



Wahiawa Elementary School

School Code: 229

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Wahiawa Elementary School
1402 Glen Avenue
Wahiawa, Hawaii 96786

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Wahiawa Elementary School is part of the Leilehua Complex and services the Helemano Military Reserve and Wahiawa communities. Our enrollment is approximately 435 students, pre-kindergarten through fifth grade.

Wahiawa Elementary provides learning activities and foundational experiences for all students to successfully prepare themselves for their future school and work endeavors. We are committed to: creating opportunities for students to experience a wide variety of learning activities, providing a rigorous and relevant curriculum, increasing student academic growth, and supporting and engaging in school community learning opportunities. These core beliefs are known as "The Wahiawa Way."

Academically, we provide a comprehensive core curriculum, with a focus on reading and math literacy. We use multiple data sources to make instructional decisions and align resources to meet the needs of all students.

To support the social and emotional well-being of our students, we implement "Character Counts!", a character education program that is centered on six core values: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. School counselors also provide regular guidance lessons and individual and small group social groups.

At Wahiawa Elementary, we believe that it takes the whole school community to support a child. Our School Community Council (SCC) actively supports the educational programs and activities at the school. Our Parent-Teacher Association (PTA) and Parent Community Network Center (PCNC) work together to plan activities for our students and families. Our military partners, the Army 325th Brigade Support Battalion at Schofield Barracks and the 53rd Signal Battalion from the Joint Base Pearl Harbor-Hickam Wahiawa Annex, regularly support school wide activities. Each year, approximately 85% of our students participate in over 30 free after school learning activities such as sports, music, art, and Science Technology Engineering Math (STEM). These enrichment activities are provided by our incredible faculty, parents, and community.

Together, we support "The Wahiawa Way" and make Wahiawa Elementary a place where everyone succeeds, some way every day.

School Setting

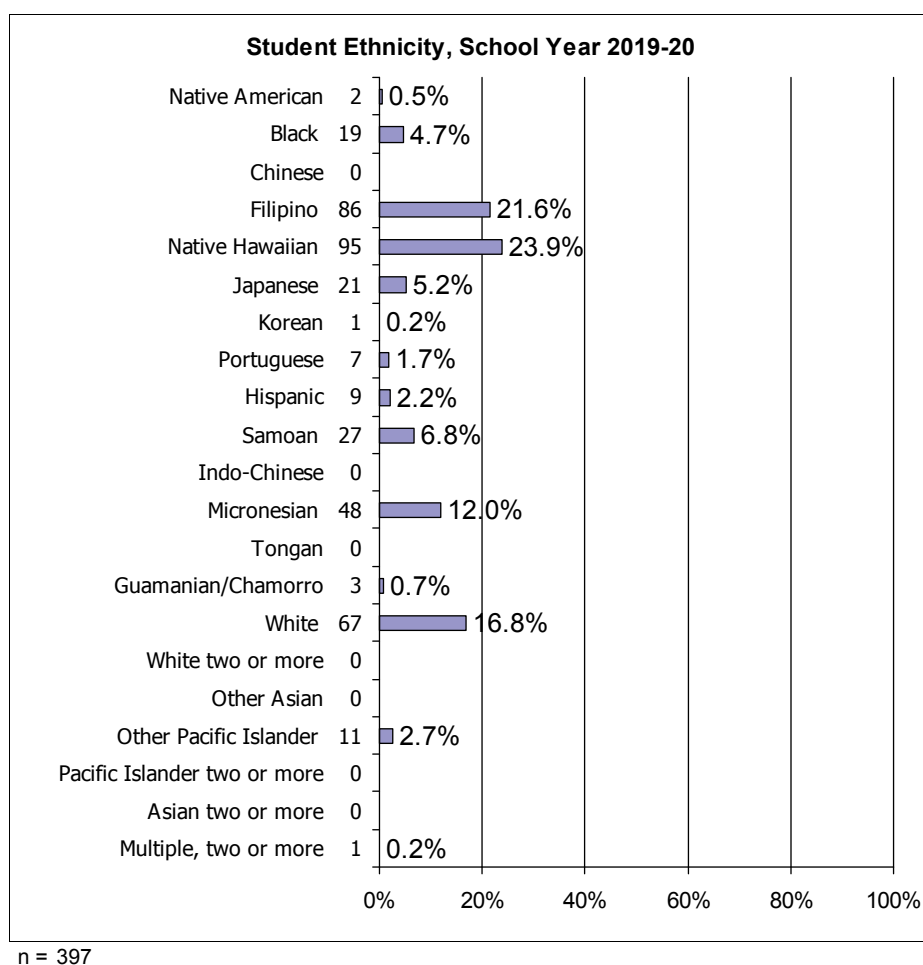
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	450	422	397	Number and percent of students in Special Education programs	42 9.3%	36 8.5%	37 9.3%
Number and percent of students enrolled for the entire school year	391 86.8%	354 83.8%	362 91.1%	Number and percent of students with limited English proficiency	76 16.8%	77 18.2%	66 16.6%
Number and percent of students receiving free or reduced-cost lunch	322 71.5%	295 69.9%	285 71.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



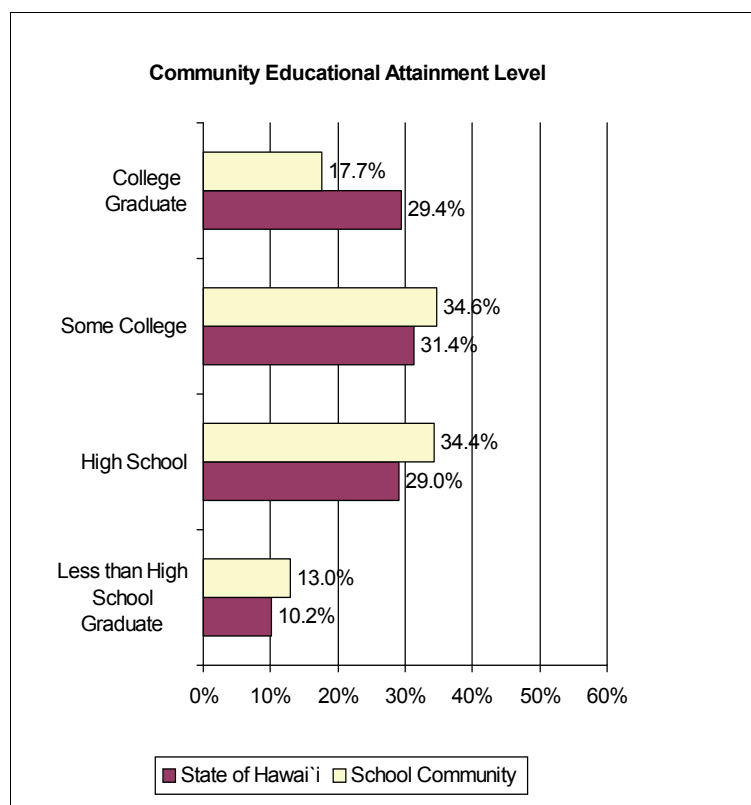
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Leilehua HSC	School Community	State of Hawai'i
Total population	44,040	1,360,301
Percentage of population aged 5-19	21.8%	18.4%
Median age of population	26.0	38.6
Number of family households	9,844	313,907
Median household income	\$50,592	\$66,420



School Improvement

Summary of Progress

Wahiawa Elementary School emphasized the school's mission of setting the foundation for all students and remains committed to improving student achievement for all students. In Reading and Math, we implemented Common Core State Standards (CCSS) based curriculum. In English Language Arts, we used Wonders, a reading program built around the Common Core State Standards. In Math, our school implemented Stepping Stones. Stepping Stones delivered multiple ways to differentiate math instruction, offered Common Core aligned resources and developed students' high-order math skills. Additional supports were also provided to students who were having academic difficulties. Online programs, Lexia, Reading Plus, and Symphony Math helped individualize learning paths for each student. Specialized instruction for our Special Education students were delivered in inclusion and resource settings based on the needs of the student. English Language Learners were provided additional support via small group instruction.

Star Reading and Star Math Assessments were conducted throughout the year to assess and monitor students' reading and math skills. Classroom teachers continued to use the learning team process to gather and analyze student work, a process that allowed teachers to determine next steps in student instruction. Wahiawa Elementary also created a Leadership Team to improve school-wide instruction and student learning by creating a culture of shared leadership and collaboration. This year's instructional focus was for students in kindergarten through grade 5 to implement writing throughout the school day and in multiple subjects.

This past school year, our school counselors provided guidance lessons using Second Step, a Social-Emotional Learning curriculum. The Second Step program provides songs, games, and activities to develop social-emotional skills. Students learn how to make friends, manage their emotions, solve problems, and deal with peer pressure.

Wahiawa Elementary is fully accredited from the Western Association of Schools and Colleges (WASC). The WASC "Focus on Learning" process allows us to continually reflect, analyze, and improve our systems to better support student achievement.

Wahiawa Elementary School - "Where Everyone Succeeds... the Wahiawa Way."

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		33.0
Regular Instruction, FTE	78.7%	26.0
Special Instruction, FTE	21.2%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		33
Teachers with 5 or more years at this school		21
Teachers' average years of experience		12.2
Teachers with advanced degrees		12

Professional Teacher Credentials¹

Fully licensed	100.0%	33
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	13.8
Special Instruction	5.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

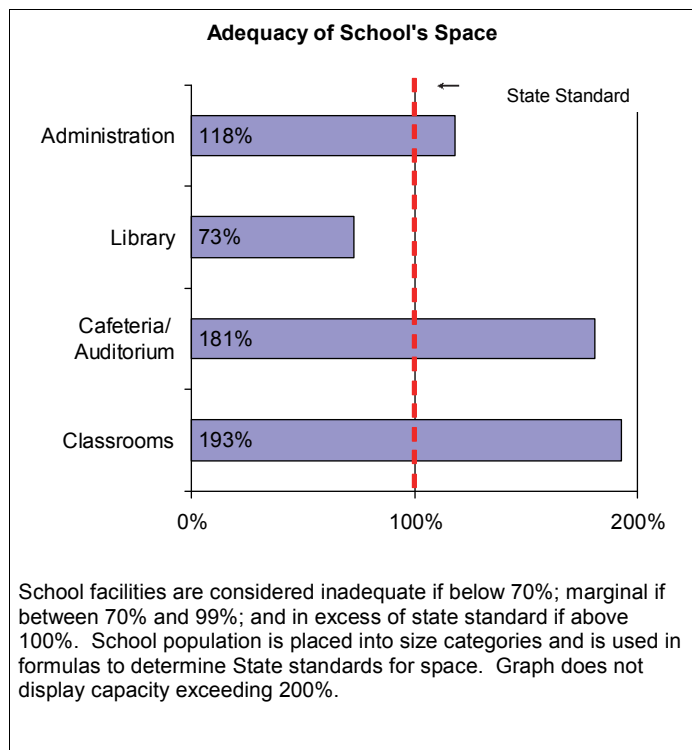
Classrooms available	44
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	75.3%	77.9%	88.6%	86.0%	68.7%	71.4%
	2020	76.3%	76.7%	85.7%	86.3%	68.6%	68.2%
Well-Being	2019	73.3%	76.5%	93.2%	90.7%	--	--
	2020	69.6%	75.7%	89.8%	91.0%	--	--
Satisfaction	2019	75.1%	74.8%	89.3%	86.6%	--	--
	2020	75.8%	72.9%	90.4%	87.5%	--	--
Involvement/Engagement	2019	69.8%	74.6%	75.7%	74.9%	--	--
	2020	64.2%	73.2%	73.8%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	94.4%	79.9%	28.0%	34.9%	90.6%	86.0%
	2020	100.0%	84.5%	29.0%	37.7%	77.8%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

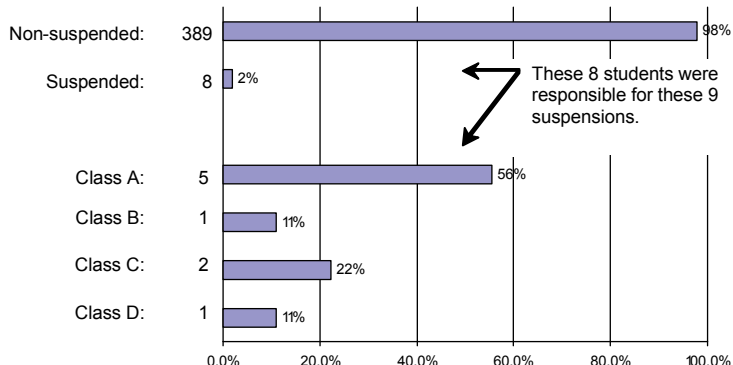
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.4%	93.4%	92.7%	95.0%
Average Daily Absences: in days (lower is better)			
10.1	11.6	9.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	376	356	332
Percent retained in grade	0%	0%	0%

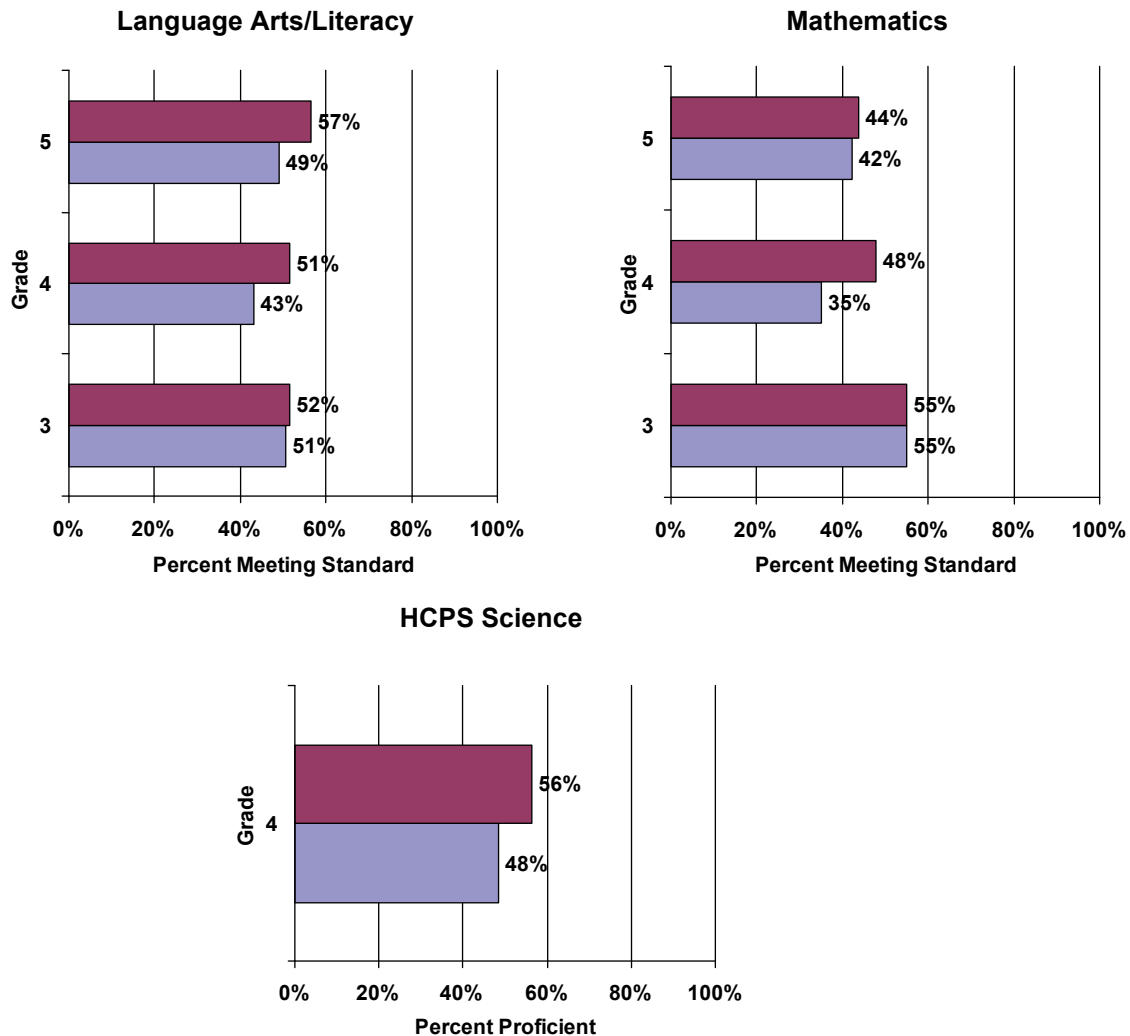
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Wahiawa Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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 Hawaii State Department of Education.