

English: Analyzing and Writing the Persuasive Essay

Week 1: Persuasive Essay Writing: The Intro/ Hook

- What is the main purpose of the persuasive essay?
- Discuss the importance of a good hook in the beginning of a persuasive essay

Work on the following worksheet as a class:

<https://www.ereadingworksheets.com/writing-worksheets/creating-persuasive-attention-catchers/preview/>

<https://www.ereadingworksheets.com/writing-worksheets/persuasive-introductory-paragraphs-worksheet/preview/>

Week 2: Persuasive Essay Writing: Arguing Both Sides of the Argument/ Rebuttals

- What is a rebuttal? How can it be beneficial in a persuasive essay?
- Why is it important to acknowledge the counterargument?

Practice identifying both sides of an argument by Working on the following worksheets as a class:

<https://www.ereadingworksheets.com/writing-worksheets/argue-both-sides/preview/>

<https://www.ereadingworksheets.com/writing-worksheets/argue-both-sides-2/preview/>

Week 3: The Boxes and Bullets method

- Goal of this class: use the boxes and bullets method to form an argument that could easily be turned into a persuasive essay as a class
- Use this sheet as guidance:

<https://www.ereadingworksheets.com/writing-worksheets/boxes-and-bullets-persuasive-outline/preview/>

- Walk through every step and have students come up with some of the points and topic of argument

Week 4: Finding Good Evidence

- Importance of a reliable source
- How to see if a source is reliable
- How to google search in order to get most accurate info you're looking for
- How to cite sources in your essay

Week 5: Essay 2: Introduction

- Introduce the next essay students will spend the next few weeks writing: the persuasive essay
 - WEEK 1 (today): Choose topic for essay
 - WEEK 2: Use boxes and bullets method to create a rough outline/draft
 - WEEK 3: Write the draft
 - WEEK 4: Peer Reviewing
 - WEEK 5: Revise draft
 - WEEK 6: Final celebration/share
- Have students choose topic for their essay

List of topics here, if for examples or if they need help choosing:

<https://www.ereadingworksheets.com/writing/persuasive-essay-topics/>

- Talk about the importance of choosing a good topic

Week 6: Essay Writing: Outline

- Have students use the boxes and bullet method to create an outline
- Have students find reliable sources and pieces of evidence for their papers

Week 7: Essay Writing: Draft

- Allow students to use class time to write up a draft for their paper

Week 8: Essay Writing: Peer Reviewing

- Put students into breakout rooms and allow them to exchange papers for peer feedback
- Students can exchange with several partners if there is enough time
- Give them this rubric to base their suggestions off of:

<https://www.sps186.org/downloads/basic/815549/Opinion:Persuasion%20Rubric%207th%20grade%20Writing.pdf>

Week 9: Essay Writing: Revising

- Have students use the feedback they got from their peers to revise their papers
- Give them rubric again so they can make sure they check off everything, and form their strongest possible argument

Week 10: Essay Writing: Sharing!

- Use class time to allow students to screen share their papers and read aloud to the class!
- Congratulate students for their dedication and hard work towards writing this essay.

Week 11: Essay Writing: Sharing! (Part 2)

- Assuming 30 mins is not enough time for everyone in a class to share, use this time to hear the rest of the class's papers

Week 12: Wrap up and Review

Citations:

<https://www.foresttrailacademy.com/eighth-grade-english-curriculum-course.html>

<https://www.ereadingworksheets.com/>