



Kahaluu Elementary School

School Code: 306

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Kahaluu Elementary School
47-280 Waihee Road
Kaneohe, Hawaii 96744

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kahalu'u Elementary School is located in the peaceful Waihe'e Valley near the foothills of the Ko'olau Mountains. Established in 1963 and situated in a rural, agricultural setting, Kahalu'u Elementary School (KES) is considered an integral part of the community. KES provides education from preschool to Grade 6. The mascot for Kahalu'u Elementary School is a white mystical horse, Kanelio, which lived amongst many other horses. In Hawaiian mythology, if you happened to witness the appearance of Kanelio it was considered to be of good fortune.

Our vision is, "Together we are lifelong learners making a positive impact in the world". Our mission at Kahalu'u is to engage our students in learning, by sparking curiosity and inspiring global thinking. At KES, we are "Rooted in Purpose, Pride, Passion, Perseverance". KES continually strives to improve meeting our students' needs by providing a well-rounded, relevant, rigorous, standards based education focusing on the whole child. In order to support the students, parents, and community, Kahalu'u Elementary School focuses on open collaborative communication and building positive relationships with all stakeholders.

Kahalu'u Elementary is a WASC accredited school that focuses on providing academic, emotional, and social support to the students with enriching opportunities to become successful 21st century learners. Faculty and staff make student centered decisions using best research based instructional strategies in the classroom. KES also provides one to one technology to all students in grades kindergarten through six. A variety of curricular enrichment activities are also available to our students. The Junior Police Officers and Student Council programs provide meaningful leadership opportunities while Hawaiian studies, aloha 'āina farming, art, music, ukulele, STEAM, and the Castle Performing Arts Center classes (Grade 5) provide cultural experiences. To assist in addressing the physical well-being of our students, KES also participates in the Fitness Gram, Fall and Spring Fitness Activities, Windward Physical Fitness Competition and Track Meet. Through the 21st Century grant, Kahalu'u is also able to provide students and families with after school and summer academic and life skill enrichment programs. Community and parent partnerships are an integral part of KES. The school neighbors include the City and County District Park and the community family based center, Key Project. Additionally, a consortium of community churches called Ke Kumu Ola O Kahalu'u and our military partner, Order of the Eastern Star, provide additional support to the school in student supplies and needed workforce to hold a variety of school activities. Kamehameha Schools Kealapono program provides KES staff with classroom and school wide academic and cultural support. The Kahalu'u Parent Ohana Group, a 501c3 organization, was created to establish a fundraising and parent support to the school. Their mission is to provide financial resources and program support to the students and staff of KES. Many after-school activities are coordinated with these entities to provide productive and enriching activities for students and their families. In the last verse of our Kahalu'u Oli our students chant, "O nā pua ha'āheo o ia 'āina nei", "we are the proud children of this land". We want our students to leave Kahalu'u Elementary being proud of who they are, where they come from, prepared to make a difference in the world.

School Setting

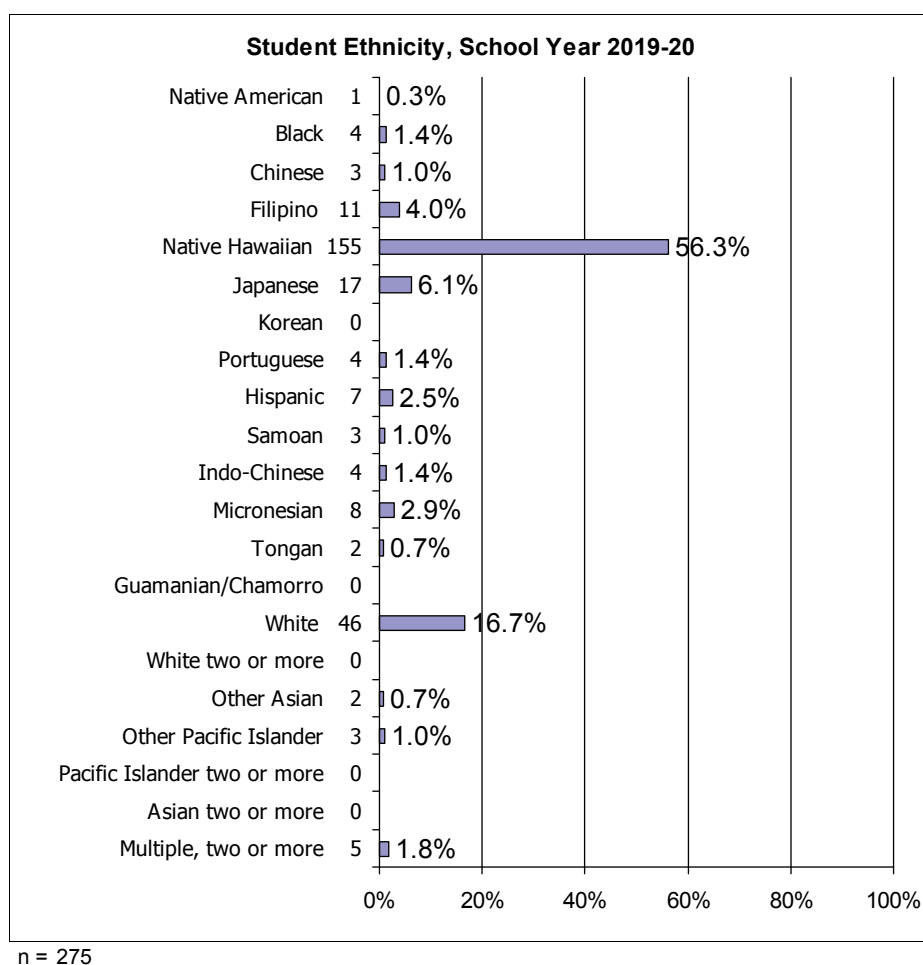
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	269	267	275	Number and percent of students in Special Education programs	50 18.5%	39 14.6%	50 18.1%
Number and percent of students enrolled for the entire school year	252 93.6%	252 94.3%	245 89.0%	Number and percent of students with limited English proficiency	11 4.0%	11 4.1%	12 4.3%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



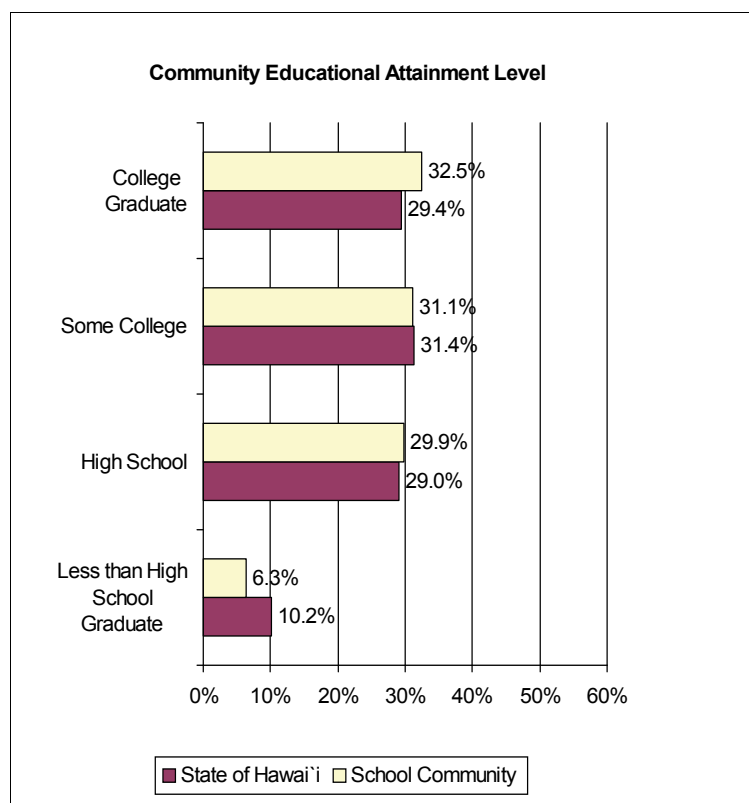
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Castle HSC	School Community	State of Hawai'i
Total population	51,945	1,360,301
Percentage of population aged 5-19	17.9%	18.4%
Median age of population	41.4	38.6
Number of family households	12,759	313,907
Median household income	\$93,141	\$66,420



School Improvement

Summary of Progress

At Kahalu'u Elementary School, our faculty and staff embrace a growth mindset and believe all students can learn and grow. Through the school's Academic Review Team, KES identified 5 foci for improvement: Attendance, Rtl Academics, Rtl Behavior, PLT / Data Teams, and Instructional Practices.

Kahalu'u Elementary continued to strive to make improvements in attendance by educating the students about the correlation between attendance and student achievement and implementing attendance programs. Kahalu'u Elementary adopted the "Be Pono! Be in School!" motto and refined the attendance program by expanding individual and classroom incentives. Students who had missed one or fewer days for the month received an extra recess and snack (PAID). In addition, random drawings for prizes for perfect attendance were given at the end of each month. Classrooms with 100% attendance for the week were randomly given an additional incentive and prize. As a result, KES seen steady progress in the percent of student attending school versus being chronically absent.

Providing additional supports to the students using a Response to Intervention (Rtl) system continued to be a focus at KES. Academically, students at KES were provided with classroom Rtl supports by providing additional staff to assist in instruction for all grades, while kindergarten through 3rd grade were provided with individual Rtl supports with one to one teaching for identified students. Kahalu'u Elementary School also refined their Positive Behavioral Interventions and Supports (PBIS) by selecting the Choose Love program by Jesse Lewis. This system focused on one main theme for each quarter that was discussed in every class by the schools counselor. The Kahalu'u Ohana group also supported the Choose Love program by setting up a redemption center that students could redeem their Choose Love Bucks for snacks and prizes. Students would earn these Love Bucks, by following and exemplifying the characteristics, themes and topics of the program. In addition, KES will send a PBIS team to attend the Safe and Civil Schools Convention and participate in the MTSS Cohort program in school year 2019 – 2020.

This is the third year for Visible Learning at Kahalu'u Elementary School. Visible Learning by John Hattie summarizes the best research based instructional strategies. KES identified teacher clarity to be the focus of the year for PLT / Data Teams. Teachers collaborated through the year to prioritize and deconstruct Common Core English and Language Arts standards. Learning Intentions and Success Criteria for identified priority standards were created and posted in all classrooms. The goal was for students to understand what and why they were learning a certain standard. In addition, students were expected to understand how they would know if they were successful in their learning.

Processes and programs at Kahalu'u have been communicated through a School Google Drive, that teachers can download forms, documents, spreadsheets, and meeting notes. This drive was developed to have clear lines of communication throughout the school. Our newly developed website has allowed KES to communicate with parents through a push notification app. Parents and guardians can now get updated information on school activities and programs instantly through this app.

All processes and programs focus on the goal of seeing our students at Kahalu'u ready to be lifelong learners and positive contributors to their school and community.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		25.0
Regular Instruction, FTE	72.0%	18.0
Special Instruction, FTE	28.0%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		25
Teachers with 5 or more years at this school		12
Teachers' average years of experience		14.1
Teachers with advanced degrees		8

Professional Teacher Credentials

¹

Fully licensed	100.0%	25
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	12.5
Special Instruction	7.1

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

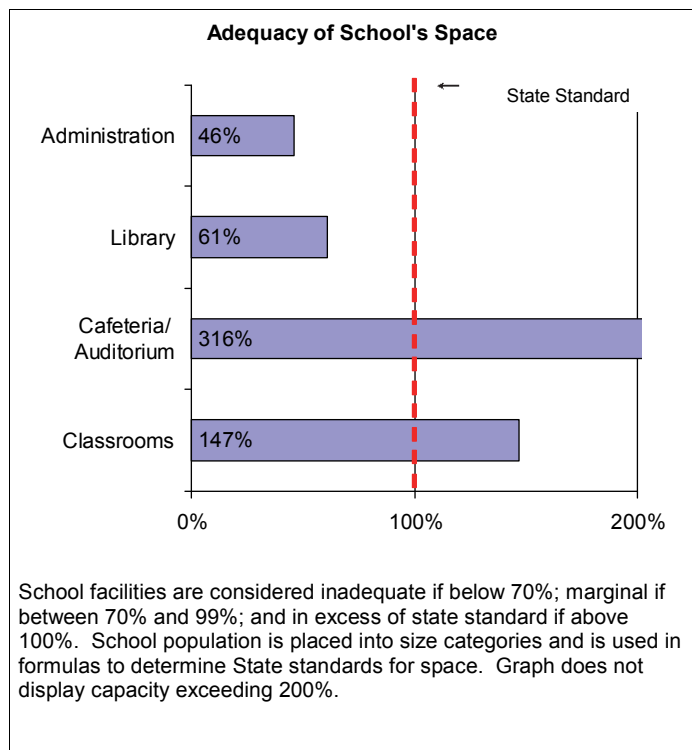
Classrooms available	24
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	82.1%	77.9%	82.8%	86.0%	71.5%	71.4%
	2020	87.8%	76.7%	89.3%	86.3%	69.9%	68.2%
Well-Being	2019	92.1%	76.5%	92.0%	90.7%	--	--
	2020	82.9%	75.7%	94.5%	91.0%	--	--
Satisfaction	2019	84.8%	74.8%	83.7%	86.6%	--	--
	2020	83.6%	72.9%	90.7%	87.5%	--	--
Involvement/Engagement	2019	88.6%	74.6%	74.9%	74.9%	--	--
	2020	76.3%	73.2%	81.2%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	69.5%	79.9%	46.9%	34.9%	91.9%	86.0%
	2020	100.0%	84.5%	68.0%	37.7%	85.1%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

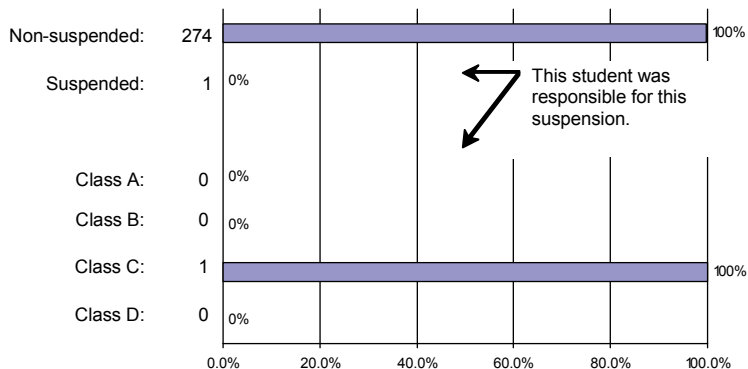
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.5%	93.9%	93.8%	95.0%
Average Daily Absences: in days (lower is better)			
9.7	10.6	8.0	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	246	227	237
Percent retained in grade	0%	0%	0%

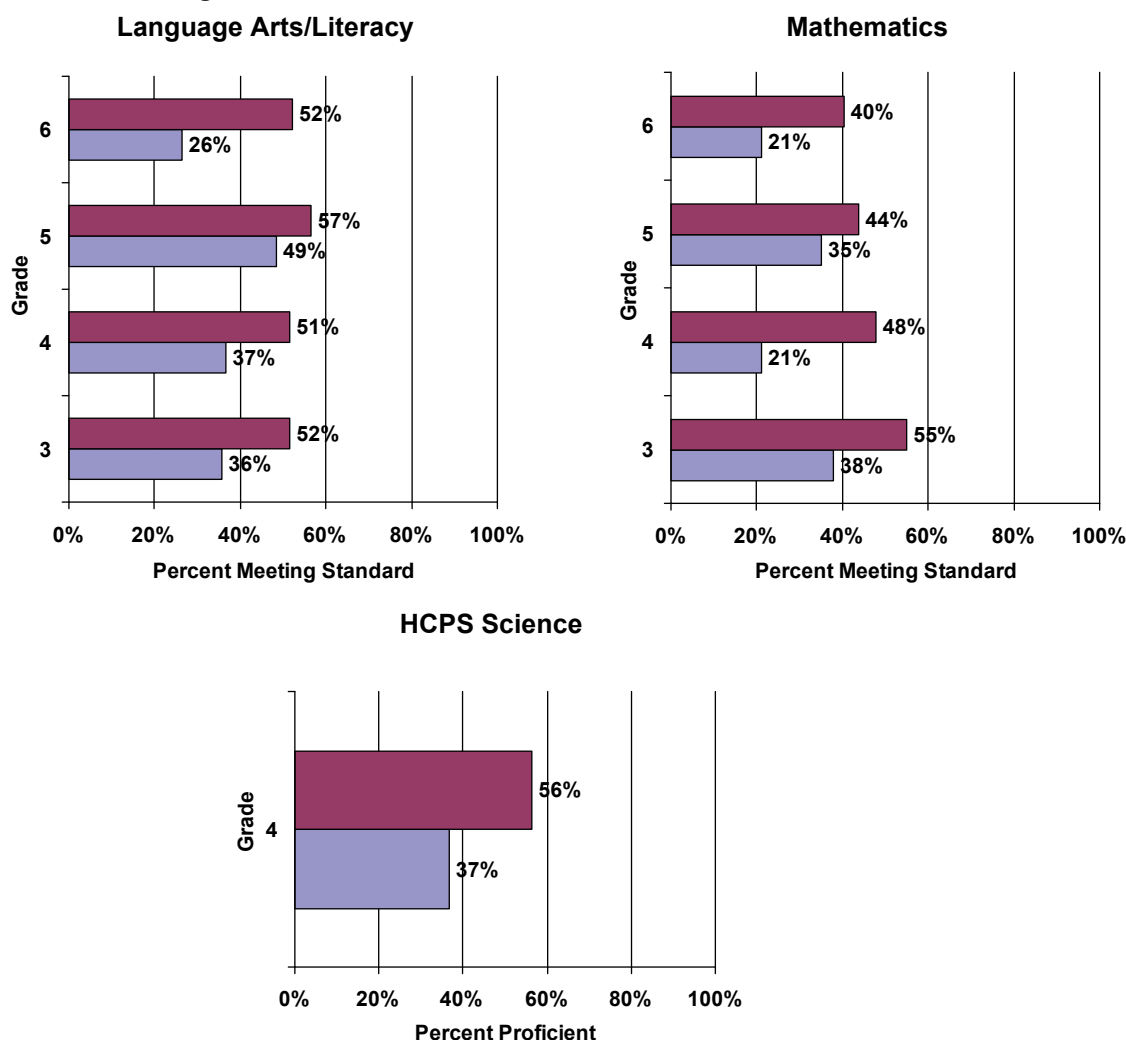
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kahaluu Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.