



Salt Lake Elementary School

School Code: 239

Grades K-6

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	pp. 2-3
• Student Profile	
• Community Profile	
School Improvement	p. 4
• Summary of Progress	
School Resources	p. 5
• Certified Staff	
• Facilities	
Vital Signs	pp. 6-8
• School Quality Survey	
• Student Conduct	
• School Retention or Completion	
• Hawaii Statewide Assessment Program	
• Other School Information	

School Address:

Salt Lake Elementary School
1131 Ala Lili'oi Street
Honolulu, Hawaii 96818

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Salt Lake Elementary School (SLES), established in 1970, is part of the Moanalua Complex Schools. The school is a Title I school and receives federal funds with over 50% of students enrolled in the free or reduced lunch program. SLES enrolls approximately 700 students annually, serving students from Kindergarten through 6th grade. The school prepares children to be life-long learners through the direct teaching of the Thinking Skills and Habits of Mind. A common goal on campus is to teach our students to exemplify our motto: "Dolphin P.R.I.D.E. Practicing Respect, Integrity and Demonstrating Excellence" in everything that they do. The theme for this year is "Inspire Success" prompting the school community to model and inspire the behaviors necessary to continue our quest for achievement and excellence.

Students wear uniform school t-shirts to promote school spirit, pride and safety on campus. They can join one of five service groups: Junior Police Officers, Conflict Mediators, Mall Patrol, Student Council and Library Club. Students get involved in many civic responsibility opportunities including campus clean ups, canned goods drive and recycling projects. Student Council members are encouraged to do individual and group service-learning projects. The Music Enrichment Group, comprised of Grades 2-6 students, enjoy singing and playing ukulele. They performed at Salt Lake District Park and the Moanalua Complex Music festival during the winter season. The Robotics and Jr. First Lego programs (Grades 3-6) help students work together to research and build creative models and robotic designs.

The School Community Council (SCC) continues to be actively engaged in the development of the Academic and Financial Plans. The SCC actively supports an annual Talk Story with the Principal Community Meeting.

Incorporating technology in our school and curriculum is a major focus. We continue to focus on integrating technology in the classroom by students and teachers as we work toward becoming a one-to-one school and implementation of the G Suite for Education core services. Our goal is to prepare our students to be ready for the 21st century.

School Setting

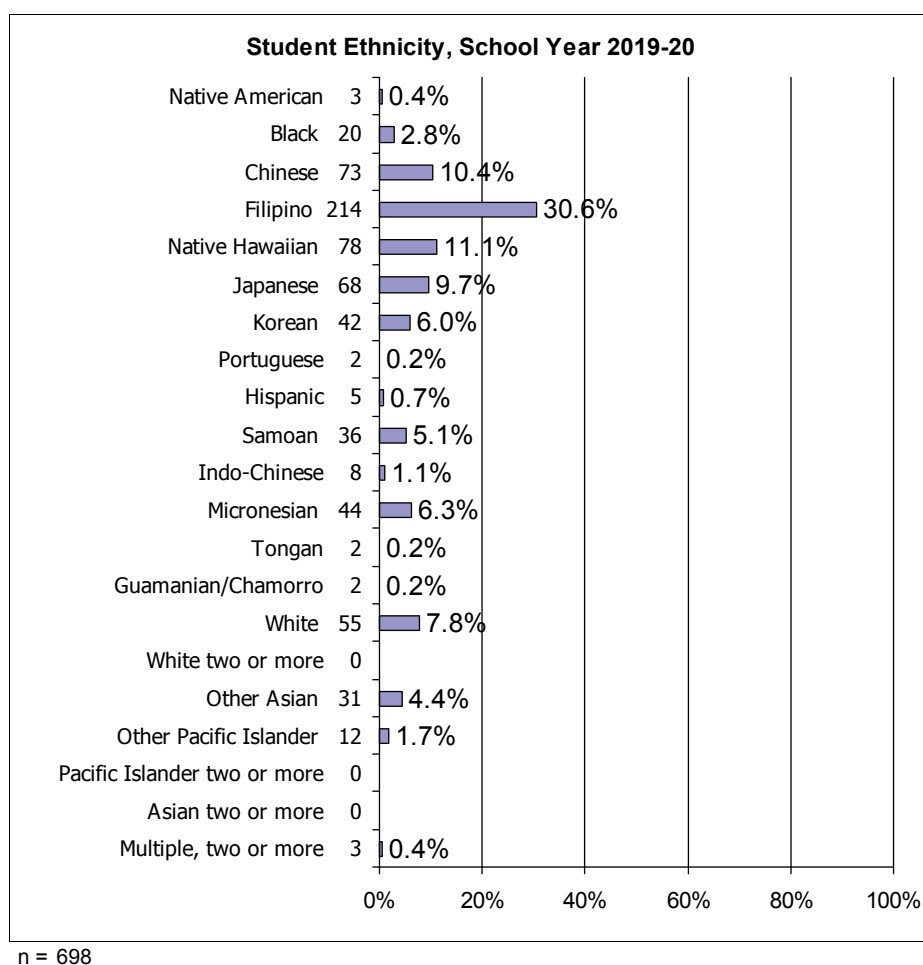
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	731	726	698	Number and percent of students in Special Education programs	55 7.5%	56 7.7%	71 10.1%
Number and percent of students enrolled for the entire school year	691 94.5%	680 93.6%	673 96.4%	Number and percent of students with limited English proficiency	110 15.0%	113 15.5%	116 16.6%
Number and percent of students receiving free or reduced-cost lunch	352 48.1%	368 50.6%	354 50.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



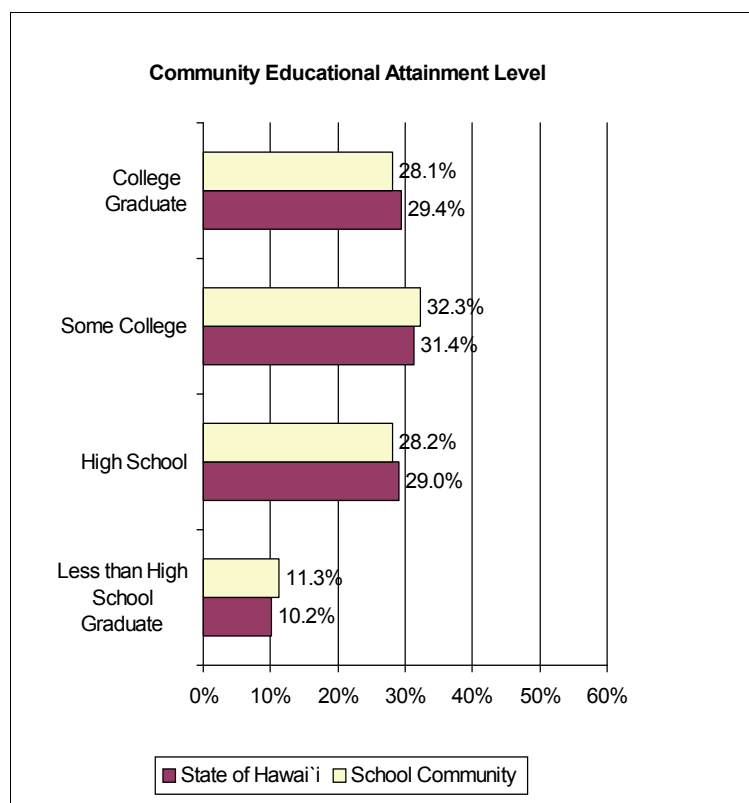
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Moanalua HSC	School Community	State of Hawai'i
Total population	34,674	1,360,301
Percentage of population aged 5-19	18.0%	18.4%
Median age of population	37.3	38.6
Number of family households	8,523	313,907
Median household income	\$71,065	\$66,420



School Improvement

Summary of Progress

At Salt Lake Elementary School (SLES), addressing Standards has continuously been the center of all school improvement efforts. The school successfully implemented the enabling activities of the Academic Plan for SY 2018-2019. The Academic/Financial Plan is the comprehensive school-wide plan that was implemented by all stakeholders and used to coordinate our Title I and English Learner Program. SLES is also a part of the Moanalua Complex Area Review Team and worked collaboratively to become a high performing Complex K-12.

Goal 1: Student Success

All grade levels continued to work on adjusting their Reading and Math Pacing Maps to implement strategies and practices to address the needs of the learners. Teachers in grades K-6 implemented the Common Core State Standards by aligning curriculum and assessments to the standards. The teachers continued to implement the Balanced Literacy Program by implementing MSL Instruction in Grades K-2 and Morphology in Grades 3-6 along with Reading Wonders for all grade levels. The staff prepared for the Smarter Balanced Assessments with training and the development of performance tasks on Informational/Expository Writing and Opinion/Argumentative Writing with a mainland consultant. The teachers tracked student progress using the Smarter Balanced Interim Block assessment and identified student needs for direct instruction. Teachers also implemented the Singapore Math foundations, beliefs and framework in grades K-5 and GO Math in Grade 6. At the heart of the Framework of Singapore Math is problem solving and it encompasses metacognition, attitude, skills, concepts and processes.

School-wide intervention efforts such as Tutorial Reading and Math services, Achieve 3000 and Imagine Language and Literacy for our Level 1-2 English Learners were also implemented. Teachers used our universal screener, i-Ready, to inform instruction and to set learning targets for Data Teams and Data Wall Analysis. Through this process teachers met collaboratively to focus on instruction and student achievement. This year we included our SPED Resource Team into the Data Team and Data Wall Analysis process and used the diagnostic data to set individualized learning targets aligned to their Individual Educational Plans.

The school continued to get parents actively involved in their children's learning through our Talk Story with the Principal Community Meeting, Meet & Greet and Curriculum Showcase. Curriculum Showcase is a school wide project highlighting standards based integrated instructional units. The School Community Council is actively involved in school issues and plays an important role in the development of the Academic Plan.

Goal 2: Staff Success

All staff members were held accountable for student achievement. At bi-monthly articulation meetings, grade levels discussed student data and implementation of the Common Core State Standards. All staff members were actively involved in our WASC Self-study and prioritizing areas of strengths and needs to collect data for our report and SY 19-20 Academic Plan. The staff continues to evolve as a professional learning community that shares a common vision and school improvement plan with vertical and horizontal articulation focused on student learning.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		44.0
Regular Instruction, FTE	81.8%	36.0
Special Instruction, FTE	18.1%	8.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		44
Teachers with 5 or more years at this school		26
Teachers' average years of experience		15.1
Teachers with advanced degrees		17

Professional Teacher Credentials

¹

Fully licensed	100.0%	44
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	17.4
Special Instruction	8.8

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	6.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

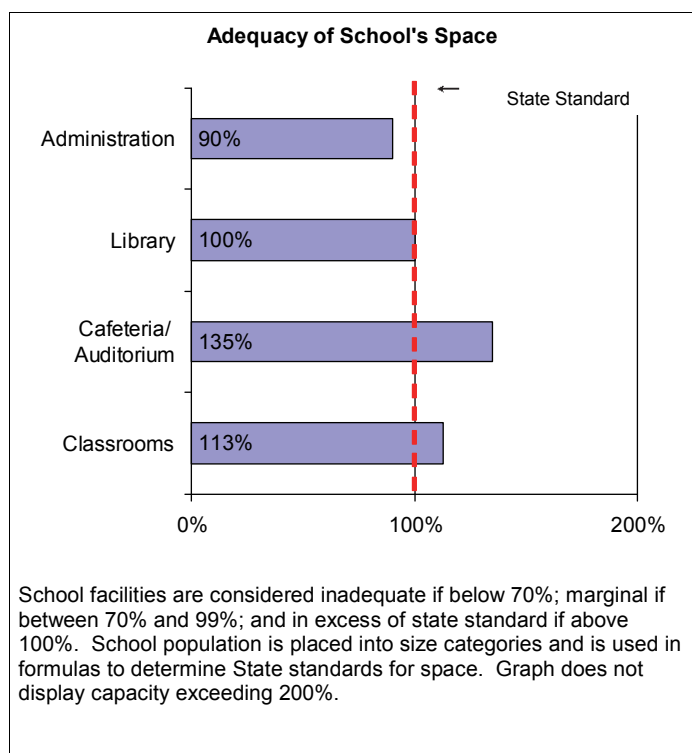
Classrooms available	45
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	74.1%	77.9%	83.2%	86.0%	70.4%	71.4%
	2020	76.0%	76.7%	86.0%	86.3%	67.7%	68.2%
Well-Being	2019	70.6%	76.5%	88.5%	90.7%	--	--
	2020	75.0%	75.7%	90.0%	91.0%	--	--
Satisfaction	2019	76.9%	74.8%	84.3%	86.6%	--	--
	2020	86.2%	72.9%	87.2%	87.5%	--	--
Involvement/Engagement	2019	72.7%	74.6%	74.0%	74.9%	--	--
	2020	75.2%	73.2%	74.2%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	97.6%	79.9%	43.7%	34.9%	89.0%	86.0%
	2020	100.0%	84.5%	78.6%	37.7%	78.7%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

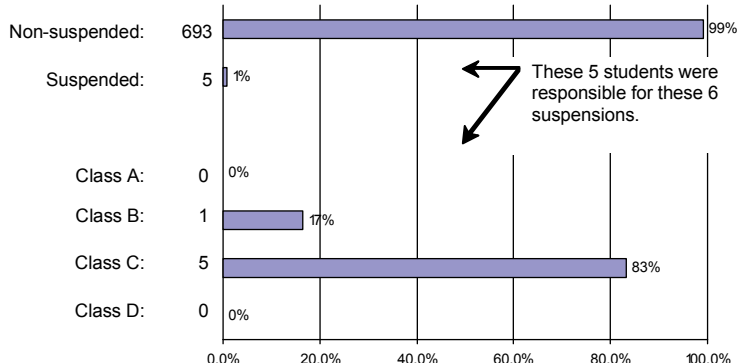
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.5%	95.0%	94.9%	95.0%
Average Daily Absences: in days (lower is better)			
8.0	8.7	6.8	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	624	637	605
Percent retained in grade	0%	0%	0%

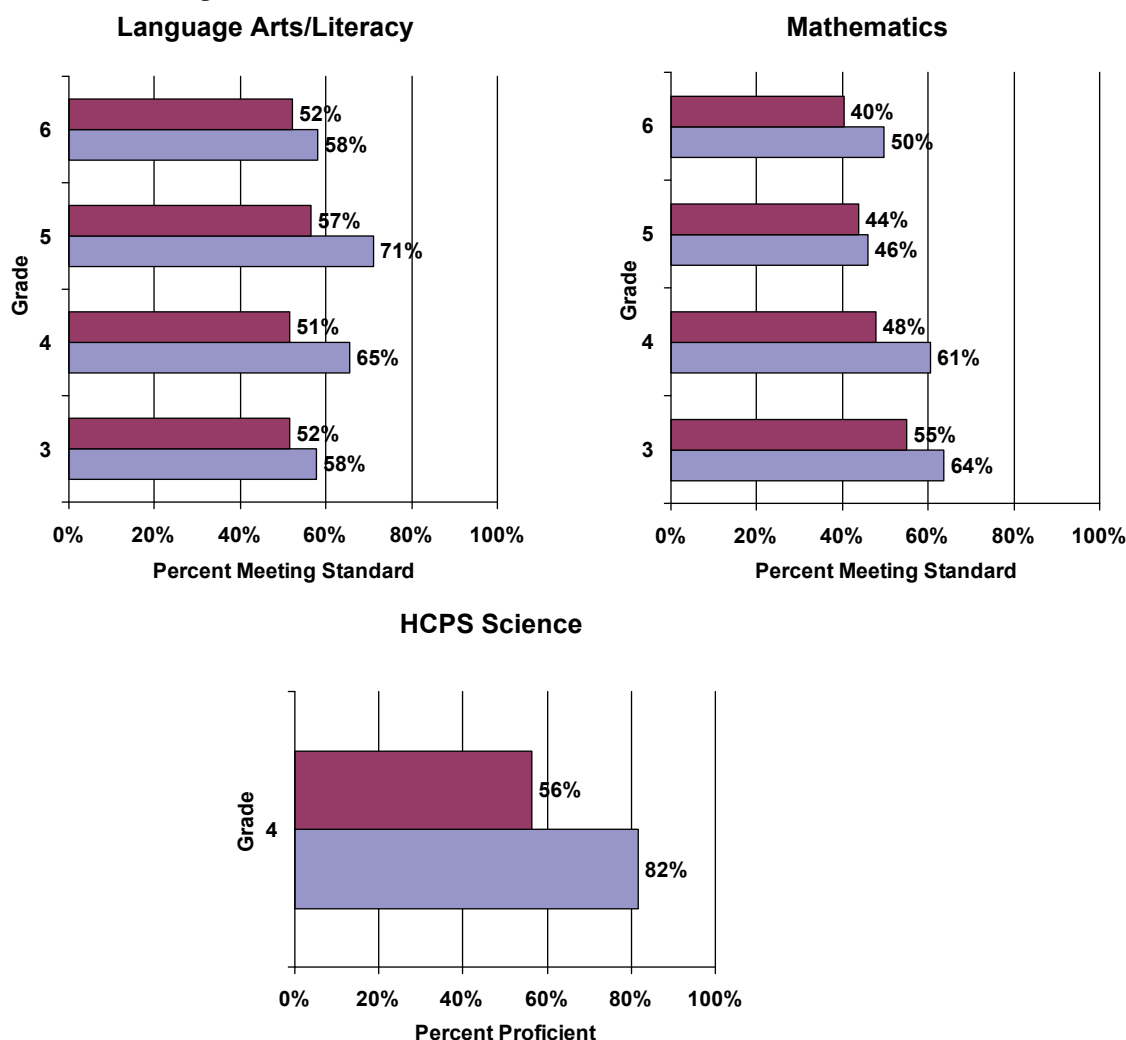
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Salt Lake Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.