



Lanai High & Elementary School

School Code: 415

Grades K-12

School Status and Improvement Report School Year 2019-20



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School Address:

Lanai High & Elementary School
555 Fraser Avenue
Lanai City, Hawaii 96763

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Lana'i High & Elementary School (LHES) is located on the island of Lana'i in the heart of Lana'i City at 1600 feet above sea level. LHES is the largest of six (6) K-12 public schools in the State of Hawai'i Department of Education (HIDOE) system. School Year 2014-2015 saw the addition of preschool to LHES. The campus presents an open and welcoming learning environment and serves as a gathering place for students, faculty, support staff, and the community-at-large. LHES is part of the Hana, Lahaina, Lana'i, Molokai complex area. Since it is pK-12 and the only school on Lana'i, LHES is considered its own complex.

The school operates on a modified year-round schedule. At the elementary level all grades are taught in self-contained classes. The program for middle-level (grade 6-8) students includes exploratory and advisory activities in addition to required core and elective classes. Secondary school students attend block schedule classes. The schedule allows students to meet with instructors every other school day for a 75-minute period as well as every day for a 45-minute period. The longer classes allow teachers to incorporate direct instruction with hands-on application, individualized help, independent research, cooperative learning activities, group work, and enrichment opportunities. Besides the traditional classes offered in the high school level, LHES offers dual-credit college courses at the University of Hawai'i Lana'i Education Center.

School wide, LHES is focused on Growth Mindset, Standards-based Student Success Criteria, Project Based Learning, and College and Career Readiness.

LHES has a total of 44 classrooms, including a media art center, cafeteria, gymnasium, and several portable buildings used as offices or classrooms. LHES has campus-wide wireless capabilities.

LHES offers the following sports for Pine Lads (boys) and Pine Lasses (girls): basketball, volleyball, baseball/softball, paddling, tennis, wrestling, cross country, golf, cheerleading, and eight-man football.

The Lana'i School Community Council (SCC) meets monthly throughout the school year. It continues to exchange ideas about how to improve student achievement among the school's stakeholders. Ensuring that the needs of a small, isolated school is addressed remains of paramount importance to the SCC. Kakou, a parent/teacher group, was organized in SY2014-2015 to increase school communication and parent involvement. Kakou continues to build school community relationships.

School Setting

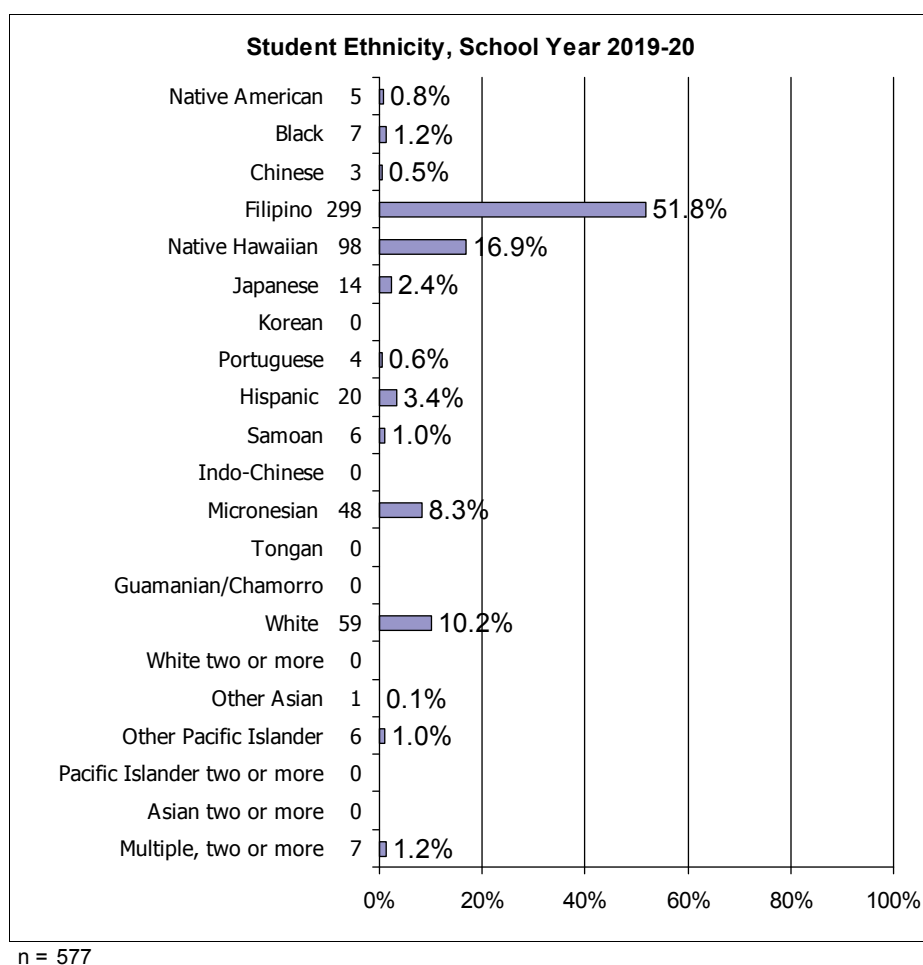
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	569	560	577	Number and percent of students in Special Education programs	84 14.7%	80 14.2%	82 14.2%
Number and percent of students enrolled for the entire school year	548 96.3%	538 96.0%	559 96.8%	Number and percent of students with limited English proficiency	76 13.3%	84 15.0%	91 15.7%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



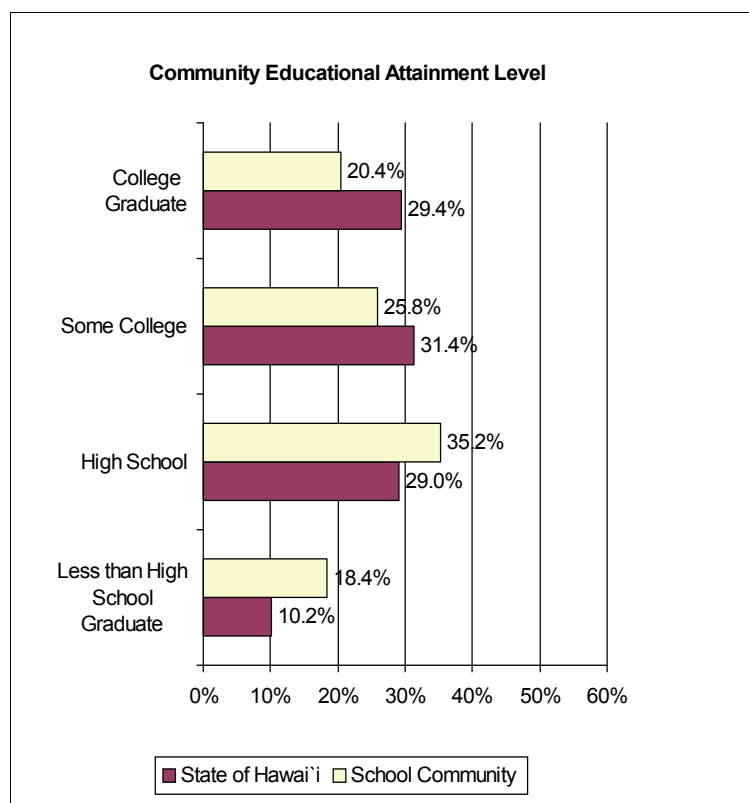
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Lanai HSC	School Community	State of Hawai'i
Total population	3,136	1,360,301
Percentage of population aged 5-19	19.8%	18.4%
Median age of population	38.6	38.6
Number of family households	788	313,907
Median household income	\$56,264	\$66,420



School Improvement

Summary of Progress

During the 2018-2019 school year, Lana'i High & Elementary School's (LHES) Academic Plan had 4 focus areas: School Culture: Growth Mindset, Standards-based Data-Driven Instructional Cycle (DDIC), Student Engagement through Project Based Learning, and College & Career Readiness.

1. **School Culture: Growth Mindset**
All teachers participated in year-long professional development using the book *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Brock and Hundley. Teachers read each chapter, lead growth mindset lessons in class with their students, and completed reflective assignments. During the year, students were able to identify the difference between Fixed and Growth mindset. They were also able to convert fixed mindset statements into growth mindset statements.
2. **Standards-based Data-Driven Instructional Cycle (DDIC)**
All teachers participated in professional development with Ahead of the Class Educational Services. Teachers created lesson units including Student Success Criteria using the DDIC. In elementary, grades K-2 also implemented instructional routines from Enhanced Core Reading Instruction (ECRI) Tier 1.
3. **Student Engagement through Project Based Learning (PBL)**
In elementary, PBL is taking root in most classes as a way to extend learning. The DDIC professional development has helped teachers understand that performance/projects are to be within the zone of proficiency and not outside the zone as a test. School wide, pockets of teachers continue to implement project based and place based projects for their students. Ted Dintersmith's documentary, *Most Likely To Succeed*, has been shown to different groups this year (educational assistants, Public Human Services Pathways class, parents and community). Ted Dintersmith himself led the discussion at the community event that was planned and facilitated by high school students. There has also been a big push for student voice and school design this year. Students planned and facilitated a number of school events: Parent Orientation, Canoe Education Officers visit, Dinner with Dintersmith, End of the Year School Carnival. Select groups of students also attended a Visioning Day workshop and Design Thinking workshop this school year.
4. **College & Career Readiness**
This year, LHES increased Career and Technical Education (CTE) Core Pathway classes offered in high school. LHES also worked with University of Hawai'i Maui Campus to make direct connections between CTE programs of study and Early College/Dual Credit. This year, middle school offered CTE Agriculture and Family & Consumer Science courses.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		44.0
Regular Instruction, FTE	72.7%	32.0
Special Instruction, FTE	25.0%	11.0
Supplemental Instruction, FTE	2.2%	1.0

Teacher headcount		44
Teachers with 5 or more years at this school		21
Teachers' average years of experience		9.8
Teachers with advanced degrees		15

Professional Teacher Credentials¹

Fully licensed	90.9%	40
Emergency hires	9.0%	4

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.4
Special Instruction	7.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	8.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

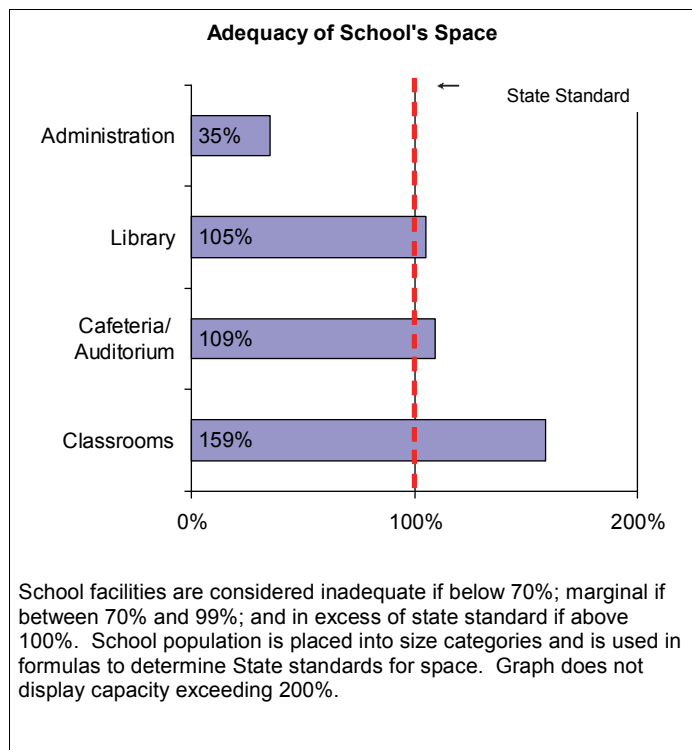
Classrooms available	48
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	32.9%	68.4%	65.5%	80.6%	59.3%	64%
	2020	36.9%	66.4%	74.0%	81.1%	57.7%	59.2%
Well-Being	2019	36.2%	69.6%	74.5%	85.5%	--	--
	2020	50.3%	68.1%	79.7%	86.4%	--	--
Satisfaction	2019	24.0%	61.7%	56.3%	78.1%	--	--
	2020	40.5%	63.2%	66.9%	80.2%	--	--
Involvement/Engagement	2019	38.0%	66.7%	59.7%	67.2%	--	--
	2020	51.4%	66.4%	61.1%	68.0%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	63.8%	77.9%	16.9%	27.9%	88.9%	67.0%
	2020	87.2%	71.9%	19.7%	30.0%	86.3%	71.7%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

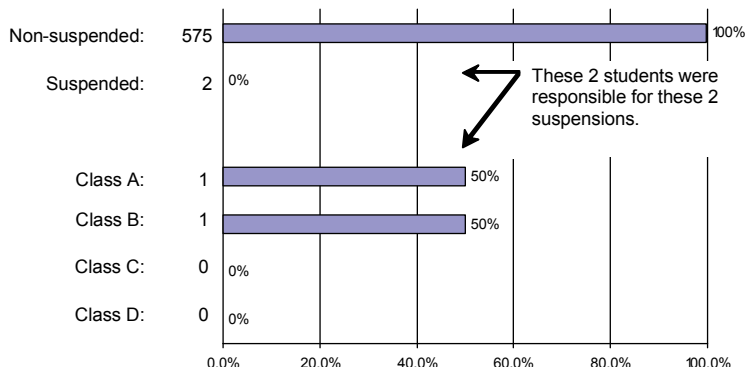
Vital Signs

Student Conduct

Attendance and Absences

School Year				State Standard
2017-18	2018-19	2019-20		
Average Daily Attendance: % (higher is better)				
94.1%	93.1%	93.5%	95.0%	
Average Daily Absences: in days (lower is better)				
10.4	12.0	8.7	9	

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	*	*
2018-19	*	*
2019-20	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	41	35	39
Percent of Diploma graduates	95.1%	100.0%	97.4%
Percent of Individually Prescribed Program	4.8%	0.0%	0.0%
Percent of school completers ¹	100.0%	100.0%	97.4%

Total number of Freshmen	38	34	38
Percent graduated on time	80.8%	94.4%	82.6%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

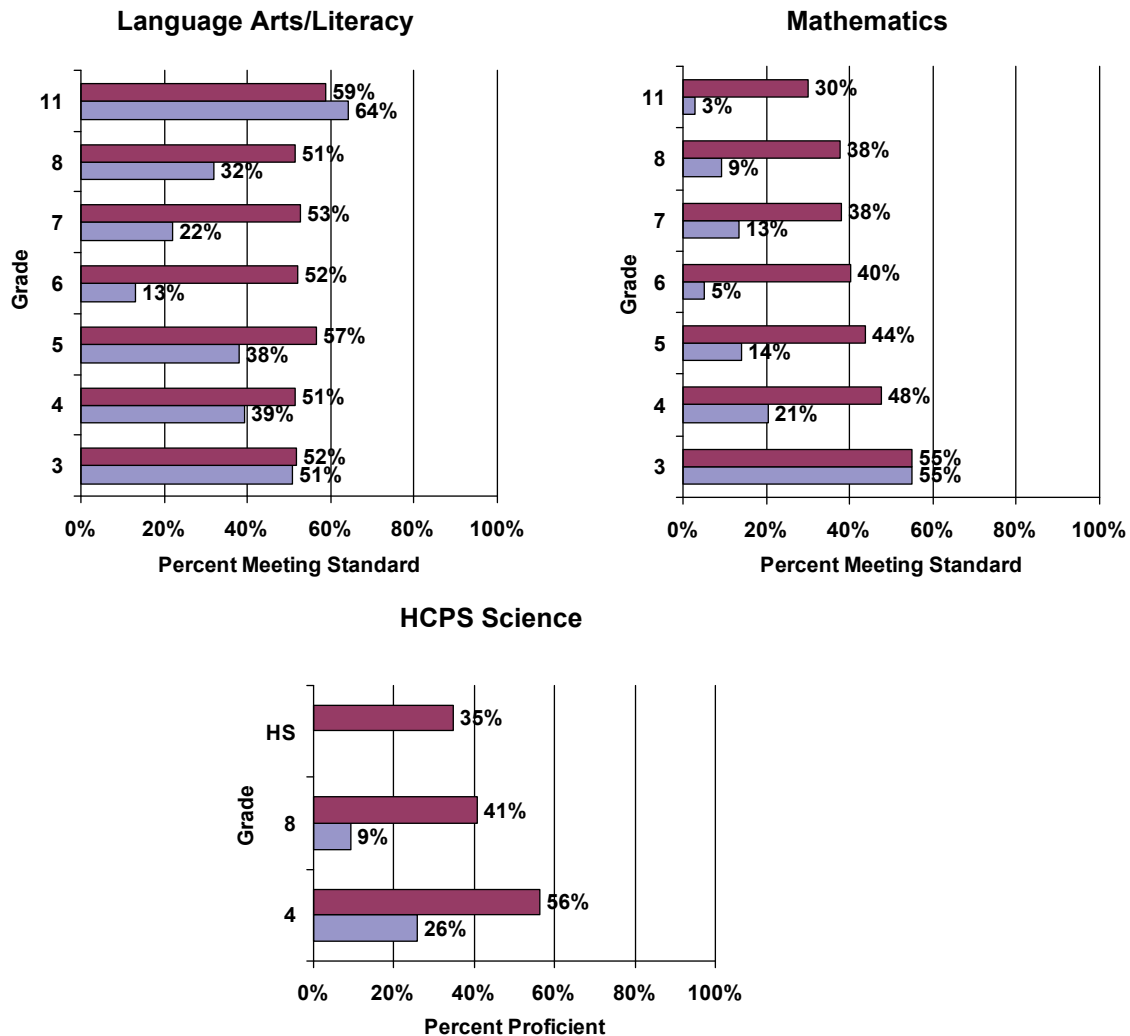
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Lanai High & Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.