



Kapolei Elementary School

School Code: 282

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Kapolei Elementary School
91-1119 Kamaaha Loop
Kapolei, Hawaii 96707

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kapolei Elementary School, which opened in 1993, is one of the five elementary schools that serve Oahu's "Second City." The school is located in the Villages of Kapolei. We are the home of the Dolphins.

We have three fundamental values: 1) safety, 2) learning, and 3) character.

Safety is our top priority at Kapolei Elementary School. We implement a comprehensive safety plan that promotes a safe environment. For example, faculty and staff fashioned in yellow vests assist throughout the school day. Additionally, our Junior Police Officers (J.P.O) has a shared responsibility to keep all students and families safe.

We promote academic excellence via a challenging curriculum to meet the needs of our students. In addition to a rigorous reading, writing and math curriculum, our students in grades K-5 have access to classes such as dance, STEM, computer science, character education and the opportunity to use various forms of technology ranging from classroom iPads to one to one Chromebooks.

Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship are the Six Pillars of Character that we strive to instill in our students. These traits encourage our students to be a good person, be someone that others look up to, know the difference between right and wrong and to be a person that make the world they live in a better place.

We encourage and develop positive partnerships with our parents through various parent and family activities such as STEAM night, literacy night, family fun fair, and parent coffee hours.

We are committed to fostering an environment in which school staff, parents, students, and the community share responsibility and work together to ensure our students are college or career ready.

Safety • Character • Learning

School Setting

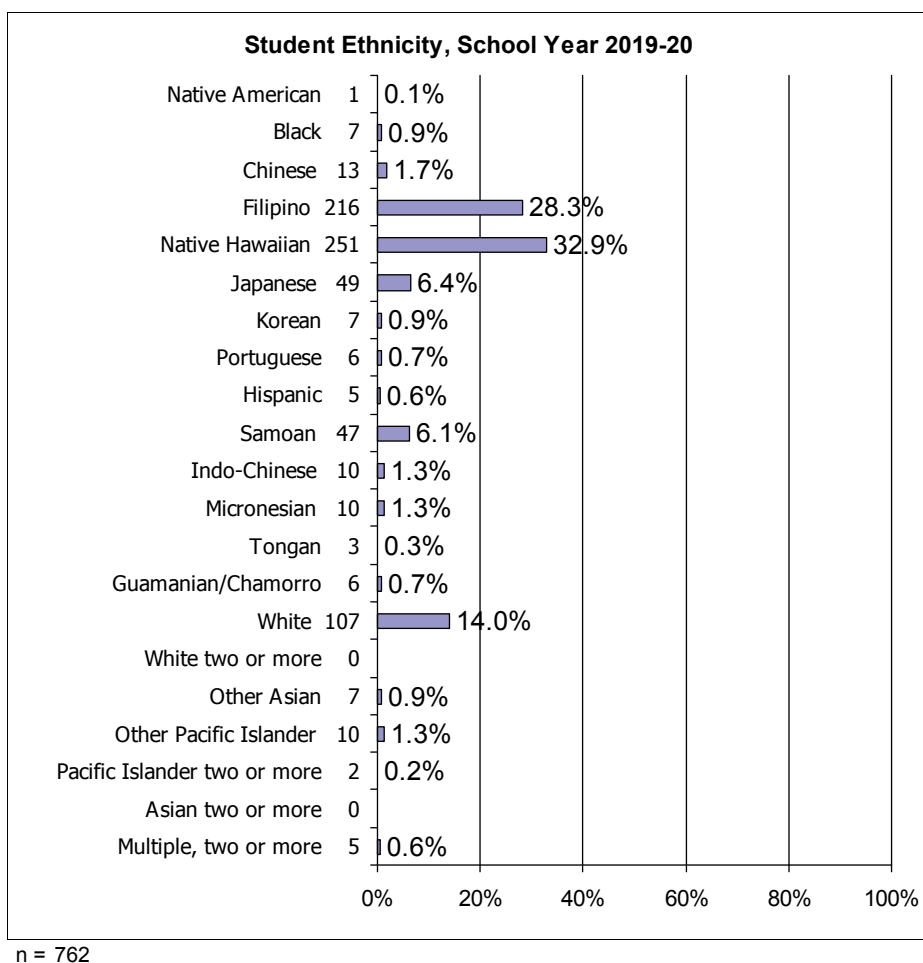
Student Profile

| School year | 2017-18 | 2018-19 | 2019-20 | | 2017-18 | 2018-19 | 2019-20 |
|---|--------------|--------------|--------------|---|------------|------------|------------|
| Fall enrollment | 848 | 818 | 762 | Number and percent of students in Special Education programs | 74 8.7% | 72 8.8% | 65 8.5% |
| Number and percent of students enrolled for the entire school year | 777 91.6% | 763 93.2% | 729 95.6% | Number and percent of students with limited English proficiency | 42 4.9% | 43 5.2% | 39 5.1% |
| Number and percent of students receiving free or reduced-cost lunch | 383 45.1% | 347 42.4% | 329 43.1% | | | | |

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



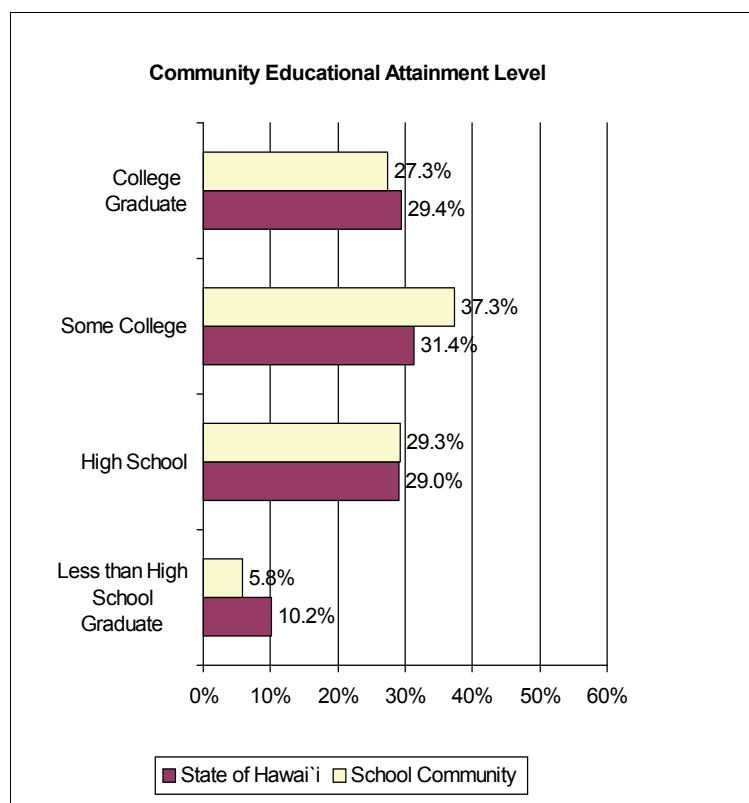
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

| Kapolei HSC | School Community | State of Hawai'i |
|------------------------------------|------------------|------------------|
| Total population | 38,818 | 1,360,301 |
| Percentage of population aged 5-19 | 23.8% | 18.4% |
| Median age of population | 32.9 | 38.6 |
| Number of family households | 9,249 | 313,907 |
| Median household income | \$81,804 | \$66,420 |



School Improvement

Summary of Progress

During the 2018-2019 school year, Kapolei Elementary School continued to work on math and language arts using the Common Core State Standards.

An intervention program was implemented to provide additional support for students in math and reading. An after school tutoring session was implemented to provide students with opportunities to receive extra support. Enrichment opportunities were provided for selected high performing students in Art, Reading, Math and Science.

Kapolei Elementary School continued to use the Character Education program called Character Counts. Teachers and counselors taught lessons on trustworthiness, respect, responsibility, fairness, caring and citizenship.

Throughout the school year, a variety of professional development opportunities were provided for the faculty. Teachers met for grade-level articulation sessions and response to intervention planning. These opportunities supported teachers in providing a safe and enriching learning environment to promote high student achievement.

Kapolei Elementary provided various opportunities for parents to be involved in their child's education. Parent and Family activities included math night, literacy night, military appreciation, movie night, parent appreciation, and parent coffee hours on a variety of topics.

Kapolei Elementary was also received accreditation from the Western Association of Schools and Colleges (WASC). The Kapolei Elementary counseling department also received a Recognized ASCA Model Program (RAMP) Certification and Kapolei Elementary was honored with an ASCA School of Distinction Award.

School Resources

Certified Staff

Teaching Staff

| | | |
|--|-------|------|
| Total Full-Time Equivalent (FTE) ¹ | | 55.0 |
| Regular Instruction, FTE | 89.0% | 49.0 |
| Special Instruction, FTE | 10.9% | 6.0 |
| Supplemental Instruction, FTE | 0.0% | 0.0 |

| | | |
|--|--|------|
| Teacher headcount | | 55 |
| Teachers with 5 or more years at this school | | 42 |
| Teachers' average years of experience | | 16.3 |
| Teachers with advanced degrees | | 16 |

Professional Teacher Credentials

¹

| | | |
|-----------------|--------|----|
| Fully licensed | 100.0% | 55 |
| Emergency hires | 0.0% | 0 |

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

| | |
|---------------------|------|
| Regular Instruction | 14.2 |
| Special Instruction | 10.8 |

² These figures do not indicate class size.

Administrative and Student Services Staff

| | |
|--|-----|
| Administration, FTE | 3.0 |
| Librarians, FTE | 0.0 |
| Counselors, FTE | 3.0 |
| Number of principals at this school in the last five years | 1 |

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

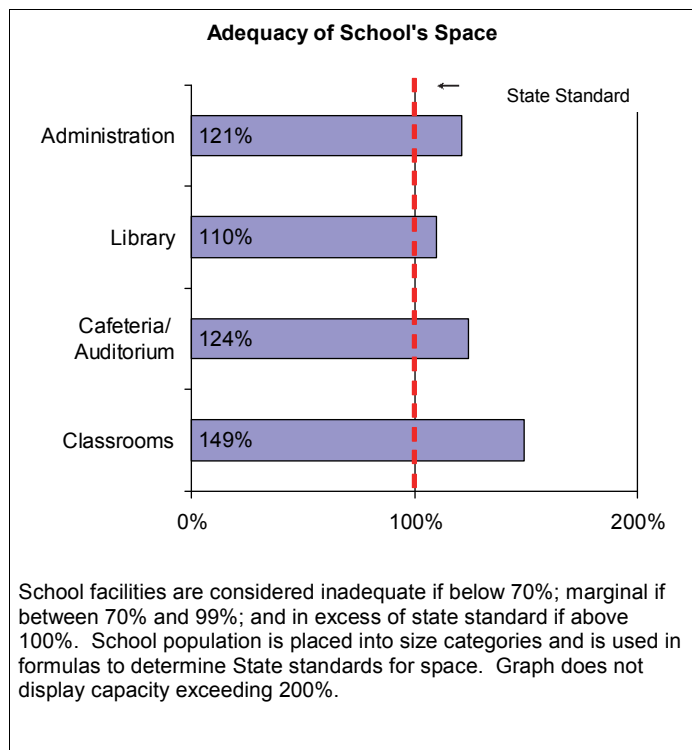
| | |
|--|----|
| Classrooms available | 51 |
| Number of classrooms short (-) or over (+) | 0 |

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

| School Quality Survey * | | Teachers | | Parents | | Students | |
|-------------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| Safety | 2019 | 97.2% | 77.9% | 85.2% | 86.0% | 70.8% | 71.4% |
| | 2020 | 94.4% | 76.7% | 86.5% | 86.3% | 70.8% | 68.2% |
| Well-Being | 2019 | 95.1% | 76.5% | 89.2% | 90.7% | -- | -- |
| | 2020 | 91.6% | 75.7% | 92.2% | 91.0% | -- | -- |
| Satisfaction | 2019 | 95.4% | 74.8% | 84.0% | 86.6% | -- | -- |
| | 2020 | 90.6% | 72.9% | 89.0% | 87.5% | -- | -- |
| Involvement/Engagement | 2019 | 89.0% | 74.6% | 70.5% | 74.9% | -- | -- |
| | 2020 | 90.6% | 73.2% | 74.3% | 75.5% | -- | -- |

| Survey Return Rate ** | | Teachers | | Parents | | Students | |
|-----------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| | 2019 | 46.9% | 79.9% | 25.2% | 34.9% | 87.6% | 86.0% |
| | 2020 | 32.6% | 84.5% | 21.4% | 37.7% | 85.2% | 85.2% |

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

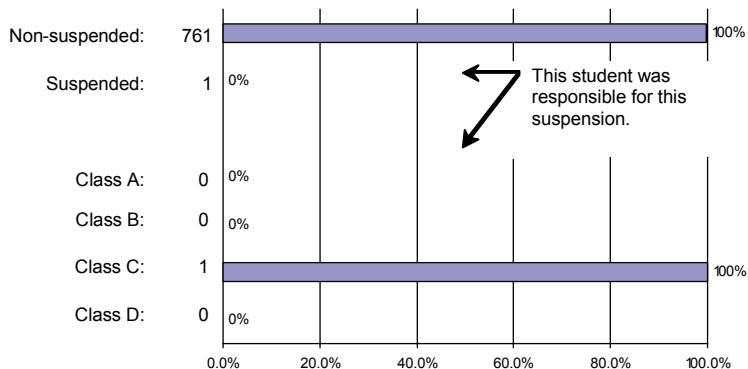
Vital Signs

Student Conduct

Attendance and Absences

| School Year | | | State Standard |
|---|---------|---------|-------------------|
| 2017-18 | 2018-19 | 2019-20 | |
| Average Daily Attendance: % (higher is better) | | | |
| 94.1% | 94.0% | 93.5% | 95.0% |
| Average Daily Absences: in days (lower is better) | | | |
| 10.5 | 10.5 | 8.8 | 9 |

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

| | Retention | | |
|---------------------------|-----------|------|------|
| | 2018 | 2019 | 2020 |
| Total number of students | 717 | 705 | 639 |
| Percent retained in grade | 0% | 0% | 0% |

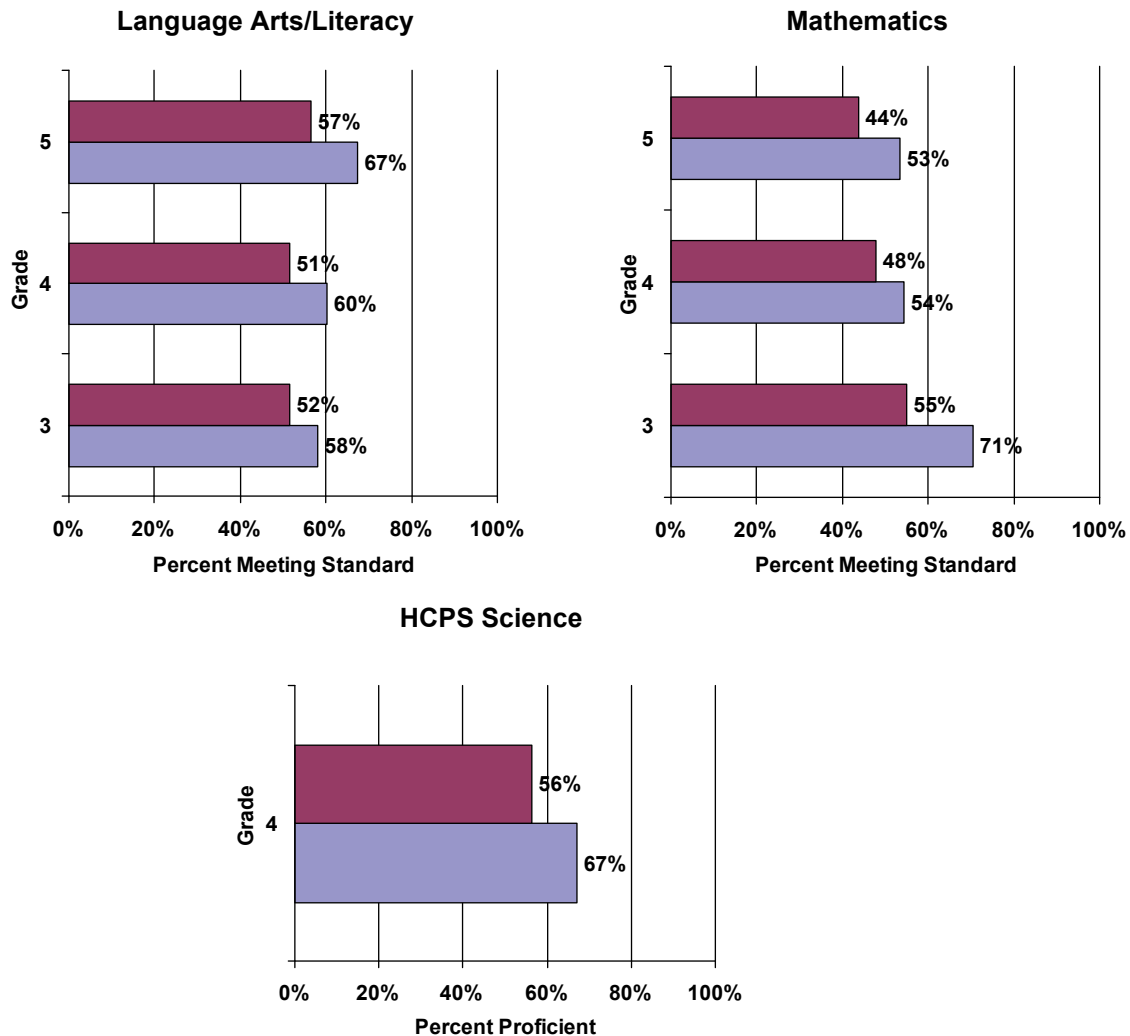
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kapolei Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Hawaii State Department of Education.