

# Paia Elementary School

School Code: 422

Grades K-5

## School Status and Improvement Report School Year 2019-20



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### School Address:

Paia Elementary School  
955 Baldwin Avenue  
Paia, Hawaii 96779

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Pa'ia School was established in 1881. In 1998, Kula Kaiapuni o Maui became part of the school. Pa'ia School is one of three elementary schools on Maui that offers the Hawaiian language immersion program (HLIP). In this program, students are taught their subjects through the medium of the Hawaiian language as well as Hawaiian cultural practices. English is formally introduced in the 5<sup>th</sup> grade. HLIP serves students from various communities, including Central, East, South and North Maui.

At one time, the school's population exceeded 1,100 students in Grades K-8. However, with the closing of the sugar plantation's housing in the 1960's and the plantation itself, the enrollment decreased to around 200 students in Grades Preschool-5. With the expansion of the HLIP, the school's enrollment has steadily increased over the years.

Students continue to participate in the schools' "Live Aloha" program and Na Hopena A'o and its six strengthened senses of belonging, responsibility, excellence, aloha, total well being, and Hawai'i.

Parents and teachers volunteered as coaches and provided the opportunities for students to participate in the Maui County's athletic programs such as volleyball, basketball, and cross country.

The school received federal funds known as Title 1 because over 42 % of the student population is eligible for free or reduced school meals. Title 1 funds support teacher professional development and articulation time to allow teacher to collaborate on data teams. Additionally, the funds are used to support family evening events such as Pumpkin Carving Night, Bingos for Books, Math Night, Spring Fling, and Hawaiian Game Night.

We also participate in the federally funded Fresh Fruit and Vegetable Program. 100% of our students are provided with a fresh fruit or vegetable from a local farm on a weekly basis.

The school is supported by the School Community Council (SCC), and Nā Leo Kakoʻo o Maui, the Hawaiian immersion parent group. We have partnerships with Maui School Gardening Network and Maui Church. Our garden program continues to grow with a traditional Hawaiian mala and areas to grow a variety of vegetables and plants.

## School Setting

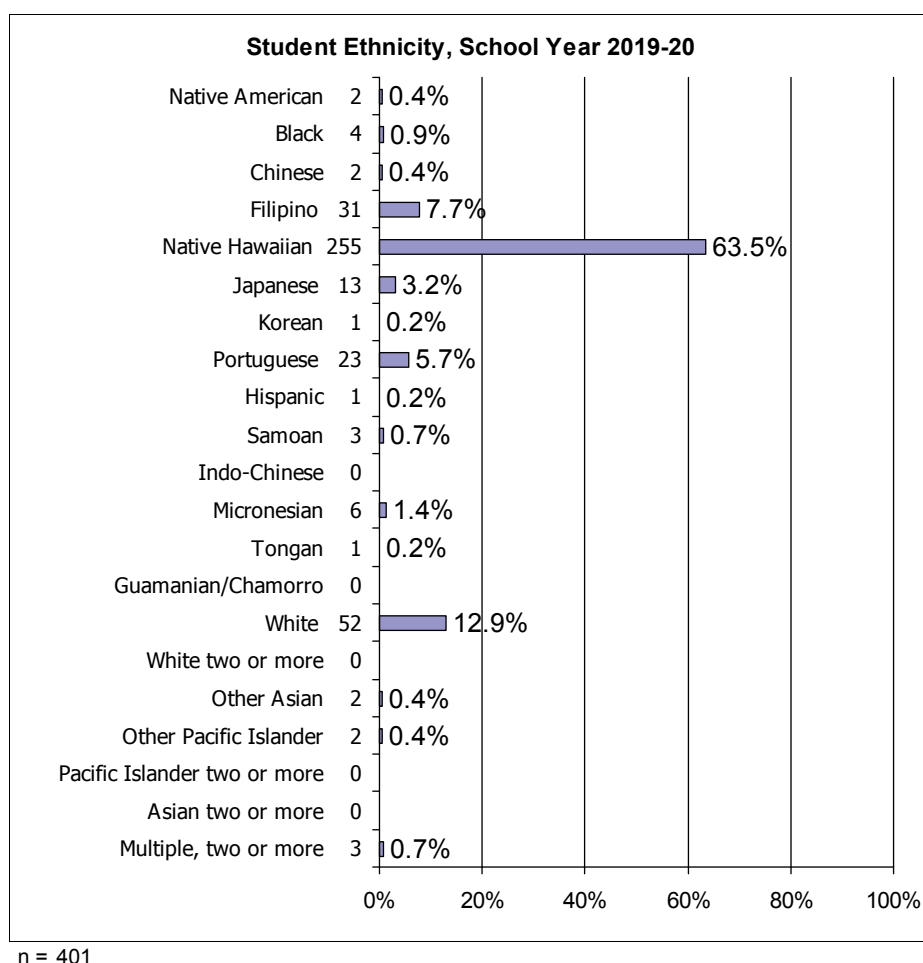
### Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	404	432	401	Number and percent of students in Special Education programs	23 5.6%	34 7.8%	25 6.2%
Number and percent of students enrolled for the entire school year	388 96.0%	420 97.2%	380 94.7%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	247 61.1%	246 56.9%	203 50.6%				

Note. -- means missing data.

\* means data not reported to maintain student confidentiality (see FERPA).

\*\* means School is participating in the Community Eligibility Provision.



## School Setting

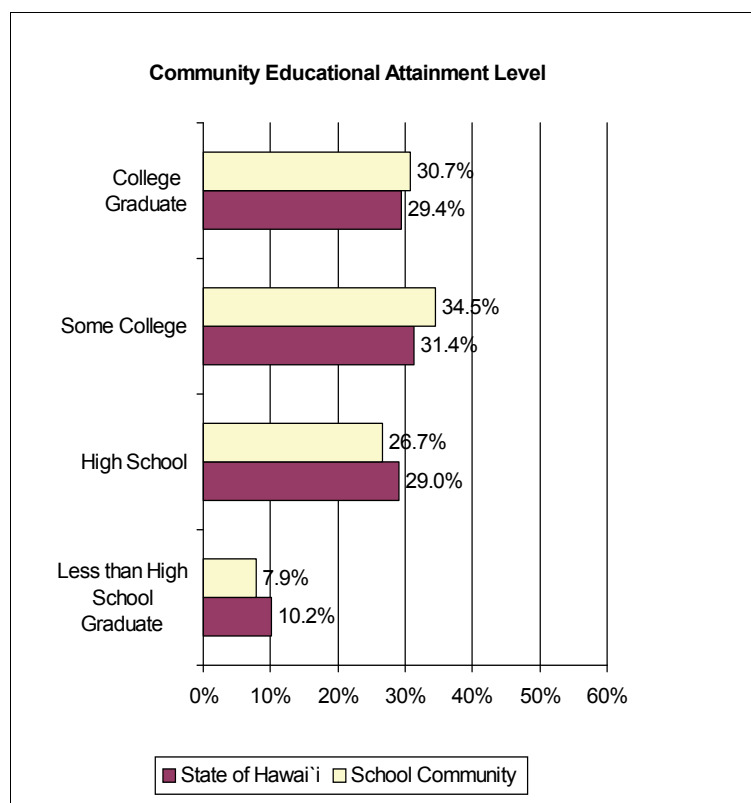
### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

#### Based on the 2010 U.S. Census

##### King Kekaulike HSC

	School Community	State of Hawai'i
Total population	38,220	1,360,301
Percentage of population aged 5-19	18.6%	18.4%
Median age of population	41.0	38.6
Number of family households	9,388	313,907
Median household income	\$68,744	\$66,420



## School Improvement

### Summary of Progress

#### Paʻa School/ Kula Kaiapuni o Maui Summary of Progress

##### Accreditation

The school received a six year status with a 3 year visit in April 2018. It was done collaboratively with every teacher participating on a Focus On Learning group. The visiting WASC committee identified the school's strengths as the staff and community supporting Hawaiian immersion, all teachers' dedication to support all students by implementing research-based curriculum, and efforts to integrate Hawaiian culture in the immersion as well as English programs.

##### Enrollment/Facilities

The school continues to grow in the Hawaiian immersion program. Due to the growth, the school has been creative to use any available space on campus. Since 2015, the school has pushed to get funding for a new building. It became a reality this year with the state legislators appropriating 17 million dollars for it. The next steps will getting the building built.

##### Response to Intervention

Pā'ia School implemented a structured Response to Intervention (RtI) program this school year. All students received focused instruction in language arts during the designated RtI block for each grade level in their classes. Teachers used small group rotations in their classrooms to focus on particular skills and concepts during this time. Additionally, students needing more intensive assistance met with Part Time Teachers (PTT) for a 20 minute block four days per week during the RTI pull out time. The school will continue to review and revise our program to better meet the needs of our students.

##### Staffing

Despite the shortage of a student services coordinator and counselor for most of the school year, the school did their best to meet all students' needs. Next year, we will have a full certificated staff. The school has been without a vice principal since school year 2017-2018. In January, that changed with the technology specialist taking on the role.

##### SBA/KAʻEO Statewide Testing

All students in grades 3-5 are annually assessed on the Hawai'i State Assessment-Smarter Balanced Assessment (SBA). The Hawaiian immersion students in grades 3-5 annually assessed on the Hawaiian Language Immersion Assessment, KAʻEO. This year, grade 5 Hawaiian immersion students participated in a science field test. The assessment results for grade 3 and 4 will be merged into the StriveHI Report. The online assessment results for SY17-18 indicates that grades 3-5 increase ranged from 4% to 22% in Language Arts/Reading from SY 16-17. The results for math were the same compared to the results from SY 16-17. No online results were available for the Hawaiian immersion assessment.

##### Teacher Collaboration

Throughout the year, teachers were supported by being provided with articulation time every month to work on data teams, pacing guides, and vertical articulation. Interventions such as Response to Intervention, Small Group Instruction, Extended Learning Opportunity -after school program and computer based programs were utilized. This year, Seesaw was introduced to teachers. It is a online student portfolio. 80% of teachers utilized the program and used it as a form of communication with parents. Next year, 100% of teachers will be trained and utilizing the program.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		29.0
Regular Instruction, FTE	86.2%	25.0
Special Instruction, FTE	13.7%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		29
Teachers with 5 or more years at this school		9
Teachers' average years of experience		9.8
Teachers with advanced degrees		6

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	89.6%	26
Emergency hires	10.3%	3

<sup>1</sup> Totals may not equal 100% due to rounding.  
Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	15.0
Special Instruction	6.2

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

### Facilities

School Year Ending 2020

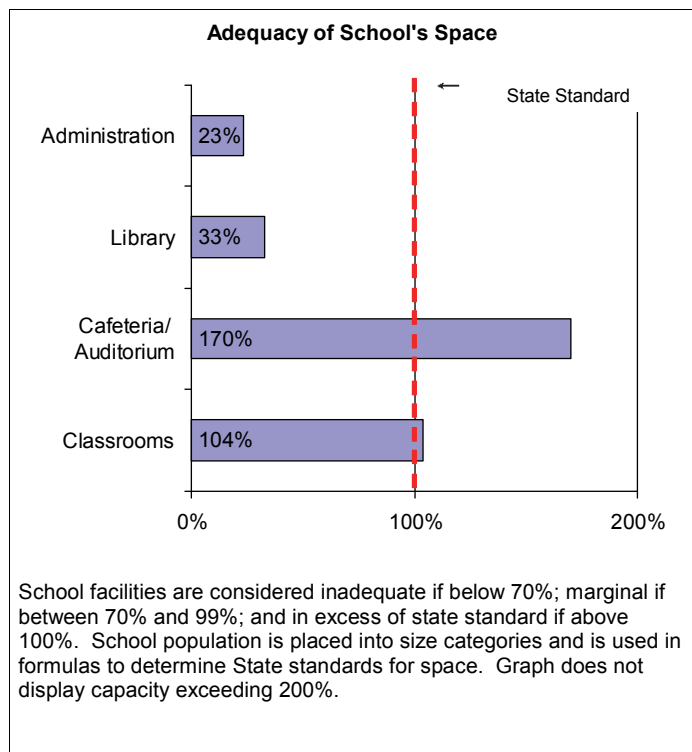
Classrooms available	23
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	51.5%	77.9%	67.6%	86.0%	74.3%	71.4%
	2020	57.6%	76.7%	70.5%	86.3%	64.6%	68.2%
Well-Being	2019	53.4%	76.5%	79.1%	90.7%	--	--
	2020	47.1%	75.7%	84.8%	91.0%	--	--
Satisfaction	2019	36.3%	74.8%	70.9%	86.6%	--	--
	2020	40.7%	72.9%	73.1%	87.5%	--	--
Involvement/Engagement	2019	51.8%	74.6%	67.2%	74.9%	--	--
	2020	51.5%	73.2%	73.0%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	68.7%	79.9%	15.4%	34.9%	67.3%	86.0%
	2020	81.2%	84.5%	36.7%	37.7%	94.8%	85.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

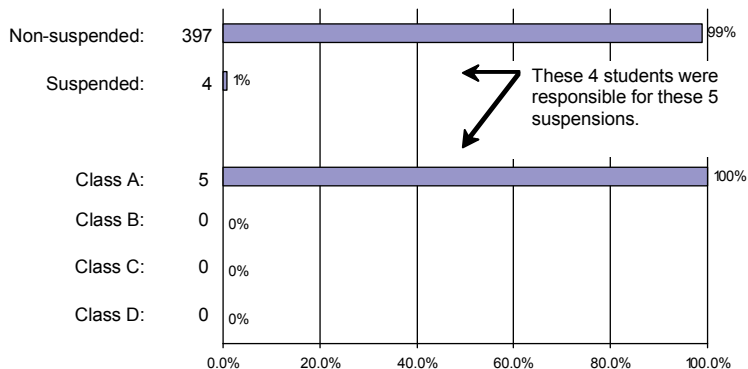
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
<b>Average Daily Attendance: %</b> (higher is better)			
93.1%	93.3%	93.2%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
12.1	11.7	8.9	<b>9</b>

#### Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	329	347	333
Percent retained in grade	0%	0%	0%

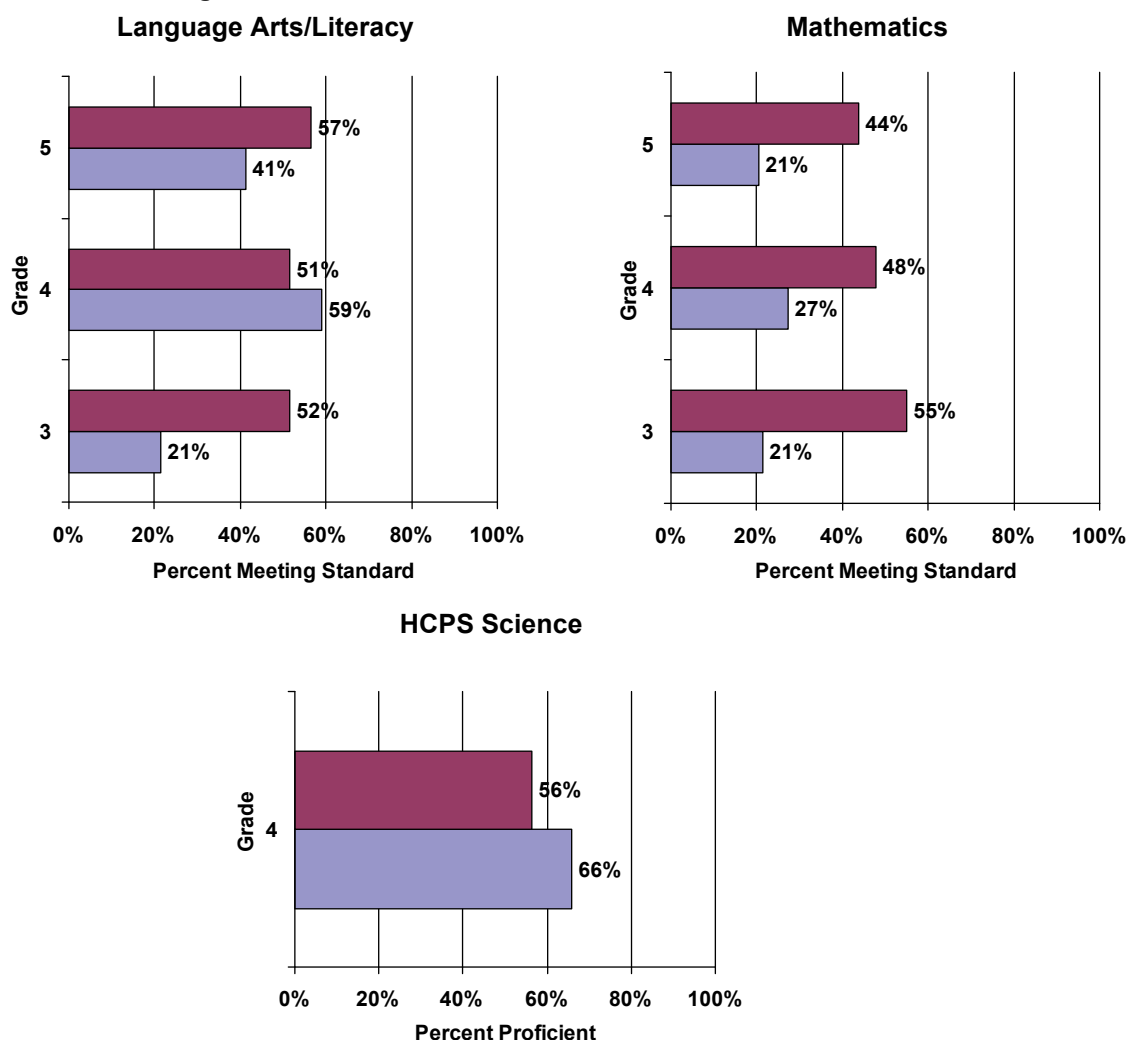
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## Vital Signs

### Hawaii Statewide Assessment Program

**NOTE:** The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Paia Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2024.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.