

# Ka'elepulu Elementary School

School Code: 330

Grades K-6

## School Status and Improvement Report School Year 2019-20



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** pp. 2-3

- Student Profile
- Community Profile

**School Improvement** p. 4

- Summary of Progress

**School Resources** p. 5

- Certified Staff
- Facilities

**Vital Signs** pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

### School Address:

Ka'elepulu Elementary School  
530 Keolu Drive  
Kailua, Hawaii 96734

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Ka'elepulu Elementary School is a WASC-accredited school located in Kailua on the Windward side of O'ahu. It is one of three public schools encircling Enchanted Lake (Ka'elepulu Pond), and framed by the three peaks of Olomana, Paku'i and Ahiki Mountain. Our school has maintained its original structure as a single two-story classroom building since 1973. Ka'elepulu means "moist blackness", which refers to the dark moss that grew in the important freshwater pond of this area. At the first recess on opening day, as students rushed into the thick, tall, freshly grown grass, their raucous joy was punctuated by flights of ladybugs filling the air—thus, the mascot of the school made itself known. Our school colors, yellow and orange, reflect the brightness of the sun and, metaphorically, the bright futures of our students.

At Ka'elepulu, we strive to provide rigorous and engaging learning experiences in a caring, nurturing, and positive learning environment to help students grow and excel as lifelong learners. Our values are rooted in the Nā Hopena A'o framework, Choose Love and p4c programs, which are core to our work as a school. As a small school serving approximately 200 students in grades K-6, our school community is an 'ohana that collaborates and relies on one another. With the support of family and community partners, we aim to develop the whole child with co-curricular and enrichment classes and programs in art, coding, foreign language, guidance, Hawaiian studies, music, physical education, and robotics.

Ka'elepulu continues to implement a balanced literacy and standards-based curriculum, Reading Wonders and Ready Classroom, for ELA and Math. Students are able to use real-life applications such as the garden, projects, field trips, and manipulatives to enhance learning in all core subjects. Students learn inquiry, collaboration, problem-solving, and philosophical thinking skills through Philosophy for Children (p4c) which promotes an intellectually safe, inquiry-rich learning environment. Dr. Chad Miller of the UHM Uehiro Academy and Kailua High School's student Philo-Surfers support p4c in our classrooms and quarterly school-wide p4c days. Students learn Social-Emotional skills and strategies through the Choose Love Social Emotional Learning (SEL) enrichment program. Our Zero Waste initiative provides students with hands-on learning and a foundation in sustainability, and produces rich compost from food waste from daily student breakfast and lunch.

Special programs at Ka'elepulu include Morning Mana'o, Choose Love Enforcers, Running Club, Honolulu Theatre for Youth Drama Residency, Robotics, Girls Who Code, Girls on the Run, and after school enrichment classes supported by the PTSA. The Student Council program provides meaningful leadership opportunities for students.

Ka'elepulu values our strong partnerships with school, family, and community organizations--the PTSA and its sponsorship of our fine arts programs, School Community Council, Windward YMCA, HSM-37 Easy Riders Military Partners, Windward Zero Waste School Hui, and Women's Community Correctional Center. We welcome families and the community to engage with our school and support our vision of success for all students.

## School Setting

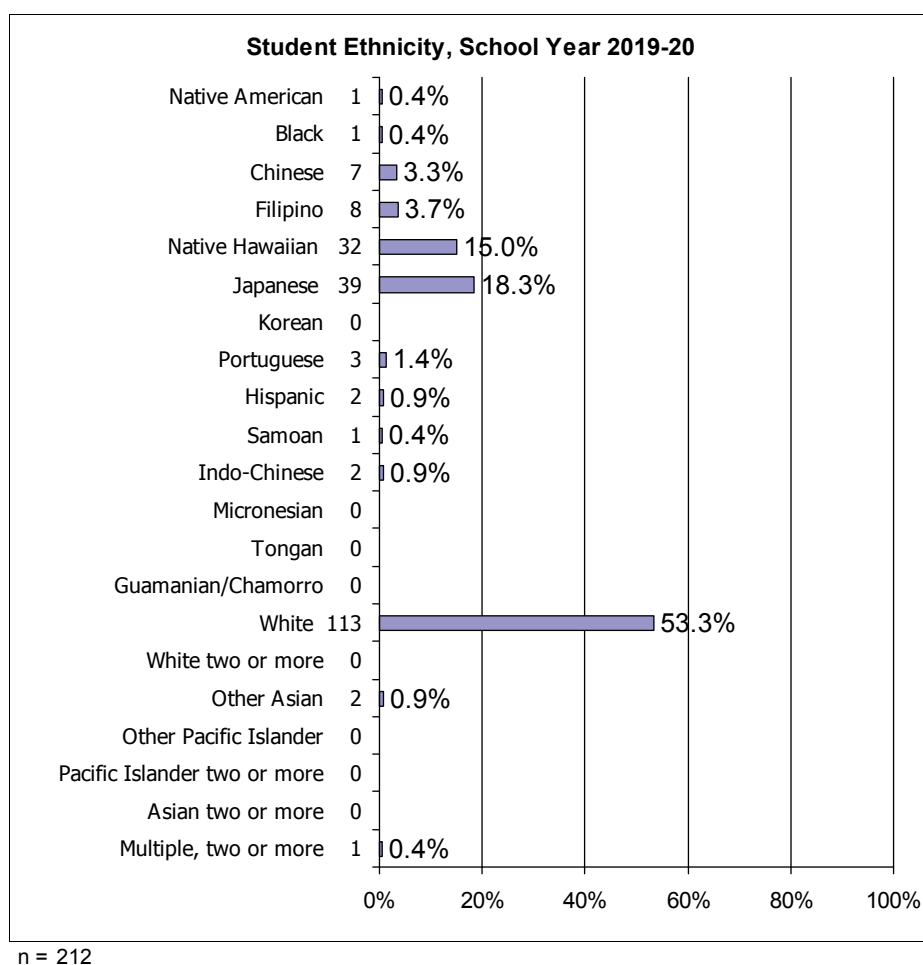
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	200	209	212	Number and percent of students in Special Education programs	12 6.0%	18 8.6%	15 7.0%
Number and percent of students enrolled for the entire school year	193 96.5%	198 94.7%	206 97.1%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	28 14.0%	32 15.3%	40 18.8%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



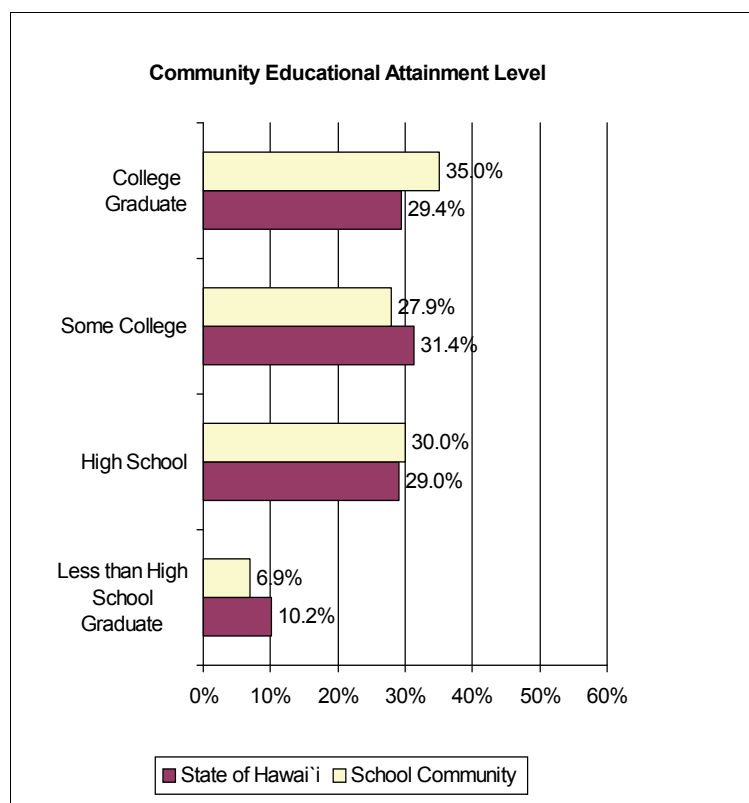
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kailua HSC	School Community	State of Hawai'i
Total population	28,776	1,360,301
Percentage of population aged 5-19	19.7%	18.4%
Median age of population	41.4	38.6
Number of family households	6,677	313,907
Median household income	\$92,347	\$66,420



## School Improvement

### Summary of Progress

At Kaʻelepulu Elementary School, we believe that every child can learn and embed this vision and mission by pledging every school day: “**No ke i ka poʻokela** (I will pursue excellence). **Alu like me ke aloha** (I will work as a team with my classmates and teachers). **Aʻo aku, aʻo mai** (I am a lifelong learner). **No ko kākou pono!** (Success begins with me)! Success does begin with our highly qualified and effective teachers. Kaʻelepulu is committed to cultivating our professional instructional, curricular, and assessment practices in order to meet the needs of all learners while promoting high academic achievement aligned with our **Kailua-Kalaheo Complex Vision: fostering excellence for ALL learners**. To facilitate and focus this we promote reflection of practice with the help of our curriculum coach; our Instructional Leadership Team (ILT) continues to practice and refine the data team and academic and behavioral Response to Intervention (RtI) processes to collect, analyze, and respond to student achievement and behavior data including iReady, our universal screener. We continue to implement best practices in instruction, curriculum, and assessment to develop plans that will continue to move our school forward by focusing on improving our standards-based education, providing comprehensive support for all students, continuously improving our instructional practice and efficacy, and the fidelity of our academic plan implementation via the Academic Review Team (ART). We look forward to adjusting our practice to meet the needs of our returning and new students. Kaʻelepulu has been recognized as a high performing and high achieving school and are proud to be a **2015 National Blue Ribbon School**. Kaʻelepulu utilizes the state-adopted Wonders Program for grades K to 5 and Springboard for grade 6. In the classroom, teachers differentiate instruction through small groups, literacy centers and mini lessons. Each classroom has a leveled library that supports every reader. In 2018-2019 we piloted the Ready Math program focusing on math discourse through the Think, Share, Compare strategy for grades K to 5, with grade 6 continuing Go Math as a transition to Kailua Middle. Kaʻelepulu bridges this curriculum to connect the application of mathematics to real world situations and specifically target the critical thinking needed to attain the math Common Core State Standards. Our school continues on its path to a multidisciplinary instructional approach for students to gain a better understanding of and make connections between the different disciplines and be mindful of their relationship to the real world. In concert with this, we continue in **Philosophy for Children (p4c)** to enhance and foster mindful thought and action through the architecture of the Habits of Mind by continuing partnership with Dr. Jackson of the University of Hawaiʻi at Manoa Uehiro Academy and Philosopher in Residence (PIR) Dr. Miller. This year's #ThinkLikeALadybug p4c Community Day, partnering with Kailua High School's Philo-Surfers (PIR interns) to facilitate an exciting day of inquiry through critical thinking, explored global warming and was fully facilitated by our 6th graders. The school has built capacity in p4c as illustrated by our cohorts' ease with and application of inquiry strategies. Student behavior and respect is addressed through our Social Emotional Learning (**SEL**) program, **Choose Love**, implemented K-6. Emphasizing the inclusion of all students as a community, we teach behaviors that foster an atmosphere of respect and caring for everyone through the tenets of Choose Love: **courage, gratitude, forgiveness, and compassion in action**, to make connections for our community to understand impulse control, problem solving, and anger management and how the brain works through these. We integrate this through the lens of Nā Hopena Aʻo with our **Morning Manaʻo** (daily school-wide gathering) and **Ha Koa** (brave breaths) transitions from and to instruction. The school has embraced the tenets of Be Safe, Be Responsible, Be Respectful, Be Ready to Learn. Our staff, parents, and community continue to work together to provide our students with the very best education we can provide.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		13.0
Regular Instruction, FTE	84.6%	11.0
Special Instruction, FTE	15.3%	2.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		13
Teachers with 5 or more years at this school		9
Teachers' average years of experience		10.9
Teachers with advanced degrees		4

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	13
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	17.9
Special Instruction	7.5

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

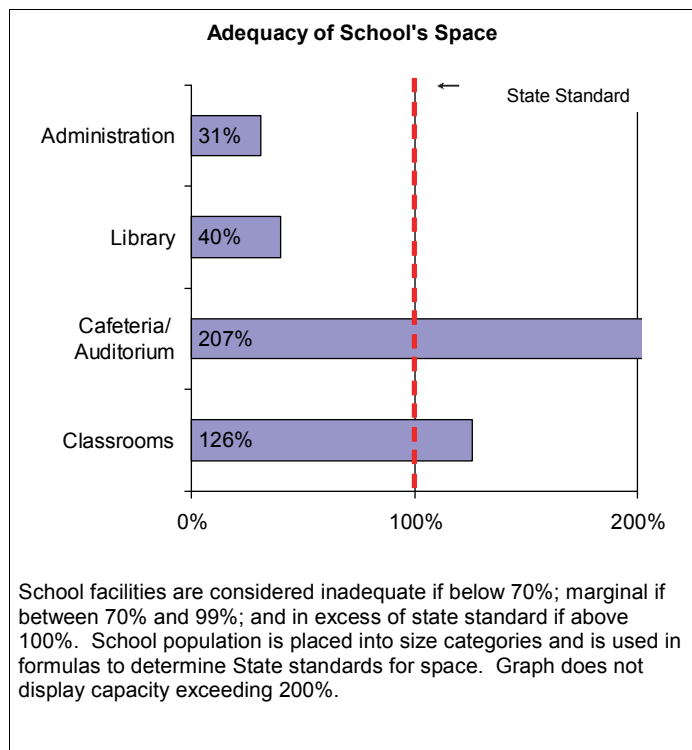
Classrooms available	17
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	64.1%	77.9%	90.6%	86.0%	85.7%	71.4%
	2020	94.4%	76.7%	90.7%	86.3%	80.2%	68.2%
Well-Being	2019	69.2%	76.5%	92.2%	90.7%	--	--
	2020	91.6%	75.7%	92.9%	91.0%	--	--
Satisfaction	2019	73.8%	74.8%	90.3%	86.6%	--	--
	2020	76.6%	72.9%	85.9%	87.5%	--	--
Involvement/Engagement	2019	78.1%	74.6%	80.8%	74.9%	--	--
	2020	86.6%	73.2%	75.8%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	38.9%	34.9%	91.8%	86.0%
	2020	100.0%	84.5%	35.3%	37.7%	93.2%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

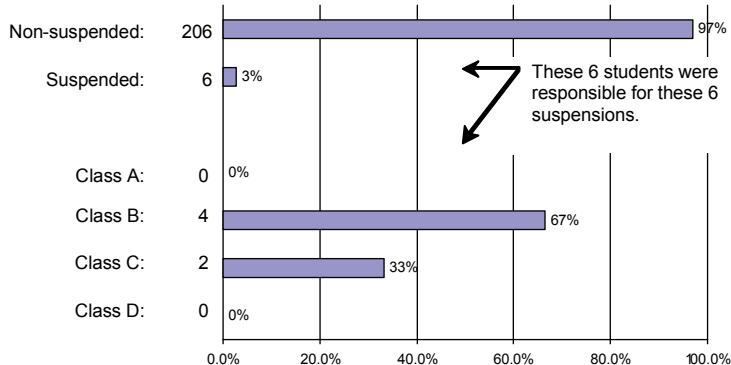
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
96.8%	96.6%	96.4%	95.0%
Average Daily Absences: in days (lower is better)			
5.7	5.8	4.7	9

#### Suspensions, School Year 2019-20



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	174	179	185
Percent retained in grade	0%	0%	0%

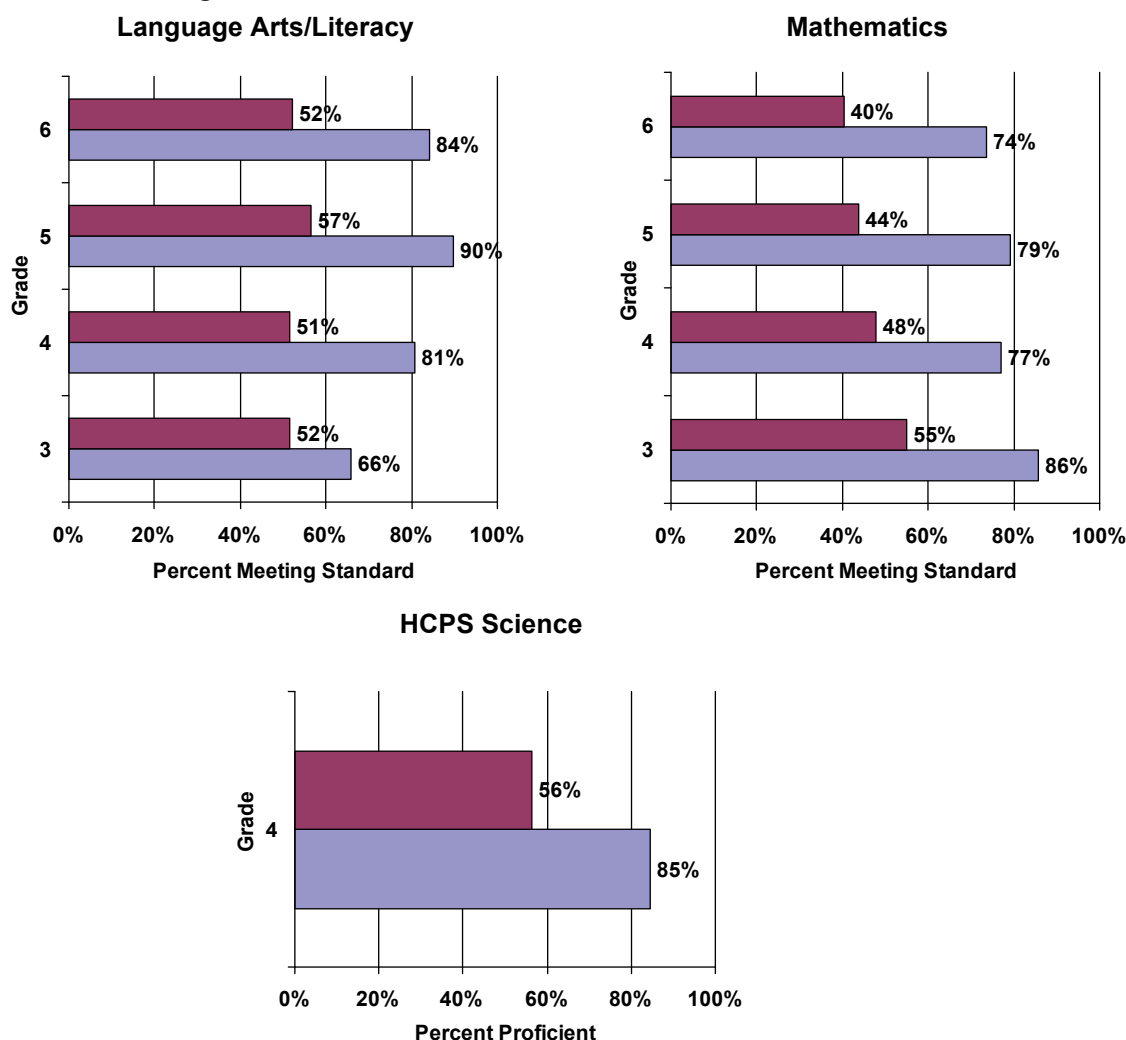
Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kaelepulu Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.