

# Kapolei High School

School Code: 292

Grades 9-12

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kapolei High School  
91-5007 Kapolei Parkway  
Kapolei, Hawaii 96707

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kapolei High School (KHS) opened its doors in 2000 and currently serves students from Kapolei City, Barber's Point (Kalaheo), Honokai Hale, Hoʻāpili, KoʻŌlina, and Makakilo communities. The school's student population maintains an enrollment of around 2,000 students. Students and staff members strive to live by the core values of Caring, Dignity and Integrity in their decisions and actions. Kapolei High School also believes in working as "One Team" to support our students to achieve their dreams.

Ninth graders are supported in the Freshman Academy by setting expectations and routines to build a foundation for them to navigate KHS. Learning for Freshmen students takes place in interdisciplinary teams which includes English, Social Studies, and Science. Students also take a Freshman seminar class which is a pathway exploration course that focuses on college and career interests. This facilitates a seamless transition to 10th grade and supports student success through the rest of their high school career.

Kapolei High School believes in preparing students for a life after graduation. Knowing there are many different paths students can take, the school provides the Academies of Arts and Communications, Business, Health, Public and Human Services, Ho'ola (Natural Resources), Building and Construction, and Engineering. Academies provide students innovative options that align with their choices to prepare them for colleges and/or careers of interests prior to graduating. KHS believes when students start to invest in their futures, they will be engaged in their education to achieve their post-high school dreams.

Through the Kapolei High School academies, partnerships with businesses and community members are built. Business partners believe students have an important role to play in keeping the community's future productive and healthy. They are invested in helping the students meet their full potential by assisting teachers in designing student-led projects that are rigorous and relevant for post-secondary options. Students' are assessed for content mastery, workplace skills, and real-world applications.

The school assures student success through project-based learning (PBL) and team interdisciplinary instruction as the foundation of a challenging academic curriculum. PBL integrates academic content with complex real-world issues that are relevant to students and the community. Key factors of team interdisciplinary teaching are: collective teacher efficacy, student engagement, building relationships, and rigorous expectations through content and industry standards. Technology paired with PBL helps students become technology literate, keeping pace with the changing demands of the 21st century.

Kapolei High School believes in building well-rounded individuals by providing a wide-range of extra-curricular activities to explore and build new skills and talents. Options include culture and nationally-affiliated clubs, drama/music programs, and athletic teams. The athletic department is a member of the Oahu Interscholastic Association. Students interested in the military participate in the only State U.S. Marine Junior Reserve Officers' Training Corps (Marine-JROTC).

## School Setting

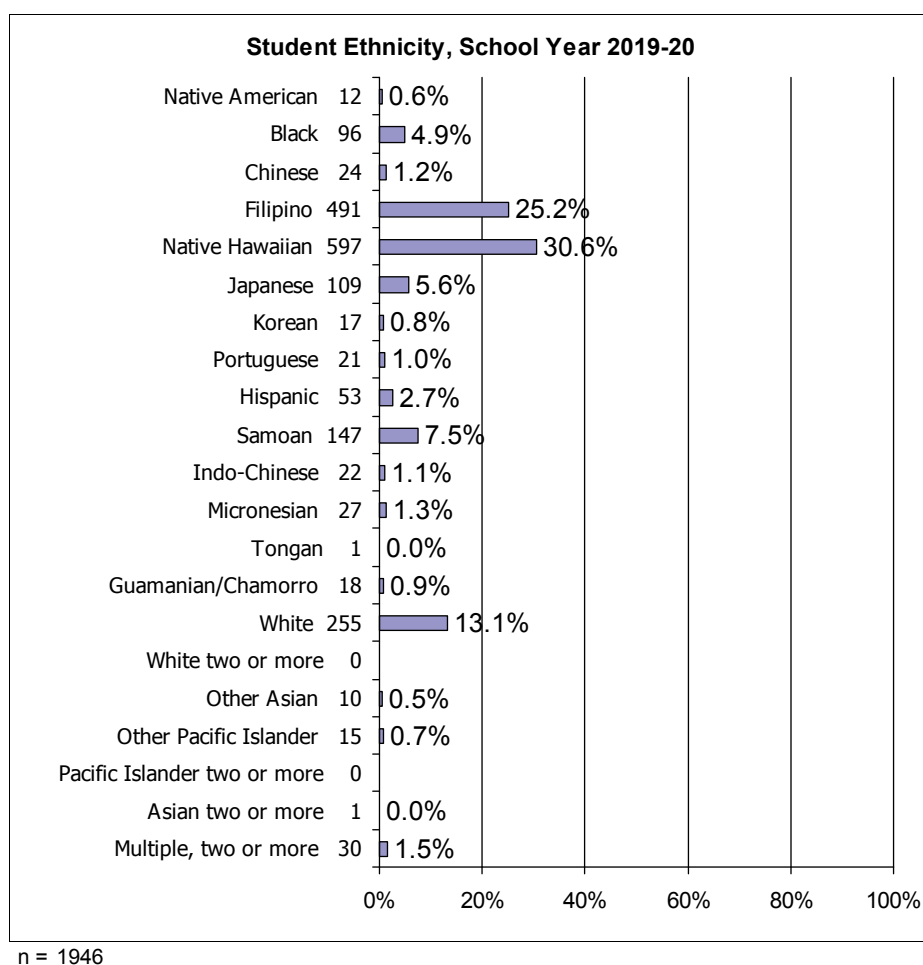
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	2035	1996	1946	Number and percent of students in Special Education programs	234	232	237
					11.4%	11.6%	12.1%
Number and percent of students enrolled for the entire school year	1868	1822	1839	Number and percent of students with limited English proficiency	47	51	52
	91.7%	91.2%	94.5%		2.3%	2.5%	2.6%
Number and percent of students receiving free or reduced-cost lunch	696	686	628				
	34.2%	34.3%	32.2%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



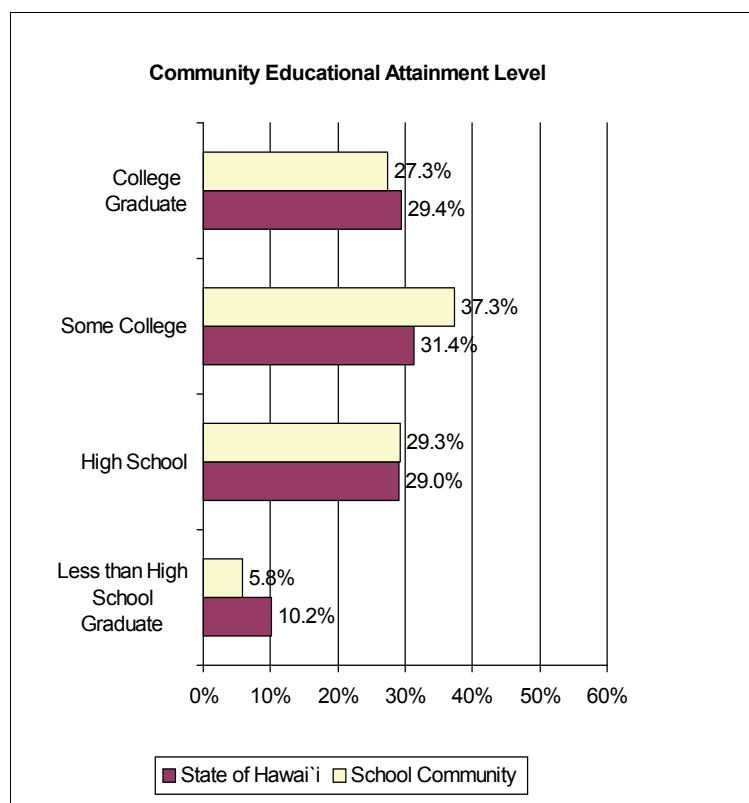
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kapolei HSC	School Community	State of Hawai'i
Total population	38,818	1,360,301
Percentage of population aged 5-19	23.8%	18.4%
Median age of population	32.9	38.6
Number of family households	9,249	313,907
Median household income	\$81,804	\$66,420



## School Improvement

### Summary of Progress

Kapolei High School works to ensure that all students have access to a quality education and are prepared for enrollment in post-secondary institutions, military service, or employment upon graduation. To provide this experience and to improve all areas of academic achievement, Kapolei High School has engaged in targeted work around the three high impact strategies: School Design, Student Voice, and Teacher Collaboration.

**School Design** - The purposeful design of schools to ensure that every student is highly engaged in a rigorous, creative and innovative academic curriculum, their learning environment and in powerful applied learning practices aligned to college and careers.

To address School Design, Kapolei High School has initiated changes to improve the overall school structure. The most significant change came in the form of an enhanced bell schedule. During this school year, Kapolei High School moved from a seven to an eight period schedule. This switch allowed students the opportunity to take additional courses of their interest. Furthermore, the new bell schedule increased the amount of instructional time by pushing the end of the school day back from 1:38 pm to 2:55 pm. This additional class time provided teachers and students more instructional minutes together and was one of the factors that led to increased academic achievement.

**Student Voice** - Students' perspectives and aspirations are highly valued in the classroom, school, and community, and influence the design of educational programs, learning experiences, and school structure through student choice practices. Leaders' decisions are informed by student input.

To address Student Voice, student forums were held over the course of the school year to garner student input about various topics related to their experience at Kapolei High School. Student opinions about the enhanced bell schedule, course offerings, academies and school design were gathered during student forums and were used by the school's leadership team to help guide decisions regarding the upcoming school year.

**Teacher Collaboration** - Teachers continuously collaborate to design learning objectives, discuss student progress, identify community opportunities, and to mitigate challenges through change processes focused on highly effective, student-centered practices that improve the school and raise student achievement.

To address Teacher Collaboration, Kapolei High School's enhanced bell schedule provided increased opportunities for teachers to collaborate and integrate curriculum across content areas. The creation of common prep periods for teachers also led to the formation of Team Support Meetings. These weekly meetings allowed teachers, school counselors, and administrators to collaborate on individual student needs related to academics, attendance, and behavior.

In addition, Kapolei High School continues to use Project-Based Learning as the foundation of an academically rigorous curriculum. Teachers not only collaborate with each other across curriculums, but also with local businesses and organizations in order to integrate rigorous academic content with complex real world issues that are relevant to students and community members. The curriculum builds community through partnerships that support learning, engagement and collaboration.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		112.0
Regular Instruction, FTE	77.6%	87.0
Special Instruction, FTE	21.4%	24.0
Supplemental Instruction, FTE	0.8%	1.0

Teacher headcount		112
Teachers with 5 or more years at this school		65
Teachers' average years of experience		10.1
Teachers with advanced degrees		38

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	93.7%	105
Emergency hires	6.2%	7

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	19.6
Special Instruction	9.8

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	16.0
Librarians, FTE	1.0
Counselors, FTE	8.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

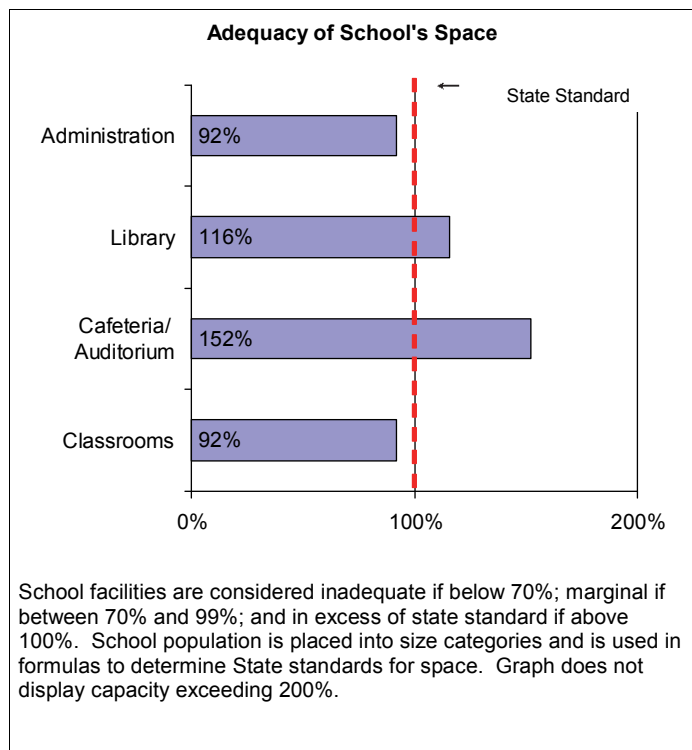
Classrooms available	67
Number of classrooms short (-) or over (+)	-40

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	61.5%	72.7%	61.7%	73.8%	57.8%	64%
	2020	69.7%	69.9%	65.9%	73.7%	55.5%	59.2%
Well-Being	2019	69.0%	73.1%	73.9%	80.2%	--	--
	2020	73.8%	71.4%	75.8%	79.9%	--	--
Satisfaction	2019	64.3%	67.6%	62.1%	74.4%	--	--
	2020	70.0%	64.8%	67.6%	75.3%	--	--
Involvement/Engagement	2019	72.7%	70.9%	45.3%	54.5%	--	--
	2020	72.2%	68.1%	48.1%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	98.2%	81.9%	9.2%	18.7%	85.4%	81.2%
	2020	100.0%	82.8%	16.5%	18.7%	58.4%	70.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

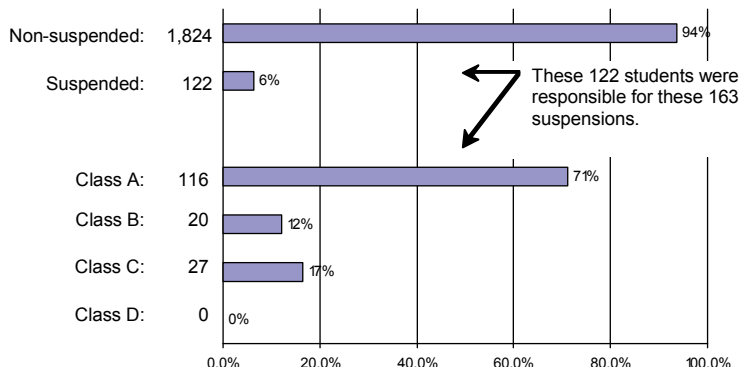
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
93.2%	93.1%	92.7%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
12.1	12.1	9.6	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2017-18	68	12.4%
2018-19	51	10.2%
2019-20	48	9.3%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	465	433	460
Percent of Diploma graduates	96.3%	97.6%	95.2%
Percent of Individually Prescribed Program	1.0%	0.4%	0.8%
Percent of school completers <sup>1</sup>	97.4%	98.1%	96.0%

Total number of Freshmen	465	449	459
Percent graduated on time	85.3%	89.9%	89.2%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

<sup>1</sup> Slight variances are due to rounding.

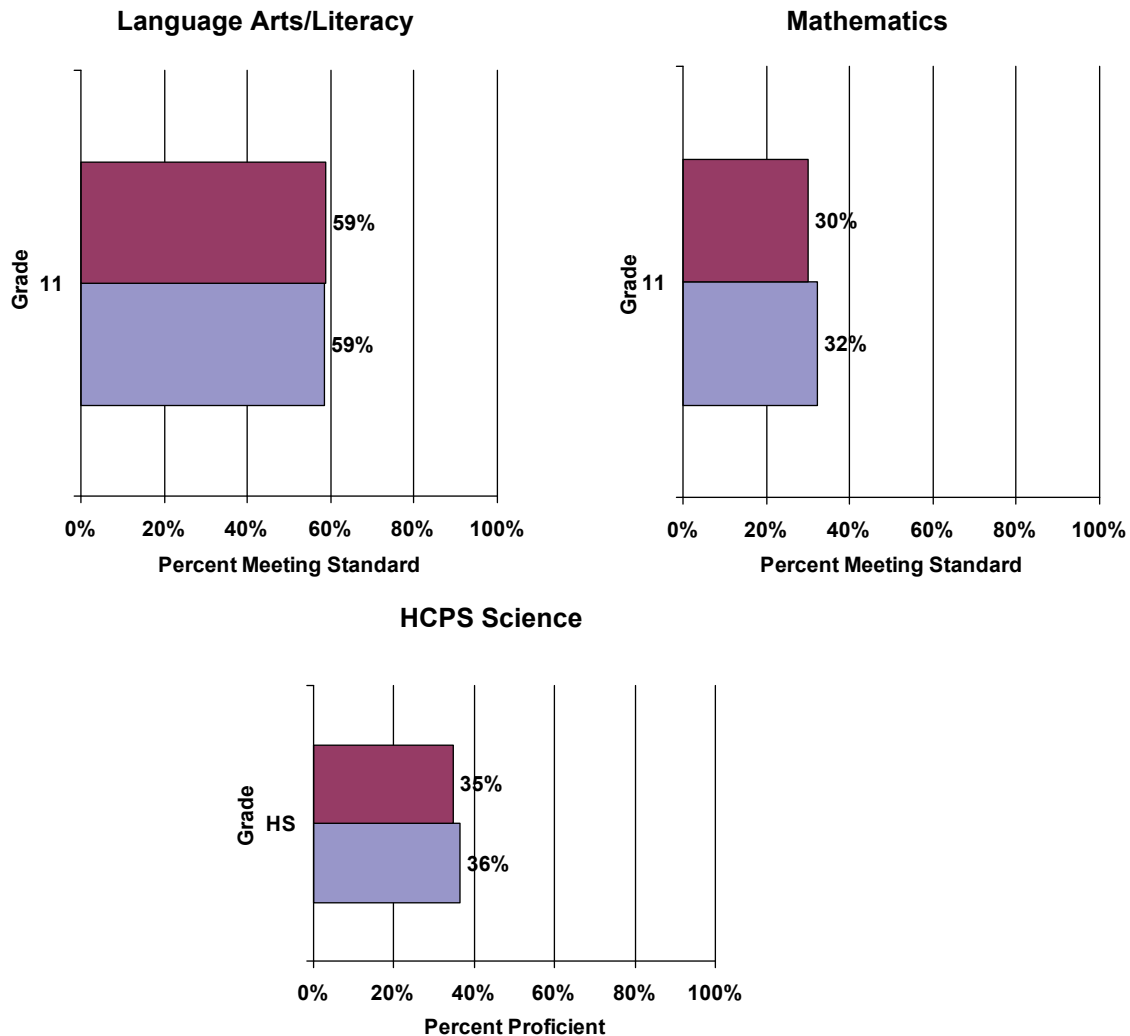
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kapolei High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.