# MULTIMEDIA UNIVERSITY

# FINAL EXAMINATION

**TRIMESTER 3, 2016/2017** 

(SOLUTION)

# PMT0101 - MATHEMATICS I

(All sections / Groups)

MAY 2017

(2 Hours)

PMT0101 MATHEMATICS I MAY 2017

#### No calculators are allowed.

### You are required to write proper steps.

#### QUESTION 1 [10 marks]

(a) [2 marks]

$$\left(\frac{-2xy^{-2}}{y^3}\right)^2 \cdot \left(\frac{x^{-4}}{4y^2}\right) = \frac{4x^2y^{-4}}{y^6} \cdot \frac{x^{-4}}{4y^2} = \frac{x^{-2}y^{-4}}{y^8} = x^{-2}y^{-12} = \frac{1}{x^2y^{12}} \text{ or equivalent}$$

$$[0.5 + 0.5 + 0.5 + 0.5]$$

(b) [2 marks]

$$\frac{1-\sqrt{5}}{1+2\sqrt{5}} = \frac{1-\sqrt{5}}{1+2\sqrt{5}} \cdot \frac{1-2\sqrt{5}}{1-2\sqrt{5}} = \frac{1-2\sqrt{5}-\sqrt{5}+2(5)}{1-4(5)} = \frac{11-3\sqrt{5}}{-19} \text{ or } \frac{3\sqrt{5}-11}{19}$$

$$[0.5+(0.5+0.5)+0.5]$$

(c) [2 marks]

$$-3y\sqrt{\frac{4x^2}{3}} + 2\sqrt{3x^2y^2} = -3y \cdot \frac{2x}{\sqrt{3}} + 2xy\sqrt{3} = \frac{-6xy}{\sqrt{3}} + 2xy\sqrt{3}$$
$$= \frac{-6xy + 2xy(3)}{\sqrt{3}} = 0$$

[0.5+0.5+0.5+0.5]

(d) [2 marks]

$$5xy^{2} - 7xy - 6x = x(5y^{2} - 7y - 6) = x(5y + 3)(y - 2)$$
[1+1]

(e) [2 marks]

$$\frac{3+2i}{2-3i} = \frac{3+2i}{2-3i} \cdot \frac{2+3i}{2+3i} = \frac{6+4i+9i+6i^2}{4+9}$$
$$= \frac{13i}{13} = 0+i \qquad \text{or} \qquad i$$
 [0.5+0.5+0.5]

Continued .....

NBY/JMJ 1/5

## QUESTION 2 [10 marks]

(a) [2.5 marks]

$$x^{3} - x^{2} - 4x + 4$$

$$= x^{2}(x-1) - 4(x-1) = (x-1)(x^{2} - 4) = (x-1)(x-2)(x+2)$$

$$[0.5+0.5+0.5]$$

$$x^{3} - x^{2} - 4x + 4 = 0$$

$$(x-1)(x-2)(x+2) = 0 [0.5]$$

$$x = 1, 2, \text{ or } -2 [0.5]$$

(b) [3 marks]

$$(x-4)^2 = 3x-8$$
 [0.5]  
 $x^2 - 11x + 24 = 0$  [0.5]  
 $(x-3)(x-8) = 0$   
 $x = 3$  or  $x = 8$  [0.5]  
Checking:  
When  $x = 3$ , LHS =  $3-4=-1$ , RHS =  $\sqrt{3(5)+1} = \sqrt{16} = 4$  ×  
When  $x = 8$ , LHS =  $8-4=4$ , RHS =  $\sqrt{3(8)-8} = \sqrt{16} = 4$   $\sqrt{(0.5+0.5)}$   
Conclusion:  $x = 8$ 

(c) [2 marks]

$$1 \le \frac{2x-1}{-3} \le 5$$

$$-3 \ge 2x-1 \ge -15$$

$$-2 \ge 2x \ge -14$$

$$-1 \ge x \ge -7 \quad \text{Solution set} : [-7,-1]$$

$$[0.5+0.5+0.5+0.5]$$

(d) [2.5 marks]

[0.5+0.5]	[0.5] for one of these $4x-3=13$ or $4x-3=-13$	[0.5+0.5]
4x - 3 = 13		4x - 3 = -13
4x = 16 $x = 4$	$4x - 3 = \pm 13$	4x = -10
x - 4	or	$x = -\frac{3}{2}$

**Continued ......** 

NBY/JMJ 2/5

#### **QUESTION 3** [10 marks]

(a) [2 marks]

The domain is  $[-3,0) \cup (0,4]$ ; the range is [0,2).

[(0.5+0.5)+0.5]

The function is NOT one-to-one.

[0.5]

(b) [3 marks]

(i) 
$$(f \circ g)(6) = f(g(6)) = f\left(\frac{6}{4(6)+1}\right) = f\left(\frac{6}{25}\right)$$

[0.5+0.5]

$$=\sqrt{3+\frac{6}{25}}=\sqrt{\frac{81}{25}}=\frac{9}{5}$$

[0.5]

(ii) Let  $y = \sqrt{3+x}$ . Need to solve for x in terms of y.  $y^2 = 3+x$ ,  $x = y^2 - 3$ 

$$v^2 = 3 + x$$
,  $x = v^2 - 3$ 

[0.5+0.5]

$$f^{-1}(x) = x^2 - 3$$

[0.5] or equivalent

[5 marks] (c)

$$f(x) = 2x^3(x-4)^2(x+1)$$

(i) Degree = 6

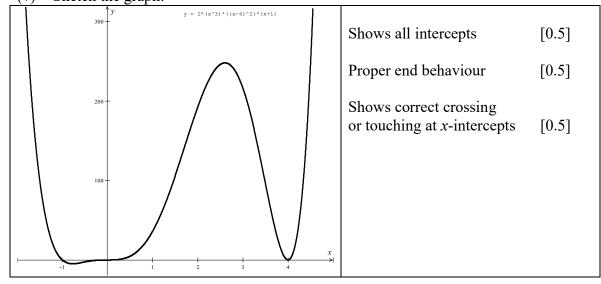
(ii) The zeros of f are 0, 4 and -1

Zeros	Multiplicities	Crosses or Touches
0	3	Crosses
4	2	Touches
-1	1	Crosses
[0.5]	[0.5]	[0.5]

- (iii) y-intercept, f(0) = 0[0.5]
- (iv) As  $x \to -\infty$ ,  $y \to \infty$ [0.5]

As  $x \to \infty$ ,  $y \to \infty$ [0.5]

Sketch the graph:



Continued ......

NBY/JMJ 3/5 PMT0101 MATHEMATICS I MAY 2017

## QUESTION 4 [10 marks]

(a) [3 marks]

$$\begin{array}{r}
3x-2 \\
x^2+3 \sqrt{3x^3-2x^2+10x-7} \\
\underline{3x^3 +9x} \\
-2x^2+x-7 \\
\underline{-2x^2-6} \\
x-1
\end{array}$$
[0.5]

Quotient = 3x-2Remainder = x-1 [0.5+0.5]

(b) [2 marks]

$$(2^{3})^{3x-1} = (2^{2})^{2x+3}$$
 [0.5]  

$$2^{3(3x-1)} = 2^{2(2x+3)}, \ 3(3x-1) = 2(2x+3)$$
 [0.5+0.5]  

$$9x - 3 = 4x + 6, \ x = \frac{9}{5}$$
 [0.5]

(c) [1 mark]

$$-2\left(\frac{1}{3}\right)^m + 1 = -53 \quad \frac{1}{3^m} = 27$$
 [0.5]

$$3^m = \frac{1}{27} \quad 3^m = 3^{-3} \quad m = 3$$
 [0.5]

(d) [2 marks]

$$2\log_{10} 5 + \log_{10} 12 - \log_{10} 3$$

$$= \log_{10} 5^{2} + \log_{10} 12 - \log_{10} 3$$

$$= \log_{10} \left(\frac{25 \times 12}{3}\right)$$

$$= \log_{10} 100$$

$$= \log_{10} 10^{2} = 2\log_{10} 10 = 2$$

$$[0.5 + 0.5 + 0.5]$$

(e) [2 marks]

$$2 = a + k \log_{10} 1$$
  $a = 2$  [0.5+0.5]  
 $5 = a + k \log_{10} 10$   $5 = 2 + k$   $k = 3$  [0.5+0.5]

Continued ......

NBY/JMJ 4/5

# QUESTION 5 [10 marks]

(a) [2.5 marks]

(i) 
$$x^2 - 4x + \left(\frac{-4}{2}\right)^2 + y^2 + 8y + \left(\frac{8}{2}\right)^2 = 5 + 4 + 16$$
 [0.5+0.5]

$$(x-2)^2 + (y+4)^2 = 5^2$$
 [0.5]

(ii)

Centre = 
$$(2, -4)$$
 [0.5]  
Radius = 5 [0.5]

(b) [2.5 marks]

2.5 marks]  

$$x + 3y = 6$$
  
 $3y = -x + 6$   $y = -\frac{1}{3}x + 2$   $[0.5]$   $-\frac{1}{3} \times m_2 = -1$   
 $m_1 = -\frac{1}{3}$   $[0.5]$   $m_2 = 3$   $[0.5]$ 

Equation of perpendicular line:

$$y - 2 = 3(x + 1)$$

$$y = 3x + 5$$

(c) [2 marks] PA = PB

$$\sqrt{(x-(-2))^2+(y-3)^2} = \sqrt{(x-4)^2+(y-(-1))^2}$$
 [0.5]

$$\left(\sqrt{(x+2)^2 + (y-3)^2}\right)^2 = \left(\sqrt{(x-4)^2 + (y+1)^2}\right)^2$$
 [0.5]

$$x^{2} + 4x + 4 + y^{2} - 6y + 9 = x^{2} - 8x + 16 + y^{2} + 2y + 1$$
 [0.5]

$$10x - 8y - 4 = 0$$
 or  $5x - 4y - 2 = 0$  [0.5]

(d) [3 marks]

(i) 
$$\frac{y}{x} = p + q\sqrt{x}$$
 [1]

(ii) 
$$q = \frac{10-4}{2-5} = \frac{6}{-3} = -2$$
 [0.5+0.5]

$$10 = -2(2) + p$$
$$p = 14 \qquad [0.5 + 0.5]$$

**End of Page** 

NBY/JMJ 5/5