



# Waimea Canyon Middle School

School Code: 464

Grades 6-8

## School Status and Improvement Report School Year 2019-20



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** pp. 2-3

- Student Profile
- Community Profile

**School Improvement** p. 4

- Summary of Progress

**School Resources** p. 5

- Certified Staff
- Facilities

**Vital Signs** pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

### School Address:

Waimea Canyon Middle School  
9555 Huakai Road  
Waimea, Hawaii 96796

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Waimea Canyon Middle School (WCMS) is located in the town of Waimea on the western side of the island of Kaua'i. As a public middle school, WCMS services students in 6<sup>th</sup> through 8<sup>th</sup> grade from the neighboring communities of Kekaha, Waimea, Pakala, Makaweli, Kaumakani, 'Ele'ele, and Kalaheo. The students' friendly, active personalities reflect the Westside community's aloha for outdoor life and for each other.

The WCMS community consists of students, parents, faculty, staff, administration, and community members who believe that the quality of education makes a difference in the quality of life. Every child has the right and obligation to learn and acquire knowledge and skills that are needed to be successful in the 21<sup>st</sup> century.

WCMS students experience a challenging and quality standards-based education in all subject areas. Educational programs, such as Advancement Via Individual Determination (AVID), TRIBES, ELL, Migrant Education, and an array of core content and elective classes help the school maintain its mission and goals.

As a 1:1 technology school, WCMS issues each student a Chromebook to use during school hours. In addition, the faculty took part in professional development funded by the 1<sup>st</sup> round of HDOE Innovation Grants and continues to explore instructional resources and methods that best serve all students' educational needs.

WCMS supports the developmental needs of students through teaming and advisory classes. Students are also provided the opportunity to explore interests through elective courses, such as leadership, health/transitions, band, ukulele, art, agriculture, home economics, Genius Hour, and physical education.

Celebrations this year included students taking Best in Category as well as 2nd place overall at the Kauai District Science and Engineering Fair. In addition, a teaching team was awarded an innovation grant for their exploration in student learning about life below water, and for the 7th consecutive year, WCMS earned the Health and Wellness Excellence School Award.

WCMS believes members of the school's community greatly influence a child's attitude toward learning, which is why the school continues to offer family activities, events, and partnerships with P-20, Hawaii Community Foundation, EdTech, Kauai Community Science Center, Pacific Missile Range Facility, Pacific Aviation, Hale Kipa, and the Truancy Court Collaboration Pilot Project.

## School Setting

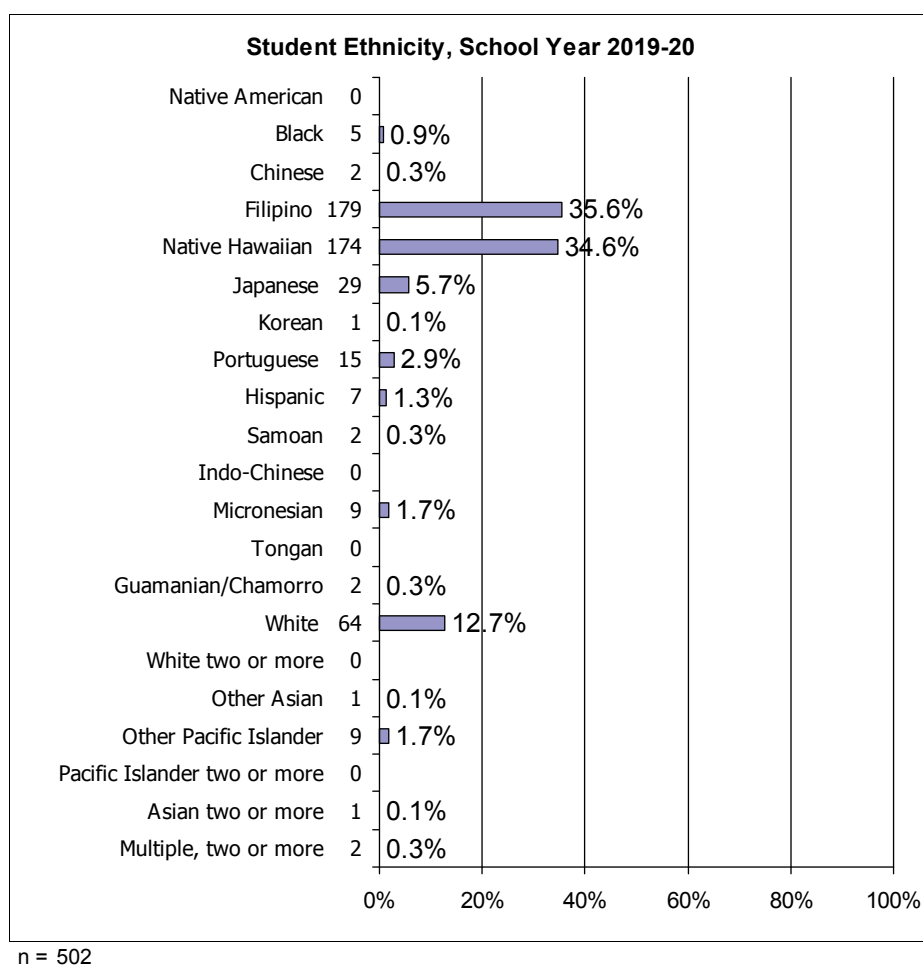
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	447	501	502	Number and percent of students in Special Education programs	56 12.5%	51 10.1%	42 8.3%
Number and percent of students enrolled for the entire school year	436 97.5%	479 95.6%	490 97.6%	Number and percent of students with limited English proficiency	15 3.3%	27 5.3%	37 7.3%
Number and percent of students receiving free or reduced-cost lunch	253 56.5%	275 54.8%	283 56.3%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



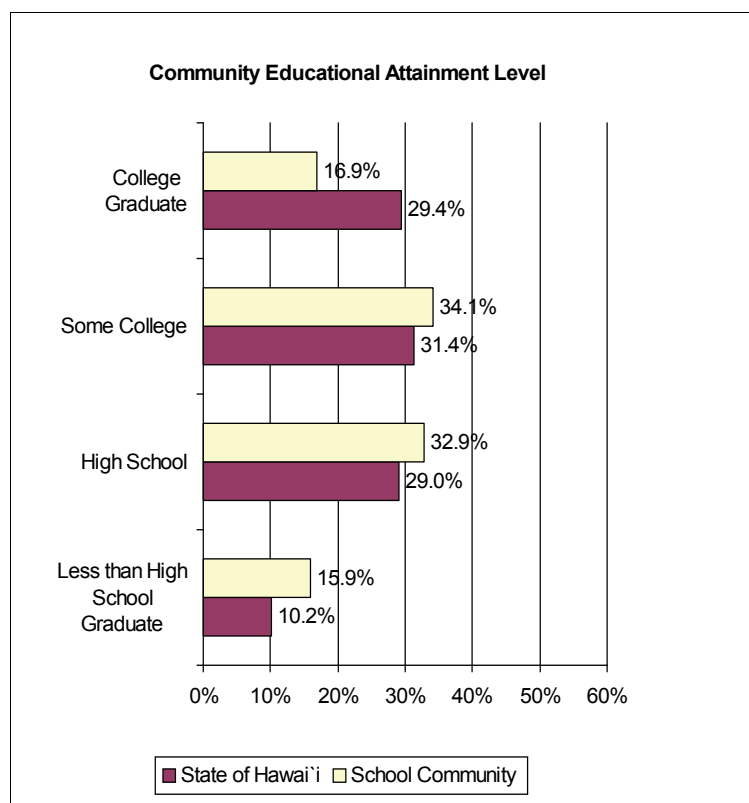
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Waimea HSC	School Community	State of Hawai'i
Total population	11,757	1,360,301
Percentage of population aged 5-19	19.4%	18.4%
Median age of population	39.8	38.6
Number of family households	2,807	313,907
Median household income	\$62,894	\$66,420



## School Improvement

### Summary of Progress

Data Teams continue to be the focal point of school improvement at Waimea Canyon Middle School (WCMS). Using the Strive HI results, teachers used the Data Team process to prioritize students' learning needs by meeting bi-monthly to assess student work and instructional impact on student achievement.

WCMS Leadership continues to operate under Team Leaders (school operations) and the Academic Review Team (curriculum, instruction, and assessment). The WCMS Cadre, comprised of school administration, the Student Services Coordinator, and counselors, meets weekly to monitor students' academic, behavioral, and emotional needs.

The School Community Council is instrumental in maintaining ongoing communication among various stakeholders, while the WCMS Leadership students continue to share issues and concerns from students' perspectives.

The Smarter Balanced Assessment was administered to all students in both English Language Arts and Math, and 8th grade students also took the Hawaii State Assessment in Science. In addition, STAR screeners in Math and Reading and Achieve3000 lexile sets were administered quarterly to track student progress. School leadership and teachers analyze this data throughout the year to monitor student achievement.

The mission of WCMS is to empower students to navigate the present and to shape the future. Through this focus, continual reflection on data, and the implementation of high-impact instructional strategies, WCMS aspires for all students to be successful in the 21st century.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		31.5
Regular Instruction, FTE	87.3%	27.5
Special Instruction, FTE	12.6%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		32
Teachers with 5 or more years at this school		13
Teachers' average years of experience		7.7
Teachers with advanced degrees		15

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	96.8%	31
Emergency hires	3.1%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	16.7
Special Instruction	10.5

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	4.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

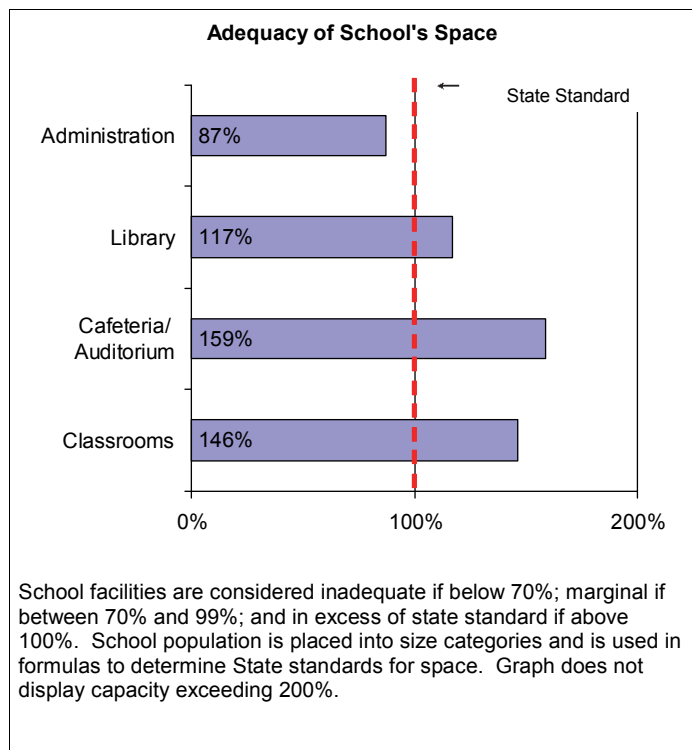
Classrooms available	37
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	49.4%	69.2%	56.5%	74.6%	68.0%	64.4%
	2020	36.8%	65.8%	67.2%	73.8%	56.8%	58.7%
Well-Being	2019	43.4%	70.1%	72.0%	83.0%	--	--
	2020	36.6%	68.1%	79.3%	82.5%	--	--
Satisfaction	2019	33.1%	65.0%	58.2%	78.5%	--	--
	2020	23.3%	63.8%	65.7%	77.7%	--	--
Involvement/Engagement	2019	34.4%	66.2%	42.2%	57.8%	--	--
	2020	22.0%	64.7%	57.1%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	74.3%	76.6%	17.8%	24.1%	85.2%	84.2%
	2020	96.7%	86.2%	32.6%	27.7%	83.6%	77.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

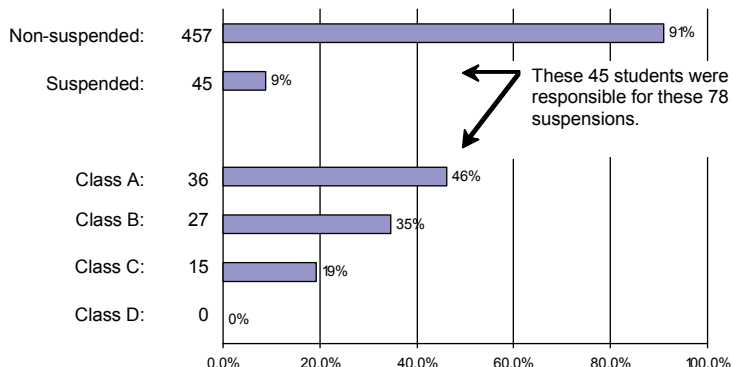
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.6%	94.1%	94.0%	95.0%
Average Daily Absences: in days (lower is better)			
11.3	10.3	7.7	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	142	152	153
Percent retained in grade	0%	0%	0%

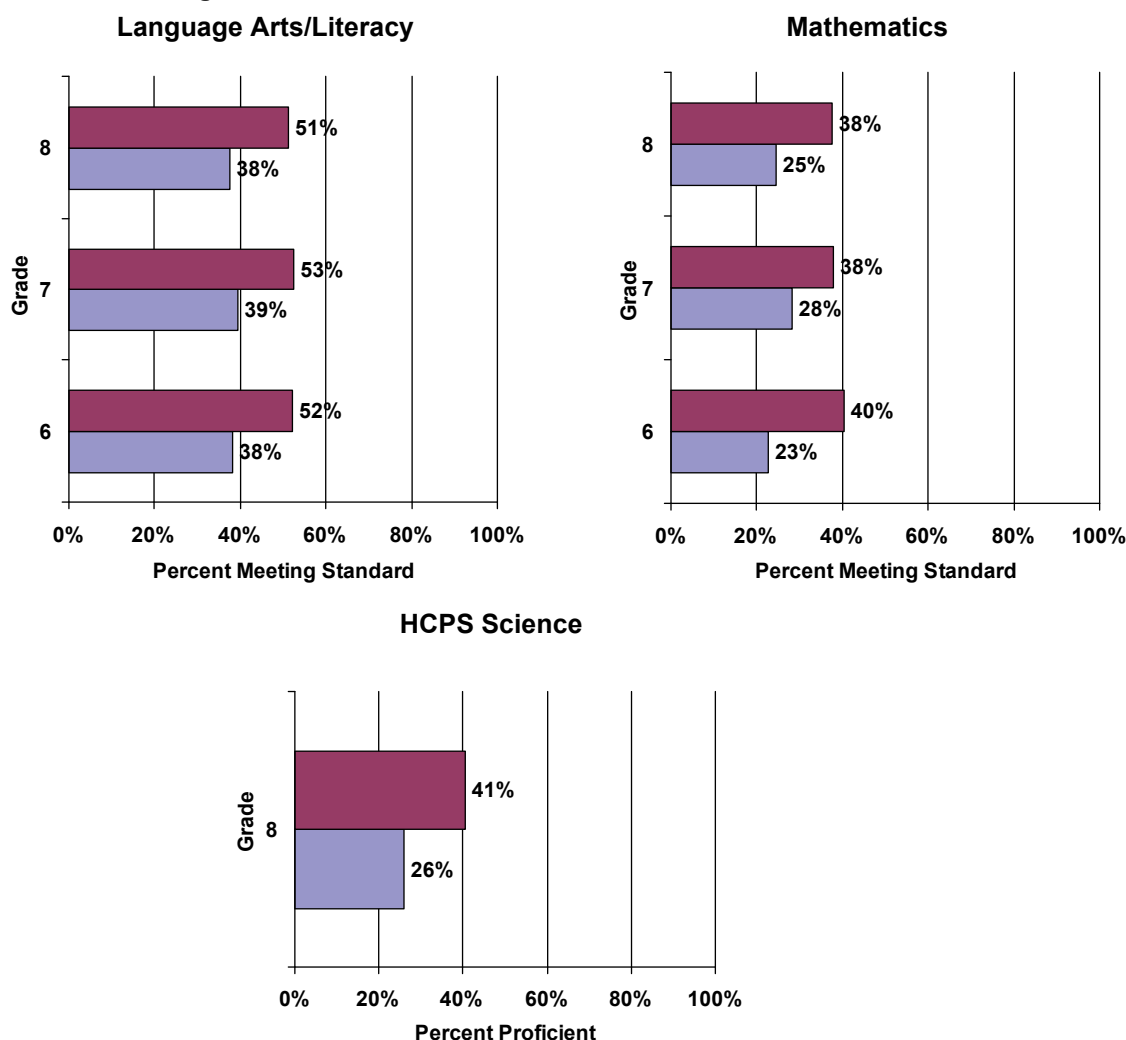
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Waimea Canyon Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.