



Hokulani Elementary School

School Code: 109

Grades K-5

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Hokulani Elementary School
2940 Kamakini Street
Honolulu, Hawaii 96816

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Hokulani Elementary School is located between the University of Hawaii-Manoa and the lower Manoa/Kaimuki business district. Situated on 2.2 acres, Hokulani serves approximately 330 students in grades kindergarten through Grade 5. Built in 1958 to address the growing population in urban Kaimuki-Waialae, Hokulani School now attracts approximately 52% of its student population from neighborhoods outside of its school boundary. We are one (1) of ten (10) schools which comprise the Kaimuki Complex.

The hallmarks of our school are excellence, nurturing school culture, highly-qualified teachers, a rigorous comprehensive school curriculum, art integration, and high academic achievement and personal growth. Our excellent learning and teaching experiences were affirmed when we received a full six year accreditation from WASC.

Along with the school's high expectations for student growth and achievement, is our continued commitment to providing personalized support for all students through a comprehensive student support system that offers a wide array of academic and social support services. We also believe in developing and nurturing the whole child and offer special classes. In addition to the four content areas, we offer P.E., Spanish, Music, and Hawaiiana. Digital literacies and technology integration has shifted to being a regular element in classroom instruction. This supported our distance learning plan which was implemented when schools were shuttered. 100% of our teachers have received training in Google classroom and school specific online programs such as Reading A-Z, iReady, IXL, and Xtra Math. Being trained helped us to remain in touch with students and families. While most of our co-curricular clubs were suspended for the fourth quarter, our yearbook club and math club still met virtually and produced a year book and participated in a virtual math meet.

We have been fortunate to receive numerous grants from a range of local and national organizations such as The Hawaii State Foundation on Culture and Art,, Creatively Alive Crayola, and the Hawaii Community Foundation to support school initiatives and programs. These partnerships help to perpetuate art integration. Also five of our students garnered accolades in the Mokichi Okada Association (MOA) art competition held this spring as well.

Family participation and involvement are actively encouraged through the *Aikane o Hokulani* parent group, which organizes fundraising efforts such as our Fall Fair, the Give Aloha campaign, and our Fun Run.

All of these actions help to foster our shared commitment to continually raising the bar of student achievement and school community cohesion. Ongoing reflective practices help us to align and re-align how we support student growth and achievement.

School Setting

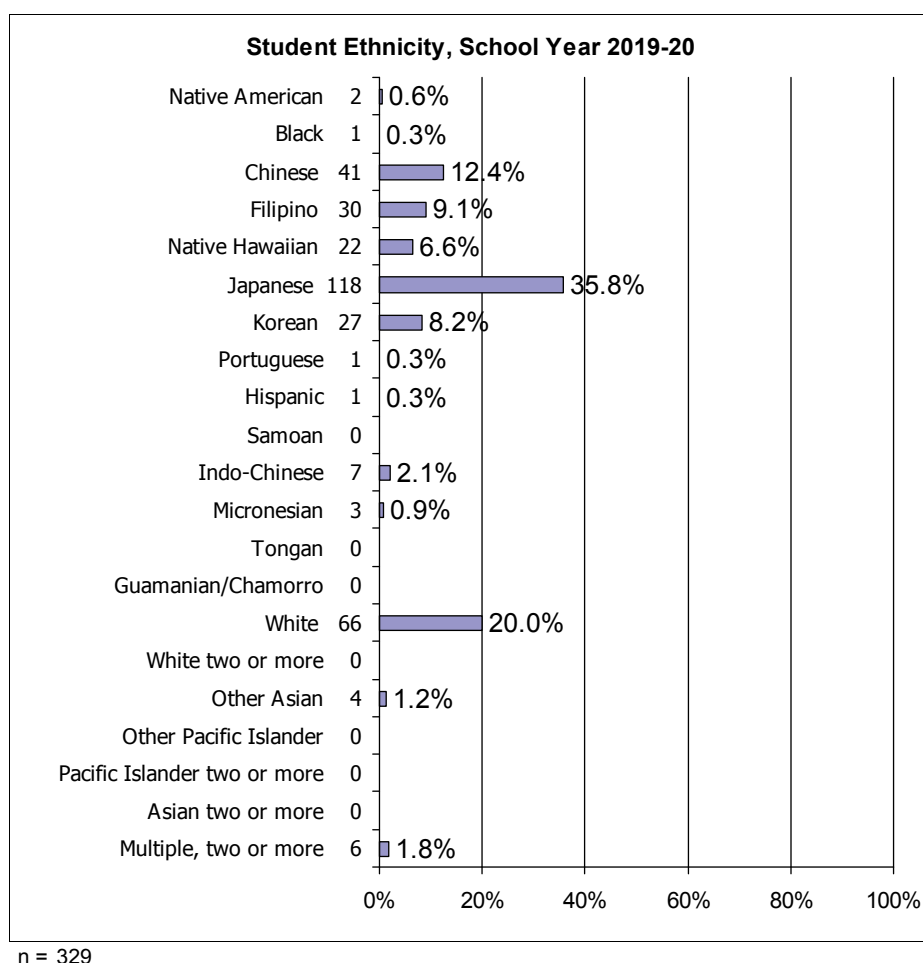
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	339	323	329	Number and percent of students in Special Education programs	14 4.1%	14 4.3%	15 4.5%
Number and percent of students enrolled for the entire school year	316 93.2%	312 96.5%	318 96.6%	Number and percent of students with limited English proficiency	36 10.6%	45 13.9%	39 11.8%
Number and percent of students receiving free or reduced-cost lunch	50 14.7%	41 12.6%	42 12.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



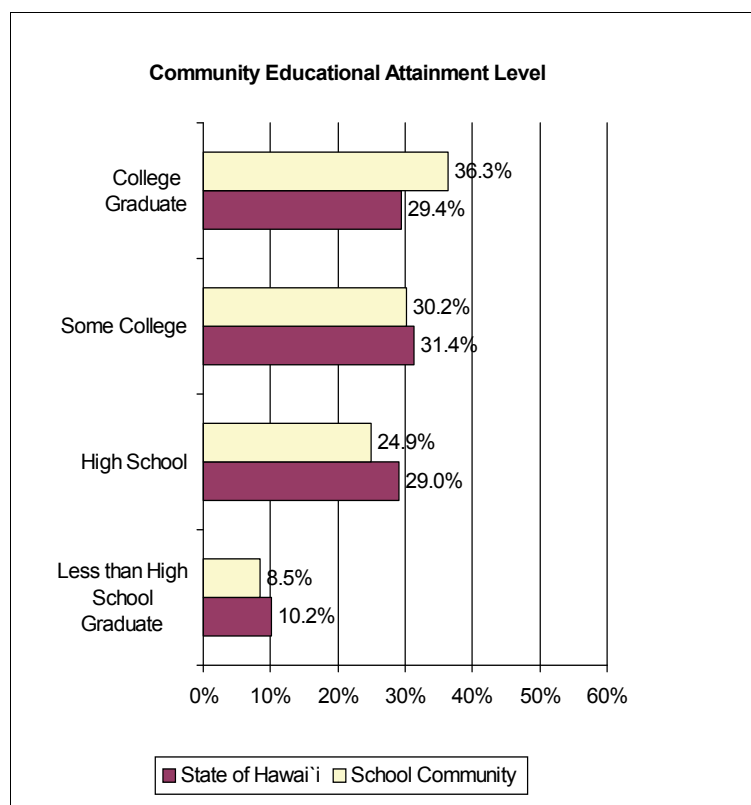
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kaimuki HSC	School Community	State of Hawai'i
Total population	84,204	1,360,301
Percentage of population aged 5-19	12.7%	18.4%
Median age of population	40.8	38.6
Number of family households	17,984	313,907
Median household income	\$55,311	\$66,420



School Improvement

Summary of Progress

Learning is challenging, interesting, varied, art infused, and enjoyable at Hokulani. We watch student progress through a variety of information such as: classroom data (observation, conversation, student-products), universal screener data (iReady), national assessments, and State of Hawaii assessments. The majority of our students continue to perform above the state targets.

Focus on Learning and Thinking:

Reading comprehension will always be a target. Mathematics is also an area of which we have been focusing. While the vast majority of our students perform at the grade level and continue to grow, the needs of our students range from number sense to problem-solving word problems or problems that are text dependent. More teachers are blending the content areas to provide real world experiences.

Area(s) of Strength(s):

SY	ELA	Mathematics	Science
2019	76%	70%	81%
2018	73%	68%	73%
2017	69%	64%	85%

Subgroup performance 2018

	Non-High Needs	High Needs
Language Arts	83%	42%
Mathematics	77%	41%

- Third grade readers: 83% read near, on, or above grade level.
- 58% of our EL students are on-track to English proficiency.
- Attendance is strong with 98% of our students missing less than 15 days of school.

iReady MOY data: This is our first year with iReady. Following is SY2018-19 data:

Instructional Tier Math	Beginning	Middle	End
Tier 1 (General Ed)	27%	52%	70%
Tier 2 (Short term specialized)	63%	43%	29%
Tier 3 (Highly Specialized)	9%	4%	1%
Instructional Tier ELA	Beginning	Middle	End
Tier 1 (General Ed)	18%	41%	70%
Tier 2 (Short term specialized)	74%	57%	29%
Tier 3 (Highly Specialized)	8%	2%	1%

Area(s) of Improvement(s) and Responses:

- We are paying **more attention to mathematics**, specifically, mathematical practices, number sense, and problem-solving.
- We are also addressing the **impact of reading** on mathematics, science, and social studies.
- Teachers will continue to **co-construct criteria** with students and colleagues and take the mystery out of assessing student learning.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		23.0
Regular Instruction, FTE	91.3%	21.0
Special Instruction, FTE	8.6%	2.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		23
Teachers with 5 or more years at this school		17
Teachers' average years of experience		18.3
Teachers with advanced degrees		5

Professional Teacher Credentials

¹

Fully licensed	100.0%	23
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	14.9
Special Instruction	7.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	0.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

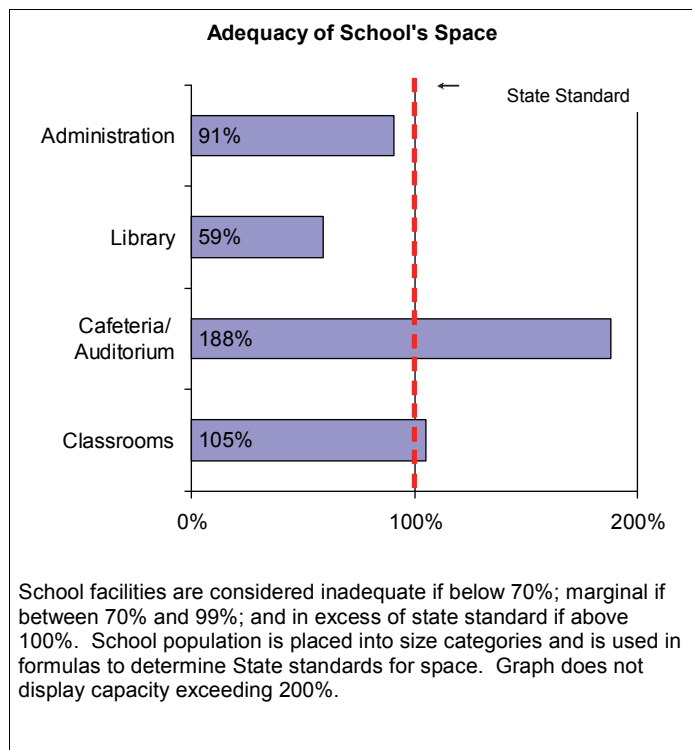
Classrooms available	22
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	72.8%	77.9%	90.5%	86.0%	74.3%	71.4%
	2020	69.6%	76.7%	91.2%	86.3%	81.5%	68.2%
Well-Being	2019	66.6%	76.5%	91.4%	90.7%	--	--
	2020	59.7%	75.7%	93.2%	91.0%	--	--
Satisfaction	2019	71.2%	74.8%	88.7%	86.6%	--	--
	2020	62.7%	72.9%	92.7%	87.5%	--	--
Involvement/Engagement	2019	67.0%	74.6%	73.8%	74.9%	--	--
	2020	59.0%	73.2%	77.8%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	95.0%	79.9%	58.6%	34.9%	96.6%	86.0%
	2020	91.6%	84.5%	52.4%	37.7%	96.1%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

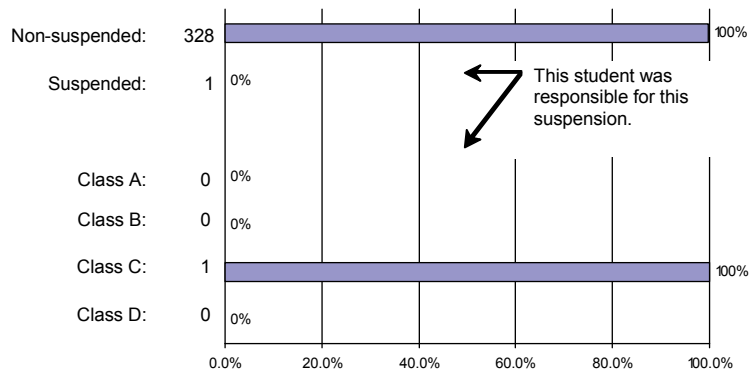
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
96.6%	96.8%	96.5%	95.0%
Average Daily Absences: in days (lower is better)			
5.8	5.5	4.5	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	287	262	275
Percent retained in grade	0%	0%	0%

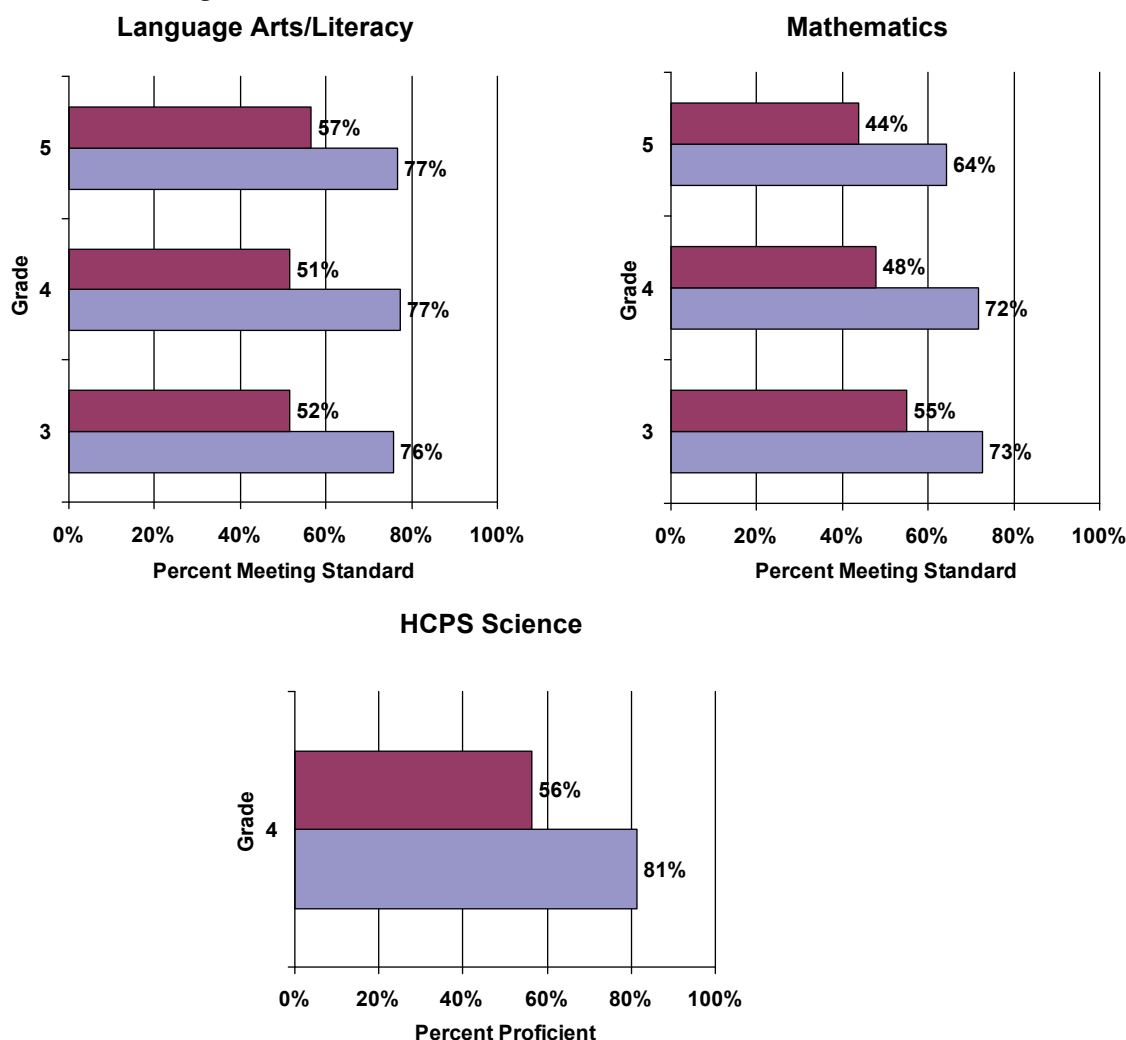
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Hokulani Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.