



Lahainaluna High School

School Code: 414

Grades 9-12

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Lahainaluna High School
980 Lahainaluna Road
Lahaina, Hawaii 96761

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Lahainaluna High School was founded on September 5, 1831 on land granted by Kalakua Hoapi'i, widow of Kamehameha Nui, and wife of Maui Governor Hoapi'i. Lahainaluna is the cradle of education in Hawai'i and is intertwined to this day with the history of Hawai'i. Its early graduates as well as its recent graduates have been the leaders of not only Hawai'i but throughout the world. It is considered to be the oldest school west of the Mississippi River.

Today, Lahainaluna High School is an accredited comprehensive high school preparing students for college, career, and citizenship servicing 9-12 students living in all of west Maui. Our educational programs strive to be flexible and innovative. We prepare students by offering many opportunities for success through seven career pathways, internships, dual high school and college credits, AP courses, Hawaiian Language Immersion Program, Alternative Learning Center, Agricultural Learning Center, Special Education courses, and English Language Learner supports. We incorporate Project Based Learning and Design thinking strategies to enhance the learning of all our students.

Lahainaluna is the home to the Lahainaluna Boarding Program which provides students from other parts of Maui and neighboring islands, or the mainland with the ability to live on campus through a work/study program. The boarders live and work on campus while attending school.

Lahainaluna High School continues to develop collaborative teacher teams to address school wide curriculum development and implementation, leadership opportunities and responsibilities, and connections to our school community.

Our common core values are based on Na Hopena A'o and the General Learner Outcomes. We are Responsible, We are Respectful, and We seek Knowledge with Discovery and with Integrity.

'O Keia Ke Kukui Pio 'Ole I ka Makani 'o Kaua'ula – Not even the fierce wind of Kaua'ula can extinguish the Torch of Learning.

School Setting

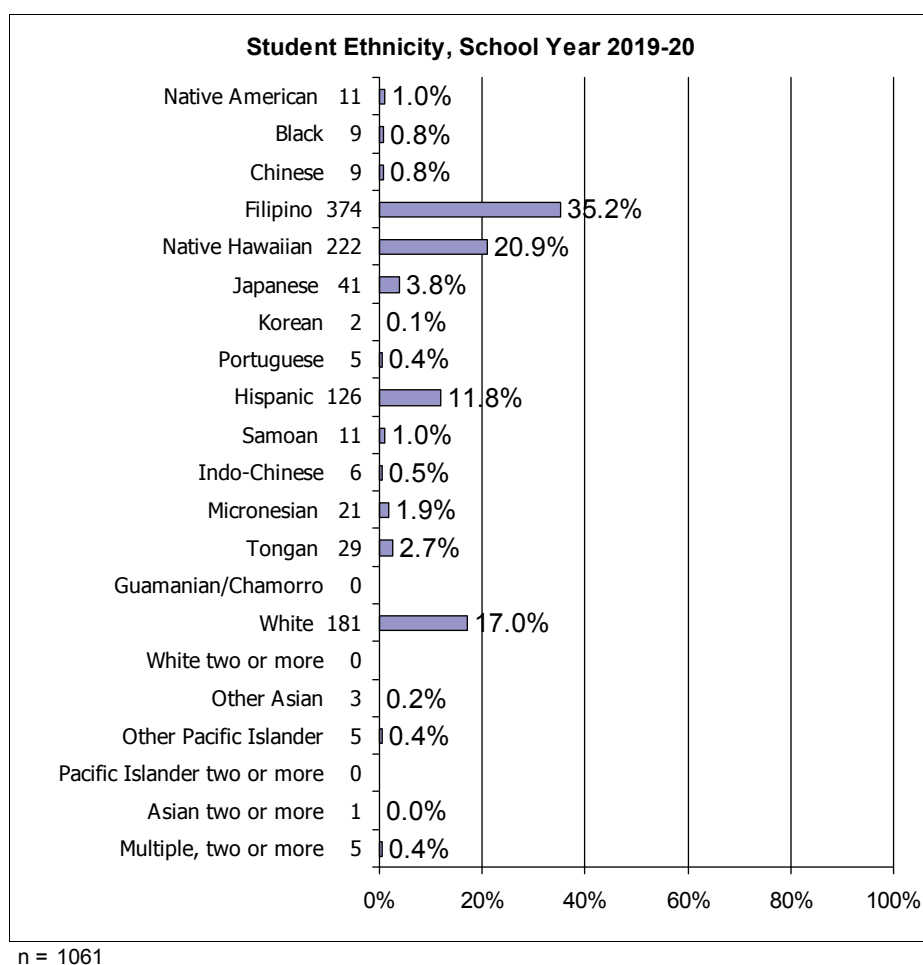
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1020	992	1061	Number and percent of students in Special Education programs	100	90	89
					9.8%	9.0%	8.3%
Number and percent of students enrolled for the entire school year	946	928	999	Number and percent of students with limited English proficiency	98	105	120
	92.7%	93.5%	94.1%		9.6%	10.5%	11.3%
Number and percent of students receiving free or reduced-cost lunch	368	339	361				
	36.0%	34.1%	34.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



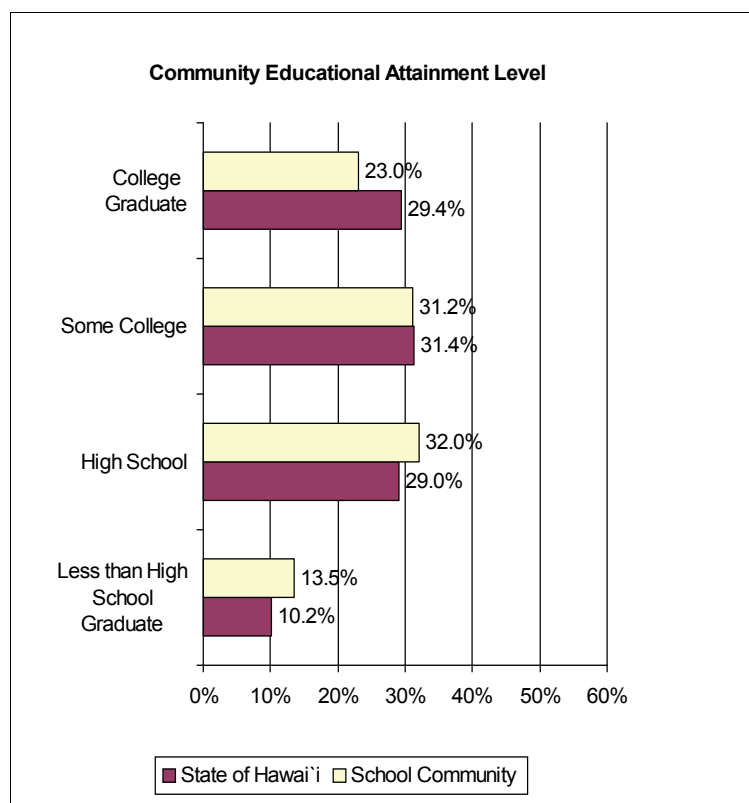
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Lahainaluna HSC	School Community	State of Hawai'i
Total population	22,157	1,360,301
Percentage of population aged 5-19	17.2%	18.4%
Median age of population	38.9	38.6
Number of family households	4,767	313,907
Median household income	\$74,490	\$66,420



School Improvement

Summary of Progress

Lahainaluna High School strives to provide all students with the knowledge and principles necessary to maximize their potential as learners. We pledge to support our students' academic achievement as well as maintaining the rich traditions and heritage that is Lahainaluna. We believe that educating the whole student is important.

Lahainaluna High School continues to implement Common Core Standards in all core courses as well as Next Generation Science Standards. The CTE programs implement industry standards. The Hawaiian Language Immersion Program incorporates both Hawaiian Standards and English standards. The dual high school/college courses use both high school and college standards.

Students have made gains on the SBA assessment in both ELA and Math. The number of ninth graders achieving the required number of credits to move to the tenth grade increased. The number of students completing a Career and Technical Education Program of Study has increased. The Achievement Gap continues to decrease.

Lahainaluna High School is accredited for six years. The mid-cycle visit in 2019 confirmed this accreditation.

The school is providing on going professional development in the areas of project-based learning for all students, inclusion instructional strategies, student voice, and common instructional strategies across all content and courses.

Lahainaluna High School continues to focus on using technology as a tool in education.

Lahainaluna High School continues to have strong family and community support of various programs throughout the school.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		68.0
Regular Instruction, FTE	82.3%	56.0
Special Instruction, FTE	14.7%	10.0
Supplemental Instruction, FTE	2.9%	2.0

Teacher headcount		68
Teachers with 5 or more years at this school		39
Teachers' average years of experience		10.7
Teachers with advanced degrees		21

Professional Teacher Credentials¹

Fully licensed	83.8%	57
Emergency hires	16.1%	11

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.3
Special Instruction	8.9

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	8.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

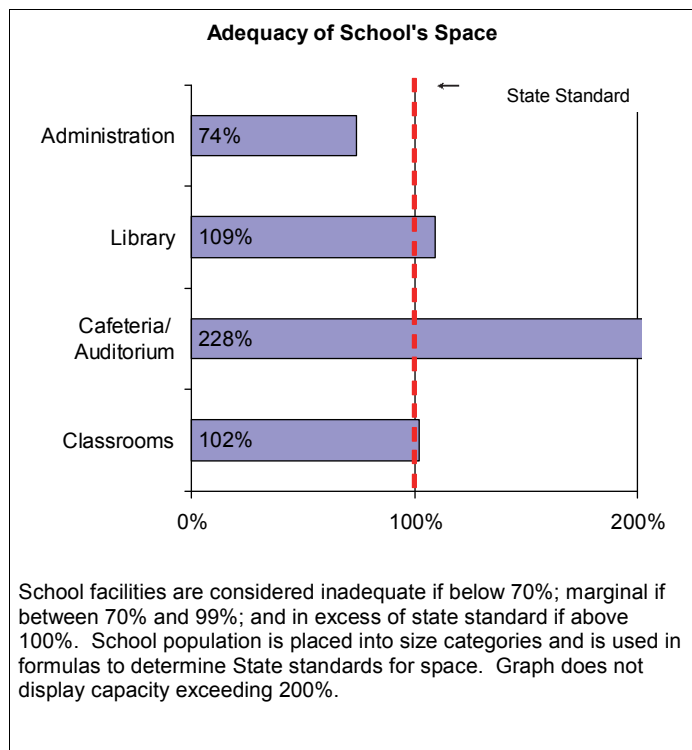
Classrooms available	51
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	41.6%	72.7%	67.1%	73.8%	61.1%	64%
	2020	42.6%	69.9%	64.3%	73.7%	52.1%	59.2%
Well-Being	2019	48.1%	73.1%	77.2%	80.2%	--	--
	2020	48.6%	71.4%	70.6%	79.9%	--	--
Satisfaction	2019	40.9%	67.6%	65.8%	74.4%	--	--
	2020	40.9%	64.8%	63.6%	75.3%	--	--
Involvement/Engagement	2019	41.9%	70.9%	55.2%	54.5%	--	--
	2020	46.2%	68.1%	48.4%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	73.2%	81.9%	14.1%	18.7%	82.4%	81.2%
	2020	87.6%	82.8%	9.3%	18.7%	69.5%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

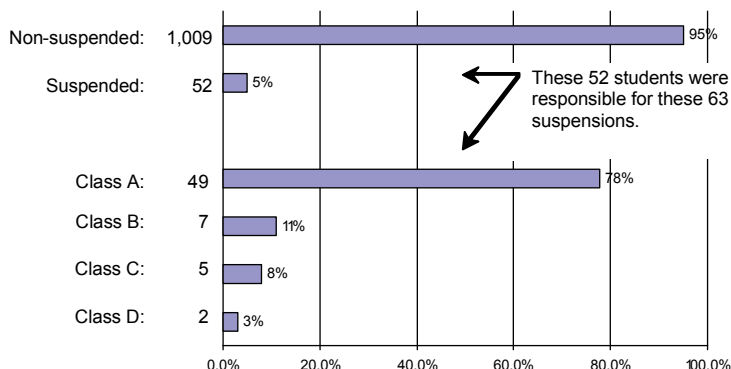
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
91.2%	90.2%	91.4%	95.0%
Average Daily Absences: in days (lower is better)			
15.8	16.8	11.1	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	46	16.3%
2018-19	52	21.8%
2019-20	57	21.9%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	244	199	214
Percent of Diploma graduates	94.6%	91.9%	92.0%
Percent of Individually Prescribed Program	0.4%	1.0%	1.4%
Percent of school completers ¹	95.0%	92.9%	93.4%

Total number of Freshmen	230	184	199
Percent graduated on time	81.5%	77.3%	76.5%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

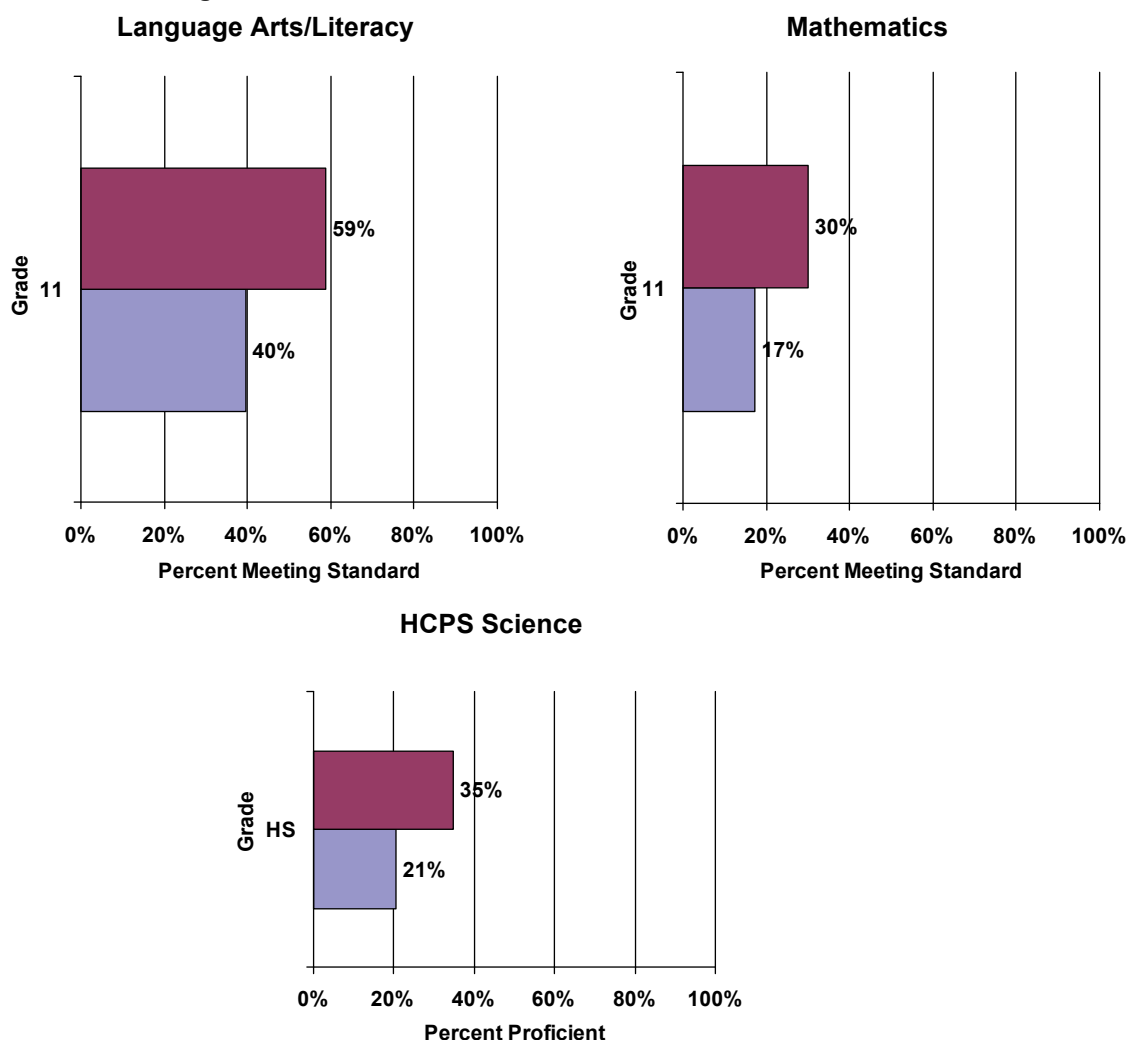
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Lahainaluna High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.