



Thomas Jefferson Elementary School

School Code: 111

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Thomas Jefferson Elementary School
324 Kapahulu Avenue
Honolulu, Hawaii 96815

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Established in 1933, Jefferson Elementary School (JES) occupies approximately 15 acres of beautiful real estate in the heart of Waikiki. Our facilities include both regular education and special education classrooms. Approximately 340 students attend Jefferson; with a large population coming from over twenty-three different countries. Jefferson's Primary School Adjustment Program (PSAP) has the distinction of receiving national certification from the Children's Institute in Rochester, New York. Jefferson is one of only 13 schools statewide that have received this honorable certification. In SY 2015-16, our JES TEAM (Together Everyone Achieves More) members created a "brand" for the school. The brand is "our family . . . our culture . . . our land." With our brand, we have identified "susTEAMability" as our long-term overarching theme. Our school's brand and theme combine the school's collective efforts in bringing about 21st century learning and sustainability practices with our concept of TEAM. The hard-working teachers of Jefferson weave Stepping Stones Math and Reading Wonders into their lesson and unit plans. Students at Jefferson are guided to achieve academic proficiency in the Common Core State Standards (CCSS) and the Next Generation Science Standards (NGSS). Our students are exposed to daily learning opportunities during embedded intervention blocks. Our teachers have received Professional Development (PD) in research-based differentiated learning strategies. Our TEAM also participated in Mortensen Math and ELA trainings that provided us with models that may be used to simplify learning for our students. Our TEAM also participated in Na Hopena A'o (HA) PD sessions. In these HA PD sessions, we learned about ourselves, how we are connected to the land, learned the history of our ahupua'a, and learned about what makes Waikiki a special place. Additional achievement and student growth data to measure progress and guide instructional practices are obtained from results generated from the Smarter Balanced Assessment (SBA). In addition to core instruction and intervention, students receive instruction in our enrichment classes of Physical Education, Music, STEM, Hawaiian Studies, and Keyboarding/Digital Media. Our students also have the opportunity to participate in Student Council, Junior Police Officers (JPO), Speech Team, Math Team, Spelling Bee, and Morning Broadcast programs. These additional opportunities allow our students to experience a wide range of educational success in our efforts to develop the well-rounded child. Jefferson is also home to two classes from the Hawai'i Community Action Program - Head Start Program. Our after-school activities include the A-Plus After-School Program run by the Moiliili Community Center. Jefferson has a very active School Community Council (SCC) with a focus on student welfare, achievement and parental involvement. The SCC is a major part of the overall leadership structure at Jefferson. SCC members are elected by their peers annually to advise the principal on matters that are to be specifically addressed in our school's three-year Academic Plan.

School Setting

Student Profile

School year

2017-18 2018-19 2019-20

Fall enrollment

369	375	330
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Number and percent of students in Special Education programs

2017-18 2018-19 2019-20

44	36	23
11.9%	9.6%	6.9%

Number and percent of students enrolled for the entire school year

311	293	289
84.2%	78.1%	87.5%

Number and percent of students with limited English proficiency

128	116	107
34.6%	30.9%	32.4%

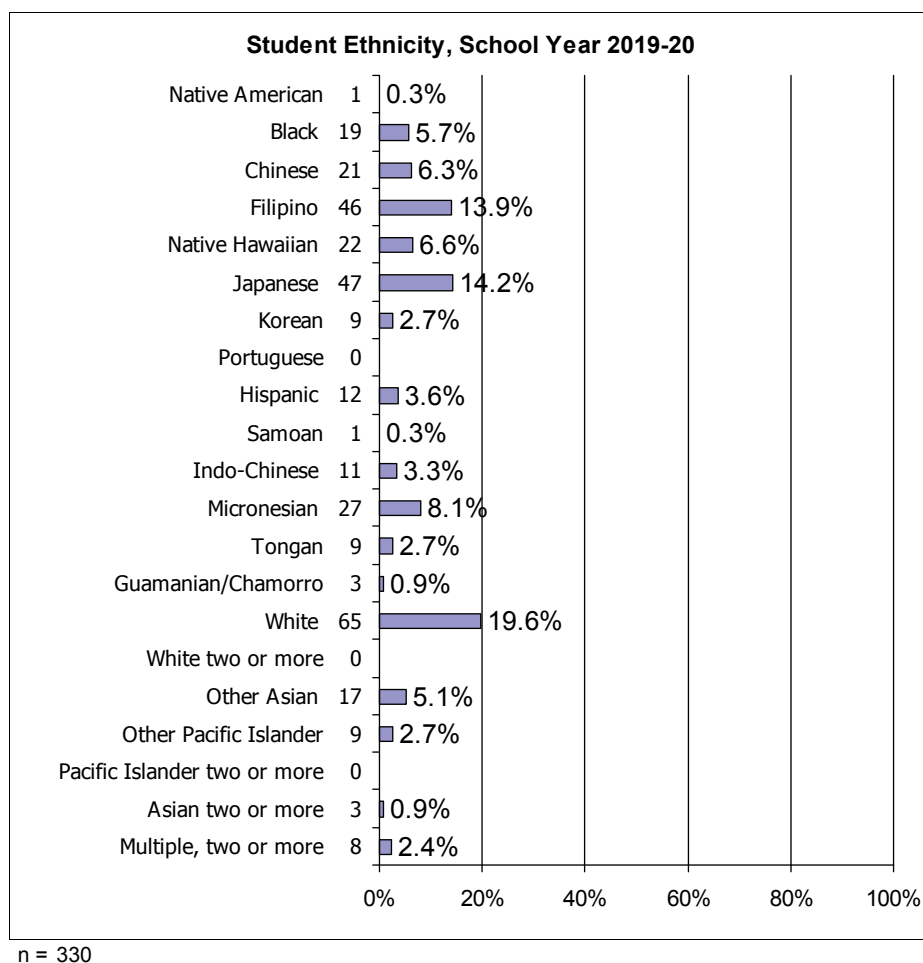
Number and percent of students receiving free or reduced-cost lunch

219	216	177
59.3%	57.6%	53.6%

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



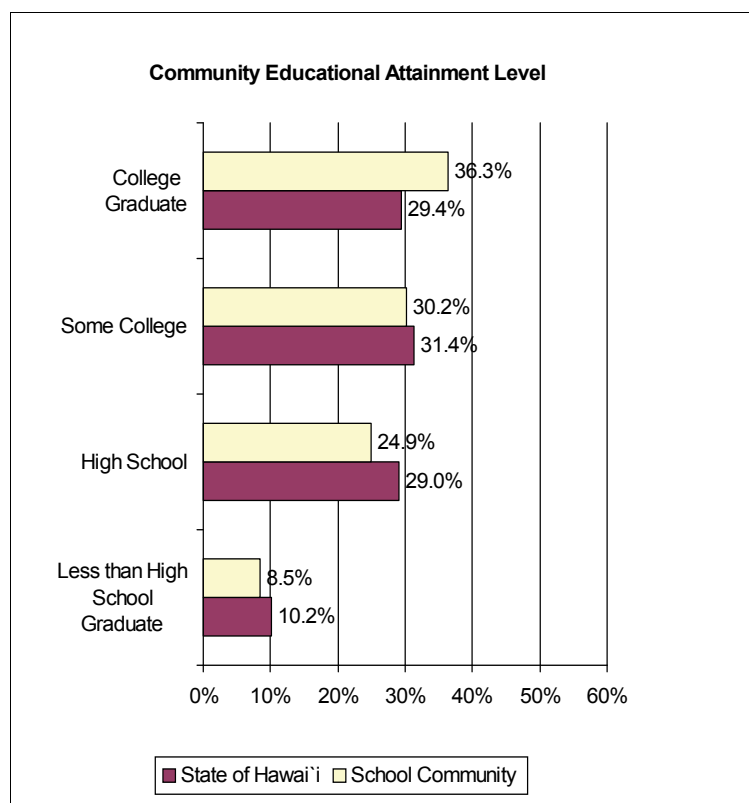
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kaimuki HSC	School Community	State of Hawai'i
Total population	84,204	1,360,301
Percentage of population aged 5-19	12.7%	18.4%
Median age of population	40.8	38.6
Number of family households	17,984	313,907
Median household income	\$55,311	\$66,420



School Improvement

Summary of Progress

Jefferson Elementary is committed to developing the whole person to his/her highest potential in a nurturing environment. We are a growth-minded community and believe that we are all life-long learners. Data driven decisions that are made are student focused and student centered. We are dedicated and committed to cultivating our student's potential in ensuring that they are college, career, and life ready.

Weekly grade level articulation, embedded in the school bell schedule, provides our teachers with 120 minutes to collaborate, analyze student work, plan lessons and generate evidence-based interventions using the data-team process. STEM, Hawaiian Studies, Music, Keyboarding/Digital Media, and Physical Education enrichment teachers provide additional learning opportunities that help deliver well-rounded academic experiences while supporting our faculty's articulation schedule to meet as grade levels.

During the 2014-2015 school year, Jefferson Elementary began implementing both the Reading Wonders (ELA) and Stepping Stones (Mathematics) programs for grades K – 5. We now have five years' worth of experience under our belts and are eager to continue implementation of both programs for the upcoming 2019-2020 school year. Both programs are based on the rigorous Common Core State Standards (CCSS). We will continue the process of implementing the 21st Century Next Generation Science Standards (NGSS) into our STEAM (Science, Technology, Engineering, Arts and Mathematics) curriculum. Continued professional development in the areas of CCSS, NGSS, and evidenced-based project-based learning have been identified and scheduled for our faculty.

While working on our Comprehensive Needs Assessment (CNA) for the 2019-2020 school year, it was identified that there was a need to increase student voice, increase student achievement, provide equitable instruction to all students including special education and English learners, increase parental involvement, and increased awareness and practice of GLOs (General Learner Outcomes). For our 2019-2020 Academic Plan, we were able to incorporate elements of our State Strategic Plan, Superintendents initiatives, STRIVE HI indicators, school areas for growth from our self-study, and findings from our WASC visiting committee. These elements have been weaved into the 3 areas of our Academic Plan – student success, staff success, and systems of support.

During the 2018-2019 School year, we unveiled our STEAM labs. These labs include: a VEX Robotics lab, a MakerSpace, and a digital media center. These STEAM labs are a direct result of student voice (listening to what students would like to explore) and teacher collaboration (teachers working together to set up, decorate, arrange the labs to fit the needs of our students).

Science, Technology, Engineering, and Mathematics (STEM) enrichment classes are continuing their 21st century learning efforts by utilizing the Engineering Design Process (EDP) in their classrooms. Students are presented with a performance task and are instructed to follow the EDP to determine the best options of generating data to scientifically solve their problems. Next school year, we will also continue our 2 STEM weeks. These STEM weeks allow our students to be immersed in hands-on, project-based inquiry that is centered around CCSS and NGSS. STEM weeks also connects with our vision and mission by preparing our students to succeed in the 21st century by providing them with opportunities that develop the whole child.

The theme for the 2019-2020 school year is “*STEAMwork makes our DREAMwork.*” This theme embraces the previous years' theme of “TEAM”, “suSTEAMability”, “full STEAM ahead”, and “TEAMwork makes the STEAMwork”. The work that has been put into developing and implementing STEAM-based units allows our DREAM of connecting what is learned in the classroom with real-world, inquiry-based, hands-on outdoor experiences for our students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		24.5
Regular Instruction, FTE	75.5%	18.5
Special Instruction, FTE	16.3%	4.0
Supplemental Instruction, FTE	8.1%	2.0

Teacher headcount		25
Teachers with 5 or more years at this school		14
Teachers' average years of experience		11.4
Teachers with advanced degrees		10

Professional Teacher Credentials

¹

Fully licensed	100.0%	25
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.5
Special Instruction	5.7

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

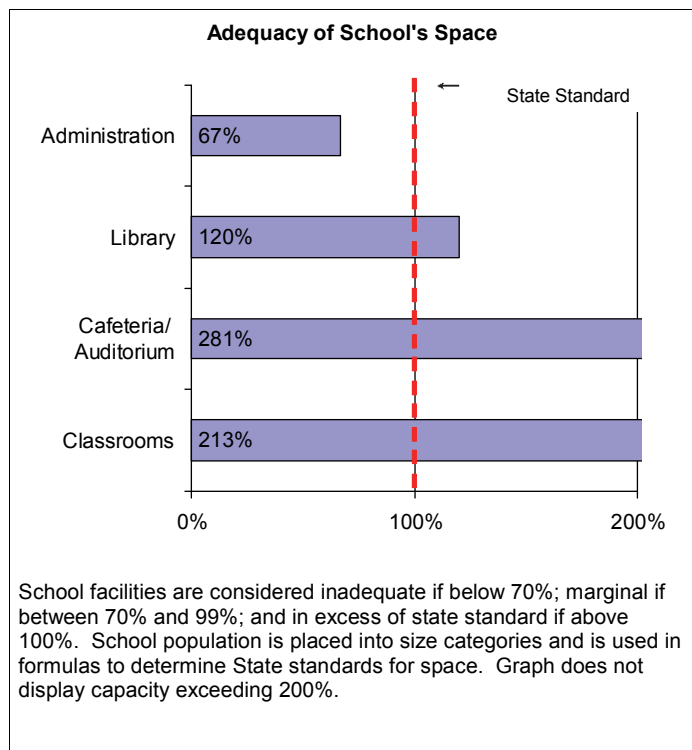
Classrooms available	44
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	60.5%	77.9%	83.9%	86.0%	64.6%	71.4%
	2020	53.6%	76.7%	83.0%	86.3%	59.9%	68.2%
Well-Being	2019	63.7%	76.5%	87.5%	90.7%	--	--
	2020	69.5%	75.7%	90.9%	91.0%	--	--
Satisfaction	2019	64.6%	74.8%	85.3%	86.6%	--	--
	2020	55.6%	72.9%	84.1%	87.5%	--	--
Involvement/Engagement	2019	61.0%	74.6%	72.5%	74.9%	--	--
	2020	67.8%	73.2%	73.7%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	83.3%	79.9%	32.6%	34.9%	77.4%	86.0%
	2020	95.8%	84.5%	46.9%	37.7%	76.5%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

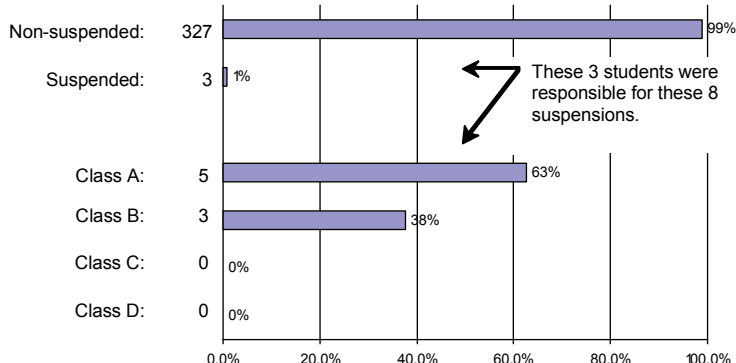
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.3%	95.3%	93.9%	95.0%
Average Daily Absences: in days (lower is better)			
8.3	8.2	8.0	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	304	310	284
Percent retained in grade	0%	1%	0%

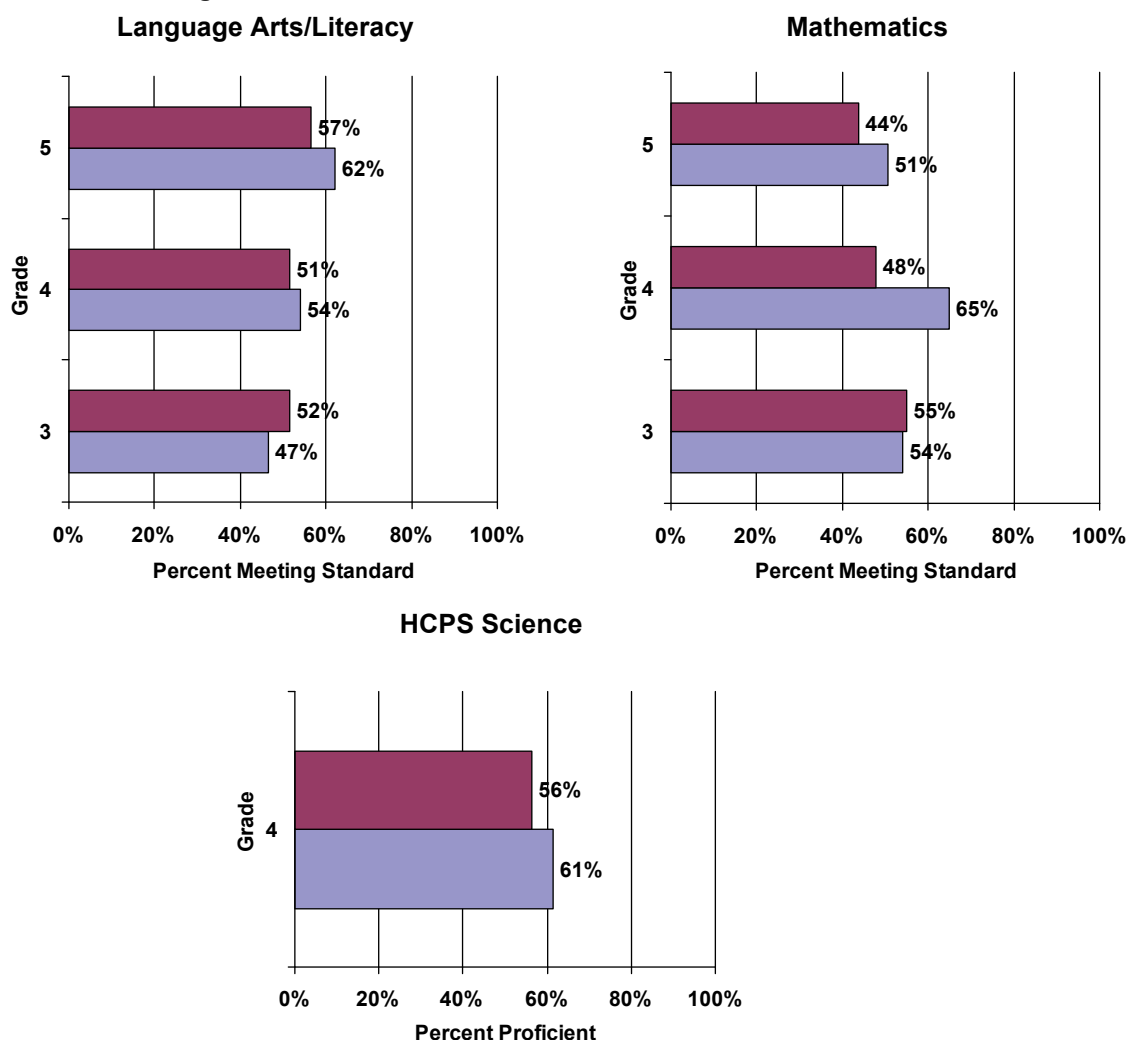
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Thomas Jefferson Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.