



Honowai Elementary School

School Code: 276

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Honowai Elementary School
94-600 Honowai Street
Waipahu, Hawaii 96797

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Honowai Elementary School was established in 1968 to serve the growing subdivisions of Harbor View and Robinson Heights in Waipahu, Oahu. We are one of five elementary schools in the Waipahu Complex and students transition into Waipahu Intermediate and Waipahu High School. Currently, Honowai Elementary has about 680 students. Our student population is comprised predominantly of Filipino, part-Hawaiian, and Pacific Islander ethnicities. We are a Title I school with a moderate student transient rate. Our school is comprised of highly qualified teachers with varying years of experience. Honowai Elementary School is accredited by the Western Association of Schools and Colleges (WASC) and in 2018 was also named by the USDOE as a National Green Ribbon School.

Honowai Elementary School's mission is to prepare students for future success in an environment where everyone is valued, appreciated and respected. We believe in providing opportunities to assist all students in their educational journey through the Waipahu Complex and beyond. We believe that high expectations, relationships and effective teaching practices will engage students in becoming life-long learners. Our school uses *Common Core State Standards with Wonders* and *Stepping Stones* reading and math curricula. Honowai uses iReady school-wide assessments in both reading and mathematics. *Response to Intervention (RTI)* and *Data Team* measures are documented and tracked by teachers and administration to respond to and provide for the individualized needs of students as determined through formative and summative data.

The school leverages technology to address 21st-century learning and has over 500 devices for student use. The infusion of technology provides students with opportunities to strengthen and apply 21st-century skills using relevant multimedia equipment.

Honowai is designated as a certified *Advancement Via Individual Determination (AVID)* school site. AVID schools focus on building and supporting a college-going culture by developing student success through academics and organizational skills. Honowai Elementary School is also a certified member of the National Elementary Honor Society.

We hold a structured recess for all grade levels and offer team sports for grades 4-6. All students are encouraged to be physically active and are provided with nutritious meals from the cafeteria and fresh fruit snacks from an *FFVP Grant*. Other enrichment opportunities include Art, world languages, music, and video production.

Parents participate in the Parent Coffee Hours and monthly Family Fun Nights coordinated by the Parent Community Networking Coordinator (PCNC). Parents can also volunteer to work in classrooms, our Book Fair and other activities on campus.

School Setting

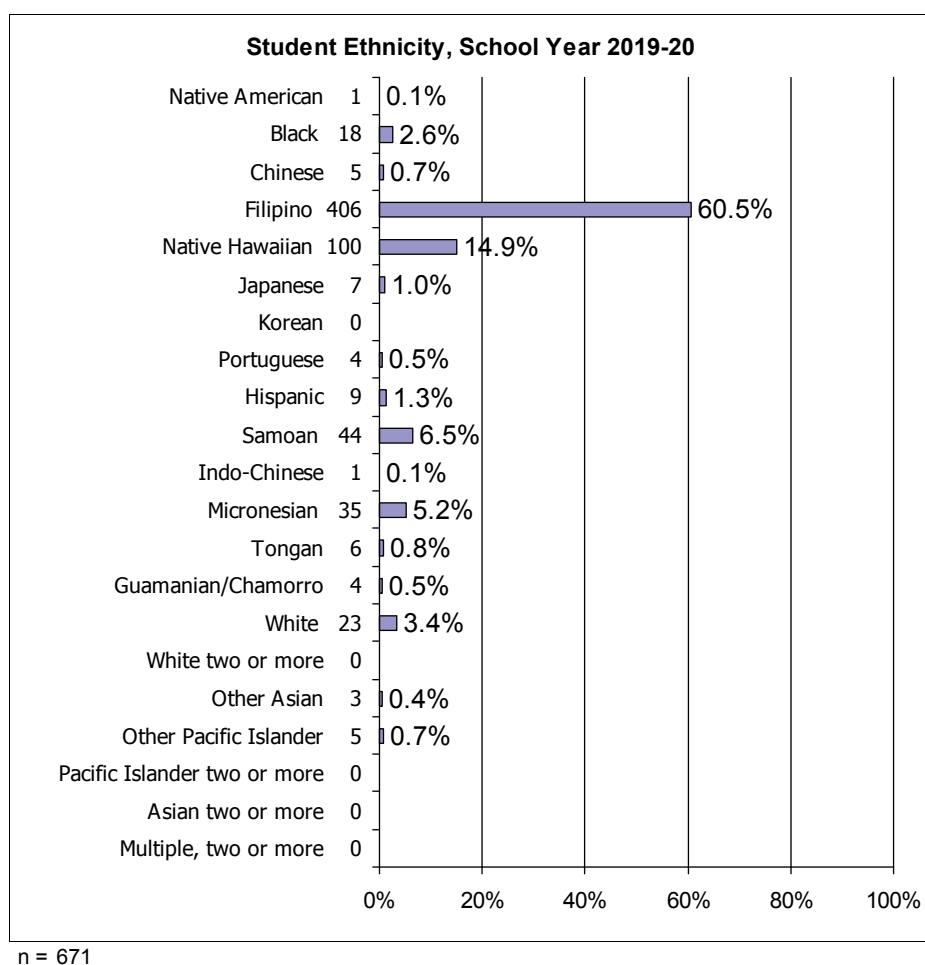
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	648	669	671	Number and percent of students in Special Education programs	38 5.8%	42 6.2%	60 8.9%
Number and percent of students enrolled for the entire school year	583 89.9%	606 90.5%	619 92.2%	Number and percent of students with limited English proficiency	132 20.3%	150 22.4%	166 24.7%
Number and percent of students receiving free or reduced-cost lunch	418 64.5%	417 62.3%	413 61.5%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



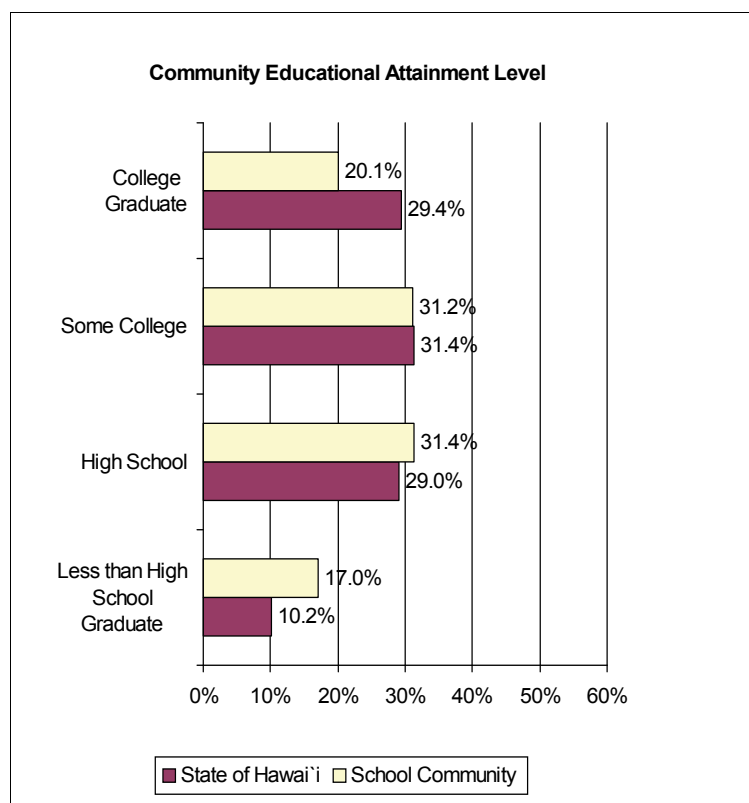
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waipahu HSC	School Community	State of Hawai'i
Total population	60,305	1,360,301
Percentage of population aged 5-19	20.4%	18.4%
Median age of population	36.7	38.6
Number of family households	12,372	313,907
Median household income	\$75,980	\$66,420



School Improvement

Summary of Progress

Student data at all grade levels is being used to inform instruction. The school has worked to align both ELA and math instruction to CCSS through the data team process. Through the data team process, teachers have worked to refine lessons, assessments and rubrics and are able to identify students needing additional assistance. All teachers have worked to align instructional materials and instruction to CCSS. Teachers implemented CCSS ELA and Math programs in all grade levels beginning in SY 2015-16. The school also uses the Data Driven Instructional Cycle to provide effective instruction via the use of data teams and Professional Learning Community (PLC) articulation time provided during the school day.

Honowai also implemented Response to Intervention (RtI) for academics beginning in SY 2015-16 for Tiers 1, 2 and 3 and used iReady, DRA, MAZE and a variety of other assessments to assess student needs and progress. Teachers have been trained to use i-Ready as the universal screener in reading and math.

The school Leadership Team monitors progress on the school's academic plan. AVID strategies have been part of the implementation of CCSS. Selected staff members have been trained in and are implementing Design Thinking in the GT/Enrichment program and Student Council as well as with the general population of students. All Waipahu Complex schools adhere to the Teaching and Learning System which incorporates components addressing balanced literacy, comprehension model, universal concepts as well as the use of data and instructional strategies, all with keeping in mind relationships. The school has partnered with families and a number of community organizations to help students develop a love of learning and contribute to a vibrant civic life.

Mentoring to ensure maximum effectiveness of new and probationary teachers is accomplished by both complex area level support and the PLCs. Focused training and professional development for all employees has helped support student learning and school improvement. Administration, curriculum coordinators and coaches have provided professional development and support in PLCs as well as embedded planning time for teachers to address implementation of all state and complex initiatives.

The accreditation process has been helpful in ongoing internal and external communication. The school has successfully been accredited by the Western Association of Schools and Colleges (WASC) and has been awarded a term of six years in 2015. The Waipahu Complex just went through a WASC complex alignment process in 2018.

The Positive Behavioral Intervention and Support (PBIS) program, core values, the 21st CCLC program (after school tutoring and summer program), and the Weed and Seed program (safety and wellness) have all been implemented. Facilities and technology systems are adequate at present, are currently being upgraded through a new eight classroom building, which includes space for STEM activities, digital media, art, music and special services rooms and collaboration space.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		44.0
Regular Instruction, FTE	77.2%	34.0
Special Instruction, FTE	18.1%	8.0
Supplemental Instruction, FTE	4.5%	2.0

Teacher headcount		44
Teachers with 5 or more years at this school		30
Teachers' average years of experience		13.8
Teachers with advanced degrees		11

Professional Teacher Credentials

¹

Fully licensed	100.0%	44
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	17.9
Special Instruction	7.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	7.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

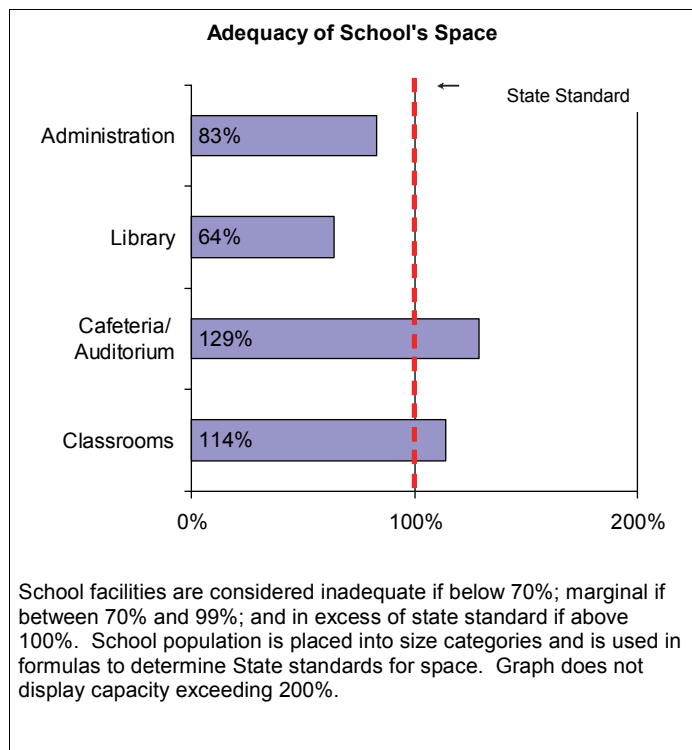
Classrooms available	43
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	75.2%	77.9%	83.0%	86.0%	74.7%	71.4%
	2020	79.4%	76.7%	82.6%	86.3%	70.1%	68.2%
Well-Being	2019	74.8%	76.5%	86.5%	90.7%	--	--
	2020	70.8%	75.7%	83.8%	91.0%	--	--
Satisfaction	2019	75.6%	74.8%	88.4%	86.6%	--	--
	2020	65.7%	72.9%	85.6%	87.5%	--	--
Involvement/Engagement	2019	70.1%	74.6%	74.2%	74.9%	--	--
	2020	65.3%	73.2%	71.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	70.2%	79.9%	26.7%	34.9%	85.2%	86.0%
	2020	60.0%	84.5%	30.1%	37.7%	77.3%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

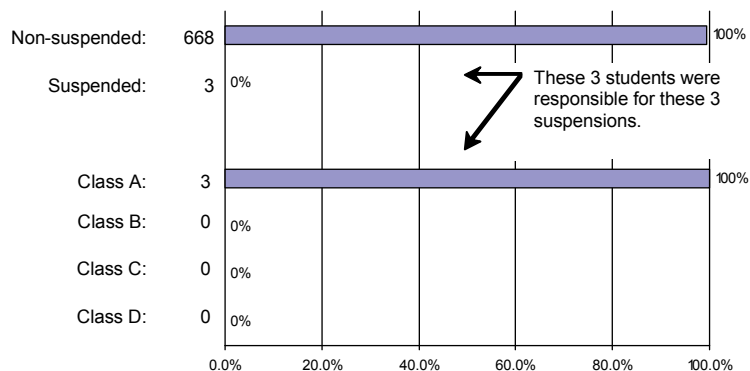
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.4%	95.2%	94.8%	95.0%
Average Daily Absences: in days (lower is better)			
8.2	8.3	6.8	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	567	567	577
Percent retained in grade	0%	0%	0%

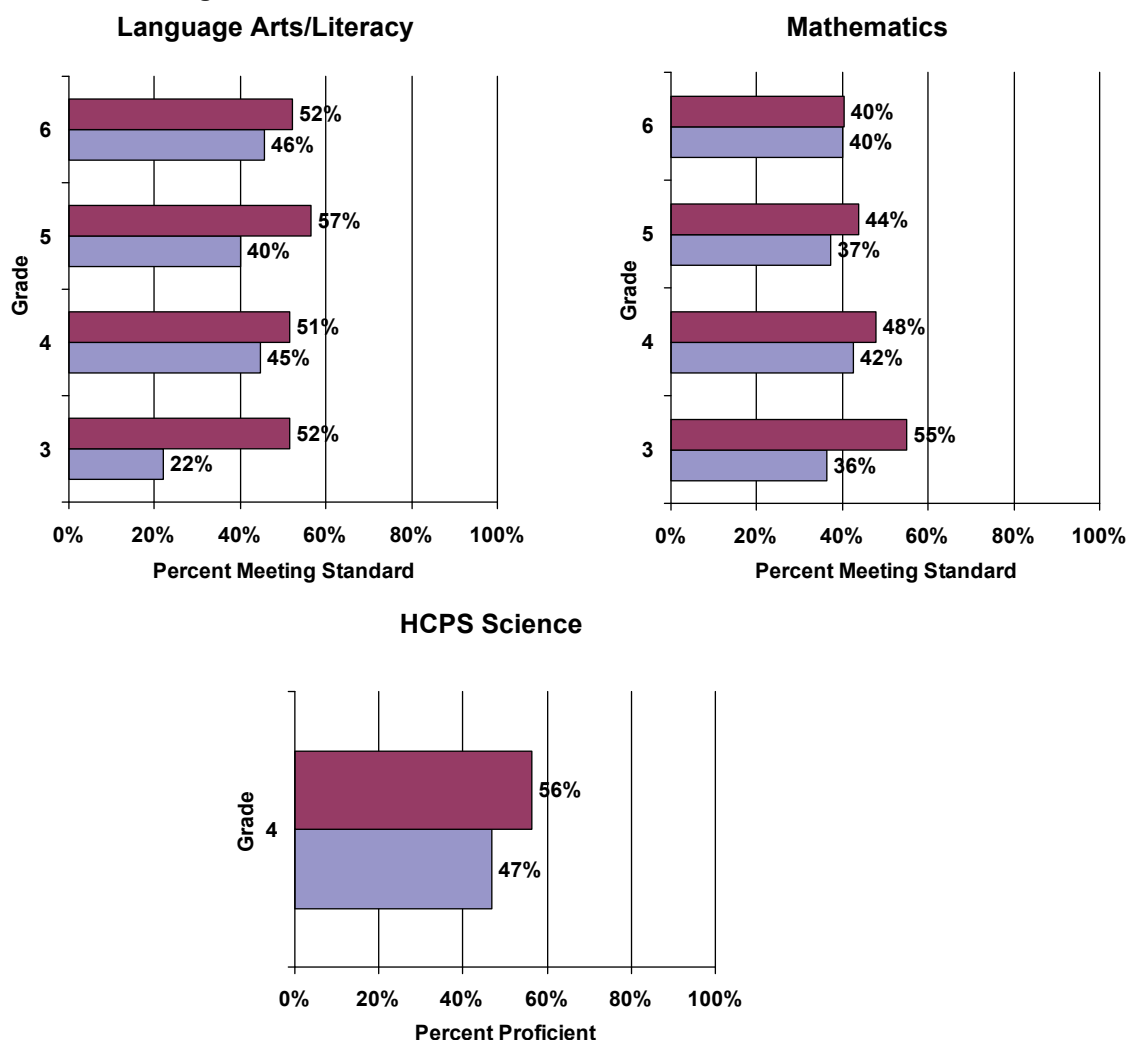
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Honowai Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.