

Laie Elementary School

School Code: 319

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Laie Elementary School
55-109 Kulanui Street
Laie, Hawaii 96762

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

La'ie Elementary School (LES) is located on Ohau's northeastern shore, and is one of five public elementary schools that make up the Kahuku Complex. La'ie Elementary is close to Brigham Young University Hawai'i, and is privileged to have the university as a partner in education. La'ie Elementary is a reflection of the community's emphasis on high moral and ethical standards, the protectiveness and support of family, perseverance, and the pursuit of higher education.

The school utilizes the Reading Wonders language arts curriculum. Teachers also select novels to study, and use Achieve3000's KidBiz and TeenBiz to supplement the reading program. Small groups are consistently used in all classrooms to allow students to receive differentiated reading instruction.

La'ie Elementary students love math, and they traditionally perform well on standardized math test and in district and state math competitions. Teachers use the Every Day Math program in Grades 1-6. Kindergarten teachers use the Stepping Stones math curriculum. In both programs, multiple mathematical algorithms are explored and manipulatives are used to help students reach Common Core math standards. IXL math is also used to supplement instruction. Again, small groups are often organized during math instruction to allow students time to explore and practice different math concepts with their peers.

LES students thrive in a competitive atmosphere. Many participate and do very well in district and state academic and physical competitions which include: STEM Fair, We the People, History Day, Math Bowl, Math Counts, and the Windward District Physical Fitness Meet.

The La'ie School Community Council (LSCC) is responsible for shared decision making among LES's stakeholder groups to improve student achievement, including the review and approval of the Academic and Financial Plan. The LSCC is updated monthly on school progress by the principal.

La'ie Elementary has remarkable community and parental support. BYU-H provides students who assist daily in the classroom. The Parent Teacher Community Organization assists with school-wide fundraising activities. Parent and community volunteers often lead campus improvement and beautification projects. Parents also assist in the classrooms, on excursions, and in school-wide performances.

In 2019 LES was recognized as a National Blue Ribbon School. Based on the Accrediting Commission for Schools Western Association of Schools and Colleges 2020 mid-cycle review, LES accreditation is now reaffirmed through the end of the six-year cycle ending in June 2023.

School Setting

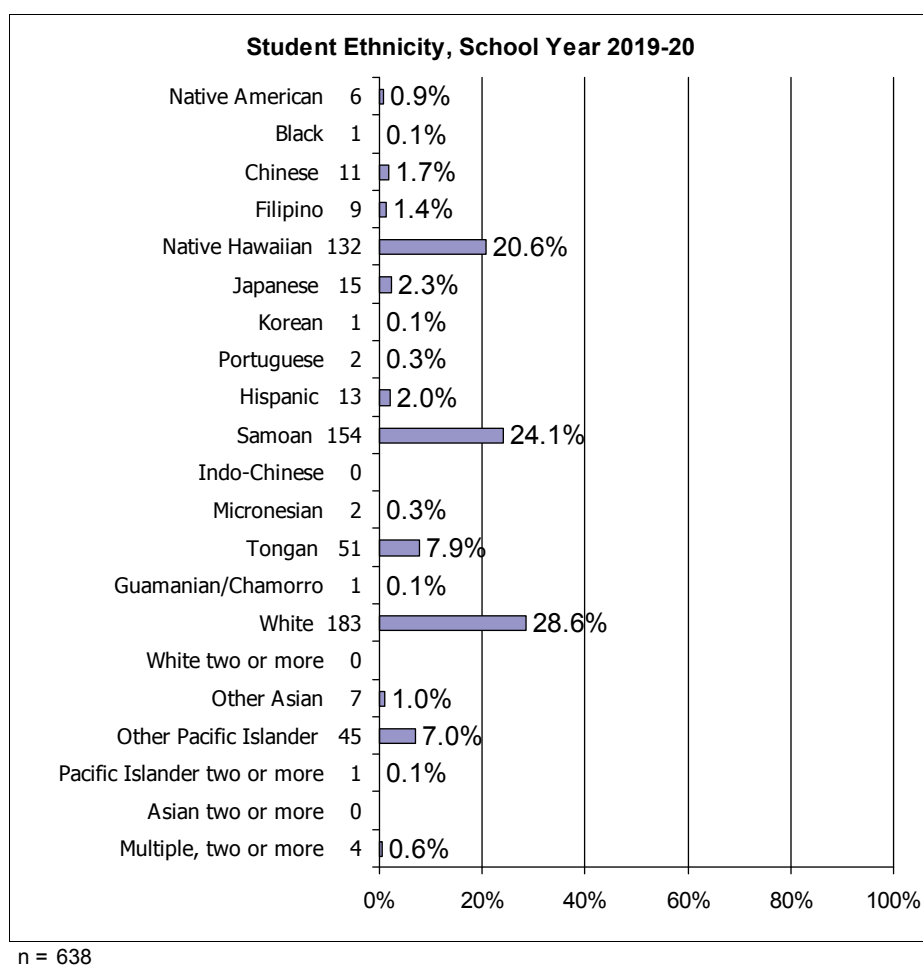
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	650	633	638	Number and percent of students in Special Education programs	50 7.6%	58 9.1%	68 10.6%
Number and percent of students enrolled for the entire school year	598 92.0%	598 94.4%	608 95.2%	Number and percent of students with limited English proficiency	19 2.9%	34 5.3%	36 5.6%
Number and percent of students receiving free or reduced-cost lunch	353 54.3%	347 54.8%	326 51.0%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



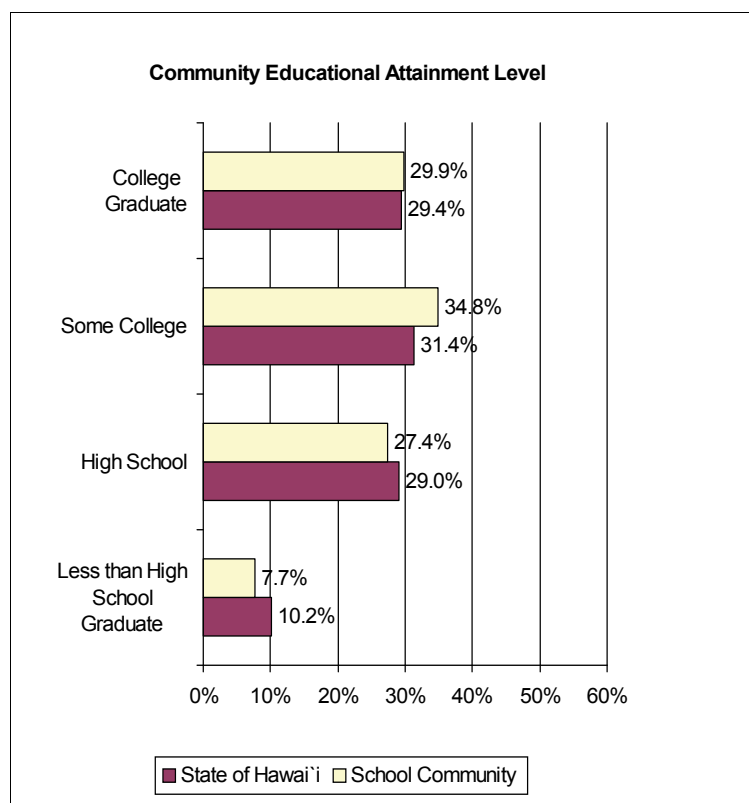
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kahuku HSC	School Community	State of Hawai'i
Total population	20,317	1,360,301
Percentage of population aged 5-19	22.7%	18.4%
Median age of population	29.6	38.6
Number of family households	3,748	313,907
Median household income	\$70,689	\$66,420



School Improvement

Summary of Progress

La'ie Elementary School (LES) received a six-year accreditation status from the Accrediting Commission for Schools Western Association of Schools and Colleges in the Spring of 2017. The Strive HI data indicates LES scored 78% math, 77% reading, and 86% science proficiency scores. La'ie Elementary's chronic absenteeism is at 13%. The math gap rate is 21% and the reading gap rate is 22%.

La'ie Elementary is committed to increasing student achievement and student proficiency in reading and math through student data analysis in data teams and collaboration meetings, which happen weekly among grade levels. La'ie Elementary continues to implement and refine the data team process to guide school wide decision making. The LES Academic Review Team (ART), which consists of administration and individuals of different role groups, meet monthly during the school year(SY). The ART engages in professional dialogue to identify problems, commit to next steps, and reflection in meeting the measures in LES's academic plan and student outcomes.

In SY 2017-2018 LES implemented Response to Intervention reading classes for students in Grades 2-6. In school tutoring is provided for students in Grades K-1. Students who are below grade level proficiency are provided targeted interventions and educational support. In SY 2011-12, LES implemented a study hall program for students requiring additional homework tutoring by LES school staff and Brigham Young University Hawaii's student volunteers.

La'ie Elementary continues to secure technology and programs for reading, writing, and math (Achieve3000, Scholastic News, Science Spin, Geography Spin, TrueFlix, IXL Math, IXL Science, BrainPop). Along with an Apple computer lab in the library, each classroom in Grades 2-6 has either an Apple computer mobile lab or a chromebook computer mobile lab, and each classroom in Grades K-1 have an Apple iPad mobile lab. Audio and visual upgrades are being made to LES's classrooms to support teacher instruction and student performance.

La'ie Elementary has been recognized as a model school for physical and health education. Teachers and physical education part-time teachers implement Spark and Take 10 across all grades. These programs integrate a classroom-based physical activity program that integrates academic learning objectives in all content areas with physical movement.

La'ie Elementary remains steadfast to the state wellness guidelines, and implements garden-based nutrition education to address health and nutrition; and to promote students selecting healthier eating choices. Along with an introductory lesson, students are provided with fresh fruits and vegetables once a week through a federal grant. LES continues to remain in a partnership with Kokua Hawai'i Foundation to support the farm-to-school initiative.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		38.0
Regular Instruction, FTE	78.9%	30.0
Special Instruction, FTE	18.4%	7.0
Supplemental Instruction, FTE	2.6%	1.0

Teacher headcount		38
Teachers with 5 or more years at this school		24
Teachers' average years of experience		12.3
Teachers with advanced degrees		14

Professional Teacher Credentials¹

Fully licensed	100.0%	38
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	19.0
Special Instruction	9.7

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

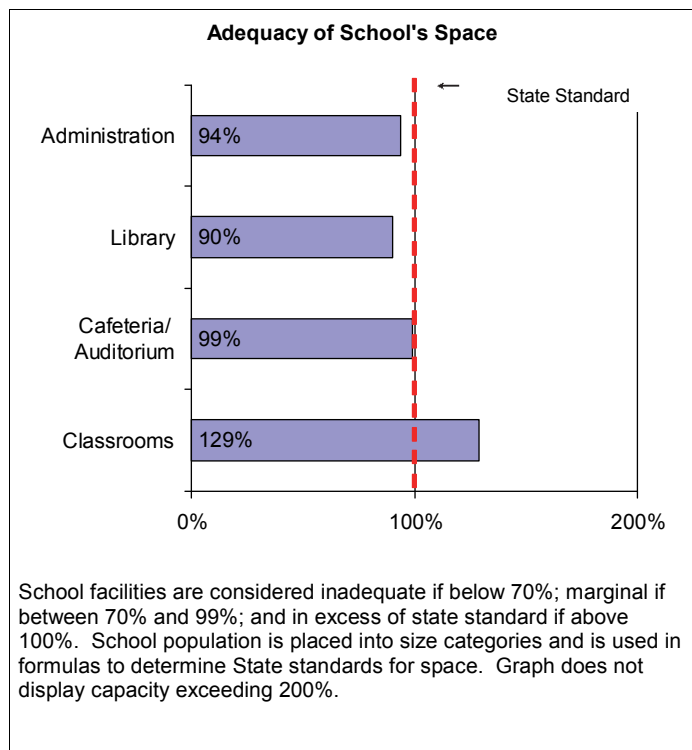
Classrooms available	45
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	87.9%	77.9%	86.6%	86.0%	75.6%	71.4%
	2020	93.5%	76.7%	87.1%	86.3%	69.3%	68.2%
Well-Being	2019	86.1%	76.5%	92.3%	90.7%	--	--
	2020	97.4%	75.7%	93.9%	91.0%	--	--
Satisfaction	2019	86.0%	74.8%	86.0%	86.6%	--	--
	2020	89.5%	72.9%	88.7%	87.5%	--	--
Involvement/Engagement	2019	85.0%	74.6%	78.4%	74.9%	--	--
	2020	92.2%	73.2%	82.4%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	92.3%	79.9%	19.7%	34.9%	86.0%	86.0%
	2020	100.0%	84.5%	31.2%	37.7%	81.0%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

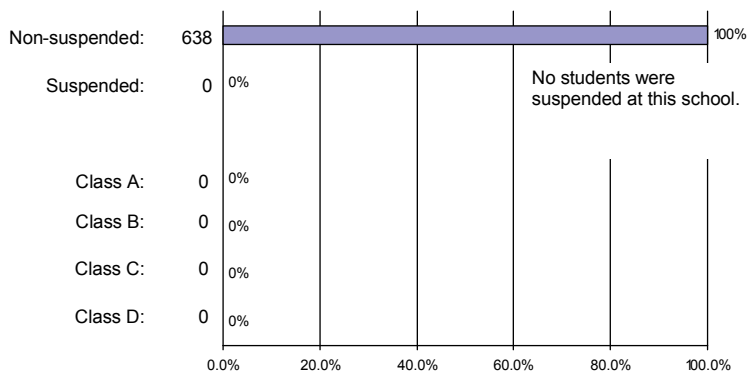
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
94.6%	94.0%	94.3%	95.0%
Average Daily Absences: in days (lower is better)			
9.7	10.7	7.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	545	534	539
Percent retained in grade	1%	1%	1%

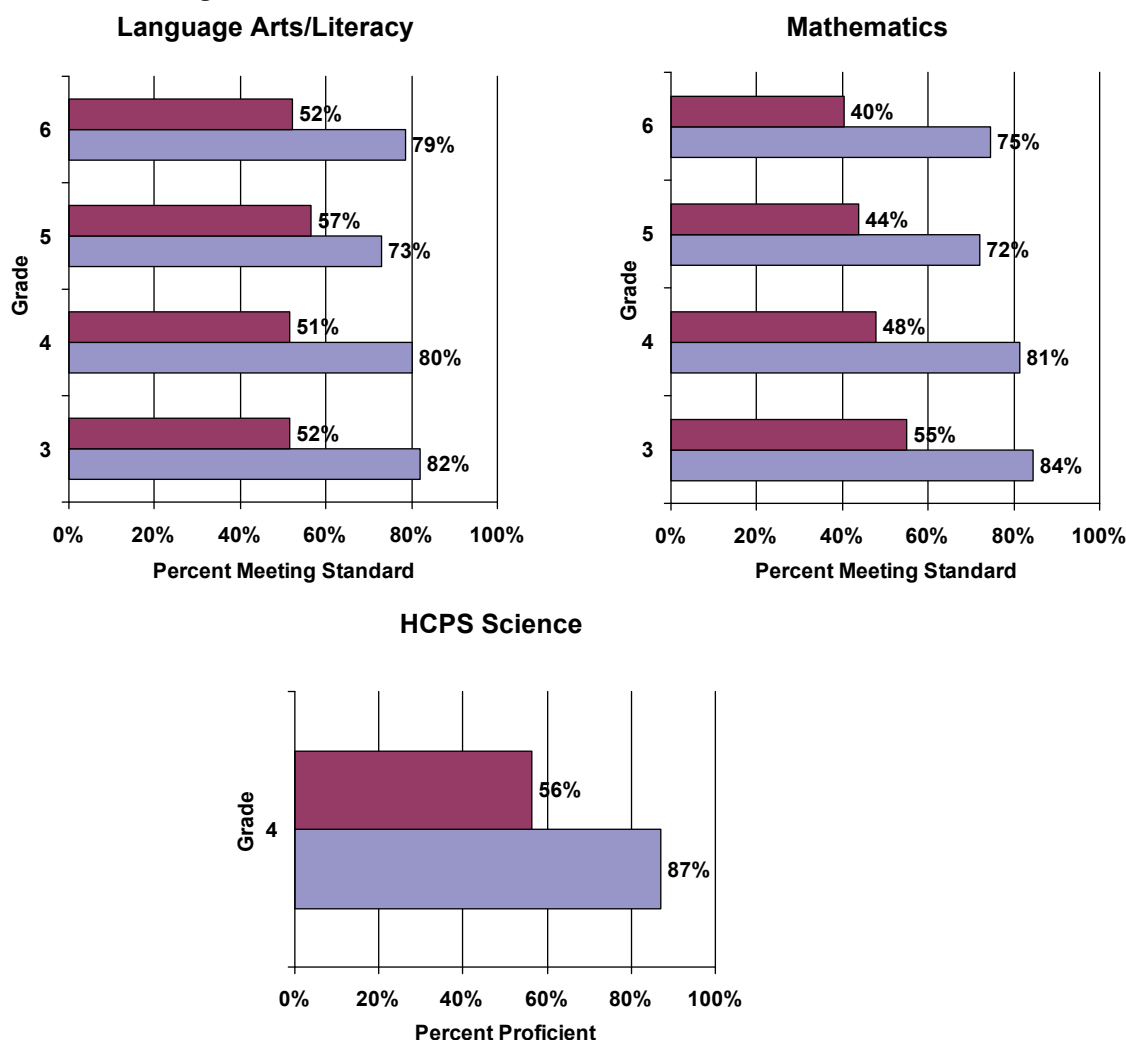
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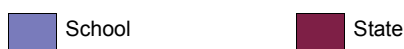
Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Laie Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.