



Hana High & Elementary School

School Code: 402

Grades K-12

School Status and Improvement Report School Year 2019-20



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School Address:

Hana High & Elementary School
Hana Highway
Hana, Hawaii 96713

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Hana High and Elementary School (HHES) was visited in April 2018 for a six-year full self-study and received a two-year probationary accreditation status, which expires in 2020. The school serves an Infant/Toddler program, and Preschool through Grade 12, including Hawaiian Immersion Kula Kaiapuni grades K - 3. Each year Kula Kaiapuni will add another grade level with a future goal of offering K - 12 Hawaiian Medium Education. The enrollment in HME is higher than the English track, so we had to combine classes this year. This school year we have a combined kindergarten and first-grade class of 20. We also have a class of 23 combined second and third graders. There are approximately 375 students from the Hana Complex who live in the Hana District ranging from Keanae to Kaupo. The last census reported a total of 2,285 residents comprising 483 households.

The enrollment for HME K - 3 is 71, compared to the English track K - 3 enrollment of 41. There are 189 Pre-5th grade students, 83 middle school students, and 103 high school students. Six teachers service students in one or more school level, two of them teaching in all three.

The Hana School student body's most prominent ethnicity is Hawaiian or part Hawaiian students (75.4%) followed by those of Caucasian ethnicity (16.84%). Hana High and Elementary School is designated a Title 1 school based on the 58% of students qualifying for the Free and Reduced lunch program. Although there are social and economic limitations, Hana students generally have a keen interest in the environment and cultural activities. Daily morning piko at all levels in the school helps connect culture and learning, aligning with Nā Hopena A'o ("HĀ") framework. The Special Education population consists of six 504 students and 51 students with IEPs. All 51 special education students are included 80% of the time. Students with IEPs represent 14 % of the student population. The Special Education students are a focus area for school improvement and have adopted similar strategies and systems from the bright spots of RTI.

The Hana Complex has a certificated teaching staff of 30 of which approximately 75% are fully licensed. These staff members form the core of instructional and support staff performing RTI, SPED, Student Services Coordinator (SSC), and Student Activities Coordinator (SAC). Our school has two counseling positions and registrar. The number of RTI supporting roles has increased, and Special Education and RTI are being deliberate in delivering and documenting interventions with frequent progress monitoring to targeted students. In addition to the certificated personnel servicing the school, there is a School-Based Behavioral Health (SBBH) Counselor, Athletic Trainer, and administrative staff including an Athletic Director (AD), Vice Principal (VP) and Principal.

School Setting

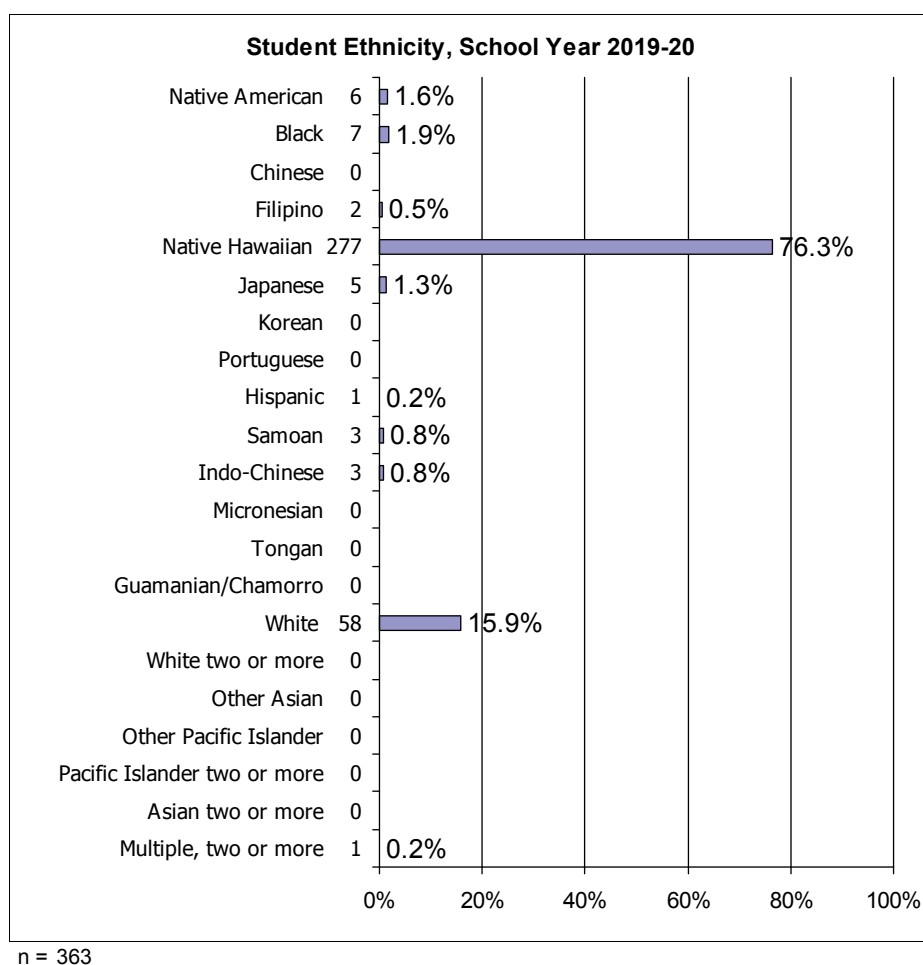
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	356	348	363	Number and percent of students in Special Education programs	42 11.7%	50 14.3%	50 13.7%
Number and percent of students enrolled for the entire school year	333 93.5%	336 96.5%	348 95.8%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



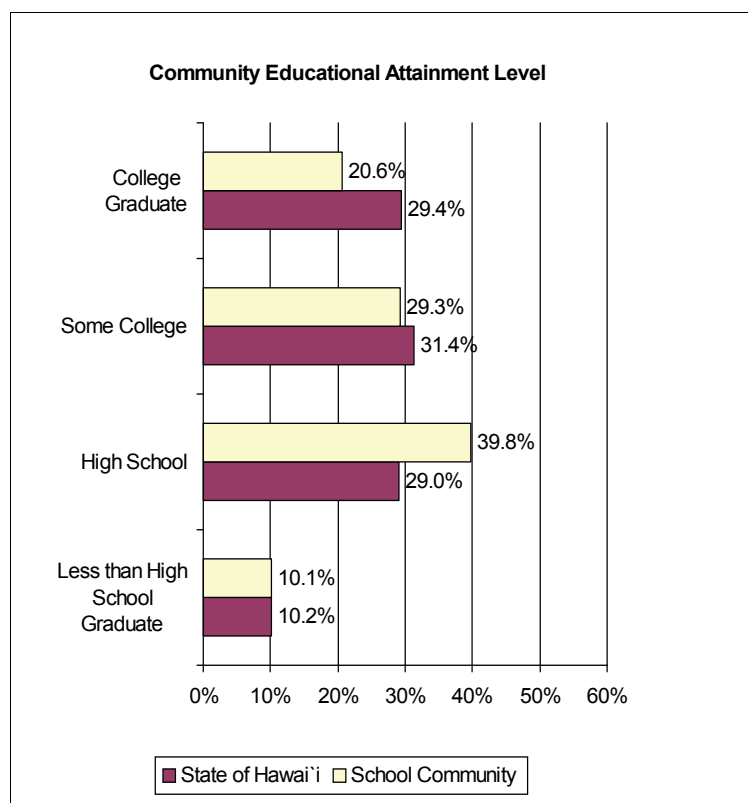
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Hana HSC	School Community	State of Hawai'i
Total population	2,285	1,360,301
Percentage of population aged 5-19	19.1%	18.4%
Median age of population	40.1	38.6
Number of family households	483	313,907
Median household income	\$69,777	\$66,420



School Improvement

Summary of Progress

HHES administered Star Enterprise as a Pre-12th grade Universal Screener three times a year for reading and math. In reading, 73% of class growth reports indicated increases in students' scaled scores. 75% of math class growth reports indicated increases in students' scaled scores. While three-fourths of our students are growing, our summary STAR reports indicate that our students are not performing at grade level. The Percentile Ranking distribution for reading placed around half of our students below the 25th percentile, a quarter of our students between the 25th and 49th, 18% of students from the 50th to 74th, and 4% 75th of above. For math, 33% are performing below the 25 percentile, 26% between the 25th and 49th, 26% of students from the 50th to 74th, and 15% 75th of above. Hawaii State Assessment/SBAC Findings Reading: -Between 2017-18 and 2018- 19 (1 year) the reading and math scores have decreased in all but two areas.

Teachers were provided substitute coverage and participated in professional development once a month. This was to develop strong Tier 1 instructional practices, routines and content knowledge and deepen understanding of essential standards. The 21 hours were used for Data Teams and Professional Learning Communities to set clear math learning targets and success criteria aligned with common assessments and quality instructional resources.

ECRI and Flipbooks were implemented K- 5 for spelling, and vocabulary. This is a Canoe Complex reading initiative to support the grade-level Wonders reading program with a focus on clear and systematic, and deliberate and frequent practice. Structured literacy will include OG, Orton Gillingham, reading instruction proven to increase reading achievement and teachers participated in a week long training from the Institute of Multisensory Education. This approach to teaching reading is data driven, mastery based and uses multisensory techniques to focus on three levels of decoding and spelling: sound, syllable and morphology (which includes vocabulary). Students will also work on iReady (replacing STAR as screener) as part of leveled interventions, to allow the direct instruction groups to be smaller increasing the feedback for students. For students above grade level, their needs will also be met by providing them an opportunity to extend their learning through inquiry. The structured literacy block will not replace the grade level curriculum block. This model will require administrative monitoring to ensure the program is implemented with fidelity.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		32.5
Regular Instruction, FTE	76.9%	25.0
Special Instruction, FTE	20.0%	6.5
Supplemental Instruction, FTE	3.0%	1.0

Teacher headcount		33
Teachers with 5 or more years at this school		20
Teachers' average years of experience		11.0
Teachers with advanced degrees		12

Professional Teacher Credentials¹

Fully licensed	78.7%	26
Emergency hires	21.2%	7

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	12.5
Special Instruction	7.6

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	5.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

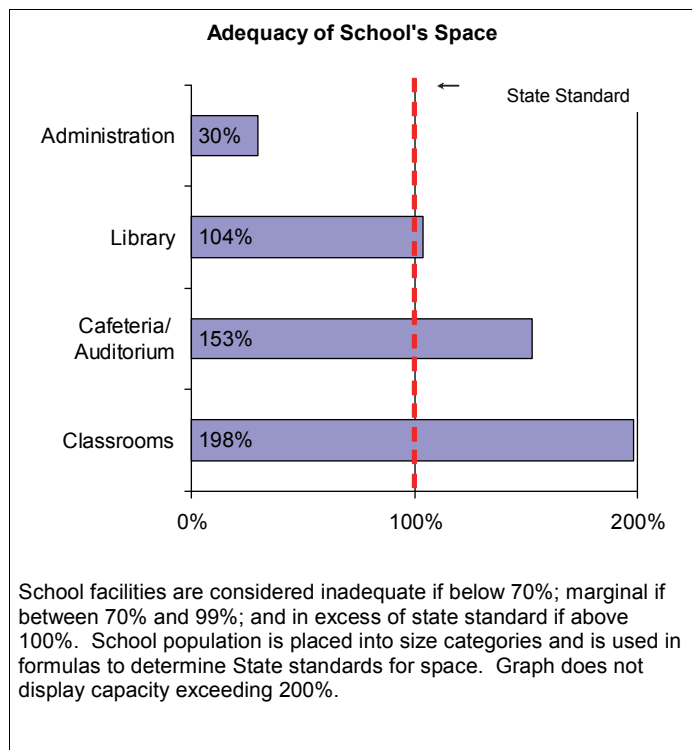
Classrooms available	43
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	59.8%	68.4%	62.5%	80.6%	55.2%	64%
	2020	55.0%	66.4%	62.2%	81.1%	52.5%	59.2%
Well-Being	2019	61.1%	69.6%	74.4%	85.5%	--	--
	2020	66.2%	68.1%	75.3%	86.4%	--	--
Satisfaction	2019	59.5%	61.7%	55.0%	78.1%	--	--
	2020	56.5%	63.2%	55.1%	80.2%	--	--
Involvement/Engagement	2019	62.2%	66.7%	51.5%	67.2%	--	--
	2020	53.0%	66.4%	58.3%	68.0%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	56.2%	77.9%	17.7%	27.9%	85.5%	67.0%
	2020	62.5%	71.9%	21.1%	30.0%	77.2%	71.7%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

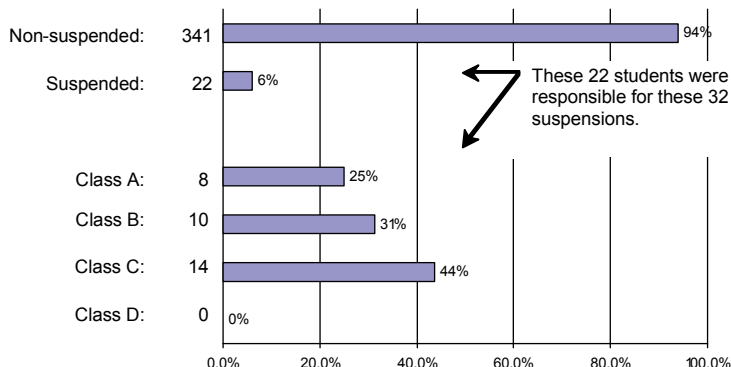
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.4%	93.0%	92.1%	95.0%
Average Daily Absences: in days (lower is better)			
11.1	11.1	10.5	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	*	*
2018-19	*	*
2019-20	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	18	23	23
Percent of Diploma graduates	88.8%	95.6%	95.6%
Percent of Individually Prescribed Program	5.5%	4.3%	4.3%
Percent of school completers ¹	94.4%	100.0%	100.0%

Total number of Freshmen	17	21	20
Percent graduated on time	80.9%	80.7%	83.3%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

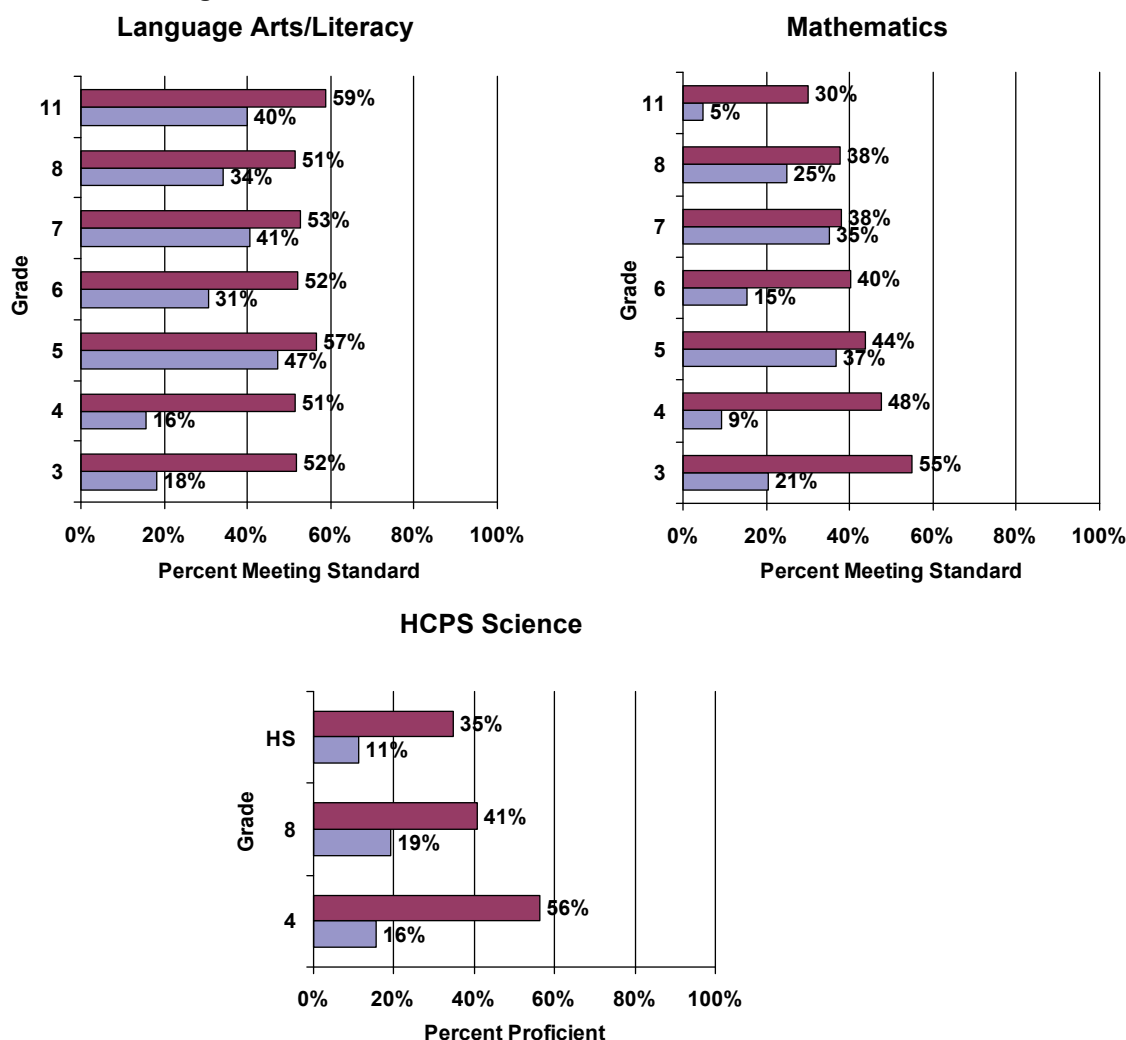
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Hana High & Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

Published on June 7, 2021.

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Hawaii State Department of Education.