



Hilo Union Elementary School

School Code: 357

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Hilo Union Elementary School
506 Waiānū Avenue
Hilo, Hawaii 96720

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Minutes from a Board of Education meeting held on June 20, 1868, gave authority to Harvey R. Hitchcock to consolidate several "common and private schools with the Hilo English Day School" to form one school, a union of schools. It is unclear as to when the school got its present name; however, BOE minutes as early as 1871 identify the school as Hilo Union School. An executive order by the acting governor of the Territory of Hawaii combined several land parcels to create the school campus. One of the land donors was Alexander 'Iolani Liholiho Keawenui, Kamehameha IV, who deeded a parcel of the Kamehameha's crown lands to the BOE in 1861.

Hilo Union School's staff and school community is committed to our mission:

Home support
United staff
Striving students

H.U.S. together we achieve.

We believe that all students, the Hilo Union Rainbows, can and will demonstrate academic achievement by meeting/exceeding the Common Core State Standards. HUS teachers deliver standards-based instruction using the State-recommended Wonders Language Arts and Stepping Stones Mathematics curriculum resources in grades K-5. Grade 6 utilizes the State-approved SpringBoard Language Arts and GoMath Mathematics curriculum.

Hilo Union continues to support student transitions through our school with the creation Student Support – Whole School, focusing on teaching behaviors and developing positive adult interactions with all learners. Students in all grades are utilizing Chromebooks to support one-to-one technology and achievement of one of the six General Learner Outcomes.

The School Community Council is back online at the school level with representation from administration, teachers, parents, community, and students. The council works together with ACFIN-Need Area Groups to actively review the Academic and Financial Plan, 5-Year Plan, and WASC planning processes.

Hilo Union School is definitely on the upswing, and the vision and heart of the school family remains steadfast. We welcome all students, many who are second or third generation Rainbows. We continue to be focused on the success of the whole child, providing opportunities for students to reach their full potential in all aspects of life. As a Rainbow Family, we are truly maximizing our diversity in a beautiful way.

School Setting

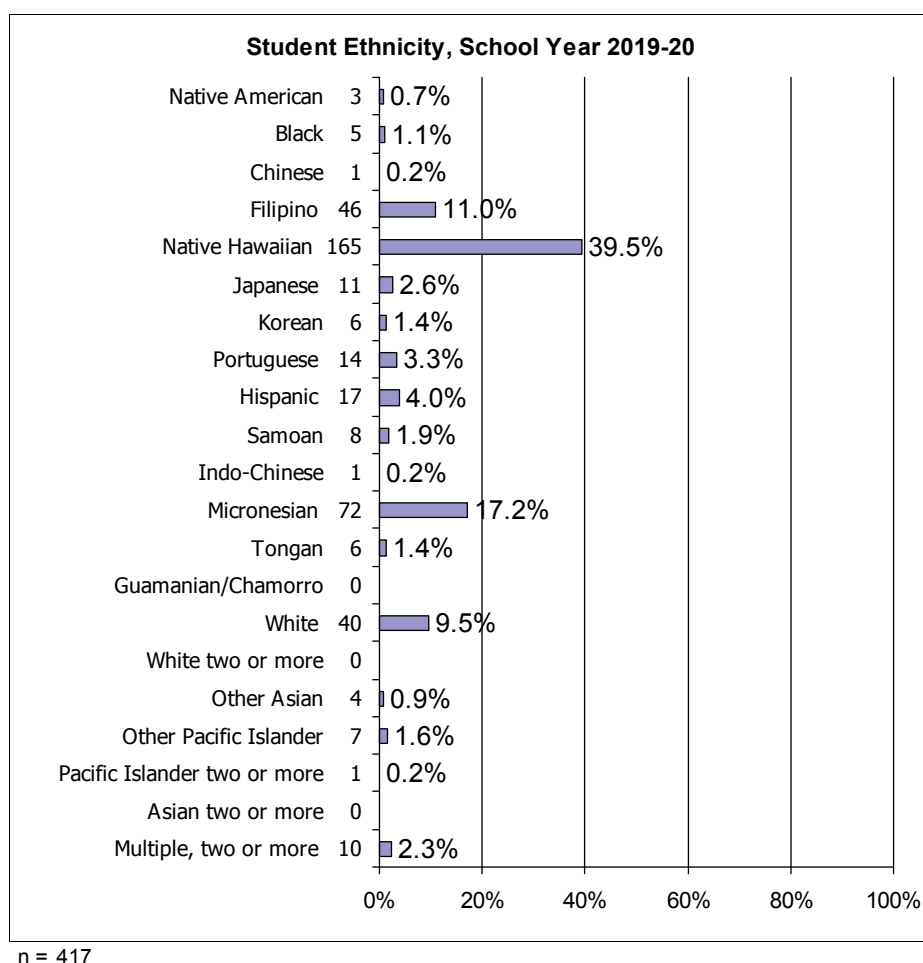
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	404	431	417	Number and percent of students in Special Education programs	61 15.0%	71 16.4%	72 17.2%
Number and percent of students enrolled for the entire school year	369 91.3%	389 90.2%	389 93.2%	Number and percent of students with limited English proficiency	68 16.8%	71 16.4%	66 15.8%
Number and percent of students receiving free or reduced-cost lunch	** **	** **	** **				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



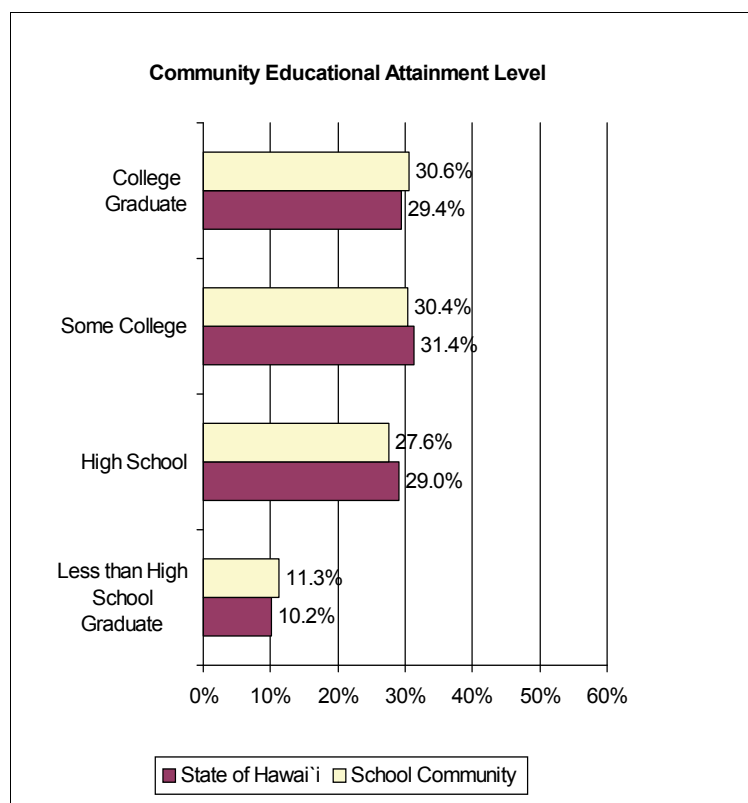
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Hilo HSC	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



School Improvement

Summary of Progress

Our Academic Review Team (ART) has become the driver for school-level initiatives and school improvement processes. The ART meets regularly to monitor progress in relation to our Academic-Financial Planning (ACFIN) and 5-Year Planning Processes. Our current focus is on teaching ART practices and areas of focus to teacher and staff members, by mirroring Focus on Learning (FOL) processes that are now a part of accreditation at the elementary school level. One member of a grade level team is assigned to each of the three academic need area teams as identified in our ACFIN plan. Meeting and collaboration time is provided on Wednesday's to introduce team members to whole school need areas, provide opportunities for problem solving and participation, and actively engage participants with plans to address. This multi-year focus on learning whole school processes, developing leadership skills, and building capacity within our school will improve our ability to plan, implement, assess, and innovate our way to continuous improvement.

All classes at Hilo Union have adopted the Common Core State Standards (CCSS) and are utilizing the State approved text resources, Wonders and Stepping Stones for grades K-5 and SpringBoard and Go Math at grade 6. Grade levels continue to refine and solidify curriculum, instruction, and assessment to ensure alignment and implementation of the CCSS and to ensure learning targets are being met and differentiated instruction is occurring for all students. This school year in addition to our focus in ELA to improve alignment of our Wonders and Springboard curriculum with Writing and Communication, we will begin to look for ways to align our Math curriculum with mathematical practices that support students on their journey towards college and career readiness.

Teachers continue to be provided with professional development and support to ensure proper delivery and understanding of classroom instruction. It is essential to continue professional development to ensure teachers are delivering instruction with fidelity and are able to collect baseline data, analyze the data, assess the needs of individual students, and develop customized plans to impact student learning. Hilo Union is utilizing various tools to collect data, including iReady, eValueate, and Common Formative Assessments (CFA's), to drive data team processes. Teachers participate in Data Teams/PLCs, which are built into the school day, to analyze student work and refine instructional practices. Data teams meet for 180 minutes every two weeks, and teachers are currently working to complete CFA cycles, in both reading and math, and using this data to refine practices, inform instruction, and improve the level of Common Core implementation throughout the school.

Our Comprehensive Student System has a target of improved attendance and positive behavior supports for all students this school year. We are currently solidifying the implementation of a school-wide data-driven, proactive framework for improving learning outcomes for all students utilizing a multi-tiered system of supports for both academics and behavior. Tremendous gains have been made over the past two school years to improve daily attendance, reduce chronic absenteeism, and provide a culture and school environment that is welcoming and a place where students want to come to school everyday.

HUS...Together WE Achieve!

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		37.5
Regular Instruction, FTE	68.0%	25.5
Special Instruction, FTE	26.6%	10.0
Supplemental Instruction, FTE	5.3%	2.0

Teacher headcount		38
Teachers with 5 or more years at this school		21
Teachers' average years of experience		12.3
Teachers with advanced degrees		15

Professional Teacher Credentials

¹

Fully licensed	97.3%	37
Emergency hires	2.6%	1

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	13.5
Special Instruction	7.2

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

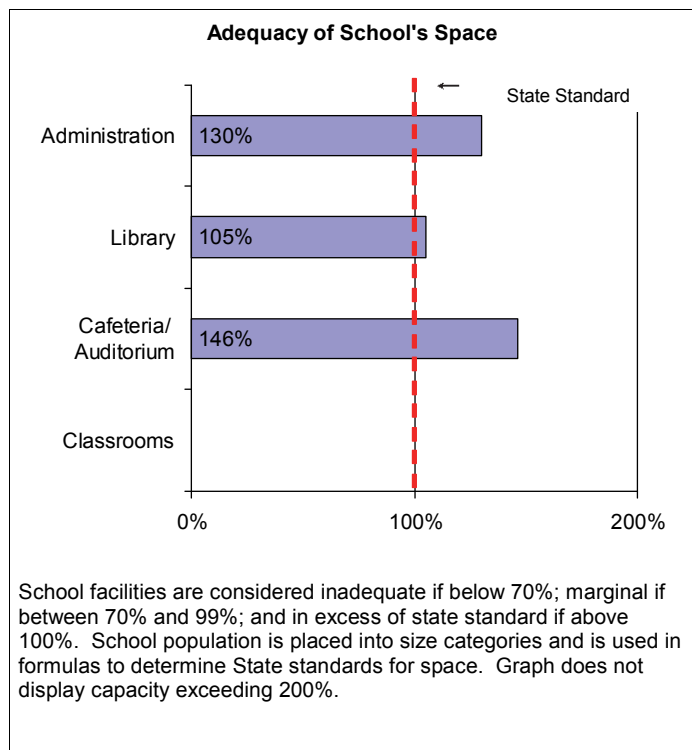
Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	71.6%	77.9%	80.8%	86.0%	73.3%	71.4%
	2020	73.9%	76.7%	85.1%	86.3%	66.9%	68.2%
Well-Being	2019	69.4%	76.5%	86.9%	90.7%	--	--
	2020	58.6%	75.7%	88.5%	91.0%	--	--
Satisfaction	2019	63.7%	74.8%	84.4%	86.6%	--	--
	2020	59.1%	72.9%	89.2%	87.5%	--	--
Involvement/Engagement	2019	65.9%	74.6%	69.8%	74.9%	--	--
	2020	60.5%	73.2%	70.6%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	77.1%	79.9%	42.2%	34.9%	83.2%	86.0%
	2020	62.1%	84.5%	44.2%	37.7%	81.6%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

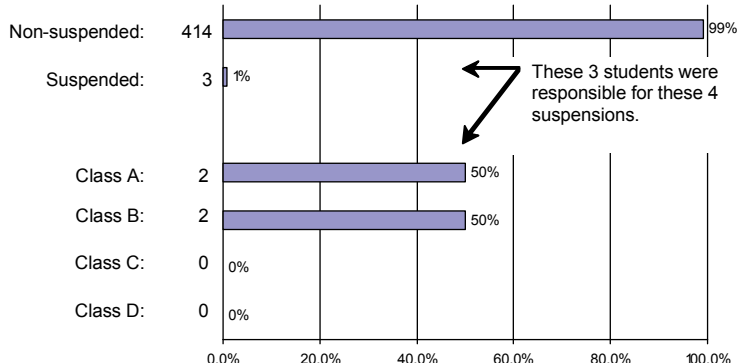
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.1%	93.9%	94.4%	95.0%
Average Daily Absences: in days (lower is better)			
12.6	10.9	7.5	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	338	373	358
Percent retained in grade	0%	0%	0%

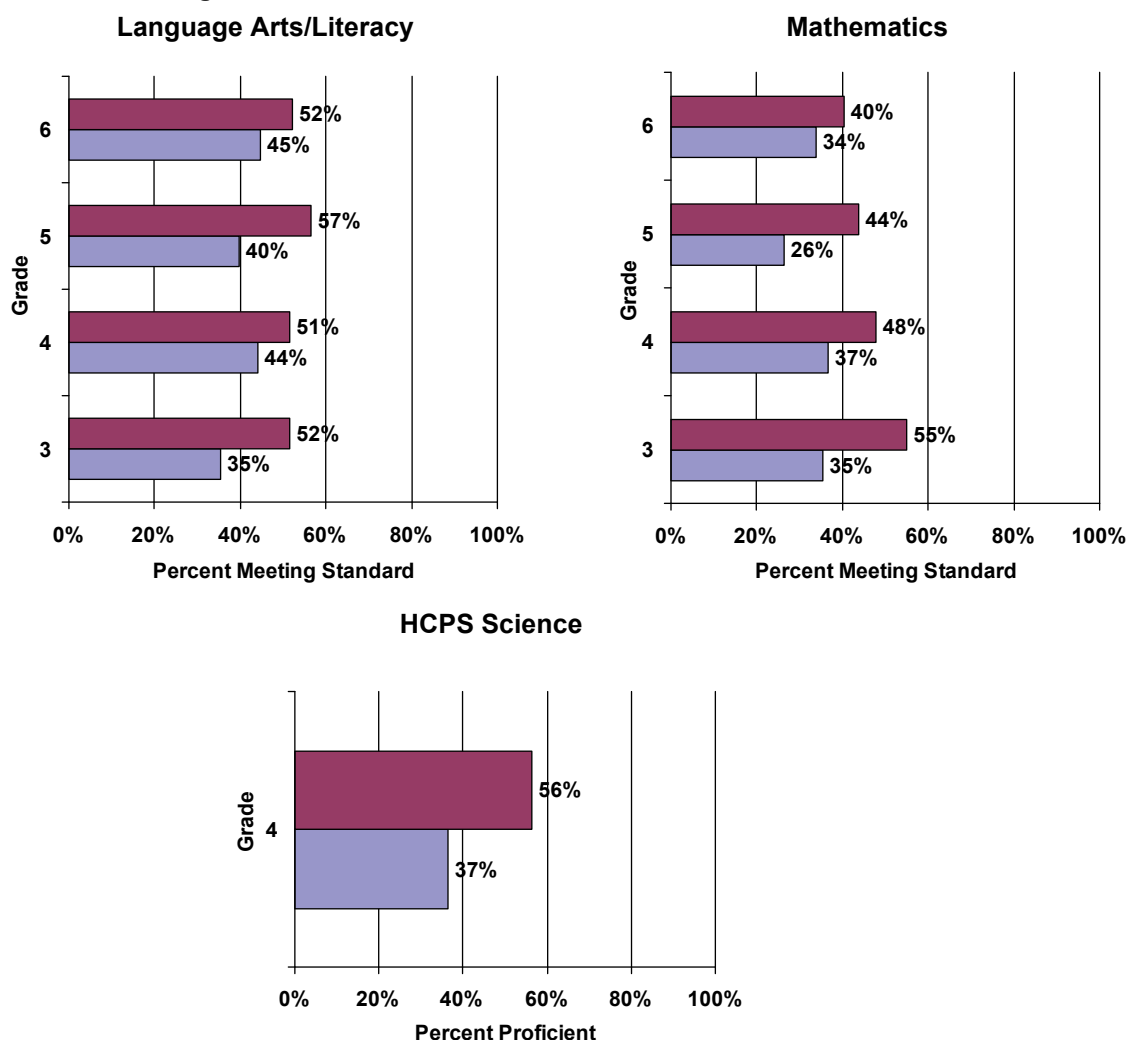
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Hilo Union Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.