

Kohala Middle School

School Code: 366

Grades 6-8

School Status and Improvement Report School Year 2019-20



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School Address:

Kohala Middle School
53-4155 Akoni Pule Highway
Kapaau, Hawaii 96755

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kohala Middle School "The Place to be."

Kohala Middle School features Houses and Programs based on the Hawaiian Values of: Akamai, Aloha, Ike, Kokua, Laulima, and Mana. Our programs are designed to support student attainment of Common Core State Standards and the 5 Promises of Hawaii, Equity, School Design, Empowerment, and Innovation.

We focus on Social Emotional Learning exemplified by our homeroom morning circles, weekly Piko, SEL class, advisory classes, friendly (but competitive) intermural competitions, and community service projects.

We offer a standards-based curriculum including Language Arts, Math, Science, and Social Studies, as well as elective classes in Art, Hawaiian Studies, AVID, PE, Leadership, Financial Literacy, Study Skills, Reading, Home Economics, and Social Emotional learning.

Our voice is reflected in the second verse of our student and mentor developed school chant:

'O Kohala (*We are Kohala*)
'O Kohala la (*This is Kohala*)
'O Kohala 'Aina Ha'aheo (Kohala land of the proud)
'O Kohala ho'olaukanaka (Kohala legacy of prolific people)
'O Kohala lele ka 'io I ka nu'u la e (Kohala soars like a hawk)
Kulia e (Always striving for the highest)

KMS Instructors strive to empower students to:

Learn from mistakes
Evaluate work using standards-based success criteria
Ask questions and accept challenges
Receive and respond to feedback
Never give up and set and reach goals

We promise to provide all students and families:

- A safe, clean and healthy environment
- Differentiated instruction and activities to meet the needs of all students
- Standards-based learning, with modern learning equipment and generous work spaces
- Student voice via leadership class and Advisory program
- Relevant learning materials which will prepare students for high school and beyond

Kohala Middle School, Kapaau, Hawaii, using high tech learning tools on a classic Hawaii campus, updated to suit the needs of today's Middle School student.

School Setting

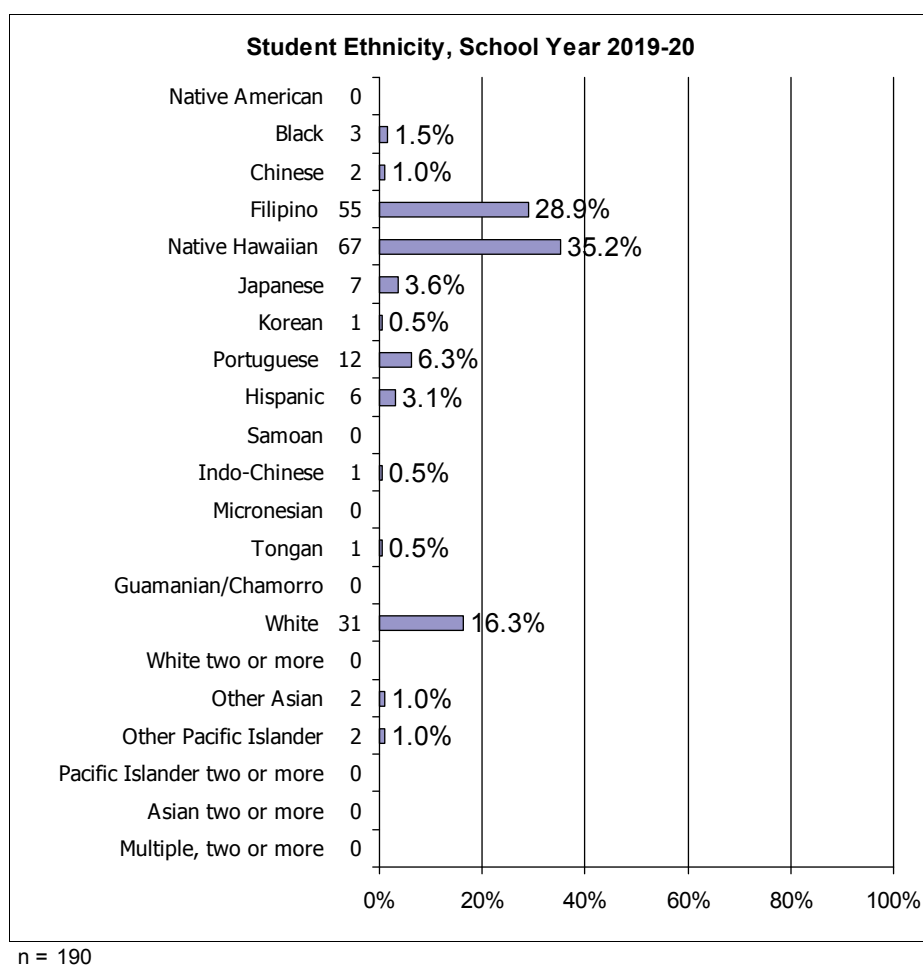
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	179	183	190	Number and percent of students in Special Education programs	26 14.5%	25 13.6%	25 13.1%
Number and percent of students enrolled for the entire school year	169 94.4%	175 95.6%	182 95.7%	Number and percent of students with limited English proficiency	* *	11 6.0%	14 7.3%
Number and percent of students receiving free or reduced-cost lunch	117 65.3%	113 61.7%	124 65.2%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



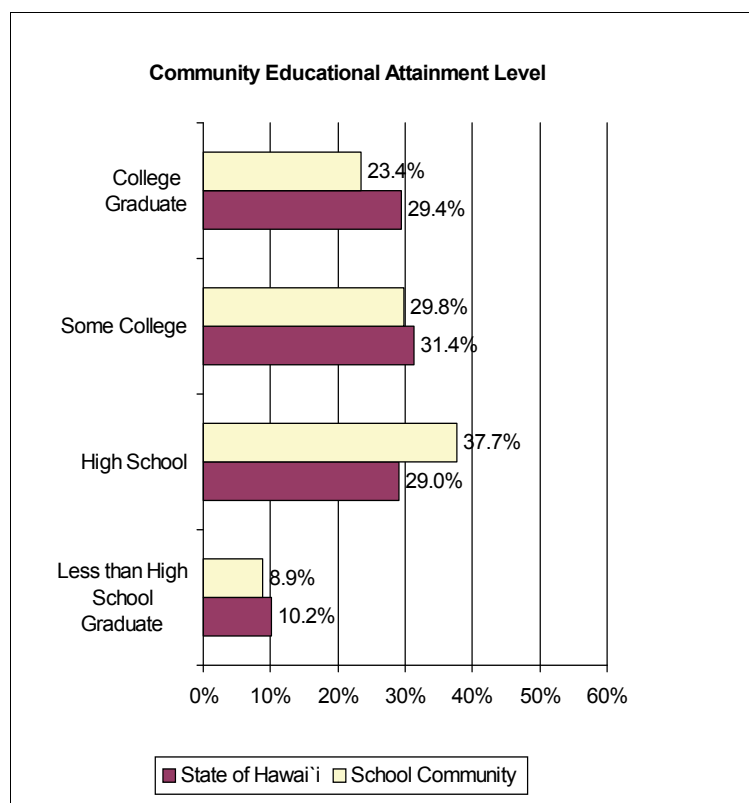
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kohala HSC	School Community	State of Hawai'i
Total population	6,276	1,360,301
Percentage of population aged 5-19	18.4%	18.4%
Median age of population	43.6	38.6
Number of family households	1,589	313,907
Median household income	\$53,360	\$66,420



School Improvement

Summary of Progress

During the 2018-19 school year a great deal of effort, time and reflection was spent on a self-study analyzing our school compared to the expectations of the visiting team of the Western Association of Schools and Colleges (WASC). Our efforts were acknowledged as we received a 6 year Certificate of Accreditation.

The visiting team noted the following strengths and focus areas.

School-wide strengths

- Kohala Complex Connections and Collaboration.
- Coordinated Data Teams.
- Use of Technology and Software availability.
- Support and connection to the Native Hawaiian Culture.
- Advisory Program and House System.
- Ongoing growth of Project-Based Learning.

Critical areas of focus

- Processes for monitoring the effectiveness of programs.
- Parent and Community involvement in decision making.
- Student-directed Elective choices.
- Development of a common assessment process.
- Teachers need to be facilitators in student-centered classrooms.
- Expand Project-Based Learning.

Kohala Middle will continue its focus on creating a set of common learning expectations and assessments for Mathematics, English Language Arts, Social Studies, Science and all elective classes. To that end and to support the instructional and systemic improvement noted in the WASC study the school will continue to support teachers throughout the year in a variety of ways including:

1. The complex wide Pili a Paa program wherein teachers receive support in developing Standards-based lessons during two week mini-sabbaticals. Pili a Paa utilizes an off campus location, a trained facilitator, and a cadre of qualified substitutes. Teacher groups are usually made up of teachers from each of the three Kohala schools which enhanced the articulation among the three levels.
2. Professional Development days for IReady, Visible Learning, Instructional Planning, Project Based Learning and Student Led Conferencing.
3. The school will continue to participate in the District supported Instructional Leadership Team (ILT) process. Teachers are encouraged to become teacher leaders, observe and collaborate with various schools and also to analyze data to drive instruction.
4. Teachers will continue to collaborate several times each month in PLC / Data teams and work at analyzing student work through various types of assessments and using data to set learning targets (and success criteria) needed to meet individual and group learning needs.

Finally, the school will continue to fulfill its mission to build partnerships with students, families, and the community to educate and empower children to be citizens who contribute strength and harmony within their communities.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		14.0
Regular Instruction, FTE	71.4%	10.0
Special Instruction, FTE	28.5%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		14
Teachers with 5 or more years at this school		7
Teachers' average years of experience		9.2
Teachers with advanced degrees		6

Professional Teacher Credentials

¹

Fully licensed	100.0%	14
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.5
Special Instruction	6.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

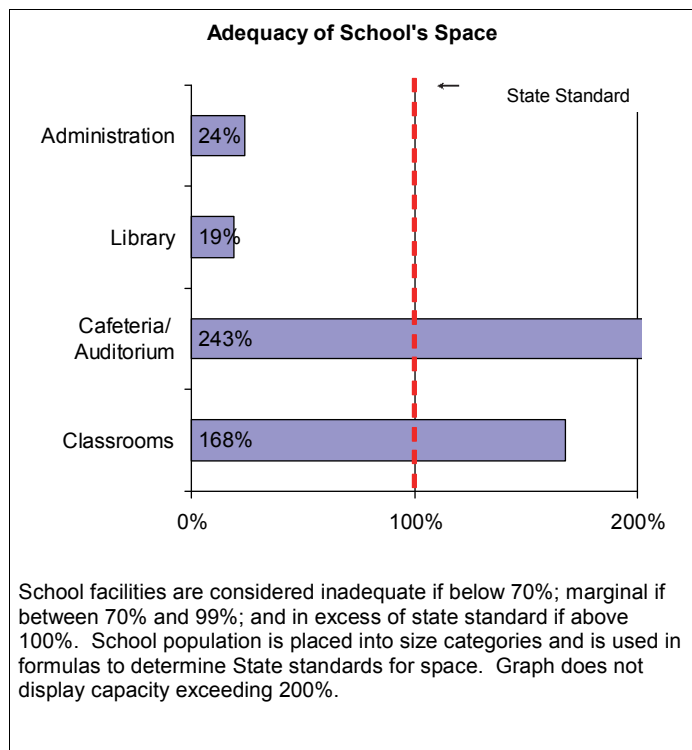
Classrooms available	19
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	77.3%	69.2%	69.0%	74.6%	59.3%	64.4%
	2020	63.0%	65.8%	77.0%	73.8%	53.0%	58.7%
Well-Being	2019	76.7%	70.1%	77.1%	83.0%	--	--
	2020	64.2%	68.1%	84.9%	82.5%	--	--
Satisfaction	2019	73.5%	65.0%	66.8%	78.5%	--	--
	2020	67.1%	63.8%	79.6%	77.7%	--	--
Involvement/Engagement	2019	81.4%	66.2%	60.7%	57.8%	--	--
	2020	75.3%	64.7%	70.7%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	93.3%	76.6%	29.4%	24.1%	88.8%	84.2%
	2020	82.3%	86.2%	36.1%	27.7%	68.9%	77.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

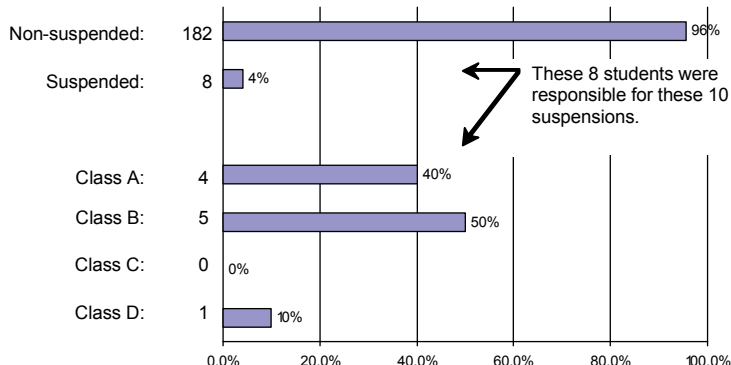
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.0%	93.6%	94.7%	95.0%
Average Daily Absences: in days (lower is better)			
10.6	11.1	6.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	51	62	63
Percent retained in grade	0%	0%	0%

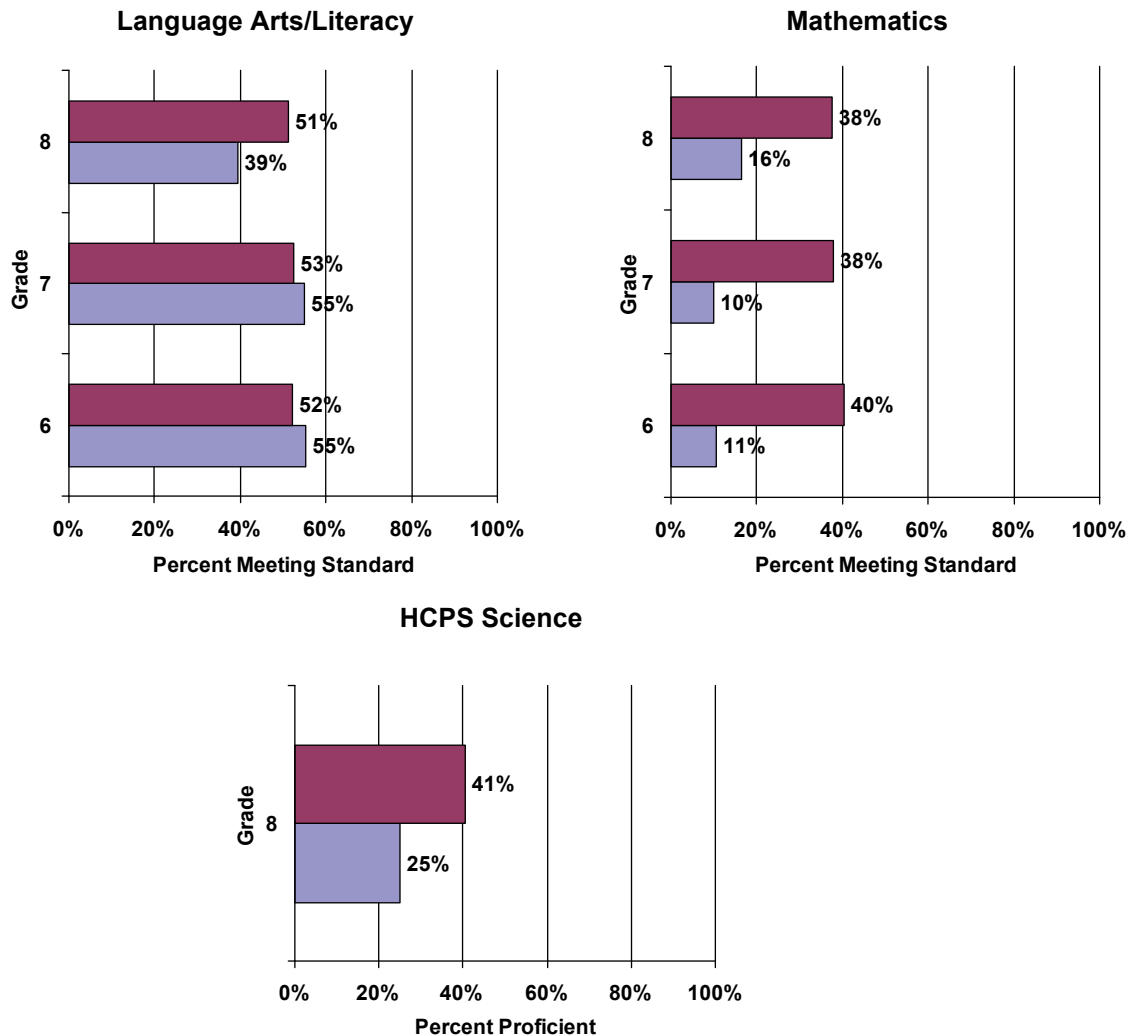
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kohala Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.