



King Kaumualii Elementary School

School Code: 457

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

King Kaumualii Elementary School
4380 Hanamaulu Road
Lihue, Hawaii 96766

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

King Kaumualii Elementary School is a K-5 elementary school, located in the Puna District on the island of Kauai. Set on 8.631 acres, the school opened its doors in September 1990. King Kaumualii Elementary School services two communities separated by the Wailua River, Hanamaulu and part of the Wailua Homesteads area. King Kaumualii is home to approximately 600 students.

The students and staff wear uniform school t-shirts to promote school spirit, pride, and safety on campus. The 4 B's Be safe (Malama), Be Respectful (Ho'ihi), Be Cooperative (Laulima), Be Responsible (Kuleana) continue to be the school-wide emphasis under the Positive Behavior Support Program (PBIS).

A Comprehensive Student Support System (CSSS) is in place and supported by the coordinated efforts of a school-wide Response to Intervention team. Tiered levels of supports for all students with coordinated student focus group and facilitated student centered meetings are in place.

Technology continues to be an integral part of the curriculum. Along with three labs housing 25-30 computers, all students in grades 2-5 have one-to-one devices. School will continue to fund Smartboards for teachers to support technology, standard based instruction, and Science. In addition, the school continues to fund Physical Education and Art resource positions, as well as a Librarian.

The school structure provides professional collaboration time for all grade levels every six days. The focus is on curriculum and instruction, monitoring assessment data, analyzing student work, and monitor and adjusting teacher instruction through the Data Teams process. The County of Kauai serves as one of the school's community partners. In addition, there are partnerships with other island community organizations, such as the Lions Club.

The school is also supported by an active Parent Teacher Student Association (PTSA) and their efforts have supported the school with supplemental funds for classroom supplies, grade-level activities, and family events throughout the school year. The School Community Council (SCC) continues to be involved in the creation, implementation, and monitoring of the Academic and Financial Plan. King Kaumualii Elementary completed its accreditation process in school year 2018-19 and received a six year accreditation by the Western Association of Schools and Colleges.

School Setting

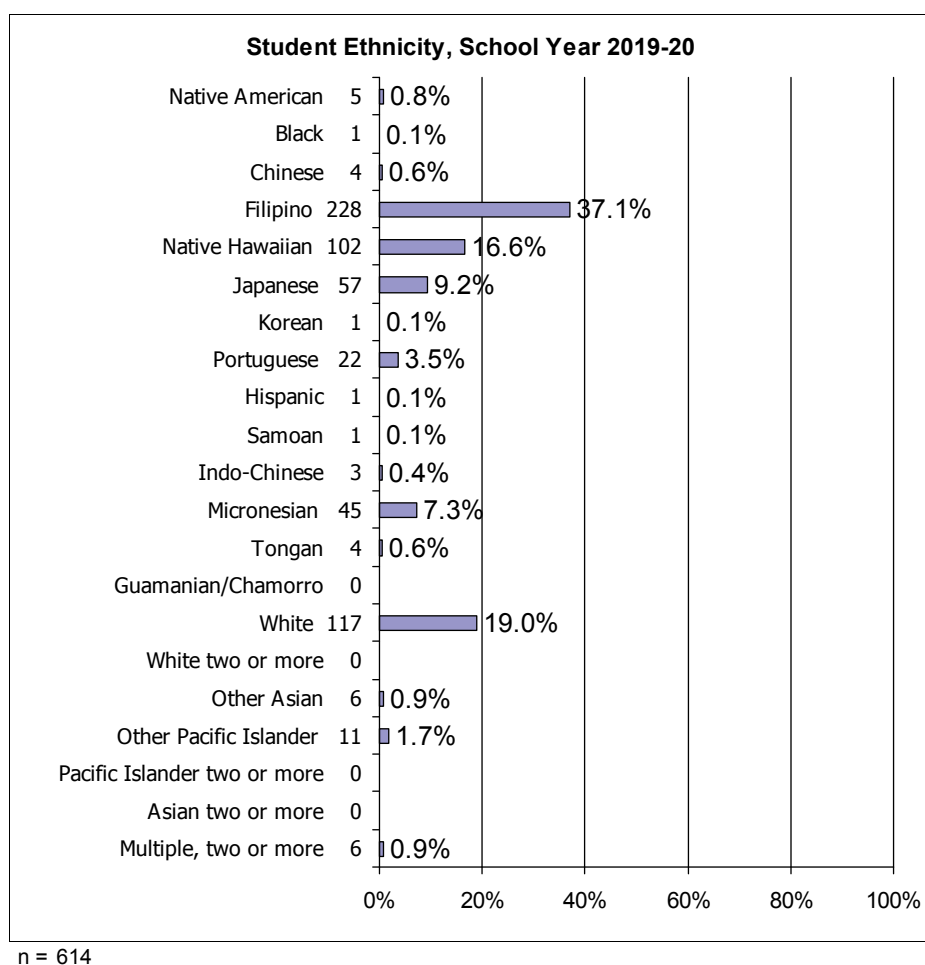
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	605	593	614	Number and percent of students in Special Education programs	47 7.7%	46 7.7%	57 9.2%
Number and percent of students enrolled for the entire school year	578 95.5%	573 96.6%	593 96.5%	Number and percent of students with limited English proficiency	85 14.0%	87 14.6%	92 14.9%
Number and percent of students receiving free or reduced-cost lunch	327 54.0%	296 49.9%	307 50.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



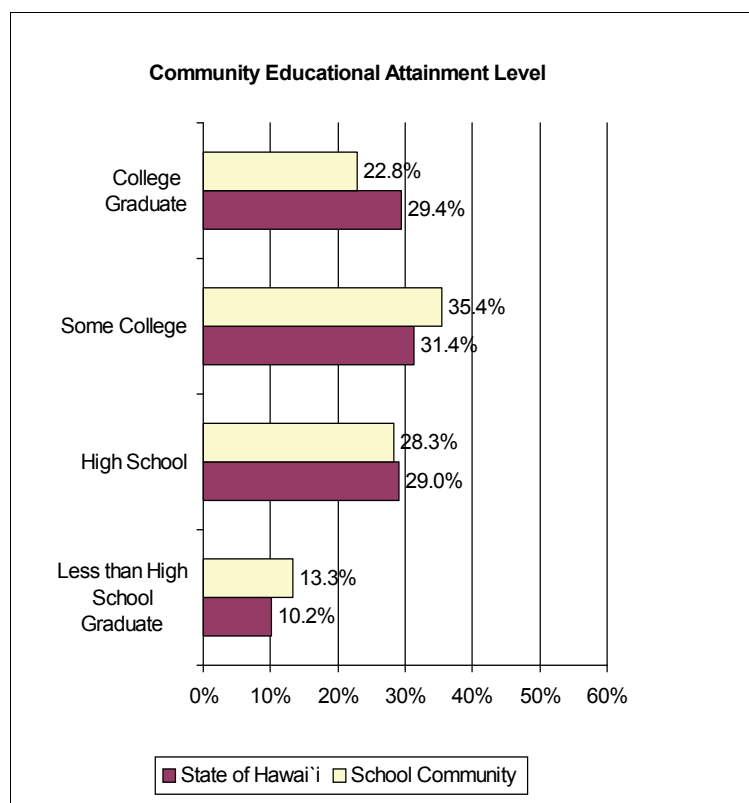
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kauai HSC	School Community	State of Hawai'i
Total population	26,343	1,360,301
Percentage of population aged 5-19	18.5%	18.4%
Median age of population	41.8	38.6
Number of family households	6,308	313,907
Median household income	\$67,033	\$66,420



School Improvement

Summary of Progress

We have a structured system in place which incorporates walkthroughs with descriptive one-to-one coaching feedback. All grade levels implement a Data Team process that includes the analysis of student data, setting SMART goals, reviewing the curriculum, and monitoring and adjusting instruction.

We believe in the holistic development of each child, so funding is appropriated to address a variety of student needs and interests, including an ART teacher, PE teacher, four Kupuna, two RTI positions, one Computer teacher/PPT position, a Librarian, and two ELL positions.

Our chronic absenteeism rate is lower than the state and lower than our complex for the year of 2018-19.

Our overall findings indicate that our SpEd teachers effectively modify the curriculum and differentiate instruction/learning experiences to enable our SpEd students to access the standards based curriculum.

Our ELL students' needs are addressed so that they are able to access grade level curriculum through scaffolded support and differentiated instruction.

During PLC/Data Teams, all teachers at King Kaumuali'i Elementary analyze i-Ready Diagnostic data and classroom data throughout the year to determine students who are in need of targeted small group instruction, therefore, Tier 1 increased in all grade levels from pre to post in 2018-19 in reading and math iReady assessment.

There are multiple practices in place at the school to ensure an equitable learning environment for all students.

All staff are trained annually in the most current safety procedures (active threat, CPR, first responder training, seizures, EPIpen, fire safety).

Evidence shows that our school has systems and protocols in place to address the needs of our students and their individual needs (CSSS Process, planning day minutes, ELL, RTI).

When we examined the STEM lessons linked with our NGSS Transition Planning Sheet, we found that each lesson contained a hands-on problem solving activity that incorporates the real world Engineering Process. In addition, we found that grades K-5 participated in at least one real world excursion in 2018-19.

There are effective systems in place to use data to support student behavior and learning needs.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		43.0
Regular Instruction, FTE	76.7%	33.0
Special Instruction, FTE	16.2%	7.0
Supplemental Instruction, FTE	6.9%	3.0

Teacher headcount	43
Teachers with 5 or more years at this school	29
Teachers' average years of experience	14.0
Teachers with advanced degrees	12

Professional Teacher Credentials¹

Fully licensed	97.6%	42
Emergency hires	2.3%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	16.8
Special Instruction	8.1

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

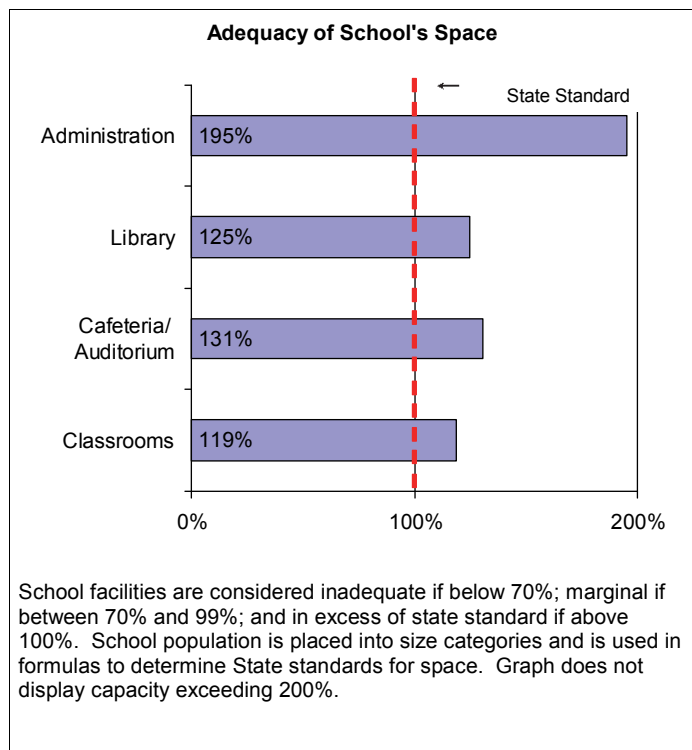
Classrooms available	43
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	85.3%	77.9%	90.1%	86.0%	69.2%	71.4%
	2020	91.6%	76.7%	88.9%	86.3%	71.0%	68.2%
Well-Being	2019	79.2%	76.5%	92.7%	90.7%	--	--
	2020	86.7%	75.7%	92.3%	91.0%	--	--
Satisfaction	2019	80.1%	74.8%	92.5%	86.6%	--	--
	2020	88.7%	72.9%	90.5%	87.5%	--	--
Involvement/Engagement	2019	84.3%	74.6%	78.2%	74.9%	--	--
	2020	84.4%	73.2%	76.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	95.3%	79.9%	74.2%	34.9%	89.9%	86.0%
	2020	83.7%	84.5%	78.9%	37.7%	94.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

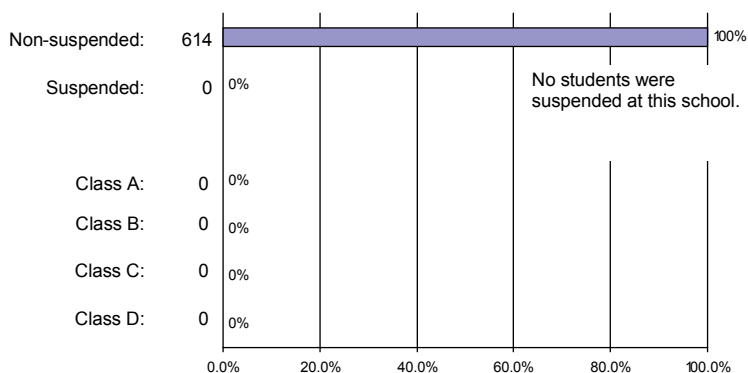
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.1%	95.0%	94.6%	95.0%
Average Daily Absences: in days (lower is better)			
8.9	8.7	7.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	514	498	520
Percent retained in grade	0%	0%	0%

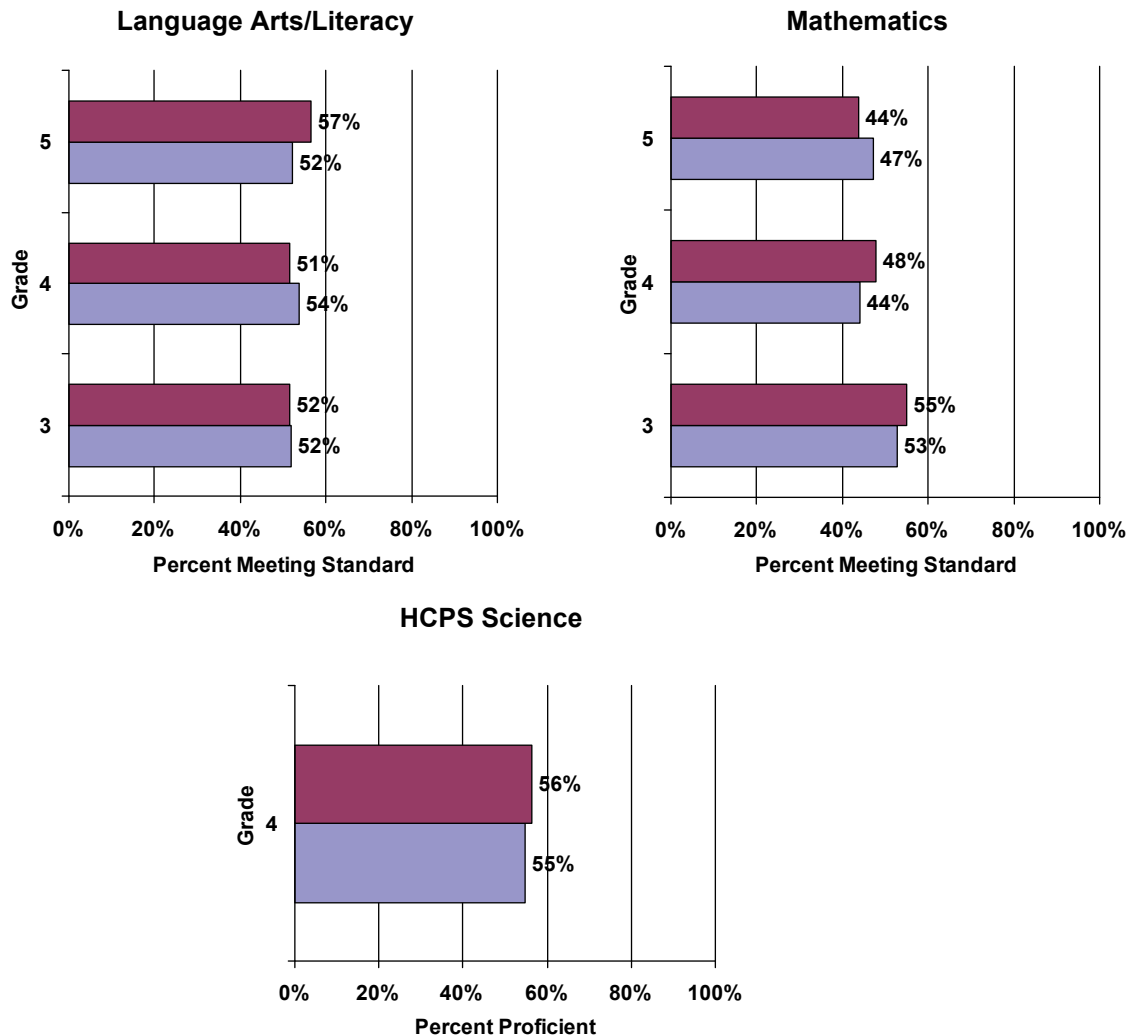
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

King Kaumualii Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Hawaii State Department of Education.