



Mountain View Elementary School

School Code: 379

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Mountain View Elementary School
18-1235 Volcano Highway
Mountain View, Hawaii 96771

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Mountain View Elementary School (MVES) is a pre-K school located in the rural community of Mountain View on the island of Hawai'i. The school services 22 subdivisions that extend from Hawaiian Acres to Volcano Village. Over 97% of students ride the bus or are driven to school. The school continues to serve a multicultural student population (approximately 53% of Hawaiian/Part Hawaiian ancestry) and takes pride in the integration of cultural-based learning. The majority of students (94%) qualifies for free and reduced lunch with an average enrollment of 500 students. The school continues to participate in the Community Eligibility Provision (CEP) program during the 2018-2019 school year, which provided free meals and allowed for free bus transportation for all students. This program will continue next school year.

All Prek-5 teachers meet with Administration & Academic Coach in a weekly 90-minute Professional Learning Community (PLC) block. The PLC focused on HA (Na Hopena A'o), data analysis, monitoring students' academic and behavioral progress, common formative assessment, pacing, and professional development. Tier 2 and 3 blocks were implemented to provide deliberate, intentional, and targeted support based on students' identified areas of needs.

MVES implements Positive Behavior Supports (PBIS) program including Native Hawaiian Values: Respect (Ho'ihi), Responsibility (Kuleana), Cooperation (Laulima), and Pride (Ha'aheo). This year, our Student Affairs Officer (SAO) helped in building a stronger RtI-B by providing a structured and systematic approach at recess. MVES continues to implement PBIS programs as well as Diana Browning Wright strategies. The school focuses on 6 to 1 positive to negative ratio, meet and greet at the door, posted school-wide behavior expectations in every classroom, incentives to recognize good behaviors, and posted classroom management system.

The Parent Teacher Student Association (PTSA) is continuing to grow. Parent involvement activities included monthly 'Ohana (family) that focuses on various activities such as Science, Robotics, ELA Wonders curriculum, Mathematics Stepping Stones curriculum, Chorus performance, Culture Based Education, Parent Conferences and others. The school continues to explore opportunities for more meaningful parent and community involvement.

The MVES School Community Council (SCC) continues its efforts to develop and strengthen parent/community involvement in school improvement. The SCC provides a forum through which parents and community members actively contribute to improving student achievement.

School Setting

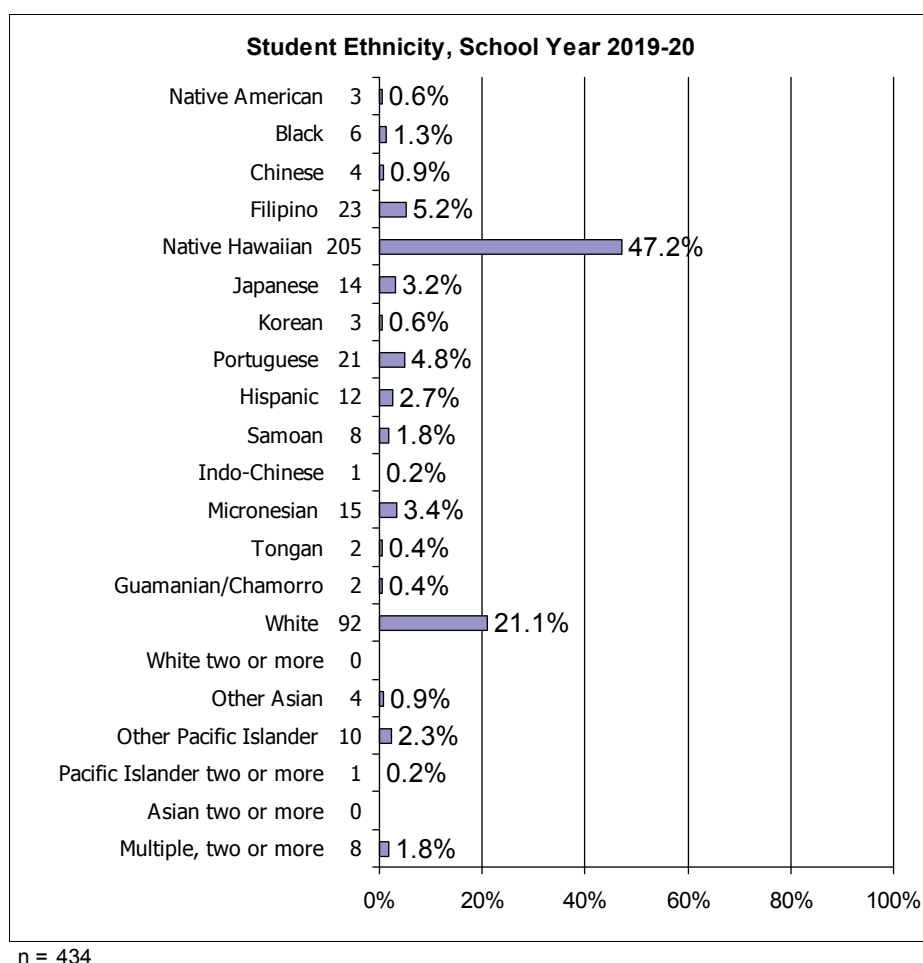
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	454	468	434	Number and percent of students in Special Education programs	37 8.1%	40 8.5%	55 12.6%
Number and percent of students enrolled for the entire school year	404 88.9%	386 82.4%	399 91.9%	Number and percent of students with limited English proficiency	29 6.3%	28 5.9%	27 6.2%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



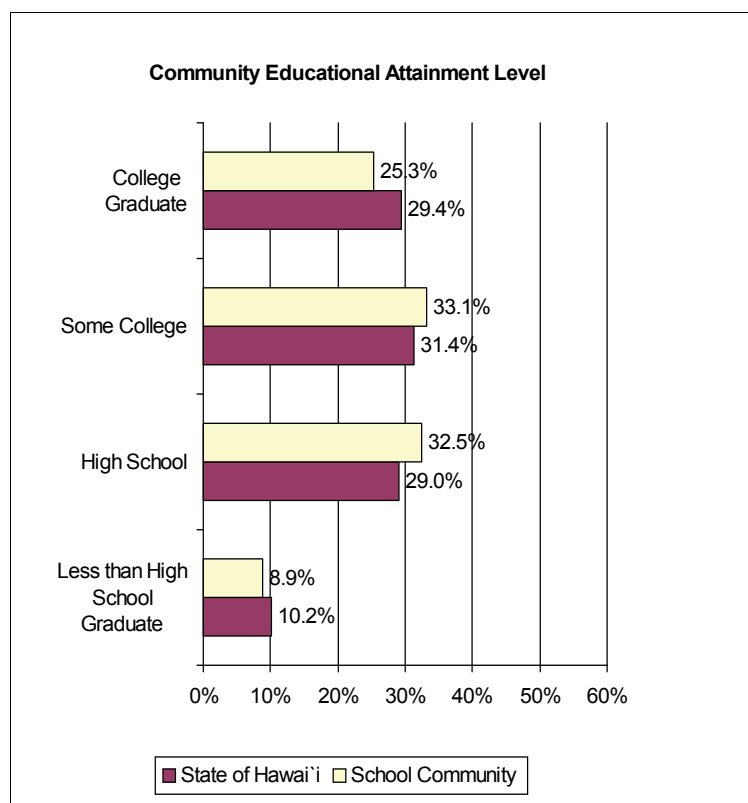
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Keaau HSC	School Community	State of Hawai'i
Total population	24,991	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	39.5	38.6
Number of family households	5,988	313,907
Median household income	\$40,317	\$66,420



School Improvement

Summary of Progress

Mountain View Elementary School (MVES) are a community of innovative life-long learners striving toward excellence. MVES experienced many bright spots during the 2018-2019 school year. Our written RtI system that's in place includes an entrance and exit criteria and overall school data shows simultaneous trends in proficiency increasing and classroom referrals and suspensions decreasing. PLCs allow time for teachers' administration and academic coach to review all school level data resulting in deliberate, intentional, targeted and strategic student instruction. MVES' commitment to the CORE curriculum has led to academic growth and achievement and we continue to close the achievement gaps. MVES continued to implement the provision of effective academic and behavior supports for RtI at Tier 1, 2 and 3 through a defined instructional program. In Tier 1, students receive core instruction through best practices of differentiation, small group instruction, etc. In Tier 2, students receive daily interventions and support for academic and behavioral needs. In Tier 3, students that demonstrate a need for additional support receive small group instruction in addition to Tier 1 and Tier 2 supports. The implementation of RtI systems has led to a significant increase of academic success and a decrease in student referrals. This year MVES' deepened our understanding of HA: BREATH (Na Hopena A'o) by focusing on building a strengthened sense of relationships, sense of place and to be grounded in who we are and who our keiki are, through Culture Based Education. It is part of our mission to let culture drive academics. We also continued to focus on health and well-being as a Blue Zones certified school which is helping us to take better care of ourselves so that we can take care of our keiki academically, socially, and emotionally. In school year 2018-2019, students & teachers continued to perform the morning Oli to set the tone for learning. Embedded at the beginning of every faculty meeting, staff performs the school Oli, Alma Mater, and celebrations. Everyone across campus has felt the positive benefits from our successes. Moving forward we will continue to perpetuate the core values and beliefs pertinent to Hawaii's culture, language and lifestyles to set the foundation for our students by embedding Culture Based Education & HA: BREATH.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		38.5
Regular Instruction, FTE	72.7%	28.0
Special Instruction, FTE	23.3%	9.0
Supplemental Instruction, FTE	3.8%	1.5

Teacher headcount		39
Teachers with 5 or more years at this school		19
Teachers' average years of experience		10.5
Teachers with advanced degrees		18

Professional Teacher Credentials¹

Fully licensed	100.0%	39
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	13.5
Special Instruction	6.1

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	5.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

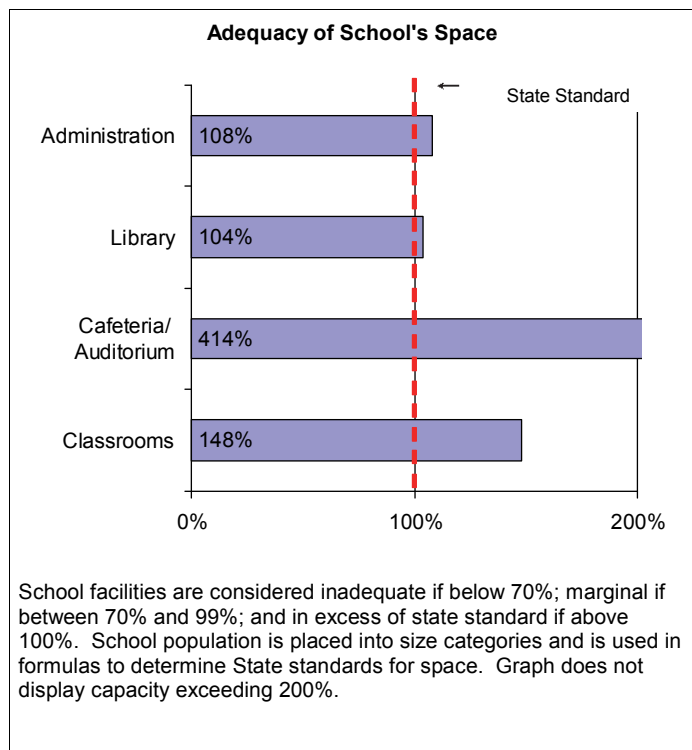
Classrooms available	37
Number of classrooms short (-) or over (+)	-3

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	69.6%	77.9%	77.0%	86.0%	68.6%	71.4%
	2020	72.2%	76.7%	81.3%	86.3%	63.1%	68.2%
Well-Being	2019	73.4%	76.5%	87.3%	90.7%	--	--
	2020	80.3%	75.7%	89.3%	91.0%	--	--
Satisfaction	2019	70.0%	74.8%	80.5%	86.6%	--	--
	2020	75.6%	72.9%	82.5%	87.5%	--	--
Involvement/Engagement	2019	73.7%	74.6%	64.7%	74.9%	--	--
	2020	75.1%	73.2%	66.8%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	82.0%	79.9%	24.1%	34.9%	85.8%	86.0%
	2020	93.7%	84.5%	13.3%	37.7%	87.7%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

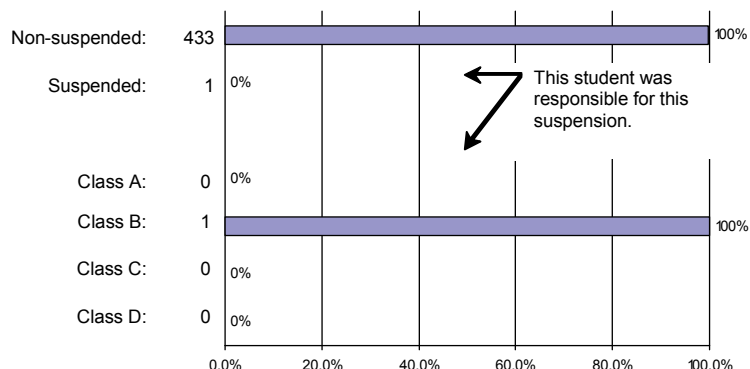
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
91.8%	92.0%	91.6%	95.0%
Average Daily Absences: in days (lower is better)			
14.6	14.0	11.0	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	382	389	367
Percent retained in grade	1%	0%	0%

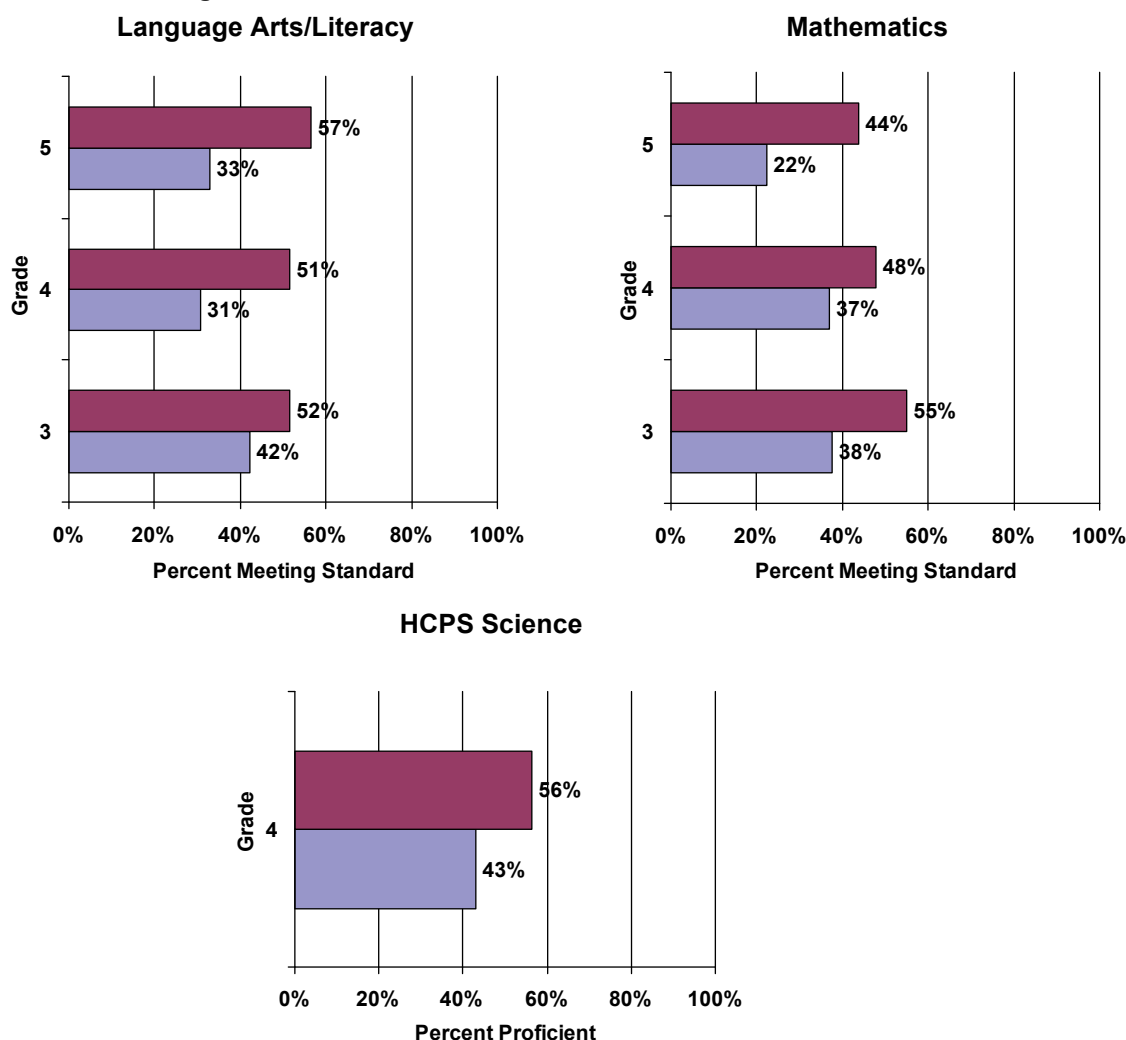
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Mountain View Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Hawaii State Department of Education.