



Maui Waena Intermediate School

School Code: 428

Grades 6-8

School Status and Improvement Report School Year 2019-20



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School Address:

Maui Waena Intermediate School
795 Onehee Street
Kahului, Hawaii 96732

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

With the older volcanic mountain range Kahalawe to the west and the younger volcano Haleakeala to the east, Maui Waena Intermediate School lies centrally located in Kahului, Maui, Hawaii.

For over 25 years, Maui Waena Intermediate (MWIS) has served the community of Kahului as one of two middle schools in the Maui High Complex. Opened in 1989 with 250 7th and 8th grade students, it has since grown to an enrollment of nearly 1200 students in Grades 6-8. Students from three feeder elementary schools, Kahului, Lihikai, and Pomaikai, transition through MWIS to primarily Maui High School. In March of 2017, teachers and students moved into our new 2-story classroom building.

The dedication ceremony for our 10'x30' glass mosaic mural took place on May 15, 2014. "Mohala Pua No Ho'ona'auao", *Through Education the Children Blossom*, vibrantly depicts several varieties of blossoms that symbolize the cultural diversity at Maui Waena Intermediate. Students and staff, inspired by the artist, Bob Flint, designed, created and installed their own flower tiles. So, we all continue to blossom through education!

Mission Statement

We strive to provide a safe, supportive and rigorous learning environment that focuses on the development of the whole child in their pursuit to become self-directed, critical thinkers.

Vision

Be lifelong learners and positive contributors to society, exemplified by personal excellence and aloha.

School Setting

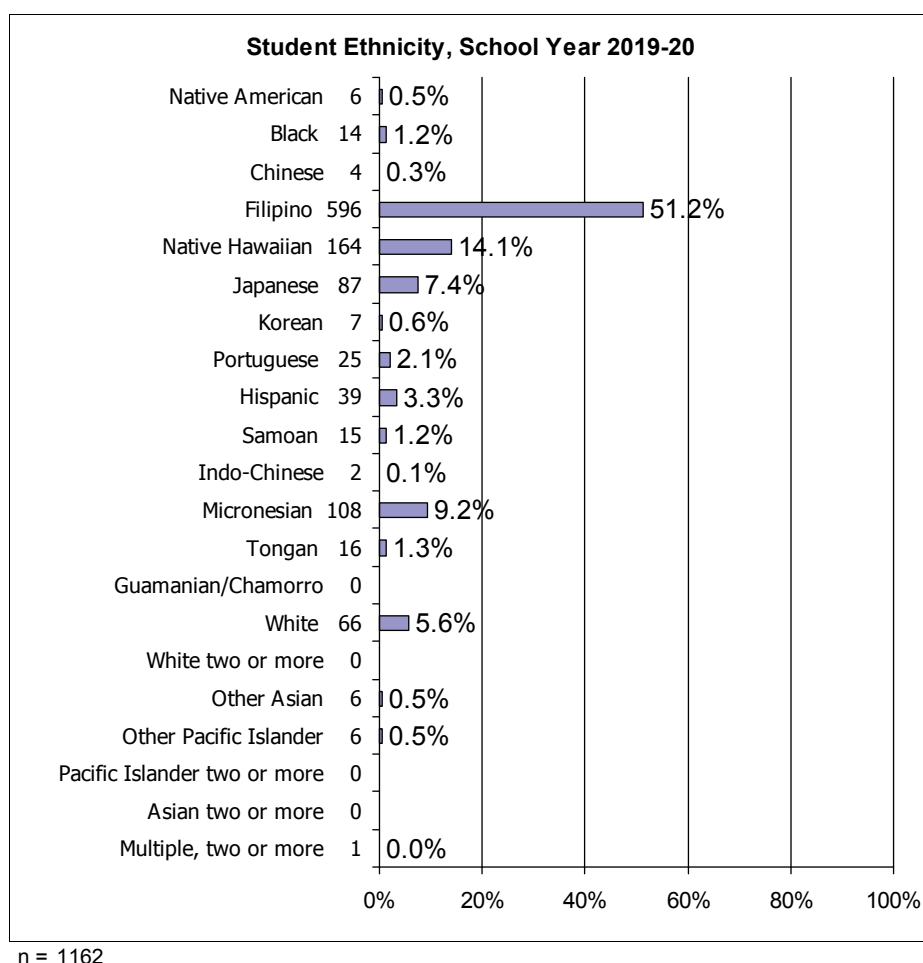
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1176	1155	1162	Number and percent of students in Special Education programs	106	106	97
					9.0%	9.1%	8.3%
Number and percent of students enrolled for the entire school year	1141	1104	1131	Number and percent of students with limited English proficiency	134	134	154
	97.0%	95.5%	97.3%		11.3%	11.6%	13.2%
Number and percent of students receiving free or reduced-cost lunch	560	549	523				
	47.6%	47.5%	45.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



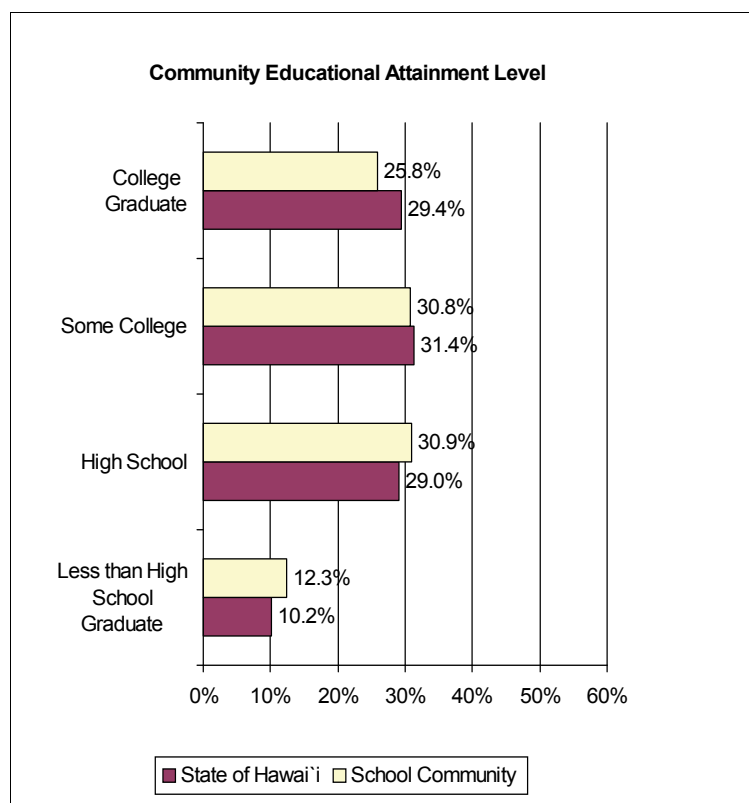
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Maui HSC	School Community	State of Hawai'i
Total population	51,920	1,360,301
Percentage of population aged 5-19	18.2%	18.4%
Median age of population	39.6	38.6
Number of family households	11,562	313,907
Median household income	\$75,378	\$66,420



School Improvement

Summary of Progress

We completed our WASC Self-Study in December 2018, hosted the Visiting Committee in March 2019, and received a 6-year accreditation term with a 2-day mid-cycle review. We revised and updated our Academic Plan to include what we learned through the self-study process. In April 2019, the staff revised both the Mission and Vision statements.

Academic Review Team: The Academic Review Team (ART) continued to monitor the Academic Plan, reviewing and updating the document at the end of each semester.

Hawaii Common Core Standards (HCCS): Each Professional Learning Community continued to update and revise its pacing guide collaboratively throughout the year, working to ensure alignment. MWIS contracted with Catapult Learning to provide coaching to all staff throughout the year, supporting best practices and improved student achievement. AVID continued as grade 7 and grade 8 elective classes. Staff members who attended the 2018 AVID Summer Institutes supported their peers and students throughout the year, and more teachers are attending the 2019 AVID Summer Institutes. All students used the AVID binder as a common organizational tool school-wide.

Formative Instruction/Data Teams: Professional development and ongoing coaching supported the school-wide data teams. The staff continued to use the results of the universal screener as well as other data points to analyze and evaluate student achievement. The plan is to continue supporting staff and students in the Data Teams process.

Educator Effectiveness System: All new teachers were given access to EES training provided by the district at the beginning of the school year while teachers on staff were trained throughout the year by the administration. Training will continue to be provided at the school level for all teachers on cycle.

Induction & Mentoring: A New Teacher Orientation was held in the summer before school started and new teachers and teachers new to the school and system were assigned on campus mentors. School level mentors attended training provided by the district. Each mentor-mentee determined the time, place and frequency of their meetings. After school forums were held throughout the year to provide support and feedback. MWIS plans to continue its I & M program.

Comprehensive Student Support Systems/RTI: MWIS chose iReady as its universal screener with 3 diagnostic tests per year and online individualized instruction; the data teams used these results to inform their processes. A plan is in place to further support teachers and students with Tier I strategies, and there is a process in place for Tier 3 supports as well; Tier 2 remains a work in progress. The Special Motivation Program completed its first full year with 2 support teachers with plans to continue to support identified students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		69.0
Regular Instruction, FTE	85.5%	59.0
Special Instruction, FTE	13.0%	9.0
Supplemental Instruction, FTE	1.4%	1.0

Teacher headcount		69
Teachers with 5 or more years at this school		37
Teachers' average years of experience		12.5
Teachers with advanced degrees		21

Professional Teacher Credentials

¹

Fully licensed	97.1%	67
Emergency hires	2.8%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.0
Special Instruction	10.7

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	6.0
Librarians, FTE	1.0
Counselors, FTE	5.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

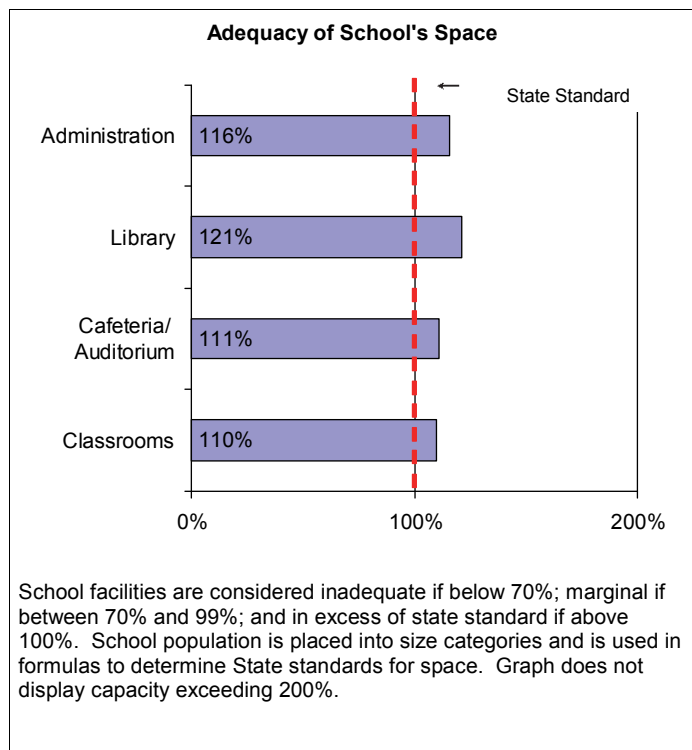
Classrooms available	62
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey [*] Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	63.1%	69.2%	74.8%	74.6%	62.6%	64.4%
	2020	80.8%	65.8%	79.1%	73.8%	61.3%	58.7%
Well-Being	2019	63.7%	70.1%	80.7%	83.0%	--	--
	2020	75.7%	68.1%	84.2%	82.5%	--	--
Satisfaction	2019	51.8%	65.0%	77.3%	78.5%	--	--
	2020	63.3%	63.8%	76.1%	77.7%	--	--
Involvement/Engagement	2019	54.6%	66.2%	56.7%	57.8%	--	--
	2020	60.3%	64.7%	54.5%	57.7%	--	--

Survey Return Rate ^{**}		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	58.3%	76.6%	18.1%	24.1%	81.7%	84.2%
	2020	87.1%	86.2%	14.2%	27.7%	85.5%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

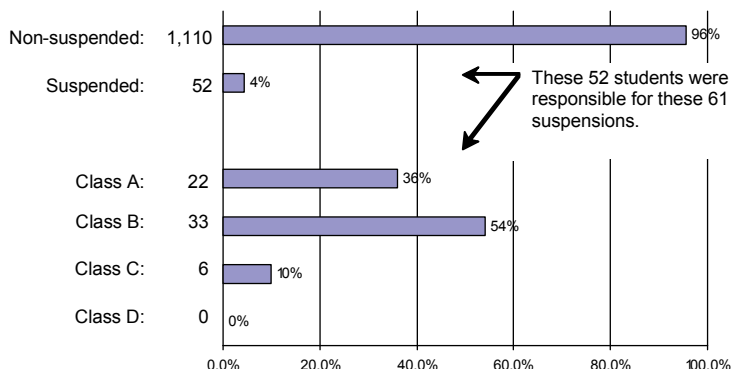
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.1%	94.9%	95.1%	95.0%
Average Daily Absences: in days (lower is better)			
8.7	8.9	6.4	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	383	383	371
Percent retained in grade	0%	0%	1%

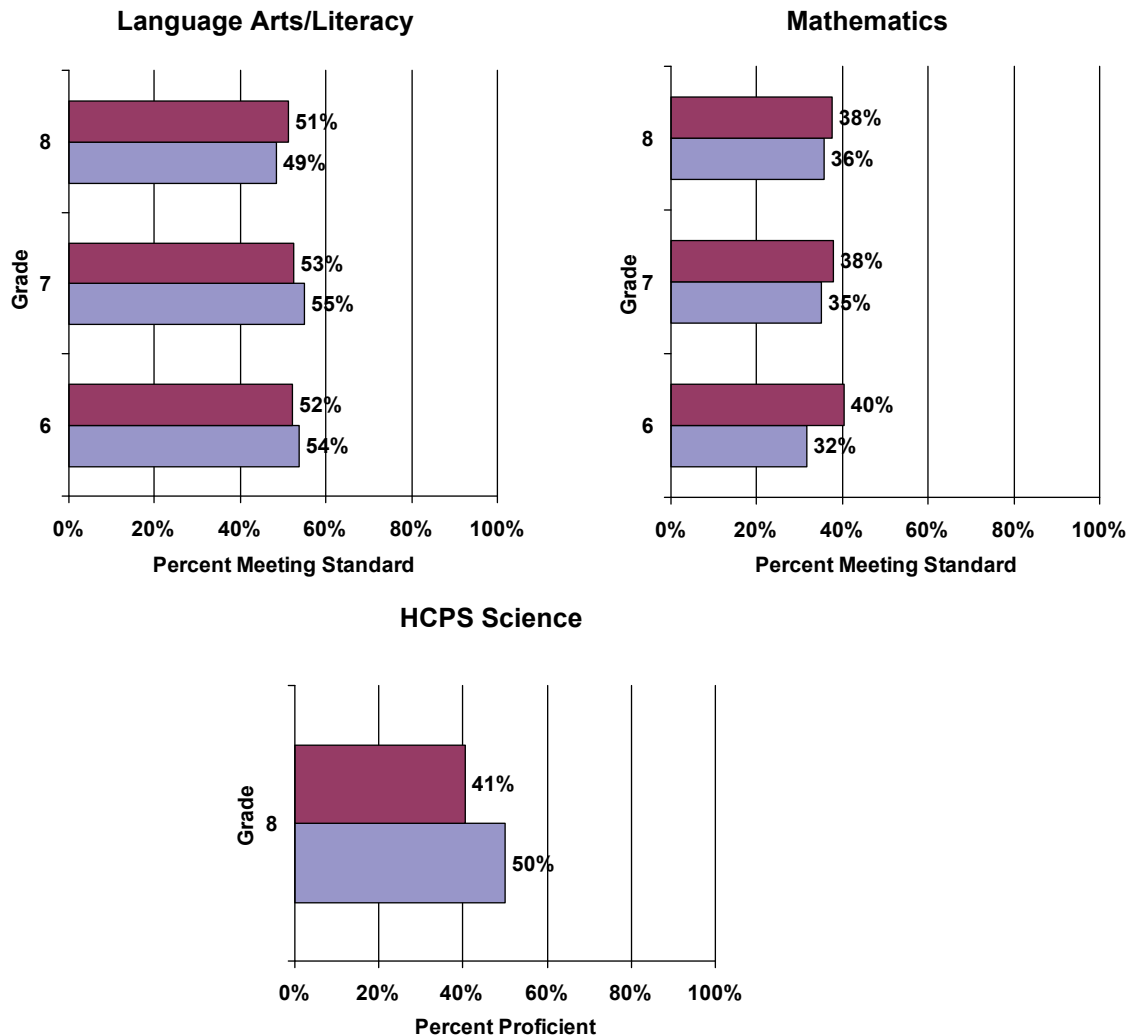
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Maui Waena Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.