

Kaewai Elementary School

School Code: 113

Grades K-5

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Ka`ewai Elementary School sits adjacent to Kalihi Valley Homes on Kamehameha IV Road. A Title 1 school, Ka`ewai serves a culturally diverse population, many of whom are from immigrant families. Founded in 1956, the school has a history of dedicated service to the community and is noted for its caring for all students. A veteran team of professionals works diligently to provide rigorous and relevant learning activities for students. Programs such as Wonders, Stepping Stones, Ready Math and STEMscopes are used as resources to ensure the Common Core State Standards are met. The school remains steadfast in its commitment to continuously improve its services to more effectively meet the needs of students and strengthen their learning experiences.

School Address:

Kaewai Elementary School
1929 Kamehameha IV Road
Honolulu, Hawaii 96819

School Setting

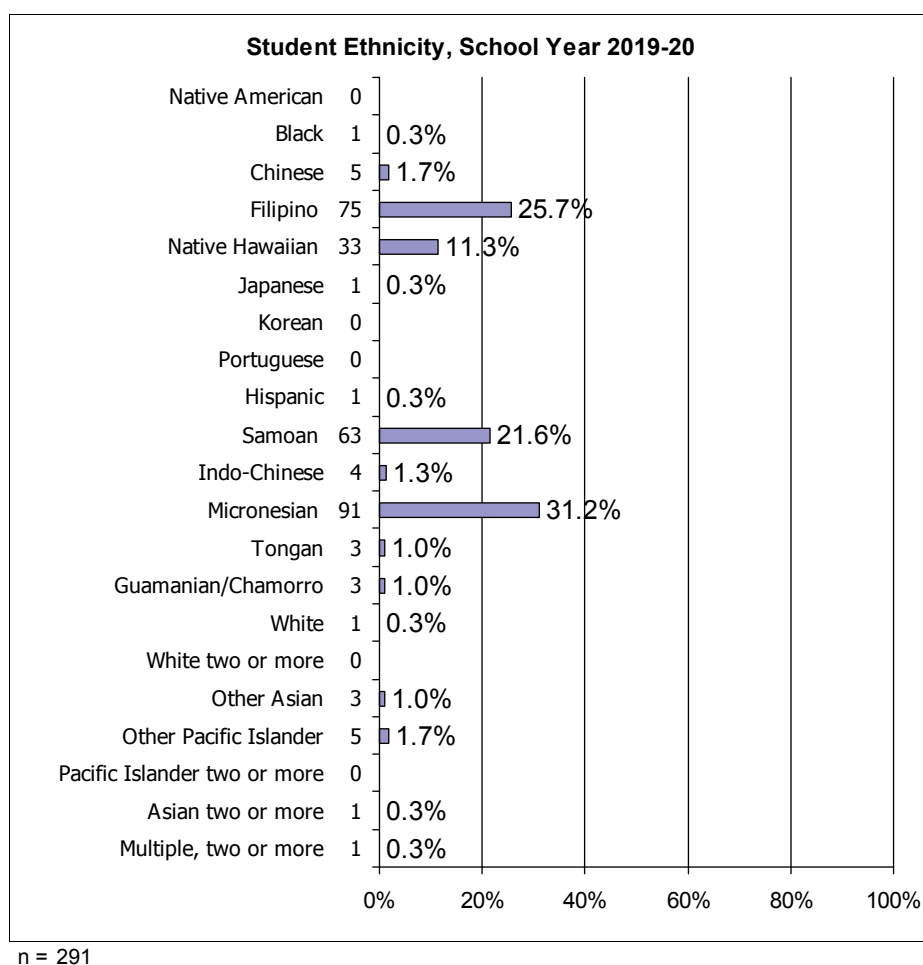
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	313	301	291	Number and percent of students in Special Education programs	44 14.0%	40 13.2%	44 15.1%
Number and percent of students enrolled for the entire school year	296 94.5%	267 88.7%	277 95.1%	Number and percent of students with limited English proficiency	99 31.6%	111 36.8%	114 39.1%
Number and percent of students receiving free or reduced-cost lunch	**	**	**				
	**	**	**				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



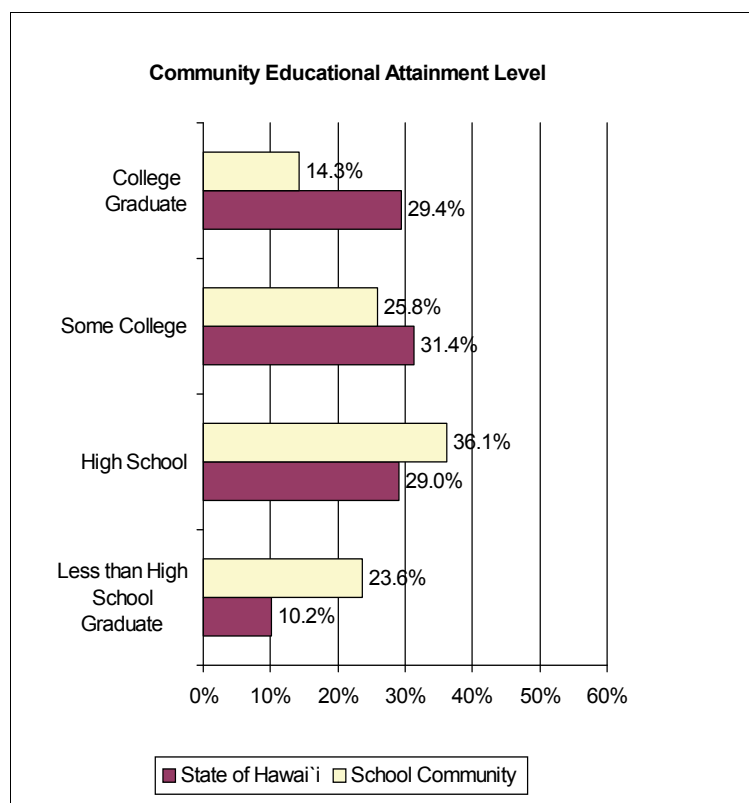
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Farrington HSC	School Community	State of Hawai'i
Total population	49,872	1,360,301
Percentage of population aged 5-19	21.6%	18.4%
Median age of population	37.0	38.6
Number of family households	9,193	313,907
Median household income	\$64,206	\$66,420



School Improvement

Summary of Progress

Kaewai consistently does not meet the state benchmarks for ELA and Math. To address these weak areas the school uses I-Ready as a universal screener for reading and math. Through this data students are placed into a Rtl groups, supporting students' academic and behavioral needs. A summer school program is offered to help students close gaps and avoid loss of achievement gains made in the school year.

To continue to support our unique learners, professional development in the areas of differentiation, small group instruction, rigor, relevance, relationships and writing have been a focus at Kaewai. Teachers have attended national conferences dealing in the areas of poverty, response to intervention and strategies to address unique learner needs.

Chronic absenteeism is a concern at Kaewai with 21% of our students falling into this category. The school is working to cut the percentage rate by building relationships with students and families and bringing relevance into our daily lessons. Teachers have formed a walking school bus, going into the neighborhood and walking with students to school. Through the implementation of these strategies we have witnessed a gradual reduction with our chronically absent students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		23.0
Regular Instruction, FTE	69.5%	16.0
Special Instruction, FTE	26.0%	6.0
Supplemental Instruction, FTE	4.3%	1.0

Teacher headcount		23
Teachers with 5 or more years at this school		17
Teachers' average years of experience		18.4
Teachers with advanced degrees		9

Professional Teacher Credentials¹

Fully licensed	100.0%	23
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.4
Special Instruction	7.3

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

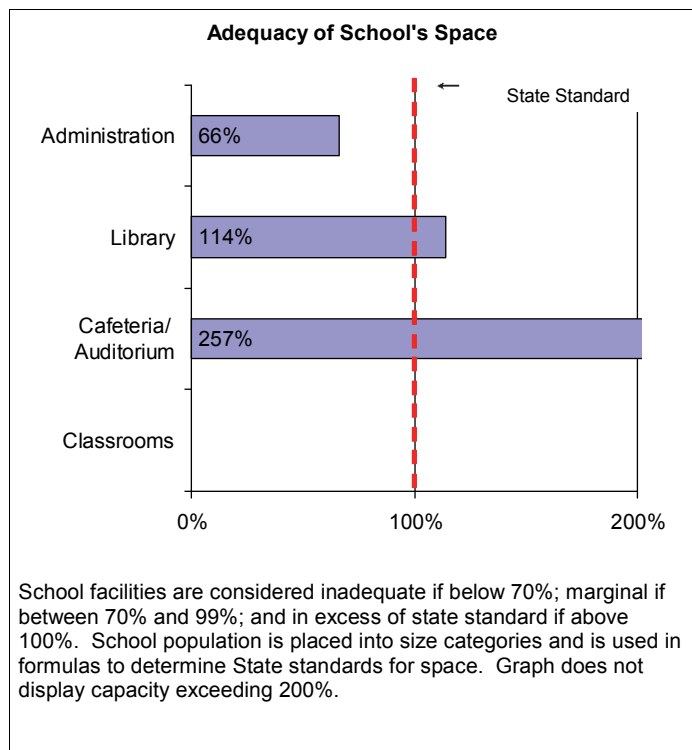
Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	35.5%	77.9%	88.7%	86.0%	68.6%	71.4%
	2020	38.9%	76.7%	84.4%	86.3%	60.7%	68.2%
Well-Being	2019	53.8%	76.5%	91.2%	90.7%	--	--
	2020	56.4%	75.7%	87.5%	91.0%	--	--
Satisfaction	2019	60.8%	74.8%	90.6%	86.6%	--	--
	2020	64.0%	72.9%	86.3%	87.5%	--	--
Involvement/Engagement	2019	55.6%	74.6%	79.8%	74.9%	--	--
	2020	62.5%	73.2%	74.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	82.1%	79.9%	39.0%	34.9%	76.0%	86.0%
	2020	43.4%	84.5%	25.8%	37.7%	79.4%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

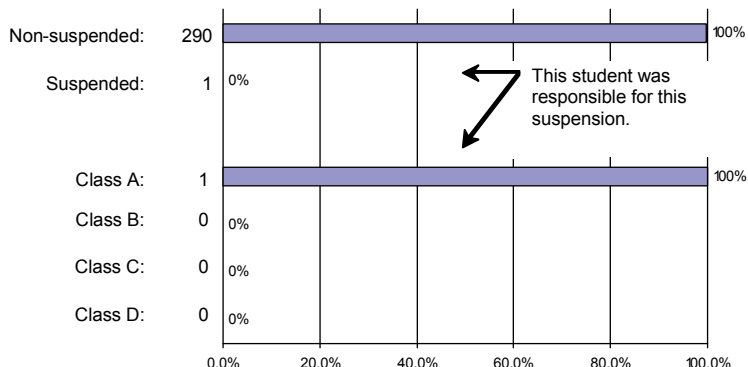
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
92.9%	92.4%	92.0%	95.0%
Average Daily Absences: in days (lower is better)			
12.7	13.3	10.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	272	255	243
Percent retained in grade	0%	0%	0%

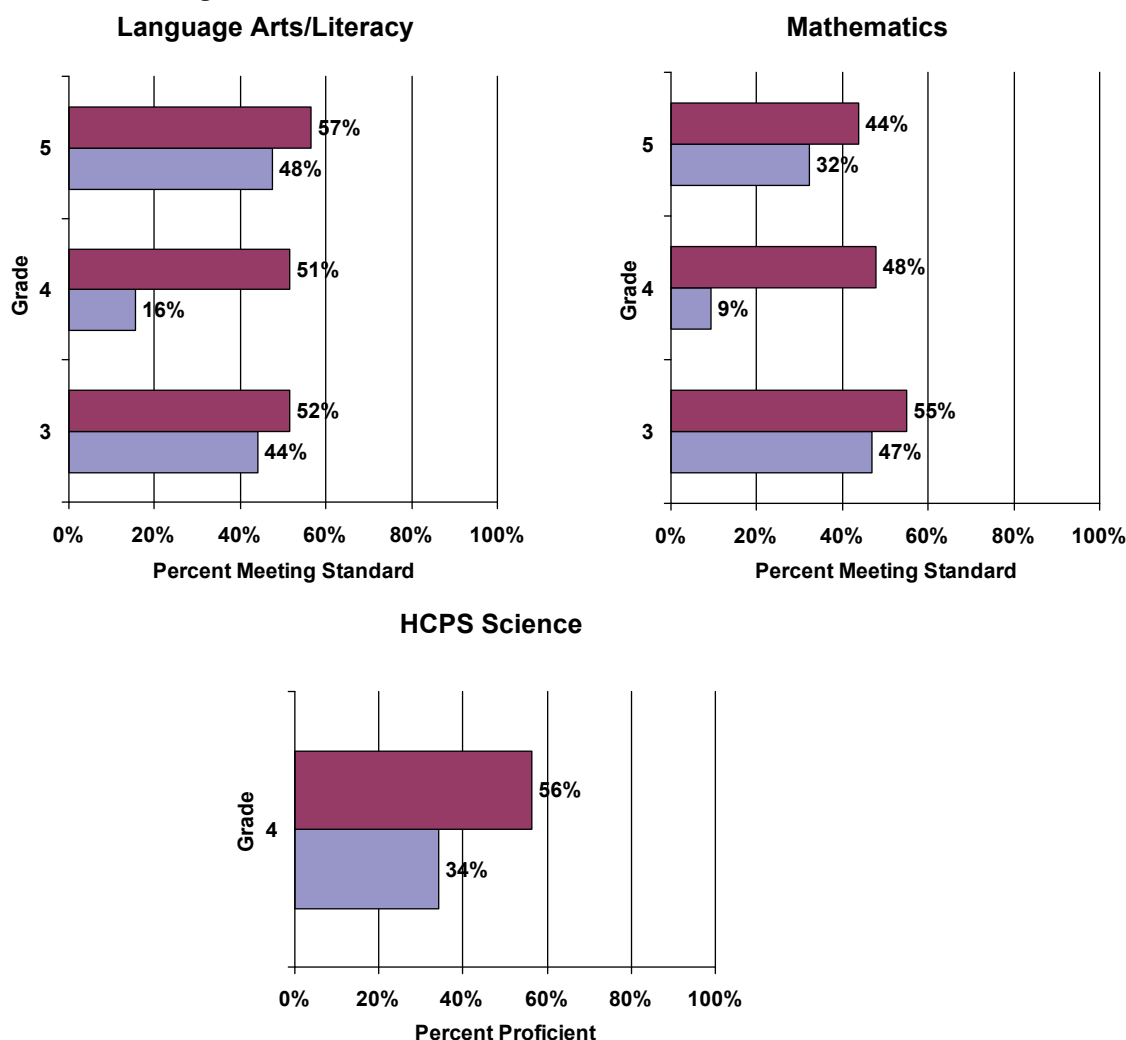
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kaewai Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Hawaii State Department of Education.