



Maui High School

School Code: 418

Grades 9-12

School Status and Improvement Report School Year 2019-20



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School Address:

Maui High School
660 South Lono Avenue
Kahului, Hawaii 96732

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Maui High School in Kahului, Maui serves the central and southeastern districts of the island. The central district is an established, working class, suburban community of residences, small business, and light industry. The southeastern district is a generally transient and newly built community surrounded by large resorts and hotels. We have an ethnically and socioeconomically diverse student population.

Maui High School opened in 1913 in the community of Hamakuapoko, on the north shore. It was the first academic high school on the island and had an initial enrollment of sixteen students. In 1972, the current Maui High School campus opened in the heart of central Maui. We now serve approximately 2000 students.

Maui High is a comprehensive high school, offering extensive academic programs for students in grades 9-12. Our school is driven by pathways where students select and complete a course of study within the school curriculum. Career and Technical Education offerings include Arts and Communication, Health Services, Industrial Engineering Technology, Business Management and Technology, Public and Human Services and Natural Resources. Additional pathways include Visual and Performing Arts, and World Languages.

Maui High is an AVID (Advancement Via Individual Determinism) Certified School and many of our teachers are AVID trained. We offer open enrollment for our numerous Advanced Placement courses and are growing our Dual Enrollment course selection, which affords students the chance to earn both high school and college credit, simultaneously. Our 9th grade core teachers have formed a Transition Team with the primary objective of making the transition from middle-school to high-school smoother for our freshmen. Each 12th grader participates in a Senior Project. This experience allows students to use their knowledge and skills in a real-world application and helps prepare them for college and careers.

In addition to our numerous academic programs and opportunities Maui High offers a vast array of extracurricular activities. These include our award-winning Saber athletic teams and our service-oriented student clubs.

In 2017, the Western Association of Schools and Colleges (WASC) accredited Maui High School for a full six-year term. Our self-study was thorough and enlightening and can be found on our website at www.mauihigh.org.

School Setting

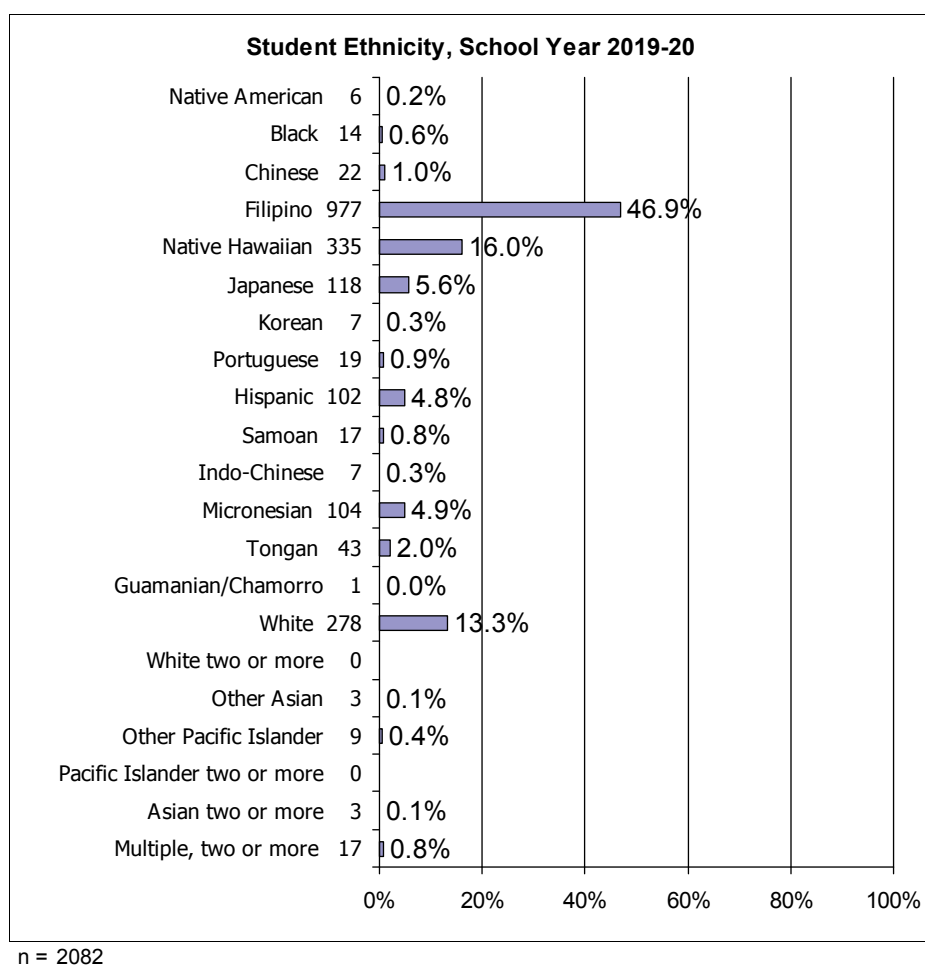
Student Profile

| School year | 2017-18 | 2018-19 | 2019-20 | | 2017-18 | 2018-19 | 2019-20 |
|---|----------------|----------------|----------------|---|----------------|----------------|----------------|
| Fall enrollment | 1950 | 2017 | 2082 | Number and percent of students in Special Education programs | 191 | 199 | 207 |
| | | | | | 9.7% | 9.8% | 9.9% |
| Number and percent of students enrolled for the entire school year | 1858 | 1915 | 1989 | Number and percent of students with limited English proficiency | 168 | 209 | 223 |
| | 95.2% | 94.9% | 95.5% | | 8.6% | 10.3% | 10.7% |
| Number and percent of students receiving free or reduced-cost lunch | 712 | 711 | 758 | | | | |
| | 36.5% | 35.2% | 36.4% | | | | |

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



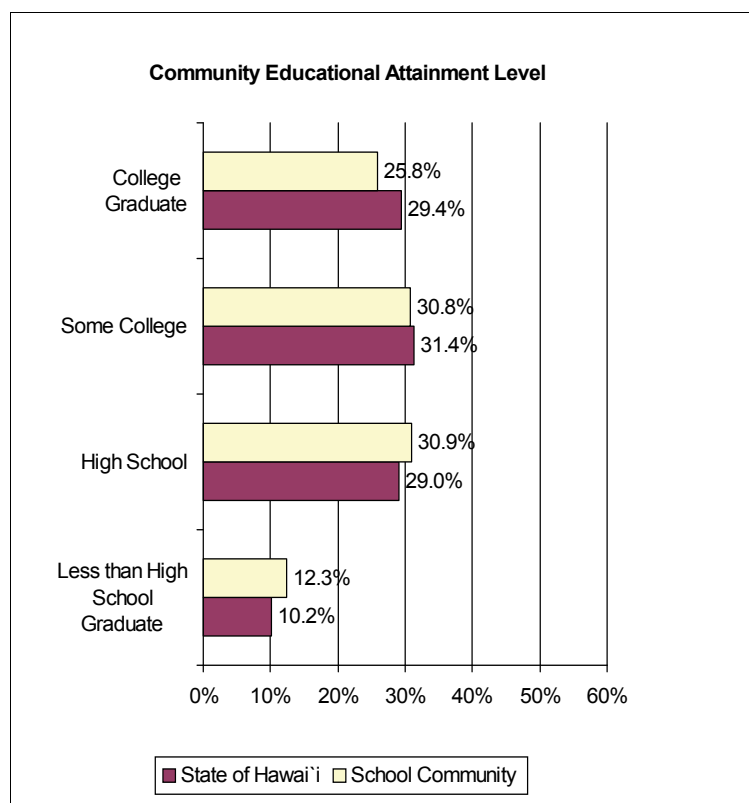
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

| Maui HSC | School Community | State of Hawai'i |
|------------------------------------|------------------|------------------|
| Total population | 51,920 | 1,360,301 |
| Percentage of population aged 5-19 | 18.2% | 18.4% |
| Median age of population | 39.6 | 38.6 |
| Number of family households | 11,562 | 313,907 |
| Median household income | \$75,378 | \$66,420 |



School Improvement

Summary of Progress

Maui High School's Academic Plan addresses both the requirements of the HDOE's Strategic Plan as well as the recommendations that WASC provided us in 2017. We have made considerable progress and are closer to meeting our goals in the general areas listed below.

Positive School Culture

In an effort to beautify and update our campus, Principal Yap ran a successful campaign for donations from our community which were used to fund these updates. Student voice has led to these and other school improvements such as increased wifi access in common areas, aesthetic and functional updates to our cafeteria and library and our newly centralized Saber Center that supports all students. Students, staff and visitors agree that these improvements help to increase the positive culture of Maui High School. In addition, our School-Community Relations Coordinator has done an exceptional job of communicating with our parents and community in new and effective ways. There has been a significant boost to traffic on our website and among all our social media platforms.

Academic Achievement

Proficiency of Literacy and Math has increased over last year and can be attributed, in part, to closer examination of Common Core standards, student work and instructional strategies within content data teams and departments. Biology EOC Exam scores were affected positively by professional development sessions and curriculum alignment. Our Career and Technical Education program continues to be the strongest in our district and influences both school culture and academic achievement. Our CTE, Fine Arts and World Language students benefit from authentic learning experiences and community partnerships. AVID, Advanced Placement and Early College programs support many students in their quest to attend college while making it a bit easier to do so. Our English Language Learners and our Special Education students are supported through differentiation in the regular education setting, as well as in smaller settings in our resources classes. These initiatives and programs contribute greatly to the academic success of all our students.

Transition to High-School

With the goal of supporting our Freshmen students, our Transition Team, made up of 9th grade core teachers, worked tirelessly this school year to implement common strategies and procedures. They successfully increased attendance, positive behavior and the promotion rate.

New Teacher Support

We have seen a great increase in the number of quality mentors on campus this year. That, paired with a decrease in teacher turnover has created a Mentoring Program that is strong and effective for all. This year, all of our new teachers, as well as some just new to Maui High, had a veteran teacher as a mentor. Informal surveys indicate that most new teachers find having a mentor extremely helpful to their new teaching career.

Technology

We are getting closer to our goal of one set of Chromebooks per classroom. At the end of the 18-19 school year we will have approximately 85% of classrooms supplied with Chromebooks. We continue to support teachers' tech needs by offering a "Techposium" each year so that they can learn all things Google. In addition, we encourage departments to find and purchase tech-based curriculum and resources so that our students receive well rounded instruction.

School Resources

Certified Staff

Teaching Staff

| | | |
|---|-------|-------|
| Total Full-Time Equivalent (FTE)¹ | | 122.0 |
| Regular Instruction, FTE | 82.7% | 101.0 |
| Special Instruction, FTE | 16.3% | 20.0 |
| Supplemental Instruction, FTE | 0.8% | 1.0 |

| | |
|--|------|
| Teacher headcount | 122 |
| Teachers with 5 or more years at this school | 73 |
| Teachers' average years of experience | 12.2 |
| Teachers with advanced degrees | 54 |

Professional Teacher Credentials¹

| | | |
|-----------------|-------|-----|
| Fully licensed | 93.4% | 114 |
| Emergency hires | 6.5% | 8 |

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

| | |
|---------------------|------|
| Regular Instruction | 18.5 |
| Special Instruction | 10.3 |

² These figures do not indicate class size.

Administrative and Student Services Staff

| | |
|--|-----|
| Administration, FTE ³ | 9.0 |
| Librarians, FTE | 1.0 |
| Counselors, FTE | 8.0 |
| Number of principals at this school in the last five years | 2 |

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

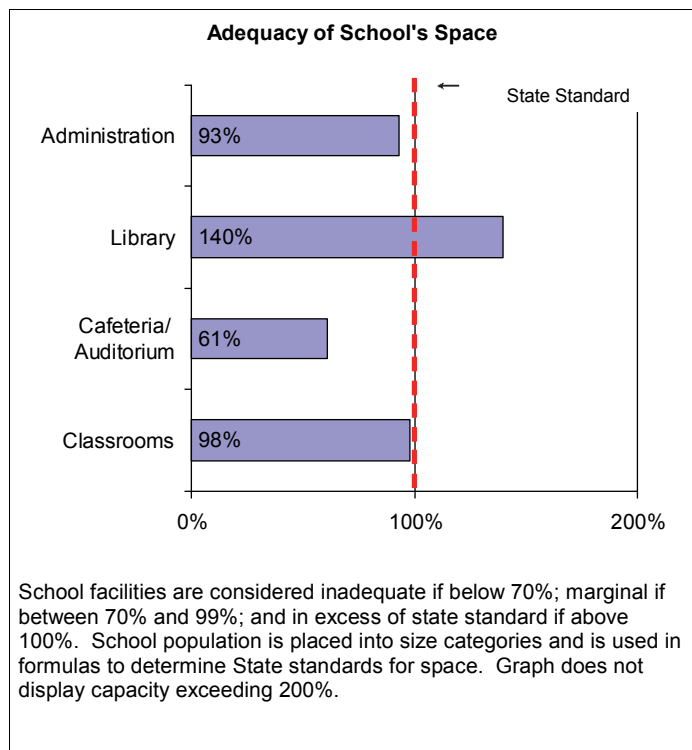
| | |
|--|-----|
| Classrooms available | 101 |
| Number of classrooms short (-) or over (+) | 0 |

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

| School Quality Survey * | | Teachers | | Parents | | Students | |
|-------------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| Safety | 2019 | 80.5% | 72.7% | 74.2% | 73.8% | 60.6% | 64% |
| | 2020 | 83.1% | 69.9% | 77.4% | 73.7% | 55.5% | 59.2% |
| Well-Being | 2019 | 82.6% | 73.1% | 79.2% | 80.2% | -- | -- |
| | 2020 | 88.5% | 71.4% | 79.5% | 79.9% | -- | -- |
| Satisfaction | 2019 | 76.3% | 67.6% | 78.8% | 74.4% | -- | -- |
| | 2020 | 79.8% | 64.8% | 79.1% | 75.3% | -- | -- |
| Involvement/Engagement | 2019 | 79.0% | 70.9% | 58.9% | 54.5% | -- | -- |
| | 2020 | 87.0% | 68.1% | 57.6% | 54.5% | -- | -- |

| Survey Return Rate ** | | Teachers | | Parents | | Students | |
|-----------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| | 2019 | 96.3% | 81.9% | 48.0% | 18.7% | 81.9% | 81.2% |
| | 2020 | 100.0% | 82.8% | 46.5% | 18.7% | 69.5% | 70.0% |

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

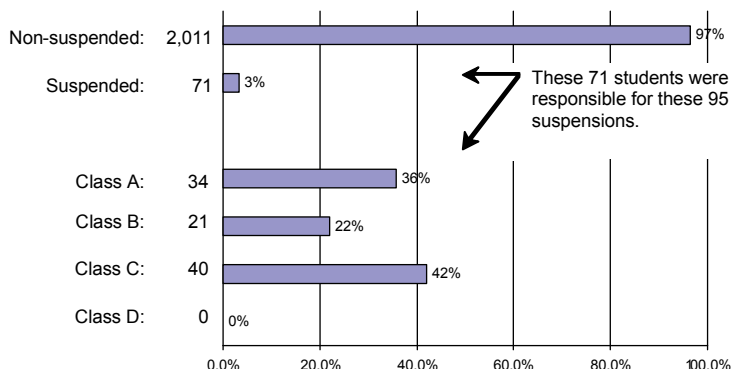
Vital Signs

Student Conduct

Attendance and Absences

| School Year | | | State Standard |
|---|---------|---------|-------------------|
| 2017-18 | 2018-19 | 2019-20 | |
| Average Daily Attendance: % (higher is better) | | | |
| 91.4% | 91.5% | 90.7% | 95.0% |
| Average Daily Absences: in days (lower is better) | | | |
| 15.5 | 15.0 | 12.4 | 9 |

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

| School Year | Number | Percent |
|-------------|--------|---------|
| 2017-18 | 66 | 12.4% |
| 2018-19 | 81 | 17.0% |
| 2019-20 | 94 | 18.2% |

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

| | 2017-18 | 2018-19 | 2019-20 |
|--|---------|---------|---------|
| Total number of Seniors | 464 | 401 | 423 |
| Percent of Diploma graduates | 95.2% | 95.7% | 93.8% |
| Percent of Individually Prescribed Program | 3.0% | 1.7% | 1.1% |
| Percent of school completers ¹ | 98.2% | 97.5% | 95.0% |

| | | | |
|---------------------------|-------|-------|-------|
| Total number of Freshmen | 447 | 384 | 412 |
| Percent graduated on time | 84.3% | 80.8% | 80.1% |

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

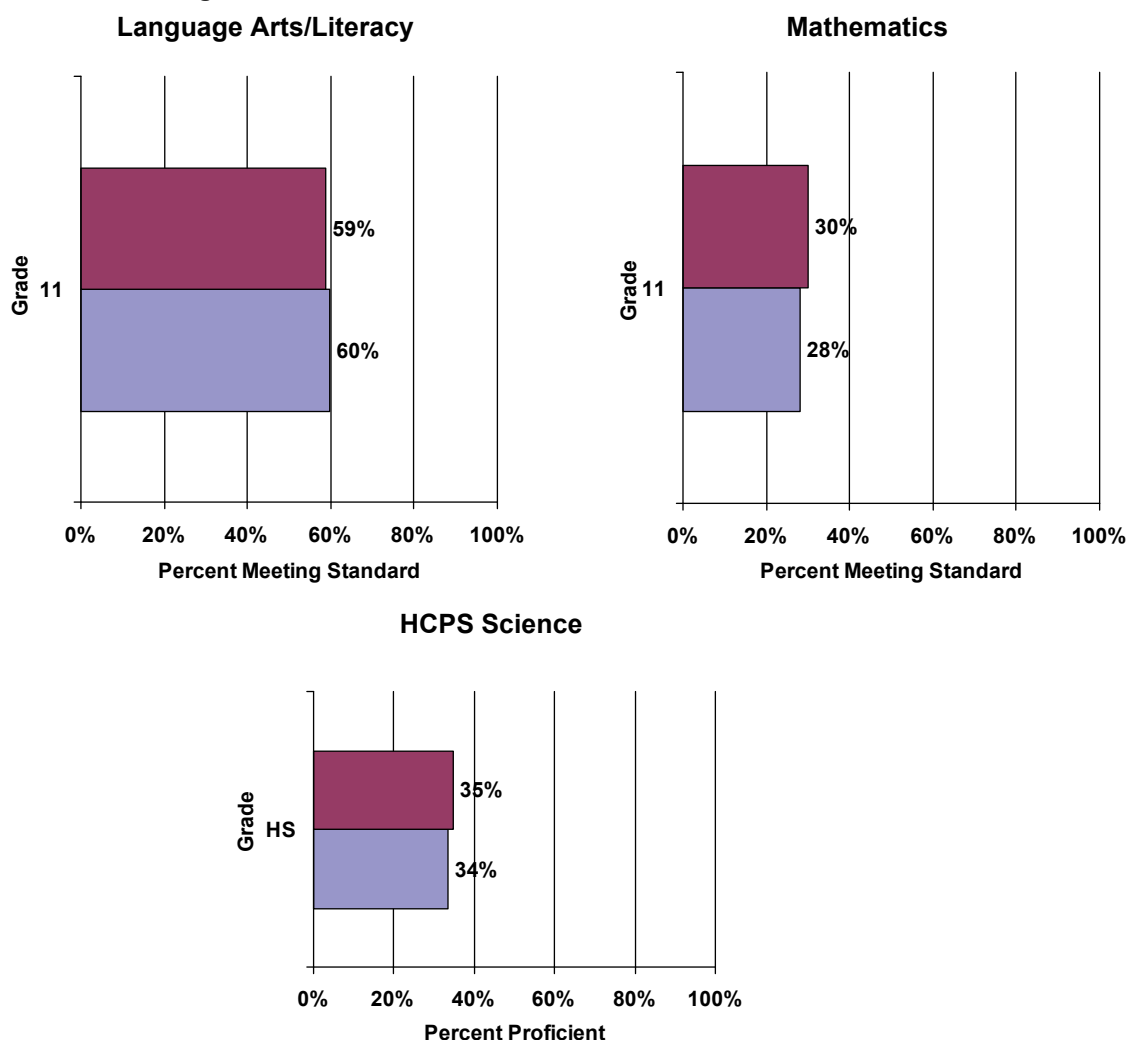
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Maui High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.