

Waiakea Elementary School

School Code: 384

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Waiakea Elementary School
180 West Puainako Street
Hilo, Hawaii 96720

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waiākea Elementary School (WES), home of the Royals, is located in Central Hilo. WES is one of two elementary schools that feed into Waiākea Intermediate and Waiākea High; forming the Waiākea Complex. WES is a Title I school, serving a diverse population of approximately 867 students from various socioeconomic backgrounds in grades K-5. We provide supplemental services such as Special Education (SpEd) including preschool, enrichment in Language Arts and Mathematics (Gr. 5), and the Student Adjustment Program. Students are provided opportunities to explore Music, Technology, Library, STEM, Health, Writing, and Physical Education with resource personnel.

Waiākea Elementary continues its efforts to improve student achievement efforts through our 2019-2020 academic plan. The revisions made to our final year of our three - year academic plan was determined by the progress made in achieving our year two goals. Electronic devices are provided to every student in grades K-5 to access their google accounts, digital programs, and resources.

Information is shared with families through our school's website, mobile app, digital marquee, school messenger, and on Twitter. In addition, Class dojo, communication tablet (K-1), and/or student planners (Grade 2 – 5) are utilized as a two-way communication system between home and school. Our newsletters provide helpful tips and information for parents throughout the school year. Family night activities were provided to Royal families to promote student success. Weekly Royal Report videos were created by student's recap activities, promote upcoming events and demonstrate our weekly positive behavior focus. It also allowed students to share what they were doing during the Stay at Home orders during Covid 19 shut down in the months of April and May.

WES Parent Teacher Organization (WES PTO) continues to hold monthly board meetings focusing on supporting our student needs through membership meetings and family night activities. The School Community Council (SCC), with representatives from administration, certificated staff, classified staff, parents, community members, and students, also conduct monthly meetings focusing on our school improvement. Our annual Ho'ike at the Edith Kanakaole Tennis Stadium and Royal Showcase was cancelled due to the Covid 19 pandemic.

WES has many partnerships with neighboring schools, businesses, community members, and organizations. Community businesses volunteer for Junior Achievement in every classroom. Big Brothers Big Sisters visits weekly after school promoting positive relationships with select students. The University of Hawaii at Hilo students volunteer weekly to help students improve in reading as well as the athletes volunteer to read to classes to celebrate Dr. Seuss' Birthday. Hawaii Federal & State FCU's Children Savings Project ended its ninth successful year. Our students in grades 1-5 participate in Journey to the Universe where astronomers and university professors share their knowledge about outer space. Reed Takaze Photography continues to provide our Royal of the Month/Quarter as well as our Perfect Attendance and RAAA certificates.

It is the mission of WES to prepare our students for today and tomorrow by providing strong academic and emotional foundations.

School Setting

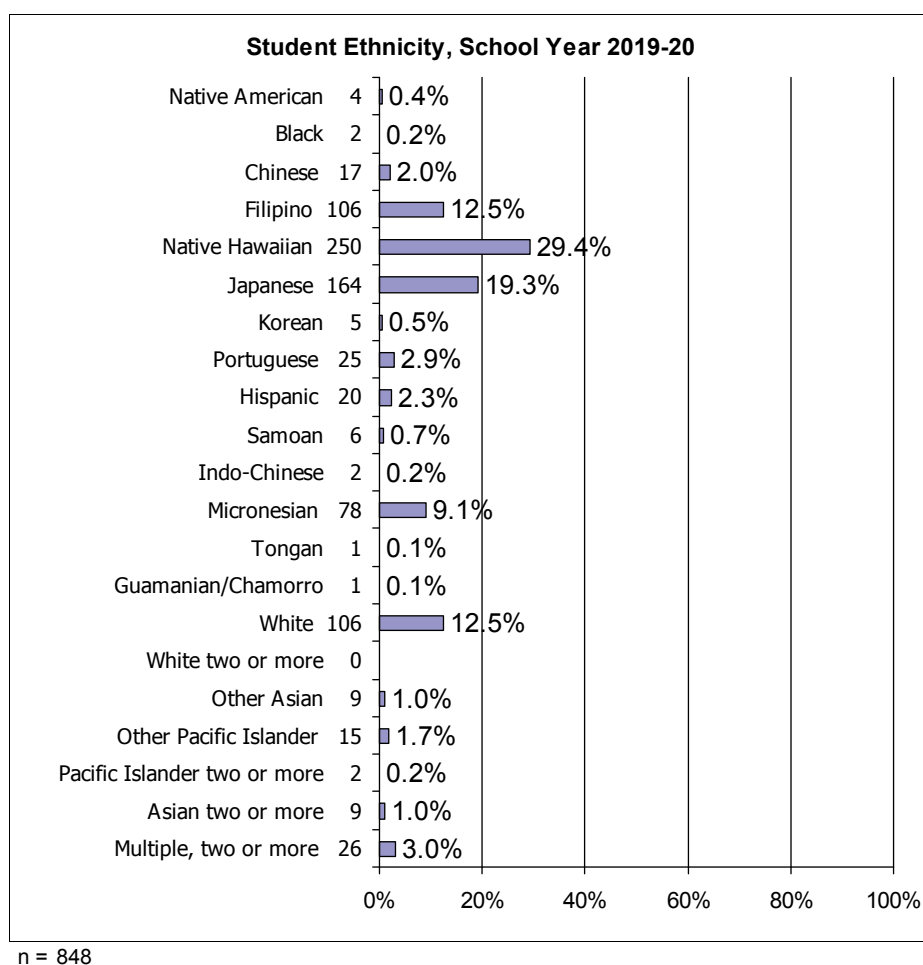
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	863	870	848	Number and percent of students in Special Education programs	78 9.0%	76 8.7%	74 8.7%
Number and percent of students enrolled for the entire school year	833 96.5%	837 96.2%	806 95.0%	Number and percent of students with limited English proficiency	56 6.4%	71 8.1%	65 7.6%
Number and percent of students receiving free or reduced-cost lunch	505 58.5%	513 58.9%	494 58.2%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



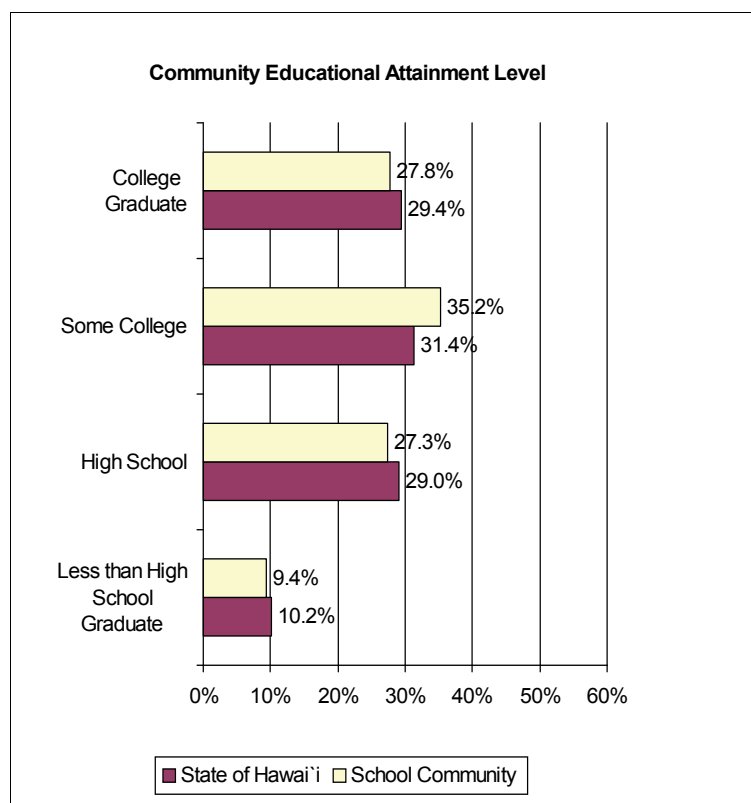
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waiakea HSC	School Community	State of Hawai'i
Total population	22,351	1,360,301
Percentage of population aged 5-19	19.5%	18.4%
Median age of population	39.7	38.6
Number of family households	5,342	313,907
Median household income	\$58,258	\$66,420



School Improvement

Summary of Progress

Waiākea Elementary School has had the same Principal for the past 5 years and a temporarily assigned Vice Principal for the last 4 years. During the 2018-2019 school year, the leadership team, comprised of GLC's, 1 Tech Coordinator, 1 SSC, and 1 Title I Coordinator and Principal make up the Academic Review Team (ART). Each member takes an active lead role in our committee meetings and monitoring the progress of second year of our three-year academic plan. Professional Learning Community (PLC) rotate every seventh school day to allow special populations to join in during data team cycles. PLC's occur from 8:15 a.m. to 1:30 p.m. to allow for a consistent school wide Response to Intervention (RtI) implementation for both academics and behavior. Teachers administer a universal screener at the beginning of the year to create groups for RtI and monitor student progress. Screeners are also given again school wide during the Winter and Spring designated windows. Grade levels conduct progress monitoring between windows to inform groupings and instructional focus during RtI.

There are four focus areas identified by the Spring 2016 WASC visitation team: (1) Data Teams: Teachers will be reviewing student performance data during data teams to help drive their instruction; (2) Response to Intervention: All students are provided with an intervention block for intervention and enrichment support; (3) differentiation: Instructional approach to support inclusive classes in grades K-5, all teachers will differentiate their instructions for their students; (4) Technology: To support students in becoming effective users of technology and to assist teachers in differentiating their instruction. These four areas continue to be addressed by our academic plan and monitored quarterly by the Academic Review Team (ART). During the month of April, the school participated in a one-day WASC Mid-Cycle visit. School was commended for its efforts and recommended to "stay the course" in continuing its efforts to move forward. Final report will be provided by the WASC committee during the summer.

A school-wide PBIS (Positive Behavior Interventions and Support) System was another area we continued to focus on improving. Teachers conducted quarterly recognition of students for their achievement. A school-wide SEL curriculum was implemented this school year. Weekly Royal Report created by the digital media team promotes a weekly challenge and demonstrate positive actions that is viewed by students. Individual students are rewarded with a weekly treat for excellent behavior. Teachers also continued utilizing Class Dojo to monitor behaviors in class as well as a means for communicating with families. Daily class attendance was celebrated on the attendance board being Gold (100%), Silver (99 – 95%), or Bronze (94 – 90%). Monthly medals are displayed on class posters that hang in the school cafeteria.

Classrooms continue to create inspiring spaces and places at Waiākea Elementary, creating spaces for students to learn and be engaged in. Traditional furniture was replaced with vibrant and comfortable furniture. Tables low enough for students to sit on floors, tables shaped like kidney beans and boomerangs, etc. All allowing students to be more engaged in their learning space and meet their learning styles. An innovation grant was awarded to Waiākea Elementary in partnership with Waiākea Intermediate in developing a K-8 computer science alignment. Baseline data was collected for both schools to plan and prepare for upcoming professional development next school year.

Family Nights were offered throughout the year by staff, which informs parents on ways to support their child and learn about the various digital programs offered at Waiākea Elementary School. The Royal Showcase is held annually at the end of the school year to showcase student work to families and community members. During the second semester an afterschool program was offered called "Royal Athletics" that allowed students K-5 to learn fundamentals of golf and baseball twice a week for an hour that was led by the principal and Physical Education teacher.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		58.0
Regular Instruction, FTE	82.7%	48.0
Special Instruction, FTE	15.5%	9.0
Supplemental Instruction, FTE	1.7%	1.0

Teacher headcount		58
Teachers with 5 or more years at this school		36
Teachers' average years of experience		14.4
Teachers with advanced degrees		22

Professional Teacher Credentials

¹

Fully licensed	100.0%	58
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.1
Special Instruction	8.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

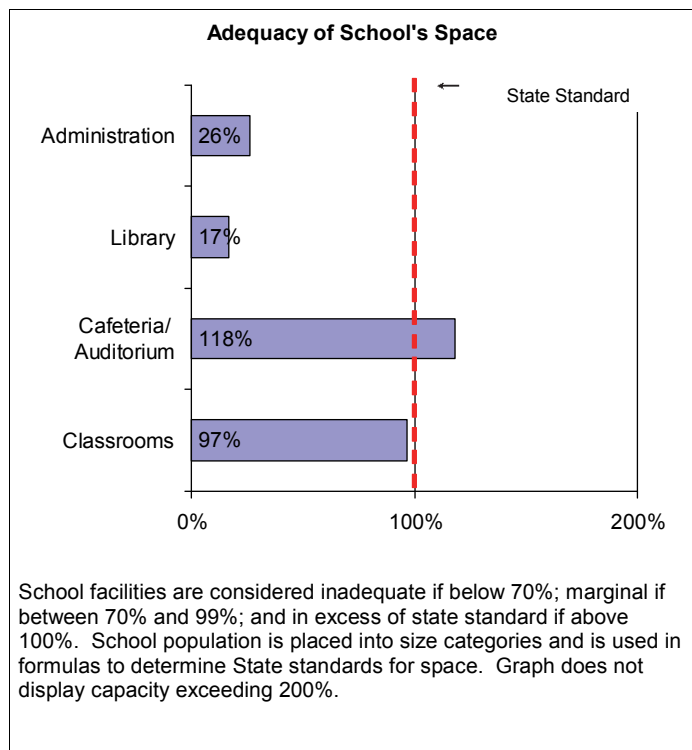
Classrooms available	49
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	65.0%	77.9%	77.6%	86.0%	73.1%	71.4%
	2020	67.2%	76.7%	81.0%	86.3%	71.5%	68.2%
Well-Being	2019	63.4%	76.5%	85.3%	90.7%	--	--
	2020	59.7%	75.7%	87.4%	91.0%	--	--
Satisfaction	2019	63.0%	74.8%	83.7%	86.6%	--	--
	2020	65.8%	72.9%	83.6%	87.5%	--	--
Involvement/Engagement	2019	55.3%	74.6%	67.4%	74.9%	--	--
	2020	51.7%	73.2%	67.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	65.0%	79.9%	41.3%	34.9%	90.3%	86.0%
	2020	100.0%	84.5%	34.4%	37.7%	84.0%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

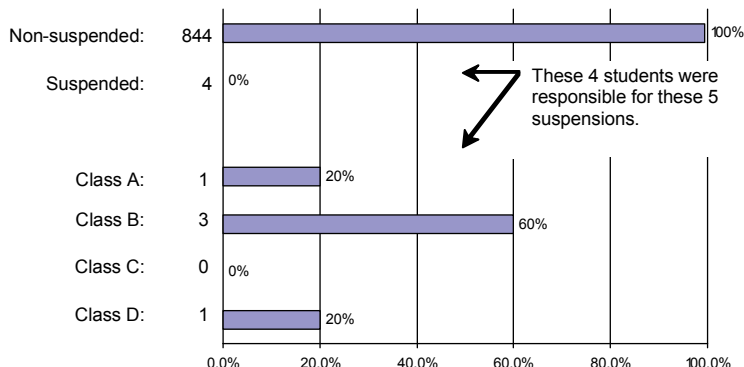
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.6%	94.4%	94.0%	95.0%
Average Daily Absences: in days (lower is better)			
9.5	9.8	8.0	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	717	726	717
Percent retained in grade	0%	0%	0%

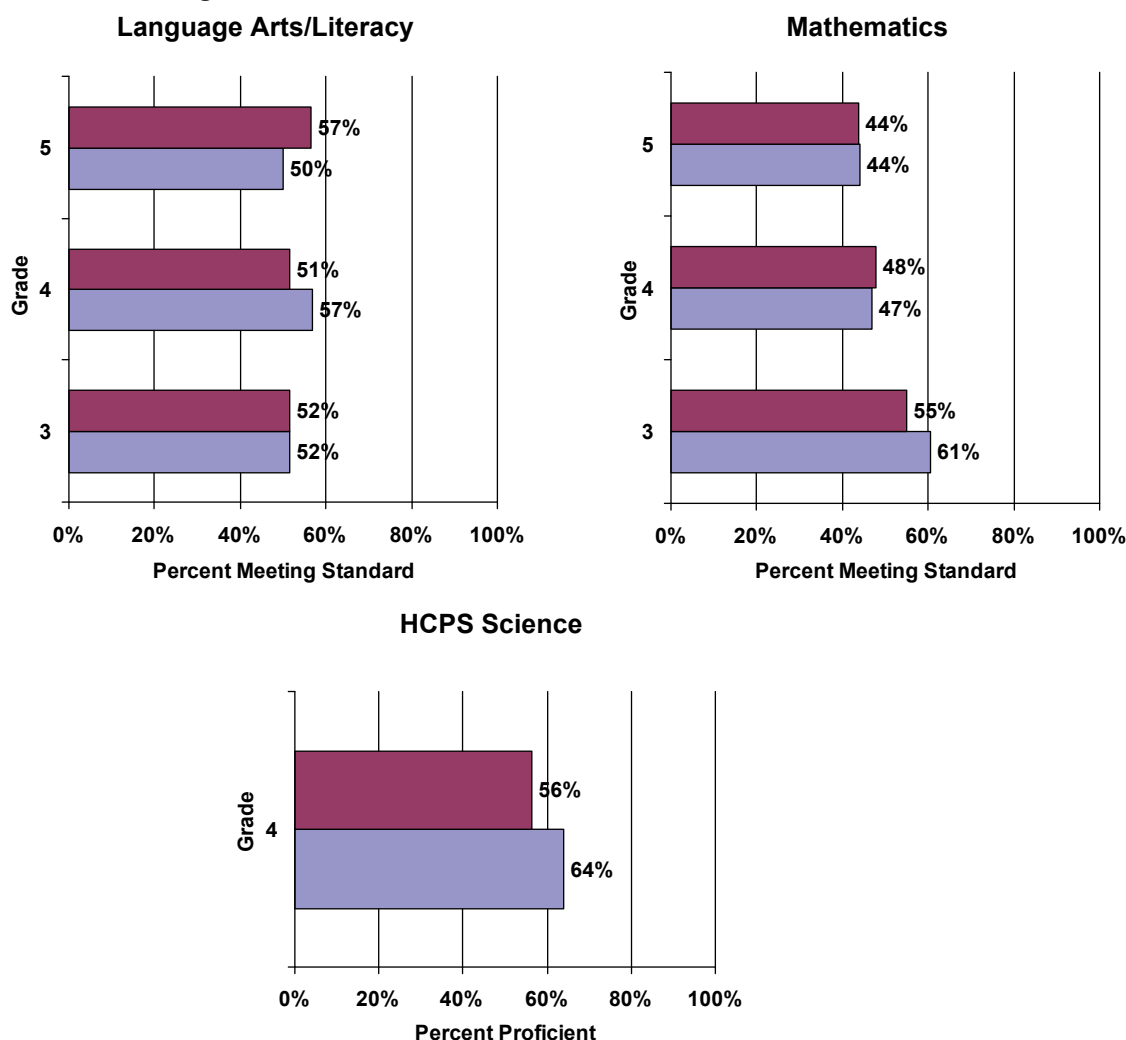
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waiakea Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.