



Kula Kaiapuni O Anuenue

School Code: 103

Grades K-12

School Status and Improvement Report School Year 2019-20



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Ke Kula Kaiapuni `o Ānuenue is a K-12 Hawaiian language immersion school situated along Pūkele stream in the back of Pālolo Valley in Honolulu. It is a regular DOE school (not a charter school) where Hawaiian is the medium of instruction. Students come to Ānuenue from all parts of the island, taking advantage of the bus service provided by the DOE.

The three educational foundations of the school are the Hawaiian language, the traditional Hawaiian cultural values and knowledge, and a rigorous, standards-based academic curriculum. The current areas of focus in the school are on project-based learning and math and language improvement.

Ānuenue incorporates several school-wide cultural events throughout the year in which all students actively participate. These include Lā Kahakai, Makahiki, Mauna`ala, Mahina `Ōlelo Hawai`i, and Lā Kūpuna.

Extra-curricular activities include OIA sports (football, basketball, volleyball, softball, paddling, wrestling and track) as well as student proms, banquets, and various clubs activities.

Parent involvement is highly encouraged and appreciated at Ānuenue. Activities are coordinated by their parent organization, Nā Leo Kāko`o, and by a Parent Community Networking Coordinator.

School Address:

Kula Kaiapuni O Anuenue
2528 10th Avenue
Honolulu, Hawaii 96816

School Setting

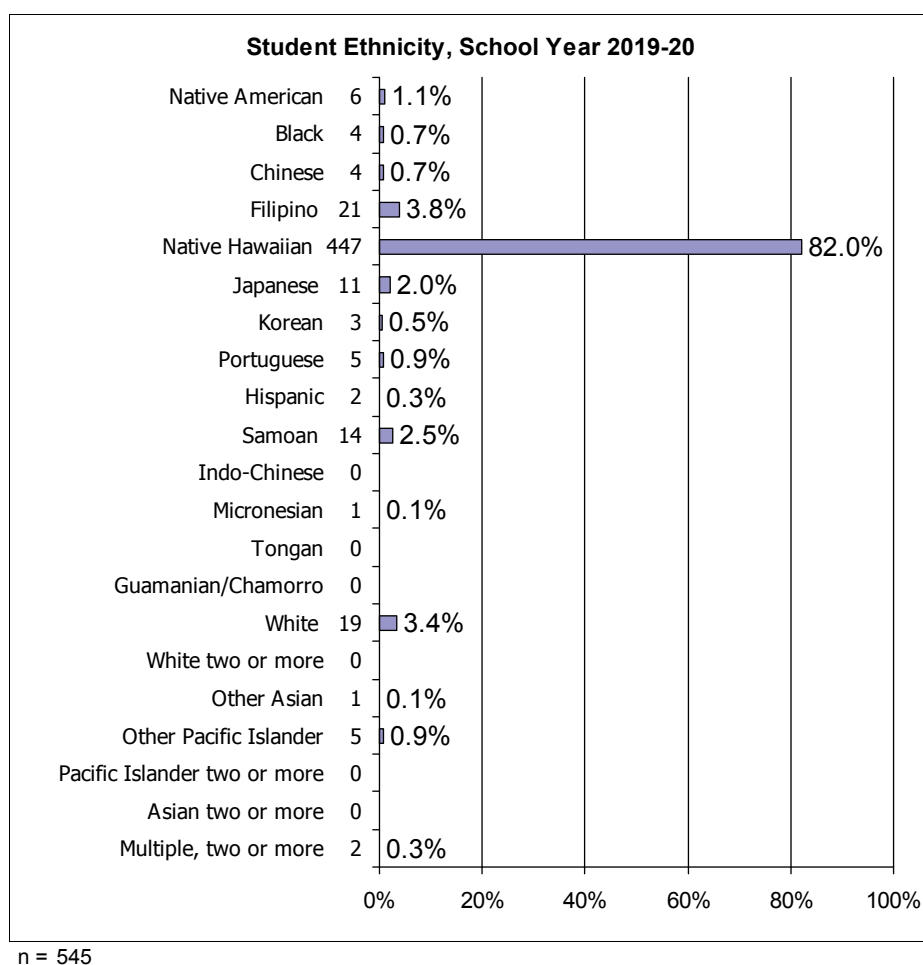
Student Profile

School year	2017-18	2018-19	2019-20		2017-18	2018-19	2019-20
Fall enrollment	455	516	545	Number and percent of students in Special Education programs	24 5.2%	26 5.0%	30 5.5%
Number and percent of students enrolled for the entire school year	431 94.7%	496 96.1%	528 96.8%	Number and percent of students with limited English proficiency	* *	* *	* *
Number and percent of students receiving free or reduced-cost lunch	303 66.5%	340 65.8%	361 66.2%				

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



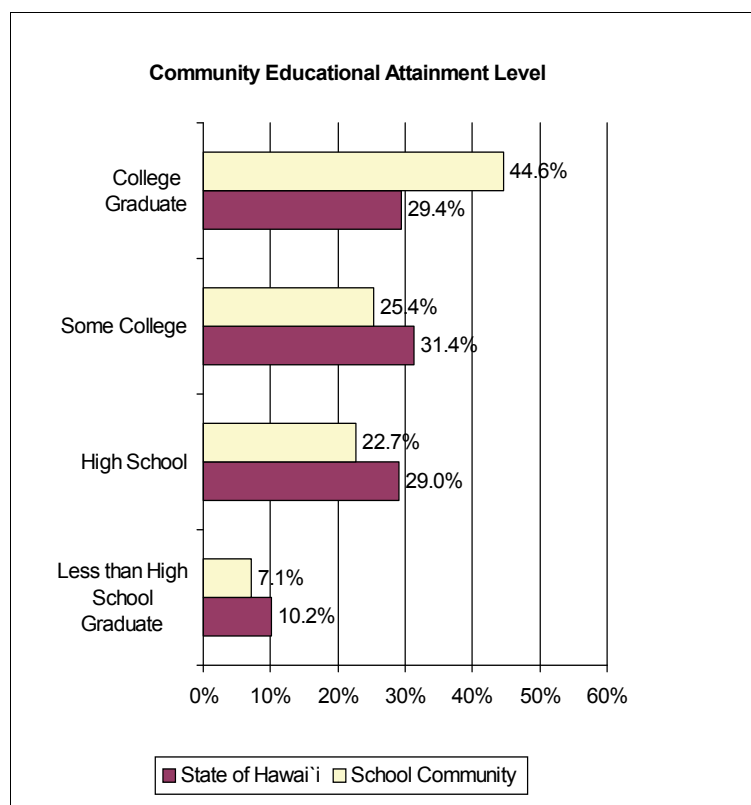
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Roosevelt HSC	School Community	State of Hawai'i
Total population	61,209	1,360,301
Percentage of population aged 5-19	13.2%	18.4%
Median age of population	44.3	38.6
Number of family households	14,214	313,907
Median household income	\$78,049	\$66,420



School Improvement

Summary of Progress

Ke Kula Kaiapuni `O Ānuenue strives to provide a high quality and rigorous K-12 education program through the medium Hawaiian language. Here are some of the efforts that are currently underway.

“Kūkulu Pilina” or building relationships has been a focus of a 3 year Social/Emotional grant that has helped infuse curriculum of all areas in the school with more mindfulness and kindness to each other. It is helping to build better character in our students and faculty.

Project Based Learning has become a focus in many of our grade levels and content area classes. Teachers are helping students gain more “hands-on” experience with concepts that they are learning in class and applying it build a stronger knowledge base. In our secondary school CTE classes, PBL is showing up through many different kinds of school improvement and community problem solving projects. Students are also working on Project Based Learning in the areas of STEM in our elementary school through the process of “Kilo” which is learning through observation.

As a school, Ānuenue is continuously seeking out ways to improve the level of Hawaiian language being produced by our students. This has shown up in many activities through out the school. We have created and annually implement our “Loiloi `Ōlelo” with students, which is a oral proficiency interview that helps assess a student's level of language ability. Teachers are also being actively trained on different GLAD teaching strategies in order to infuse the strengthening of the Hawaiian language in lessons across all subject areas.

Also included in our school's Academic Plan, we have been working on strategically improving curriculum and instruction in “Pilihelu” (mathematics) through the Hawaiian language. The K-12 math articulation team has been working hard to improve our students understanding of math and math concepts as taught in the language of instruction.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE) ¹		28.0
Regular Instruction, FTE	92.8%	26.0
Special Instruction, FTE	3.5%	1.0
Supplemental Instruction, FTE	3.5%	1.0

Teacher headcount		28
Teachers with 5 or more years at this school		19
Teachers' average years of experience		13.9
Teachers with advanced degrees		12

Professional Teacher Credentials

¹

Fully licensed	85.7%	24
Emergency hires	14.2%	4

¹ Totals may not equal 100% due to rounding.
Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff

²

Regular Instruction	19.8
Special Instruction	30.0

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE	5.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2020

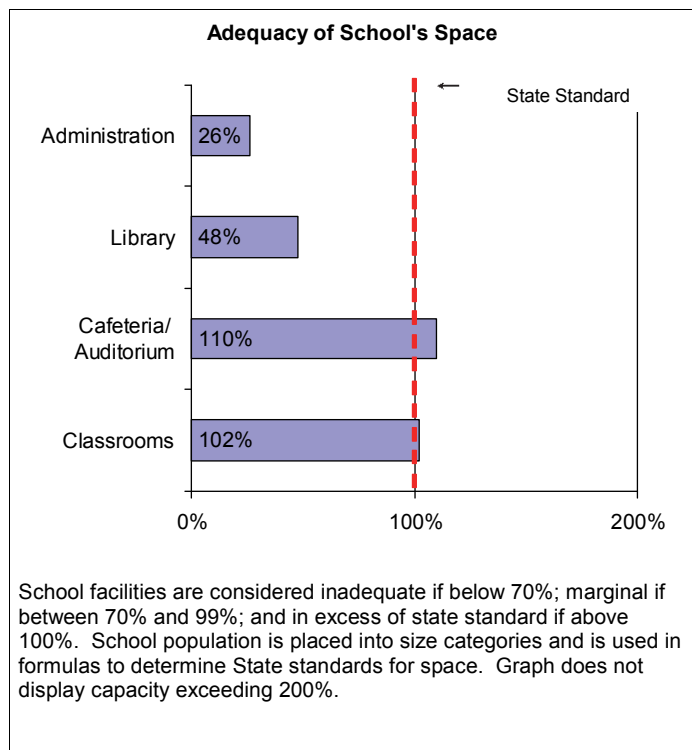
Classrooms available	30
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2019	83.7%	68.4%	75.1%	80.6%	65.7%	64%
	2020	83.2%	66.4%	83.0%	81.1%	62.4%	59.2%
Well-Being	2019	81.6%	69.6%	89.6%	85.5%	--	--
	2020	84.6%	68.1%	88.1%	86.4%	--	--
Satisfaction	2019	83.2%	61.7%	78.9%	78.1%	--	--
	2020	79.1%	63.2%	78.1%	80.2%	--	--
Involvement/Engagement	2019	83.3%	66.7%	67.9%	67.2%	--	--
	2020	85.7%	66.4%	71.2%	68.0%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2019	100.0%	77.9%	27.8%	27.9%	87.3%	67.0%
	2020	93.3%	71.9%	57.0%	30.0%	86.9%	71.7%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

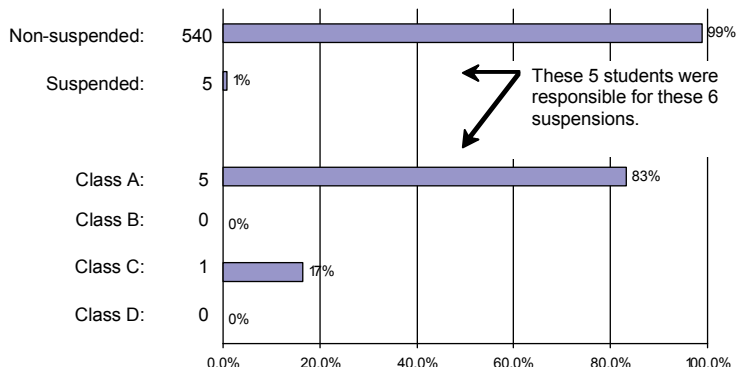
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2017-18	2018-19	2019-20	
Average Daily Attendance: % (higher is better)			
93.0%	92.8%	92.8%	95.0%
Average Daily Absences: in days (lower is better)			
12.3	12.6	9.7	9

Suspensions, School Year 2019-2020



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2017-18	*	*
2018-19	*	*
2019-20	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2017-18	2018-19	2019-20
Total number of Seniors	14	16	18
Percent of Diploma graduates	100.0%	100.0%	100.0%
Percent of Individually Prescribed Program	0.0%	0.0%	0.0%
Percent of school completers ¹	100.0%	100.0%	100.0%

Total number of Freshmen	14	16	18
Percent graduated on time	100.0%	100.0%	90.0%

Freshmen who began high school in school year 2016-17 and graduated in 2019-20.

¹ Slight variances are due to rounding.

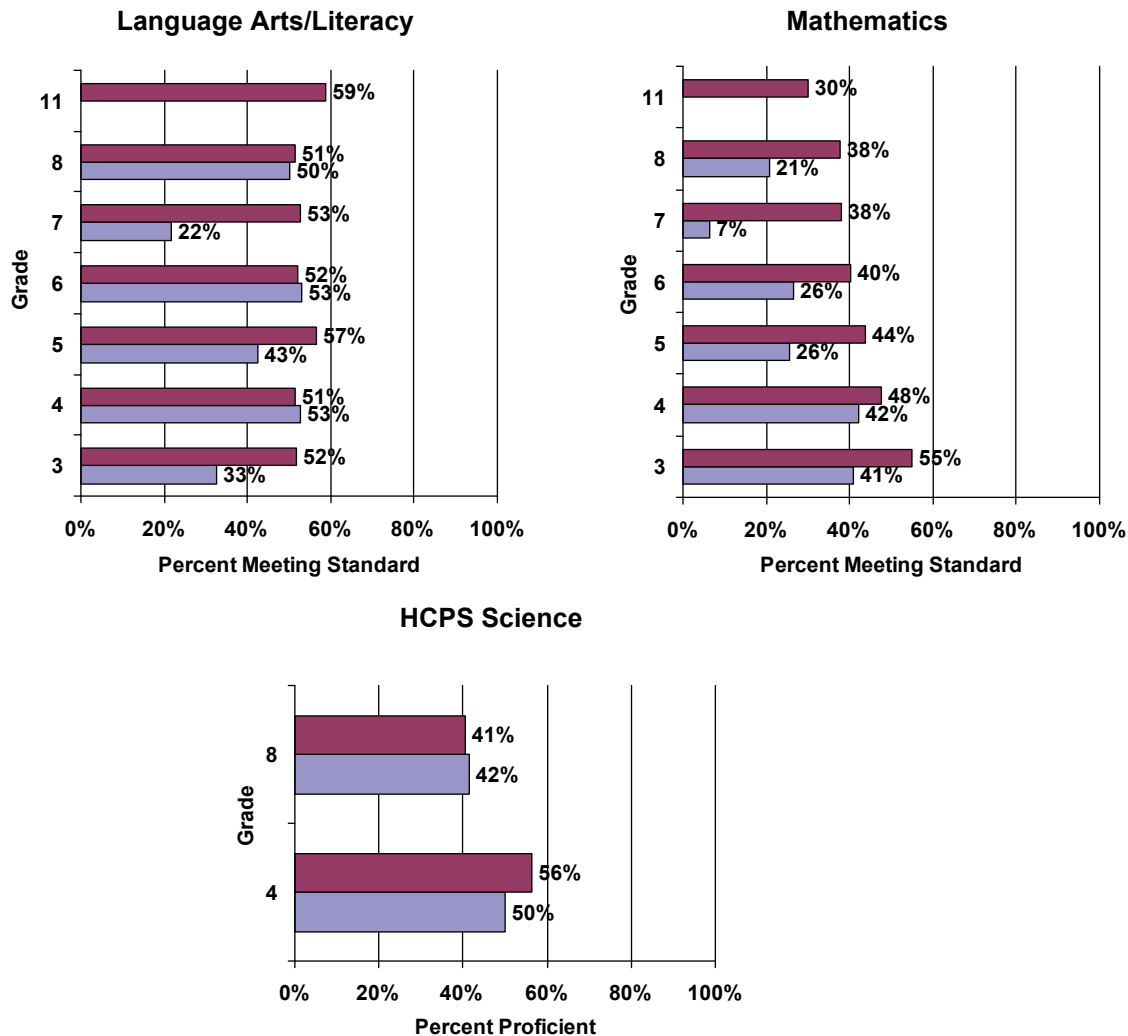
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Vital Signs

Hawaii Statewide Assessment Program

NOTE: The visuals below display assessment results for School Year (SY) 2018-19. There are no results for SY 2019-20 due to COVID-19 and the U.S. Department of Education's waiver from testing.



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kula Kaiapuni O Anuenue is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.