



# Kau High & Pahala Elementary School

School Code: 368

Grades K-12

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kau High & Pahala Elementary School  
96-3150 Pikake Street  
Pahala, Hawaii 96777

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Ka'u High and Pahala Elementary is a small, rural PK-12 school with approximately 500 students. It is located in the southern district of Ka'u, in the town of Pahala, on the island of Hawaii. Ka'u is the largest district on the island of Hawaii, and in the state of Hawaii, with an area of over 600,000 acres. The three major communities in the district are Pahala, Na'alehu-Waiohinu (located approximately 12 miles southwest of Pahala, including Mark Twain, Green Sands, and Discovery Harbor subdivisions), and Hawaiian Ocean View Estates/Ocean View Ranchos (located approximately 27 miles southwest of Pahala).

Ka'u High and Pahala Elementary School encompasses thirty-three acres. The campus is divided into three distinct areas: Elementary (PK-6), Middle School (7-8), and High School (9-12). The only other school in the Ka'u district is Na'alehu Elementary School (K-6).

The new Academic Plan was designed with whole staff input through our Continuous School Improvement Meetings, and along with the Comprehensive Needs Assessment, narrowed our school design focus to four critical learning needs: school Culture, academic Achievement, curriculum Relevancy, and student Equity (CARE).

Ka'u High and Pahala Elementary offers a variety of extra-curricular opportunities. Over 50% of our high school students participate in athletics; many of these students participate in multiple sports. We also offer after-school programs for elementary and middle school, including middle school sports programs. Various clubs are available based on student interests. School clubs include Health Occupational Students of America (HOSA), Youth and Government (YAG), National Honor Society, The Culinary Club, and The Chess Club.

To support parent and community involvement, Ka'u High and Pahala Elementary has a Parent-Community Network Center. The Parent Involver plans and organizes various events including monthly awards assemblies, class and school projects, student activities, family and community involvement, and service projects. There is an active School Community Council, including teacher, parent, certificated staff, and community member. The SCC meets monthly with administration.

Ka'u High and Pahala Elementary School is accredited through the Western Association of Schools and Colleges (WASC) and completed the accreditation review in the spring of 2020.

## School Setting

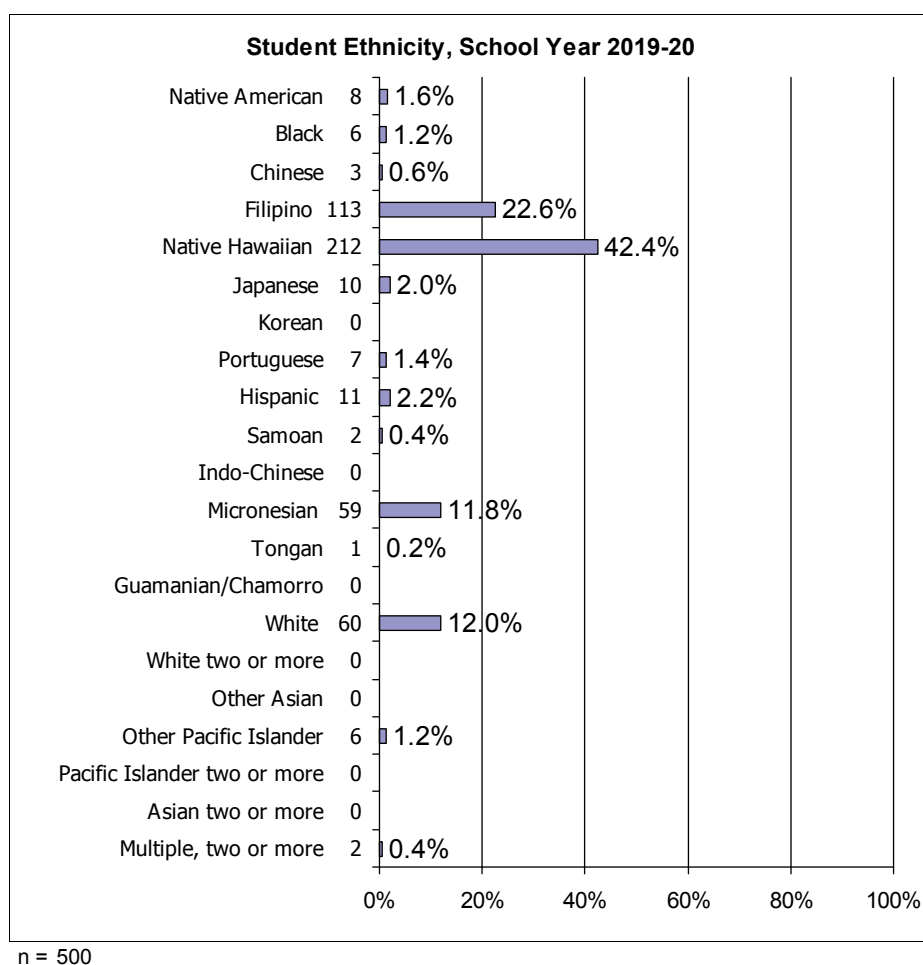
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	482	500	500	Number and percent of students in Special Education programs	62 12.8%	57 11.4%	59 11.8%
Number and percent of students enrolled for the entire school year	430 89.2%	458 91.6%	472 94.4%	Number and percent of students with limited English proficiency	64 13.2%	68 13.6%	81 16.2%
Number and percent of students receiving free or reduced-cost lunch	**	**	**				
	**	**	**				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



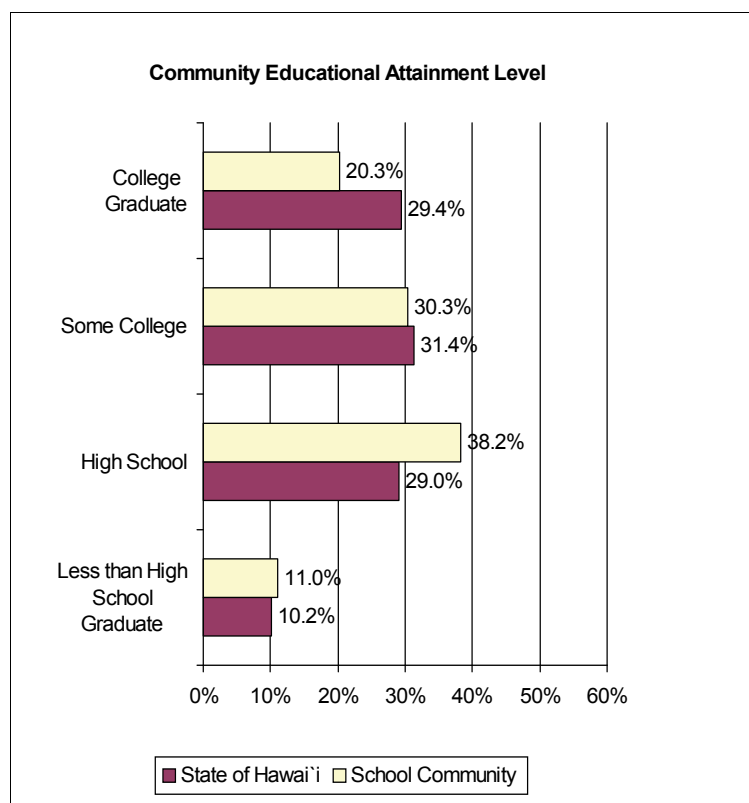
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kau HSC	School Community	State of Hawai'i
Total population	8,352	1,360,301
Percentage of population aged 5-19	18.9%	18.4%
Median age of population	44.5	38.6
Number of family households	1,902	313,907
Median household income	\$43,704	\$66,420



## School Improvement

### Summary of Progress

Ka'u High and Pahala Elementary School continues to acknowledge and work on the school's improvement efforts. The school's three-year Academic Plan guides the school improvement efforts focusing on three identified critical learning needs: student engagement, relevancy, and school culture.

Strive Hi report indicates KHPES below both state and complex area proficiency in all areas, including math, ELA, and science. As a result, the school continues to focus on improving instruction by engaging students in rigorous and relevant lessons.

The administration and staff work to establish rigorous standards-based instruction in all classrooms and engage in professional development to continually improve instruction and meet the needs of all learners. All teachers participate in Professional Learning Communities throughout the school year. At PLCs, teachers review and analyze data, plan and develop standards-based units, and collaborate on curriculum, instruction, and assessment.

The school implements the state-endorsed Language Arts curriculum, using Wonders in kindergarten through 6<sup>th</sup> grade and College Board's Springboard in grades 7 through 12. We continue to implement the state approved math curriculum of Stepping Stones in kindergarten through grade 5, Go Math for grades 6 through 8, and the University of Hawai'i developed curriculum for high school mathematics. Committed to improving student math skills through effective teaching of mathematics, the school has dedicated time and funds to mathematics professional development.

Ka'u High School's course offerings provide students the opportunity to earn credits for graduation that meet or exceed the state's requirements including Advanced Placement (AP) courses. The school also continues to assess the needs of students and provide support and opportunities to ensure college and career readiness. During the 18-19 school year, the school partnered with Hawaii Community College to offer dual credit through the Early College program where students can earn college credits while still in high school.

Based on the high percentage of students qualifying for free and reduced meals, all of the students at Ka'u High and Pahala Elementary School qualify to receive free meal for breakfast and lunch through the Community Eligibility Program. Teacher turnover and recruiting and maintaining highly-qualified teachers is a challenge at Ka'u High and Pahala Elementary School. During the 17-18 school year, 80% of teachers returned from the previous year. In 18-19 school year, 89% of teachers returned and the expected retention for the 19-20 school year is 91%. We continue to provide induction and mentoring support for new teachers and on-site coaching and mentoring for all teachers.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		37.0
Regular Instruction, FTE	70.2%	26.0
Special Instruction, FTE	18.9%	7.0
Supplemental Instruction, FTE	10.8%	4.0

Teacher headcount		37
Teachers with 5 or more years at this school		16
Teachers' average years of experience		7.4
Teachers with advanced degrees		13

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	100.0%	37
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	16.9
Special Instruction	8.4

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	8.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

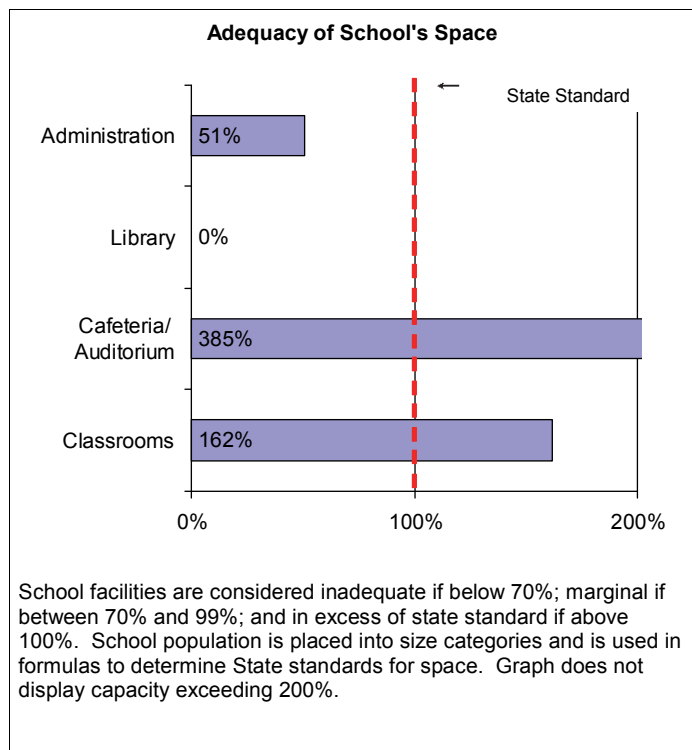
Classrooms available	48
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	58.6%	68.4%	61.7%	80.6%	56.0%	64%
	2020	61.6%	66.4%	62.6%	81.1%	49.3%	59.2%
Well-Being	2019	66.6%	69.6%	65.9%	85.5%	--	--
	2020	66.4%	68.1%	78.8%	86.4%	--	--
Satisfaction	2019	46.4%	61.7%	51.5%	78.1%	--	--
	2020	62.7%	63.2%	67.6%	80.2%	--	--
Involvement/Engagement	2019	55.1%	66.7%	46.0%	67.2%	--	--
	2020	61.3%	66.4%	58.4%	68.0%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	73.8%	77.9%	9.2%	27.9%	74.8%	67.0%
	2020	100.0%	71.9%	9.9%	30.0%	68.1%	71.7%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

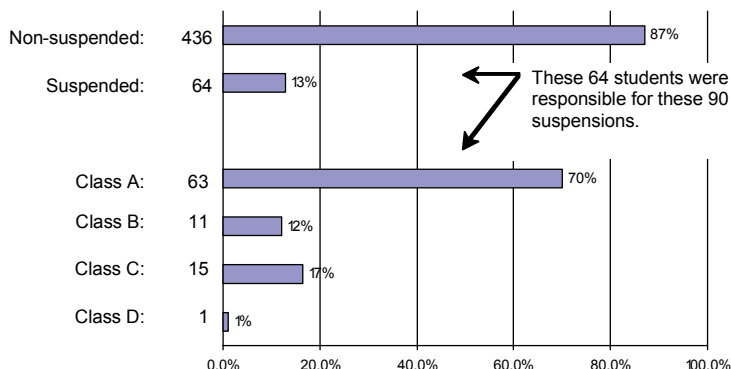
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
87.4%	88.3%	88.1%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
22.8	20.9	16.0	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2017-18	13	22.8%
2018-19	13	19.4%
2019-20	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	46	56	45
Percent of Diploma graduates	80.4%	94.6%	100.0%
Percent of Individually Prescribed Program	4.3%	0.0%	0.0%
Percent of school completers <sup>1</sup>	84.7%	94.6%	100.0%

Total number of Freshmen	40	52	40
Percent graduated on time	70.1%	81.2%	75.4%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

<sup>1</sup> Slight variances are due to rounding.

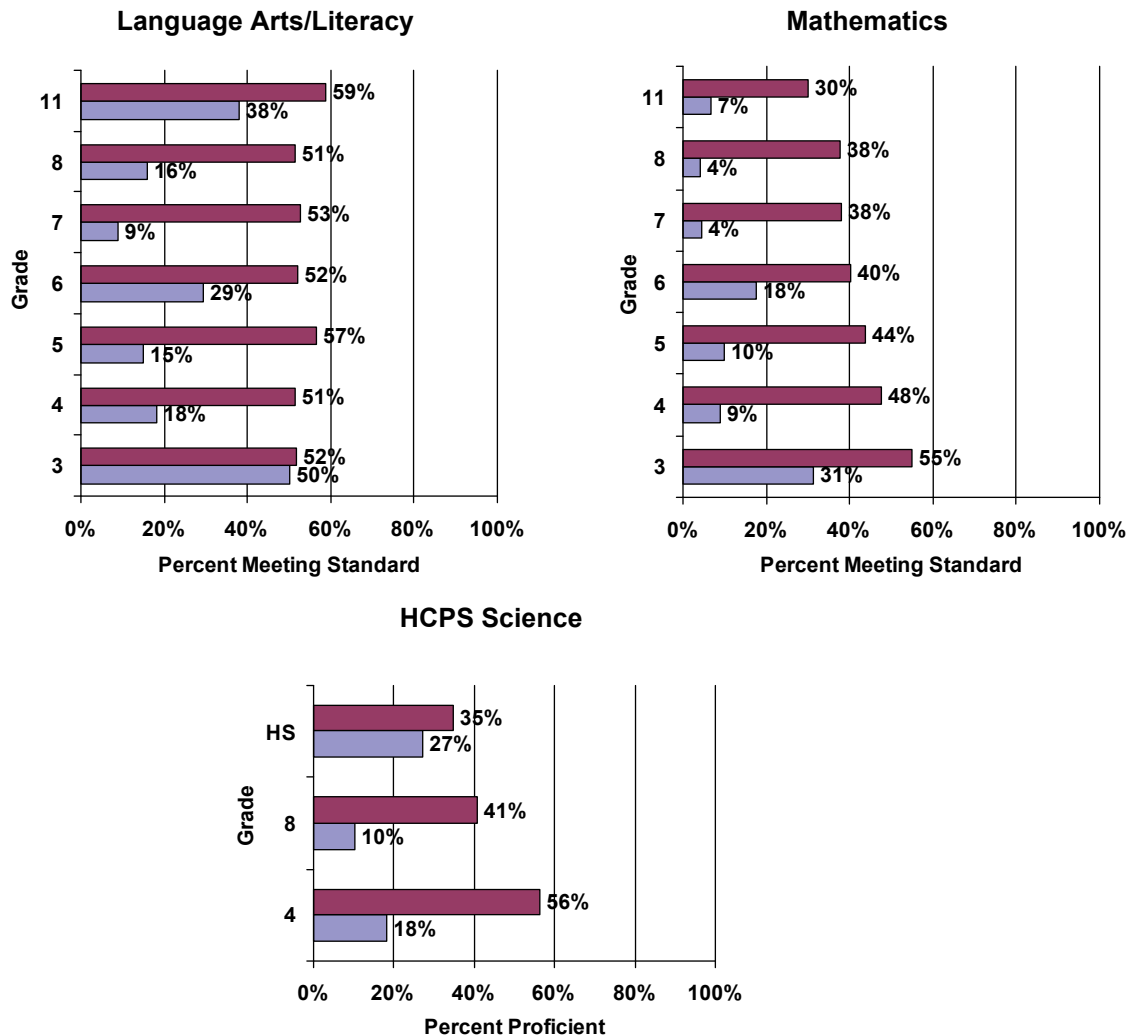
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kau High & Pahala Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.