



Kainalu Elementary School

School Code: 311

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Kainalu Elementary School
165 Kaiholu Street
Kailua, Hawaii 96734

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kainalu Elementary School is located in Kailua, Hawaii, approximately twelve miles from urban Honolulu, with a population of approximately 40,000 people. Kainalu Elementary School is located in a residential neighborhood of mainly single-family homes one-half mile from Kaneohe Marine Corps Base Hawaii. Approximately 25% of our students are military impacted. Our school includes students from preschool to sixth grade. As of May 2020, 23% of our students are geographically accepted. KES focuses on the whole child; In addition to our core academics, students participate in STEM, art, technology, library, guidance, music, physical education, and Hawaiian Studies. We also offer a project-based enrichment course (PBE) for identified students in grades 3-6. We engage our community partners to help our students learn about healthy living. KES is part of the Windward Zero Waste Hui, as well as 'Aina in Schools. Our military volunteers from MALS 24/7 assist our school with special events throughout the year such as our Fitness Meet and Dolphin Dash. Students in grades 2-6 may also participate in our free "No Child Left Inside" physical movement program every morning. Students are invited to play games or team sports before school starts in order to increase their daily physical activity. Students may also participate in Junior Police Officers, KETC3 Live Morning News, Kokua Team, chorus, ukulele, or one of many of our afterschool activities offered by our community partners.

School Setting

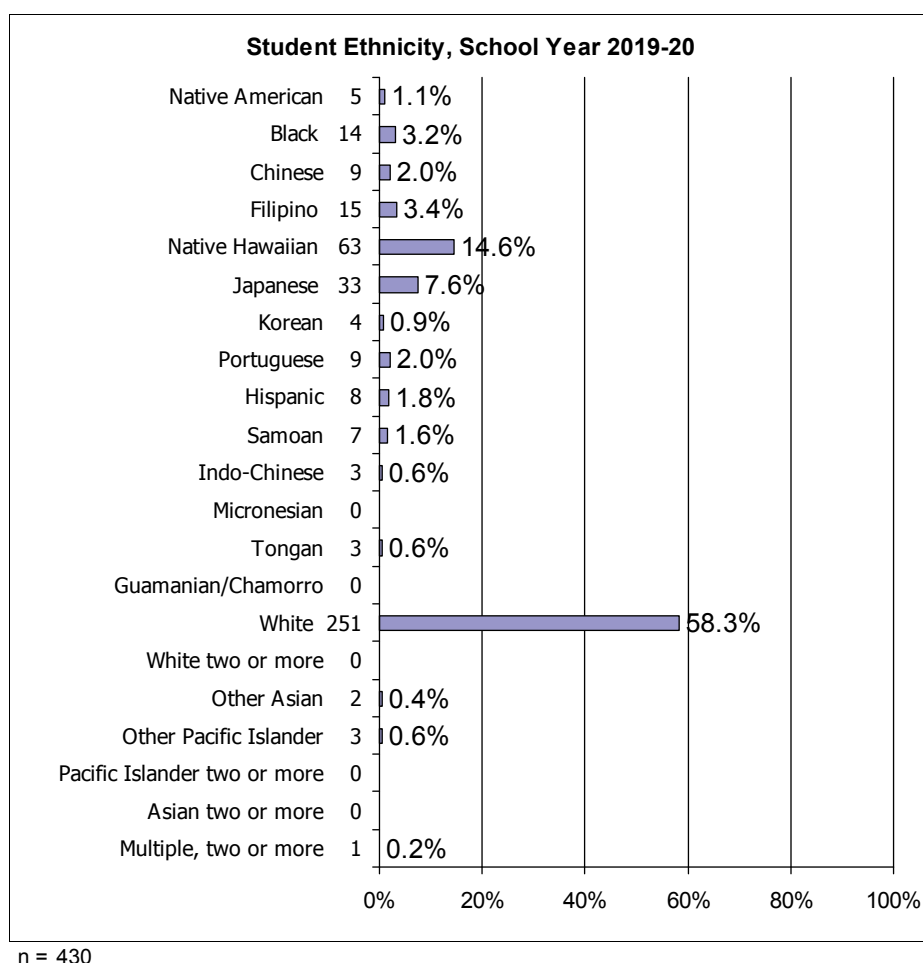
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	436	419	430	Number and percent of students in Special Education programs	33 7.5%	38 9.0%	39 9.0%
Number and percent of students enrolled for the entire school year	393 90.1%	386 92.1%	401 93.2%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	113 25.9%	94 22.4%	91 21.1%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



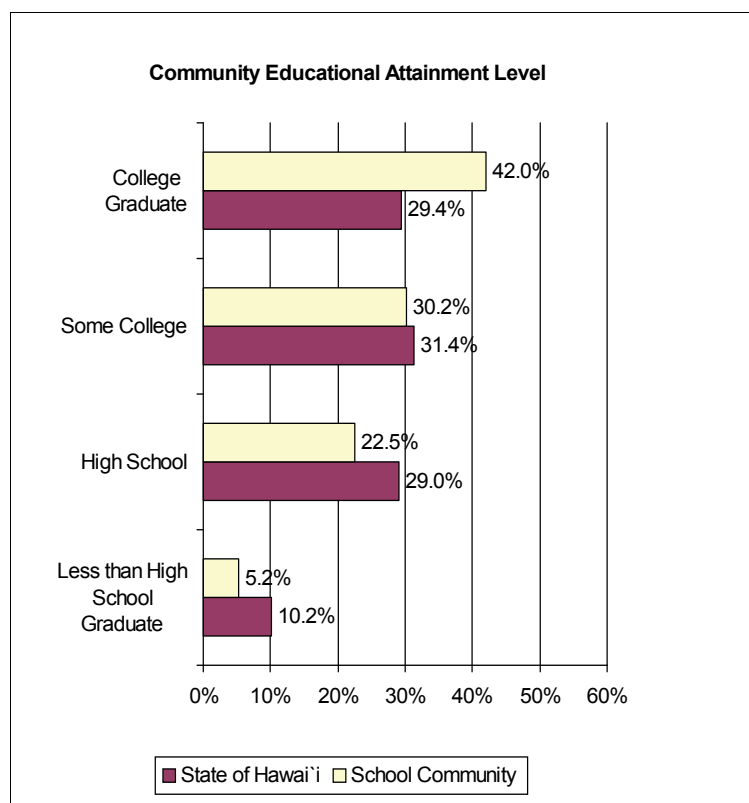
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kalaheo HSC	School Community	State of Hawai'i
Total population	34,449	1,360,301
Percentage of population aged 5-19	17.3%	18.4%
Median age of population	31.0	38.6
Number of family households	8,171	313,907
Median household income	\$79,267	\$66,420



School Improvement

Summary of Progress

Excluding our medically fragile students, in grades K-6, we have increased our special education inclusion rate from 35% in SY 2017-18 to 94% in SY 2018-19 (as of child count dates for each of the school years).

Although we are eagerly awaiting our 2018-19 SBA and HSA science scores, our special education students have shown growth with our iReady progress monitoring tool, as well as growth during their formative iReady assessments. In grades K-6, 68% of SPED students met their typical growth in reading and 58% met in math. Typical growth is defined as the average annual growth for a student at their grade and placement level. In grades K-6, 26% of SPED students met their stretch growth in math, and 26% met their stretch growth in reading.

We also adopted a dedicated new school schedule that includes a 30-minute RTI period four times a week for each grade level. Support teachers, special education teachers, PPTs, and EAs assist the general education teacher with targeted skills groups of students need according to their iReady data. Along with the new school schedule, the teachers have begun using iReady formative data more closely to track student progress towards mastery of specific ELA and math standards.

Although our official SBA and HSA state test results will not be released until September 2019, our iReady data shows that 64% of all students in grades K-6 met their typical growth in math, and 73% of all students met their typical growth in reading. Our proficiency K-6 rose from 41% to 80% in reading, and 34% to 78% in math.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		31.0
Regular Instruction, FTE	80.6%	25.0
Special Instruction, FTE	19.3%	6.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		31
Teachers with 5 or more years at this school		21
Teachers' average years of experience		19.5
Teachers with advanced degrees		11

Professional Teacher Credentials

¹

Fully licensed	100.0%	31
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.6
Special Instruction	6.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

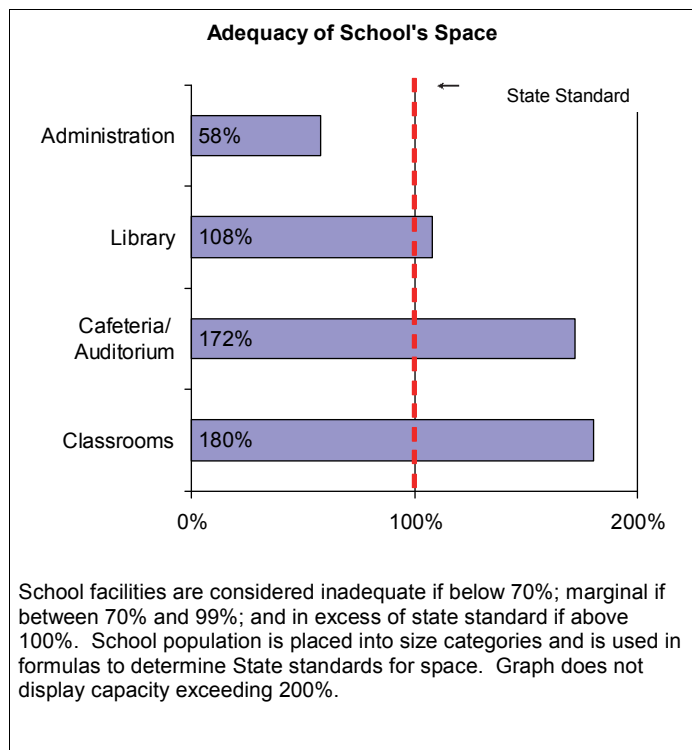
Classrooms available	45
Number of classrooms short (-) or over (+)	2

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	91.1%	77.9%	85.3%	86.0%	73.5%	71.4%
	2020	89.3%	76.7%	88.1%	86.3%	71.2%	68.2%
Well-Being	2019	91.2%	76.5%	92.5%	90.7%	--	--
	2020	89.5%	75.7%	92.7%	91.0%	--	--
Satisfaction	2019	79.7%	74.8%	77.6%	86.6%	--	--
	2020	88.8%	72.9%	84.0%	87.5%	--	--
Involvement/Engagement	2019	85.8%	74.6%	74.8%	74.9%	--	--
	2020	88.2%	73.2%	75.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	94.1%	79.9%	47.8%	34.9%	91.9%	86.0%
	2020	100.0%	84.5%	67.4%	37.7%	85.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

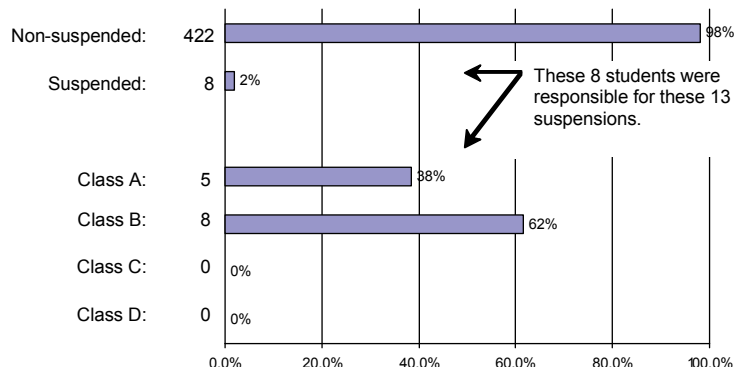
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.9%	94.9%	95.2%	95.0%
Average Daily Absences: in days (lower is better)			
9.1	9.0	6.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	370	351	369
Percent retained in grade	0%	0%	0%

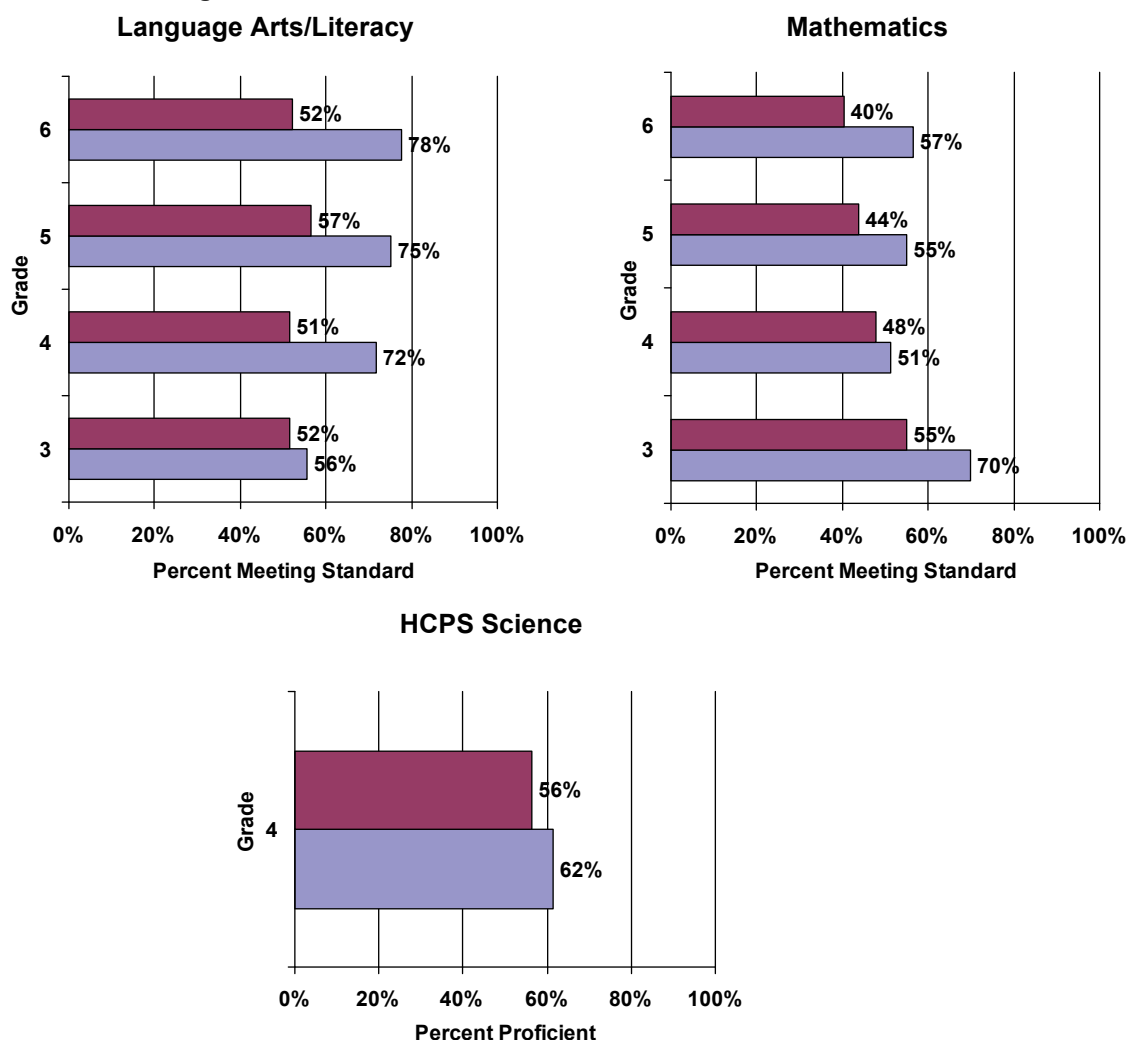
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kainalu Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.