



# Palolo Elementary School

School Code: 142

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Palolo Elementary School  
2106 10th Avenue  
Honolulu, Hawaii 96816

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Palolo Elementary School (PES) is a K-5 public school located in the beautiful Palolo Valley community of East Honolulu. The school was established in 1921 and services the students, families, and community of Palolo.

Palolo Elementary School's goal is to focus on the whole child by integrating the arts, science/STEM, social emotional learning, and technology to produce college and career ready citizens.

Palolo Elementary is proud to have the Science and STEM Center and the Center for Creative HeARTs. Students have access to these two learning centers throughout the course of their curriculum to encourage problem solving and exploration of the arts.

The Science and STEM Center provides a space for students to problem solve real life, hands on engineering projects using the Engineering Design Process. The Center for Creative HeARTs provides opportunities for students to explore music, performing arts, and fine arts with instructors from our community partners, Honolulu Museum of Art, Hawaii Opera Theater, Honolulu Theater for Youth, and Artists in the School.

Palolo Elementary focuses on our students' Social and Emotional needs. We are a Choose Love school, building a culture of Courage, Gratitude, Forgiveness, and Compassion in order to take care of one another.

Palolo students also have access to technology tools to prepare them to be 21<sup>st</sup> Century Learners. All students have access to one to one devices to access online resources and instruction. Palolo also has 3 computer labs for students to use for further technology support.

Palolo students have the opportunity to be involved in various after school programs through the PUG Academy. The PUG Academy provides classes such as arts and crafts, basketball, ukulele, and robotics for students to explore and develop in various areas of interest.

Palolo Elementary School continually strives to provide a positive learning environment by building positive relationships, focusing on the whole child, making student centered decisions, and having high expectations for all.

## School Setting

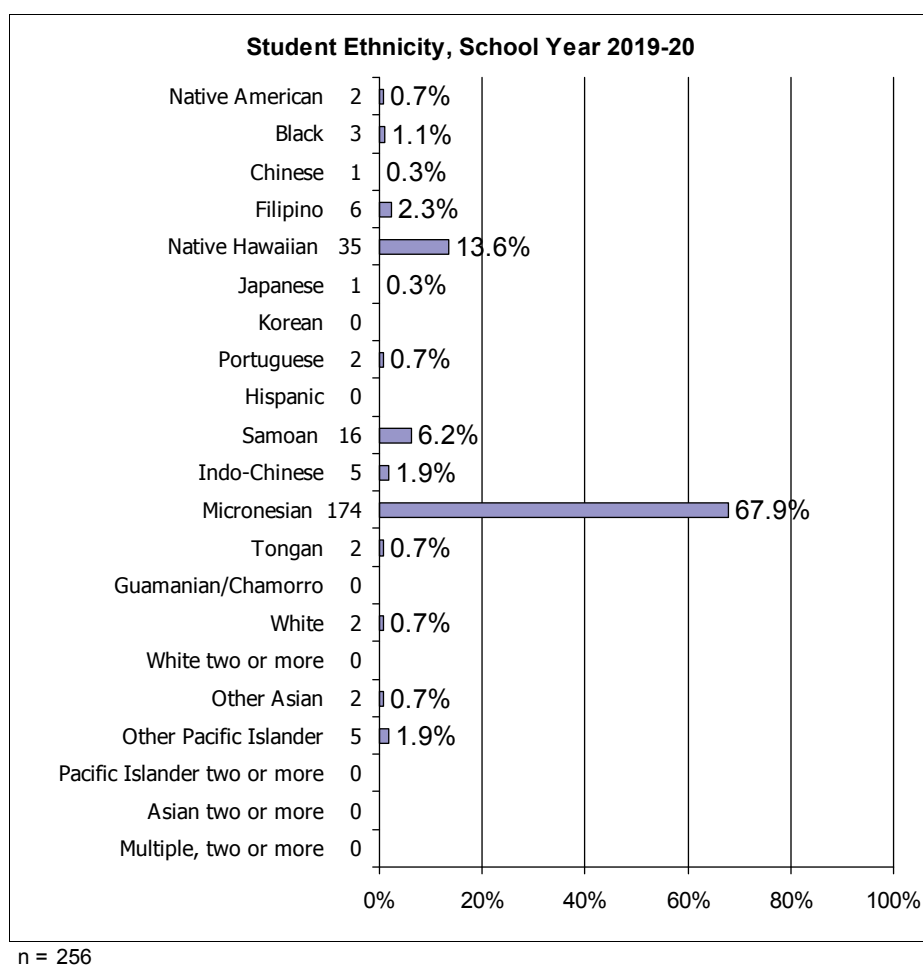
### Student Profile

<b>School year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>		<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Fall enrollment	276	269	256	Number and percent of students in Special Education programs	19 6.8%	21 7.8%	14 5.4%
Number and percent of students enrolled for the entire school year	249 90.2%	235 87.3%	244 95.3%	Number and percent of students with limited English proficiency	122 44.2%	138 51.3%	148 57.8%
Number and percent of students receiving free or reduced-cost lunch	**	**	**				
	**	**	**				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



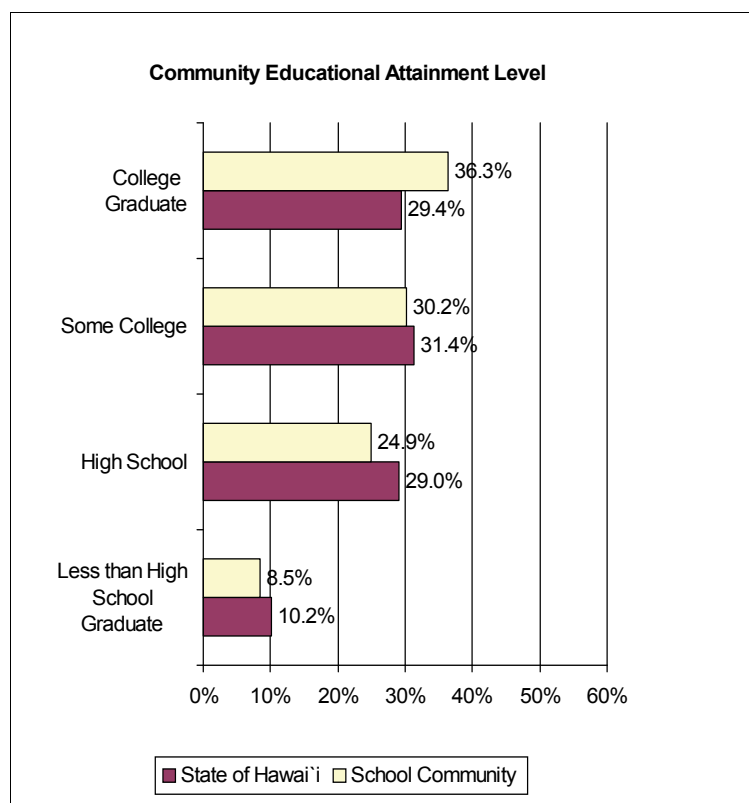
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kaimuki HSC	School Community	State of Hawai'i
Total population	84,204	1,360,301
Percentage of population aged 5-19	12.7%	18.4%
Median age of population	40.8	38.6
Number of family households	17,984	313,907
Median household income	\$55,311	\$66,420



## School Improvement

### Summary of Progress

#### Center for Creative HeARTS

Palolo Elementary School's Center for Creative HeARTS (CFCH) received the Hawaii State Department of Education Innovation Grant Award in 2018 and opened its doors to provide arts instruction for students during the 2018-2019 school year. The CFCH was a result of the Design Thinking process through the partnership with OCEANIT. During SY 18-19, all students had the opportunity to explore and discover their passions through the arts. Partnerships between Palolo Elementary and various community and private partnerships were created to support our students' needs. Palolo partnered with the Honolulu Museum of Art, Hawaii Opera Theater, Honolulu Theater for Youth, and Artists in the School to provide professional arts education for all students in grades K-5.

Palolo Elementary is continuing the arts education through the Center for Creative HeARTS and is taking the next step to incorporate the arts into the core curriculum. Ongoing professional development has been planned to provide teachers and arts instructors to collaboratively integrate the arts into the core instruction.

#### Social Emotional Learning

Palolo Elementary implemented the Jesse Lewis Choose Love program during the 2018-2019 school year. The purpose of the Choose Love program was to address the social and emotional needs of our students. All teachers were provided professional development for the Choose Love curriculum and the school moved forward in implementing the culture of Courage, Gratitude, Forgiveness, and Compassion. Palolo Elementary was featured in the inaugural edition of the Choose Love Choose Aloha Newsletter and continues to focus with collective efficacy in promoting a positive learning environment for all students, faculty, staff, families, and community.

#### 21st Century Learners

Palolo Elementary School continued its commitment to create 21st Century Learners to be college and career ready. The school focused on using Google and online resources such as iReady to provide students with the technology tools and resources needed for success. Palolo continues to invest in technology, providing all students with one to one devices to support their learning. Palolo has also made a commitment to use iReady as a Universal Screener to identify our students' needs and provide appropriate instructional resources to help close the achievement gap.

#### Attendance

Palolo Elementary continues to focus on improving student attendance. Chronic absenteeism (absent 15 days or more) dropped from 22% to 14%. Daily attendance is at 94.59%, very close to the state goal of 95%. The improvement in attendance is attributed to the school wide attendance policy and tracking students' attendance. Continuous emphasis on attendance and incentives for being in school has begun creating a culture of positive attendance. Palolo's motto, "In School, On Time, Every Day!" continues to be the mantra to promote attendance.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		22.5
Regular Instruction, FTE	77.7%	17.5
Special Instruction, FTE	13.3%	3.0
Supplemental Instruction, FTE	8.8%	2.0

Teacher headcount		24
Teachers with 5 or more years at this school		16
Teachers' average years of experience		17.5
Teachers with advanced degrees		10

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	95.8%	23
Emergency hires	4.1%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	13.8
Special Instruction	4.6

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

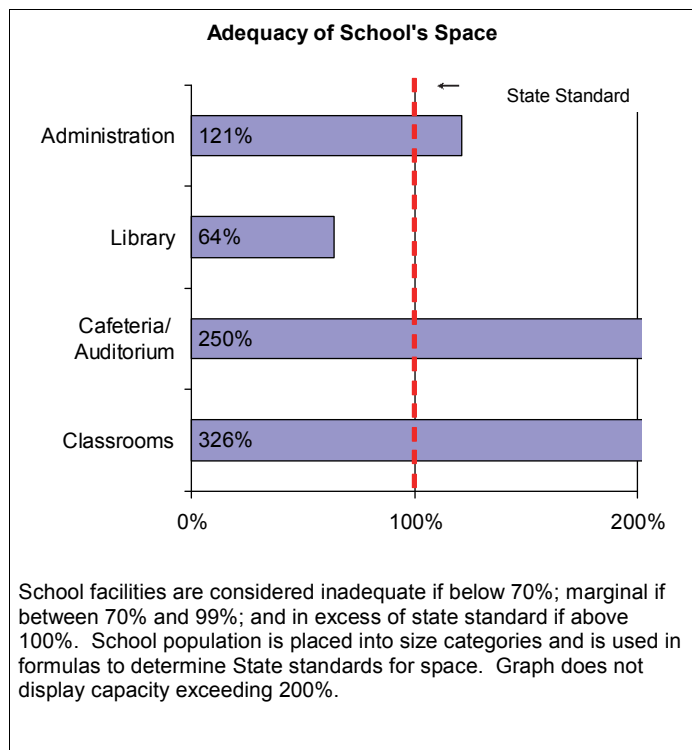
Classrooms available	38
Number of classrooms short (-) or over (+)	-4

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	69.1%	77.9%	88.6%	86.0%	61.8%	71.4%
	2020	75.3%	76.7%	90.6%	86.3%	60.8%	68.2%
Well-Being	2019	67.9%	76.5%	89.7%	90.7%	--	--
	2020	75.7%	75.7%	90.6%	91.0%	--	--
Satisfaction	2019	69.4%	74.8%	92.2%	86.6%	--	--
	2020	68.0%	72.9%	86.7%	87.5%	--	--
Involvement/Engagement	2019	69.4%	74.6%	78.4%	74.9%	--	--
	2020	67.2%	73.2%	76.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	22.7%	34.9%	82.6%	86.0%
	2020	100.0%	84.5%	19.3%	37.7%	92.4%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

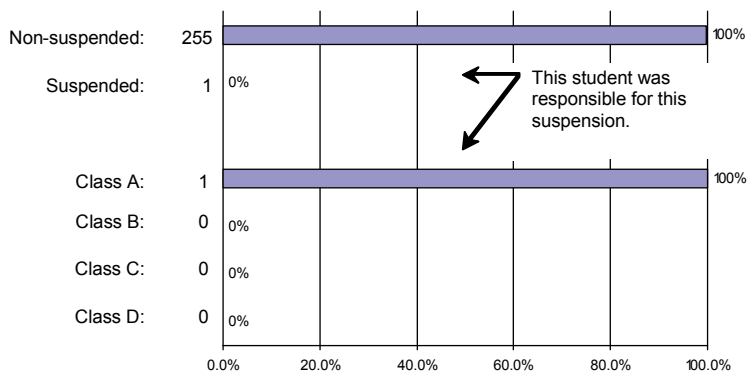
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
94.2%	94.1%	94.9%	95.0%
<b>Average Daily Absences: in days</b> (lower is better)			
10.2	10.3	6.7	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	222	224	210
Percent retained in grade	0%	0%	0%

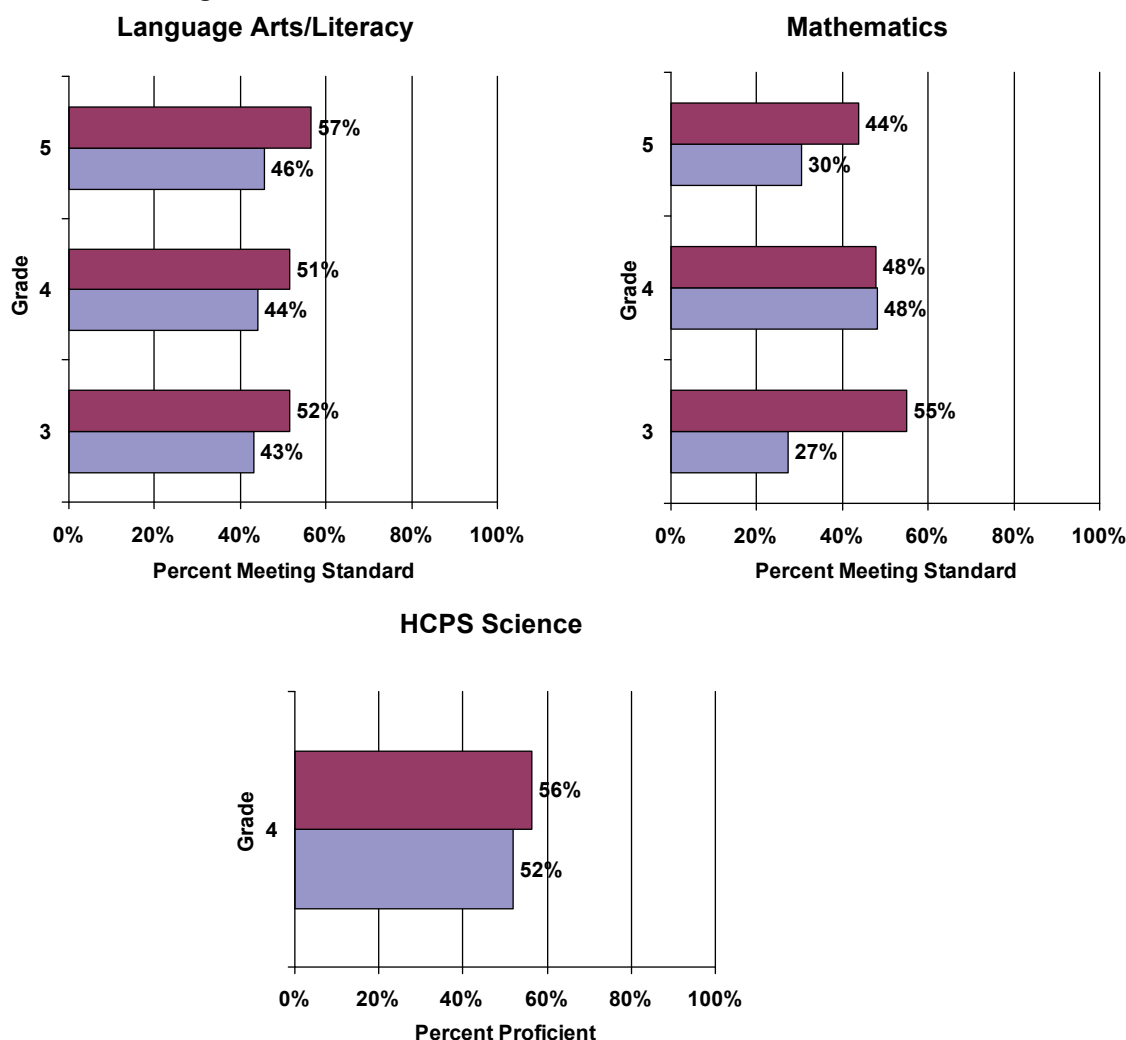
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Palolo Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.