

# Waiau Elementary School

School Code: 288

Grades K-6

## School Status and Improvement Report School Year 2019-20



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### School Address:

Waiau Elementary School  
98-450 Hookanike Street  
Pearl City, Hawaii 96782

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Waiau Elementary School, which opened in 1974, is located in Pearl City overlooking historic Pearl Harbor. Waiau is situated in a flourishing community of diversity from single-family homes to townhouses, with families from every ethnic group and socioeconomic status. We provide a caring, nurturing, and positive learning environment for approximately 500 students from preschool through 6th grade.

The highly qualified teaching staff at Waiau commits to the school theme of "Kūlia i ka nu'u" (Strive for the Highest). In this spirit, they provide for the diversity of needs of all students with rigorous, integrated and relevant learning experiences. Using the Common Core State Standards, Waiau teachers set high academic expectations and employ effective instructional school-wide strategies and practices. Teachers incorporate technology to enhance student learning with student access to multiple computer labs and mobile carts. Every classroom is equipped with computers and interactive technology that teachers use daily to enhance their instruction and engage students' learning.

Waiau Elementary offers a wide range of learning opportunities that include the Hawaiian Language Immersion Program, Literacy Program, Enrichment & Intervention through small group instruction, PSAP (Primary School Adjustment Program), Special Education (SPED), English Language Learner Program (ELL), Pre-Plus (preschool) and education in the arts. Above all, Waiau Elementary believes in Social Emotional Learning (SEL). Teachers strive to develop positive relationships in a safe and nurturing environment to create a respectful and responsible community of students who are engaged in learning and care for others and the world around them.

Waiau Elementary is focused on educating the whole child, providing a well-rounded balanced education for the interests, strengths, and needs of all students. The school offers a variety of co-curricular and enrichment activities within the school day which include physical education, music, computer technology, Hawaiian Studies, Junior Patrol Officer (JPO), and design-thinking leadership activities. After-school opportunities and student clubs include Hui 'Ukulele, chorus, violin, basketball, track, media/yearbook, robotics, math team, book club and aquaponics. In the effort to provide a well-rounded balanced education to all students, the wide array of extra curricular activities are offered at no additional cost.

Waiau's Parent Teacher Association (PTA) and School Community Council (SCC) are major stakeholders in the school. Parental support is always welcomed and encouraged in the classroom and at all school events.

Waiau Elementary School believes in a balanced curriculum that challenges students academically, technologically, physically, socially and emotionally. "Kūlia i ka nu'u"!

## School Setting

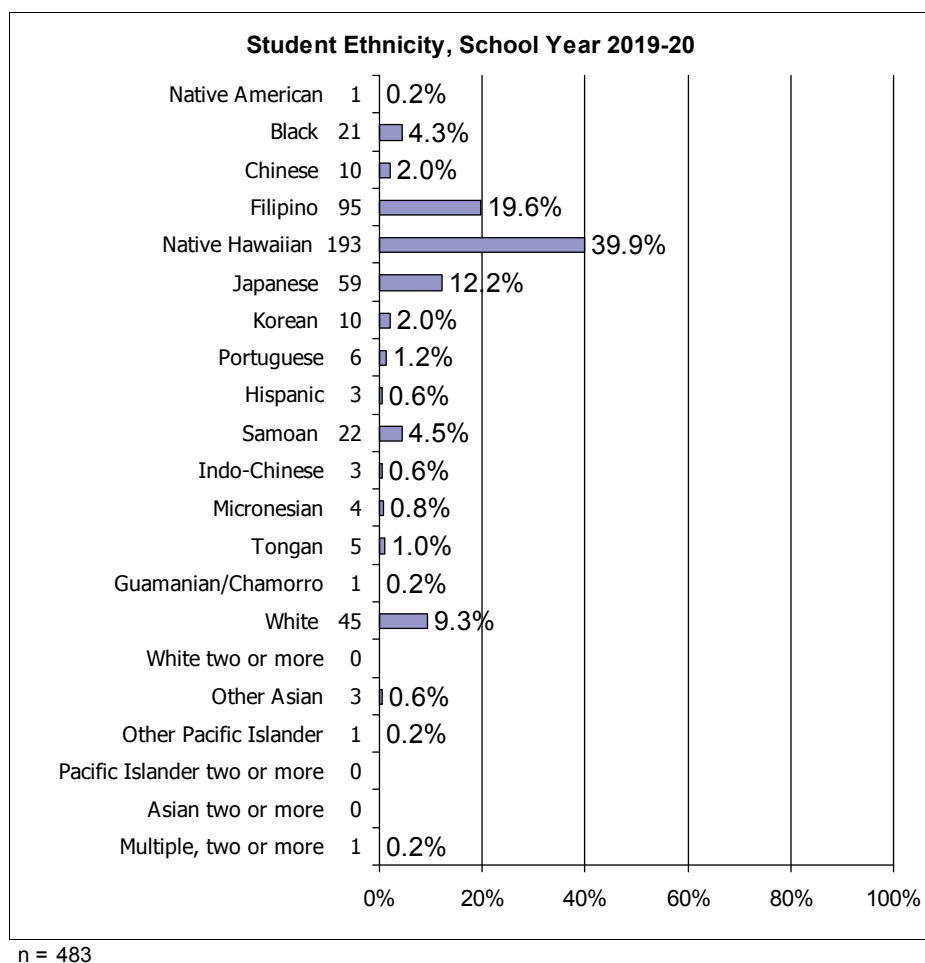
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	476	480	483	Number and percent of students in Special Education programs	39 8.1%	33 6.8%	33 6.8%
Number and percent of students enrolled for the entire school year	449 94.3%	453 94.3%	457 94.6%	Number and percent of students with limited English proficiency	17 3.5%	13 2.7%	* *
Number and percent of students receiving free or reduced-cost lunch	236 49.5%	227 47.2%	236 48.8%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



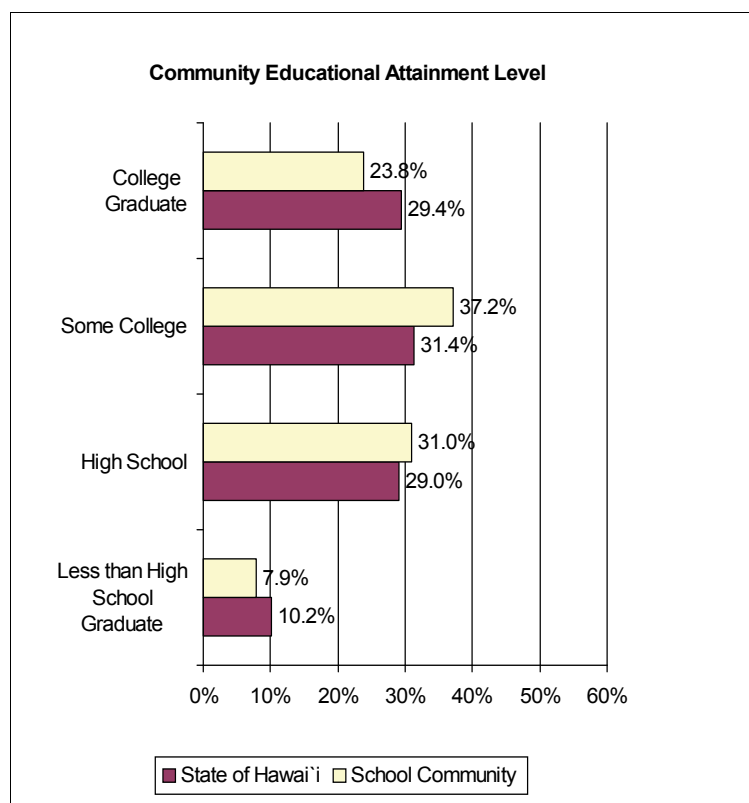
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Pearl City HSC	School Community	State of Hawai'i
Total population	51,078	1,360,301
Percentage of population aged 5-19	16.1%	18.4%
Median age of population	38.2	38.6
Number of family households	11,788	313,907
Median household income	\$77,316	\$66,420



## School Improvement

### Summary of Progress

Waiau Elementary School continues to refine our academic focus aimed at improving student achievement. To assure all students demonstrate they are on the path toward success in college, career and citizenship, Waiau Elementary continues to work on common student expectations to develop consistency and continuity in Common Core State Standards (CCSS) curriculum, instruction, and assessment. Our faculty and staff dedicate ourselves to the Professional Learning Community (PLC) process in which teachers learn together and from each other. We are committed to a high-performing culture where teachers have the training, support, and Professional Development (PD) to ensure student success.

In SY 2018-19, our school-wide focus was on differentiation through i-Ready and Small Group Instruction (SGI) blocks. All teachers were given dedicated time on two Wednesdays a month to review individual/classroom data and monitor student achievement and progress. Teachers used i-Ready Diagnostics data, content area and longitudinal assessments to establish flexible student groups to address academic needs that best support students. School-wide schedules were created so that dedicated SGI blocks were built in during the school day 4x a week. School-wide practices of student conferences, student learning logs, student goal setting and reflection were built into the classroom culture in order to promote student ownership of their learning and progress. SGI differentiated learning centers reflected different levels of thinking and included lessons from i-Ready Teacher Toolkit, independent i-Ready usage on laptops, teacher created centers based on student data and a teacher guided lesson. Teachers also utilized our school-wide strategies in learning centers which included: Write Tools, RABC, OG, Collaborative Conversations, Mathematical Practice 3 (MP3), and Making Thinking Visible. During SGI time, a classroom culture of student independence was encouraged through responsibility and accountability.

The goals of this school-wide SGI and i-Ready Block initiative were to:

- close the learning/achievement gap between high needs and non high needs students by differentiated instruction
- address specific Language Arts and Math needs
- have more students on grade level on i-Ready Diagnostics in reading and math
- develop a culture of student responsibility, accountability, independence and confidence

In addition, Waiau K-6 teachers developed an understanding of the Next Generation Science Standards (NGSS). In the first collaboration of the school year, teachers previewed the NGSS website and learned about the Science and Engineering Practices, Disciplinary Core Ideas and Crosscutting Concepts. Grade level teacher teams then decided on a Science Discipline and Performance Expectation to focus on. Quarterly collaboration and Wednesday PLC time was dedicated to the creation of a common grade level NGSS integrated unit focused on student engagement. Teacher and student reflections on this NGSS unit of study consistently showed a newfound excitement of teaching and learning science as a result of increased student engagement using phenomenon, labs and creative thinking using the science and engineering practices.

All K-6 teachers participated in Project Based Learning (PBL) professional development by PBLWorks trainers. With guidance from PBLWorks trainers, grade level teams created units based on the PBL Gold Standard Project Design and Teaching Practices. Two PBL units will be implemented by the end of SY 19-20. Like NGSS lessons, PBL units will actively engage students in their learning and promote real-world relevance, student independence, student inquiry and problem solving.

Our school slogan, “Kulia I ka nu’u” (Strive for the Highest), exemplifies the commitment and dedication the teachers and staff of Waiau Elementary have for our students. Together, we continue our journey of educating, nurturing and supporting our students to be responsible, independent and confident individuals we can be proud of.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		35.0
Regular Instruction, FTE	85.7%	30.0
Special Instruction, FTE	14.2%	5.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		35
Teachers with 5 or more years at this school		27
Teachers' average years of experience		16.5
Teachers with advanced degrees		13

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	97.1%	34
Emergency hires	2.8%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	15.0
Special Instruction	6.6

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

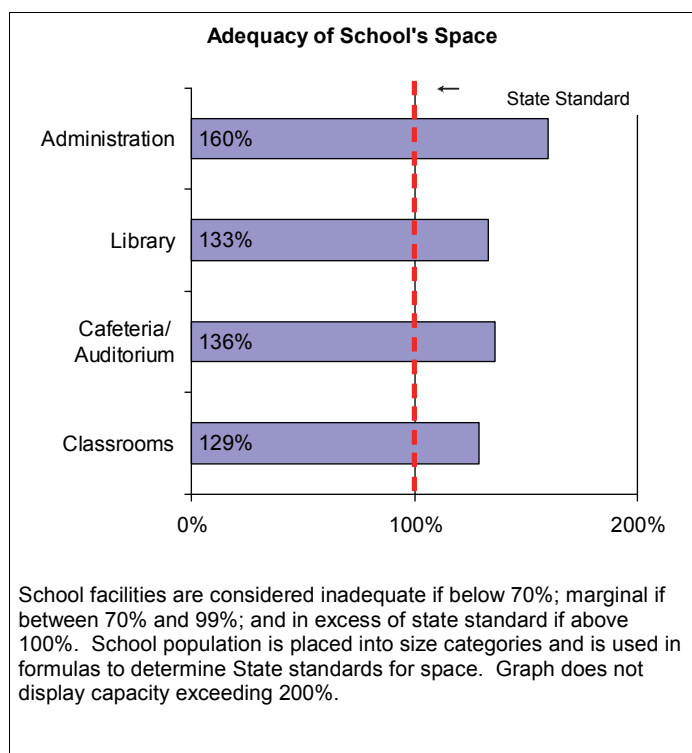
Classrooms available	29
Number of classrooms short (-) or over (+)	-16

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	97.0%	77.9%	91.3%	86.0%	82.1%	71.4%
	2020	97.7%	76.7%	87.8%	86.3%	71.8%	68.2%
Well-Being	2019	92.5%	76.5%	95.5%	90.7%	--	--
	2020	95.7%	75.7%	92.8%	91.0%	--	--
Satisfaction	2019	92.2%	74.8%	92.4%	86.6%	--	--
	2020	96.6%	72.9%	89.8%	87.5%	--	--
Involvement/Engagement	2019	92.3%	74.6%	78.8%	74.9%	--	--
	2020	91.9%	73.2%	76.9%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	40.3%	34.9%	94.1%	86.0%
	2020	96.7%	84.5%	46.4%	37.7%	82.9%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

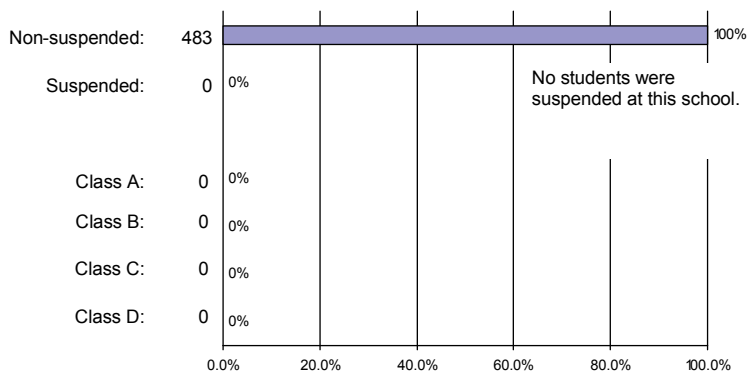
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
95.5%	94.8%	94.8%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
7.9	9.2	6.8	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	408	397	398
Percent retained in grade	0%	0%	0%

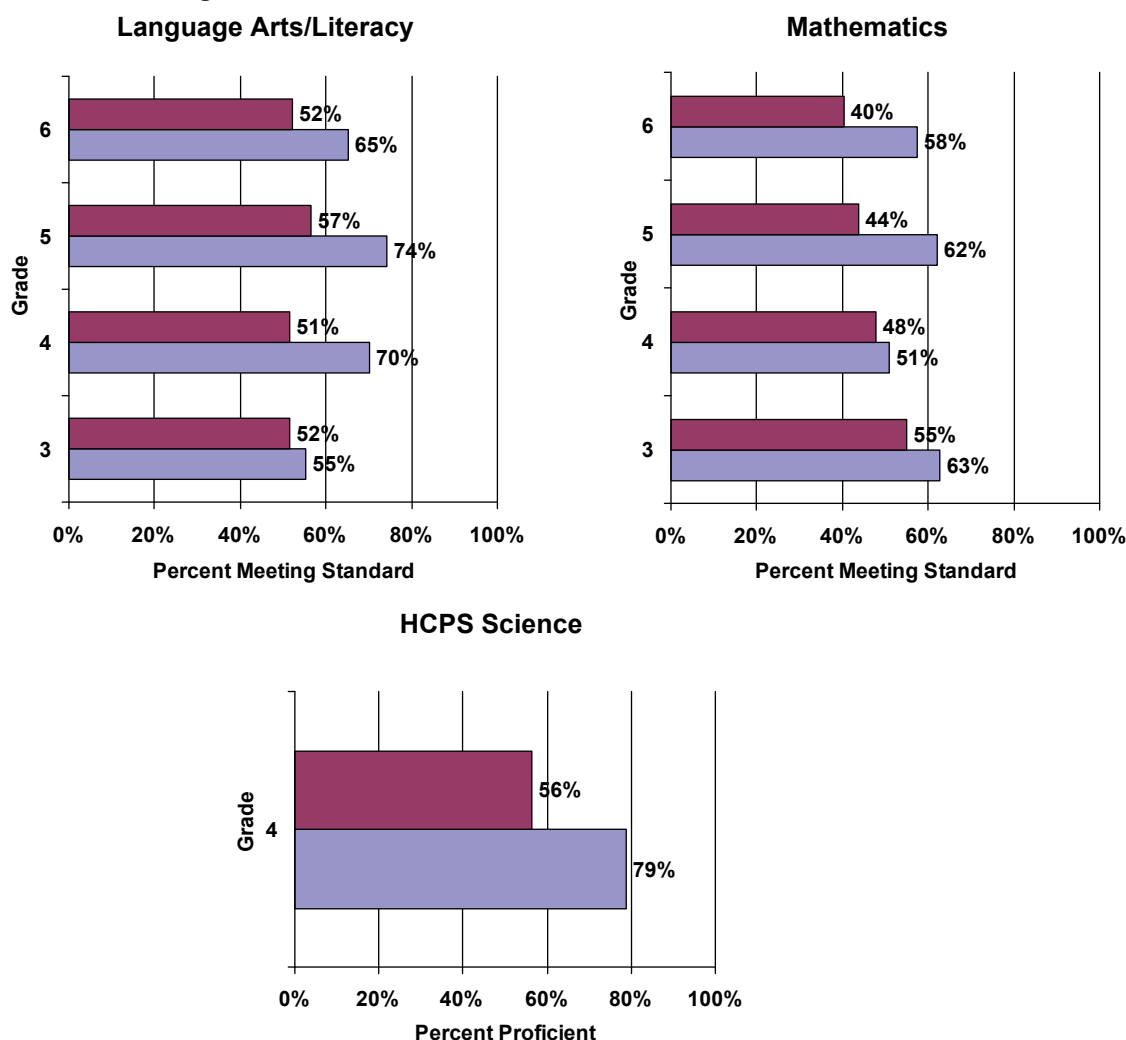
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Waiau Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.