



Elsie H. Wilcox Elementary School

School Code: 463

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Elsie H. Wilcox Elementary School
4319 Hardy Street
Lihue, Hawaii 96766

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Elsie H. Wilcox Elementary School is located in the civic center of Lihue, Kauai and serves approximately 780 students in grades PreK to grade 5, with two special education preschool classes servicing approximately 20 students. Upon receiving a 6 year accreditation with a one day mid-term visit, the school used the WASC recommended critical areas of focus and our school Comprehensive Needs Assessment (CNA) process to begin relooking at our school goals and enabling activities in our academic plan.

Social Emotional Learning is an important aspect for our school. We incorporate the components of HÅ through our GLOs, Caught Being Good and our current Hawaiian values of Aloha, Ho'oponopono, Kokua, Kuleana, Laulima, Lokahi, Malama, and 'Ohana. One Hawaiian value is presented as the theme at our monthly Assembly. Each grade level prepares a presentation focused on the value for that month. While we continued with our successful implementation of Kelso's Choice, we also successfully completed our school wide Choose Love program this year and found it to be very successful for both teachers and students.

Our community involvement continues to grow and with the support of many businesses we were able to fund field trips, classroom supplies, after school programs for our students and evening activities for our families.

Field Trips focused on Kauai's Sustainability and Environmental Awareness locations After School Programs.

Our Creative Arts program for students in grades 3-5 meet afterschool to participate in dance, voice, theater and ukulele instruction. The highlight of the program is an annual finale held at the Convention Hall.

Our Sustainable Solutions and Science Olympiad enrichment activities service students in grades 4 & 5. Students are selected based on academic achievement. Sustainable Solutions students present at a community Earth Day event while Science Olympiad students compete in a district wide competition in April.

Healthy Keiki Celebration - This afternoon event was designed to encourage healthy eating, living, and healthy choices for our families. Participants enjoyed healthy cooking demonstrations, blood pressure checks, CPR classes, outdoor games, Zumba, and more.

STEM Night is in it's 3rd year and continues to be a success with a yearly increase in volunteers, activities, and participation.

PTSA is a highly supportive entity of Wilcox School. Yearly fundraisers are conducted and the proceeds are available to support grade-level projects or school-wide needs. The PTSA works with the PCNC (Parent Community Networking Coordinator) to sponsor several parent/child evening functions throughout the year.

School Setting

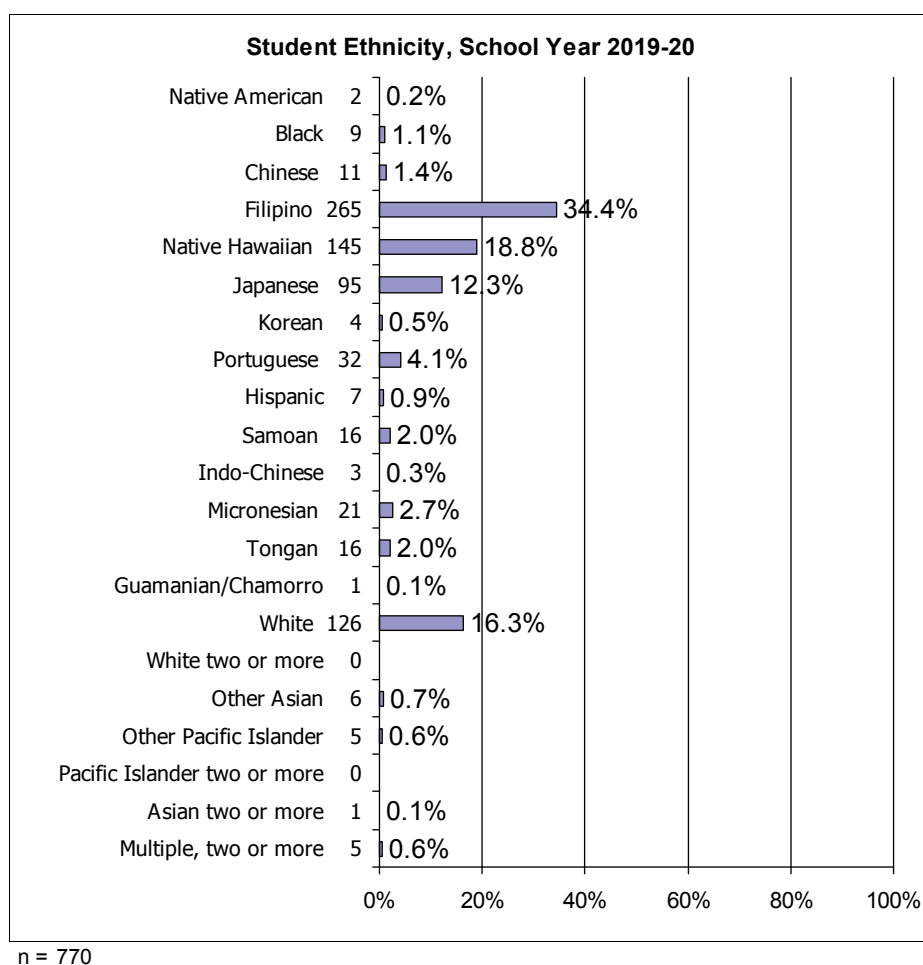
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	799	759	770	Number and percent of students in Special Education programs	54 6.7%	54 7.1%	56 7.2%
Number and percent of students enrolled for the entire school year	773 96.7%	731 96.3%	742 96.3%	Number and percent of students with limited English proficiency	57 7.1%	65 8.5%	59 7.6%
Number and percent of students receiving free or reduced-cost lunch	389 48.6%	358 47.1%	377 48.9%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



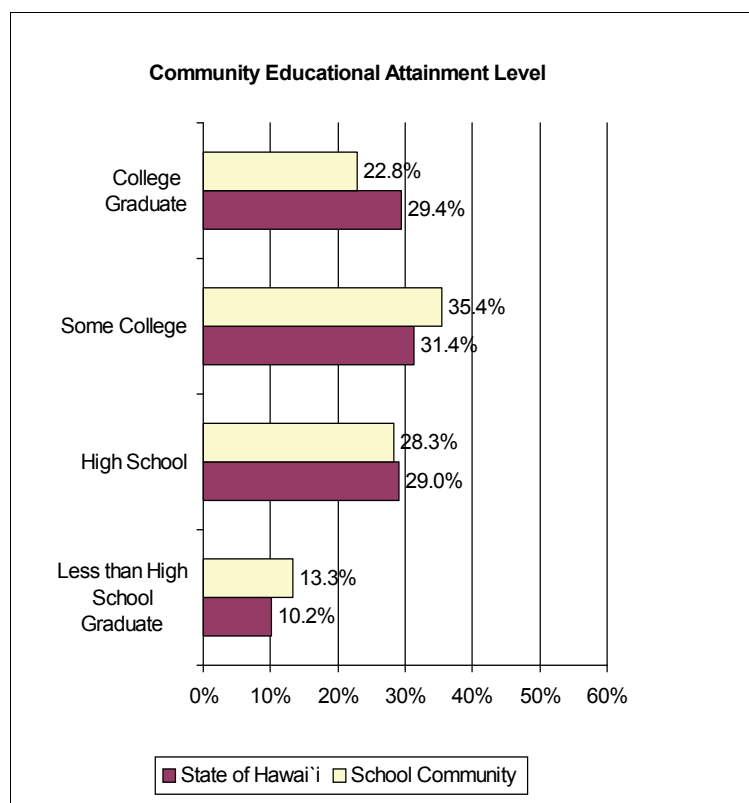
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kauai HSC	School Community	State of Hawai'i
Total population	26,343	1,360,301
Percentage of population aged 5-19	18.5%	18.4%
Median age of population	41.8	38.6
Number of family households	6,308	313,907
Median household income	\$67,033	\$66,420



School Improvement

Summary of Progress

Wilcox Elementary School continues to work on implementing the department's six priority strategies.

Common Core State Standards (CCSS): Wilcox Elementary continues to use the primary curriculum of Reading Wonders for ELA and Stepping Stones for Math. Teachers continue to receive training in these content areas. To supplement the curriculum, Smarty Ants, iReady, Imagine Learning, Moby Max, and Reading A-Z are used.

Comprehensive Student Support Services (CSSS): Wilcox Elementary has streamlined the process for students to receive additional support. This year, teachers were provided training on Tier 1 and Tier 2 instruction to be able to meet the diverse needs of all learners in their classroom. Teachers also received training in Tier 2 small group instruction. This was the first year to use iReady as Tier 2 and 3 support. It was also the first year the school implemented a common Rtl block.

Formative Instruction / Data Teams (FI / DT): Wilcox School completed its fifth year of data teams using the 6 step data teams process (Collect & Chart data/ analyze to prioritize needs / Set, review and revise SMART goals, Select strategies / Determine results indicators / Monitor and evaluate the results). Facilitated by an instructional coach, grade levels meet once per week for 90 minutes facilitated by an instructional coach. Teachers select high-yield standards, analyze student work and make instructional decisions based on data. All teachers have been trained and receive feedback on the use of Active Participation Teaching to an Objective, and Formulating an Objective as effective instructional skills. 2nd and 3rd Grade also received training in Anticipatory Set and Closure as well as Critical Attributes of Effective Instruction.

Educator Effectiveness System (EES): Specified teachers participated in either the Streamlined or Standard evaluation track. All teachers developed and reflected on an IPDP.

Induction and Mentoring (IM): Wilcox Elementary utilized academic coaches to provide IM to 5 new teachers in alignment with Gale Elkins' Excellence in Instruction coaching models. Mini-PDs were also conducted based on teacher feedback and needs defined during observations.

Academic Review Team (ART): The Wilcox ART is made up of Administration and teacher leaders. The ART meets quarterly to review the school's progress towards the goals specified in the Ac-Fin plan.

In addition, the school demonstrated progress in the following areas:

WASC Accreditation, Wilcox Elementary School completed the WASC accreditation process. The school was awarded a 6 year accreditation with a mid-term one day visit.

Science, Technology, Engineering and Math (STEM): Students continue to receive STEM lessons as part of the PLC rotation. With the support of our community partners, Wilcox held its 3rd annual STEM night that was attended by over 1000 parents, students and family members.

Social Emotional Learning (SEL): One teacher in each grade level piloted the SEL curriculum titled Choose Love with the intent for school wide launch next year. The school also received a district grant to bring Nā Hopena A'o (HĀ) to life by integrating Student Voice through the creation of a mural.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		54.0
Regular Instruction, FTE	81.4%	44.0
Special Instruction, FTE	16.6%	9.0
Supplemental Instruction, FTE	1.8%	1.0

Teacher headcount	54
Teachers with 5 or more years at this school	37
Teachers' average years of experience	12.9
Teachers with advanced degrees	21

Professional Teacher Credentials¹

Fully licensed	100.0%	54
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	16.2
Special Instruction	6.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	4.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

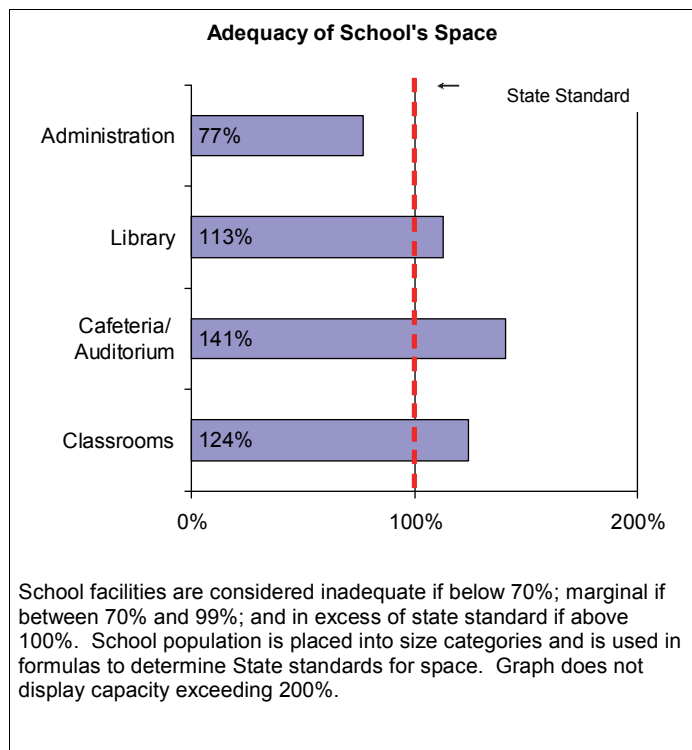
Classrooms available	55
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	63.4%	77.9%	82.0%	86.0%	72.3%	71.4%
	2020	58.3%	76.7%	84.5%	86.3%	71.5%	68.2%
Well-Being	2019	62.8%	76.5%	90.0%	90.7%	--	--
	2020	58.7%	75.7%	89.2%	91.0%	--	--
Satisfaction	2019	62.7%	74.8%	85.9%	86.6%	--	--
	2020	55.8%	72.9%	86.4%	87.5%	--	--
Involvement/Engagement	2019	60.8%	74.6%	70.9%	74.9%	--	--
	2020	55.6%	73.2%	71.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	71.1%	79.9%	29.7%	34.9%	81.1%	86.0%
	2020	86.2%	84.5%	30.3%	37.7%	84.3%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

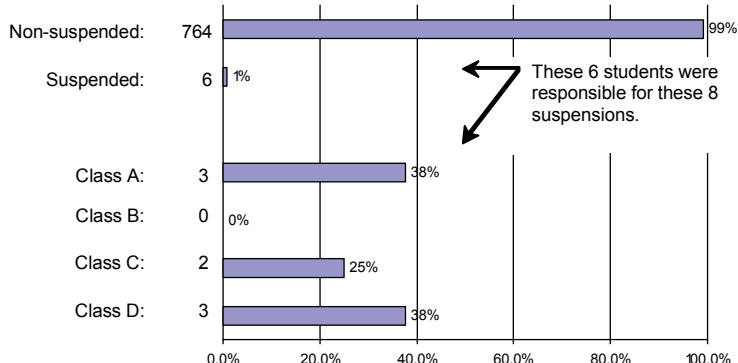
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.4%	95.2%	95.4%	95.0%
Average Daily Absences: in days (lower is better)			
8.3	8.4	6.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	679	638	642
Percent retained in grade	0%	0%	0%

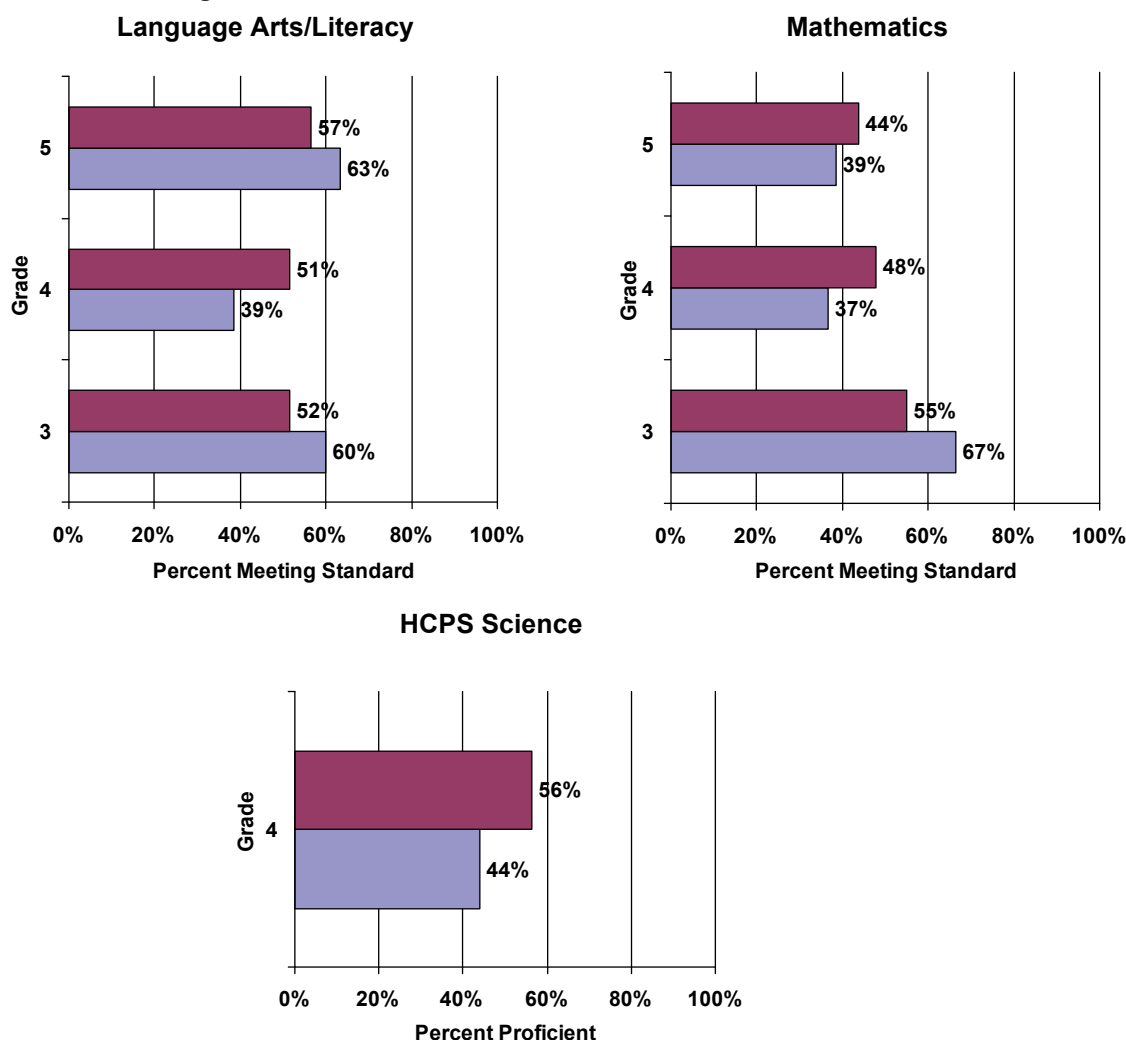
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Elsie H. Wilcox Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.