



## UNIVERSITY

#### SECOND TRIMESTER, 2020/2021 SESSION

# TEST 2 (AFE) MATHEMATICS I (PMT0101)

4<sup>th</sup> March 2021 2.00 p.m. – 3.30 p.m. (1 hour 30 minutes)

Name	<b>.</b>
ID	•
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Groun	•

Question	Mark
1	/7
2	/13
3	/10
Total	/30

Score	
Format (PDF)	
Presentation (Neat)	
File Naming	
Late	
Total	

#### INSTRUCTIONS TO STUDENT

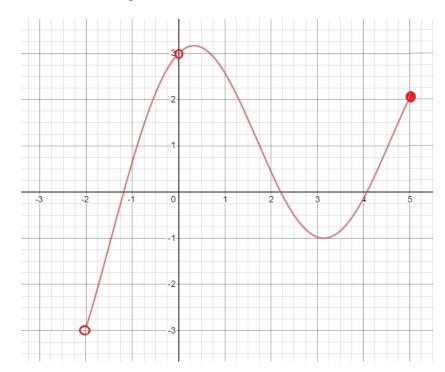
- 1) Show **intermediate** working steps in order to obtain maximum scores.
- 2) Working steps have to be **handwritten**, not typewritten.
- 3) Before submitting, make sure you go through your work to ensure it is **neat and legible**.
- 4) Make sure you write your full name and ID number on the first page of your script.
- 5) Name this file as follows: <your ID no.>\_Test 2 (AFE), for example 1234567890\_Test 2 (AFE).
- 6) Submit via Google Classroom in **PDF** format.

**Question 1** 

a) Find the domain for  $f(x) = \frac{5}{x^2 - 16}$ . Express your answer in interval notation form.

[2 marks]

b) The graph of a function h is given below.

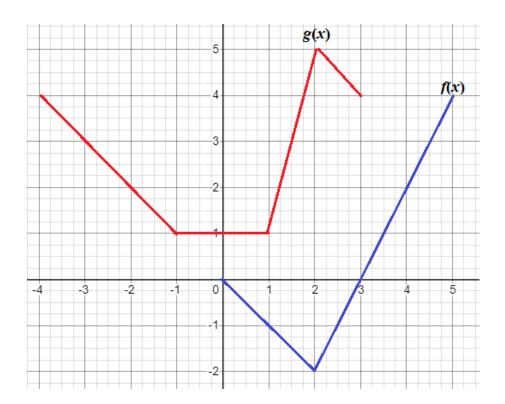


- i) Find h(0). [0.5 marks]
- ii) State the domain of h. Express your answer in interval notation form. [1 mark]
- iii) Find the value of x for which h(x) = -2. [0.5 marks]

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c) Use the given graphs of f and g to evaluate the following expressions.



i) 
$$(f \circ g)(-3)$$
 [1 mark]

ii) 
$$(f+g)(2)$$
 [1 mark]

iii) 
$$(fg)(1)$$
 [1 mark]

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#### **Question 2**

a) Given the polynomial function  $f(x) = x(x+2)(x+1)^2(x-1)^3$ .

i) What is the degree of f?

[0.5 marks]

ii) Determine the zeros of f and their multiplicities. Also, determine whether the graph of f crosses or touches the x-axis at each zero. [4 marks]

iii) Determine the end behavior of f.

[1 mark]

iv) Sketch the graph of the polynomial f function. Make sure your graph shows all intercepts CLEARLY and exhibits proper end behaviour. [2.5 marks]

b) Use long division to find the quotient and remainder when the polynomial  $f(x) = 2x^4 - 3x^2 - x + 5$  is divided by x - 1. You are required to state clearly the quotient and the remainder. [3 marks]

c) Without calculator, evaluate  $\log_9 \sqrt{3}$ .

[1.5 marks]

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### **Question 3**

a) Solve  $\ln(x-1) + 2\ln 2 = 1$ . Leave your answer in a single quotient.

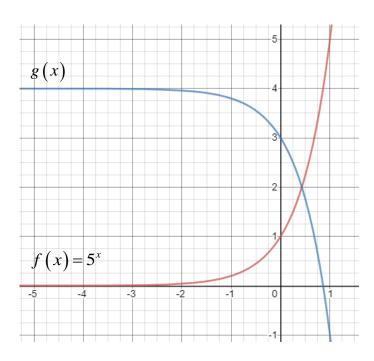
[2.5 marks]

b) Solve the equation  $3e^{5-3x} = 18$ . Leave your answer in exact value.

[2 marks]

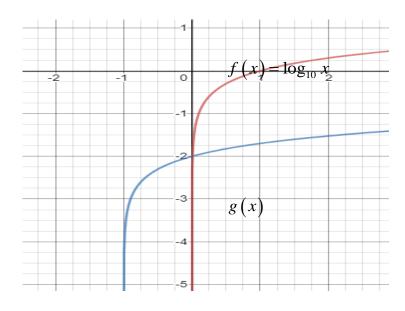
c) The graphs f and g are given. Find a formula for the function g for each of the graph below.

i)



[2 marks]

ii)



[2 marks]

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