



Ma'ili Elementary School

School Code: 257

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Ma'ili Elementary School
87-360 Kulaaupuni Street
Waianae, Hawaii 96792

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Ma'ili Elementary School is a PreK to Grade 6 campus on the Leeward Coast between Wai'anae and Nanakuli in the beautiful valley of Lualualei. The school opened in 1963 in the midst of numerous family farms. More than half of the students are of Hawaiian ancestry.

The Mission of Ma'ili Elementary is for teachers and parents to provide students of diverse backgrounds and learning styles with a safe and rigorous learning environment that will foster a sense of self-determination and confidence. This will enable our students to be literate, understanding, problem-solving members of a global society through technology, social skills and critical thinking strategies.

According to the national Census, Ma'ili families are typically low to middle income and many receive some form of public assistance. The community is mostly residential but also includes small businesses, churches, poultry or vegetable farms and healthcare facilities. During the 2019-2020 school year, all Wai'anae Complex schools offered free meals and bus transportation as part of a special Community Eligibility Provision Program implemented by the Department of Education as part of a U.S. Department of Agriculture (USDA) program.

With the advent of Kapolei as Oahu's second city, additional housing projects that include private single-family homes and low-income housing complexes as well as government-supported homeless shelters are being built in the community. A self-help affordable housing project with 76 lots is complete. Ma'ili currently has approximately 750 students and it is expected that the new housing projects will further increase its student population.

Ma'ili Elementary School has a School Community Council, comprised of parents, community members, teachers, administrators, and other staff members who work together to ensure that student academic progress is being made and the school's budget supports the initiatives in the Academic and Financial Plan.

Ma'ili is proud of its support of student achievement through place-based learning which provides students an opportunity to connect their learning to our community, its history and its future. We incorporate Hawaiian language and culture into the life of the school and are proud of the many murals that brighten our walls.

We offer our students many extra-curricular activities such as Media Club, ukulele, JPO, and after-school tutoring for English Language Learner (EL) students. Our Parent Community Network Coordinator (PCNC) welcomes all parent and community volunteers to be an active partner with the school. We host many evening activities to increase parental engagement in their child's school activities.

School Setting

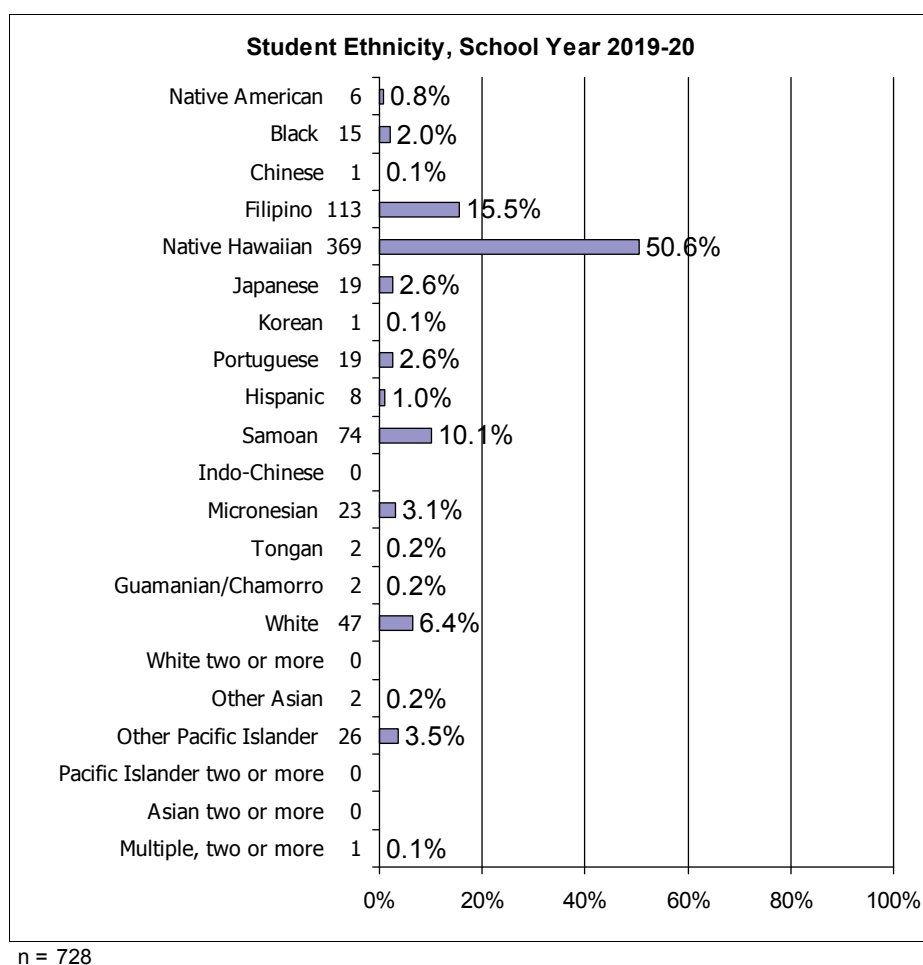
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	812	788	728	Number and percent of students in Special Education programs	82	100	89
					10.0%	12.6%	12.2%
Number and percent of students enrolled for the entire school year	704	648	586	Number and percent of students with limited English proficiency	58	53	46
	86.6%	82.2%	80.4%		7.1%	6.7%	6.3%
Number and percent of students receiving free or reduced-cost lunch	**	**	**				
	**	**	**				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



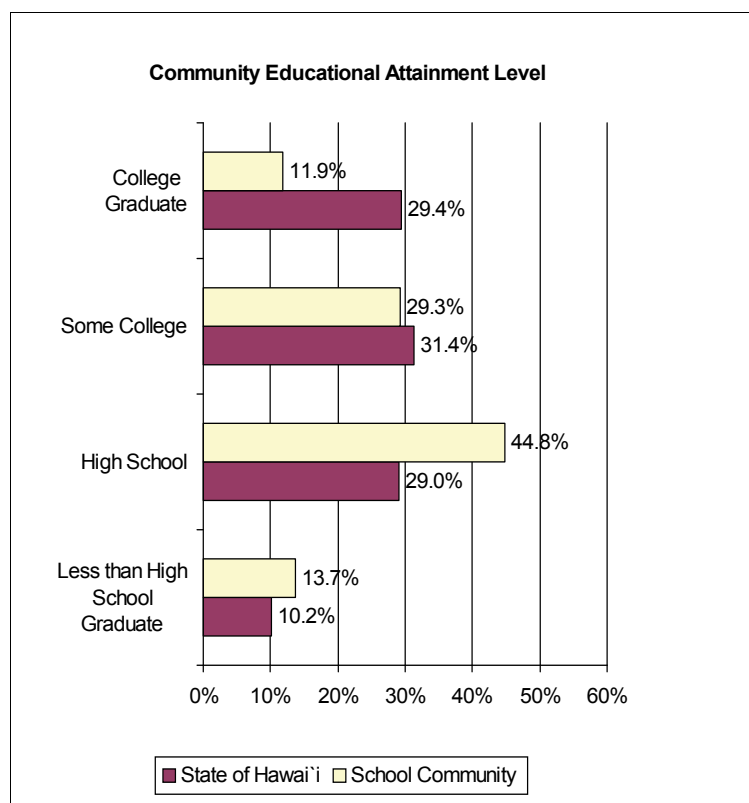
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waianae HSC	School Community	State of Hawai'i
Total population	36,404	1,360,301
Percentage of population aged 5-19	24.9%	18.4%
Median age of population	31.2	38.6
Number of family households	7,136	313,907
Median household income	\$55,683	\$66,420



School Improvement

Summary of Progress

Ma'ili Elementary faculty and staff are caring and committed educators who are working diligently to ensure a bright future for all students in the Wai'anae community. Although approximately eighty-five percent of Ma'ili students qualify for free or reduced meals, we do not allow poverty to be a barrier to learning. During the 2018-2019 school year, all Wai'anae Complex schools offered free meals and bus transportation as part of a special Community Eligibility Provision Program implemented by the Department of Education as part of a U.S. Department of Agriculture (USDA) program. Participation in this special program will continue through the 2019-2020 school year.

On June 29, 2015, ACS WASC commissioners determined that Ma'ili Elementary met the criteria for accreditation and granted the school a Six-Year Accreditation Status with a Mid-Cycle Visit through June 30, 2021. On February 28, 2018, WASC conducted their Mid-Cycle Visit at Ma'ili Elementary. The Mid-Cycle Visit Report concluded that Ma'ili Elementary teachers and staff members have clear expectations and understand the importance of utilizing data to drive their instructional practices which will lead to improved student achievement. Our next full study visit will take place during Spring 2021.

All teachers implemented the state approved Reading Wonders language arts curriculum during a daily ninety minute instructional block. Students in grades kindergarten through fifth-grade received math instruction with the state approved ORIGO Stepping Stones math program. Students in sixth-grade received math instruction with the state approved Springboard math program. Various consultants continued their work with our teachers to help them further develop their teaching pedagogy and help them design lessons that require our students to analyze and synthesize information to promote higher order critical thinking and problem solving. The goal was to provide our students rigorous instruction aligned to Common Core.

At Ma'ili Elementary, all students and teachers have access to a 1:1 device. Students in grades kindergarten through second-grade have access to an iPad mini and students in grades three through six have access to a laptop or Chromebook. All teachers received training throughout the school year on various computer applications and programs that can be used to integrate technology into the classroom. The Reading Wonders and Stepping Stones math programs have a digital component which allows our students to access leveled books, quizzes and assignments via their 1:1 devices. In addition, students in grades K-3 have individual accounts to access Footsteps2Brilliance, a mobile gaming program used to accelerate student achievement through the use of a mobile device. Students also have access to a digital library and were provided with individual login and passwords to enable them to borrow ebooks from Tumble Book Library, World Book Online and Enchanted Learning. Ma'ili will continue to focus on future professional development activities and workshops for teachers to help them create rigorous standards-based lessons and assessments by integrating technology.

Many structures and programs are in place to establish behavioral expectations and guidelines for students to follow. CHAMPS is a Positive Behavior Interventions and Supports (PBIS) program that helps teachers establish clear classroom behavioral expectations with logical and fair responses for misbehavior. The program helps to motivate students to put forth their best effort (i.e. perseverance and pride in work) which will result in increased academic engagement and learning. In addition, CHAMPS helps Ma'ili faculty and staff to utilize common language and set behavioral expectations throughout the school that will teach our students to behave respectfully to one another and across various settings. We want all students to feel empowered, safe and happy in school.

We take great pride in our students, teachers and community. The hard work and dedication of our staff is evident in the daily work they do. We will continue to focus on improving student achievement and providing our students with the highest quality standards based education possible.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		56.5
Regular Instruction, FTE	71.6%	40.5
Special Instruction, FTE	21.2%	12.0
Supplemental Instruction, FTE	7.0%	4.0

Teacher headcount		57
Teachers with 5 or more years at this school		40
Teachers' average years of experience		12.7
Teachers with advanced degrees		9

Professional Teacher Credentials

¹

Fully licensed	85.9%	49
Emergency hires	14.0%	8

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.7
Special Instruction	7.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	5.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

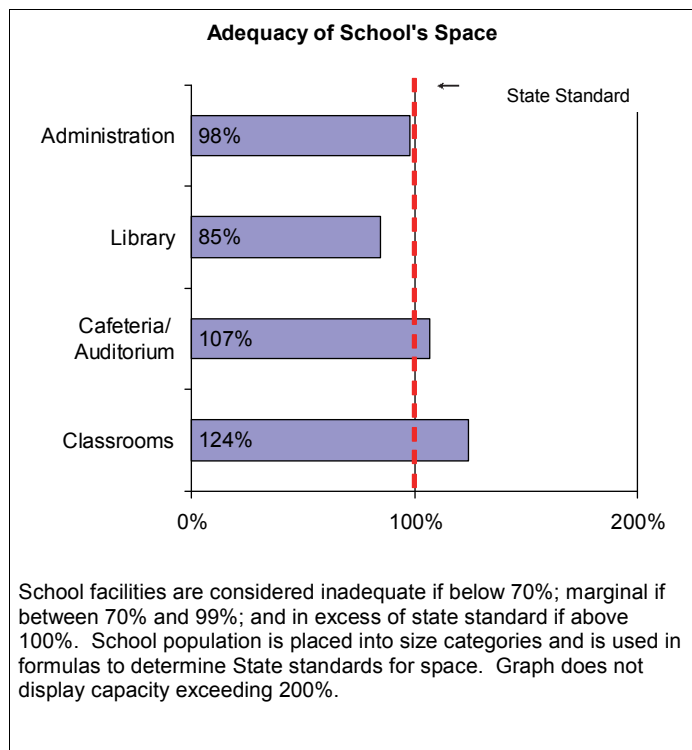
Classrooms available	49
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	57.9%	77.9%	70.0%	86.0%	70.7%	71.4%
	2020	55.3%	76.7%	76.2%	86.3%	62.9%	68.2%
Well-Being	2019	63.0%	76.5%	84.1%	90.7%	--	--
	2020	55.5%	75.7%	89.6%	91.0%	--	--
Satisfaction	2019	60.5%	74.8%	79.7%	86.6%	--	--
	2020	61.1%	72.9%	81.6%	87.5%	--	--
Involvement/Engagement	2019	49.8%	74.6%	62.8%	74.9%	--	--
	2020	40.7%	73.2%	68.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	98.2%	79.9%	23.9%	34.9%	82.0%	86.0%
	2020	54.0%	84.5%	16.0%	37.7%	75.0%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

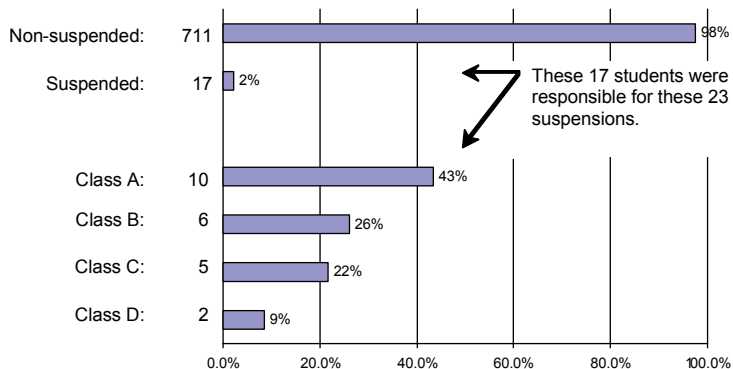
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
90.9%	91.3%	91.0%	95.0%
Average Daily Absences: in days (lower is better)			
16.3	15.4	11.8	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	717	682	629
Percent retained in grade	0%	0%	0%

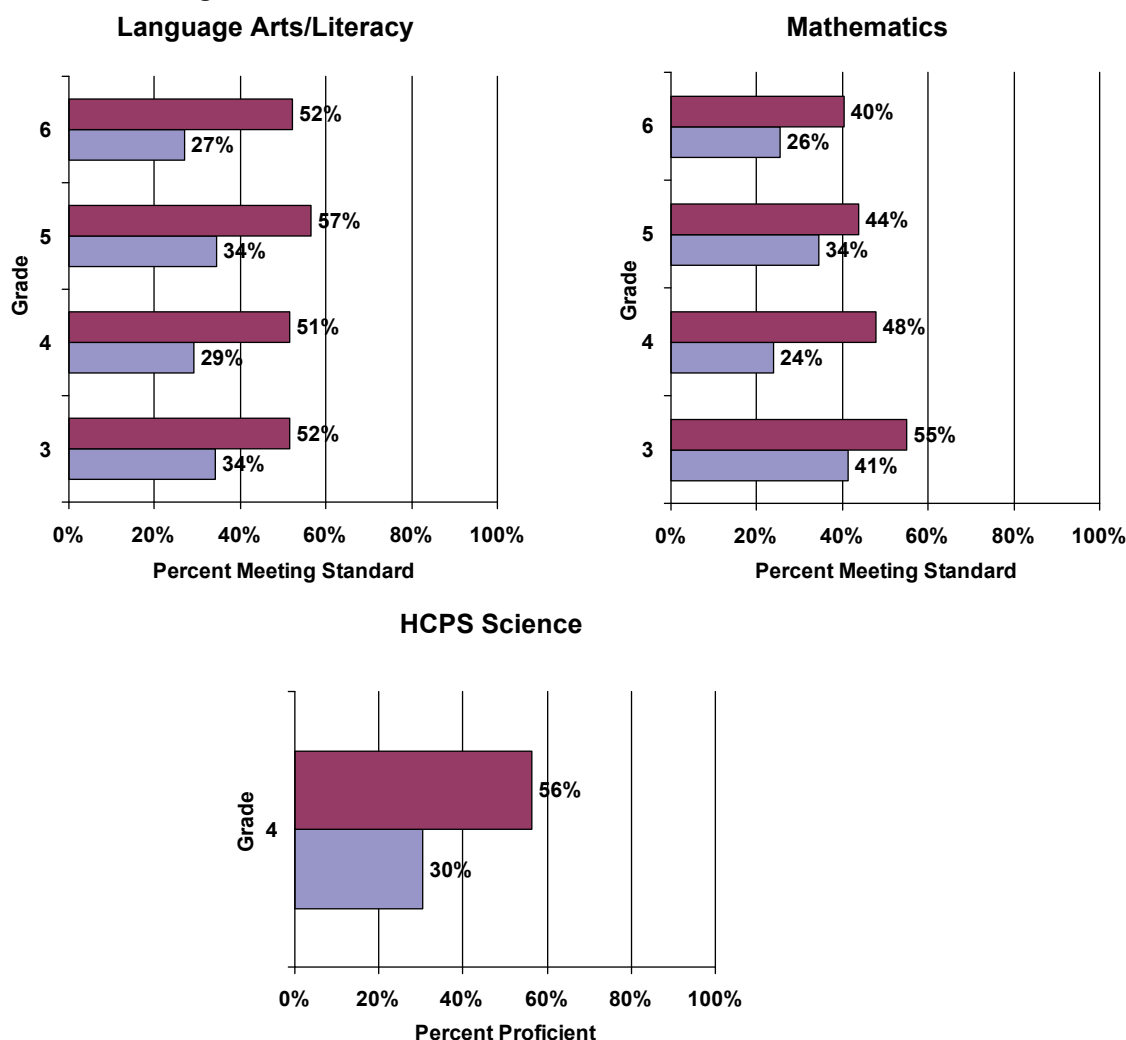
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Mali Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.