



Aiea Intermediate School

School Code: 201

Grades 7-8

School Status and Improvement Report School Year 2019-20



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School Address:

Aiea Intermediate School
99-600 Kulawea Street
Aiea, Hawaii 96701

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Aiea Intermediate School (AIS) is located near the Pearl Harbor Naval Base on the outskirts of Honolulu and serves a diverse population of seventh and eighth graders. The school community includes families from Aiea Heights, Aiea Kai, Aliamanu Military Reservation, Enchanted Hills, Halawa Heights, Halawa Valley Estates, Hillside Terrace, McGrew Point, Newtown, Pearl Ridge, Puu Wai Momi, Royal Summit, Wailuna, and Waimalu. The school has established a School Community Council and has a supportive Parent Teacher Student Council. AIS provides multiple means to encourage parent and community involvement through annual "Open House," "Pride Night," student performances and exhibitions, and family fun nights.

Program design and decision-making are student-centered. The faculty and staff members provide academic support to facilitate student success. Co-curricular activities, clubs, and organizations serve a wide variety of student interests. These activities extend learning beyond the classroom and foster student engagement in their learning process.

AIS strives for student academic growth through relevant instruction, on-going feedback, and opportunities for independent applications through discipline-connected projects. A formalized process for examining student work and implementing appropriate instructional strategies to meet student needs has been at the forefront of school improvement efforts.

AIS displays and showcases student work and student achievement through History Day exhibits, Science Fair exhibits, Quarterly Honor Roll assemblies, Scholastic Art Competitions, Pride Night Awards presentations, Na Kamali'i Student Awards, National Junior Honor Society Induction ceremonies, and performances by the Dance, Music, and Drama programs. Students have access to a wide range of clubs and personal interest activities. The faculty and staff members also support students in intramural sports activities like soccer, tennis, football, volleyball, basketball, track, and cross country.

School Setting

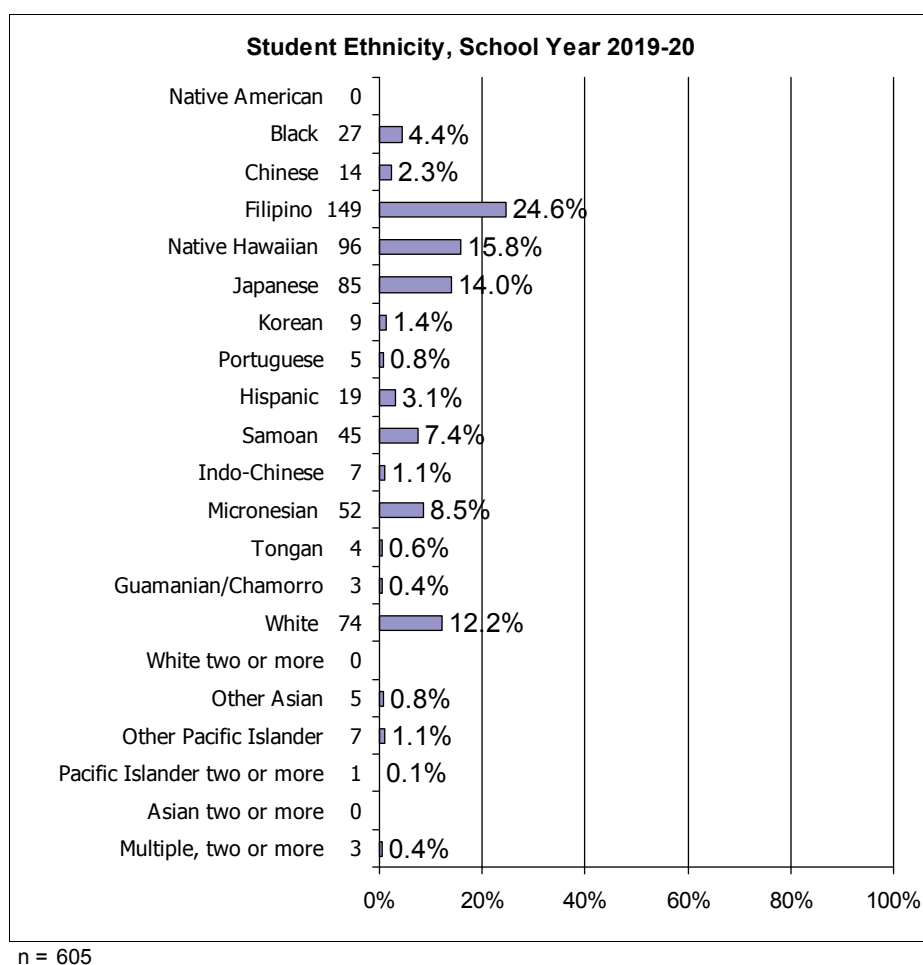
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	588	602	605	Number and percent of students in Special Education programs	70 11.9%	53 8.8%	53 8.7%
Number and percent of students enrolled for the entire school year	556 94.5%	558 92.6%	580 95.8%	Number and percent of students with limited English proficiency	41 6.9%	43 7.1%	44 7.2%
Number and percent of students receiving free or reduced-cost lunch	291 49.4%	309 51.3%	309 51.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



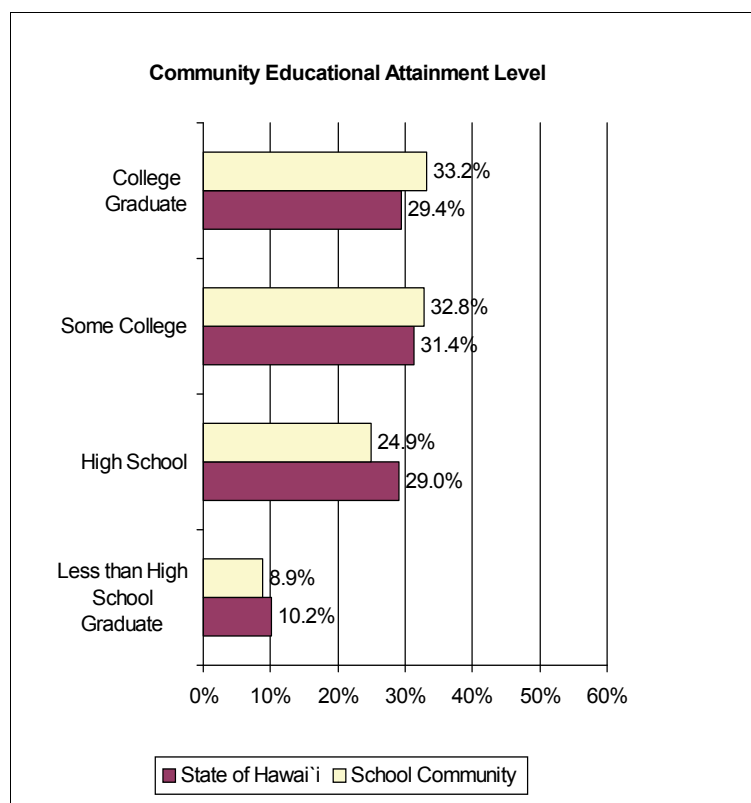
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Aiea HSC	School Community	State of Hawai'i
Total population	40,863	1,360,301
Percentage of population aged 5-19	15.8%	18.4%
Median age of population	42.4	38.6
Number of family households	10,103	313,907
Median household income	\$80,712	\$66,420



School Improvement

Summary of Progress

The targeted activities for school improvement were based on the recommendations made by the Western Association of Schools and Colleges (WASC) visiting committee, DOE directed educational reform initiatives, STRIVE HI data, and school efforts aimed at providing quality educational experiences for all students that would lead to higher achievement and school success.

The 2018-2019 Aiea Intermediate School's improvement efforts focused on ways to improve the students' academic performance, decrease the number of chronically absent students, and initiate a comprehensive student citizenship program leading to more self-monitoring and self-correcting behavior by students.

To improve student academic performance, the school focused on the re-design of classroom assessment tools to more closely align to the Smarter Balanced Assessment (SBA) tests, the use of the Educator Effectiveness System (EES), to guide instructional practices, the expansion of Science, Technology, Engineering, and Math (STEM) activities for all students, and the exploration of the DOE School Design initiatives for school implementation. The teachers continued to make progress in refining the various departments' pacing guides and assessment tools. All teachers used the Data Team process to determine student needs so appropriate intervention services and support could be provided to ensure student success in the classroom. The AIS Academic Review Team (ART) monitored the school's data to determine the attainment of school goals and program effectiveness. While AIS has not received all of the students' scores, preliminary analysis of the 2018-2019 Smarter Balanced Assessment data indicated that the HSA Science Bridge Assessment scores for 8th graders were lower than the 2017-2018 Science Assessment scores. The 2019-2020 science assessment will be a new test based on the Next Generation Science Standards. No student proficiency targets have been set for the new test. The preliminary results also show that the Language Arts score slightly dropped from 64% proficient in 2018 to 63% proficient in 2019. The Math score improved from 60% proficient in 2018 to 63.5% proficient in 2019. Both scores exceed the Hawaii DOE state-wide proficiency targets set for Language Arts (61%) and Math (54%) for SY 2019-2020. These results are aligned with student data collected over the past several years that indicated more students are enrolling at AIS with learning challenges and risk factors that hinder academic success at school. While the data show that roughly 35% of the students still face difficulties in meeting the proficiency targets, the vast majority of students experience significant academic growth over the course of the school year. The Median Growth Percentage (MGP) indicators for the past year revealed an annual growth of 67% in Language Arts and 84% in Math. These MGP scores are among the highest in the state.

Soft data collected through the School Quality Survey and the Tripod Survey indicated many school stakeholders felt more emphasis should be placed on improving student citizenship (behavior) and attendance. The counselors have used a new attendance intervention plan for the past few years but the results have been mixed. It has been difficult to get cooperation and assistance from parents of students with chronic absenteeism issues (absent 15 days or more per year). Additionally, assistance from outside agencies, the court system, and state/district offices have been difficult to obtain. In SY 2017-2018, AIS met its goal of limiting chronic absenteeism to 9%, but preliminary data indicates the chronic absenteeism rate will be higher in SY 2018-2019. Because absences are a major factor in poor student academic performance, the school is determined to keep chronic absenteeism to 9% or lower. The school will also continue its efforts to build student character traits like resiliency, perseverance, positive attitude, empathy, and integrity as important components needed for school success.

The students of AIS continue to participate in co-curricular and extra-curricular activities and experience great success. Students compete in Science Fair, Spelling Bee, and History Day events. They participate in various performances like dance, band, orchestra, and drama. The faculty and staff continue to support students in intramural sports activities like soccer, tennis, football, volleyball, basketball, track, and cross country.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		36.0
Regular Instruction, FTE	80.5%	29.0
Special Instruction, FTE	19.4%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		36
Teachers with 5 or more years at this school		21
Teachers' average years of experience		11.7
Teachers with advanced degrees		16

Professional Teacher Credentials

¹

Fully licensed	88.8%	32
Emergency hires	11.1%	4

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	19.0
Special Instruction	7.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	4.0
Librarians, FTE	0.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

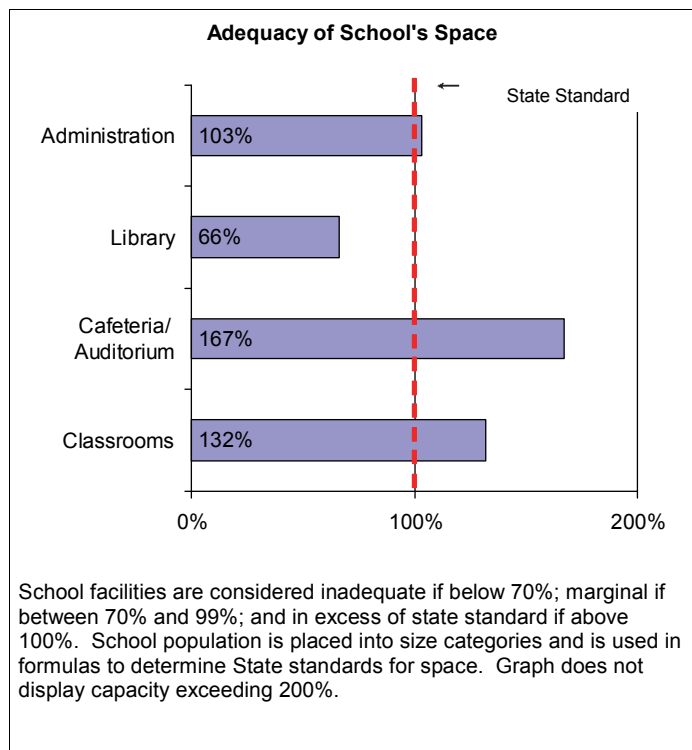
Classrooms available	44
Number of classrooms short (-) or over (+)	-1

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	89.1%	69.2%	79.4%	74.6%	76.5%	64.4%
	2020	91.9%	65.8%	82.7%	73.8%	63.5%	58.7%
Well-Being	2019	86.2%	70.1%	83.3%	83.0%	--	--
	2020	86.9%	68.1%	88.8%	82.5%	--	--
Satisfaction	2019	77.7%	65.0%	79.5%	78.5%	--	--
	2020	85.0%	63.8%	84.7%	77.7%	--	--
Involvement/Engagement	2019	81.0%	66.2%	58.4%	57.8%	--	--
	2020	88.3%	64.7%	59.8%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	50.0%	76.6%	13.8%	24.1%	86.6%	84.2%
	2020	91.1%	86.2%	19.4%	27.7%	78.7%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

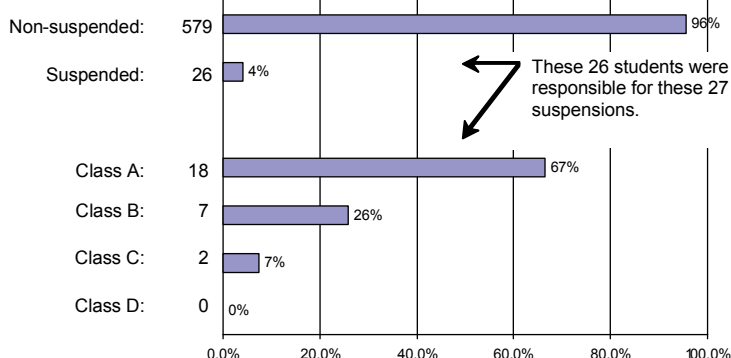
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.8%	95.1%	94.7%	95.0%
Average Daily Absences: in days (lower is better)			
7.3	8.6	7.0	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	272	271	286
Percent retained in grade	0%	0%	0%

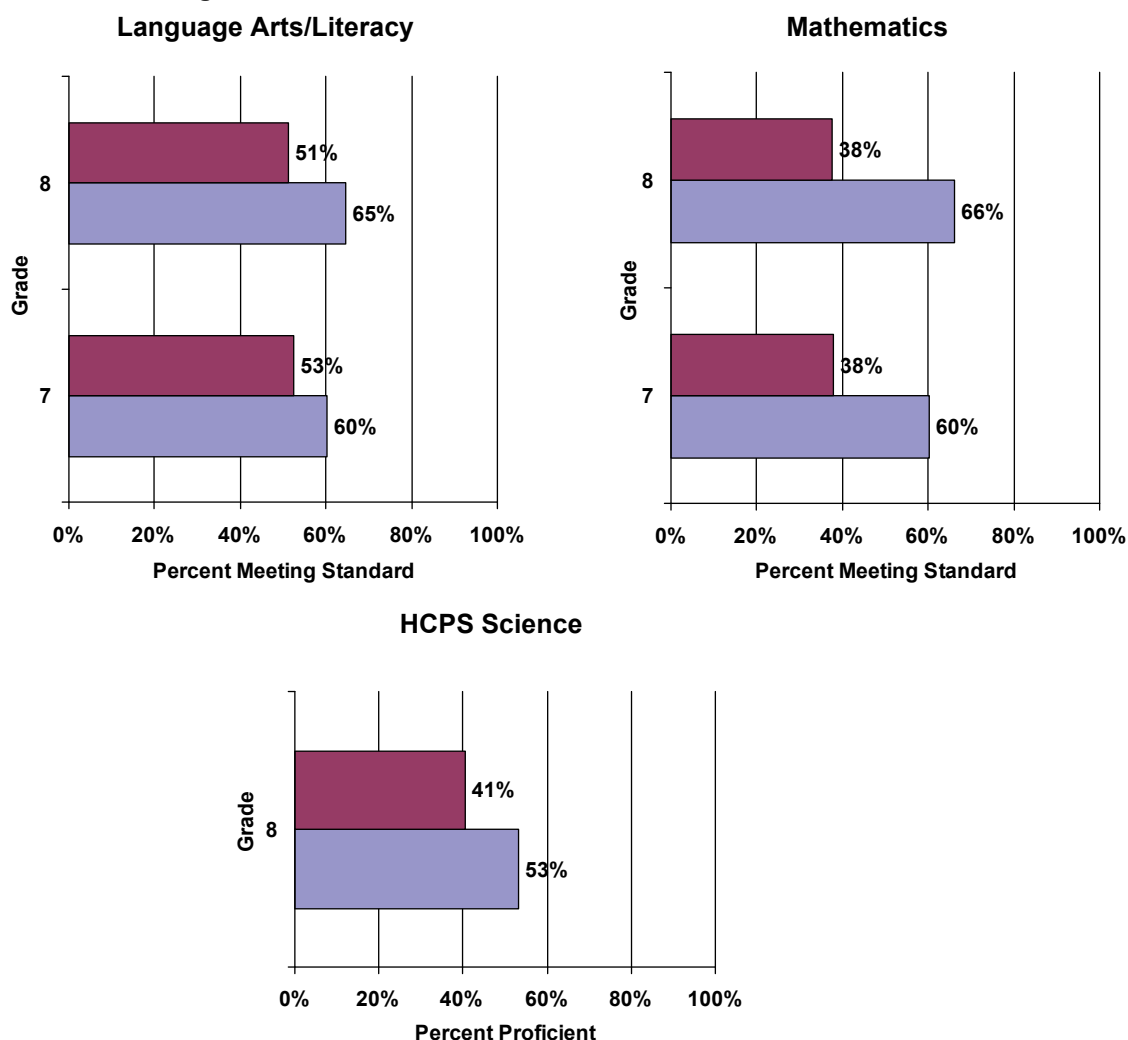
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Aiea Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2026.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.