



Moanalua High School

School Code: 218

Grades 9-12

School Status and Improvement Report School Year 2019-20



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School Address:

Moanalua High School
2825 Ala Ilima Street
Honolulu, Hawaii 96818

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Moanalua High School was established in 1972 and graduated its first class in 1975. One of six public high schools, in the HIDOE Central District, the Moanalua campus is located on the outskirts of metropolitan Honolulu on the rim of Salt Lake crater. With an enrollment of approximately 2,000 students, the school serves a diverse population representing all socio-economic backgrounds and ethnic groups including Filipino, Japanese, Caucasian, Chinese, Korean, African-American, Hawaiian and part Hawaiian, Hispanic, Samoan and other Pacific Islanders. Approximately 24 percent of the student body is represented by dependents of military personnel (including Air Force, Army, Marine, Navy, and Coast Guard) who reside in neighboring military housing.

The school offers a rigorous, comprehensive curriculum that includes college preparatory courses, Advanced Placement (AP) courses, Career-Technical Education (CTE) pathways, English Language Learner (ELL) pathways, co-teaching and integrated support for special education students. Moanalua High School is also the site for two Learning Centers—the Center for Media Communications & Technology (MeneMac) and the World Language Learning Center (WLLC). A caring faculty of dedicated professional educators strives daily to provide quality instruction designed to prepare students to be college-and-career ready.

Other programs available to students include the Air Force JROTC program and the school's award-winning music program (Band, Orchestra, and Choral ensembles), and a diverse array of student-interest clubs as well as opportunities to participate on competitive interscholastic athletic teams.

Established in June 2005, Moanalua High School's School Community Council (SCC) functions as part of the school's governance system to ensure collaboration amongst all school community stakeholders. In addition to governance, several active and dedicated parent organizations support the school's broad range of school and student activities. These parent groups include the PTSA, Music Boosters, and Athletic Boosters.

In 2018, the Western Association of Schools and Colleges (WASC) accredited Moanalua High School for a full six-year term. As part of the WASC accreditation process, the school's mission and vision was reviewed. The result of this recent school-community collaboration affirmed the school's Vision and Mission:

Vision

"...a community where everyone encourages, creates, and learns."

Mission

"Prepare students to responsibly create their future."

School Setting

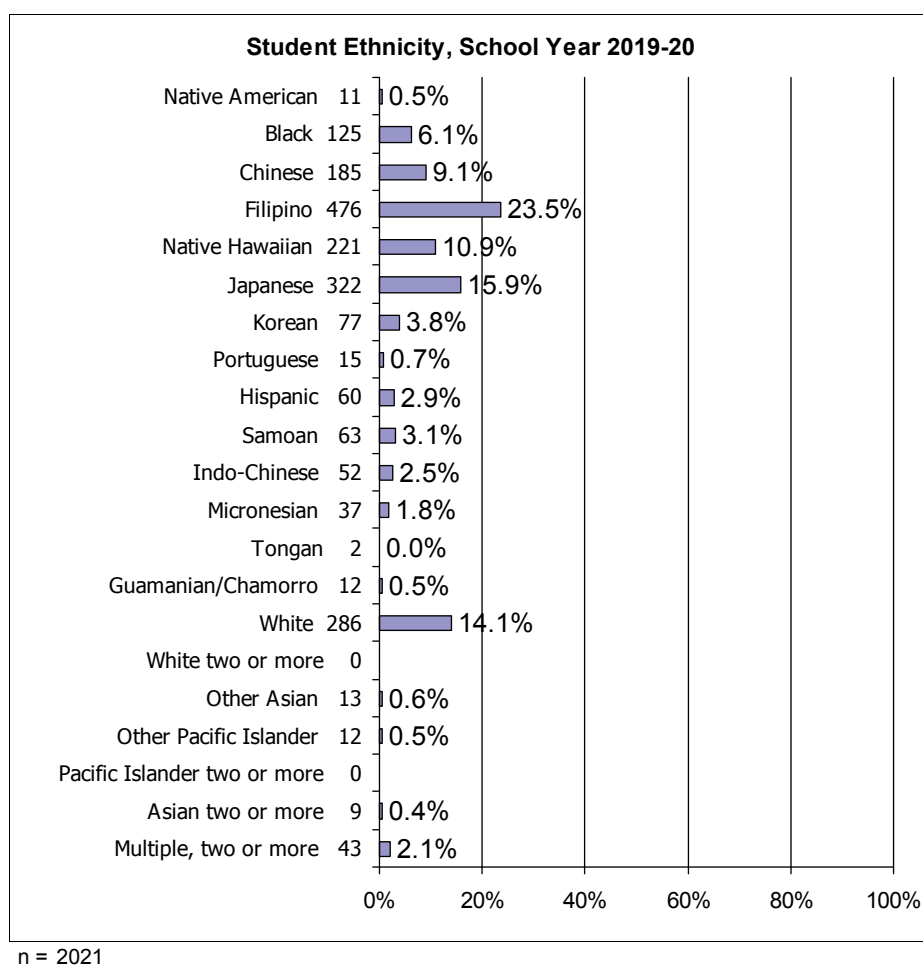
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	1942	1976	2021	Number and percent of students in Special Education programs	192 9.8%	162 8.1%	163 8.0%
Number and percent of students enrolled for the entire school year	1854 95.4%	1898 96.0%	1954 96.6%	Number and percent of students with limited English proficiency	49 2.5%	70 3.5%	71 3.5%
Number and percent of students receiving free or reduced-cost lunch	452 23.2%	443 22.4%	443 21.9%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



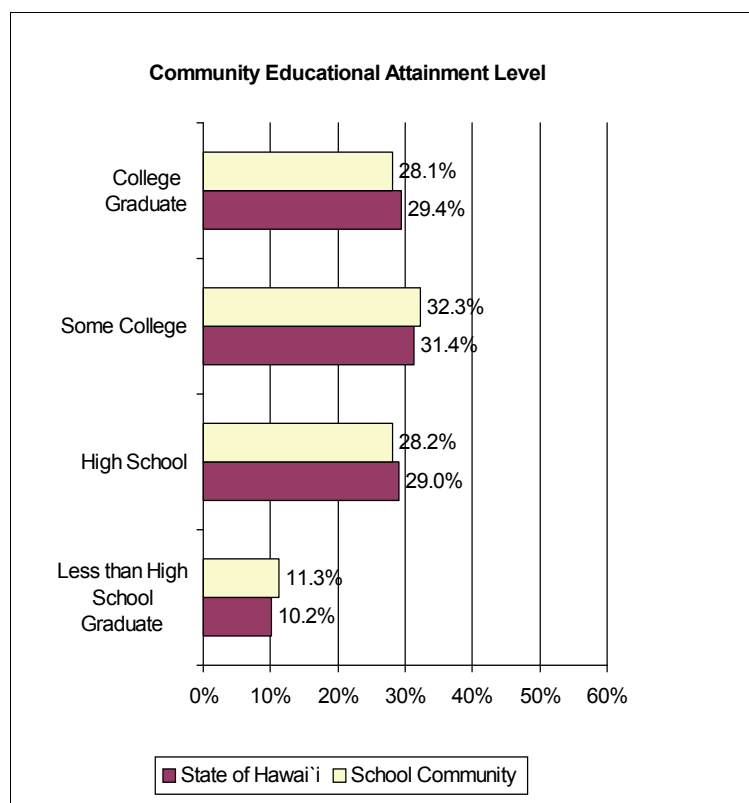
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Moanalua HSC	School Community	State of Hawai'i
Total population	34,674	1,360,301
Percentage of population aged 5-19	18.0%	18.4%
Median age of population	37.3	38.6
Number of family households	8,523	313,907
Median household income	\$71,065	\$66,420



School Improvement

Summary of Progress

Moanalua High School's Academic and Financial Plan addresses the requirements of the Hawaii DOE Strategic Plan and incorporates recommendations from the Western Association of Schools and Colleges (WASC) Self Study. School improvement efforts continue to work toward ensuring high academic achievement for all students by utilizing the Common Core State Standards and a campus-wide focus on literacy, numeracy, and well-being of the learner. Established school priorities continue to be implemented in order to promote higher-level thinking and problem-solving in the context of authentic audiences and the use of brain-based research.

Priorities include a school-wide focus on the "MoHS Success Standards" that include all students, faculty and staff:

1. Gathering and organizing information
2. Solving complex problems
3. Defending thinking with evidence

In order to achieve Hawaii DOE Strive HI targets that will result in high achievement for all students, Moanalua High School has chosen to "stay the course" and have focused for the last few years on a few key school improvement efforts listed below:

1. Continue the implementation of Common Core State Standards based on specific content priority standards.
2. Reduce the number of grade-level retentions by continuing to improve and refine the classroom climate and culture and continuing the Group Peer Review Process to address the needs of struggling learners.
3. Continue the utilization of teacher collaboration to inform instruction through the analysis of data and providing a venue for teachers to regularly engage in purposeful professional conversations that result in increased student achievement and improved classroom instruction.
4. Provide the faculty with monitoring, guidance and relevant professional development required for the Education Effectiveness System (EES).
5. Provide mentoring and support to new teachers.
6. Provide professional development to teachers which encourages teacher reflection on their own classroom habits and practices and promotes student involvement in their own learning. This includes teacher participating in classroom observations of their peers.
7. Continue to increase student access to STEM related courses and AP offerings

The Class of 2019 graduated 453 seniors: thirty-seven (37) valedictorians, one hundred fifty-three (153) receiving BOE Academic Honors, eighty-four (84) qualifying for BOE CTE honors, and twenty (20) earning BOE STEM Honors.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		123.0
Regular Instruction, FTE	82.1%	101.0
Special Instruction, FTE	14.6%	18.0
Supplemental Instruction, FTE	3.2%	4.0

Teacher headcount	123
Teachers with 5 or more years at this school	79
Teachers' average years of experience	12.8
Teachers with advanced degrees	58

Professional Teacher Credentials

¹

Fully licensed	94.3%	116
Emergency hires	5.6%	7

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	18.3
Special Instruction	9.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	9.0
Librarians, FTE	2.0
Counselors, FTE	6.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

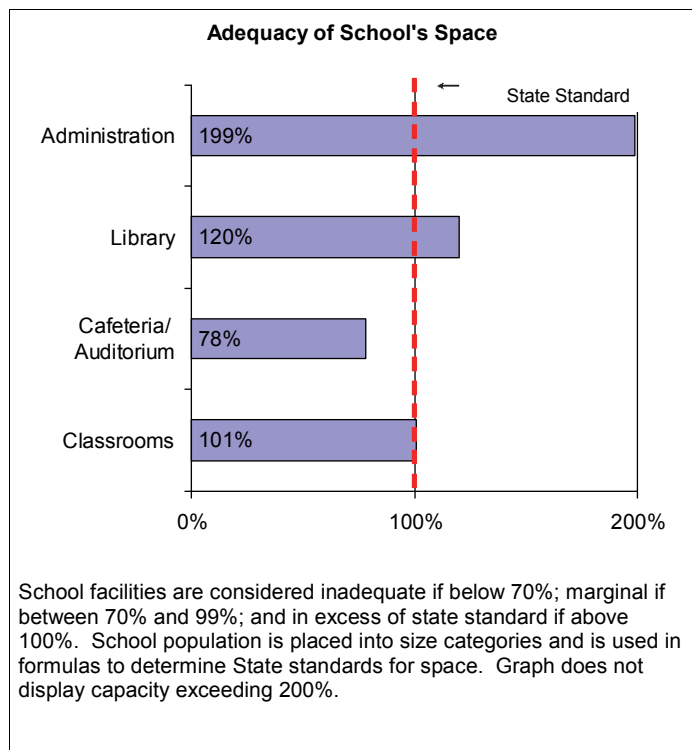
Classrooms available	94
Number of classrooms short (-) or over (+)	-7

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	81.8%	72.7%	79.8%	73.8%	71.4%	64%
	2020	76.4%	69.9%	80.1%	73.7%	67.2%	59.2%
Well-Being	2019	76.6%	73.1%	84.6%	80.2%	--	--
	2020	71.5%	71.4%	83.2%	79.9%	--	--
Satisfaction	2019	75.2%	67.6%	81.9%	74.4%	--	--
	2020	66.6%	64.8%	80.8%	75.3%	--	--
Involvement/Engagement	2019	79.0%	70.9%	59.8%	54.5%	--	--
	2020	69.9%	68.1%	60.5%	54.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	95.0%	81.9%	33.2%	18.7%	90.8%	81.2%
	2020	54.3%	82.8%	11.5%	18.7%	80.0%	70.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

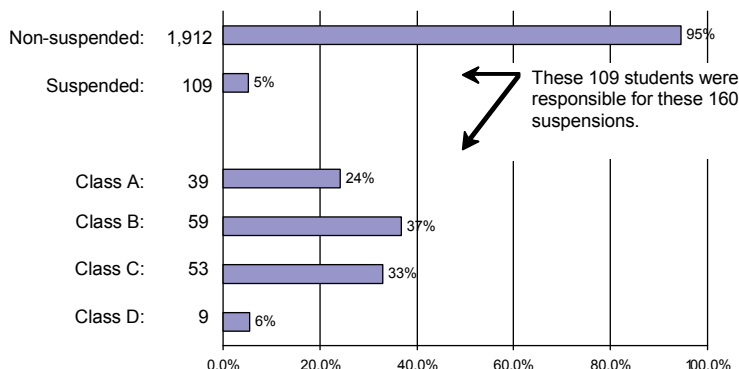
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
95.6%	95.7%	95.7%	95.0%
Average Daily Absences: in days (lower is better)			
7.8	7.5	5.6	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	23	4.7%
2018-19	43	8.6%
2019-20	12	2.2%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	458	456	510
Percent of Diploma graduates	98.4%	97.1%	97.6%
Percent of Individually Prescribed Program	0.2%	1.5%	1.1%
Percent of school completers ¹	98.6%	98.6%	98.8%

Total number of Freshmen	457	446	500
Percent graduated on time	93.8%	92.7%	95.4%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

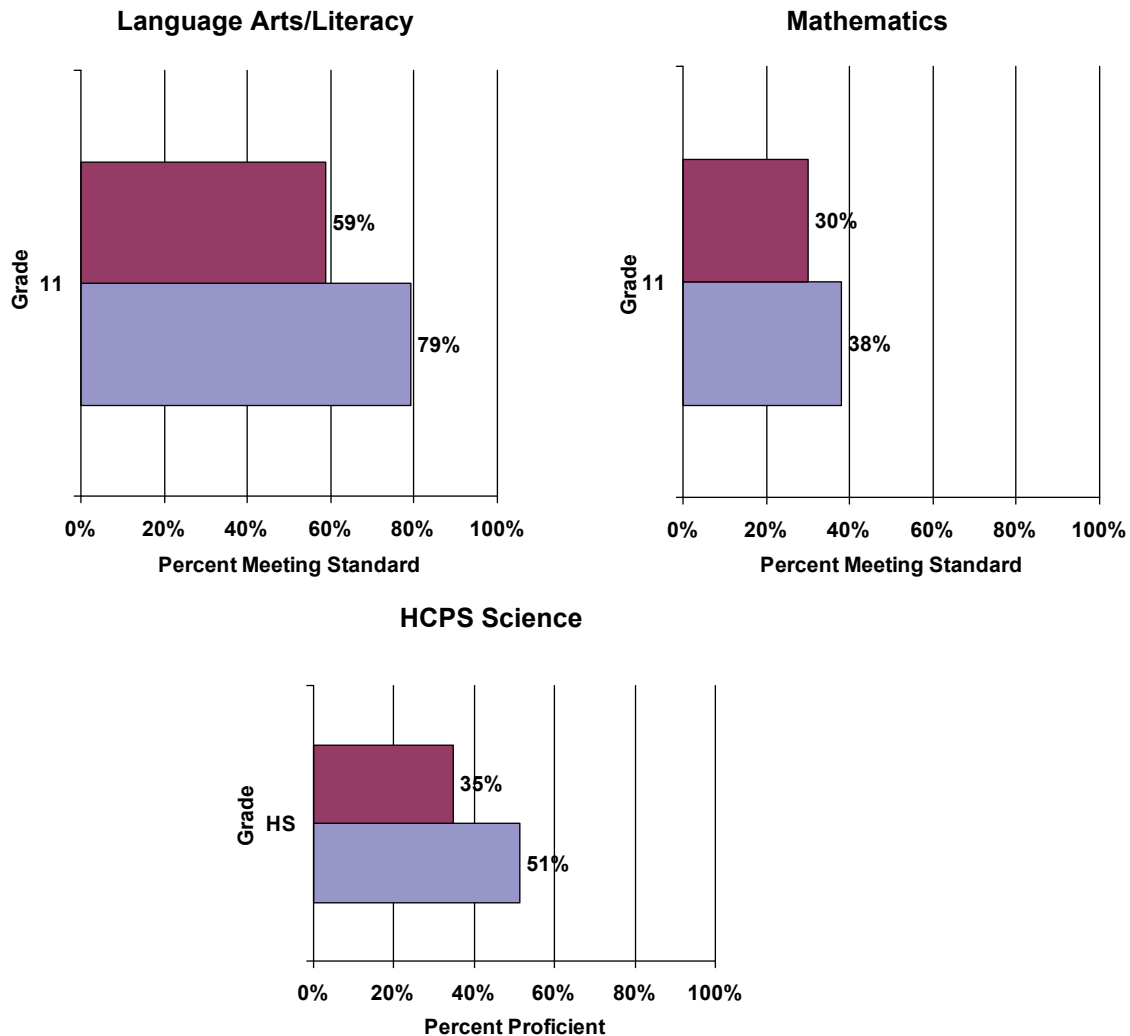
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Moanalua High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Hawaii State Department of Education.