



Waiahole Elementary School

School Code: 326

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Waiahole Elementary School
48-215 Waiahole Valley Road
Kaneohe, Hawaii 96744

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waiāhole Elementary is a special school rich in history, tradition and culture. Established in 1883 during the reign of King David Kalākaua, Waiāhole Elementary is one of the oldest and smallest schools on Oahu. We celebrated this rich history of our school in September 2013, which marked our 130th year anniversary. Today, we continue to strive towards providing a high quality education and safe environment for our students, many of who are children and grandchildren of those who attended Waiahole many years ago.

Waiāhole School is the heart of the Waiāhole-Waikāne community. Its population includes a predominant Part-Hawaiian cultural background whose income is slightly above the state's median socioeconomic level. The school's staff, parents, and members of the community work in partnership towards achieving the school's vision and mission.

Over the years, Waiāhole has been fortunate to have various partnerships such as Artist in the Schools, Kamehameha Schools – Kealapono and Pacific American Foundation – 21st Century Program which have helped us to increase voice and choice for our students. Another partnership that we are extremely proud of is our Executive Office of Early Learning (EOEL) PreK Program which is in its fifth year.

The teachers and staff are steadfast in their commitment to providing a nurturing, safe environment and develop students who are college and career ready. Waiāhole students are afforded numerous rich learning opportunities throughout the school year. Students in grades K-6 have access to digital devices throughout the day. Waiāhole students receive an array of rigorous learning experiences and enriching extra-curricular activities. At Waiāhole Elementary, students have opportunities to participate in various school and extra-curricular activities such as the Castle Performing Arts Program, Culture Day, Turkey Trot, Windward Physical Fitness Meet, Castle Complex Leadership Camp, Castle Complex Track Meet and Student Council. Unique to Waiāhole is that we are able to provide culture-based learning opportunities for our students such as kuʻi (pounding taro) and learning about voyaging. These rich culture-based learning experiences help us to provide a well-rounded education for our students.

School Setting

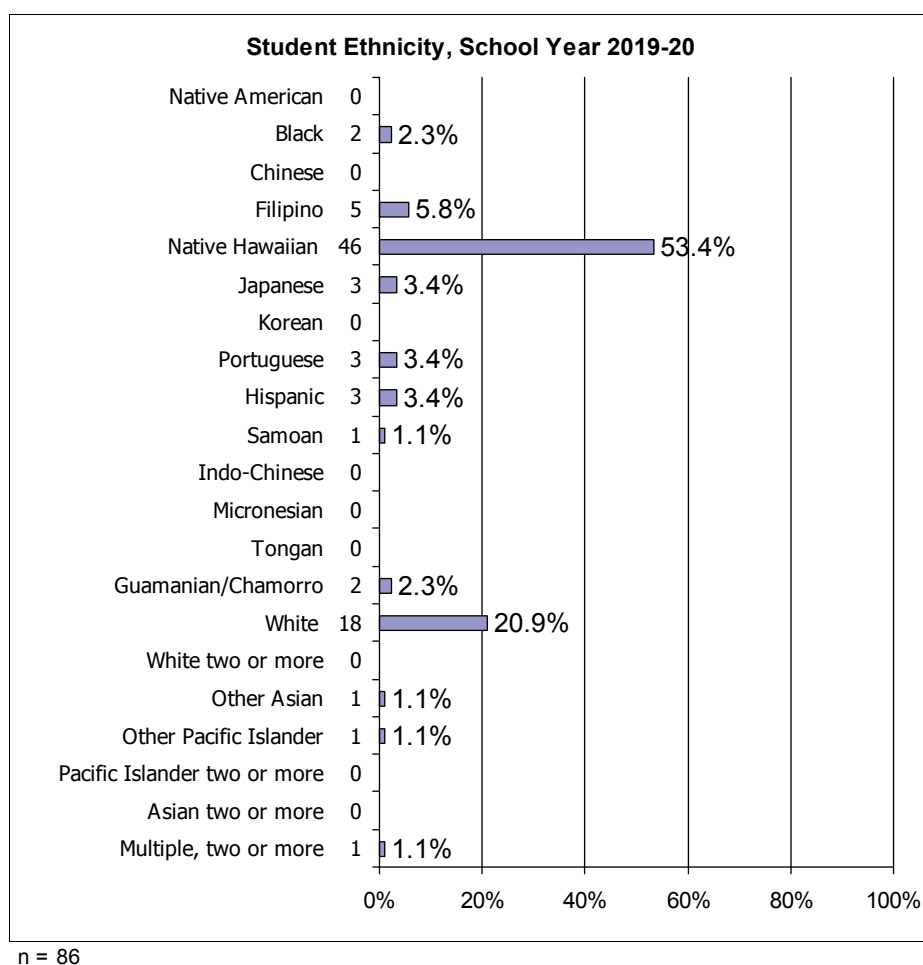
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	81	67	86	Number and percent of students in Special Education programs	*	*	11
					*	*	12.7%
Number and percent of students enrolled for the entire school year	70 86.4%	61 91.0%	76 88.3%	Number and percent of students with limited English proficiency	*	*	*
					*	*	*
Number and percent of students receiving free or reduced-cost lunch	60 74.0%	44 65.6%	51 59.3%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



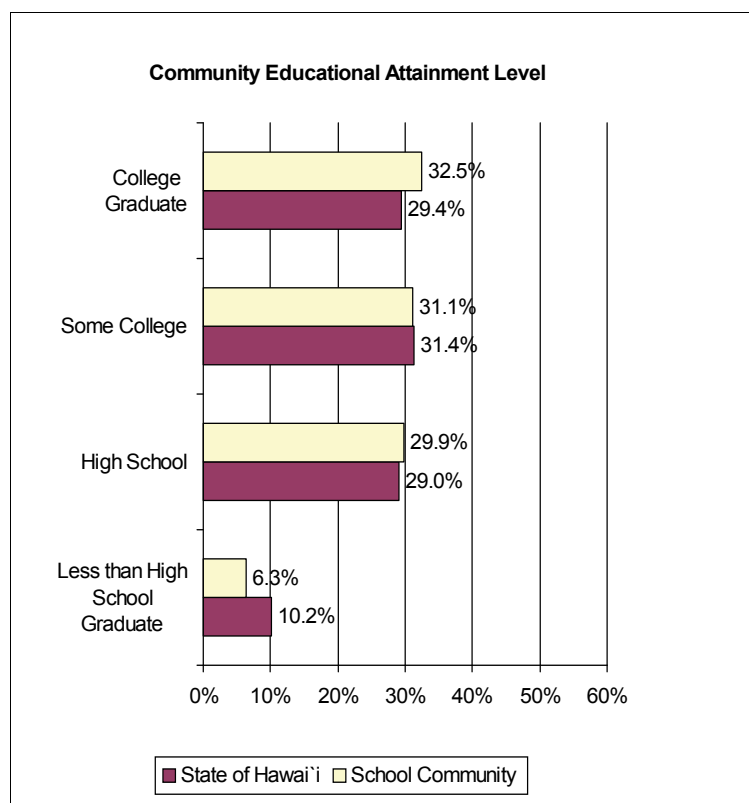
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Castle HSC	School Community	State of Hawai'i
Total population	51,945	1,360,301
Percentage of population aged 5-19	17.9%	18.4%
Median age of population	41.4	38.6
Number of family households	12,759	313,907
Median household income	\$93,141	\$66,420



School Improvement

Summary of Progress

Our school focuses have centered around teacher clarity (learning intentions and success criteria), developing Data Driven Instructional Cycle Units for mathematics, monitoring attendance, Response to Intervention (Rtl) and Positive Behavioral Intervention and Supports (PBIS). Teachers have worked on refining their learning intentions and success criteria as well “digging” deeper into their standards.

During the 2018-2019 school year, we continued to focus on what great teaching and learning looks through research-based instructional strategies. For the first time, we implemented vertical aligned Professional Learning Communities (PLC) K-6 which provided opportunities for teachers to collaborate, dialogue and plan with one another. The focus of our PLC was on identifying our essential standards in English Language Arts and Math. As well, vertically developing a progression of learning for our math essential standards.

As a school, we continued to monitor our attendance daily, weekly, and monthly to ensure that we are meeting the state benchmark of 95%. We also worked on consistently implementing our Rtl for English Language Arts and piloted Rtl math for Grades K-4.

We have continued to refine our school improvement process by looking at our school data to develop our comprehensive needs assessment. Every year, we review data in the following areas: demographic, student learning, school processes, and perceptual data to ensure that we are intentional with our school focus areas.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		10.5
Regular Instruction, FTE	71.4%	7.5
Special Instruction, FTE	28.5%	3.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		11
Teachers with 5 or more years at this school		4
Teachers' average years of experience		15.1
Teachers with advanced degrees		1

Professional Teacher Credentials¹

Fully licensed	100.0%	11
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	10.0
Special Instruction	3.6

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	1.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

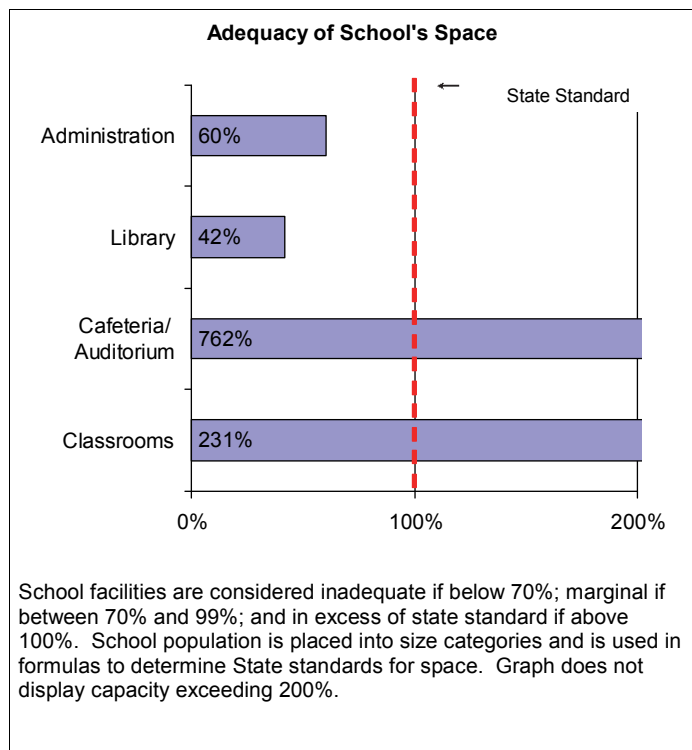
Classrooms available	14
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	85.5%	77.9%	84.7%	86.0%	79.1%	71.4%
	2020	85.0%	76.7%	94.6%	86.3%	81.5%	68.2%
Well-Being	2019	93.3%	76.5%	89.5%	90.7%	--	--
	2020	82.5%	75.7%	97.3%	91.0%	--	--
Satisfaction	2019	92.0%	74.8%	89.5%	86.6%	--	--
	2020	88.0%	72.9%	90.6%	87.5%	--	--
Involvement/Engagement	2019	89.3%	74.6%	78.1%	74.9%	--	--
	2020	79.5%	73.2%	79.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	14.2%	34.9%	86.2%	86.0%
	2020	100.0%	84.5%	31.1%	37.7%	88.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

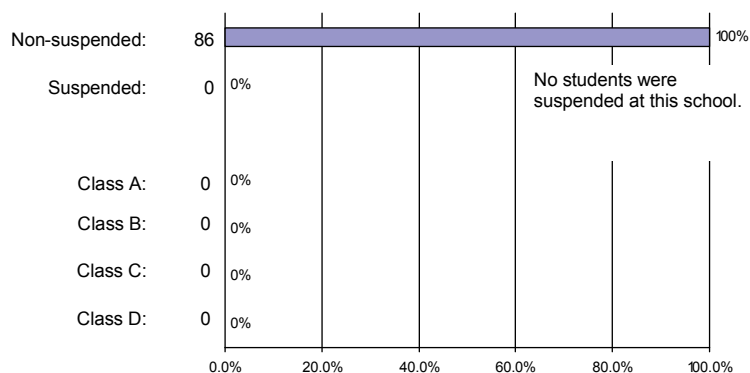
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: %			
(higher is better)			
94.2%	92.6%	94.0%	95.0%
Average Daily Absences: in days			
(lower is better)			
10.3	13.3	8.2	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	63	55	76
Percent retained in grade	0%	0%	0%

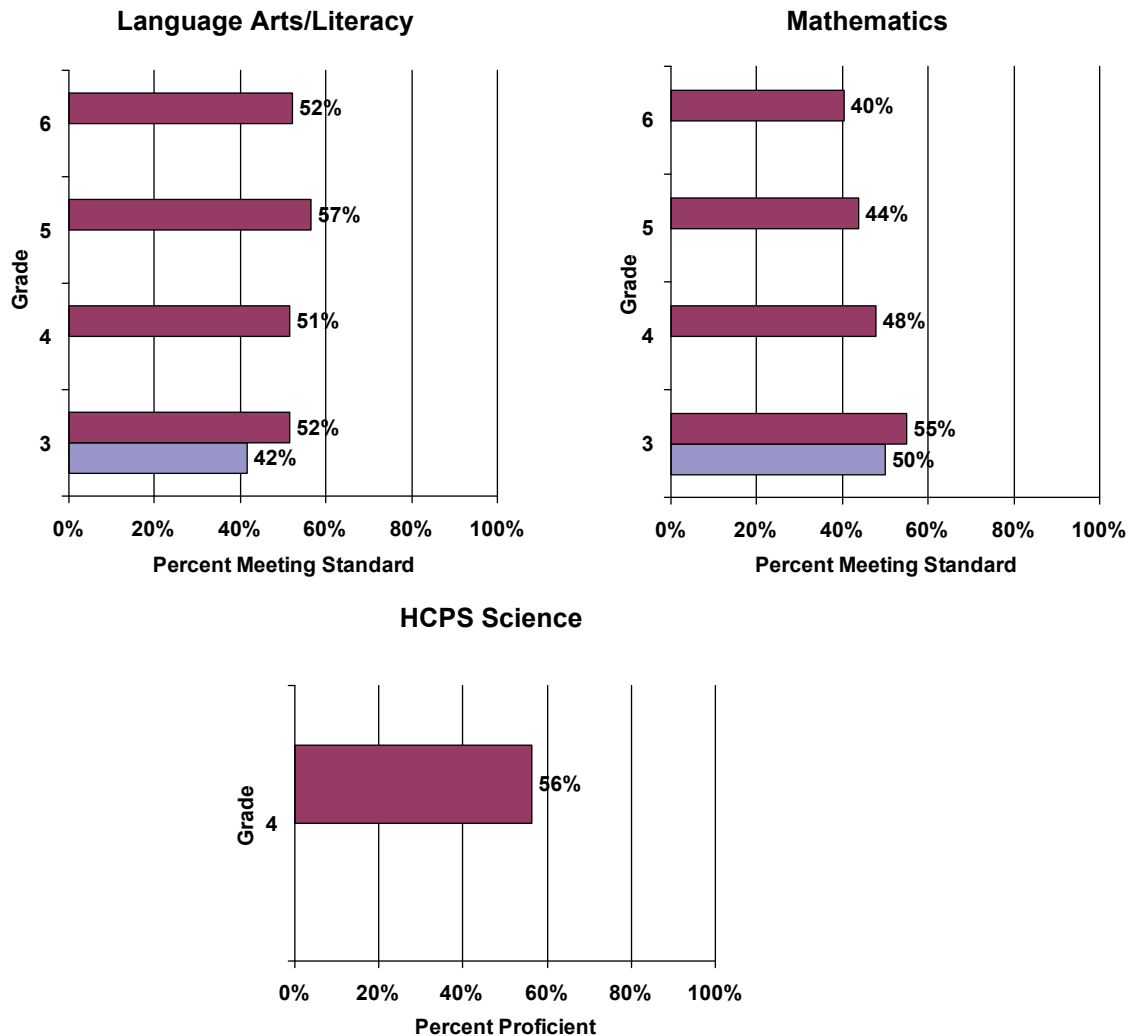
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waiahole Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.