



James B. Castle High School

School Code: 301

Grades 9-12

School Status and Improvement Report School Year 2019-20



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School Address:

James B. Castle High School
45-386 Kaneohe Bay Drive
Kaneohe, Hawaii 96744

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

With a student body of about 1100 students, James B. Castle High School serves a socio-economically diverse community from suburban Kaneohe to rural Kualoa. The Castle Complex consists of Castle, King Intermediate, and eight elementary feeder schools (Kaneohe, Puohala, Kapunahala, Benjamin Parker, Heeia, Ahuimanu, Kahaluu, and Waiahole).

Castle High School offers wall to wall college and career academies focused on the integration of rigorous academic standards and strengthening employability skills. The school is a recognized College For Every Student School (CFES), promoting post-secondary education for all. In 9th grade, all students are placed in one of two houses within the Freshman Academy. All students participate in a Freshman Seminar course that promotes college and career exploration. In tenth grade, students begin a program of study based on their career interests. Castle offers 9 career pathways [Business, Performing Arts, Fine Arts, Visual Arts, Medical, Culinary, Natural Resources, Engineering, and Auto Mechanics]. Each academy is supported by an advisory board consisting of a post-secondary institution, community/industry partner, parent, and student ambassador. Community and industry partners work with staff to co-create authentic learning experiences allowing students to make connections between education and the community.

Students have the opportunity to take AP (Advanced Placement) courses and/or participate in the Dual Credit programs: Running Start, where students take college courses at a community college, and/or Early College courses at CHS, earning high school as well as college credits. CHS is also a hub for the Pharmacy Technician Assistant certification program offered by Kapiolani Community College in collaboration with CVS.

Castle is proud of its nationally-acclaimed performing arts program, CPAC (Castle Performing Arts Center). CPAC produces four productions each year, one of which nurtures the talents of our feeder school students. CPAC has once again been invited to the prestigious Edinburgh Fringe Festival in Scotland. Few public high schools across the country are invited to participate in this international festival. Castle is also proud of the training our students receive in our music classes. Three of our graduates have recently received Na Hoku Hanohano awards.

Students at Castle are able to join many different clubs and athletic teams. All clubs and teams promote respect, teamwork, good sportsmanship, and academics.

School Setting

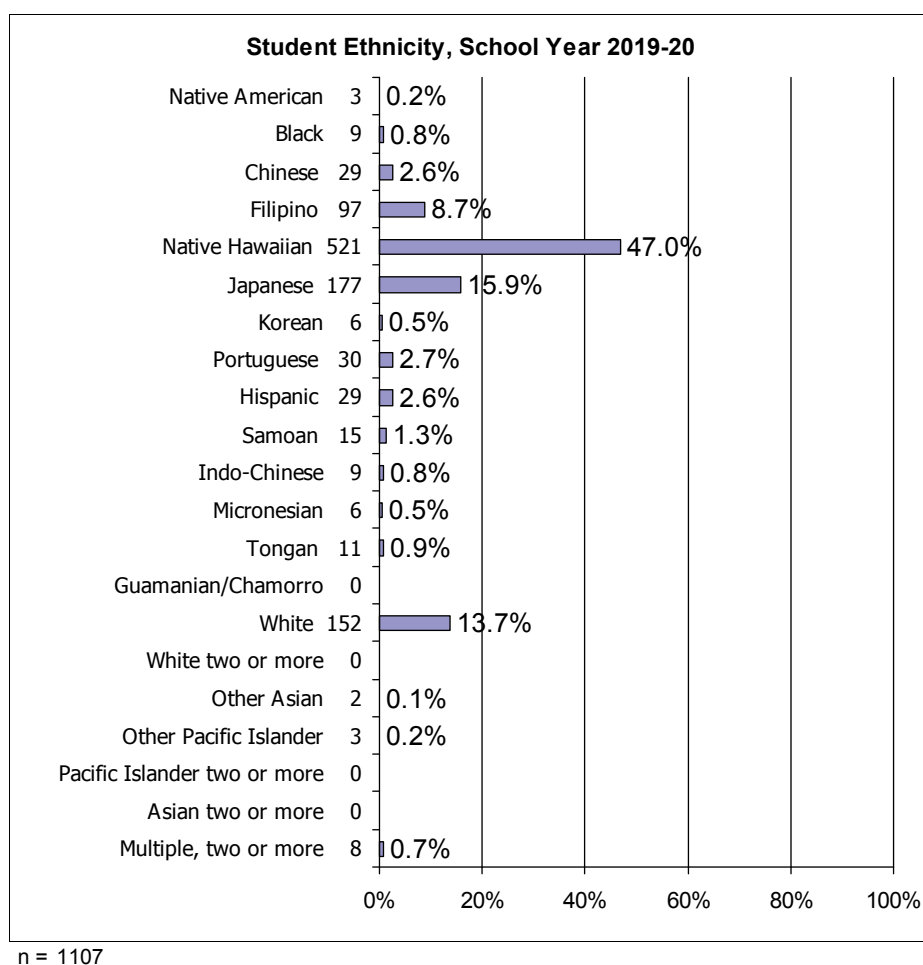
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1173	1129	1107	Number and percent of students in Special Education programs	201 17.1%	200 17.7%	198 17.8%
Number and percent of students enrolled for the entire school year	1103 94.0%	1059 93.7%	1055 95.3%	Number and percent of students with limited English proficiency	11 0.9%	18 1.5%	18 1.6%
Number and percent of students receiving free or reduced-cost lunch	447 38.1%	435 38.5%	430 38.8%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



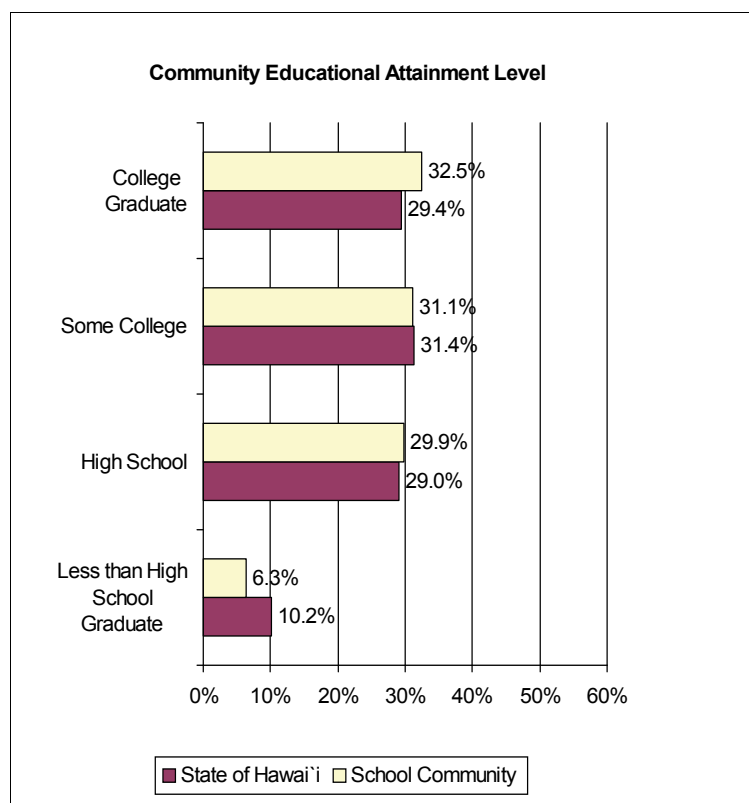
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Castle HSC	School Community	State of Hawai'i
Total population	51,945	1,360,301
Percentage of population aged 5-19	17.9%	18.4%
Median age of population	41.4	38.6
Number of family households	12,759	313,907
Median household income	\$93,141	\$66,420



School Improvement

Summary of Progress

Castle High School was accredited by WASC (Western Association of Schools and Colleges) in April 2017. There were many identified strengths, such as:

1. The roll out of a full inclusion model beginning in grade 9.
2. A high level of engagement with students participating in academies that offer creative and performance opportunities.
3. A wide range of business, educational and community partnerships, such as Pacific American Foundation, Windward Community College, the Castle Foundation, and Hawaii Institute of Marine Biology.
4. 9th Grade House teams to ease transition for incoming 8th graders
5. The implementation of Google Aps for Education (GAPE).
6. Expanded opportunities to excel academically, such as Early College classes, open enrollment for AP classes, and Running Start.

Providing all students greater opportunity to be successful post-high school was one critical area to improve on. To address this, Castle has shifted to wall to wall college and career academies aligned to high demand, high wage, high skill jobs in Hawaii. Within the academies there is an intentional focus on rigorous academic standards and strengthening employability skills that are highly desired in a global society. Castle has also aligned its college and career pathways with post-secondary certifications and degrees within the UH System. In addition, the school has increased its number of Advanced Placement courses and partnered with Windward Community College (WCC) to provide our students dual credit courses where students earn college and high school credits during the school year. This year Castle will be offering 23 college courses on campus taught by WCC instructors. Castle continues to work with community partners who directly support nine career pathways.

In order to improve achievement in all areas, the school is continuing to work on the following:

1. Leveraging reading, math, and science proficiency through direct application of skills within the academy setting.
2. Increase graduation rate. Castle's Freshman Academy works diligently to reinforce on time promotion of 9th graders. All academies meet weekly in academy meetings to monitor student progress. Counselors work with academy teachers to document student progress on the 10 year transition plan beginning in 9th grade Freshman Seminar.
3. Increase career exploration and strengthen employability skills through authentic learning experiences within the college and career academies.
4. Increase college-going rate. The recently purchased Naviance program is geared toward college and scholarship searches as well as career exploration. The school continues to promote college through its CFES (College for Every Student), AVID, College & Career continuum, Advisory classes, and its College and Career Center.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		78.0
Regular Instruction, FTE	73.0%	57.0
Special Instruction, FTE	20.5%	16.0
Supplemental Instruction, FTE	6.4%	5.0

Teacher headcount		79
Teachers with 5 or more years at this school		44
Teachers' average years of experience		11.6
Teachers with advanced degrees		31

Professional Teacher Credentials

¹

Fully licensed	93.6%	74
Emergency hires	6.3%	5

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	15.9
Special Instruction	12.3

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	9.0
Librarians, FTE	1.0
Counselors, FTE	6.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

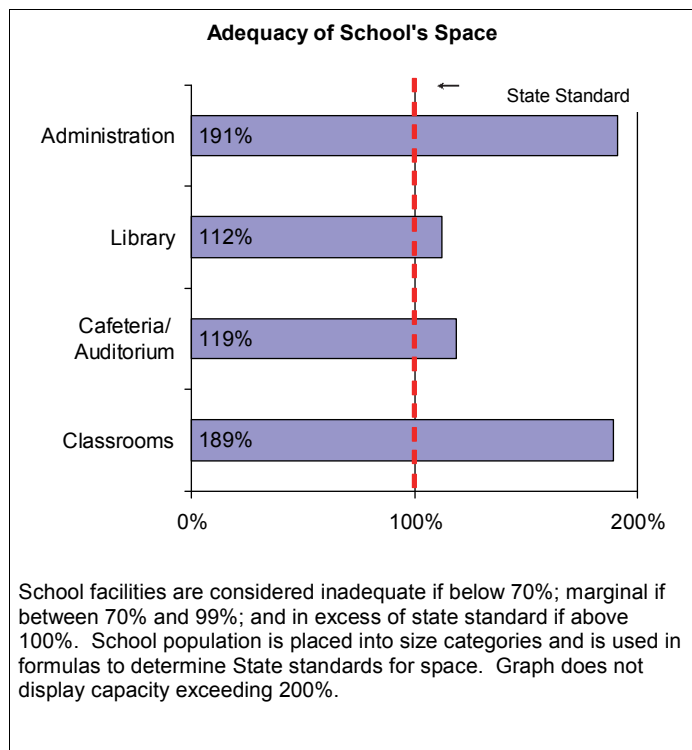
Classrooms available	104
Number of classrooms short (-) or over (+)	1

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	64.2%	72.7%	56.9%	73.8%	60.9%	64%
	2020	59.0%	69.9%	63.6%	73.7%	54.5%	59.2%
Well-Being	2019	72.8%	73.1%	72.4%	80.2%	--	--
	2020	68.5%	71.4%	72.5%	79.9%	--	--
Satisfaction	2019	64.0%	67.6%	50.5%	74.4%	--	--
	2020	59.5%	64.8%	57.8%	75.3%	--	--
Involvement/Engagement	2019	63.2%	70.9%	46.0%	54.5%	--	--
	2020	65.0%	68.1%	47.2%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	45.5%	81.9%	9.9%	18.7%	74.2%	81.2%
	2020	77.1%	82.8%	21.9%	18.7%	67.4%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

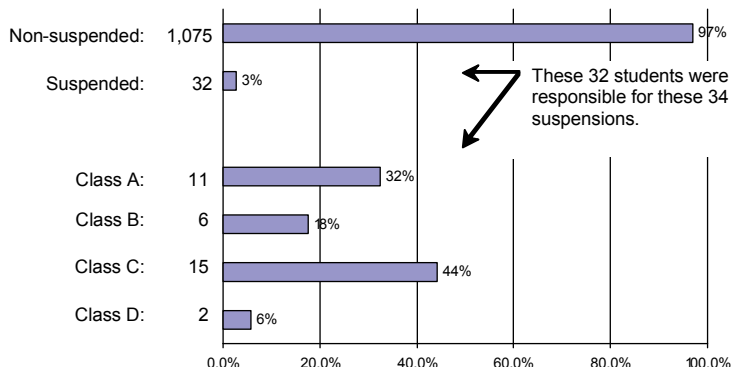
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
90.3%	91.8%	91.2%	95.0%
Average Daily Absences: in days (lower is better)			
17.0	14.3	11.3	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	40	13.4%
2018-19	28	10.0%
2019-20	22	7.5%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	264	256	252
Percent of Diploma graduates	93.9%	95.7%	92.0%
Percent of Individually Prescribed Program	0.3%	1.5%	1.5%
Percent of school completers ¹	94.3%	97.2%	93.6%

Total number of Freshmen	249	243	249
Percent graduated on time	83.8%	87.4%	85.2%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

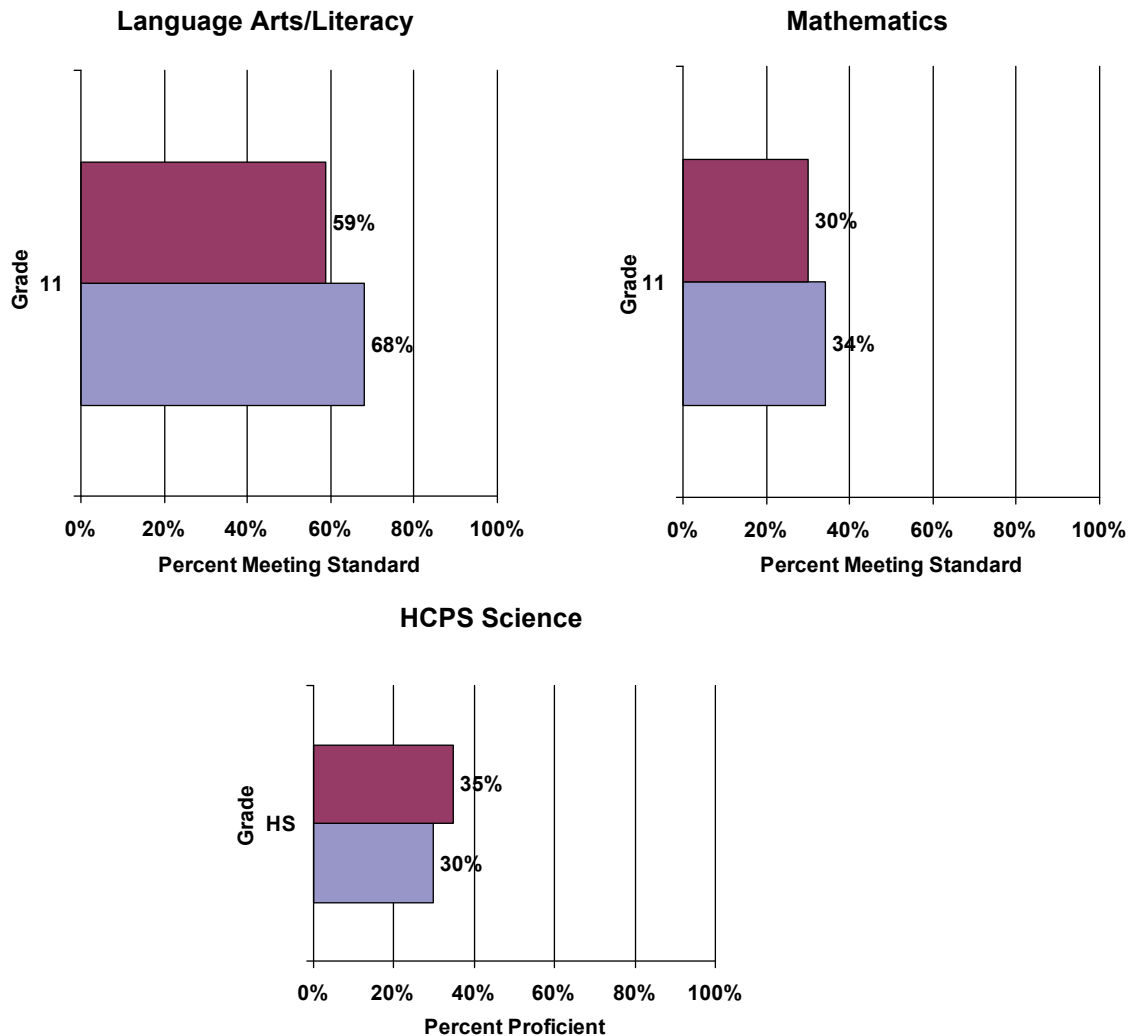
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

James B. Castle High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.