



# Kailua Elementary School

School Code: 308

Grades K-6

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kailua Elementary School  
315 Kuulei Road  
Kailua, Hawaii 96734

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kailua Elementary School is grounded in Kailua's rich history. It was the first school in Kailua established in 1883 as Kailua School. In 1929, Kailua School moved to its third location and the present location in the heart of Kailua town on the Windward side of O'ahu between the Ko'olau Mountains and Kailua Bay.

Kailua Elementary School has a strong sense of community with a small and diverse student population. They are committed to equity and excellence in every aspect of the school. They believe in meaningful learning, caring relationships, and a connection to the community, family, and the 'aina. Kailua Elementary School's vision is to develop lifelong learners who have Honu P.R.I.D.E.: Positive Attitude, Respect and Responsibility, Integrity, Do Your Best, and Encourage Others. Their mission is to provide a child-centered environment that promotes creativity, critical thinking, and excellence. They encourage everyone to be contributing members of the school community.

Kailua Elementary School's curriculum and learning design is based on inclusive practices where all students have access to the general education curriculum. They infuse the Na Hopena A'o Framework through place based and project based teaching and learning and community partnerships. Students also have art, music, and physical education classes throughout the year.

Kailua Elementary School students participate in Service Learning through school clubs such as Honu Ambassadors, Recess, Yearbook, JPO squad, Flag/Mail squad, and Student Government. Students also engage in design thinking and community advocacy through the Kailua Elementary School's EleMakery!

The infrastructure supporting student and staff learning and development are systems of support and technology. Through the Multi-Tiered Systems of Support, every student is supported using interventions for their unique needs in academics, behavior, and/or health. School staff is supported through Teacher Collaboration Time and Professional Learning Communities such as the Instructional Leadership Team. All students have access to technological devices such as iPads and Chromebooks.

Kailua Elementary School values the support they receive from their community partners such as our Parent Community Networking Coordinator, Parent Teacher Student Association, School Community Council, and numerous volunteers. They believe in parents and guardians as partners in education and provide multiple opportunities for family engagement throughout the year.

## School Setting

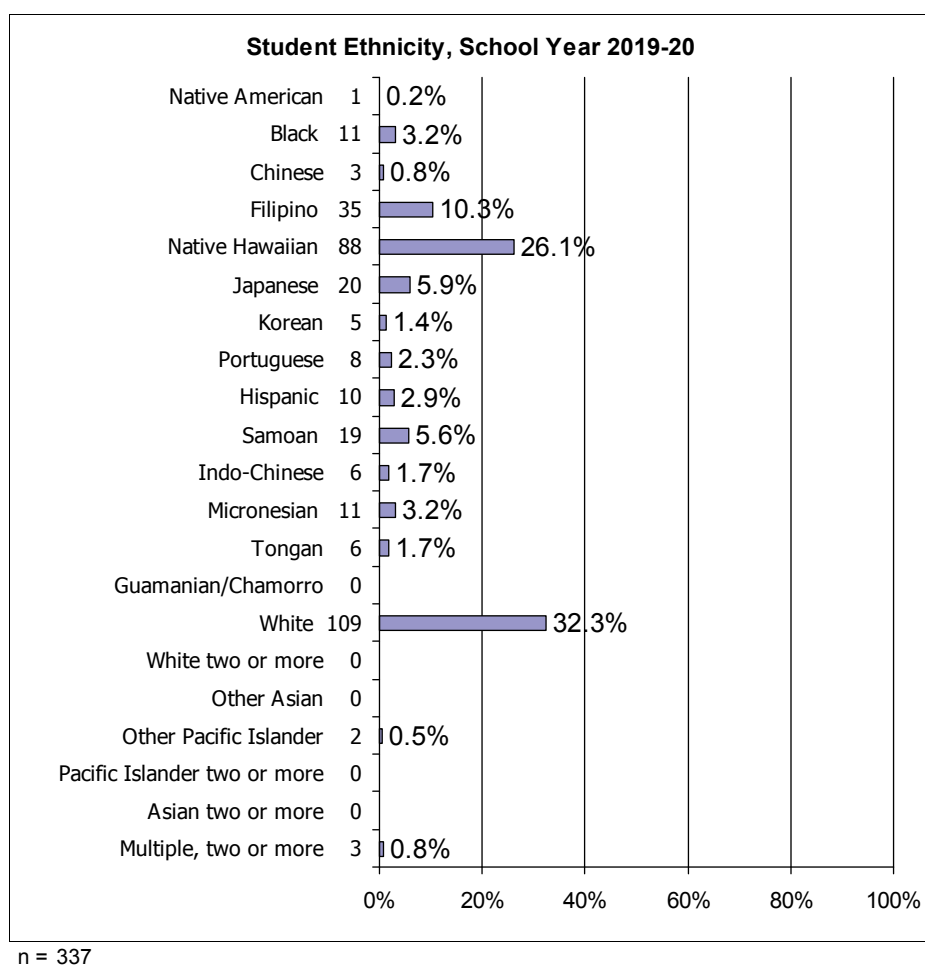
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	340	339	337	Number and percent of students in Special Education programs	49 14.4%	49 14.4%	42 12.4%
Number and percent of students enrolled for the entire school year	318 93.5%	318 93.8%	323 95.8%	Number and percent of students with limited English proficiency	22 6.4%	23 6.7%	27 8.0%
Number and percent of students receiving free or reduced-cost lunch	184 54.1%	166 48.9%	172 51.0%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



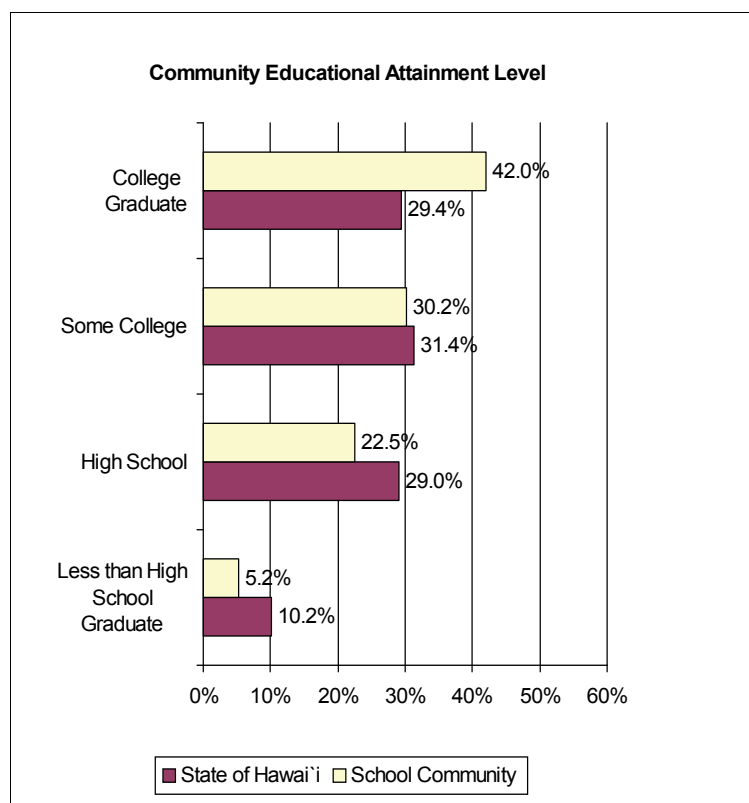
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kalaheo HSC	School Community	State of Hawai'i
Total population	34,449	1,360,301
Percentage of population aged 5-19	17.3%	18.4%
Median age of population	31.0	38.6
Number of family households	8,171	313,907
Median household income	\$79,267	\$66,420



## School Improvement

### Summary of Progress

Kailua Elementary School's Academic Review Team (ART) meets quarterly to monitor the implementation of the academic plan as well as the intended student learning outcomes. Based on the review of progress, the team makes any necessary adjustments to the plan or the implementation of the plan to ensure student learning objectives are being met.

#### Goal 1: Student Success

Based on classroom walkthroughs all teachers implemented small group differentiated instruction during reading instruction to meet the needs of the various levels of learners in each classroom. Both classroom teachers and additional part time teachers provided supplemental instruction in foundational reading skills for students identified on the universal screener as lacking those skills. Students with behavioral challenges were also provided additional supports based on the student's unique needs.

Kailua Elementary School implemented a support team approach to improve absenteeism. The classroom teacher, school health aide, school counselor, school social worker, and/or other relevant support staff implemented a variety of strategies to support both the family and the student such as providing health care, school supplies, conflict resolution, academic support, etc.

With the adoption of the Next Generation Science Standards, all teachers collaborated with an expert in design thinking to develop and implement at least two units using the tools and resources in the maker space. Therefore, all students experienced project-based learning using design thinking at least twice throughout the school year.

In kindergarten through 2<sup>nd</sup> grade, the general education and special education teachers worked together to increase the amount of time students needing specialized instruction participated in the general education setting with his/her peers.

Students on the school's robotics team won the district competition and second place at the state competition earning them an invitation to an international competition in California. The team participated in the competition and placed 2<sup>nd</sup> for their innovative solution.

The Positive Behavior and Intervention Support (PBIS) team sponsored a professional development for teachers in positive classroom management strategies. The team revised the student referral process to include the prevention and intervention to behavioral challenges. The school sponsored more wellness activities for both the students and the teachers to address the social-emotional and wellness needs of the both the staff and students.

#### Goal 2: Staff Success

Grade level teachers have teacher collaboration time twice a week to collaboratively assess student learning needs and plan ways to address those needs. The academic coaches provide coaching and support to all classroom teachers throughout the year.

#### Goal 3: Successful Systems of Support

The Instructional Leadership Team (ILT) gathers school wide student learning data and provides targeted professional development as well as coaching and support in the targeted areas. The ART regularly reviews student learning outcomes and the implementation of the academic plan.

The Parent Community Networking Coordinator (PCNC) planned and successfully implemented a variety of parent and community engagement opportunities including but not limited to the Guardians of K.E.S, Monday Moms, community breakfast, Read Across America, and weekly parent newsletter.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		27.0
Regular Instruction, FTE	66.6%	18.0
Special Instruction, FTE	33.3%	9.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		27
Teachers with 5 or more years at this school		13
Teachers' average years of experience		13.3
Teachers with advanced degrees		10

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	96.2%	26
Emergency hires	3.7%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.3
Special Instruction	4.6

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

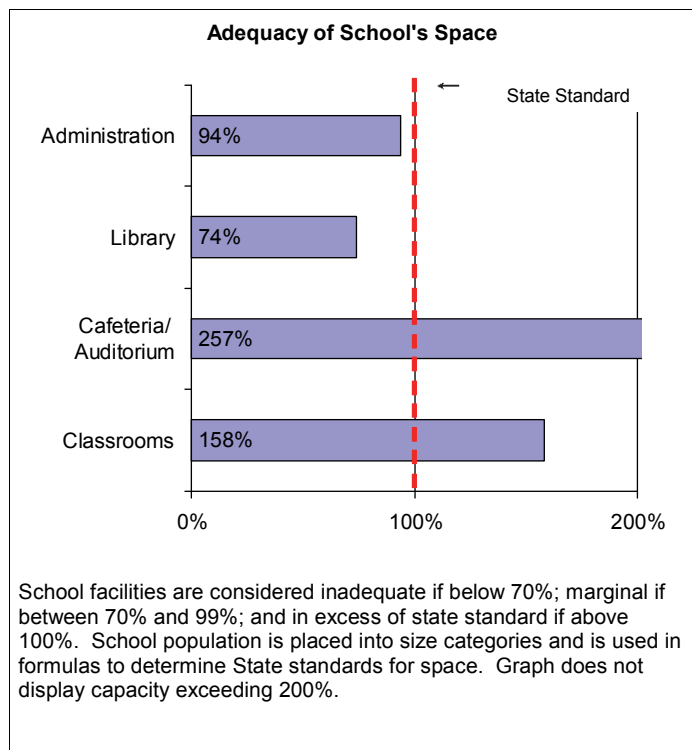
Classrooms available	32
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	74.0%	77.9%	88.8%	86.0%	71.0%	71.4%
	2020	92.4%	76.7%	83.8%	86.3%	67.2%	68.2%
Well-Being	2019	77.9%	76.5%	93.2%	90.7%	--	--
	2020	94.2%	75.7%	89.1%	91.0%	--	--
Satisfaction	2019	67.8%	74.8%	88.1%	86.6%	--	--
	2020	85.4%	72.9%	85.7%	87.5%	--	--
Involvement/Engagement	2019	75.4%	74.6%	79.2%	74.9%	--	--
	2020	92.7%	73.2%	75.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	88.0%	79.9%	30.0%	34.9%	79.0%	86.0%
	2020	91.6%	84.5%	26.9%	37.7%	67.0%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

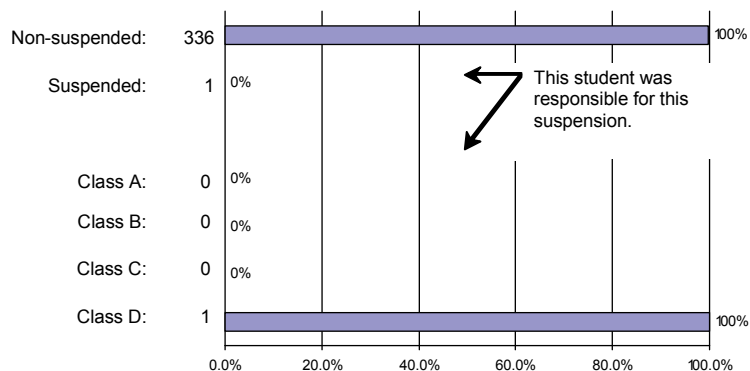
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year				State Standard
2017-18	2018-19	2019-20		
<b>Average Daily Attendance: %</b> (higher is better)				
94.8%	94.3%	94.6%	95.0%	
<b>Average Daily Absences: in days</b> (lower is better)				
9.2	9.8	7.3	9	

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	298	295	287
Percent retained in grade	0%	0%	0%

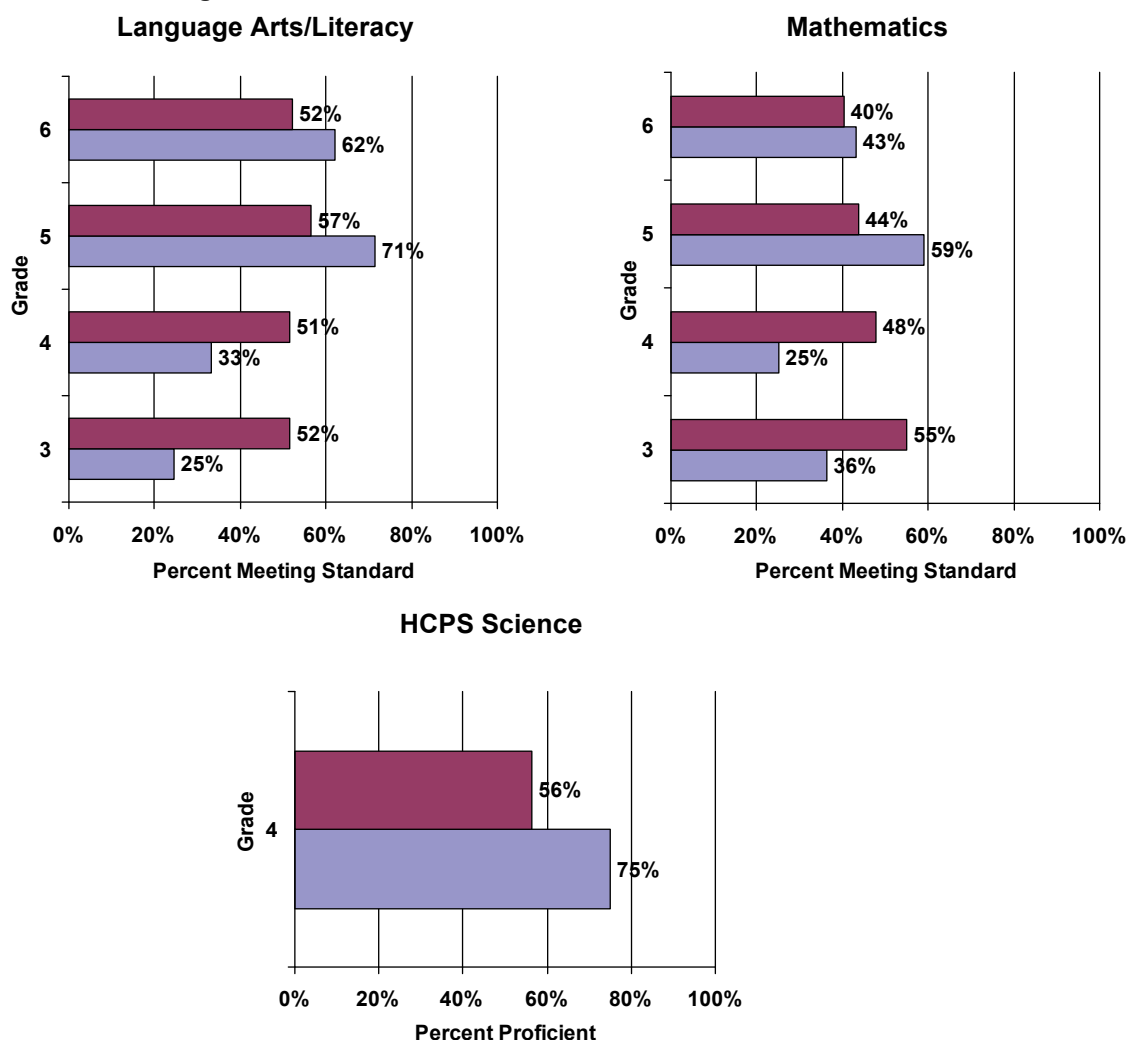
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kailua Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.