



# Kauai High School

School Code: 456

Grades 9-12

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kauai High School  
3577 Lala Road  
Lihue, Hawaii 96766

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kauai High School (KHS) is located in the main town of Lihue and serves an ethnically diverse student population of 1,100 students. Established in 1914, KHS is the oldest of the three high schools on Kauai and was last renovated in 2003.

The primary focus of the school is to prepare students to successfully pursue post-secondary education, careers and/or military. Our Vision is to create a culture to Educate, Engage, and Empower all to be successful. Our approach is to:

- Provide a learning experience to reach all students
- Furnish a challenging rigorous curriculum, scaffolded to reach all students
- Ensure all students learn 21<sup>st</sup> century skills; power skills
- Accelerate the literacy abilities of all students cross curricular
- Assure an atmosphere of caring and encouragement for all through building positive relationships with all stakeholders.

KHS continues to provide students with college and career opportunities through Early College, Running Start, AP Courses, CTE courses and community partnerships. With a 7-period day, students can now take Career and Technical Education (CTE) and foreign language courses beginning in 9<sup>th</sup> grade.

All freshmen are placed in interdisciplinary teams led by the same English, Social Studies, Science, and Math teachers. The required 9<sup>th</sup> grade Career & Academic Planning Elective course develops skills all freshmen need to be successful in school and students begin developing a "Personal Transition Plan" (PTP) which serves as a guide to their future with a 10 year post-secondary plan

KHS offers students the opportunity to participate in six different career pathways: Arts & Communication, Business, Health, Industrial/Engineering/Technology, Natural Resources, and Public & Human Services. Students may enroll in specialized academies such as the Academy of Hospitality and Tourism and the Academy of Health. Advanced Placement courses or college-level classes (Early College and Running Start) are available.

Other programs to support student learning include Advancement Via Individual Determination (AVID) classes in grades 9-12, Credit Recovery, school-wide tutoring, and an RTI program (response to intervention) to support struggling learners in math and reading. Further assistance is provided through our ELL (English language learner) classes, Migrant Education monitoring/tutoring, and having the Credit Recovery classroom accessible after school. KHS also provides options like Mock Job Interviews in 11<sup>th</sup> grade, Capstone projects, internships, and the completion of a PTP to assist with career planning. KHS strives to create a culture where all students are Educated, Empowered, and Engaged to be successful in their post-high school endeavors.

## School Setting

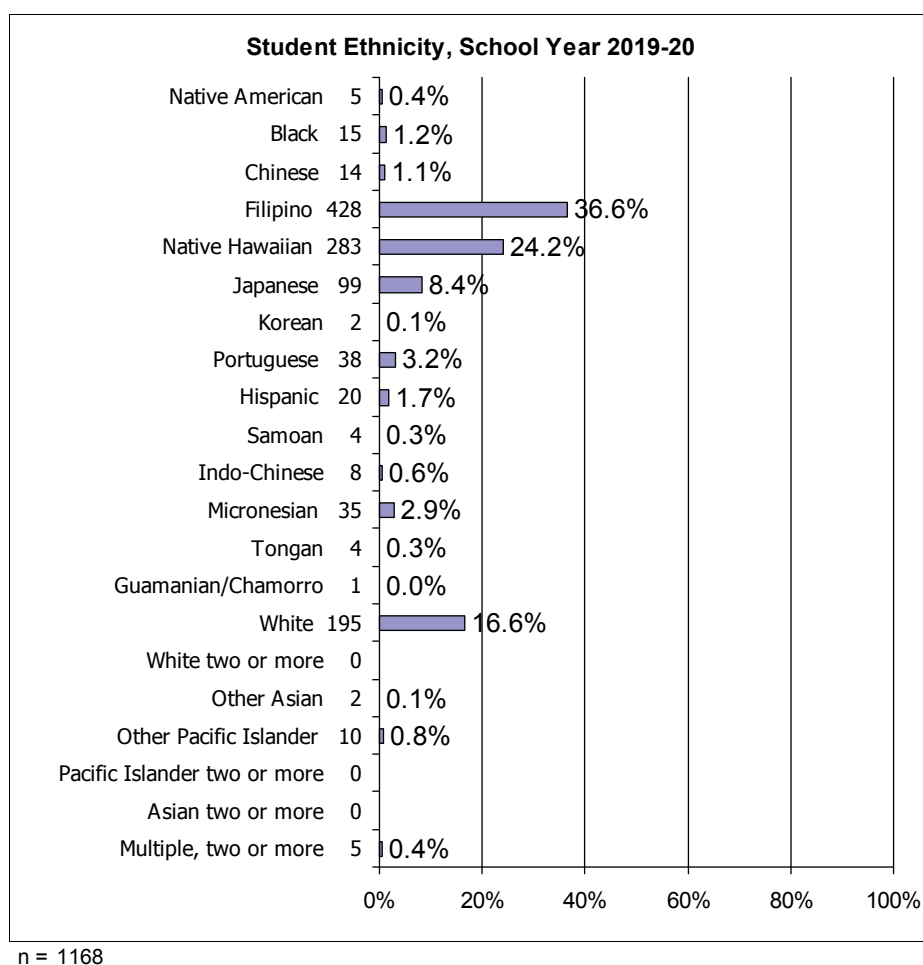
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1126	1154	1168	Number and percent of students in Special Education programs	106 9.4%	107 9.2%	114 9.7%
Number and percent of students enrolled for the entire school year	1089 96.7%	1131 98.0%	1125 96.3%	Number and percent of students with limited English proficiency	60 5.3%	68 5.8%	79 6.7%
Number and percent of students receiving free or reduced-cost lunch	411 36.5%	384 33.2%	410 35.1%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



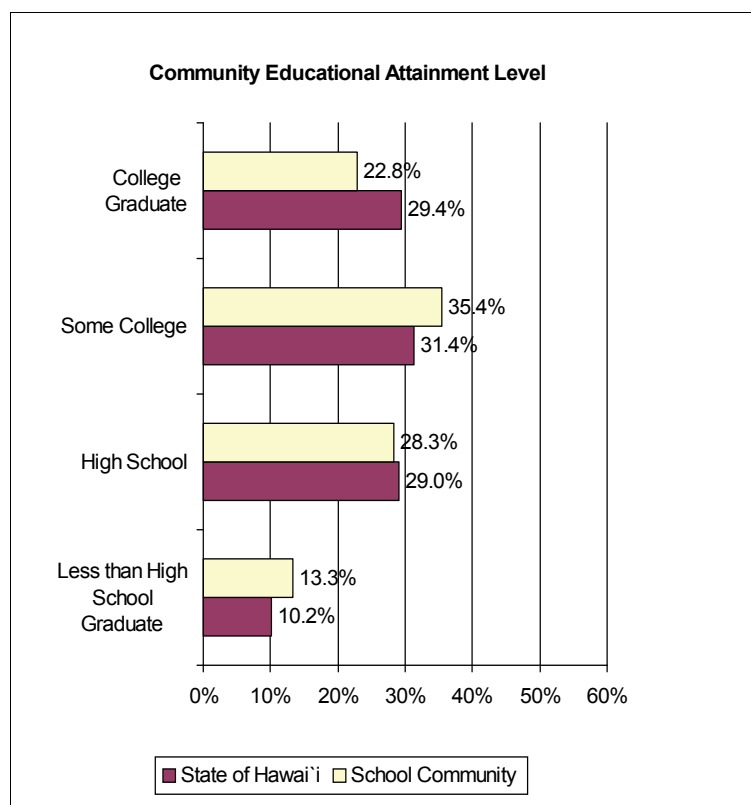
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kauai HSC	School Community	State of Hawai'i
Total population	26,343	1,360,301
Percentage of population aged 5-19	18.5%	18.4%
Median age of population	41.8	38.6
Number of family households	6,308	313,907
Median household income	\$67,033	\$66,420



## School Improvement

### Summary of Progress

In SY 18-19, Kaua'i High School continued to work towards ensuring each student was graduating career, college and community ready. The school worked on looking at the various transitional periods:

- 1) transition into high school
- 2) progression through high school, and
- 3) transition out of high school

Transition into Kaua'i High School:

- Redesign of 9th Grade Orientation Process
- Focus on 21st Century Learning Skills through the Personal Transition Plan
- Redesign of Advisory through our PBIS, Aloha Way, and utilizing student voice
- Professional Learning Communities for 9th grade teams focused on AVID and Literacy strategies

Progression through Kaua'i High School:

- Increase reading comprehension by departments chosen literacy strategies
- Increase the integration of digital tools and learning in the classroom
- Monitor student progress such as attendance, grades, and behavior through core meetings
- Increase career and college planning to align to student interests and goals
- Integrate Aloha Way and Na Hopena A'o as one comprehensive PBIS
- Relook at current bell schedule for the school year 2020-2021

Transition out of Kaua'i High School:

- Build community and business partnerships to increase internship opportunities based on student interests and goals.
- Expand Early College classes to align to earn community college certificates and college credits
- Begin the collaborative work toward developing Academies and pathways based on student and community needs

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		68.0
Regular Instruction, FTE	75.0%	51.0
Special Instruction, FTE	14.7%	10.0
Supplemental Instruction, FTE	10.2%	7.0

Teacher headcount		68
Teachers with 5 or more years at this school		38
Teachers' average years of experience		12.1
Teachers with advanced degrees		35

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	68
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	20.6
Special Instruction	11.4

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	8.0
Librarians, FTE	0.0
Counselors, FTE	4.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

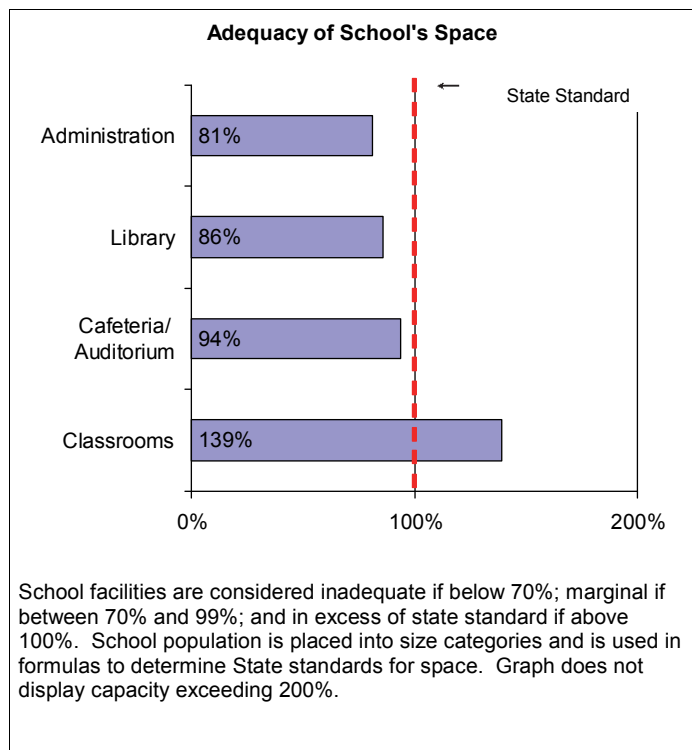
Classrooms available	85
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	63.6%	72.7%	74.8%	73.8%	66.2%	64%
	2020	56.0%	69.9%	70.1%	73.7%	59.9%	59.2%
Well-Being	2019	58.1%	73.1%	78.2%	80.2%	--	--
	2020	57.0%	71.4%	73.7%	79.9%	--	--
Satisfaction	2019	54.3%	67.6%	70.3%	74.4%	--	--
	2020	47.8%	64.8%	66.7%	75.3%	--	--
Involvement/Engagement	2019	48.2%	70.9%	49.9%	54.5%	--	--
	2020	53.3%	68.1%	51.1%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	82.8%	81.9%	24.3%	18.7%	81.8%	81.2%
	2020	100.0%	82.8%	16.3%	18.7%	77.8%	70.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

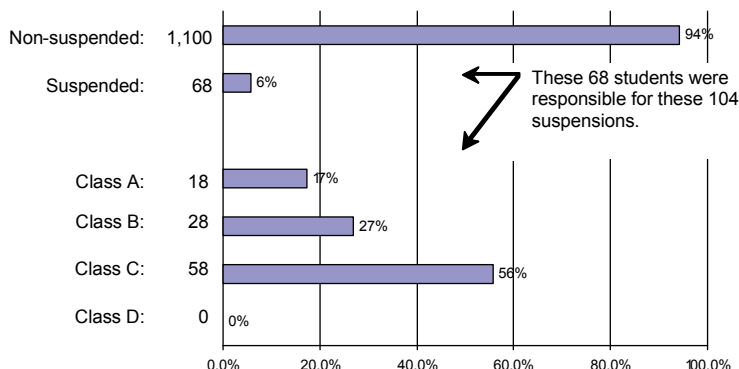
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year				State Standard
2017-18	2018-19	2019-20		
<b>Average Daily Attendance: %</b> (higher is better)				
94.1%	94.0%	93.1%	95.0%	
<b>Average Daily Absences: in days</b> (lower is better)				
10.5	10.6	9.1	9	

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2017-18	27	10.3%
2018-19	22	7.4%
2019-20	13	4.5%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	239	279	274
Percent of Diploma graduates	95.3%	97.8%	97.0%
Percent of Individually Prescribed Program	0.8%	0.7%	1.8%
Percent of school completers <sup>1</sup>	96.2%	98.5%	98.9%

Total number of Freshmen	229	273	268
Percent graduated on time	88.0%	91.6%	93.7%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

<sup>1</sup> Slight variances are due to rounding.

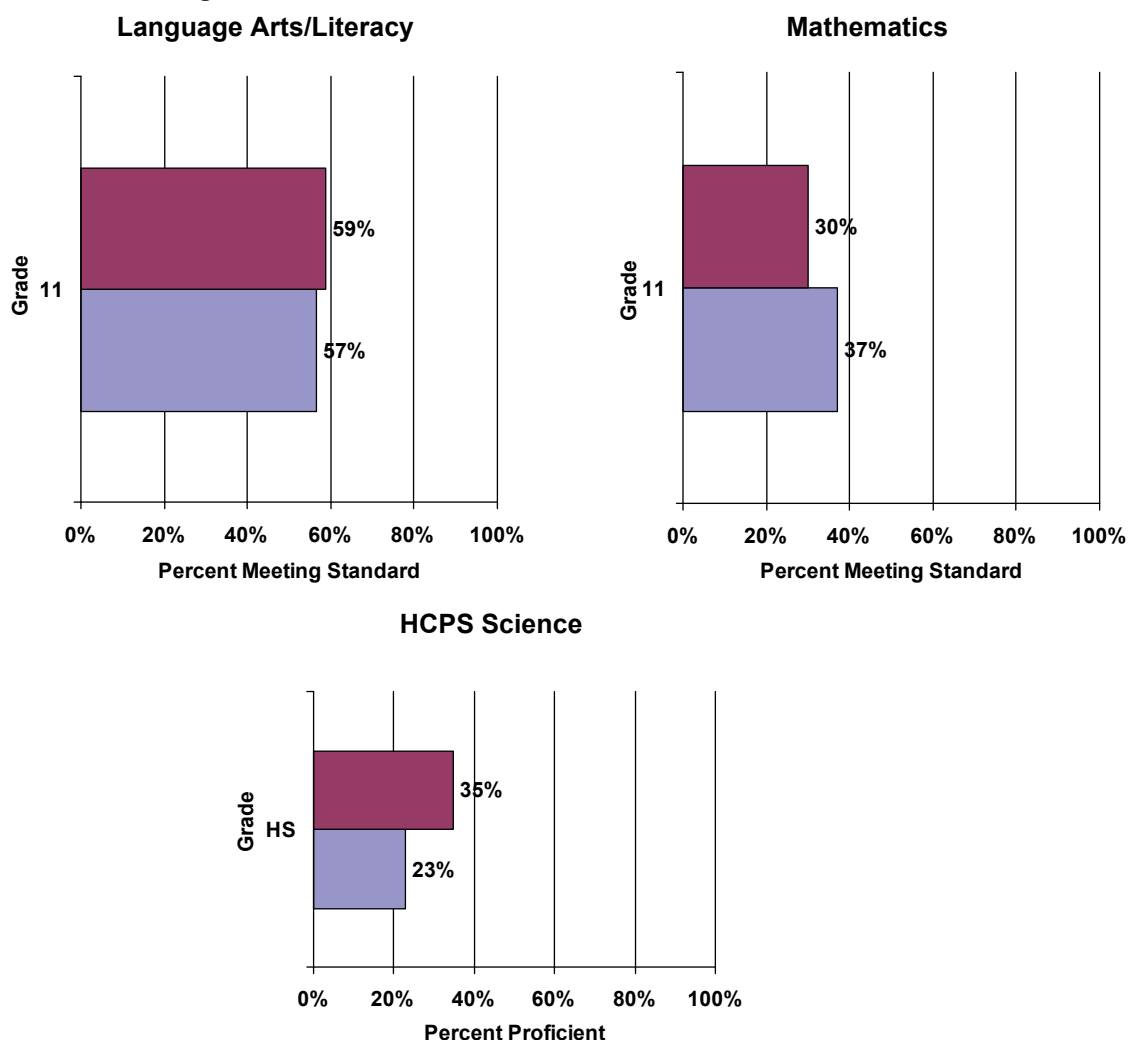
Note. -- means missing data.

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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kauai High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.