



Pohakea Elementary School

School Code: 269

Grades K-6

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Pohakea Elementary School
91-750 Fort Weaver Road
Ewa Beach, Hawaii 96706

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Founded in 1962, Pohakea Elementary School opened on the James Campbell High School (JCHS) campus. The current campus was opened in 1965. The school was officially dedicated on April 2, 1974. Pohakea is one of seven elementary schools in the Campbell Complex in Leeward District. The name "Pohakea" comes from two Hawaiian words "to give forth light". Former Senator Daniel Akaka was Pohakea's first principal, who granted Pohakea this name with his vision of our students becoming enlightened during their time with us. Pohakea is located on Fort Weaver Road in Ewa Beach adjacent to Ilima Intermediate and JCHS.

Providing professional development for our faculty continues to be critical to ensure an effective teacher is in every classroom so every child learns to their fullest potential. Through our teachers' dedication and hard work, they are committed to deliver quality standards-based instruction for all students. We continue to provide access to a rigorous and relevant education for all students. Educating the whole child is our kuleana, our responsibility. This requires the help and support of the whole village, our Ewa Beach partnerships that includes our families, surrounding businesses, and other community supporters such as the Boys & Girls Club of Hawaii, the YMCA A+ Program, and others.

Students are learning primarily through the (CCSS) state-selected curriculum ELA Wonders program for grades K-5 and SpringBoard for grade 6. For Math, we continue to refine our implementation of CCSS, Stepping Stones for grades K-5 and GO Math for grade 6. Our teachers continuously refine their instruction to engage students through meaningful integration of reading, writing and math in our NGSS science/STEM and social studies content areas.

In addressing the "whole" child, in body, mind, and spirit, Pohakea provides extra-curricular opportunities for our students to engage in other areas, such as physical education, fine arts, and computer skills, each week. *Ho'oku'i* is our after-school program supported by 21st Century grant funds, providing students additional support in reading and math and offers enrichment activities such as STEM Makerspace. Students have the opportunity to develop their citizenship and leadership skills through participation in our Junior Police Officer, Gifted & Talented, and Student Council programs. Grades 5 and 6 students also have opportunity to participate in track, basketball, and volleyball, culminating in friendly competition with our complex area schools. Unfortunately, due to the unexpected pandemic of COVID-19, students were unable to complete all planned activities.

We continue to build our School Community Council (SCC) that meets quarterly to review the progress of the school and to provide input for school improvement. We encourage active parent participation on campus by providing family engaging events and extending invitations to attend SCC meetings. A large number of parents and community supporters help our school through their generous donations of funding, school materials, and time in helping with school events.

We are focused on providing an education that prepares our 21st-century students to be college-, career-, and citizenship-ready.

School Setting

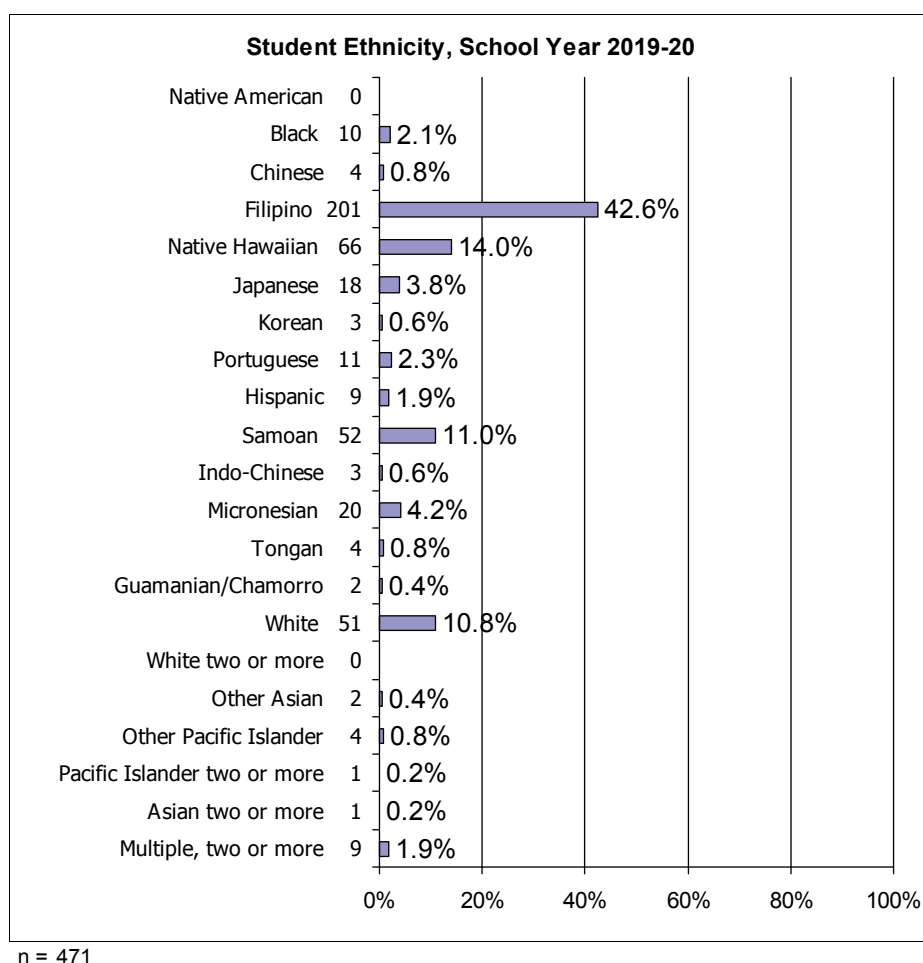
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	511	489	471	Number and percent of students in Special Education programs	26 5.0%	27 5.5%	24 5.0%
Number and percent of students enrolled for the entire school year	477 93.3%	440 89.9%	440 93.4%	Number and percent of students with limited English proficiency	50 9.7%	55 11.2%	51 10.8%
Number and percent of students receiving free or reduced-cost lunch	285 55.7%	265 54.1%	256 54.3%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



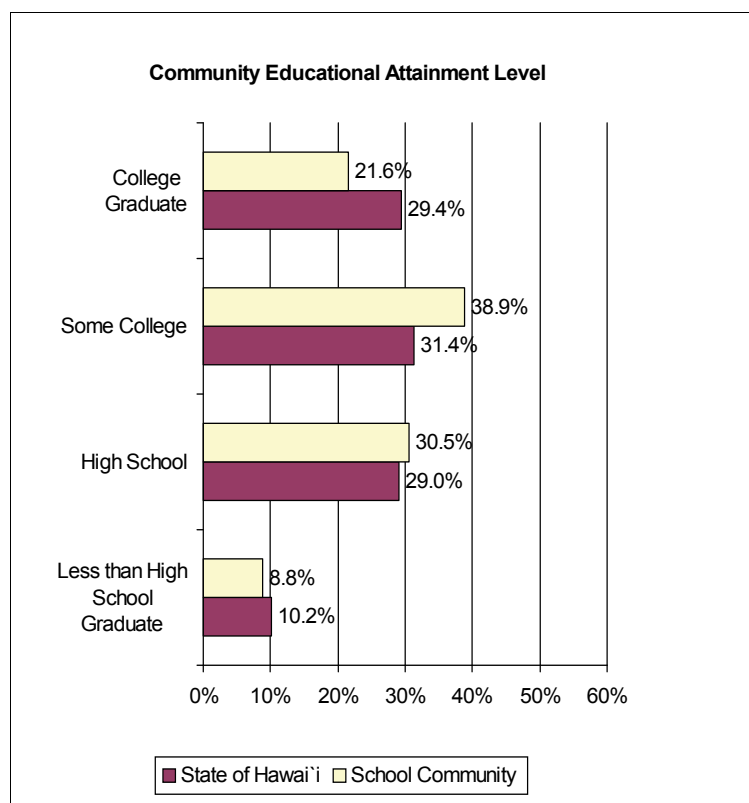
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Campbell HSC	School Community	State of Hawai'i
Total population	62,735	1,360,301
Percentage of population aged 5-19	23.2%	18.4%
Median age of population	32.9	38.6
Number of family households	14,271	313,907
Median household income	\$70,223	\$66,420



School Improvement

Summary of Progress

In school year 2018-2019, Pohakea has explored and built upon the state's idea of ***school design***. As we continue to seek to understand the community in which we serve as educators, we are building partnerships within and outside of our school community. As part of our School Community Council (SCC), we continue to strengthen partnerships with immediate neighbors, the YMCA and the Boys and Girls Club, in which we all serve the same students and families.

The concept of school design addresses the school structures and how we can integrate multiple levels of ideas and innovation. This not only involves school leaders; it includes the voices from our faculty, our staff, our students, our families, and businesses in our community.

In addressing one of our challenges of getting students to come to school so they have the opportunity to learn, faculty and staff have been working hard at making school a fun place to learn embedding what our students are interested in. As we continue to focus on Visible Learning, teachers receive relevant professional development in target areas such as Thinking Maps, Impact Teams, Universal Design for Learning (UDL), Orton Gillingham (OG), and Next Generation Science Standards (NGSS). Our school leaders are also provided opportunities to refine their leadership knowledge and skills through Adaptive Schools and Student-Centered Coaching.

Although we did not meet the SBA targets that were set, we continue to show growth, not just in the content areas, but in ourselves as capable and efficacious educators by developing our personal skills as we persevere and collaborate to build and grow our team efficacy. We continue to ***STRIVE*** forward to address the needs of our children in body, mind, and spirit.

Our Core Beliefs

I take care of myself;
I take care of others;
I take care of this place.

Our VISION

ENGAGE . . . EMPOWER . . . ENLIGHTEN . . .

Our MISSION

Students first
Take care of Ourselves, Others, and this Place
Reach beyond what we think is possible
Inspire innovation and critical thinking
Value and embrace learning, as we **STRIVE** toward
Engagement, Empowerment, and Enlightenment; our **VISION**

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		29.0
Regular Instruction, FTE	89.6%	26.0
Special Instruction, FTE	10.3%	3.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		29
Teachers with 5 or more years at this school		19
Teachers' average years of experience		9.6
Teachers with advanced degrees		5

Professional Teacher Credentials

¹

Fully licensed	96.5%	28
Emergency hires	3.4%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	17.1
Special Instruction	8.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

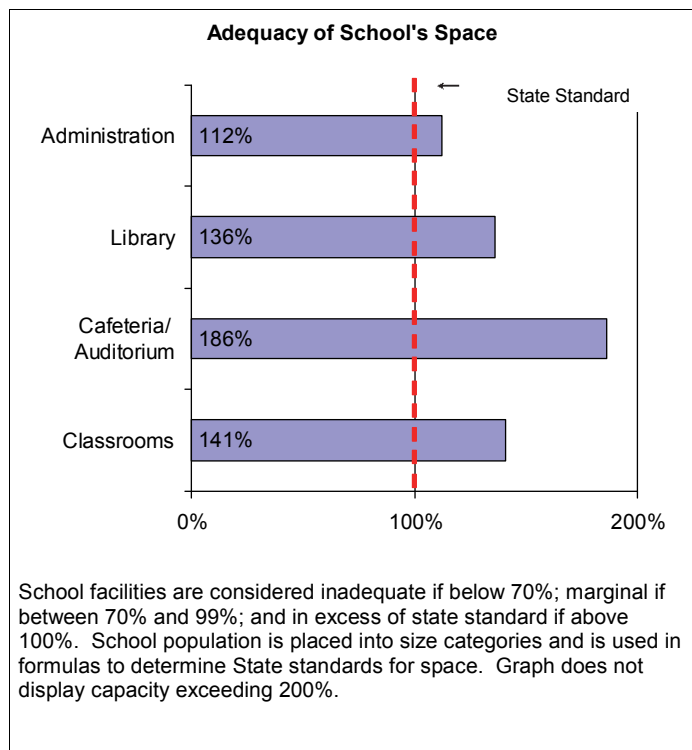
Classrooms available	38
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	86.9%	77.9%	77.9%	86.0%	71.0%	71.4%
	2020	91.6%	76.7%	84.5%	86.3%	65.6%	68.2%
Well-Being	2019	79.4%	76.5%	87.4%	90.7%	--	--
	2020	81.2%	75.7%	91.9%	91.0%	--	--
Satisfaction	2019	78.5%	74.8%	82.8%	86.6%	--	--
	2020	75.7%	72.9%	87.0%	87.5%	--	--
Involvement/Engagement	2019	69.2%	74.6%	71.0%	74.9%	--	--
	2020	70.7%	73.2%	71.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	87.5%	79.9%	31.7%	34.9%	82.4%	86.0%
	2020	100.0%	84.5%	29.0%	37.7%	83.9%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

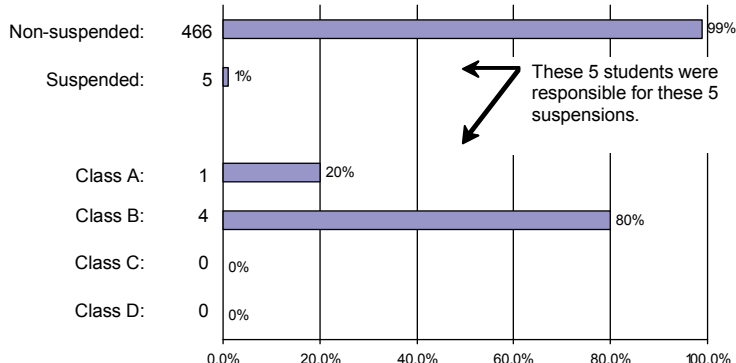
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.7%	94.4%	94.5%	95.0%
Average Daily Absences: in days (lower is better)			
9.3	9.7	7.2	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	460	429	402
Percent retained in grade	0%	0%	0%

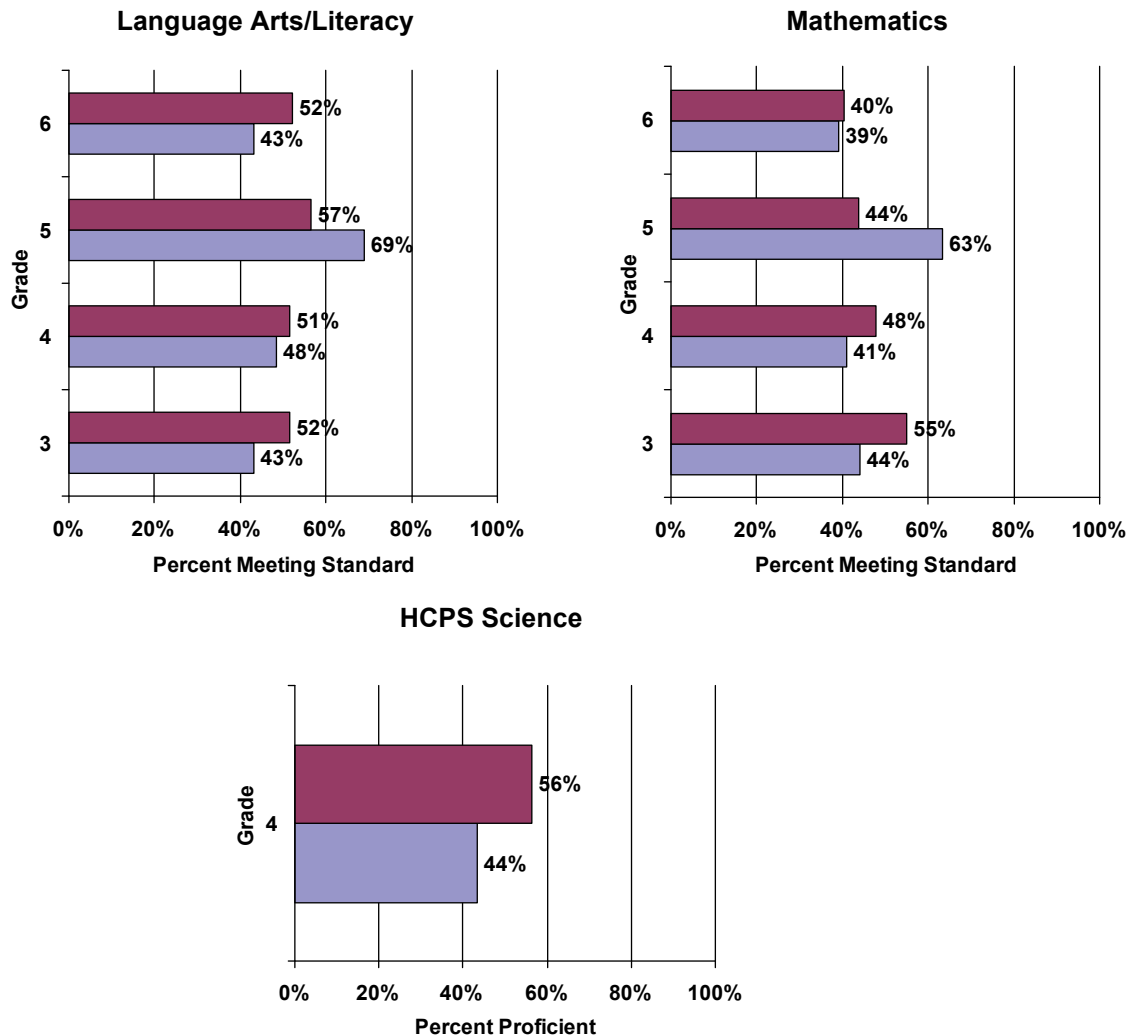
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Pohakea Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.