

Kapalama Elementary School

School Code: 124

Grades K-5

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kapalama Elementary School is located at the entrance of Kalihi Valley in historic Kalihi, a busy residential neighborhood of Honolulu. The school community is multi-ethnic, with a substantial number of students who come from outside the school's normal attendance area. Kapalama is one of the largest elementary schools in the Honolulu District. The faculty and staff are dedicated to establishing a positive and nurturing school environment where students are able to develop a strong foundation in core subject areas while learning to think critically and creatively.

Parent involvement and collaboration of the school community provided the foundation for being recognized as the Department of Education and Frito-Lay Hawaii Blue Ribbon School, 2008-2009; the Frito-Lay Honolulu District Outstanding Elementary School, 1996-97; and the 1995 PTA Advocate for Children's Award. We continue to have strong partnerships with our community by working closely with the Bishop Museum, Panda Express, and the Kamehameha Shopping Center. It is through these partnerships that we are able to provide our students with many opportunities to learn and promote civic responsibility. Kapalama continues to make annual yearly progress and is listed as a Continuous Improvement School in Strive HI.

Kapalama is a WASC (Western Association of Schools and Colleges) accredited school. In SY 19-20 Kapalama was selected as a Green Ribbon School for its efforts to reduce its carbon footprint.

School Address:

Kapalama Elementary School
1601 North School Street
Honolulu, Hawaii 96817

School Setting

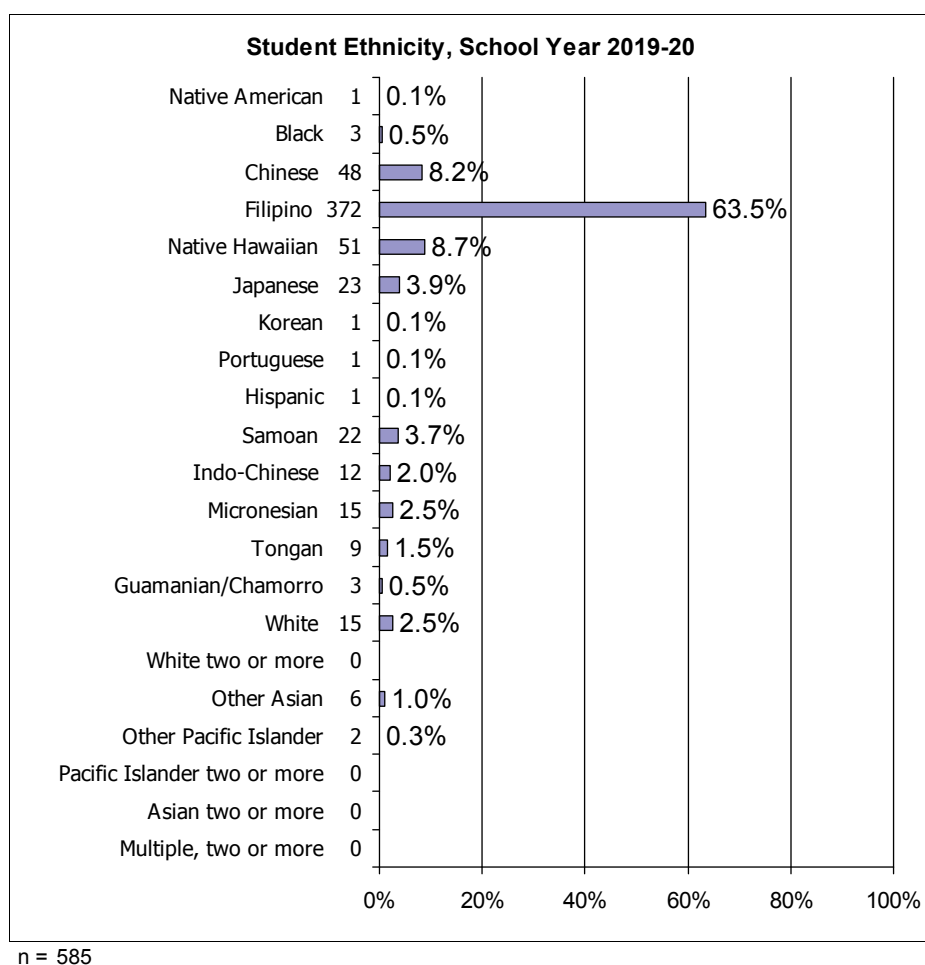
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	556	589	585	Number and percent of students in Special Education programs	20 3.5%	28 4.7%	23 3.9%
Number and percent of students enrolled for the entire school year	538 96.7%	567 96.2%	570 97.4%	Number and percent of students with limited English proficiency	97 17.4%	110 18.6%	87 14.8%
Number and percent of students receiving free or reduced-cost lunch	303 54.4%	309 52.4%	323 55.2%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



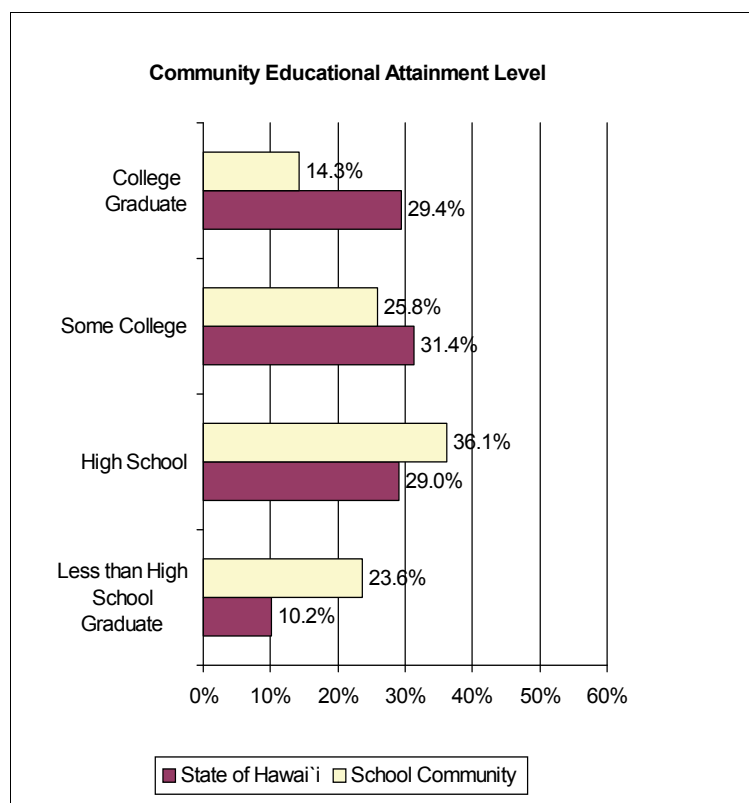
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Farrington HSC	School Community	State of Hawai'i
Total population	49,872	1,360,301
Percentage of population aged 5-19	21.6%	18.4%
Median age of population	37.0	38.6
Number of family households	9,193	313,907
Median household income	\$64,206	\$66,420



School Improvement

Summary of Progress

Kapalama's School Progress for School Year 2018-2019

The following were the school's initiatives for the year:

GOAL 1 Student Success

NGSS – Our school has made progress in the area of NGSS (Next Generation Science Standards). Our teachers continue to plan and make unit lessons that meet the NGSS Standards. All teachers planned lessons and units utilizing the NGSS Standards for next year.

ELA—Our school met all of our academic goals for ELA. More than half of our students have met or exceeded proficiency in ELA.

MATH—Our plan was to start to develop a means to monitor progress for mathematics so that we can close the achievement gap. We are addressing a means to measure achievement in math for our student by developing a common assessment to be used school wide.

RTI--We have developed a system to identify tertiary and secondary students in need of support and have implemented this system. Through our monitoring of their progress we are better able to provide interventions for these students with needs.

GOAL 2 Staff Success

STEM/DATA TEAMS/EES – Our goal was to provide all of our teachers extra collaboration days to work on NGSS lesson planning and mapping for implementation this upcoming year. We did give each teacher 4 days to work on the planning and mapping along with support from the District's Science Resource Teachers.

GOAL 3 Successful Systems of Support

PARENT/TRANSITION—Kapalama set goals to increase parent involvement and support for our students and this goal was met. We increased our parent input by actively asking parents for their input through surveys during Parent/Teacher conference times as well as after workshops. Students were also given surveys in the classroom to get their input and voice about the school. We were successful in getting more input from Parents and Students through this effort.

We also had our 5th graders do a visit to Middle School to help them transition to their next school more seamlessly.

WASC Updates:

We completed our WASC Report and went through the WASC Process in July 2019. We were granted a 6 year accreditation with a one day visit Mid-Cycle.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		39.0
Regular Instruction, FTE	79.4%	31.0
Special Instruction, FTE	12.8%	5.0
Supplemental Instruction, FTE	7.6%	3.0

Teacher headcount		39
Teachers with 5 or more years at this school		31
Teachers' average years of experience		18.0
Teachers with advanced degrees		11

Professional Teacher Credentials¹

Fully licensed	100.0%	39
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	18.1
Special Instruction	4.6

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

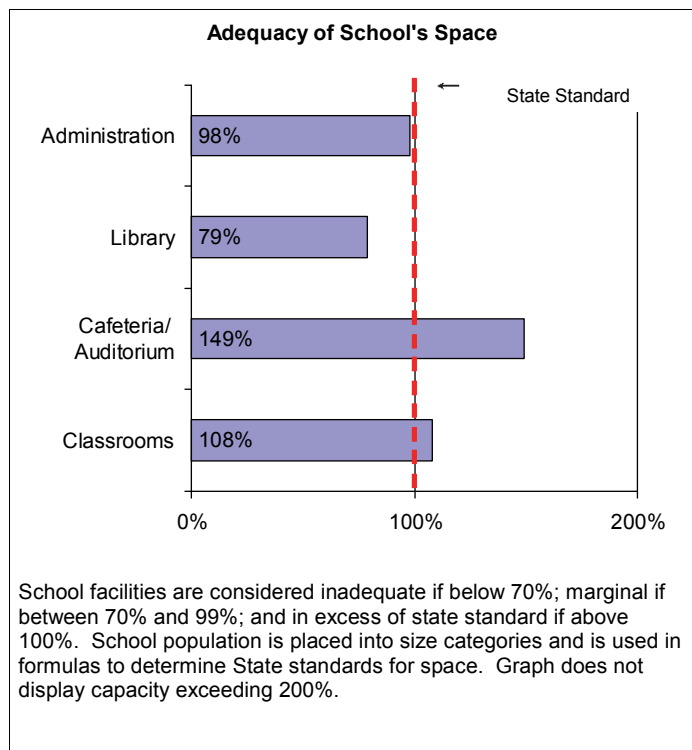
Classrooms available	37
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	79.6%	77.9%	92.3%	86.0%	73.3%	71.4%
	2020	62.7%	76.7%	87.0%	86.3%	74.9%	68.2%
Well-Being	2019	70.3%	76.5%	93.4%	90.7%	--	--
	2020	66.6%	75.7%	91.4%	91.0%	--	--
Satisfaction	2019	70.0%	74.8%	94.5%	86.6%	--	--
	2020	63.4%	72.9%	92.5%	87.5%	--	--
Involvement/Engagement	2019	65.8%	74.6%	82.4%	74.9%	--	--
	2020	54.0%	73.2%	78.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	91.4%	79.9%	28.6%	34.9%	90.0%	86.0%
	2020	72.9%	84.5%	32.0%	37.7%	80.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

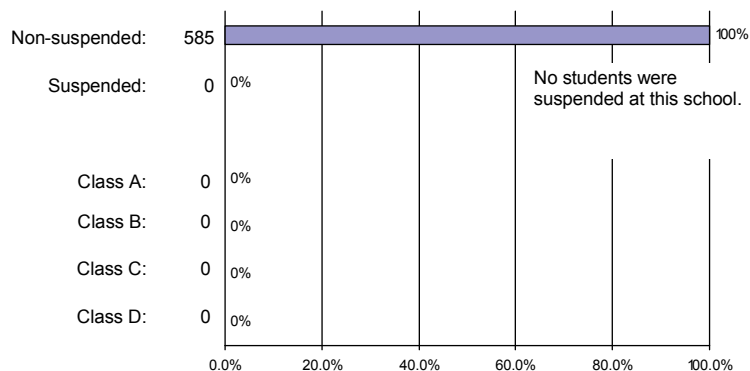
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.9%	95.7%	95.7%	95.0%
Average Daily Absences: in days (lower is better)			
7.4	7.6	5.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	457	490	492
Percent retained in grade	0%	0%	0%

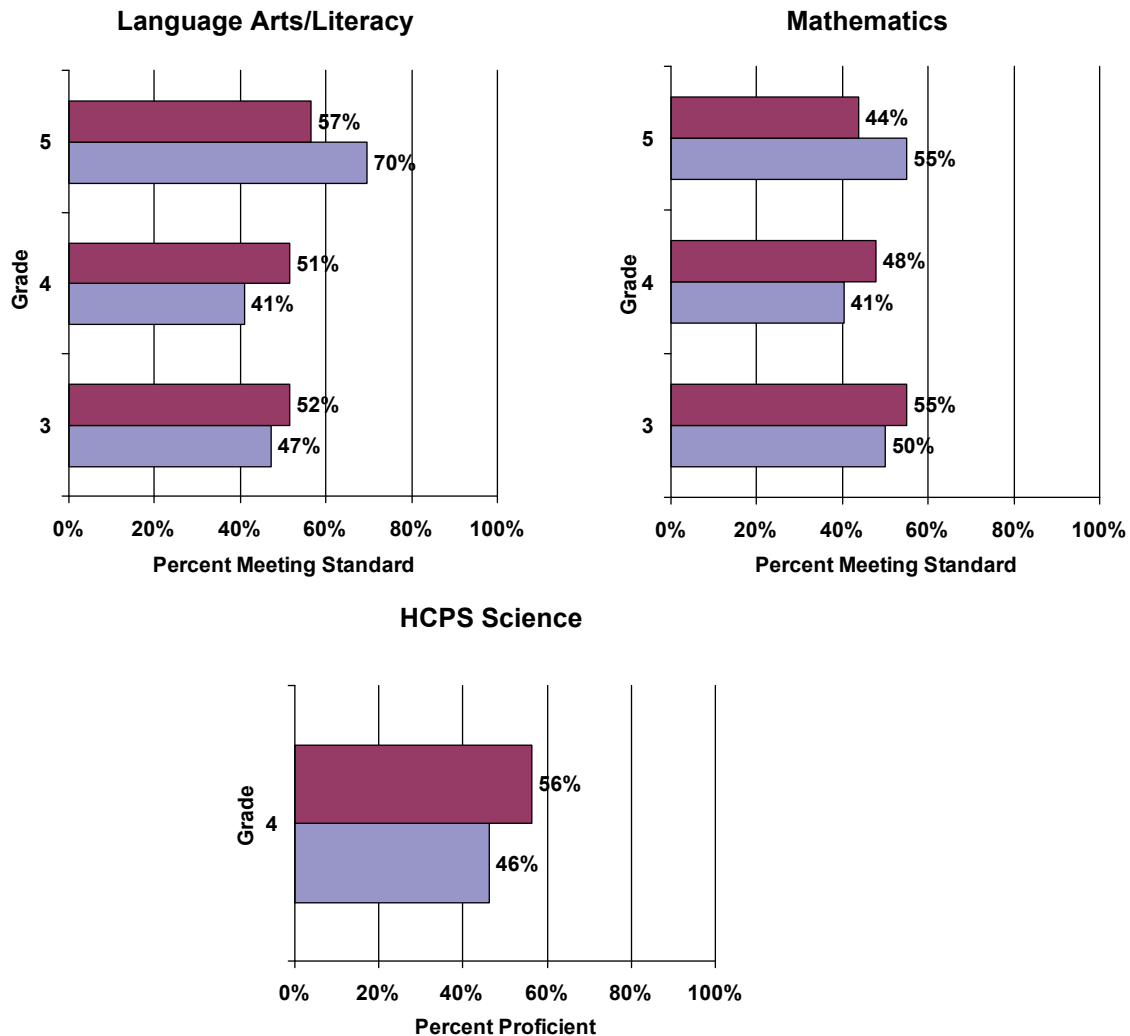
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kapalama Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.