



Waiakeawaena Elementary School

School Code: 386

Grades K-5

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Waiakeawaena Elementary School
2420 Kilauea Avenue
Hilo, Hawaii 96720

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waiākeawaena Elementary School is a Pre K-5, Title I school serving a culturally diverse student population. Founded in 1915, it is one of the largest elementary schools on the Big Island with a current enrollment of approximately 740 students. Our students are predominantly Native Hawaiian, but our teachers serve a wide range of ethnicities and socioeconomic groups.

We are located in an urban area of Hilo with our campus encompassing 8 acres of which 3.75 acres are strictly for school use. The remaining 4.25 acres are used as a playground for the school and is shared with the County of Hawaii.

Waiākeawaena's approach to learning is multi-faceted and looks at strengthening the skills of the whole child. Waiākeawaena's commitment to academics is evident in strong professional development opportunities throughout the year to all staff. This commitment is based on an individualized approach that uses multi-tiered systems of support such as inclusive practices, Honors, and enrichment opportunities to maximize the learning of each child. This includes school wide Response to Intervention, small group instruction, targeted instruction based on data identified needs and school wide data cycles in ELA and math. GLOs are addressed through social emotional learning, positive behavior support and the teaching of core values and building developmentally appropriate skills.

Waiākeawaena is a 1:1 technology device school that uses Google Apps for Education (GAFE) to support learning. All programs are enhanced through the use of technology, which increases access and collaboration amongst staff and students. Students are taught to be responsible and ethical users of technology as we strive to prepare them for future.

Students are engaged in collaboration and problem solving through project-based learning and the use of technology. Students set and reflect on quarterly goals to capture their learning and inspire self-direction through progressfolios. Students are empowered to affect school decision-making through Student Council, school wide surveys and through their student representation on the School Community Council.

School Setting

Student Profile

School year

2017-18 2018-19 2019-20

Fall enrollment

719	706	713
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Number and percent of students in Special Education programs

2017-18 2018-19 2019-20

63	61	85
8.7%	8.6%	11.9%

Number and percent of students enrolled for the entire school year

685	679	676
95.2%	96.1%	94.8%

Number and percent of students with limited English proficiency

37	41	35
5.1%	5.8%	4.9%

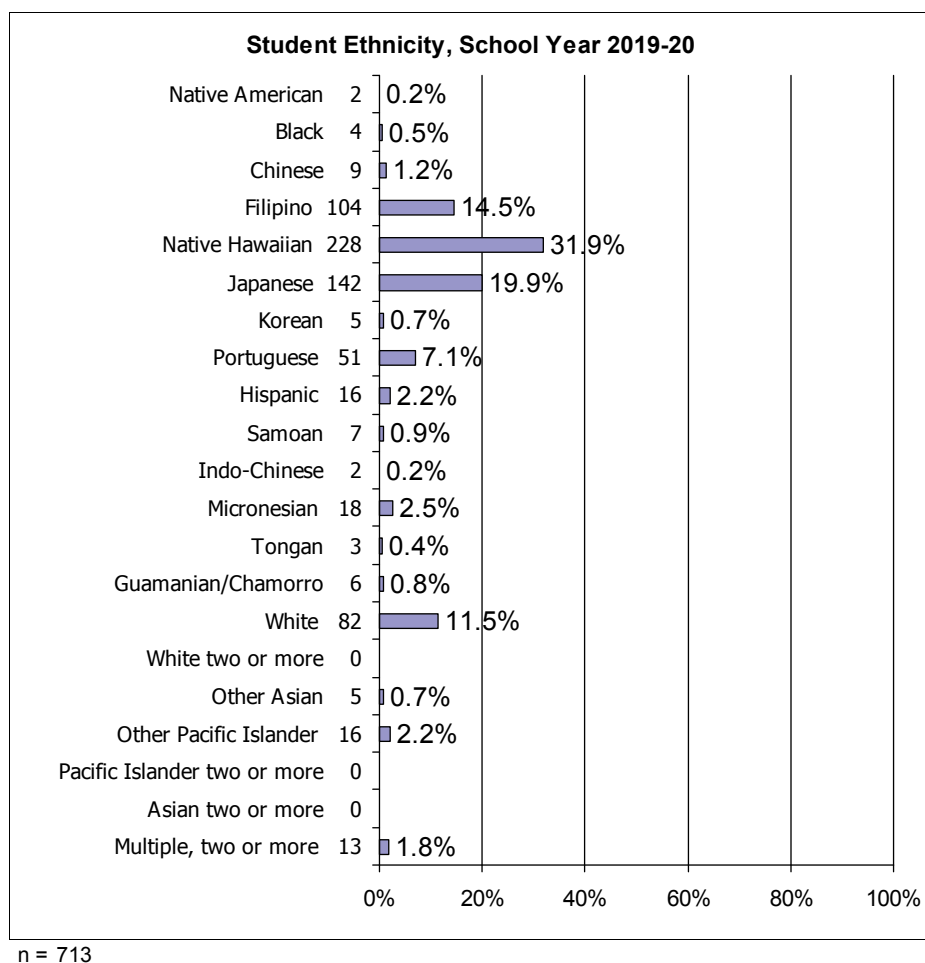
Number and percent of students receiving free or reduced-cost lunch

418	401	405
58.1%	56.7%	56.8%

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



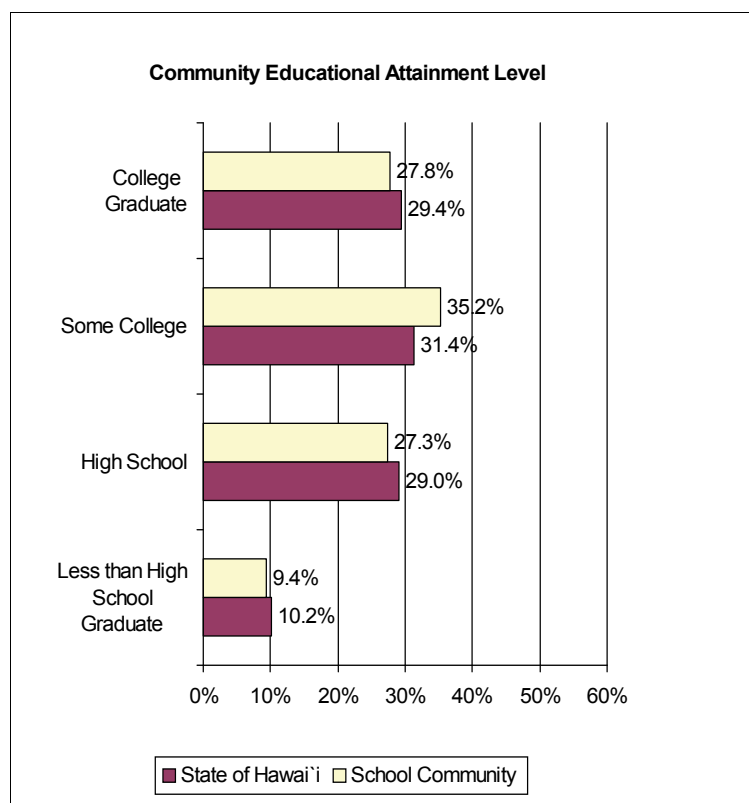
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waiakea HSC	School Community	State of Hawai'i
Total population	22,351	1,360,301
Percentage of population aged 5-19	19.5%	18.4%
Median age of population	39.7	38.6
Number of family households	5,342	313,907
Median household income	\$58,258	\$66,420



School Improvement

Summary of Progress

To address needs identified in the most recent Strive HI Performance Report, Waiākeawaena's 3-Year Academic Plan was revised. The plan addresses all areas of the State's Strategic Plan in alignment with identified areas of need for the school. The following progress has been made in each area:

Student Success:

- The school's Academic Review Team (ART) meets weekly to review the school's progress.
- All students participated in Response to Intervention (RtI) in ELA 4x/week. Multiple sources of data were used to group students & identify focus skills/standards to be addressed.
- Articulation for teachers continued to allow common meeting time for Data Teams; analysis of data, collaboration & effective instructional strategies to increase student achievement. Data Cycles areas are writing, math fluency/accuracy, and problem-solving.
- 100% of teachers implemented small group instruction at least 2x/week (determined by need)
- Each grade level reviewed ELA & Math pacing guides. Science pacing guides were also updated using Next Generation Science Standards and include STEM units for each quarter.
- 100% of classrooms participate in the Junior Achievement (JA) program, bringing in parents and/or volunteer community members to facilitate lessons in economics.
- Students in Grades 3-5 participate in service projects and the school continues to participate in various activities that benefit the Hilo/Waiākea community.
- All students & staff follow Waiākeawaena's Kāko'o Project, which identifies 5 core values, that inform Student & Employee of the Month selections, character education, Caught Being Good Incentives & help to promote appropriate behavioral and social-emotional development.
- Continued attendance initiative #OTED (On Time, Every Day) & updated attendance procedures.

Staff Success:

- New teachers participate in the HW Complex Induction and Mentoring Program.
- Grade Level Chairs (GLC) provide support in operations and instruction, while Grade Level Supports (GLS) provide additional support with curriculum, instruction, assessment and professional development (PD).
- PD is provided to all teachers through in-House PD sessions aligned to the Academic Plan and are encouraged to attend District and State sponsored workshops to improve their craft.
- Weekly faculty meetings include Kaiao (the sharing of best practices) to encourage collaboration and the use of effective programs/strategies to help students succeed.
- Waiākeawaena collaborates with District personnel to offer specific training to Educational Assistants and other support staff on campus.
- In SY18-19 identified teachers in grades K-5 participated in a Complex Wide Math Core initiative focused on Algebra readiness and improving math skills.

Successful Systems of Support:

- The Parent Community Network Coordinator (PCNC) publishes the Nā Leo monthly newsletter to keep parents informed about happenings at the school.
- Communication through the school's updated website for parents and community members.
- Utilization of School Messenger system (mass communication tool), continued use of social media (Instagram, Facebook, Twitter) to communicate with the school community and Class Messenger for individual classroom communication.
- As a 1:1 school, technology supports the digital components of curricular programs and the mastery of 21st Century Skills. Digital support for students and staff are managed by the Technology Committee and aligns to digital citizenship, digital proficiency and digital learning. Digital pacing guides were updated and vertically aligned to maximize learning potential.
- PTA Board meets monthly. General PTA meetings are held quarterly to support parent involvement in school activities and support student development.
- School Community Council meets 4x/year board meetings & 2x/year for community meetings.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		51.0
Regular Instruction, FTE	80.3%	41.0
Special Instruction, FTE	17.6%	9.0
Supplemental Instruction, FTE	1.9%	1.0

Teacher headcount		51
Teachers with 5 or more years at this school		31
Teachers' average years of experience		13.6
Teachers with advanced degrees		18

Professional Teacher Credentials

¹

Fully licensed	98.0%	50
Emergency hires	1.9%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.3
Special Instruction	9.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

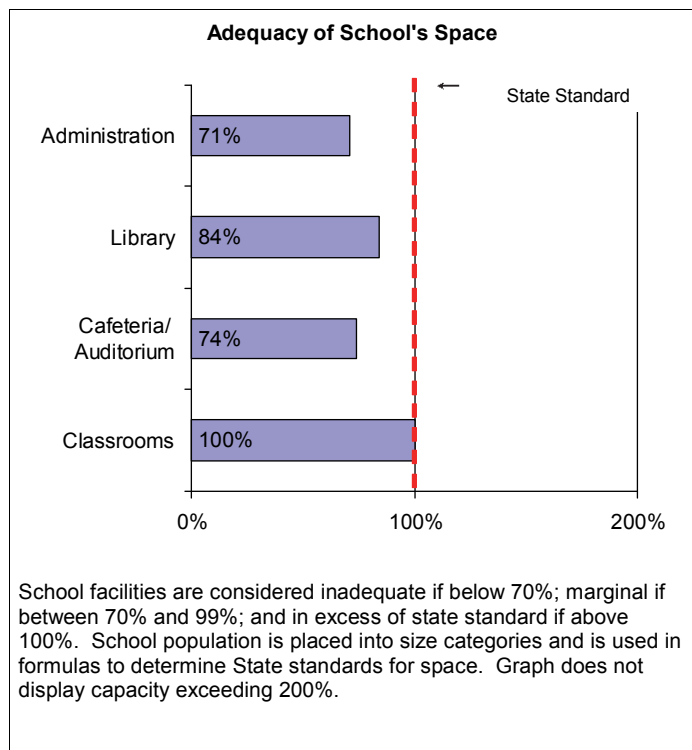
Classrooms available	41
Number of classrooms short (-) or over (+)	-11

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	75.7%	77.9%	84.9%	86.0%	71.0%	71.4%
	2020	85.5%	76.7%	87.3%	86.3%	68.2%	68.2%
Well-Being	2019	77.5%	76.5%	91.5%	90.7%	--	--
	2020	79.8%	75.7%	92.6%	91.0%	--	--
Satisfaction	2019	70.2%	74.8%	89.1%	86.6%	--	--
	2020	76.0%	72.9%	90.8%	87.5%	--	--
Involvement/Engagement	2019	77.8%	74.6%	73.9%	74.9%	--	--
	2020	78.6%	73.2%	73.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	92.4%	79.9%	40.3%	34.9%	91.4%	86.0%
	2020	100.0%	84.5%	38.7%	37.7%	82.5%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

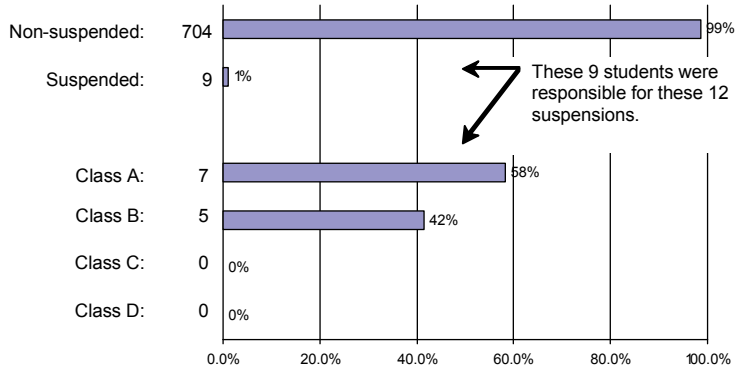
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.2%	94.5%	94.7%	95.0%
Average Daily Absences: in days (lower is better)			
10.3	9.6	6.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	595	610	598
Percent retained in grade	0%	0%	0%

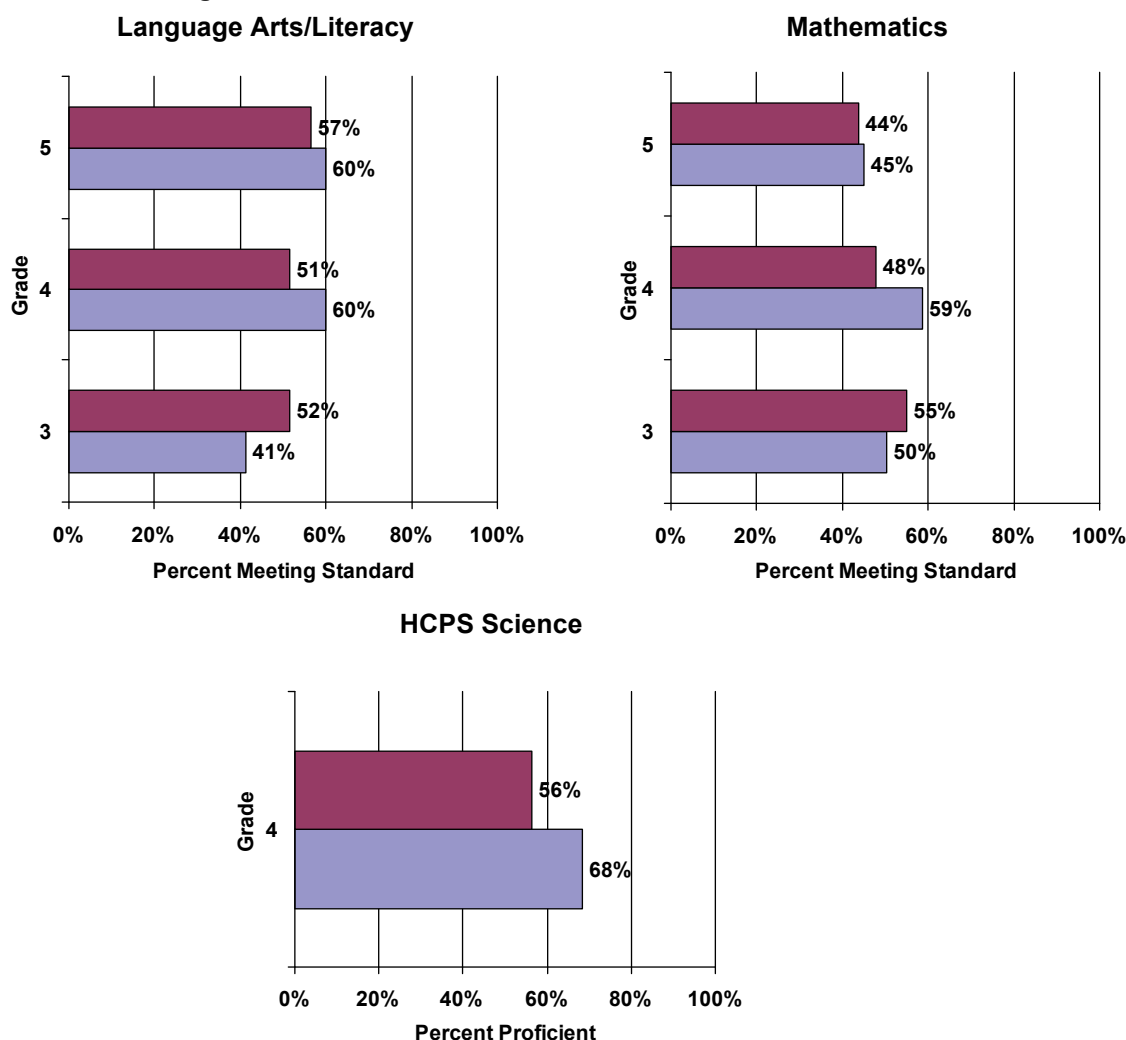
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waiakeawaena Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.