



Kalani High School

School Code: 119

Grades 9-12

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	pp. 2-3
• Student Profile	
• Community Profile	
School Improvement	p. 4
• Summary of Progress	
School Resources	p. 5
• Certified Staff	
• Facilities	
Vital Signs	pp. 6-8
• School Quality Survey	
• Student Conduct	
• School Retention or Completion	
• Hawaii Statewide Assessment Program	
• Other School Information	

School Address:

Kalani High School
4680 Kalanianaʻole Highway
Honolulu, Hawaii 96821

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kalani High School, located in East Honolulu, along the major thoroughfare of Kalanianaʻole Highway, is one of six public high schools in the Honolulu District. Our teaching, learning expectations and goals are based around the concept of developing 21st century competencies and skills in order to best prepare our students to be college- and career-ready.

Although the challenges of educating high school students have increased in the past ten years, systems are in place at Kalani High to meet these challenges head on. Hardworking, dedicated, knowledgeable teachers; effective, efficient support staff; and ideas, innovations and input from all stakeholders have resulted in a challenging and meaningful curriculum that fulfills the school's purpose and results in high student achievement of the standards.

Quality instruction that engages students is delivered throughout the day to all students and we continue to examine the strengths, needs and resources available to help all students be successful. At Kalani High, student achievement is our number one priority. We continue to assess and monitor the way instructional services are delivered to the students. We analyze many sources of data and the implications for change in our curriculum and instruction. Our teaching staff is committed to providing students with challenging, integrated and relevant learning experiences that result in high student achievement. We set high expectations and provide all students with challenging curricula and effective teaching and assessment practices that elevate the bar of achievement. While societal changes and the Common Core State Standards present challenges to our school, we are committed to educating the whole child by providing them with a well-rounded education that enables them to be productive citizens in our global society.

Kalani High School was accredited by the Western Association of Schools and Colleges Accrediting Commission through June 2023. Kalani High School participates in the annual self-study as a part of the accreditation Focus on Learning process and we continue to implement recommendations made to increase student achievement.

Our School Community Council is in place and provides a valuable tool to enable administrators, teachers, parents, students and community members to work together to improve student achievement. Systems are in place and key staff members are the pillars that provide the foundation of a school that will continue to be amongst the best in the state for many years to come. We continue to seek innovative ways to increase student achievement through professional development, collaboration, community partnerships and improved support services in order to educate and prepare all students to be successful and productive citizens in the 21st century global society.

Despite the challenges of COVID19 and the stoppage of face-to-face interaction, our students continued to demonstrate resiliency, determination, and the ability to overcome obstacles to obtain the skills and knowledge to succeed no matter the circumstances. We are confident that our graduates are prepared for success in life.

School Setting

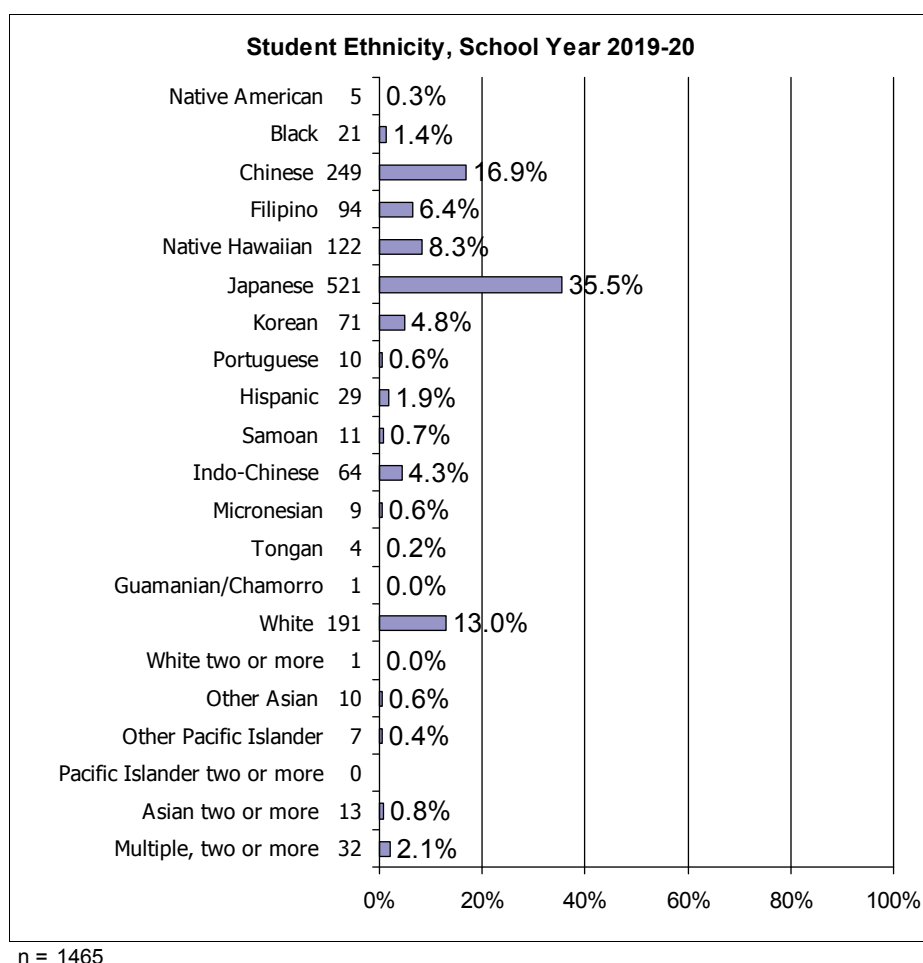
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1383	1422	1465	Number and percent of students in Special Education programs	140	140	149
					10.1%	9.8%	10.1%
Number and percent of students enrolled for the entire school year	1339	1357	1424	Number and percent of students with limited English proficiency	48	68	80
	96.8%	95.4%	97.2%		3.4%	4.7%	5.4%
Number and percent of students receiving free or reduced-cost lunch	254	252	256				
	18.3%	17.7%	17.4%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



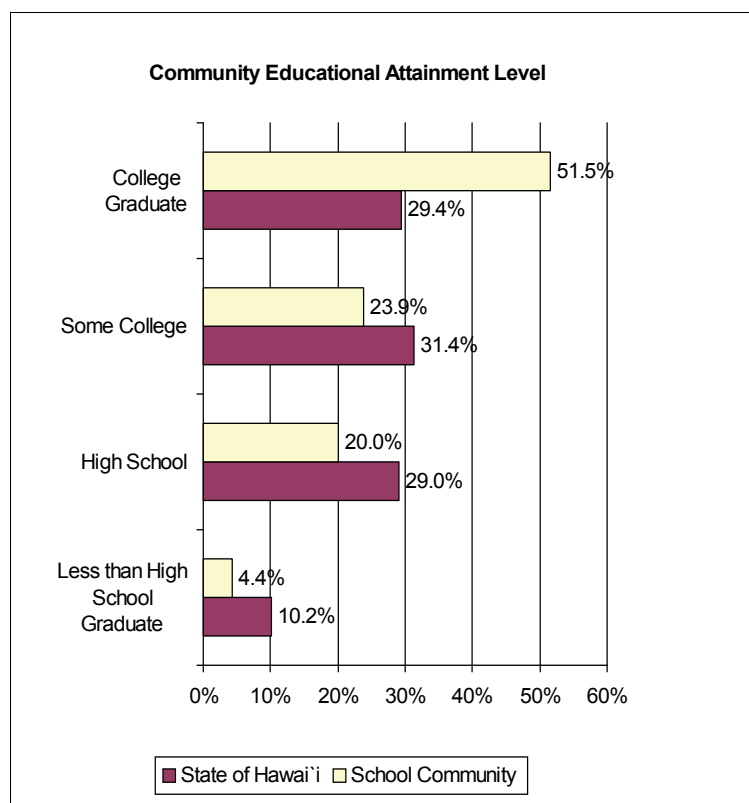
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kalani HSC	School Community	State of Hawai'i
Total population	38,374	1,360,301
Percentage of population aged 5-19	15.0%	18.4%
Median age of population	48.9	38.6
Number of family households	10,065	313,907
Median household income	\$102,844	\$66,420



School Improvement

Summary of Progress

Kalani High School continued to make significant progress during the 2018-2019 school year. Despite the resource challenges faced by all schools in the state, Kalani High continues to meet the needs of all students. We utilized the Focus on Learning process to examine and analyze data and data was used to prioritize professional development that met the needs of our students. We incorporated the WASC recommendations into our efforts to continue to improve in academics, instruction and our total school program. To address student achievement, Kalani continued to implement new initiatives and refined other supports during the past school year. We continued to use a variety of methods to assess our students and the data was used to drive instruction that enabled our students to master the essential concepts and standards required for course. Student learner outcomes are data driven and were measured by criteria set forth in our Academic Plan. Summative and formative assessments were administered according to the Academic Plan timeline to measure student progress and identify priorities. We continued to make significant gains in student achievement due to the hard work of the teachers.

Listed below are some of 2018-2019 initiatives

- Moved into new Girls' Athletic Locker Room, Trainer's Room and Judo/Wrestling Room
- Modified Freshmen Support Program and collected and analyzed data
- Continued implementing improvements for Freshman House (visited Kapaa High School)
- Visited Maui High, Iolani, and Roosevelt as a part of our new Interschool Relations Program
- Continued to allocate one section for a House Coordinator
- Compiled and organized data for WASC mid-term visit in 2020
- Continued to promote international travel (Jeju, Japan Super Science Fair, Koyo Sister-School)
- Continued implementation of Naviance for all students
- Continued AP Seminar and started AP Research for the AP Capstone Program of Study
- Offered AP Chemistry and 1st year Latin
- Continued STEM offerings : Computer Science, STEM Capstone, Maunakea Scholars, and Project Lead the Way
- Increased Early College Offerings through partnership with KCC and the UH Manoa Academy
- Maximum enrollment reached – lottery for Geographic Exemptions for SY19-20
- All Transition to High School classes taught during 1st semester

Data team members continued to focus on instructional strategies and worked together to develop common assessments and on improving instructional practices. Data was used to assess comprehension and strategies were developed to target individual students that needed extra support. Kalani's seven period bell schedule, our re-take policy and other student supports significantly reduced the number of 9th, 10th and 11th grade retentions and have positively impacted our graduation rate. Kalani continued to aggressively pursue partnerships with our alumni, businesses, parents and other members of our school community to support our initiatives, goals and objectives and helped to create a sustainable future for our graduates. The strength of our school is our teachers, who are supported by a veteran administrative staff and leadership team. Our counselors continued to advocate for all students and provided effective and timely supports. We continue to focus on the big picture as we work to meet the needs of all students. Kalani has been accredited through 2023 by WASC.

Kalani High School's Class of 2019 had 41 valedictorians and students from this class enrolled at MIT, UCLA, UC Davis, Creighton, and other prestigious universities. Our Class of 2019 also included one perfect score of 36 on the ACT – our third student with a perfect score in the past 5 years. Kalani High School also continues to be recognized by U.S News as one of the top schools in the State of Hawaii. With programs and personnel in place, we continue to provide the best possible education for all of our students as we prepare them for the 21st Century.

**Honolulu Magazine (April 2018)
#1 Ranked Public High School**

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		82.0
Regular Instruction, FTE	86.5%	71.0
Special Instruction, FTE	13.4%	11.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount	83
Teachers with 5 or more years at this school	48
Teachers' average years of experience	13.4
Teachers with advanced degrees	37

Professional Teacher Credentials¹

Fully licensed	97.5%	81
Emergency hires	2.4%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	18.5
Special Instruction	13.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	11.0
Librarians, FTE	0.0
Counselors, FTE	6.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

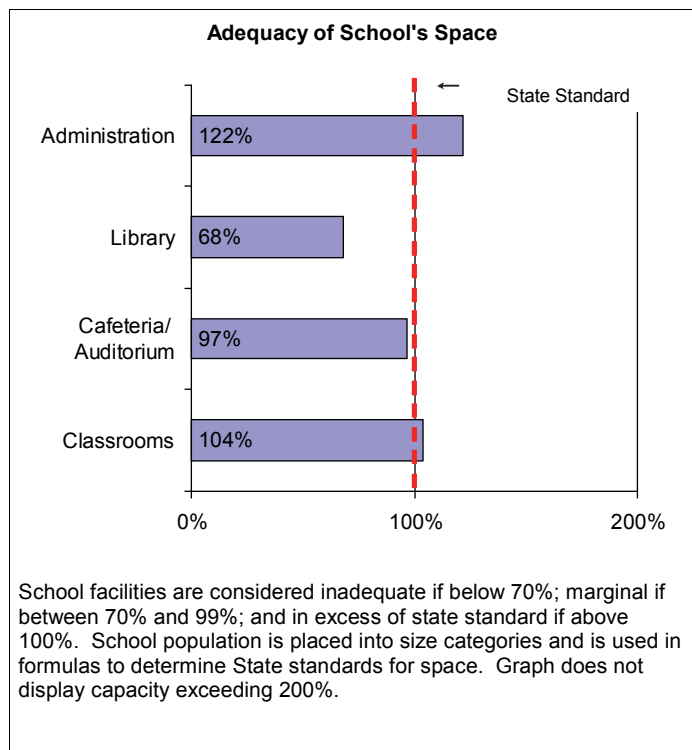
Classrooms available	75
Number of classrooms short (-) or over (+)	-2

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	67.8%	72.7%	80.5%	73.8%	67.3%	64%
	2020	72.0%	69.9%	80.4%	73.7%	65.0%	59.2%
Well-Being	2019	60.7%	73.1%	86.0%	80.2%	--	--
	2020	70.4%	71.4%	84.3%	79.9%	--	--
Satisfaction	2019	49.6%	67.6%	77.1%	74.4%	--	--
	2020	66.4%	64.8%	74.2%	75.3%	--	--
Involvement/Engagement	2019	54.3%	70.9%	56.1%	54.5%	--	--
	2020	60.4%	68.1%	55.9%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	30.1%	81.9%	22.5%	18.7%	85.4%	81.2%
	2020	98.7%	82.8%	16.9%	18.7%	72.2%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

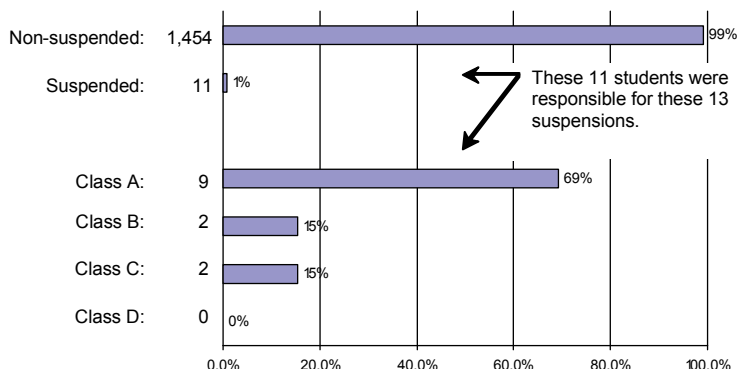
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.3%	95.7%	95.7%	95.0%
Average Daily Absences: in days (lower is better)			
8.4	7.5	5.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	18	5.0%
2018-19	13	3.8%
2019-20	16	4.9%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	338	327	306
Percent of Diploma graduates	97.3%	94.8%	96.0%
Percent of Individually Prescribed Program	2.0%	1.5%	2.9%
Percent of school completers ¹	99.4%	96.3%	99.0%

Total number of Freshmen	330	313	302
Percent graduated on time	92.6%	93.7%	92.6%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

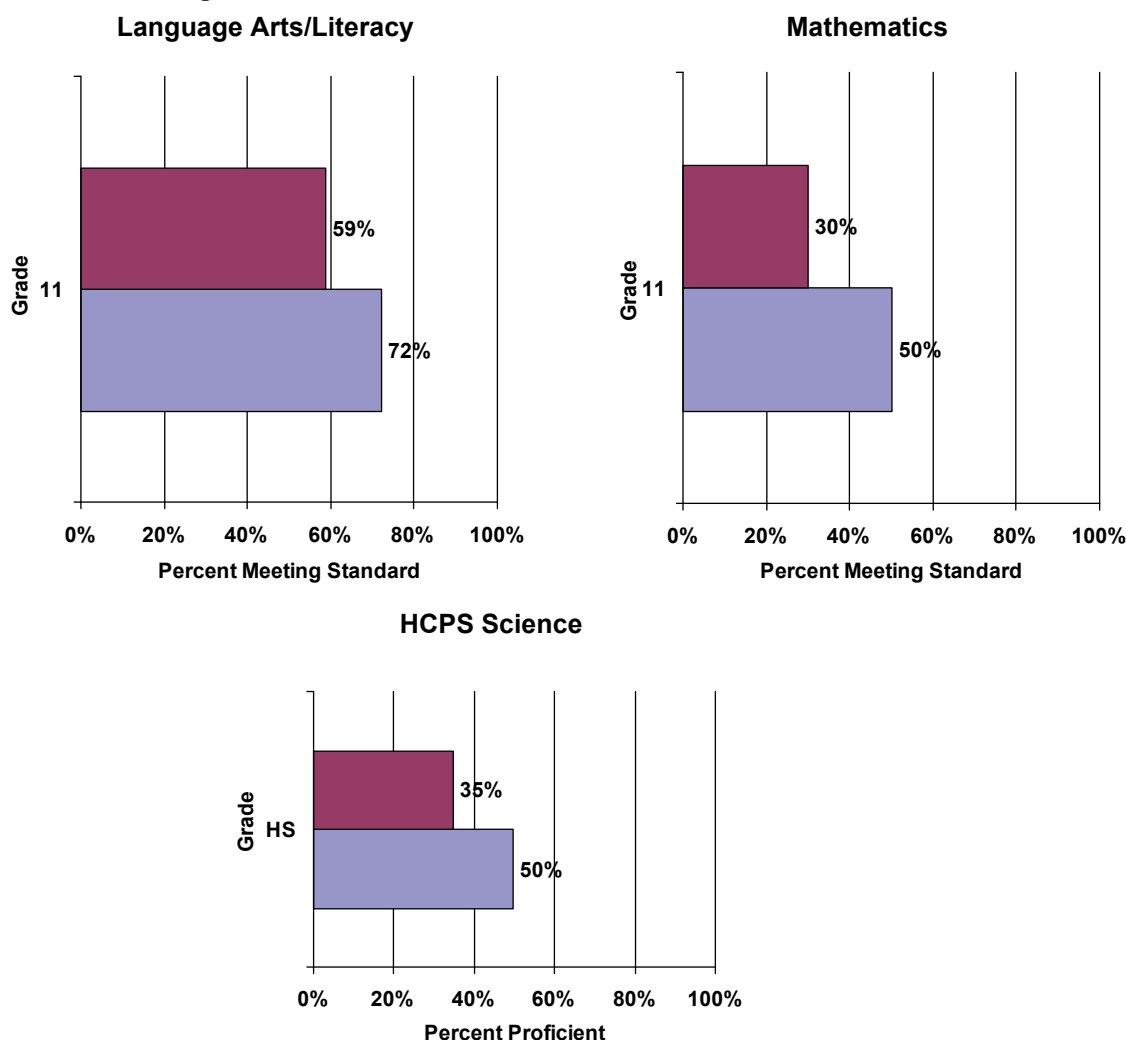
Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kalani High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.