



Kipapa Elementary School

School Code: 212

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Kipapa Elementary School
95-076 Kipapa Drive
Mililani, Hawaii 96789

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Located in Central Oahu, Kipapa Elementary School, home of the proud Cougars, is the oldest school in the Mililani Complex. Kipapa was established in 1932 to serve a pineapple plantation community. Kipapa School is rich in history and tradition. Today, the school serves a diverse population with students from the communities of Waikalani, Waipio Acres, and parts of Mililani Town. Approximately 53% of the students receive assistance from the National School Lunch and Breakfast Program which qualifies Kipapa for Title I funds. Kipapa School operates on the State's modified year-round calendar with the school year beginning in August and ending in May.

At Kipapa Elementary, our philosophy is to educate the "whole child" by supporting our students to learn and grow academically, physically, socially and emotionally. We believe in helping students discover and develop their strengths and passions. Our goal is to develop students with strong character and high academic achievement.

Our focus is on our 'Ohana (Family) Culture and Literacy (Reading). We believe early intervention is crucial; therefore, we support students with a variety of transition supports and services. For example, a transition team assists students transitioning from home/pre-school to kindergarten. Students with no pre-school experience are afforded the opportunity to attend a free Keiki Program during the school year and a summer KinderCamp to help prepare them for kindergarten. Incoming kindergarten students are assessed during the orientation period to help identify program needs. A parent orientation meeting is scheduled to communicate program goals and expectations. We have a Reading Intervention System and Literacy supports to target reading skills for students in the primary grades with supports for students in upper grades. Additionally, teachers provide Response to Intervention (RTI) for students in language arts and math.

Parent and community engagement continues to be a high priority at Kipapa Elementary. Many parent workshops, Principal's "Talk Story" sessions, family and school activities are provided throughout the school year to assist parents with information and experiences to support their child(ren)'s achievement in standards-based education as well as personal growth in areas of character, strength and passion. For example, the Brown Bag program invites parents/guardians to interact with their child(ren) and teacher(s) in curriculum-based activities. In addition, our Parent-Teacher Group, School Community Council and various community partners actively help to support Kipapa's initiatives and activities. Kipapa Elementary strives to educate the "whole child" by coordinating our home-school-community partnerships.

School Setting

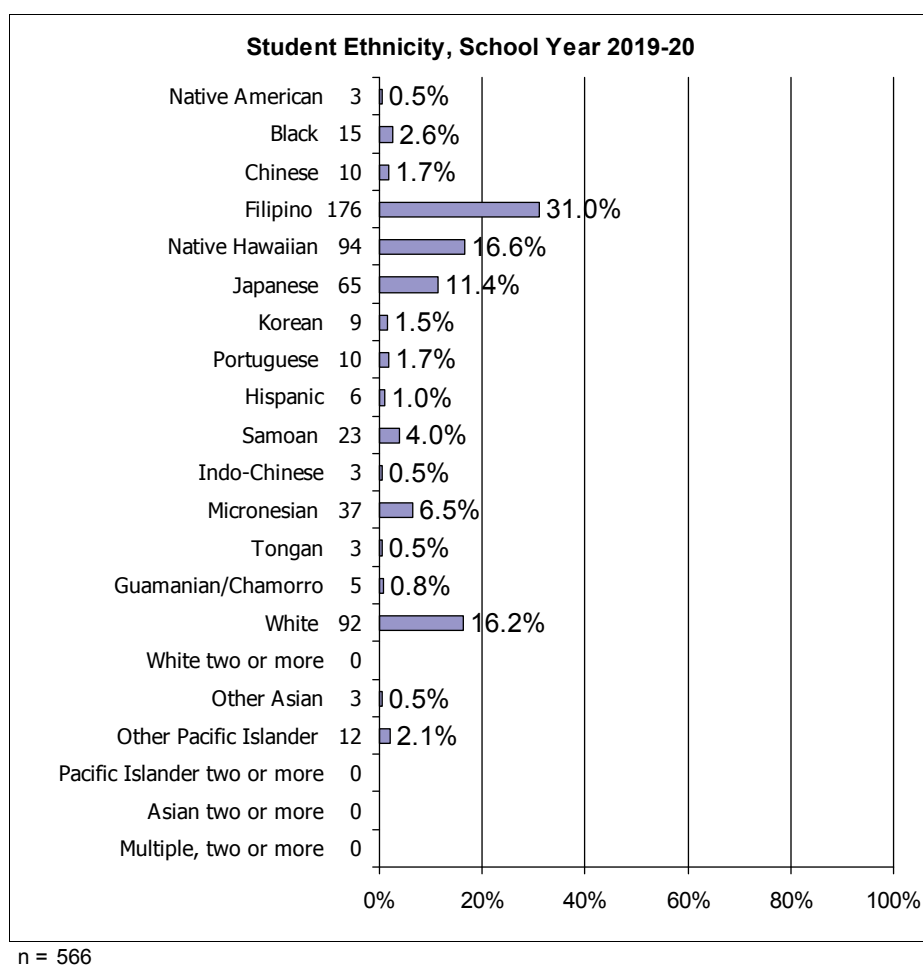
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	590	572	566	Number and percent of students in Special Education programs	56 9.4%	58 10.1%	52 9.1%
Number and percent of students enrolled for the entire school year	531 90.0%	522 91.2%	533 94.1%	Number and percent of students with limited English proficiency	43 7.2%	51 8.9%	50 8.8%
Number and percent of students receiving free or reduced-cost lunch	307 52.0%	302 52.7%	297 52.4%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



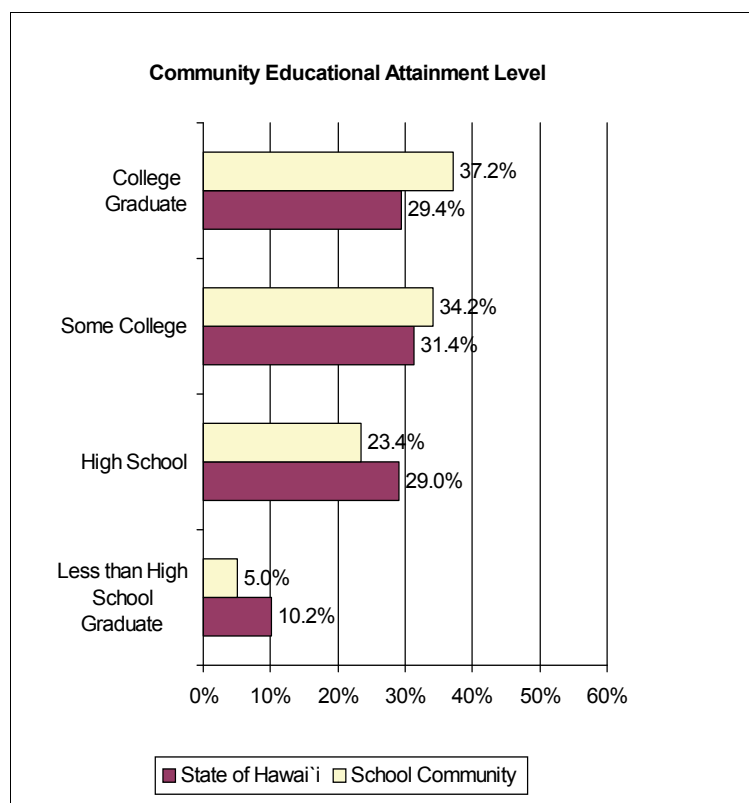
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Mililani HSC	School Community	State of Hawai'i
Total population	53,951	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	37.2	38.6
Number of family households	14,309	313,907
Median household income	\$96,528	\$66,420



School Improvement

Summary of Progress

Kipapa's Academic and Financial Plan focused on educating the "whole child," improving student achievement and developing good character. Resource teachers provided meaningful learning experiences in PE, Performing Arts, Technology, Library and Visual Arts to integrate their programs with grade level standards and/or units.

Consistent Data Team/Articulation time with our coaches and grade level teams allowed teachers time to analyze classroom and grade level data to inform their instruction, create groupings for Response To Intervention (RTI), discuss instructional strategies, create next steps and monitor progress throughout the school year. KES' Literacy Room provided targeted support for students in grades K-3. Part time personnel and volunteers provided additional support for students in the classrooms and community partners provided after school homework tutoring.

Kipapa provided support for struggling students by implementing targeted interventions, tutorial opportunities provided by teachers, part time personnel, community partners and volunteers.

Examples of these interventions are:

- Response to Intervention (RTI) during the school day (K-5)
- Literacy Room: Targeted reading intervention three to four times a week (mainly K-3)
- 1:1 devices for every student to access computer-based instructional activities and RTI support
- Transition Student Support Program (TSSP) for students K-5; Indiv. & group counseling; mentors
- Free Keiki Program: 4 year olds w/parent/adult (2x/week during 2nd Sem.); Free Summer KinderCamp
- Free Summer Program for students completing grades K-4, lunch provided, A+ available in the afternoon

STEM lessons were modeled in every classroom (K-5) by a STEM resource teacher. She helped teachers in grades K-2 in aligning their science lessons and units to the Next Generation Science Standards (NGSS) and worked with teachers in grades 2, 3, 5 to organize and plan science curriculum. The STEM teacher coached the following competitive robotics teams: VEX IQ that went to the state competition and SeaPerch that placed 2nd and received an invitation to Nationals. She also coordinated the FIRST LEGO League Jr. for the third grade. All of these provided a great foundation for learning experiences in STEM.

The WASC process was beneficial for all stakeholders to gain a better understanding of KES' data, school wide systems, and areas of growth. Kipapa received a six year accreditation status! Reading was determined as one area of growth. As part of our efforts to support reading, we redesigned our library to become the "hub" for our students, families and community. KES will continue to focus on Literacy and fostering the "love of reading." Teachers are providing time every day to read aloud to students and also time for students to read something they enjoy on their own. We continue to analyze growth and proficiency data to make instructional adjustments and meet the learning needs of all students to close the literacy gap. Due to the fact that about 40% of our students enter kindergarten with little or no preschool experience, we offered a free Keiki Program (4 yr. olds w/parent) and KinderCamp (summer prior to kindergarten). KES also provided a free summer program for students completing grades K-4, free lunch and option for affordable A+ program in the afternoon. (June 10 - 28, 2019)

Kipapa will continue to strive to improve our students' academic achievement along with helping them to develop good character. KES provides a variety of learning experiences to develop the talents and passions of our students. We work to develop positive relationships with our students, parents and community partners to provide the best learning experiences and supports for all students and adults. Kipapa Elementary School is a dynamic community where we dream, strive, and achieve together!

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		43.0
Regular Instruction, FTE	79.0%	34.0
Special Instruction, FTE	20.9%	9.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount	43
Teachers with 5 or more years at this school	31
Teachers' average years of experience	15.0
Teachers with advanced degrees	16

Professional Teacher Credentials¹

Fully licensed	100.0%	43
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	15.1
Special Instruction	5.7

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

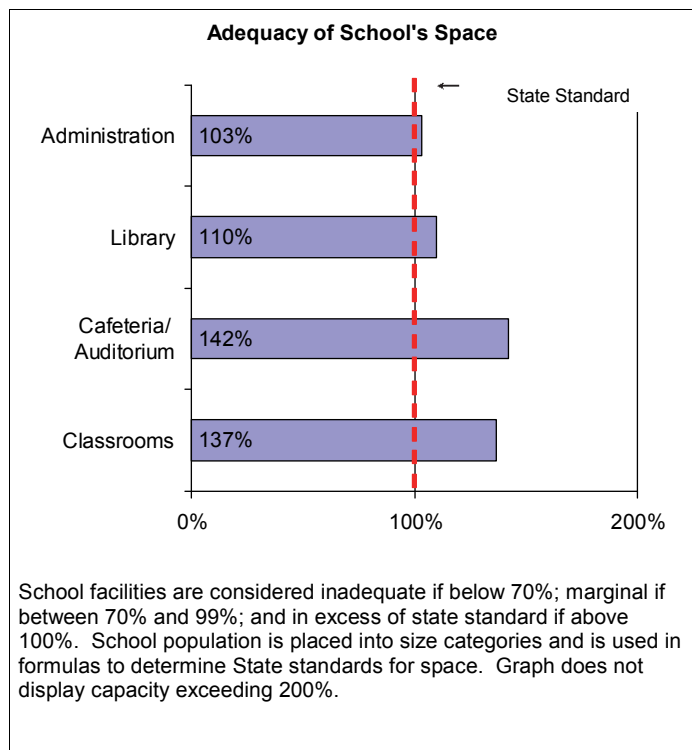
Classrooms available	44
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	86.5%	77.9%	87.5%	86.0%	73.2%	71.4%
	2020	77.0%	76.7%	90.5%	86.3%	70.1%	68.2%
Well-Being	2019	84.6%	76.5%	91.8%	90.7%	--	--
	2020	72.2%	75.7%	94.2%	91.0%	--	--
Satisfaction	2019	84.3%	74.8%	91.5%	86.6%	--	--
	2020	73.4%	72.9%	93.0%	87.5%	--	--
Involvement/Engagement	2019	84.3%	74.6%	78.3%	74.9%	--	--
	2020	68.9%	73.2%	79.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	78.2%	79.9%	56.3%	34.9%	92.5%	86.0%
	2020	100.0%	84.5%	61.3%	37.7%	91.6%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

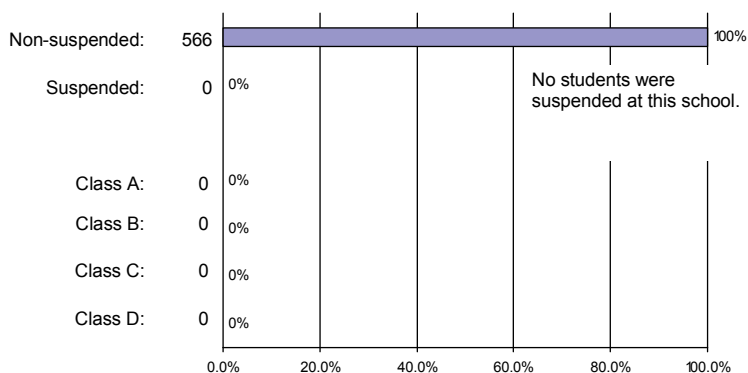
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
95.3%	95.2%	94.7%	95.0%
Average Daily Absences: in days (lower is better)			
8.3	8.5	6.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	497	472	469
Percent retained in grade	0%	0%	0%

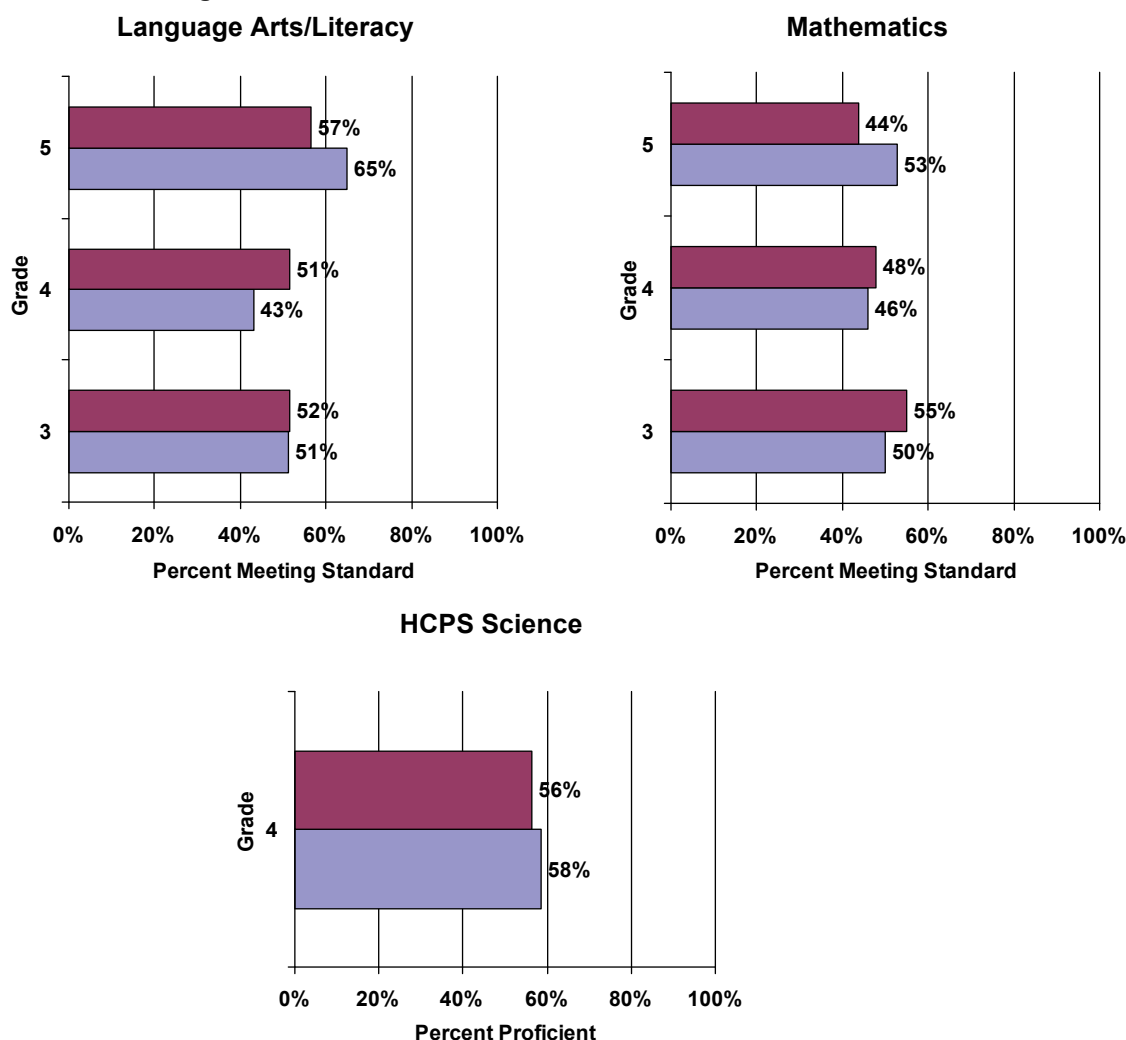
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kipapa Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.