



Highlands Intermediate School

School Code: 255

Grades 7-8

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Highlands Intermediate School serves the communities of Pearl City, Seaview-Crestview and Waipio-Gentry and has a diverse student population. It has eight feeder schools and is the only feeder school to Pearl City High School. With its fairly stable staff, the school offers a broad range of courses, from remedial to those for the gifted and talented. Teachers in core subjects are teamed and share common students to provide a nurturing environment with positive relationships.

Highlands Intermediate has implemented standards-based instruction in all subject areas with a focus on reading, writing, science, and math. Students are challenged with rigorous and relevant courses of study that address the Common Core State Standards. Each student is being prepared for high school, post-secondary education, and/or careers. AVID Study Skills and Pre-academies in Health and STEM are offered. Since 1998, Highlands Intermediate School requires its students to follow a Uniform Policy and Planner Policy.

Highlands Intermediate School is accredited by the Western Association of Schools and Colleges Commission. The School Community Council is fully operational to review the school's Academic and Financial Plan. A dynamic PTSA also supports the school.

School Address:

Highlands Intermediate School
1460 Hoolaulea Street
Pearl City, Hawaii 96782

School Setting

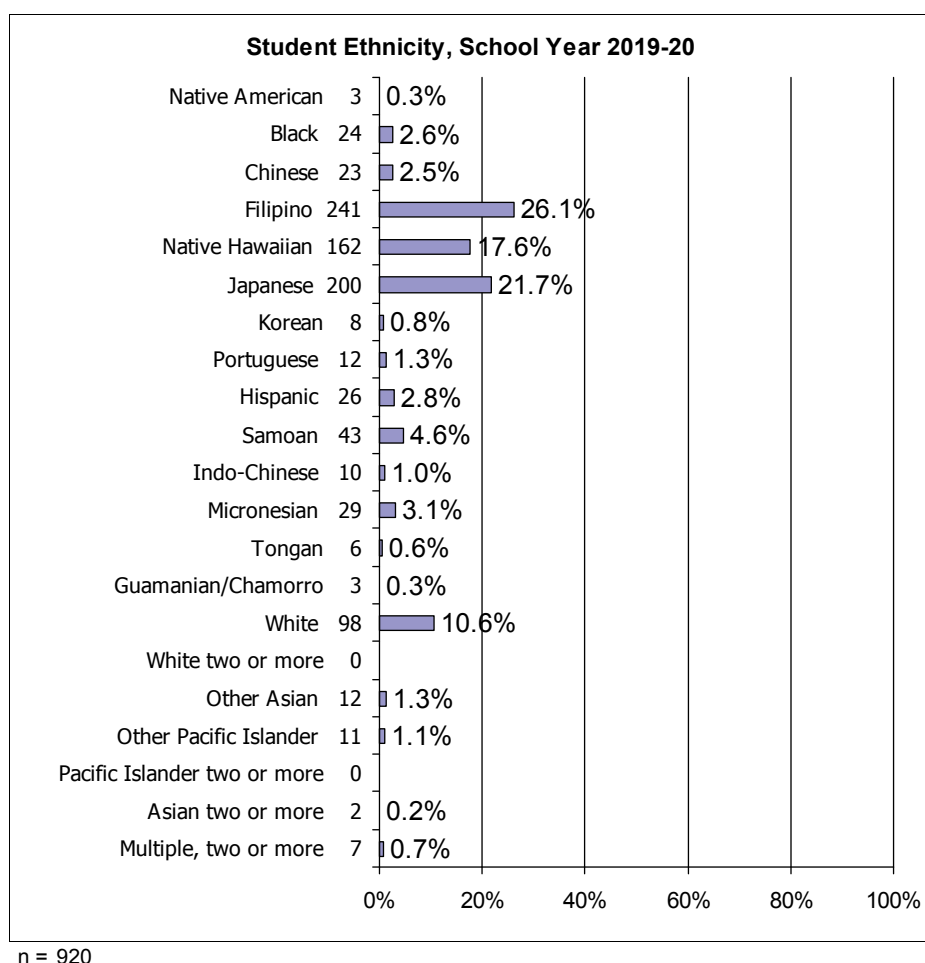
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	889	883	920	Number and percent of students in Special Education programs	98 11.0%	89 10.0%	90 9.7%
Number and percent of students enrolled for the entire school year	855 96.1%	844 95.5%	885 96.1%	Number and percent of students with limited English proficiency	40 4.4%	50 5.6%	40 4.3%
Number and percent of students receiving free or reduced-cost lunch	332 37.3%	314 35.5%	329 35.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



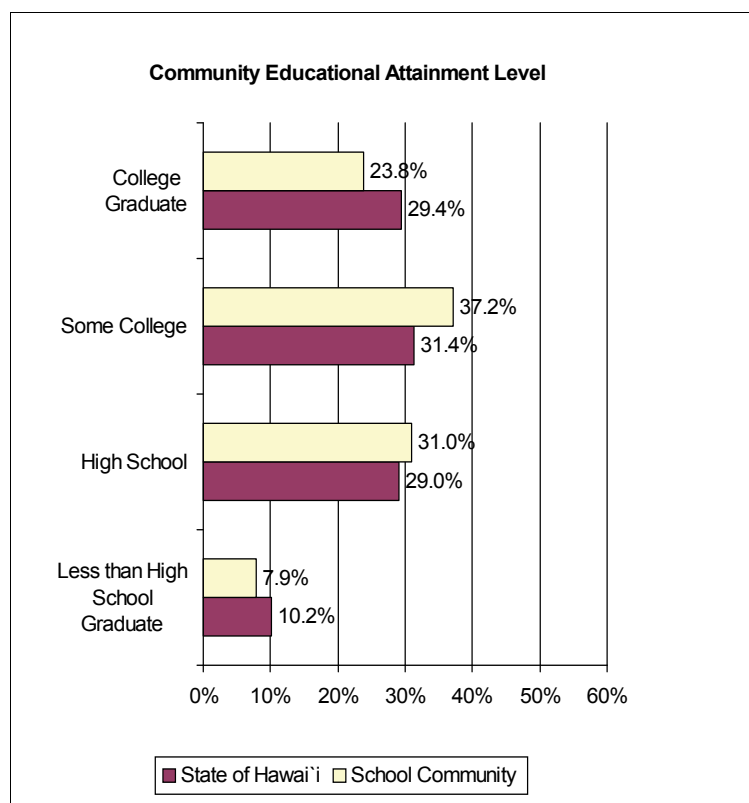
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Pearl City HSC	School Community	State of Hawai'i
Total population	51,078	1,360,301
Percentage of population aged 5-19	16.1%	18.4%
Median age of population	38.2	38.6
Number of family households	11,788	313,907
Median household income	\$77,316	\$66,420



School Improvement

Summary of Progress

Highlands Intermediate School continues to implement Visible Learning's Collective Teacher Efficacy and Teacher Clarity. Research has shown that by addressing these two areas, the impact on student success is greatest. Teachers, through collaboration, has developed rigorous curriculum maps which identify learning goals, intentions and success criteria for every student, with formative and summative assessments aligned to the Smarter-balanced assessments.

Another area of focus is the implementation of Study Skills. All students have access to AVID strategies of organization, goal-setting, reflection, college and career exploration, reading and writing strategies, thinking maps, note-taking, real-life skills, and inquiry, to enhance student learning. Students have expressed that study skills prepare them for determining their areas of interest so that they can make a conscious decision about choosing high school academies.

College- and career-preparedness has students involved in Science, Technology, Engineering, and Math (STEM) activities throughout the school day. Student interests in robotics, aquaponics, computer-assisted design, and math/science competitions make STEM a part of all content areas. The STEM program has brought Highlands state and national recognition in VEX, Robofest, MATE, SeaPerch, CyberPatriot, and Science Olympiad.

Highlands is also focused on improving student argumentative writing in preparation for high school and beyond. Students are given essay writing performance tasks at least six times per quarter. Project-based learning is a focus in our science, health, and social studies classes. Students are engaged in solving challenging, authentic problems, investigating in-depth, reflecting on their learning, assessing their own projects, and finally, presenting their work publicly.

Positive Behavior Intervention Support system is in place at Highlands. Students are taught to practice "Colts: Proud and True", being tenacious and loyal to friends, family, and oneself.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		57.0
Regular Instruction, FTE	82.4%	47.0
Special Instruction, FTE	17.5%	10.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		57
Teachers with 5 or more years at this school		37
Teachers' average years of experience		13.8
Teachers with advanced degrees		16

Professional Teacher Credentials¹

Fully licensed	98.2%	56
Emergency hires	1.7%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.6
Special Instruction	9.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	6.0
Librarians, FTE	0.0
Counselors, FTE	4.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

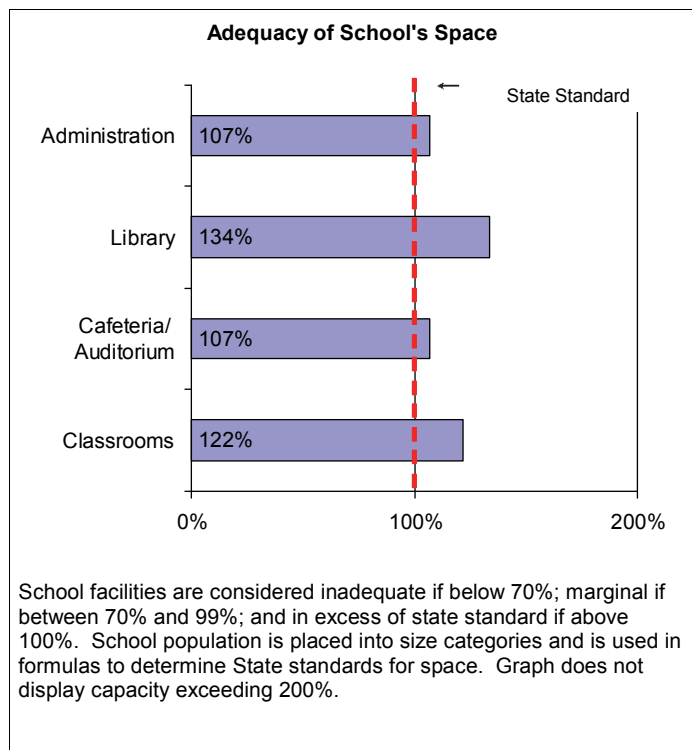
Classrooms available	58
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	94.5%	69.2%	74.5%	74.6%	69.5%	64.4%
	2020	90.5%	65.8%	72.0%	73.8%	62.1%	58.7%
Well-Being	2019	91.2%	70.1%	84.2%	83.0%	--	--
	2020	90.9%	68.1%	82.2%	82.5%	--	--
Satisfaction	2019	93.4%	65.0%	82.1%	78.5%	--	--
	2020	88.3%	63.8%	76.8%	77.7%	--	--
Involvement/Engagement	2019	91.8%	66.2%	54.8%	57.8%	--	--
	2020	90.4%	64.7%	53.1%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	84.4%	76.6%	18.8%	24.1%	85.7%	84.2%
	2020	100.0%	86.2%	22.2%	27.7%	80.7%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

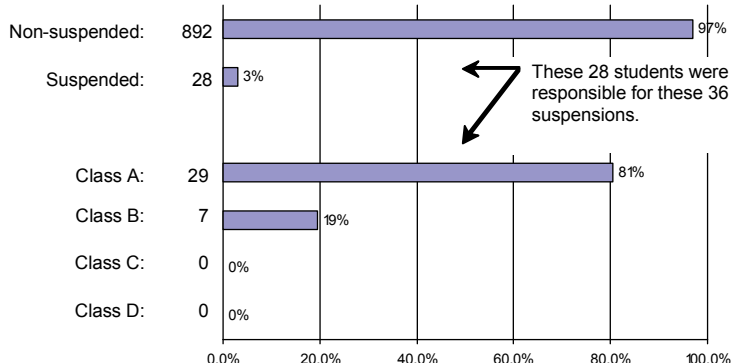
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.4%	94.1%	94.8%	95.0%
Average Daily Absences: in days (lower is better)			
9.9	10.3	6.8	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	431	394	405
Percent retained in grade	1%	0%	0%

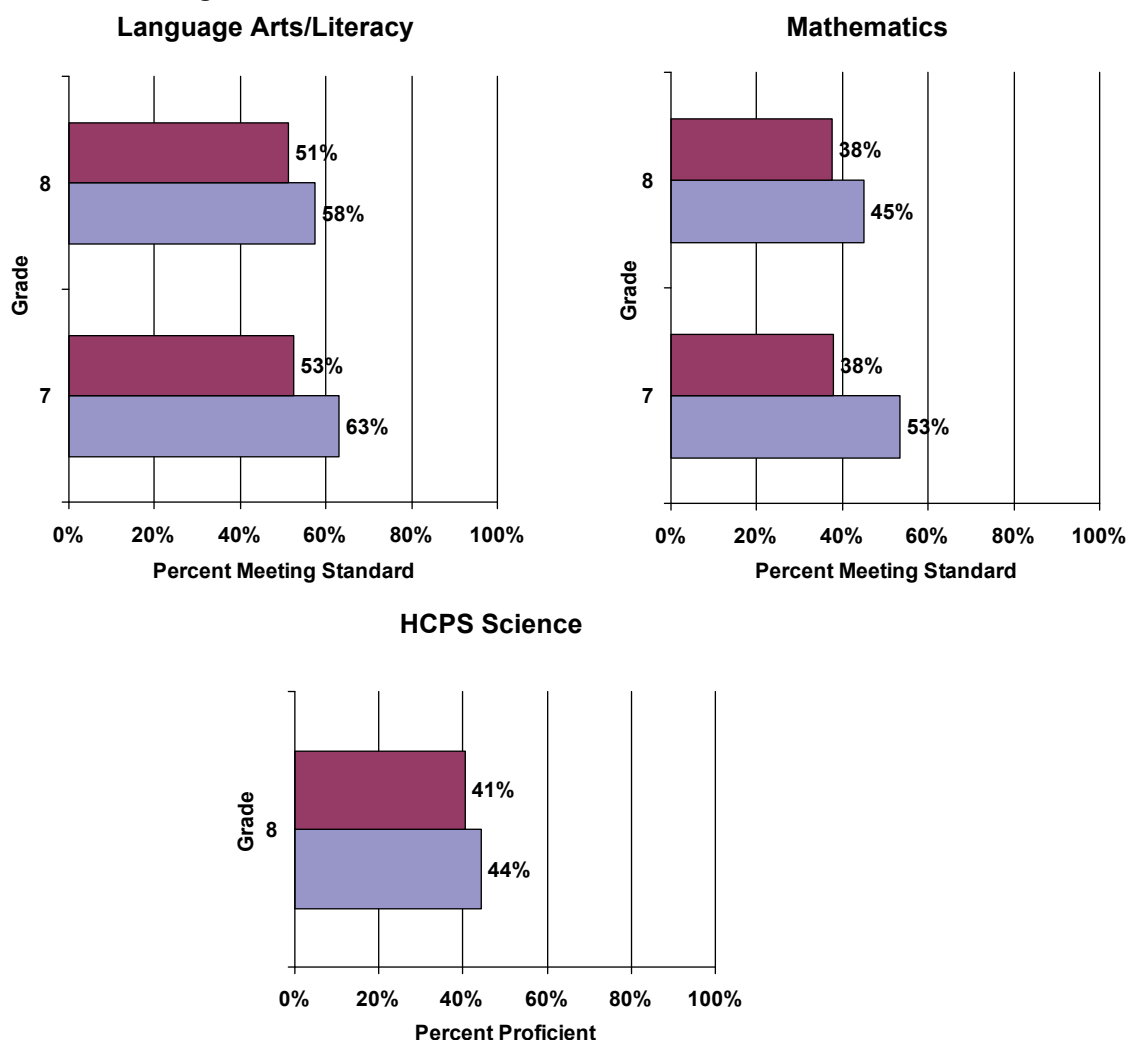
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Highlands Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.