



# William R. Shafter Elementary School

School Code: 228

Grades K-6

## School Status and Improvement Report School Year 2019-20



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Major General William R. Shafter Elementary School has served the military families who reside on Fort Shafter Army Post since 1951. Of the school's current student population, approximately 95% are dependents of military personnel based in Hawaii. Shafter students are residents of Ft. Shafter Army housing or Navy housing located at Radford Terrace. The school's student enrollment for grades K-6 is approximately 420.

Shafter Elementary is part of the Moanalua Complex, where all schools align their academic vision and efforts to become a high performing complex. Based on Strive Hi data, Shafter Elementary has consistently performed higher than the state average in math, language arts, and science. For several years, Shafter Elementary has provided "one to one" devices to help teachers differentiate learning and develop 21<sup>st</sup> century skills.

Shafter Elementary takes a "whole child" approach to education. This year the school implemented the "Choose Love" program to support and develop the social emotional needs of students. Students were taught the four practices of Courage, Gratitude, Forgiveness and Compassion in Action.

Shafter Elementary implements co-curricular activities that promote student involvement. A few of these include Student Council, Junior Police Officers (J.P.O.), Kids Heart Challenge, First Lego League, Junior Lego League, Greeters Club, and Tech Club.

Shafter Elementary has been accredited by the Western Association of Schools and Colleges (WASC) since 2010.

### School Address:

William R. Shafter Elementary School  
2 Fort Shafter  
Honolulu, Hawaii 96818-4895

## School Setting

### Student Profile

**School year**
**2017-18   2018-19   2019-20**

Fall enrollment

459	411	415
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Number and percent of students in Special Education programs

**2017-18   2018-19   2019-20**

50	47	41
10.8%	11.4%	9.8%

Number and percent of students enrolled for the entire school year

346	323	362
75.3%	78.5%	87.2%

Number and percent of students with limited English proficiency

14	23	25
3.0%	5.5%	6.0%

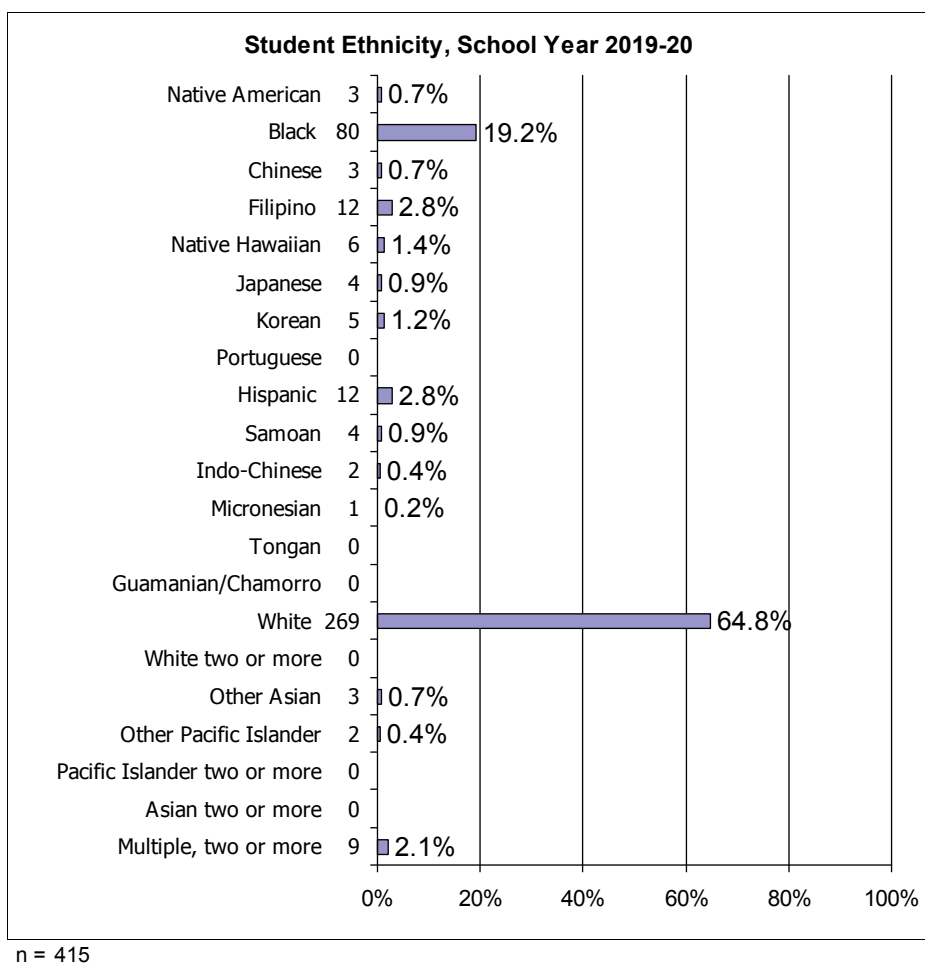
Number and percent of students receiving free or reduced-cost lunch

159	153	160
34.6%	37.2%	38.5%

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



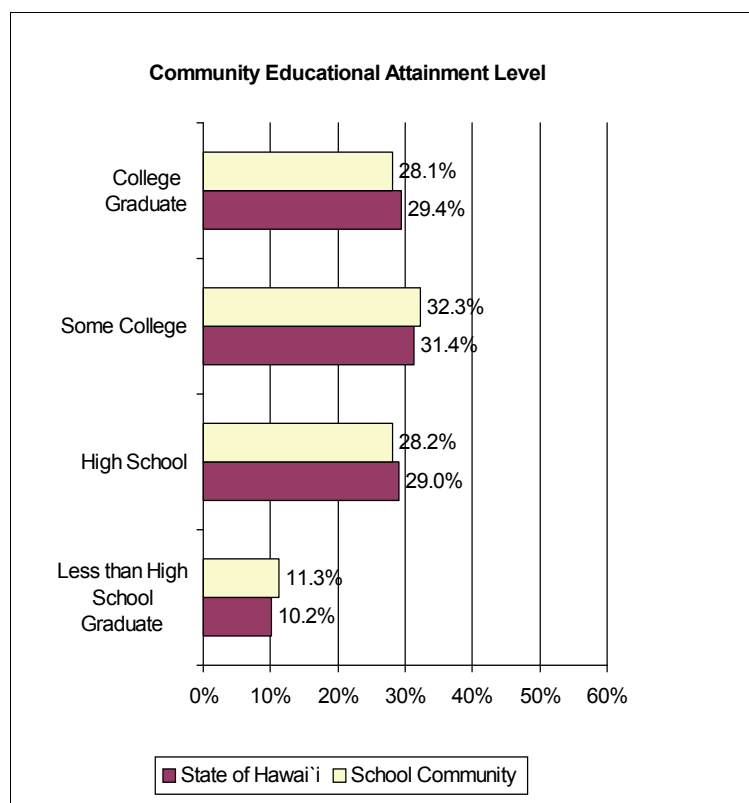
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Moanalua HSC	School Community	State of Hawai'i
Total population	34,674	1,360,301
Percentage of population aged 5-19	18.0%	18.4%
Median age of population	37.3	38.6
Number of family households	8,523	313,907
Median household income	\$71,065	\$66,420



## School Improvement

### Summary of Progress

Shafter Elementary's Vision is to *enable all students to stretch their individual potential to Accept the Challenge and Soar!* By focusing on a Common Core State Standards-based curriculum, Shafter continues to promote student achievement across content areas. Significantly, the school's Academic and Financial Plan targets and supports student success by implementing research based instructional strategies and common formative and summative assessments. Shafter continues its implementation of Wonders Reading Program and Singapore Math. In the 2018-2019 school year, Shafter transitioned to the reading intervention program iReady Reading and iReady Math on-line programs.

Since SY 2011-2012, Shafter Elementary's K-6 academic goals have been based on the Common Core State Standards. In addition, all classrooms the following school-wide programs: Tribes, Thinking Maps, Singapore Math, Wonders Reading and Writing. We utilize brain based learning strategies such as concrete, pictorial, to abstract as well as inquiry based learning.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		28.0
Regular Instruction, FTE	75.0%	21.0
Special Instruction, FTE	25.0%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		28
Teachers with 5 or more years at this school		17
Teachers' average years of experience		12.0
Teachers with advanced degrees		10

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	96.4%	27
Emergency hires	3.5%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	17.8
Special Instruction	5.8

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.5
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

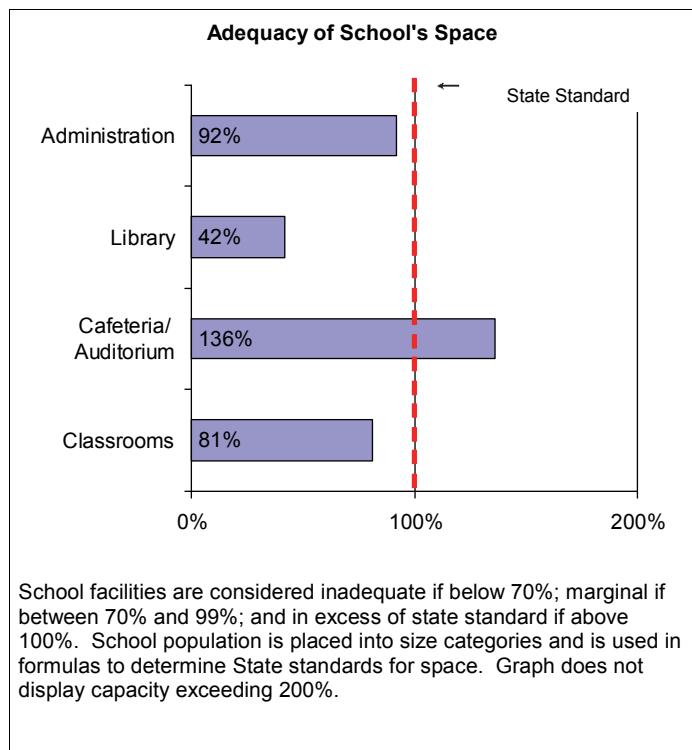
Classrooms available	20
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	84.0%	77.9%	88.0%	86.0%	71.3%	71.4%
	2020	82.2%	76.7%	82.1%	86.3%	65.2%	68.2%
Well-Being	2019	82.6%	76.5%	88.9%	90.7%	--	--
	2020	66.9%	75.7%	89.8%	91.0%	--	--
Satisfaction	2019	72.8%	74.8%	82.3%	86.6%	--	--
	2020	59.3%	72.9%	80.5%	87.5%	--	--
Involvement/Engagement	2019	76.3%	74.6%	69.3%	74.9%	--	--
	2020	64.2%	73.2%	69.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	67.6%	79.9%	36.5%	34.9%	90.9%	86.0%
	2020	100.0%	84.5%	37.7%	37.7%	89.0%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

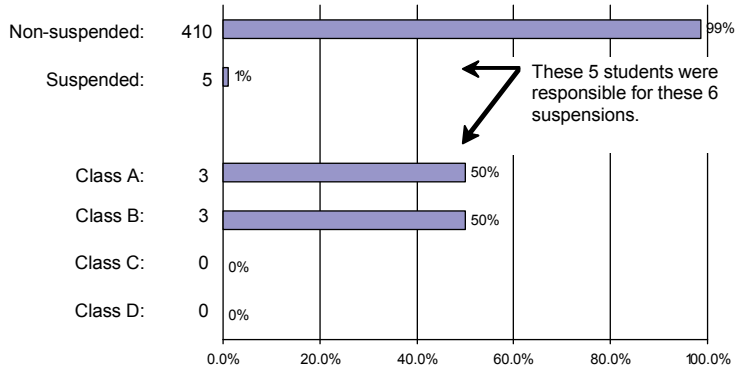
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.8%	96.0%	96.0%	95.0%
Average Daily Absences: in days (lower is better)			
7.5	7.0	5.3	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

#### Retention

	2018	2019	2020
Total number of students	379	342	338
Percent retained in grade	1%	0%	0%

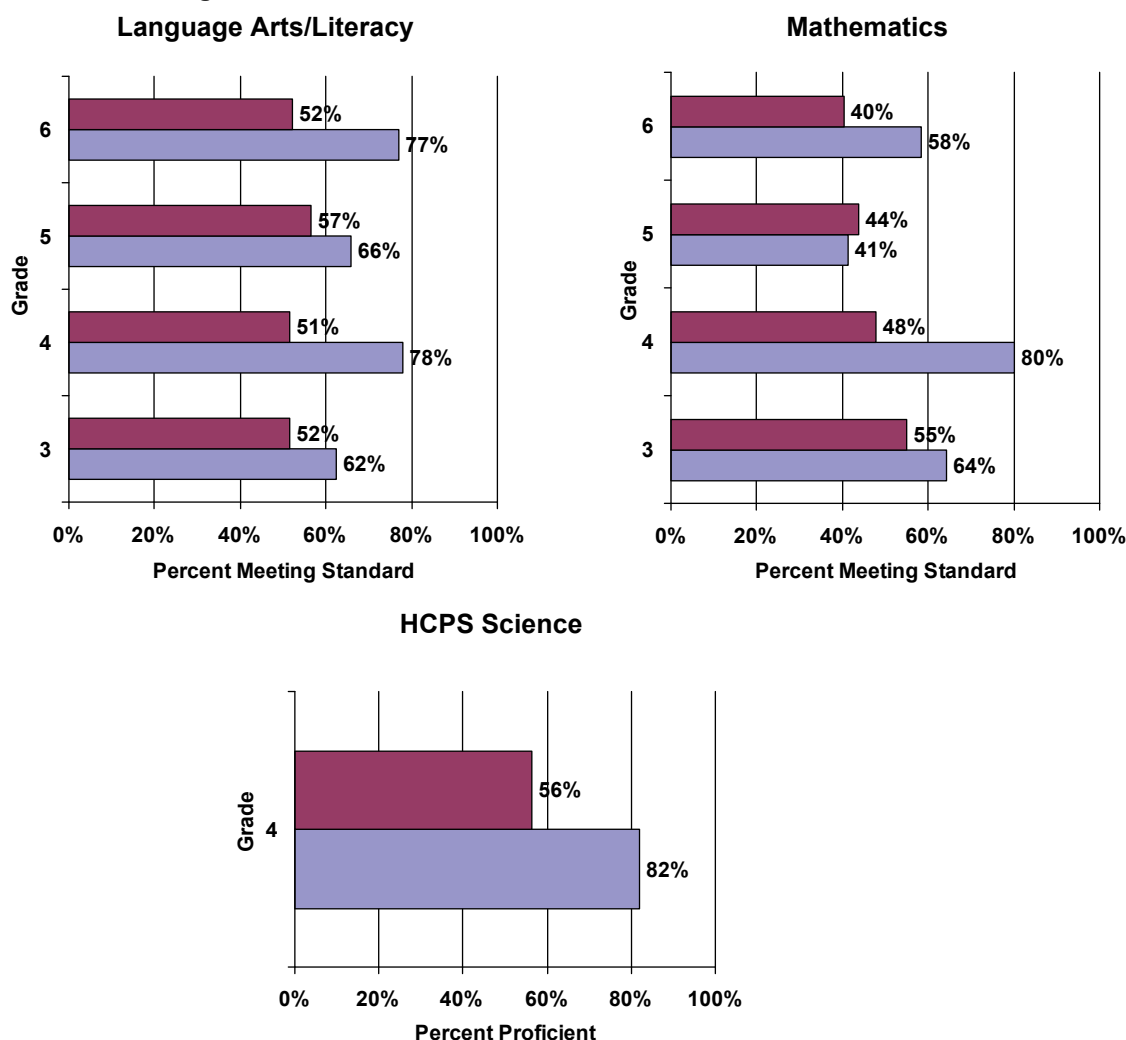
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## Vital Signs

### Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

William R. Shafter Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.