



Momilani Elementary School

School Code: 285

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Momilani Elementary School
2130 Hookiekie Street
Pearl City, Hawaii 96782

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Momilani Elementary School is located at the top of Pearl City in a peaceful setting with a panoramic view stretching from Honolulu, across Pearl Harbor, to Makakilo. Built together with Pearl City High School in 1972, our school population is comprised of students from a variety of backgrounds.

"Quality education in a safe, caring environment" reflects Momilani's commitment to excellence in all aspects of the teaching and learning process. Believing all children can learn, the staff continually strives to improve the instructional strategies, curriculum and experiences to challenge every child – including academically talented, disabled, and at-risk students. Learning occurs in a secure, orderly, nurturing, inclusive, and drug-free environment where all staff members have high expectations for student achievement. Addressing different learning styles and multiple intelligences within the teaching and learning processes offers learners a pathway to develop to their fullest potential. Consistent school-wide practices through our effective teaching strategies enhance unity and continuity in our academic program. Technology conversion has led to more personalized, student-centric, and data-driven approach to teaching and learning. Strong parent/community/business support and involvement through our Parent Teacher Student Organization, School Community Council, Momilani Elementary School Foundation, business/community partnerships, and the Pearlridge Rotary increase our resources for providing an enriching comprehensive curriculum. Extra-curricular activities include foreign language, art, music, dance, intramurals, and drama. Teachers, students and parents demonstrate their commitment to education through continuous renewal of the teaching and learning process. Finally, collaboration, teamwork, shared vision and shared leadership are the driving forces behind our effective research-based (standard implementation design) school improvement process where "Learning for all"—high student achievement of State Common Core Standards is our goal.

School Setting

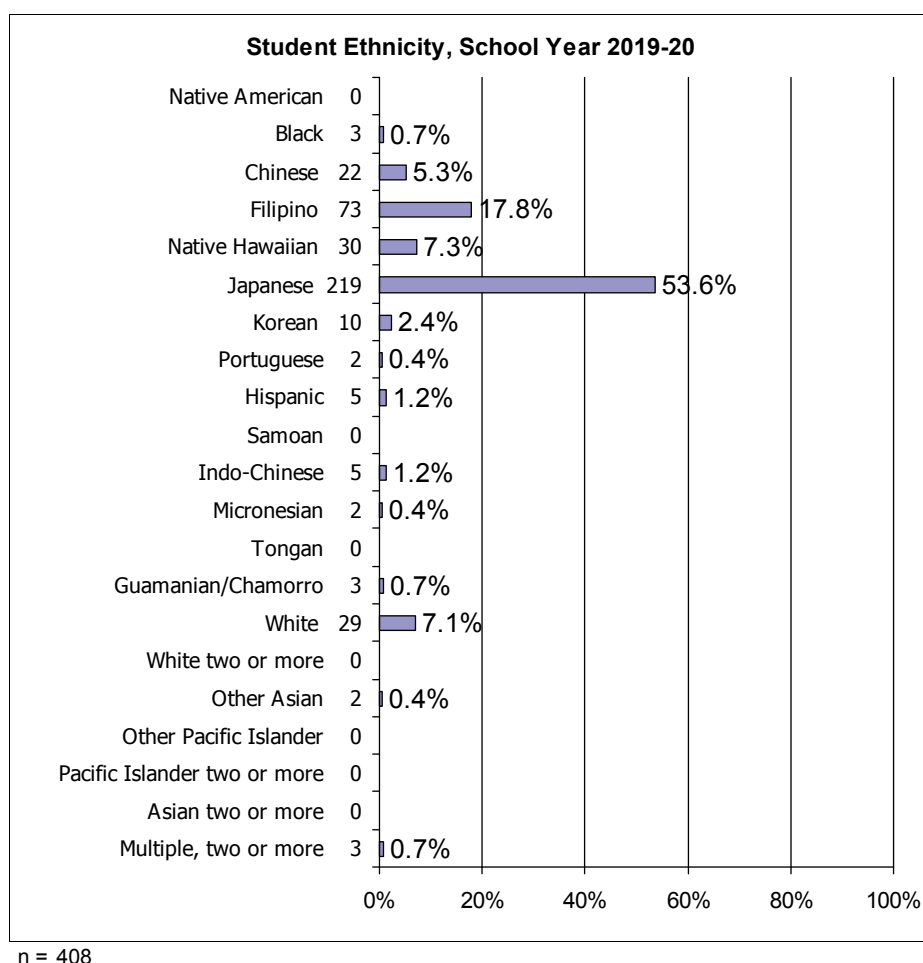
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	409	402	408	Number and percent of students in Special Education programs	11 2.6%	15 3.7%	13 3.1%
Number and percent of students enrolled for the entire school year	404 98.7%	397 98.7%	398 97.5%	Number and percent of students with limited English proficiency	*	*	*
Number and percent of students receiving free or reduced-cost lunch	49 11.9%	49 12.1%	50 12.2%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



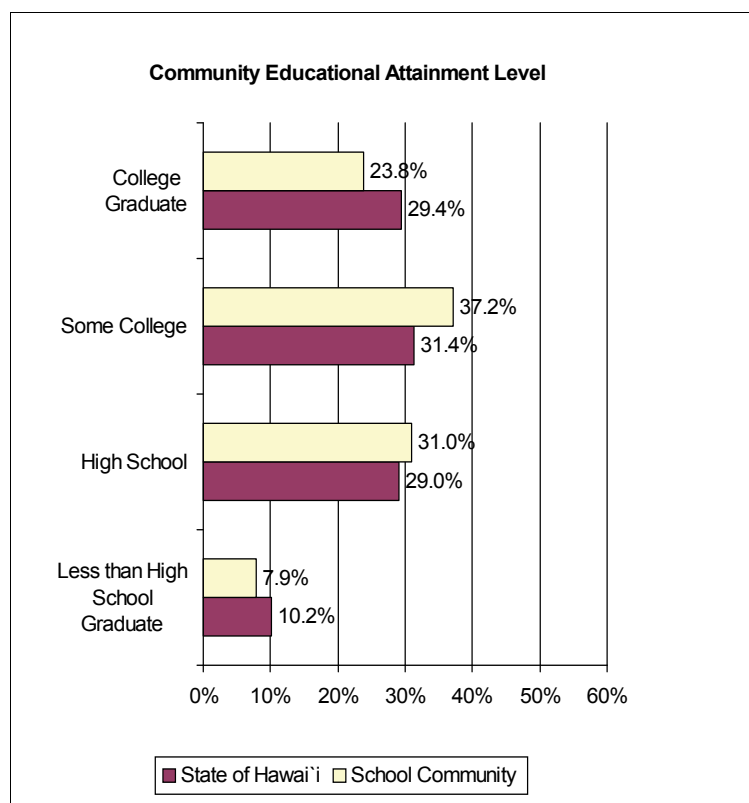
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Pearl City HSC	School Community	State of Hawai'i
Total population	51,078	1,360,301
Percentage of population aged 5-19	16.1%	18.4%
Median age of population	38.2	38.6
Number of family households	11,788	313,907
Median household income	\$77,316	\$66,420



School Improvement

Summary of Progress

Momilani Elementary continued to improve upon a strong foundation of standards implementation through the integration of Project-Based Learning that enabled all students to participate in two project based units of study. The school continued the professional development of teachers, which led to deeper learning practices.

In addition, Momilani Elementary School was granted a Six-Year Accreditation Status through June 30, 2025 from the Accrediting Commission for Schools, Western Associations of Schools and Colleges (ACS WASC).

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		22.0
Regular Instruction, FTE	90.9%	20.0
Special Instruction, FTE	9.0%	2.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		22
Teachers with 5 or more years at this school		16
Teachers' average years of experience		19.4
Teachers with advanced degrees		6

Professional Teacher Credentials

¹

Fully licensed	100.0%	22
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	19.7
Special Instruction	6.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

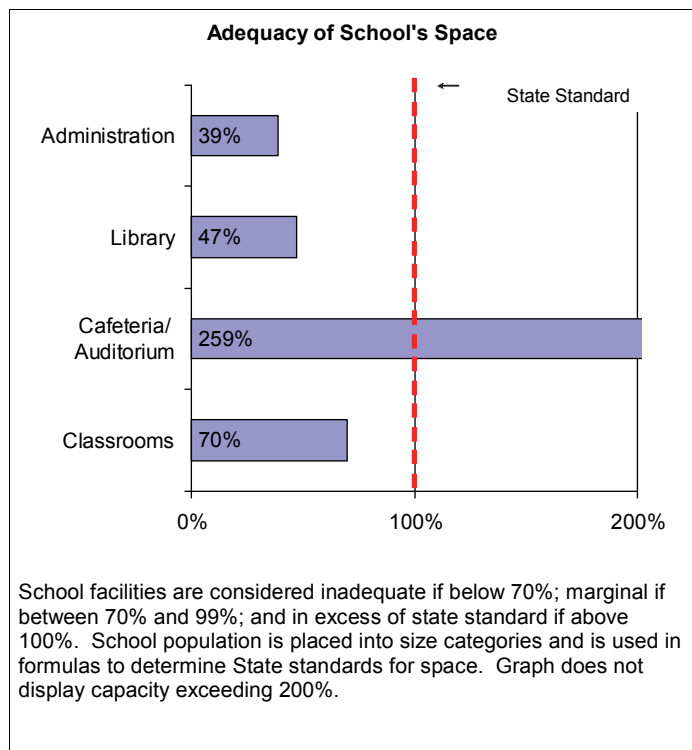
Classrooms available	8
Number of classrooms short (-) or over (+)	-9

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	96.4%	77.9%	89.8%	86.0%	85.6%	71.4%
	2020	100.0%	76.7%	93.6%	86.3%	81.8%	68.2%
Well-Being	2019	96.0%	76.5%	94.7%	90.7%	--	--
	2020	100.0%	75.7%	95.2%	91.0%	--	--
Satisfaction	2019	100.0%	74.8%	94.0%	86.6%	--	--
	2020	100.0%	72.9%	94.8%	87.5%	--	--
Involvement/Engagement	2019	98.9%	74.6%	82.3%	74.9%	--	--
	2020	100.0%	73.2%	83.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	57.8%	34.9%	92.9%	86.0%
	2020	100.0%	84.5%	62.7%	37.7%	98.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

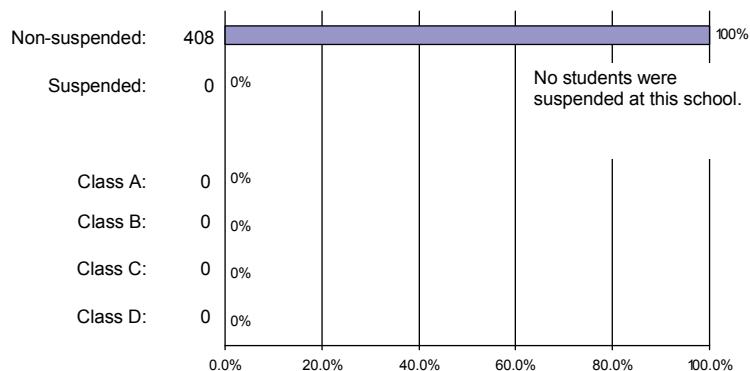
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
97.2%	96.8%	97.2%	95.0%
Average Daily Absences: in days (lower is better)			
4.9	5.6	3.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	352	343	353
Percent retained in grade	0%	0%	0%

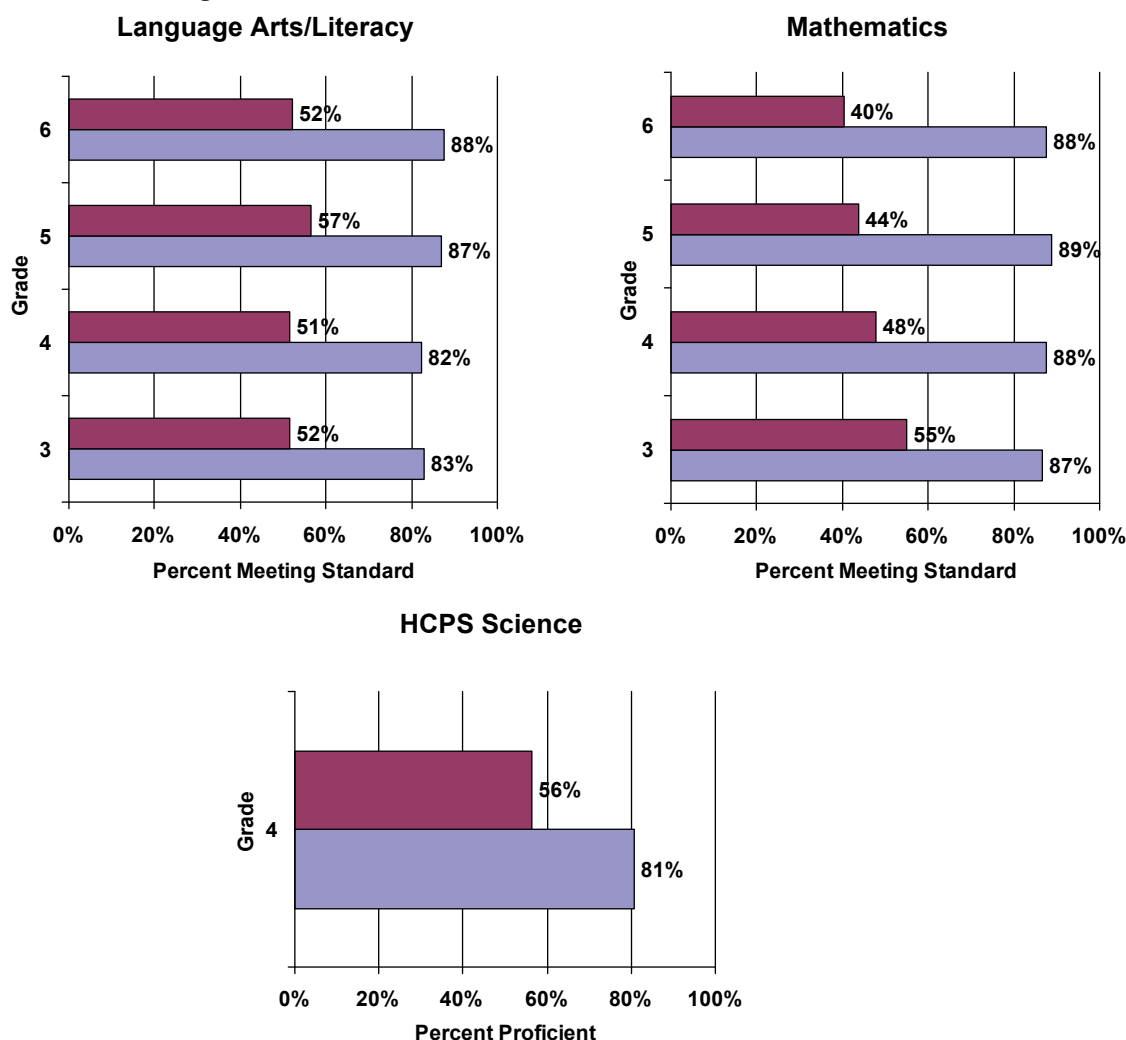
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Momilani Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.