



Kohala High School

School Code: 373

Grades 9-12

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

At Kohala High School, our success is defined by the success of our students. We firmly believe in "all." 100% means everyone gets the support and individualized learning opportunities they need to pursue their hopes and aspirations. 100%...No Less. 100% effort, persistence, resiliency, and commitment!

Kohala High School serves the North Kohala community on the island of Hawaii. The population of approximately 6,000 residents has remained steady through the past twenty years. Established in 1936, Kohala High began as a K-12 school and has since separated into three distinct schools that include an elementary, middle, and high school. The three schools are committed to solidifying a true pre-K-12 construct that will fully prepare our learners to excel and contribute to their communities.

Kohala High School's motto, E Ala e Na Paniolo! —Rise to the Challenge, Cowboys!, signifies our deep commitment to provide a rigorous program for our students that will prepare them for successful entry into career and/or post-secondary education options. The school provides a strong academic core program and also offers a range of opportunities including onsite college classes in Biology, English and Hawaiian Studies as well as AP Computer Science. Project based learning and community service opportunities, including our Farm to School initiative, provide students with meaningful and relevant learning opportunities through our five Career Pathways (Natural Resources, Public and Human Services, Arts and Communication, Business, and Industrial Engineering Technology, fine arts and music.

Kohala High School enjoyed their first year in the new STEM complex comprised of two multi-purpose classrooms and three state of the art laboratory classrooms for physical science, biological science, and natural resources. This facility has opened up opportunities for students to deeply explore complex problems and creative solutions through inquiry and application-based learning experiences.

Presently, students can extend their learning through online classes provided through the Hawaii Virtual Learning Network, Myron B. Thompson Academy, and Acellus. On-line courses have helped support greater access to AP courses and elective courses not offered on-site. The school continues to offer a range of college-level courses during the school year and summer.

Kohala provides an extracurricular program that includes athletics, clubs, and activities that support student growth beyond the classroom including the Student Credit Union, Leo Club, National Honor Society, and Student Council. This year we are looking forward to the return of FFA and the inception of student initiated clubs to expand on students' learning and real world experiences. Kohala High School is forging ahead on building a Community School Model within the complex based on the four pillars of support: academics, expanded learning, health and wellness, and leadership. We believe that with a concerted effort of shared responsibility within our community, the students of Kohala will find happiness and success in whatever path they choose.

School Address:

Kohala High School
54-3611 Akoni Pule Highway
Kapaau, Hawaii 96755

School Setting

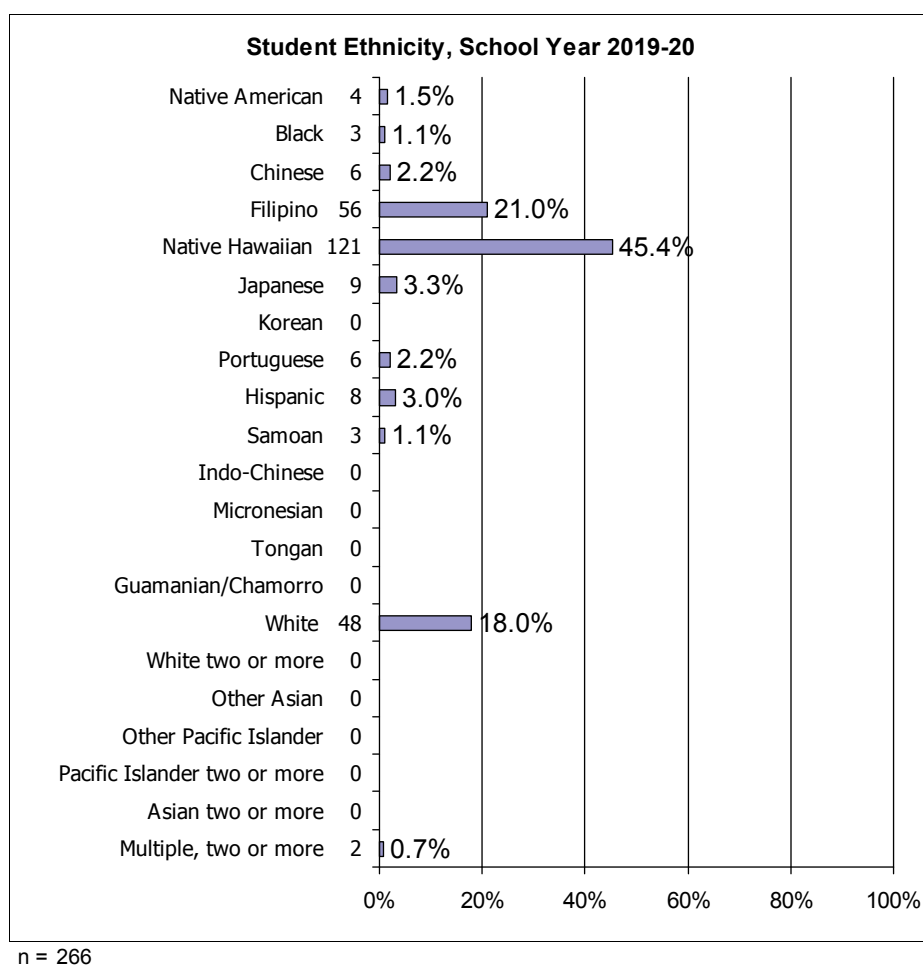
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	253	265	266	Number and percent of students in Special Education programs	39 15.4%	39 14.7%	46 17.2%
Number and percent of students enrolled for the entire school year	236 93.2%	244 92.0%	252 94.7%	Number and percent of students with limited English proficiency	* *	* *	11 4.1%
Number and percent of students receiving free or reduced-cost lunch	141 55.7%	151 56.9%	144 54.1%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



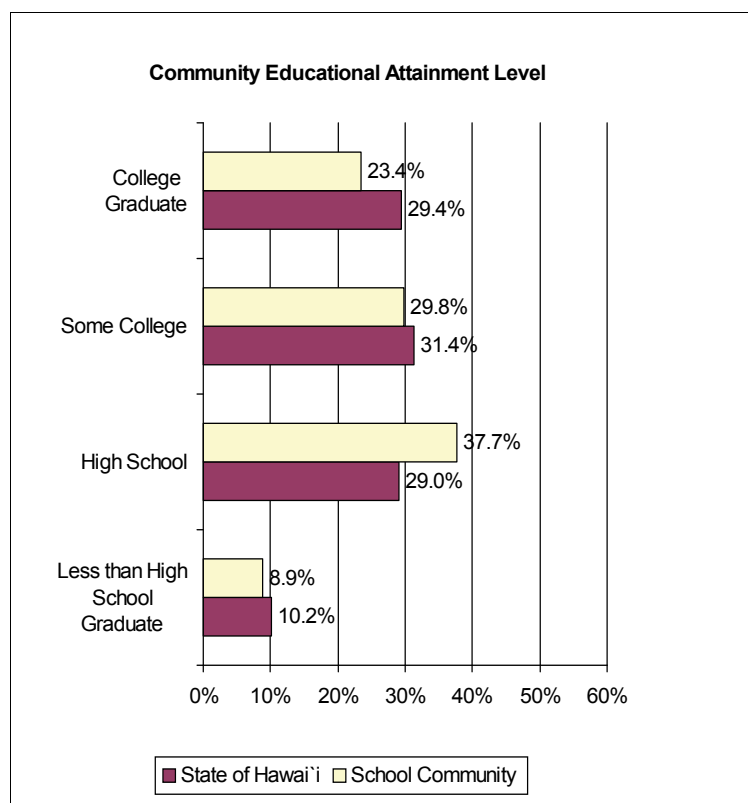
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kohala HSC	School Community	State of Hawai'i
Total population	6,276	1,360,301
Percentage of population aged 5-19	18.4%	18.4%
Median age of population	43.6	38.6
Number of family households	1,589	313,907
Median household income	\$53,360	\$66,420



School Improvement

Summary of Progress

Kohala High School provides a personalized educational experience within a small school environment. The school was awarded a six-year term accreditation in 2019 that will extend to 2025. Kohala High School continues to be committed to the implementation of standards-based instruction and assessment within our classrooms to help students be fully prepared to pursue post high school options. Teachers have continually refined their SBG units of instruction to ensure that success criteria for each class is rigorous and that instruction and assessment align to the expectations of learning. Our seniors complete a senior project as a capstone experience and as an important means to connect and contribute to the broader community. The senior projects provide an authentic venue for students to apply skills they learn in classrooms to a self-identified problem that they want to solve.

Kohala High School has forged partnerships with community organization to provide programs to enrich learning experiences for students through direct service and through job embedded professional development for teachers. A USDOE grant, Pili A Pa'a, supported by the Partners In Development Foundation, provides an intensive layer of professional development experience for in-service teachers throughout the year. The Pili a Pa'a Project has also supported the school's efforts to build a strong vertical alignment structure within the pre-K-12 continuum. A component of the Pili a Pa'a program, Piha me ka Pono has presented the Kohala High School and its feeder schools with the ability to begin to build a viable community school model in the Kohala Complex. As a community school, Kohala High School is building a system to support academic achievement through the provision of services for students and the community in expanded learning, health and wellness, and career and college preparation.

The school's Instructional Leadership Team (ILT) plays an integral role in implementing school-wide achievement goals. Department PLCs are scheduled to allow for teacher collaboration on instruction and assessment in alignment to the ILT goals. Grade level data teams have been effectively embedded into the weekly schedule to help staff make informed decisions about instruction and ensure that each student is receiving supports and enrichment to encourage high levels of performance.

The school has expanded course offerings through online and Early College venues. The opportunity to experience college level instruction while in high school has been valuable to our students both in breadth and depth of learning. Through a School Design Innovation Grant, we have redesigned our freshmen experience to include supports for their transition to high school, an integration of the use of technology in instruction, and STEM focused, project-based learning opportunities within five career pathways.

We value collegial dialogue, parental involvement, and active student participation as integral components of the school improvement process. Opportunities to engage with parents include newsletters, school website, meetings, conferences, and performances. The School Community Council has provided valuable input on the school's Comprehensive Needs Assessment and the Academic Plan. We continue to pursue standards-based grading as our focus in our school improvement efforts. Our commitment as a staff is to provide an engaging instructional program that is standards-based and fosters critical thinkers and enthusiastic learners.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		20.5
Regular Instruction, FTE	58.5%	12.0
Special Instruction, FTE	36.5%	7.5
Supplemental Instruction, FTE	4.8%	1.0

Teacher headcount		22
Teachers with 5 or more years at this school		10
Teachers' average years of experience		10.4
Teachers with advanced degrees		12

Professional Teacher Credentials

¹

Fully licensed	86.3%	19
Emergency hires	13.6%	3

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.3
Special Instruction	6.1

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	4.0
Librarians, FTE	0.0
Counselors, FTE	0.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

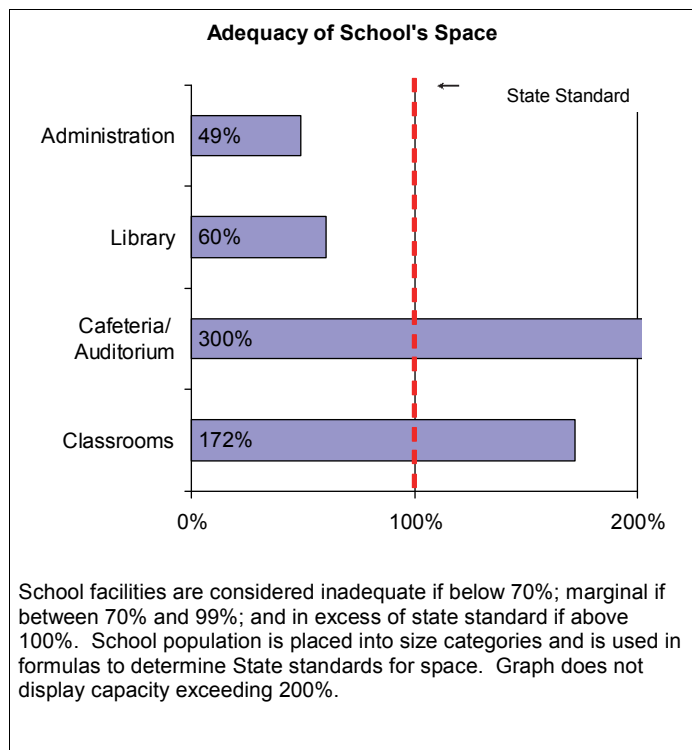
Classrooms available	25
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	57.4%	72.7%	64.7%	73.8%	49.5%	64%
	2020	62.7%	69.9%	61.8%	73.7%	49.8%	59.2%
Well-Being	2019	66.6%	73.1%	80.0%	80.2%	--	--
	2020	71.0%	71.4%	74.2%	79.9%	--	--
Satisfaction	2019	51.1%	67.6%	67.5%	74.4%	--	--
	2020	67.6%	64.8%	61.4%	75.3%	--	--
Involvement/Engagement	2019	60.6%	70.9%	59.5%	54.5%	--	--
	2020	69.4%	68.1%	54.2%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	75.0%	81.9%	24.3%	18.7%	83.8%	81.2%
	2020	100.0%	82.8%	30.5%	18.7%	76.7%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

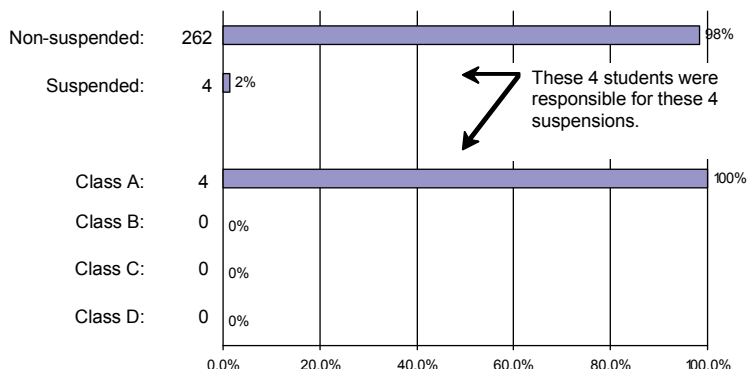
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
87.1%	88.6%	90.8%	95.0%
Average Daily Absences: in days (lower is better)			
23.1	20.1	12.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	*	*
2018-19	*	*
2019-20	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	55	55	60
Percent of Diploma graduates	89.0%	92.7%	95.0%
Percent of Individually Prescribed Program	1.8%	1.8%	1.6%
Percent of school completers ¹	90.9%	94.5%	96.6%

Total number of Freshmen	49	51	54
Percent graduated on time	89.0%	86.4%	84.3%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

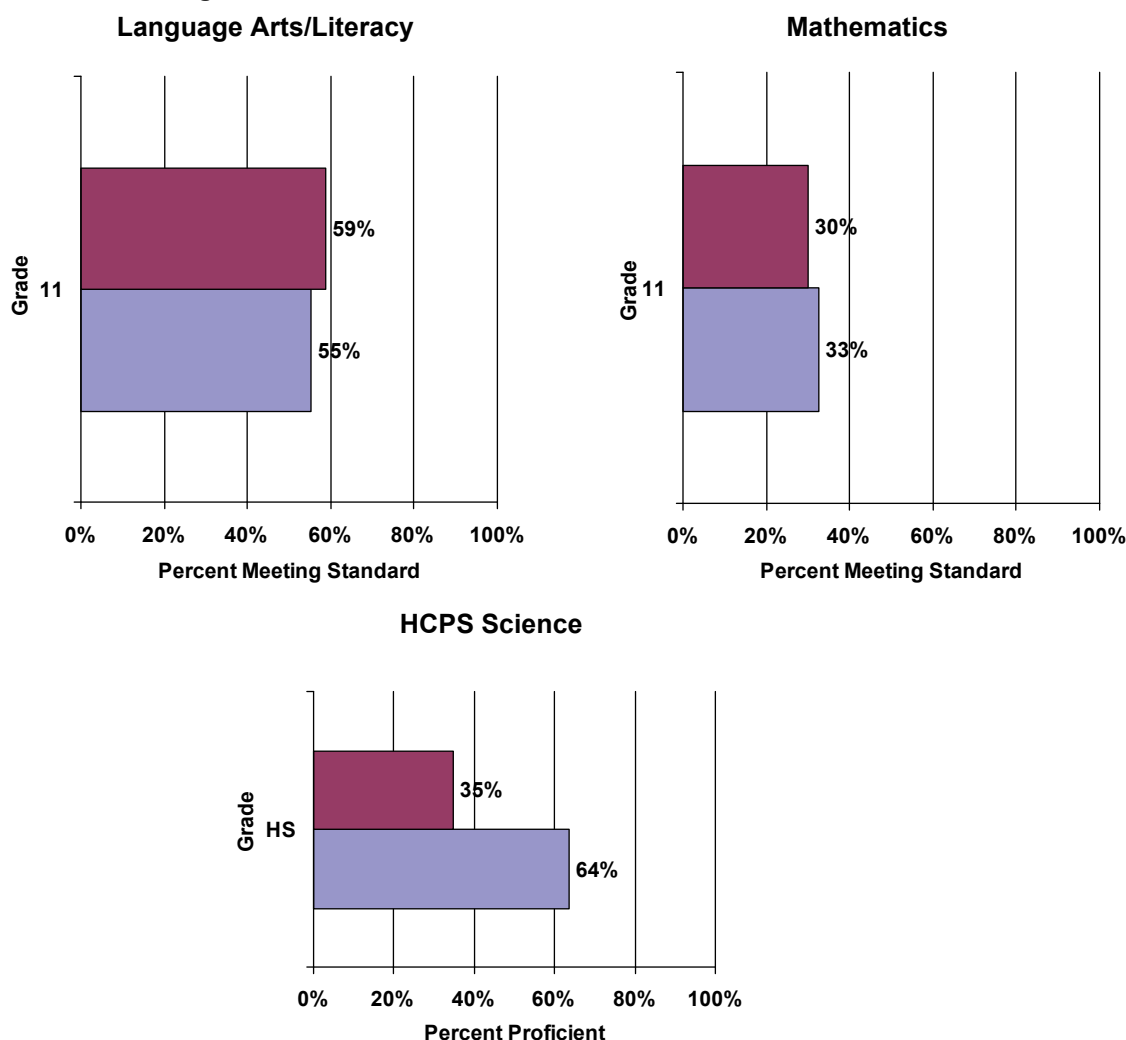
Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kohala High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.