



Kalaniana'ole Elementary & Intermediate School

School Code: 365

Grades K-8

School Status and Improvement Report School Year 2019-20



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School Address:

Kalaniana'ole Elementary & Intermediate School
27-330 Old Mamalahoa Highway
Papaikou, Hawaii 96781

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Established in 1884, Prince Jonah Kūhiō Kalaniana'ole Elementary and Intermediate School (KEIS) boasts a long and proud history centered on the hard work and values that were prevalent in the plantation era of Hawai'i. A combination of the former Pāpa'ikou, Pepe'ekeo, Honomū, and Hakalau schools, our school was named to honor the statesman and Prince Jonah Kūhiō Kalaniana'ole in 1924, two years after his death.

Our school mission is "At Kalaniana'ole Elementary and Intermediate, we work together to develop and nurture lifelong learners who exhibit college, career and community readiness through: Literacy, Compassion, Resiliency and Innovation. Working together toward excellence, Nauane e Kalaniana'ole!" The school's mission continues the tradition of stressing the importance of teamwork and quality production for our students to meet standards and be successful in high school and in life. KEIS is a Pre-K-8 school located in the small rural community of Pāpa'ikou, six miles from downtown Hilo. The school has a long tradition of providing a learning environment for preschoolers through eighth graders on one campus for the neighboring communities of Honolū'i, Pauka'a, Papa'ikou, Pepe'ekeo, Honomū, and Hakalau. Our current enrollment is approximately 300 which is served by 23 teachers and 2 administrators. The school was awarded an accreditation term of six years by WASC until June 2023 with a mid-cycle review in SY 2020. The WASC report commended the school on the environment of KEIS characterized by a high level of care and commitment that is focused on the development of the individual student and is a source of pride for many members of the community.

KEIS provides an array of student supports as part of the Comprehensive Student Support System (CSSS), including services for special education and Section 504-identified students. Our Response to Intervention Plan is to provide tiered supports for students needing assistance in meeting the Common Core standards through early intervention. We will continue to implement our Positive Behavior Intervention Supports (PBIS) in the 2020-21 school year. Included in efforts to ensure that students are career- and college-ready, the school has implemented AVID (Advancement Via Individual Determination) for students in the middle school as an elective class which offers direct instruction in organizational and study skills, critical thinking, and questioning. Supplemental tutoring is provided after school through Title I funding. Other activities after school have included chess, agriculture, hula, robotics, art, and basketball.

Our parent and community involvement includes the School Community Council, Open House, ELL night, partnership with Head Start, and the monthly parent newsletter. Our Trunk-or-Treat activity in October, Holiday Dinner in December, and Hō'ike in March allow our families to enjoy one another's company with entertainment provided by our students. The Showcase of Excellence in May celebrates the year's achievements and accomplishments with portfolios and student performances. The school's website at kalanianaoleschool.weebly.com has been updated and maintained since its launch in 2016.

School Setting

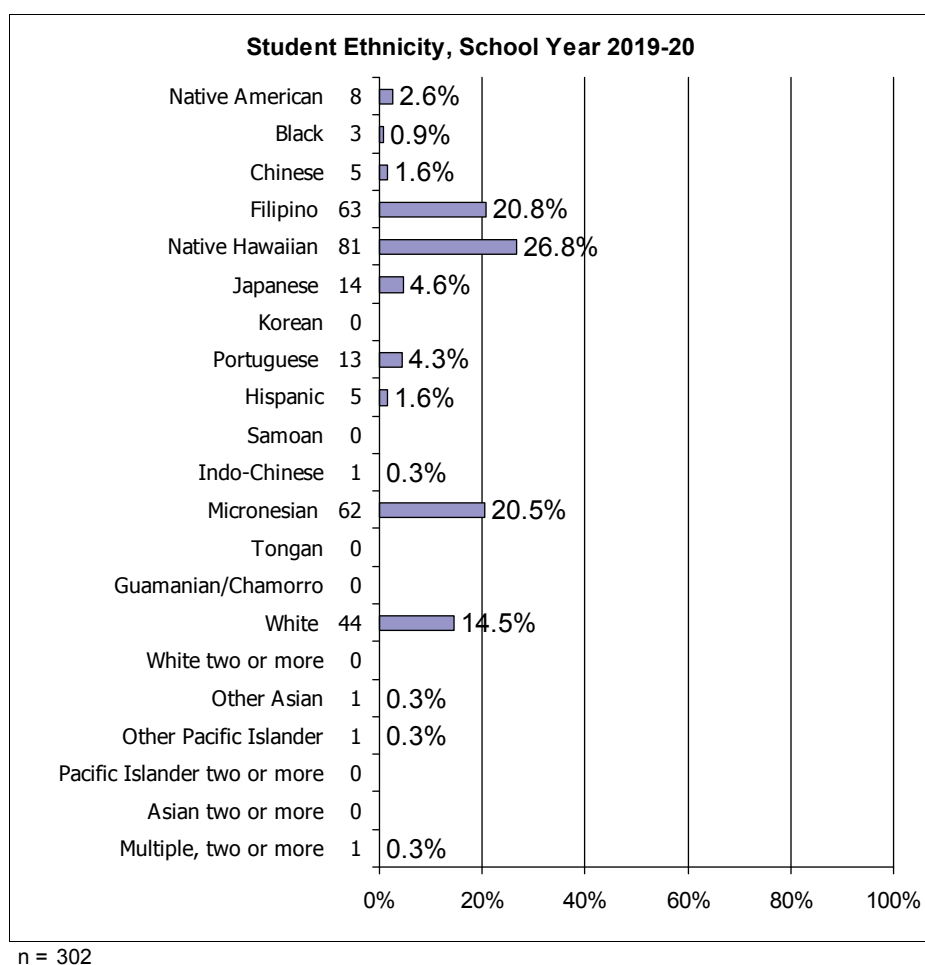
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	326	329	302	Number and percent of students in Special Education programs	39 11.9%	48 14.5%	44 14.5%
Number and percent of students enrolled for the entire school year	294 90.1%	271 82.3%	271 89.7%	Number and percent of students with limited English proficiency	82 25.1%	83 25.2%	80 26.4%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



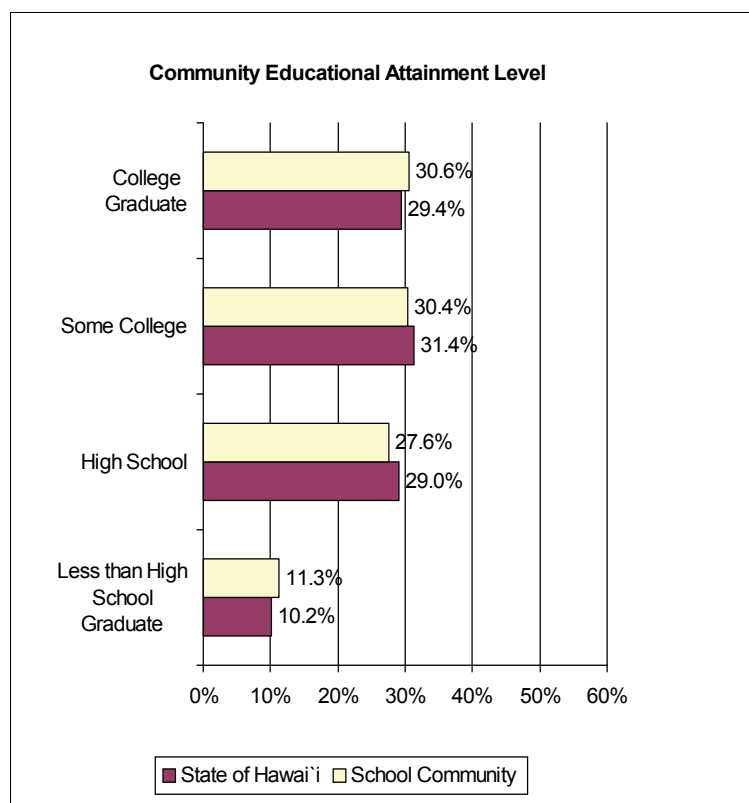
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Hilo HSC	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



School Improvement

Summary of Progress

During the 2018-2019 school year Kalanianaʻole Elementary and Intermediate School entered its fourth year of implementation of the State approved Language Arts program (Wonders/Spring Board) and its implementation of the State approved Math program (Stepping Stones/Go Math). Private provider, State level and Complex Area trainings have been utilized to support teachers in this process. Refinements to the Response to Intervention process have been implemented to increase the academic progress of individual students. Quarterly and semester teacher pullout days and weekly school level Data Teams have been utilized to support this process. In addition, the Sonday Reading System is being utilized to address the foundation skills of reading for students Kingergarten through Eighth grade. The purchase of additional computers, Chrome Books, and the use of interactive web-based programs such as, IXL Math, Achieve 3000 (Reading), Project Lead The Way, ALEKS Math and Imagine Learning programs have supported a focus on increasing the integration of technology in the instructional process. Our goal is to become a Google based institution where students, staff, and parents become effective users of 21st Century Skills. The PBIS Committee met regularly to develop and evaluate Positive Behavior Support programs. Quarterly reward incentives, student awards ceremonies, the Cougar of the Month, CRIL of the Quarter and student leadership/service activities were implemented to encourage positive student behavior. The Safety Committee meets regularly to review safety procedures on campus. Student supervision of students was increased before and after school hours and two AED (automatic electronic defibrillator) was purchased to increase safety for all students, staff, and visitors to campus. Student assessment data from the Hawaii State Assessment indicates minimal improvement in student academic progress over the past few years in both Reading and Math scores. The school's focus for the 2019-2020 continued improvements in the systems of student and staff support, and integration of technology in curriculum.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		25.0
Regular Instruction, FTE	76.0%	19.0
Special Instruction, FTE	24.0%	6.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		25
Teachers with 5 or more years at this school		11
Teachers' average years of experience		7.8
Teachers with advanced degrees		8

Professional Teacher Credentials

¹

Fully licensed	100.0%	25
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	13.5
Special Instruction	7.3

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

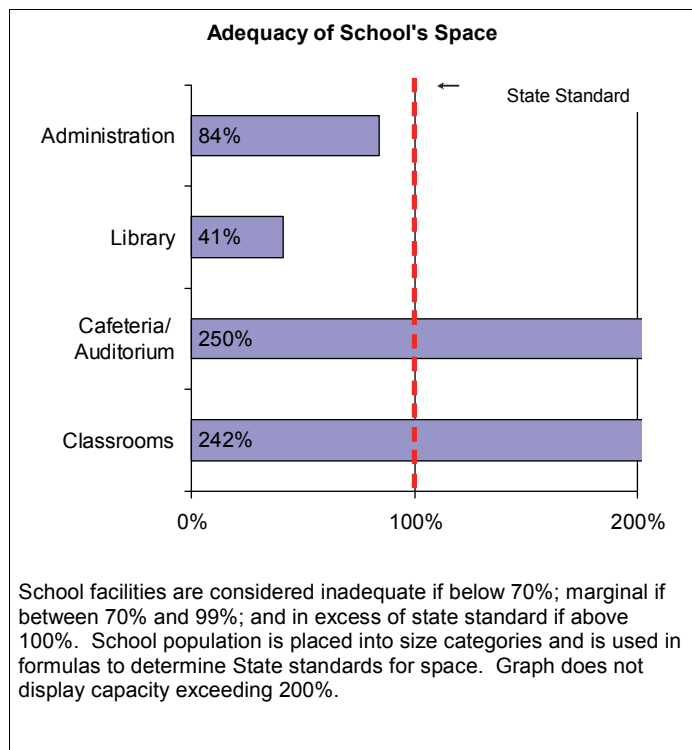
Classrooms available	40
Number of classrooms short (-) or over (+)	8

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	72.5%	68.4%	81.8%	80.6%	63.8%	64.4%
	2020	78.5%	66.4%	80.0%	81.1%	41.9%	58.7%
Well-Being	2019	72.0%	69.6%	87.9%	85.5%	--	--
	2020	76.3%	68.1%	86.5%	86.4%	--	--
Satisfaction	2019	58.8%	61.7%	86.0%	78.1%	--	--
	2020	62.8%	63.2%	81.6%	80.2%	--	--
Involvement/Engagement	2019	79.7%	66.7%	76.4%	67.2%	--	--
	2020	64.2%	66.4%	69.7%	68.0%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	75.1%	22.4%	29.1%	77.3%	74.1%
	2020	60.8%	70.8%	37.8%	26.3%	70.4%	73.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

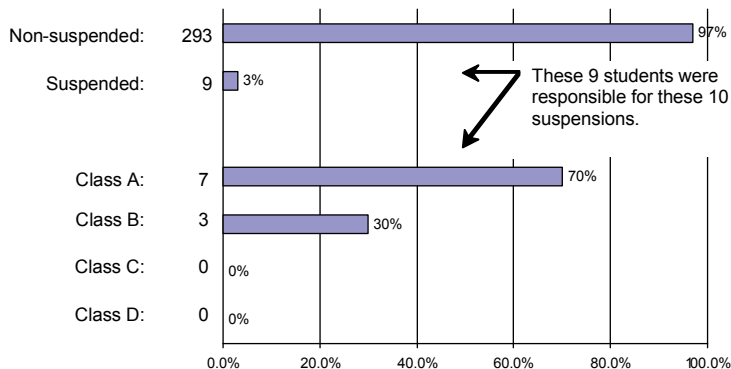
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.5%	95.2%	93.7%	95.0%
Average Daily Absences: in days (lower is better)			
10.0	8.4	8.4	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	27	39	36
Percent retained in grade	0%	0%	0%

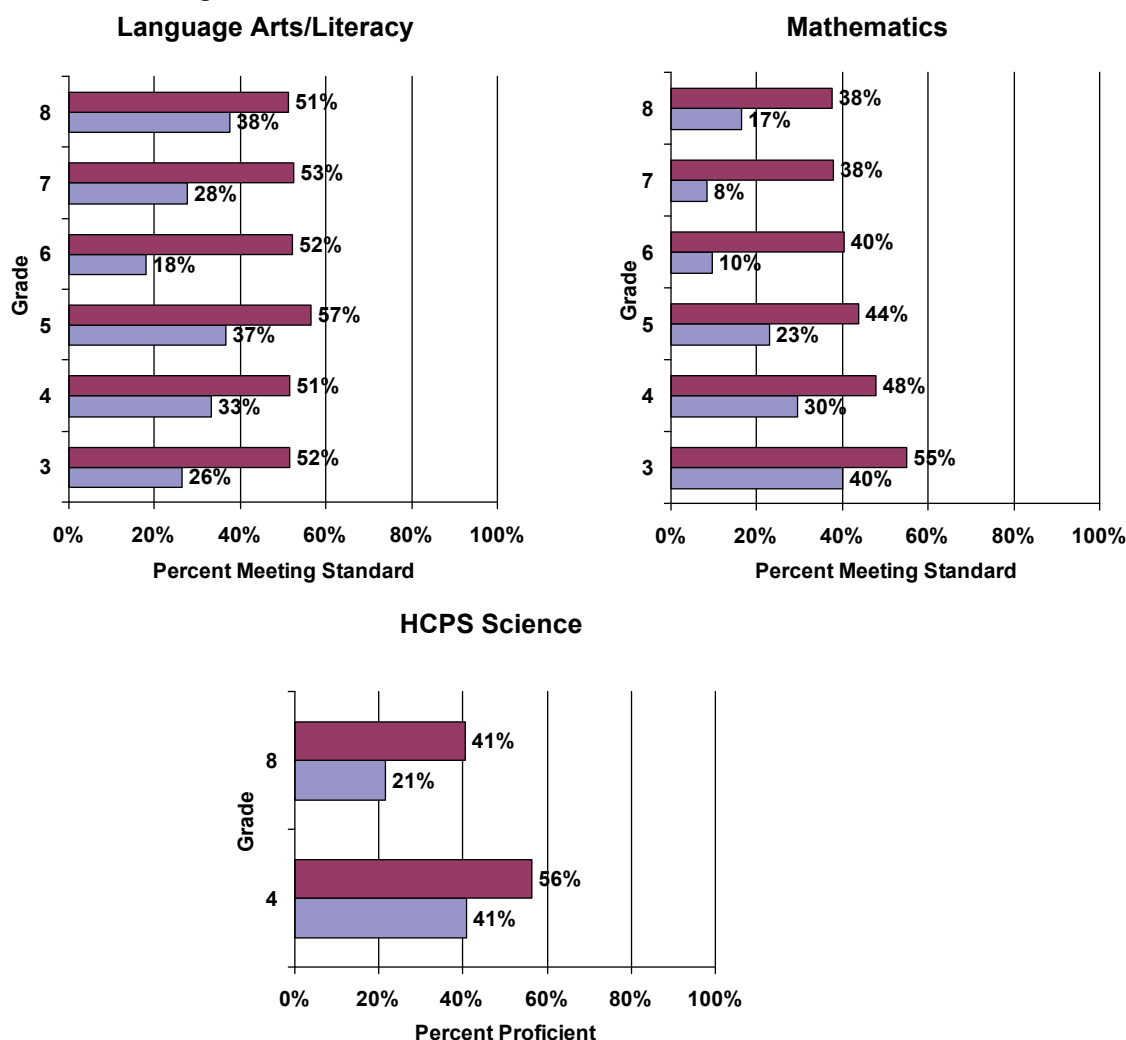
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kalaniana'ole Elementary & Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

Published on June 7, 2021.

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Hawaii State Department of Education.