



# Kaimuki High School

School Code: 115

Grades 9-12

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kaimuki High School  
2705 Kaimuki Avenue  
Honolulu, Hawaii 96816

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kaimukī High School is a WASC-accredited comprehensive co-educational public high school for grades 9 through 12. The campus is located in an urban area in eastern Honolulu. The school boundaries include the communities of Kaimukī, Kapahulu, Moiliili, McCully, Palolo Valley, St. Louis Heights, and Waikiki. The area is comprised of apartment buildings, high-rise condominiums, small businesses, older residential neighborhoods, and community parks.

The school campus occupies 35 acres and includes eight major classroom buildings, an administration and library building, an auditorium, and a cafeteria. Separate structures on campus include facilities for industrial arts, music, JROTC, and physical education. Athletic facilities include a 50-meter Olympic-size swimming pool, a gymnasium, basketball courts, tennis courts, and softball, soccer, baseball, football and track fields. Kaimukī High School is one of two high school Performing Arts Centers on Oahu.

Kaimukī High School provides a student-centered learning environment aimed at preparing students for college, career, and life through project based learning (PBL). PBL connects the learning to the outside world and allows the learner to know his or her own place in the knowledge advancement community.

In addition to PBL, two major features at KHS that support college, career, and life readiness are Academies and Early College. Academies are smaller learning communities where all students and teachers are grouped based on interest. Students within an academy see the same core (math, English, science, and social studies) teachers. KHS has established the following academies:



- Freshman Academy
- Hospitality Academy
  - Culinary Arts
  - Hotel Operations
  - Polynesian Music
- Bulldog Academy
  - CBI and SMI students
- STEMPAC Academy (Science, Technology, Engineering, Mathematics, and Performing Arts Center)
  - Health
  - Engineering
  - Digital Media
  - Theater Craft

The second feature is Early College (EC). EC allows for high school students to earn college credits while still in high school. Our on-campus EC program, Kaimukī to College (K2C), provides all KHS students, particularly disadvantaged students, with equitable access to college courses. K2C students are provided the necessary supports to help ensure that they are successful in these EC courses. As KHS students mature, they have the option of taking EC courses off campus at Kapiolani Community College and the University of Hawaii at Manoa. KHS's EC program boasts over 900 credits earned during one school year.

These two features on campus, along with PBL, create the foundation for the faculty and staff to create a student-centered learning environment that will prepare students with 21<sup>st</sup> Century skills for career, college, and life readiness.

## School Setting

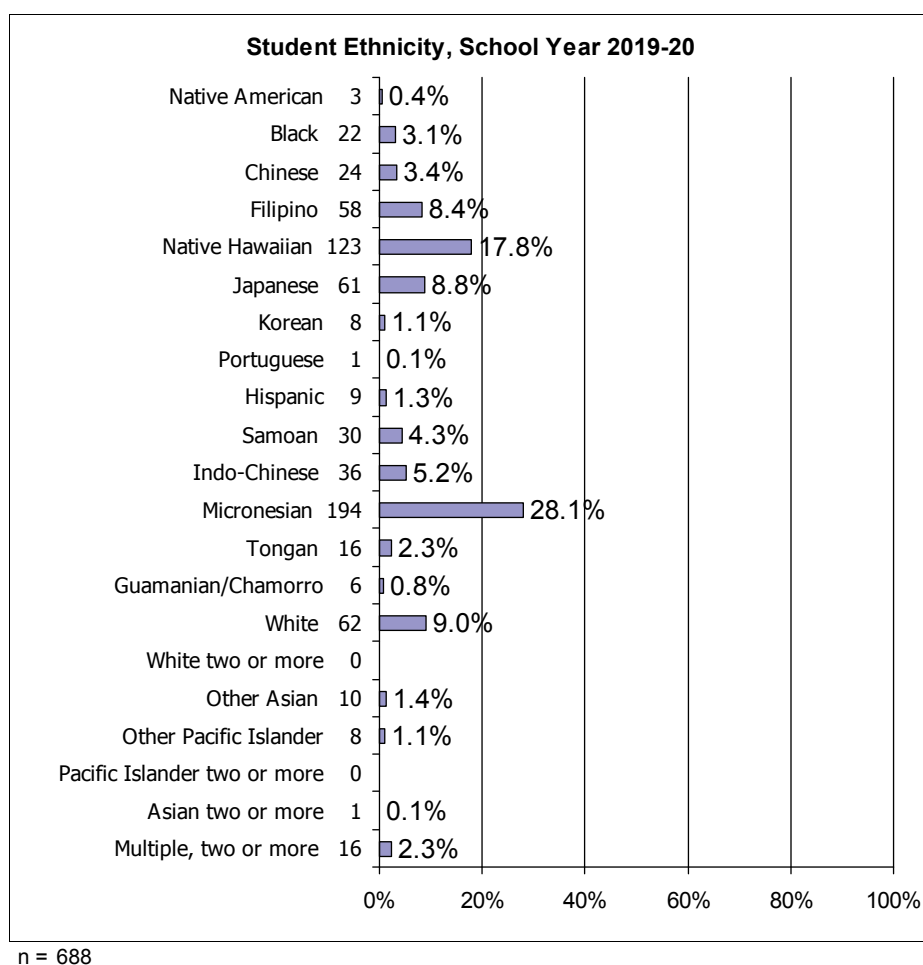
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	703	702	688	Number and percent of students in Special Education programs	132	138	142
					18.7%	19.6%	20.6%
Number and percent of students enrolled for the entire school year	620	628	641	Number and percent of students with limited English proficiency	117	127	130
	88.1%	89.4%	93.1%		16.6%	18.0%	18.8%
Number and percent of students receiving free or reduced-cost lunch	396	411	396				
	56.3%	58.5%	57.5%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



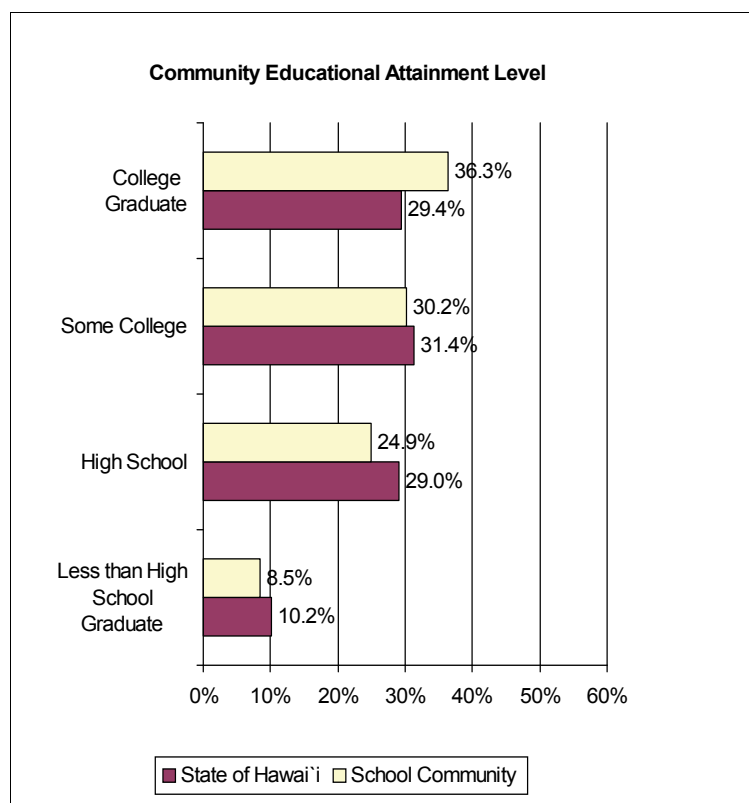
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kaimuki HSC	School Community	State of Hawai'i
Total population	84,204	1,360,301
Percentage of population aged 5-19	12.7%	18.4%
Median age of population	40.8	38.6
Number of family households	17,984	313,907
Median household income	\$55,311	\$66,420



## School Improvement

### Summary of Progress

Kaimuki High School (KHS) strives to improve student outcomes and increase rigor by providing smaller learning communities emphasizing relationships, rapport, and relevance. The school continues to work on providing a student-centered learning environment aimed at preparing students for college, career, and life through project based learning (PBL).

KHS developed PBL units with the Buck Institute and Envision Learning Partners. Essentially, the project is the start, middle, and end of the learning. Not just the end. Although the outcomes will be prescribed through learning goals, how the learner gets to these learning goals will be under the control of the learner. In school year 2017-2018, PBL units guided the curriculum, instruction, and assessment. In school year 2018-2019, PBL units drove solving problems in the community. For 2019-2020, we will be working to increase the amount students contributing to solutions beyond the school walls.

Dr. Jay Steele from the National Career Academy Coalition (NCAC) continues to facilitate the refinement of our academies on campus. We are proud to announce that our Hospitality Academy is now nationally recognized as a Model Academy by the NCAC as measured by the National Standards of Practice (NSOP). NSOP provides the framework for KHS to transform into a high school of excellence. Certifying our academies is important, because the process involves the entire school community in the development and refinement of our academies. Dr. Steele's focus on using data to improve student achievement will further help to prepare KHS students for career, college, and life. In school year 2019-2020, Dr. Steele will help with the certification of our STEM Academy.

Kaimuki to College (K2C) continues to expand and include more students. K2C is KHS's early college program.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		51.0
Regular Instruction, FTE	60.7%	31.0
Special Instruction, FTE	29.4%	15.0
Supplemental Instruction, FTE	9.8%	5.0

Teacher headcount		51
Teachers with 5 or more years at this school		35
Teachers' average years of experience		14.1
Teachers with advanced degrees		24

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	94.1%	48
Emergency hires	5.8%	3

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	17.6
Special Instruction	9.4

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	10.0
Librarians, FTE	1.0
Counselors, FTE	4.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

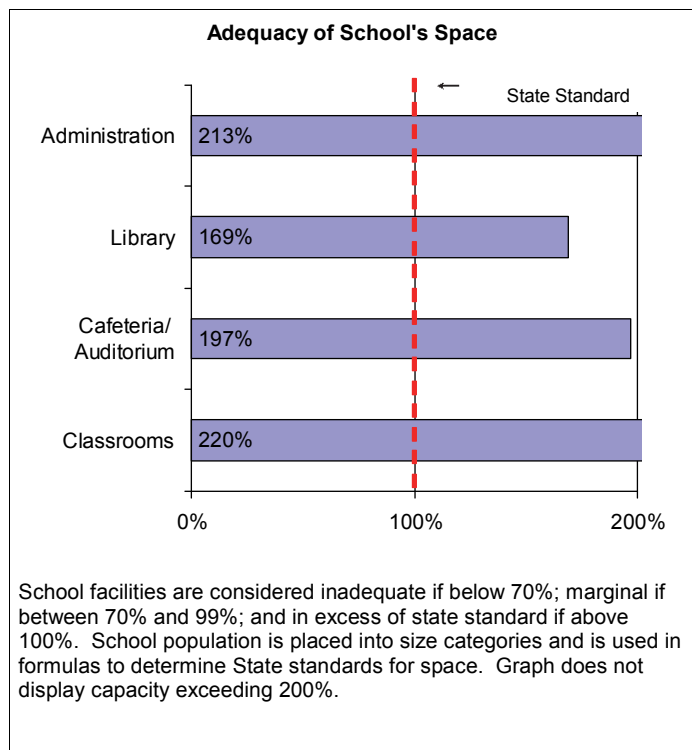
Classrooms available	82
Number of classrooms short (-) or over (+)	6

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	50.5%	72.7%	70.7%	73.8%	57.1%	64%
	2020	38.9%	69.9%	65.5%	73.7%	52.3%	59.2%
Well-Being	2019	58.9%	73.1%	82.2%	80.2%	--	--
	2020	57.5%	71.4%	75.0%	79.9%	--	--
Satisfaction	2019	49.5%	67.6%	70.8%	74.4%	--	--
	2020	42.0%	64.8%	63.8%	75.3%	--	--
Involvement/Engagement	2019	58.6%	70.9%	59.1%	54.5%	--	--
	2020	49.7%	68.1%	51.6%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	95.4%	81.9%	7.0%	18.7%	49.3%	81.2%
	2020	66.6%	82.8%	7.5%	18.7%	54.2%	70.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

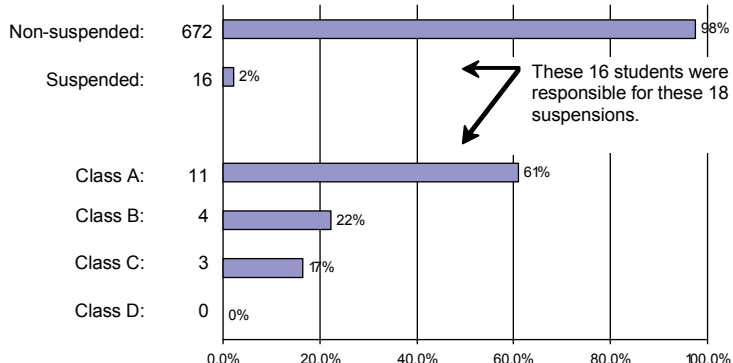
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
85.6%	83.1%	85.5%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
26.0	30.0	19.7	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2017-18	56	28.5%
2018-19	40	21.9%
2019-20	32	18.9%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	143	156	142
Percent of Diploma graduates	86.0%	80.1%	69.7%
Percent of Individually Prescribed Program	3.4%	0.0%	4.2%
Percent of school completers <sup>1</sup>	89.5%	80.1%	73.9%

Total number of Freshmen	127	125	109
Percent graduated on time	64.7%	68.6%	64.4%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

<sup>1</sup> Slight variances are due to rounding.

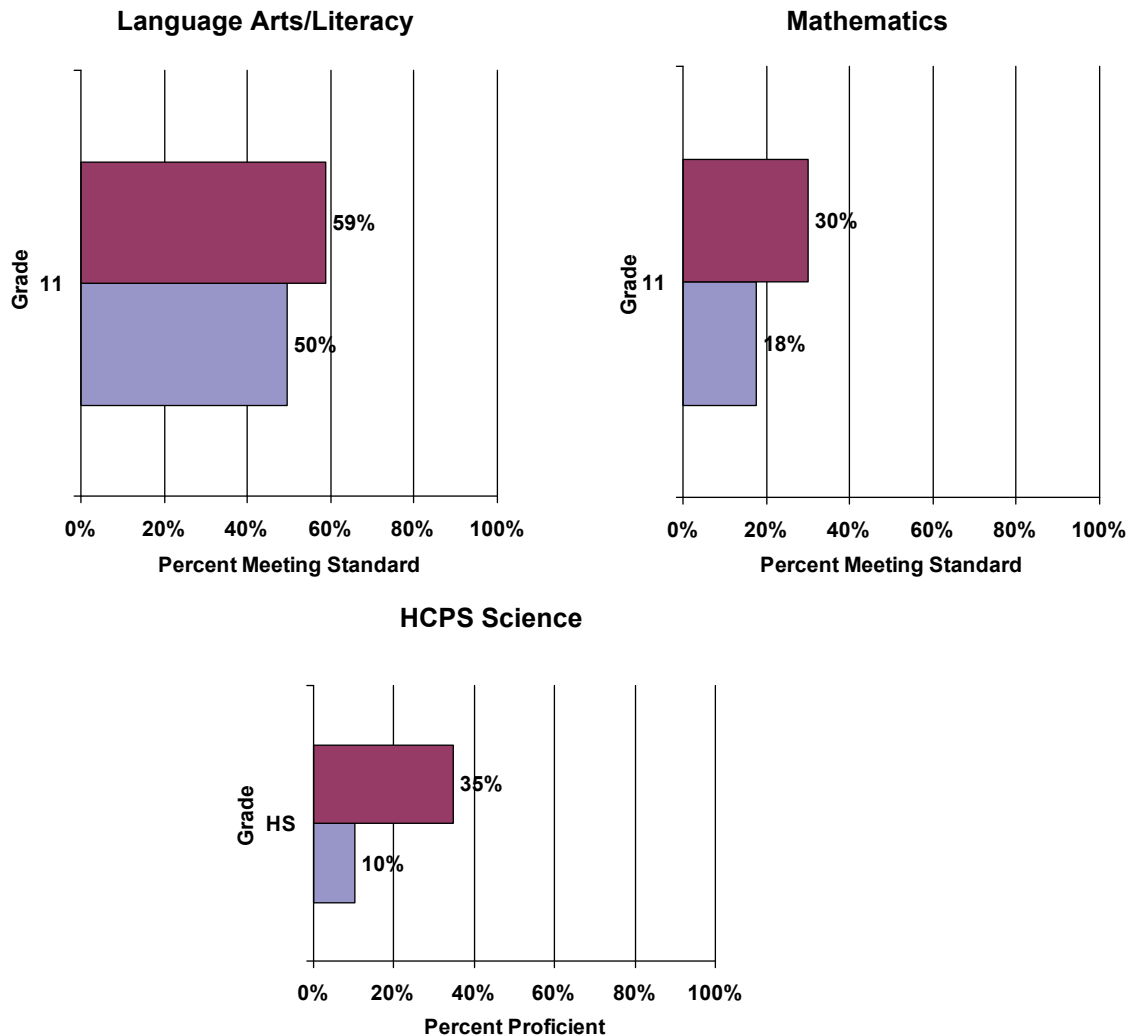
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kaimuki High School is on a probationary accreditation status by the Accrediting Commission for Schools, Western Association of Schools and Colleges. This school's accreditation term expires in 2022.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.