



# Holualoa Elementary School

School Code: 358

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Holualoa Elementary School  
76-5957 Mamalahoa Highway  
Holualoa, Hawaii 96725

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Holualoa School was founded in 1897 on the slopes of Hualalai. We are a school who values hard work, taking care of each other, and always trying to do what is right. Holualoa students are prepared with the skills to succeed and the character to become leaders.

Our teachers and support staff exhibit a genuine love for all of our students. Many staff have either attended Holualoa School or have children or grandchildren who have been our students. An authentic sense of family runs through the school.

We are blessed with strong support from parents, extended families, and the community. Parents are involved through our Parent Teacher Organization, School Community Council, and through volunteering in classrooms. We host a variety of well-attended school festivals and community events. Community groups have supported our school with school supplies, weekly bags of food for families in need, and campus beautification projects.

Holualoa implements the Common Core State Standards for math and literacy. We use the Success For All and Wonders curriculums for literacy and the Stepping Stones curriculum for math. We use a variety of resources to support social studies and science. We are moving toward an increase in project based learning that incorporates multiple subjects into meaningful hands-on learning experiences.

Our school vision is "Kulia I Ka Nu'u" – Strive for the Summit. Together we intentionally pursue excellence with hope and promise.

Our mission is to:

- Provide a rigorous standards based education
- Educate the whole child
- Inspire a lifelong love of learning
- Prepare global citizens who exemplify tenacity and resilience

## School Setting

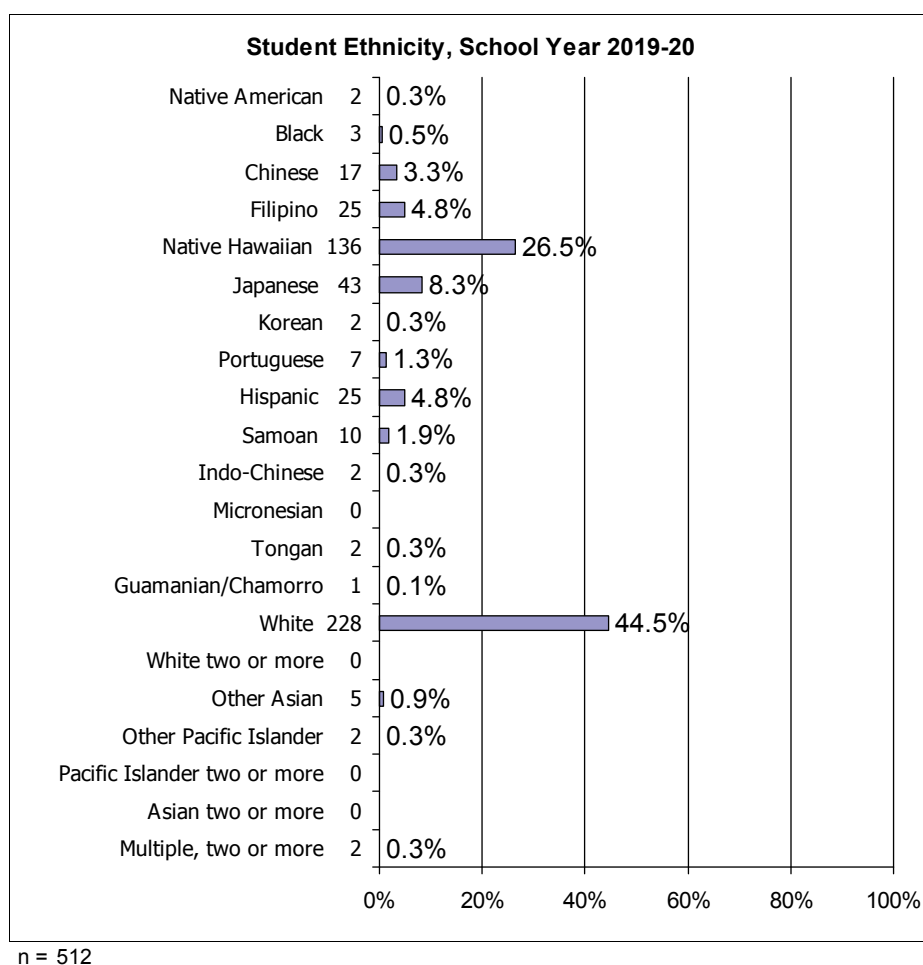
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	516	519	512	Number and percent of students in Special Education programs	31 6.0%	30 5.7%	26 5.0%
Number and percent of students enrolled for the entire school year	481 93.2%	499 96.1%	489 95.5%	Number and percent of students with limited English proficiency	73 14.1%	75 14.4%	67 13.0%
Number and percent of students receiving free or reduced-cost lunch	252 48.8%	243 46.8%	255 49.8%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



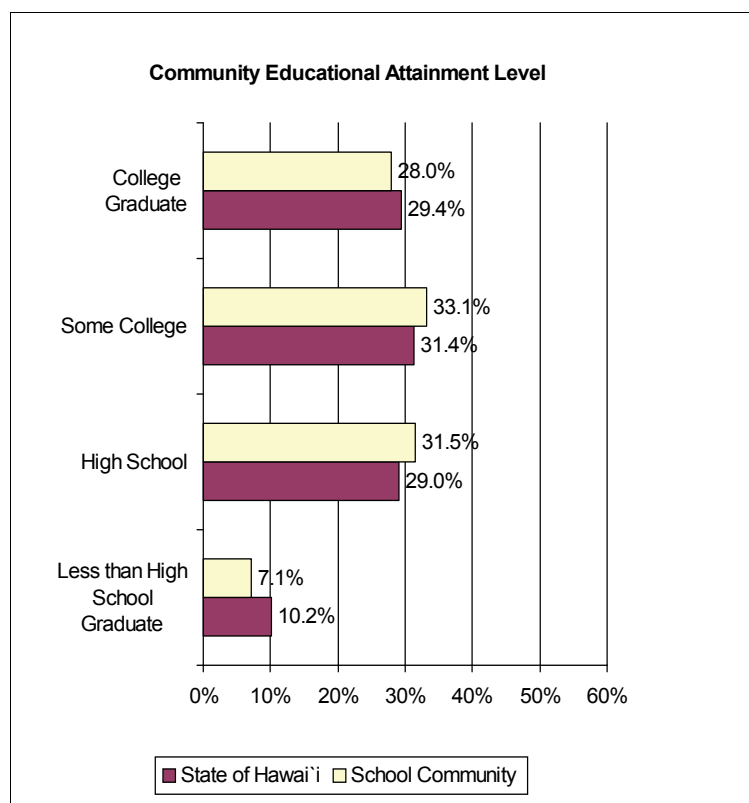
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kealakehe HSC	School Community	State of Hawai'i
Total population	42,511	1,360,301
Percentage of population aged 5-19	17.5%	18.4%
Median age of population	41.5	38.6
Number of family households	10,394	313,907
Median household income	\$66,079	\$66,420



## **School Improvement**

### **Summary of Progress**

Students have been progressing as evidenced by the following:

The percentage of students at grade level for math as evidenced by Star assessment increased from 72.5% in 2018 to 74.6%.

The percentage of students at grade level for reading as evidenced by Star assessment increased from 57.8% to 62.6%.

The preliminary reports (unofficial) for the SBA testing shows a slight increase in math scores and a slight decrease in reading scores. Official results will be released in the the fall of 2019.

We have made improvements to our school design to further support student success. We are planning to have four academic coaches for ELA, Math, ELL, and Project Based Learning. In addition, we have added a data system that will support our RTI system.

Our school continues to support students who are struggling with academics due to social-emotional challenges. We strongly believe that providing social emotional skills for students can significantly improve their academics and overall well being.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		30.5
Regular Instruction, FTE	80.3%	24.5
Special Instruction, FTE	16.3%	5.0
Supplemental Instruction, FTE	3.2%	1.0

Teacher headcount		31
Teachers with 5 or more years at this school		14
Teachers' average years of experience		13.0
Teachers with advanced degrees		12

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	93.5%	29
Emergency hires	6.4%	2

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	19.8
Special Instruction	5.2

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

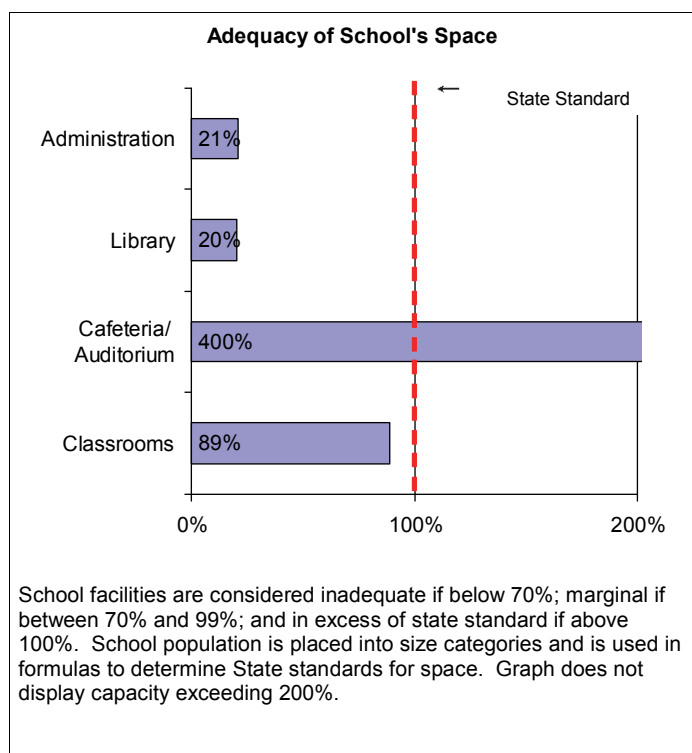
Classrooms available	27
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	62.1%	77.9%	80.1%	86.0%	71.9%	71.4%
	2020	57.1%	76.7%	81.2%	86.3%	72.5%	68.2%
Well-Being	2019	88.3%	76.5%	90.9%	90.7%	--	--
	2020	73.2%	75.7%	90.8%	91.0%	--	--
Satisfaction	2019	86.1%	74.8%	84.6%	86.6%	--	--
	2020	65.7%	72.9%	83.9%	87.5%	--	--
Involvement/Engagement	2019	88.1%	74.6%	74.1%	74.9%	--	--
	2020	72.8%	73.2%	71.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	88.0%	79.9%	24.1%	34.9%	74.1%	86.0%
	2020	42.4%	84.5%	31.1%	37.7%	84.0%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

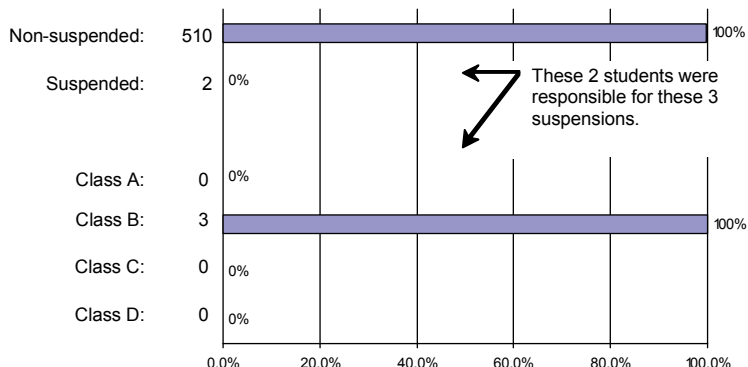
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
93.4%	93.2%	94.0%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
11.6	11.8	7.8	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	427	435	425
Percent retained in grade	0%	0%	0%

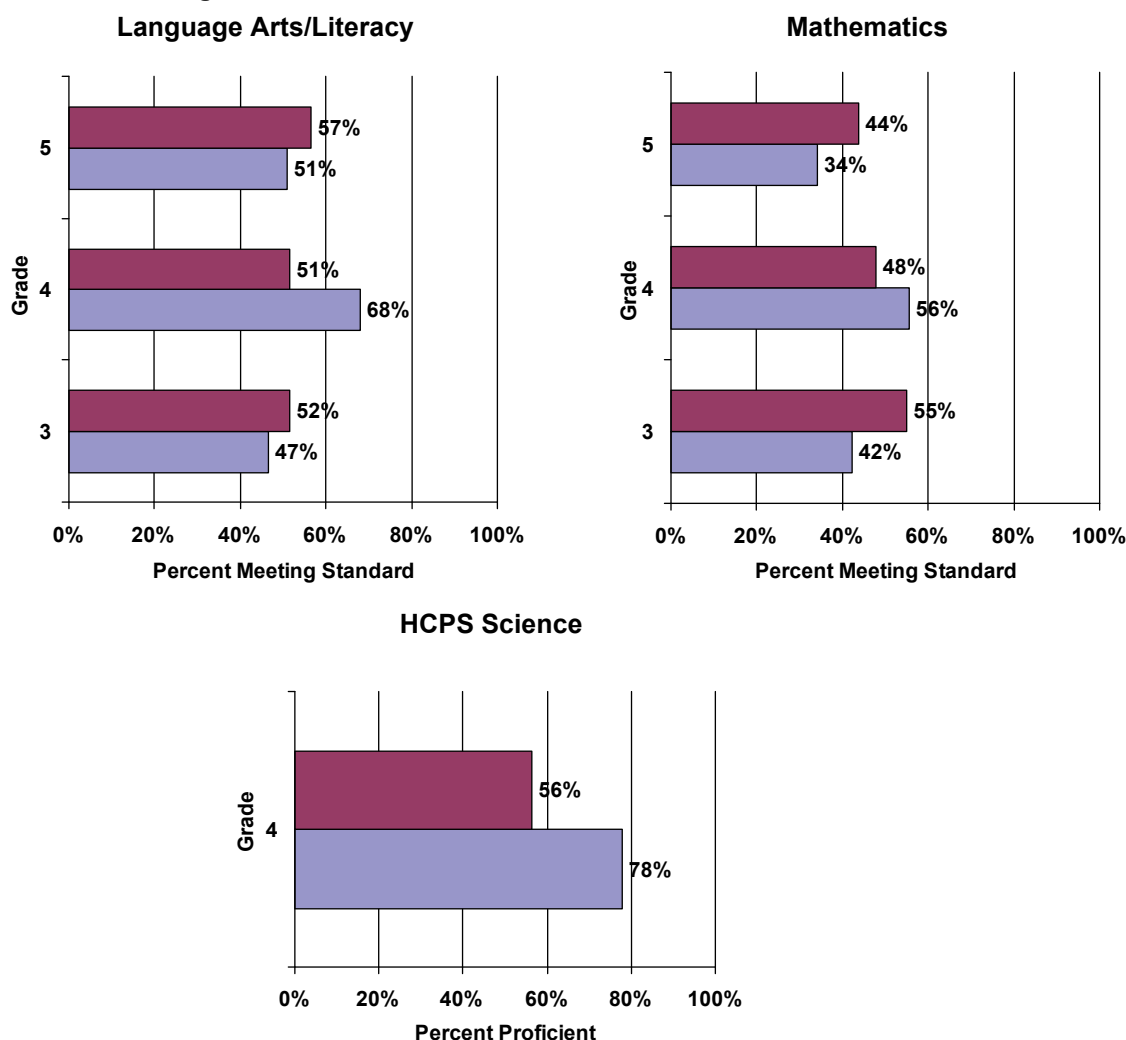
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Holualoa Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
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