

# Keaau Elementary School

School Code: 353

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Keaau Elementary School  
16-680 Keaau-Pahoa Road  
Keaau, Hawaii 96749

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kea'au Elementary School (KES) is a pre-K to grade 5 academically rigorous school located in the rural community of Kea'au (Ola'a) on the island of Hawai'i. It is one of nine schools that make up the Ka'u-Kea'au-Pahoa Complex Area. KES is a Title I school that is committed to continuous improvement by utilizing collaborative comprehensive needs assessment supported by data collected from current Strive HI data, WASC accreditation report recommendations, and findings from the most recent On-Site School Review. Data from these processes laid the foundation for the development of the school's 3 year (2017-2018, 2018-2019, & 2019-2020) academic plan. Areas of focus for our 3 year academic plan include: increasing student achievement & growth in ELA/Math/Science, increasing highly effective tier I instruction, increasing student/family relationships and connectedness with KES, and reducing chronic absenteeism.

Building a sense of place (Ike Honua) has been an ongoing focus for KES. Prior to the beginning of the school year, our teachers collectively visited all the neighborhoods that we serve, to better connect our staff with our students and their families. We are fortunate to have a positive working relationship with Kamehameha Schools, which has helped us instill a sense of place, and Native Hawaiian values into our KES students and staff. Our sense of place and Native Hawaiian values are also integrated in our KES curriculums and activities.

The core curriculum utilized at KES includes Stepping Stones for Math and Reading Wonders for English/language arts. Grade-level professional learning community meetings are held at least once a week for two hours each week to collaborate, discuss, and render critical curriculum and instructional decisions that address the needs of all KES students. Our whole child Essentials program ensures all students receive at least 2 hours a week of exploratory learning of fine arts, performing arts, physical education, and Hawaiian language. KES also supports a active robotics club which is integrated directly into our school-wide GT program.

Teachers participate in on-going professional development in order to provide students with a wide variety of technology-based opportunities. The commitment of our teachers and staff to incorporate the use of digital technology in their classrooms will ensure that our students are provided with a sound career- and college-ready foundation.

Kea'au Elementary is a dynamic institution with a welcoming spirit. Through our active Family Focus Team and Parent Teacher and Student Association, we maintain a strong partnership with our community and parents by offering many annual activities on campus. Family engagement is a priority. We offer quarterly parent/community walkthroughs and parent/admin coffee hour that enable visitors to personally witness the great things that are happening at Kea'au Elementary School and to give feedback on how to live our school vision more clearly.

## School Setting

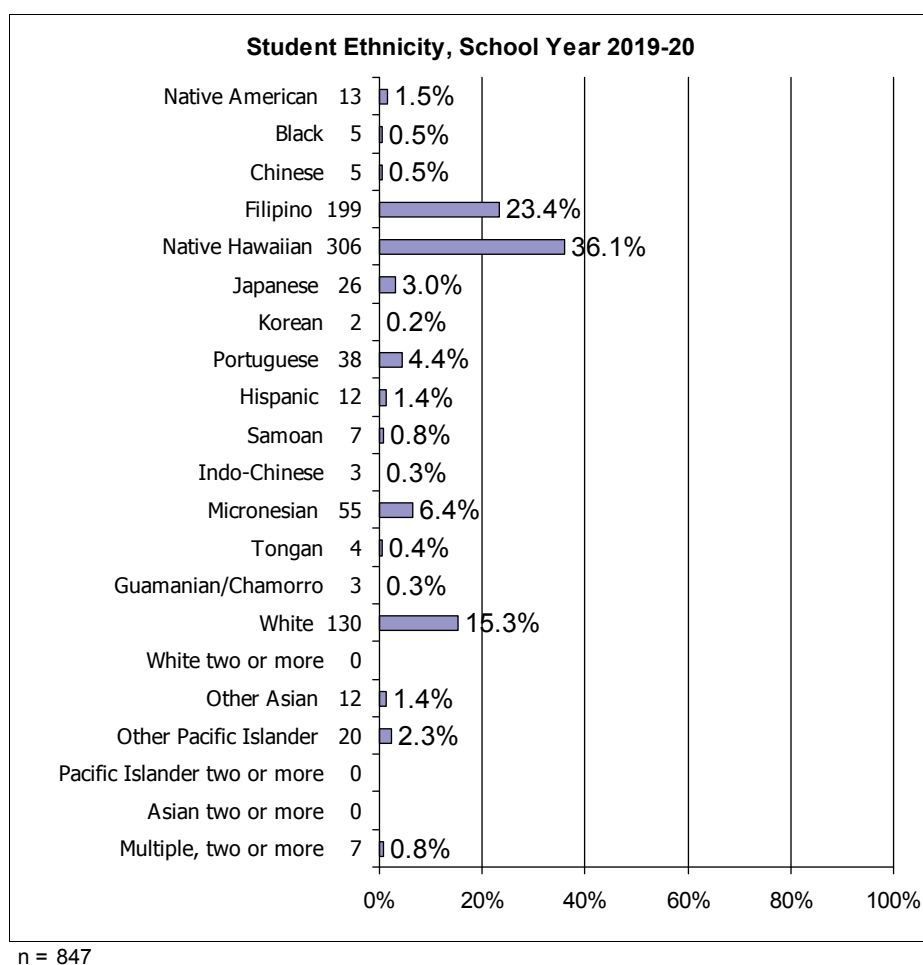
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	858	861	847	Number and percent of students in Special Education programs	67 7.8%	72 8.3%	69 8.1%
Number and percent of students enrolled for the entire school year	788 91.8%	794 92.2%	761 89.8%	Number and percent of students with limited English proficiency	133 15.5%	146 16.9%	125 14.7%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



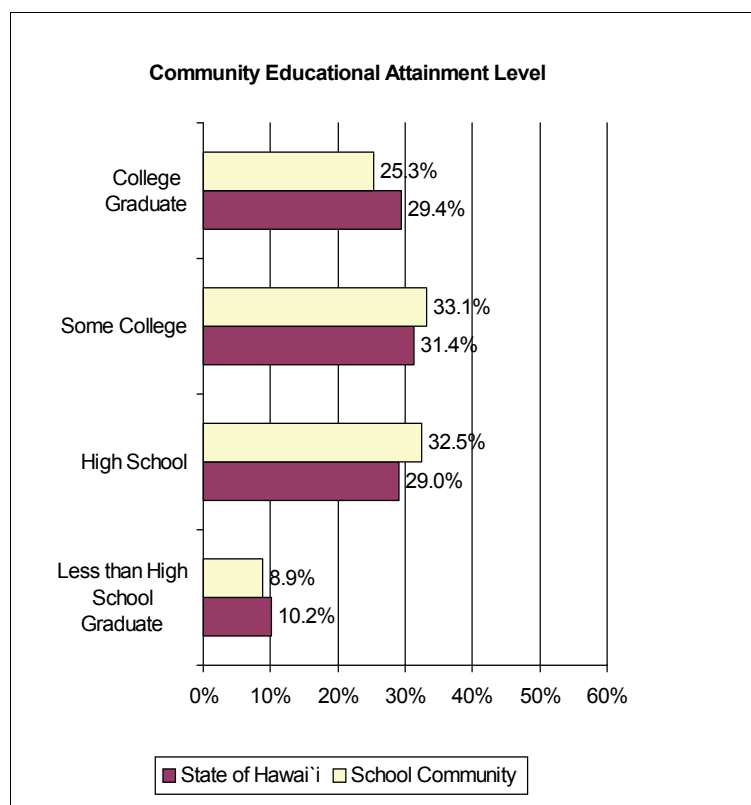
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Keaau HSC	School Community	State of Hawai'i
Total population	24,991	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	39.5	38.6
Number of family households	5,988	313,907
Median household income	\$40,317	\$66,420



## School Improvement

### Summary of Progress

Kea'au Elementary School continues to experience student success throughout the 2018-2019 school year due to the commitment and diligent efforts of our students, teachers, staff, parents, and community. Teacher collaboration and professional growth achieved through the weekly Professional Learning Communities (PLCs) has resulted in a school which holds teamwork and collegial support as a core value. Regular classroom observations among peer colleagues accompanied by reflection and results-oriented discussion have created an atmosphere of continuous improvement in the school's efforts to better serve students. As a whole school effort, involving all faculty and staff, the school regularly meets to critically review how they were progressing in providing all students with a quality education as defined by national standards. Studying all aspects of the school, faculty and staff analyze current data and work together to define both school achievements and also areas in which the school could improve. This data analysis has allowed us to implement a comprehensive multi-tiered system of support grounded in restorative and trauma-aware practices this school year. Three highly qualified teachers deliver interventions in literacy and a team of RTI-B deliver interventions in tier 3 behaviors. Academic and behavioral supports are interrelated, and the strategies used to address these varied needs often differ. In the area of academic supports, Kea'au Elementary School continues to use a wide variety of data to monitor student progress and to target specific needs. Authentic Common Formative Assessments are jointly planned during PLCs and online assessments, such as iReady Math and iReady Reading, are available to all teachers. In addition to data from DIBELS (Dynamic Indicators of Basic Early Literacy Skills) and Reading A-Z and Kid Biz assessments, both the Reading Wonders reading program and the Stepping Stones mathematics program include assessments specific to individual lessons. Regular and ongoing data analysis occurs during every PLC in order to adjust instruction or instructional groupings. To support students with behavioral needs, the school has created a strong Positive Behavior Interventions & Supports (PBIS) program. With the adoption of Review360, an online behavior supports resource for teachers, a strong "Caught Being Pono" program and the use of student recognition and celebration, all students at Kea'au Elementary School know the expectations for healthy and positive behavior. Kea'au Elementary faculty, staff and students continue to engage in an ongoing cycle of learning and implementing as they expand upon their ability to use technology to learn and communicate. Improved communication across the school campus, increased engagement within classrooms, new ways to learn and demonstrate what has been learned, and greater opportunities to engage with people and ideas outside the school have all resulted from the school's growth in the use of technology. The Family Focus Team, with the help of our staff, continues to regularly plan engaging events for all school stakeholders. The PTSA also continues to support families with events like Family Fun Fair, Rummage Sales, and movie nights and many other opportunities to engage with their children and the school in positive activities.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		59.0
Regular Instruction, FTE	77.9%	46.0
Special Instruction, FTE	20.3%	12.0
Supplemental Instruction, FTE	1.6%	1.0

Teacher headcount		59
Teachers with 5 or more years at this school		36
Teachers' average years of experience		13.8
Teachers with advanced degrees		26

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	96.6%	57
Emergency hires	3.3%	2

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.9
Special Instruction	5.7

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	3

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

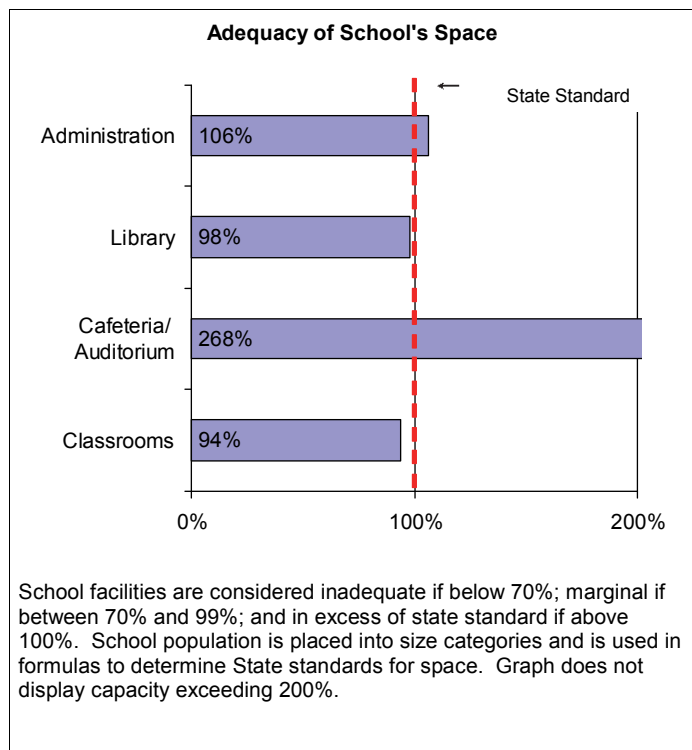
Classrooms available	47
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	70.9%	77.9%	71.0%	86.0%	63.6%	71.4%
	2020	65.3%	76.7%	76.9%	86.3%	58.9%	68.2%
Well-Being	2019	77.0%	76.5%	84.1%	90.7%	--	--
	2020	63.9%	75.7%	84.3%	91.0%	--	--
Satisfaction	2019	79.0%	74.8%	82.6%	86.6%	--	--
	2020	63.6%	72.9%	84.0%	87.5%	--	--
Involvement/Engagement	2019	67.2%	74.6%	67.0%	74.9%	--	--
	2020	55.2%	73.2%	65.2%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	39.2%	79.9%	19.4%	34.9%	80.6%	86.0%
	2020	54.8%	84.5%	21.5%	37.7%	84.9%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

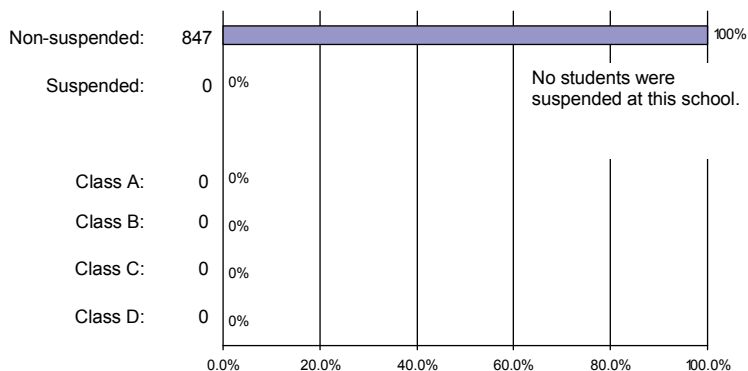
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
92.4%	92.4%	92.4%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
13.6	13.5	10.1	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	727	735	712
Percent retained in grade	0%	0%	0%

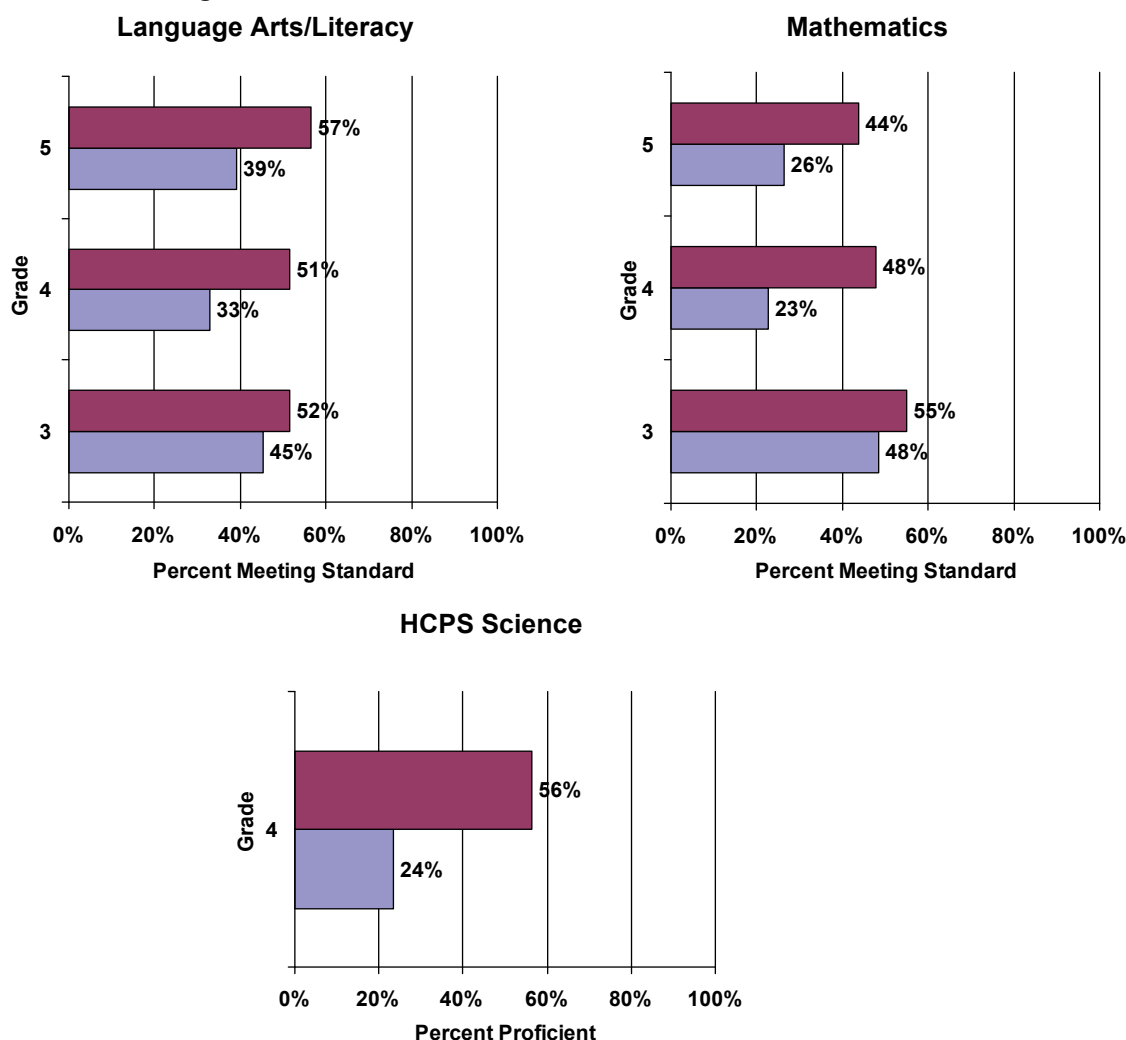
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Keaau Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.