

# Chiefess Kapiolani Elementary School

School Code: 367

Grades K-6

## School Status and Improvement Report School Year 2019-20



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** pp. 2-3

- Student Profile
- Community Profile

**School Improvement** p. 4

- Summary of Progress

**School Resources** p. 5

- Certified Staff
- Facilities

**Vital Signs** pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

### School Address:

Chiefess Kapiolani Elementary  
School  
966 Kilauea Avenue  
Hilo, Hawaii 96720

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Chiefess Kapi'olani Elementary School is a K-6 elementary school that serves children from downtown and central Hilo. The school is part of the Hilo-Waiakea Complex which consists of eight elementary schools, one K-8 school, two intermediate/middle schools, and two high schools.

The Chiefess Kapi'olani Elementary community is made up of state and county facilities, small businesses, medical facilities, and light manufacturing. The Lanakila Housing redevelopment project, which recently built 16 new units, was completed in early 2020. Currently, approximately one-fourth of the student population live outside the school boundary and attend on a Geographic Exception. The campus is a school of choice for many parents that work in Hilo and live in the outlying areas of East Hawaii. School grounds are well kept and the large play fields provide students with ample room for physical education and recess play. Construction on a new covered playcourt is scheduled to begin in the fall of 2020.

Student academics are supported with instructional interventions, 504 Plans, Individualized Educational Plans (IEPs), educational assistants (EAs), and tutors. Supplemental student activities include VEX Robotics, yearbook, and various afterschool enrichment classes. Chiefess Kapi'olani Elementary is focused on the development of the whole child and prioritizes daily movement and social emotional lessons along with academics. Another priority is to increase the integration of technology in instruction through the use of computers, iPads, and web-based instructional support programs to enhance student engagement and achievement.

The school's Positive Behavior Intervention and Support (PBIS) program includes multiple programs school-wide as well as classroom programs. Students are provided an opportunity to develop leadership skills through various student service groups including Junior Police Officer (JPO), Cafeteria Monitors, Office Monitors, and Flag Monitors. Another student support program coordinated by our behavioral health specialist (BHS) and school counselor is the "Lunch Bunch" program. Students met for lunch on various days to improve in areas including social skills, personal hygiene, and manners.

The Parent Teacher Organization (PTO), Family Focus Team, and School Community Council support Chiefess Kapi'olani Elementary's students by strengthening relationships between our parents, community and school. Opportunities to participate in regularly scheduled are planned for our families. The PTO provides funding for excursions and incentive rewards for our students.

## School Setting

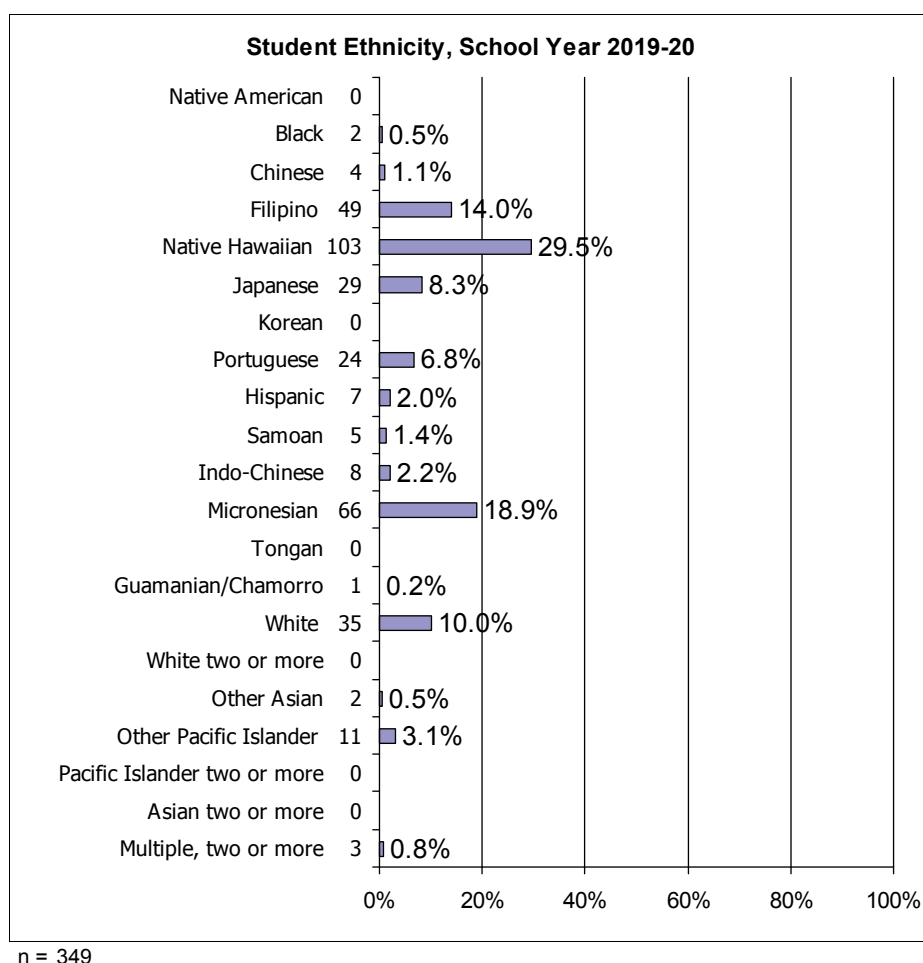
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	330	373	349	Number and percent of students in Special Education programs	39 11.8%	46 12.3%	36 10.3%
Number and percent of students enrolled for the entire school year	309 93.6%	325 87.1%	327 93.6%	Number and percent of students with limited English proficiency	56 16.9%	58 15.5%	69 19.7%
Number and percent of students receiving free or reduced-cost lunch	**	**	**				
	**	**	**				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



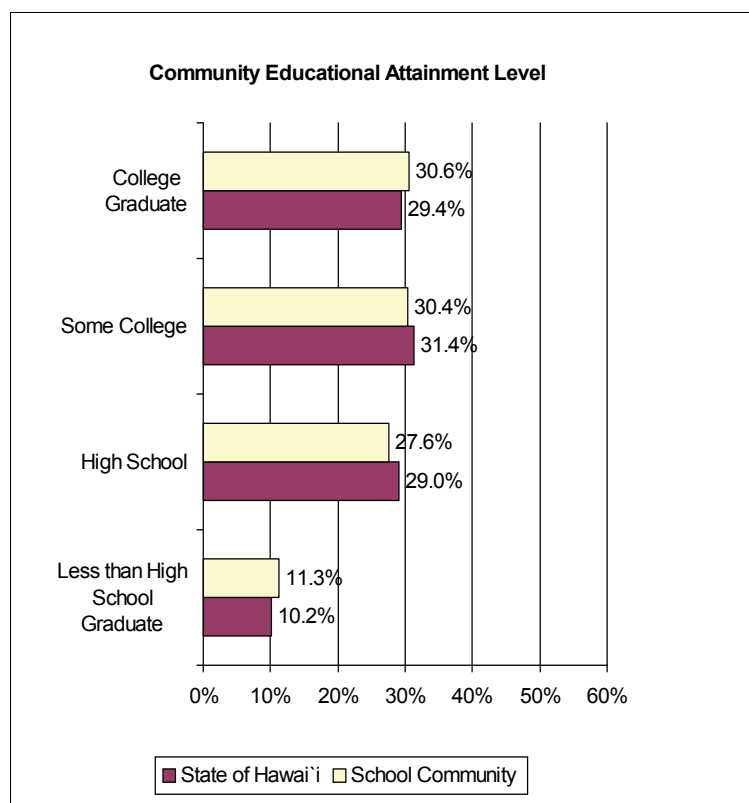
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Hilo HSC	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



## School Improvement

### Summary of Progress

During School Year (SY) 2018-2019, Chiefess Kapiolani Elementary School continued implementation of ELA and Math Common Core State Standards in grades K-6. Core programs included Reading Wonders in grades K-6, Stepping Stones in grades K-5, and Go Math in grade 6. Go Math was also used as a supplement in grades K-5, and Thinking Maps were continued to be used as a school-wide strategy to organize and develop student writing. The Math Fusion program continued to be utilized to address the foundational skills of kindergarten and first grade students. Enhanced Core Reading Instruction (ECRI) was used in grades K-2 for all students to build stronger foundational reading skills.

Chiefess Kapiolani Elementary continued to refine the Response to Intervention (RtI) process to increase the academic progress of all students. Weekly data team meetings were utilized to support this process. STAR Assessment data, DIBELS data, and core program assessments were used to monitor student progress and plan interventions.

During SY 2018-2019, Chiefess Kapiolani Elementary began working with The BERC Group and focused on the Four Habits of Powerful Teaching and Learning. The first cohort of teachers went on four guided learning walks at other schools to self-reflect and strengthen their instructional practices.

The Positive Behavior Intervention and Support (PBIS) team continued to refine our current programs. Quarterly reward incentives, student achievement award ceremonies, student leadership, and service activities were continued to encourage positive student behavior. Our student attendance incentive program was continued to reduce the number of students considered chronically absent.

Chiefess Kapiolani Elementary's curriculum focus for SY 2019-2020 is to effectively utilize Reading Wonders, successfully transitioning to Go Math implementation in grades K-5, and strengthening our science program based on the Next Generation Science Standards. Instructionally, we will focus on improving our inclusion classes for students with disabilities, and strengthen our ability to differentiate lessons to meet the needs of all our students.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		24.0
Regular Instruction, FTE	79.1%	19.0
Special Instruction, FTE	20.8%	5.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount	24
Teachers with 5 or more years at this school	8
Teachers' average years of experience	12.8
Teachers with advanced degrees	7

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	95.8%	23
Emergency hires	4.1%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	16.4
Special Instruction	7.2

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

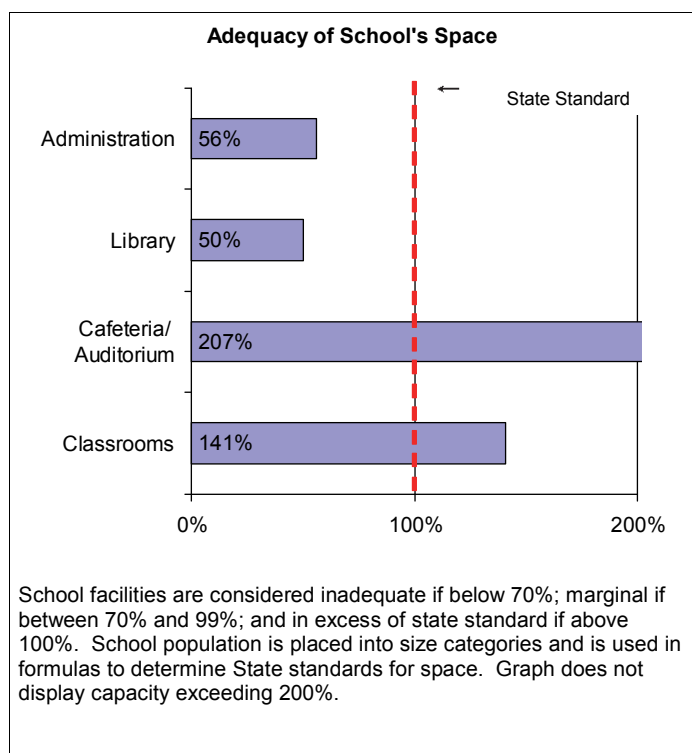
Classrooms available	31
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note: -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	64.2%	77.9%	85.9%	86.0%	69.1%	71.4%
	2020	59.0%	76.7%	82.7%	86.3%	62.4%	68.2%
Well-Being	2019	60.0%	76.5%	88.4%	90.7%	--	--
	2020	59.2%	75.7%	84.7%	91.0%	--	--
Satisfaction	2019	54.8%	74.8%	91.8%	86.6%	--	--
	2020	47.4%	72.9%	86.1%	87.5%	--	--
Involvement/Engagement	2019	53.0%	74.6%	76.1%	74.9%	--	--
	2020	43.7%	73.2%	70.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	95.8%	79.9%	33.9%	34.9%	86.9%	86.0%
	2020	100.0%	84.5%	46.3%	37.7%	80.3%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

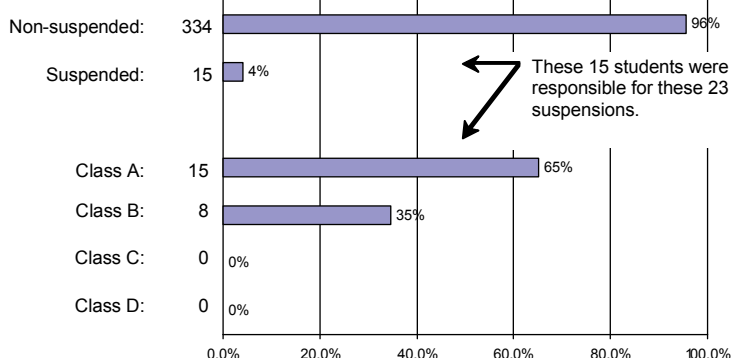
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
93.0%	93.6%	93.6%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
12.5	11.4	8.6	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	276	315	306
Percent retained in grade	0%	0%	0%

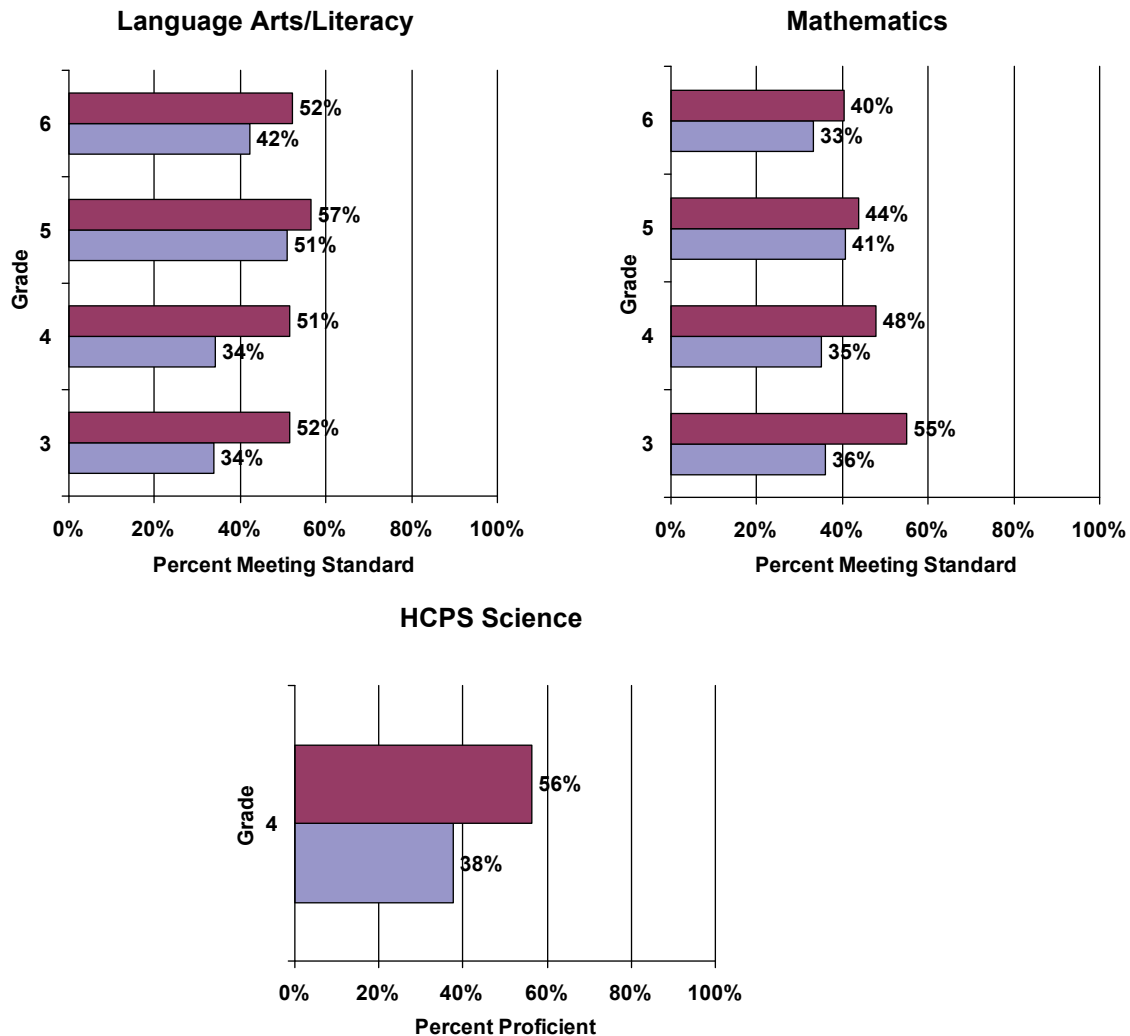
Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Chiefess Kapiolani Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.