



# Kalaheo Elementary School

School Code: 453

Grades K-5

## School Status and Improvement Report School Year 2019-20



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** pp. 2-3

- Student Profile
- Community Profile

**School Improvement** p. 4

- Summary of Progress

**School Resources** p. 5

- Certified Staff
- Facilities

**Vital Signs** pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kalaheo Elementary School is located in the peaceful highlands of Kaua'i and serves children from Kalaheo, Lawai Valley Estates, Lawai, Brydeswood, and Kukuilono. Although most of the buildings are over 50 years old, they are beautiful and quaint. We moved into our beautiful brand new administration in December 2013.

In 2019, Kalaheo School received full accreditation from the Western Association of Schools and Colleges (WASC) mid-cycle visit. We use the Wonders Language Arts, iReady and Ready and Stepping Stones curriculum to help all our students meet their expected learning outcomes for the year. In response to the Covid 19 school closure, our faculty and support staff made significant progress in providing for students' needs with online distant learning. Along with academic excellence, students excel in the performing arts. Kalaheo provides enrichment music classes, 4th and 5<sup>th</sup> grade band, drama club, and school choir known as the "Sunshine Express".

Kalaheo is the only Kaua'i elementary school with a gymnasium. A new state-of-the art library was completed in the fall of 1997, replacing the original library which was damaged by Hurricane Iniki in 1992.

Kalaheo Elementary School has a fully-formed School Community Council and receives much community support. Our PCNC facilitates parent volunteer opportunities and supports us as we build parent and community relationships. Volunteers support our music and drama programs and are a regular part of the school day in the classroom and teacher workrooms.

### School Address:

Kalaheo Elementary School  
4400 Maka Road  
Kalaheo, Hawaii 96741

## School Setting

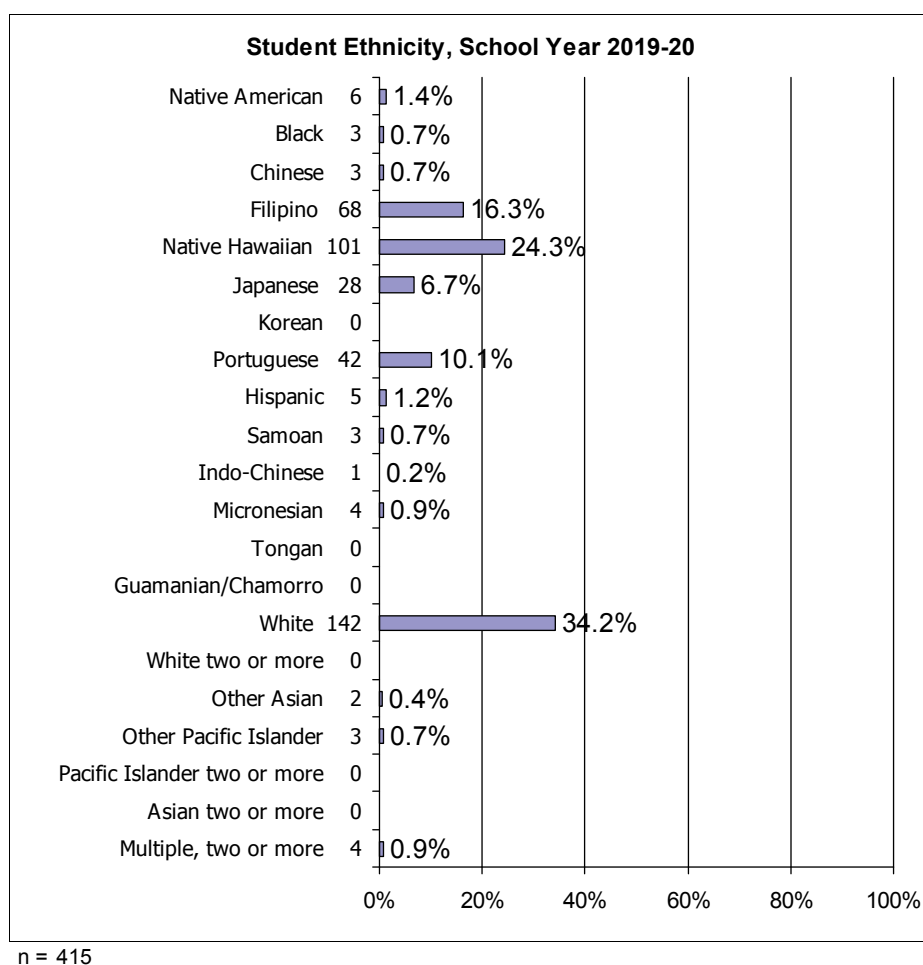
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	452	410	415	Number and percent of students in Special Education programs	30 6.6%	33 8.0%	34 8.1%
Number and percent of students enrolled for the entire school year	440 97.3%	394 96.0%	396 95.4%	Number and percent of students with limited English proficiency	13 2.8%	16 3.9%	14 3.3%
Number and percent of students receiving free or reduced-cost lunch	173 38.2%	138 33.6%	160 38.5%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



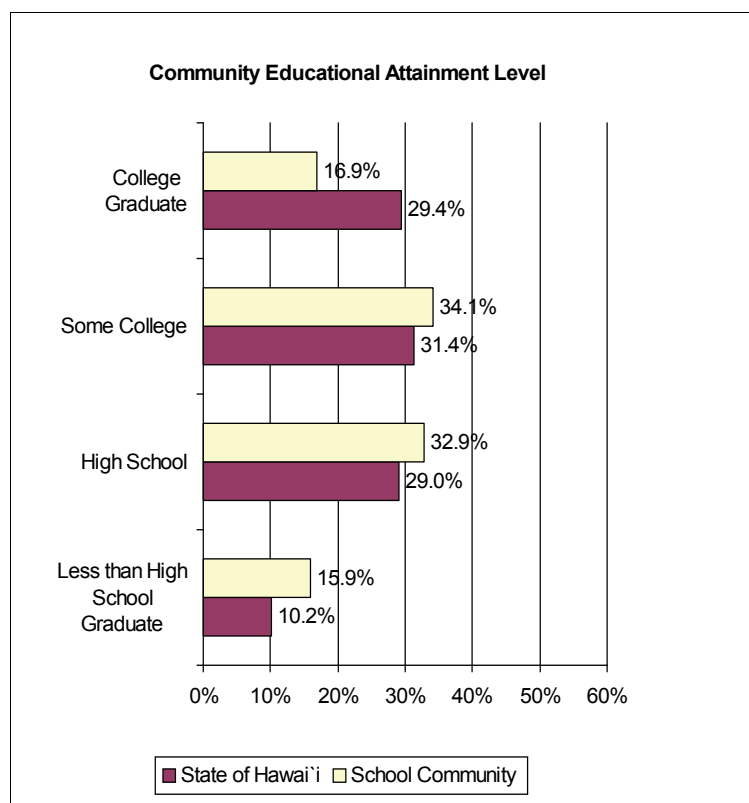
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Waimea HSC	School Community	State of Hawai'i
Total population	11,757	1,360,301
Percentage of population aged 5-19	19.4%	18.4%
Median age of population	39.8	38.6
Number of family households	2,807	313,907
Median household income	\$62,894	\$66,420



## School Improvement

### Summary of Progress

In 2018-19 We received full accreditation from our WASC Mid-Cycle visit. We were acknowledged for completing all the recommendations in three years and received new recommendations to be reviewed at the six year mark. Kalaheo School made progress implementing our academic plan focusing on student engagement, K-5 NGSS implementation and STEM, increased student voice in our learning, meeting the needs of every student using the at risk lens and inspired learning environments. With the leadership of our new NGSS coach, our teachers created place based science lessons for all grade levels and developed instructional skills necessary to teach with the NGSS expectations. We are enthusiastically implementing the Na Hopena A'o framework and our teachers were part of the Ho'okahua Kuana'ike Hawai'i pilot this year. Student voice continued to increase with our third year of student leadership group, more inclusive instructional practices where students co-create their learning goals and what criteria for quality work, and student interests are driving our project based learning. Our school design is much more reflective of student needs with the full implementation of work stations for all students in grades K-5. Our re-worked attendance policy and new parent/guardian communication protocols for attendance concerns have enabled us to cut down our chronic absenteeism and keep our daily average above the 95% benchmark for seven consecutive years. Discipline referrals to the administration continue to be infrequent with almost all a class D or minor offense. In 2018-19 we began Kindness initiatives as a strategy to keep continued focus on the percentage of students stating they feel safe at school (65% on the SQS for 2003 and 63% for 2005). In 2007 and 2008 77% of our students reported feeling safe on the SQS, and this increased to 86% in 2013 which has remained steady to this year. In the last seven years, much of our increased student achievement can be linked with the development of our professional learning community. The past eight years have seen significant focus and effort on understanding standards and benchmarks (What it is we want students to learn), collaboratively working together to solve instructional challenges, study performance data and identify students who need extra help. We believe it is critical to sustain this collaborative structure (Data Teams) as we wrestle with new ways to teach math, provide all students interventions and prepare students with critical twenty-first century survival skills all in the context of Common Core Standards implementation. We are going to continue to use support from our Complex Area resource teachers for professional development in the Common Core shifts in language arts math. In the past four years all teachers have been trained and implemented the following instructional powerful practices; Think Aloud, Active Participation, Academic Vocabulary, Objective writing, Close Reading, Accountable Talk, Co-constructing Criteria, Work Stations for Differentiation and Student Self Assessment and Goal Setting. Teachers will continue to design common short cycle assessments in math and reading for data collection to assess student progress and instructional effectiveness.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		27.0
Regular Instruction, FTE	85.1%	23.0
Special Instruction, FTE	14.8%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		27
Teachers with 5 or more years at this school		18
Teachers' average years of experience		18.8
Teachers with advanced degrees		13

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	96.2%	26
Emergency hires	3.7%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	16.5
Special Instruction	8.5

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.5
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

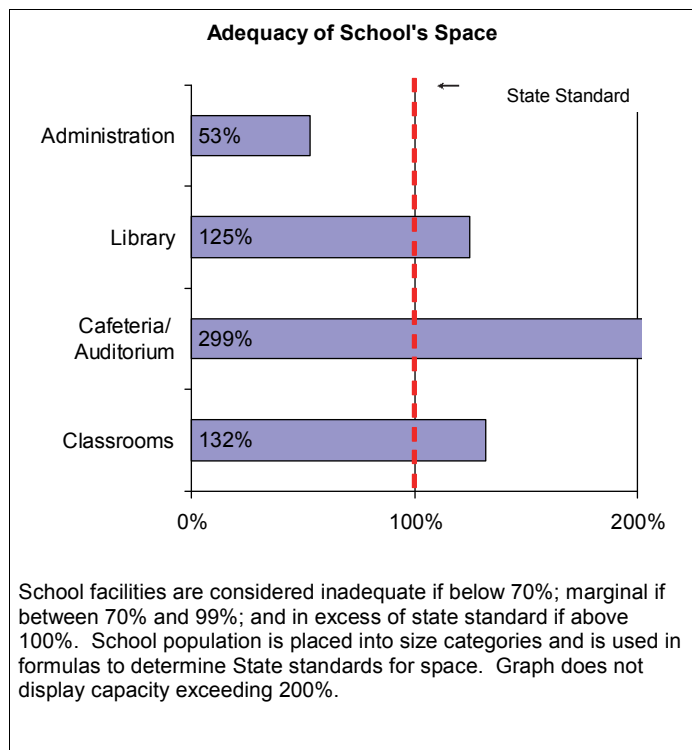
Classrooms available	31
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	95.8%	77.9%	91.7%	86.0%	74.8%	71.4%
	2020	90.0%	76.7%	87.5%	86.3%	70.4%	68.2%
Well-Being	2019	95.7%	76.5%	93.7%	90.7%	--	--
	2020	84.8%	75.7%	94.2%	91.0%	--	--
Satisfaction	2019	89.0%	74.8%	87.0%	86.6%	--	--
	2020	84.5%	72.9%	87.0%	87.5%	--	--
Involvement/Engagement	2019	92.5%	74.6%	77.8%	74.9%	--	--
	2020	85.8%	73.2%	77.8%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	80.0%	79.9%	31.8%	34.9%	89.5%	86.0%
	2020	60.7%	84.5%	36.1%	37.7%	86.7%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

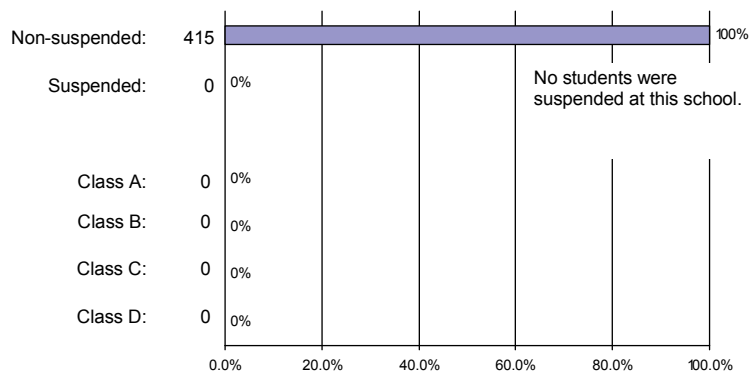
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2017-18	2018-19	2019-20	<b>State Standard</b>
<b>Average Daily Attendance: %</b>			
(higher is better)			
95.0%	94.9%	94.3%	<b>95.0%</b>
<b>Average Daily Absences: in days</b>			
(lower is better)			
8.9	9.0	7.5	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	363	361	342
Percent retained in grade	0%	0%	0%

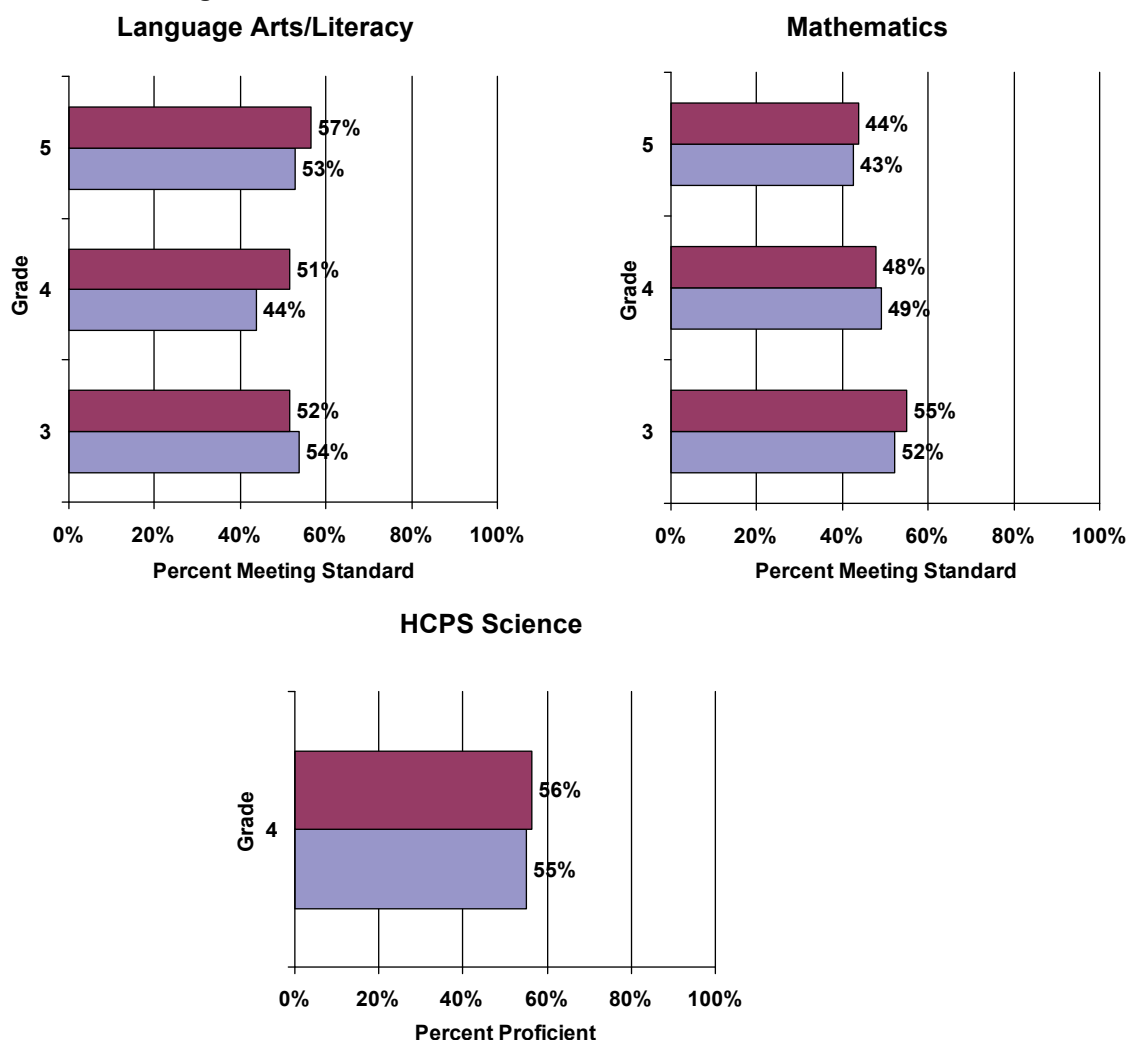
Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Kalaheo Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.