



Waimalu Elementary School

School Code: 233

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Waimalu Elementary School
98-825 Moanalua Road
Aiea, Hawaii 96701

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waimalu Elementary School, is located in Aiea, Oahu and is part of the South Central Oahu Complex Area. Established in 1961, the school enrolls approximately 400 students annually, serving students from Kindergarten through 6th grade. In May of 2016, Waimalu Elementary School was accredited by the Western Association of Schools and Colleges until the year 2022. Our accreditation status was confirmed in May of 2019 as part of a mid-cycle visit by the WASC/ACS visiting committee. Waimalu Elementary prepares children to excel in all areas of their lives by providing opportunities for students to apply and adapt themselves through learning experiences that are relevant to their lives.

At Waimalu, we believe that students must have relevant learning experiences. Because technology is present in most aspects of our daily lives, Waimalu tries to mirror real-life by providing every student with a technological device. All students in grades K-6 will have access to a Chromebook for their school related assignments and projects. Aside from 1:1 devices, Waimalu students have access to a computer lab in our library and various technological tools such as tablets, digital recording cameras, and a recording studio available for their use. Teachers are also encouraged to provide instruction to students through multi-media presentations, as every classroom is equipped with an interactive whiteboard, LCD projector, and document camera.

Our School Community Council (SCC) continues to serve as a forum for exchanging ideas on how to improve student achievement. The primary role of our SCC is to participate in a collaborative process to ensure the needs of Waimalu's students are being addressed. Feedback from our SCC helps to prioritize strategies used to increase student achievement. Our commitment to school improvement is reflected in our strategic, academic, and financial plans.

In addition to a standards-based core curriculum, Waimalu focuses on the whole child by providing the following: physical education, Hawaiian Studies, multi-media, performing and visual arts, and guidance. Extracurricular activities include a wide range of student interests such as robotics, performing arts, and intramural sports. We are also using a social emotional learning (SEL) program called "Choose Love" to meet the emotional needs of our students. We are also working to get our students to focus on Project Based Learning, which will help students to focus on topics that are of interest to them.

Waimalu Elementary School values community partnerships with businesses and organizations that support our students' learning and growth. The experiences offered at Waimalu Elementary are innovative and exciting.

School Setting

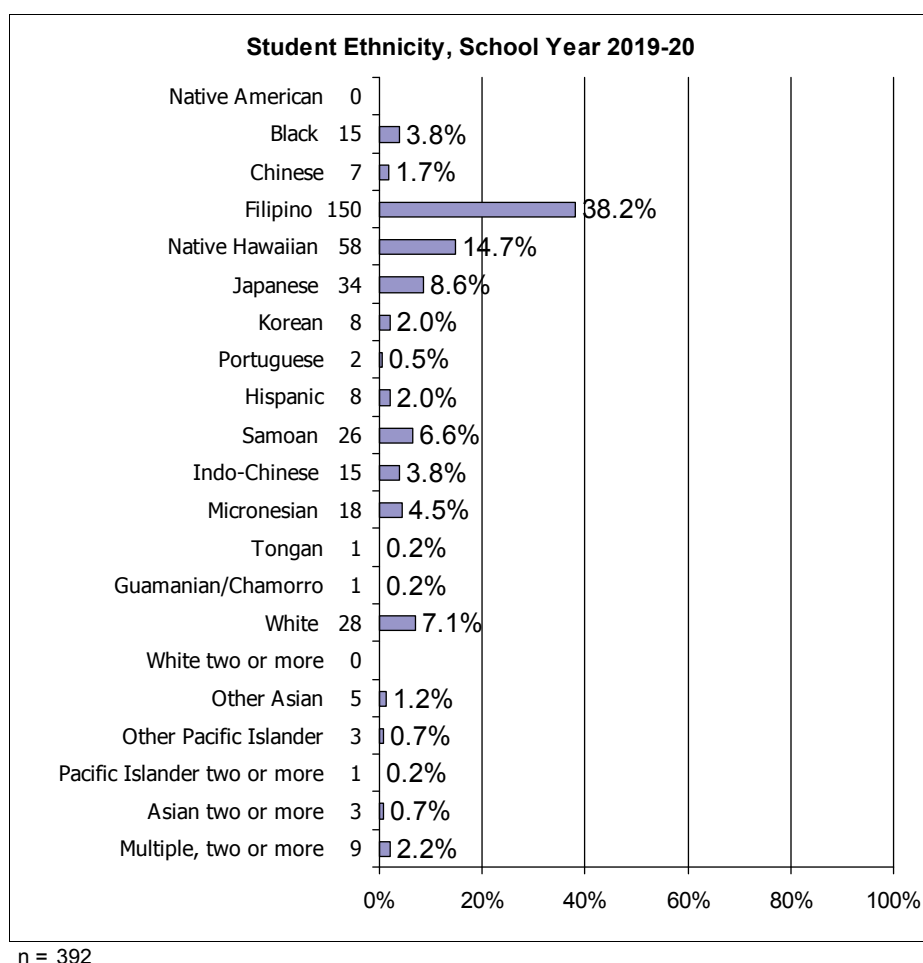
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	406	401	392	Number and percent of students in Special Education programs	46	50	54
					11.3%	12.4%	13.7%
Number and percent of students enrolled for the entire school year	383	362	355	Number and percent of students with limited English proficiency	63	59	52
	94.3%	90.2%	90.5%		15.5%	14.7%	13.2%
Number and percent of students receiving free or reduced-cost lunch	220	224	220				
	54.1%	55.8%	56.1%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



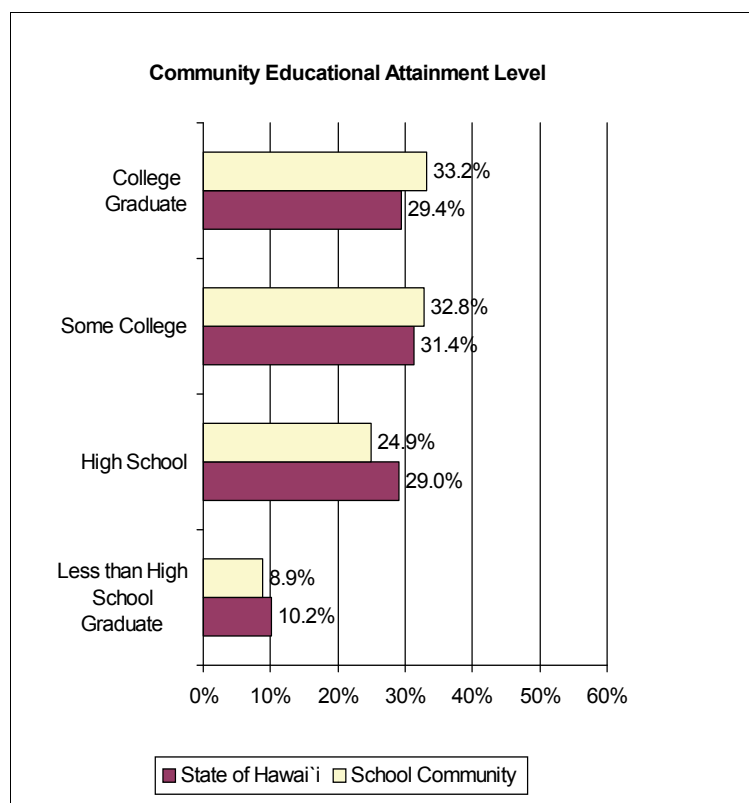
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Aiea HSC	School Community	State of Hawai'i
Total population	40,863	1,360,301
Percentage of population aged 5-19	15.8%	18.4%
Median age of population	42.4	38.6
Number of family households	10,103	313,907
Median household income	\$80,712	\$66,420



School Improvement

Summary of Progress

In the 2018-19 school year, Waimalu Elementary School's initial accreditation, which was awarded in May of 2016, was confirmed at our mid-cycle review by the WASC/ACS visiting committee. The confirmation of our initial six year term means that we are making adequate progress on the recommendations of the original visiting committee. We are continuing to work on assessing the general learner outcomes, and to provide more venues for participation and communication between the school and all stakeholders.

To help address our chronic absenteeism, we launched a social emotional learning (SEL) program to help create an atmosphere where all students feel included and welcomed. We used a researched based SEL program called "Choose Love", which was created by Scarlett Lewis. Scarlett lost her son Jessie in the Sandy Hook shooting in 2012, and has made it her life's mission to prevent more tragedies like these from occurring in the future. We hope that with consistent implementation of our SEL curriculum, we will see a decrease not just in absenteeism, but in the number of incidents of bullying and harassment.

In 2019-20, we will continue to build on the success we enjoyed in the previous year. We will continue to look at our purpose, and the best ways to meet the needs of our students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		36.0
Regular Instruction, FTE	69.4%	25.0
Special Instruction, FTE	30.5%	11.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		36
Teachers with 5 or more years at this school		17
Teachers' average years of experience		9.6
Teachers with advanced degrees		12

Professional Teacher Credentials¹

Fully licensed	94.4%	34
Emergency hires	5.5%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	13.5
Special Instruction	4.9

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

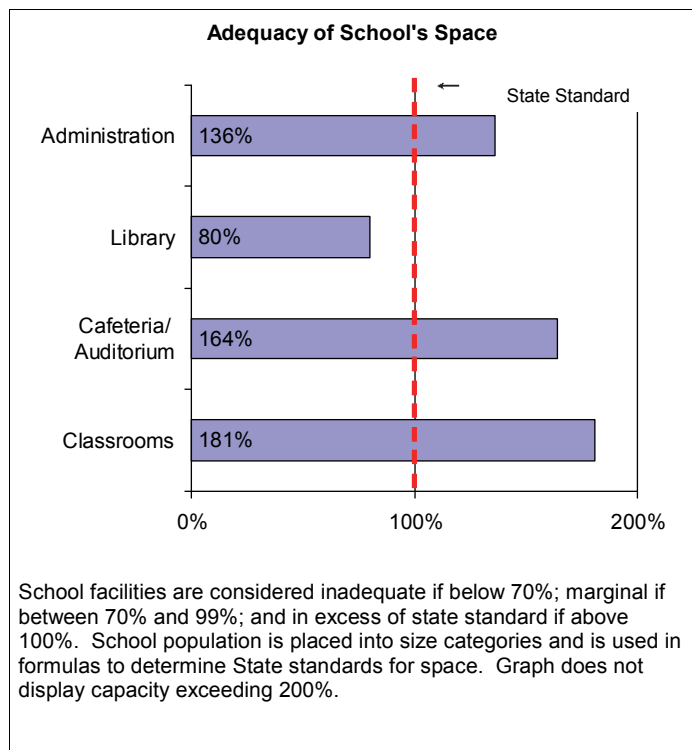
Classrooms available	43
Number of classrooms short (-) or over (+)	1

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	84.9%	77.9%	87.3%	86.0%	67.5%	71.4%
	2020	43.0%	76.7%	77.4%	86.3%	60.5%	68.2%
Well-Being	2019	88.7%	76.5%	88.2%	90.7%	--	--
	2020	51.0%	75.7%	86.7%	91.0%	--	--
Satisfaction	2019	83.2%	74.8%	85.1%	86.6%	--	--
	2020	45.2%	72.9%	82.5%	87.5%	--	--
Involvement/Engagement	2019	85.5%	74.6%	74.0%	74.9%	--	--
	2020	42.6%	73.2%	71.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	44.9%	34.9%	90.0%	86.0%
	2020	71.8%	84.5%	53.4%	37.7%	83.6%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

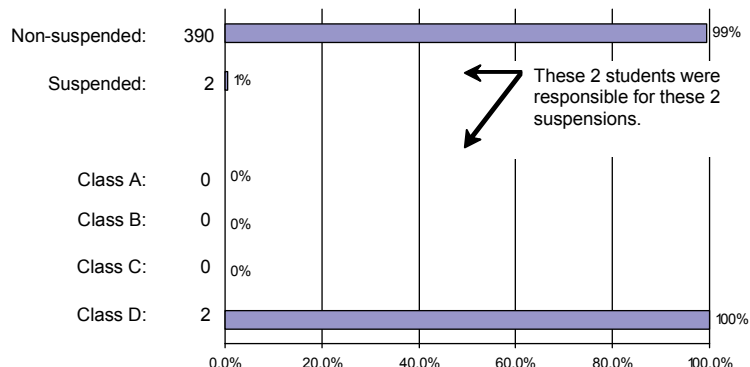
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.1%	94.7%	94.5%	95.0%
Average Daily Absences: in days (lower is better)			
10.6	9.2	7.2	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	352	351	334
Percent retained in grade	0%	0%	0%

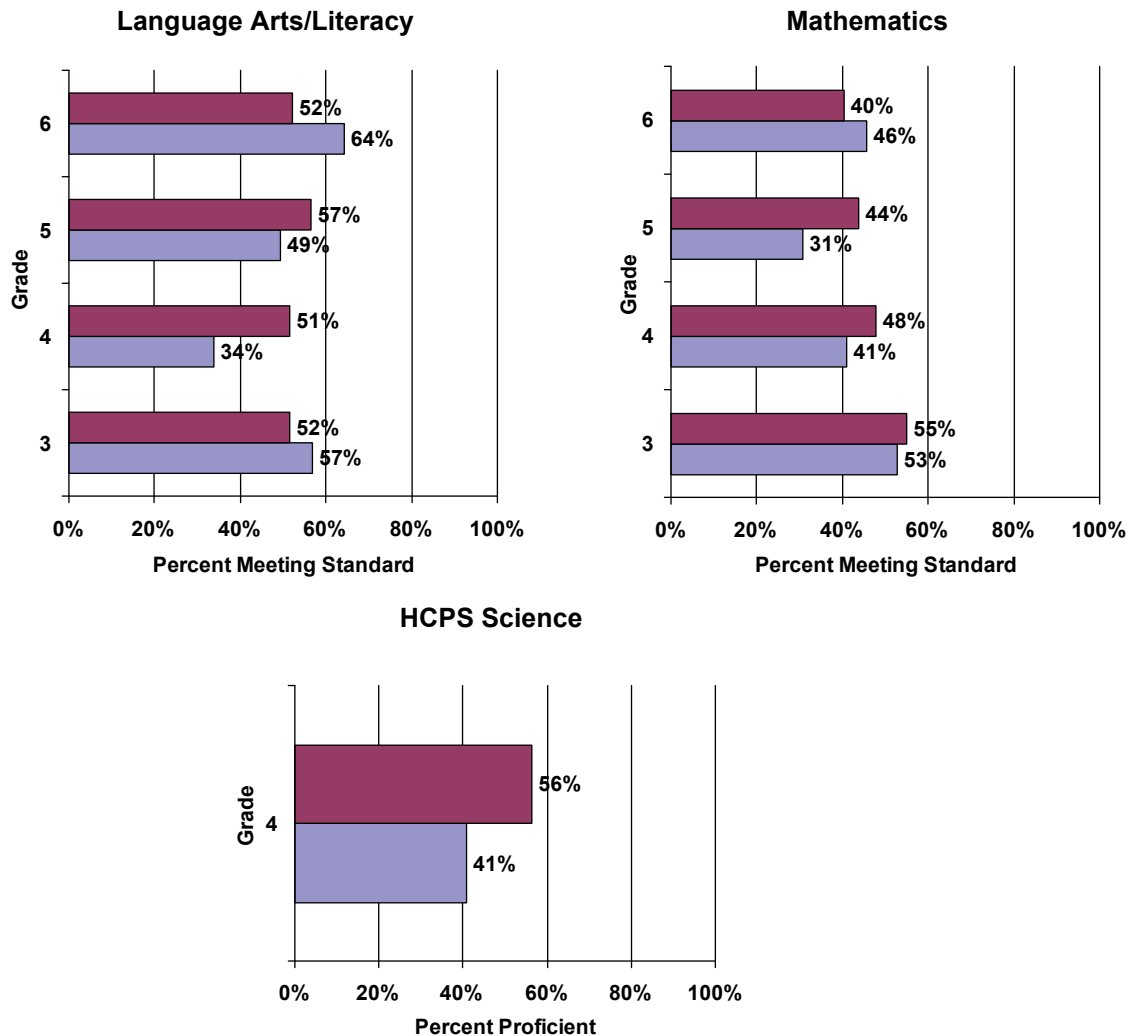
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waimalu Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Hawaii State Department of Education.