

Pomaikai Elementary School

School Code: 433

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Pomaikai Elementary School
4650 S. Kamehameha Avenue
Kahului, Hawaii 96732

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Pōmaika'i Elementary opened its doors in the Fall of 2007. We celebrated our 10 year anniversary in the Fall 2017 and received a six year accreditation status by the Western Association of Schools and Colleges (WASC) in Spring 2018. A mid-term visit by the WASC team is anticipated in 2021.

Pōmaika'i Elementary was built to accommodate the increasing population of the Maui Lani development. The future building plans for the community include additional residential areas which will ultimately increase our enrollment. A building project next to the school began in April 2019 and will result in 25 single family homes in our community. We also anticipate enrollment changes as geographic boundaries are re-configured to accommodate new housing developments in other communities.

During SY 2018-19, 66% of our school's student population resides within our district area while 34% geographic exceptions from across the island. The students are primarily of Japanese, Filipino, Native Hawaiian, White and Portuguese ethnic backgrounds. Approximately 21.97% of our students receive free or reduced price meals. Pomaika'i Elementary has also been the site for the elementary deaf education program on Maui since we opened in 2007. All of our students and staff are provided opportunities to learn some basic American Sign Language skills.

Pomaika'i Elementary School's vision is "Learning is a journey; each person plays a critical role." Our mission is to "Educate the whole child, as a whole school, to be college, career, and community ready by connecting academics through 21st century skills in Arts Integration and Technology."

Our school community have always believed that integration of the "Arts" supports the whole child by engaging a variety of intelligences, learning styles, experiences, and background knowledge. Therefore, we are committed to helping all of our students learn to be creative and critical thinkers who will learn to communicate effectively and work collaboratively. Our students will learn to read with comprehension, write clearly, and do computations accurately. Our students will utilize technology as a learning tool, practice stewardship, and understand the need for lifelong learning. Our students will learn, grow, and succeed!

Learn more about our school by checking our Website <https://pomaikai.k12.hi.us/> and our free mobile app Pomaikai.appsites.com

School Setting

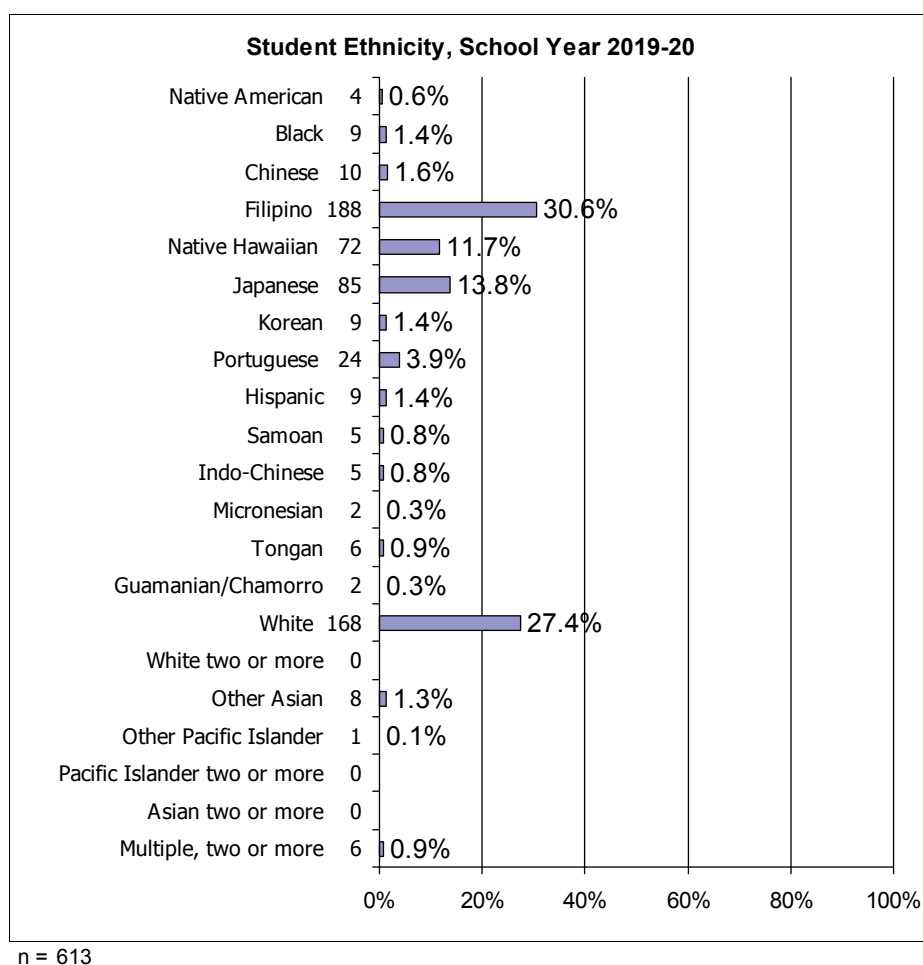
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	593	599	613	Number and percent of students in Special Education programs	45 7.5%	37 6.1%	49 7.9%
Number and percent of students enrolled for the entire school year	585 98.6%	586 97.8%	608 99.1%	Number and percent of students with limited English proficiency	13 2.1%	17 2.8%	17 2.7%
Number and percent of students receiving free or reduced-cost lunch	148 24.9%	118 19.6%	128 20.8%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



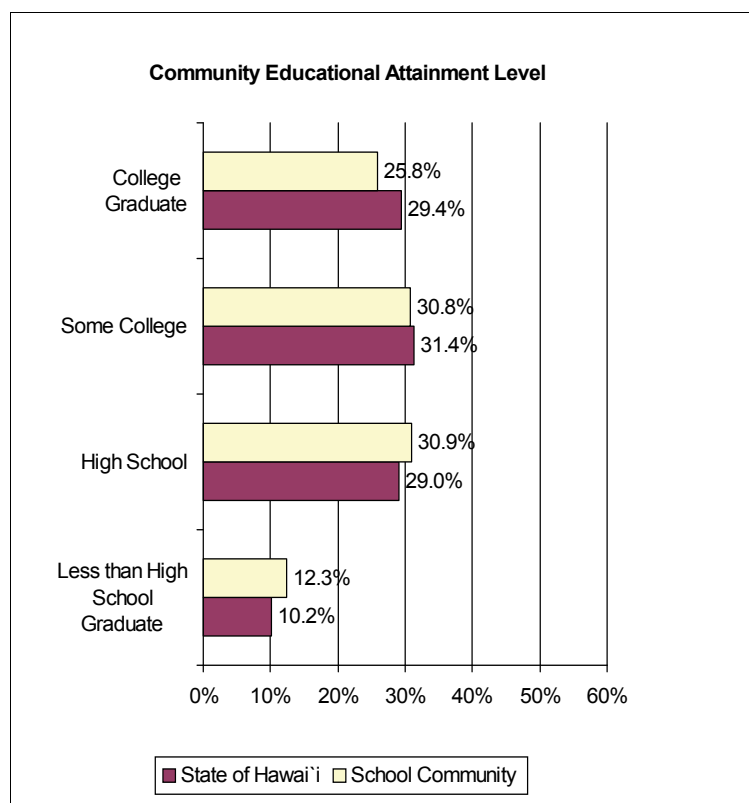
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Maui HSC	School Community	State of Hawai'i
Total population	51,920	1,360,301
Percentage of population aged 5-19	18.2%	18.4%
Median age of population	39.6	38.6
Number of family households	11,562	313,907
Median household income	\$75,378	\$66,420



School Improvement

Summary of Progress

Pōmaikaʻi Elementary opened its doors to students in the Fall of 2007. It is the first school in Hawaii committed to providing an integrated arts program approach to teaching and learning. To achieve this, partnerships with the Maui Arts and Cultural Center (MACC) and The Kennedy Center in Washington, DC were developed and are fostered. Teaching Artists provide direct instruction to Pomaikaʻi Elementary students as well as provide professional development for our staff. We strongly believe that this approach to teaching and learning has positively impacted our staff and students.

Professional development and instructional coaching support the implementation of our foundational arts integration strategies including text based tableau, reading visual text, writing as a literary art, as well as in the area of math. We utilize Stepping Stones 2.0 (grades K, 1, 2) and Eureka Math (grades 4 & 5). Teachers in grades K, 1, & 2 implement an arts integration strategy called Moving Through Math and Standards of Mathematical Practices are implemented on a school wide basis.

Professional Development was provided to support all kindergarten, grade 1 and special education teachers to teach and build beginning foundational reading skills. Classroom teachers support our early readers especially in grades K through 2 utilizing small group instruction in the classrooms, with the help of support staff such as a Response-To-Intervention (RTI) teacher or an educational assistant (EA).

Teachers meet as a formative instruction data team several times each month to discuss student progress and effective instructional strategies to support our students. In SY 17-18 we implemented two school-wide data team cycles focusing on writing and mathematics. All students are given a quarterly ELA and Math Screener to monitor their learning. The scores are analyzed by teachers, support staff, and leadership to analyze learning, identify strengths and weaknesses and develop a plan to best support all learners. We continued our efforts during SY 18-19 and believe our efforts are making a difference. The Smarter Balanced Assessment (SBA) and Hawaii State Assessment (HSA) results show that the percentage of students who were tested and met achievement standards increased:

	SY 2016-17	SY 2017-18		SY 2016-17	SY 2017-18
Math	56.57%	58.08%	Language Arts	55.89%	62.54%
Science	61.34%	70.79%			

At Pōmaikaʻi Elementary, we teach and inspire our students to value and take care of each other, the community, and the world. Our students are provided with additional learning opportunities during quarterly residencies with visiting artists and supplemental staff members. The residencies support student understanding of collaboration, content area standards, place based learning, and effective communication, in an active learning process. STEAM incorporates activities in the areas of Science, Technology, Engineering, the Arts, and Math. There are also lessons that take place in our school garden and with the support of teachers and teaching artists, students have been able to share their voice and are involved in project based learning activities. They have written lyrics, produced artwork, songs and dances based on what they learned in the garden.

Our students are taught responsibility for our Aina and Hawaiʻi. Our school has made a commitment to the stewardship of the Waiheʻe Wetlands. Each grade level spends time to learn about and care for this preserve. An addition, our grade 4 teachers and students with the support of NOAA and the Kahoolawe Island Reserve Commission (KIRC) have developed lessons, and produced theatre productions featuring songs and dances based on what the students have learned. These lessons are being shared with other schools.

As we move forward with our learning at Pōmaikaʻi we aim to continue to deepen students' understanding of the Common Core State Standards, STEAM, HA, Hawaiʻi, their place, their selves, and one another.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		41.5
Regular Instruction, FTE	83.1%	34.5
Special Instruction, FTE	16.8%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		42
Teachers with 5 or more years at this school		24
Teachers' average years of experience		9.6
Teachers with advanced degrees		11

Professional Teacher Credentials¹

Fully licensed	100.0%	42
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	16.3
Special Instruction	7.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	0.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

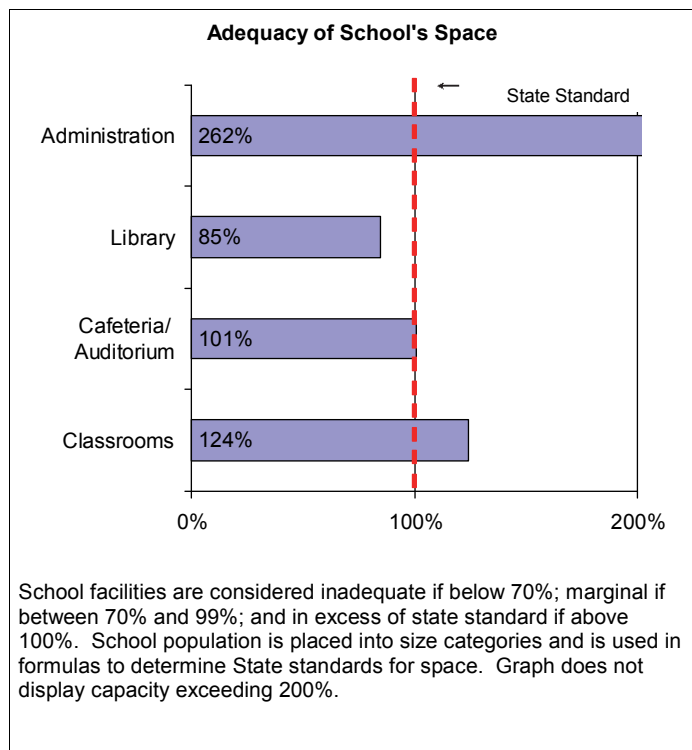
Classrooms available	44
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	80.8%	77.9%	88.6%	86.0%	70.8%	71.4%
	2020	85.5%	76.7%	89.7%	86.3%	70.1%	68.2%
Well-Being	2019	72.5%	76.5%	91.8%	90.7%	--	--
	2020	77.7%	75.7%	93.2%	91.0%	--	--
Satisfaction	2019	80.3%	74.8%	90.4%	86.6%	--	--
	2020	80.0%	72.9%	92.6%	87.5%	--	--
Involvement/Engagement	2019	75.6%	74.6%	74.5%	74.9%	--	--
	2020	78.3%	73.2%	77.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	63.3%	34.9%	91.0%	86.0%
	2020	84.0%	84.5%	79.0%	37.7%	72.6%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

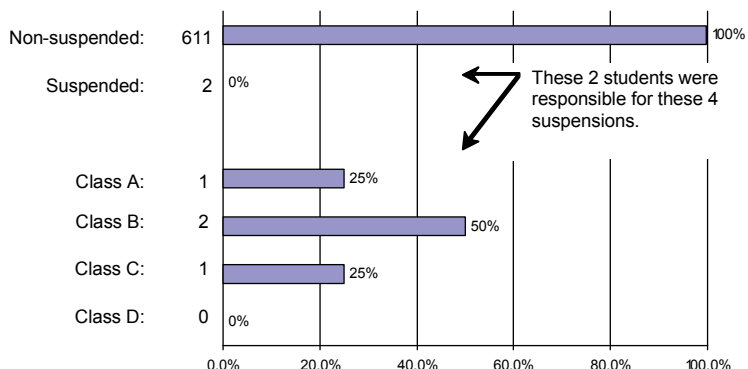
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.4%	95.2%	95.3%	95.0%
Average Daily Absences: in days (lower is better)			
8.1	8.3	6.2	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	498	488	515
Percent retained in grade	0%	0%	0%

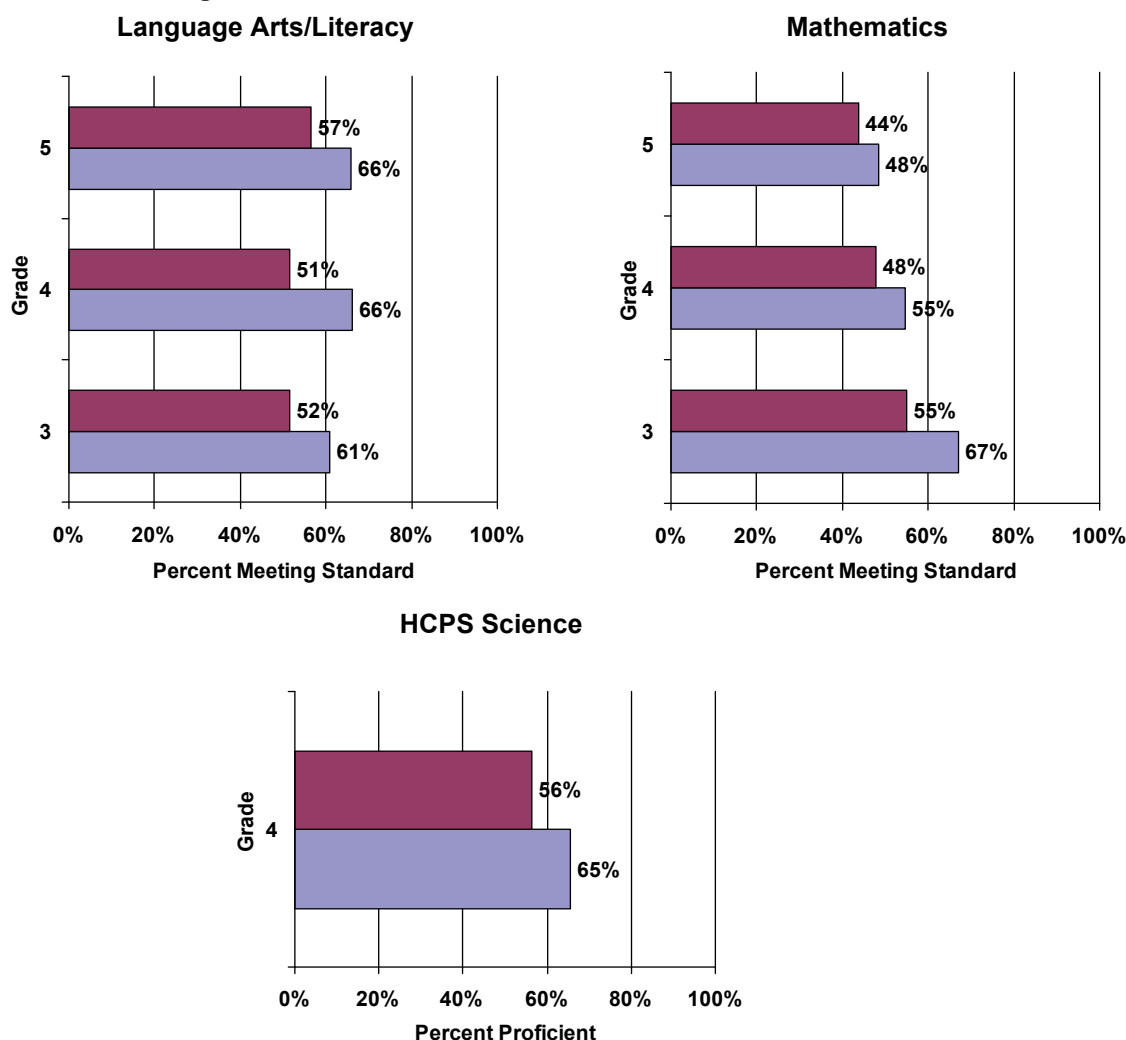
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Pomaikai Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.