# Molokai Middle School

School Code: 434 Grades 7-8

# School Status and Improvement Report School Year 2019-20

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### School Address:

Molokai Middle School 2175 Lihipali Avenue Hoolehua, Hawaii 96729

### **Focus On Standards**

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### **School Description**

Molokai Middle School (MMS) is located in the Hawaiian Homelands community of Ho'olehua on the island of Molokai and is the only public middle school on the island. MMS serves approximately 180 students in grades 7 and 8 and is a Title I school with 75% of students receiving free or reduced cost lunches. Student population at MMS is stable with over 92% of students enrolled for the entire year and has an average daily attendance rate of over 95%. Molokai Middle School is part of a strong cultural environment and reflects the values and concerns of its parents and larger community. Seventy-five percent of students are of Hawaiian or Part-Hawaiian heritage.

The instructional program is delivered by 15 classroom teachers and three support teachers and consists of core subjects, electives offered through wheel classes, PE/Health, and STEM (Science, Technology, Engineering & Math) classes. Molokai Middle School STEM program has become instrumental in expanding to the elementary schools here on Molokai. In addition, the school delivers a Hawaiian Language Immersion Program at both 7<sup>th</sup> and 8<sup>th</sup> grades. The MMS robotics team continues excelling to the state level and national level competitions.

Students enrolled in MMS Hawaiian Language Immersion Program are actively engaged in their ongoing learning of the Hawaiian Language and Culture along with learning English. The students are continuously engaged in competitions: National History day, Science Fair, and STEM Conference.

UPLINK, an after-school enrichment program open to all students, is well attended. The school is supported by several community partnerships and programs; including the Queen Liliuokalani Children's Center, a strong Parent Teacher Student Organization, and Dow AgroSciences corporations, Friends of Molokai School Foundation, and Alu Like, Inc.

Molokai Middle School continues to participate in the Maui Middle School Athletic program. Our 7<sup>th</sup> and 8<sup>th</sup> grade students participated in volleyball, cross country, and basketball.

Molokai Middle School has focused the last two years on improving student reading comprehension through metacognitive markers and annotation. In addition, we have improved our system of inclusive practices and positive behavior through social and emotional learning.

Molokai Middle School values all students, hard work, learning that is relevant and interesting, and good communication with our parents and larger community. We strive to be the best middle school in Hawaii and are dedicated to providing education that meets the unique needs and aspirations of our students and parents.

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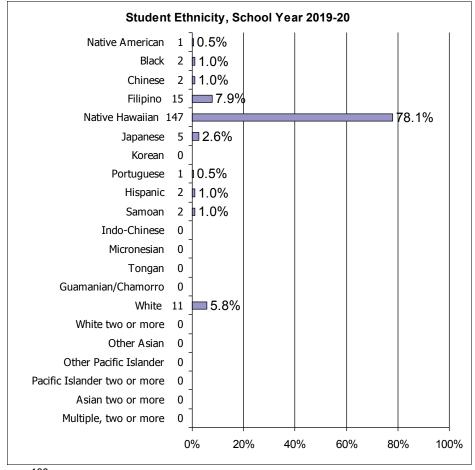
# **School Setting**

### **Student Profile**

School year         2017-18         2018-19         2019-20         Number and percent of students in Special Education programs         37         34         18.5%         17.0%           Number and percent of students enrolled for the entire school         192         191         169         Number and percent of students with limited English proficiency         *         *         *         *	Fall enrollment  199 200 188  Number and percent of students in Special Education programs  Number and percent of students enrolled for the entire school year  Number and percent of students with limited English proficiency  37 34 18.5% 17.0%  Number and percent of students with limited English proficiency	Fall enrollment  199 200 188  Number and percent of students in Special Education programs  Number and percent of students enrolled for the entire school  199 200 188  Number and percent of students in Special Education programs  Number and percent of students with limited English proficiency  * *  * *  * *  * *  * *  * *  * *  *								
Number and percent of students enrolled for the entire school 96.4% 95.5% 89.8% in Special Education programs 18.5% 17.0%  Number and percent of students * * * enrolled for the entire school 96.4% 95.5% 89.8% with limited English proficiency * *	Number and percent of students enrolled for the entire school year in Special Education programs 18.5% 17.0%  Number and percent of students enrolled for the entire school year in Special Education programs 18.5% 17.0%  Number and percent of students with limited English proficiency * * * * * * * * * * * * * * * * * * *	Number and percent of students enrolled for the entire school year  Number and percent of students enrolled for the entire school year  Number and percent of students * * * * * * * * * * * * * * * * * * *	School year	2017-18	2018-19	2019-20		2017-18	2018-19	
Number and percent of students enrolled for the entire school    Number and percent of students   192   191   169	Number and percent of students enrolled for the entire school year  Number and percent of students enrolled for the entire school year	Number and percent of students enrolled for the entire school year  Number and percent of students	Fall enrollment	199	200	188	Number and percent of students	37	34	T
enrolled for the entire school    192	enrolled for the entire school year	enrolled for the entire school year  Number and percent of students   192   191   169   Number and percent of students   192   191   169   With limited English proficiency   *   *   *        Number and percent of students   192   191   169   With limited English proficiency   *   *        Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191   169   With limited English proficiency   *      Number and percent of students   192   191					in Special Education programs	18.5%	17.0%	
90.4% 93.3% 69.0%	year	year  Number and percent of students ** ** **	Number and percent of students	192	191	169	Number and percent of students	*	*	Γ
		Number and percent of students ** ** **		96.4%	95.5%	89.8%	with limited English proficiency	*	*	T

- Note. -- means missing data.

  \* means data not reported to maintain student confidentiality (see FERPA).
  - \*\* means School is participating in the Community Eligibility Provision.



n = 188

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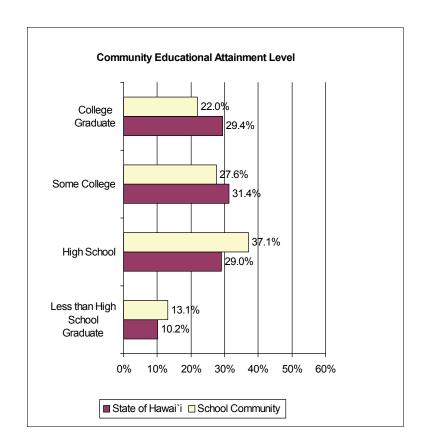
### **School Setting**

### **Community Profile**

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

### Based on the 2010 U.S. Census

Molokai HSC	School Community	State of Hawai`i
Total population	7,258	1,360,301
Percentage of population aged 5-19	21.4%	18.4%
Median age of population	40.2	38.6
Number of family households	1,765	313,907
Median household income	\$49,391	\$66,420



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### **School Improvement**

### **Summary of Progress**

The following is a progress summary for the SY 2018-2019 for Molokai Middle School:

- 1. Molokai Middle School (MMS) staff has continued to focus on improving our student reading comprehension, especially with informational texts. MMS measure of progress was 75% of the students will increase reading comprehension by one grade level at the end of this school year. MMS students and staff exceeded this goal as 100% of our students improved reading by one grade level.
- 2. The school focused on improving math achievement for all students as stated for reading comprehension. This year 85% of the students increased their math knowledge by one grade level.
- 3. We continue to support the middle level student through implementing the 16 characteristics of Middle Level Education. The school year 2018-2019 MMS students received social emotional learning. In addition we have added a homeroom in the morning that supports middle level child, in that they have all the supplies they need and what will they do to accomplish their goals. Then, as a whole school, we meet in the court yard to celebrate our kapunas' by singing Hawai'i Pono'i.
- 4. MMS students continue to participate in the Maui Middle School Athletic programs. Our students placed first and second in all competitions.

Finally, this school year Molokai Middle School embarked on the Western Association of School and Colleges Accreditation. MMS staff worked really hard and efficiently on their critical self-study. During, the first week of March, Western Association of School and Colleges sent the visiting committee. In the end, Molokai Middle School was accredited for the next six years.

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### **School Resources**

### **Certified Staff**

### Teaching Staff

Total Full-Time Equivalent (FTE) <sup>1</sup>	13.5					
Regular Instruction, FTE 85.1%	11.5					
Special Instruction, FTE 14.8%	2.0					
Supplemental Instruction, FTE 0.0%	0.0					
Teacher headcount	14					
Teachers with 5 or more years at this school	8					
Teachers' average years of experience	12.1					
Teachers with advanced degrees	4					
Professional Teacher Credentials <sup>1</sup>						

Fully licensed	92.8%	13
Emergency hires	7.1%	1

<sup>&</sup>lt;sup>1</sup> Totals may not equal 100% due to rounding. Professional Teacher Credentials are based on teacher headcount number.

### Students per Teaching Staff <sup>2</sup>

Regular Instruction	14.1
Special Instruction	12.5
Special instruction	12.3

### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	4.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school	1
in the last five years	

<sup>&</sup>lt;sup>3</sup>Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### **Facilities**

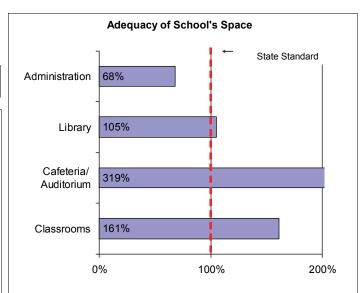
School Year Ending 2020

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Classrooms available	15
Number of classrooms short (-) or over (+)	0

### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Note. -- means missing data.

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<sup>&</sup>lt;sup>2</sup> These figures do not indicate class size.

# **Vital Signs**

# **School Quality Survey**

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

### **Percent of Positive Responses**

School Quality Survey *		Teac	Teachers		<b>Parents</b>		ents
Dimensions		School	State	School	State	School	State
Safety	2019	53.2%	69.2%	49.5%	74.6%	56.4%	64.4%
	2020	38.0%	65.8%	60.9%	73.8%	55.1%	58.7%
Well-Being	2019	62.7%	70.1%	68.5%	83.0%		
	2020	42.8%	68.1%	77.9%	82.5%		
Satisfaction	2019	66.1%	65.0%	55.7%	78.5%		
	2020	47.8%	63.8%	61.8%	77.7%		
Involvement/Engagement	2019	61.5%	66.2%	48.2%	57.8%		
	2020	32.8%	64.7%	50.6%	57.7%		

Survey Return Rate **		Teach	Teachers		Parents		nts
		School	State	School	State	School	State
	2019	81.2%	76.6%	17.5%	24.1%	89.1%	84.2%
	2020	100.0%	86.2%	8.7%	27.7%	90.6%	77.0%

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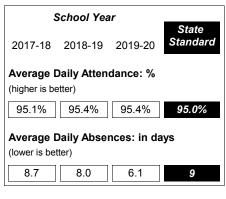
The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

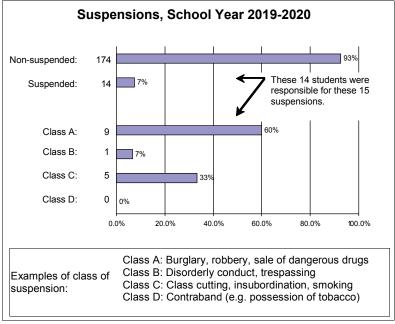
<sup>\*\*</sup> State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

# **Vital Signs**

### **Student Conduct**

### **Attendance and Absences**





### **School Retention**

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

### Retention

	2018	2019	2020
Total number of students	91	90	87
Percent retained in grade	2%	0%	0%

Note. -- means missing data.

\* means data not report

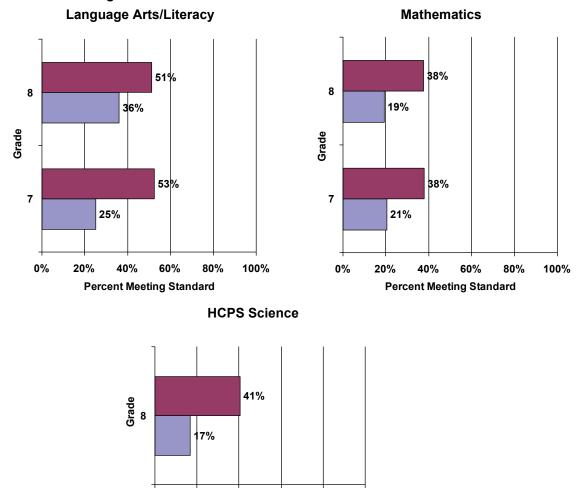
\* means data not reported to maintain student confidentiality (see FERPA).

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### **Vital Signs**

### **Hawaii Statewide Assessment Program**

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.

60%

80%

100%



**Percent Proficient** 

40%

A school's bar may not be shown to maintain student confidentiality (see FERPA).

### **Other School Information**

0%

20%

Molokai Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.

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