



Kealakehe Intermediate School

School Code: 390

Grades 6-8

School Status and Improvement Report School Year 2019-20



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School Address:

Kealakehe Intermediate School
74-5062 Onipaa Street
Kailua-Kona, Hawaii 96740

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kealakehe Intermediate School (K.I.S.) is situated on the leeward side of the Big Island of Hawaii. K.I.S. serves approximately 699 students in grades six through eight. The school shares a boundary and athletic field with one of the feeder elementary schools, Kealakehe Elementary School.

The mission of the Kealakehe Intermediate School is to guide all students across their bridge to success by providing them with the support and the skills they will need to live in an ever-changing world. The school adopted the vision statement that "Relationships are the heart of all learning".

K.I.S. continues to serve its students through grade-level teams as aligned to the middle school philosophy. Beyond the academic preparation toward college readiness, some CTE (Career and Technical Education) opportunities exist including Woodshop, Robotics, Agriculture and Family & Consumer Science. In addition, students have access to numerous electives such as Visual Art, Drama, Media, Japanese, Spanish, Ukulele, Chorus, Band and Orchestra. Accelerated courses include accelerated seventh grade math (pre-Algebra), eighth grade Algebra 1 earning high school credit, and STEM classes. Also in alignment with best middle school practices, there is a dedicated Advisory program to reinforce Social and Emotional Learning and character education. Students meet with their advisory teacher everyday as well as participate in special Intramural sports and other school spirit activities with their Advisory groups.

There is a free afterschool program that is funded through grants. It is open to all students and provides tutoring/homework help as well as enrichment activities such as fitness, sewing, cooking, gaming, digital media, and play productions.

Kealakehe Intermediate utilizes the inclusion model, placing Special Education and English Language students into the general population as much as possible. We have increased our Special Education and English Language support staff to accommodate this.

The school continues to increase the upgrades to available technology. Every floor on every building has a mobile Chromebook cart, many teachers have their own classroom set of Chromebooks, and every English Language Arts teacher has their own class set of Chromebooks. The school anticipates being fully 1-1 with devices in SY 2020-2021.

Kealakehe Intermediate School has expanded its opportunities for parents to engage with the school. Student led conferences have replaced traditional Parent conferences in order to boost the relationship between the student, the family and the classroom. Our PCNC (Parent-Community Network Coordinator) sends out The Hawk News monthly and Messenger system texts to keep families informed. In addition the school has Facebook and Instagram accounts to share information. The SCC (School Community Council) is an advisory body that meets monthly and parents are encouraged to join.

There continues to be strong partnerships with community groups. In particular, West Hawaii Community Health Center provides families with physical and behavioral health supports through a referral system at the school.

School Setting

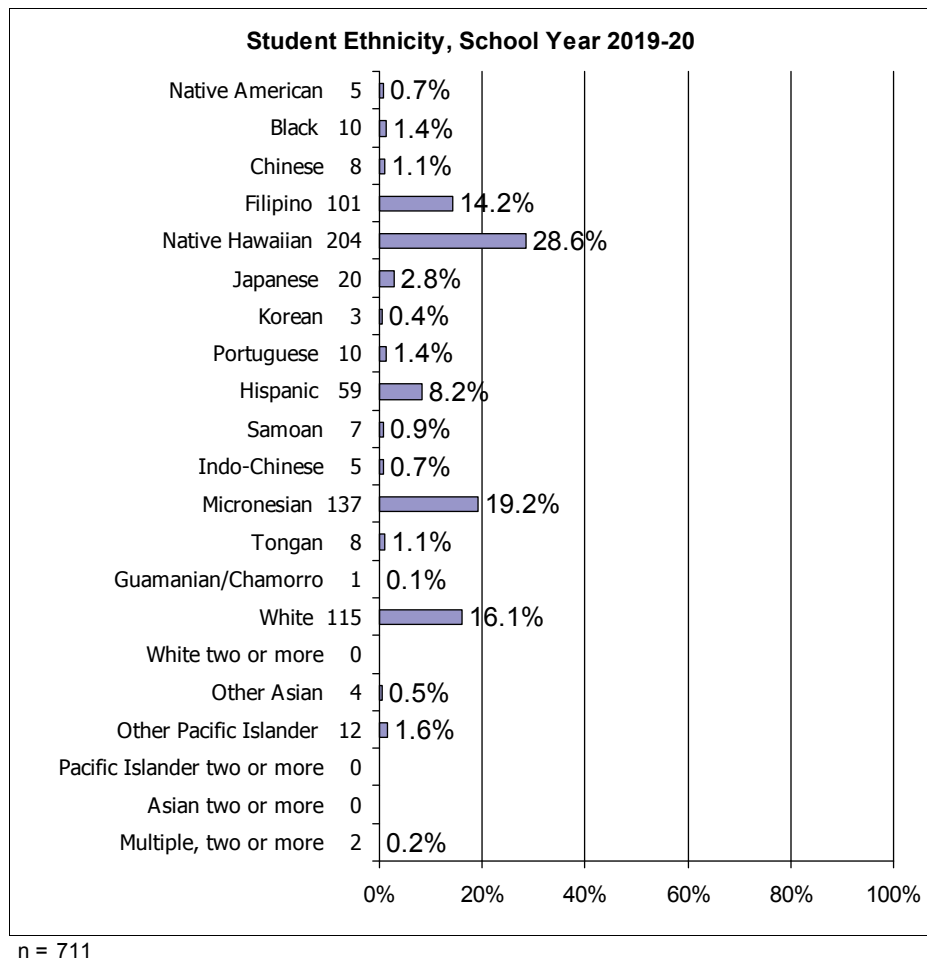
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	705	689	711	Number and percent of students in Special Education programs	71	61	53
					10.0%	8.8%	7.4%
Number and percent of students enrolled for the entire school year	656	651	664	Number and percent of students with limited English proficiency	85	99	130
	93.0%	94.4%	93.3%		12.0%	14.3%	18.2%
Number and percent of students receiving free or reduced-cost lunch	429	445	447				
	60.8%	64.5%	62.8%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



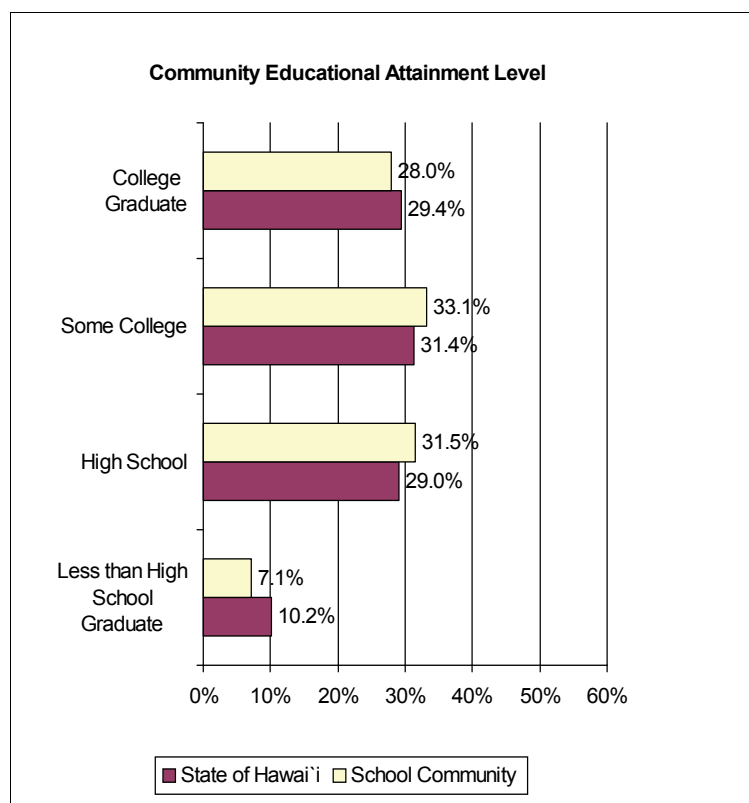
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kealakehe HSC	School Community	State of Hawai'i
Total population	42,511	1,360,301
Percentage of population aged 5-19	17.5%	18.4%
Median age of population	41.5	38.6
Number of family households	10,394	313,907
Median household income	\$66,079	\$66,420



School Improvement

Summary of Progress

Kealakehe Intermediate School made significant changes to address student achievement. At the forefront of these changes was a deeper commitment to Co-Teaching for all core subjects.

The hiring of content endorsed special education teachers and teaming them with content endorsed general education teachers allowed for a greater depth of instruction and differentiation within the classroom. The immediate benefit was to see a slight increase in both Math and English scores for the students with disabilities.

Co-Teaching was also modeled within the English Learner population. By placing an EL teacher and an ELA teacher together the teachers were able to introduce teaching models that work for all students. The early results indicate a modest gain in test results, and gains in grade level abilities. Kealakehe Intermediate had the largest number of students showing growth to target on the most recent ACESS test.

The implementation of student led conferences provided greater student voice to their studies. Students worked in their advisory classes to define their learning goals for every class. Once the goals were developed the students collected evidence of their achievement. Students then presented their work to their parents. Nearly 100 percent of all students presented work they were proud of, and work that they felt could have been improved. By placing more emphasis on the learning targets students were better able to focus their attention on the content.

Small strides have been made in addressing chronic absenteeism reducing the percentage from 16 to 15 percent identified as chronic absent. The school continued to employ academic coaches who monitor identified at-risk students. The coaches would meet with their group of students to discuss with them the need to be in school every day, all day.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		51.0
Regular Instruction, FTE	74.5%	38.0
Special Instruction, FTE	15.6%	8.0
Supplemental Instruction, FTE	9.8%	5.0

Teacher headcount		51
Teachers with 5 or more years at this school		22
Teachers' average years of experience		10.6
Teachers with advanced degrees		13

Professional Teacher Credentials

¹

Fully licensed	86.2%	44
Emergency hires	13.7%	7

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	17.3
Special Instruction	6.6

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	4.0
Librarians, FTE	0.0
Counselors, FTE	2.5
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

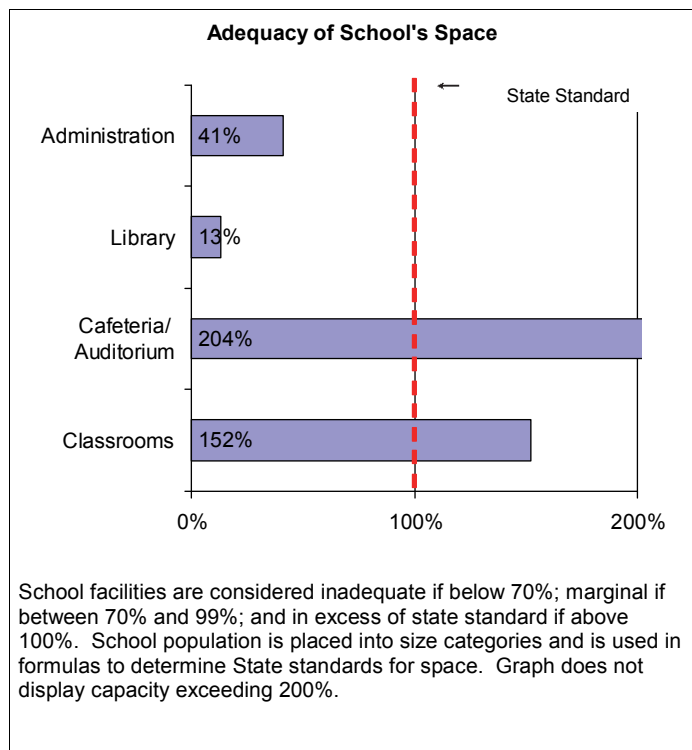
Classrooms available	57
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	49.6%	69.2%	69.8%	74.6%	58.1%	64.4%
	2020	33.3%	65.8%	56.4%	73.8%	47.5%	58.7%
Well-Being	2019	61.9%	70.1%	81.4%	83.0%	--	--
	2020	48.0%	68.1%	72.9%	82.5%	--	--
Satisfaction	2019	54.9%	65.0%	76.5%	78.5%	--	--
	2020	38.1%	63.8%	66.9%	77.7%	--	--
Involvement/Engagement	2019	54.5%	66.2%	52.2%	57.8%	--	--
	2020	38.9%	64.7%	48.2%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	79.6%	76.6%	12.1%	24.1%	89.1%	84.2%
	2020	77.2%	86.2%	13.1%	27.7%	79.0%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

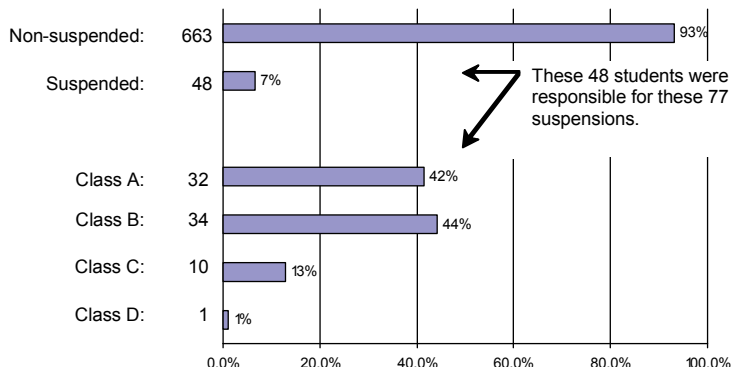
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.4%	94.1%	92.7%	95.0%
Average Daily Absences: in days (lower is better)			
11.6	10.2	9.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	208	249	208
Percent retained in grade	0%	0%	0%

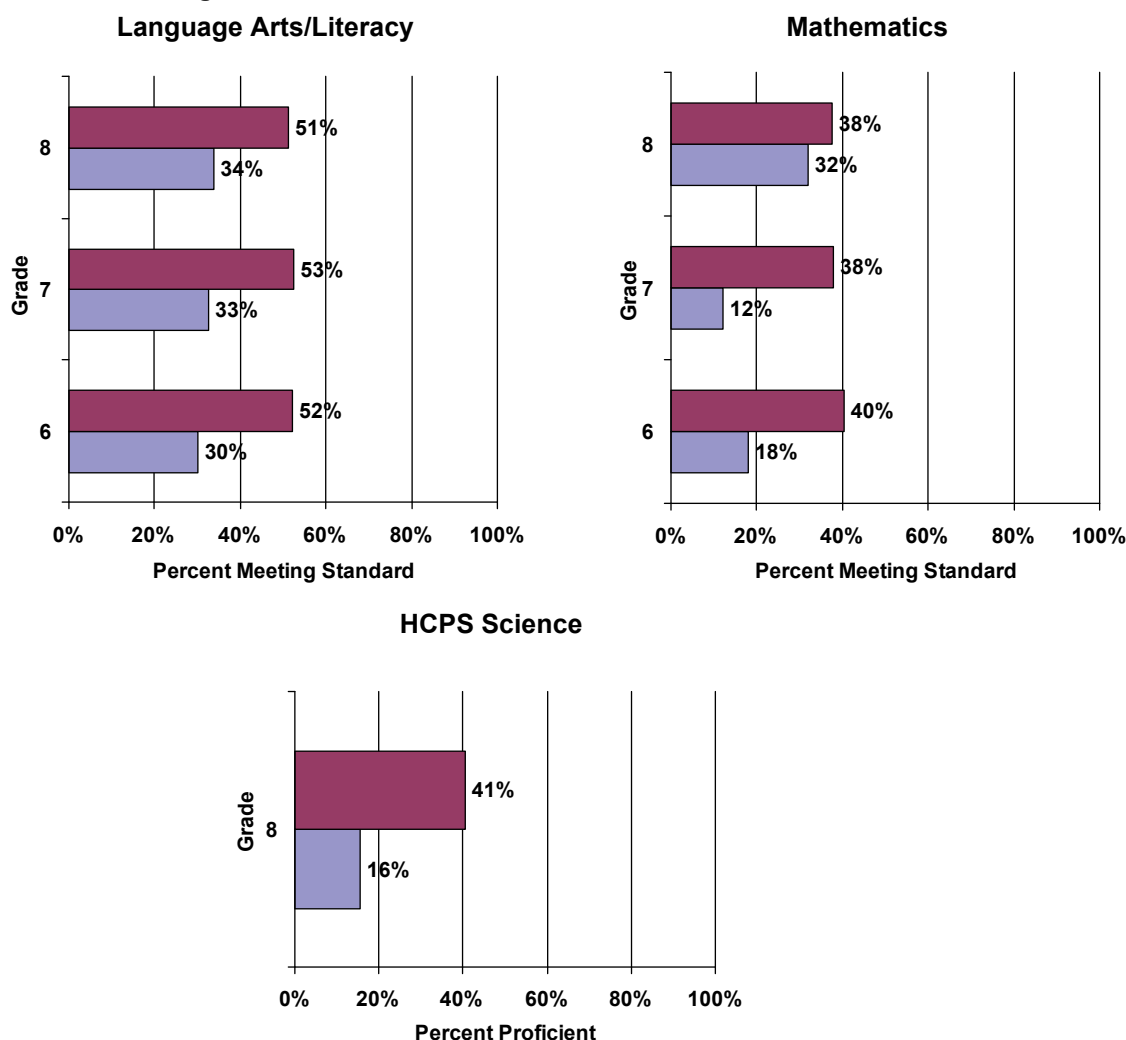
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kealakehe Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.