

# Kapolei Middle School

School Code: 291

Grades 6-8

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kapolei Middle School  
91-5335 Kapolei Parkway  
Kapolei, Hawaii 96707

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kapolei Middle School is located in a rapidly developing urban center situated on the western region of the island of Oahu. Labeled a "21<sup>st</sup> Century City", Kapolei has expanded commercially and residentially since its groundbreaking in 1990. The community encompasses the state's largest industrial park, second busiest commercial harbor, vacation resorts, business parks, along with several newly planned neighborhood developments, hotels and shopping malls.

In 2003, Kapolei Middle School converted to a multi-track schedule in order to accommodate the increase in student enrollment. A four-track system has been in place where three-fourths of the students and teachers are on campus at any one time. Students are grouped into integrated teams consisting of Language Arts, Math, Science, Social Studies, Exploratory Wheel and Electives. Teams are heterogeneously grouped and include students who benefit from special education and English Language Learners. Team teachers share a common planning period that is built into the daily bell schedule three times weekly to provide time to coordinate and collaborate their efforts to provide a rigorous standards-based instructional program for their group of students.

Kapolei Middle School works to educate the whole child. KMS implements a standards focused curriculum in all content areas using the Common Core State Standards (CCSS) in English Language Arts and Math; the College, Career and Civic (C3) Framework in Social Studies; The Next Generation Science Standards (NGSS) in Science; Project Lead The Way (PLTW) in Science, Technology, Engineering, and Math (STEM); and industry standards in Elective courses. Exploratory Wheel courses provide students with experiences in the nine career pathways that are offered at Kapolei High School as well as a Social Emotional Learning curriculum to cultivate citizenship and community.

Each student has an assigned advisory teacher which serves as their advisor. Through advisory, this teacher builds the relationships necessary for successful academic, emotional and social growth. Counselors and Vice-Principals continuously support students upon entering at sixth grade throughout their advancement to high school. They collaborate with teams on a weekly basis to articulate and resolve student concerns using the Comprehensive Student Support System (CSSS) process. A Behavioral Health Specialist, School Social Worker, and the Kapolei Complex Clinical Psychologist are housed on campus to further support and implement the CSSS process.

Kapolei Middle School is accredited by the Western Association of School and Colleges Commission.

## School Setting

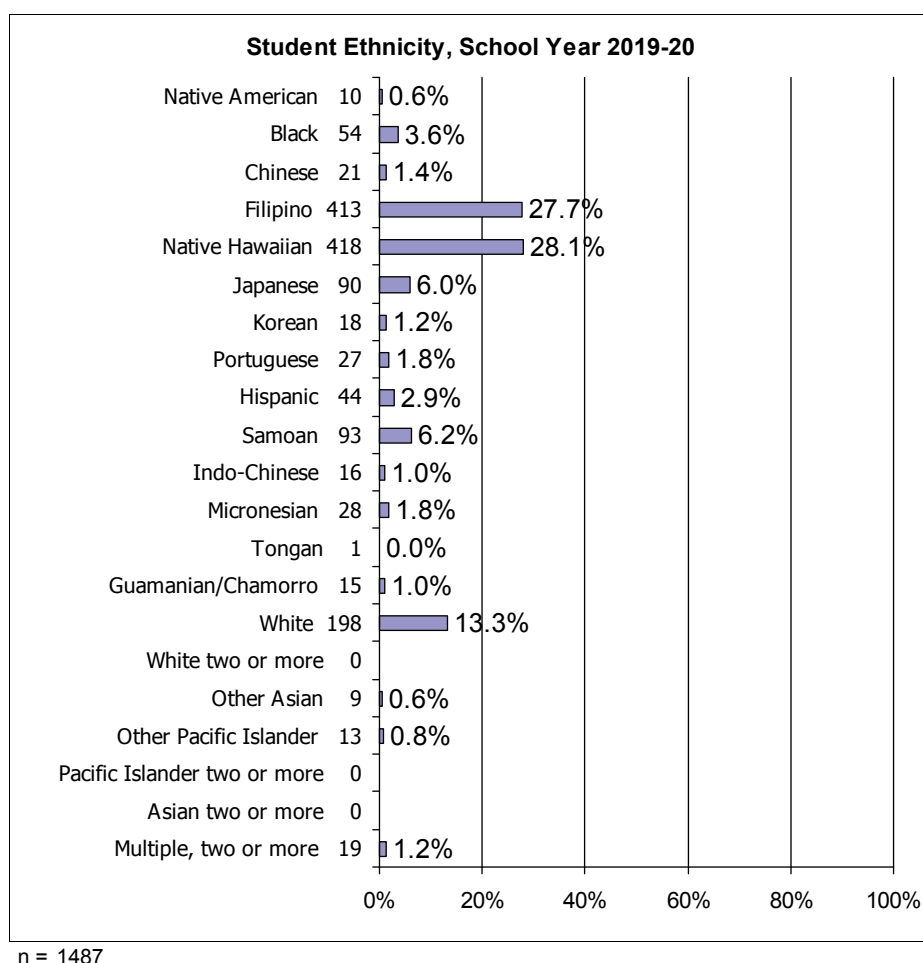
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1521	1526	1487	Number and percent of students in Special Education programs	161	164	157
					10.5%	10.7%	10.5%
Number and percent of students enrolled for the entire school year	1415	1424	1411	Number and percent of students with limited English proficiency	27	34	40
	93.0%	93.3%	94.8%		1.7%	2.2%	2.6%
Number and percent of students receiving free or reduced-cost lunch	619	647	623				
	40.6%	42.3%	41.8%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



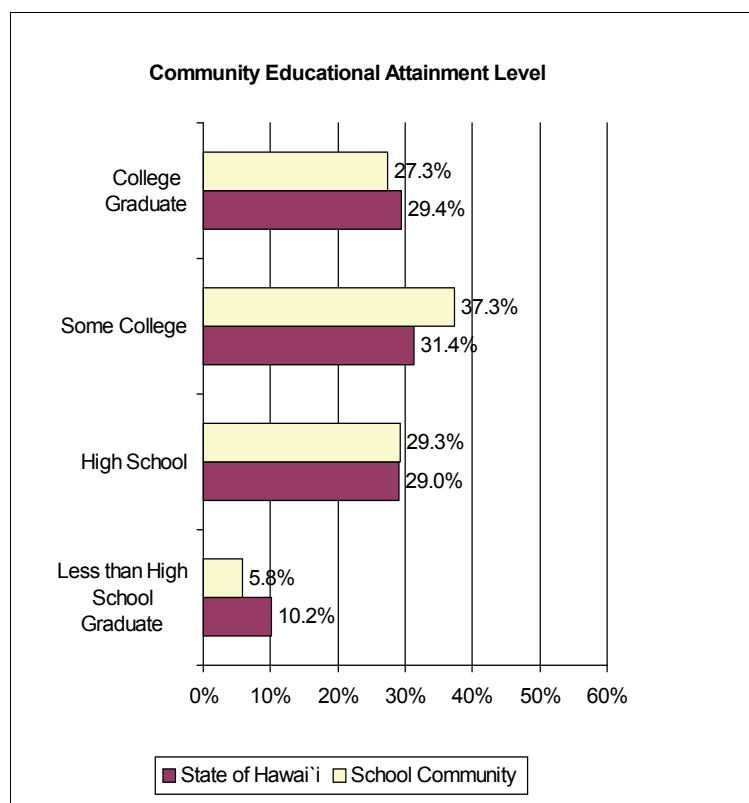
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kapolei HSC	School Community	State of Hawai'i
Total population	38,818	1,360,301
Percentage of population aged 5-19	23.8%	18.4%
Median age of population	32.9	38.6
Number of family households	9,249	313,907
Median household income	\$81,804	\$66,420



## School Improvement

### Summary of Progress

Kapolei Middle School uses the framework of Belonging, Dignity, Validation and Respect as the base of its school improvement process. This school year, all stakeholders (students, teachers, staff, parents and administration) revisited its vision and mission. It brought coherence and a common understanding of the schools core values and beliefs.

An area of focus is the implementation of the Data Driven Instructional Cycle. Teachers collaborated with one another during Professional Learning Communities (PLC) to deconstruct their content standards, develop assessments and analyze data to create lessons that engage and increase student learning.

Lastly, Kapolei Middle School is working towards implementing a Multi-Tiered System of Support (MTSS) in both academics and behavior. Universal, Targeted and Intensive tiered levels of support are being put in place assure academic and social growth.

Kapolei Middle School continues to reflect and move forward with improvement efforts. Teachers and staff are dedicated to student learning and are committed to implement and support school-wide efforts.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		93.0
Regular Instruction, FTE	84.9%	79.0
Special Instruction, FTE	15.0%	14.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount	93
Teachers with 5 or more years at this school	49
Teachers' average years of experience	11.1
Teachers with advanced degrees	43

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	97.8%	91
Emergency hires	2.1%	2

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	16.8
Special Instruction	11.2

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	4.0
Librarians, FTE	1.0
Counselors, FTE	5.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

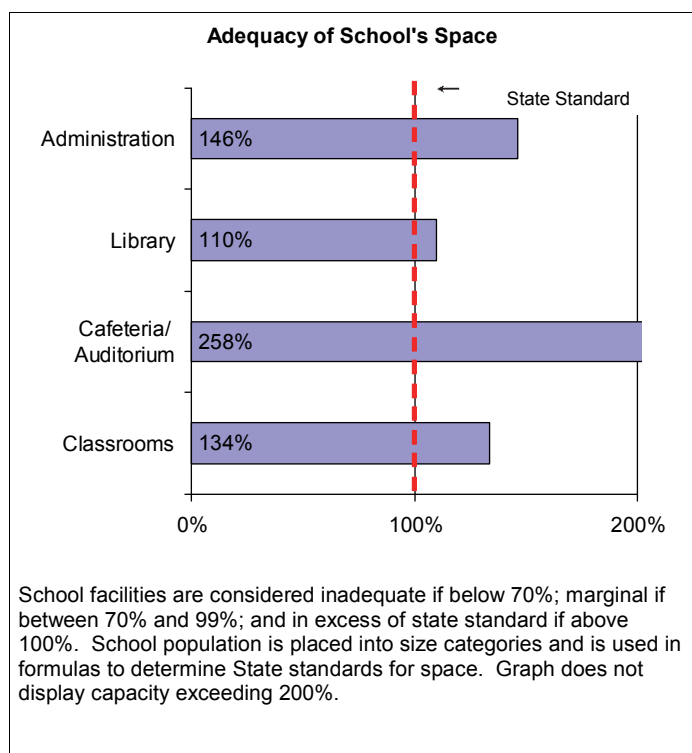
Classrooms available	74
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	66.1%	69.2%	63.9%	74.6%	63.4%	64.4%
	2020	62.8%	65.8%	67.4%	73.8%	56.2%	58.7%
Well-Being	2019	75.9%	70.1%	79.4%	83.0%	--	--
	2020	69.0%	68.1%	80.5%	82.5%	--	--
Satisfaction	2019	64.4%	65.0%	70.3%	78.5%	--	--
	2020	66.5%	63.8%	74.4%	77.7%	--	--
Involvement/Engagement	2019	68.7%	66.2%	49.5%	57.8%	--	--
	2020	66.6%	64.7%	53.6%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	88.6%	76.6%	15.5%	24.1%	84.1%	84.2%
	2020	92.2%	86.2%	21.7%	27.7%	72.8%	77.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

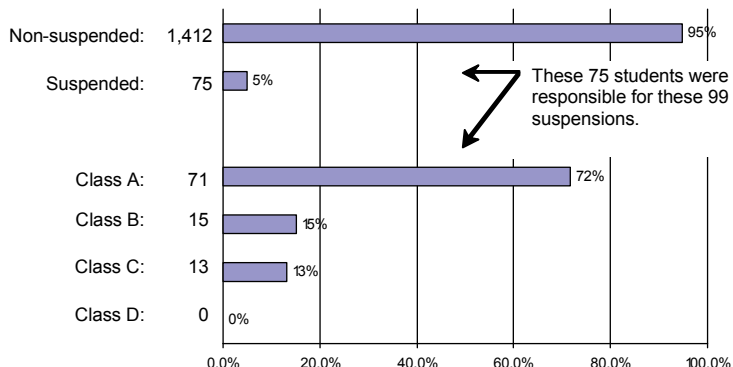
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
94.4%	93.8%	95.6%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
9.5	10.4	5.2	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	447	485	467
Percent retained in grade	1%	1%	1%

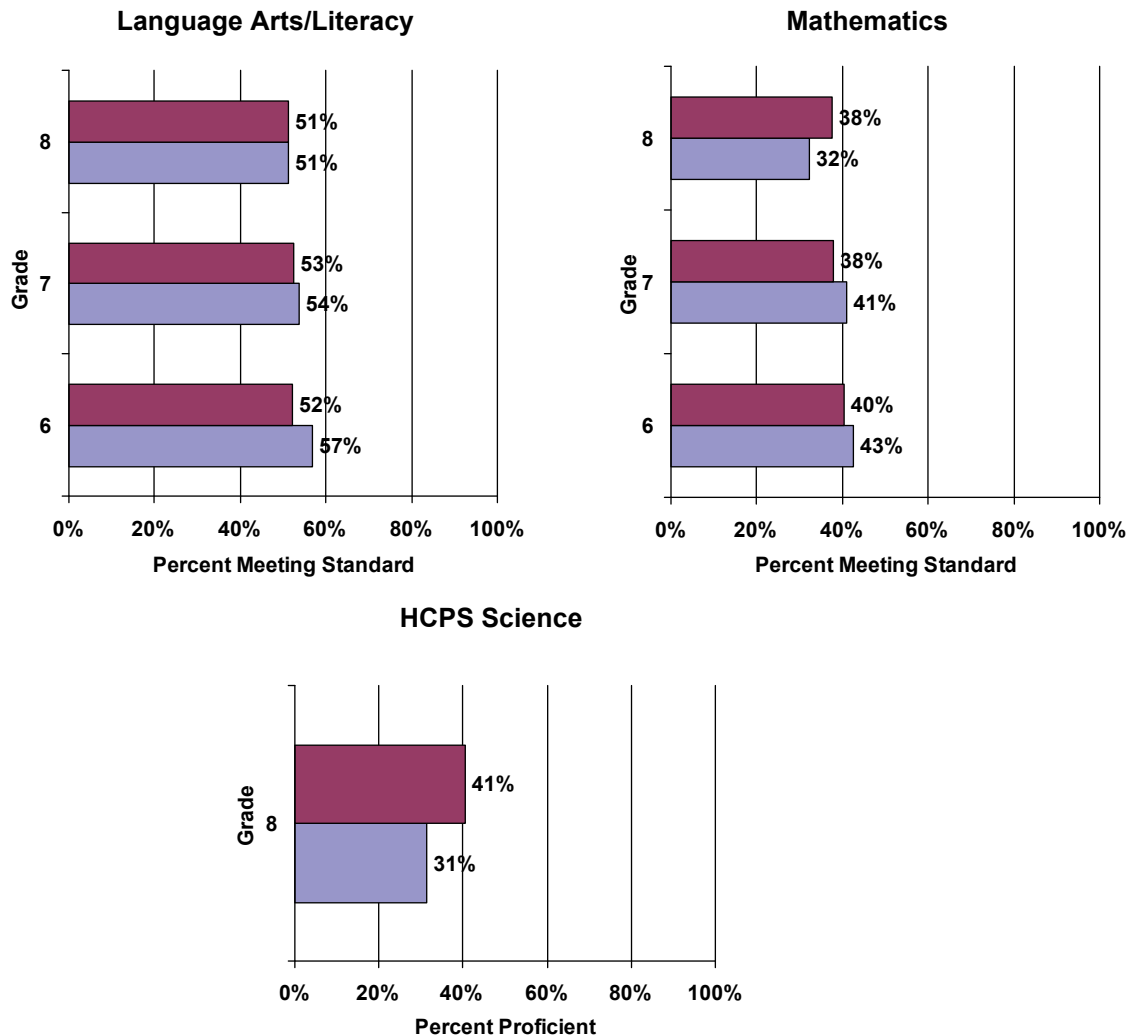
Note. -- means missing data.

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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kapolei Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.