

2

## Raffles Institution Raffles Programme Year Three Chemistry

| lame: | ( ) | Class: | Date: |
|-------|-----|--------|-------|

## 2021 MID YEAR REVISION – Bonding and Structure and Properties

1 Complete the following table.

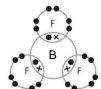
| Structure                         | Simple<br>molecular                         | Giant covalent   | Giant Ionic   | Giant Metallic                   |
|-----------------------------------|---|--|---|----------------------------------|
| Particles in the solid            |   |  | positive ions<br>(cations) and<br>negative ions<br>(anions) |                                  |
| Bonds between the particles       |   |  |   | strong metallic<br>bonds         |
| Physical state at room conditions |   |  |   | solid (except<br>mercury)        |
| Melting and boiling points        |   | high   | high  |                                  |
| Electrical conductivity           | does not conduct                            |  |   |                                  |
| Solubility in water               |   | insoluble in both<br>water and non-<br>polar solvents                          |   |                                  |
| Examples                          | oxygen, water,<br>carbon dioxide,<br>iodine | diamond and<br>graphite (the 2<br>allotropes of<br>carbon), silicon<br>dioxide | sodium chloride,<br>magnesium oxide                         | iron, copper,<br>sodium, calcium |

| How to explai | n why a substance has high or low melting point.  |
|---------------|---|
| Key points:   | state what structure is present; state what type of bond is broken during melting; state whether the bond is strong or weak; state whether large or small amount of energy is needed to break bonds |
| Explain why t | etrachloromethane, CCI <sub>4</sub> , has a low melting point.  |
|               |   |

| 3         | How to expla                | in why a sub   | stance     | condu            | cts e          | ectri          | city.          |                     |                    |          |          |           |
|-----------|-----------------------------|--|------------|------------------|----------------|----------------|----------------|---------------------|--------------------|----------|----------|-----------|
|           | Key points:                 | state whe<br>delocalized<br>are neutral  | d electro  | ons ar           | e pre          | sent           | / stat         | te whe              |                    |          |          |           |
|           |                             | ain why sodium chloride cannot conduct electricity in the solid state, but can uct electricity in the liquid or aqueous state. |            |                  |                |                |                |                     | ut can             |          |          |           |
|           |                             |  |            |                  |                |                |                |                     |                    |          |          |           |
|           |                             |  |            |                  |                |                |                |                     |                    |          |          |           |
| 4         | How to expla                | in why a sub   | stance     | would            | disso          | olve i         | n wa           | ter.                |                    |          |          |           |
|           | Key points:                 | state whet<br>or partially<br>molecules<br>with the ch   | charge     | d part<br>ar mol | icles<br>ecule | such<br>s; sta | as p<br>ate th | oolar m<br>ne inter | nolecul<br>raction | es; sta  | ite that | t water   |
|           | Explain why                 | sodium chlor   | ide can    | dissol           | lve in         | wate           | er.            |                     |                    |          |          |           |
|           |                             |  |            |                  |                |                |                |                     |                    |          |          |           |
|           |                             |  |            |                  |                |                |                |                     |                    |          |          |           |
| 5         | Compare the                 | arrangemer   | nt of ato  | ns be            | tweer          | n diai         | mono           | d and g             | graphit            | e, and   | explai   | n why     |
| (a)       | graphite can                | conduct elec   | ctricity w | hile di          | amor           | nd ca          | nnot           | ,                   |                    |          |          |           |
|           |                             |  |            |                  |                |                |                |                     |                    |          |          |           |
|           |                             |  |            |                  |                |                |                |                     |                    |          |          |           |
| (b)       | graphite is so              | oft and slippe   | ry while   | diam             | ond is         | s har          | d.             |                     |                    |          |          |           |
| ( )       |                             |  |            |                  |                |                |                |                     |                    |          |          |           |
|           |                             |  |            |                  |                |                |                |                     |                    |          |          |           |
| 6         | The following               | diagram ab   |            |                  |                | odio.          | Tabl           | ا طائند م           | <br>the ele        | otrono   | aativit  |           |
| 6         | The following of each elem- |  |            | . OI tile        | FEII           | ouic           | I abi          | e willi             | uie eie            | ctrone   | galivity | y value   |
|           |                             |  | H<br>2.1   |                  |                |                |                |                     |                    | 1        |          |           |
| Li<br>1.0 | Be<br>1.5                   |  |            |                  |                |                |                | B<br>2.0            | C<br>2.5           | N<br>3.0 | O<br>3.5 | F<br>4.0  |
| Na        | Mg<br>1.2                   |  |            |                  |                |                |                | Al<br>1.5           | Si                 | P        | S        | Cl        |
| 0.9<br>K  | Ca Ca                       |  |            |                  |                |                |                | 1.5                 | 1.8                | 2.1      | 2.5      | 3.0<br>Br |
| 8.0       | 1.0                         |  |            |                  |                |                |                |                     |                    |          |          | 2.8       |
| (a)       | Calculate the               | following $\Delta$ E   | EN value   | es and           | l state        | e whi          | ch b           | ond, H              | -F or F            | I-Cl, is | more     | polar.    |
|           | $\Delta$ EN(H-F) = .        |  |            |                  |                | ΔΕΝ            | (H-C           | SI) =               |                    |          |          |           |
|           |                             |  |            |                  |                |                |                |                     |                    |          |          |           |
|           |                             |  |            |                  |                |                |                |                     |                    |          |          |           |

|      | Based on polarity of the molecules alone, which of the three substances, hydrogen fluoride, hydrogen chloride or hydrogen bromide, is the most soluble in water? |                                       |  |  |  |  |
|------|--|---------------------------------------|--|--|--|--|
|      |  |                                       |  |  |  |  |
| (b)  | Write " $\delta$ +" and " $\delta$ -" on the stru  | uctures below to show                 | the polarity of the bonds.                                 |  |  |  |
|      | Al - Cl  | Cl —                                  | - O  |  |  |  |
| 7(a) | In general, the type of bond that formed between 2 non-m<br>Draw the dot-and-cross diagram   | etals is covalent.                    | etal and a non-metal is ionic, while ence electrons) of    |  |  |  |
|      | (i) carbon dioxide [proton number: C, 6; O, 8]   | (ii)                                  | sodium oxide<br>[proton number: O, 8; Na, 11]              |  |  |  |
|      |  |                                       |  |  |  |  |
|      |  |                                       |  |  |  |  |
|      |  |                                       |  |  |  |  |
| 7(b) | However, there are some cor<br>covalent, not ionic. An examp   | •                                     | ween metal and non-metal that are<br>, PbCl <sub>4</sub> . |  |  |  |
| (i)  |  |                                       | nic because of theirin their molten state.                 |  |  |  |
| (ii) | Draw the dot-and-cross dia electrons. Assume Pb has 4 v  |                                       | of PbCl <sub>4</sub> , showing only valence                |  |  |  |
|      |  |                                       |  |  |  |  |
|      |  |                                       |  |  |  |  |
|      |  |                                       |  |  |  |  |
|      |  |                                       |  |  |  |  |
| 7(c) | Not all bonding processes of formed where an atom is not   |                                       | i.e. many stable compounds are nce electrons.              |  |  |  |
| (i)  | Sulfur hexafluoride, SF <sub>6</sub> , has the following dot-and-cross diagram:  |                                       |  |  |  |  |
|      | F.   |                                       |  |  |  |  |
|      | FAS  | How many valence does the sulfur aton |  |  |  |  |
|      | FFF  |                                       |  |  |  |  |

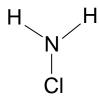
(ii) Boron trifluoride, BF<sub>3</sub>, has the following dot-and-cross diagram:



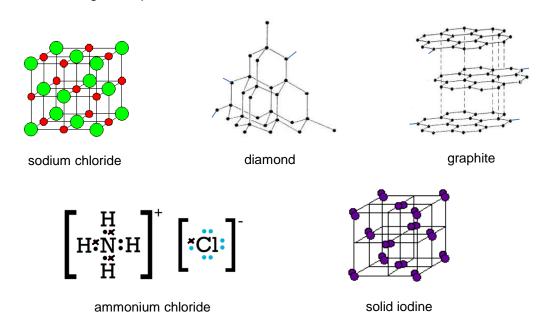
How many valence electrons does the boron atom have?

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8 Convert the following structural formula of chloramine into a dot-and-cross diagram. [proton number: H, 1; N, 7; Cl, 17]



- (a) What is the total number of electrons in the molecule?
- (b) What is the total number of electrons involved in bonding? ......
- (c) What is the total number of lone pair of electrons?
- 9 The following are representations of various substances.



Use the substances above to answer the following questions.

(a) Which substances contain only one type of bond?

.....

| (b) | Which substances contain more than one type of bond? State the types of bond present in each of them. |
|-----|---|
|     |   |
|     |   |
|     |   |
|     |   |
| 10  | The following diagram represents a solid metal.   |
|     | e- + + e-   |
|     | + -+ +  |
| (a) | This solid can conduct electricity. Explain why.  |
|     |   |
|     |   |
| (b) | This solid is malleable. Explain why.   |
|     |   |
| (c) | A student drew a diagram to represent another solid metal:  |
|     | 2+ e 2+ 2+ e 2+ e 2+ e 2+ e 2+ e 2+ e 2   |
|     | 2+ e 2+ e 2+ e 2+   |
|     | He was marked wrong. Explain why  |
|     |   |
|     |   |