



# Wallace Rider Farrington High School

School Code: 106

Grades 9-12

## School Status and Improvement Report School Year 2019-20



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### School Address:

Wallace Rider Farrington High School  
1564 North King Street  
Honolulu, Hawaii 96817

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Governor Wallace Rider Farrington High School is a four-year comprehensive public high school serving grades 9-12 accredited through 2023. FHS consistently has one of the largest student body and staff of all high schools in Hawai'i. The community is comprised of middle-class, immigrant, lower socioeconomic families with diverse ethnic backgrounds. Farrington has proudly served the Kalihi community for over 80 years.

Today, Farrington's school design is centered around a wall-to-wall academy school structure where academies function as schools within a school to prepare students for college and careers. Incoming freshmen choose to be a part of one career academies: Business, Creative Arts and Technology, Engineering, Health, and Public Service (with Culinary and Teacher pathways). One vice principal, two counselors, and academy lead and academic coach are assigned to each academy to provide personalized support. The principal has set a goal for all academies to be nationally certified by the National Career Academy Coalition (NCAC) by 2023. Last year our Health Academy became the first to achieve model status and received the honor and recognition at the 2019 NCAC conference in Philadelphia.

Farrington's college going culture is thriving with a growing Advanced Placement (AP) and Early College programs. Students can select from nine (9) AP classes or take entry-level college courses taught by instructors from neighboring Honolulu Community College. In addition, the Advancement Via Individual Determination (AVID) program supports students "in the middle" by sharpening their college-readiness skills. Two college and career counselors support students in their post-high school plans.

Alternative programs are also available for students who are not ready academically and socially for high school. The school also attends to the social-emotional and health care needs of students with two social workers, two behavioral health specialists, and a Keiki Nurse Practitioner who can treat students as well as give physicals. Furthermore, the school offers a plethora of co-curricular and extra-curricular clubs and sports teams to meet students' diverse abilities and needs.

Farrington has an active School Community Council and a supportive alumni group, the Farrington Alumni and Community Foundation, which is organized as a non-profit foundation. Current information about all school programs and activities is regularly updated on the school website:

[www.farringtonhighschool.org](http://www.farringtonhighschool.org)

## School Setting

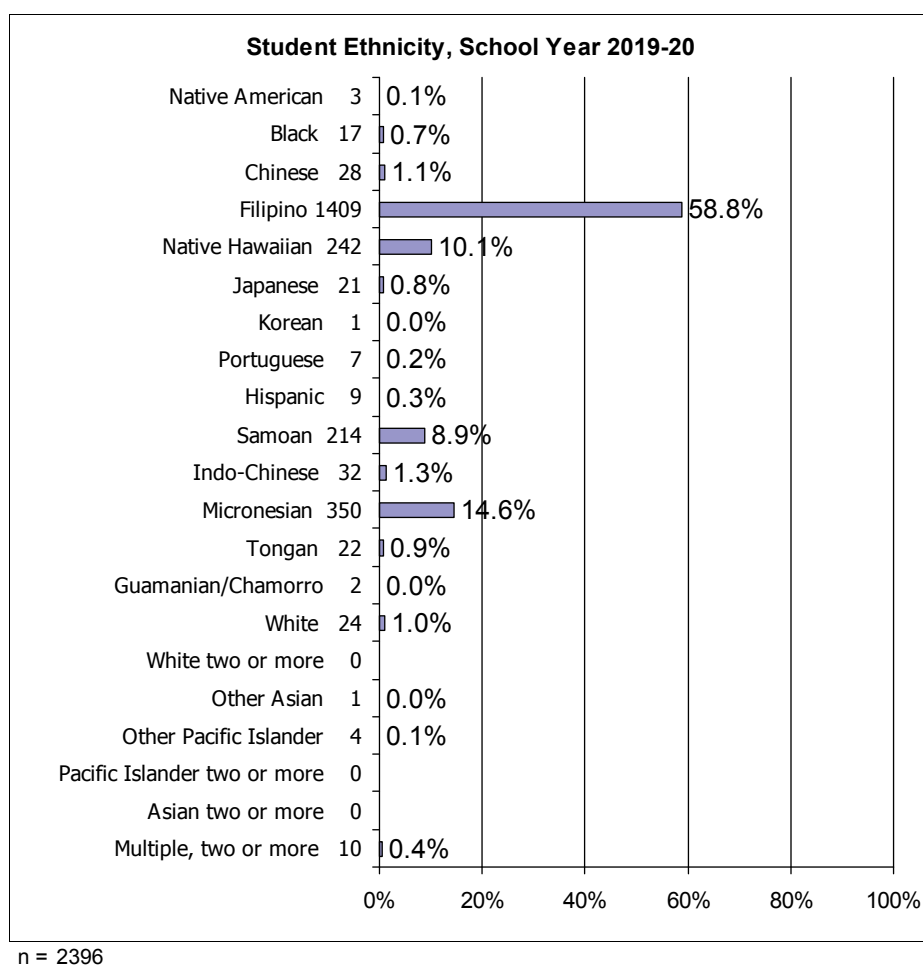
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	2309	2315	2396	Number and percent of students in Special Education programs	247 10.6%	217 9.3%	208 8.6%
Number and percent of students enrolled for the entire school year	2108 91.2%	2153 93.0%	2254 94.0%	Number and percent of students with limited English proficiency	356 15.4%	416 17.9%	435 18.1%
Number and percent of students receiving free or reduced-cost lunch	1226 53.0%	1239 53.5%	1168 48.7%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



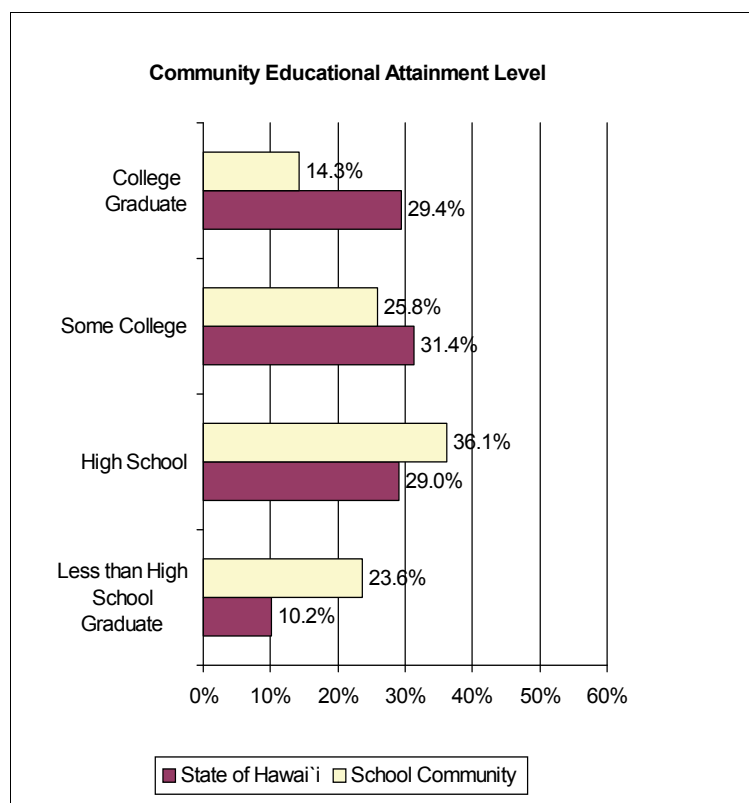
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>Farrington HSC</b>	<b>School Community</b>	<b>State of Hawai'i</b>
Total population	49,872	1,360,301
Percentage of population aged 5-19	21.6%	18.4%
Median age of population	37.0	38.6
Number of family households	9,193	313,907
Median household income	\$64,206	\$66,420



## School Improvement

### Summary of Progress

In the spring of 2017, Farrington received six-year term with a two-day mid-term visit of accreditation by the Western Association of Schools and Colleges. The visiting committee commended the school for its improvements in the college going culture by offering a variety of different courses, such as Advanced Placement and AVID (Advancement Via Individual Determination) classes, to provide a rigorous curriculum for our students and the collaboration with Honolulu Community College to offer college level courses on the Farrington campus. In addition, they praised the academy structure to provide students with a variety of career and internship options and collaboration with respective academy boards that guide curriculum decisions. All five academies are working toward national certification.

Farrington offers the following AP courses: Literature, Language and Composition, Biology, US History, Calculus, Statistics, and Human Geography, Psychology and Environmental Science. There has been an increase in the number of students taking AP courses over the years, from 11 in 2011 to as much as 327 this past year.

The Early College High School grant has also played a role in boosting the college going culture. Farrington along with Honolulu Community College was able to offer English 100, Psychology 100, Sociology 100, Hawaiian Studies 107, Hawaiian Studies 281, History 151, History 152, Early Childhood Development (ECED) 131, Welding 19 and Speech 151 to all students for free.

The school has been working with a consultant from *the International Center for Leadership and Education* (ICLE) for the past four years to bring consistency to rigor, relevance and student engagement across the curriculum. Departments and academies have been working on creating Quad D high rigor and relevant lessons.

Farrington was recently named a Rapidly Growing Model School by ICLE for the 3rd year in a row and presented at the national Model Schools Conference in the summer of 2017 in Nashville, Tennessee, summer of 2018 in Orlando, Florida and summer of 2019 in Washington D.C. The topic of the presentation focused around our teacher driven professional development and the focus on trust, empowerment and collaboration.

Through the Teacher Leadership Cadre (TLC) and the pre-forgiven mantra of Principal Carganilla who gives teachers the space to try things to improve learning for our students, teachers have been collaborating with one another on a high level.

The motto of TLC is Teacher Empowering Teachers. A team of teachers plan weekly professional development for all teachers. Last year, the focus was on Project Based Learning. This year, the focus was on differentiation and inspired teachers to collaborate create and share their lessons. The TLC has had a positive impact on the school culture.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		141.0
Regular Instruction, FTE	78.7%	111.0
Special Instruction, FTE	13.4%	19.0
Supplemental Instruction, FTE	7.8%	11.0

Teacher headcount		141
Teachers with 5 or more years at this school		85
Teachers' average years of experience		14.3
Teachers with advanced degrees		54

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	98.5%	139
Emergency hires	1.4%	2

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	19.7
Special Instruction	10.9

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	13.0
Librarians, FTE	1.0
Counselors, FTE	13.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

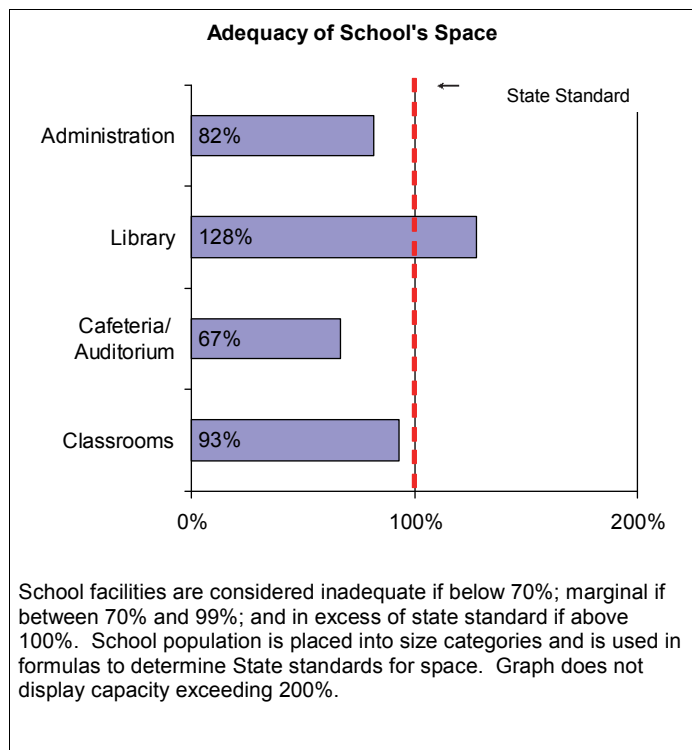
Classrooms available	118
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	69.4%	72.7%	73.5%	73.8%	58.4%	64%
	2020	61.4%	69.9%	72.5%	73.7%	54.0%	59.2%
Well-Being	2019	73.5%	73.1%	81.0%	80.2%	--	--
	2020	66.1%	71.4%	80.0%	79.9%	--	--
Satisfaction	2019	69.9%	67.6%	81.9%	74.4%	--	--
	2020	60.0%	64.8%	81.4%	75.3%	--	--
Involvement/Engagement	2019	73.0%	70.9%	54.4%	54.5%	--	--
	2020	61.0%	68.1%	54.4%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	91.4%	81.9%	20.2%	18.7%	81.4%	81.2%
	2020	90.4%	82.8%	27.8%	18.7%	65.5%	70.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

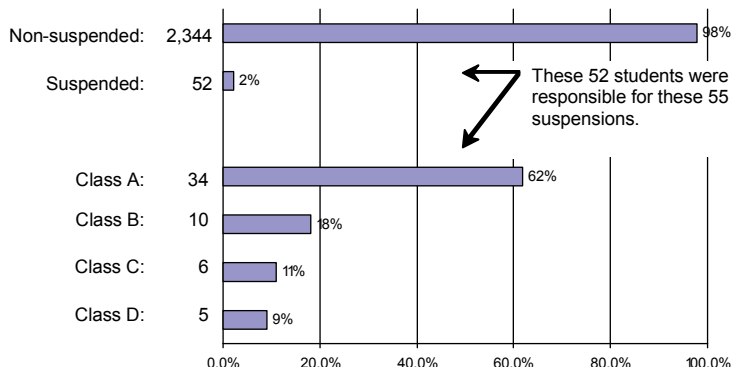
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year				State Standard
2017-18	2018-19	2019-20		
<b>Average Daily Attendance: %</b> (higher is better)				
91.2%	90.5%	90.0%	95.0%	
<b>Average Daily Absences: in days</b> (lower is better)				
15.7	16.7	13.3	9	

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2017-18	148	22.9%
2018-19	150	24.0%
2019-20	131	20.2%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	514	504	557
Percent of Diploma graduates	90.4%	92.4%	86.3%
Percent of Individually Prescribed Program	3.3%	2.5%	2.5%
Percent of school completers <sup>1</sup>	93.7%	95.0%	88.8%

Total number of Freshmen	471	449	498
Percent graduated on time	73.1%	72.1%	76.9%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

<sup>1</sup> Slight variances are due to rounding.

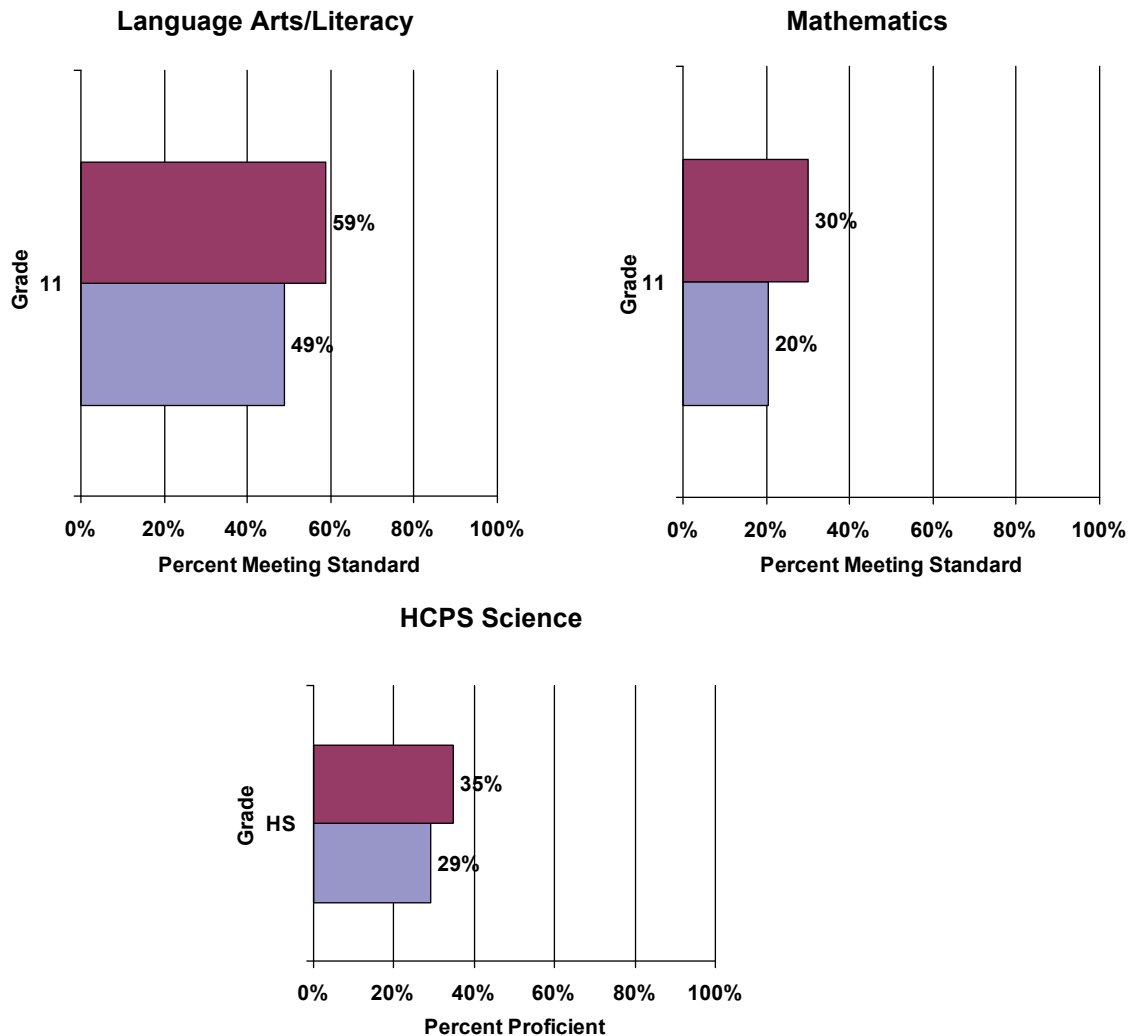
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Wallace Rider Farrington High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.