



Kilauea Elementary School

School Code: 459

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Kilauea Elementary School
2440 Kolo Road
Kilauea, Hawaii 96754

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kilauea School is located on the beautiful North Shore of Kauai and currently serves 348 students from the Kilauea community in grades kindergarten through 6th as well North Shore preschool students with special needs. This historic school was founded in 1882 and the present location opened in 1922 to serve the sugar plantation community of Kilauea. Although Kilauea Town grew due to the sugar plantation, its most notable landmark is the Kilauea Lighthouse which is a National Park destination.

The school is dedicated to inspiring the joy of learning for students while nurturing relationships between the students, faculty, staff and community. Kilauea School continues to promote a positive learning environment while focusing on school wide behavior expectations and general learner outcomes that go beyond academic achievement to ensure students become engaged, lifelong learners.

During quarterly assemblies, students and adults are recognized as part of the "Caught Doing What is Right" celebration. Moreover, a common conflict resolution and empathy process is implemented school wide, which helps to provide a supportive school climate. In addition, students serve as junior mediators to assist in helping younger students learn to resolve conflict in a positive manner.

All classroom teachers consisting of sixteen regular education and four special education teachers are highly qualified and participate in ongoing professional development and data teams as part of the school's continuous improvement cycle. We have excellent teacher retention with approximately two-three teachers per grade level.

Our ELA and Math curricula are fully aligned to the Common Core State Standards and provide varying learning platforms to meet the needs of all learners. Students learn through a combination of online resources, textbooks/materials, project-based learning, peer-to-peer learning as well as teacher-lead instruction. Every child in grades Kindergarten-1st is assigned an iPad while students in grades 2nd-6th are assigned laptops. These devices are used during the school day as an additional instructional tool to support learning, engagement and the application of 21st Century Learning Skills.

The school has an open-door policy to parents as they are considered an important part of the school team. Family Learning Nights are instrumental in keeping parents informed of the most relevant educational trends and promote parental engagement opportunities.

The school has various community partners and dedicated volunteers that support academics as well as the school garden, classroom supplies and after school clubs. Kilauea School recognizes the importance of developing the "whole child", thus Music and Art are important parts of our school experience and are supported both during and after the school day.

School Setting

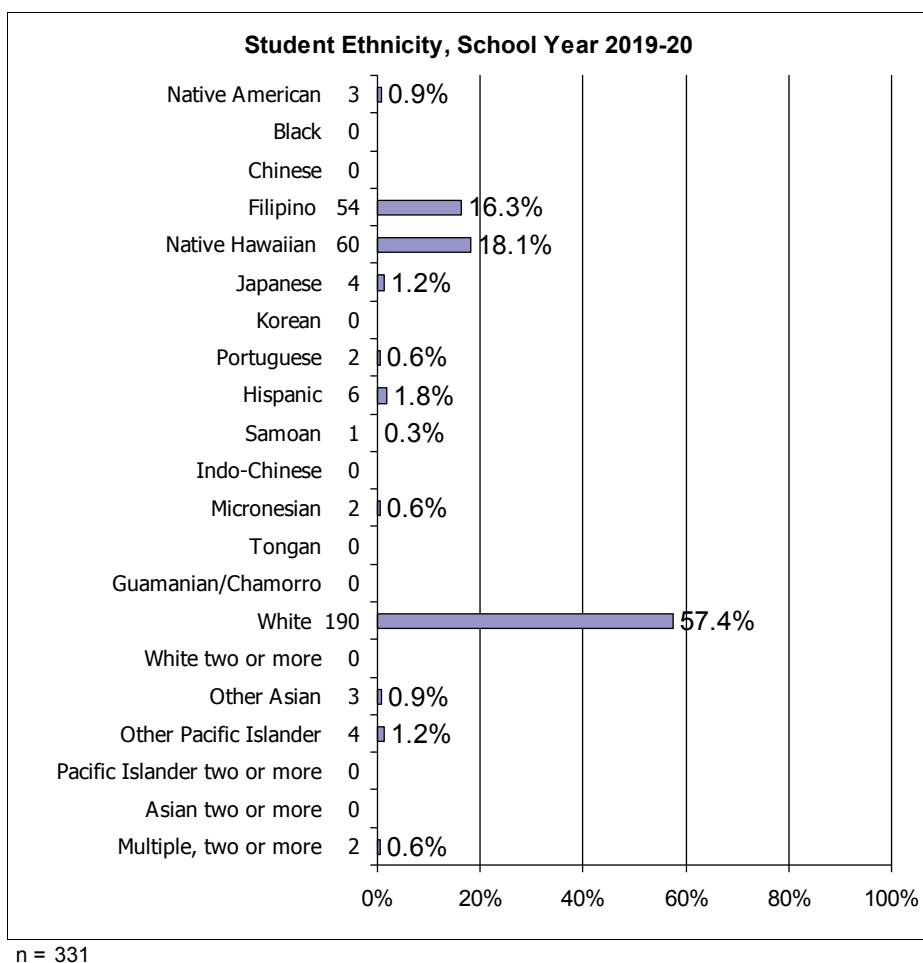
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	309	317	331	Number and percent of students in Special Education programs	30 9.7%	33 10.4%	32 9.6%
Number and percent of students enrolled for the entire school year	295 95.4%	299 94.3%	321 96.9%	Number and percent of students with limited English proficiency	23 7.4%	30 9.4%	30 9.0%
Number and percent of students receiving free or reduced-cost lunch	156 50.4%	152 47.9%	159 48.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



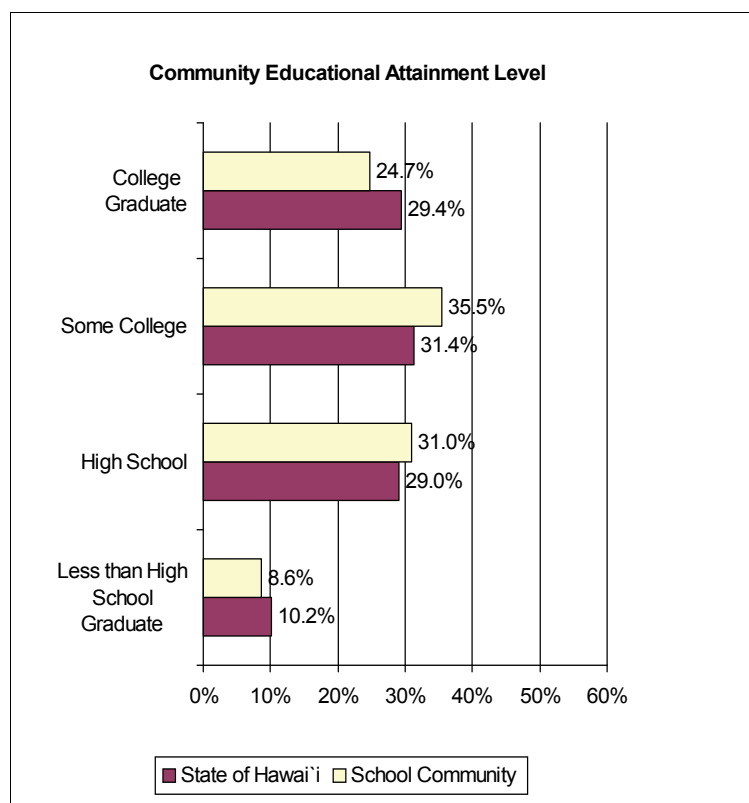
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kapaa HSC	School Community	State of Hawai'i
Total population	28,821	1,360,301
Percentage of population aged 5-19	17.7%	18.4%
Median age of population	41.8	38.6
Number of family households	6,996	313,907
Median household income	\$57,660	\$66,420



School Improvement

Summary of Progress

Kilauea School is dedicated to improving the achievement and academic growth of all students. The Academic Reflection Team (ART) led the self-study process and developed Enabling Activities based on school data to address initial recommendations made by WASC. The ART and faculty determined critical areas of need, possible causes and steps which were embedded in the Academic Plan. Our initial WASC visit was in the Spring of 2018 and Kilauea School met the ACS WASC criteria for a Six-Year Accreditation Status with a Mid-cycle One-day Visit through June 30, 2024.

Based on the 2018 Hawaii Strive HI results, 80% of our 3rd grade students read near, at, or above grade level. The student achievement scores in English Language Arts (ELA) were slightly higher than the Math scores. The Kilauea School Academic Plan serves as a strategic roadmap to guide us in meeting our established goals for the school using available resources.

In Goal 1 of the Kilauea School's Academic Plan, we focused on Student Success by fully implementing the CCSS in grades K-6 and using ELA and Math curriculums which are closely aligned to CCSS. All teachers provided targeted small group instruction for identified students and monitored student progress on a regular basis. Professional Learning Communities (PLC) continue to be provided for teachers on a weekly basis. During PLCs, time was dedicated for Teacher Collaboration and Data Teams to enable all teachers to have collaborative discussions regarding data, aligning curriculum, and instructional strategies to support student learning. Faculty meeting time was also utilized to analyze and discuss student work, assessment data and identified grade level targets. Teachers identified innovative and effective instructional strategies school-wide in all content areas. Some teachers conducted peer visitations of other teachers' classes to observe methods of checking for understanding and strategies that increase student engagement. General Learner Outcomes (GLO)s were also integrated in instruction by teachers. These GLO's were modeled with clear, concise examples utilizing our GLO Rubric and students self-assessed on a quarterly basis.

In Goal 2, we focused on Staff Success by providing ongoing professional development opportunities to enhance instructional practice and student learning. Each grade level engaged in PD to develop integrated science units based on NGSS. The school continues to dedicate a teacher mentor position and PLC coach who assist any new teachers by establishing a framework of support during the first three years of practice. Our instructional coach served as a facilitator of the data team process and has also mentored seasoned teachers.

In Goal 3, we focused on Successful Systems of Support through the leadership of our ART. The ART utilized school data to guide school wide decisions in meeting the needs of students. Meetings were held on a regular basis to monitor our school's progress on the Academic Plan. We utilized the Google platform school-wide to ensure communication, participation, and collaboration amongst teachers and staff in the school improvement process. ART members shared and gathered input at Grade Level Meetings to ensure school wide involvement and communication. The school's Leadership Team and available ART members met as needed to discuss and collaborate on school-wide initiatives. All teachers/staff and parents/community representatives were provided opportunities to contribute to the school's Self Study and Academic Plan process.

By closely monitoring progress of the Kilauea School Academic Plan throughout the school year, we anticipate that students will be prepared to enter the next grade level with the appropriate skill sets as determined by Common Core State Standards and the Hawaii State General Learner Outcomes for grades K-6.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		22.0
Regular Instruction, FTE	81.8%	18.0
Special Instruction, FTE	18.1%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		22
Teachers with 5 or more years at this school		14
Teachers' average years of experience		14.9
Teachers with advanced degrees		7

Professional Teacher Credentials

¹

Fully licensed	100.0%	22
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.6
Special Instruction	8.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

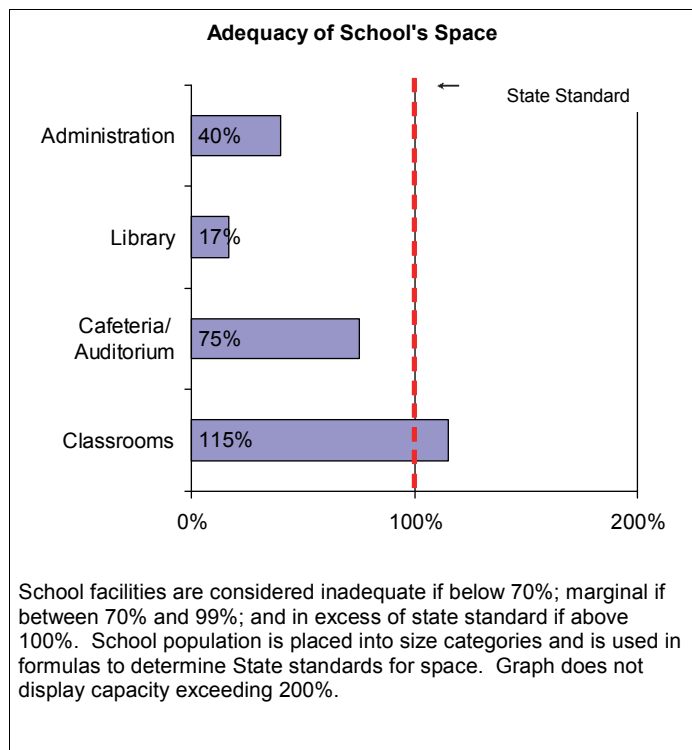
Classrooms available	22
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	91.6%	77.9%	83.3%	86.0%	74.8%	71.4%
	2020	90.4%	76.7%	88.4%	86.3%	65.1%	68.2%
Well-Being	2019	92.9%	76.5%	91.4%	90.7%	--	--
	2020	98.8%	75.7%	92.8%	91.0%	--	--
Satisfaction	2019	78.8%	74.8%	89.2%	86.6%	--	--
	2020	85.7%	72.9%	88.3%	87.5%	--	--
Involvement/Engagement	2019	92.2%	74.6%	73.5%	74.9%	--	--
	2020	97.1%	73.2%	80.4%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	85.7%	79.9%	24.5%	34.9%	77.8%	86.0%
	2020	95.4%	84.5%	24.9%	37.7%	87.8%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

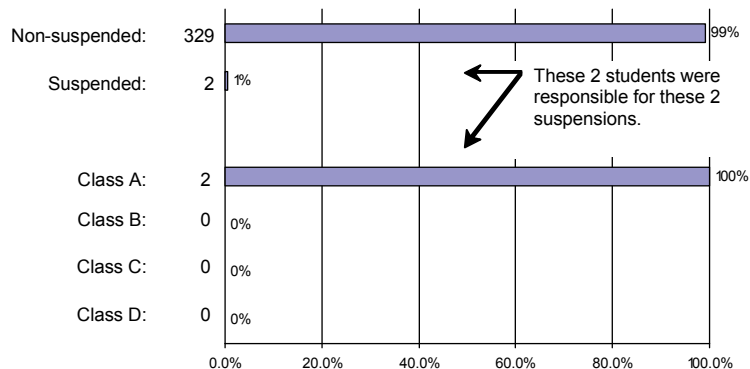
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.5%	93.7%	94.4%	95.0%
Average Daily Absences: in days (lower is better)			
11.8	11.1	7.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	264	249	280
Percent retained in grade	0%	0%	0%

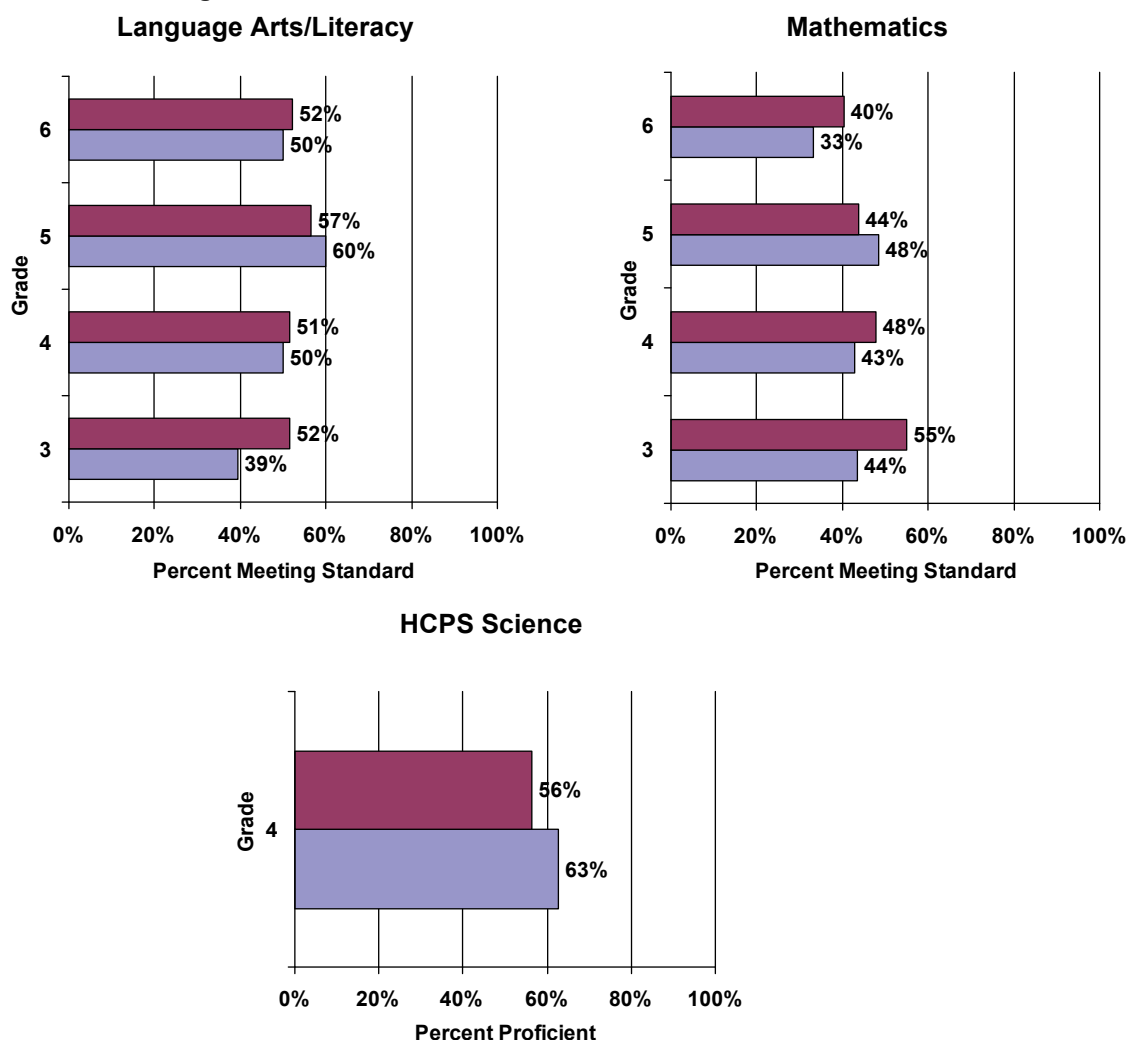
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kilauea Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Hawaii State Department of Education.