



# Waipahu Intermediate School

School Code: 278

Grades 7-8

## School Status and Improvement Report School Year 2019-20



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Founded in 1966, Waipahu Intermediate School (WIS), occupying approximately 31 acres, is located in a rapidly changing suburban community of residences, small businesses and light industry. Established in 1897, the Waipahu community has transformed from a small, rural plantation town - identified by its community of immigrants and the sugar mill's smoke stack - into a community proud of its plantation roots and seeking identity as a revitalized and healthy neighborhood.

WIS is the largest single track intermediate school in the State of Hawaii, servicing students in seventh and eighth grade. WIS follows AMLE's (Association for Middle Level Education) This We Believe: Keys to Educating Young Adolescents 16 Characteristics. WIS also understands that our students are in their adolescent years from ages 9 to 15 and as such have many struggles, especially socially and emotionally. WIS continues to implement a Middle School reform practice of looping (core teachers keep the same students for two years), teaming, and having an advisory. WIS offers supplementary programs for students who are gifted and talented, potentially alienated, having special needs, or are English Language Learners (ELL). WIS began implementation of the Advancement Via Individual Determination (AVID) program in 2008 and currently has eight AVID elective classes. WIS added AVID Excel to its ELL program for long term ELL students to increase their language skills and get them prepared for the High School general AVID elective class. WIS teachers have also been trained in Thinking Maps and AVID Critical Reading Strategies for students.

WIS continues to work on systematizing Response to Intervention supports for all students. WIS feels that having a strong Data Teams process will help with Tier 1 and 2 supports for identified students. In order for consistency, throughout the school WIS continues to work with *Ahead of the Class* with General Education Math, English, Social Studies and Science Departments through the Data Driven Instructional Cycle. For Tier 3 support for students, WIS offers Math and Reading Workshop.

WIS has implemented Project Based Learning in and elective classes. As part of a Complex Area grant WIS elective teachers are getting training from PBL Works (Buck Institute for Education) on implementing Project Based Learning in their classes.

WIS works with the School Community Council and Parent Community Network Coordinator to promote community involvement. Every month during the school year all departments take turns sponsoring a Parent Night to inform parents about the Hawaii Content Standards as well as their individual curriculum. Parents are informed of happenings at WIS through our mass messaging system, mailed parent newsletter, and our school website. The Western Association of Schools & Colleges (WASC) Committee visited WIS March of 2018 and awarded a status of 6 years, until June 30, 2024 with a 2 day Mid-cycle Visit.

### School Address:

Waipahu Intermediate School  
94-445 Farrington Highway  
Waipahu, Hawaii 96797

## School Setting

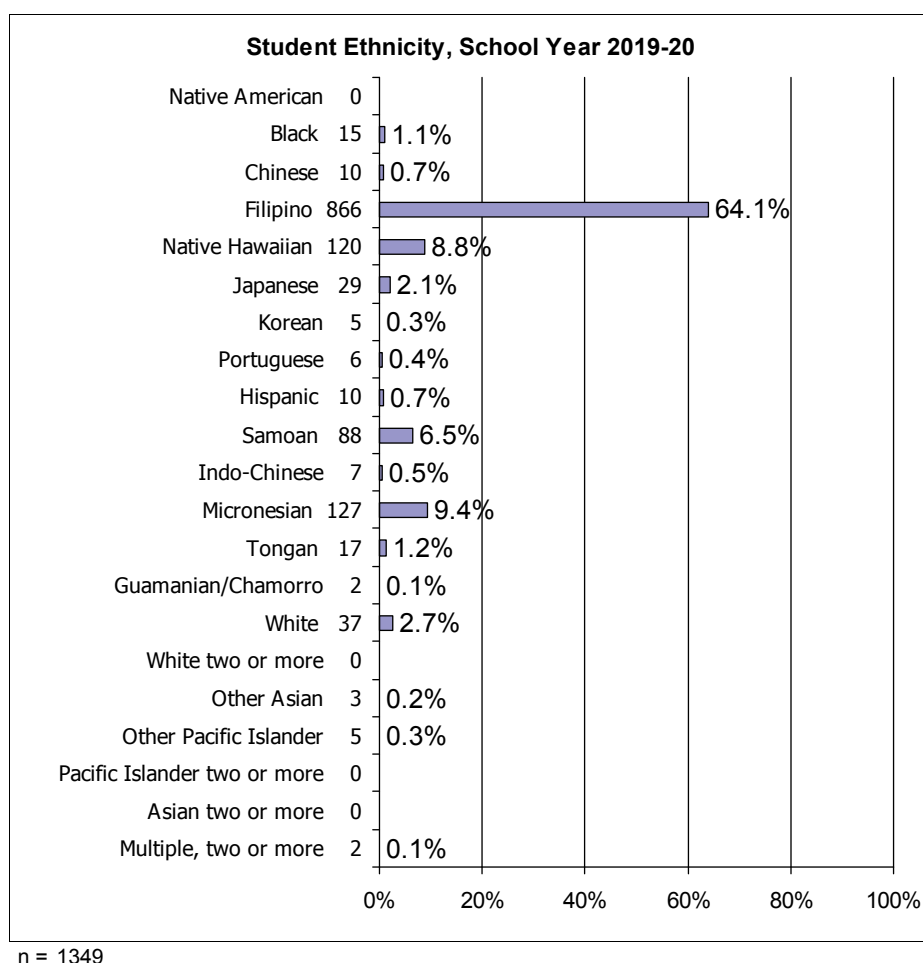
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1294	1275	1349	Number and percent of students in Special Education programs	104 8.0%	105 8.2%	103 7.6%
Number and percent of students enrolled for the entire school year	1241 95.9%	1225 96.0%	1293 95.8%	Number and percent of students with limited English proficiency	231 17.8%	245 19.2%	270 20.0%
Number and percent of students receiving free or reduced-cost lunch	746 57.6%	687 53.8%	722 53.5%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



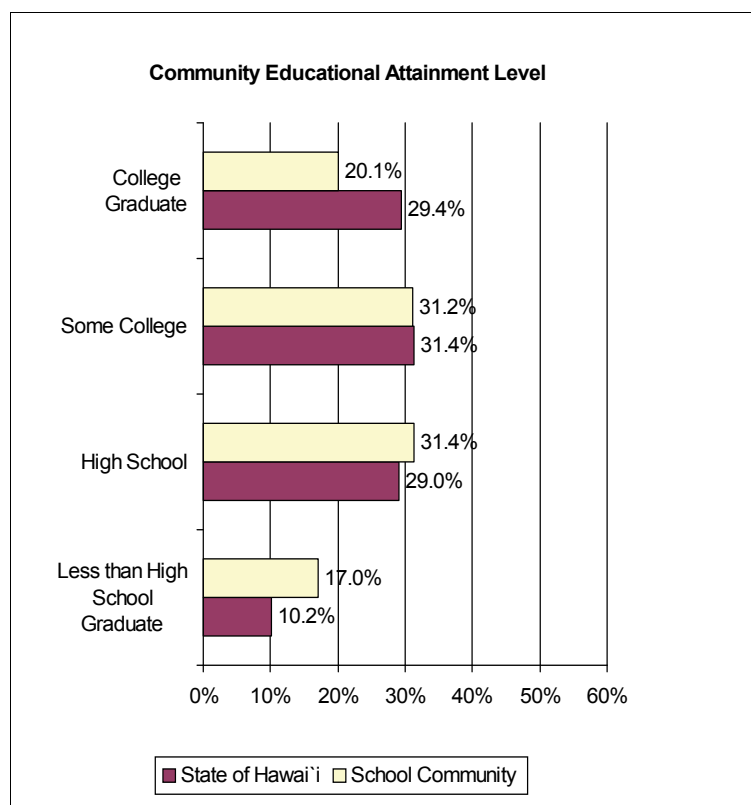
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Waipahu HSC	School Community	State of Hawai'i
Total population	60,305	1,360,301
Percentage of population aged 5-19	20.4%	18.4%
Median age of population	36.7	38.6
Number of family households	12,372	313,907
Median household income	\$75,980	\$66,420



## School Improvement

### Summary of Progress

**Academics:** WIS is focusing on student learning while building teacher competency in effective student-centered instruction. Math, English, Social Studies and Science teachers work on student success criteria and learning targets to inform instructions and include students in their learning. Every 8th grade team offers Algebra I. In SY18 -19, 140 were enrolled in Algebra 1 and 84% of these students met or exceeded proficiency on the End of Course exam. WIS has a Gifted and Talented Program (one team per grade level) for which students are selected through a screening process. 526 students were recognized for achieving honor roll during the school year and 148 students received a 4.0 GPA in at least one of the first three quarters. Teachers work with the technology staff utilizing a variety of technologies to create engaging working and learning opportunities. Every year, we have more teachers regularly using Google Apps for Education in their classes to assist with student engagement, student learning, and ease of communication.

**Relationships:** Each student has an advisor to help support academic, social and emotional learning. WIS incorporates looping, where seamless instructional and relationship bridge from 7th to 8th grade. WIS strives to create a culture where students are encouraged to be their best and recognized when they have done so. The Advisory Makana Aloha award recognizes students who exemplify the PBIS concepts quarterly. Students are nominated by their Advisory Teacher or their Advisory classmates. In order to maintain an open family-school relationship, WIS utilizes School Connects, a program that helps WIS communicate with parents by sending informational and attendance messages home. Parents are also informed of academic progress via mid-quarter progress reports, quarterly report cards and the ability to check on grades through Infinite Campus, an online gradebook platform.

**Experiences:** WIS has a number of electives offered to students. Classes fall under the CTE Career Pathways of Arts and Communication (Media, Band, Music, Chorus, Animation, Yearbook, Creative Writing, Dance, Graphic Design, Song Writing), Health Services (Physical Education, Health), Industrial and Engineering Technology (Construction, Wood Shop, Plastic Technologies, Introduction to Technology, Coding, Computer Science), Natural Resources (Agriculture), and Public and Human Resources (Family and Consumer Science, Leadership). Waipahu Intermediate School also supports students that need extra assistance in meeting their Career and/or College to Career goals by providing electives such as AVID (Advancement Via Individual Determination) which focuses on our students that will be the first in their family to attend college. WIS provides a multitude of extra-curricular and Co-curricular activities that include but are not limited to Bowling, Cheerleading, Cross Country, Flag Football, Softball, Volleyball, Basketball, Soccer, Golf, Track and Field, Hip Hop Dance, and Chorus. Other programs include Skills USA, Book Club, NJHS, Arts and Crafts, Career Technical Education, Graphic Design, Kawaii Club, Media Productions, Natural Resources, Robotics, Seasonal Crafts, Ukulele, Weightlifting/Conditioning and Youth for Safety and Homework Assistance.

**Supports:** WIS provides learning opportunities beyond the traditional school day for our students through the 21st Century grant and the UPLINK grant. For example, students can obtain assistance from teachers before/after school with homework and projects. Targeted ELL students are provided additional support in a language elective. WIS also provides: Math and Reading Workshop classes; a Comprehensive School Alienation Program (CSAP) for at-risk students; the AVID Program to support students who aspire to be the first in their family to attend college. WIS also has: 8 AVID elective classes; an expanded program for long term ELL students through AVID Excel, which provides preparation for the High School AVID Elective Class and supports College readiness. Core teachers are being trained in the Data Driven Instructional Cycle, the Elective teachers have begun training in Project Based Learning and the ELL and Special Education teachers have all been trained in Thinking Maps Path to Proficiency. Training is ongoing for our teacher to build their competency in effective student-centered instruction.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		78.0
Regular Instruction, FTE	66.6%	52.0
Special Instruction, FTE	15.3%	12.0
Supplemental Instruction, FTE	17.9%	14.0

Teacher headcount		78
Teachers with 5 or more years at this school		53
Teachers' average years of experience		14.5
Teachers with advanced degrees		35

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	96.1%	75
Emergency hires	3.8%	3

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	23.9
Special Instruction	8.5

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	7.0
Librarians, FTE	2.0
Counselors, FTE	7.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

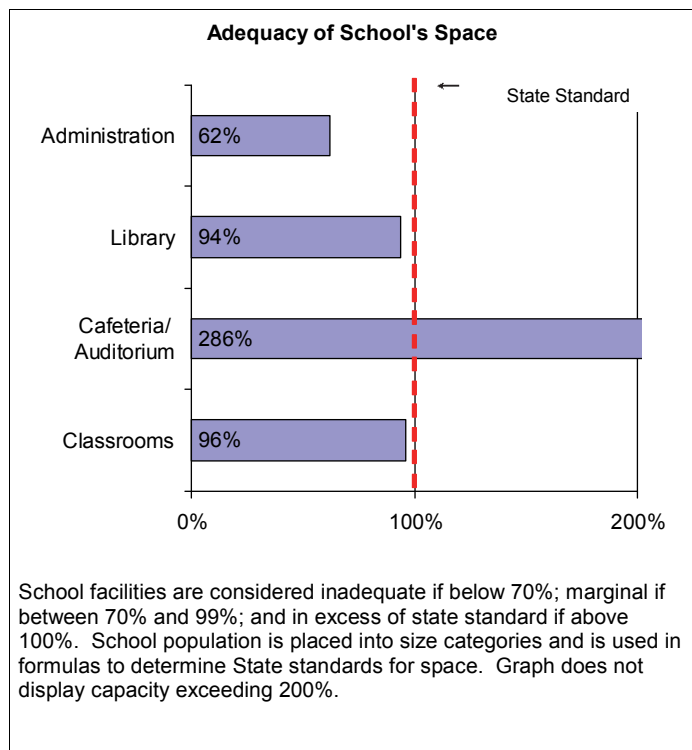
Classrooms available	67
Number of classrooms short (-) or over (+)	-4

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	67.3%	69.2%	76.6%	74.6%	64.3%	64.4%
	2020	62.1%	65.8%	77.4%	73.8%	59.2%	58.7%
Well-Being	2019	63.6%	70.1%	84.0%	83.0%	--	--
	2020	62.6%	68.1%	83.9%	82.5%	--	--
Satisfaction	2019	65.1%	65.0%	83.8%	78.5%	--	--
	2020	64.4%	63.8%	84.8%	77.7%	--	--
Involvement/Engagement	2019	55.0%	66.2%	62.1%	57.8%	--	--
	2020	62.2%	64.7%	63.7%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	73.6%	76.6%	52.7%	24.1%	81.5%	84.2%
	2020	78.2%	86.2%	62.0%	27.7%	72.3%	77.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

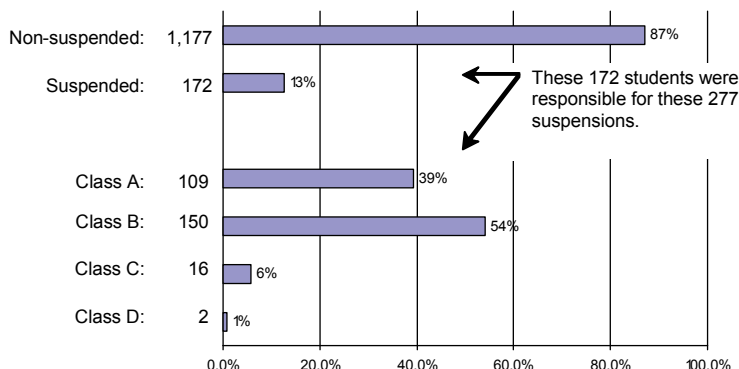
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.2%	93.8%	94.2%	95.0%
Average Daily Absences: in days (lower is better)			
10.3	10.9	7.7	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	605	592	630
Percent retained in grade	1%	1%	0%

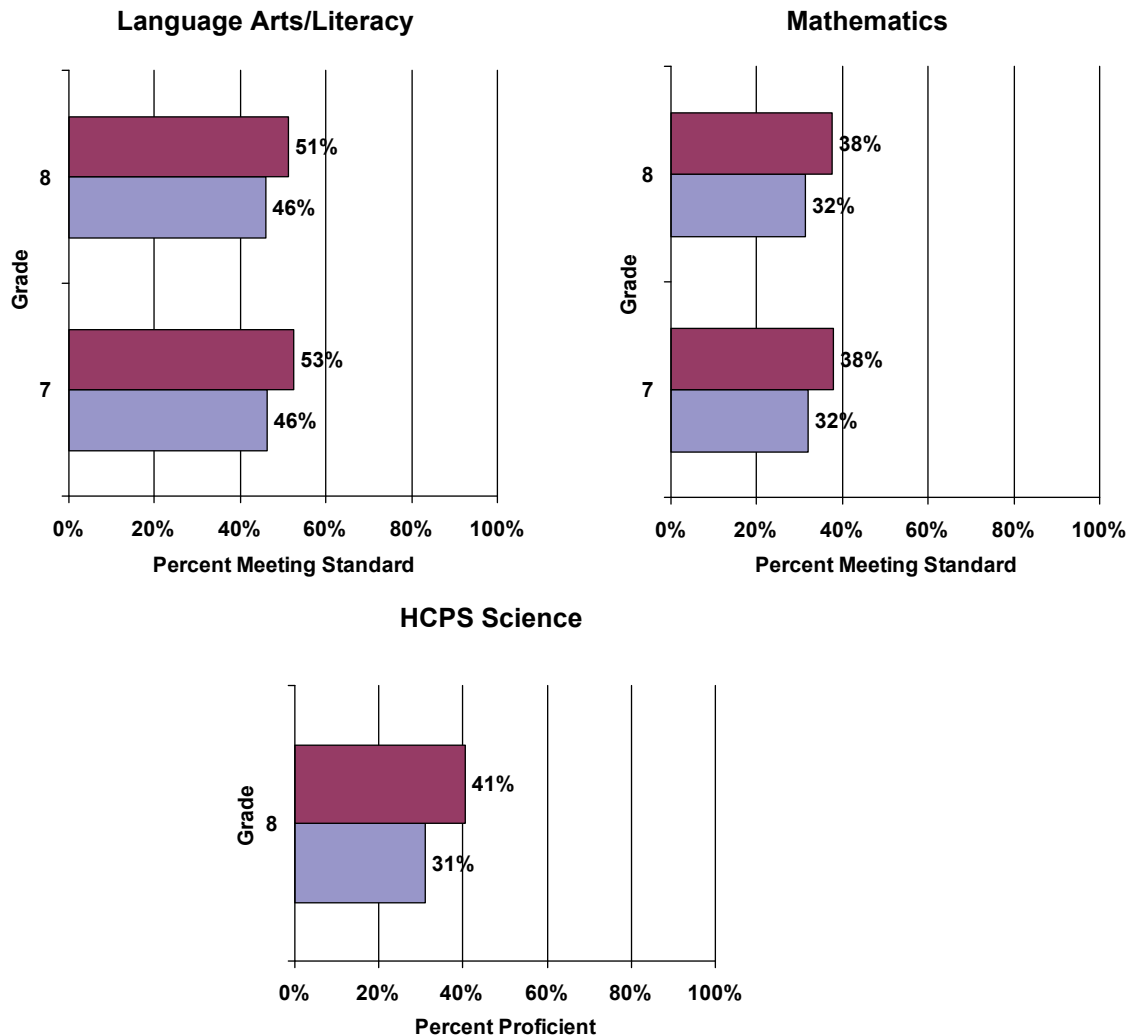
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Waipahu Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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