

Henry J. Kaiser High School

School Code: 154 Grades 9-12

School Status and Improvement Report School Year 2019-20



Focus on Standards

p. 1

School Description

p. 1

School Setting

pp. 2-3

- Student Profile
- Community Profile

School Improvement

p. 4

 Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs

pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Henry J. Kaiser High School 511 Lunalilo Home Road Honolulu, Hawaii 96825

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Established in 1971, Henry J. Kaiser High School (Kaiser) is a four-year comprehensive high school, located in the East Honolulu suburb, Hawaii Kai. The community served is primarily upper-middle class, with approximately 46% of the adults achieving college-level education. Per capita income and home ownership are the second highest in the state.

Kaiser High leads the Kaiser Complex, serving students from Niu Valley Middle and four elementary schools: Aina Haina, Hahaione, Kamiloiki, and Koko Head. Students also served attend Kaiser on a Geographic Exception because they live beyond school boundaries and wish to benefit from its unique academic programs. The Kaiser Complex vision is "A World-CLASS Education for All: Commitment, Leadership, Achievement, Stewardship, Service." All Kaiser Complex schools have attained World School status by the International Baccalaureate (IB).

Kaiser High's "Four Pillars" are (1) The Academic Program, which is rigorous, challenging, and gives all students opportunities to exceed the State Promotion Requirements. All students entering Grades 9 and 10 are programmatically placed into the IB Middle Years Programme (MYP), thus completing the five-year MYP begun at Niu Valley Middle School. Kaiser High is Hawaii's first and only public high school authorized to deliver all three of the IB Programmes: Diploma, Career-related, and Middle Years. The Academic Program includes AVID (Nationally Certified), robust Advanced Placement offerings, Air Force JROTC, the Media Communications Learning Center, and CTE. Academic Improvement Model is "Framework for Powerful Results." Three teacher leader teams support this model, Academic Review, Instructional Leadership and Policy Review. (2) Extra- and Co-Curricular: Kaiser Student Council has 29 organizations advised by faculty, considered as exemplary for a school of its size. Students compete in extracurricular Academics, Mathematics, Film, Newscasting, Newswriting, Yearbook, Science, Speech, Robotics, and Music. Kaiser High is a member of the Oahu Interscholastic Association and fields athletic teams in all sports. (3) Facilities: Academic programs are supported by general and specialized classrooms, educational technology, and campus-wide wireless. Athletic facilities meet specifications to host OIA and state events. (4) Parent and Community Involvement: Kaiser is supported by the Kaiser School Community Council, Friends of Kaiser PTSA, KHS Foundation, Kaiser Athletics Foundation, and Booster Organizations. They conduct activities and provide funding to enhance Learning. A Parent-Community Networking Coordinator strengthens this "Pillar."

The IB extended Kaiser's DP and MYP authorization. Together with the CP, Kaiser is the only Hawaii school authorized to offer all three IB programmes. WASC issued a Certificate of Accreditation through June 30, 2024.

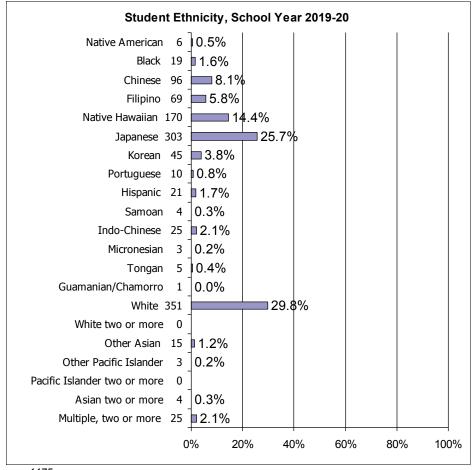
School Setting

Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1141 1161 1175 Number and percent of students		92	88	104		
				in Special Education programs	8.0%	7.5%	8.8%
Number and percent of students	1080	1109	1131	Number and percent of students with limited English proficiency	17	15	15
enrolled for the entire school	94.6%	95.5%	96.2%		1.4%	1.2%	1.2%
year							
Number and percent of students	158	155	144				
receiving free or reduced-cost	or reduced-cost 13.8% 13.3% 12.2%						
lunch	1						

- Note. -- means missing data.

 * means data not reported to maintain student confidentiality (see FERPA).
 - ** means School is participating in the Community Eligibility Provision.



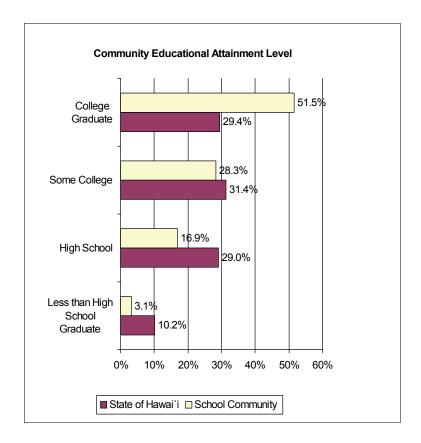
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kaiser HSC	School Community	State of Hawai`i
Total population	32,920	1,360,301
Percentage of population aged 5-19	16.7%	18.4%
Median age of population	46.0	38.6
Number of family households	9,141	313,907
Median household income	\$111,249	\$66,420



School Improvement

Summary of Progress

School improvement efforts were made in Kaiser High's "Four Pillars":

- 1) The <u>Academic Program</u>, which is rigorous, challenging, and gives all students opportunities to exceed the State Graduation Requirements. Increased Academic Options for students was extended for "wall-to-wall" international education for upperclassmen with the first cohort of IB Career-related Programme students. AF JROTC: Program Commendations as reviewed by the Pentagon. Closing the achievement gap through a new "RTI" teacher and program had evolved with a district MTSS initiative. The percentage of Sophomores who submitted an IB MYP Personal Project that met or exceeded IB expectations increased by 17 % to 140 students. This also enabled Kaiser to have another means to partner with Niu Valley to build skills in students to pursue project work. The Washington Post continued to rank Kaiser High as the second most rigorous and challenging school in Hawaii, including private schools, on the strength of students completing International Baccalaureate Diploma Programme courses, exams, and requirements, plus students completing a variety of Advanced Placement courses and taking the exams.
- 2) Extra- and Co-Curricular: Kaiser has 29 organizations advised by faculty, considered as exemplary for a school of its size. Students compete in extracurricular Academics: Science Bowl team tied for 5th it our debut. Mathematics: Placed top 10 in the upper division; Film: qualified to enter in the All-American High School Film Festival/New York; Newswriting & Yearbook: Won multiple state awards; Science: Best of Fair at Honolulu District Science and Engineering Fair. Most number of projects qualified to compete in the state of all high schools. Competed at International SEF; Robotics, and Music/Color Guard: competed in States. Color Guard competed in World Championships. Qualified films for the Hawaii International Film Festival and "Reflections." Nationally Recognized: Broadcast Sports and News Journalism; earned high scores in marching band festivals and the Parade of Bands and Orchestra. Invited to represent the United States in PESS, hosted by Korea. Kaiser High is a member of the Oahu Interscholastic Association and fields athletic teams in all sports. Teams and individual student-athletes have won championships at: Eastern Division, OIA.
- 3) <u>Facilities</u>: Academic programs are supported by general and specialized classrooms, educational technology, and campus-wide wireless. Selected Athletic facilities meet specifications to host OIA and State Championship events. Kaiser Stadium serves as the home field for the following high schools: Kaiser, Kalani, and Anuenue Schools. Kaiser Stadium's renovated turf is Hawaii's first and only artificial-organic turf. Girl's Athletic Lockers/Athletic Therapy Room is "state-of-the-art."
- 4) Parent and Community Involvement: Kaiser is supported by the Kaiser School Community Council, Friends of Kaiser PTSA, KHS Foundation, Kaiser Athletics Foundation, and Booster Clubs. They conduct activities and provide funding and/or services to enhance Learning and to enrich the Kaiser High School Experience. A Parent-Community Networking Coordinator strengthens this "Pillar."

External reviews serve as quality control and feedback for school improvement. For example, the International Baccalaureate (IB) identified Matters to be Addressed for all programmes. The Action Plan and work toward that plan was accepted or completed. The first cohort of IB Career-related Programme completed Year 2. WASC and IBMYP conducted a unique, joint on-site visit. Commendations, Critical Need Areas and Matters to be Addressed were identified. The Kaiser Air Force JROTC Program was visited by headquarters and issued highest level ratings along with corrective measures, which were addressed.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹ 65.0 Regular Instruction, FTE 83.0% 54.0 Special Instruction, FTE 15.3% 10.0 Supplemental Instruction, FTE 1.5% 1.0 Teacher headcount 66 Teachers with 5 or more years at this school 44 Teachers' average years of experience 15.0 Teachers with advanced degrees 28

Professional Teacher Credentials¹

Fully licensed	96.9%	64
Emergency hires	3.0%	2

¹ Totals may not equal 100% due to rounding. Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	19.8
Special Instruction	10.4

Administrative and Student Services Staff

Administration, FTE ³	7.0
Librarians, FTE	1.0
Counselors, FTE	6.0
Number of principals at this school	1
in the last five years	

³Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

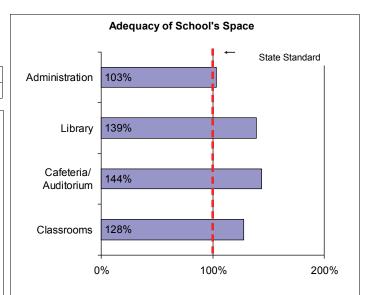
School Year Ending 2020

	-
Classrooms available	67
Number of classrooms short (-) or over (+)	-10

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Note. -- means missing data.

² These figures do not indicate class size.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	75.7%	72.7%	75.5%	73.8%	69.2%	64%
	2020	71.8%	69.9%	76.8%	73.7%	60.9%	59.2%
Well-Being	2019	75.4%	73.1%	83.9%	80.2%		
	2020	72.6%	71.4%	82.3%	79.9%		
Satisfaction	2019	67.8%	67.6%	73.3%	74.4%		
	2020	65.6%	64.8%	72.6%	75.3%		
Involvement/Engagement	2019	71.9%	70.9%	51.2%	54.5%		
	2020	71.8%	68.1%	54.8%	54.5%		

Survey Return Rate **		Teachers Pare		Parer	ents Students		nts
		School	State	School	State	School	State
	2019	58.4%	81.9%	18.9%	18.7%	84.5%	81.2%
	2020	90.4%	82.8%	15.6%	18.7%	64.1%	70.0%

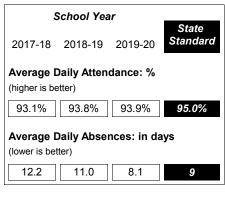
The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

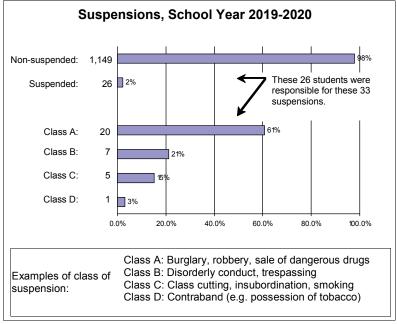
State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Vital Signs

Student Conduct

Attendance and Absences





School Completion

School Dropouts

School Year	Number	Percent
2017-18	17	6.0%
2018-19	15	5.3%
2019-20	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	269	277	273
Percent of Diploma graduates	96.6%	96.7%	95.2%
Percent of Individually Prescribed Program	1.1%	1.4%	1.0%
Percent of school completers 1	97.7%	98.1%	96.3%

Total number of Freshmen	262	266	269
Percent graduated on time	92.9%	93.9%	95.0%
Freshmen who began high school in graduated in 2019-20.	n school yea	ar 2016-17 and	d

¹ Slight variances are due to rounding.

Note. -- means missing data.

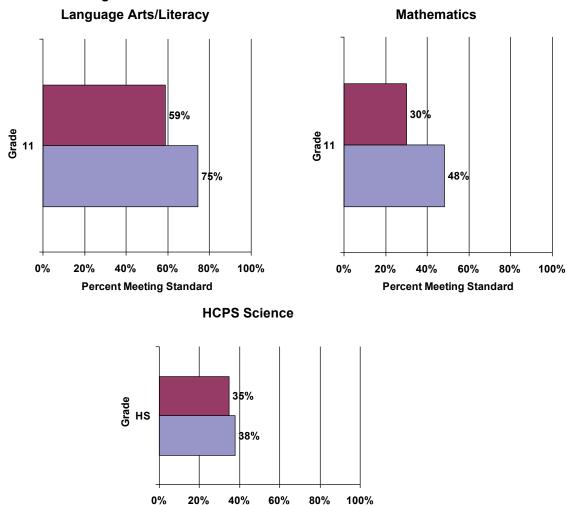
* means data not report

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.

Percent Proficient



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Henry J. Kaiser High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.