



Lihikai Elementary School

School Code: 416

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Lihikai Elementary School
335 South Papa Avenue
Kahului, Hawaii 96732

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Lihikai School is centrally located in the urban community of Kahului. Established in 1961 at the old Kahului School site, Lihikai moved to its present location in 1965. Originally a K-8 school, Lihikai changed its configuration to K-5 with the opening of Maui Waena Intermediate in 1990. The current enrollment of 865 includes students with geographic exceptions from various areas around the island. Lihikai is a Title I designated school with 65% of our students qualifying for free and reduced meals. More than 250 students, approximately 30%, are English Learners who are primarily Marshallese and Filipino.

Our community and families continue to support our annual Fun Run, a fundraising event that supports our technology initiatives. Our PTSA has an annual Bazaar, a fundraiser that supports various programs such as Artists in the School and grade level field trips and enrichment activities. Open House is held on two separate nights to accommodate the large turnout. One night is devoted to families with children in grades Kindergarten to two and another night is devoted to families with children in grades three to five.

Lihikai's School Community Council (SCC) meets once a month to review and give input on all financial and academic plans. Focusing on the State Common Core Standards, we strive to meet the needs of all of our students by setting our roles and actions with renewed vigor to enhance our curriculum and organizational effectiveness.

Lihikai is a one to one school with Google as a common platform and as such, all students have access to a digital device. In Kindergarten and first grade, there is a 1 to 1 ratio between students and iPads. These devices are used for assessments as well as instruction. Grades two through five have a 1 to 1 ratio between students and computers (Apple laptops, Chromebooks). There are also at least five iPads in each of the classrooms in grades two through five.

For the past 6 years, Lihikai has scheduled into the school day a student growth block so that every student receives specific instruction for intervention (RtI). This growth block is scheduled into 4 days a week for instruction.

We have structured our organization to allow for shared leadership. The Grade Level Chairpersons Team (GLCs) is comprised of the chairperson for each grade level and departments whose primary focus is on the operational functions and activities of the school and the impact they may have on grade levels' operations. The school wide leadership team is comprised of grade level representatives, school coaches, classified staff leads and administration. Together, their primary focus is on student success and achievement.

Having our students surf through the waves of learning, with a balancing board that keeps the whole child foremost in our minds, while providing a wealth of knowledge through our curriculum are what we strive for each day. Together, we believe and strive to live our mission – *Every Day, Every Moment, Every Child.*

School Setting

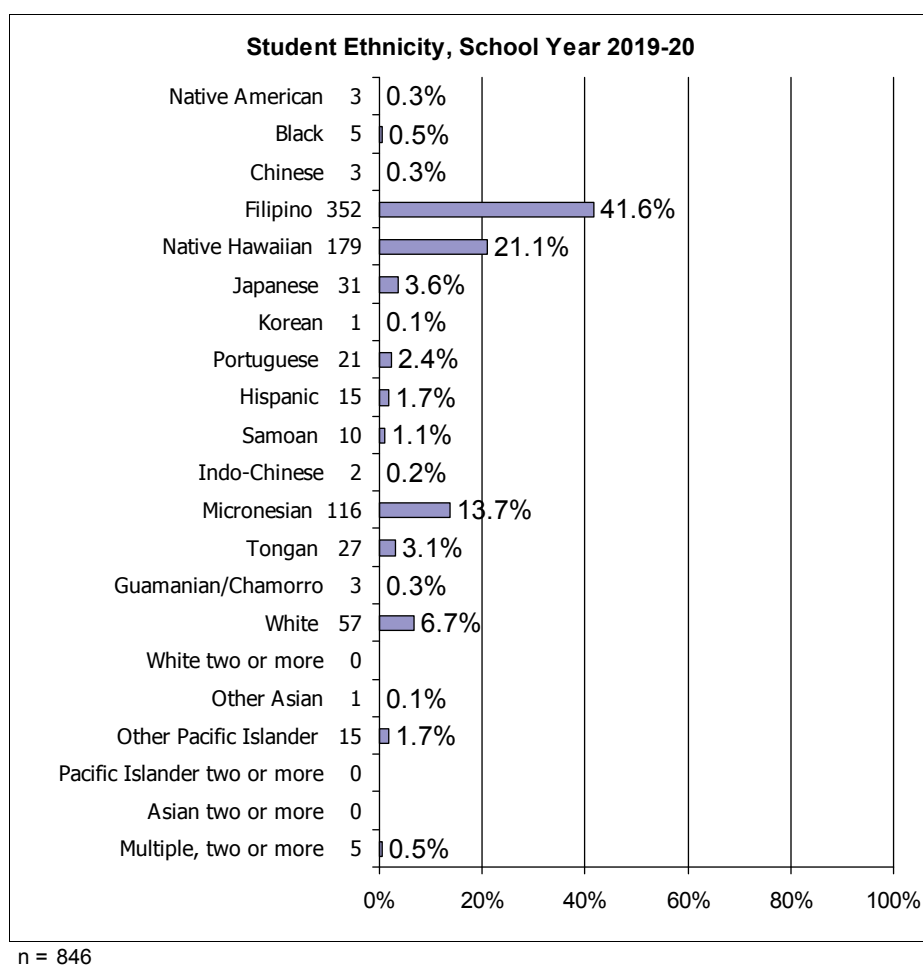
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	846	855	846	Number and percent of students in Special Education programs	43 5.0%	50 5.8%	66 7.8%
Number and percent of students enrolled for the entire school year	800 94.5%	821 96.0%	796 94.0%	Number and percent of students with limited English proficiency	215 25.4%	235 27.4%	225 26.5%
Number and percent of students receiving free or reduced-cost lunch	542 64.0%	514 60.1%	548 64.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



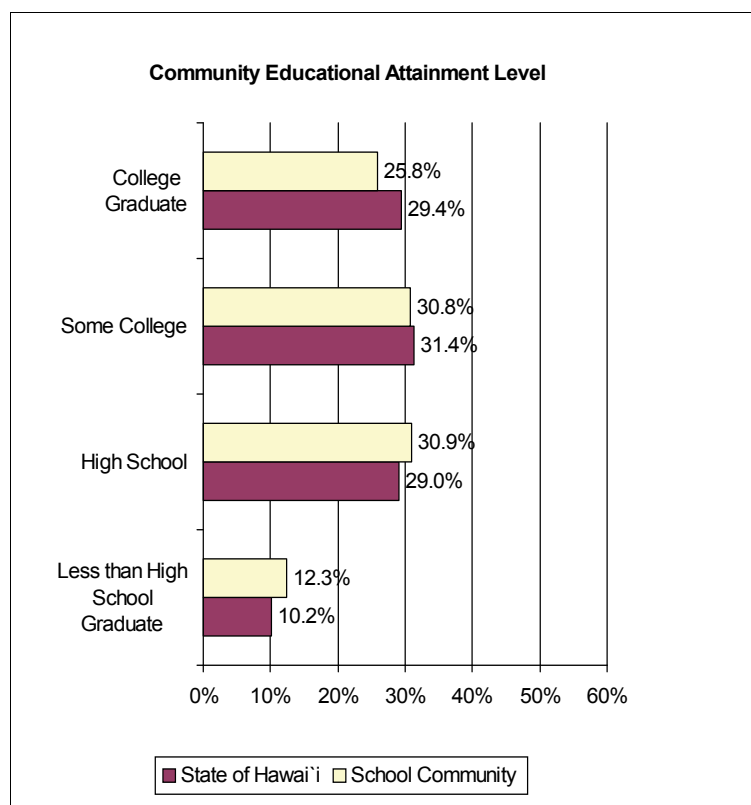
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Maui HSC	School Community	State of Hawai'i
Total population	51,920	1,360,301
Percentage of population aged 5-19	18.2%	18.4%
Median age of population	39.6	38.6
Number of family households	11,562	313,907
Median household income	\$75,378	\$66,420



School Improvement

Summary of Progress

Lihikai School is centrally located in the urban community of Kahului. Lihikai was established in 1961 at the old Kahului School site on Kaahumanu Avenue and in 1965, it was moved to its present location on Papa Avenue. Originally a K-8 school, Lihikai changed its configuration to K-5 with the opening of Maui Waena Intermediate in 1990. The current enrollment of 870 includes students with geographic exceptions from various areas around the island. 69%-72% of our students qualify for free and reduced lunch. Additionally, more than 250 students are English Learners.

Lihikai received its first 6 year WASC Accreditation in April 2017. Staff, students, parents and community members all contributed to Lihikai's WASC Accreditation success. A mid-cycle review is scheduled for February 2020.

The school leadership team is made up of members of the WASC focus group leaders as well members of ART.

Our community and families continue to support our annual Fun Run and Lihikai Bazaar. These fundraising events support our Technology initiatives and grade level activities. Our PTSA has an annual fundraiser that supports our Artists in the School program for each grade level. Open House is held on two separate nights to accommodate the large turnout. Kindergarten through second grade Open House is held on one night and third through fifth grade Open House is held on another night.

Lihikai's School Community Council (SCC) meets once a month to review and give input on all financial and academic plans. Focusing on the State Common Core Standards, setting our roles and actions to enhance our curriculum, and organizational effectiveness with renewed vigor, we strive to meet the needs of all of our students.

Lihikai is a Google School and as such, all students have access to a device. In Kindergarten and first grade, there is a 1 to 1 ratio between students and iPads. These devices are used for assessments as well as instruction. Grades two through five have a 1 to 1 ratio between students and computers (Apple laptops, Chromebooks). There are also at least five iPads in each of the classrooms in grades two through five.

For the past 5 years, Lihikai has scheduled into the school day a student growth block so that every student receives specific instruction for intervention. This growth block is scheduled into 4 days a week for instruction.

Accepting our role of developing well-rounded children, our students surf the waves of learning and growing through our curriculum and innovative experiences. At Lihikai, we have a laser focus on our mission - **Every Day, Every Moment, Every Child.**

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		52.0
Regular Instruction, FTE	84.6%	44.0
Special Instruction, FTE	13.4%	7.0
Supplemental Instruction, FTE	1.9%	1.0

Teacher headcount		52
Teachers with 5 or more years at this school		34
Teachers' average years of experience		16.4
Teachers with advanced degrees		14

Professional Teacher Credentials¹

Fully licensed	98.0%	51
Emergency hires	1.9%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.7
Special Instruction	9.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

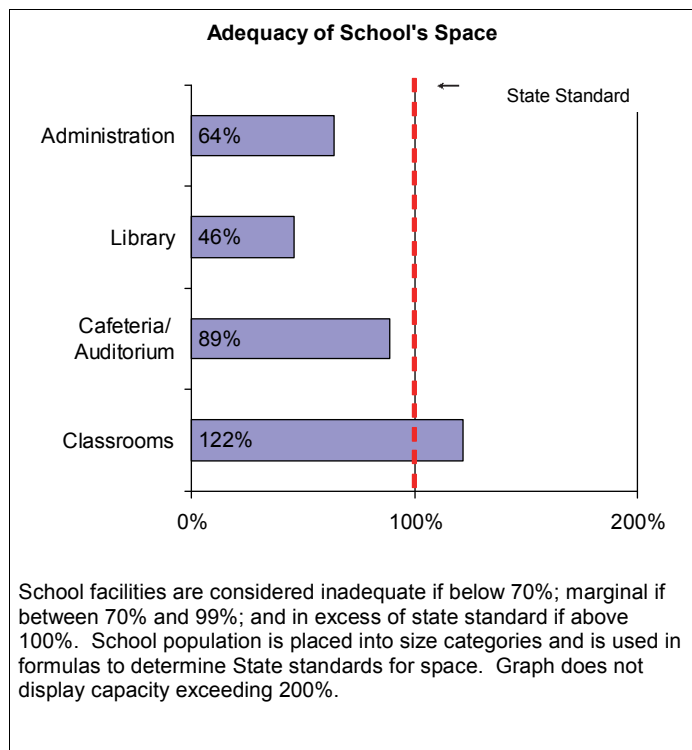
Classrooms available	60
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	70.3%	77.9%	85.4%	86.0%	70.6%	71.4%
	2020	70.8%	76.7%	86.9%	86.3%	69.7%	68.2%
Well-Being	2019	71.8%	76.5%	90.3%	90.7%	--	--
	2020	66.8%	75.7%	91.4%	91.0%	--	--
Satisfaction	2019	65.9%	74.8%	90.7%	86.6%	--	--
	2020	60.8%	72.9%	91.2%	87.5%	--	--
Involvement/Engagement	2019	74.4%	74.6%	77.9%	74.9%	--	--
	2020	62.4%	73.2%	77.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	58.0%	79.9%	49.6%	34.9%	81.9%	86.0%
	2020	98.3%	84.5%	50.5%	37.7%	80.0%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

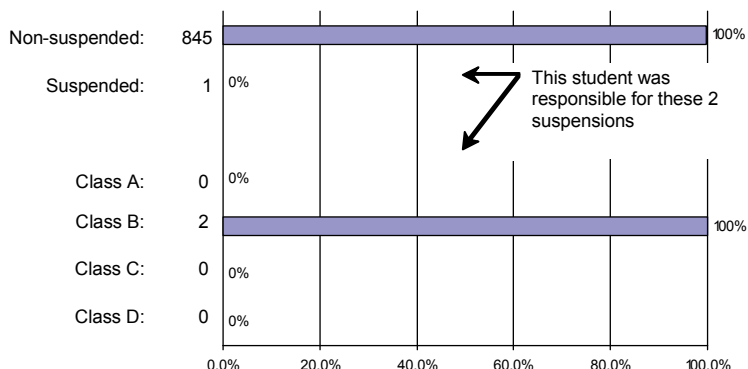
Vital Signs

Student Conduct

Attendance and Absences

School Year				State Standard
2017-18	2018-19	2019-20		
Average Daily Attendance: % (higher is better)				
94.8%	94.3%	94.0%	95.0%	
Average Daily Absences: in days (lower is better)				
9.2	10.0	8.0	9	

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	708	705	711
Percent retained in grade	0%	0%	0%

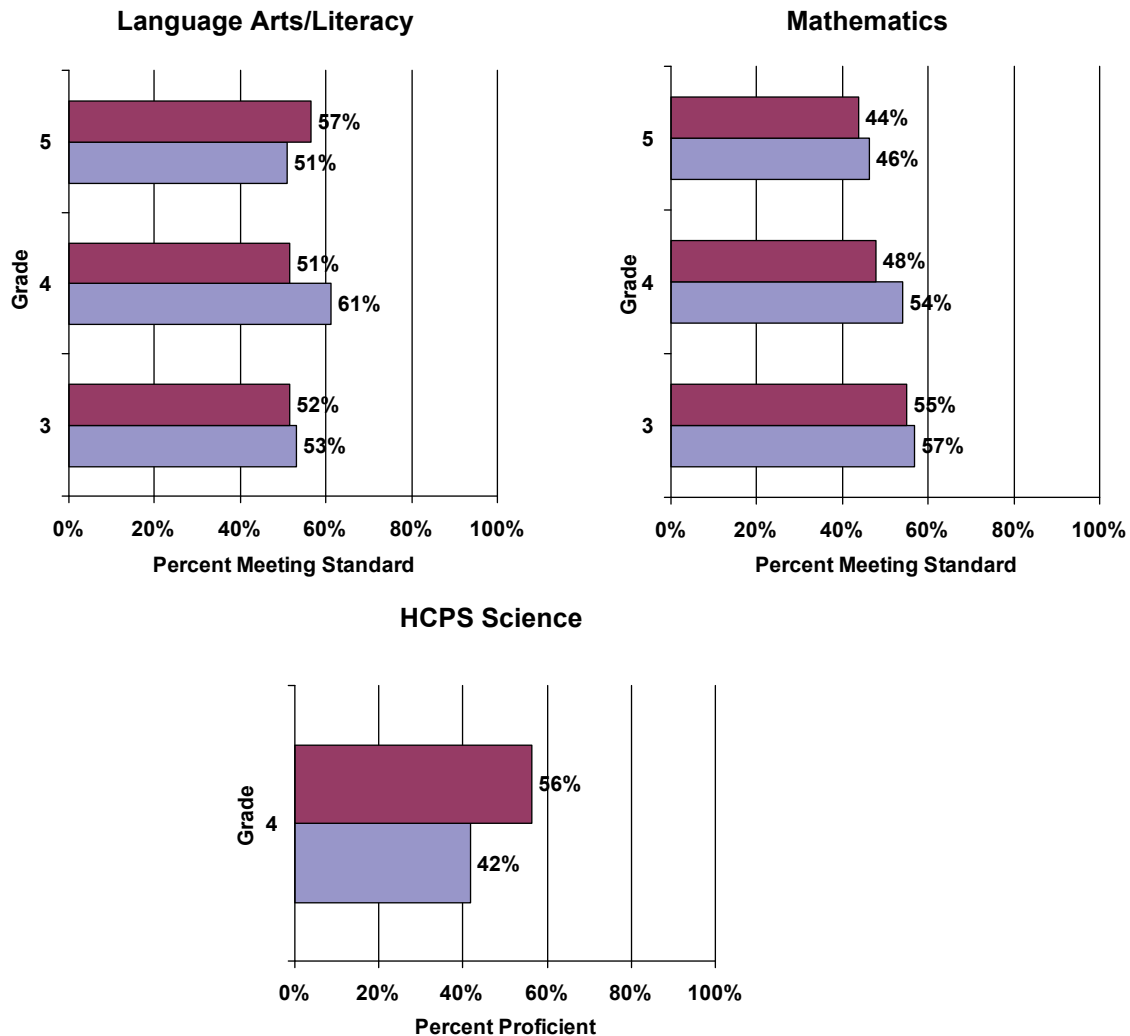
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Lihikai Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.