

# Kapaa Middle School

School Code: 447

Grades 6-8

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kapaa Middle School  
4867 Oloheua Road  
Kapaa, Hawaii 96746

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kapa`a Middle School is a public school located on the east side of Kaua`i. The school is situated atop an 18-acre plateau overlooking the southern end of Kapa`a town to the ocean, and is bordered by agricultural and residential lands.

Kapa`a Middle School serves Kaua`i's eastern and northern communities from Kawaihau and Hanalei Districts. A total of four elementary schools feed into the middle school, including 6<sup>th</sup> graders entering from King Kaumuali`i and Kapa`a Elementary schools, and 7<sup>th</sup> graders entering from Hanalei and Kilauea schools. The school serves a wide socio-economic spread including families that live in the Hawaiian Homes in Anahola, the Public Housing in Kapa`a, and various income-level families in other residential areas. Nearly 50 percent of enrolled students benefit from free or reduced lunch, which in many school years, qualifies the school to receive Title I funding for school wide programs that serve all students in the school.

The school's programs and initiatives are supported by the PTSA, Student Council the School Community Council and Family Engagement Team. These and other groups continue to encourage and involve parent and community participation in Family Nights, Career Days, GLO celebrations, excursions and various other school-wide events. Catapult consultants also support our faculty by providing relevant professional development and guidance that drives student achievement and growth.

Elective programs such as AVID, Alaka`ina, Physical Education, Gifted and Talented Media, Art, Chorus, `Ukulele Band, Home Economics, Computers, STEM and other specialized elective classes provide enrichment opportunities that are tailored to students' interests and choice.

The school continues to increase its community and business partnerships, including the American Heart Association, Kauai Economic Development Board, Kauai Performing Arts Center, Kapa`a Rotarians, Kauai Museum, Relay for Life/American Cancer Society, YWCA, Kauai County Mayor's Office, KauaiSports.com, Hawaii Stream, Kapa`a Business Association, PBS HIKI NO, Kauai Police D.A.R.E Program, Tropic Care and many others. Collaboration with these entities has proven to be a major benefit to Kapa`a Middle School.

## School Setting

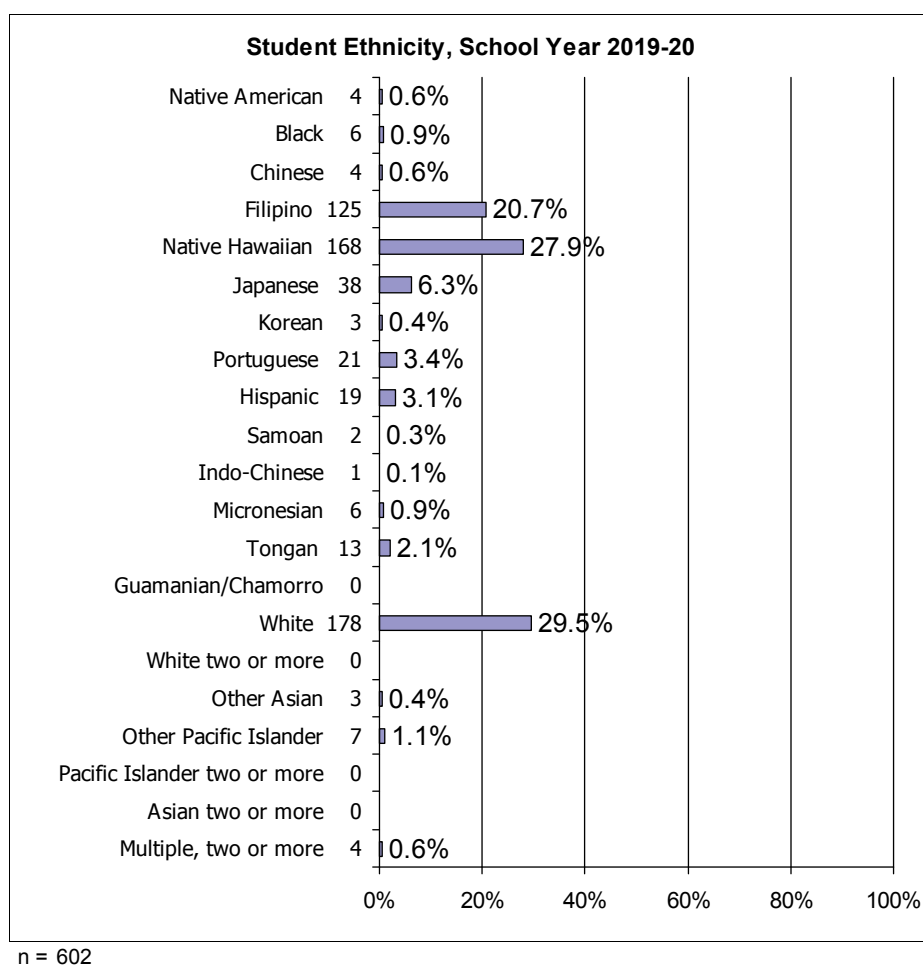
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	586	607	602	Number and percent of students in Special Education programs	61 10.4%	70 11.5%	74 12.2%
Number and percent of students enrolled for the entire school year	559 95.3%	579 95.3%	573 95.1%	Number and percent of students with limited English proficiency	21 3.5%	23 3.7%	24 3.9%
Number and percent of students receiving free or reduced-cost lunch	318 54.2%	296 48.7%	267 44.3%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



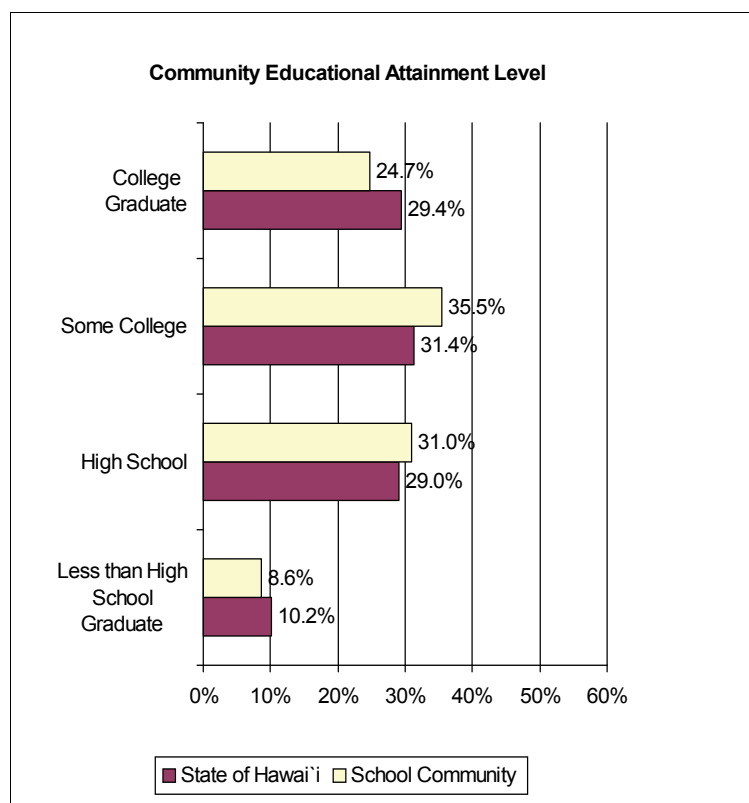
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Kapaa HSC	School Community	State of Hawai'i
Total population	28,821	1,360,301
Percentage of population aged 5-19	17.7%	18.4%
Median age of population	41.8	38.6
Number of family households	6,996	313,907
Median household income	\$57,660	\$66,420



## School Improvement

### Summary of Progress

During the 2018-2019 school year, Kapa`a Middle School continued to emphasize its vision and mission to build upon and promote the core values of Compassion (Kupono), Character (Kupa`a) Confidence (Kulia). A new ceramic tile mural, created by Kapa`a Middle School's staff and student leaders now hangs in the school's communal cafeteria space as a visual representation of these core values.

Leaders on student council played an important role in the expansion of incentive programs that recognized and rewarded student achievement throughout the year. Quarterly "General Learner Outcome" (GLO) celebrations, behavior incentives, increased morning and recess activities and character-focused Advisory lessons all contributed to a positive school culture and climate. While the number of incentives increased, discipline referrals continued on a downward trend, with notable reductions in the overall number of incident referrals.

Students' voices and choices were honored through their selection of preferred elective classes and the expansion of the elective program to include a new rock band music class. Based on students' interests and requests, new offerings for weight training and social media were also added to the elective choices for the upcoming school year. Kapa`a Middle School's elective programs continue to enrich curriculum and support the school's mission and academic goals. In the spring, students also completed the YouScience aptitude assessment, aimed at identifying natural talents and interests in order to align them with elective classes, high school pathways and career choices. The profile results of the aptitude assessment will be a continuous resource to help student make informed decisions about their futures.

Kapa`a Middle School continues to increase technology and computer resources for students and faculty. In addition to the labs currently dedicated to computer elective classes and testing, new resource labs and mobile laptop carts were utilized by each grade level. Additional upgrades and mobile carts were purchased during the year, and teacher volunteers on the Tech Committee spearheaded pilot programs for Google Classroom and other applications. Continued expansion of resources and professional development for teachers will continue into the 2019-2020 school year.

An ongoing area of focus is the growing achievement gap between high-needs students (economic disadvantaged, special needs and English learners) and their peers. Smarter Balanced Assessment data indicated that all subgroups had specific challenges in English Language Arts, Math and Science. During the 2018-2019 school year, increased time and support was focused on data teams, student progress monitoring, effective instruction and professional growth as outlined in the Academic Financial Plan and Continuous School Improvement process. Catapult Learning Directors also focused additional support on Math and English Language Arts by providing individualized coaching and feedback to teachers.

KMS received a full six-year accreditation term from July 2015 through June 2021 from the Western Association of Schools and Colleges Accreditation Commission.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		28.0
Regular Instruction, FTE	85.7%	24.0
Special Instruction, FTE	14.2%	4.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		29
Teachers with 5 or more years at this school		14
Teachers' average years of experience		9.8
Teachers with advanced degrees		7

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	96.5%	28
Emergency hires	3.4%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	22.0
Special Instruction	18.5

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	5.0
Librarians, FTE	0.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

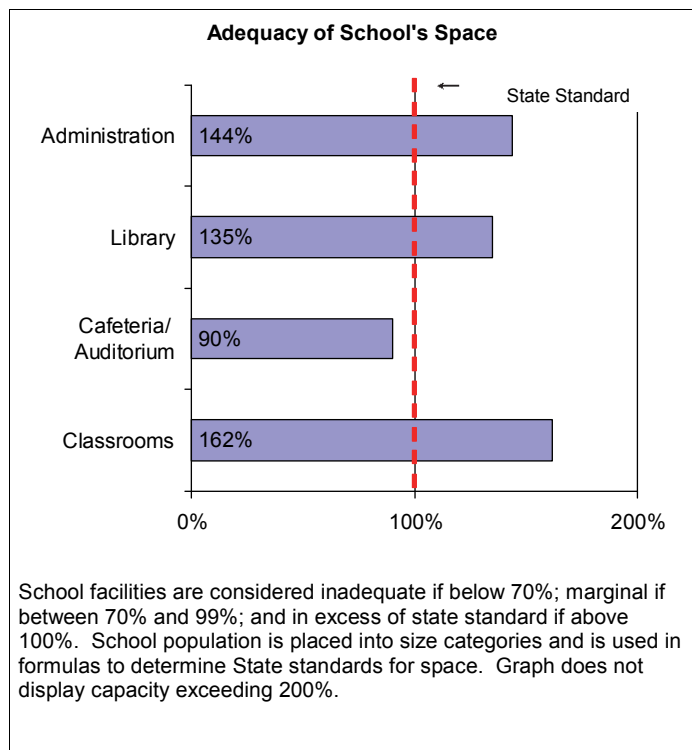
Classrooms available	51
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey <sup>*</sup> Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	54.5%	69.2%	55.5%	74.6%	49.0%	64.4%
	2020	75.7%	65.8%	48.8%	73.8%	48.9%	58.7%
Well-Being	2019	47.7%	70.1%	66.3%	83.0%	--	--
	2020	79.0%	68.1%	68.9%	82.5%	--	--
Satisfaction	2019	34.5%	65.0%	57.2%	78.5%	--	--
	2020	63.1%	63.8%	55.9%	77.7%	--	--
Involvement/Engagement	2019	34.5%	66.2%	40.2%	57.8%	--	--
	2020	76.6%	64.7%	46.9%	57.7%	--	--

Survey Return Rate <sup>**</sup>		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	40.7%	76.6%	13.6%	24.1%	87.9%	84.2%
	2020	84.3%	86.2%	12.6%	27.7%	76.2%	77.0%

<sup>\*</sup> The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

<sup>\*\*</sup> State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

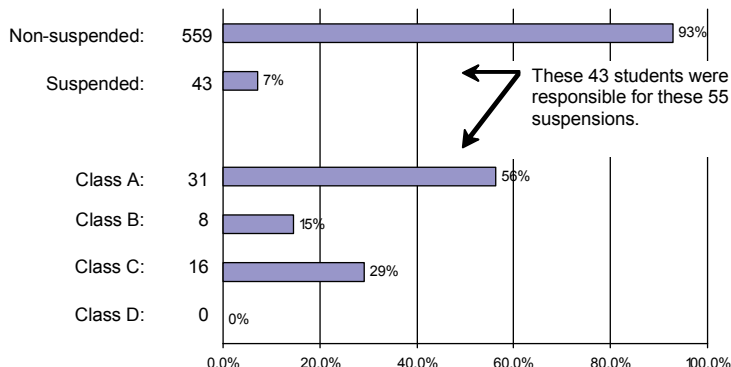
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
92.8%	94.4%	94.5%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
12.7	9.9	7.4	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	208	201	222
Percent retained in grade	0%	0%	0%

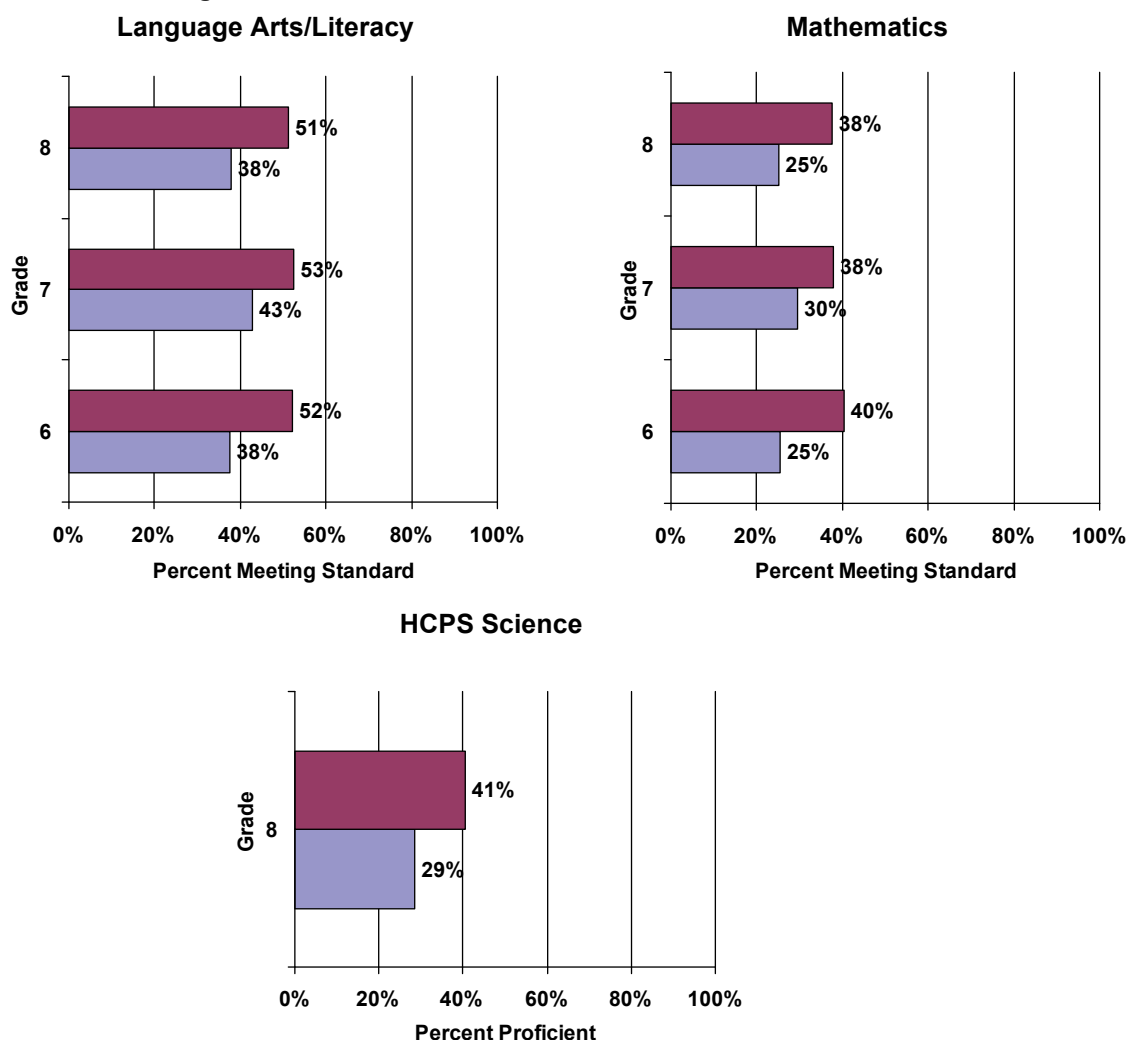
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kapaa Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.