



Major Sheldon Wheeler Elementary School

School Code: 236

Grades K-5

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Major Sheldon Wheeler Elementary School is located on historic Wheeler Army Airfield in Central Oahu. Wheeler Elementary School (WE) has 5 classroom buildings, 9 portables, a library, and a cafeteria shared with the neighboring Wheeler Middle School. Wheeler Elementary School (WE) serves communities from Schofield Barracks, Camp Stover, Wheeler Army Airfield, Launani Valley, and the Waikalani Woodlands. WE is a culturally diverse school that fosters the growth of the Whole Child.

Our mission is to meet the academic, social and emotional needs of all our students by providing a standards based curriculum and a variety of co-curricular and afterschool programs. These learning experiences include Hawaiian culture, World Languages, PE art, computer literacy, STEM and robotics.

WE received a Six-Year Accreditation Status through June 30, 2023. Our school continues to make yearly progress. WE is also a nationally certified AVID (Advancement Via Individual Determination) school. Our success is founded in our commitment to continuous learning and improvement. Teachers collaborate regularly to inform and differentiate their instruction to ensure success for all.

Our success can also be attributed to the establishment of caring relationships with our students, parents and community partners. Working closely with our Parent Teacher Student Organization and School Community Council, new school initiatives, programming, events and campus improvements are discussed, decided upon and supported. WE continues to be a caring community where we learn, work and grow together.

School Address:

Major Sheldon Wheeler Elementary School
1 Wheeler Army Air Field
Wahiawa, Hawaii 96786-4198

School Setting

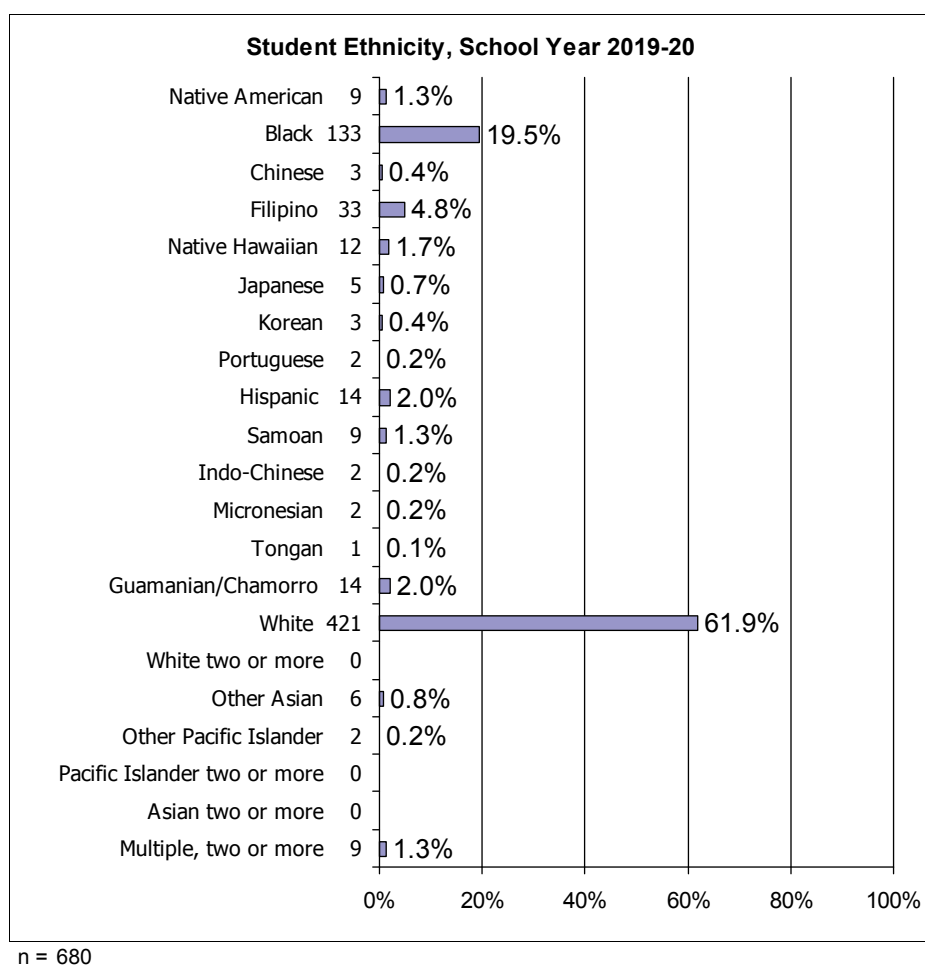
Student Profile

| School year | 2017-18 | 2018-19 | 2019-20 | | 2017-18 | 2018-19 | 2019-20 |
|---|--------------|--------------|--------------|---|-------------|-------------|-------------|
| Fall enrollment | 766 | 708 | 680 | Number and percent of students in Special Education programs | 91 11.8% | 88 12.4% | 84 12.3% |
| Number and percent of students enrolled for the entire school year | 519 67.7% | 557 78.6% | 532 78.2% | Number and percent of students with limited English proficiency | 20 2.6% | 15 2.1% | 15 2.2% |
| Number and percent of students receiving free or reduced-cost lunch | 405 52.8% | 342 48.3% | 305 44.8% | | | | |

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



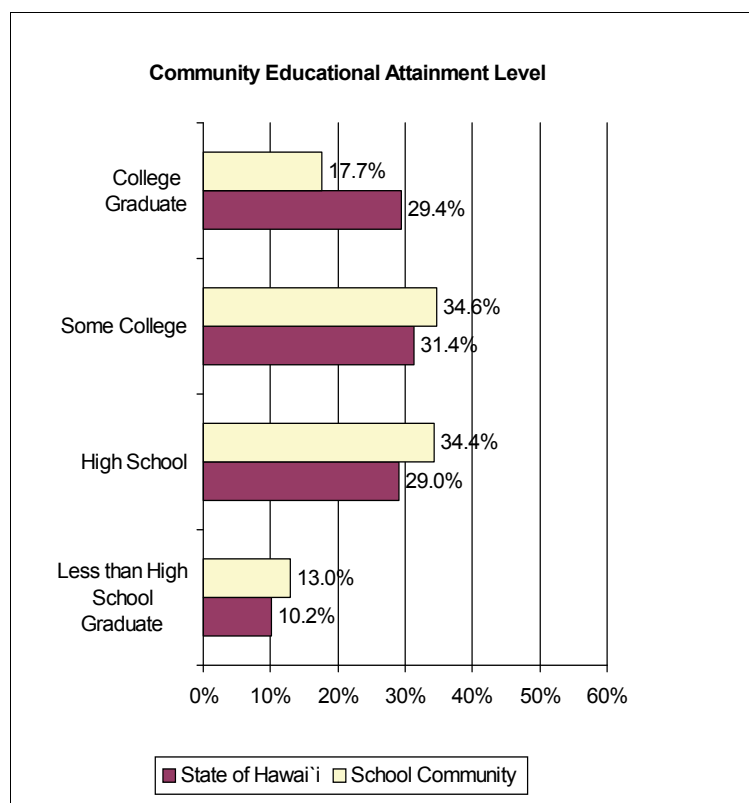
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

| Leilehua HSC | School Community | State of Hawai'i |
|------------------------------------|------------------|------------------|
| Total population | 44,040 | 1,360,301 |
| Percentage of population aged 5-19 | 21.8% | 18.4% |
| Median age of population | 26.0 | 38.6 |
| Number of family households | 9,844 | 313,907 |
| Median household income | \$50,592 | \$66,420 |



School Improvement

Summary of Progress

Wheeler Elementary School (WE) is accredited by the Western Association of Schools and Colleges (WASC). Wheeler is in the third year of a six year accreditation term and is successfully implementing our WASC approved action plan. In SY 2018-2019, WE continued to refine instructional, co-curricular and support systems to better meet our students' academic, social and emotional needs. Driven by our core beliefs of Nurturing the Whole Child, Providing a Safe Learning Environment, Fostering Positive Relationships and Empowering Lifelong Learners, WE focuses our efforts on preparing our students to learn, work and grow together as a caring community.

Nurturing the Whole Child – Wheeler Elementary (WE) provides a rigorous academic program that is aligned to Common Core State Standards. WE began supplementing our Reading Wonders and Stepping Stones Math programs with Engage New York instructional units and the SONDAY Reading System. WE also created science units aligned to the Next Generation Science Standards. A variety of co-curricular activities during our exploratory classes help develop a well rounded student. We added new tech, world languages and academic clubs to our robust afterschool programs. Additionally, WE systematized the use of the secondSTEP program which teaches the social emotional skills necessary for whole child success. Our student government launched an anti-bullying campaign, and a student initiated "Care Club" challenged everyone to live WE's Positive Behavior Expectations of being responsible, respectful and caring. WE's Aloha Ambassadors help students transition into our school with guided school tours and lunch groups.

Providing a Safe Learning Environment - Teachers at WE employ a research based Positive Behavior Intervention System (PBIS) creating classrooms that are conducive to learning. WE's school wide culture prioritizes relationships and collaboration between students, parents, teachers and administrators. Teachers strive to be positive role models who inspire and engage our students in their learning. WE has developed a unique PBIS which teaches and rewards students for specific positive behaviors. Students earn Warrior Bucks for are encouraged work together to earn classroom community rewards. WE has worked closely with local community and base partners in establishing safety and security protocols and has received commendations for our safety and emergency preparedness.

Fostering Positive Relationships: WE continued to strengthen partnerships with the 2-6 Cavalry and 599 Transportation Brigade. These partners have supported us in our anti-bullying campaigns, "Living the Words" school culture day and Read Across America events such as Dr. Suess Night. WE opened new avenues for parent communication by updating our web page, creating a twitter account and providing classroom, grade level and school wide newsletters on a regular basis. WE's administrative team also started to attend every PTSO meeting to discuss current issues. Through our Transition Center, WE added to our student led Aloha Ambassadors program by participating in Anchor4Life Transition and Resiliency program. Anchored4Life trained students on having relationship building conversations that support each other in the difficult issues facing our military students.

Empowering Lifelong Learners: WE believes that the love for learning is essential in empowering lifelong learning. WE celebrates achievement, growth and citizenry with a robust recognition and award program. Families are invited to award luncheons and community partners help celebrate success at the end of quarter assemblies. WE is a certified AVID Elementary School and implements instructional strategies that incorporate Writing, Inquiry, Collaboration, Organization and Reading in almost every learning experience. WE instills the Growth Mindset in our students by emphasizing the "Power of Yet," which teaches hard work and productive struggle are key components in achievement. As a Title 1 school empowers students by differentiating learning during our instructional intervention blocks and after school tutoring program. WE also purchased a new online reading and math program, iReady, which differentiates skills practice according to each student's current reading and math levels; this ensures all students find success in their growth toward higher achievement.

School Resources

Certified Staff

Teaching Staff

| | | |
|--|-------|------|
| Total Full-Time Equivalent (FTE) ¹ | | 54.5 |
| Regular Instruction, FTE | 70.6% | 38.5 |
| Special Instruction, FTE | 29.3% | 16.0 |
| Supplemental Instruction, FTE | 0.0% | 0.0 |

| | | |
|--|--|------|
| Teacher headcount | | 55 |
| Teachers with 5 or more years at this school | | 23 |
| Teachers' average years of experience | | 11.6 |
| Teachers with advanced degrees | | 30 |

Professional Teacher Credentials

¹

| | | |
|-----------------|-------|----|
| Fully licensed | 98.1% | 54 |
| Emergency hires | 1.8% | 1 |

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

| | |
|---------------------|------|
| Regular Instruction | 15.4 |
| Special Instruction | 5.2 |

² These figures do not indicate class size.

Administrative and Student Services Staff

| | |
|--|-----|
| Administration, FTE | 4.0 |
| Librarians, FTE | 1.0 |
| Counselors, FTE | 3.0 |
| Number of principals at this school in the last five years | 2 |

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

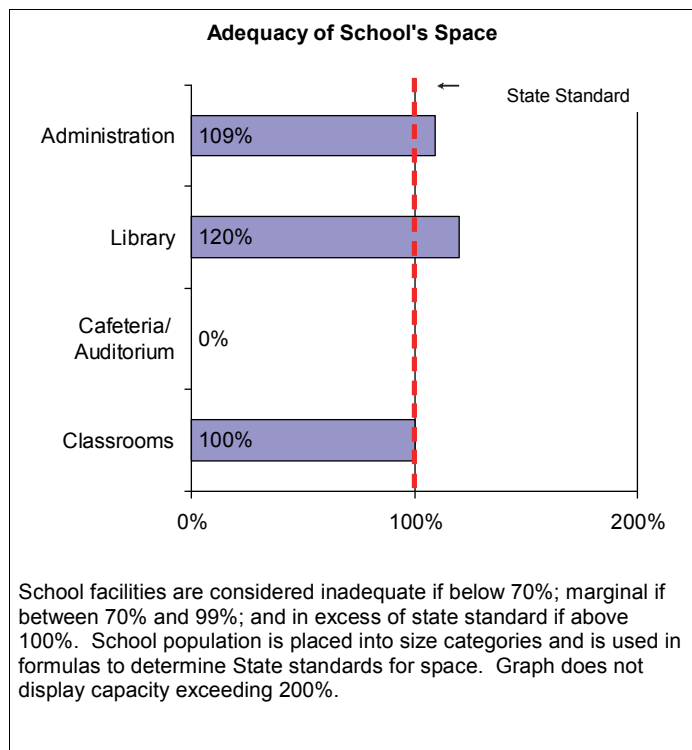
| | |
|--|----|
| Classrooms available | 42 |
| Number of classrooms short (-) or over (+) | 0 |

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note: -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

| School Quality Survey * | | Teachers | | Parents | | Students | |
|-------------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| Safety | 2019 | 82.5% | 77.9% | 83.5% | 86.0% | 64.3% | 71.4% |
| | 2020 | 87.4% | 76.7% | 82.0% | 86.3% | 65.9% | 68.2% |
| Well-Being | 2019 | 80.2% | 76.5% | 90.4% | 90.7% | -- | -- |
| | 2020 | 89.4% | 75.7% | 92.2% | 91.0% | -- | -- |
| Satisfaction | 2019 | 80.9% | 74.8% | 81.5% | 86.6% | -- | -- |
| | 2020 | 85.7% | 72.9% | 80.6% | 87.5% | -- | -- |
| Involvement/Engagement | 2019 | 81.8% | 74.6% | 69.7% | 74.9% | -- | -- |
| | 2020 | 91.0% | 73.2% | 68.2% | 75.5% | -- | -- |

| Survey Return Rate ** | | Teachers | | Parents | | Students | |
|-----------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| | 2019 | 65.6% | 79.9% | 21.0% | 34.9% | 84.1% | 86.0% |
| | 2020 | 69.2% | 84.5% | 28.7% | 37.7% | 88.4% | 85.2% |

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

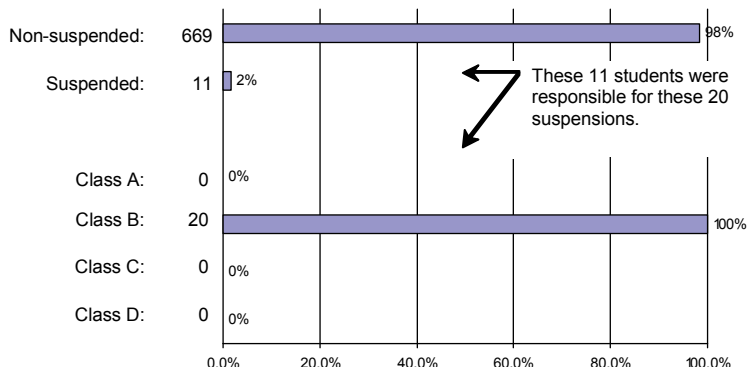
Vital Signs

Student Conduct

Attendance and Absences

| School Year | | | State Standard |
|--|---------|---------|-------------------|
| 2017-18 | 2018-19 | 2019-20 | |
| Average Daily Attendance: % (higher is better) | | | |
| 95.5% | 96.3% | 96.1% | 95.0% |
| Average Daily Absences: in days (lower is better) | | | |
| 7.9 | 6.6 | 5.2 | 9 |

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

| | Retention | | |
|---------------------------|-----------|------|------|
| | 2018 | 2019 | 2020 |
| Total number of students | 652 | 593 | 570 |
| Percent retained in grade | 0% | 0% | 0% |

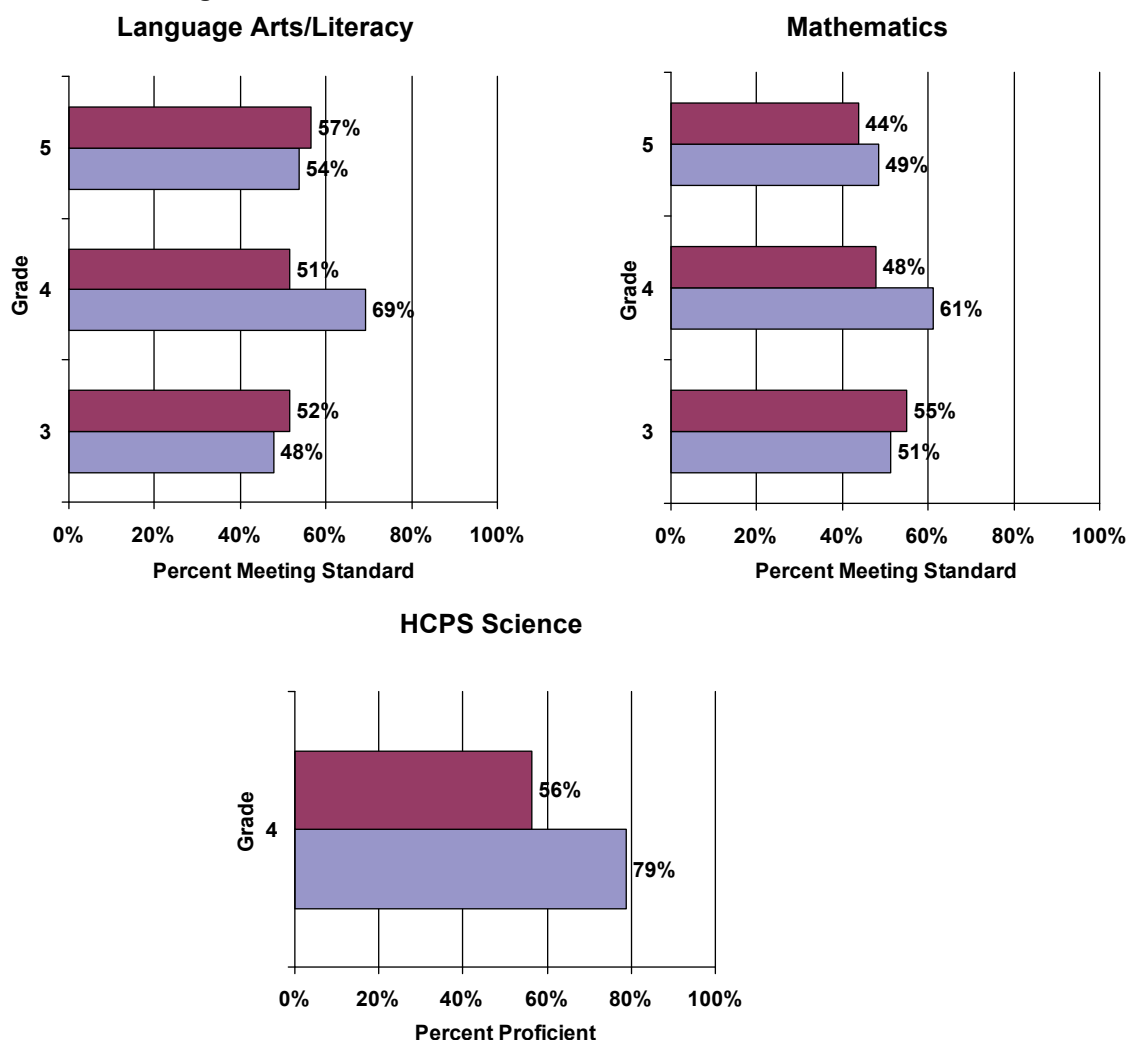
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Major Sheldon Wheeler Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.