



Manana Elementary School

School Code: 260

Grades K-6

School Status and Improvement Report School Year 2019-20



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School Address:

Manana Elementary School
1147 Kumano Street
Pearl City, Hawaii 96782

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Manana Elementary School opened in September 1969. It is located in Pearl City (Oahu) and is part of the Leeward District (Pearl City – Waipahu Complex Area). It is one of ten schools that comprise the Pearl City complex.

Our faculty and staff strive to prepare all students for success in college, careers, citizenship and life in the 21st century. To meet this goal, we set high expectations, regularly review our progress and provide customized support to students.

Manana Elementary has foundational positive behavioral rules, known as the "3 WEs":

- We are Safe
- We are Respectful
- We are Responsible

Na Keiki 'O Manana, our school chorus, is a non-profit volunteer organization. The chorus is comprised of third through sixth graders. Na Keiki 'O Manana has performed for schools, hospitals and retirement centers on the islands of Kauai, Oahu, Maui, and Hawaii, as well as on the mainland. Since its inception in 1977, the chorus has had a very successful history of concert performances and community service. Our other programs include Enrichment, Math Olympiad Team, Robotics Teams, Junior Police Officers, Track Team, Basketball Team and Student Council.

The campus is peaceful and superbly maintained. Community and family support is demonstrated through our School Community Council (SCC), our Parent Teacher Organization (PTO), parent/grandparent/community volunteers, and our school-wide/grade-level activities/events.

Manana Elementary has established and maintained partnerships with the Hawaii Ballroom Dance Association, the YMCA of Honolulu (Mililani Branch), Pearl City Lion's Club, the Manana Community Association and the Pearl City Community Association.

The Accrediting Commission for Schools Western Association of Schools and Colleges (ACS WASC) made its first full visit in March 2019. The ACS WASC Commissioners have determined that Manana Elementary School meets the criteria for accreditation.

School website: www.manana.k12.hi.us

School Setting

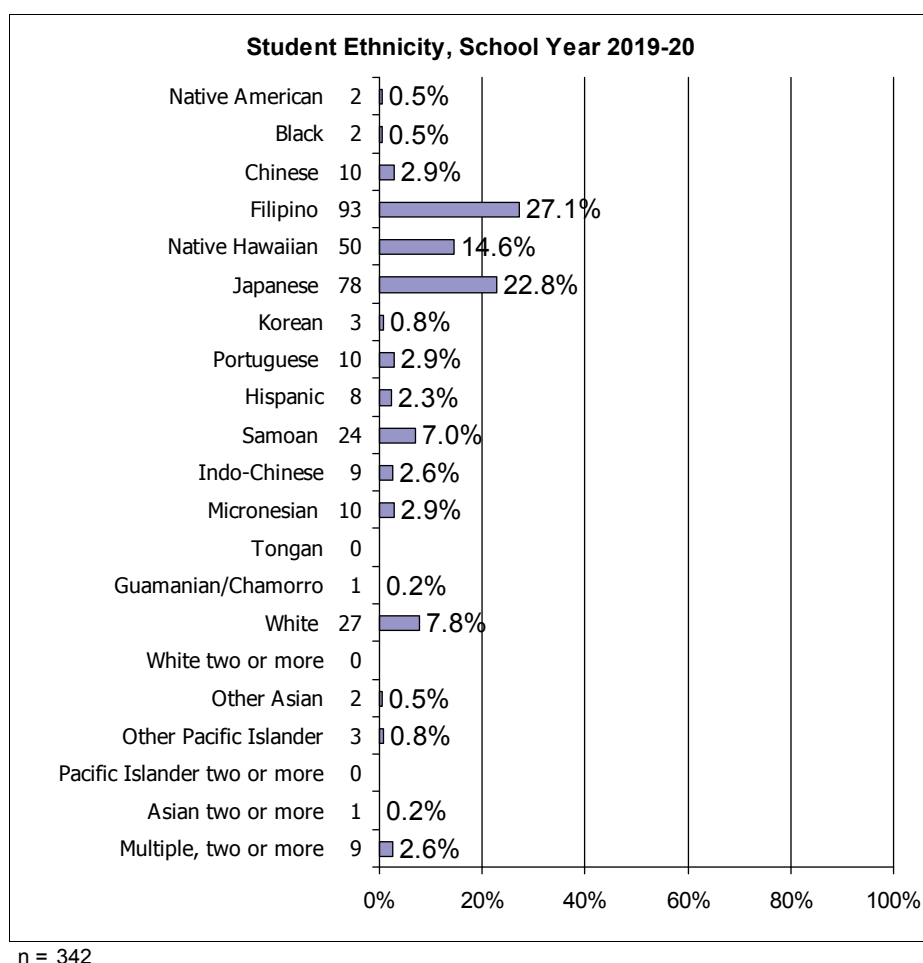
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	385	366	342	Number and percent of students in Special Education programs	27 7.0%	26 7.1%	26 7.6%
Number and percent of students enrolled for the entire school year	345 89.6%	350 95.6%	334 97.6%	Number and percent of students with limited English proficiency	14 3.6%	19 5.1%	25 7.3%
Number and percent of students receiving free or reduced-cost lunch	158 41.0%	136 37.1%	133 38.8%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



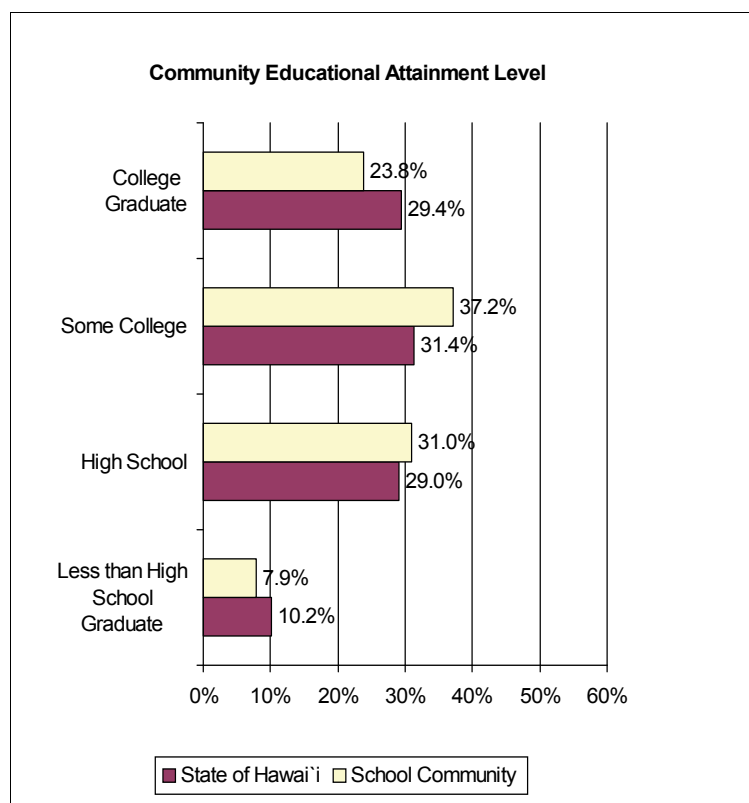
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Pearl City HSC	School Community	State of Hawai'i
Total population	51,078	1,360,301
Percentage of population aged 5-19	16.1%	18.4%
Median age of population	38.2	38.6
Number of family households	11,788	313,907
Median household income	\$77,316	\$66,420



School Improvement

Summary of Progress

Goal 1. Student Success: All students demonstrate they are on a path toward success in college, career and citizenship.

School Year 2017-2018 Strive HI School Performance Report:

Achievement: Math Proficiency: 64% ELA/Literacy Proficiency: 69% Science Proficiency: 77%

Growth: Math - 62 ELA/Literacy - 49

Readiness: Chronic Absenteeism: 7%

Achievement Gap: Math: 31 points Language Arts: 33 points

Teachers implement the Wonders curriculum in conjunction with a web-based computer programs (Achieve3000/Smarty Ants/i-Ready). Go Math! is the Math curriculum, supplemented with i-Ready tools. Finding NGSS curriculum (K-6), professional development/training and supplemental materials remains a high priority.

According to the School Quality Survey [SQS] August 2018) Manana's "Parents" SQS return rate was 44%. In the SQS "Safety" Dimension, Students had a 91.8% Positive Response.

All classroom teachers use a "universal screener" (i-Ready). Our teachers and educational assistants provide extra support (tutoring) before and after school. HBDA volunteers (reading) go into classrooms weekly to help students. Our positive behavior system of rewards/recognition, the "3 WEs Awardees", was implemented in SY 2017-2018. The next goal is to incorporate Social Emotional Learning so that all students have the opportunity to achieve the GLOs.

Students annually participate in a number of co-curricular/extra-curricular activities including, but not limited to: (Na Keiki 'O Manana (chorus), Student Council, Enrichment, Art / Poetry Contests, Junior Police Officers (JPO) and the Pearl City Complex Elementary School Athletics (basketball/track). Two teams participated in VEX-IQ. Manana won 1st Place (fourth consecutive year) in the "Junior Exhibition" category at 12th Annual Hawaii Robofest Regional Qualifier.

Goal 2. Staff Success: Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- Induction and Mentoring support (training, coaching, support and feedback) was provided for probationary teachers to maximize their effectiveness.
- ACS WASC first full-visit was completed in March 2019. The ACS WASC Commissioners determined that Manana meets the ACS WASC criteria for accreditation.
- Faculty will have professional development opportunities in NGSS, Project Based Learning (PBL), Visible Learning and AVID (Academic Language and Literacy)

Goal 3. Successful Systems of Support: The system and culture of public education work to effectively organize financial, human and community resources in support of student success.

Manana continues to be one of the highest Achieve 3000 (KidBiz) users in the Pearl City – Waipahu Complex Area. All Manana teachers have a link within the school's website, however, we would like to incorporate a formal, systematic method for communicating student performance with parents. Manana faculty and staff continue to use Google Docs as our primary means of storing/sharing in-school information.

Through the fundraising efforts of our Parent Teacher Organization (PTO), we plan to purchase additional laptop computers to support small group and differentiated instruction needs in all grade levels.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		22.0
Regular Instruction, FTE	81.8%	18.0
Special Instruction, FTE	18.1%	4.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		22
Teachers with 5 or more years at this school		15
Teachers' average years of experience		12.5
Teachers with advanced degrees		6

Professional Teacher Credentials¹

Fully licensed	100.0%	22
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	17.5
Special Instruction	6.5

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

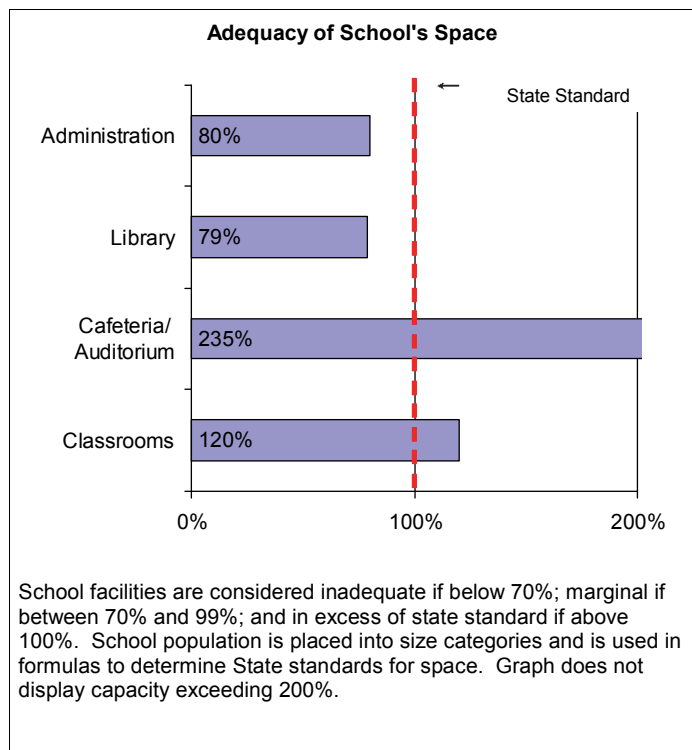
Classrooms available	24
Number of classrooms short (-) or over (+)	-1

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	91.6%	77.9%	90.5%	86.0%	79.0%	71.4%
	2020	88.8%	76.7%	86.4%	86.3%	77.6%	68.2%
Well-Being	2019	66.2%	76.5%	93.5%	90.7%	--	--
	2020	79.1%	75.7%	92.4%	91.0%	--	--
Satisfaction	2019	77.0%	74.8%	88.9%	86.6%	--	--
	2020	74.1%	72.9%	90.0%	87.5%	--	--
Involvement/Engagement	2019	71.0%	74.6%	74.8%	74.9%	--	--
	2020	71.9%	73.2%	79.5%	75.5%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	90.9%	79.9%	47.7%	34.9%	85.7%	86.0%
	2020	69.2%	84.5%	46.4%	37.7%	82.3%	85.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

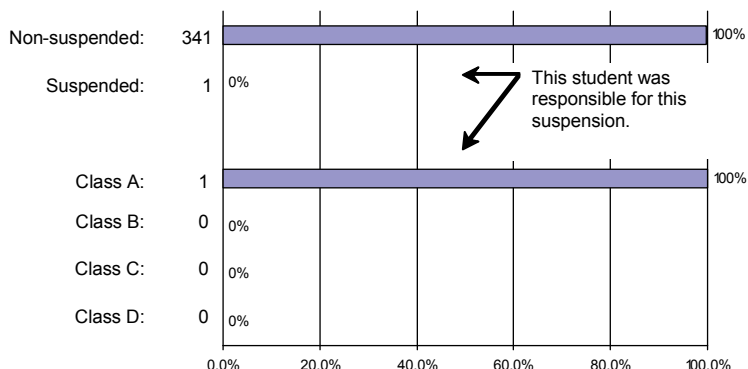
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2017-18	2018-19	2019-20	State Standard
Average Daily Attendance: % (higher is better)			
96.2%	95.9%	95.7%	95.0%
Average Daily Absences: in days (lower is better)			
6.8	7.1	5.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2018	2019	2020
Total number of students	338	320	297
Percent retained in grade	0%	0%	0%

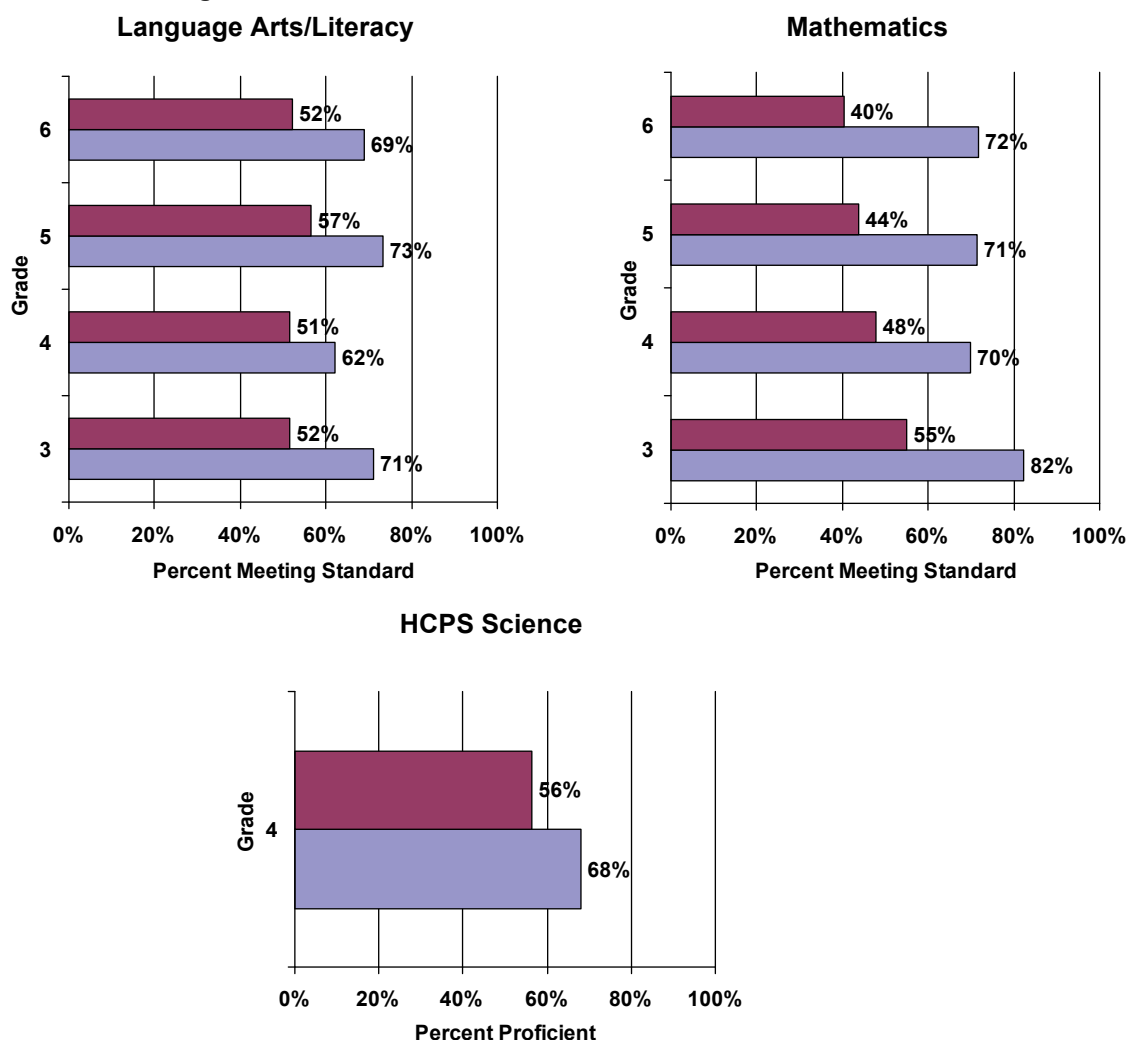
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Manana Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.