



Queen Kaahumanu Elementary School

School Code: 112

Grades K-5

School Status and Improvement Report School Year 2019-20



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

At Queen Ka'ahumanu School (QKS), we are a community of life-long learners with heart. QKS is a Title I school that is centrally located in the heart of Honolulu and serves a community extending from Alapai Street to Punahou Street and from Wilder Avenue to Ala Moana Boulevard.

The school community is surrounded by multi-unit complexes (high rises and condominiums) and many small business establishments. More than two-thirds of the households, mostly middle to low income, are occupied by renters. The student population at QKS is represented by such cultural richness and diversity, with approximately one third from the Pacific Islands.

In meeting the academic, cultural, social, and emotional needs of our students, the school provides an array of comprehensive student support services and supports, ranging from personalized individual and small group counseling, quarterly counselor guidance sessions, H.E.A.R.T. Attendance Project, Social Emotional Learning (SEL) using the Choose Love Program, SPED inclusion, Response to Intervention (RTI) supports, and the EL Program to address the multitude of needs of our diverse student population.

It is our priority to promote a school environment in which the child develops into an educated and well-rounded individual. We provide a plethora of educational experiences and opportunities for all our students. At QKS, we use Reading Wonders and Stepping Stones 2.0 as our core curriculum, reinforced by academic word of the week to develop students' academic vocabulary. We also use Write Tools and Thinking Maps schoolwide to promote critical writing and thinking skills. In addition to our students experiencing STEM opportunities, all classes participate in the schoolwide annual Science Fair.

At QKS, we value student voice, teacher collaboration, and school design, with our focus on equity and excellence for all. All stakeholder groups (faculty, staff, students, families, and community partners) are committed in collaboratively working together towards school improvement efforts to benefit all students so that they are successful and prepared for college, career, and life ready.

School Address:

Queen Kaahumanu Elementary School
1141 Kinau Street
Honolulu, Hawaii 96814

School Setting

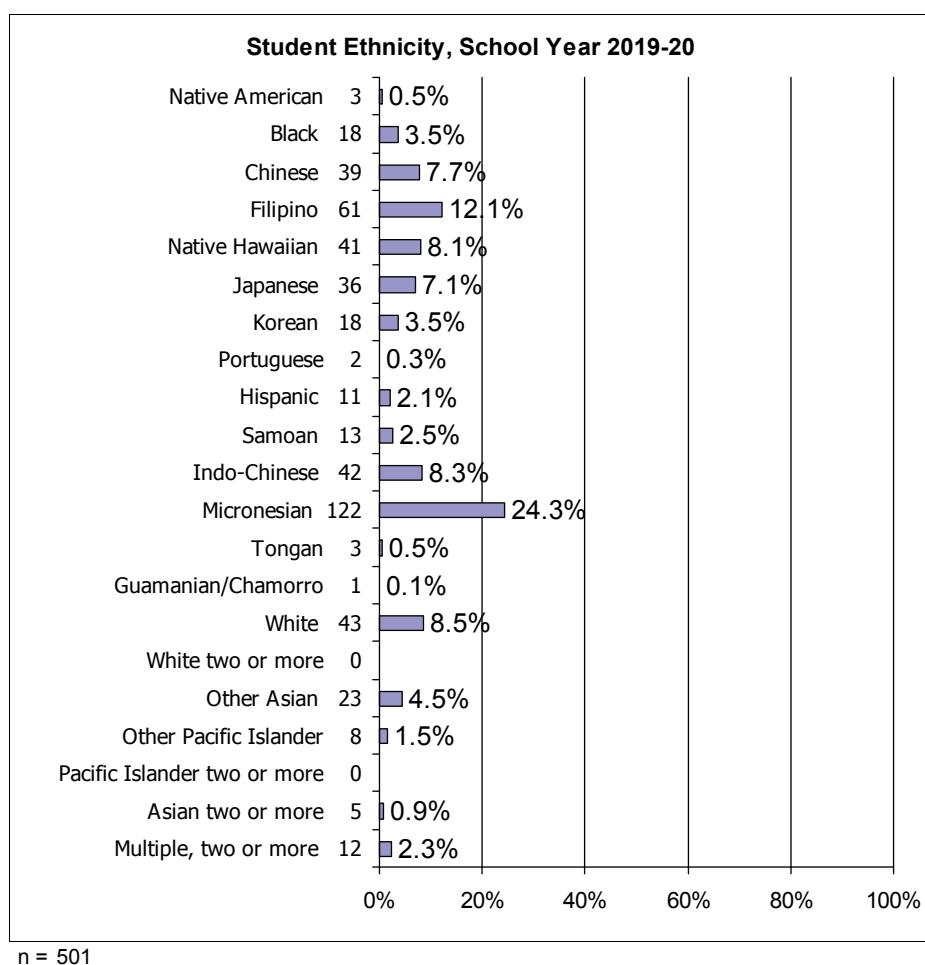
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	511	506	501	Number and percent of students in Special Education programs	60 11.7%	64 12.6%	65 12.9%
Number and percent of students enrolled for the entire school year	462 90.4%	447 88.3%	448 89.4%	Number and percent of students with limited English proficiency	174 34.0%	198 39.1%	170 33.9%
Number and percent of students receiving free or reduced-cost lunch	356 69.6%	313 61.8%	319 63.6%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



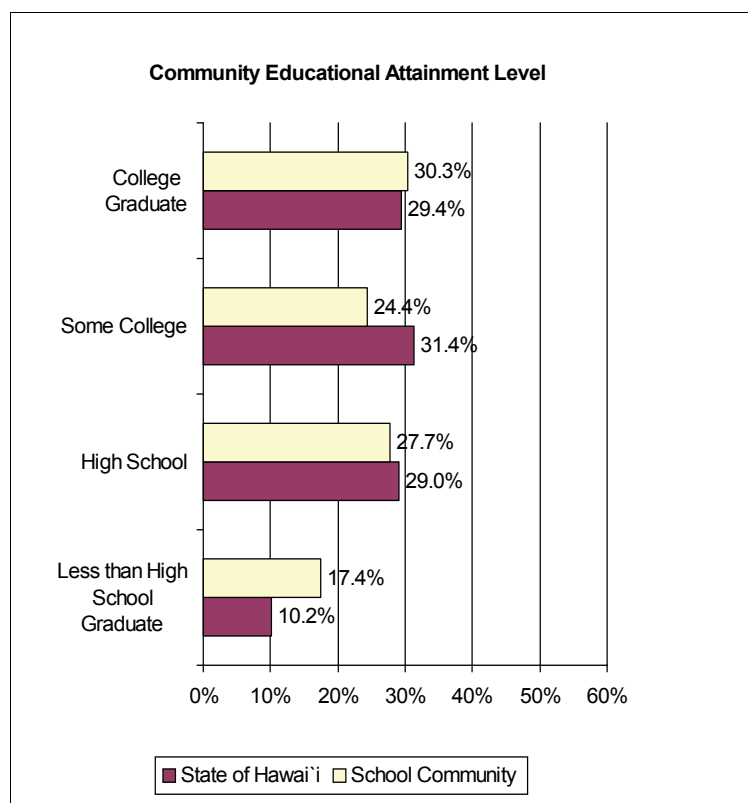
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

McKinley HSC	School Community	State of Hawai'i
Total population	76,909	1,360,301
Percentage of population aged 5-19	12.6%	18.4%
Median age of population	45.1	38.6
Number of family households	17,183	313,907
Median household income	\$52,686	\$66,420



School Improvement

Summary of Progress

Queen Kaʻahumanu School (QKS) embraces our school's vision of developing a "community of lifelong learners with heart". At QKS, we are student-centered and committed in putting students at the forefront. As we work towards BOE's three Strategic Goals: Student Success (Goal 1); Staff Success (Goal 2); and Successful Systems of Support (Goal 3), here are some highlights of our school's progress:

- Strengthen instructional practices in Reading Wonders and Stepping Stones 2.0 programs.
- Complete curriculum maps for Reading Wonders and Stepping Stones.
- Implement NGSS schoolwide.
- Implement Social Emotional Learning (SEL) program schoolwide.
- Strengthen academic vocabulary instruction.
- Expand Thinking Maps in math and ELA to promote critical thinking.
- Continue the Data Teams process to make informed decisions to increase student achievement.
- Refine the Positive Behavior Support (PBS) program, H.E.A.R.T. Attendance Project, and Dolphins Act of Kindness.
- Provide Response to Intervention (RTI) to students performing below grade level.
- Enhance iReady online instruction to support student learning and monitor usage.
- Increase small group instructions in the classrooms, in RTI, and ELL programs.
- Continue Special Education Inclusion program for all grade levels.
- Continue to support the English Language Learners (ELL) and ELL Newcomers program.
- Offer extended learning and enrichment programs (Robotics, Hawaiiana, PE, technology, etc.).
- Reinforce instruction through grade level General Learner Outcomes (GLOs) "I can" statements.
- Provide STEM opportunities for students and families through STEM Family Nights.
- Participate in the QKS Science Fair schoolwide.
- Increase parental involvement and engagement through schoolwide and/or grade level events.
- Provide ongoing Professional Development (PD) opportunities for teachers (i.e., Thinking Maps, Write Tools, STEM, NGSS, etc.).
- Support new/beginning teachers through induction and mentoring program.
- Continue with vertical articulation (for Thinking Maps, academic vocabulary, grading policy in ELA and math, problem solving process in math, etc.).
- Continue to show progress towards WASC recommendations.
- Academic Review Team (ART) and School Community Council (SCC) will regularly analyze data and monitor the implementation of the Academic Plan.

Through our actions, our desired outcomes are: 1) raise student achievement; 2) improve daily attendance; 3) increase parental and community involvement; 4) ensure student success for ALL. As we work collaboratively and collectively with our school community, our ultimate goal is to promote the whole child to receive well-rounded educational experiences and opportunities so that ALL students are successful in school and "on the path" toward college, career, citizenship, and life ready.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		39.5
Regular Instruction, FTE	68.3%	27.0
Special Instruction, FTE	22.7%	9.0
Supplemental Instruction, FTE	8.8%	3.5

Teacher headcount		40
Teachers with 5 or more years at this school		23
Teachers' average years of experience		12.8
Teachers with advanced degrees		19

Professional Teacher Credentials¹

Fully licensed	100.0%	40
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	16.1
Special Instruction	7.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

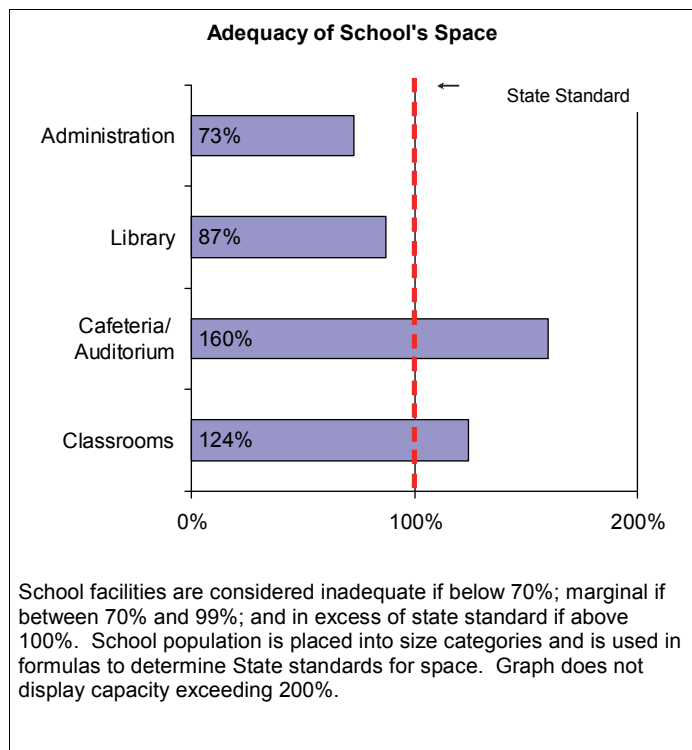
Classrooms available	20
Number of classrooms short (-) or over (+)	-17

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Safety	2019	93.0%	77.9%	87.3%	86.0%	71.7%	71.4%
	2020	78.9%	76.7%	85.5%	86.3%	70.1%	68.2%
Well-Being	2019	90.0%	76.5%	89.6%	90.7%	--	--
	2020	89.3%	75.7%	89.6%	91.0%	--	--
Satisfaction	2019	84.8%	74.8%	86.0%	86.6%	--	--
	2020	79.3%	72.9%	87.8%	87.5%	--	--
Involvement/Engagement	2019	91.0%	74.6%	77.0%	74.9%	--	--
	2020	86.4%	73.2%	78.0%	75.5%	--	--

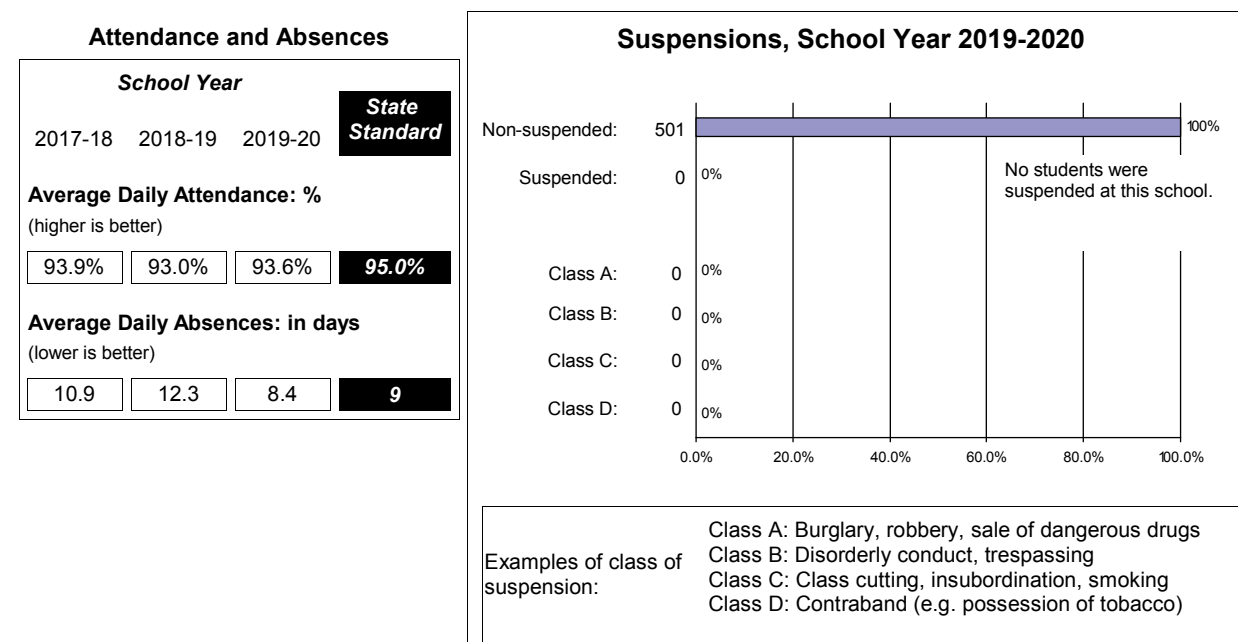
Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	97.2%	79.9%	23.0%	34.9%	87.1%	86.0%
	2020	95.2%	84.5%	19.2%	37.7%	71.7%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Vital Signs

Student Conduct



School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	425	418	426
Percent retained in grade	0%	0%	0%

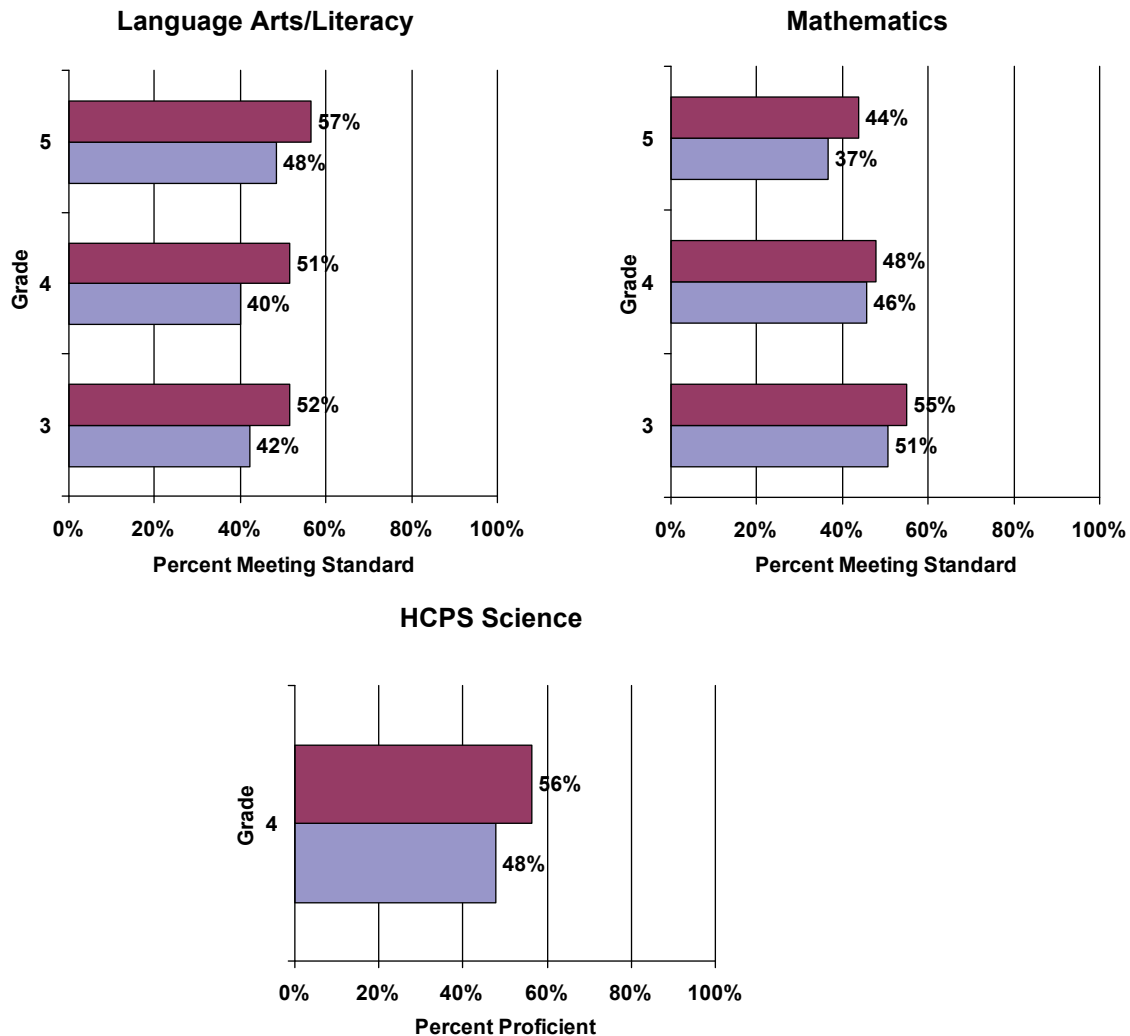
Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Queen Kaahumanu Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
 Hawaii State Department of Education.