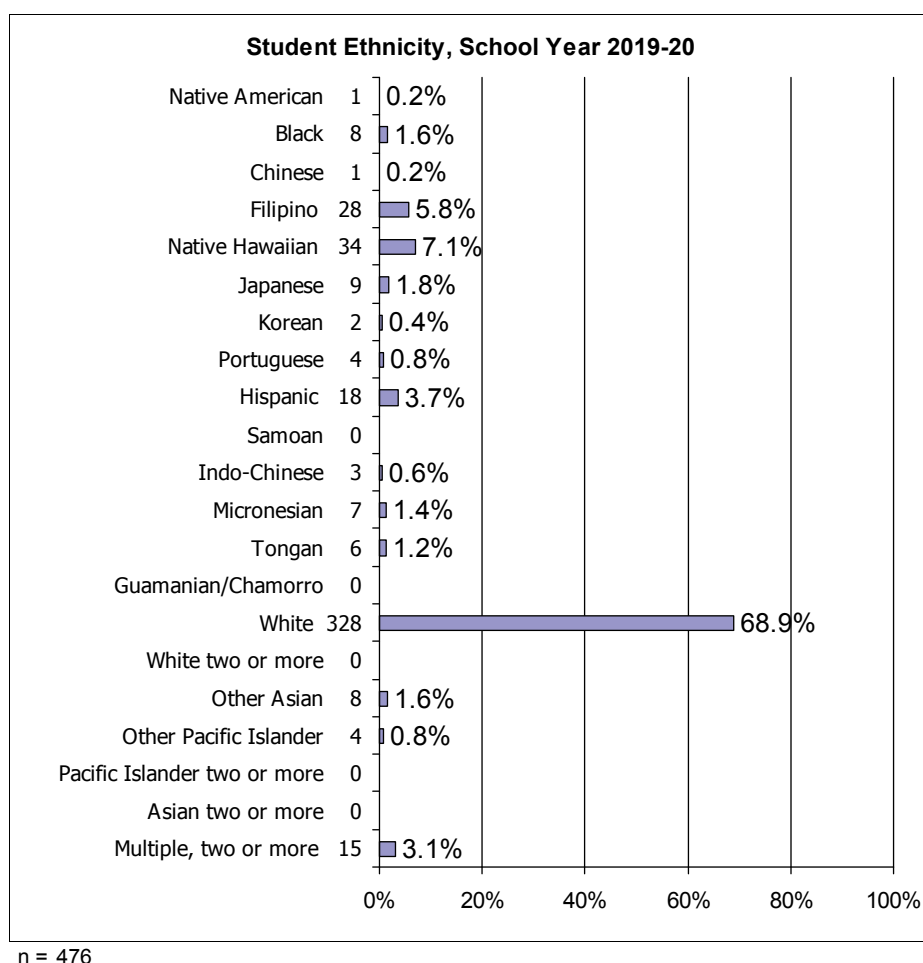
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	482	472	476	Number and percent of students in Special Education programs	33 6.8%	42 8.8%	46 9.6%
Number and percent of students enrolled for the entire school year	449 93.1%	442 93.6%	448 94.1%	Number and percent of students with limited English proficiency	39 8.0%	37 7.8%	35 7.3%
Number and percent of students receiving free or reduced-cost lunch	163 33.8%	136 28.8%	120 25.2%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



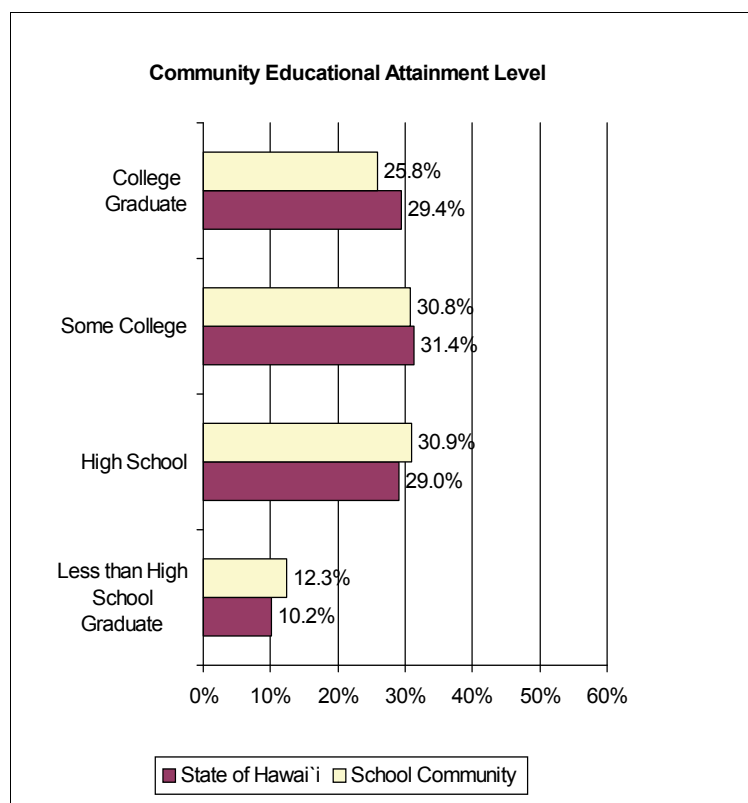
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Maui HSC	School Community	State of Hawai'i
Total population	51,920	1,360,301
Percentage of population aged 5-19	18.2%	18.4%
Median age of population	39.6	38.6
Number of family households	11,562	313,907
Median household income	\$75,378	\$66,420



## School Improvement

### Summary of Progress

Kamali'i Elementary School students continue to perform well on the state-wide Smarter Balanced Assessments (SBA), which are administered to students in grades 3 - 5. Additionally, our 4th grade students excelled on the Hawaii State Assessment (HSA) for science. This achievement is due to the combined efforts of our staff, students, parents and community members who contributed in many ways.

While we are justifiably proud of our efforts to demonstrate the knowledge that we have gained, through these assessments, we continue to focus on ways to educate the whole child and create the optimal learning environment for **each** student at our school. We have enhanced our Response to Intervention (RTI) program to address the needs of all students. All students receive differentiated and small group instruction in their classrooms, and students that need intervention or enrichment support receive additional support with our RTI teachers. Data from our universal screener program, i-Ready, as well as classroom data is used to track student progress throughout the year. We continue to address the transition to Next Generation Science Standards (NGSS). Classes are using a variety of resources to explore the standards at each grade level using an inquiry instructional approach. As a school, we have embraced using Project Based Learning (PBL) units in order to create opportunities for our students to demonstrate their knowledge through real-world activities. Our RTI program provides for a solid foundation in the core subject areas of math and language arts and PBL allows our students to apply their knowledge.

Kamali'i Elementary will begin preparing for WASC accreditation in the spring of 2021. We will review our school data and assess our progress in meeting the needs of our learners. As part of the process, we will work on reviewing our school's vision and mission statement.

Our focus this past year has been to clarify and implement school-wide practices. We have revised our methods for collecting and analyzing data, we have enhancing our RTI program, and we continue to address the transition to NGSS, as our 5th grade students prepare to complete the NGSS yearly assessment. As we enter the 2019 - 2020 school year, we are focusing on ways to include student voice and choice in our instruction by emphasizing lessons that feature inquiry method strategies and Project Based Learning. We are striving to make our instruction rigorous, engaging and relevant to our students.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		34.0
Regular Instruction, FTE	79.4%	27.0
Special Instruction, FTE	20.5%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		34
Teachers with 5 or more years at this school		23
Teachers' average years of experience		11.2
Teachers with advanced degrees		14

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	34
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	15.9
Special Instruction	6.5

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

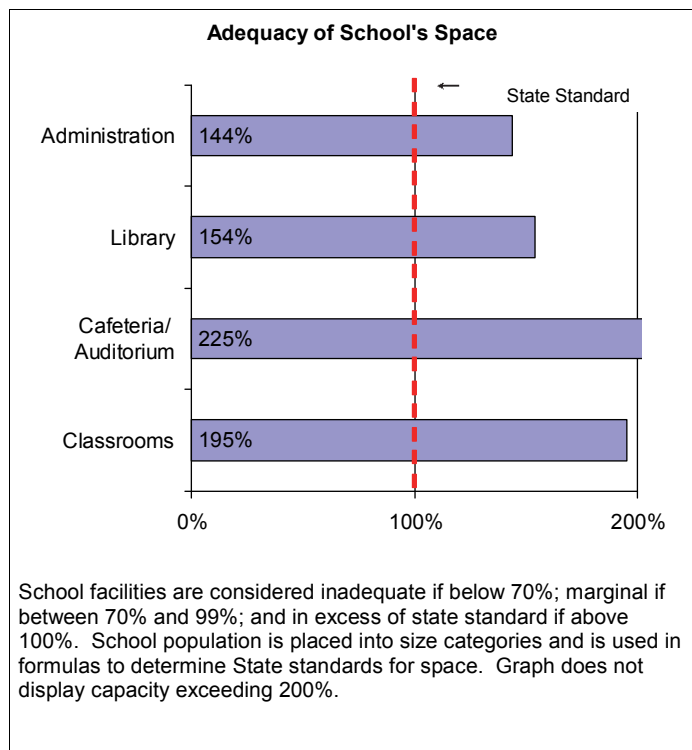
Classrooms available	61
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	93.8%	77.9%	87.8%	86.0%	77.4%	71.4%
	2020	91.4%	76.7%	84.0%	86.3%	67.4%	68.2%
Well-Being	2019	95.7%	76.5%	90.9%	90.7%	--	--
	2020	89.8%	75.7%	90.3%	91.0%	--	--
Satisfaction	2019	94.8%	74.8%	84.1%	86.6%	--	--
	2020	89.7%	72.9%	80.9%	87.5%	--	--
Involvement/Engagement	2019	96.5%	74.6%	72.9%	74.9%	--	--
	2020	90.8%	73.2%	72.3%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	28.0%	34.9%	78.0%	86.0%
	2020	100.0%	84.5%	27.8%	37.7%	83.1%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

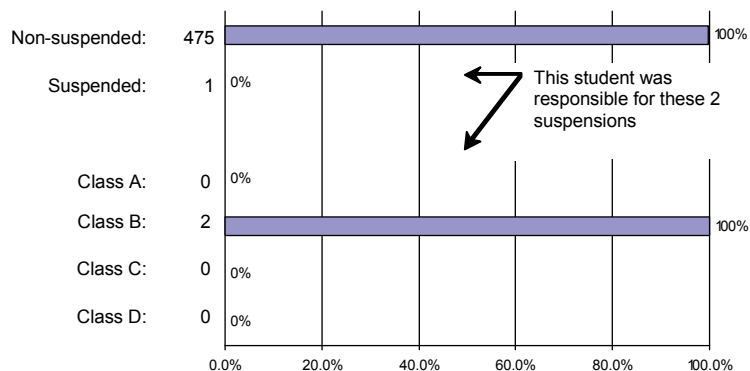
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year				State Standard
2017-18	2018-19	2019-20		
<b>Average Daily Attendance: %</b> (higher is better)				
94.4%	94.4%	94.4%	95.0%	
<b>Average Daily Absences: in days</b> (lower is better)				
9.9	9.6	7.3	9	

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	399	394	394
Percent retained in grade	0%	0%	1%

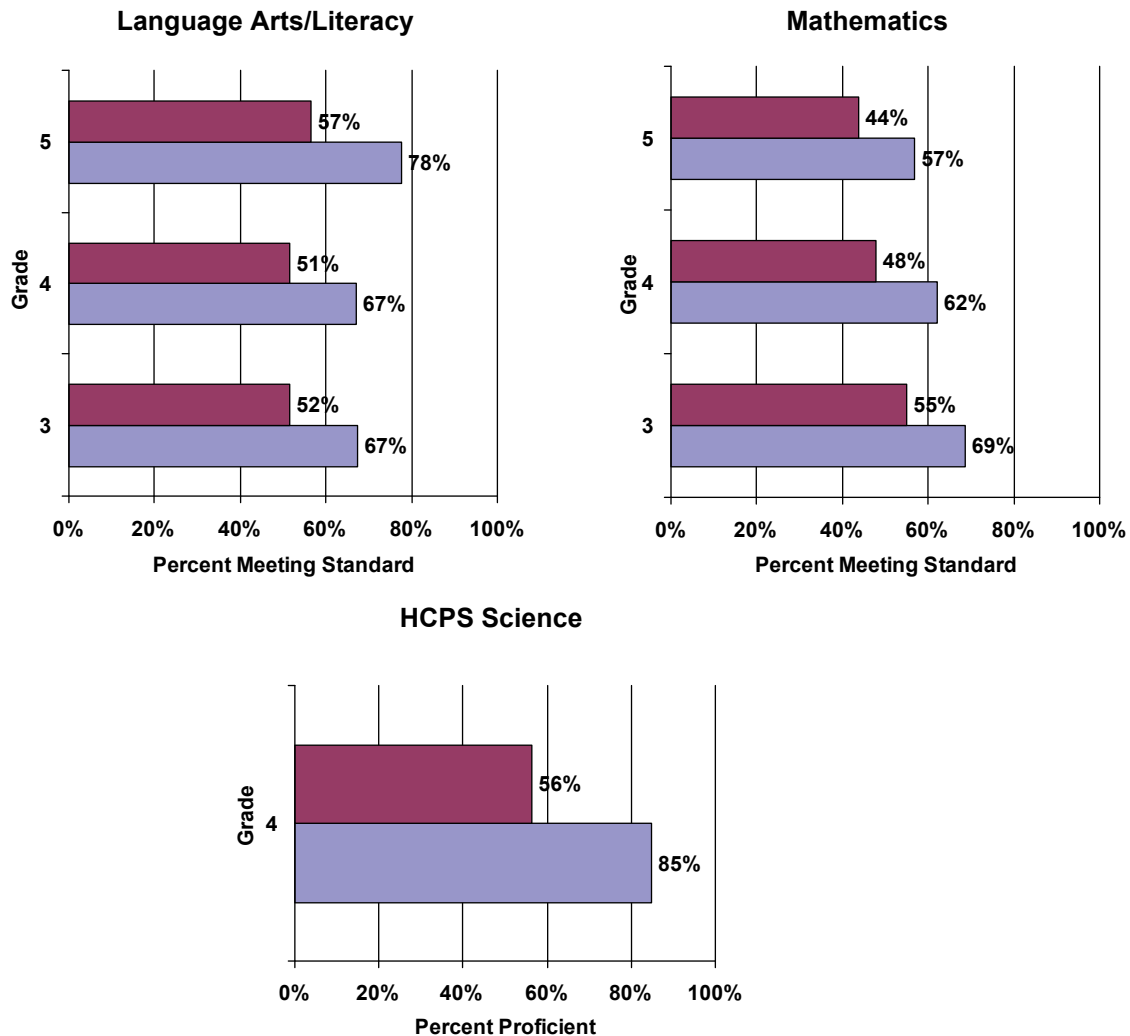
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kamalii Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.