

# Kealakehe High School

School Code: 392

Grades 9-12

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kealakehe High School  
74-5000 Puohulihuli Street  
Kailua-Kona, Hawaii 96740

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Located below the slopes of Hualalai near the Kona airport, Kealakehe High School serves 1390 students in grades 9-12. The geographic areas served by the school extend from Hualalai Road above Kailua-Kona, its southern boundary, to Waikoloa Village in the north.

KHS provides all students a comprehensive 9-12 curriculum including College Prep & AP courses in Science, Math, English and Social Studies. The school is designed to meet the needs of all public school students including special education, disadvantaged, gifted, english language and 504 students.

Entering its 23rd year, KHS continues to strive towards creating "Harmony & Unity through Dynamic Education and Community for Everyone, Every Time." The school is a hub for activities/events as it shares its facilities with the larger school community.

This past year the school was scheduled to be visited in April by WASC as part of the accreditation/self study process whose purpose is to facilitate school improvement efforts and to ensure quality of education at the school. Due to Covid 19, the visit was postponed until the winter of 2020.

All students earning a high school diploma are required to complete 24 credits and a Personal Transition Plan (PTP)/interview. Other students in Special Education may be eligible to earn a Certificate of Completion based on their specific educational goals.

Typically, KHS qualifies as a Title I School Wide site with approximately 51% students qualifying for meal support. The Special Needs/504 population of the school is 12% and ELL students comprise about 11% of the student body. The student body is diverse and made up of over 15 ethnic groups.

The school offers a wide variety of Co-Curricular activities to provide all students with beyond the classroom opportunities for learning. These programs include STEM, Poly Dance, Maritime Arts, music, student government, ROTC, clubs such as Interact, drama and yearbook. Each month there are a variety of activities designed to promote school spirit & social emotional learning. Waverider athletes compete for 55 athletic teams at the varsity and junior varsity level.

KHS students have the opportunity to take college level course work and earn credits as part of the school's Early College partnership with the nearby Community College Palamanui and through Running Start. T. Other offerings include: CTE program level 3 coursework in Industrial and Engineering Technology, Public and Human Services, Natural Resources, and Arts and Communication pathways in which students participate in designing and completing interdisciplinary units and capstone projects.

## School Setting

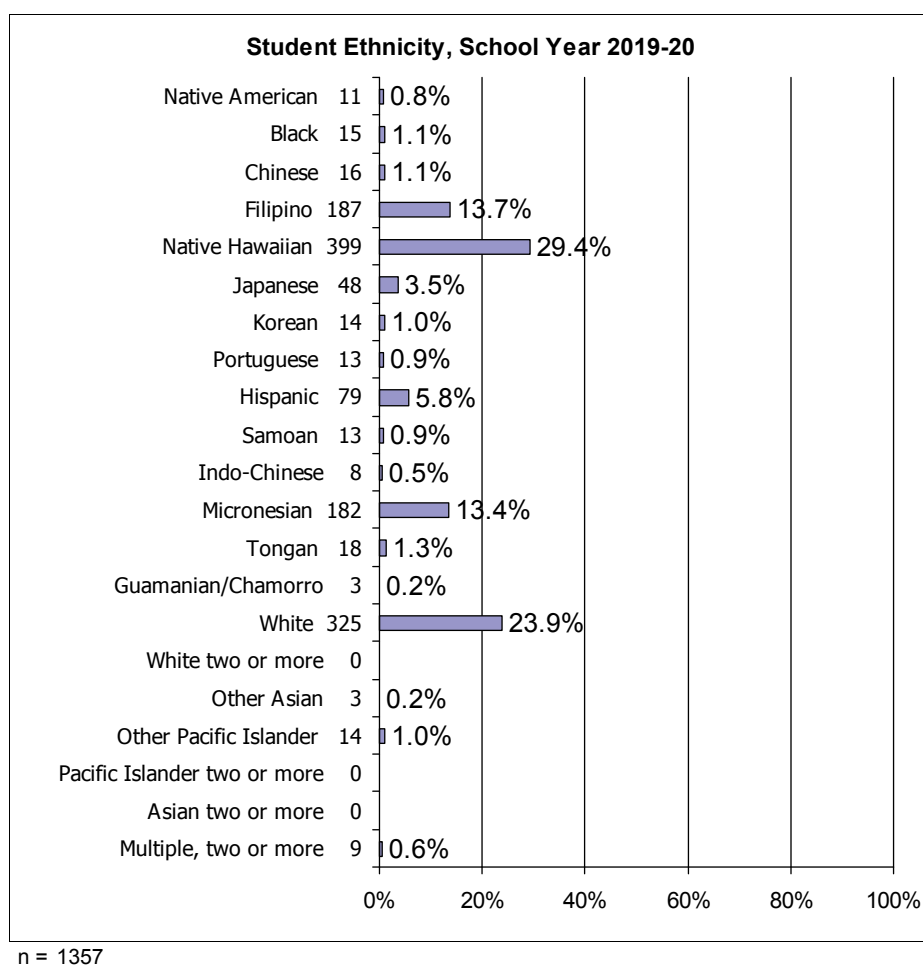
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1311	1374	1357	Number and percent of students in Special Education programs	134	144	153
					10.2%	10.4%	11.2%
Number and percent of students enrolled for the entire school year	1190	1264	1240	Number and percent of students with limited English proficiency	94	119	146
	90.7%	91.9%	91.3%		7.1%	8.6%	10.7%
Number and percent of students receiving free or reduced-cost lunch	668	694	674				
	50.9%	50.5%	49.6%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



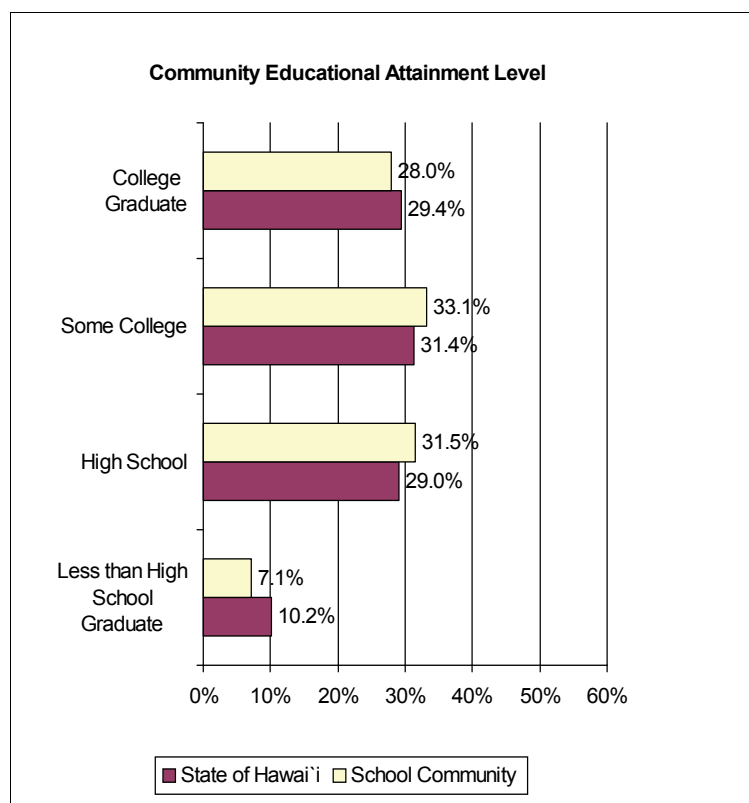
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kealakehe HSC	School Community	State of Hawai'i
Total population	42,511	1,360,301
Percentage of population aged 5-19	17.5%	18.4%
Median age of population	41.5	38.6
Number of family households	10,394	313,907
Median household income	\$66,079	\$66,420



## School Improvement

### Summary of Progress

Recent achievements and progress:

This past year, Kealakehe High School experienced the replacement through retirement and job changing of the entire administrative staff. The new administrative staff worked with staff to continue develop hands-on learning opportunities, rigorous coursework and a positive culture for all stakeholders.

The school Instructional Leadership Team continued its work with the whole school around instructional initiatives to increase student learning. This year the focus was on "Learning Targets" as teachers worked to ensure that every day in class students & teachers partnered to ensure that each day learners were aware of learning goals and how to meet them.

Over the past several years, the school has undergone a transition in staff due to retirement and relocation to the mainland. In response, the school continues to increase its support of new staff through complex Induction Mentoring programs and assistance of Department Facilitators & Curriculum Specialists. The school has begun the self study process of analyzing all aspects of the school as part of its accreditation process.

The School Community Council re-established its bylaws, held elections and continued the work of providing input on the school's Academic & Financial plan as well as sharing feedback from all stakeholders to school leadership.

The school's athletic, robotic and performance opportunities provided students with opportunities to grow beyond the classroom and were evidence of high level student achievement in the Co-Curricular arena as evidenced by student participation, community attendance and recognition. In particular, several of the school's athletic teams won their first Big Island Interscholastic Federation titles. Additionally, the schools STEM/Robotics teams won or placed on the state and national levels again.

In the area of state assessments, the school continues to achieve at levels above state and complex averages for English Language Arts, math, and End of Course exam results. Last years Strive Hi results for 11th grade were:

ELA-	61% proficient
Math-	30% proficient
Graduation Rate -	68%

Based upon school data and meetings with the school leadership team, the main areas of focus for the upcoming year will be:

- Self-study of the schools instructional program through accreditation process
- Instructional support & professional development of staff
- Effective and comprehensive English Language Learners supports
- 9th grade Summer Launch Program aimed at getting incoming 8th graders
- Implementation of PBIS supports to improve student outcomes
- Reading support for incoming 9th graders in ELA
- 9th grade Geometry for all incoming students

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		79.5
Regular Instruction, FTE	82.3%	65.5
Special Instruction, FTE	15.0%	12.0
Supplemental Instruction, FTE	2.5%	2.0

Teacher headcount		83
Teachers with 5 or more years at this school		39
Teachers' average years of experience		10.0
Teachers with advanced degrees		28

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	84.3%	70
Emergency hires	15.6%	13

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	18.3
Special Instruction	12.7

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	8.0
Librarians, FTE	2.0
Counselors, FTE	5.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

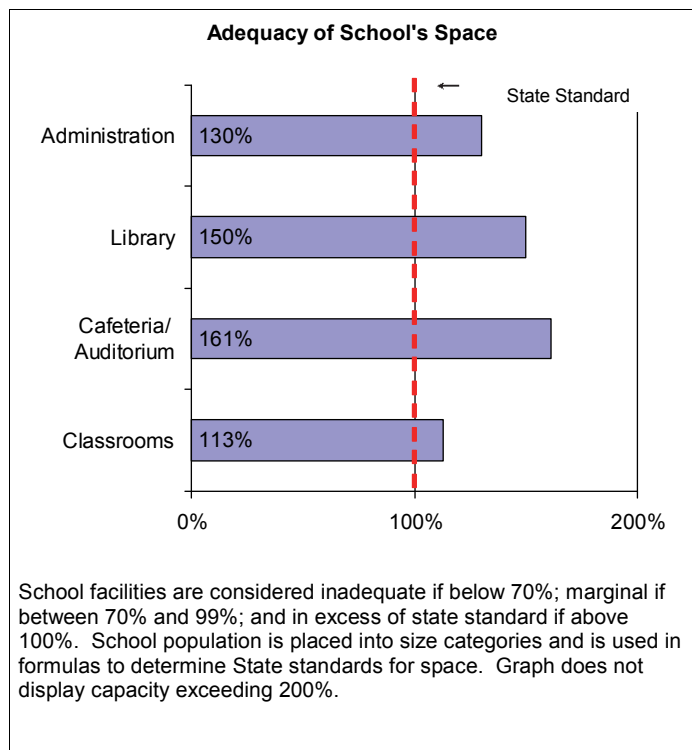
Classrooms available	75
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	61.9%	72.7%	57.9%	73.8%	55.9%	64%
	2020	59.6%	69.9%	56.8%	73.7%	53.9%	59.2%
Well-Being	2019	69.9%	73.1%	69.2%	80.2%	--	--
	2020	62.7%	71.4%	72.8%	79.9%	--	--
Satisfaction	2019	56.7%	67.6%	58.4%	74.4%	--	--
	2020	49.1%	64.8%	66.6%	75.3%	--	--
Involvement/Engagement	2019	65.8%	70.9%	42.7%	54.5%	--	--
	2020	58.6%	68.1%	43.9%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	66.6%	81.9%	16.5%	18.7%	78.5%	81.2%
	2020	46.3%	82.8%	7.4%	18.7%	43.7%	70.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

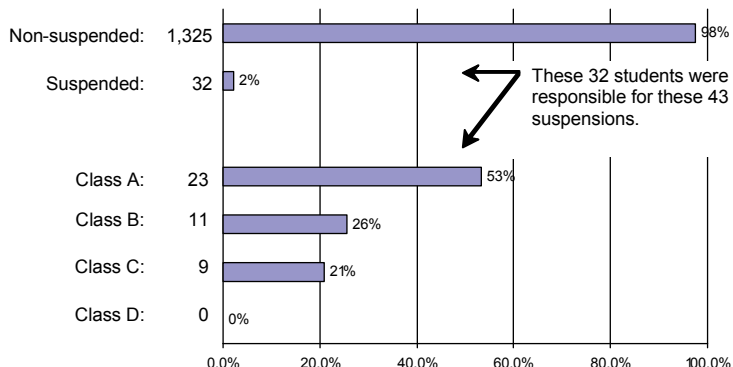
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
93.1%	92.3%	91.5%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
12.4	13.7	11.3	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2017-18	74	24.5%
2018-19	77	21.3%
2019-20	63	20.8%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	253	329	261
Percent of Diploma graduates	82.2%	87.2%	84.6%
Percent of Individually Prescribed Program	1.5%	2.1%	0.3%
Percent of school completers <sup>1</sup>	83.7%	89.3%	85.0%

Total number of Freshmen	202	274	230
Percent graduated on time	67.1%	75.6%	76.1%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

<sup>1</sup> Slight variances are due to rounding.

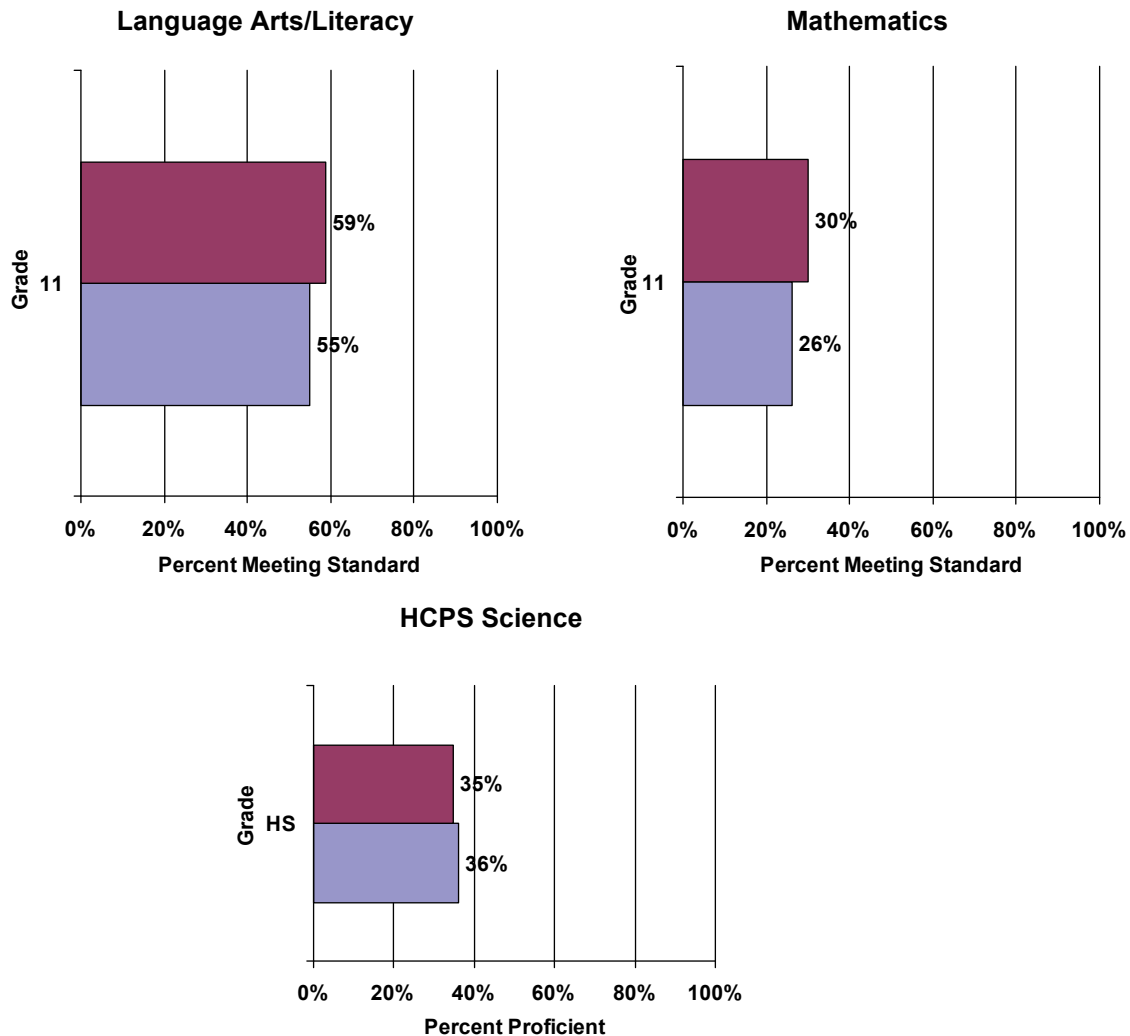
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kealakehe High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.