School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹	24.0
Regular Instruction, FTE 79.1%	19.0
Special Instruction, FTE 20.8%	5.0
Supplemental Instruction, FTE 0.0%	0.0
Teacher headcount	24
Teachers with 5 or more years at this school	20
Teachers' average years of experience	14.3
Teachers with advanced degrees	13
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Professional Teacher Credentials¹

Fully licensed	95.8%	23
Emergency hires	4.1%	1

¹ Totals may not equal 100% due to rounding. Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff ²

Regular Instruction	17.6
Special Instruction	9.2

Administrative and Student Services Staff

2.0
1.0
1.0
1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

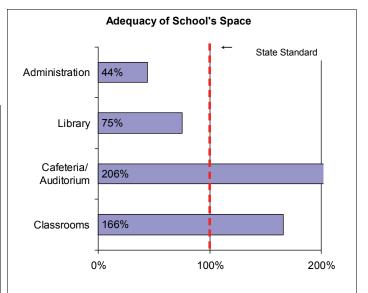
School Year Ending 2020

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Classrooms available	36
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Note. -- means missing data.

² These figures do not indicate class size.