

Mokapu Elementary School

School Code: 322

Grades K-6

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Mokapu Elementary School
1193 Mokapu Blvd., KMCB Bldg.
Kailua, Hawaii 96734

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Mokapu Elementary School is a PK-6 school with approximately 900 students located on the Mokapu Peninsula, Kailua, O'ahu, proudly serving children of Marine and Navy families on Kaneohe Marine Corps Base Hawaii (MCBH). On average, students attend Mokapu for about three years with nearly one third of the students transitioning in or out each year. Parents on active duty frequently deploy away from their families and Hawaii for six months or more.

Our vision acronym is Live **M-O-K-A-P-U**, Spread **A-L-O-H-A**:

M – Mutual Respect	A – Akahai (kindness)
O – Outstanding Citizenship	L – Lōkahi (unity)
K – Keep Safe	O – 'Olu'olu (agreeability)
A – Aim for Excellence	H – Ha'aha'a (humility)
P – Problem Solving	A – Ahonui (patience)
U – Using Resources	

Mokapu Elementary School is committed to providing a positive student-centered learning environment for all students. Our academic program is focused on providing a rigorous Common Core State Standards (CCSS) education for all students, including school-wide language arts *Wonders*, Grades K-5 math *Stepping Stones*, and Grade-6 *Ready Math* curricula. Other co-curricular programs include Academically Gifted and Talented (AGT), Special Education, Physical Education, Computer Technology, English Language Learners (ELL), Student Council, Music, Science Technology Engineering and Math (STEM) Lab, Art, Library, and Hawaiian Studies. The school's large support staff includes four counselors, a School-Based Behavioral Health Specialist, two Parent Community Network Coordinators (PCNCs), and a Transition Center to assist families as they enter and exit Mokapu.

The school-wide Positive Behavioral Intervention Support (PBIS) program teaches and reinforces important values to develop good citizens by reinforcing proper conduct, and positive behavioral expectations (IMUA values). Mokapu's Multi-tiered Student Support System ensures that Response to Intervention (RtI) and other student services are available to students who need additional academic or behavioral support.

As the home elementary school to all families residing on the Marine Corps Base, Mokapu Elementary School is fortunate to partner with MCCS Base Family Support and medical programs through Tripler Medical Center. Active partners for Mokapu are PTA, a Parent Community Network Center (PCNC), Transition Center, School Community Council (SCC), A+ After School Program, Military School Liaison Office and Military & Family Life Counselor Program (MFLAC). Mokapu has great support from MCBH through our Adopt-a-School partnership with the 3d Marine Regiment. They, along with our teachers and volunteers, provide additional enrichment activities throughout the school year, such as: track, volleyball, Family Literacy and STEM Night, Winter Program, May Day/Makahiki, Science Fair, and Speech Festival.

School Setting

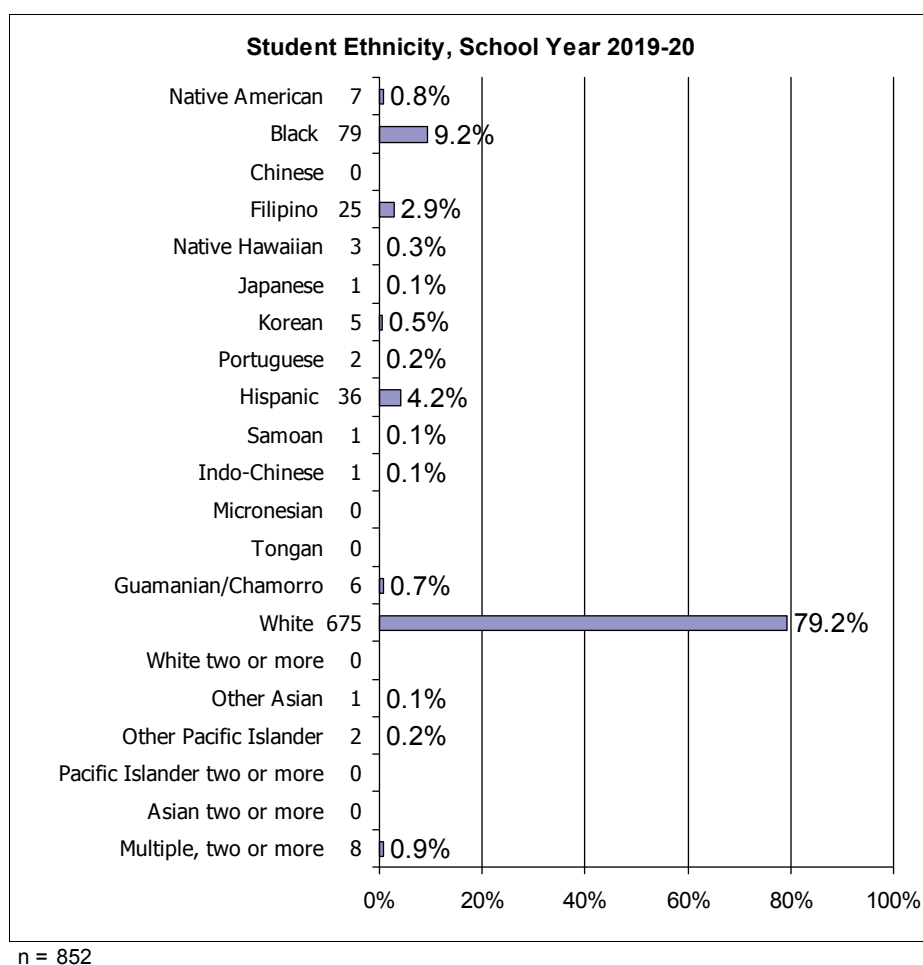
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	856	911	852	Number and percent of students in Special Education programs	69 8.0%	74 8.1%	77 9.0%
Number and percent of students enrolled for the entire school year	695 81.1%	798 87.5%	735 86.2%	Number and percent of students with limited English proficiency	21 2.4%	21 2.3%	17 1.9%
Number and percent of students receiving free or reduced-cost lunch	205 23.9%	178 19.5%	194 22.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



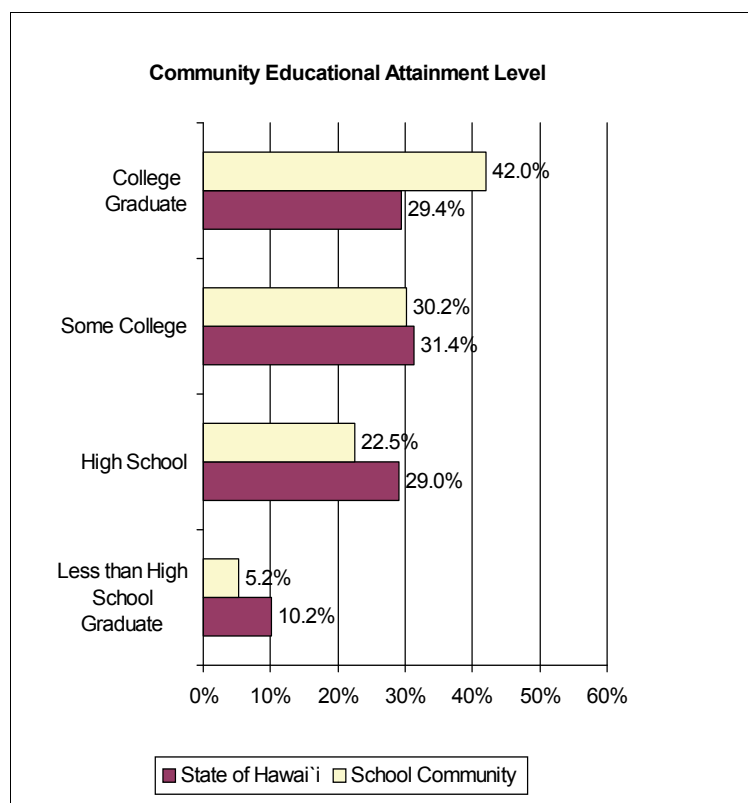
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kalaheo HSC	School Community	State of Hawai'i
Total population	34,449	1,360,301
Percentage of population aged 5-19	17.3%	18.4%
Median age of population	31.0	38.6
Number of family households	8,171	313,907
Median household income	\$79,267	\$66,420



School Improvement

Summary of Progress

Mokapu Elementary School is a student-centered learning environment striving to meet the needs of all students while strengthening the whole child. This year, Mokapu began addressing the recommendations received in its first six year accreditation. Mokapu has gained school-wide insight to student achievement and systems to guide the school. Stakeholders will continue to participate and add value through the organization of Focus on Learning (FOL) groups through the WASC process. As a school community, Mokapu continues to focus on real-world applications in learning, differentiation for all students, expanding technology, professional development for teachers, and community partnerships to best support students.

The Instructional Leadership Team (ILT) process focuses on developing leadership capacity and empowering teachers to lead school-wide instructional improvements. Teacher collaboration teams monitored and evaluated student progress data using common formative assessments focusing on collaborative conversations incorporating academic vocabulary for math problem solving, as conveyed in the Standards of Mathematical Practice (SMP). Using data to drive classroom instruction led to considerations for co-constructing criteria and providing space for students to engage in productive struggle. Additionally, in order to ensure student success, co-curricular teachers collaborated to develop curricula and activities using appropriate standards, e.g. technology or NGSS, to show vertical transition for all students across the school.

The needs of diverse learners continued to be addressed through the curriculum, instructional strategies, and assessment practices. The curriculum is modified using student data and teacher observations. Co-teaching in all grade levels increases learning by supporting a variety of student needs, including EL, Special Education, high-risk students; and improves teaching conditions as it creates a more collaborative and community environment. Enrichment opportunities through AGT and academic supports through Response to Intervention (RTI) provide all learners with tiered and targeted support to help students succeed and excel in the classroom.

As we move through our 1:1 technology initiative, all students were afforded with at least access to classroom sets of technology devices. We provided professional development opportunities for teachers to expand school-based G-suite training and apply these skills to their practice.

We continue to offer programs that stretch beyond the classroom striving to build student character and leadership skills. The Transition Center provides student-to-student support and encouragement by welcoming new students entering and bidding aloha to each student exiting Mokapu. A sense of community is fostered through events provided by the Transition Center.

At Mokapu Elementary School, we advocate for all learners on campus, students as well as teachers. Striving for increased student success, academic achievement, and positive behavioral values, children are prepared to become resilient life-long learners and responsible global citizens.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		54.5
Regular Instruction, FTE	76.1%	41.5
Special Instruction, FTE	22.0%	12.0
Supplemental Instruction, FTE	1.8%	1.0

Teacher headcount		55
Teachers with 5 or more years at this school		25
Teachers' average years of experience		9.8
Teachers with advanced degrees		27

Professional Teacher Credentials

¹

Fully licensed	96.3%	53
Emergency hires	3.6%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.6
Special Instruction	6.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	5.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

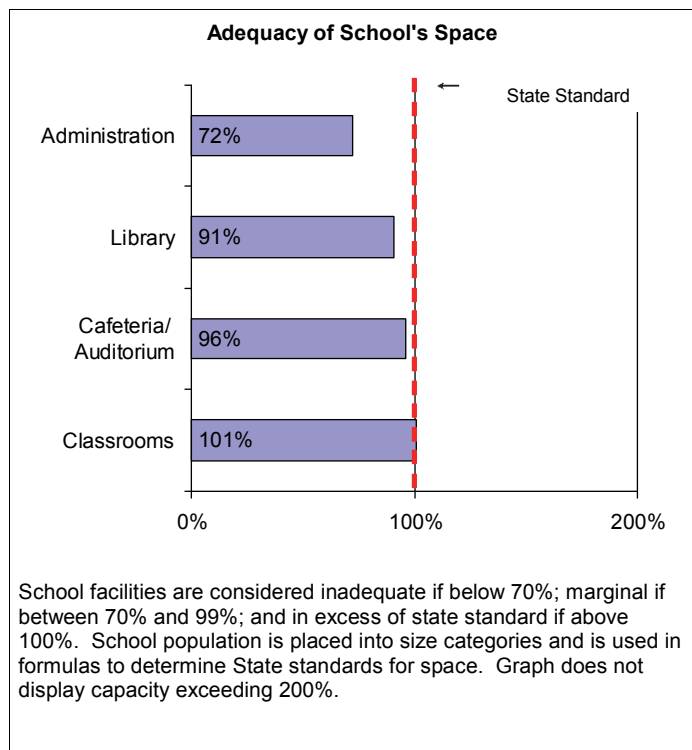
Classrooms available	50
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	82.9%	77.9%	78.2%	86.0%	70.5%	71.4%
	2020	68.5%	76.7%	75.0%	86.3%	60.3%	68.2%
Well-Being	2019	76.4%	76.5%	84.9%	90.7%	--	--
	2020	59.5%	75.7%	84.2%	91.0%	--	--
Satisfaction	2019	74.0%	74.8%	72.5%	86.6%	--	--
	2020	57.0%	72.9%	67.3%	87.5%	--	--
Involvement/Engagement	2019	75.9%	74.6%	68.6%	74.9%	--	--
	2020	64.0%	73.2%	61.7%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	98.0%	79.9%	22.2%	34.9%	89.8%	86.0%
	2020	84.7%	84.5%	11.9%	37.7%	85.4%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

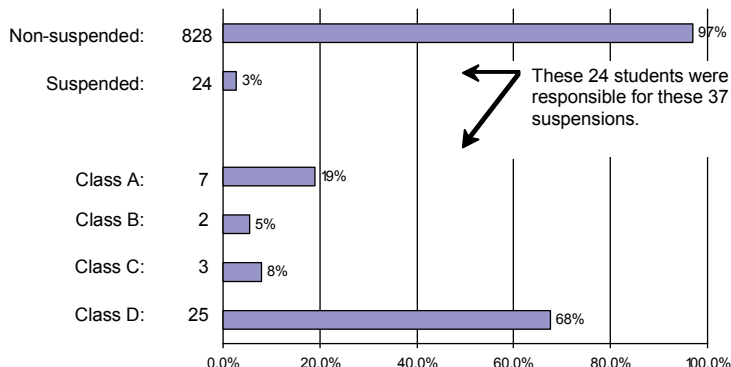
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
96.0%	96.1%	96.0%	95.0%
Average Daily Absences: in days (lower is better)			
7.0	6.9	5.2	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	691	757	728
Percent retained in grade	0%	0%	0%

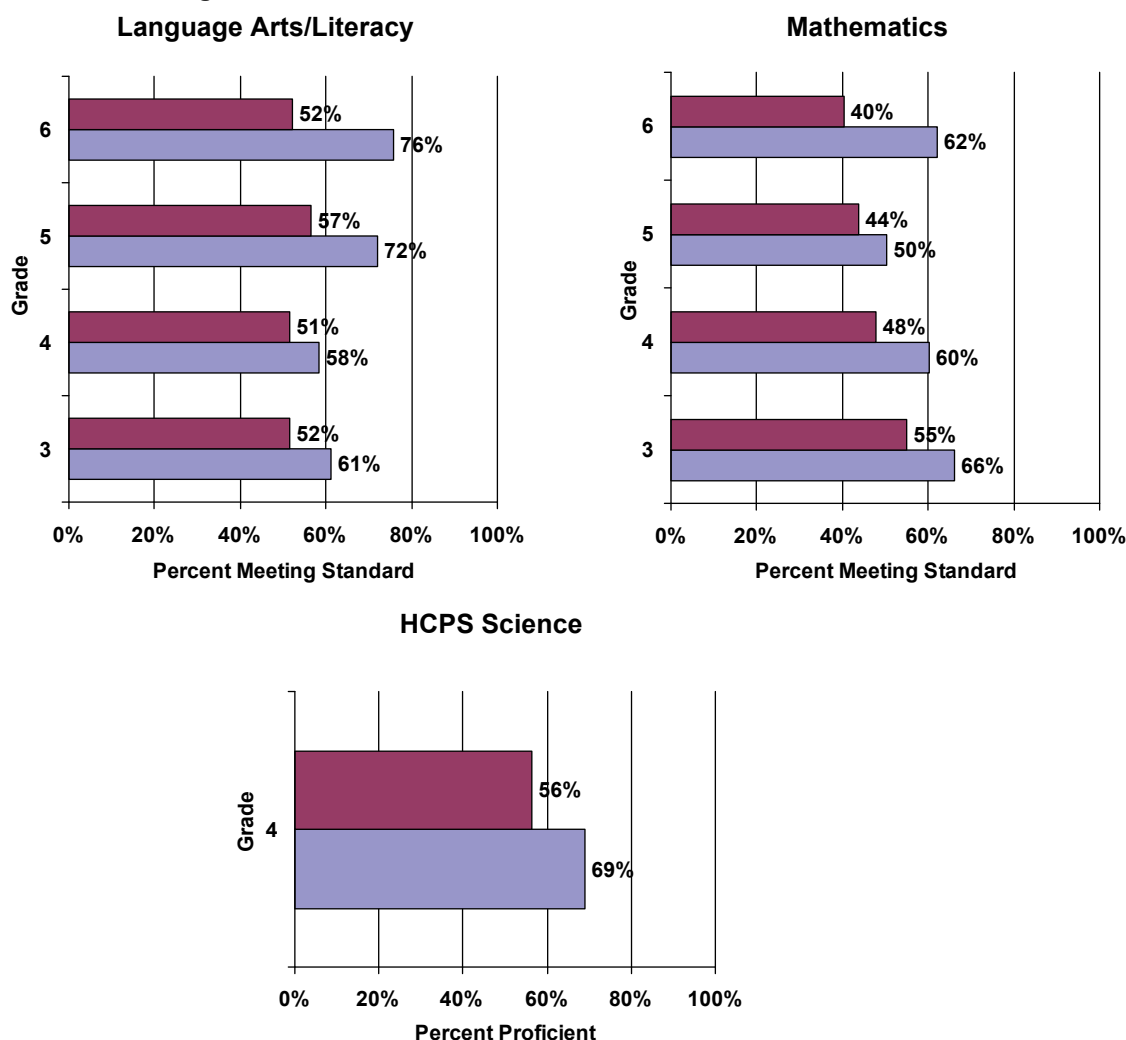
Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Mokapu Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.