

Waikoloa Elementary & Middle School

School Code: 393

Grades K-8

School Status and Improvement Report School Year 2019-20



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School Address:

Waikoloa Elementary & Middle School
68-1730 Hooko Street
Waikoloa, Hawaii 96738

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waikoloa Elementary and Middle School is a K-8 school on the west coast of the Big Island of Hawaii. The building of the school was a result of remarkable partnership efforts of the community, private business, and the Department of Education back in 1994. The school will start their 27th year of operation in the 2019-2020 school year. The school was built to employ modern technology in its educational program and its curriculum is designed to do this. The campus occupies 12 acres in an ethnically diverse community of about 7,000 adjacent to the Waikoloa resorts. A second increment of the school completed in 1996 added classrooms, a cafeteria, and playgrounds to the existing facilities. In school year 2001, expansion included a new library as well as a nine-classroom building boosting the student population to 540. Our current enrollment is at 800 students and growing. This has forced us to use non-classroom spaces as classrooms until the completion of J-Building. J-Building will give us an additional 8 classrooms for use by the middle School. There is a designated SPED classroom, 2 Science classrooms, 1 Art room and 4 general classrooms. We are hoping for a final soon, but the COVID-19 has delayed our occupancy date.

The school enjoys active community involvement, with over 150 people serving as volunteers in the library, classrooms, or at special events. Waikoloa has a very active PTSA, which adds to that volunteerism as well as financial support for things such as AC in the classrooms, and at the close of the 19-20 SY there are only 8 classrooms left to be AC'd in the elementary classrooms, and we will be working closely with facilities to hopefully get the new J-building air-conditioned before the start of the 20-21 school year.

Our Curricular support via technology extends to all classrooms and offices. It includes electronic mail and sharing of files on the local area network, communication with peers and experts via video conferencing, and information retrieval from the Internet via the wide area network. Each classroom is equipped with iPads, Apple TV, document readers, projectors, desktop computer, along with TV and DVDs all connected for closed circuit TV production. For the 2020-21 school year we are a one-to-one school with computers for every student in all classrooms grade K through 8. This will allow us to easily transition to full online learning if needed because of the COVID-19 shutdowns. We will also continue to communicate with our parents and community via our website where parents will be able to connect each week with what is happening in their child's class teachers blog, as well as phone calls and emails via our School Messenger. Waikoloa Elementary and Middle School is in its 15th year with its SCC (School Community Council) as part as Act 51. Waikoloa Elementary and Middle School has also developed a model Community Learning Center that has been supported by the states MAP grant as well as local support. These classes include Karate, Cross Country, Basketball, Art Club, Robotics and after school tutoring, just to name a few. We are hoping that these will still be a part of the school culture in the 20-21 SY in spite of the COVID-19 shutdowns.

School Setting

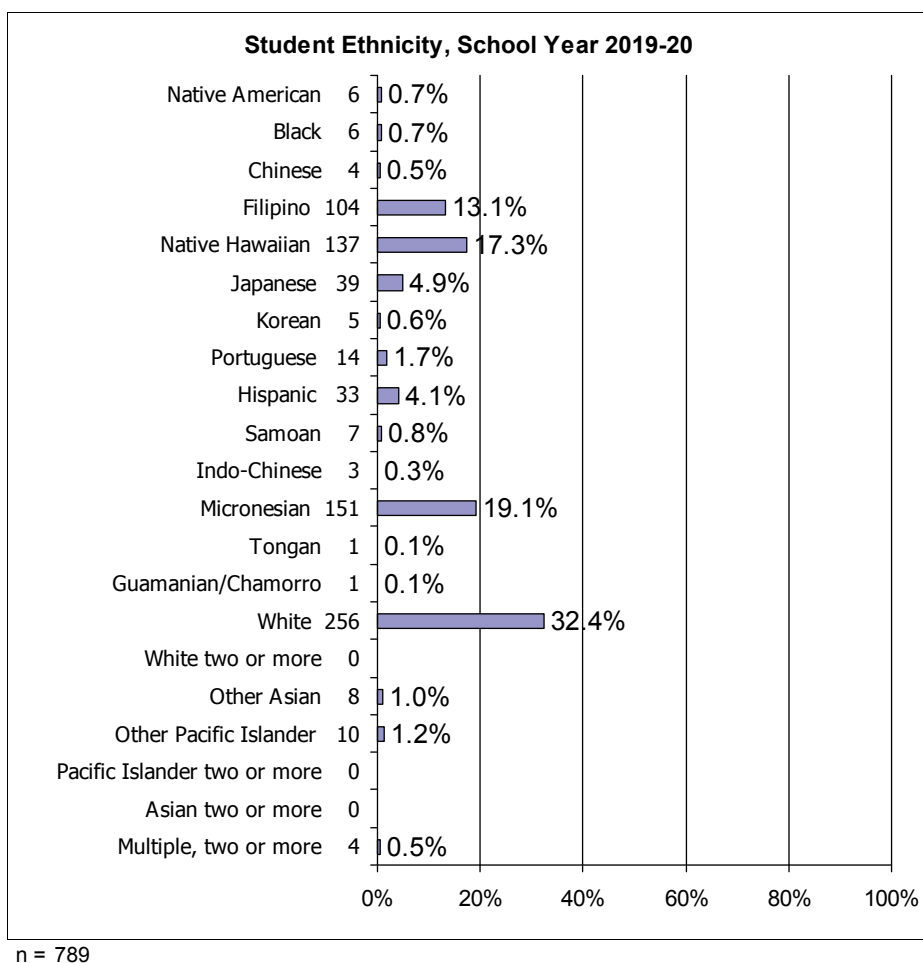
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	817	833	789	Number and percent of students in Special Education programs	83	92	90
					10.1%	11.0%	11.4%
Number and percent of students enrolled for the entire school year	762	756	739	Number and percent of students with limited English proficiency	140	157	175
	93.2%	90.7%	93.6%		17.1%	18.8%	22.1%
Number and percent of students receiving free or reduced-cost lunch	437	458	400				
	53.4%	54.9%	50.6%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



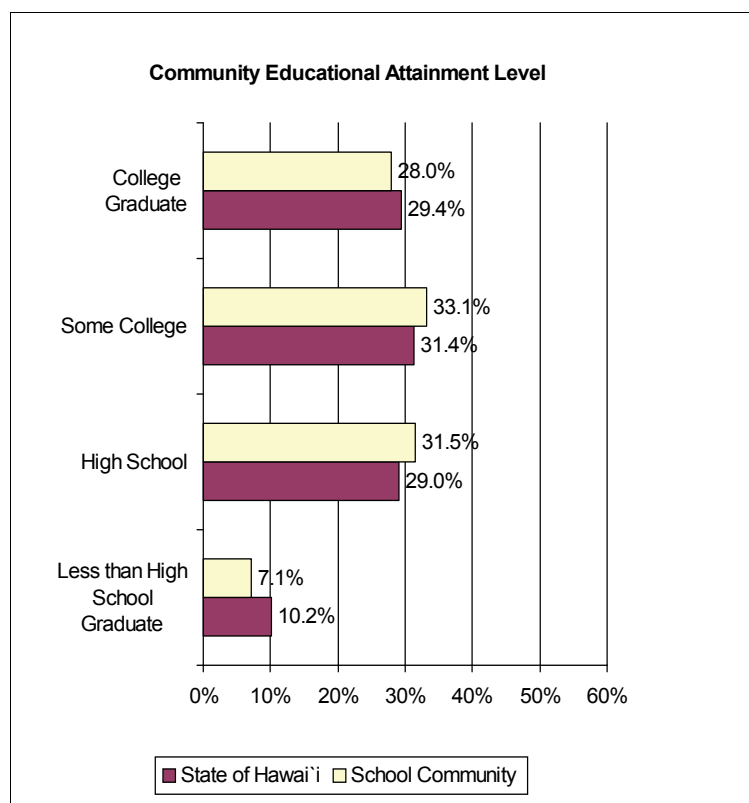
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kealakehe HSC	School Community	State of Hawai'i
Total population	42,511	1,360,301
Percentage of population aged 5-19	17.5%	18.4%
Median age of population	41.5	38.6
Number of family households	10,394	313,907
Median household income	\$66,079	\$66,420



School Improvement

Summary of Progress

Waikoloa Elementary and Middle School has made great strides this year in ELA as our SBA data shows a gain of 10% points from the previous school year. The scores were 41% to 51% respectively. Gains were not as great in math going from 30% to 31% showing us that our ELA RTI is working well to improve scores, and we now need to focus on mathematics. Looking again at ELA, our 3rd graders reading near, at or above grade level moved from 57% to 67%, and our 8th graders from 58% to 73%.

Our attendance stats for students missing 15 or more days of school moved from 12% to 14%, so we are putting plans in place to improve that by using incentives, calls home, and teacher involvement to encourage students to come to school.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		54.5
Regular Instruction, FTE	80.7%	44.0
Special Instruction, FTE	18.3%	10.0
Supplemental Instruction, FTE	0.9%	0.5

Teacher headcount		55
Teachers with 5 or more years at this school		28
Teachers' average years of experience		10.6
Teachers with advanced degrees		30

Professional Teacher Credentials¹

Fully licensed	98.1%	54
Emergency hires	1.8%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.8
Special Instruction	9.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	6.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

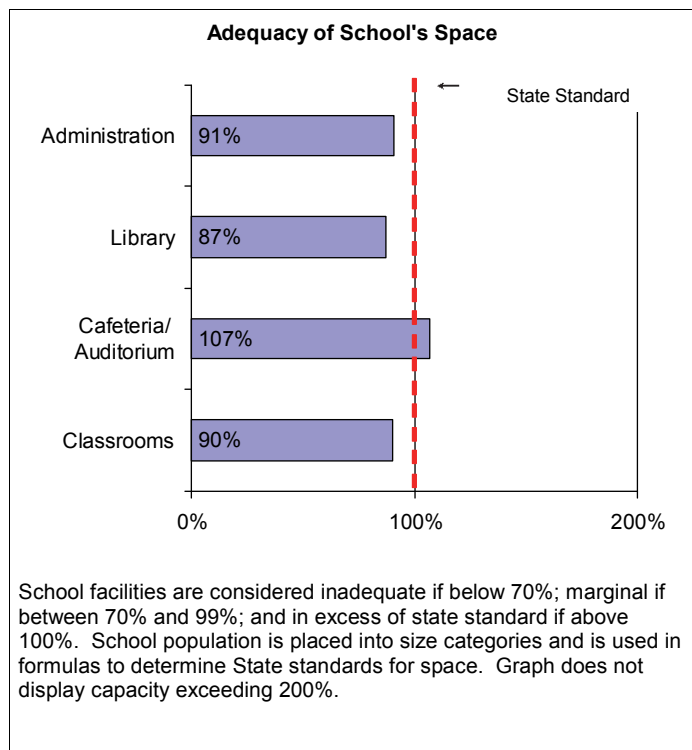
Classrooms available	38
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	63.9%	68.4%	77.7%	80.6%	60.7%	64.4%
	2020	68.9%	66.4%	79.0%	81.1%	57.3%	58.7%
Well-Being	2019	68.4%	69.6%	82.4%	85.5%	--	--
	2020	65.9%	68.1%	86.2%	86.4%	--	--
Satisfaction	2019	66.0%	61.7%	78.1%	78.1%	--	--
	2020	69.6%	63.2%	81.7%	80.2%	--	--
Involvement/Engagement	2019	61.6%	66.7%	64.1%	67.2%	--	--
	2020	61.4%	66.4%	65.8%	68.0%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	87.3%	75.1%	23.0%	29.1%	83.6%	74.1%
	2020	85.9%	70.8%	21.7%	26.3%	85.6%	73.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

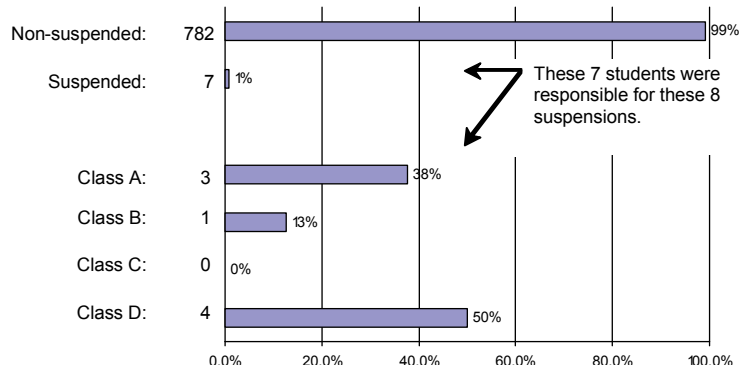
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
94.2%	93.5%	92.9%	95.0%
Average Daily Absences: in days (lower is better)			
10.3	11.4	9.4	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	63	70	77
Percent retained in grade	0%	0%	0%

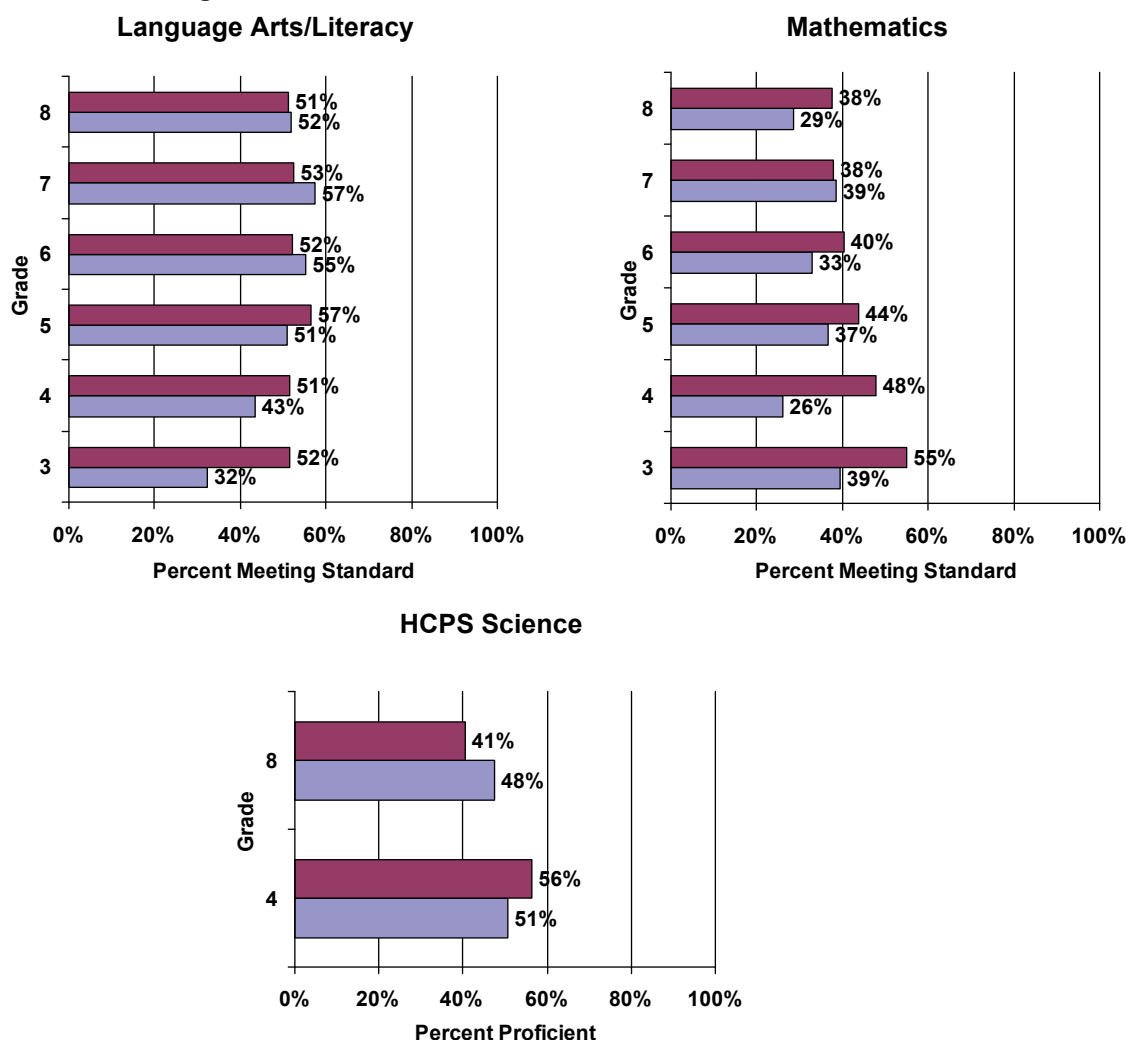
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waikoloa Elementary & Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Hawaii State Department of Education.