



Waipahu Elementary School

School Code: 274

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Waipahu Elementary School
94-465 Waipahu Street
Waipahu, Hawaii 96797

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waipahu Elementary School (WES) opened in 1899 and is the oldest of five elementary schools in the Waipahu Complex. Aside from the five elementary schools, our complex is also comprised of one intermediate school, one high school, and one adult community school. The school's purpose is to educate and support all children to help them realize their full potential and to inspire them to positively contribute to society. Continuing the traditions of WES from over a century ago, our school continues to educate children of immigrant plantation families and diverse multicultural backgrounds.

WES is also one of the largest elementary schools in the state of Hawaii. Serving a large diverse community, our school provides a range of programs that supports students during the typical school day and provides extended learning opportunities, not only after school, but also during intersessions. WES focuses on educating the whole child and in developing their academic, artistic, social, and 21st Century skills. Our new Resource schedule gives students a wider and deeper variety of experiences in subjects such as Art, Music, and STEM (Science Technology Engineering Math). Grade-level and school-wide activities, such as community performances and showcases, allow students to share their talents and skills with our community. WES also provides supports through the Positive Behavior Interventions and Support Program (PBIS) to provide a healthy, safe, and conducive culture and climate where all students can learn and succeed. WES has also adopted Choose Love as our Social Emotional Learning program where our school community continually strives to live out its four character values: Courage, Gratitude, Forgiveness, and Compassion. Finally, students in grades 4 through 6 utilize AVID (Advancement Via Individual Determination) strategies to promote college and career readiness.

Waipahu Elementary also provides extended learning opportunities after school with various focuses. Some of the programs have a focus on remediation for struggling students, while other programs have a focus on enrichment. Programs range from tutoring, to sports (basketball, track, and volleyball), to game based learning, to robotics, to video production, to year book production, to foreign language (Japanese club, Samoan club) to sewing, to our award-winning Tek Trekker program help students discover their valuable talents.

WES is supported by area Legislators and Weed and Seed Initiatives. Partnerships with the Project Unify, Waipahu Plantation Village, Waipahu Community Coalition, O'lelo Community Television, West Pearl Harbor Rotary Club, YMCA, Oahu Head Start, and the City & County Parks and Recreation provide vital school support.

Working together enables our school community to meet the needs of our diverse student population and serve the Waipahu community in the time-honored fashion established over a century ago.

School Setting

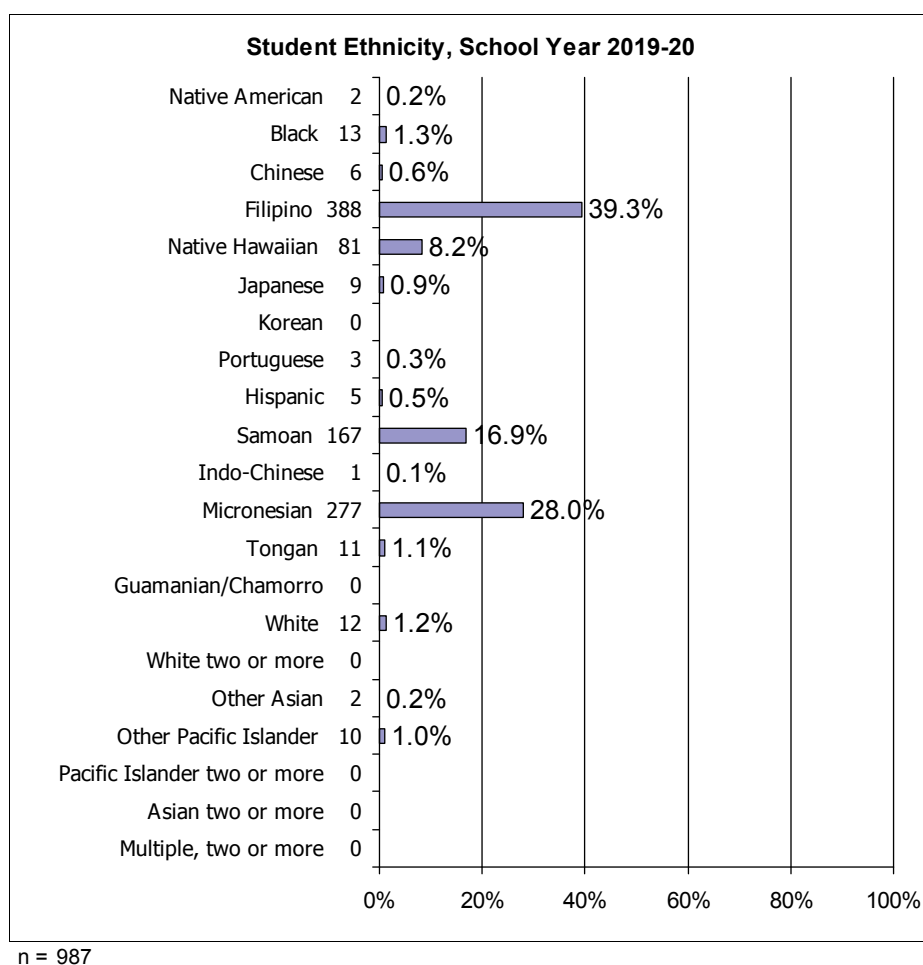
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1026	1016	987	Number and percent of students in Special Education programs	66 6.4%	64 6.2%	61 6.1%
Number and percent of students enrolled for the entire school year	924 90.0%	903 88.8%	895 90.6%	Number and percent of students with limited English proficiency	443 43.1%	487 47.9%	478 48.4%
Number and percent of students receiving free or reduced-cost lunch	851 82.9%	**	**				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



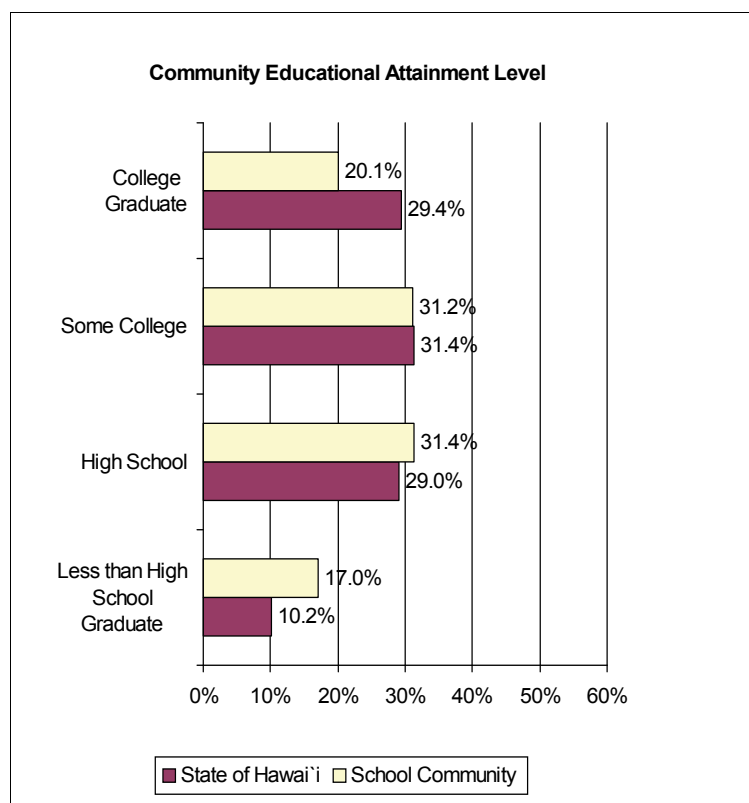
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waipahu HSC	School Community	State of Hawai'i
Total population	60,305	1,360,301
Percentage of population aged 5-19	20.4%	18.4%
Median age of population	36.7	38.6
Number of family households	12,372	313,907
Median household income	\$75,980	\$66,420



School Improvement

Summary of Progress

Waipahu Elementary School (WES) continues to implement a school-wide inclusion model and for the from the 2018-19 school year WES strives to ensure our students have equitable access to high quality education and demonstrate their excellence in learning. Our core beliefs dictate that students should have access to excellent instruction regardless of the diversity of our community. We view students and families diverse experiences as a strength and want to leverage on the rich experiences as a learning opportunity for each other. Each classroom is staffed with a minimum of 2 adults in order to have more opportunities to personalize instruction in a small group setting for our students. Students receive grade level instruction as a whole class, but their learning is tailored to their unique needs when they meet with teachers in a small group.

WES has also adopted Choose Love as our Social Emotional Learning (SEL) program and is rigorously implementing professional development for our whole staff to ensure we live out its four character traits of Courage, Gratitude, Forgiveness, and Compassion. In SY 2019-2020 we will begin fully implementing this program.

Some challenges the school faced is closing the achievement gap with various subgroups and decreasing our school's chronic absenteeism rate. The focus of the 18-19 school was to increase the learning rate for students who may have been falling behind and to support students that experience hardship in coming to school regularly. Waipahu Elementary has made great strides in both of these areas and excited about the progress our students have made. The school will continue on the course set forth to continue providing an equitable and excellent education for our students, and at the same time, personalizing instruction for each student's uniqueness.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		78.0
Regular Instruction, FTE	84.6%	66.0
Special Instruction, FTE	15.3%	12.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		78
Teachers with 5 or more years at this school		52
Teachers' average years of experience		14.1
Teachers with advanced degrees		22

Professional Teacher Credentials¹

Fully licensed	97.4%	76
Emergency hires	2.5%	2

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	14.0
Special Instruction	5.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	5.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

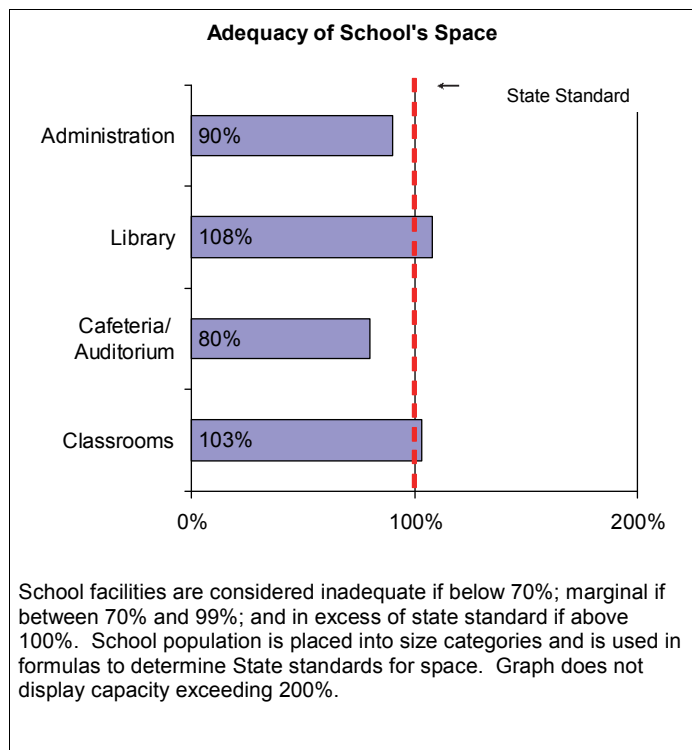
Classrooms available	57
Number of classrooms short (-) or over (+)	-11

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	81.0%	77.9%	83.5%	86.0%	67.7%	71.4%
	2020	82.8%	76.7%	87.5%	86.3%	63.4%	68.2%
Well-Being	2019	80.0%	76.5%	86.9%	90.7%	--	--
	2020	84.5%	75.7%	90.8%	91.0%	--	--
Satisfaction	2019	75.2%	74.8%	89.5%	86.6%	--	--
	2020	72.2%	72.9%	92.7%	87.5%	--	--
Involvement/Engagement	2019	78.4%	74.6%	77.1%	74.9%	--	--
	2020	76.4%	73.2%	80.2%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	62.6%	79.9%	20.0%	34.9%	81.0%	86.0%
	2020	93.5%	84.5%	63.2%	37.7%	74.0%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

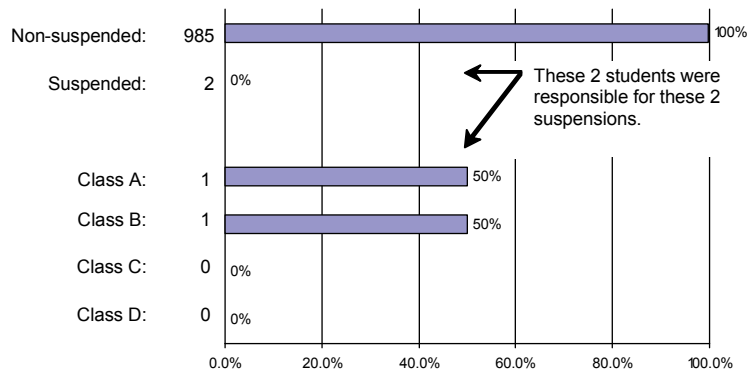
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.7%	95.1%	95.2%	95.0%
Average Daily Absences: in days (lower is better)			
7.6	8.5	6.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	885	884	858
Percent retained in grade	0%	0%	0%

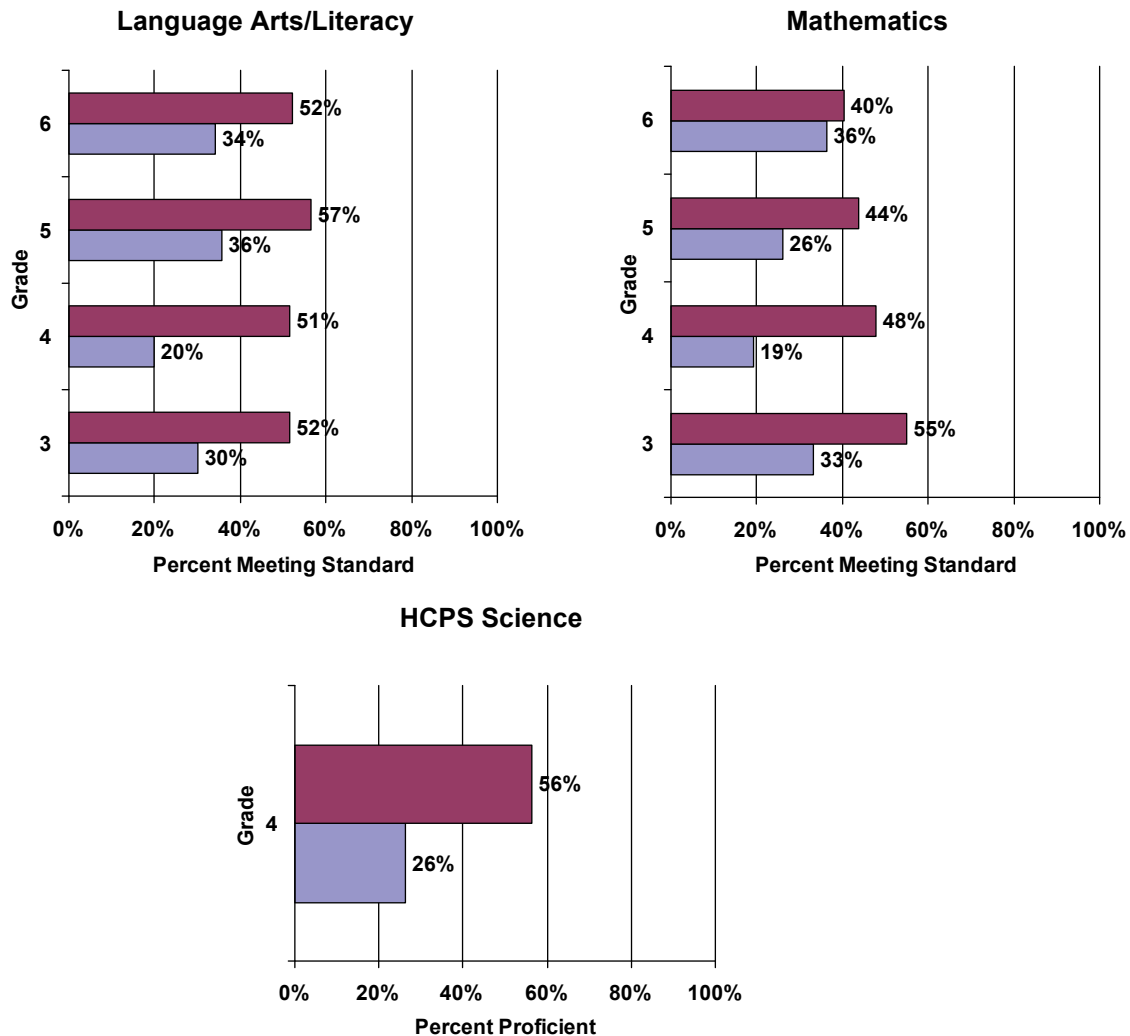
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waipahu Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.