

Mililani Ike Elementary School

School Code: 240

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Mililani Ike Elementary School
95-1330 Lehiwa Drive
Mililani, Hawaii 96789

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Mililani 'Ike Elementary is a caring and professional school that has served the Mililani Mauka families and community for the past 16 years. The twelve-acre school campus includes a covered play court, cafeteria, library, administration, two classroom buildings, and ten portables classrooms.

Beyond the implementation of a comprehensive Common Core State Standards (CCSS) education, the school's curriculum utilizes Understanding by Design units of study to instruct the Next Generation Science Standards (NGSS) which incorporates Science, Technology, Engineering, and Math (STEM) and College, Career, and Civic Life, (C3 Framework). Mililani 'Ike provides an extensive system of student services that incorporates an array of School-Based Behavioral Health services (student adjustment, counseling, and behavioral supports); a Gifted and Talented program; and a wealth of co- and extra-curricular activities. Students are encouraged to find their passion through Mililani 'Ike's program offerings, such as, robotics, Hawaii State Science Olympiad (HSSO), National History Day (NHD), student government, Campus Police Officers (CPOs), choir, strings orchestra, Orff, library club (Hui Na Lamaku), cross-country, track, and HYPE (flag and dance teams). In addition, all students receive instruction in Hawaiian Studies, World Languages (emphasis in Japanese culture and language), Physical Education, Fine Arts, Library Science, and Career and Technical Education.

Furthermore, Mililani 'Ike was visited by the Western Association of Schools and Colleges (WASC) in Spring 2019. Mililani 'Ike was awarded with a six-year accreditation with no follow-up visitations.

Mililani 'Ike Core Beliefs:

- School improvement is student and teacher-generated.
- Student achievement is student generated and supported by teachers.
- We will learn more together than from one.
- We will teach far more than what we test, and we will not test what we have not taught.
- We teach and reflect based on student-centered needs and data driven results.
- We teach students to be involved in the assessment process and be reflective learners.
- We teach the Six Pillars of Character through demonstration and modeling.

School Website: www.milike.k12.hi.us

Twitter Account: http://twitter.com/Mililani_Ike

School Setting

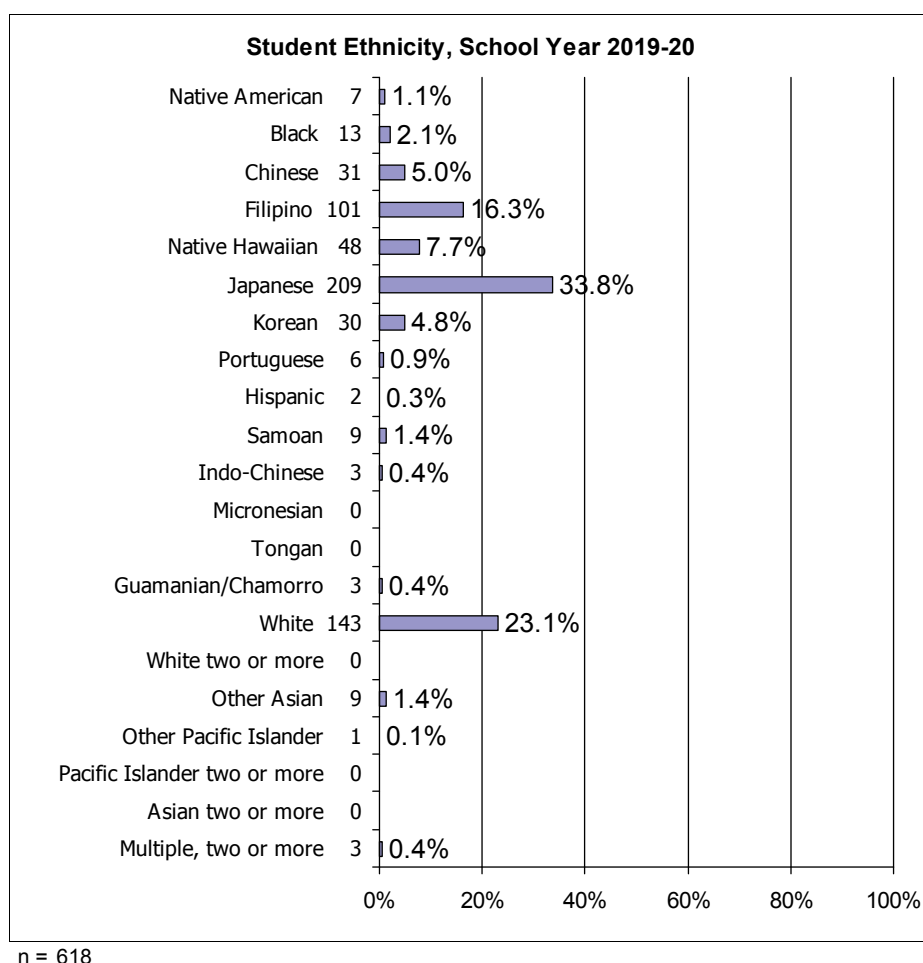
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	653	631	618	Number and percent of students in Special Education programs	45 6.8%	47 7.4%	51 8.2%
Number and percent of students enrolled for the entire school year	637 97.5%	620 98.2%	599 96.9%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	30 4.5%	33 5.2%	37 5.9%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



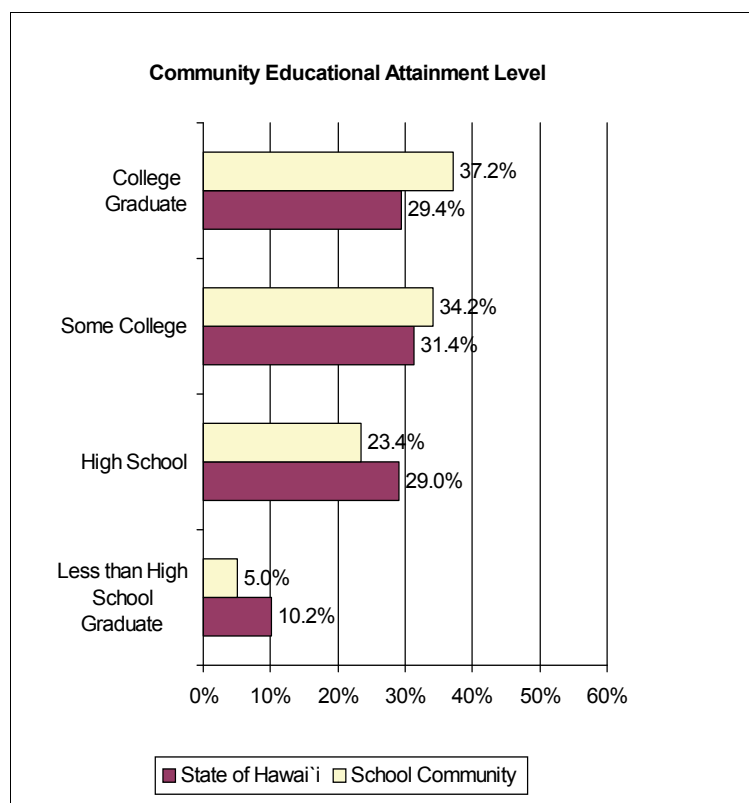
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Mililani HSC	School Community	State of Hawai'i
Total population	53,951	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	37.2	38.6
Number of family households	14,309	313,907
Median household income	\$96,528	\$66,420



School Improvement

Summary of Progress

Mililani 'Ike's vision is to develop all students into complex thinkers. In order to achieve our mission and vision, teachers and staff continued to provide a rigorous and nurturing learning environment for all students.

Along with continuing to refine curriculum maps in for English Language Arts (ELA), Mathematics, and Science using the Next Generation Science Standards (NGSS), Mililani 'Ike Elementary refined teaching practices to meet the needs of all students.

This year we revisited our math curriculum guides to align the concepts taught to better meet the needs of the students. Grade level modules were modified to add opportunities for students to construct meaning and deeper their understanding of mathematical concepts and their abilities to apply and explain their thinking of the acquired skills. Mililani 'Ike continued to provide opportunities for teachers to collaborate and look at student work to monitor progress and ensure the standards were being met to best prepare the students.

This year, Mililani 'Ike also focused on refining grade level Next Generation Science Standards (NGSS) storyboards and units. Each grade level implemented their NGSS bundles and made necessary modifications to the plans. Grade levels collaborated to reduce the amount of information in the bundles to allow more opportunities for the depth of the concepts to be focused on. Students were able to connect their learning to the phenomena and share the reason behind their acquired knowledge.

As Mililani 'Ike believes in the necessity to meet the needs of all students, the school continues to improve its Response to Intervention (RTI) program. Students in Kindergarten through Grade 3 are provided additional support to develop a solid foundation in early literature and reading. A multi-sensory approach to learning (MSL) was utilized in all K-3 classrooms.

Mililani 'Ike continues to provide foundational learning experiences to best prepare students to be College and Career Ready. All students in second through fifth grade have a chromebook device available for their individual use in their classroom. Student in kindergarten and first grade have access to chromebooks and iPads to further their learning and share information with peers, and a larger audience. All students are taught various technology skills and the importance of being ethical users of technology. To allow students to demonstrate their abilities and knowledge, all students at Mililani 'Ike Elementary have a google account to develop projects and share their information with others. Students also communicate their learning progress through an electronic portfolio.

The school's website continued to share school information and current events to keep families and the community informed. Mililani 'Ike also connected with families and the community through the school's Twitter and Instagram accounts, and Remind App. These social media networks provided additional avenues for our families to be informed of the various learning opportunities that were happening at school.

Mililani 'Ike remains committed in providing all students with a rigorous education and many co- and extra-curricular activities to become productive citizens who are College and Career ready.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		41.0
Regular Instruction, FTE	80.4%	33.0
Special Instruction, FTE	19.5%	8.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		41
Teachers with 5 or more years at this school		33
Teachers' average years of experience		18.1
Teachers with advanced degrees		22

Professional Teacher Credentials

¹

Fully licensed	100.0%	41
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	17.1
Special Instruction	6.3

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

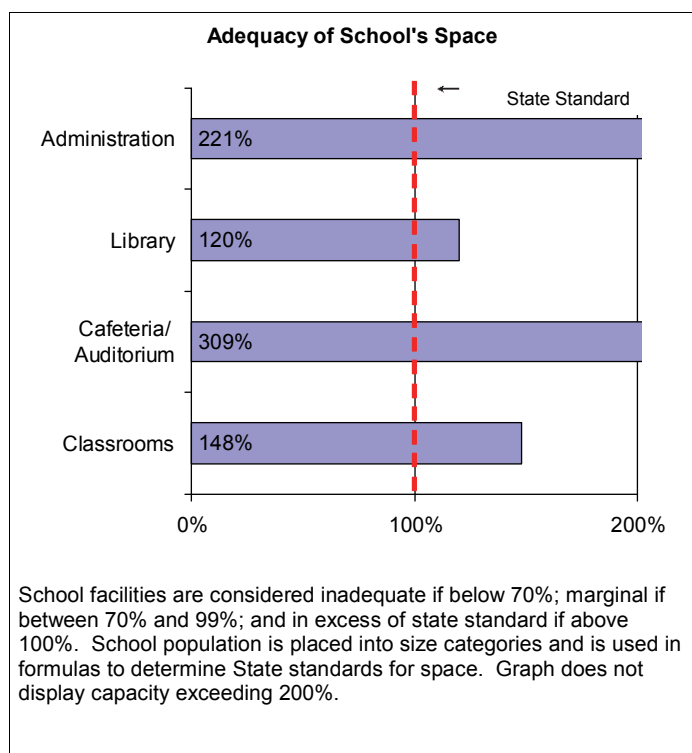
Classrooms available	51
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	83.7%	77.9%	91.1%	86.0%	78.2%	71.4%
	2020	82.8%	76.7%	91.3%	86.3%	79.1%	68.2%
Well-Being	2019	68.9%	76.5%	92.9%	90.7%	--	--
	2020	79.4%	75.7%	94.0%	91.0%	--	--
Satisfaction	2019	79.1%	74.8%	92.5%	86.6%	--	--
	2020	89.7%	72.9%	91.7%	87.5%	--	--
Involvement/Engagement	2019	67.8%	74.6%	72.6%	74.9%	--	--
	2020	83.4%	73.2%	76.2%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	86.8%	79.9%	87.5%	34.9%	91.8%	86.0%
	2020	86.6%	84.5%	81.4%	37.7%	84.7%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

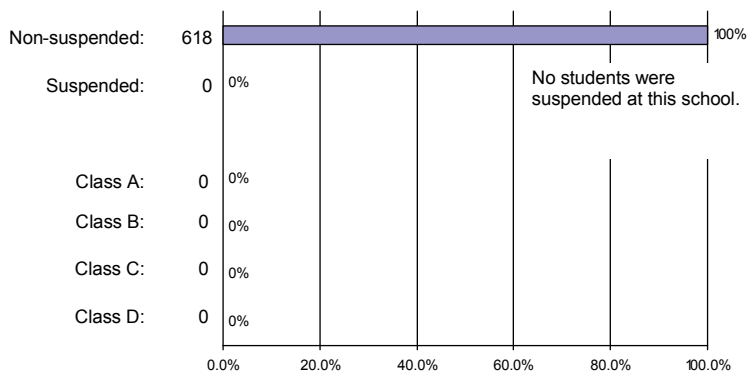
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
96.4%	96.3%	96.2%	95.0%
Average Daily Absences: in days (lower is better)			
6.4	6.5	4.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	569	524	539
Percent retained in grade	0%	0%	0%

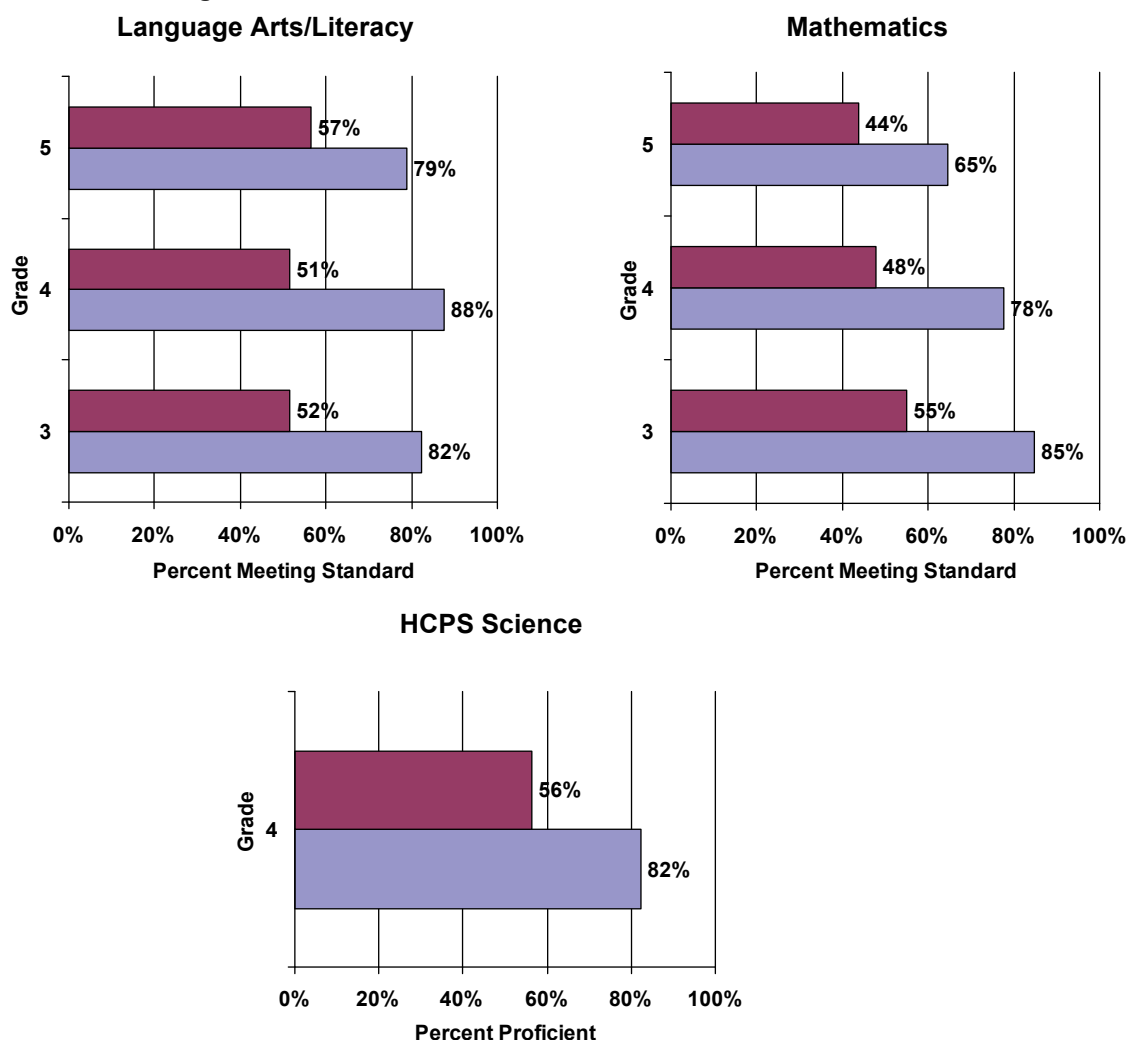
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Mililani Ike Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.