



Wahiawa Middle School

School Code: 230

Grades 6-8

School Status and Improvement Report School Year 2019-20



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School Address:

Wahiawa Middle School
275 Rose Street
Wahiawa, Hawaii 96786

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Wahiawa Middle School a fringe-rural educational institution centrally located on the island of Oahu, approximately 22 miles from Honolulu. It is situated on 26 acres of land ceded to the State of Hawaii by the U.S. Army for the purpose of building an intermediate and now middle school in the town of Wahiawa. Established in 1961, Wahiawa Middle School is part of the Leilehua complex and services students in grades 6-8 from four elementary schools – Helemano, Iliahi, Ka'ala, and Wahiawa.

Wahiawa Middle School implements middle school concepts to address the unique needs of students in early adolescence. The school provides a caring learning environment through smaller learning communities. Each student belongs to a team of teachers and is assigned a grade level counselor and vice-principal. Students are offered a range of exploratory course electives such as AVID, STEAM, aquaponics, art, band, chorus, yearbook, leadership, and intro to technology education. Students have earned many recognitions and awards for Scholastic Art Awards at the state and national level, Congressional Youth Art Month awards as well as recognitions and awards for other contests and competitions. The band program is consistently recognized for exceptional performance based on adjudication results.

The school's afterschool program provides students with tutoring and curricular and co-curricular enrichment opportunities such as cyber club, underwater robotics (SeaPerch), agriculture, archery, and athletics—basketball, volleyball and soccer. In addition, the school provides systems of support to increase student engagement and achievement by social-emotional support and personalizing learning to close the achievement gap. Educators improve their practices based on monitoring student achievement, School Quality Survey (SQS) results, student perceptual data related to social-emotional learning, and monthly school-wide formative data.

The school provides a comprehensive array of school-based services to support the social and emotional well being of our students and their families through a unique partnership between Tripler Army Medical Center's School Behavioral Health Team and the district support staff.

We believe parents and the community play an essential role in overall student progress and achievement. Our School Community Council (SCC) and Parent-Teacher-Student Organization (PTSO) provide stakeholders with a forum to actively participate in discussions about ways to support student achievement and school improvement.

Wahiawa Middle School had its last full self-study visit in March 2015 and is accredited by the Western Association of Schools (WASC) until Spring 2021.

School Setting

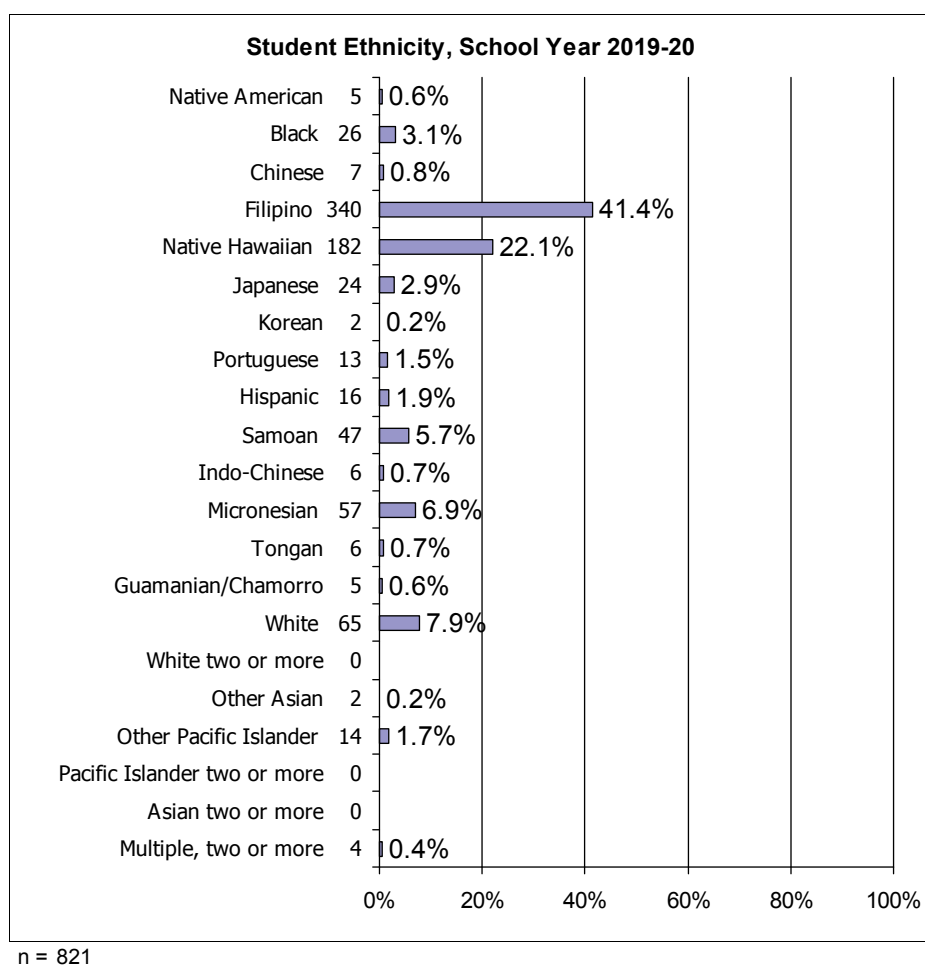
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	775	826	821	Number and percent of students in Special Education programs	106	122	126
					13.6%	14.7%	15.3%
Number and percent of students enrolled for the entire school year	718	766	773	Number and percent of students with limited English proficiency	71	77	86
	92.6%	92.7%	94.1%		9.1%	9.3%	10.4%
Number and percent of students receiving free or reduced-cost lunch	519	536	506				
	66.9%	64.8%	61.6%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



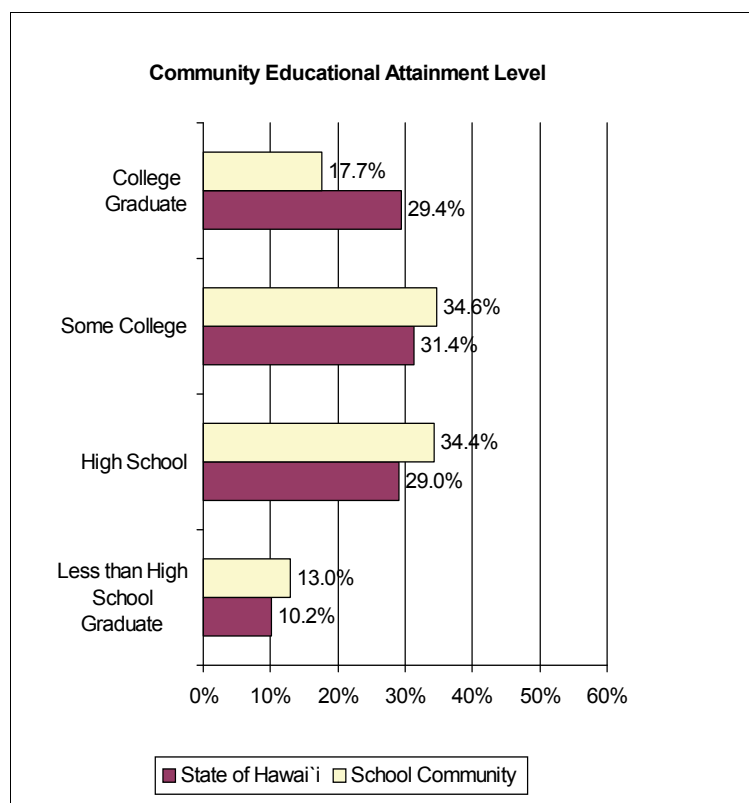
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Leilehua HSC	School Community	State of Hawai'i
Total population	44,040	1,360,301
Percentage of population aged 5-19	21.8%	18.4%
Median age of population	26.0	38.6
Number of family households	9,844	313,907
Median household income	\$50,592	\$66,420



School Improvement

Summary of Progress

Academic Review Team (ART): The role of the Leadership Team as the ART is to help develop the Academic Financial Plan (AFP) and also to monitor the implementation the school's school improvement initiatives.

Common Core State Standards (CCSS): The English Language Arts and Mathematics teachers have integrated the CCSS into their curriculum. Through an extensive curriculum review process the Math department will shift to professionally vetted Carnegie Math curriculum. Additionally, the school offers Math and Reading Workshop courses for those who are in need of additional direct instruction and support to meet proficiency for the Common Core State Standards. As a school wide initiative supporting literacy in all content areas, the school incorporates Close Reading as a strategy in all content areas utilizing multiple reads on text to develop academic vocabulary, forms of collaborative conversations, as well as tools and strategies that allow students to appropriately respond to increasingly rigorous text-dependent questions. The Science department is working to integrate the Next Generation Science Standards (NGSS) into integrated (multiple science disciplines) units of study on a range of phenomena.

Comprehensive Student Support System (CSSS): The school is currently using CSSS to support students. To reach the systematizing level, the school needs to ensure it is consistently meeting the needs and applying academic and behavioral Response to Intervention (RTI) for all students. The school is developing a Multi-Tiered System of Support to meet the needs of students. For those students in need of additional support, grade school counselors and vice principals work with teaching teams to ensure the appropriate supports are utilized to supports students. Some supports such as the implementation of the school wide social-emotional learning curriculum Second Steps is learned by all students during Advisory and reinforced throughout the school day. While other students may need more intensive support via group or individual counseling.

Western Association of Schools and Colleges (WASC): Wahiawa Middle School received a six-year accreditation status in February 2015. The school completed its mid-term visit in March of 2018, and continues to prepare for the next full self-study.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		56.0
Regular Instruction, FTE	76.7%	43.0
Special Instruction, FTE	17.8%	10.0
Supplemental Instruction, FTE	5.3%	3.0

Teacher headcount		56
Teachers with 5 or more years at this school		31
Teachers' average years of experience		14.1
Teachers with advanced degrees		26

Professional Teacher Credentials

¹

Fully licensed	91.0%	51
Emergency hires	8.9%	5

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.1
Special Instruction	12.6

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	6.0
Librarians, FTE	0.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

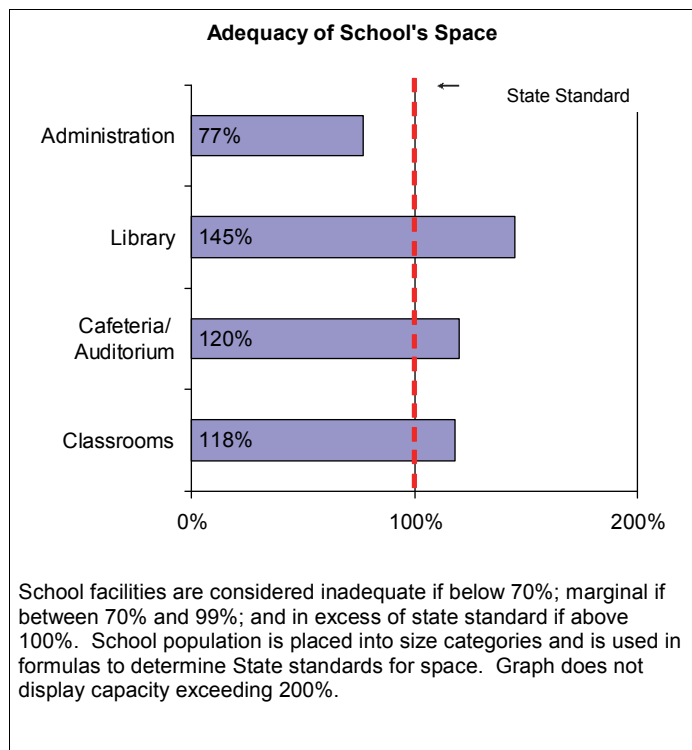
Classrooms available	58
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	77.3%	69.2%	67.4%	74.6%	57.2%	64.4%
	2020	68.8%	65.8%	75.6%	73.8%	52.8%	58.7%
Well-Being	2019	70.3%	70.1%	78.7%	83.0%	--	--
	2020	61.2%	68.1%	81.4%	82.5%	--	--
Satisfaction	2019	64.1%	65.0%	74.3%	78.5%	--	--
	2020	59.2%	63.8%	75.3%	77.7%	--	--
Involvement/Engagement	2019	61.2%	66.2%	56.2%	57.8%	--	--
	2020	52.0%	64.7%	63.2%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	89.5%	76.6%	9.6%	24.1%	80.9%	84.2%
	2020	81.3%	86.2%	12.7%	27.7%	71.2%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

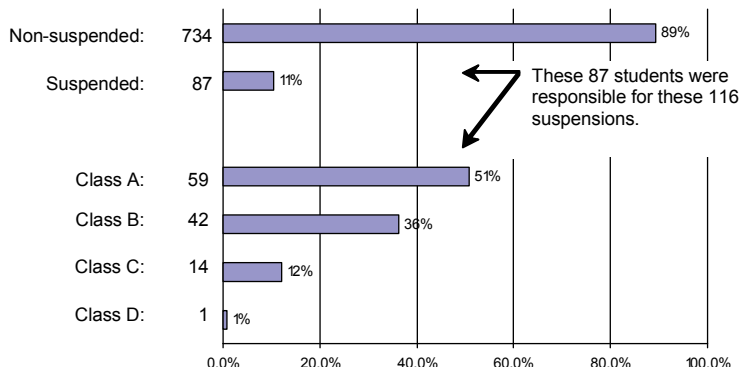
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.7%	94.1%	93.9%	95.0%
Average Daily Absences: in days (lower is better)			
11.2	10.4	8.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	212	227	253
Percent retained in grade	0%	1%	0%

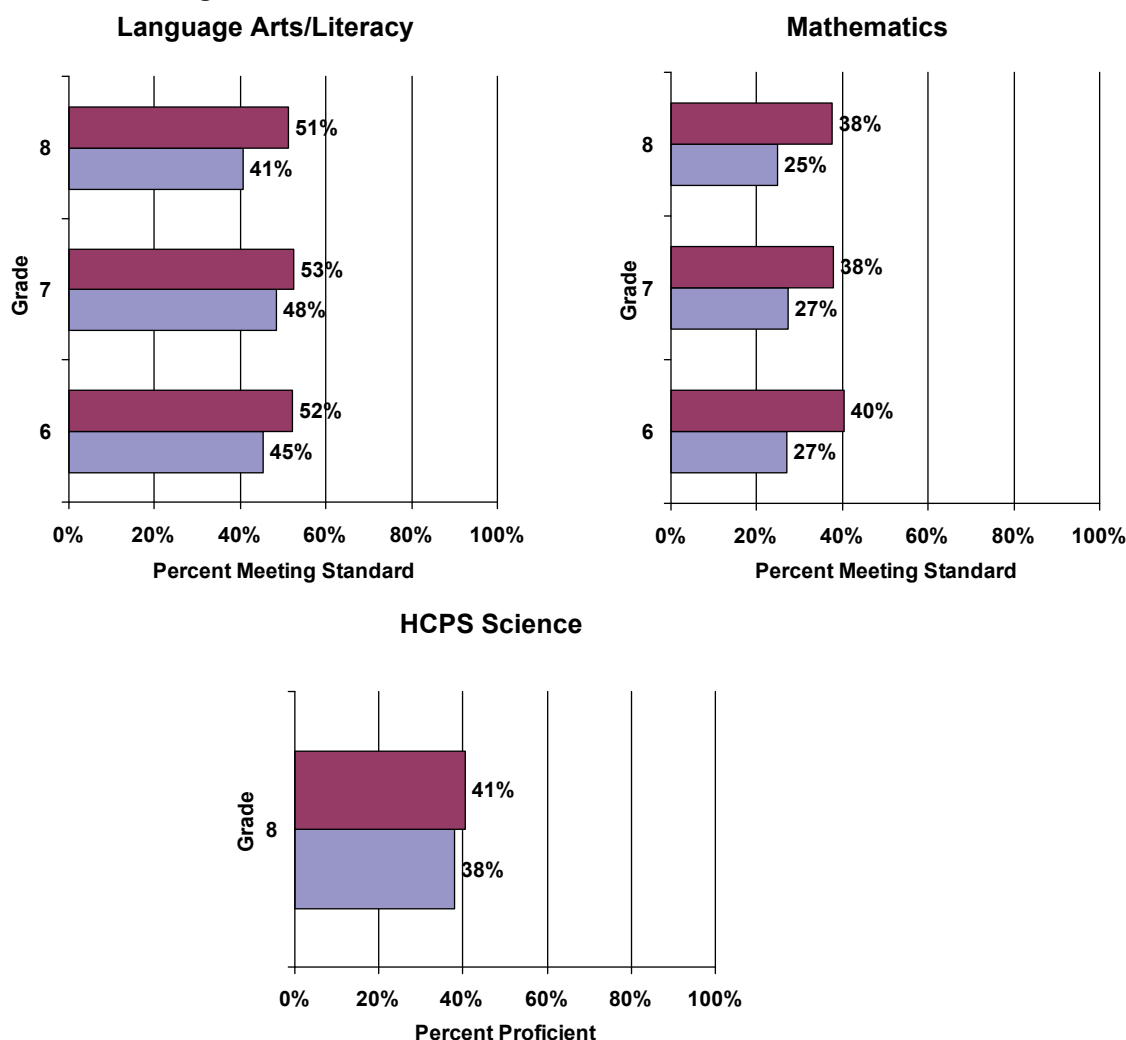
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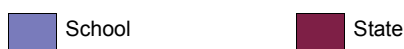
Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Wahiawa Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.