



# Kailua High School

School Code: 309

Grades 9-12

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kailua High School  
451 Ulumanu Drive  
Kailua, Hawaii 96734

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kailua High and its School Community Council (SCC) promote an exciting learning environment to a diverse, multi-ethnic student body. The campus is located in the residential subdivision of Pohakupu on Oahu's Windward side and primarily serves students from the Kailua and Waimanalo communities.

Students develop college- and career-readiness with curricula framed by Career Pathways in Arts & Communications, Health Services, Natural Resources, and Public and Human Services. Our Community Quest Learning Center provides opportunities for experiences at the worksite. We also offer unique learning experiences through courses such as Advancement Via Individual Determination (AVID), Hawaiian Language, Ethnic Studies (required for freshmen since SY 07-08), Philosophy, Philosophical Inquiry, Marching Band, Air Force JROTC, and Hawaiian Dance. To provide our students an opportunity to experience the rigor of college courses, we offer five Advanced Placement courses. In addition, we partner with Windward Community College and offer a variety of Early College High School Running Starts courses on our campus for dual credit. Lastly, with our new Natural Resources Science Building, students are able to take courses in Microbiology and Natural Resources.

Faculty and staff make a concerted effort to focus on quality student support. We nurture students' intellectual, social, emotional, and physical growth through an array of services to enhance learning and success. We also offer various co-curricular activities such as our Student Leadership, Math League and an extensive athletic program that fields 19 sports and 56 teams. Further, our Student Council has been the recipient of the National Gold Council of Excellence from 2016-2019.

All students are required to take a weekly Personal Transition Plan/Leadership (PTP/L) course during their four years in high school. All faculty and administrators serve as a mentor-teacher for their PTP/L class throughout the four years. The purposes of the course are to help students plan for post-high school pursuits and to assist them in tracking their individual progress towards attaining personal, career, and academic goals. Upon their graduation from high school, each student will have a self-made portfolio that reflects four years of goal-setting and skill-building for career and life skills.

Many of our students choose to attend two-year and four-year colleges upon graduating from high school. The students from the class of 2020 were awarded scholarships totaling over \$4.9 million.

## School Setting

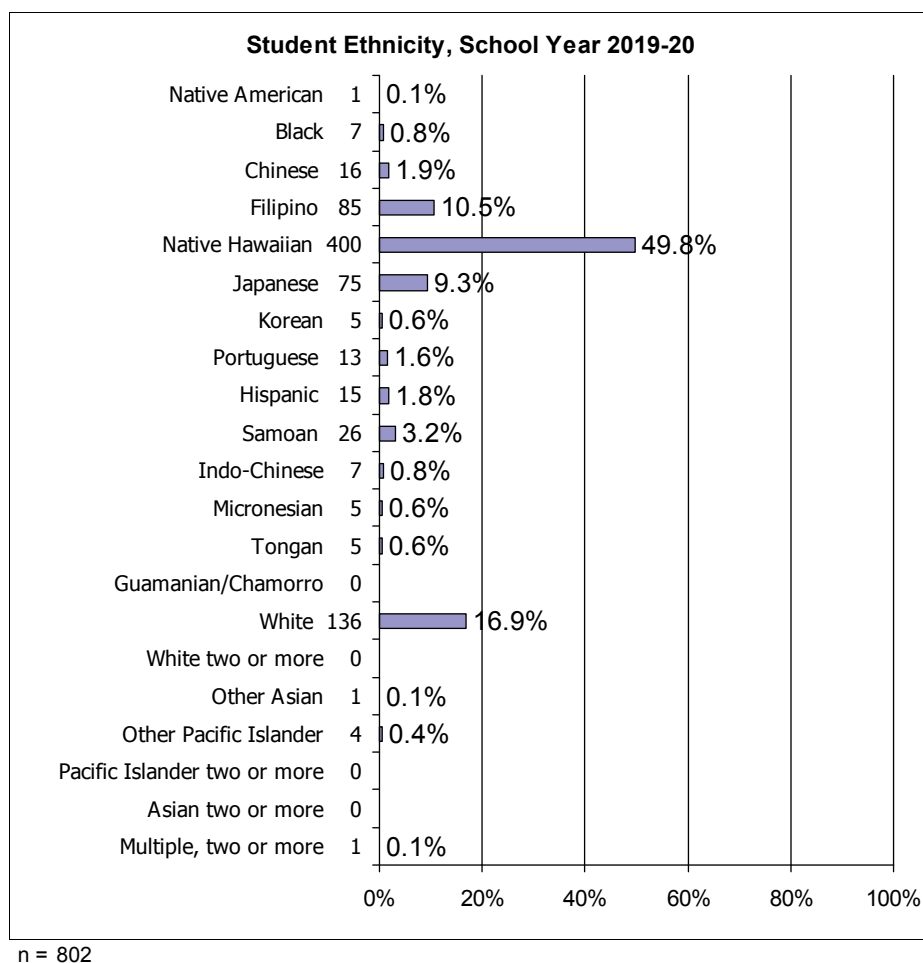
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	756	804	802	Number and percent of students in Special Education programs	126	128	126
					16.6%	15.9%	15.7%
Number and percent of students enrolled for the entire school year	701	751	776	Number and percent of students with limited English proficiency	15	17	16
	92.7%	93.4%	96.7%		1.9%	2.1%	1.9%
Number and percent of students receiving free or reduced-cost lunch	360	366	389				
	47.6%	45.5%	48.5%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



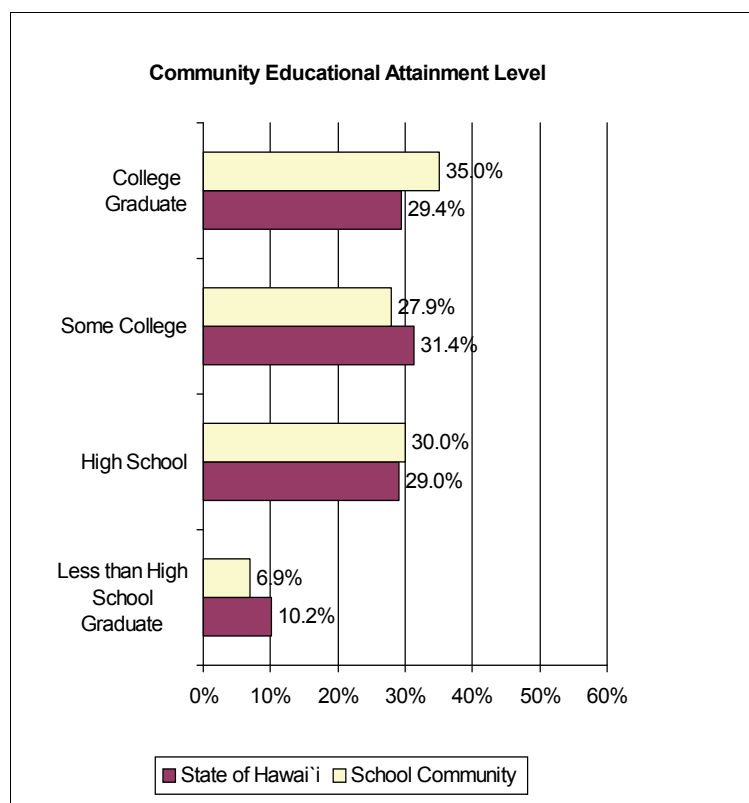
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kailua HSC	School Community	State of Hawai'i
Total population	28,776	1,360,301
Percentage of population aged 5-19	19.7%	18.4%
Median age of population	41.4	38.6
Number of family households	6,677	313,907
Median household income	\$92,347	\$66,420



## School Improvement

### Summary of Progress

Kailua High is committed to providing a rich environment for learning. Our purpose and educational commitment is to student success and well-being, achieved through development of four major areas:

- Creating systems of support and feedback in various programs and services to create a collaborative school culture where the involvement of students, parents, community organizations, faculty and staff is encouraged;
- Using student centered approaches that acknowledge diversity in values, beliefs, prior experiences, thinking, examining, problem-solving; decision-making and reflection;
- Building relationships and establishing a culture of learning and safety that fosters community, connectedness, caring, builds self-esteem and confidence;
- Implementing curriculum, instruction and assessment that provides equity in success; literacy; and college, career and life-readiness.

Our programs, approaches and strategies include: infusing into our school culture the 16 Habits of Mind, philosophical inquiry, philosophy4children (p4c), Ethnic Studies and teaching tolerance; and, differentiated instruction in all areas to best meet the needs of all students.

The Smarter Balanced Assessment (SBA) was administered for the first time in SY 14-15 to all 11<sup>th</sup> graders. SBA test scores for SY 16-17 showed 49% proficient in Language Arts and 23% proficient in Math and for SY 17-18, proficiency rates were 54% and 22%, respectively. In order to improve the academic performance of our students, teachers monitor student performance and create timely interventions to best meet the learner's needs. Further, we offer a block/semester schedule for most courses which align to college/university semesters and provide daily contact with teachers.

In an effort to improve literacy across disciplines, KHS implemented the School-Wide Argumentative Writing Process (SWAWP) in SY 15-16. Students read and annotate a text, participate in an inquiry, organize ideas, write, and edit an argumentative essay. We are currently developing plans to expand literacy across disciplines to include various types of writing in each content area. In addition, English classes incorporate Reading Plus, an online reading program, into the curriculum to provide a Tier 1 reading intervention.

The graduating class of 2019 produced 48 seniors with 311 college credits through the Early College High School/Running Start program. Eight seniors acquired at least a semester's worth of college credits and ten graduates earned a Certificate of Competence in Plant-Food Technology and Production.

Time has been provided, through the use of substitute and stipend days, for peer coaching, learning visits and professional development (PD). PD is further provided through breakout sessions during Literacy Cafes and PC (Professional Collaboration) Days to meet individual teacher needs.

When examining our data to assess our progress, we have found the following:

Measure	SY 12- 13	SY 13 - 14	SY 14-15	SY 15-16	SY16-17	SY17-18	Gain
HSA Reading Prof. Rate	61%	50%					
HSA Math Prof. Rate	37%	38%					
SBA ELA Prof. Rate			52%	49%	49%	54%	5%
SBA Math Prof. Rate			17%	19%	23%	22%	-1%
Graduation Rate	85%	83%	84%	82%	80%	80	0%
Attendance Rate	90%	91%	91%	91%	95%	91%	-4%
Suspensions	107	137	95	58	37	30	-7
SAT Reading	429	447	N/A	N/A	N/A	N/A	N/A
SAT Writing	414	423	N/A	N/A	N/A	N/A	N/A
SAT Math	442	440	N/A	N/A	N/A	N/A	N/A
Enrollment	835	727	735	712	714	756	42

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		48.5
Regular Instruction, FTE	71.1%	34.5
Special Instruction, FTE	26.8%	13.0
Supplemental Instruction, FTE	2.0%	1.0

Teacher headcount		49
Teachers with 5 or more years at this school		41
Teachers' average years of experience		14.2
Teachers with advanced degrees		19

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	95.9%	47
Emergency hires	4.0%	2

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	19.5
Special Instruction	9.6

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	7.0
Librarians, FTE	1.0
Counselors, FTE	5.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

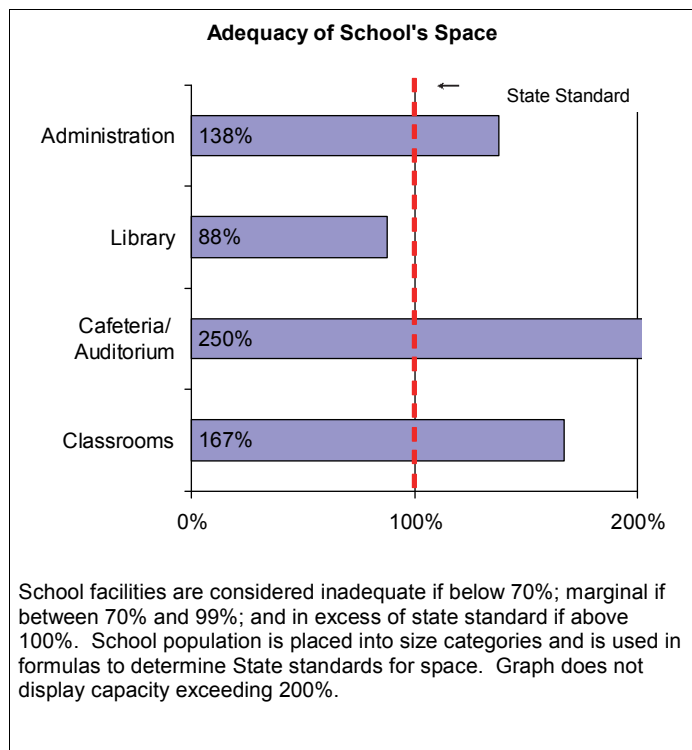
Classrooms available	77
Number of classrooms short (-) or over (+)	2

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	75.4%	72.7%	70.9%	73.8%	67.0%	64%
	2020	78.2%	69.9%	75.2%	73.7%	60.2%	59.2%
Well-Being	2019	78.1%	73.1%	79.0%	80.2%	--	--
	2020	84.7%	71.4%	84.0%	79.9%	--	--
Satisfaction	2019	75.4%	67.6%	67.0%	74.4%	--	--
	2020	75.9%	64.8%	71.9%	75.3%	--	--
Involvement/Engagement	2019	77.6%	70.9%	58.0%	54.5%	--	--
	2020	82.4%	68.1%	54.5%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	81.9%	11.1%	18.7%	83.1%	81.2%
	2020	87.0%	82.8%	13.4%	18.7%	61.9%	70.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

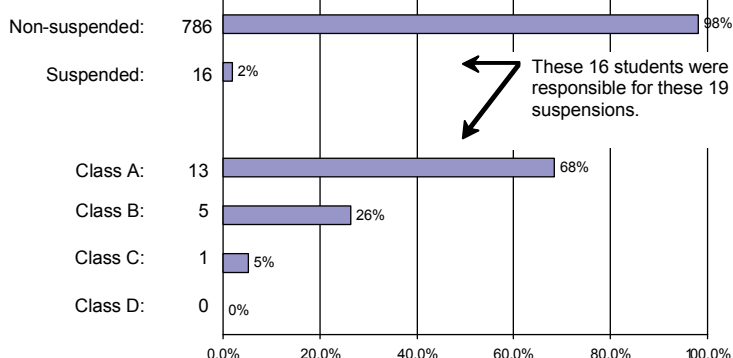
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
91.4%	91.6%	92.5%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
15.3	14.8	9.8	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2017-18	10	5.5%
2018-19	24	13.7%
2019-20	11	5.3%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	171	166	201
Percent of Diploma graduates	93.5%	94.5%	92.5%
Percent of Individually Prescribed Program	0.0%	0.0%	1.9%
Percent of school completers <sup>1</sup>	93.5%	94.5%	94.5%

Total number of Freshmen	162	147	180
Percent graduated on time	90.0%	85.9%	88.2%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

<sup>1</sup> Slight variances are due to rounding.

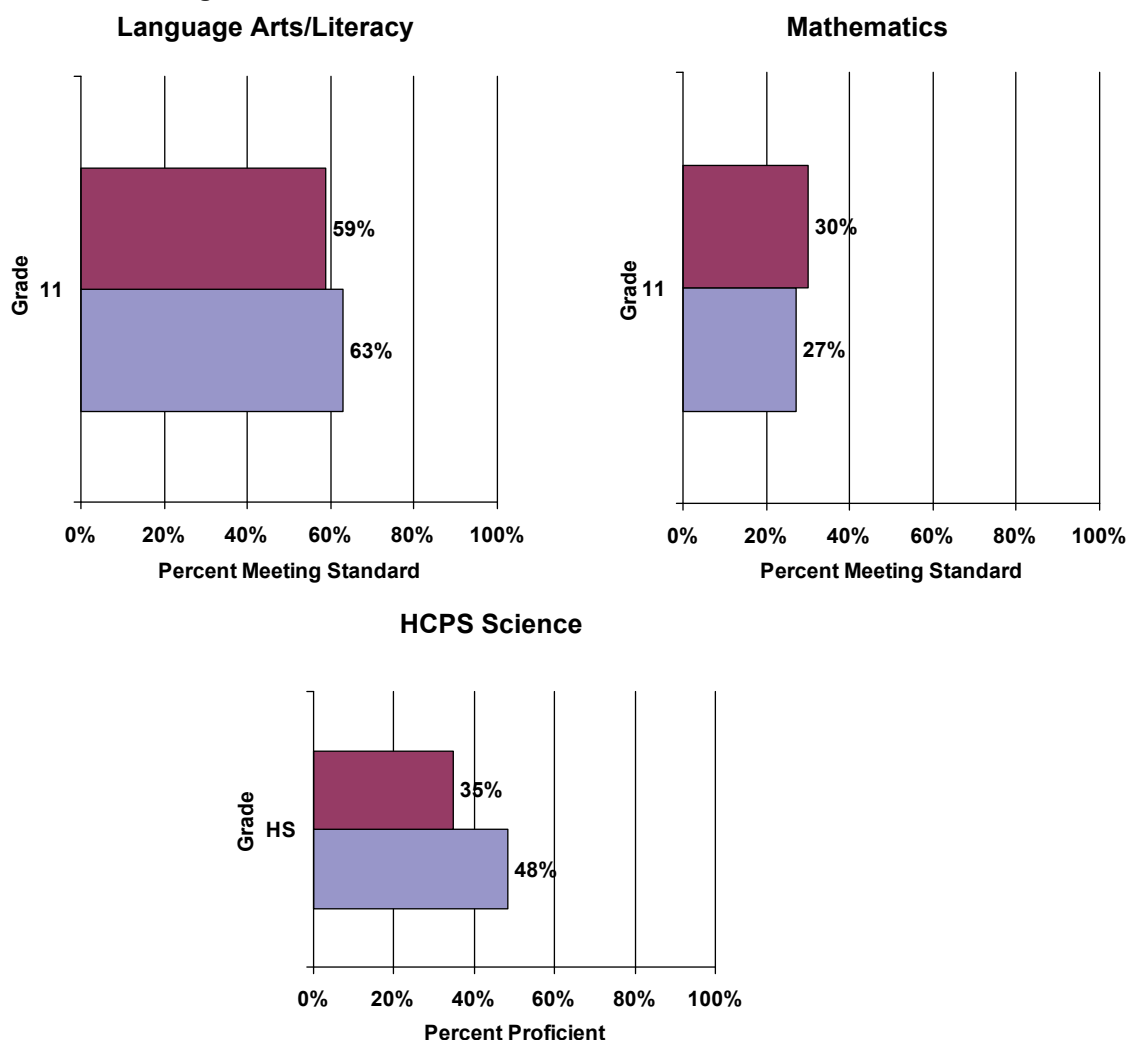
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kailua High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.