



# Moanalua Middle School

School Code: 219

Grades 7-8

## School Status and Improvement Report School Year 2019-20



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** pp. 2-3

- Student Profile
- Community Profile

**School Improvement** p. 4

- Summary of Progress

**School Resources** p. 5

- Certified Staff
- Facilities

**Vital Signs** pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

### School Address:

Moanalua Middle School  
1289 Mahiole Street  
Honolulu, Hawaii 96819

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Moanalua Middle School (MMS), "Home of the Mighty Mustangs," is located on the island of O'ahu, approximately eight miles west of Honolulu and within three miles of the Daniel K. Inouye International Airport. The student population reflects the economic and ethnic diversity of the community, with approximately one-third of the students being military dependents. MMS fully implements middle school structures by providing a caring and supportive adult advocate for each student via its core team structure and individualization through advisory classes.

MMS continues to incorporate research-based practices school-wide to support learning success for early adolescents. Some of these practices include

1) [TRIBES](#)—creating a culture where everyone feels a sense of belonging, where differences are valued, and where we build a sense of ohana/family/community; 2) [Advisory](#)—connecting one teacher to approximately 25-28 students to address the social and emotional learning of the middle school child; 3) [Teaming](#)—pairing of a group of 4 to 6 teachers with about 150 students; 4) [Looping](#) to keep teachers and student teams intact from 7th to 8th grade; 5) [School uniforms and Student IDs](#) for students to wear daily; 6) Integration of 21st-Century Technology. ([1:1 Technology](#)); and 7) [BERC's](#) Powerful Teaching and Learning (PTL) STAR Protocol/Process to engage students and support analytical thinking through the use of effective instructional strategies such as Thinking Maps;

MMS values and utilizes parent and community participation and input to maintain a balanced perspective. The School Community Council (SCC) and Parent-Teacher Organization (PTO) are forums for exchanging ideas and/or points of views from all stakeholders on matters affecting student achievement and school improvement. Parent and community supports (e.g., Orchestra and Band Boosters, community reading mentors, parent volunteers, etc.) are essential for successful program implementation, further development, and continuity.

MMS believes in developing the whole child and, as a result, we provide for our students a variety of activities in which they can participate. They include Anime Club, Chess Club, Math Team, Multicultural Drama Club, National Junior Honor Society, Robotics, [Boys to Men Mentoring Group](#), Geography and Spelling Bee. We also have the MMS Athletics Program, which consists of an active [Central District](#) Middle School Interscholastic League. Engaging our students in cross country, volleyball, basketball, soccer, track, wrestling, and cheerleading for those who are active in sports or for those who may be interested in trying sports that are new to them. Students feel that by participating in these activities, it will "help them to learn and strengthen their skills in managing their time, as well as provide opportunities to pursue and explore personal interests." Participation also helps them to "apply their knowledge and skills to real-life situations, as well as develop socially." Moanalua and Salt Lake Community Centers, as well as community sports programs, offer activities for our students to get involved in after school. They include YMCA, Canoe Paddling Club, and Police Activity League (PAL).

Other information about the school, students, staff, curricular programs, etc. may be found at the school website: <http://moanaluamiddle.org>.

## School Setting

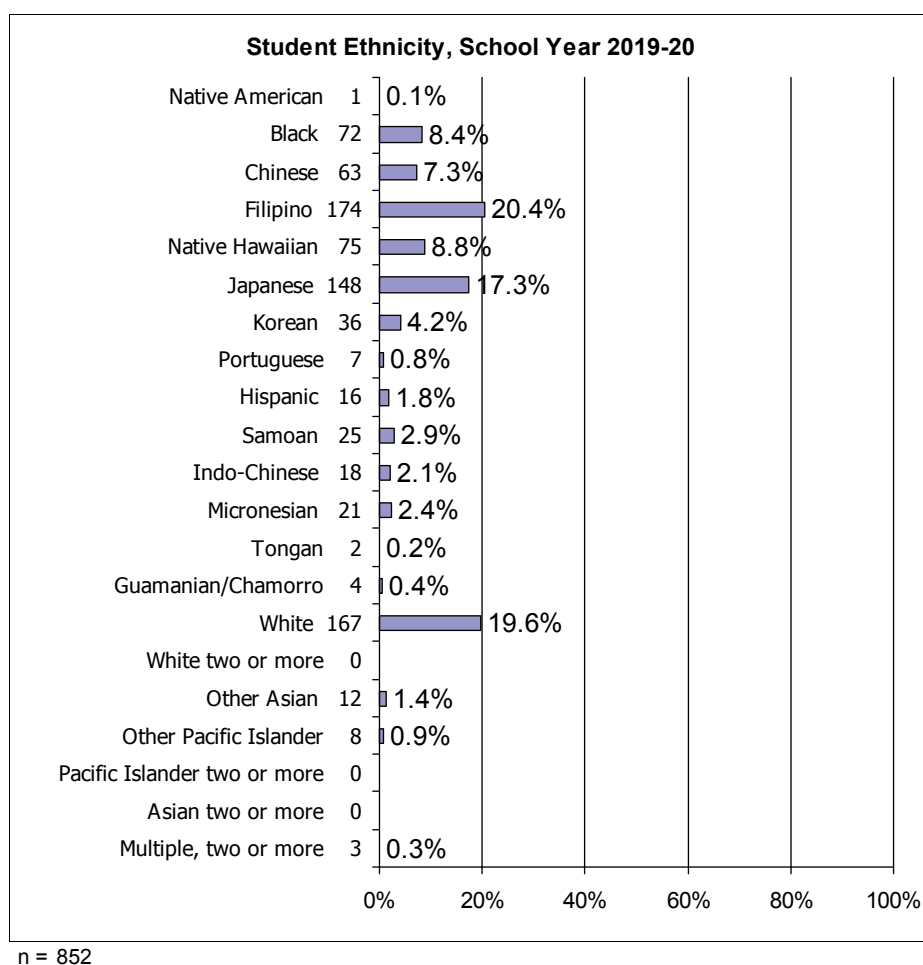
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	823	853	852	Number and percent of students in Special Education programs	55 6.6%	64 7.5%	74 8.6%
Number and percent of students enrolled for the entire school year	760 92.3%	799 93.6%	815 95.6%	Number and percent of students with limited English proficiency	30 3.6%	25 2.9%	32 3.7%
Number and percent of students receiving free or reduced-cost lunch	215 26.1%	203 23.7%	214 25.1%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



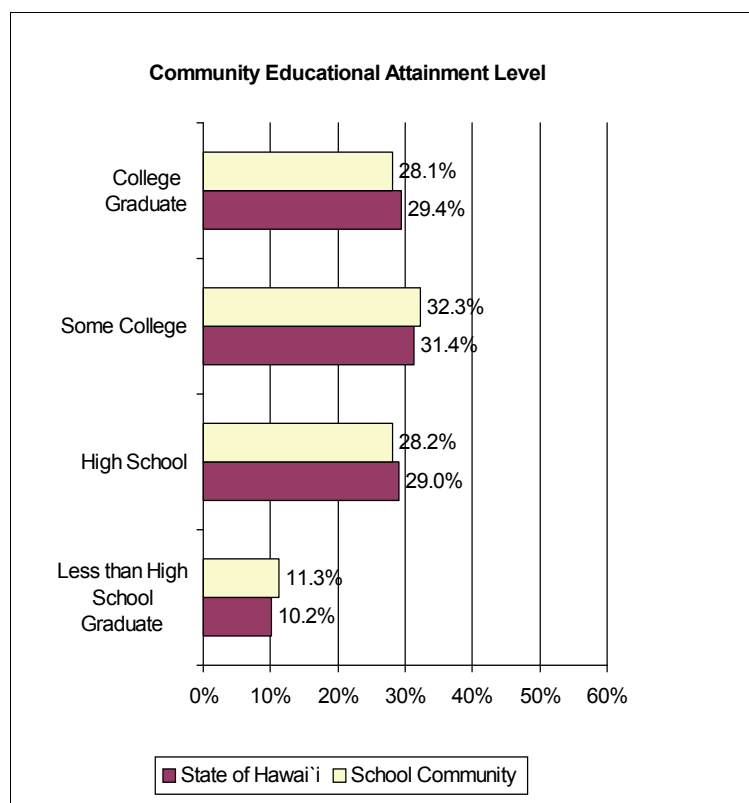
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

Moanalua HSC	School Community	State of Hawai'i
Total population	34,674	1,360,301
Percentage of population aged 5-19	18.0%	18.4%
Median age of population	37.3	38.6
Number of family households	8,523	313,907
Median household income	\$71,065	\$66,420



## School Improvement

### Summary of Progress

#### GOAL#1: Student Success

- Preliminary Science proficiency scores on the HSA Science Assessment was reported at 75%.
- Preliminary ELA SBA scores for 2018-19 were reported as 73% for our 7th graders and 83% for our 8th graders. Moanalua proudly practices literacy across the content areas and our students reading progress, as measured by lexile testing, indicate that students gain more than 2 years reading growth while at Moanalua.
- Preliminary Math SBA Math scores for 2018-19 were reported as 57% for our 7th graders and 66% for our 8th graders. Moanalua continues to be one of the highest scoring middle schools in math.
- Honolulu Magazine also ranked Moanalua Middle in the top 3 middle schools in the state.
- National Junior Honor Society Chapter established
- MMS Athletics competed in the Central District Interscholastic Program in Basketball, Cheerleading, Cross Country, Soccer, Track, Volleyball, and Wrestling.
- Oahu MathCounts Team: Recognized in the top 10 list of schools; Eddie Aikau Essay Contest Winner(s); Geography Bee District and State Qualifiers; Spelling Bee District Qualifiers; Science and Engineering Fair District and State Qualifiers; Hawaii Agriculture Foundation Poetry Contest Winners; Chamber Strings Orchestra Festival Disney World Superior Rating, Best in Show, and Gold Award; Olelo Youth Exchange Student Video Competition Finalist;

#### GOAL#2: Staff Success

The school's continued success lies in our extremely dedicated teachers and staff who work tirelessly to bring out the best in all of our students. In regards to our WASC mid-term report that will be due in SY 19-20, some members of our staff have been assigned to different Focus on Learning groups to build our capacity of expertise and preliminary data collection has begun. Again the staff is extremely proud of this accomplishment and we continue to dialogue in a collaborative environment.

#### GOAL #3:

Successful Systems of Support Behind every great school lies a community of dedicated parents and other volunteers who work behind the scenes to support and encourage teachers, students, and staff in their efforts to excel. Over 150 invitees to our annual Volunteer Dinner reflects the "angels" who represent a wide array of support from parents, community members, staff and their family members. The school's support system include parent and community volunteers who are engaged in fundraising events, chaperoning two of our major overnight fields trips to the Polynesian Cultural Center/Lo'i and the Big Island or Maui; Orchestra and Band performances; PTSA board members; School Community Council members; Athletic events, Academic competitions in Science, English, Math, Social Studies and CTE/Design Thinking. Moanalua Middle School is rich in resources, and people head the top of this list! Thank you for a wonderful year and to many more yet to come!

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b> <sup>1</sup>		48.0
Regular Instruction, FTE	72.9%	35.0
Special Instruction, FTE	12.5%	6.0
Supplemental Instruction, FTE	14.5%	7.0

Teacher headcount		49
Teachers with 5 or more years at this school		33
Teachers' average years of experience		16.4
Teachers with advanced degrees		24

#### Professional Teacher Credentials

<sup>1</sup>

Fully licensed	97.9%	48
Emergency hires	2.0%	1

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff

<sup>2</sup>

Regular Instruction	22.2
Special Instruction	12.3

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE	5.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

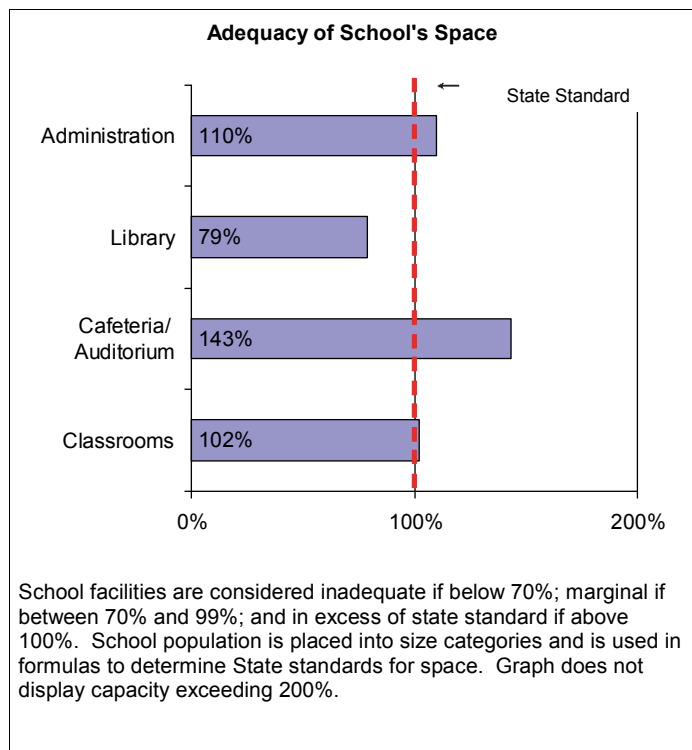
Classrooms available	43
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	71.2%	69.2%	83.1%	74.6%	72.5%	64.4%
	2020	64.5%	65.8%	78.4%	73.8%	65.0%	58.7%
Well-Being	2019	67.0%	70.1%	86.0%	83.0%	--	--
	2020	69.8%	68.1%	85.1%	82.5%	--	--
Satisfaction	2019	69.6%	65.0%	82.6%	78.5%	--	--
	2020	70.3%	63.8%	80.9%	77.7%	--	--
Involvement/Engagement	2019	62.7%	66.2%	62.5%	57.8%	--	--
	2020	65.7%	64.7%	60.6%	57.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	76.6%	31.4%	24.1%	90.2%	84.2%
	2020	100.0%	86.2%	21.8%	27.7%	85.6%	77.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

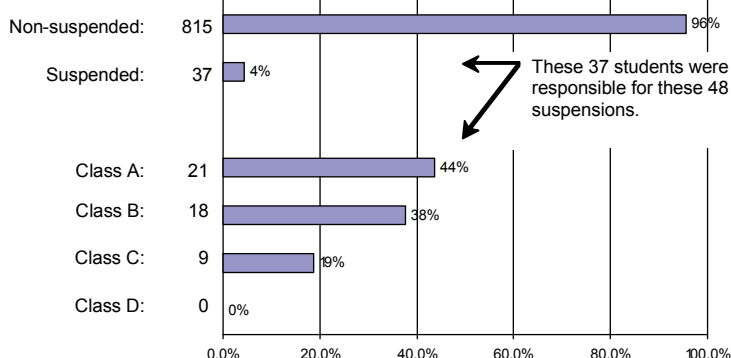
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
95.9%	96.5%	96.4%	95.0%
Average Daily Absences: in days (lower is better)			
7.2	6.1	4.7	9

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	370	395	409
Percent retained in grade	0%	0%	0%

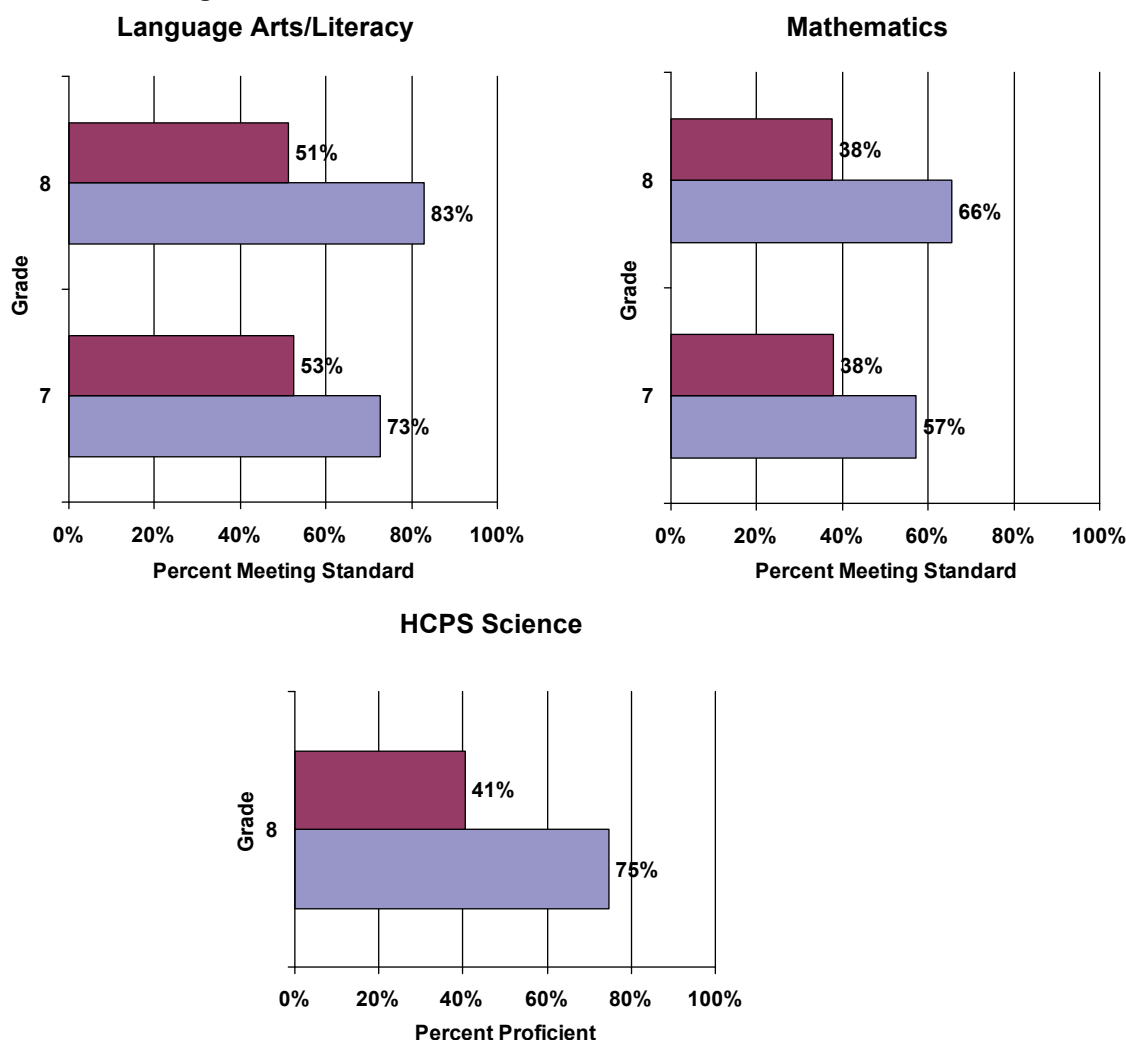
Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Moanalua Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

Published on June 7, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
 Hawaii State Department of Education.