



Pearl Harbor Kai Elementary School

School Code: 223

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Pearl Harbor Kai Elementary School
1 C Avenue
Honolulu, Hawaii 96818-4099

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Pearl Harbor Kai Elementary School is located within Joint Base Pearl Harbor-Hickam's housing area Hale Moku with approximately 417 students ranging from Pre-School to Sixth Grade. It is one of seven elementary schools that feed into Aliamanu Middle and Radford High Schools. Pearl Harbor Kai opened its doors in 1942 and presently serves a transient military population with 96% of its students being connected to the four military branches. The current school records indicating 20.4% of the students receiving free or reduced meal benefits in SY 19-20.

Ninety percent of our families live in government quarters of Hale Moku, Hokulani and Ford Island. The families not living in the school district attend Pearl Harbor Kai through a Geographical Exception (GE) or because they live in temporary housing in the Navy Lodge on Ford Island.

The families have access to a full range of services provided by the military to meet an array of family needs from professional to recreational services. In addition to the military, local community colleges and the University of Hawaii are also accessible for higher education or job training.

Military deployment and relocation of families affect all the schools in the Radford Complex. As a result of this concern, the complex initiated a transition program in each school to assist with the transition of new families to the island. Pearl Harbor Kai has adopted the Anchored4Life program that provides transitional support for students who are affected by deployment, transferring to a new school, and other social situations.

Since the year 2000, Pearl Harbor Kai has been accredited by the Western Association of Schools and Colleges (WASC). In their most recent visit in March of 2018, WASC recognized the school for their dedication to their students, developing programs to support specific needs of their students and continuing to focus on instructional improvements.

The school continues to increase parent and community involvement at the school. Parent and community involvement activities include, but are not limited to, the following: Parent Teacher Organization (PTO), School Community Council (SCC), WASC Focus Group Representatives, AVID Parent Nights, PCNC Parent Trainings, assisting in the classroom, copying, reading, and tutoring.

Pearl Harbor Kai Elementary has been an AVID certified school since SY 13-14 with school-wide implementation of the AVID strategies that will enable each student to become college and career ready. The school has built the infrastructure and has a 1:1 computer to student ratio that will provide the tools for our students to compete in the technological rich world.

School Setting

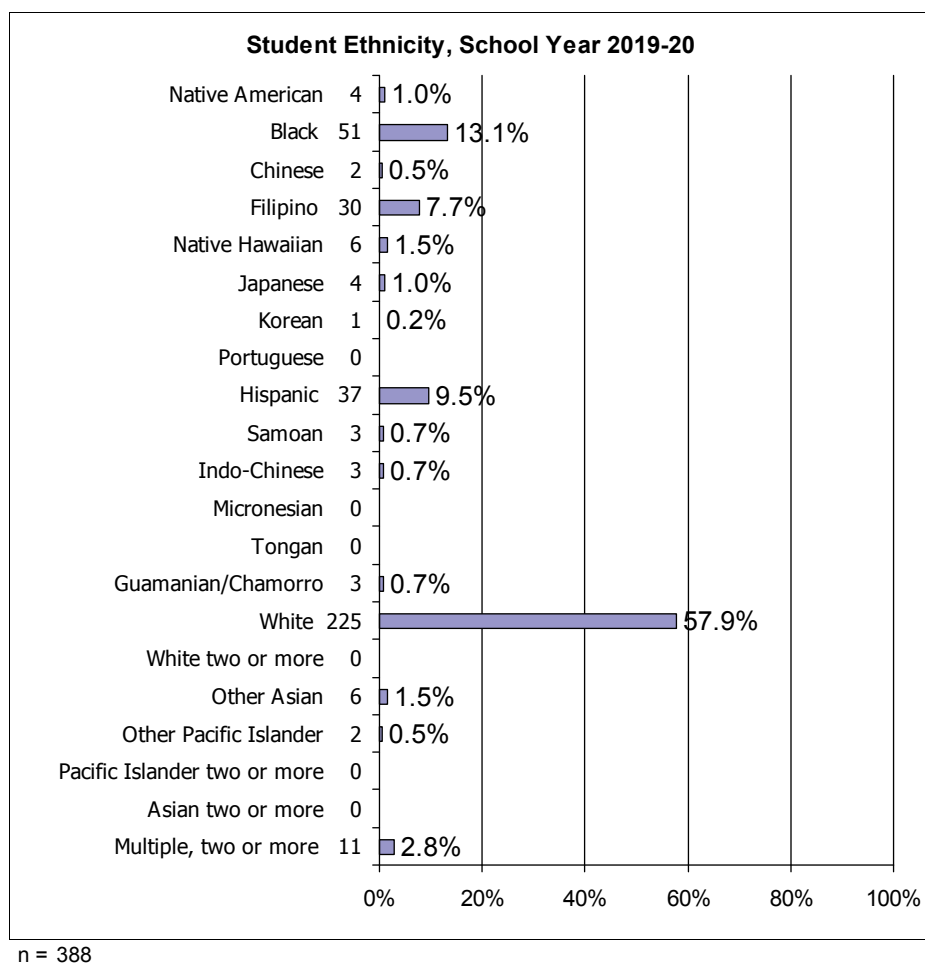
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	444	412	388	Number and percent of students in Special Education programs	43 9.6%	47 11.4%	43 11.0%
Number and percent of students enrolled for the entire school year	331 74.5%	320 77.6%	330 85.0%	Number and percent of students with limited English proficiency	15 3.3%	18 4.3%	20 5.1%
Number and percent of students receiving free or reduced-cost lunch	120 27.0%	99 24.0%	71 18.2%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



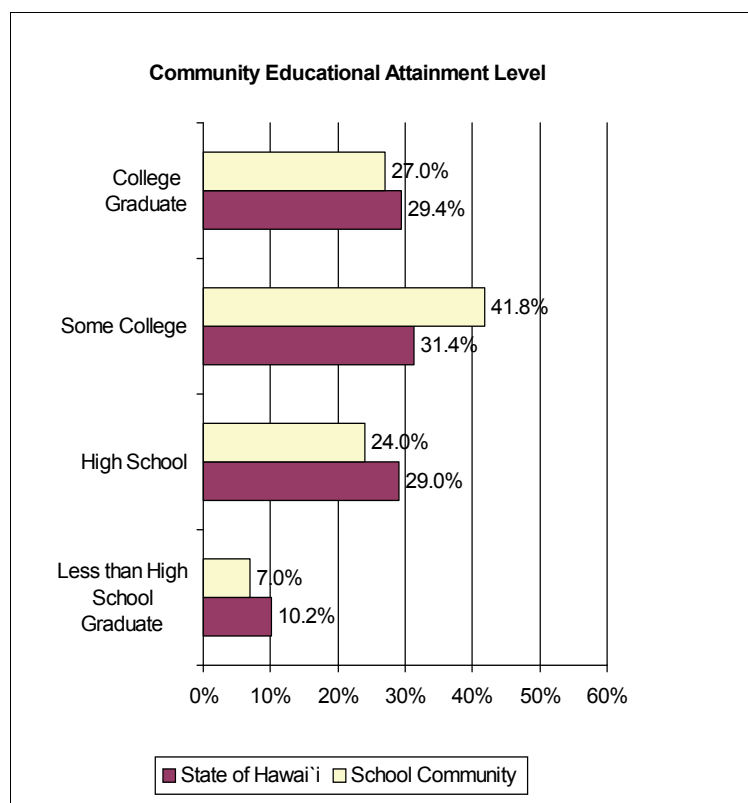
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Radford HSC	School Community	State of Hawai'i
Total population	27,470	1,360,301
Percentage of population aged 5-19	21.5%	18.4%
Median age of population	27.5	38.6
Number of family households	6,331	313,907
Median household income	\$64,049	\$66,420



School Improvement

Summary of Progress

Pearl Harbor Kai is a unique elementary school in the Radford Complex that has been accredited by the Western Association of Schools and Colleges since the year 2000. In March 2018, the school received its fourth 6-year term of accreditation (to SY 2024) with a 3-year mid-term visit. Pearl Harbor Kai Elementary has remained steadfast to the principles of the Western Association of Schools and Colleges (WASC) accreditation process.

The faculty, staff and school community, through focus groups, will continue the accreditation process as we work on the following recommendations from the Western Association of Schools and Colleges Accreditation Visiting Team from their visitation in Spring 2018.

Recommendation #1:

The staff to continue its implementation of the AVID program to increase student study skills that improve student achievement

Recommendation #2:

The staff to develop a formalized structured program of data analysis and relating their findings to instructional differentiation and modification.

Recommendation #3:

The Leadership team to assess the effectiveness of classroom instruction and the implementation of initiatives.

The Visiting Team spent four days at the school in March 2018 and found a staff who is dedicated to their students and has a significant level of trust and camaraderie among themselves and with the site leadership. They commended the school for developing the Families and Tribes programs, recognition assemblies and implementing the Anchored4Life program. They also commended efforts of the entire staff for making students feel welcomed, safe and appreciated. The visiting team also commended the staff for continuing to focus on instructional improvement, especially in recognition of a very high transiency rate.

School Improvement

Pearl Harbor Kai continues to strive for gains in the areas of Reading, Mathematics, and Science on the Achievement section of Strive HI. New assessment has provided updated benchmarks for the school to gauge academic improvements. The Strive Hi Reports indicates there were an increase of 2% in Language Arts and 4% in Math proficiency scores, and a 13% increase in Science proficiency scores. The school's achievement gap is 15 points for Language Arts and 11 points for Math. The goal of the school is to decrease the achievement gap through the emphasis on Response to Intervention (RTI).

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		33.0
Regular Instruction, FTE	72.7%	24.0
Special Instruction, FTE	27.2%	9.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		33
Teachers with 5 or more years at this school		23
Teachers' average years of experience		14.4
Teachers with advanced degrees		11

Professional Teacher Credentials¹

Fully licensed	96.9%	32
Emergency hires	3.0%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	14.3
Special Instruction	4.7

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

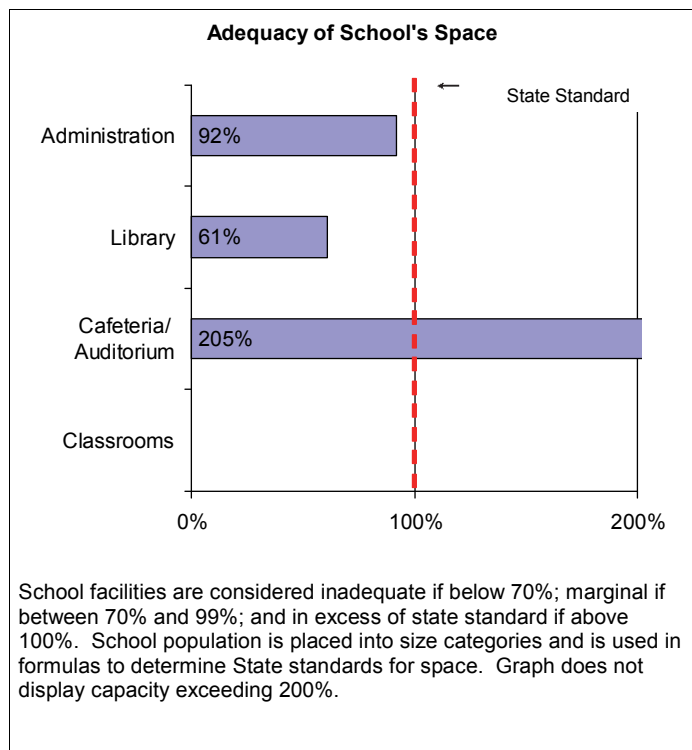
Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	72.3%	77.9%	86.5%	86.0%	76.2%	71.4%
	2020	63.5%	76.7%	87.5%	86.3%	72.2%	68.2%
Well-Being	2019	66.1%	76.5%	90.2%	90.7%	--	--
	2020	63.9%	75.7%	91.4%	91.0%	--	--
Satisfaction	2019	71.4%	74.8%	76.4%	86.6%	--	--
	2020	57.1%	72.9%	77.7%	87.5%	--	--
Involvement/Engagement	2019	68.0%	74.6%	74.0%	74.9%	--	--
	2020	61.6%	73.2%	72.8%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	23.5%	34.9%	91.5%	86.0%
	2020	100.0%	84.5%	33.5%	37.7%	86.5%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

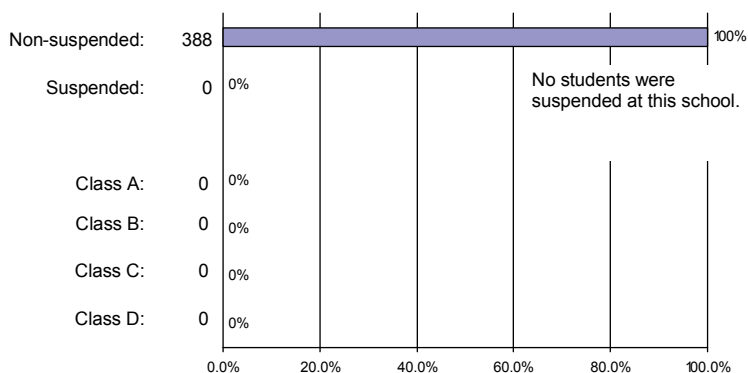
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
96.2%	95.6%	96.3%	95.0%
Average Daily Absences: in days (lower is better)			
6.7	7.6	4.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	377	349	332
Percent retained in grade	0%	0%	1%

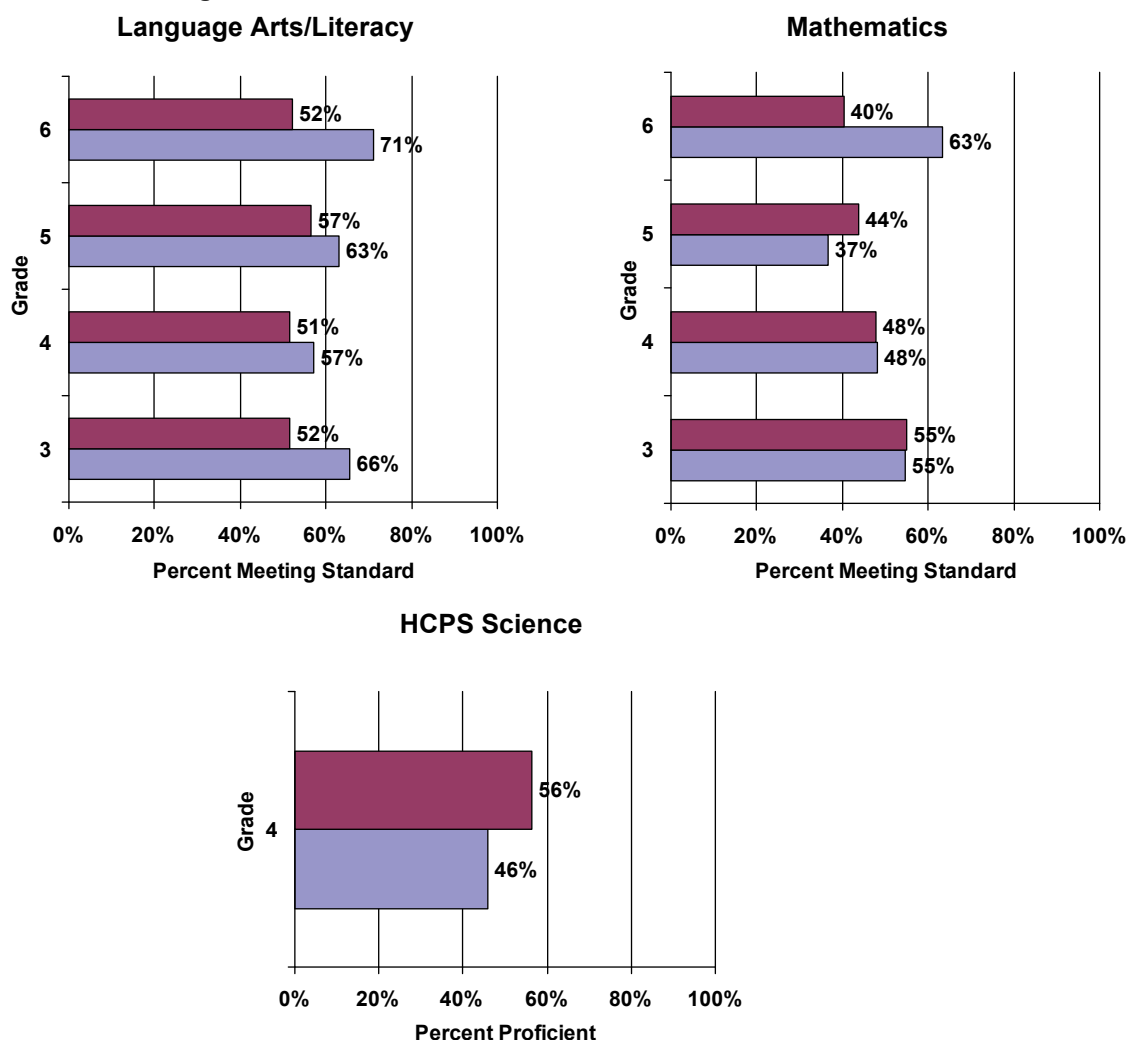
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Pearl Harbor Kai Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.