



# Blanche Pope Elementary School

School Code: 324

Grades K-6

## School Status and Improvement Report School Year 2019-20



### Contents

<b>Focus on Standards</b>	<b>p. 1</b>
<b>School Description</b>	<b>p. 1</b>
<b>School Setting</b>	<b>pp. 2-3</b>
<ul style="list-style-type: none"> <li>• Student Profile</li> <li>• Community Profile</li> </ul>	
<b>School Improvement</b>	<b>p. 4</b>
<ul style="list-style-type: none"> <li>• Summary of Progress</li> </ul>	
<b>School Resources</b>	<b>p. 5</b>
<ul style="list-style-type: none"> <li>• Certified Staff</li> <li>• Facilities</li> </ul>	
<b>Vital Signs</b>	<b>pp. 6-8</b>
<ul style="list-style-type: none"> <li>• School Quality Survey</li> <li>• Student Conduct</li> <li>• School Retention or Completion</li> <li>• Hawaii Statewide Assessment Program</li> <li>• Other School Information</li> </ul>	

### School Address:

Blanche Pope Elementary School  
41-133 Huli Street  
Waimanalo, Hawaii 96795

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Blanche Pope Elementary is a small rural school located on Hawaiian Homestead land in Waimanalo. Established in 1965, the school was named for Della Blanche Romick Pope, the wife of Wills Thomas Pope, Superintendent of Public Instruction in Hawaii from 1910-1913. As founder of the first parent-teacher association, Mrs. Pope was a pioneer in building the public school system in Hawaii.

Blanche Pope Elementary is a culturally responsive school that provides students with a strong foundation for future academic and life endeavors. Students are respectful, cooperative, and active participants in a student-centered curriculum that integrates technology, collaboration, and problem-solving. We endeavor to "live pono"; that is, in all that we do, we do our best to do things right and well, and the work we do will continue throughout the world and for many generations.

Pope's staff, parents, and community are committed to the highest quality of education for our students, collaborate, and support school initiatives through our School Community Council. Our focus remains on an educational program that provides a rigorous and enriching learning experience for all students. The goal for our school is to develop the "whole child", academically, physically, emotionally, and socially.

A variety of co-curricular programs are available for all students, including Kama'aina Kids (After school child care), Na Pono No Na Ohana (After school academic support), and Hui Malama O Ke Kai (After school activities for grades 5-6 only).

We welcome community involvement and have developed partnerships with Target, Ananda Foundation, Estria Foundation, Hawaii Opera Theatre, Hawaii Food Bank, Castle Foundation, Joyful Community Church, College For Every Student, Queen Liliuokalani Trust, Hawaii Job Corps Center, Waimanalo Agriculture Association, Waimanalo Canoe Club, Aloha Care, University of Hawaii, Kamehameha Schools, Na Pono No Na Ohana, and Waimanalo Health Center.

## School Setting

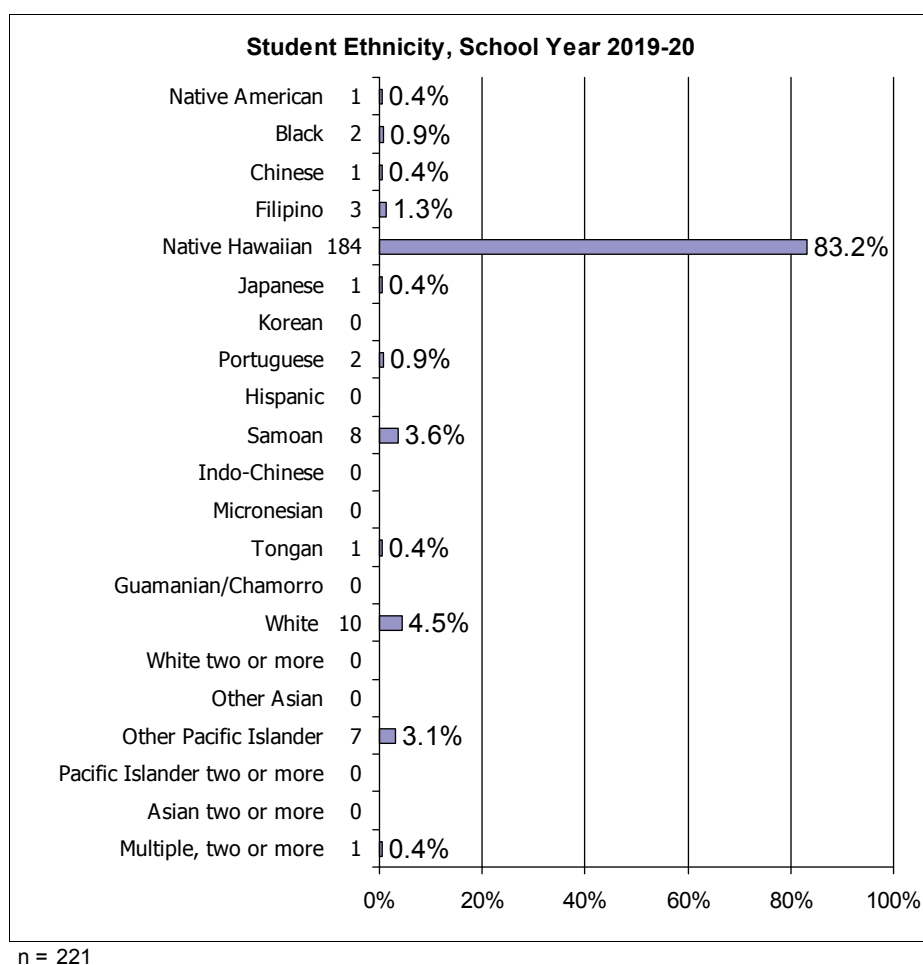
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	241	226	221	Number and percent of students in Special Education programs	32 13.2%	32 14.1%	30 13.5%
Number and percent of students enrolled for the entire school year	224 92.9%	209 92.4%	209 94.5%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



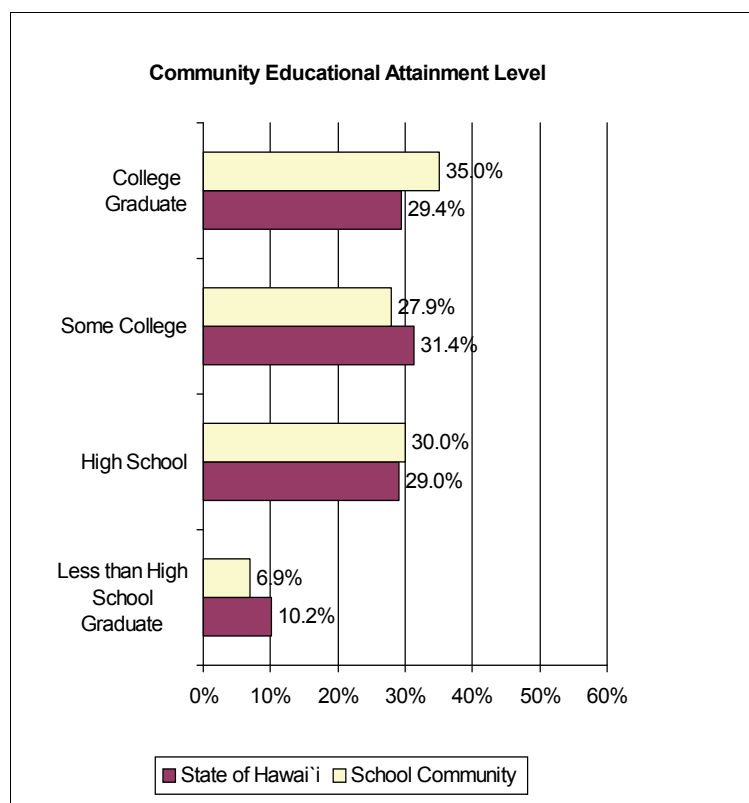
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kailua HSC	School Community	State of Hawai'i
Total population	28,776	1,360,301
Percentage of population aged 5-19	19.7%	18.4%
Median age of population	41.4	38.6
Number of family households	6,677	313,907
Median household income	\$92,347	\$66,420



## School Improvement

### Summary of Progress

Blanche Pope Elementary School identified academic growth and student behavior as our areas of need in our Comprehensive Needs Assessment (CNA.). In addressing these areas, we focused on three areas of improvement for the 2018-2019 school year; Common Core State Standards and school-wide instructional programs, Classroom instructional practices, and systems/programs for student success and support.

In addressing academic growth:

Our school continued implementation of Common Core State Standard aligned programs such as Wonders (Reading Gr. K-6), Stepping Stones (Math Gr. K-5), and Go Math (Math Gr. 6). These programs were supported and monitored throughout the school year by grade level Professional Learning /Data Teams.

Teachers and Educational Assistants were trained in Orton-Gillingham (OG) multi-sensory reading strategies to support reading fluency.

Our Instructional Leadership Team (ILT) focused on small group instruction as our school-wide Powerful Instructional Practice (PIP.). Teachers implemented Collaborative Conversation strategies to increase student engagement.

Our RTI academic system is embedded within our school day. We have dedicated blocks of time within our school schedule that address Tier 2 and Tier3 instructional supports.

In addressing student behavior:

We have an RTI behavior team that meets weekly to discuss and plan supports for students with socio-emotional behavior needs. Our school support team includes our Student Services Coordinator, School Counselor, District Behavioral Health Specialist, and District Social Worker.

Our Student Support committee has worked to reinforce Positive Behavior Supports in school. The committee has worked to set campus wide behavioral expectations through our "PONO" behavior matrix. The committee has also provided quarterly incentives for students who attend school regularly, exhibit appropriate student behavior and are free of school obligations.

While we have made progress in all these areas, we will continue to refine our practices and processes to maximize student progress and achievement.

Our school believes in developing strong school-community relationships. Our Family Engagement committee planned school events to connect with our family and community. We had an October Trunk or Treat event, a Fall Fun Fair, a Winter Songfest, a May Ho'ike, movie nights, a Science Fair, and a HA family engagement event. Our school currently has multiple partnerships with various organizations to support school efforts and student learning.

School efforts are student centered. Our College For Every Student (CFES) committee meets with students to provide leadership opportunities and 21st century life skills. Teachers facilitate after school clubs to provide a well-rounded learning experience at Blanche Pope. This past year, students were able to participate in the Malama Experts (Garden) Club, STEM club, and story-telling club. The school is integrating technology within the classroom curriculum. Every class is supported with 1 to 1 technology devices. Grade K-1 is supported with iPads and Grades 2-6 with Chrome Books. Our school is active in integrating curricular efforts within the Google platform through Google classes. Professional Development opportunities through University of Hawaii's Digital Learning support teacher's efforts to embed technology within their instruction.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		18.0
Regular Instruction, FTE	77.7%	14.0
Special Instruction, FTE	22.2%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		18
Teachers with 5 or more years at this school		10
Teachers' average years of experience		13.3
Teachers with advanced degrees		6

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	94.4%	17
Emergency hires	5.5%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	13.6
Special Instruction	7.5

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

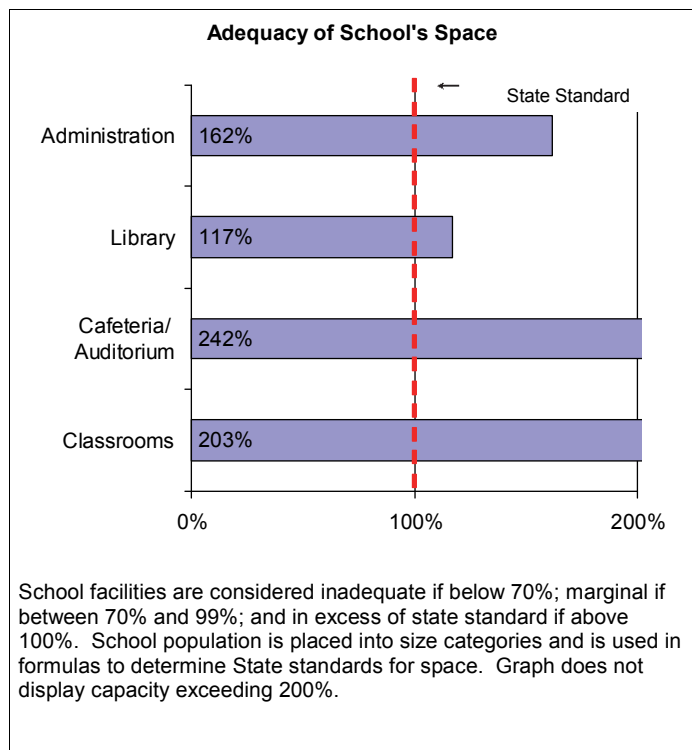
Classrooms available	26
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey <sup>*</sup> Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	60.3%	77.9%	85.0%	86.0%	74.0%	71.4%
	2020	65.6%	76.7%	87.3%	86.3%	69.7%	68.2%
Well-Being	2019	48.5%	76.5%	85.9%	90.7%	--	--
	2020	70.3%	75.7%	88.7%	91.0%	--	--
Satisfaction	2019	57.6%	74.8%	82.3%	86.6%	--	--
	2020	66.2%	72.9%	87.7%	87.5%	--	--
Involvement/Engagement	2019	43.5%	74.6%	78.1%	74.9%	--	--
	2020	67.5%	73.2%	77.5%	75.5%	--	--

Survey Return Rate <sup>**</sup>		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	94.4%	79.9%	34.4%	34.9%	87.9%	86.0%
	2020	100.0%	84.5%	34.7%	37.7%	85.1%	85.2%

<sup>\*</sup> The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

<sup>\*\*</sup> State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

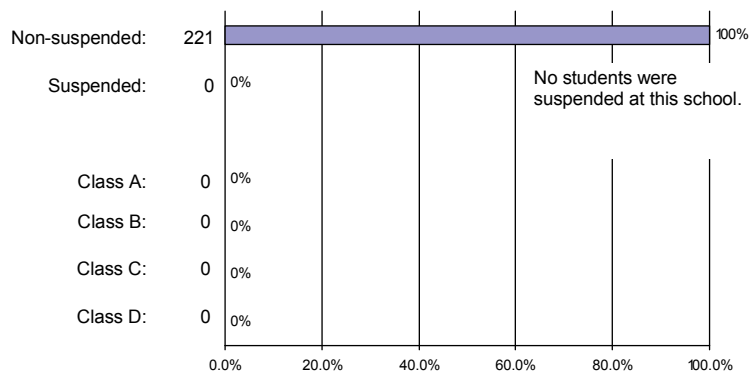
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
93.9%	92.9%	93.2%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
11.0	12.8	9.1	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	205	205	191
Percent retained in grade	0%	0%	0%

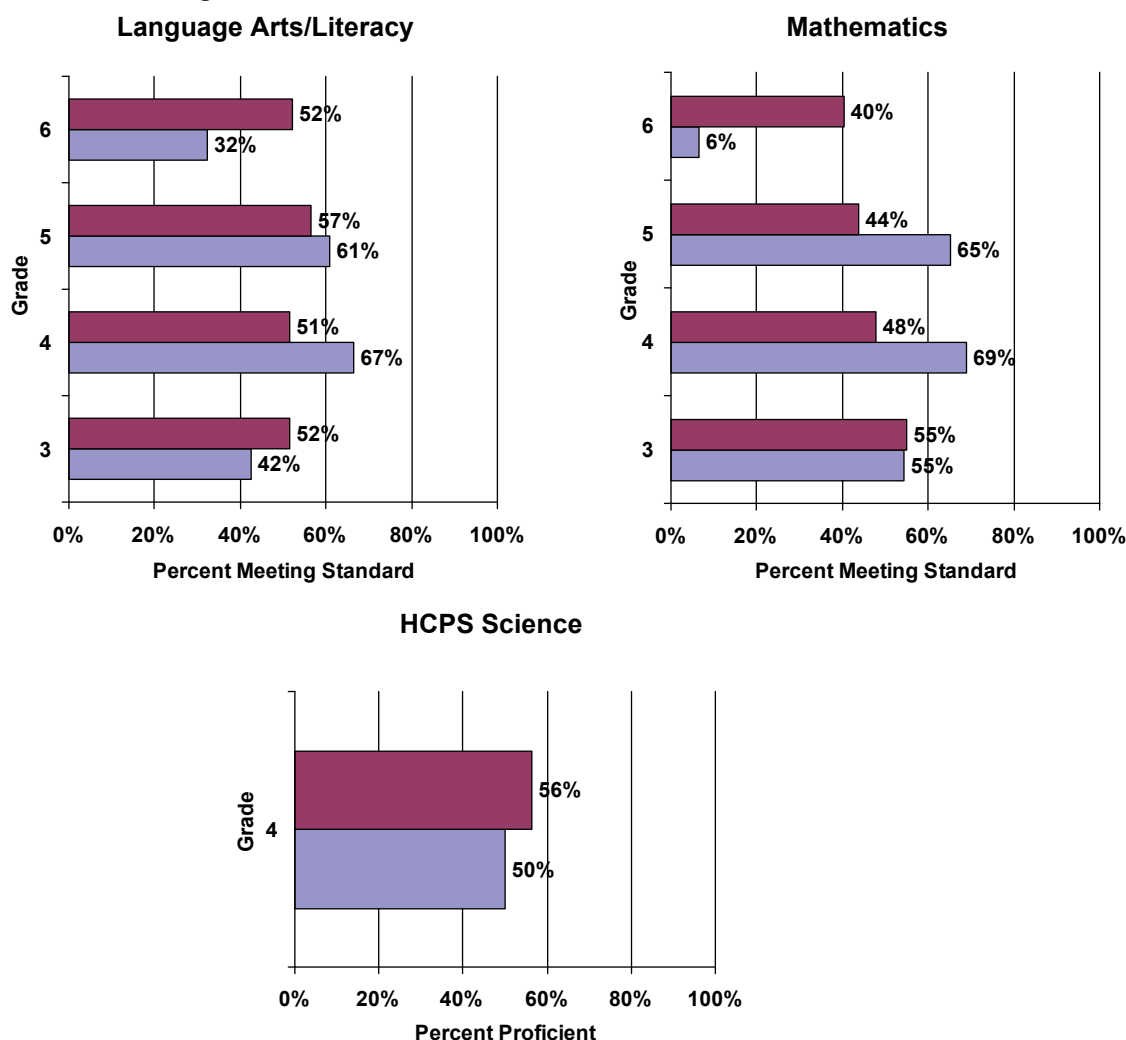
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Blanche Pope Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.