



Kanoelani Elementary School

School Code: 283

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Kanoelani Elementary School
94-1091 Oli Loop
Waipahu, Hawaii 96797

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Learn more. Care more. Be more...at Kanoelani. WE > ME. This encapsulates the essence of Kanoelani Elementary School. The school was founded in 1982 and serves three suburban communities: Sea View, Crestview, Waipio Gentry. Huaka'i, the white sail sculpture, rises from the grounds of the school to greet all visitors to the Kanoelani Elementary School campus. The sculpture is a Polynesian crab claw sail that represents our students' voyage as they develop both their hearts and their minds.

With one to one digital devices in hand, students are utilizing and accessing computers regularly which allows for a strong differentiated learning program. Incorporating the researched based universal screener, iREADY, students work at their personal starting points and are able to excel as far as their skills and knowledge allows. In addition, all students are developing character and heart through the Choose Love Movement founded in courage, gratitude, forgiveness and compassion in action. At Kanoelani we develop risk takers and warm hearted citizens who empower the best in each other.

All faculty regularly and systemically review needs of students through a data teams protocol and set academic and behaviors goals for each child. Data-rich systems are in place to support a strong Response to Intervention program geared at ensuring all students are reading at grade level by 3rd grade as research suggests. Math Automaticity is supported through a Math Maniacs program that challenges students to master their operation facts before the end of third grade.

Kanoelani believes in truly developing the whole child. With the use of Academy Explorations, students were also able to select from a myriad of interest based learning that mirrors the Academy idea at Pearl City High School. In addition, students can engage in a myriad of co and extra curricular activities. Some examples of activities available to students are: KRN (video production), Track, Taiko, Math Olympiad, Chronicle production, Concert Glee, Robotics as well as Student Council.

Parents and community members take an active role in the success of the school. The PTSA is an integral part of the school community and coordinates exciting events such as Pumpkin Carving and Gingerbread Houses. The school has also worked hard to establish partnerships with a number of local businesses: McDonalds, Alexander and Baldwin, and Tony Group to name a few. These partners helped with campus beautification activities, planted gardens, painted buildings, built benches, and provided incentives.

School Setting

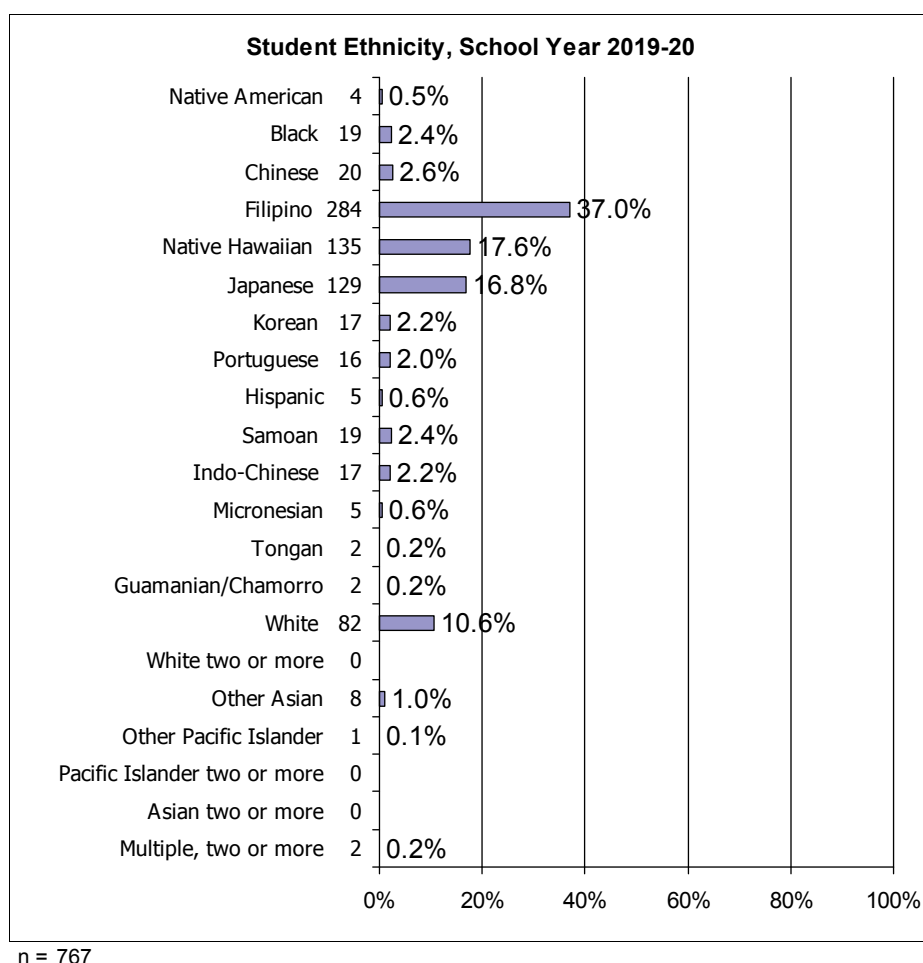
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	779	763	767	Number and percent of students in Special Education programs	63	63	59
					8.0%	8.2%	7.6%
Number and percent of students enrolled for the entire school year	732	711	738	Number and percent of students with limited English proficiency	54	51	56
	93.9%	93.1%	96.2%		6.9%	6.6%	7.3%
Number and percent of students receiving free or reduced-cost lunch	289	276	243				
	37.0%	36.1%	31.6%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



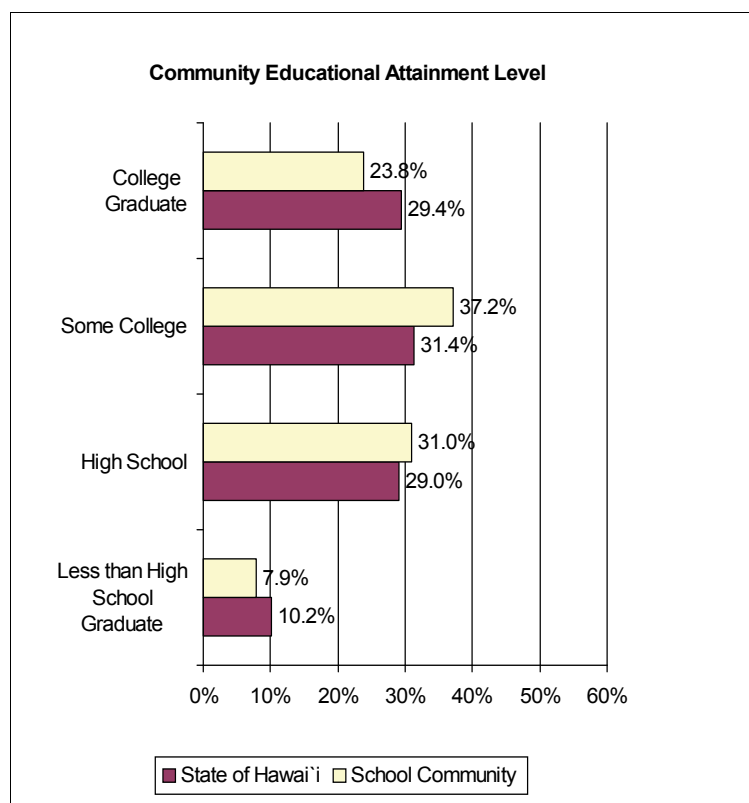
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Pearl City HSC	School Community	State of Hawai'i
Total population	51,078	1,360,301
Percentage of population aged 5-19	16.1%	18.4%
Median age of population	38.2	38.6
Number of family households	11,788	313,907
Median household income	\$77,316	\$66,420



School Improvement

Summary of Progress

Learn More, Care More, Be More. Kanoelani's high expectations permeate the school and an underlying WE > ME attitude sets the tone. Step onto the campus to see growth mindsets pushing boundaries and "can do" attitudes stretching limits! Servicing over 780 students, all staff members work to conscientiously balance academics and social emotional growth to teach the whole child. We are an innovative community of leaders, risk-takers and warm hearted citizens who empower the best in each other.

Learn More. In order to close the achievement gap, Kanoelani systemically uses a deliberate, laser focused data team's process that incorporates a school wide data wall. Students are tracked and progress monitored regularly. Rainbow Reflection goal sheets track academic and behavior progress for every child as they individually reflect on personal growth. To deepen learning, building meaningful business partnerships help to extending authentic learning opportunities through Project Based Learning.

Project Based learning allows for partnerships to expand learning beyond the classroom walls. Companies such as Alexander and Baldwin, McDonalds, Pandas and American Savings Bank supports school projects to deepen the learning and apply critical thinking skills to the real world. A full time science specialist and a STEM lab supports the Next Generation Science Standards.

Care More. At Kanoelani raising the bar is a way of life. Founded in Dweck's growth mindset, the school constantly strives to improve systems and people. Everyone is expected to grow. For example, a systemic "Teachers Leading and Learning" process totally transformed faculty meetings while "Leadership in Excellence", designed after Disney's training system, builds true leadership capacity.

With a focus on the whole child, the school has embedded the Choose Love Movement into the fabric of its culture. This past year the school hosted a statewide conference and opened up classrooms to "show" social emotional learning strategies and techniques. Scarlett Lewis, the founder of the program, as well as Chris Kuuk, the Neuroscientist behind the work served as keynote speakers. A strong emphasis on developing the whole child

Be More. Increasing the opportunities for student voice has led to true innovation. In response to student interest and need, the school has worked to increase extracurricular choices from 4 to over 20. More recently, student concerns and project based learning have led to the creation of clubs like Upstanders (bullying) and Rainbow Recyclers partnering with Kokua Foundation for classroom recyclable bins. It is common for students to take the initiative and pitch new ideas to the principal. Adults and students alike are stretching their own personal limits to improve the school overall.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		50.0
Regular Instruction, FTE	84.0%	42.0
Special Instruction, FTE	16.0%	8.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		50
Teachers with 5 or more years at this school		28
Teachers' average years of experience		13.1
Teachers with advanced degrees		19

Professional Teacher Credentials¹

Fully licensed	100.0%	50
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	16.8
Special Instruction	7.3

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	6.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

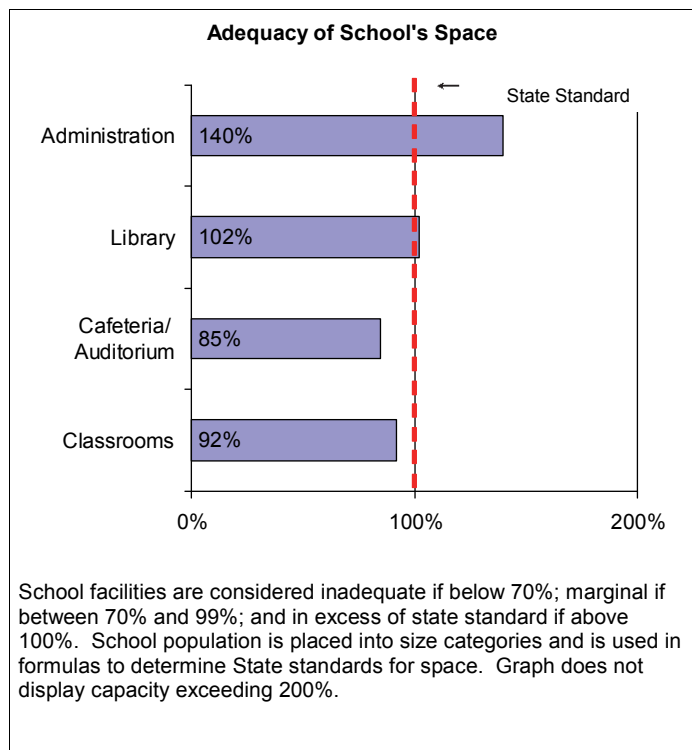
Classrooms available	41
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	90.3%	77.9%	92.6%	86.0%	74.5%	71.4%
	2020	90.3%	76.7%	93.3%	86.3%	73.2%	68.2%
Well-Being	2019	87.7%	76.5%	95.6%	90.7%	--	--
	2020	89.4%	75.7%	94.1%	91.0%	--	--
Satisfaction	2019	88.8%	74.8%	94.7%	86.6%	--	--
	2020	87.5%	72.9%	93.6%	87.5%	--	--
Involvement/Engagement	2019	87.1%	74.6%	79.1%	74.9%	--	--
	2020	83.5%	73.2%	78.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	95.7%	79.9%	39.8%	34.9%	88.6%	86.0%
	2020	97.8%	84.5%	34.0%	37.7%	79.9%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

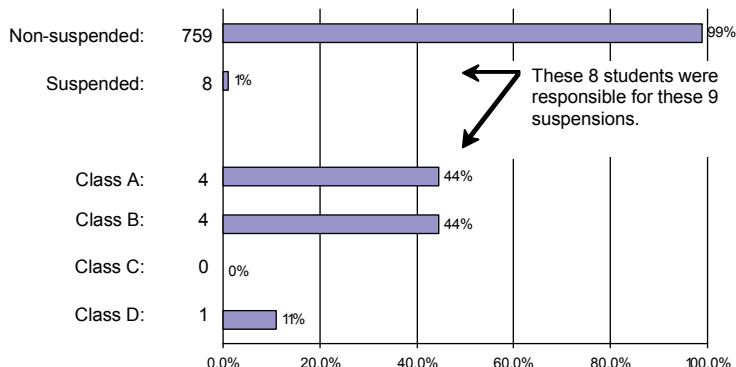
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.3%	95.5%	95.3%	95.0%
Average Daily Absences: in days (lower is better)			
8.3	8.0	6.2	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	670	640	660
Percent retained in grade	0%	0%	0%

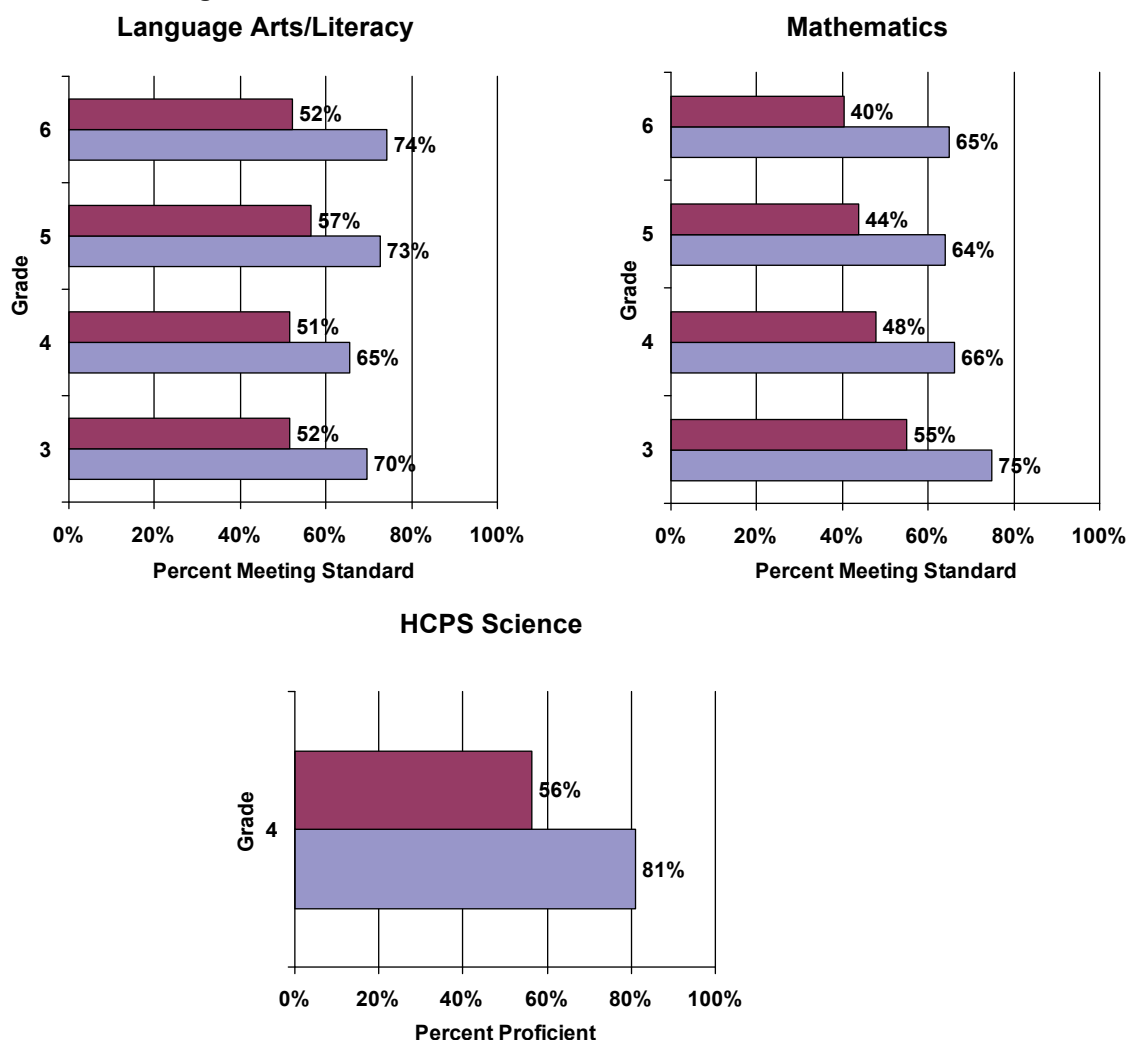
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kanoelani Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.