



Kalihi Elementary School

School Code: 120

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Kalihi Elementary School
2471 Kula Kolea Drive
Honolulu, Hawaii 96819

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kalihi Elementary School is nestled on the green slopes of upper Kalihi Valley. Established in 1954, our green landscaped school educates children in grades pre-school through five from the upper Kalihi Valley area.

Kalihi Elementary School sets high expectations, provides challenging curriculum, and effective instruction for every child. In addition to traditional academic content, students at Kalihi Elementary are provided with co-curricular experiences including but not limited to music, art, student performances, intermural sports, speech festival, science fair, hands on projects, and off campus fieldtrips. All of these co-curricular experiences are designed to enhance the learning that is occurring in the classroom. All students also receive instruction in Social Emotional Learning through our school wide implementation of the Choose Love Program. All students are given a voice through weekly community circle discussions that take place in every classroom from kindergarten through grade five.

All teachers participate in professional development focused on efforts to improve reading and math skills of all students. Timely analysis of formative and summative data guides instruction through scheduled progress monitoring of all students.

Kalihi Elementary also has strong partnerships with multiple community organizations and businesses that support students and families as the school and community strive to accelerate student achievement.

In Fall 2016, the school community began the process of reviewing the school vision and mission statements to ensure school community consensus on our core values, beliefs, vision and mission. The review process was structured to ensure that all role groups were included. The Kalihi Elementary School community determined that our goal is to raise student achievement by setting high expectations and providing challenging, standards-based instruction for all students. We believe all students can learn. In March 2017, based on these common core values and beliefs, the school community came to consensus on the statements listed below.

Vision:

Strengthen Our Community: Develop productive citizens, equipped with the skills needed to thrive in an ever-changing world.

Mission:

Through intentional actions, we empower individuals to make good decisions, solve problems, and show respect.

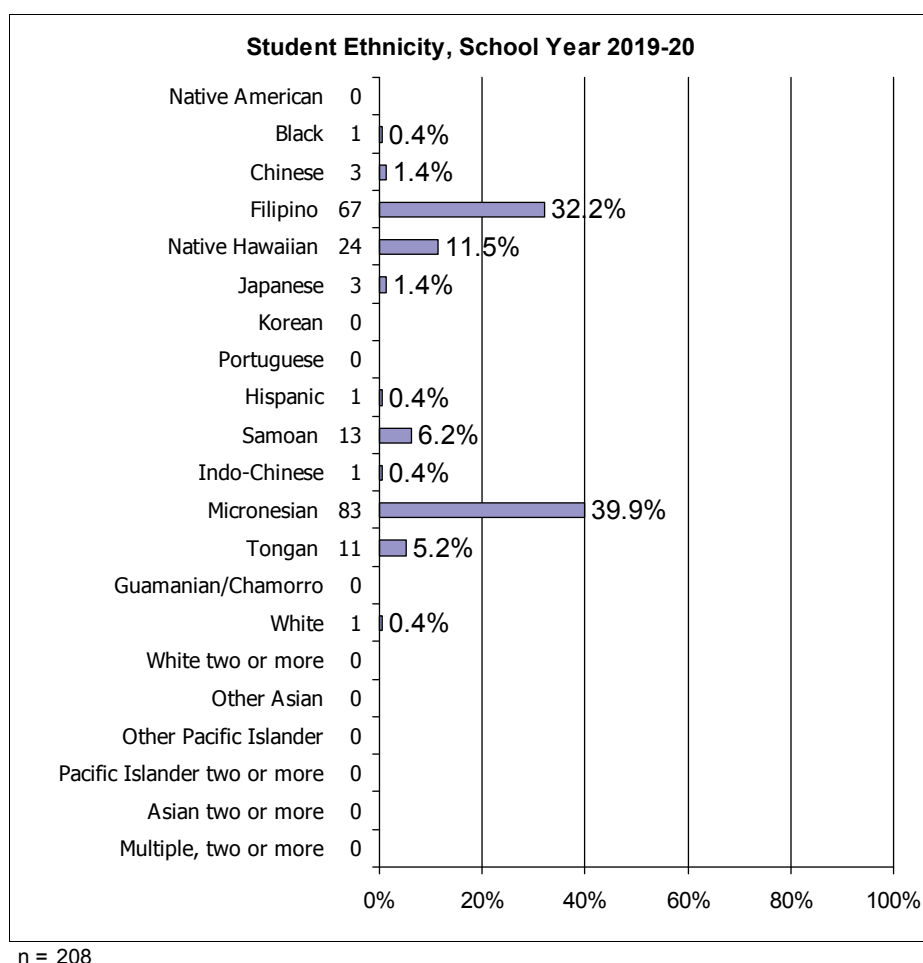
During the 2017-18 school year Kalihi Elementary School went through the Western Association of Schools and Colleges Accreditation process and received a 6-year accreditation status for demonstrating the capacity, commitment, and competence to support high-quality student learning and ongoing school improvement.

School Setting

Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	223	243	208	Number and percent of students in Special Education programs	22 9.8%	22 9.0%	20 9.6%
Number and percent of students enrolled for the entire school year	213 95.5%	210 86.4%	179 86.0%	Number and percent of students with limited English proficiency	119 53.3%	121 49.7%	98 47.1%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



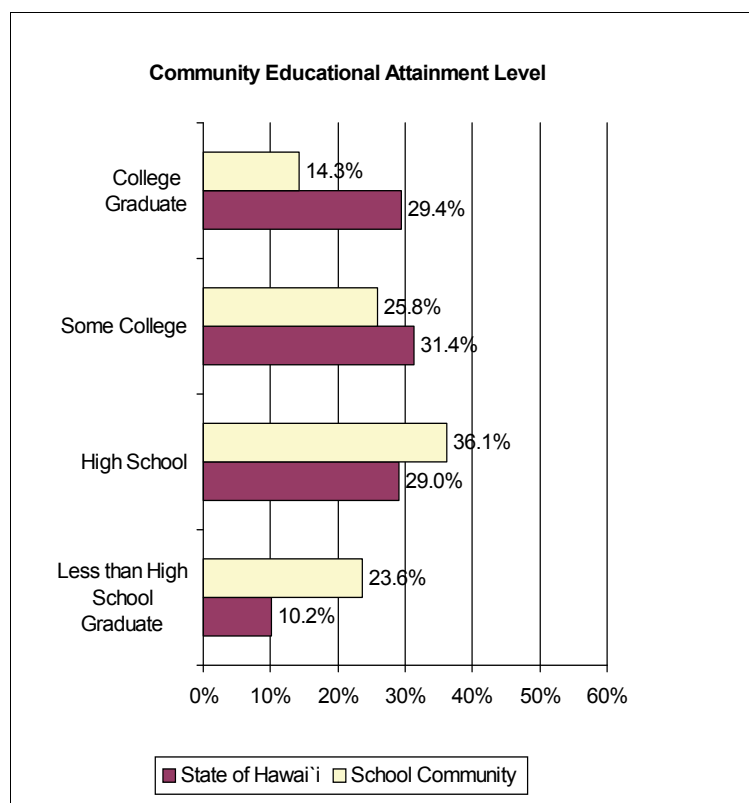
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Farrington HSC	School Community	State of Hawai'i
Total population	49,872	1,360,301
Percentage of population aged 5-19	21.6%	18.4%
Median age of population	37.0	38.6
Number of family households	9,193	313,907
Median household income	\$64,206	\$66,420



School Improvement

Summary of Progress

At the end of SY 2017-18 Kalihi Elementary completed the Western Association of School and Colleges ASC accreditation process and at the start of SY 2018-19 we received a 6-year accreditation status. Based on previous year's data, progress has been made in all six areas of our Academic Plan from the beginning of the school year 2017-18. For the 2019-20 school-year we will be using IReady and the Smarter Balanced Comprehensive Interim Assessment. Teacher Induction and Mentoring, Formative Instructional / Data Teams, ART, Common Core State Standards, and Comprehensive Student Support System are all continually being implemented and monitored.

Induction & Mentoring - During SY 2018-19 all new probationary teachers were provided with full-release mentors to support instruction, routines, and to help built trusting relationship with their students.

Formative Instructional/Data Teams - Teachers frequently collaborate to analyze data and share ideas during grade level articulation with support from school leads. The school's structure and tools effectively support Data Teams. Ongoing training and coaching continue to ensure all staff consistently demonstrate an understanding of how to effectively utilize multiple sources of data to drive instruction.

Academic Review Team - The Academic Review Team meetings follow the given routines. Data is compiled and analyzed to determine findings and root causes for any school concerns. The ART then brainstorms possible solutions. Regular meetings were held throughout the year to ensure that we were constantly reviewing the status of our school's identified needs.

Common Core State Standards - During SY 2018-19 we continued implementing the state selected reading program, *Reading Wonders* and all grade levels utilize the Origo *Stepping Stones* for mathematics. All of the teachers have been trained in *Reading Wonders* and on the Rigor, Relevance and Relationships Framework.

Comprehensive Student Support System - Through the Data Team process it was determined that every classroom would have dedicated intervention time to support all students. The teachers, with guided support from school leads, determine individual and class needs to plan intervention that address the various learner needs. Teachers continue to receive support to plan and implement personalized classroom instruction. A group of teachers continually monitor and revise the school-wide intervention process as needed. During SY 2018-19 the school also implemented the Choose Love social emotional curriculum school-wide and have seen dramatic positive results of the program at every grade level.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		22.0
Regular Instruction, FTE	68.1%	15.0
Special Instruction, FTE	27.2%	6.0
Supplemental Instruction, FTE	4.5%	1.0

Teacher headcount		22
Teachers with 5 or more years at this school		13
Teachers' average years of experience		13.2
Teachers with advanced degrees		10

Professional Teacher Credentials¹

Fully licensed	95.4%	21
Emergency hires	4.5%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	12.5
Special Instruction	3.3

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	2.5
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

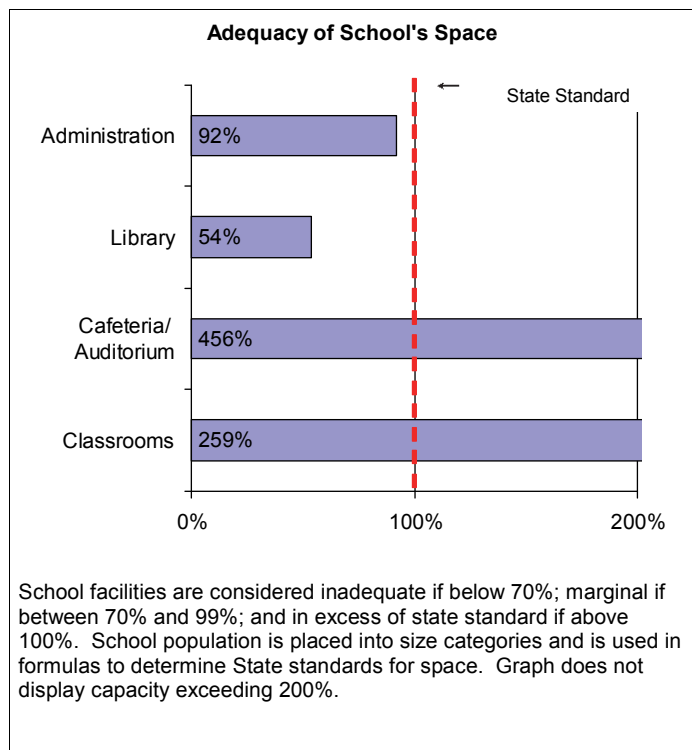
Classrooms available	31
Number of classrooms short (-) or over (+)	2

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	89.7%	77.9%	90.3%	86.0%	66.5%	71.4%
	2020	93.3%	76.7%	90.9%	86.3%	69.0%	68.2%
Well-Being	2019	93.4%	76.5%	93.4%	90.7%	--	--
	2020	96.2%	75.7%	91.0%	91.0%	--	--
Satisfaction	2019	85.4%	74.8%	94.8%	86.6%	--	--
	2020	97.0%	72.9%	89.7%	87.5%	--	--
Involvement/Engagement	2019	89.5%	74.6%	83.6%	74.9%	--	--
	2020	99.0%	73.2%	79.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	79.9%	35.5%	34.9%	67.7%	86.0%
	2020	100.0%	84.5%	36.0%	37.7%	86.2%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

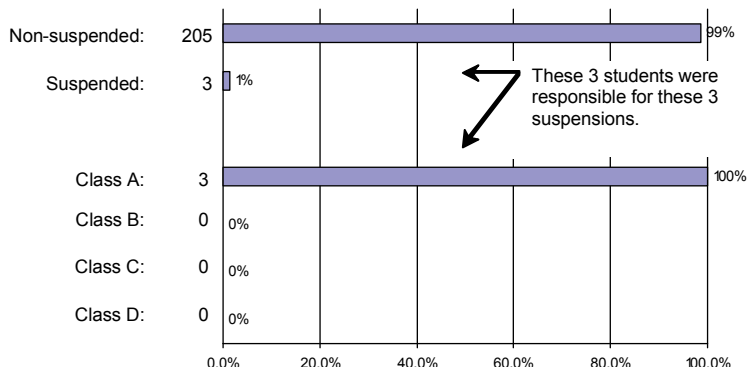
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
91.5%	91.0%	91.8%	95.0%
Average Daily Absences: in days (lower is better)			
15.1	16.0	10.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	187	208	185
Percent retained in grade	0%	0%	0%

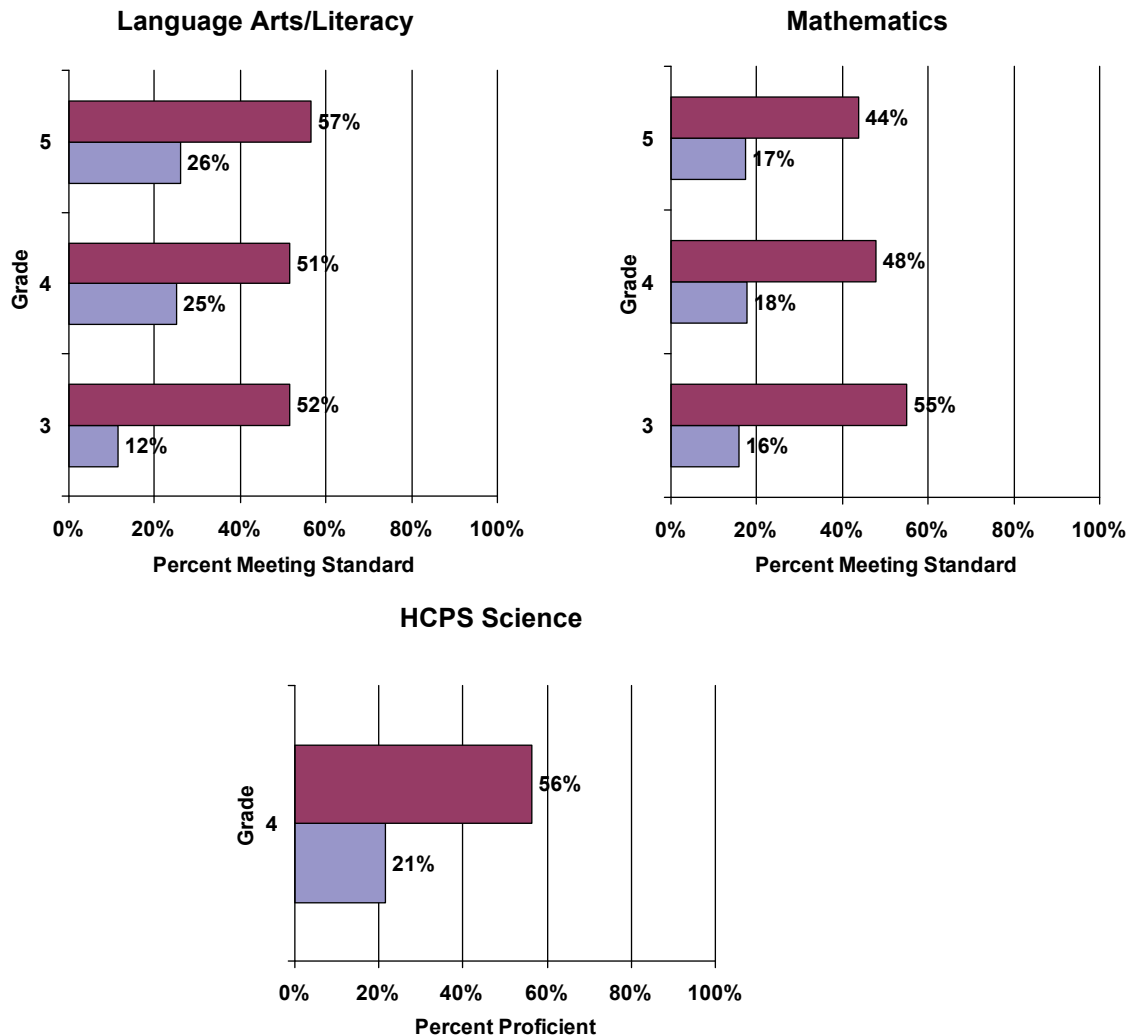
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kalihi Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.