



# King David Kalakaua Middle School

School Code: 118

Grades 6-8

## School Status and Improvement Report School Year 2019-20



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### School Address:

King David Kalakaua Middle School  
821 Kalihi Street  
Honolulu, Hawaii 96819

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

King David Kalakaua Middle School is approximately two miles west of downtown Honolulu and two miles east of the airport. It has a large immigrant population that continues to grow and qualifies as a Title I school. Its pedagogy is based upon the middle school philosophy and includes advisory and exploratory programs. The DOE's Strategic Plan: Student Success, Staff Success and Successful Systems of Support and Effective Educator System are being used to support student achievement of high standards in reading, writing, mathematics, and science. Learning Teams and continuous professional development assist teachers with improving instruction. Implemented features instructional support for struggling students include language arts, writing workshop and reading workshop for 6<sup>th</sup>-8<sup>th</sup> graders and RTI Math for 6<sup>th</sup>-8<sup>th</sup> graders. Tutoring after school, on Saturdays, and in the summer are also offered. Students who meet and/or exceed grade level proficiency participate in accelerated classes. These classes focus on inquiry, critical thinking and problem based learning. Classes available are Algebra, History Day research, Advanced Science, Coding, advanced English, morning broadcast, Book club, Digital Media, Math Club, Robotics and Leadership. In addition a chapter of the National Junior Honor Society exists for seventh and eighth graders. AVID strategies and on-demand writing are implemented school wide across all content areas. UPLINK, REACH and All Stars provide after-school programs that focus on building confidence and character education.

To address student behavior and social needs, Comprehensive Student Support Services are coordinated within the school by implementing Positive Behavior Intervention Supports (PBIS) and Multi-Tiered System of Supports (MTSS). The school uses all of its state and federal funds and community donations to implement its Academic and Financial Plan and to provide Comprehensive Student Support Service interventions.

Student voice and teacher collaboration is highly valued and we continue to make it a consistent practice in all we do at Kalakaua Middle School.

DUE to COVID-19 we offer classes through distance learning and on campus.

We embrace KMS3 to guide school wide Behavior and Academic expectations:  
**Know How to Solve Problems**  
**Make Good Choices**  
**Show Respect**

## School Setting

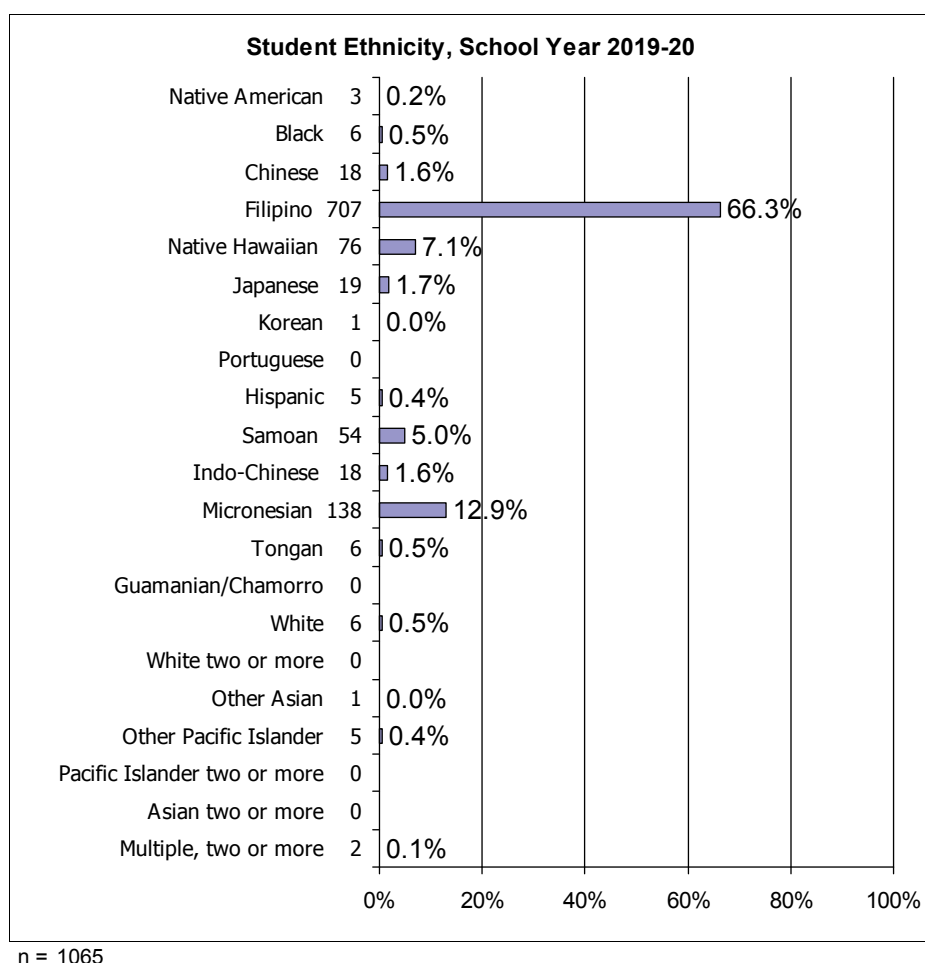
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1075	1090	1065	Number and percent of students in Special Education programs	66 6.1%	75 6.8%	64 6.0%
Number and percent of students enrolled for the entire school year	1041 96.8%	1038 95.2%	1022 95.9%	Number and percent of students with limited English proficiency	190 17.6%	195 17.8%	268 25.1%
Number and percent of students receiving free or reduced-cost lunch	693 64.4%	690 63.3%	615 57.7%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



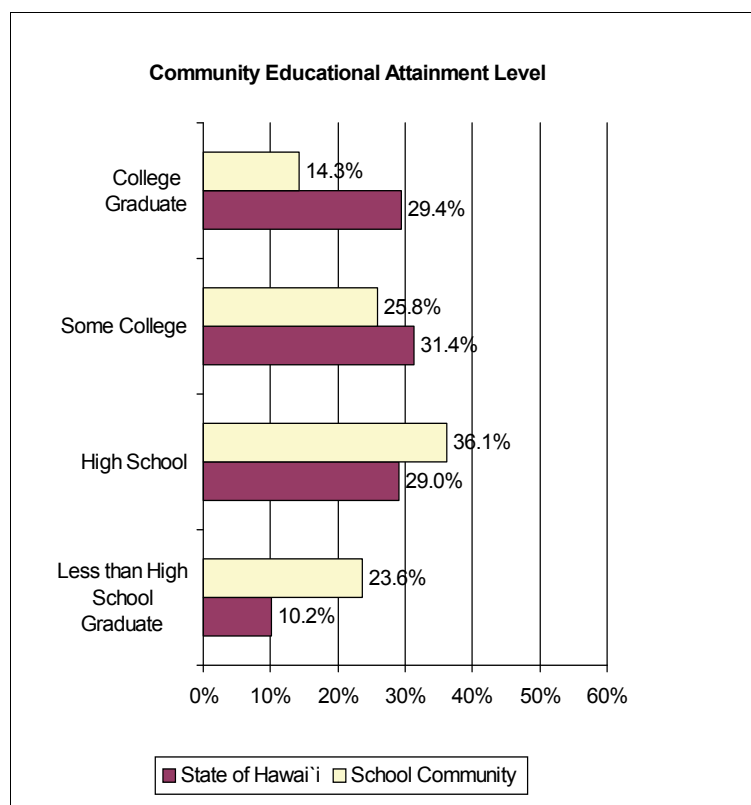
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>Farrington HSC</b>	<b>School Community</b>	<b>State of Hawai'i</b>
Total population	49,872	1,360,301
Percentage of population aged 5-19	21.6%	18.4%
Median age of population	37.0	38.6
Number of family households	9,193	313,907
Median household income	\$64,206	\$66,420



## School Improvement

### Summary of Progress

Kalakaua Middle School focuses on building positive relationships and providing a safe learning environment to ensure that every student is highly engaged in a rigorous, innovative, academic curriculum that prepares them to be college and career ready.

Our values and beliefs drive our vision, “Commit to Achieve,” and promote the school’s mission in focusing on three areas: College and Career Readiness, Rigorous Instruction, and Positive Relationships.

To fulfill its mission, Kalakaua Middle School provides rigorous and relevant curriculum with a supportive learning environment using differentiated curriculum and instruction. Steady growth in student achievement is attributed to the school’s implementation of Professional Learning Teams, the Superintendent’s strategic plan and participation in the components of the Educator Effectiveness Evaluation System. The school continues to systematize its approach to teaching and learning. With targeted professional development, teachers are equipped to address the reading, writing, math and science needs of all students, especially those with special needs and the English Language Learner population. The “newcomers” program for ELL students continues to flourish and solidify. Teachers in the core content areas, with the required ELL credits provide additional support in transitioning ELL learners to general education. In addition to this, all teachers received training in their content area to better meet student needs to address Common Core State Standards. With the increase in professional development in English Language Learner GLAD and AVID strategies and the increase in the number of teachers who are Highly Qualified in one or more content areas, there was also an increase in the number of students who passed their core courses and state assessments.

Kalakaua Middle School has adopted the Model School’s Rigor/Relevant Framework. Training is provided so instruction focuses on rigor, relevance, and learner engagement. Our goal is to provide instruction that focuses on project-and problem based learning that allows students to apply skills across disciplines, encourages creativity and inquiry, and makes connections to real world problems. The effects of these trainings were evident in the students of KMS who demonstrated academic success by participating in events that placed them in District and State Competition. Kalakaua students participated and placed in First Lego League competitions, school, district and state science fair and National History Day competitions. KMS students also participate in the District Spelling Bee, Math competitions, Middle School Dance, Middle School chorus, intramural basketball, volleyball and soccer.

KMS was visited by the WASC mid cycle accreditation team and granted continued full accreditation status through June 30, 2020. In preparation for our WASC visit, we are working on the self-study which has provided the opportunity to reflect upon our programs and curriculum, analyze its impact and commit to action plans that address WASC recommendations and lead to continuous school improvement. Involving parents in their learning is very important. We have continued the practice of sending mid quarter progress reports home, which has had a positive effect on increasing parent involvement by keeping them informed of their child’s progress in a timely manner. In addition, RTI math classes and targeted tutoring offered after school contributed to the reduction of student failures. Advisory period and the school wide implementation of PBIS, HERO and MTSS contributed to a reduction in student misconduct. KMS has offered additional programs funded through UPLINK and REACH grants which provided academic, enrichment and physical fitness activities to support the well-being of the Middle School child. The after School All Stars program, Homework Assistance and Targeted Tutoring provided services to over 300 students. The positive impact that these programs had on students was reflected in an increase in the number of students attaining a “Usually or Consistent” rating in the General Learner Outcomes, an increase in proficiency in math and reading scores and a decrease in student grade level failures.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		62.0
Regular Instruction, FTE	85.4%	53.0
Special Instruction, FTE	9.6%	6.0
Supplemental Instruction, FTE	4.8%	3.0

Teacher headcount	62
Teachers with 5 or more years at this school	36
Teachers' average years of experience	11.2
Teachers with advanced degrees	24

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	93.5%	58
Emergency hires	6.4%	4

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	18.8
Special Instruction	10.6

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	8.0
Librarians, FTE	1.0
Counselors, FTE	5.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

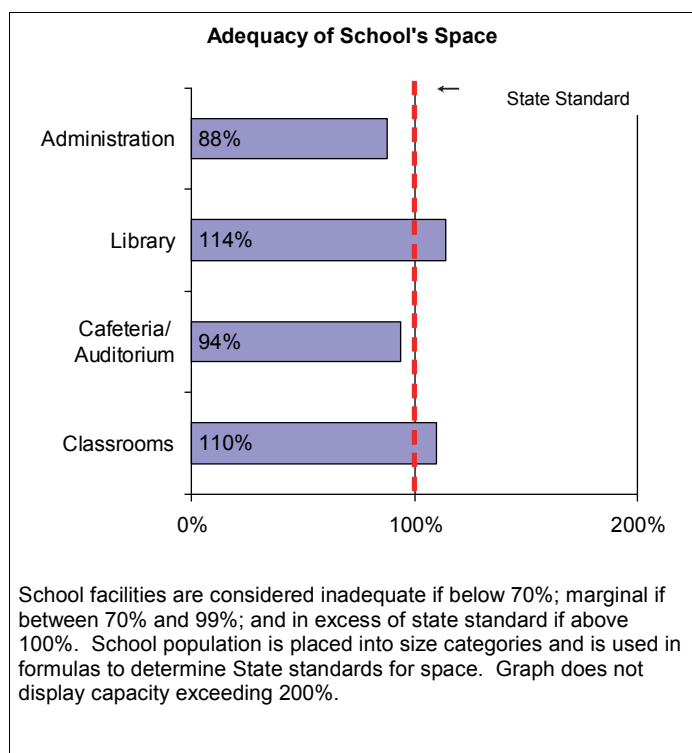
Classrooms available	62
Number of classrooms short (-) or over (+)	-1

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	65.7%	69.2%	78.2%	74.6%	63.9%	64.4%
	2020	67.8%	65.8%	80.4%	73.8%	57.9%	58.7%
Well-Being	2019	59.2%	70.1%	82.3%	83.0%	--	--
	2020	68.9%	68.1%	84.4%	82.5%	--	--
Satisfaction	2019	61.1%	65.0%	86.9%	78.5%	--	--
	2020	64.8%	63.8%	87.3%	77.7%	--	--
Involvement/Engagement	2019	59.8%	66.2%	63.5%	57.8%	--	--
	2020	68.1%	64.7%	64.3%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	78.9%	76.6%	9.0%	24.1%	90.1%	84.2%
	2020	80.0%	86.2%	24.5%	27.7%	59.6%	77.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

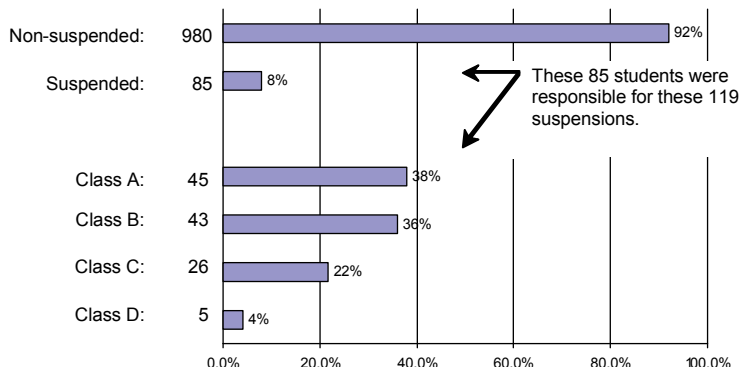
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.7%	93.1%	94.3%	95.0%
Average Daily Absences: in days (lower is better)			
11.2	12.1	7.4	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	321	355	340
Percent retained in grade	0%	0%	0%

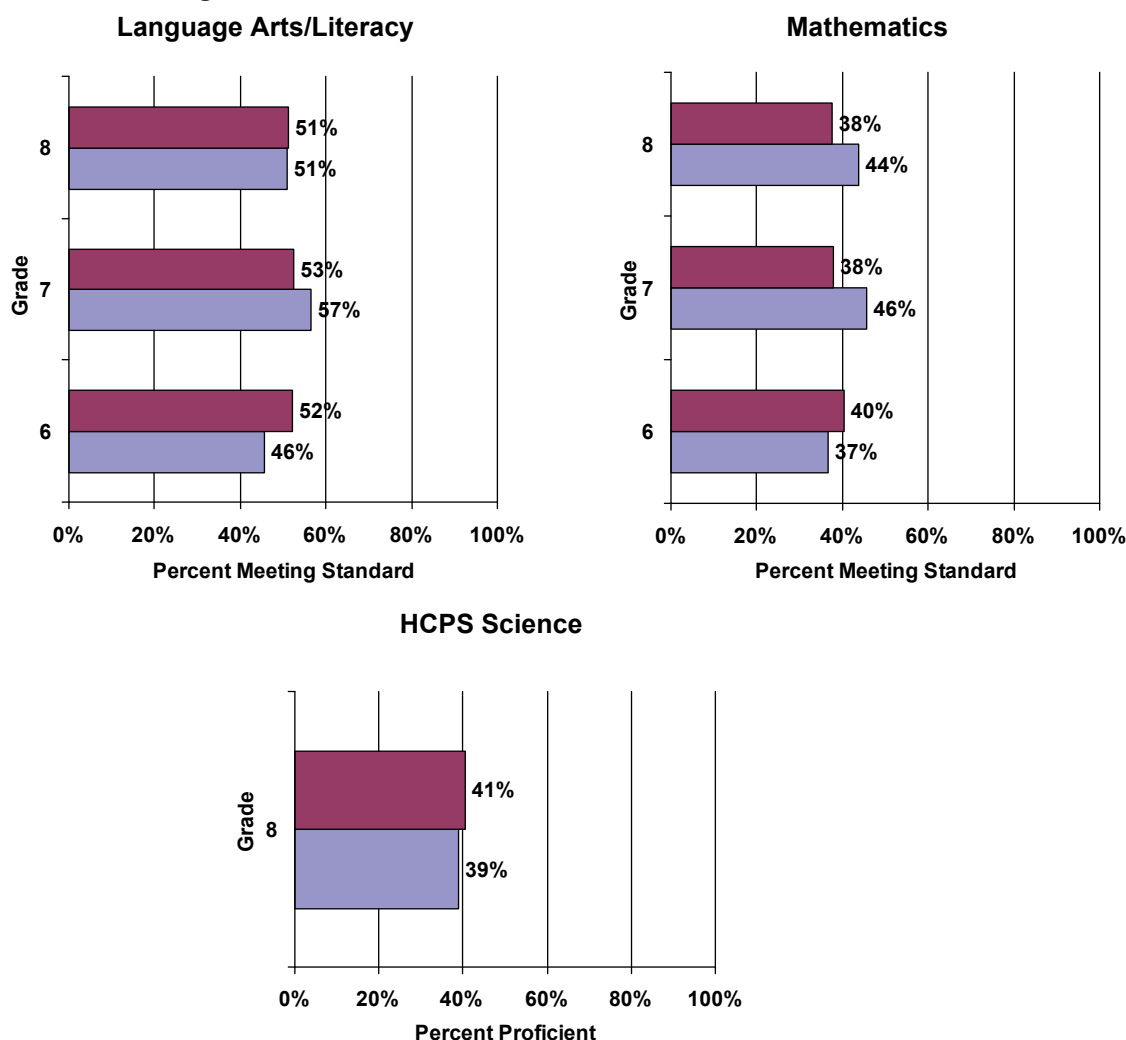
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

King David Kalakaua Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.