



# Kahului Elementary School

School Code: 405

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kahului Elementary School  
410 South Hina Avenue  
Kahului, Hawaii 96732

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kahului Elementary School provides a comprehensive educational experience for students in pre-school (special education) through Grade 5. Our school is located in the central area of Maui, and we serve nearly 1,000 culturally and socio-economically diverse students and their families. Our goal is to provide our students with highly-effective, standards-based instruction and enrichment experiences which embody Nā Hopena A'o (HĀ) in order to close achievement gaps and accelerate growth for all students.

In addition to core subject area instruction, all students participate in encore classes such as Art, Music, Physical Education, STEM, Computer Science, and Library taught by certified teachers. Students also participate in exciting field trips to enhance their classroom experience. Every grade level participates in Can Do Day at the Maui Arts and Cultural Center. Other field trips include whale watching with the Pacific Whale Foundation and educational nature hikes at Iao Valley. After school, students are encouraged to join our cross country, kickball, and flag football teams or attend our on-site school-age child care program.

All teachers at our school participate in ongoing, differentiated professional development to ensure every student receives highly-effective instruction. Additionally, our teachers collaborate regularly to design school-wide systems to promote academic growth for ALL students.

Kahului Elementary School provides our diverse, multi-lingual students and families with concentrated support in English acquisition. Important school communications are translated into multiple languages to facilitate parent access to school activities and promote our parents' involvement in their child's education. Interpreters for school meetings are also available to parents.

Students at Kahului Elementary School participate in quarterly Student Showcases which give our children opportunities to proudly demonstrate their learning and growth in core and encore subjects to their families, friends, and our community. We also host an evening to spotlight and celebrate our English Learners and their families.

Kahului Elementary School has a dynamic PTSA which provides amazing activities for our students throughout the year. We also have a School Community Council (SCC) consisting of community members, administrators, parents, teachers, staff members, and student representatives. The SCC meets regularly to review the school's academic plan, discuss student data and achievement, and ensure Kahului Elementary School maintains a standard of excellence to support our community.

## School Setting

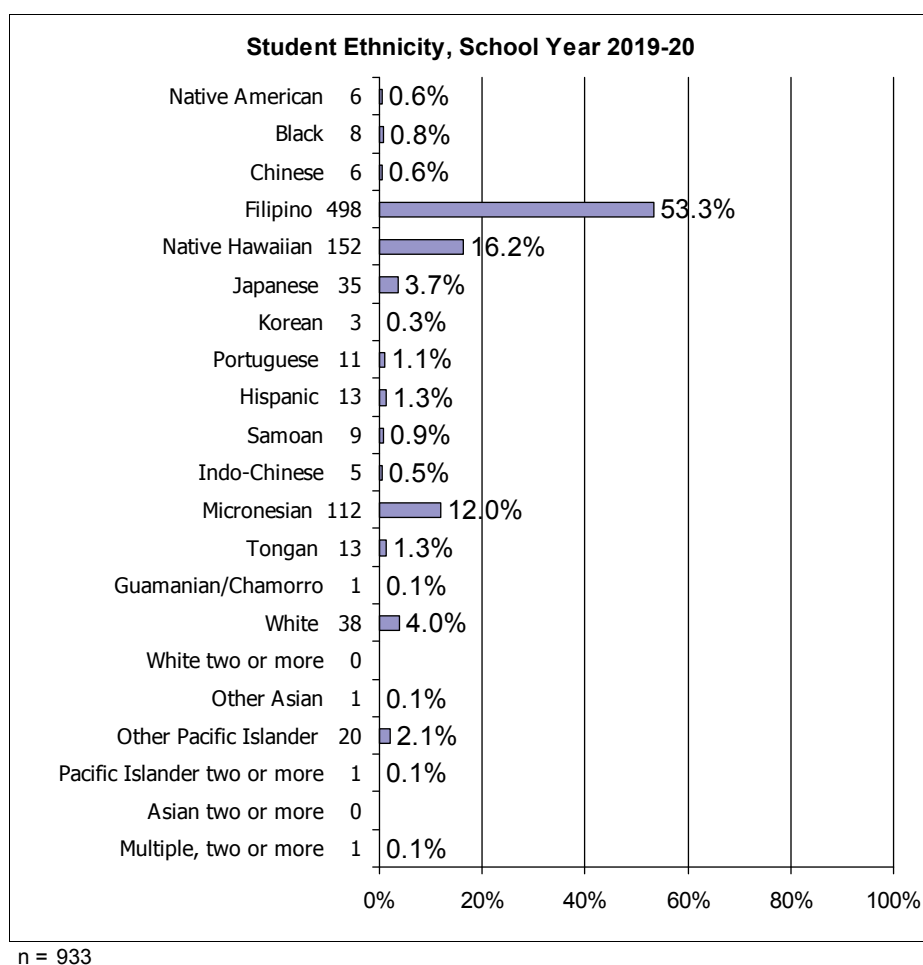
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	964	989	933	Number and percent of students in Special Education programs	48 4.9%	64 6.4%	63 6.7%
Number and percent of students enrolled for the entire school year	920 95.4%	953 96.3%	902 96.6%	Number and percent of students with limited English proficiency	226 23.4%	262 26.4%	254 27.2%
Number and percent of students receiving free or reduced-cost lunch	543 56.3%	524 52.9%	518 55.5%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



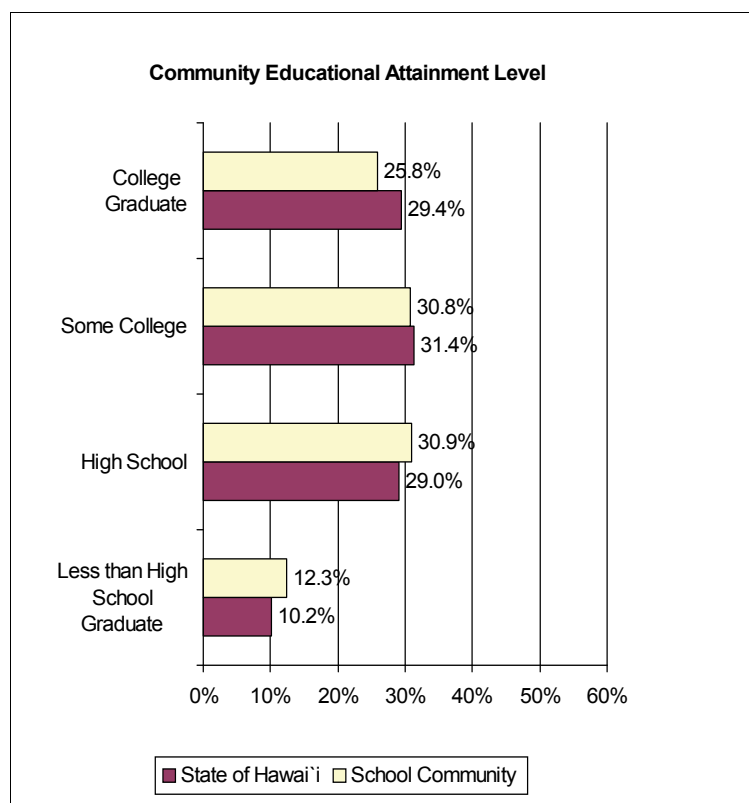
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Maui HSC	School Community	State of Hawai'i
Total population	51,920	1,360,301
Percentage of population aged 5-19	18.2%	18.4%
Median age of population	39.6	38.6
Number of family households	11,562	313,907
Median household income	\$75,378	\$66,420



## School Improvement

### Summary of Progress

Kahului Elementary is actively involved in the Maui Complex BKM (Because Knowledge Matters) process.

Kahului School leaders are competent decision makers leading the school in fully implementing Common Core State Standards in the classroom. In the spring of 2018, the The Western Association of Schools and Colleges (WASC) visitation team focused on learning at the school. In May of the same semester, the school earned a six-year accreditation with a mid-cycle two day visit in 2021.

Our overarching instructional goal is to raise student achievement and increase the percentage of students proficient on the Smarter Balanced Assessment (SBA) and the Next Generation Science Standards (NGSS) Science assessment. We will increase the amount of exiting ELL students from 17 to 20 students, based on WIDA ACCESS and ensure growth for all students in their Universal Screener; ILE. We will also close the achievement gap in ELA and Math utilizing our Universal Screener. Progress will be measured frequently via the Professional Learning Community (PLC) process.

Kahului Elementary will implement Professional Learning Communities (PLC's) to analyze student work, implement targeted interventions, and collaborate on formative assessments. This process will be conducted on a bi-monthly schedule. In addition, bi-monthly meetings will be implemented along with bi-annual Data Days (fall and spring). Teachers will also contribute data through "push it" sheets focusing on interventions and next steps in order to plan for instructional adjustments. Furthermore, the grade level weekly data team meetings (vertical articulation and collegiality meetings), will produce data to provide our school leadership team with school-wide information for professional development opportunities.

The school Leadership Team will explore how professional opportunities directly affect teacher instruction and student learning. We will continue peer visits and afford teachers opportunities to visit classrooms to see "bright spots" they can incorporate into their practice.

Our school will continue implementing ECRI (Enhanced Core Reading Instruction) strategies throughout Grade K-2 and set up RTI systems to intertwine with existing and new initiatives for our students and staff. Included in these initiatives are: "Tier Time," Advanced Via Individual Determination (AVID), Mind Up, Project Guided Language Acquisition Design (GLAD), STEAM (K-5), Technology/Blended Learning (K-5). Music, PE, and Art (K-5) will be offered to all students.

Kahului Elementary faculty will continue to keep all students first in our decisions to increase student achievement in ELA, Math and Science. All staff will continue to push, persist and persevere to support all students in reaching their highest potential. The focus for the year will be, "The Dream Team is here, yes, we're here," (in wrap around services for all students with any type of need).

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		67.0
Regular Instruction, FTE	79.1%	53.0
Special Instruction, FTE	16.4%	11.0
Supplemental Instruction, FTE	4.4%	3.0

Teacher headcount		68
Teachers with 5 or more years at this school		31
Teachers' average years of experience		8.3
Teachers with advanced degrees		21

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	95.5%	65
Emergency hires	4.4%	3

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.4
Special Instruction	5.7

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	4.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

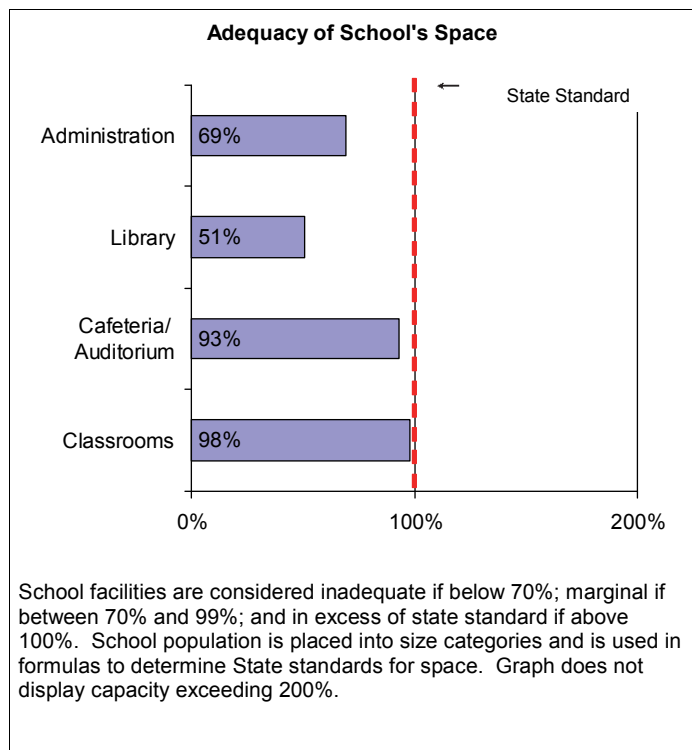
Classrooms available	52
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	78.0%	77.9%	84.2%	86.0%	64.5%	71.4%
	2020	59.4%	76.7%	83.4%	86.3%	59.4%	68.2%
Well-Being	2019	79.5%	76.5%	91.9%	90.7%	--	--
	2020	65.1%	75.7%	88.8%	91.0%	--	--
Satisfaction	2019	73.3%	74.8%	89.5%	86.6%	--	--
	2020	48.7%	72.9%	87.3%	87.5%	--	--
Involvement/Engagement	2019	74.3%	74.6%	77.4%	74.9%	--	--
	2020	62.1%	73.2%	75.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	26.8%	79.9%	29.3%	34.9%	89.8%	86.0%
	2020	77.7%	84.5%	16.3%	37.7%	76.3%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

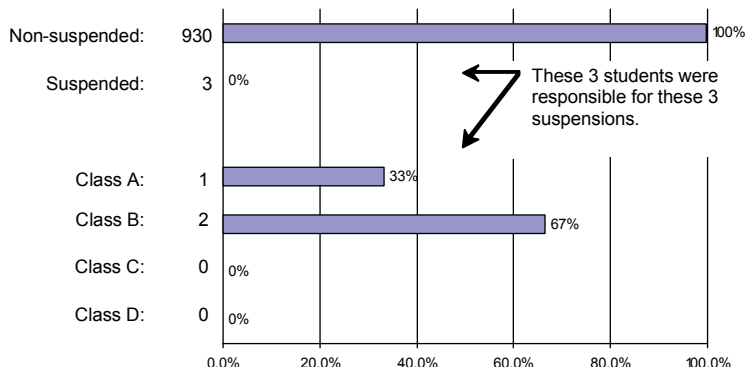
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.0%	94.5%	94.0%	95.0%
Average Daily Absences: in days (lower is better)			
8.8	9.6	7.9	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	792	829	781
Percent retained in grade	0%	0%	0%

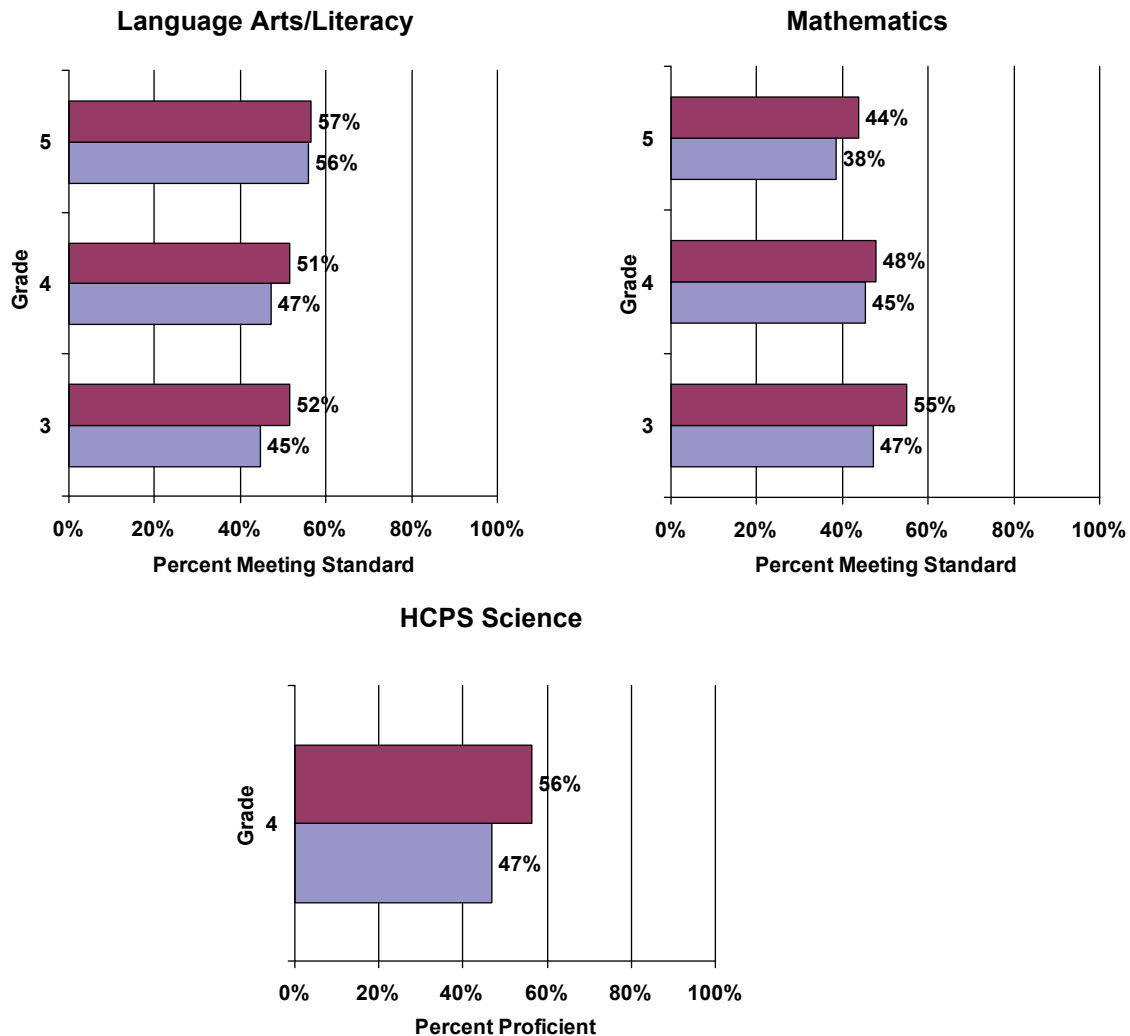
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kahului Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.