



Hilo High School

School Code: 355

Grades 9-12

School Status and Improvement Report School Year 2019-20



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School Address:

Hilo High School
556 Waianuenue Avenue
Hilo, Hawaii 96720

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Hilo High School (HHS) is located in Hilo, a small city on the Island of Hawaii, often referred to as the Big Island. It opened its doors in 1906, the first high school on the island, and has a strong tradition of Viking Pride and accomplishments.

Since the collapse of the sugar industry, economic difficulties and related social problems have characterized the financial and community climate on the east side of the Big Island. Unemployment and job availability mirror the national situation. Not surprisingly, HHS became a Title I school in 2001.

When Hilo High first opened its doors in 1906, it was comprised of about a dozen 12th graders. In 1909, seven of them graduated. In the '19-'20 school year, two hundred and fifty-five (255) seniors graduated. It is recognized that within the past one hundred-six years, there have been literally thousands of Viking graduates who continue to wear the school colors of blue-n-gold with dignity and pride.

Hilo High School Community Council (HHSCC) has taken an active role in reviewing policies and initiatives based on HHS's Academic Plan. The HHSCC provides a venue for the school's stakeholders – principal, teachers, school staff, parents, students, and community members – to exchange ideas and participate in the school improvement process.

Other parent and community organizations are equally active. A few years ago, the Parent Teacher Student Association (PTSA) was revitalized with dynamic involved leadership that often provided parental perspectives and suggestions on how to improve student achievement. The Hilo High School Foundation continues to solicit ideas for them to generously fund teacher-initiated activities with grants.

School and business relationships are close. Hilo is a small town and many of HHS's graduates remain in Hilo after graduation and subsequently work for or with local organizations and businesses. These entities, thus, have a vested interest in the students' success and work closely with the school to support them. You will continually hear within the community that "Once a Viking...Always a Viking!"

Hilo High School remains committed to the Viking tradition of academic, social, and physical excellence.

School Setting

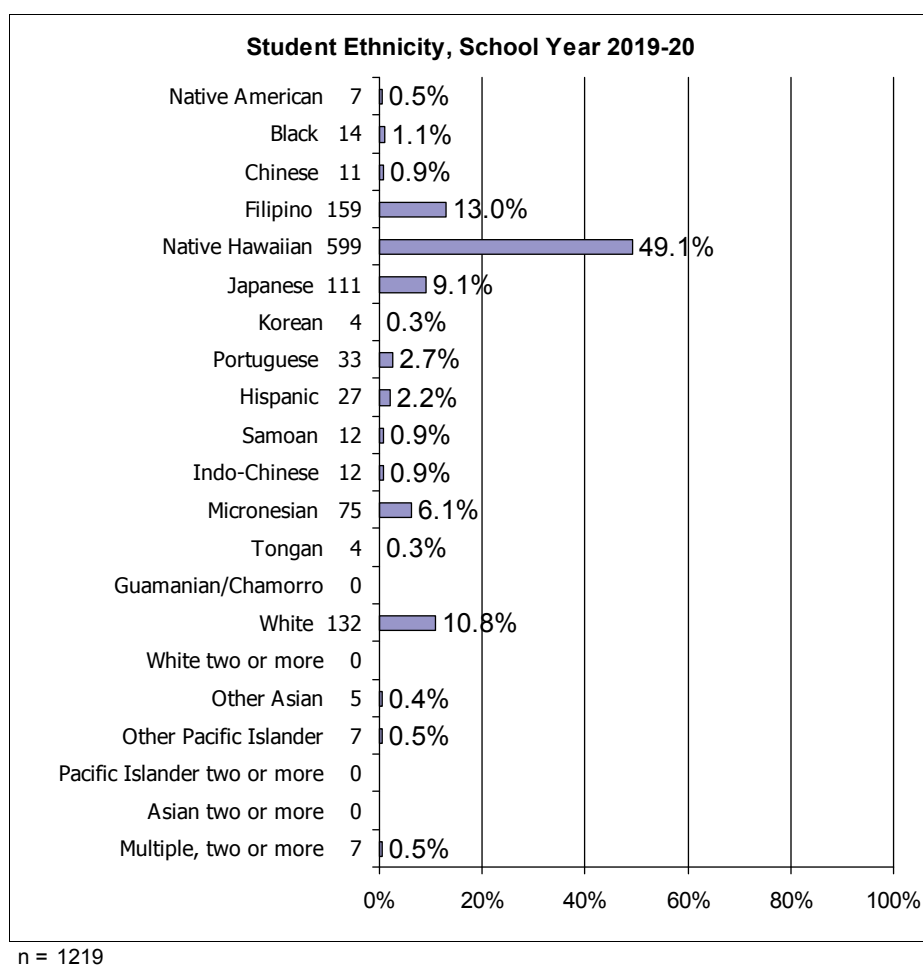
Student Profile

| School year | 2017-18 | 2018-19 | 2019-20 | | 2017-18 | 2018-19 | 2019-20 |
|---|---------------|---------------|---------------|---|--------------|--------------|--------------|
| Fall enrollment | 1136 | 1178 | 1219 | Number and percent of students in Special Education programs | 203 17.8% | 200 16.9% | 185 15.1% |
| Number and percent of students enrolled for the entire school year | 1075 94.6% | 1096 93.0% | 1167 95.7% | Number and percent of students with limited English proficiency | 42 3.6% | 50 4.2% | 51 4.1% |
| Number and percent of students receiving free or reduced-cost lunch | 649 57.1% | 624 52.9% | 640 52.5% | | | | |

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



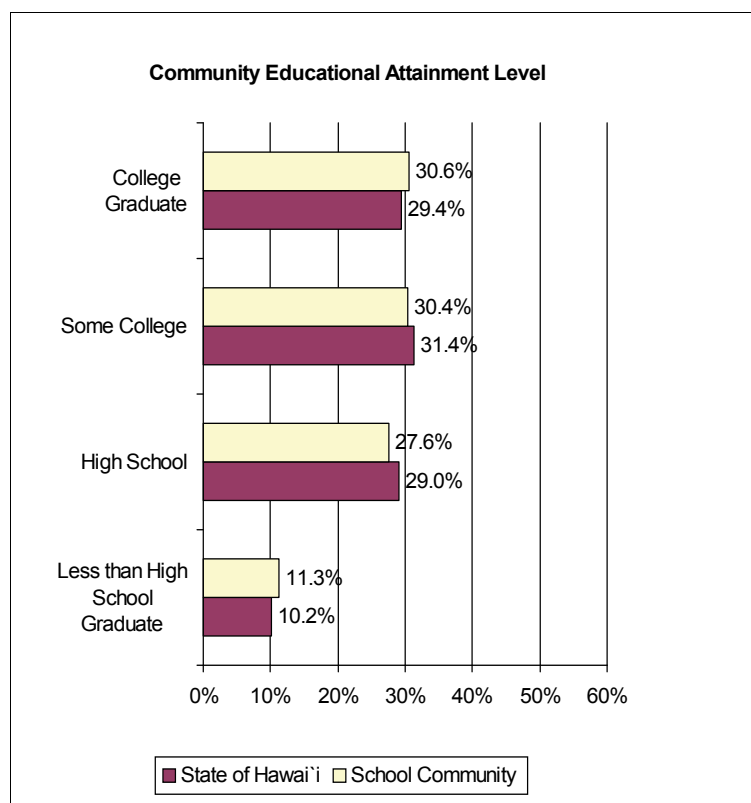
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

| Hilo HSC | School Community | State of Hawai'i |
|------------------------------------|------------------|------------------|
| Total population | 28,603 | 1,360,301 |
| Percentage of population aged 5-19 | 17.4% | 18.4% |
| Median age of population | 41.9 | 38.6 |
| Number of family households | 6,714 | 313,907 |
| Median household income | \$47,356 | \$66,420 |



School Improvement

Summary of Progress

Hilo High School (HHS) continues to acknowledge and address school improvement efforts for the 2019-2020 school year.

HHS just completed year two of the six-year Western Association of Schools and Colleges (ACS WASC) accreditation cycle. We continue to prepare for the two-day mid-cycle visit and focus on the following activities for the School Year 2019 - 2020:

- 1) providing a viable, rigorous and accessible curriculum offering high quality instruction for all students;
- 2) further developing and implementing a systematic formative and summative data cycle;
- 3) articulating the integration of the State, Complex, and school's vision & academic plan;
- 4) addressing students' achievement and social emotional well-being; and
- 5) implementing an ongoing school improvement process.

In regards to college and career readiness, HHS is a standout school in this year's College and Career Readiness Indicators (CCRI) report. Three-year data trends continue to show that HHS boosts student readiness through early college, i.e., dual-credit participants (students who enrolled in college-level courses during high school).

The number of Career and Technical Education (CTE) concentrators increased and the students with major remediation declined.

HHS is in its third year of 9th grade smaller learning communities (SLC). These SLCs continue with a dedicated administrator and content teachers to ensure individualized 9th grade student attention, growth and success.

This year's graduating class (Class of 2019) saw fifteen (15) seniors with GPA's of 4.0+. These valedictorians will be attending colleges such as Emory University, Reed College, University of California at Irvine, Seattle University, University of San Francisco, Creighton University, Dartmouth University and the University of Hawaii at Hilo.

In summary, the Class of 2019 saw 25 students recognized as Summa Cum Laude (GPA: 3.8+), 28 students recognized as Magna Cum Laude (GPA: 3.5+) and 46 students recognized as Cum Laude (GPA: 3.0+).

The Class of 2019 saw 28% attending 4-year colleges, 44% attending 2-year colleges and 9% prepared to serve our County by serving the armed forces.

Some Bright Spots for 2018 -19:

- HHS continues to benefit from grants provided by the Hilo High School Foundation.
- HHS Students continue to participate and earn medals in the State Special Olympics.
- HHS 9th Grade Smaller Learning Community received a *School Design Innovation Grant* to paint a mural on campus and continue place-based, culturally relevant field trips with the *Kumuola Foundation* during SY 2019-2020.

School Resources

Certified Staff

Teaching Staff

| | | |
|---|-------|------|
| Total Full-Time Equivalent (FTE)¹ | | 82.0 |
| Regular Instruction, FTE | 73.1% | 60.0 |
| Special Instruction, FTE | 23.1% | 19.0 |
| Supplemental Instruction, FTE | 3.6% | 3.0 |

| | |
|--|------|
| Teacher headcount | 82 |
| Teachers with 5 or more years at this school | 56 |
| Teachers' average years of experience | 13.7 |
| Teachers with advanced degrees | 27 |

Professional Teacher Credentials¹

| | | |
|-----------------|-------|----|
| Fully licensed | 97.5% | 80 |
| Emergency hires | 2.4% | 2 |

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

| | |
|---------------------|------|
| Regular Instruction | 17.2 |
| Special Instruction | 9.7 |

² These figures do not indicate class size.

Administrative and Student Services Staff

| | |
|--|-----|
| Administration, FTE ³ | 8.0 |
| Librarians, FTE | 0.0 |
| Counselors, FTE | 6.0 |
| Number of principals at this school in the last five years | 2 |

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

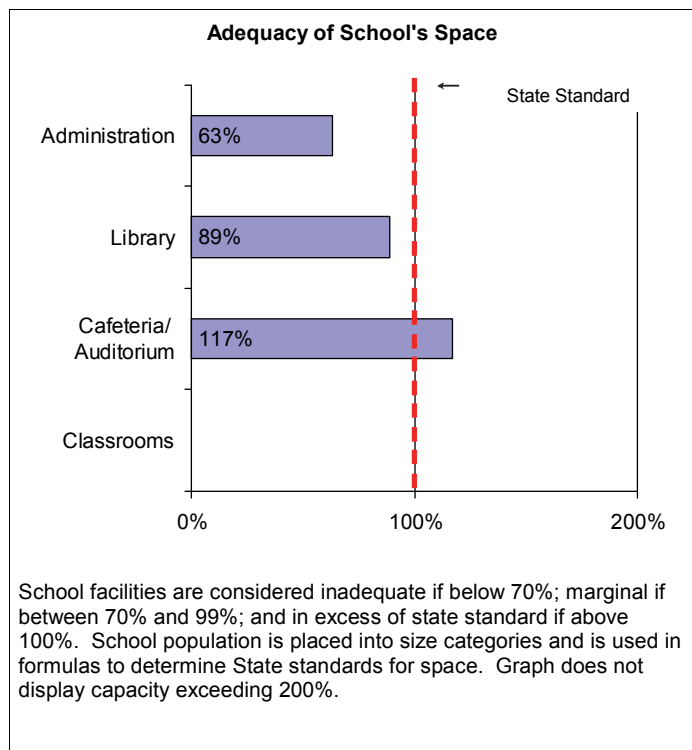
| | |
|--|----|
| Classrooms available | -- |
| Number of classrooms short (-) or over (+) | -- |

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

| School Quality Survey * | | Teachers | | Parents | | Students | |
|-------------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| Safety | 2019 | 69.8% | 72.7% | 71.9% | 73.8% | 67.4% | 64% |
| | 2020 | 54.1% | 69.9% | 69.5% | 73.7% | 52.5% | 59.2% |
| Well-Being | 2019 | 70.7% | 73.1% | 78.7% | 80.2% | -- | -- |
| | 2020 | 59.6% | 71.4% | 80.7% | 79.9% | -- | -- |
| Satisfaction | 2019 | 65.6% | 67.6% | 69.2% | 74.4% | -- | -- |
| | 2020 | 48.7% | 64.8% | 70.8% | 75.3% | -- | -- |
| Involvement/Engagement | 2019 | 69.5% | 70.9% | 58.2% | 54.5% | -- | -- |
| | 2020 | 56.8% | 68.1% | 56.4% | 54.5% | -- | -- |

| Survey Return Rate ** | | Teachers | | Parents | | Students | |
|-----------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| | 2019 | 96.6% | 81.9% | 18.8% | 18.7% | 71.5% | 81.2% |
| | 2020 | 100.0% | 82.8% | 11.0% | 18.7% | 68.0% | 70.0% |

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

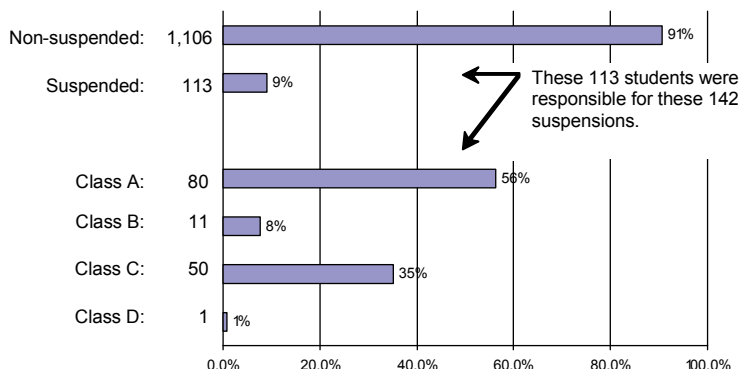
Vital Signs

Student Conduct

Attendance and Absences

| School Year | | | State Standard |
|---|---------|---------|-------------------|
| 2017-18 | 2018-19 | 2019-20 | |
| Average Daily Attendance: % (higher is better) | | | |
| 93.2% | 92.9% | 93.0% | 95.0% |
| Average Daily Absences: in days (lower is better) | | | |
| 12.2 | 12.5 | 9.3 | 9 |

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

| School Year | Number | Percent |
|-------------|--------|---------|
| 2017-18 | 26 | 9.1% |
| 2018-19 | 37 | 13.7% |
| 2019-20 | 43 | 14.1% |

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

| | 2017-18 | 2018-19 | 2019-20 |
|--|---------|---------|---------|
| Total number of Seniors | 255 | 246 | 264 |
| Percent of Diploma graduates | 92.9% | 93.0% | 95.0% |
| Percent of Individually Prescribed Program | 1.5% | 3.6% | 1.1% |
| Percent of school completers ¹ | 94.5% | 96.7% | 96.2% |

| | | | |
|---------------------------|-------|-------|-------|
| Total number of Freshmen | 244 | 226 | 252 |
| Percent graduated on time | 85.6% | 86.2% | 83.1% |

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

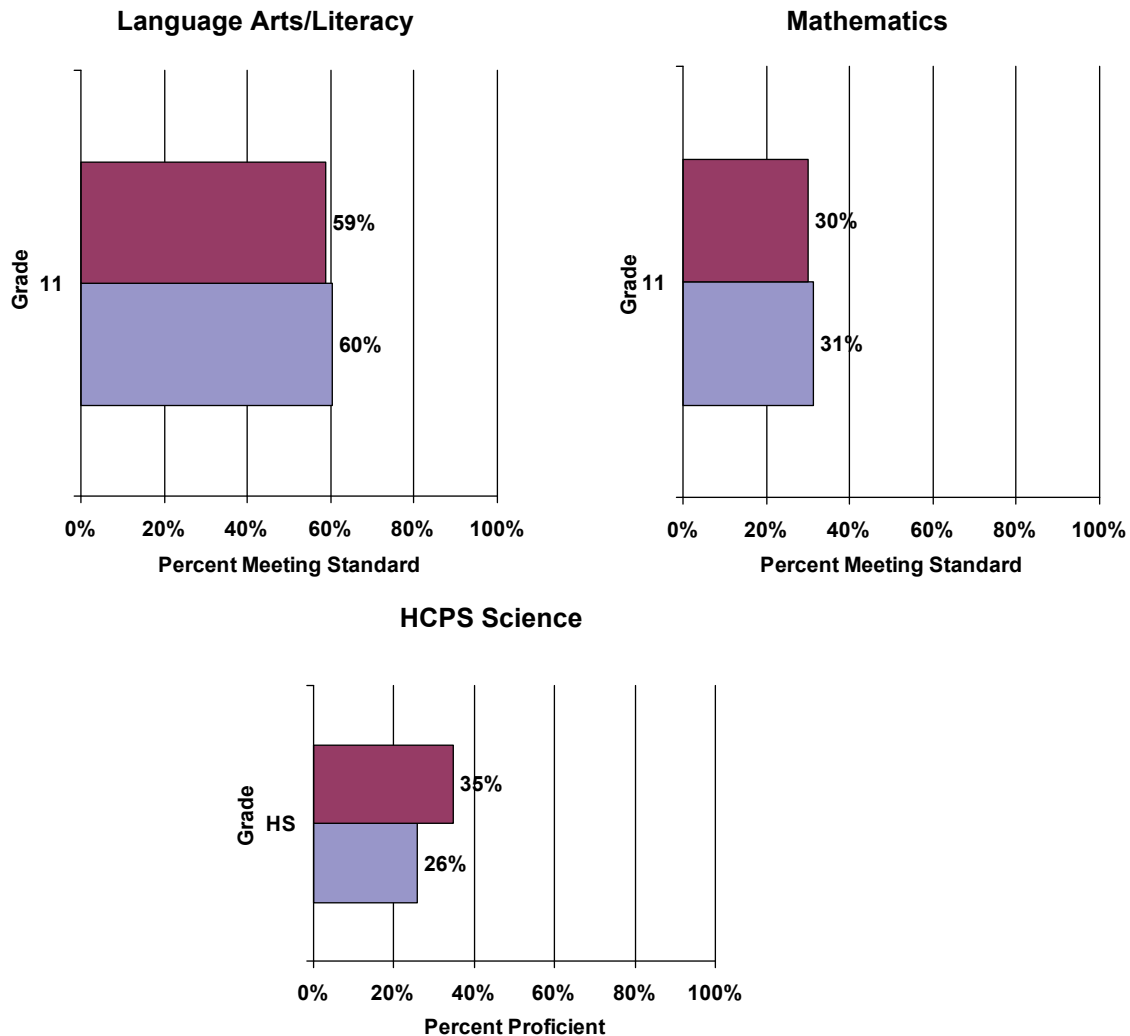
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Hilo High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Hawaii State Department of Education.