



Makawao Elementary School

School Code: 417

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Makawao Elementary School
3542 Baldwin Avenue
Makawao, Hawaii 96768

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Makawao Elementary School (MES) is located on the slopes of Haleakala at the entrance of historic Makawao Town. The school has been serving Upcountry Maui since 1839, and some of the current buildings, constructed in 1936, have the unique history of having served as a U.S. Army hospital during WWII. Currently, MES educates students from Makawao, Haliimaile, Olinda, and designated areas of Haiku in kindergarten through grade five. Makawao Elementary is proud to represent its hard-working, multigenerational community primarily composed of lower and middle socioeconomic levels representing a wide variety of ethnic backgrounds.

Historically, certificated staff turnover has been low, with approximately sixty-five percent of the teachers having taught at the school for more than five years. This stability fosters consistency and allows focus on long-term goals. As student enrollment increases, new positions are added to keep class sizes to a minimum. Teachers new to MES are provided orientation, training, and support through a school-wide mentoring program.

MES currently uses the research-based Wonders reading program and ready Classroom Mathematics program. Kindergarten through second grade implement best-practice Enhanced Core Reading Instruction (ECRI) to assist Wonders in developing solid fundamental skills

MES has an active Parent-teacher Association (PTA) and School Community Council (SCC). Some annual school activities include the Fun Run, Fall Parade, Holiday Craft Night, Parent/Student Lunch, and May Day. In addition, Makawao School has participated for 9 years in the Fresh Fruits and Vegetable Program whereby 100% of students receive a weekly sampling of locally grown fruits and vegetables.

Makawao School is committed to moving forward focusing on School Design, Student Voice, and Teacher Collaboration. In the school year 2016-2017, a Response to Intervention (RTI) coordinator position was created and a dedicated RTI block was implemented to respond to every student's needs. An additional school counselor was recently added to help address social emotional learning and behavioral RTI. A revised Wednesday schedule focuses on providing teachers with opportunities for professional collaboration and the Data Team process to drive decisions for students. MES teachers are focusing on increasing student engagement and inclusive instructional practices, and are excited every student has in-school computer access and opportunities for STEM learning.

MES is excited to begin the new school year with a completed covered playcourt. This multi-million dollar facility will allow students to have classes and play out of the elements, and provide numerous opportunities for the school to engage students and the community in a wide range of activities.

In November of 2017, Makawao Elementary School hosted a visiting team from the Western Association of Schools and Colleges. As a result of the schools' relentless commitment to student growth and achievement, MES received a six-year accreditation.

School Setting

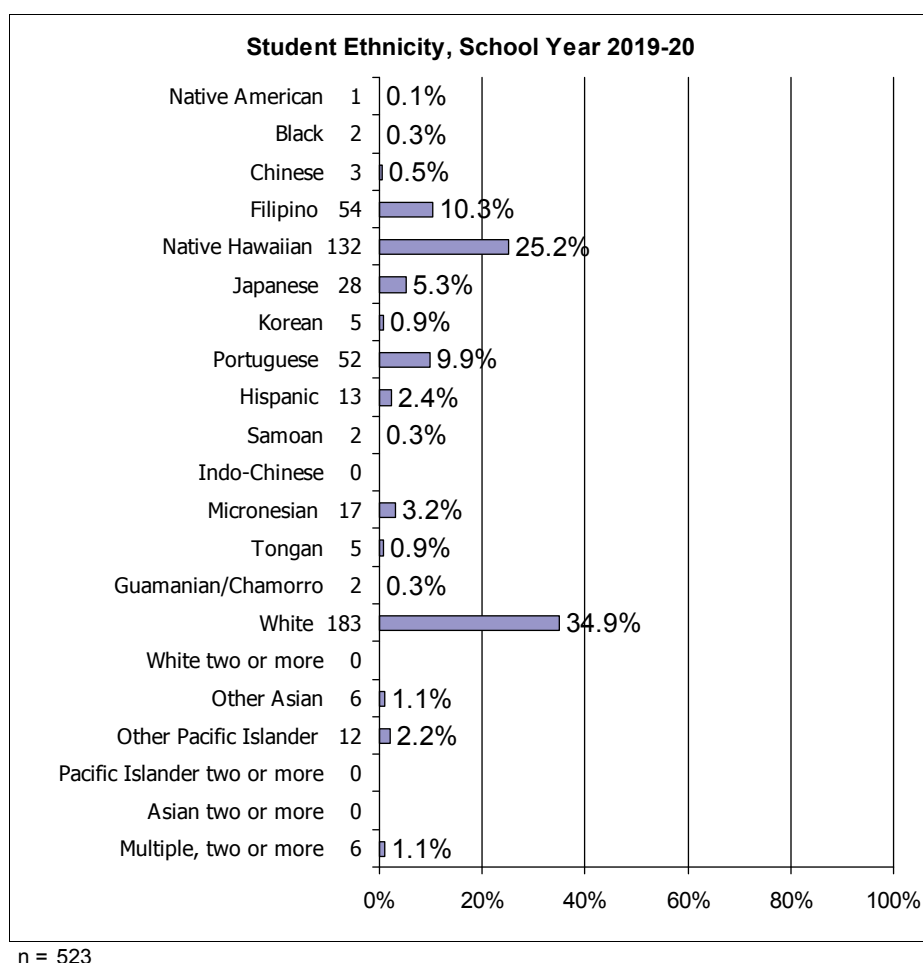
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	541	551	523	Number and percent of students in Special Education programs	52 9.6%	44 7.9%	45 8.6%
Number and percent of students enrolled for the entire school year	519 95.9%	521 94.5%	500 95.6%	Number and percent of students with limited English proficiency	26 4.8%	32 5.8%	30 5.7%
Number and percent of students receiving free or reduced-cost lunch	304 56.1%	299 54.2%	270 51.6%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



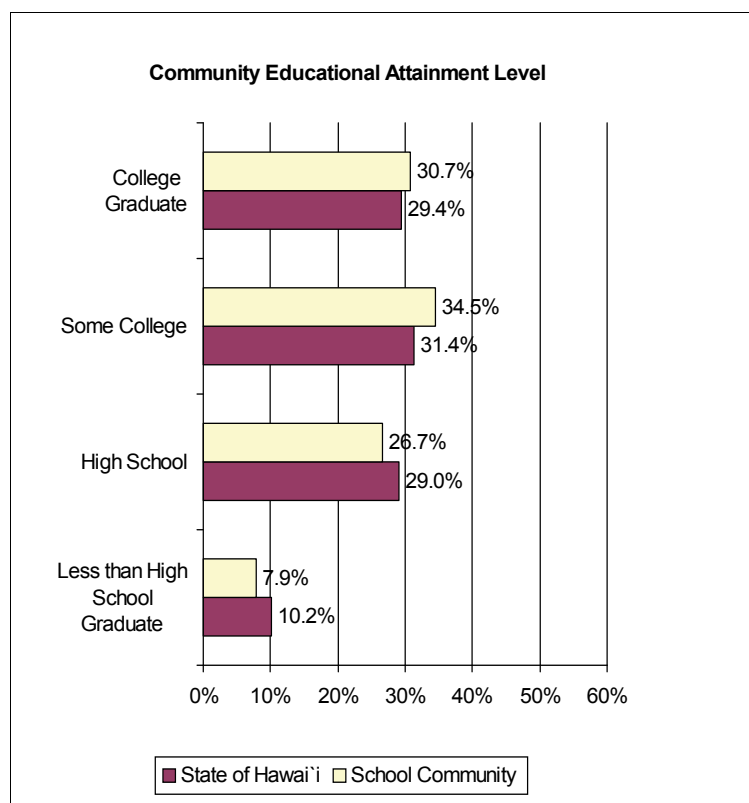
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

King Kekaulike HSC	School Community	State of Hawai'i
Total population	38,220	1,360,301
Percentage of population aged 5-19	18.6%	18.4%
Median age of population	41.0	38.6
Number of family households	9,388	313,907
Median household income	\$68,744	\$66,420



School Improvement

Summary of Progress

Makawao Elementary School (MES) prides itself in representing its community by promoting hard-work, kindness, and perseverance towards the goal of success for all students. The staff is committed to an on-going continuous improvement process which reflects our values and recognizes that many voices make up a school.

Goal 1: Student Success: All students demonstrate they are on the path towards college, career, and citizenship.

Through implementation of the Common Core State Standards Makawao Elementary School has updated its core curriculum to ensure students are taught using best-practice strategies with integrity and fidelity. Two new programs, Ready Classroom Mathematics and Enhanced Core Reading Instruction (ECRI) are being started in SY 2019-2020 to increase success in core subjects. A push for greater technology integration and science instruction are cornerstones of the push for greater student engagement.

Strive HI scores in Math and ELA achievement have stayed consistently strong in recent years, and a push for greater inclusive practices will support all learners across campus to narrow the achievement gap. This, in combination with Makawao School's Response to Intervention (RTI) coordinator and dedicated RTI block will help promote every student to reach his or her full potential.

Makawao Elementary also strives for a culture of kindness on campus. Two full time counselors work with students and teachers to use the Second Step social emotional learning curriculum. Behavioral interventions are tiered and proactive fostering communication between students, families, and adults on campus to peacefully resolve issues.

Goal 2: Staff Success: Makawao Elementary School has a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success.

Recent adjustments to the Wednesday schedule will provide teachers greater opportunities to collaborate and discuss curriculum, instruction, and assessment as it relates to student achievement. In addition, each grade level team will participate in quarterly articulation days to analyze data, form common assessments, and plan for future instruction. The staff at Makawao Elementary has committed to organize the year's professional development to focus on strategies to increase student engagement, inclusive practices, and differentiated learning.

Goal 3: Successful Systems of Support: The system and culture of Makawao Elementary School works to effectively organize financial, human, and community resources to promote student success.

Makawao School supports the continuous school improvement process through active engagement of the School Community Council (SCC) and Leadership Team to monitor the implementation of the Academic and Financial Plan. Collaboration between leadership, staff, and community is encouraged to ensure transparency when making adjustments and plans to support greater student success.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		38.0
Regular Instruction, FTE	78.9%	30.0
Special Instruction, FTE	18.4%	7.0
Supplemental Instruction, FTE	2.6%	1.0

Teacher headcount	38
Teachers with 5 or more years at this school	28
Teachers' average years of experience	15.4
Teachers with advanced degrees	10

Professional Teacher Credentials

¹

Fully licensed	97.3%	37
Emergency hires	2.6%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.9
Special Instruction	6.4

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

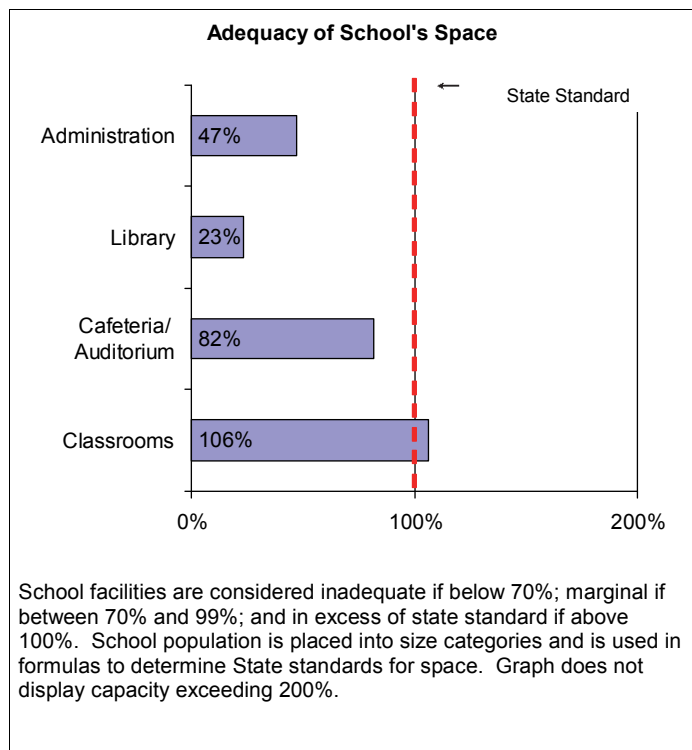
Classrooms available	31
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	86.4%	77.9%	89.4%	86.0%	69.2%	71.4%
	2020	82.2%	76.7%	90.5%	86.3%	70.7%	68.2%
Well-Being	2019	86.5%	76.5%	92.9%	90.7%	--	--
	2020	80.3%	75.7%	92.8%	91.0%	--	--
Satisfaction	2019	80.3%	74.8%	84.6%	86.6%	--	--
	2020	69.1%	72.9%	87.5%	87.5%	--	--
Involvement/Engagement	2019	83.1%	74.6%	74.7%	74.9%	--	--
	2020	71.0%	73.2%	73.3%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	88.8%	79.9%	34.5%	34.9%	88.7%	86.0%
	2020	94.1%	84.5%	31.8%	37.7%	87.5%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

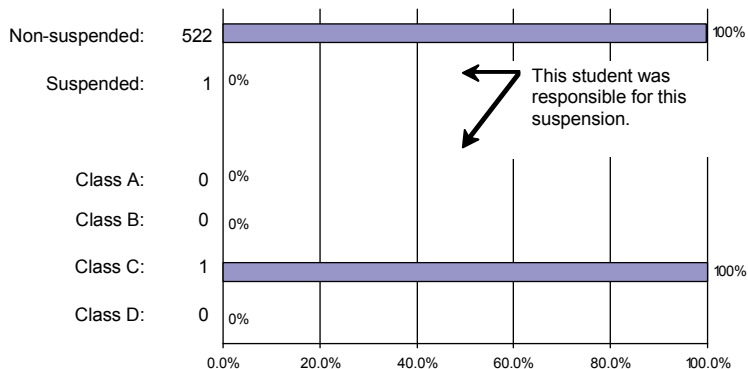
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.2%	93.7%	93.6%	95.0%
Average Daily Absences: in days (lower is better)			
10.2	11.1	8.4	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	444	454	445
Percent retained in grade	0%	0%	0%

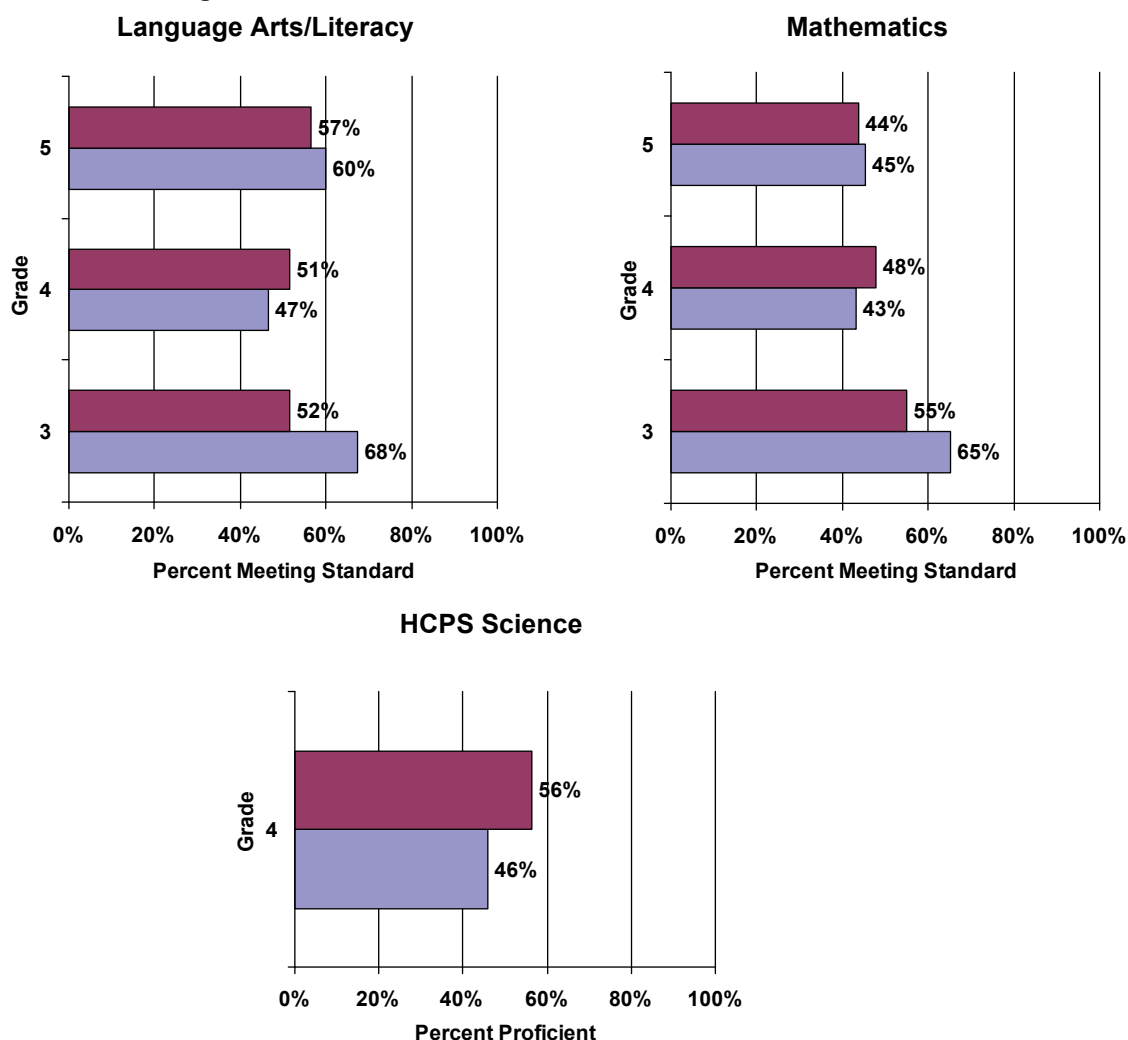
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Makawao Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.