

**ASSESSMENT AND INTERNAL VERIFICATION FRONT SHEET (Individual Criteria)****(Note : This version is to be used for an assignment brief issued to students via Classter)**

Course Title	Bachelor of Science (Honours): Multimedia Software Development/ Software Development/ Computer Systems and Networks.			Lecturer Name & Surname	Daren Scerri / Roderick Vella Galea/ David Deguera / Alison Said	
Unit Number & Title	ITRSH-606-2102-Research Design II					
Assignment Number, Title / Type	Synoptic					
Date Set	20/06/2023		Deadline Date	27/06/2023		
Student Name	Ryan Galea		ID Number	198600L	Class / Group	6.3B

Assessment Criteria	Maximum Mark
L01 Propose the most suitable methodology for a chosen research.	
KU1.1 Explain the purpose of a chosen research using relevant past literature to back up own hypothesis and study	5%
AA1.2 Analyse a hypothesis in relation to its research aims, objectives and scope for an applied problem in a chosen domain	7%
KU1.3 Explain the different research approaches and methodologies undertaken by other researchers, in the chosen research area.	5%
SE1.4 Devise a methodology for the chosen research based on clearly substantiated academic theories and past scientific publications	10%
L02 Analyse testing strategies used for validating a hypothesis	
KU2.1 Describe different testing strategies that were utilized by other researchers in a given context	5%
KU2.2 Explain the difference between independent and dependent variables when carrying out statistical tests to validate a hypothesis	5%
KU2.3 Identify a set of experimental variables utilized by other researchers, in the chosen research area explaining how this has helped to validate the hypothesis	5%
SE2.4 Develop a testing strategy using appropriate measures utilising the correct experimental variables for validating the hypothesis.	10%
L03 Analyse collected data to arrive to findings and conclusions for a chosen research	
KU3.1 Outline how the data gathered by other researchers in the chosen research area is presented	5%
AA3.2 Apply the most appropriate data collection, organization and presentation techniques to facilitate the analysis and communication of findings for the chosen research.	7%
AA3.3 Analyse the data collected through testing strategies to establish key relationships, themes, observations and patterns from the data obtained.	7%
KU3.4 Present conclusions as to whether a hypothesis for a chosen research has been proven or not based on the findings for such a research.	5%
SE3.5 Evaluate the overall approach to a chosen research, against the research approach taken by other researchers in the field, to identify an improved course of action for future implementations of the chosen research.	10%
L04 Produce scientific documents using appropriate writing styles, document formats and tools	
AA4.1 Use an appropriate reference management tool to facilitate the storage and citing of bibliographic references when writing scientific documents.	7%
AA4.2 Use an appropriate document preparation tool to present a chosen research in a format which is suitable for publication as a scientific paper or journal article.	7%
Total Mark	100%

Notes to Students:

- This assignment brief has been approved and released by the Internal Verifier through Classter.
- Assessment marks and feedback by the lecturer will be available online via Classter ([Http://mcast.classter.com](http://mcast.classter.com)) following release by the Internal Verifier
- Students submitting their assignment on Moodle/Unicheck will be requested to confirm online the following statements:

Student's declaration prior to handing-in of assignment

- ❖ I certify that the work submitted for this assignment is my own and that I have read and understood the respective Plagiarism Policy

Student's declaration on assessment special arrangements

- ❖ I certify that adequate support was given to me during the assignment through the Institute and/or the Inclusive Education Unit.
- ❖ I declare that I refused the special support offered by the Institute.

Overview

In this unit, you are required to write an academic research paper based on your dissertation or what you have developed in research design I, unless advised otherwise by your lecturer. The aim of this unit is to learn how to conduct research employing a rigorous and valid methodology, namely: how to draw up a testable hypothesis, choose the appropriate research methodology to address the hypothesis, design an experiment, collect data, evaluate results and discuss in relation to existing studies and the original hypothesis.

You are to pay particular attention to topics learnt in class including the different research paradigms and methodologies, experiment design, evaluation of results, and aspects which improve quality of research like rigor, validity and reliability. This unit follows up on the first *Research Design I* unit, which focused on algorithm development and prototyping, with this unit focusing more on hypothesis testing and evaluation methods.

It is very important that you conduct proper research by reading multiple books & papers focusing on research methodology within your subject area, rather than the subject area itself.

Plagiarism & Referencing

MCAST operates under a strict plagiarism policy, and failing to adhere to this can lead to severe consequences. Regarding the use of Chat GPT, you should not use it as a substitute for your own research and writing. While GPT-3/4 is a powerful tool for generating text, it is important for you to understand the material you are writing about and to be able to communicate your ideas in your own words. Using GPT-3 as a reference source can also lead to the inclusion of inaccurate or inappropriate information in your work. It is essential for you to properly cite all sources used in your writing, to ensure that they are giving proper credit and avoiding plagiarism.

Every task should be well argued using citations and cross referencing between different references. It is highly recommended to use the MCAST library or other platforms such as IEEE. Avoid citations from videos or online blogs. Reading is going to take time, so make sure you schedule your time correctly. It is suggested you make use of the book “Research Design: Qualitative, Quantitative, and Mixed Methods Approaches” by J.D. Creswell to undertake your research endeavour. You can also consult Multivariate Data Analysis(8th ed) - (Joseph F. Hair Jr., William C. Black, Barry J. Babin, Rolph E. Anderson) for quantitative research and Qualitative Interviewing: The Art of Hearing Data (2nd ed.) - (Herbert J. Rubin & Irene S. Rubin) for qualitative research.

Please note that this assignment is assessed independently of the dissertation and carries its own assessment criteria.

Deliverables

By the end of this unit, you are expected to deliver the following:

- a) All related content including data and software should be uploaded on a **Git repository**, where necessary.
- b) Show the ability to use a reference management tool.
- c) Show the ability to use a tool suitable to write scientific papers or journal articles.
- d) Produce a 3-5 page 2-column document in the format of an **academic paper** that documents your research undertaking.
- e) Present a video presentation..

Task 1

Section 1

The paper in relation to your research should include:

- i. **Title of this unit with author information**
- ii. **Chosen Research**
 - i. Description of Theme and Topic Rationale.
 - ii. Positioning and Research Onion.
 - iii. Background to this research theme.
 - iv. Hypothesis.
 - v. Research Aim and Purpose statement.

Criteria Assessed

- KU1.1 Explain the purpose of a chosen research using relevant past literature to back up own hypothesis and study.
- KU2.2 Explain the difference between independent and dependent variables when carrying out statistical tests to validate a hypothesis.

Poor quality work (0-2 marks)	Moderate quality work (3-6 marks)	Top quality work (7-10 marks)
Introduction lacks clear description of theme, topic rationale, and research onion. Background of research theme is not clearly explained or missing. Hypothesis, research aim and purpose statement not clearly stated or missing.	A general description of theme and topic rationale and research onion, with room for improvement in clarity. Background of research theme is present but could be more detailed. Hypothesis, research aim, and purpose statement are present but could be clearer.	Clear and detailed description of the theme and topic rationale, including positioning and research onion. Fully explained background of the research theme. Clearly and precisely stated hypothesis, research aim and purpose statement.

Section 2

The paper in relation to your research should include:

f) Review of research methodology

- i. Undertake a short literature review about the methodologies used in other studies.
- ii. Distinguish between academic and non-academic material.
- iii. Recommended 5 articles from peer reviewed journals.
- iv. Contextualised literature and research material.
- v. Add a good element of critical literature arguments. (Compare, contrast and identify knowledge gaps)

Criteria Assessed

- KU1.3 Explain the different research approaches and methodologies undertaken by other researchers, in the chosen research area.
- KU2.3 Identify a set of experimental variables utilized by other researchers, in the chosen research area explaining how this has helped to validate the hypothesis.
- KU2.1 Describe different testing strategies that were utilized by other researchers in a given context.

Poor quality work (0-5 marks)	Moderate quality work (6-10 marks)	Top quality work (11-15 marks)
Fails to undertake a short literature review about the methodologies used in other studies.	Undertakes a literature review about the methodologies used in other studies, but it could be more comprehensive.	Undertakes a comprehensive literature review about the methodologies used in other studies.
Does not distinguish between academic and non-academic material. Does not recommend any articles from peer-reviewed journals.	Distinguishes between academic and non-academic material, but it could be more clearly defined. Recommends some articles from peer-reviewed journals.	Clearly distinguishes between academic and non-academic material. Recommends at least 5 articles from peer-reviewed journals.
Does not contextualize literature and research material.	Contextualizes literature and research material, but it could be more in-depth.	Contextualizes literature and research material in a clear and in-depth manner.
Does not add a good element of critical literature arguments.	Adds some critical literature arguments, but they could be more developed.	Adds a good element of critical literature arguments, highlighting the strengths and weaknesses of existing research.

- vi. Construct a Literature Map using Xmind:
- i. Leaf nodes should be sources supporting a concept.
 - ii. No two identical leaf nodes (similar elements should be linked by relationships).
 - iii. All relationships should be labelled.
 - iv. All referenced papers should be listed in the references section.

Criteria Assessed

- KU3.1 Outline how the data gathered by other researchers in the chosen research area is presented.

Poor quality work (0-1 marks)	Moderate quality work (2-3 marks)	Top quality work (4-5 marks)
No clear structure defined, no understanding of the difference between subtopics and relationships, few to no sources referenced.	Clear structure, good understanding of topics and subtopics, some relationships missing, some sources within the papers omitted.	Clear structure, good understanding of topics and subtopics, all sources included and correctly related and referenced.

Section 3

The paper in relation to your research should include:

g) Reflection on the chosen Methodology

- i. Define your research question/s.
- ii. Define your objectives. (Tasks to be done to address your research questions)
- iii. Show an early understanding of research philosophies, approaches and main research paradigms.
- iv. Choose a suitable methodology from those reviewed.
- v. Initial description of your chosen research methodology, experiment design and method of analysis and why this fits your research objectives.
- vi. Any ethical considerations that you may envisage relating to your research endeavour.

Criteria Assessed

- SE1.4 Devise a methodology for the chosen research based on clearly substantiated academic theories and past scientific publications.
- SE2.4 Develop a testing strategy using appropriate measures utilising the correct experimental variables for validating the hypothesis.

Poor quality work (0-5 marks)	Moderate quality work (6-13 marks)	Top quality work (14-20 marks)
The research question and objectives are not clearly defined or missing.	The research question and objectives are defined but may need further clarification.	The research question and objectives are clearly defined and well-articulated.
The understanding of research philosophies, approaches, and main research paradigms is lacking or missing.	The understanding of research philosophies, approaches, and main research paradigms is present but could be more detailed.	The understanding of research philosophies, approaches, and main research paradigms is thorough and well-explained.
The chosen methodology does not fit the research objectives or is not explained.	The chosen methodology fits the research objectives, but the explanation could be more detailed.	The chosen methodology fits the research objectives and is well-explained.
The description of the research methodology, experiment design, and method of analysis is missing or inadequate.	The description of the research methodology, experiment design, and method of analysis is present but could be more detailed.	The description of the research methodology, experiment design, and method of analysis is detailed and well-explained.
Ethical considerations are not addressed or not adequately addressed.	Ethical considerations are addressed but could be more detailed.	Ethical considerations are addressed in a comprehensive and thorough manner.

Section 4

The paper in relation to your research should include:

h) Results, analysis and discussion.

- i. Present your results using established metrics and aggregations relevant to your chosen methodology, in the form of tables, figures, graphs and other appropriate visuals where applicable.
- ii. Analyse and interpret results.
- iii. Compare, contrast and comment on different results.
- iv. Discuss results in relation to the original hypothesis and other studies where appropriate.

Criteria Assessed

- AA3.2 Apply the most appropriate data collection, organization and presentation techniques to facilitate the analysis and communication of findings for the chosen research.
- AA3.3 Analyse the data collected through testing strategies to establish key relationships, themes, observations and patterns from the data obtained.
- SE3.5 Evaluate the overall approach to a chosen research, against the research approach taken by other researchers in the field, to identify an improved course of action for future implementations of the chosen research.

Poor quality work (0-7 marks)	Moderate quality work (8-15 marks)	Top quality work (16-24 marks)
Results are not presented in an organized and clear manner.	Results are presented in an organized manner but could be clearer.	Results are presented in an organized and clear manner, using appropriate visuals where applicable.
No or limited use of appropriate visuals.	Use of some appropriate visuals where applicable but could be more comprehensive.	Detailed analysis and interpretation of results.
Little to no analysis or interpretation of results.	Some analysis and interpretation of results but could be more detailed.	Comprehensive comparison and contrast of different results.
Weak comparison or contrast of different results.	Limited comparison and contrast of different results.	In-depth discussion of results in relation to the original hypothesis and other studies.
Weak discussion of results in relation to the original hypothesis or other studies.	Limited discussion of results in relation to the original hypothesis and other studies.	

Section 5

The paper in relation to your research should include:

i) Conclusion

- i. State the main conclusion/s of your research.
- ii. Make use of conclusion/s to address your research questions and hypothesis.
- iii. Identify any shortcomings in **methodology**.
- iv. Suggest ideas for further research.

Criteria Assessed		
<ul style="list-style-type: none"> KU3.4 Present conclusions as to whether a hypothesis for a chosen research has been proven or not based on the findings for such a research. 		
Poor quality work (0-1 marks)	Moderate quality work (2-3 marks)	Top quality work (4-5 marks)
<p>The conclusion does not state the main conclusion/s of the research or they are not clear.</p> <p>The conclusion does not address the research questions and hypothesis.</p> <p>Shortcomings in methodology are not identified or discussed.</p> <p>No suggestions for further research are provided.</p>	<p>The conclusion states the main conclusion/s of the research, but they could be more clearly presented.</p> <p>The conclusion addresses the research questions and hypothesis but could be more thorough.</p> <p>Shortcomings in methodology are identified but could be more extensively discussed.</p> <p>Suggestions for further research are provided but could be more detailed.</p>	<p>The conclusion states the main conclusion/s of the research in a clear and concise manner.</p> <p>The conclusion addresses the research questions and hypothesis thoroughly and effectively.</p> <p>Shortcomings in methodology are identified and discussed in detail.</p> <p>Suggestions for further research are provided in a comprehensive and well thought-out manner.</p>

Task 2

You are required to make use of Zotero or other reference management tool. All the references mentioned in Task 1 should be stored in the reference management tool. In a word document, using screenshots, clearly show that you made use of:

- References
- Multiple collections
- Tags
- Related articles feature
- Notes

Criteria Assessed

AA4.1 Use an appropriate reference management tool to facilitate the storage and citing of bibliographic references when writing scientific documents.

- At least 5 references correctly added [3 marks]
- At least 2 collections are created [1 mark]
- At least 3 tags are assigned to references [1 mark]
- Make use of the *related* feature [1 mark]
- Add relevant notes to references [1 mark]

Task 3

You are required to make use of Overleaf to write the academic paper mentioned in Task 1. Make sure that the academic paper is well formatted with IEEE citations. When you are finished, export the Overleaf project as .zip & .pdf and upload on VLE accordingly.

Criteria Assessed

AA4.2 Use an appropriate document preparation tool to present chosen research in a format which is suitable for publication as a scientific paper or journal article.

- Document is properly formatted in overleaf [3 marks]
- In-text citations are properly numbered and referenced using IEEE [2 marks]
- References section is correctly written [2 marks]

Task 4

An oral review supported with a 3-to-5-minute video showing your research process. Focus should be on the research process i.e., reviewed methodologies, own choices, experiment design, data collection, results, analysis and conclusions in relation to the hypothesis.

Criteria Assessed

- AA1.2 Analyse a hypothesis in relation to its research aims, objectives and scope for an applied problem in a chosen domain.

Poor quality work (0-1 marks)	Moderate quality work (2-4 marks)	Top quality work (5-7 marks)
<p>The oral presentation is poorly prepared and not well-structured.</p> <p>The video does not effectively demonstrate the research process and is not well-produced.</p> <p>The focus on the research process is not clearly shown and the relationship to the hypothesis is not well-explained.</p>	<p>The oral presentation is adequately prepared and structured but could be improved.</p> <p>The video effectively demonstrates the research process but could be more polished.</p> <p>The focus on the research process is clear, but the relationship to the hypothesis could be more explicit.</p>	<p>The oral presentation is well-prepared, structured, and engaging.</p> <p>The video effectively demonstrates the research process in a polished and professional manner.</p> <p>The focus on the research process is clear and the relationship to the hypothesis is well-explained and understood.</p>

--End of Assignment--