



# Kamiloiki Elementary School

School Code: 155

Grades K-5

## School Status and Improvement Report School Year 2019-20



### Contents

<b>Focus on Standards</b>	<b>p. 1</b>
<b>School Description</b>	<b>p. 1</b>
<b>School Setting</b>	<b>pp. 2-3</b>
• Student Profile	
• Community Profile	
<b>School Improvement</b>	<b>p. 4</b>
• Summary of Progress	
<b>School Resources</b>	<b>p. 5</b>
• Certified Staff	
• Facilities	
<b>Vital Signs</b>	<b>pp. 6-8</b>
• School Quality Survey	
• Student Conduct	
• School Retention or Completion	
• Hawaii Statewide Assessment Program	
• Other School Information	

### School Address:

Kamiloiki Elementary School  
7788 Hawaii Kai Drive  
Honolulu, Hawaii 96825

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kamilo`iki Elementary School is located in East Honolulu and serves students from pre-school through fifth grade. We are one of four elementary schools that are a part of the Kaiser complex and have a student population of approximately 400 students. Kamilo`iki Elementary is a fully authorized International Baccalaureate (IB) World School that provides the Primary Years Programme to all of our students.

Our school vision is to be a learning community creating a better world. Our students are challenged to explore and discover the world around them through a rich and rigorous standards-based curriculum that is integrated within each of our grade level's IB Units of Inquiry. Our mission to empower and inspire learners with knowledge, skills, and attitudes to make positive contributions is further achieved through Hawaiiana, Library, Mandarin, Music, Physical Education, and Technology classes that are offered weekly to all students. Throughout every learning experience, our students are asked to reflect and make connections with their own experiences in order to construct and deepen their knowledge and understanding.

To support the unique needs of all of our students, Kamilo`iki Elementary offers Special Education/504 services, an English Language Learner program and a range of school counseling. Our school also offers a variety of on-line resources, such as Typing Agent, Achieve 3000, Istation Math/Reading, and Google Suite to provide digital learning opportunities and tools for our students.

Beyond the classroom curriculum, our students gain meaningful learning experiences through their participation in various student groups. Our school science fair and speech festival teams provide opportunities for our students to nurture their creativity and curiosity, while our Junior Police Officer Program, Student Council and Kokua group offer real-life experiences to develop caring and respectful attitudes.

In addition to an early morning care and an A+ afterschool program, Kamilo`iki Elementary also offers an array of private and school-sponsored afterschool enrichment programs such as art, band, hula, Japanese, Mandarin, soccer, Tahitian, Lego lab, and ukulele.

Our school greatly appreciates the tremendous amount of support that we receive from our parent group, the Friends of Kamilo`iki PTO, which assists our school in holding family activities, fundraisers and school events. Kamilo`iki Elementary encourages all of our parents to become active members, as it truly requires a team effort to raise a child.

To learn more about all of the exciting things that are happening at our school, please visit our website at [www.kamiloikielementary.org](http://www.kamiloikielementary.org) or follow us on Twitter (@KamiloikiCubs).

## School Setting

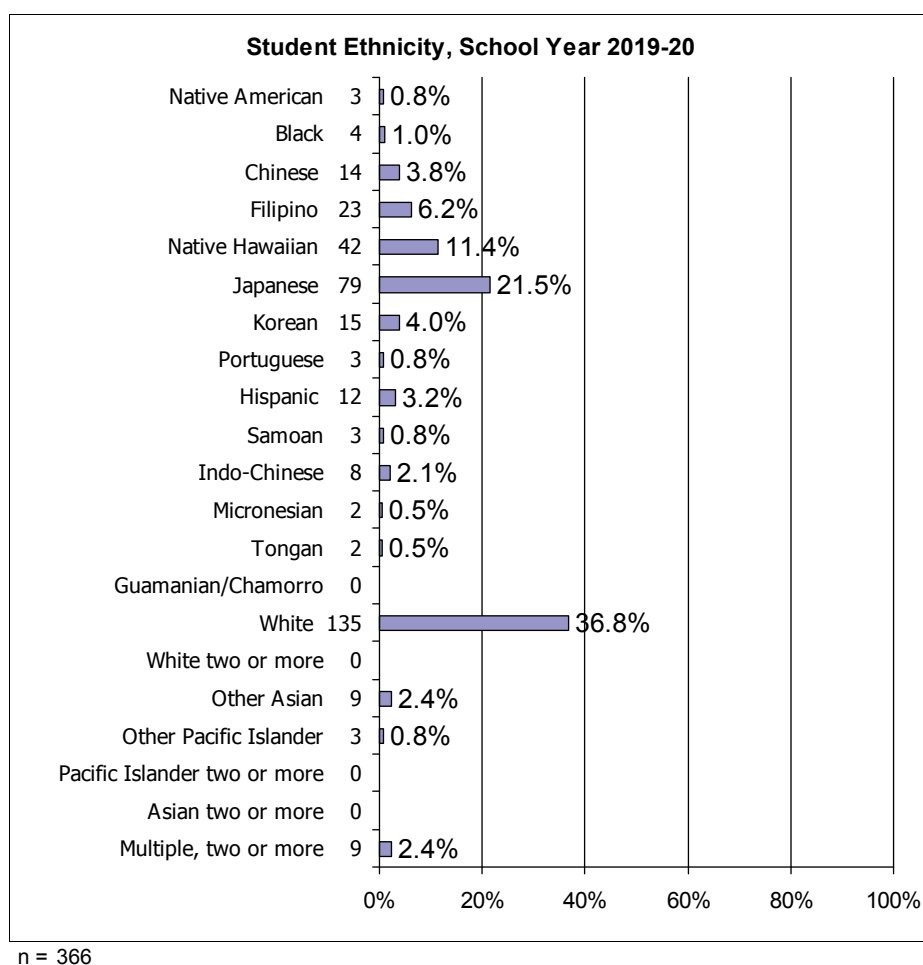
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	376	385	366	Number and percent of students in Special Education programs	38 10.1%	40 10.3%	34 9.2%
Number and percent of students enrolled for the entire school year	356 94.6%	372 96.6%	358 97.8%	Number and percent of students with limited English proficiency	12 3.1%	20 5.1%	12 3.2%
Number and percent of students receiving free or reduced-cost lunch	58 15.4%	55 14.2%	43 11.7%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



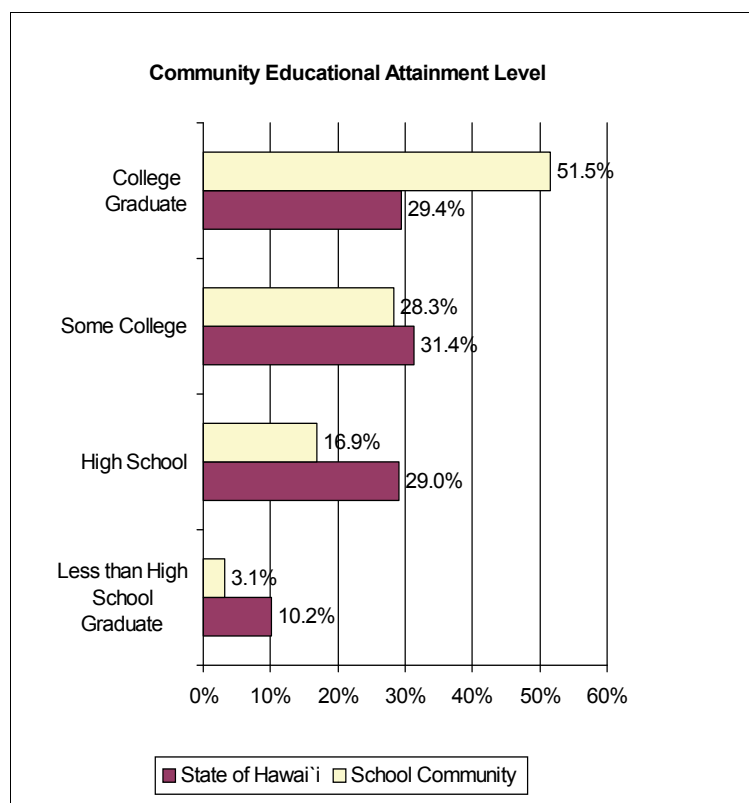
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kaiser HSC	School Community	State of Hawai'i
Total population	32,920	1,360,301
Percentage of population aged 5-19	16.7%	18.4%
Median age of population	46.0	38.6
Number of family households	9,141	313,907
Median household income	\$111,249	\$66,420



## School Improvement

### Summary of Progress

On June 27, 2016, Kamilo'i Elementary became a fully authorized International Baccalaureate (IB) World School. Our school's IB authorization is a proud achievement in our on-going journey to develop inquiring, knowledgeable and caring young people.

In providing the IB Primary Years Programme to all of our students, our teachers are continuously collaborating to refine and implement all six IB Units of Inquiry. Through these transdisciplinary units, which integrate the Common Core State Standards, our students explore and inquire within a range of topics to gain a deeper understanding of each unit's key concepts. The IB Units of Inquiry provide experiences for our students to develop and demonstrate transdisciplinary skills, the PYP Attitudes, and the IB Learner Profile. These skills and characteristics enable student achievement and encourage positive contributions to the larger global community. As we continuously strive to provide a variety of rigorous and engaging learning experiences for all of our students, we annually provide our teachers with the opportunity to attend IB professional development on the mainland.

This year, our school was fortunate to continue our partnerships with the Honolulu Museum of Art, Hawaii State Foundation on Culture and the Arts, Koko Marina Shopping Center, Diamond Head Theatre, Honolulu Police and Fire Departments and the Hawaii Kai Retirement Center in providing our students with engaging learning experiences beyond the classroom walls. In addition, our school is also very grateful to the Hawaii Space Grant Consortium and DOE Honolulu District personnel for their support in providing exciting science and math family night events for our school. Kamilo'i Elementary greatly appreciates the support from the members of our community in providing our students with meaningful learning opportunities as we continuously strive to enhance our curriculum.

Our students have not only achieved success on our school, but they have also been able to demonstrate great achievements within our community. This success is evidenced by strong student performances at the Honolulu District Science Fair and Speech Festival. In addition, our students' works of art have received recognition from the Lions Club, Blue Planet Foundation, and MOA Museum of Art.

In partnership with our parent group, the Friends of Kamilo'i PTO, our school will continue to build connections among our school, our families and our community. We will continue to host principal talks, parent meetings and family events with the aim to building open lines of communication and a stronger sense of family.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		25.5
Regular Instruction, FTE	80.3%	20.5
Special Instruction, FTE	19.6%	5.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		26
Teachers with 5 or more years at this school		20
Teachers' average years of experience		12.9
Teachers with advanced degrees		10

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	92.3%	24
Emergency hires	7.6%	2

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.1
Special Instruction	6.8

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

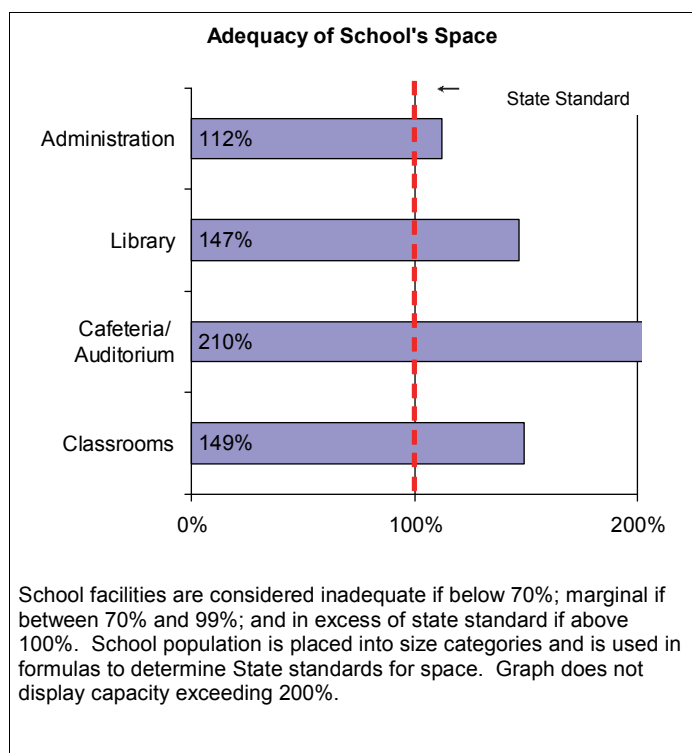
Classrooms available	26
Number of classrooms short (-) or over (+)	-6

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	86.3%	77.9%	91.7%	86.0%	78.2%	71.4%
	2020	82.2%	76.7%	88.6%	86.3%	69.3%	68.2%
Well-Being	2019	76.7%	76.5%	94.2%	90.7%	--	--
	2020	85.9%	75.7%	94.5%	91.0%	--	--
Satisfaction	2019	67.2%	74.8%	89.1%	86.6%	--	--
	2020	82.2%	72.9%	85.0%	87.5%	--	--
Involvement/Engagement	2019	76.3%	74.6%	78.8%	74.9%	--	--
	2020	80.0%	73.2%	81.8%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	42.3%	79.9%	35.6%	34.9%	96.6%	86.0%
	2020	64.0%	84.5%	45.8%	37.7%	94.6%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

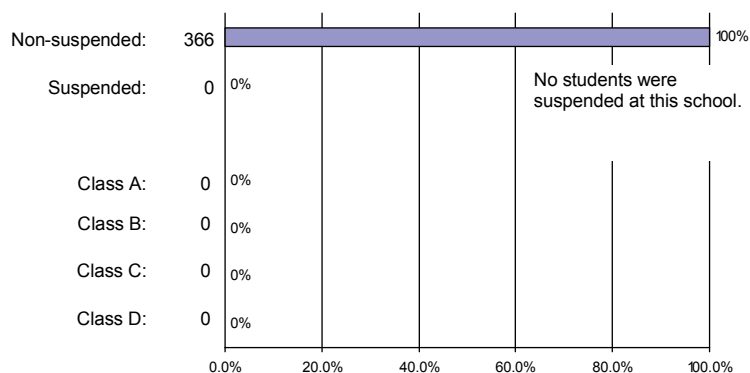
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b>			
(higher is better)			
94.9%	94.5%	94.7%	<b>95.0%</b>
<b>Average Daily Absences: in days</b>			
(lower is better)			
9.1	9.6	7.0	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	314	322	309
Percent retained in grade	0%	0%	0%

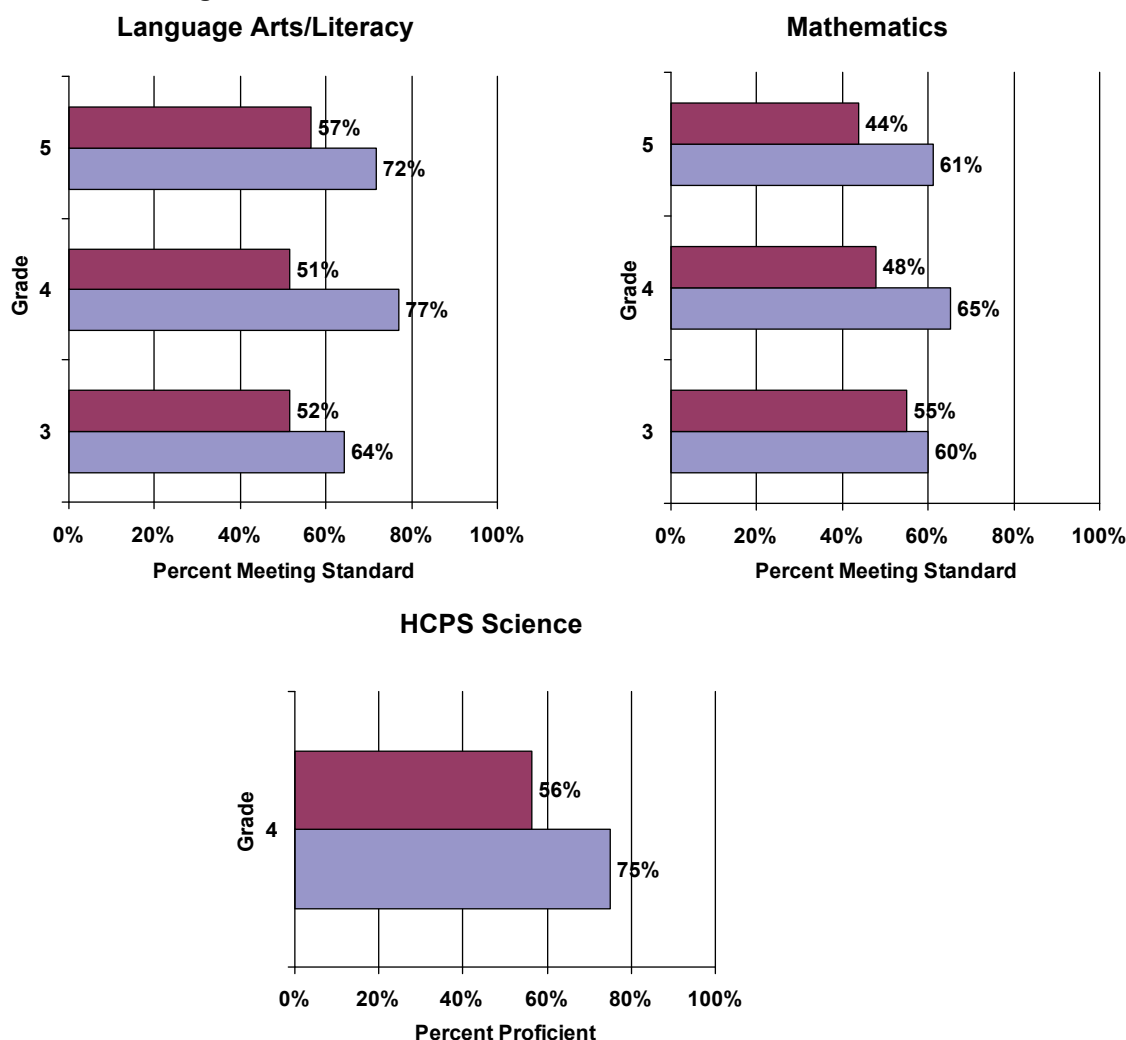
Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kamiloiki Elementary School is a candidate for accreditation by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.