



Mililani Waena Elementary School

School Code: 234

Grades K-5

School Status and Improvement Report School Year 2019-20



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School Address:

Mililani Waena Elementary School
95-502 Kipapa Drive
Mililani, Hawaii 96789

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Mililani Waena Elementary School's Vision Statement is to "Empower the whole child to become a lifelong learner who contributes to society."

The poetic translation of "MILILANI WAENA" is offered as *the beloved place (of the chiefs) between heaven and earth*. Thus, the name should be pronounced as [mee-lee-la-knee why-na]. Nestled in the heart of the Mililani community, Mililani Waena embraces its diverse population rich in family values and community support. Our school focuses upon creating an environment that prepares students to be successful in the global society of the 21st Century.

Students at Mililani Waena use 1-to-1 digital devices to enhance their learning by incorporating the practice of accessing information, sharing ideas and producing products. Teachers utilize blended learning to integrate digital content with face-to-face instruction to create an engaging, interactive, and differentiate learning experiences.

We extend learning opportunities through co-curricular programs such as First Lego Robotics, National History Day and extra-curricular groups like our Na Leo 'O Menehune choir, Student Council, and Junior Police Officer program. These programs provide "sticky learning" and life application experiences.

In an effort to provide a caring and nurturing environment responsive to student and family needs, Mililani Waena embraces research-based best practices that promote student achievement by meeting school-wide needs.

Our school utilizes a combination of literacy approaches that encompass text leveled readers, authentic literature, and writing throughout the curriculum. Thinking Maps are applied as a consistent language for learning. Mathematics is taught with the emphasis on investigating and applying concepts. Science, Technology, Engineering and Mathematics (STEM) is also a major emphasis, utilizing the engineering design process (EDP) to be the next generation of innovators. The whole child concept is supported by many co-curricular activities offered throughout a students' tenure at MWES.

It is our belief that all students can learn and, through the combined efforts of our professional learning communities and school-home-community networks, Mililani Waena is fostering that beloved place of learning.

School Setting

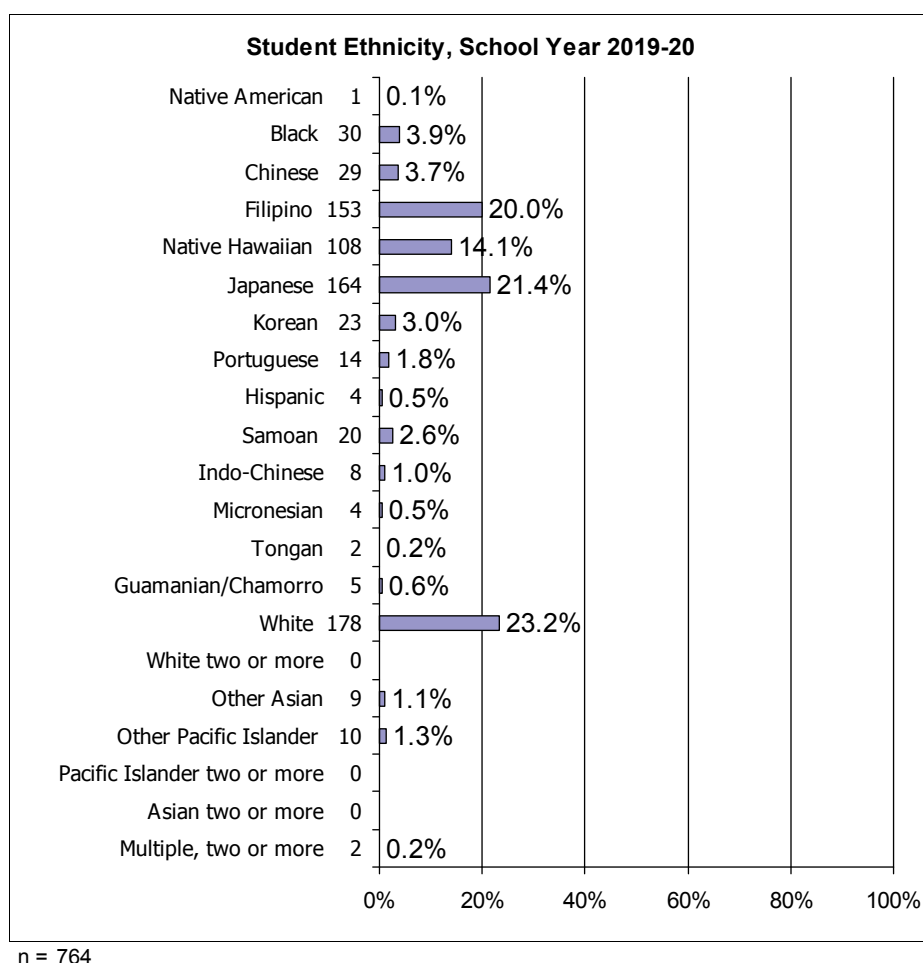
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	766	775	764	Number and percent of students in Special Education programs	45 5.8%	52 6.7%	61 7.9%
Number and percent of students enrolled for the entire school year	731 95.4%	744 96.0%	744 97.3%	Number and percent of students with limited English proficiency	24 3.1%	30 3.8%	26 3.4%
Number and percent of students receiving free or reduced-cost lunch	204 26.6%	183 23.6%	174 22.7%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



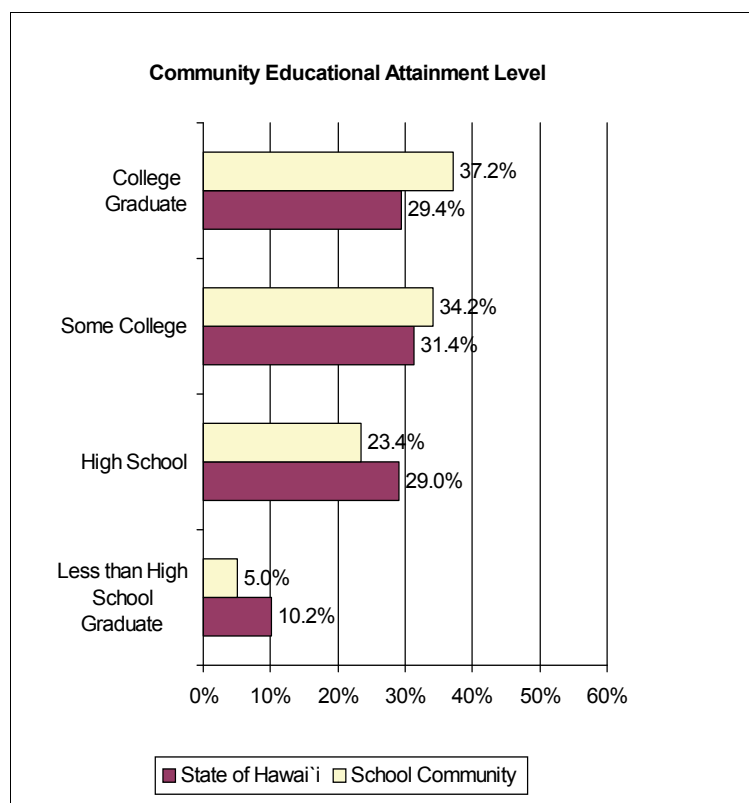
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Mililani HSC	School Community	State of Hawai'i
Total population	53,951	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	37.2	38.6
Number of family households	14,309	313,907
Median household income	\$96,528	\$66,420



School Improvement

Summary of Progress

Mililani Waena focused around the theme of “Enthusiastic Explorers.” Students and staff applied this concept in a range of learning experiences. Students created a digital portfolio using various online platforms to foster student ownership and responsibility. The digital portfolios provided a mechanism to demonstrate the developmental process of learning over time. Students used the portfolio as a way to share work and receive descriptive feedback from peers, teachers, and family members. Digital portfolios will continue to be used as a method of documenting and sharing student progress and performance.

Co-curricular activities continue to be an integral part of our overall school's program. These opportunities provide students with learning experiences that capitalize on their interest and various learning styles. National History Day students competed in both the district and state fair. At the state fair, our students placed in the competition. Our chorus program, Na Leo 'O Menehune, continues to expand their enrollment and repertoire of musical appreciation and dance choreography. We also have a First Lego League Robotics competition teams, in which they had to design, build, test, and operate robots. Track and field, cross country, and intramural sports keep students active and fit while building their character in competition.

Throughout the year, faculty and staff engaged in focus groups to continue our work on sustaining our Western Association of Schools and Colleges accreditation which we received in March of 2018. The self-study provides a means to analyze our school's organization, curriculum, instruction, assessment, and culture and the impact that it has on student learning and outcomes. The school received a 6 year accreditation.

The focus of our school remains our students and we are fortunate to be supported by caring parents and many community partners. Our annual Fun Fair, Fitness Fun Day, and well-attended events demonstrate the commitment our families and contributing partners have to our school.

Our school is committed to exemplifying that when you combine a unified vision with dedication and compassion, positive results become a reality.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		48.0
Regular Instruction, FTE	85.4%	41.0
Special Instruction, FTE	14.5%	7.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		48
Teachers with 5 or more years at this school		21
Teachers' average years of experience		10.6
Teachers with advanced degrees		26

Professional Teacher Credentials¹

Fully licensed	100.0%	48
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.1
Special Instruction	8.7

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

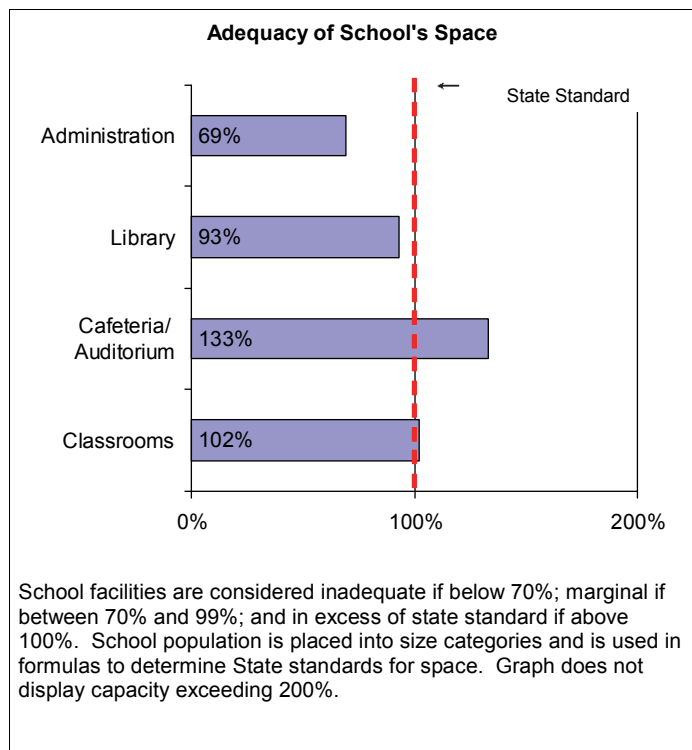
Classrooms available	44
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	84.0%	77.9%	85.8%	86.0%	72.8%	71.4%
	2020	87.1%	76.7%	85.2%	86.3%	67.8%	68.2%
Well-Being	2019	82.0%	76.5%	92.1%	90.7%	--	--
	2020	89.2%	75.7%	90.0%	91.0%	--	--
Satisfaction	2019	81.6%	74.8%	89.2%	86.6%	--	--
	2020	81.3%	72.9%	86.1%	87.5%	--	--
Involvement/Engagement	2019	85.4%	74.6%	72.0%	74.9%	--	--
	2020	86.0%	73.2%	71.3%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	54.3%	79.9%	35.1%	34.9%	95.0%	86.0%
	2020	57.7%	84.5%	39.5%	37.7%	92.7%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

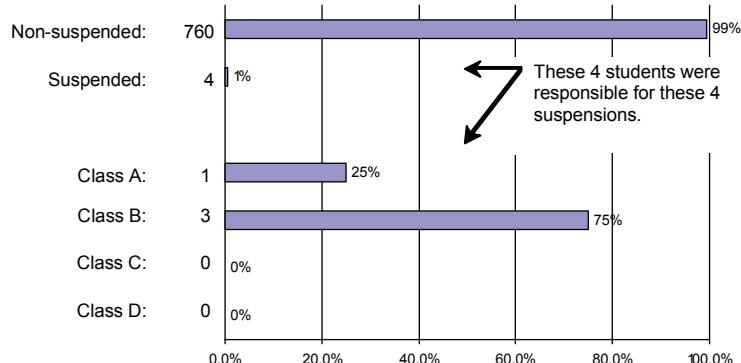
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.3%	95.2%	95.5%	95.0%
Average Daily Absences: in days (lower is better)			
8.3	8.3	5.9	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	662	640	638
Percent retained in grade	0%	0%	0%

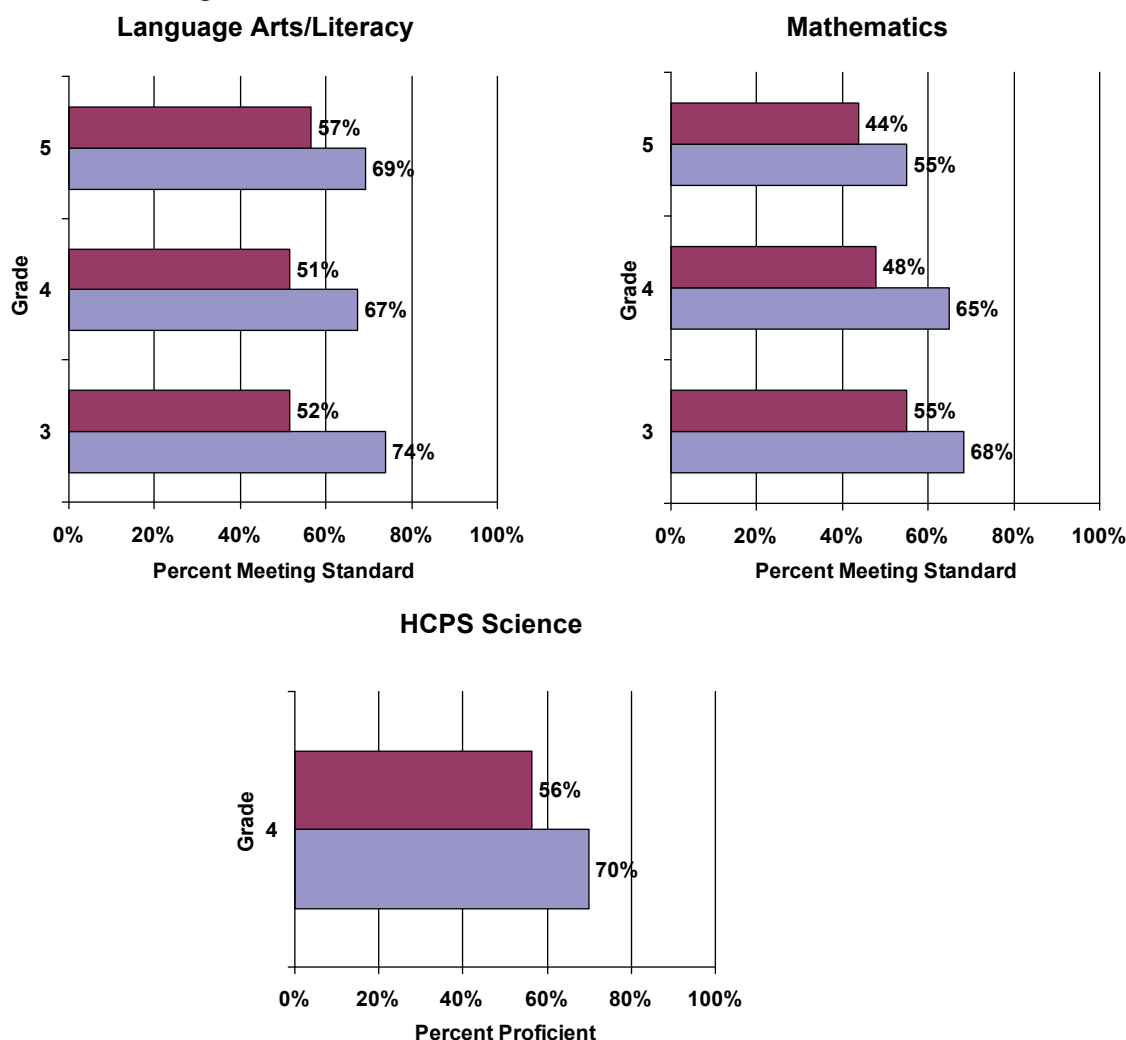
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Mililani Waena Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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 Hawaii State Department of Education.