



Maunawili Elementary School

School Code: 321

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Maunawili Elementary School
1465 Ulupii Street
Kailua, Hawaii 96734

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Maunawili Elementary is a school of approximately 360 students located at the foot of Mount Olomana in Kailua. We serve a diverse population of students from the surrounding communities of Olomana, Pohakupu, Maunawili and Kukuono. We have a significant population of students who attend on a Geographic Exception from Waimanalo, Kailua, and Kaneohe as well.

Maunawili's staff, parents, and community are committed to providing a caring and rigorous learning environment for our students. We are grounded in our Core Beliefs:

- Each student is unique
- Everyone shares responsibility for student success
- Learning is a dynamic process
- Academic rigor fosters growth

We are a Western Association of Schools and Colleges (WASC) accredited school and offer numerous innovative learning opportunities to engage students in relevant learning experiences. Events such as our annual Curriculum Fair, Science Fair, Spring Festival, Fun Fair, Technology and family activity nights showcase the rigorous teaching and learning occurring in our school and highlight our commitment to integrating student voice into the curriculum and instruction.

Our students are active in Service Learning Groups such as Student Council, Library Club, Conservation Club, Na Lima Kokua Club, Technologically Empowered Kids (TEKKies), The Recess Crew, Garden Club and Junior Police Officers (JPOs). We partner with after school providers to offer a variety of athletic, art, drama, foreign language, Hula, STEM, and robotics programs.

We welcome community involvement and have developed partnerships with Malama Mentors, Windward YMCA, Kamehameha Schools, Kailua High School, and Olomana Alternative Learning Center. We work collaboratively with our School Community Council to develop and monitor our Academic and Financial Plan. Our PTO, MES Ohana, partners with the school to provide school/community events such as Trunk or Treat, movie nights, and Glow Jam, which have been instrumental in building our family involvement and engagement.

We have embraced the 3 BEs (Be safe, Be Respectful, Be Responsible) as our behavioral expectations. We continue to grow our Positive Behavioral Interventions and Supports (PBIS) and have implemented a school wide incentive program (Bee Bucks) to celebrate positive behaviors. We care deeply about our students and are excited about our continuous school improvement efforts.

School Setting

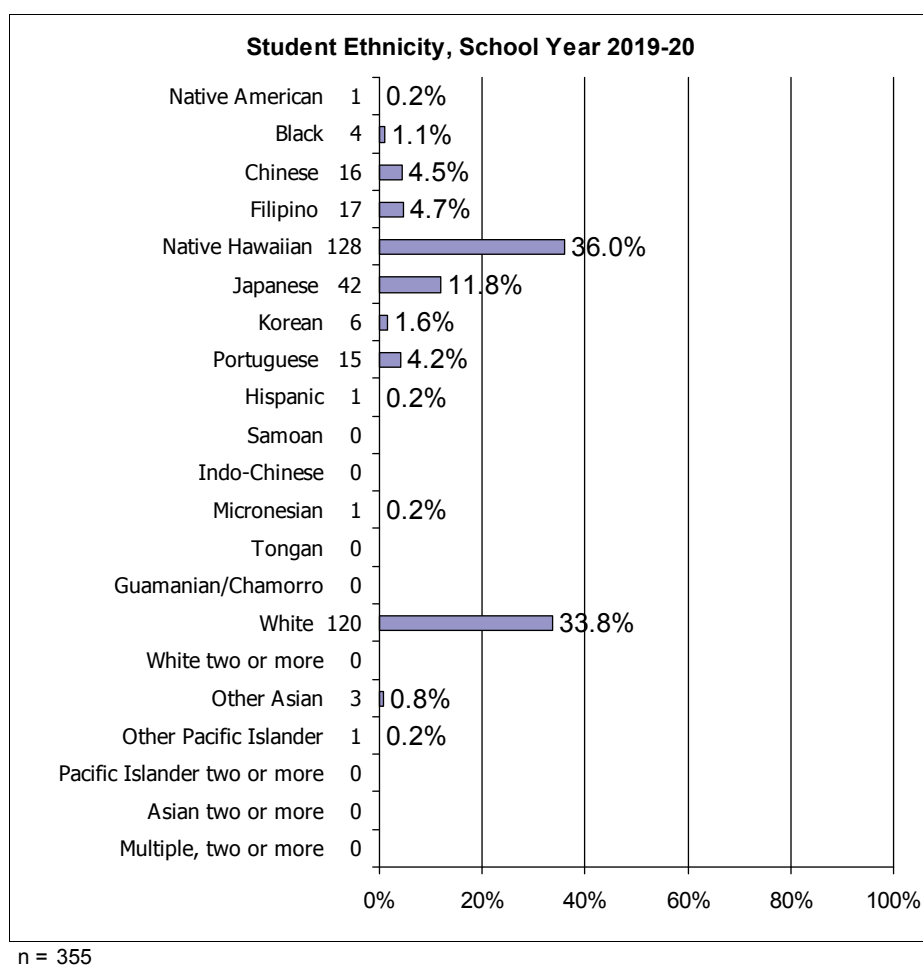
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	340	359	355	Number and percent of students in Special Education programs	34 10.0%	35 9.7%	39 10.9%
Number and percent of students enrolled for the entire school year	328 96.4%	349 97.2%	345 97.1%	Number and percent of students with limited English proficiency	*	*	*
Number and percent of students receiving free or reduced-cost lunch	113 33.2%	113 31.4%	105 29.5%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



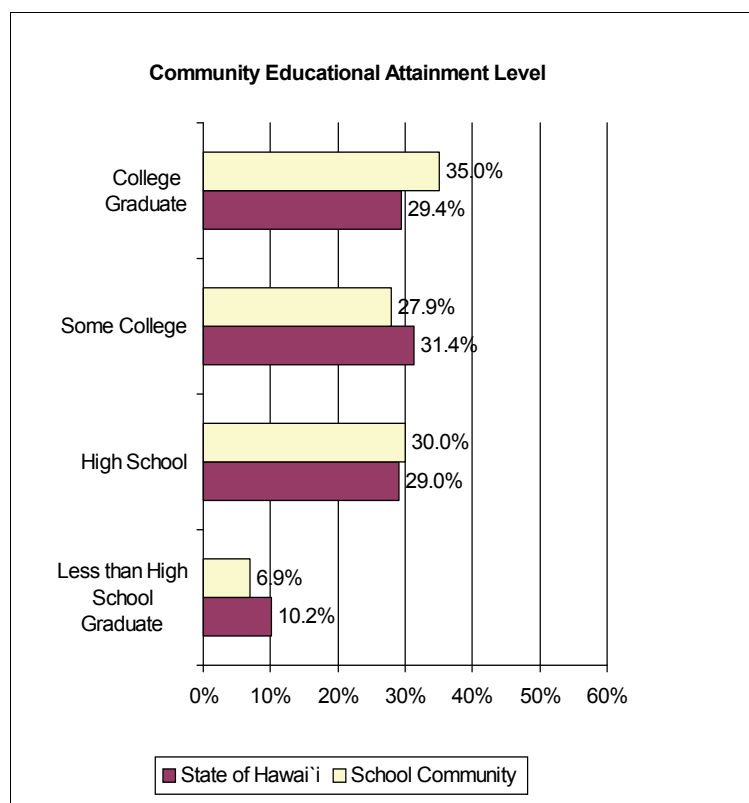
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kailua HSC	School Community	State of Hawai'i
Total population	28,776	1,360,301
Percentage of population aged 5-19	19.7%	18.4%
Median age of population	41.4	38.6
Number of family households	6,677	313,907
Median household income	\$92,347	\$66,420



School Improvement

Summary of Progress

Maunawili Elementary is a Professional Learning Community (PLC) committed to providing a caring learning environment that engages our students in rigorous and relevant teaching and learning. We recently received a Six Year Accreditation status from the Western Association of Schools and Colleges (WASC) during the committee's visit in March 2019. We collaboratively developed our Academic and Financial Plan based on our Comprehensive Needs Assessment and aligned them to the WASC committee's recommendations. As part of the Kailua and Kalaheo Complex Area, Maunawili has an Instructional Learning Team (ILT) and Academic Review Team (ART) that focuses on ensuring continuous student growth and achievement. Our ILT collaboratively guides, monitors, assesses, and adapts curriculum and instruction to fit the strengths and needs of our students. Our ART is responsible for monitoring our progress on our Academic Plan and reviews our effectiveness on attaining school goals and objectives while prescribing next steps to ensure continuous growth. Our Collaborative Learning Team (CLT) works to address students' academic and social/emotional needs by ensuring necessary comprehensive supports are provided for all students.

Teachers collaborate weekly in Learning Teams (LT) to develop common assessments in reading, writing, and math. LTs monitor student progress by analyzing student work and assessments. Targeted interventions are identified and implemented for students needing additional supports. We regularly engage in meaningful dialogue focused on standards based curriculum and instruction to ensure student achievement.

Maunawili is continuously working on our Response to Intervention (RTI). We have a dedicated RTI block, which ensures that Tier 2 and Tier 3 instructional supports and interventions are provided consistently throughout the school week. By strengthening and systematizing our RTI, we will continue to lower our achievement gap by meeting the needs of all students. Students are also provided meaningful learning experiences in Hawaiian Studies, Music, Social Studies, Physical Education, and Art.

To maintain a positive and caring learning environment, guidance lessons are provided to assist in developing social/emotional skills. Regular BIMAS screening and monitoring assists in identifying students requiring additional social and/or emotional support. Our Positive Behavioral Interventions and Supports (PBIS) committee has developed school-wide behavioral expectations (3 BEs: Be Safe, Be Respectful, Be Responsible) and will be piloting our new Social Emotional Learning (SEL) program, Choose Love, this upcoming school year. Through an integrated RTI Academic and Behavioral system and PBIS, we will be able to provide a Multi-Tiered System of Supports (MTSS), which will support the academic, behavioral, and social/emotional needs of all students.

We believe that developing strong school-community relationships through collaborative efforts is vital in ensuring students at Maunawili are provided a nurturing and rigorous learning environment. We know that each student is unique and comes to us with their own individual strengths and needs. We empower students by honoring diversity, cultivating creativity, and establishing high expectations so that students leave Maunawili as inclusive, innovative, and inspired individuals.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		25.0
Regular Instruction, FTE	84.0%	21.0
Special Instruction, FTE	16.0%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		25
Teachers with 5 or more years at this school		19
Teachers' average years of experience		17.8
Teachers with advanced degrees		12

Professional Teacher Credentials

¹

Fully licensed	100.0%	25
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.0
Special Instruction	9.7

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

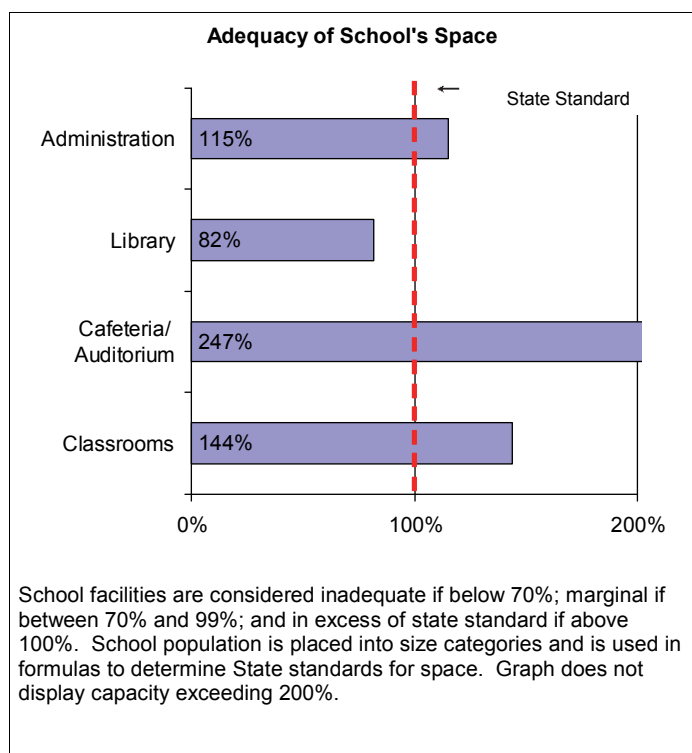
Classrooms available	30
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	81.6%	77.9%	91.2%	86.0%	70.3%	71.4%
	2020	86.2%	76.7%	88.6%	86.3%	72.3%	68.2%
Well-Being	2019	83.7%	76.5%	96.5%	90.7%	--	--
	2020	83.8%	75.7%	91.1%	91.0%	--	--
Satisfaction	2019	86.0%	74.8%	90.8%	86.6%	--	--
	2020	87.0%	72.9%	88.9%	87.5%	--	--
Involvement/Engagement	2019	88.7%	74.6%	83.3%	74.9%	--	--
	2020	88.0%	73.2%	82.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	68.9%	79.9%	40.3%	34.9%	87.7%	86.0%
	2020	48.5%	84.5%	44.8%	37.7%	90.5%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

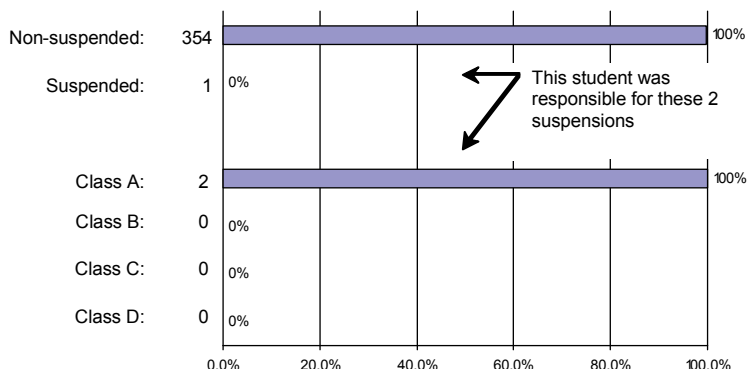
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
96.1%	95.8%	96.1%	95.0%
Average Daily Absences: in days (lower is better)			
6.8	7.2	5.0	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	293	303	308
Percent retained in grade	0%	0%	0%

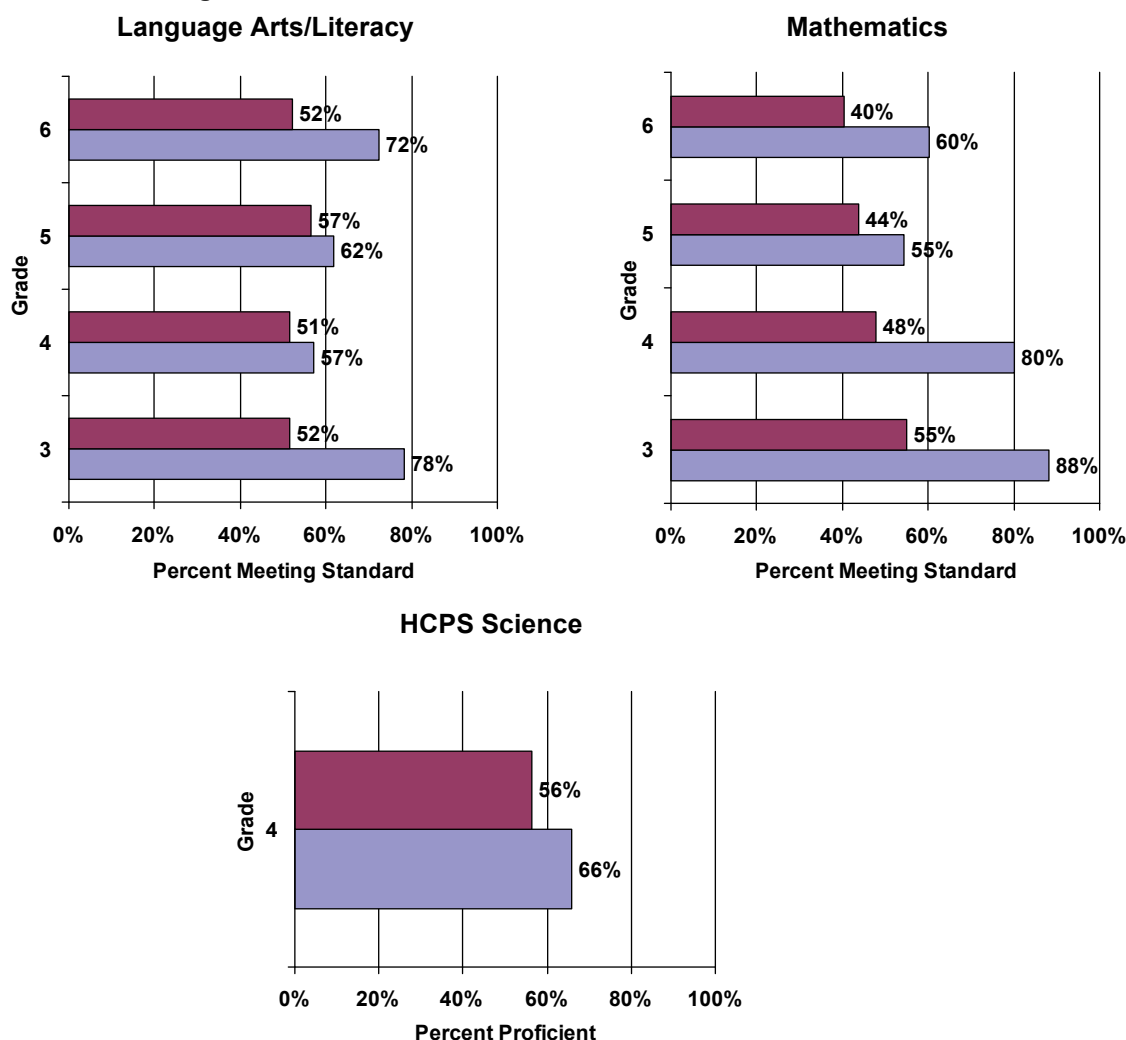
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Maunawili Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.