



Aliioli Elementary School

School Code: 102

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Aliioli Elementary School
1240 7th Avenue
Honolulu, Hawaii 96816

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Located on Waialae Avenue in the Kaimuki-Palolo area of Honolulu, Aliioli Elementary is a school entrenched in deep traditions. With over 90 years of continued service to the families of our community, the mission of Aliioli is to provide a supportive community that values living, loving, and learning while our vision is to empower students to make a difference.

With a focus on developing the "whole child", we have assembled a robust faculty and staff to deliver a balanced academic and enrichment program. Through the support of our parent organization, Friends of Aliioli, as well as various business/community organizations, we have built a learning community rich in technology and dedicated to fostering learners for the 21st century.

Aliioli Elementary has met the benchmarks consistently and continues to improve and get better as it works to increase achievement test scores, decrease student chronic absenteeism, reduce the achievement gap of high needs students, and increase our overall academic growth. To ensure our continuous success, Aliioli Elementary is committed to improving upon the curriculum, instructional strategies, and assessment practices of our classrooms to develop innovative student-centered learning opportunities for the success of all of our students.

School Setting

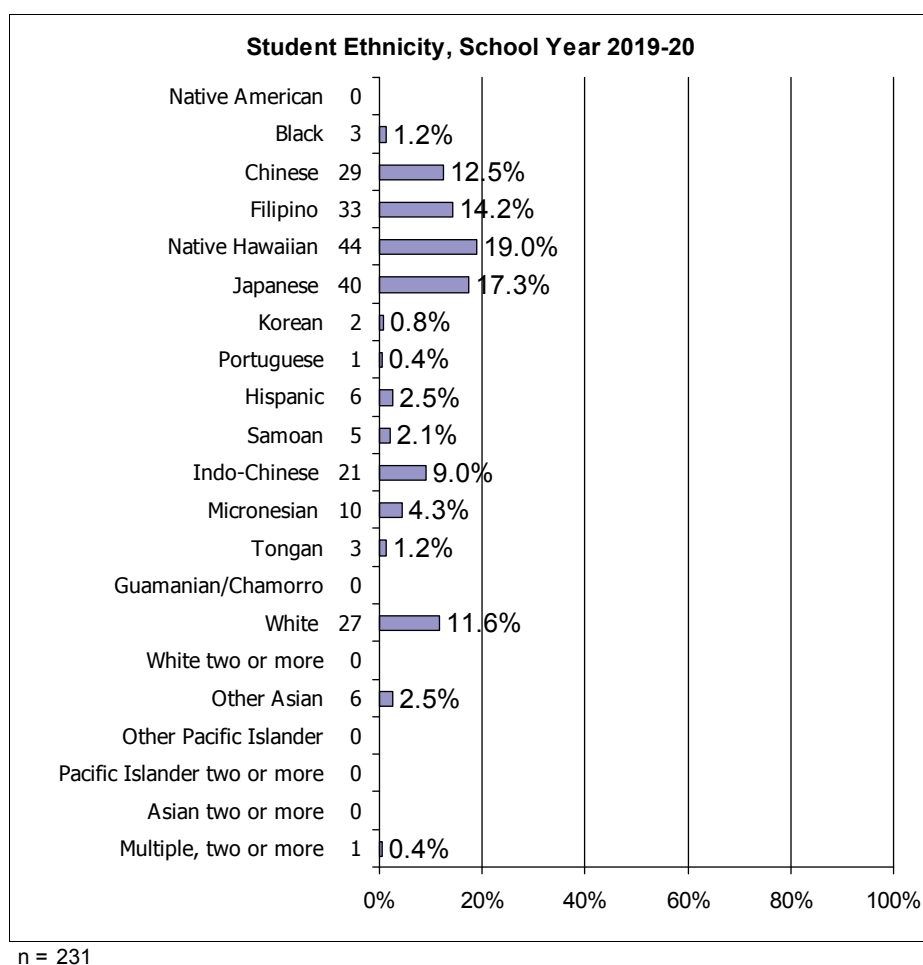
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	212	226	231	Number and percent of students in Special Education programs	19 8.9%	20 8.8%	21 9.0%
Number and percent of students enrolled for the entire school year	199 93.8%	212 93.8%	222 96.1%	Number and percent of students with limited English proficiency	32 15.0%	29 12.8%	31 13.4%
Number and percent of students receiving free or reduced-cost lunch	103 48.5%	111 49.1%	123 53.2%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



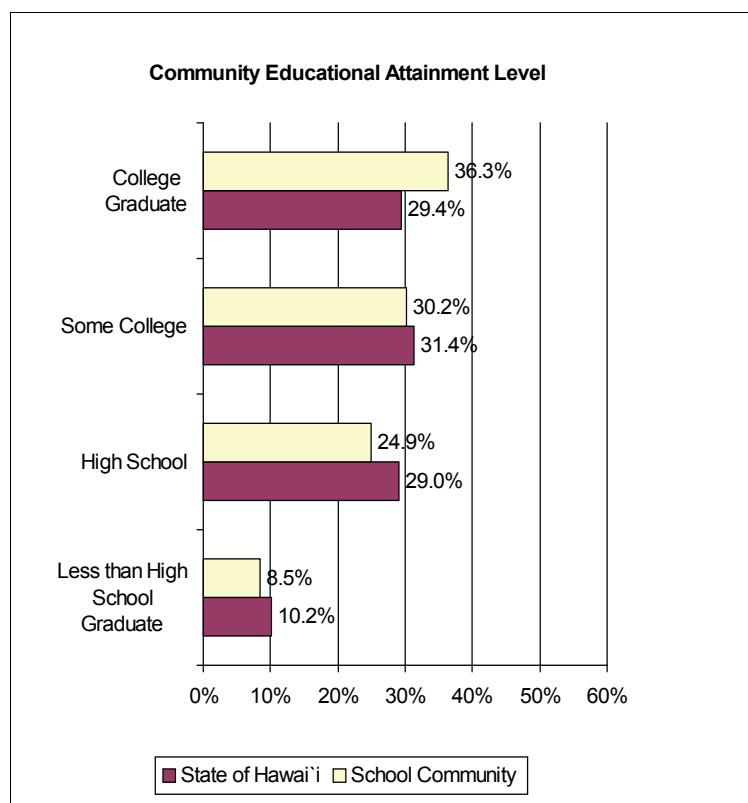
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kaimuki HSC	School Community	State of Hawai'i
Total population	84,204	1,360,301
Percentage of population aged 5-19	12.7%	18.4%
Median age of population	40.8	38.6
Number of family households	17,984	313,907
Median household income	\$55,311	\$66,420



School Improvement

Summary of Progress

1. Standards-Based Education

Curriculum Focus:

- Provided professional development (PD) training and articulation via professional learning communities (PLC) on:
 - *Common Core State Standards (CCSS))
 - *English Language Arts “Wonders” reading curriculum
 - *Smarter Balanced Assessment
 - *Informational, Opinion, and Narrative performance tasks
 - *Designing instructional units which incorporate technology (digital tools and media)

Instructional Focus:

- Incorporated Ali‘iolani’s Walkthrough Indicators, Danielson Observation Components, and Depth of Knowledge (DOK) questioning.
- Formative Instruction and Data Team Process
- STEM Engineering Design Process

Assessment Focus:

- Provided regularly scheduled opportunities for Academic Review Team (ART) and grade levels to analyze student data, make educational decisions, and document actions taken.
- Implemented a Plan, Do, Check, Act process to guide data analysis, strategic interventions, and monitoring of student processes.

2. Quality Student Support

Implemented an array of student support services / interventions such as:

- Positive Behavioral Support with a focus on GLO’s
- Character Education / Guidance sessions for all classes
- Counseling Support Groups (e.g. Lunch Bunch, SBBH, Big Brothers / Big Sisters)
- Special education inclusion classes with a co-teaching approach
- Response to Intervention (classroom and tiered systemic support for targeted students)
- Cadre to support teacher with instructional strategies
- ELL Summer Bridge Program for targeted students
- Summer Transition Program for incoming kindergarteners with no preschool experience

3. Parent & Community Relations

The Friends of Ali‘iolani (PTSO), community / business organization, and nearby schools / colleges supported a variety of activities including:

- Tutorial support provided by University of Hawaii social work graduate students
- STEM partnerships with Iolani School and Chaminade University
- University of Hawaii “Project Laulima” (Teacher Candidate Mentorship Program)
- Family Reading Night with local authors, community leaders, and student readers (STEM Club & Speech Team)
- Kaimuki Community Christmas Parade
- Chinese Lion Dance class with Wah Yun Culture & Arts Academy
- Grade 1 and Grade 3 musical (song/dance) performance
- Artist in the School supporting percussion in grades 3, 4, and 5
- Junior Achievement Program with Bank of Hawaii

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		18.0
Regular Instruction, FTE	72.2%	13.0
Special Instruction, FTE	27.7%	5.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		18
Teachers with 5 or more years at this school		10
Teachers' average years of experience		15.9
Teachers with advanced degrees		11

Professional Teacher Credentials¹

Fully licensed	100.0%	18
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	16.1
Special Instruction	4.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	0.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

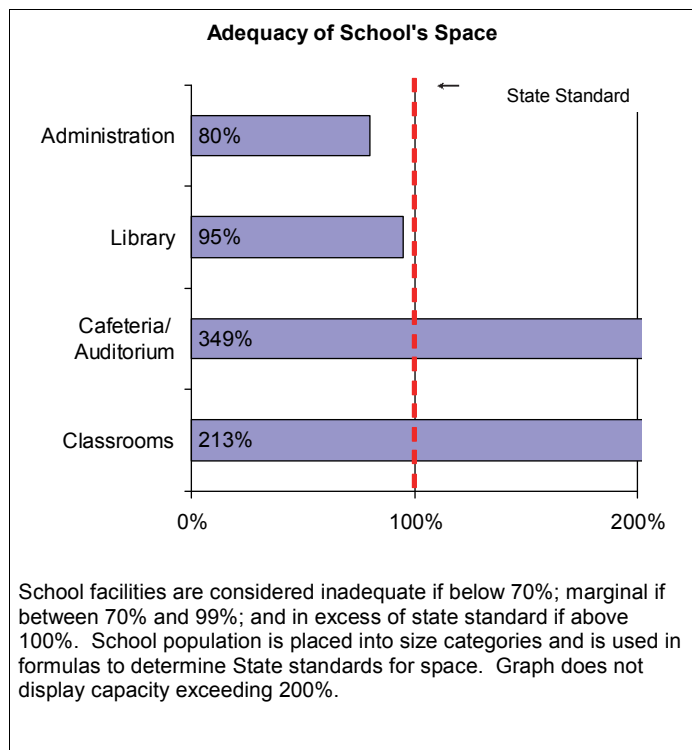
Classrooms available	31
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	81.3%	77.9%	93.9%	86.0%	74.9%	71.4%
	2020	82.2%	76.7%	92.9%	86.3%	73.1%	68.2%
Well-Being	2019	91.6%	76.5%	92.7%	90.7%	--	--
	2020	79.6%	75.7%	92.4%	91.0%	--	--
Satisfaction	2019	93.3%	74.8%	87.7%	86.6%	--	--
	2020	96.2%	72.9%	90.8%	87.5%	--	--
Involvement/Engagement	2019	93.3%	74.6%	79.8%	74.9%	--	--
	2020	95.0%	73.2%	76.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	41.4%	34.9%	90.9%	86.0%
	2020	100.0%	84.5%	36.4%	37.7%	81.4%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

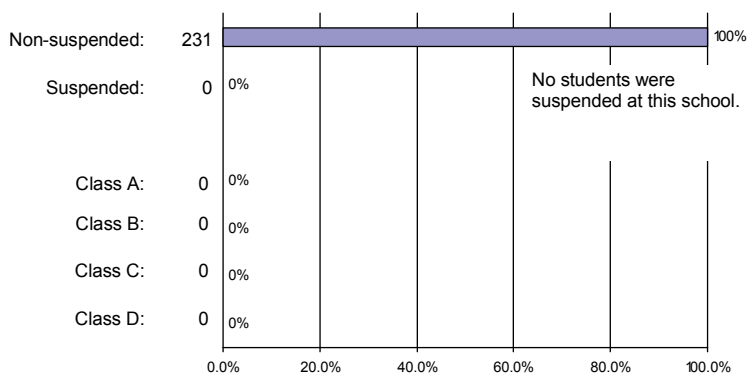
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
96.1%	96.1%	95.4%	95.0%
Average Daily Absences: in days (lower is better)			
6.9	6.8	6.0	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	175	186	196
Percent retained in grade	1%	0%	0%

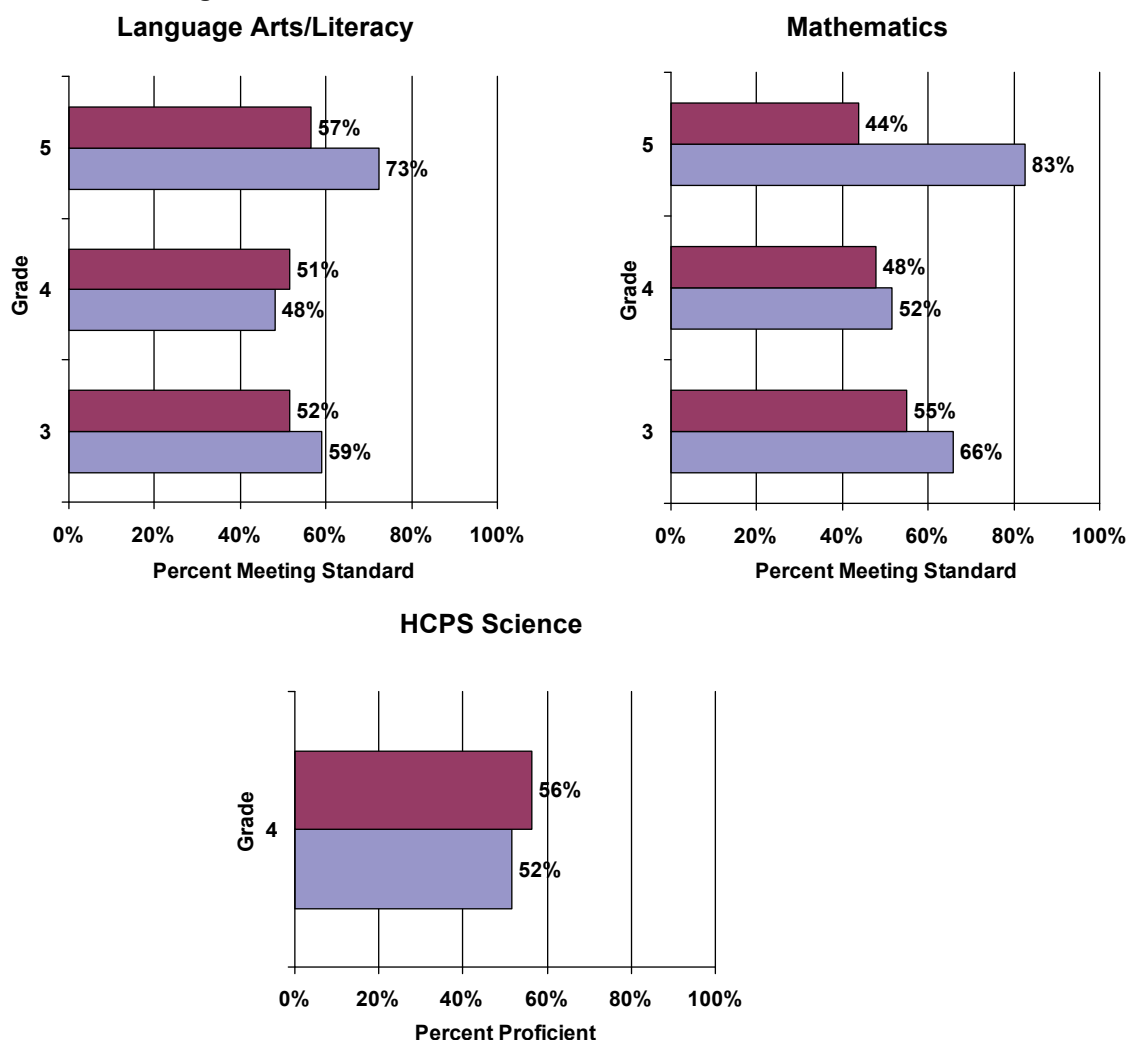
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Aliiolani Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.