



Leihoku Elementary School

School Code: 271

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Leihoku Elementary School
86-285 Leihoku Street
Waianae, Hawaii 96792

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Leihoku Elementary School is located in Waianae, Oahu, and was established in 1980. The Hawaiian word Leihoku means 'a wreath of stars' and describes how the people work together in pursuit of high aspirations. The beautiful campus has seven main buildings surrounded by lush Hawaiian plants in a courtyard setting. Its students are mostly of Hawaiian or part-Hawaiian ancestry and more than half qualify for Federal meal subsidies. The mission of Leihoku is to "Take Care of Every Child, Every Time."

School Setting

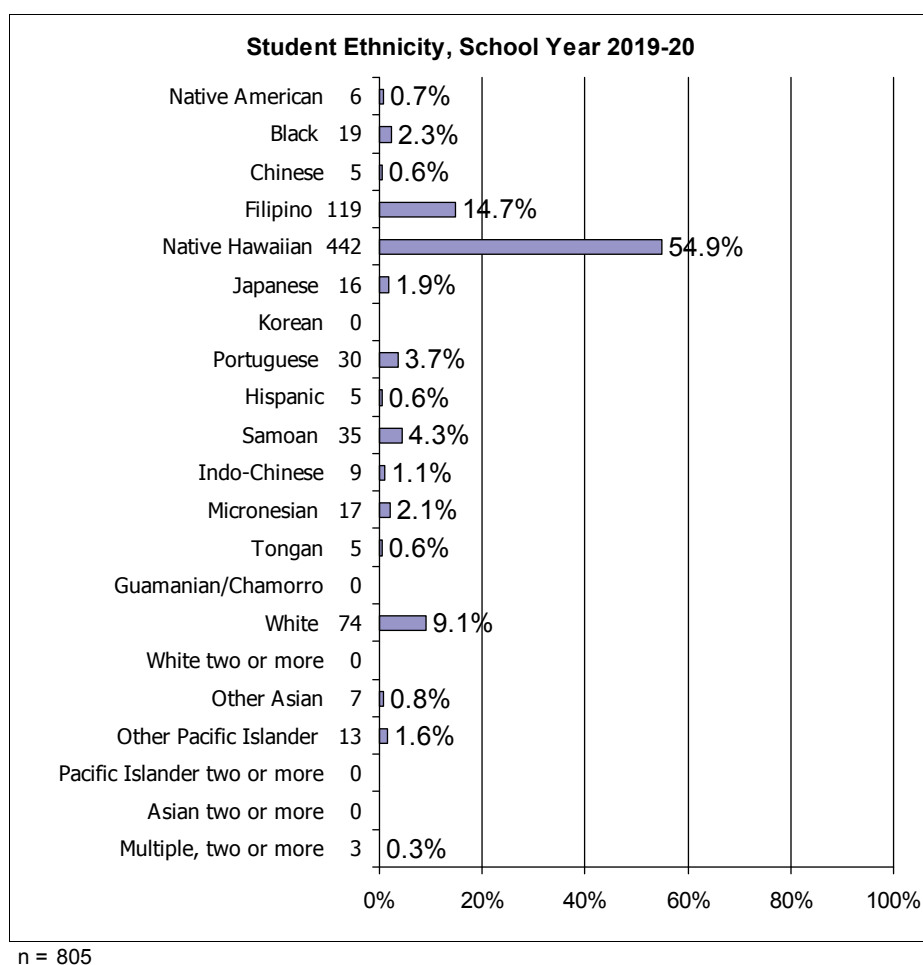
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	886	869	805	Number and percent of students in Special Education programs	85 9.5%	95 10.9%	90 11.1%
Number and percent of students enrolled for the entire school year	794 89.6%	771 88.7%	761 94.5%	Number and percent of students with limited English proficiency	45 5.0%	48 5.5%	45 5.5%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



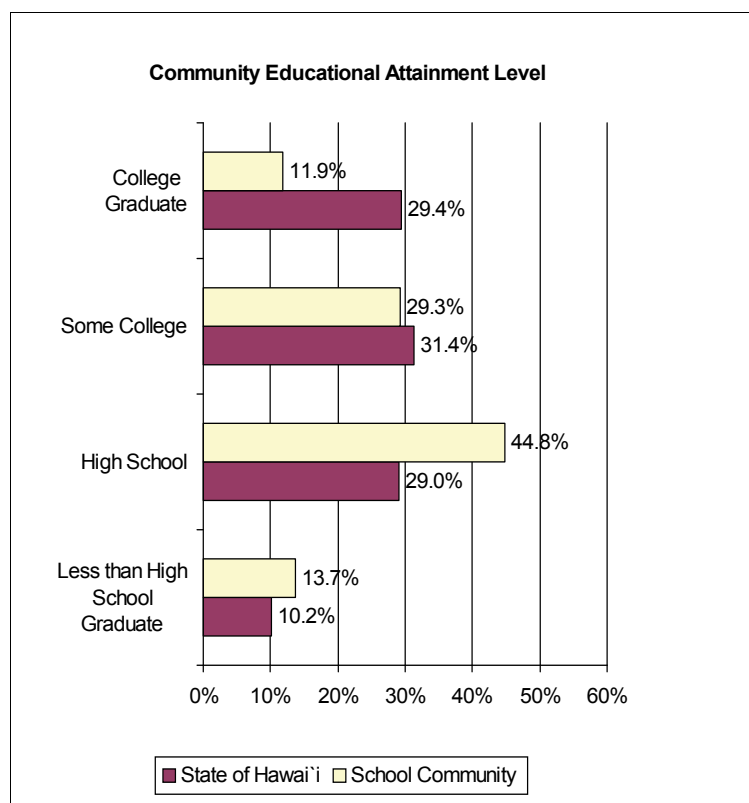
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waianae HSC	School Community	State of Hawai'i
Total population	36,404	1,360,301
Percentage of population aged 5-19	24.9%	18.4%
Median age of population	31.2	38.6
Number of family households	7,136	313,907
Median household income	\$55,683	\$66,420



School Improvement

Summary of Progress

Leihoku Elementary's school improvement efforts, continues to focus on the implementation of the Common Core Standards, increasing the number of students proficient on the Smarter Balanced Assessment, as well as opportunities in developing social, emotional, and civic responsibilities. In addition, Leihoku has begun to align its efforts in preparing students to become successful secondary students with a goal of 100% graduation with career and college ready skills and attitudes (AVID).

The implementation of the Common Core Standards, as well as the standards-based classrooms, is facilitated by teacher coaches, and an extensive professional development program. Teacher training is conducted during ARTICulation sessions by teacher coaches twice a month, in addition to regular Wednesday faculty meetings/trainings, and the four professional development days. Teams of teachers also attend various local and national conferences and workshops. It is Leihoku's belief that students learn and grow from teachers.

To facilitate appropriate standard-based instructional strategies; teachers develop school, grade level, and class plans. These plans are based on both formative and summative student assessment data (Smarter Balanced Assessment, Developmental Reading Assessment, iReady, and student work.) This information guides the focus of instruction, providing the necessary resources, and professional development. Efforts are on-going to align assessment data, instruction, and professional development (Data Teams) for highly effective teachers.

At the conclusion of the 2017-18 school year, under the Strive Hi Performance System. Leihoku is designated as a Continuous Improvement School.

Leihoku also began to develop a framework for a Multi-Tiered System of Support by developing a foundation for explicit school wide expectations and interventions. Leihoku has begun to implement a behavioral matrix for clear understanding of expectations, Tier I and Tier II behavioral and academic interventions, and a positive school environment for increased student success.

For the 2019-20 school year, Leihoku looks forward in continuing its progress in developing and implementing a seamless K-6 curriculum based on student needs, in standards based classrooms, with a greater emphasis on integrated Project Based Learning for the application of learned skills, service learning, leadership, and social/civic responsibility to further develop the "whole child". Leihoku will also continue to develop its Multi-Tiered System of Support to insure that each child is surrounded by appropriate supports that facilitates opportunities for academic and social/emotional success. "Taking Care of Every Child, Every Time" continues to be Leihoku's core function.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		60.0
Regular Instruction, FTE	76.6%	46.0
Special Instruction, FTE	16.6%	10.0
Supplemental Instruction, FTE	6.6%	4.0
Teacher headcount		60
Teachers with 5 or more years at this school		38
Teachers' average years of experience		11.0
Teachers with advanced degrees		13

Professional Teacher Credentials

¹

Fully licensed	95.0%	57
Emergency hires	5.0%	3

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.5
Special Instruction	9.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	4.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

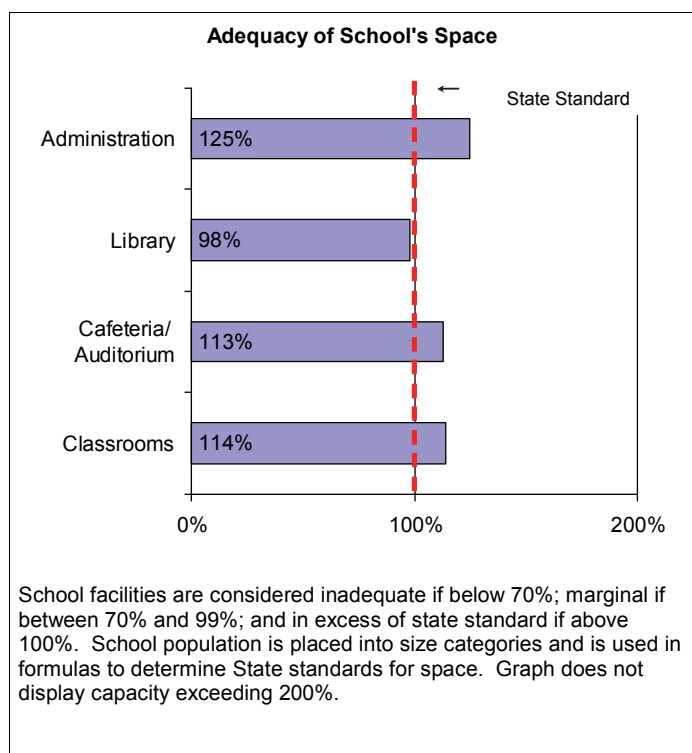
Classrooms available	51
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	89.6%	77.9%	85.8%	86.0%	72.7%	71.4%
	2020	86.5%	76.7%	84.4%	86.3%	73.3%	68.2%
Well-Being	2019	88.4%	76.5%	91.3%	90.7%	--	--
	2020	93.2%	75.7%	91.6%	91.0%	--	--
Satisfaction	2019	91.5%	74.8%	89.9%	86.6%	--	--
	2020	89.7%	72.9%	89.8%	87.5%	--	--
Involvement/Engagement	2019	89.9%	74.6%	74.8%	74.9%	--	--
	2020	91.2%	73.2%	77.4%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	61.7%	79.9%	19.3%	34.9%	80.7%	86.0%
	2020	56.9%	84.5%	23.2%	37.7%	89.1%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

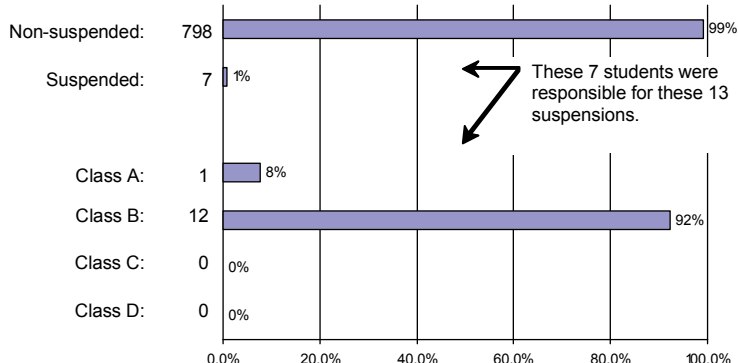
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
92.5%	92.6%	93.2%	95.0%
Average Daily Absences: in days (lower is better)			
13.4	13.0	8.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	759	748	687
Percent retained in grade	0%	0%	0%

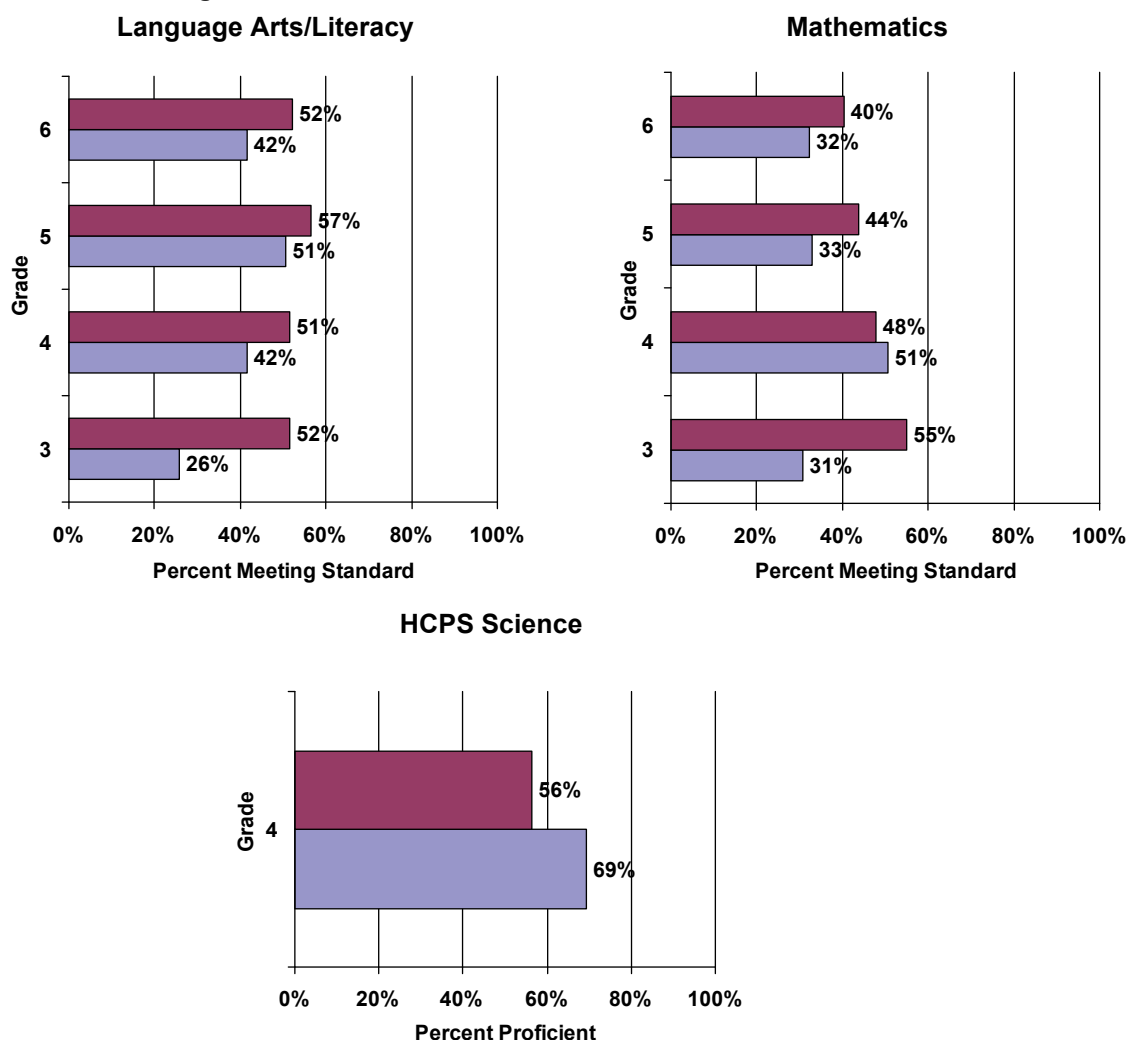
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Leihoku Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Hawaii State Department of Education.