# Waikele Elementary School

School Code: 290 Grades K-6

## School Status and Improvement Report School Year 2019-20



Focus on Standards

p. 1

School Description

p. 1

School Setting

pp. 2-3

- Student Profile
- Community Profile

School Improvement

p. 4

 Summary of Progress

School Resources

- p. 5
- Certified Staff
- Facilities

#### **Vital Signs**

pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

#### School Address:

Waikele Elementary School 94-1035 Kukula Street Waipahu, Hawaii 96797

## **Focus On Standards**

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

## **School Description**

Waikele Elementary School opened in school year 1998-99 and serves the Waikele and Waipahu communities. We are one of five elementary schools that transition into Waipahu Intermediate and Waipahu High School. Waikele Elementary provides a relevant and rigorous education ensuring all students are college, career, and citizenship ready through the effective use of standards-based instruction promoting 21<sup>st</sup>-century learning skills.

Waikele Elementary is defined by our core beliefs:

- All learners learn at different rates and in different ways.
- All *learners* need meaningful experiences in a safe, nurturing, intellectually challenging environment.
- All learners are valued as loving, caring stewards of our community.

We believe in providing a well-rounded education where students are empowered to pursue and cultivate their own interests. A number of programs support these varying interests; Broadcasting, Academy Pathway, Music, Enrichment, STEM, Intramural Athletics/Dance, AVID, National Elementary Honor Society, Student Leadership, E Komo Mai, and Yearbook Club, to name a few. Our Goal-Setting Conferences and Learning Celebrations are student-centered and student-led. All members of our learning community are expected to demonstrate four core values: Respect Responsibility, Honesty and Caring.

Our social emotional learning program, Choose Love, is also helping our students learn to be courageous, grateful, forgiving, and compassionate.

Waikele Elementary expects all members of our Learning Community, youngsters and adults alike, to embrace the 3 Take Cares as our code of conduct:

- Take care of vourself
- · Take care of each other
- Take care of this place

Waikele Elementary School consists of a faculty and staff absolutely dedicated and committed to teaching and learning. We accept our current reality, have hope for every child, commit to continuous improvement, and believe we can make appropriate adjustments to ensure every Waikele Warrior achieves to his/her highest potential.

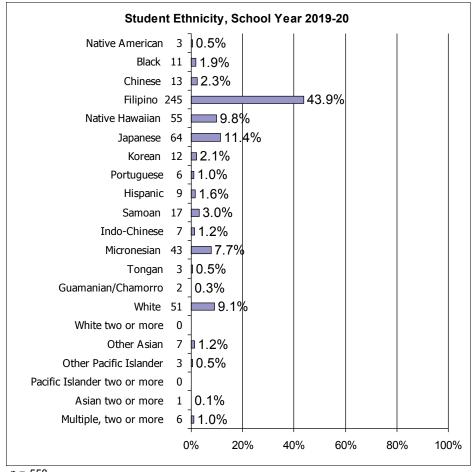
## **School Setting**

### **Student Profile**

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	589	572	558	Number and percent of students	51	53	36
	in Special Educa		in Special Education programs	8.6%	9.2%	6.4%	
Number and percent of students enrolled for the entire school	563	535	533	Number and percent of students	87	83	82
	95.5%	93.5%	95.5%	with limited English proficiency	14.7%	14.5%	14.6%
year							
Number and percent of students	213	191	201				
receiving free or reduced-cost	36.1%	33.3%	36.0%				
lunch							

- Note. -- means missing data.

  \* means data not reported to maintain student confidentiality (see FERPA).
  - \*\* means School is participating in the Community Eligibility Provision.



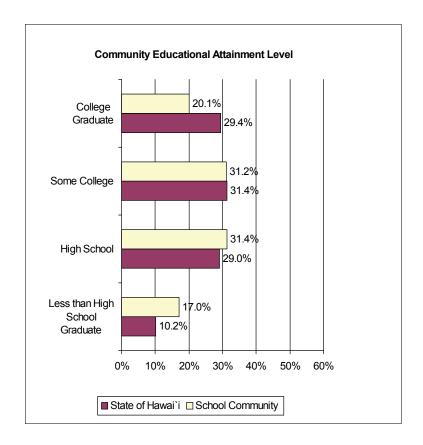
## **School Setting**

## **Community Profile**

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Waipahu HSC	School Community	State of Hawai`i
Total population	60,305	1,360,301
Percentage of population aged 5-19	20.4%	18.4%
Median age of population	36.7	38.6
Number of family households	12,372	313,907
Median household income	\$75,980	\$66,420



#### **School Improvement**

## **Summary of Progress**

Waikele Elementary is a place of excellence committed to caring for and providing our students with a strong foundation to thrive and be globally competitive. Every year, as a Professional Learning Community, we collectively develop our academic plan for the upcoming school year. In 2017-2018, we completed our first full accreditation and self-study process. The Western Association of Schools and Colleges (WASC) awarded Waikele Elementary School with a full six-year term through June 2024.

Waikele Elementary teachers develop, refine, and update grade level curriculum maps to align ELA, Writing, Math, and Science curriculum, instruction and assessment. All teachers participated in the data team process. The Team-Based Data-Driven Problem-Solving Process provides a structure for teachers to identify specific areas of student need and through this process, teachers collaboratively decide on the best instructional approach to respond to those needs. As part of the process, teachers discuss the standards, create common assessment, collect and chart data, analyze and prioritize student needs, develop measurable goals, determine instructional and intervention strategies, determine success criteria, and monitor and evaluate results. This process allows professional teams of educators to continuously reflect on and improve their practice.

In school year 2018-2019, Waikele focused on evaluation protocols to determine the effectiveness on student learning and achievement. Consistency and assessing rigor in instructional practice is a priority as we focus on our continuous school improvement effort.

In school year 2018-2019, Waikele focused on Tier 1 of their RTI-B system for behavior with the school-wide implementation of the Choose Love social-emotional learning curriculum. In school year 2019-2020, Waikele will initiate supports at the Tier 2 and Tier 3 levels, along with the school-wide administration of the Strengths and Difficulties Questionnaire universal screener.

In school year 2018-2019, Waikele Elementary held its second annual academy pathway showcase, which proudly displayed the final projects of its nationally distinct academy program. Waikele Elementary Academy Pathway program fully integrates career and technical education. The intentional alignment to Hawaii's Career Pathway Program provides students with college and career learning experiences through elective courses typically reserved for secondary level students. The program is centered on exploration, creativity, and discovery, to spark and/or shape students' passion. Student voice is evident, as students select to join one of the relevant, innovative classes based on their interests and aspirations. Students take the RIASEC test to help determine their strengths and area of interests, and a career fair is held to expose students to a variety of career options. This unique program features multi-age classes, which provides equity and access to each student and advances the mission by supporting the school vision.

#### **School Resources**

#### Certified Staff

#### Teaching Staff

Total Full-Time Equivalent (FTE) <sup>1</sup>	41.0				
Regular Instruction, FTE 78.0%	32.0				
Special Instruction, FTE 19.5%	8.0				
Supplemental Instruction, FTE 2.4%	1.0				
Teacher headcount	41				
Teachers with 5 or more years at this school	33				
Teachers' average years of experience	17.0				
Teachers with advanced degrees	12				
Professional Teacher Credentials					

## Professional Teacher Credentials

Fully licensed	100.0%	41
Emergency hires	0.0%	0

<sup>&</sup>lt;sup>1</sup> Totals may not equal 100% due to rounding. Professional Teacher Credentials are based on teacher headcount number.

## Students per Teaching Staff <sup>2</sup>

Regular Instruction	16.3
Special Instruction	4.5
Special instruction	4.5

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	3.0
Librarians, FTE	0.0
	· ·
Counselors, FTE	2.0
Number of principals at this school	1
in the last five years	

<sup>&</sup>lt;sup>3</sup>Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

#### **Facilities**

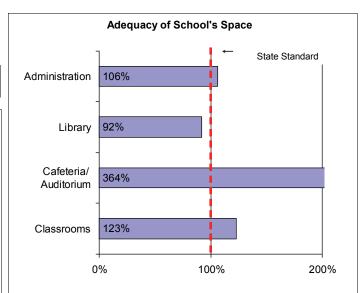
School Year Ending 2020

Classrooms available	39
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Note. -- means missing data.

<sup>&</sup>lt;sup>2</sup> These figures do not indicate class size.

## **Vital Signs**

## **School Quality Survey**

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

## **Percent of Positive Responses**

School Quality Survey *		Teachers		Pare	Parents		Students	
Dimensions		School	State	School	State	School	State	
Safety	2019	86.3%	77.9%	89.3%	86.0%	75.9%	71.4%	
	2020	88.0%	76.7%	91.2%	86.3%	74.1%	68.2%	
Well-Being	2019	87.7%	76.5%	93.6%	90.7%			
	2020	83.5%	75.7%	91.0%	91.0%			
Satisfaction	2019	84.1%	74.8%	89.6%	86.6%			
	2020	79.7%	72.9%	87.7%	87.5%			
Involvement/Engagement	2019	84.9%	74.6%	79.1%	74.9%			
	2020	78.7%	73.2%	76.9%	75.5%			

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	95.1%	79.9%	31.5%	34.9%	85.0%	86.0%
	2020	74.4%	84.5%	30.4%	37.7%	86.8%	85.2%

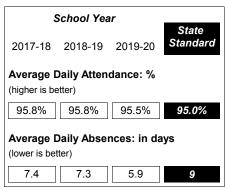
The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

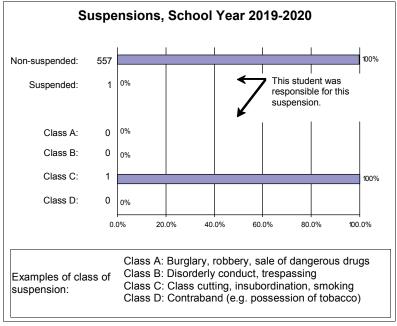
State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

## **Vital Signs**

#### **Student Conduct**

#### **Attendance and Absences**





## **School Retention**

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

#### Retention

	2018	2019	2020
Total number of students	497	520	482
Percent retained in grade	0%	0%	0%

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

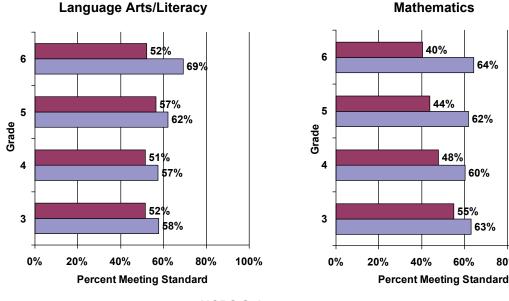
80%

100%

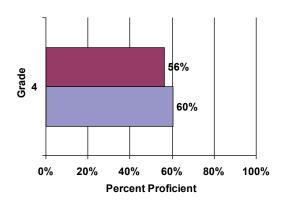
## **Vital Signs**

## **Hawaii Statewide Assessment Program**

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



#### **HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

#### **Other School Information**

Waikele Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.