



Aiea Elementary School

School Code: 200

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Aiea Elementary School
99-370 Moanalua Road
Aiea, Hawaii 96701

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Aiea Elementary School (AES) is located in lower Aiea, just mauka of Aloha Stadium. The school services a diverse multi-cultural student population – native Hawaiian, Filipino, Micronesian, Samoan, and others. We are a TRIBES school that focuses on community building and developing a positive culture of mutual respect. We are a one-to-one school – each student in every class is provided with a technological device (iPad, chrome book or mac book) to enhance their learning.

AES continues to use Stepping Stones and Go Math programs to promote the Math practices of the Common Core State Standards (CCSS). Reading Wonders is the Language Arts Program for CCSS. Using these programs as the foundation to effective instruction, teachers meet regularly in data teams to monitor the academic progress of each of their students. During these data team collaborations, teachers use data to identify their students' needs and formulate effective instructional strategies that support each child. The strategies are presented in whole class, small group and individual instruction.

A Response to Intervention (RTI) coach has been added to our faculty. RTI is a multi-tier approach to the early identification and support of students with learning and behavior needs. AES has also declared its intention to become an AVID school. AVID stand for Advancement Via Individual Determination. Such a school prepares students for 21st century careers each day by providing the academic and behavioral skills necessary to succeed in the workplace and to attend college.

AES provides an education in and out of the classroom. Along with academic growth, we support the social and physical well being of our students. Experiences like field trips, inter-school sports, career speakers, performing dance, and community service provide our students with the tools to become successful and contributing citizens to our community.

Aiea Elementary: Where Dreams Begin

School Setting

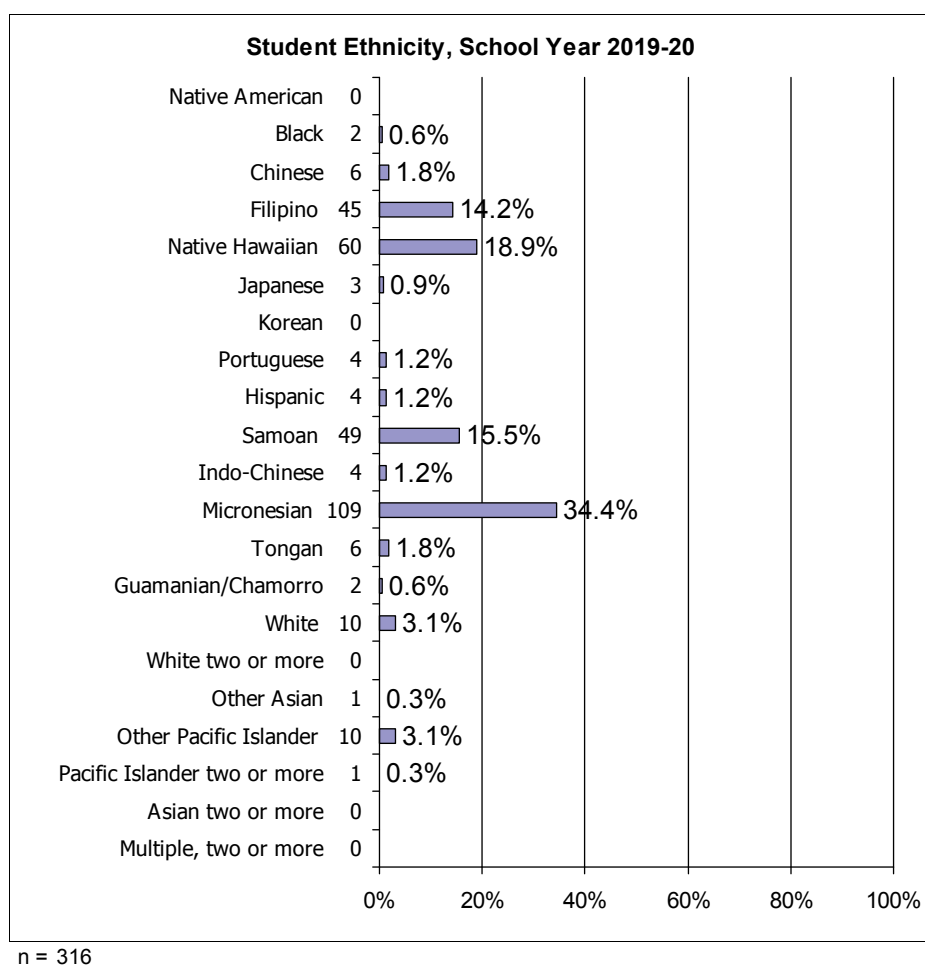
Student Profile

| School year | 2017-18 | 2018-19 | 2019-20 | | 2017-18 | 2018-19 | 2019-20 |
|---|---------|---------|---------|---|---------|---------|---------|
| Fall enrollment | 349 | 326 | 316 | Number and percent of students in Special Education programs | 36 | 33 | 33 |
| | | | | | 10.3% | 10.1% | 10.4% |
| Number and percent of students enrolled for the entire school year | 297 | 287 | 288 | Number and percent of students with limited English proficiency | 91 | 114 | 116 |
| | 85.1% | 88.0% | 91.1% | | 26.0% | 34.9% | 36.7% |
| Number and percent of students receiving free or reduced-cost lunch | ** | ** | ** | | | | |
| | ** | ** | ** | | | | |

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



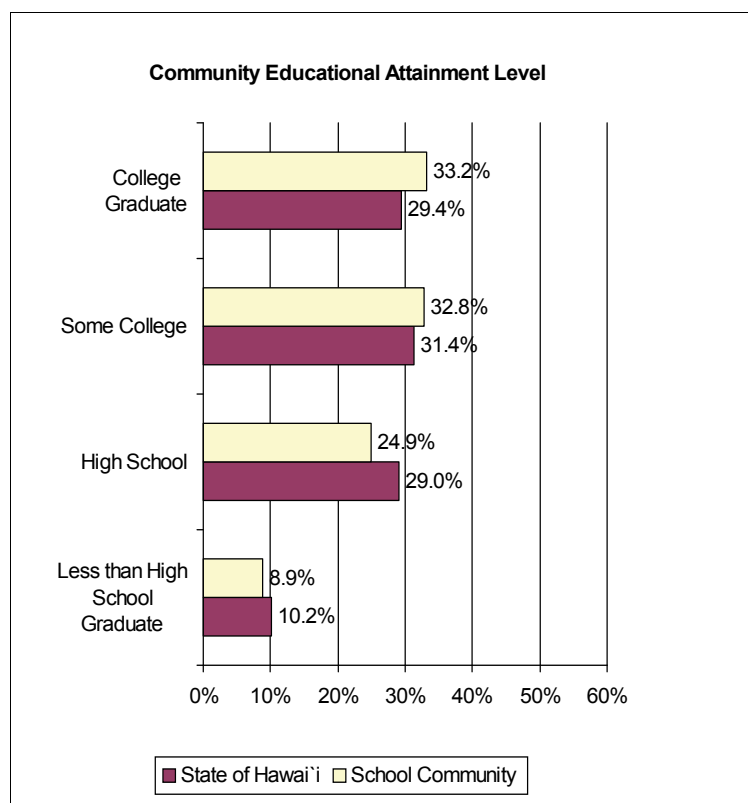
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

| Aiea HSC | School Community | State of Hawai'i |
|------------------------------------|------------------|------------------|
| Total population | 40,863 | 1,360,301 |
| Percentage of population aged 5-19 | 15.8% | 18.4% |
| Median age of population | 42.4 | 38.6 |
| Number of family households | 10,103 | 313,907 |
| Median household income | \$80,712 | \$66,420 |



School Improvement

Summary of Progress

Schoolwide Areas of Strength and Improvement

1. The implementation of the new Wonders ELA and Stepping Stones Math curriculum programs and assessments are strengthening instruction.
2. All teachers are working on improving the differentiation of instruction through small group instruction implemented school wide since 16-17 along with grades 3-6 implementing inclusion.
3. All teachers participate in Data Teams in which assessment is used to improve instruction in writing and math. During each cycle, SMART goals are set by teachers as a target for improvement. Accurate minutes are kept as a basis for monitoring progress.
4. The school has partnered with many organizations within the school community for the benefit of the students' well being.
5. Through the WASC FOL process, faculty and staff have become more involved, aware, and connected with every aspect of the school.
6. The Technology Coordinator has successfully led the implementation of a school wide 1:1 program. There is a goal to build capacity to empower teachers to gain skills to implement the technology components of Wonders, Stepping Stones and Go Math.
7. Classified staff provide seamless support for students in continuous learning and a safe learning environment.
8. Select staff members have joined a K-12 consortium observing and participating in a PLC with partner middle and high schools focusing on BERC protocol and teaching strategies.
9. Improved universal screener iReady has been adopted and utilized over the past two school years providing teachers with progress monitoring and areas of focus for each student.
10. Overall growth in test scores from 2016-17 to 2017-18 in ELA, Math and Science.

School Resources

Certified Staff

Teaching Staff

| | | |
|--|-------|------|
| Total Full-Time Equivalent (FTE) ¹ | | 22.0 |
| Regular Instruction, FTE | 72.7% | 16.0 |
| Special Instruction, FTE | 27.2% | 6.0 |
| Supplemental Instruction, FTE | 0.0% | 0.0 |

| | | |
|--|--|------|
| Teacher headcount | | 22 |
| Teachers with 5 or more years at this school | | 12 |
| Teachers' average years of experience | | 14.9 |
| Teachers with advanced degrees | | 7 |

Professional Teacher Credentials

¹

| | | |
|-----------------|--------|----|
| Fully licensed | 100.0% | 22 |
| Emergency hires | 0.0% | 0 |

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

| | |
|---------------------|------|
| Regular Instruction | 17.6 |
| Special Instruction | 5.5 |

² These figures do not indicate class size.

Administrative and Student Services Staff

| | |
|--|-----|
| Administration, FTE | 2.0 |
| Librarians, FTE | 1.0 |
| Counselors, FTE | 1.0 |
| Number of principals at this school in the last five years | 2 |

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

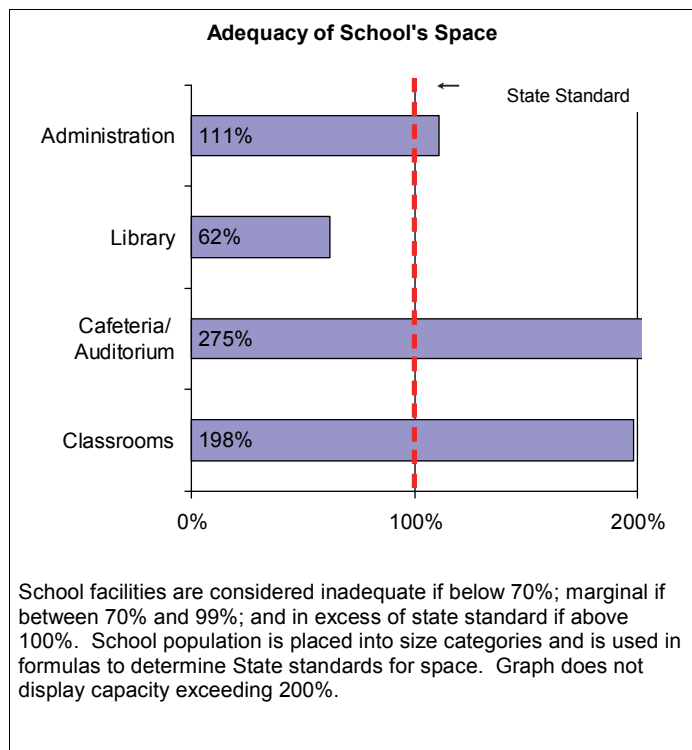
| | |
|--|----|
| Classrooms available | 34 |
| Number of classrooms short (-) or over (+) | -1 |

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

| School Quality Survey * | | Teachers | | Parents | | Students | |
|-------------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| Safety | 2019 | 79.1% | 77.9% | 81.6% | 86.0% | 68.5% | 71.4% |
| | 2020 | 81.7% | 76.7% | 82.0% | 86.3% | 67.6% | 68.2% |
| Well-Being | 2019 | 80.0% | 76.5% | 85.8% | 90.7% | -- | -- |
| | 2020 | 83.3% | 75.7% | 87.5% | 91.0% | -- | -- |
| Satisfaction | 2019 | 82.0% | 74.8% | 83.5% | 86.6% | -- | -- |
| | 2020 | 86.6% | 72.9% | 86.6% | 87.5% | -- | -- |
| Involvement/Engagement | 2019 | 81.8% | 74.6% | 74.6% | 74.9% | -- | -- |
| | 2020 | 79.0% | 73.2% | 73.5% | 75.5% | -- | -- |

| Survey Return Rate ** | | Teachers | | Parents | | Students | |
|-----------------------|------|----------|-------|---------|-------|----------|-------|
| | | School | State | School | State | School | State |
| | 2019 | 95.2% | 79.9% | 68.1% | 34.9% | 89.3% | 86.0% |
| | 2020 | 100.0% | 84.5% | 55.3% | 37.7% | 82.3% | 85.2% |

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

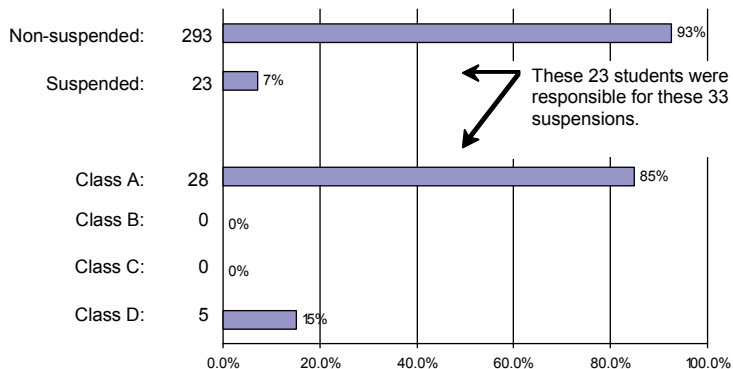
Vital Signs

Student Conduct

Attendance and Absences

| School Year | | | State Standard |
|--|---------|---------|-------------------|
| 2017-18 | 2018-19 | 2019-20 | |
| Average Daily Attendance: % (higher is better) | | | |
| 94.6% | 93.2% | 92.9% | 95.0% |
| Average Daily Absences: in days (lower is better) | | | |
| 9.6 | 11.9 | 9.3 | 9 |

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

| | Retention | | |
|---------------------------|-----------|------|------|
| | 2018 | 2019 | 2020 |
| Total number of students | 303 | 289 | 279 |
| Percent retained in grade | 0% | 0% | 0% |

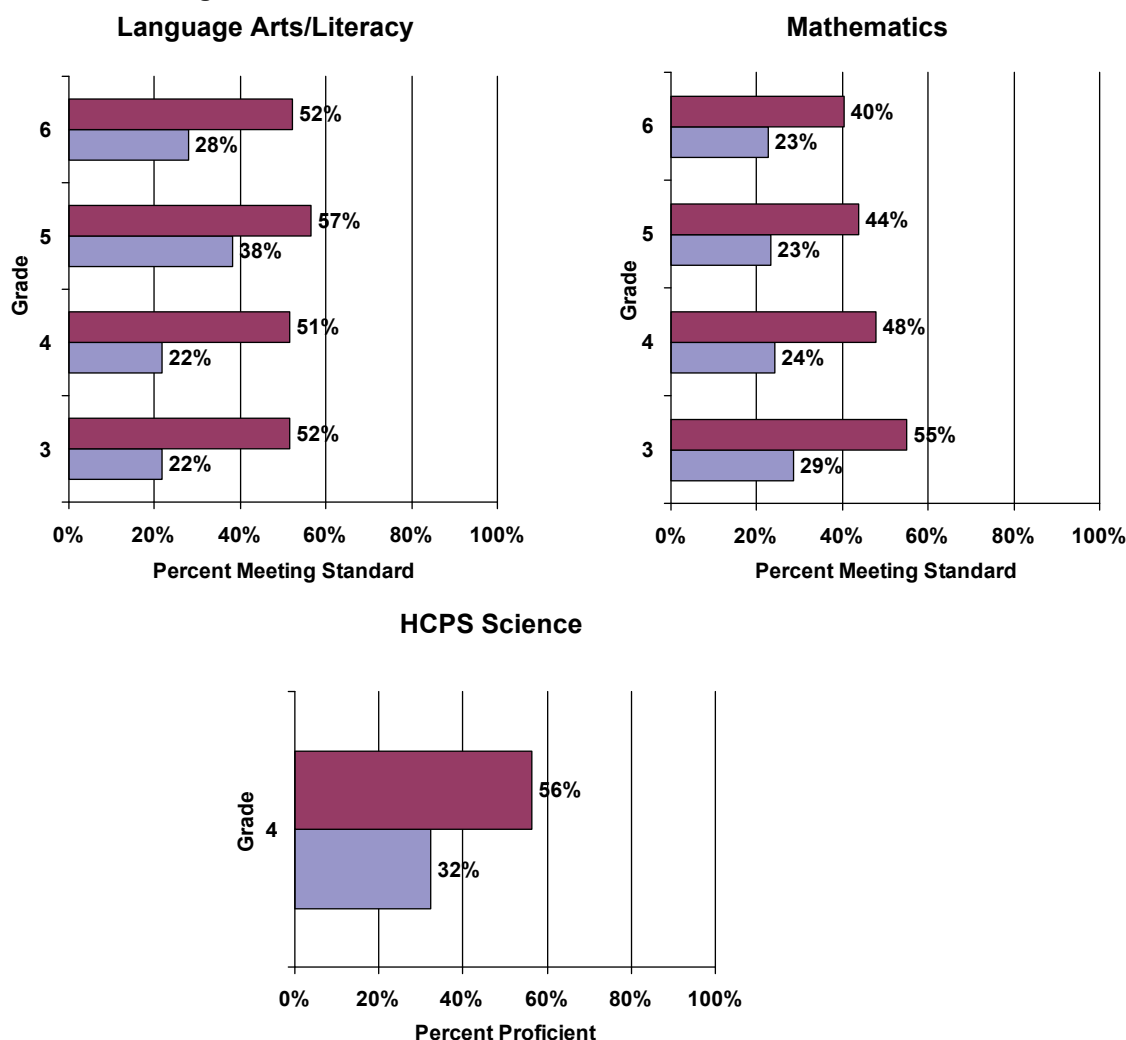
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Aiea Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Hawaii State Department of Education.