



# Kapunahala Elementary School

School Code: 315

Grades K-6

## School Status and Improvement Report School Year 2019-20



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### School Address:

Kapunahala Elementary School  
45-828 Anoi Road  
Kaneohe, Hawaii 96744

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kapunahala Elementary serves families in Keapuka, Kapunahala, Hokulele, Castle Hills, and Ko'olau Village. The school's staff, families, and members of the community have P-R-I-D-E in the school and believe in the "U-Knighted" efforts of all to support students' growth in all curricular areas as they become college and/or career ready upon their graduation from Castle High School.

Kapunahala Elementary provides programs and supports that meet the academic and behavioral needs of all learners as the school has both intervention and enrichment programs in language arts and math during the school day, as well as an additional after school intervention program for students who need extra support to meet grade level benchmarks in reading and math. The school also opens its computer lab before school and during the fall, winter and summer breaks for students to access web-based programs that enhance students' reading and math skills. Kapunahala Elementary School continues to implement the Second Step Guidance program to systematize students' behavioral and social-emotional health/learning school-wide.

In addition, Kapunahala Elementary is committed to supporting the development of the "whole child" and offers a variety of activities which enhance student learning throughout the school day. These activities include swimming, bike education, Science Fair, Speech Festival and the Castle Performing Arts Program, along with art, physical education, Hawaiian studies and performing arts/music classes. Kapunahala Elementary also conducts annual Winter and May Day Programs where students showcase their talents and educational experiences in the areas of culture, art, song, and dance. The school hosts after-school enrichment programs to extend students' learning beyond the school day. These programs include STEAM, JPO, Math Club and fitness programs that prepare students to compete in the King Cross Country Meet, Windward District Fitness Meet, Castle Complex Track Meet and Grade 6 Volleyball and Basketball intramurals. Kapunahala Elementary's student council is very active and hosts many events that support students' wellness. These activities include Turkey Trot, Fun Run, a Valentine's Day activity, Red Ribbon Month to support drug awareness and resistance, a Halloween Costume Contest, Bullying Prevention Activities and a School Spirit Week. The school also hosts a variety of events to support the transitional needs of its students. There is a Kindergarten Meet and Greet Night and a Kindergarten Parent Orientation for incoming Kindergarten students, a Meet and Greet Night for all students, a Sneak-a-Peek day prior to the end of the school year to transition current students to the next grade level, and an opportunity for sixth grade students to meet with some of King Intermediate's students and staff to prepare them for the transition to the seventh grade. The Student Council also conducts a transition luncheon for new students in grades four through six to help support and build peer relationships.

Parent engagement is one of the keys to student success, therefore Kapunahala Elementary conducts Parent-Child Activity Nights to support students in reading, math, and science. The Kapunahala 'Ohana also encourages family engagement by "U-Knighting" with the school to provide activities for families such as, movie nights, Breakfast with Santa, Make a Difference Day, and fund-raising events such as the annual Fun Fair.

## School Setting

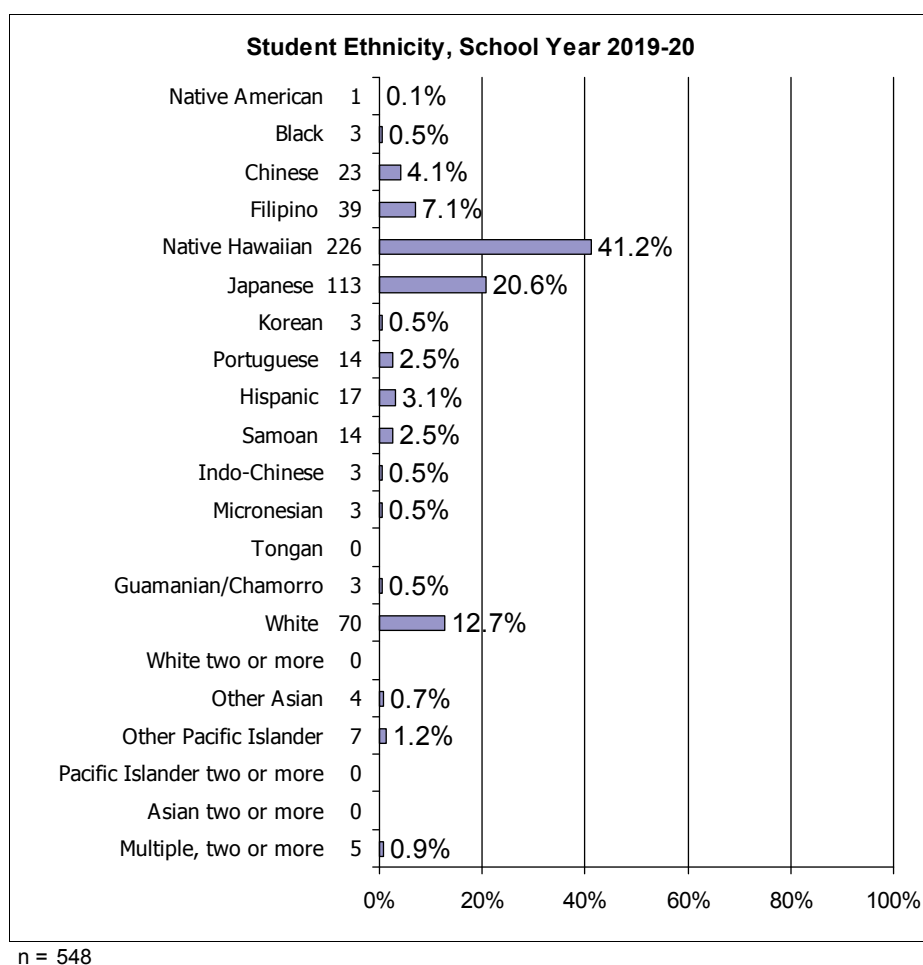
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	553	531	548	Number and percent of students in Special Education programs	57 10.3%	65 12.2%	65 11.8%
Number and percent of students enrolled for the entire school year	526 95.1%	488 91.9%	536 97.8%	Number and percent of students with limited English proficiency	10 1.8%	10 1.8%	* *
Number and percent of students receiving free or reduced-cost lunch	247 44.6%	239 45.0%	264 48.1%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



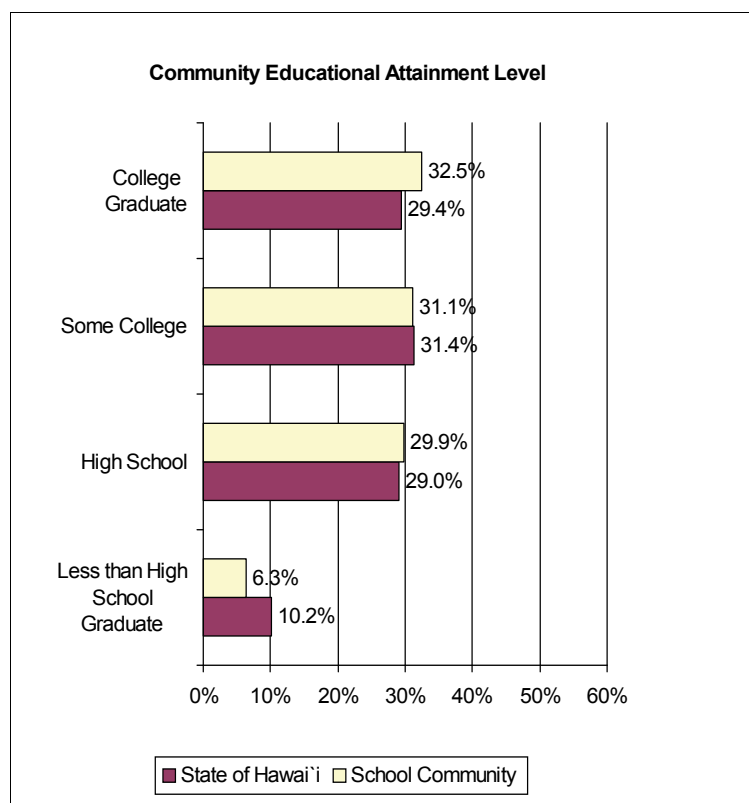
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Castle HSC	School Community	State of Hawai'i
Total population	51,945	1,360,301
Percentage of population aged 5-19	17.9%	18.4%
Median age of population	41.4	38.6
Number of family households	12,759	313,907
Median household income	\$93,141	\$66,420



## School Improvement

### Summary of Progress

Kapunahala Elementary, the home of the dolphins, with "PRIDE" as our vision, journeyed through the Western Association of Schools and Colleges accreditation process to gain valuable knowledge about the school to make the necessary improvements to take us to our next steps. "PRIDE" stands for perseverance, responsibility, integrity, dolphins, everyday everywhere. Our motto, "Take pride in everything I do" speaks to how the school community thinks about school culture.

Kapunahala used Victoria Berndardt's process for analyzing data for continuous school improvement planning as the basis to gather and have deep conversations about the data. The areas that the school collected and analyzed data were organization, curriculum, instruction, assessment and accountability and school culture. Five leaders were selected as well as an overall chair. The remainder of the staff divided themselves amongst these five groups and delved into data finding and analysis. This was overwhelming but the staff persevered and in doing so, found out so much more about the school. The staff became experts in their sections and grew confident throughout the school year.

In March of 2019, the WASC Visiting Committee spent four days at Kapunahala learning about our areas of strength and need. Although nervous, the staff pulled through and completed the visit successfully. The parents and students participated in the visit, and the Visiting Committee found them to be impressive as they were able to share so much about Kapunahala, about the positive relationships that are valued and the feeling of "Ohana" at the school.

The following were determined to be areas of strength:

- Literacy Lab established to support student individual literary needs
- Consistent Data Team Meetings for teachers, held to monitor student progress, modify instruction and identify students who need additional support
- Communication from the school to the families
- Protocol for classroom visits from the administration
- Effective use of student online programs across the curriculum
- Researched based supplemental programs (Orton Gillingham, Sonday) and professional development for teachers about those programs
- Language Arts/Math - state approved curricular programs
- School wide implementation of AVID strategies (Advancement Via Individual Determination)
- Differentiated instruction
- Multi-tiered supports for students
- Student-Led Conferences in addition to Parent-Teacher Conferences
- Real world experiences, fine arts, whole child development offered to all students
- School leadership involves all stakeholders in decision making
- Parent and family school-wide engagement events
- Transitions provided for students between and within grade levels

The following are areas that Kapunahala will focus on for growth:

- Consistent implementation of PBIS (Positive Behavior Intervention Systems) within and across grade levels
- Improve PBIS to monitor student behavior using a variety of formative and summative assessments
- Training for whole staff on small groups instruction in literacy
- Training on best practices for all models of inclusive classrooms

Kapunahala will continue to learn and grow its students, staff and families. Through hard work and determination, Kapunahala seeks to provide professional development to the staff in order to deliver instruction that is purposeful and appropriate for all students. With perseverance, responsibility and integrity, Kapunahala will prepare ourselves for the future by inspiring learning!

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		38.0
Regular Instruction, FTE	78.9%	30.0
Special Instruction, FTE	21.0%	8.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		38
Teachers with 5 or more years at this school		29
Teachers' average years of experience		16.1
Teachers with advanced degrees		14

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	100.0%	38
Emergency hires	0.0%	0

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.1
Special Instruction	8.1

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

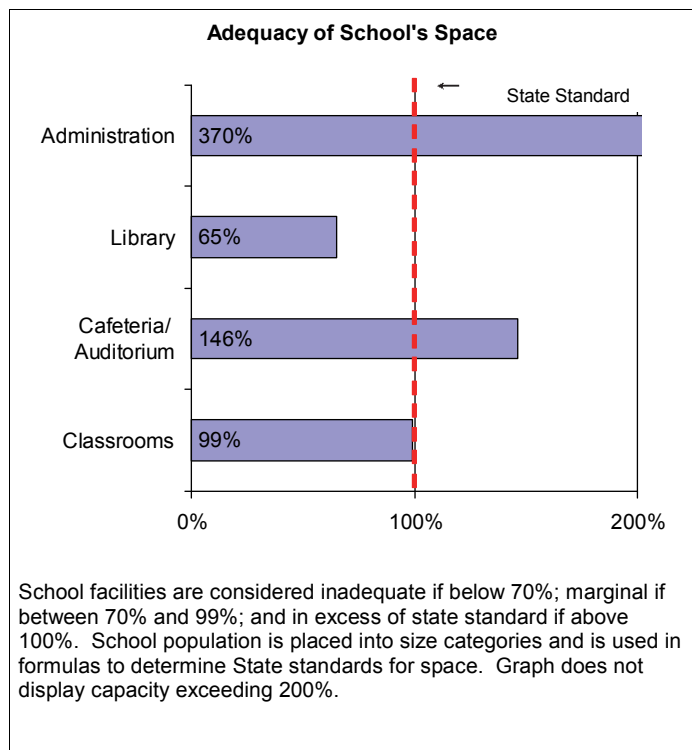
Classrooms available	30
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	90.3%	77.9%	89.4%	86.0%	76.8%	71.4%
	2020	85.7%	76.7%	86.4%	86.3%	71.1%	68.2%
Well-Being	2019	86.2%	76.5%	94.0%	90.7%	--	--
	2020	83.7%	75.7%	93.6%	91.0%	--	--
Satisfaction	2019	83.5%	74.8%	90.9%	86.6%	--	--
	2020	84.6%	72.9%	88.8%	87.5%	--	--
Involvement/Engagement	2019	89.0%	74.6%	79.2%	74.9%	--	--
	2020	84.6%	73.2%	77.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	89.1%	79.9%	36.5%	34.9%	88.6%	86.0%
	2020	100.0%	84.5%	37.6%	37.7%	91.0%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

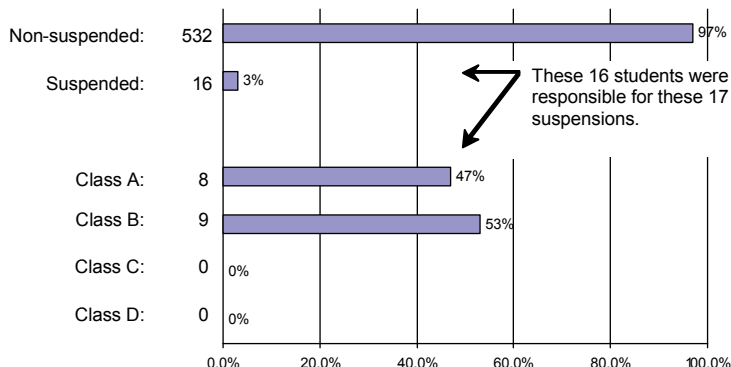
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.3%	95.1%	95.0%	95.0%
Average Daily Absences: in days (lower is better)			
8.2	8.3	6.8	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	476	466	461
Percent retained in grade	0%	0%	0%

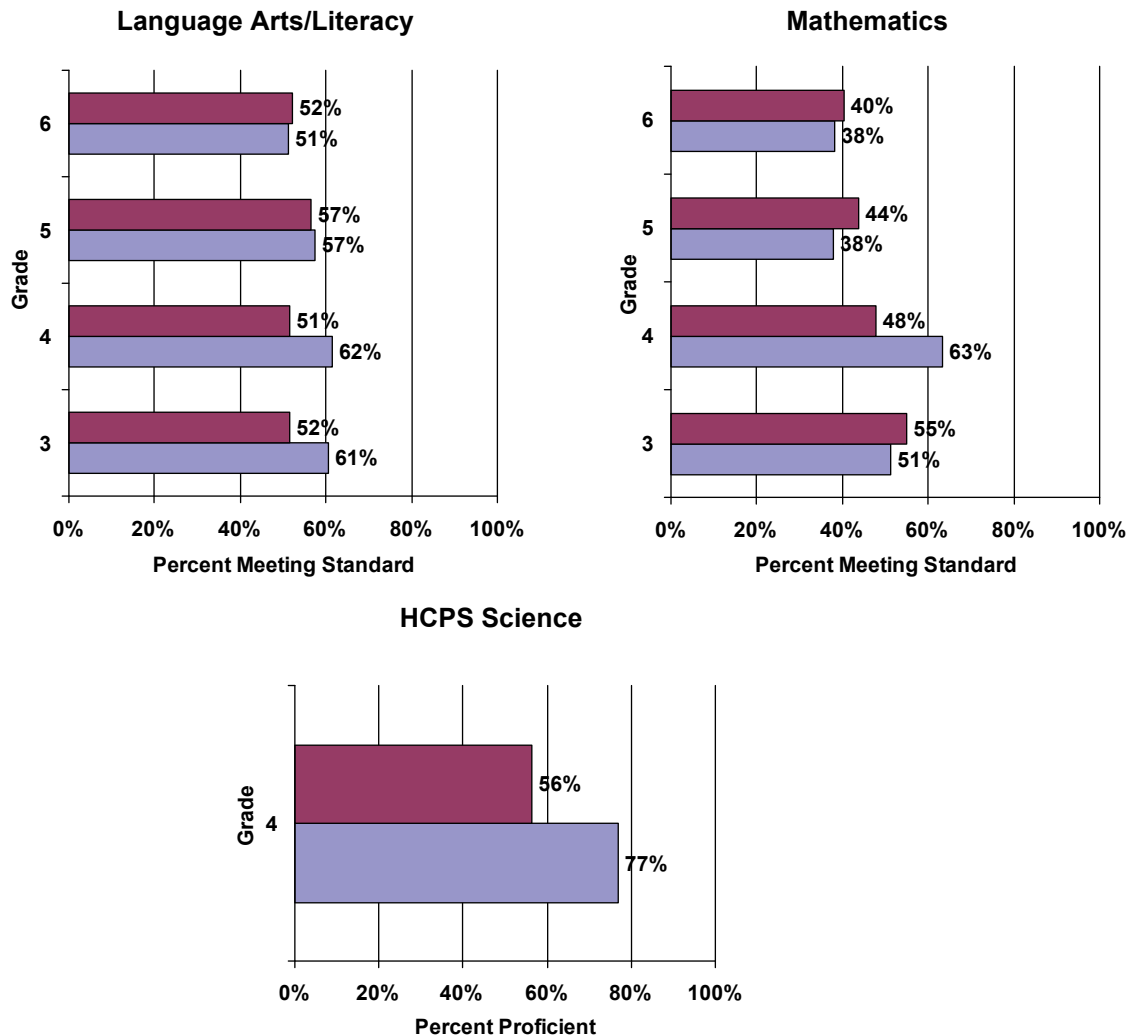
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kapunahala Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
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