



# Noelani Elementary School

School Code: 140

Grades K-5

## School Status and Improvement Report School Year 2019-20



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** pp. 2-3

- Student Profile
- Community Profile

**School Improvement** p. 4

- Summary of Progress

**School Resources** p. 5

- Certified Staff
- Facilities

**Vital Signs** pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

### School Address:

Noelani Elementary School  
2655 Woodlawn Drive  
Honolulu, Hawaii 96822

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Noelani Elementary School is a small school of 450 students that reflects the humble island life of Hawaii, yet possesses the dynamic spirit of the 21st century. Noelani School is located in Manoa Valley, an old and established community that is quietly nestled within lush green mountainsides, but still four miles away from busy downtown Honolulu. Over the past 50 years, the school has grown from a one-building school in 1962 to its present design with over ten buildings. Noelani School's student population has also become more diverse socially, economically, ethnically, and culturally.

At the very heart of Noelani School is our commitment to excellence for all students. We believe if our students are continually challenged in an exciting and relevant learning environment, student performance will reach higher levels. We are dedicated to helping our students meet and exceed world-class academic standards and to do so in a way that reflects our vision statement, "Noelani nurtures and inspires responsible, global citizens."

All stakeholders believe that Noelani School is a place where everyone feels safe, supported and treats each other with aloha (respect, kindness). The school utilizes Choose Love as the Positive Behavior and Intervention System (PBIS) to nurture healthy behavioral and social outcomes. Positive behavior expectations are consistent at every grade level and throughout all settings on campus.

We are also committed to caring relationships, and connections to the larger community. Noelani School is fortunate to have a strong school community where parents and families are often actively involved to support their child's development and learning. The Parent-Teacher Association shares in our common goal of providing positive, well rounded, educational experiences and reaching high academic standards. This valuable partnership enhances our existing school resources and is vital to bringing school traditions such as May Fair, Jog-A-Thon, and Craft Fair activities to life. These annual events also serve as the school's three highly successful fundraisers, which generously contribute support for school initiatives in the form of part-time teachers, technology upgrades, and classroom program funds.

We look forward to the opening of the Noelani I.D.E.A. (innovate, discover, explore, achieve) Center, a combination library and makerspace, in 2021. This building will serve as the hub for 'Āina-based learning. Partnerships with Lyon Arboretum, Hawaii Agricultural Foundation, Magoon Lab, UH College of Engineering, and others will enhance the experience each student has while attending Noelani.

Noelani School is proud to have been recognized as a 2016 National Blue Ribbon School. This honor inspires us to continuously strive to provide high-quality education that encourages students to think independently and creatively, challenge their thinking, embrace their curiosity, and persevere. To that end, we deepen our commitment to improve learning practices and student achievement.

## School Setting

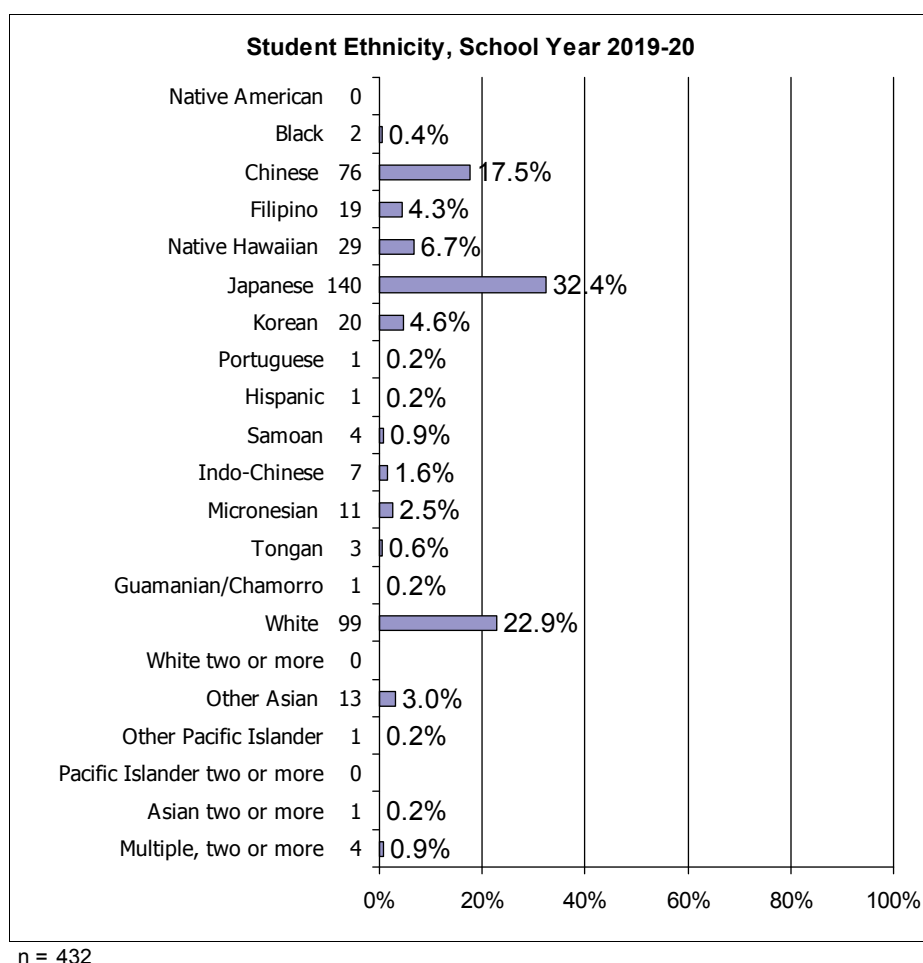
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	466	440	432	Number and percent of students in Special Education programs	22 4.7%	22 5.0%	24 5.5%
Number and percent of students enrolled for the entire school year	445 95.4%	419 95.2%	405 93.7%	Number and percent of students with limited English proficiency	33 7.0%	30 6.8%	31 7.1%
Number and percent of students receiving free or reduced-cost lunch	63 13.5%	65 14.7%	65 15.0%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



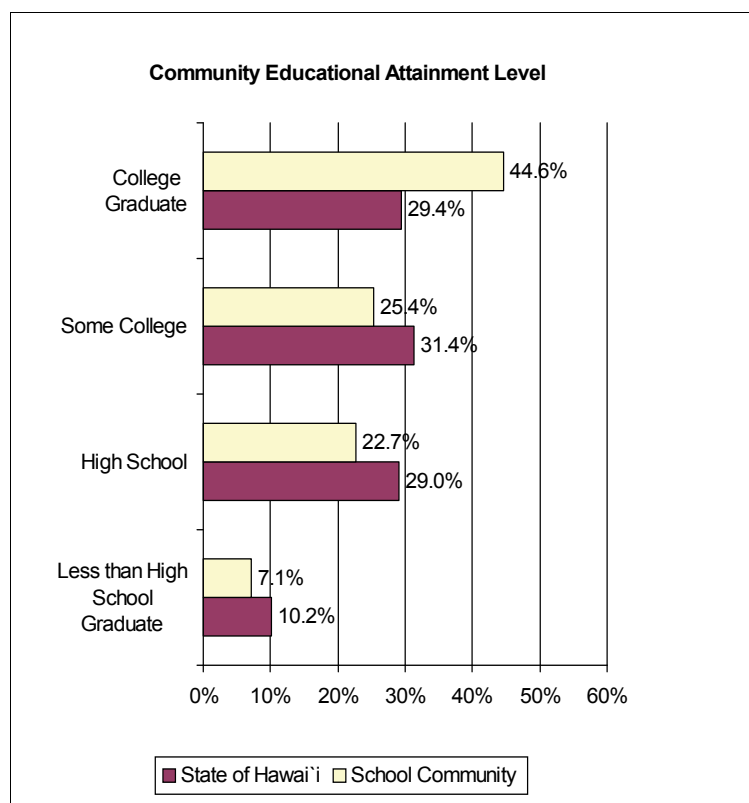
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

<b>Roosevelt HSC</b>	School Community	State of Hawai'i
Total population	61,209	1,360,301
Percentage of population aged 5-19	13.2%	18.4%
Median age of population	44.3	38.6
Number of family households	14,214	313,907
Median household income	\$78,049	\$66,420



## School Improvement

### Summary of Progress

For the past three years, Noelani Elementary School continued to focus on developing students as critical readers and thinkers through reading and writing. Grade level teams are using common formative assessments from Reading Wonders, as well as creating supplemental assessments using authentic literature, to assess reading comprehension. Teachers also met in vertical teams to scaffold grade level expectations from Grades K-5. Classroom instruction also centers on small groups, and targeted instruction for struggling readers.

Classroom teachers are also reviewing the Next Generation of Science Standards (NGSS). While we are still in the beginning stages of transitioning to the NGSS, current STEM projects are being modified to include student inquiry and engineering design. We piloted STEMScopes in the 4th quarter and look for full implementation in 2019 - 2020. All teachers committed to completing at least one STEM project this year. Our Grade 4 students represented Noelani in this year's Honolulu District Science and Engineering Fair.

All teachers on the Standard Track for EES have aligned their SLO with our school focus. Grade level data teams continue to meet monthly to track student progress, analyze constructed reading responses and map out a plan for instruction. Teachers have worked to edit the peer observation protocol to focus on small group instruction this year and look to continue visits this coming year. All faculty members also completed their Individual Professional Development Plans (IPDP), which was reviewed by the principal.

Our two outstanding, beginning teachers continue to meet at least monthly with their school level mentors. Our goal was to continue the best practices that had led to the success in the classroom, but to also refine practices that need improvements. Since our ultimate focus is to make all teachers "highly effective," we continue to meet in professional learning groups to share our practices and support each other.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		26.0
Regular Instruction, FTE	88.4%	23.0
Special Instruction, FTE	11.5%	3.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		26
Teachers with 5 or more years at this school		16
Teachers' average years of experience		14.0
Teachers with advanced degrees		5

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	26
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	17.7
Special Instruction	8.0

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

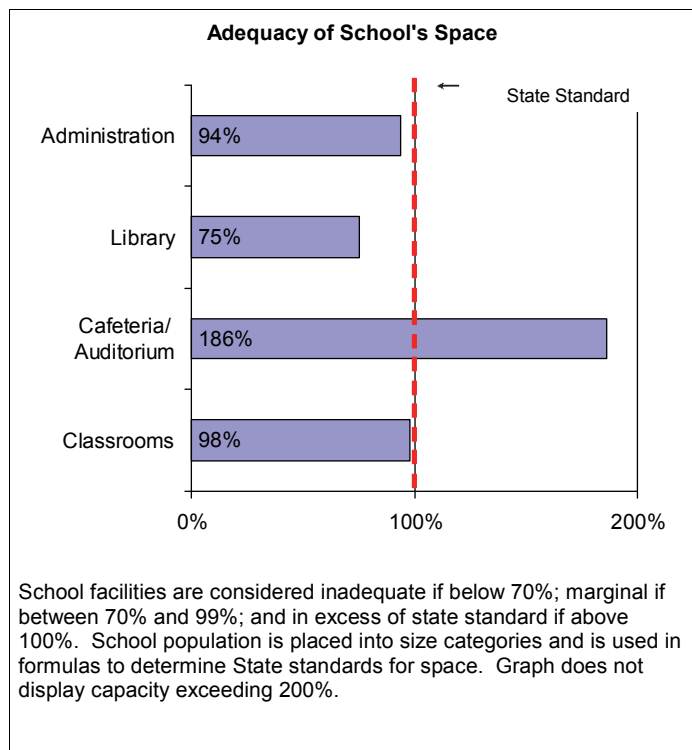
Classrooms available	25
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	99.2%	77.9%	94.6%	86.0%	76.0%	71.4%
	2020	94.7%	76.7%	94.2%	86.3%	74.1%	68.2%
Well-Being	2019	100.0%	76.5%	96.9%	90.7%	--	--
	2020	92.1%	75.7%	95.7%	91.0%	--	--
Satisfaction	2019	96.2%	74.8%	93.3%	86.6%	--	--
	2020	96.8%	72.9%	92.4%	87.5%	--	--
Involvement/Engagement	2019	93.6%	74.6%	82.0%	74.9%	--	--
	2020	91.5%	73.2%	83.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	91.6%	79.9%	33.4%	34.9%	92.0%	86.0%
	2020	59.3%	84.5%	39.4%	37.7%	91.5%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

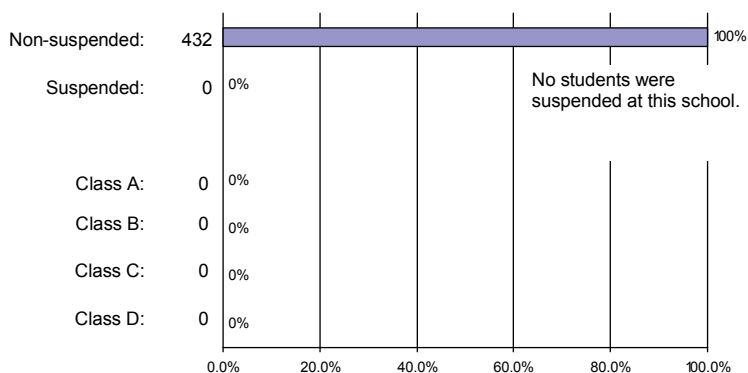
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
96.5%	96.3%	96.2%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
6.2	6.5	5.0	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	391	369	360
Percent retained in grade	0%	0%	0%

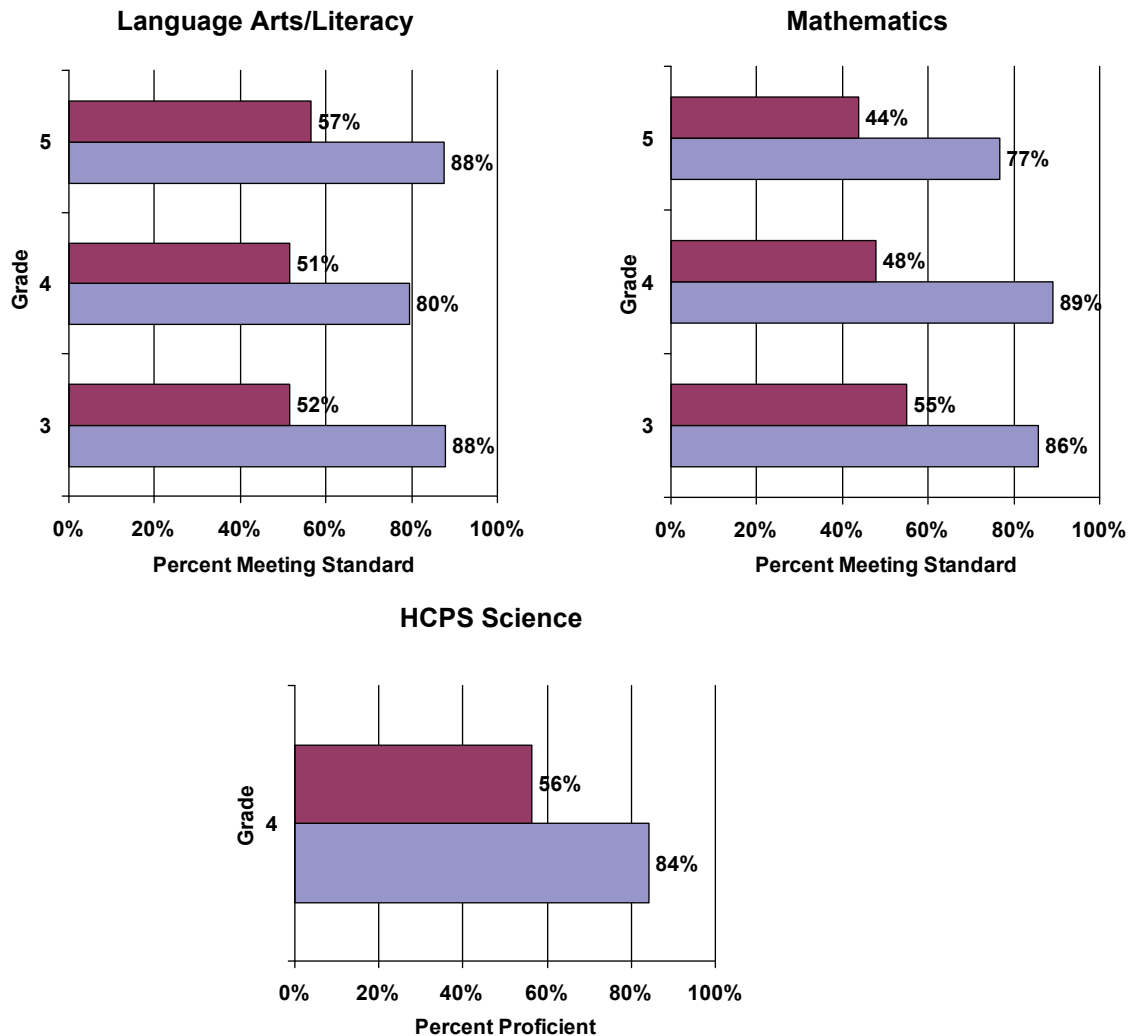
Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Noelani Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.