



Kohala Elementary School

School Code: 395

Grades K-5

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

Kohala Elementary School
54-3609 Akoni Pule Highway
Kapaa, Hawaii 96755

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kohala Elementary School, located on the northwest end of the Big Island of Hawaii, is a PreK-5 school. In addition to having a fully self-contained Pre-K program, Kohala Elementary School also has an Executive Office of Early Learning preschool class. Kohala is geographically isolated with the majority of jobs in hospitality/tourism, education, and agriculture. Most students continue their K-12 education in the Kohala Complex schools. The school was originally part of the K-12 Kohala School accreditation but began its own accreditation process in 2001.

The school has a new principal after having just two principals in twenty-three years. In addition to this change, there is a new Curriculum Coordinator. The vacancy left by the retirement of the former coordinator was filled by a teacher leader with many years of teaching experience. Despite the change in leadership, the staff remained fairly constant with the exception of the Librarian who retired mid-year and also served as the school's Technology Coordinator.

The Kohala Elementary principal works closely with Kohala Middle and Kohala High principals. Complex schools come together on Complex Planning and Collaboration days to continue K-12 efforts in support of the Kohala graduate.

Kohala Elementary School completed a six-year full accreditation visit in March of 2020 and is awaiting to hear back from the Western Association of Schools and Colleges, which delayed its Spring Commission Meeting until the end of June due to the Coronavirus pandemic.

Kohala Elementary School invests fully in the education and development of its keiki. Kohala Elementary School's vision is for all students to be empowered to reach their full potential. Through partnerships with parents, guardians, and the community, the faculty and staff have designed an academic program which targets the whole child. Students attend weekly resource classes which include guidance, computer programming, garden, and library. In addition, community partners taught tennis, hip-hop dance, and art classes. Kohala Elementary School receives annual support from a community partner organized to promote the arts education. The program sponsors students' and staff admission, as well as transportation, to attend performances at Kahilu Theatre each year. With the help of the full-time licensed Garden/STEM teacher and Food Corps worker, Kohala Elementary School continued its Garden to Cafeteria program.

Kohala Elementary is a Title I school. Funding was used to support student success with paraprofessional tutors, supplies for classes, and online learning programs. Kohala Elementary School used iReady to monitor students' progress in reading and math. While engaging in Distance Learning, during the fourth quarter, students were able to access iReady lessons online from home.

School Setting

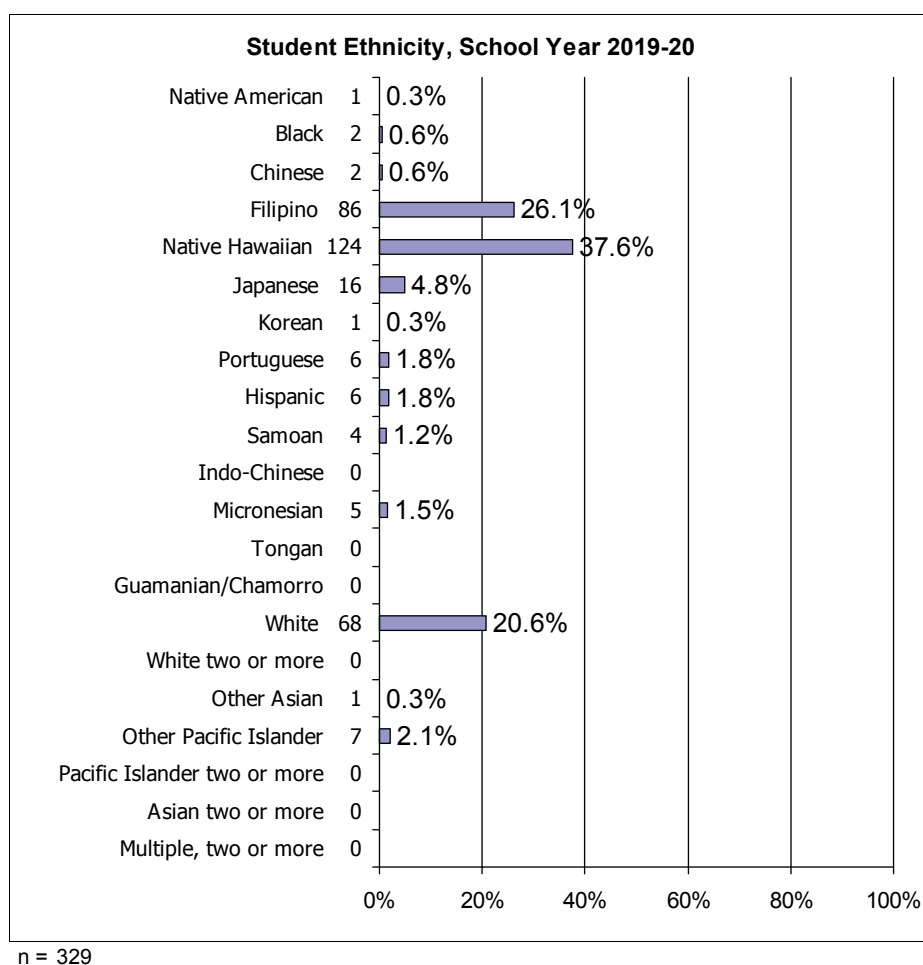
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	317	328	329	Number and percent of students in Special Education programs	37 11.6%	38 11.5%	43 13.0%
Number and percent of students enrolled for the entire school year	305 96.2%	312 95.1%	311 94.5%	Number and percent of students with limited English proficiency	28 8.8%	31 9.4%	27 8.2%
Number and percent of students receiving free or reduced-cost lunch	219 69.0%	213 64.9%	223 67.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



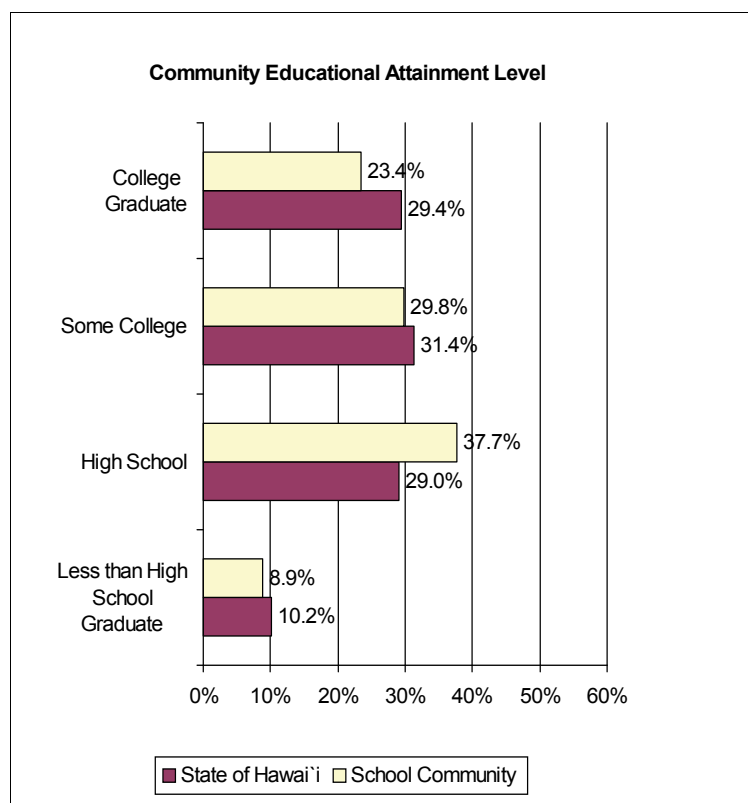
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kohala HSC	School Community	State of Hawai'i
Total population	6,276	1,360,301
Percentage of population aged 5-19	18.4%	18.4%
Median age of population	43.6	38.6
Number of family households	1,589	313,907
Median household income	\$53,360	\$66,420



School Improvement

Summary of Progress

Changes in Programs and Initiatives Since the Last Full WASC Visit in 2013-2014

- SY2019 PBL - Two teachers formally trained in PBL strategies and many more teachers utilizing PBL strategies. New principal to begin 2019-2020 school year.
- SY2018 GLAD/Thinking Maps - 100% of teachers trained in Thinking Maps and 12 teachers trained in GLAD strategies.
- SY2017 GAFE (Google) school. Chrome Books for all students in grades 3-5. Guided Language Acquisition Design (GLAD) professional development to support literacy.
- SY2016 Blue Zones Project Approved School, first DOE school in West Hawaii (April, 2017). Blue Zones Project makes it easier for schools to teach students how to lead longer, happier lives. Schools are an essential part of helping kids make smart choices about staying healthy.
- SY2016 Farm to School Initiative "first in Hawaii" pilot program to source locally grown food for public-school lunches, prepare meals from scratch, and reduce food waste
- SY2016 School Community Council becomes SCC/Wellness Committee with new members: the Public Health Nurse, and two representatives from the Farm to School Program
- SY2016 Kohala Preschool on campus (February, 2017)
- SY2016 A new 21st Century Community Learning Center Grant (21st CCLC) with after school and summer programs and mentorships
- SY2016 Expansion of Kohala Discovery Garden including an additional Instructor and lesson activities linked to Next Generation Science Standards
- SY2016 Instructional Leadership Team (ILT) schoolwide focus on improving critical thinking with Thinking Maps
- SY2015 Resource Activities for students/Grade Level Professional Learning Community time for teachers
- SY2015 Leadership Team (ILT) schoolwide focus on Student Goal Setting
- SY2014 K-5 CCSS English Language Arts and Math programs
- SY2014 A second computer room added
- SY2014 Leadership Team (ILT) schoolwide focus on Student Self-Assessment

Our SBA scores continue to slowly rebound yet we struggle with Chronic Absenteeism. We continuously investigate ways to improve our educational delivery for our Kohala students. We are increasing our technology infrastructure this year to allow every K-5th grader to have daily access to a laptop computer. We are continuing our development of STEAM PBL projects and expanding our community partnerships to provide real-world educational experiences.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		25.0
Regular Instruction, FTE	68.0%	17.0
Special Instruction, FTE	32.0%	8.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		25
Teachers with 5 or more years at this school		13
Teachers' average years of experience		10.5
Teachers with advanced degrees		9

Professional Teacher Credentials

¹

Fully licensed	96.0%	24
Emergency hires	4.0%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	16.8
Special Instruction	5.3

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

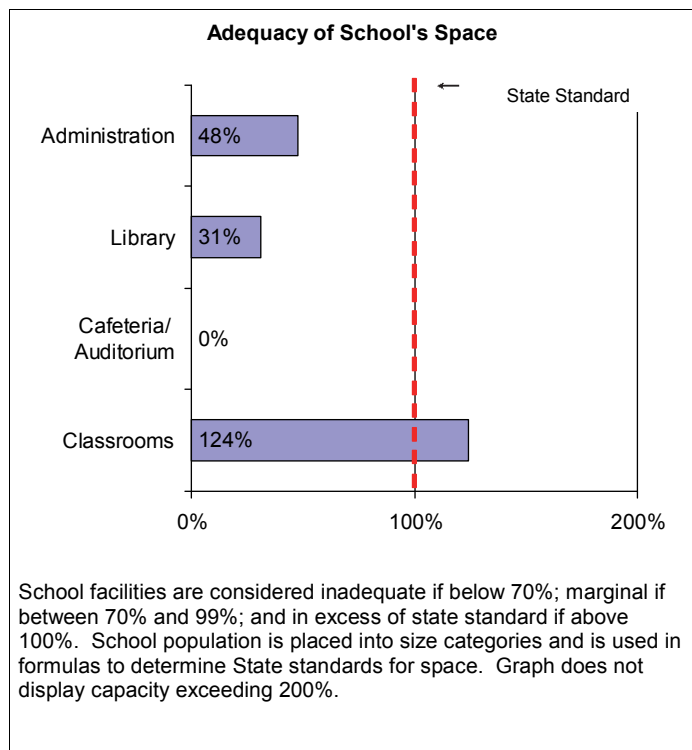
Classrooms available	25
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	77.6%	77.9%	86.0%	86.0%	75.5%	71.4%
	2020	83.8%	76.7%	82.0%	86.3%	67.0%	68.2%
Well-Being	2019	78.5%	76.5%	88.0%	90.7%	--	--
	2020	89.6%	75.7%	91.0%	91.0%	--	--
Satisfaction	2019	76.1%	74.8%	88.2%	86.6%	--	--
	2020	88.1%	72.9%	85.5%	87.5%	--	--
Involvement/Engagement	2019	84.7%	74.6%	73.2%	74.9%	--	--
	2020	88.1%	73.2%	71.1%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	84.0%	79.9%	35.4%	34.9%	78.2%	86.0%
	2020	91.6%	84.5%	82.0%	37.7%	86.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

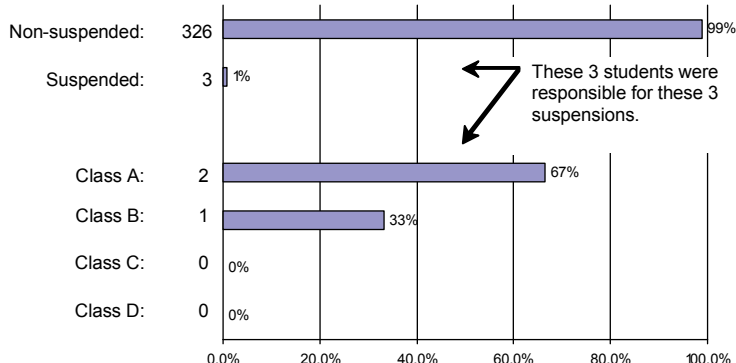
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
92.8%	92.2%	92.6%	95.0%
Average Daily Absences: in days (lower is better)			
13.1	13.7	9.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

	2018	2019	2020
Total number of students	260	279	280
Percent retained in grade	0%	0%	0%

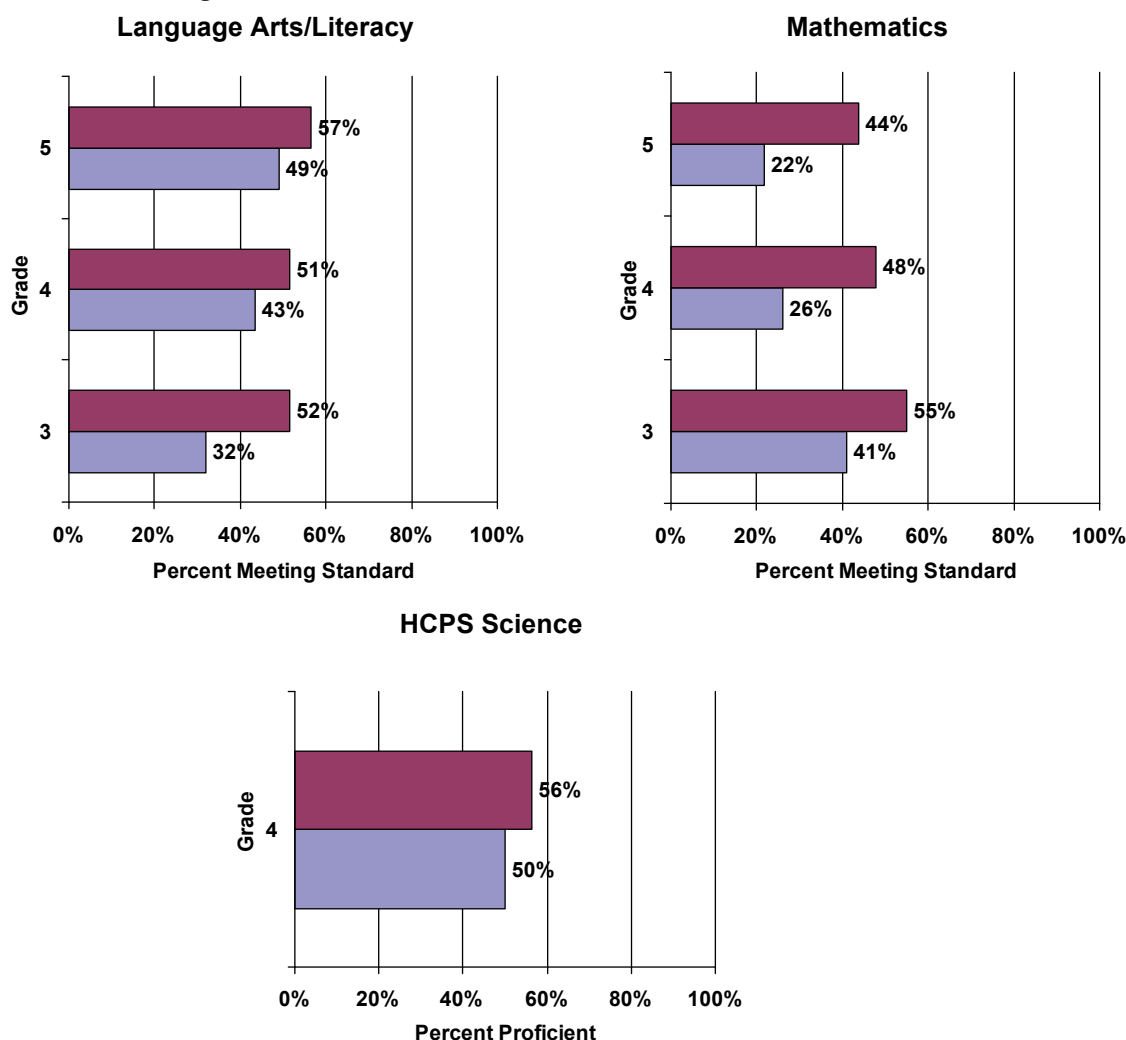
Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kohala Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2026.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.