



Palisades Elementary School

School Code: 264

Grades K-6

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	pp. 2-3
• Student Profile	
• Community Profile	
School Improvement	p. 4
• Summary of Progress	
School Resources	p. 5
• Certified Staff	
• Facilities	
Vital Signs	pp. 6-8
• School Quality Survey	
• Student Conduct	
• School Retention or Completion	
• Hawaii Statewide Assessment Program	
• Other School Information	

School Address:

Palisades Elementary School
2306 Auhuhu Street
Pearl City, Hawaii 96782

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Palisades Elementary School (PES), nestled on the west side slope of the beautiful Ko'olau mountain range in Pearl City, is a geographically isolated suburban public school built in 1965. School year 2016-17, PES received the full 6-year WASC term. In 2015, PES was recognized as a National Blue Ribbon School with honors. The school continues to strive towards its vision of developing lifelong learners-students and staff working together to achieve their fullest potential, become positive contributors to our families, community, and society. PES's tight-knit community exemplifies its commitment to provide the best program to meet the needs of our students and empower teachers to be effective educators. High student achievement cannot be sustained and enhanced without the efforts of highly qualified staff, engaged families, and community support.

Working closely with our faculty/staff, PTO and SCC, we focus on school improvement through increased student achievement of CCSS, parent/community involvement and PD. We integrate the following resource classes into our PLC schedule: computer technology, STEM, PE/Health, ukulele, and Hawaiiana.

With a 1:1 computer to student ratio, teachers utilize technology to engage students with rigorous and relevant lessons via interactive Promethean boards.

As part of our RTI structure, students in need of additional supports are tutored by grade-level teachers, educational assistants, and tutors before, during, and after school. PES teachers hold conferences with students to set targeted academic and GLO goals as well as determine small group instruction and differentiated learning.

Student work is showcased at our annual Celebration of Learning and Presentation of Learning events. After school, students have the opportunity to participate in Robotics, STEM, arts, crafts, and hula. PES hosts Meet and Greet, Career Day, parent/child STEM workshops, Halloween Extravaganza, Winter Family Night, Fall Carnival, and other activities to build home and school partnerships.

Palisades participates in the Pearl City Complex schools' activities throughout the year such as: intramural basketball and track meet, Robotics, JPO, Chorus, and Science & Math Olympiad events. Our students eagerly participate and parents attend with school spirit and community pride.

PES's PTO coordinates activities for the school and financially supports grade-level activities in a number of ways, such as providing classroom supplies, technology equipment, academic incentives, and field trips for students. The PTO builds parent/school involvement through quarterly Super Suns Night, Fall Carnival, Bingo Night, Movie Nights, and Sports Day.

The Palisades School Community share a common vision which supports student achievement, continuous improvement, and growth towards the development of 21st Century lifelong learners. At Palisades, we believe, "We are all in this together...One Ohana."

School Setting

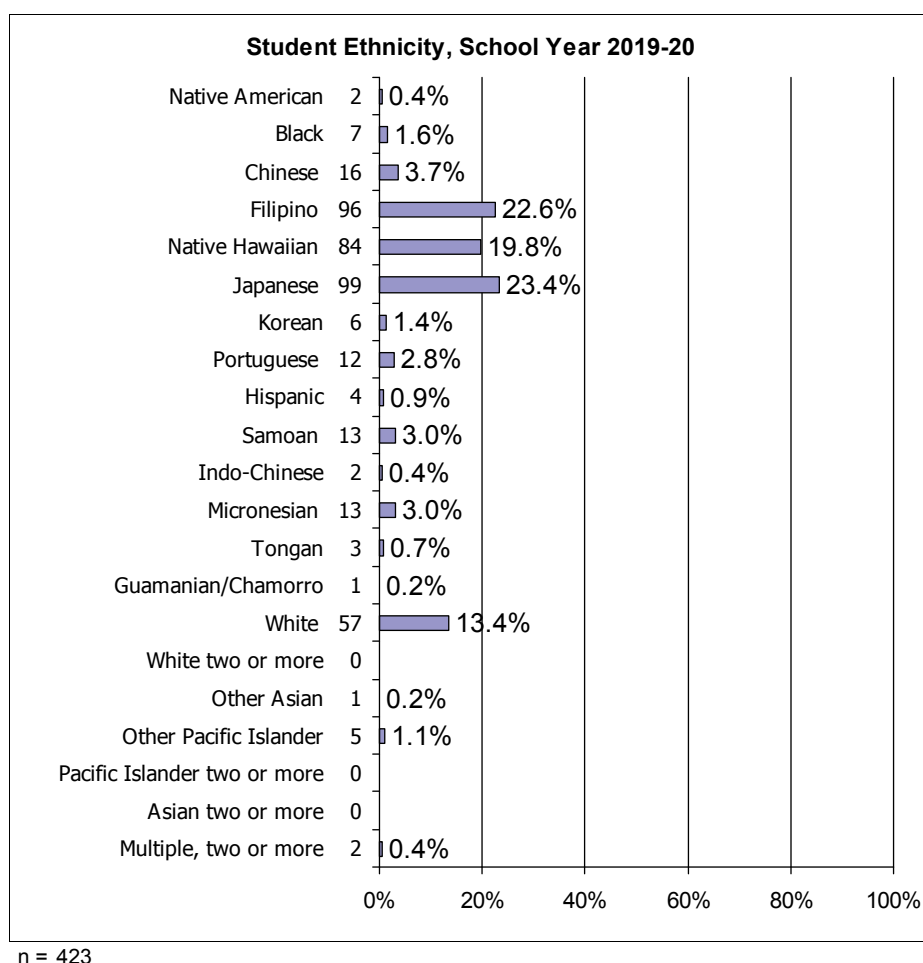
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	439	433	423	Number and percent of students in Special Education programs	24 5.4%	26 6.0%	23 5.4%
Number and percent of students enrolled for the entire school year	423 96.3%	411 94.9%	402 95.0%	Number and percent of students with limited English proficiency	39 8.8%	40 9.2%	39 9.2%
Number and percent of students receiving free or reduced-cost lunch	153 34.8%	144 33.2%	137 32.3%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



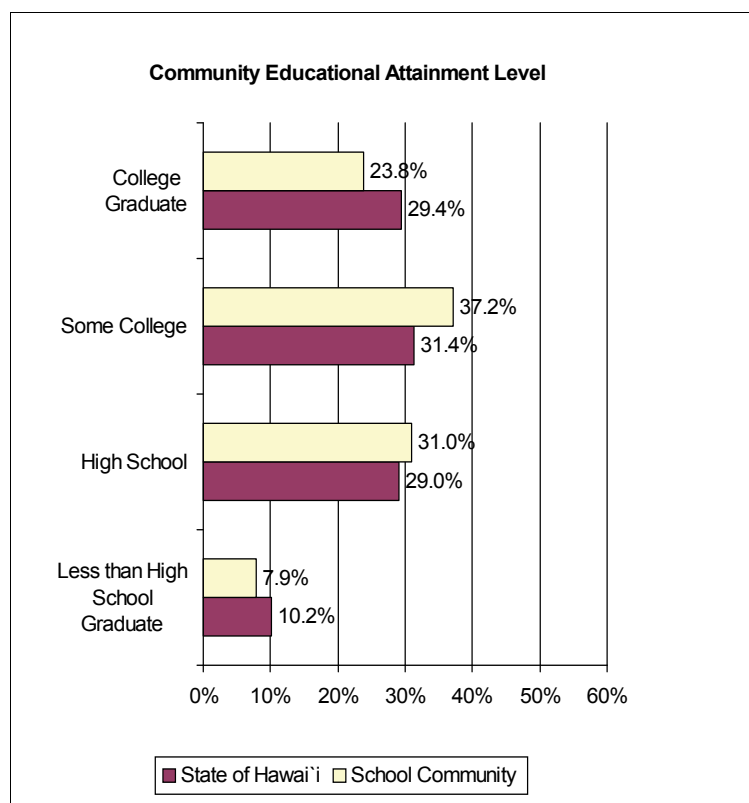
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Pearl City HSC	School Community	State of Hawai'i
Total population	51,078	1,360,301
Percentage of population aged 5-19	16.1%	18.4%
Median age of population	38.2	38.6
Number of family households	11,788	313,907
Median household income	\$77,316	\$66,420



School Improvement

Summary of Progress

Palisades Elementary School (PES) addresses Common Core State Standards through state approved curricula. PES has upgraded its ELA curriculum to the Reading Wonders 2017 version. Through consensus, the staff has chosen to move from Stepping Stones to Ready Math for grades K-5, a program which is supported by iReady, our academic universal screener. Grade 6 continues to use Go Math Elementary. Students have 24/7 access to iReady ready and math (K-6) and to Achieve3000 (3-6). Students strive to reach a "Magic of a Million," a year-long reading goal. During fall, spring, and summer breaks, they participate in contests to reach reading and math goals. Seventy-four percent of students have improved their placement in iReady.

PES continues to use Write Tools which was a Pearl City Complex initiative. Students focus on three genres: informative/explanatory, opinion/argumentative, and narrative which are assessed in the SBA.

To address the achievement gap, PES teachers use Response to Intervention (RTI), small group instruction, student conferencing and goal setting. PES works diligently on "Child Find," to identify students who need specialized instruction and services. For students who are not eligible for special education services, Palisades offers before, during, and after school tutoring. Teachers also offer homework help and tutoring on their own. The English Language Learner (ELL) teachers work with students in inclusion and pullout settings. Summer school ELL class and summer reading tutoring are offered free of charge.

Students participate in a Resource Wheel where they attend classes in NGSS/STEM, ukulele, computer technology, Hawaiiana, library/research, and PE/health. Students who qualify also participate in Math Enrichment. During Resource Wheel, grade level teachers meet in data teams and in Professional Learning Communities to collaborate on best practices, instructional strategies, and next steps. Staff have attended conferences and workshops for Visible Learning, National Council of Teachers of Mathematics, Singapore Math, AVID, Nashville Academies, PBIS, and Multi-sensory Learning.

PES continues to build strong parent and community relationships through parent/child interactive workshops, PTO and school sponsored activities, and the PES Concept: developing relationships with students.

We continue to fulfill our mission of developing lifelong learners by pursuing a proactive vision to provide all learners with appropriate supports to thrive.

Palisades Elementary School is currently preparing its Western Association for Schools and Colleges (WASC) Midterm Progress Report which is due in June 2020. Palisades has been addressing four School-wide Critical Areas for Follow-up:

- 1) Through the Celebration of Learning Showcase and STEM classes, students apply critical thinking skills and collaborate in interdisciplinary studies. Students focus on real-world problems and through research and experimentation, they plan, develop, and test innovative solutions. For example, students have designed eco-friendly gardens, created machines, and identified and argued which historical sites should be protected during a natural disaster. Palisades participates in a complex area initiative of Projects Based Learning.
- 2) Amongst and between grade levels, the staff has been comparing, discussing, and refining General Learner Outcome (GLO) ratings.
- 3) Palisades continues to refine the Academic Response to Intervention System by using data from iReady and other classroom assessments to tier and group students according to their needs and use the data to plan small group and individual instruction.
- 4) Palisades also continues to refine the Behavioral Response to Intervention System by identifying students who need behavioral supports and addressing behavior through counseling, special lunch clubs, and restorative discipline.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		28.0
Regular Instruction, FTE	85.7%	24.0
Special Instruction, FTE	14.2%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		28
Teachers with 5 or more years at this school		22
Teachers' average years of experience		15.0
Teachers with advanced degrees		8

Professional Teacher Credentials

¹

Fully licensed	100.0%	28
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.6
Special Instruction	5.7

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

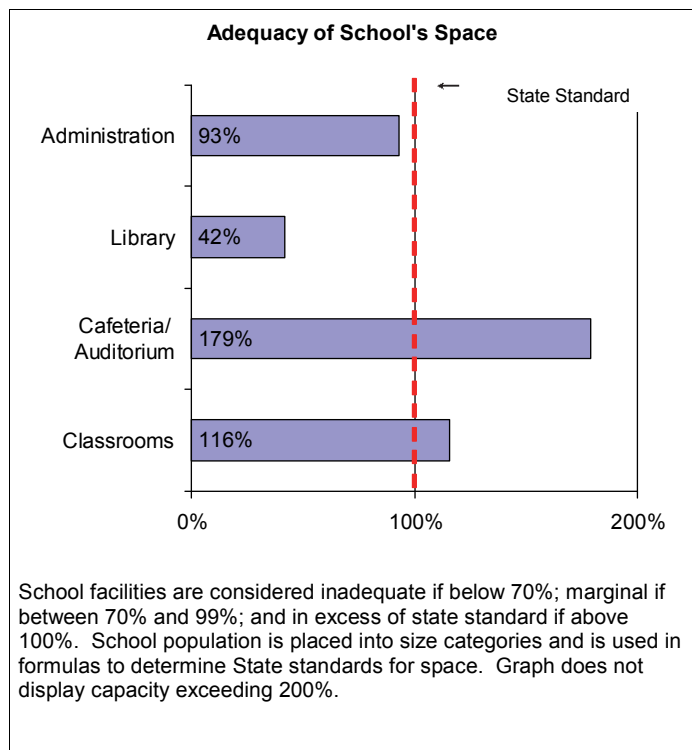
Classrooms available	28
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	85.1%	77.9%	85.8%	86.0%	78.5%	71.4%
	2020	83.8%	76.7%	86.7%	86.3%	76.8%	68.2%
Well-Being	2019	75.0%	76.5%	89.6%	90.7%	--	--
	2020	74.7%	75.7%	92.0%	91.0%	--	--
Satisfaction	2019	86.1%	74.8%	85.6%	86.6%	--	--
	2020	79.8%	72.9%	88.2%	87.5%	--	--
Involvement/Engagement	2019	79.2%	74.6%	73.6%	74.9%	--	--
	2020	80.8%	73.2%	75.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	68.6%	34.9%	95.0%	86.0%
	2020	100.0%	84.5%	77.1%	37.7%	92.0%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

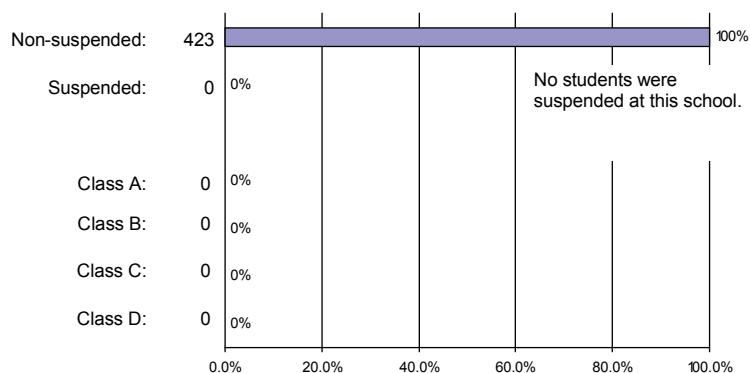
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
95.8%	95.8%	95.9%	95.0%
Average Daily Absences: in days (lower is better)			
7.5	7.4	5.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	380	382	377
Percent retained in grade	0%	0%	0%

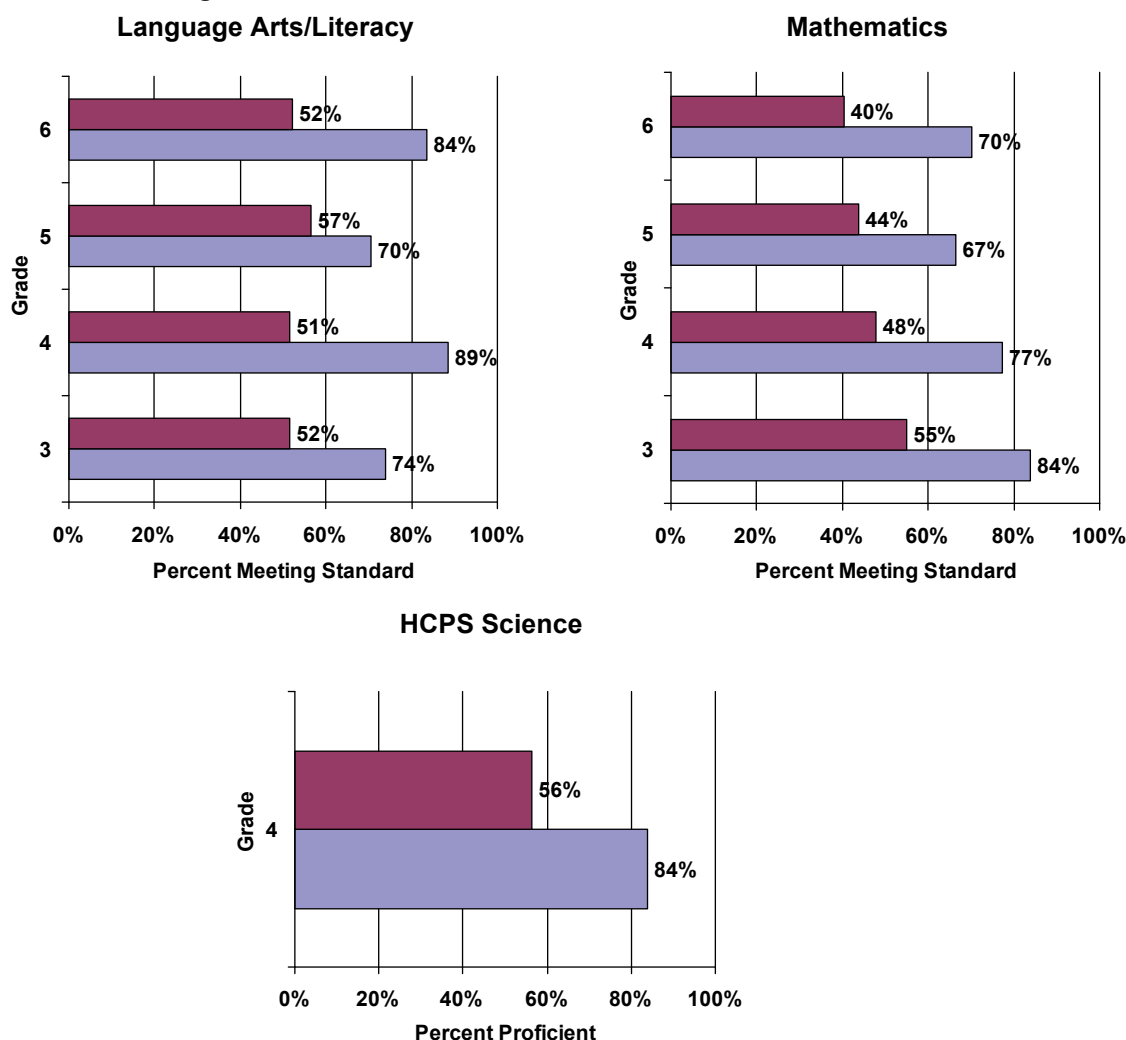
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Palisades Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.