

Nanaikapono Elementary School

School Code: 261 Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Nanaikapono Elementary School 89-153 Mano Avenue Waianae, Hawaii 96792

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Nānāikapono Elementary School was established in 1933 on 17 acres of beachfront property in Nānākuli. In July 2004, Nānāikapono moved to a new site mauka of the original campus. Students, parents and faculty enjoy the beautiful facilities, central air conditioning, state-of-the-art technological systems, and the intimately designed community-feel of the campus.

Nanaikapono means *Look to the Righteous*. It is our mission to provide every child with learning opportunities necessary to develop physically, emotionally, intellectually, and socially. The Nānāikapono School-Community Museum, unique in the state, provides culture- and place-based experiences for students. The school implements Access Learning, a 1:1 digital device deployment for every student, allowing for blended learning in classrooms using the Common Core on-line curriculum as well as enrichment and interventions programs.

Partnerships with the NFL YET Center Boys and Girls Club of Hawaii in Nanakuli, PALS, Ka Pua (Kamehameha School), Healthy Hawaii Keiki (UH School of Nursing), Kama'aina Kids and Roots of Empathy (Hawaii Community Foundation) provide valuable learning opportunities for students, parents, and staff during and after the school day.

Students engage in diverse learning opportunities both in-school and after school:

Fine Arts – Art, Hawaiiana, Music, Performing Arts Leadership – Student Council, PALS garden club STEAM – robotics (First Lego League, underwater MATE), Dimension U (gaming) competition, Digital Media Wellness – Healthy Hawaii Keiki Program, vision and hearing screenings, flu

clinic, Play 360 (NFL YET BGCH – Nānākuli)

Parents participate in volunteer services and attend parent workshops. Our goal is to increase family engagement through an interactive collaboration in their child's academic, physical, social, and emotional wellness. Learning opportunities offered to families include College, Career, and Community Readiness (AVID night), Footsteps to Brilliance, coffee hour sessions on health (diet, exercise, asthma, diabetes, CPR), language arts and math content workshops as well as a Kindergarten Campus Tour for incoming kindergarteners and parents. Parents have access to the Resource and Lending Library and receive regular updates via the Nānāikapono Elementary School Facebook and Twitter accounts as well as the school website.

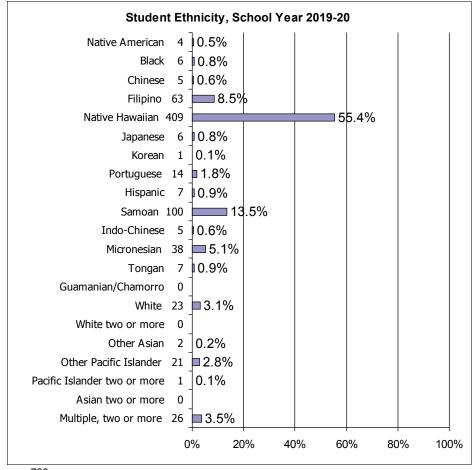
School Setting

Student Profile

School year 2017-18 2018-19 2019-20 2017-18 2018-19 Fall enrollment 777 773 738 Number and percent of students in Special Education programs 113 113 Number and percent of students enrolled for the entire school 687 707 643 Number and percent of students with limited English proficiency 74 74 88.4% 91.4% 87.1% with limited English proficiency 9.5% 9.5%	Fall enrollment 777 773 738 Number and percent of students in Special Education programs Number and percent of students enrolled for the entire school year Number and percent of students with limited English proficiency 74 74 9.5% 9.5%	Fall enrollment 777 773 738 Number and percent of students in Special Education programs Number and percent of students enrolled for the entire school 88.4% 91.4% 87.1% Number and percent of students with limited English proficiency 9.5% 9.5%							
in Special Education programs 14.5% 14.6% Number and percent of students 687 707 643 Number and percent of students 74 74	Number and percent of students enrolled for the entire school year in Special Education programs in Special Education programs 14.5% 14.6% Number and percent of students with limited English proficiency 9.5% 9.5%	Number and percent of students enrolled for the entire school year Number and percent of students 88.4% 91.4% 87.1% with limited English proficiency in Special Education programs 14.5% 14.6% Number and percent of students with limited English proficiency 9.5% 9.5% Number and percent of students ** ** **	School year	2017-18	2018-19	2019-20		2017-18	2018-19
Number and percent of students 687 707 643 Number and percent of students 74 74	Number and percent of students enrolled for the entire school year Number and percent of students 88.4% 91.4% 87.1% with limited English proficiency 9.5% 9.5%	Number and percent of students enrolled for the entire school year Number and percent of students 88.4% 91.4% 87.1% with limited English proficiency ** ** ** ** Number and percent of students with limited English proficiency 9.5% 9.5%	Fall enrollment	777	773	738	Number and percent of students	113	113
	enrolled for the entire school year with limited English proficiency 9.5% 9.5%	enrolled for the entire school 88.4% 91.4% 87.1% with limited English proficiency 9.5% 9.5% year Number and percent of students ** ** **	L				in Special Education programs	14.5%	14.6%
enrolled for the entire school 88.4% 91.4% 87.1% with limited English proficiency 9.5% 9.5%	year 9.576 9.576 9.576	year Number and percent of students ** ** ** ** ** ** ** ** ** **	Number and percent of students	687	707	643	Number and percent of students	74	74
		Number and percent of students ** ** **		88.4%	91.4%	87.1%	with limited English proficiency	9.5%	9.5%

- Note. -- means missing data.

 * means data not reported to maintain student confidentiality (see FERPA).
 - ** means School is participating in the Community Eligibility Provision.



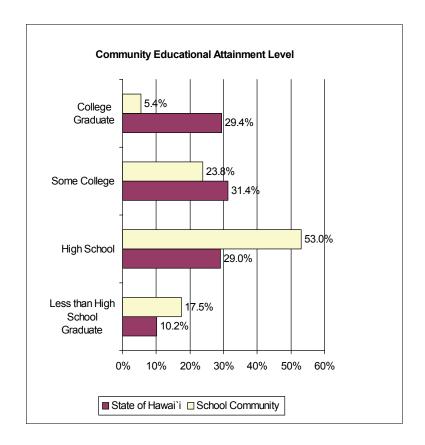
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Nanakuli HSC	School Community	State of Hawai`i
Total population	12,114	1,360,301
Percentage of population aged 5-19	27.0%	18.4%
Median age of population	29.4	38.6
Number of family households	2,184	313,907
Median household income	\$68,716	\$66,420



School Improvement

Summary of Progress

Nanaikapono Elementary is a Targeted Support and Improvement school for Consistently Underperforming in Special Education (TSI-CU). While Nanaikapono's proficiency scores are below the state average, our students continually show growth in reading and math. Enrollment has decreased over the last four years, however, Nanaikapono experienced 200 or more transfers in and out of school for the last three years. The percentage of special education (IDEA) students as well as English Language learners (EL) have stayed about the same, even though Nanailkapono offers a medically fragile classroom environment for schools in the Nanakuli-Maili area. All students are assessed using a school wide universal screener for reading, math and behavior. Data team articulation occurs every 5 days for grade level teacher collaboration teams as well as weekly professional development including teacher-led training and workshops. Students attend resource classes that provide social-emotional curriculum, place-based instruction, using language arts reading, writing, speaking and thinking strategies. Student express themselves through art and music as well. Enrichment opportunities are offered after school around physical wellness, STEM, and student interest such as gardening, hiking and cooking. A preschool class for 4-year olds opened on campus In SY 18019 in partnership with Kamehameha School and the Executive Office on Early Learning, The opportunity allows more Nanaikapono kindergarteners to be K ready. Nanaikapono provides reading intervention daily, implements AVID (Advancement via Individual Determination) strategies school-wide for college and career readiness, and uses technology application to support standards-based curriculum, striving to be student-centered, data-driven and research informed.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹ 50.0 Regular Instruction, FTE 72.0% 36.0 Special Instruction, FTE 26.0% 13.0 Supplemental Instruction, FTE 2.0% 1.0 Teacher headcount 50 Teachers with 5 or more years at this school 27 Teachers' average years of experience 10.8 Teachers with advanced degrees 17

Professional Teacher Credentials¹

Fully licensed	96.0%	48
Emergency hires	4.0%	2

¹ Totals may not equal 100% due to rounding. Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff 2

Regular Instruction	17.5
Special Instruction	8.0

Administrative and Student Services Staff

•	
Administration, FTE ³	9.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school	2
in the last five years	

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

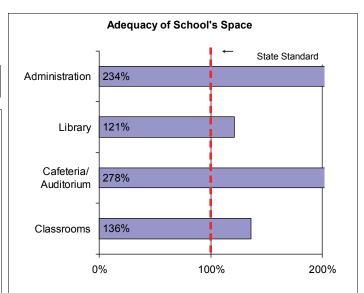
School Year Ending 2020

Classrooms available	58
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Note. -- means missing data.

² These figures do not indicate class size.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	70.5%	77.9%	78.7%	86.0%	70.4%	71.4%
	2020	82.9%	76.7%	84.3%	86.3%	67.9%	68.2%
Well-Being	2019	63.2%	76.5%	84.1%	90.7%		
	2020	88.1%	75.7%	89.3%	91.0%		
Satisfaction	2019	63.6%	74.8%	83.8%	86.6%		
	2020	83.2%	72.9%	89.2%	87.5%		
Involvement/Engagement	2019	52.9%	74.6%	64.4%	74.9%		
	2020	78.7%	73.2%	71.9%	75.5%		

Survey Return Rate **		Teach	Teachers		nts	Students	
		School	State	School	State	School	State
	2019	78.3%	79.9%	22.5%	34.9%	72.8%	86.0%
	2020	67.1%	84.5%	21.9%	37.7%	81.5%	85.2%

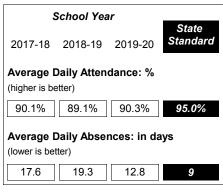
The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

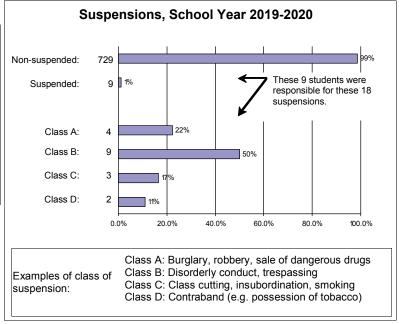
State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Vital Signs

Student Conduct

Attendance and Absences





School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	672	663	652
Percent retained in grade	0%	0%	0%

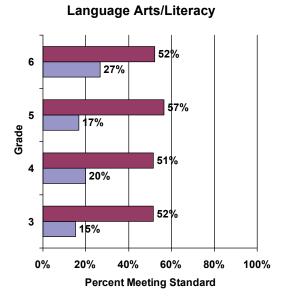
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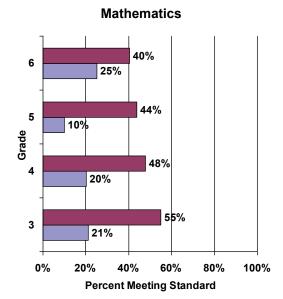
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Vital Signs

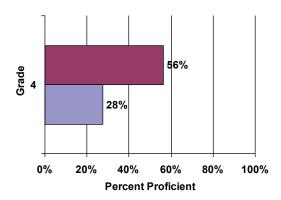
Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.





HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Nanaikapono Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.