



# Eleele Elementary School

School Code: 451

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Eleele Elementary School  
4750 Uliuli Road  
Eleele, Hawaii 96705

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

`Ele`ele School, formerly known as Hanapepe School, began in the late 1830's, probably as a private school since the Department of Public Instruction was not established until 1840. The date 1837 was determined through the 1937 Mo`olelo (the school yearbook), which celebrated the school's 100th anniversary.

Early records refer to an "outstation" in Hanapepe during the late 1830's. This was a "place where people gathered around a minister for informal instruction in the native tongue, Hawaiian, religious readings, and other subjects." The first official documentation of Hanapepe School was in the 1847 Department of Public Instruction report. Eventually, by 1860, there were three Hanapepe Schools: Hanapepe Uka, Hanapepe Kai, and Puulima. However, the condition of the buildings was so poor that the schools were gradually torn down and consolidated into one school.

When it came time to rebuild, a suitable site could not be found in Hanapepe, so Hanapepe School was rebuilt atop the bluff in `Ele`ele on seven and a half acres acquired from McBryde Sugar Company. Hanapepe School was completed and opened for classes in September 1912. It was officially renamed `Ele`ele School in 1915. Through further land acquisitions from McBryde in 1928 and in 1940, the campus was increased to 14.844 acres.

`Ele`ele School has a breathtaking view of the ocean and Hanapepe Valley. Its facilities include seven (7) permanent classroom buildings, four (4) portable classrooms, a library, an administrative building, a new cafetorium, and an old cafetorium. The old cafetorium serves as a general purpose building for assemblies and community programs. The entire facility is networked with fiber optics and has the capacity for both local and wide area communications. Programs are created to assist students toward meeting academic, personal, and community goals. Administration, faculty and staff work on developing an atmosphere of *‘ohana*, and maintaining a safe environment where students and parents feel welcomed.

Presently, `Ele`ele Elementary School is a Pre-Kindergarten through Grade 5 elementary school that draws 500 students from `Ele`ele, Hanapepe, and Kaunakani. The school has existed in its present location for 100 years. The traditional school attendance area is entering a period of aging residents and fewer families with school-aged children. However, there is a recently revised affordable housing project, Lima Ola, located on a 75-acre parcel acquired from Alexander and Baldwin. The project is planned to have as many as 500 single and multi-family dwellings built over the lifetime of the project – about 25 years. The initial phase of the project is slated to begin construction within the next two years. This project is designed to attract young families. The expected increase in the student population will affect issues ranging from facilities to staffing.

## School Setting

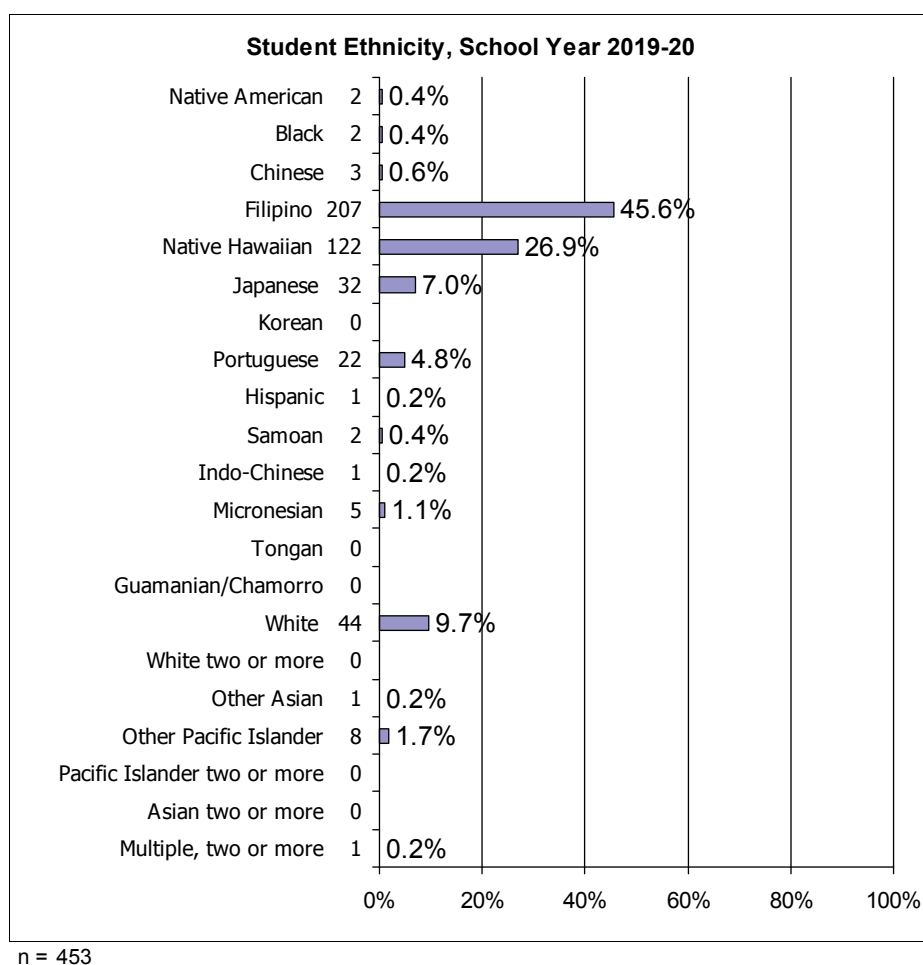
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	479	470	453	Number and percent of students in Special Education programs	36 7.5%	34 7.2%	32 7.0%
Number and percent of students enrolled for the entire school year	465 97.0%	457 97.2%	443 97.7%	Number and percent of students with limited English proficiency	64 13.3%	74 15.7%	71 15.6%
Number and percent of students receiving free or reduced-cost lunch	250 52.1%	241 51.2%	236 52.0%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



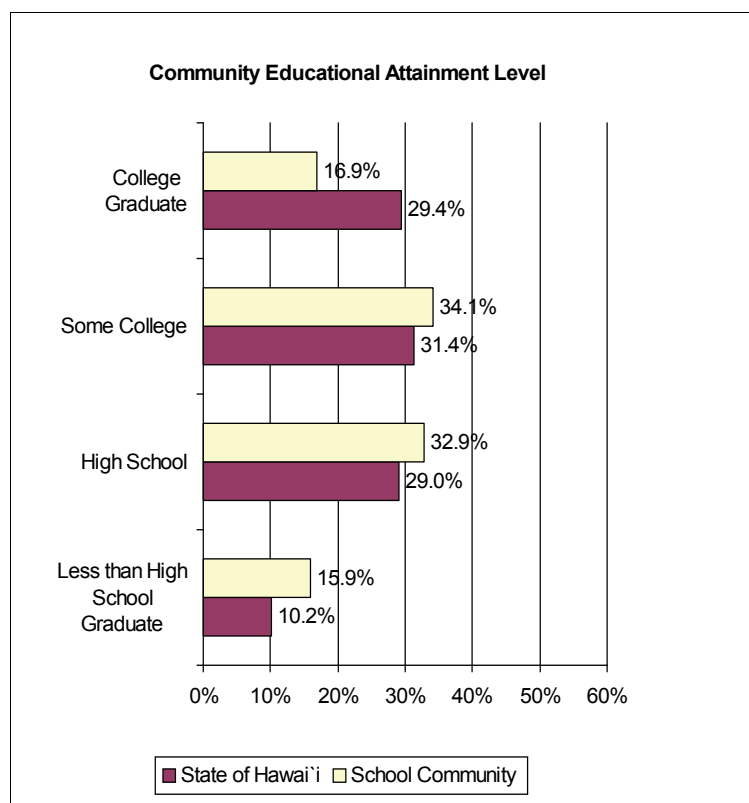
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Waimea HSC	School Community	State of Hawai'i
Total population	11,757	1,360,301
Percentage of population aged 5-19	19.4%	18.4%
Median age of population	39.8	38.6
Number of family households	2,807	313,907
Median household income	\$62,894	\$66,420



## School Improvement

### Summary of Progress

‘Ele‘ele Elementary SBA and HSA testing scores in Math, Reading and Science have been modestly higher or unchanged over the past few years. The challenge for the school is to increase student learning not only with our disadvantaged sub-group in math, reading and science, but also with the Asian/Pacific Islander and whole school groups. The school has begun to show modest increases growth in recent years as measured by the newly adopted HIDOE student growth model.

With the assistance of the Complex Area Support Team (CAST), teachers participated in activities and opportunities to participate in professional development to continue implementing the Common Core State Standards (CCSS) as well as implement Project Based Lessons with an inquiry model of instruction. Activities included in this initiative have been addressed as part of our school's professional development plan to help teachers understand, unwrap and deconstruct the CCSS and develop lessons and assessments to prepare our students to be college and career ready.

Professional development for teachers at ‘Ele‘ele has addressed the Disadvantaged and Asian Pacific Islander sub-groups. Professional development has been supported with coaching and mentoring along with a means to monitor the implementation. An Academic Review Team (ART) collected data, observed classrooms and analyzed data to develop interventions. The support of the ART has allowed the school to standardize the strategies which were based on best practices and research. The implementation of the HIDOE approved reading and math curriculum (Reading Wonders/Stepping Stones Math) as well as using Shared Inquiry and Project Based Learning (PBL) materials adds a focus to our professional development plan for teachers.

The school continues a formal social emotional learning curriculum started with all students in sy16-17. The program focuses on character education and incorporates the Na Hopena A‘o Statements formally adopted by the Hawaii State Board of Education as a policy to describe our path toward a strengthened sense of what makes it unique to be educated in our special state of Hawaii - especially here at ‘Ele‘ele Elementary School.

The ‘Ele‘ele staff continues the process of crafting common assessments that are articulated horizontally and vertically with the Common Core Standards. Summative tests - SBA/HSA - provide us with end-of-year feedback on the total year-long efforts documented by the formative tests.

The school has adopted Vickie Bernhardt's Continuous School Improvement (CSI) process to address the State's requirement for Comprehensive Needs Assessments and Formative Instruction and Data Teams. The school has fully implemented the FI/DT process during sy2012/13 and continues to use/refine the process in the current school year. Currently the school employs two academic coaches to support teachers throughout the process. A Targeted Instructional Area was identified as reading comprehension through citing text evidence in the writing process based on the Write Tools® model. Data over time indicates achievement in citing text evidence in the writing process via writing rubrics. However SBA/HSA reading comprehension data does not yet show a major impact due to this intervention. Screening assessments - STAR Reading and STAR Math along with other progress monitoring reading and math assessments, are incorporated into the school's RTI process after development during sy15-16. And the BIMAS2 behavior screener was incorporated sy18-19.

Partnerships with community organizations include: The University of Hawaii, Kauai Island Utility Cooperative, Pioneer Seeds, the Kauai Fire Department, Hawaii Educational Foundation, Pillars for Peace, Gather Federal Credit Union, Kumano I Ke Ala O Makaweli, and community and parent speakers for Career Day and Project Based Learning opportunities. The school supports summer transition programs for entering kindergarteners. And ‘Ele‘ele is one of two Kaua‘i schools offering fully publicly funded pre-kindergarten program for 4 year olds.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		33.0
Regular Instruction, FTE	78.7%	26.0
Special Instruction, FTE	18.1%	6.0
Supplemental Instruction, FTE	3.0%	1.0

Teacher headcount		33
Teachers with 5 or more years at this school		21
Teachers' average years of experience		13.2
Teachers with advanced degrees		12

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	33
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.1
Special Instruction	5.3

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

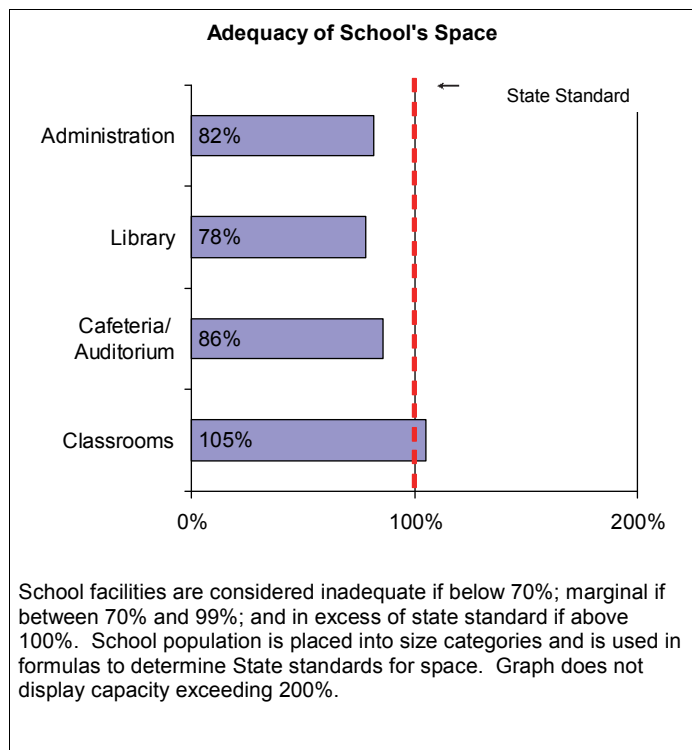
Classrooms available	29
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey <sup>*</sup> Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	58.6%	77.9%	80.0%	86.0%	72.7%	71.4%
	2020	52.9%	76.7%	83.9%	86.3%	71.1%	68.2%
Well-Being	2019	66.6%	76.5%	89.4%	90.7%	--	--
	2020	45.1%	75.7%	90.0%	91.0%	--	--
Satisfaction	2019	59.6%	74.8%	83.3%	86.6%	--	--
	2020	44.6%	72.9%	88.3%	87.5%	--	--
Involvement/Engagement	2019	57.3%	74.6%	70.5%	74.9%	--	--
	2020	49.2%	73.2%	79.5%	75.5%	--	--

Survey Return Rate <sup>**</sup>		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	65.7%	79.9%	27.8%	34.9%	89.2%	86.0%
	2020	100.0%	84.5%	34.3%	37.7%	73.4%	85.2%

<sup>\*</sup> The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

<sup>\*\*</sup> State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

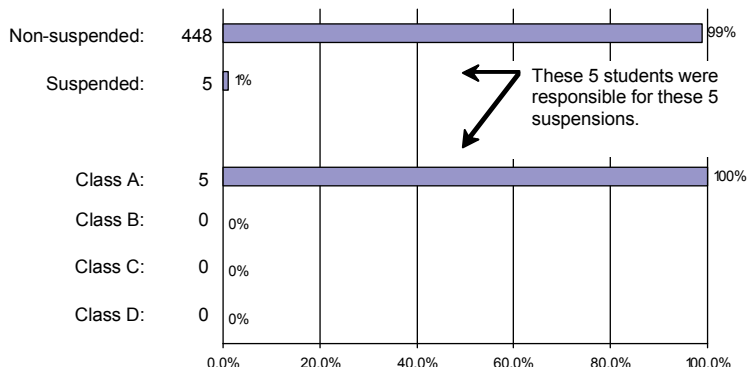
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.0%	94.9%	94.8%	95.0%
Average Daily Absences: in days (lower is better)			
8.8	9.0	6.8	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	399	398	383
Percent retained in grade	0%	0%	0%

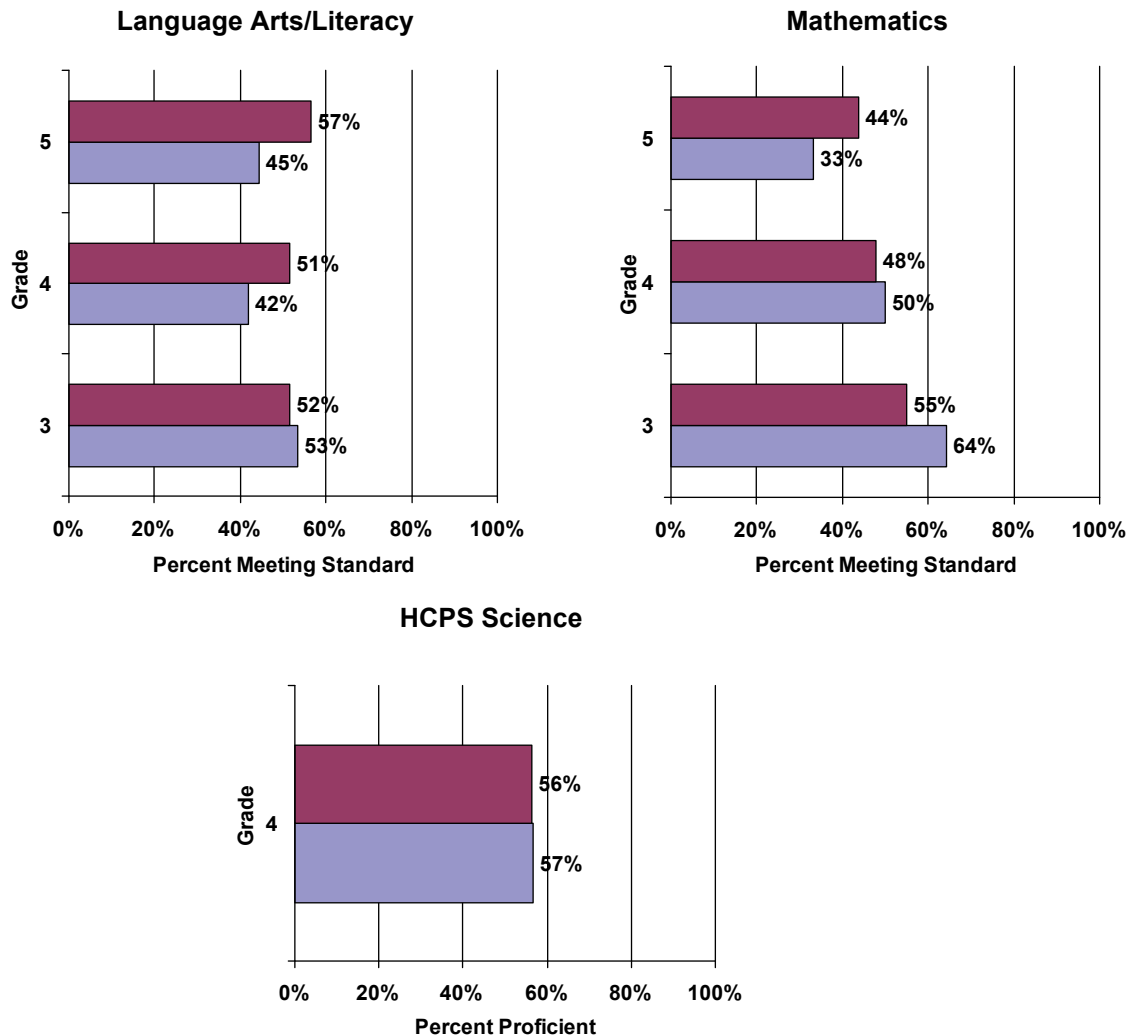
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Eleele Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.