



Koloa Elementary School

School Code: 460

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Koloa Elementary School
3223 Poipu Road
Koloa, Hawaii 96756

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kōloa Elementary School is located in one of the oldest plantation communities on the south side of the island of Kauaʻi and serves approximately 320 students from grades Pre-K – 5th grade. (Preschool is a special education preschool).

Our school is characterized by a strong sense of community and ʻŌhana. Teachers, Staff, Parents, local businesses and community members all contribute to the school community in various ways. We have developed supportive partnerships with the Kōloa Rotary Club, Shops at KukuiʻŌlā, Grove Farm, Kauaʻi Food Bank, Safe Routes to School, and West Kauai Lions club to name a few.

Kōloa Elementary focuses on the whole child. In addition to academic content, we offer classes in Hawaiiana, Hula, Ukulele, Art, Social Emotional Learning and Technology throughout the school day. We provide opportunities for extracurricular activities such as JPO, Voice of Kōloa Announcements, Ukulele Band and Track. Students are encouraged and taught to follow our 3 behavior expectations: Be Safe, Be Respectful and Be Responsible. Students are able to earn "ICU" (I see you) tickets each time they demonstrate desired behaviors. Positive behavior is rewarded on a weekly and quarterly basis.

Kōloa Elementary hosts a variety of activities and events throughout the school year. Our year begins with Open House where students and parents get the chance to meet their new teacher before the first day of school. Monthly Walk to School days have drawn well over 90 students and parents (each month) who meet at 7 am to walk to school together. Our most successful parent nights are our Fall Festival and STEM night. Parents and families are invited each quarter to come to school for ʻŌhana Picnic to have lunch with their child(ren) and to visit their child's classroom to see what they have been learning in Language Arts, Math and Science. Our year end activities include May Day, Promotion Day (children visit the teachers of the grade level they will be in next year), Awards Assembly and an all school Field (Fitness) day.

Kōloa Elementary extends learning beyond our campus for all grade levels. Each grade level participates in field trips to various locations on the island to enhance the learning that is taking place in the classroom. Our 4th and 5th graders have yearly overnight camping trips to the Discovery Center in Kōkeʻe. Our 4th graders have travelled for the past 10 years to the Big Island of Hawaiʻi to bring their Hawaiiana instruction to life. This past year, our 5th graders participated in 3 days of the Grove Farm Educational Modules where they learned about building a sustainable future for us here on the Garden Island.

We appreciate our school community for being so supportive of our students and staff. Our entire community is dedicated to help us educate, engage and empower every one everyday.

School Setting

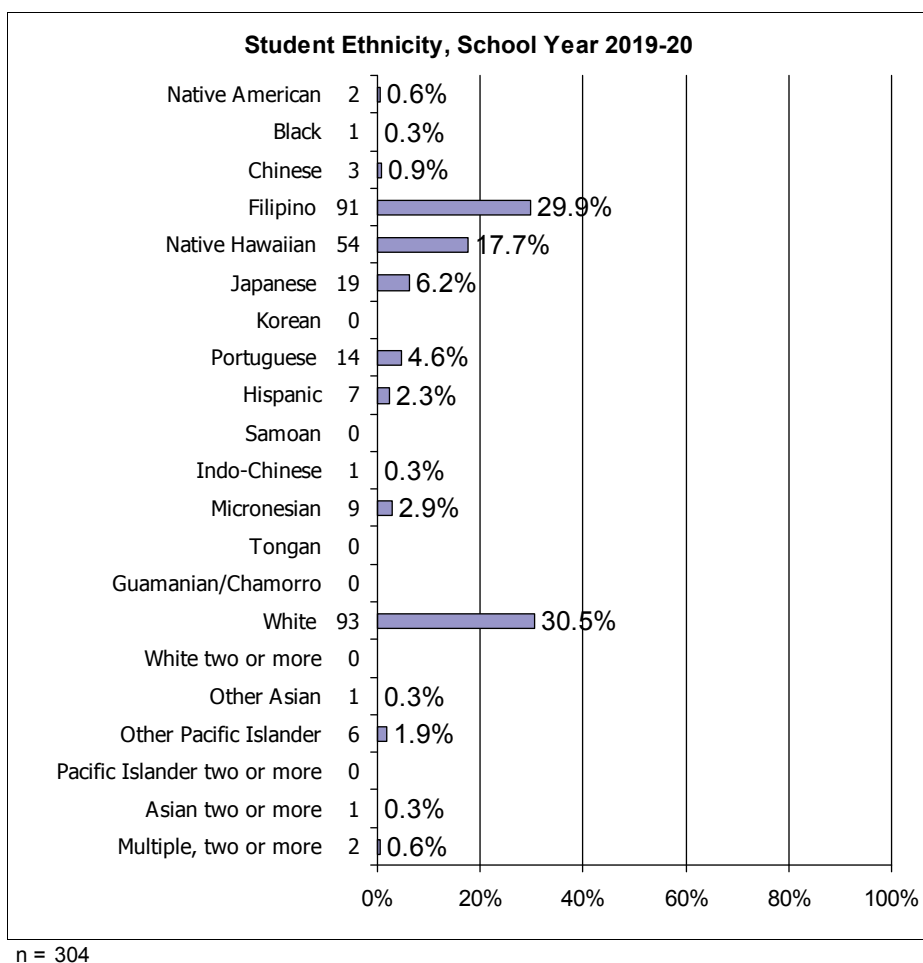
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	372	314	304	Number and percent of students in Special Education programs	20 5.3%	18 5.7%	12 3.9%
Number and percent of students enrolled for the entire school year	357 95.9%	296 94.2%	288 94.7%	Number and percent of students with limited English proficiency	23 6.1%	24 7.6%	26 8.5%
Number and percent of students receiving free or reduced-cost lunch	192 51.6%	145 46.1%	154 50.6%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



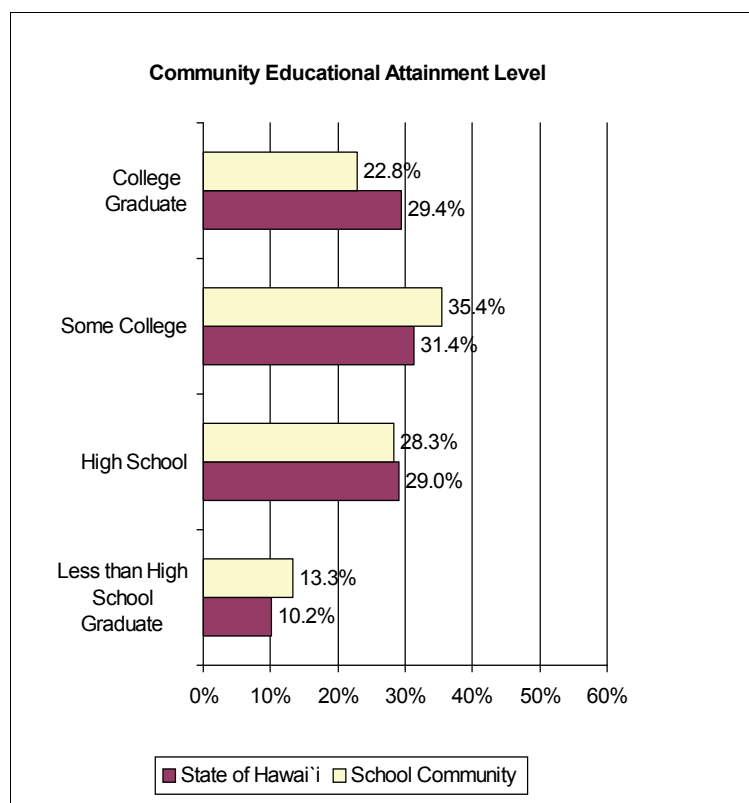
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kauai HSC	School Community	State of Hawai'i
Total population	26,343	1,360,301
Percentage of population aged 5-19	18.5%	18.4%
Median age of population	41.8	38.6
Number of family households	6,308	313,907
Median household income	\$67,033	\$66,420



School Improvement

Summary of Progress

Koloa Elementary continues to work on the three high impact strategies of Student Success, Staff Success and Successful Systems of Support to advance the goals of the Department's action plan.

Student Success:

Koloa Elementary continues to use Reading Wonders for Language Arts and Stepping Stones for Math as our primary curriculum. Teachers receive continuous training in both curriculums. Achieve 3000, Smarty Ants, NewsELA, Imagine Learning, and Mystery Science are some of the programs used to supplement the curriculum.

Teachers are provided with 90 minutes per week during the school day to discuss and analyze student data. Teachers use the meeting time to plan lessons and assessments and determine classroom interventions in both language arts and math.

All teachers have been trained in and receive feedback on Effective Instructional Strategies, ranging from Active Participation to Monitor / Adjust. Teachers have also been trained to set up their classrooms for organizational and managerial success. Teachers schedule observations and receive feedback on an ongoing basis. Feedback is used to improve their instruction in future lessons.

Koloa Elementary has a system in place for providing support to students who may need additional assistance outside the class. Assistance in both academic and social skills is available through the CSSS process. Students needing assistance are brought up during weekly student support meetings (either through teacher recommendations and/or universal screener results) and are monitored and provided with intervention services if needed.

97 - 100% - of our ELL (English Language Learners) have made progress on the STAR reading and math assessments, respectively. We hold an annual ELL summer program to help our ELL students maintain and / or improve their acquisition of the English Language.

Staff Success:

Newly hired teachers receive support and mentoring from trained coaches. Support is available both during the school day and after school. Two mentors provided two new teachers with support on a regular basis.

Teachers are provided with time to collaborate throughout the work day. Time was given to teachers to meet as individual grade levels, grade level clusters and as committees.

Successful Systems of Support:

Koloa Elementary provides parent activities that support standards based education. Data shows that we have a increasing amount families that are attending our school events. We have over 277 parents / families come to our last Ohana Picnic and over 71% of parents attend their child's Student Led Conference.

We have been able to engage almost all staff members in ongoing school improvement. Participation and input into school events has increased and more teachers are volunteering their time to support school efforts.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		22.0
Regular Instruction, FTE	86.3%	19.0
Special Instruction, FTE	13.6%	3.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		22
Teachers with 5 or more years at this school		17
Teachers' average years of experience		11.5
Teachers with advanced degrees		7

Professional Teacher Credentials¹

Fully licensed	100.0%	22
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.3
Special Instruction	4.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

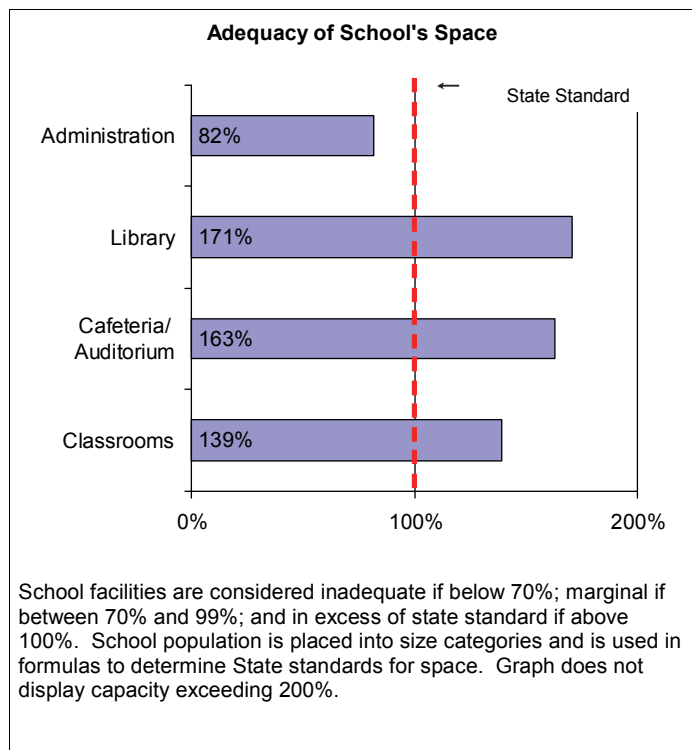
Classrooms available	24
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	94.2%	77.9%	86.5%	86.0%	73.5%	71.4%
	2020	94.9%	76.7%	89.7%	86.3%	72.6%	68.2%
Well-Being	2019	96.7%	76.5%	91.2%	90.7%	--	--
	2020	91.2%	75.7%	93.9%	91.0%	--	--
Satisfaction	2019	89.2%	74.8%	91.4%	86.6%	--	--
	2020	89.0%	72.9%	93.9%	87.5%	--	--
Involvement/Engagement	2019	90.4%	74.6%	77.3%	74.9%	--	--
	2020	97.0%	73.2%	78.4%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	30.8%	34.9%	91.9%	86.0%
	2020	100.0%	84.5%	57.6%	37.7%	89.9%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

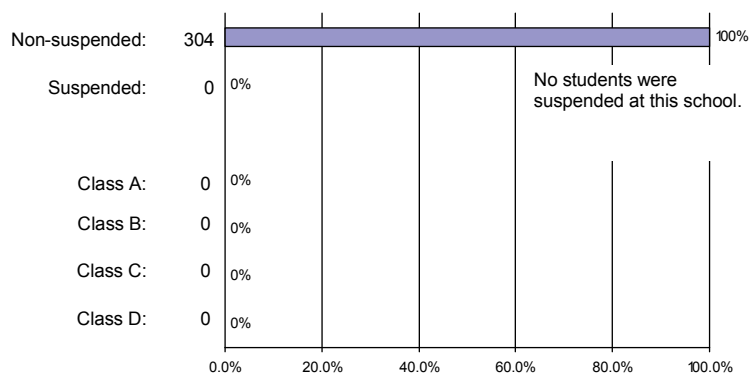
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: %			
(higher is better)			
93.5%	94.7%	94.8%	95.0%
Average Daily Absences: in days			
(lower is better)			
11.5	9.3	6.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	324	263	258
Percent retained in grade	0%	0%	0%

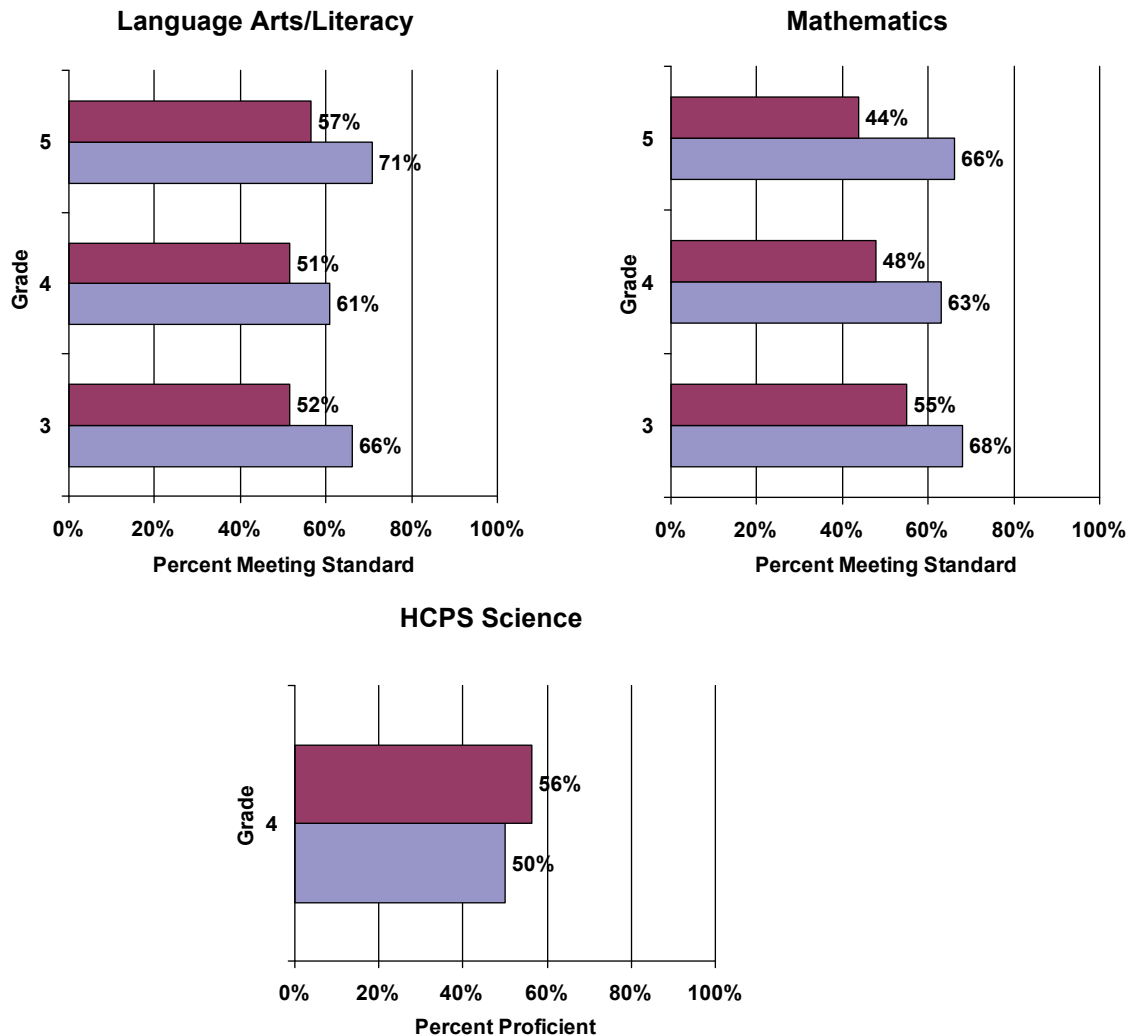
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Koloa Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.