



UNIVERSITY

SECOND TRIMESTER, 2020/2021 SESSION

TEST 2 (AFE) MATHEMATICS I (PMT0101)

4th March 2021 2.00 p.m. – 3.30 p.m. (1 hour 30 minutes)

Name	:
ID	:
Group	:

Question	Mark
1	/7
2	/13
3	/10
Total	/30

Score	
Format (PDF)	
Presentation (Neat)	
File Naming	
Late	
Total	

INSTRUCTIONS TO STUDENT

- 1) Show **intermediate** working steps in order to obtain maximum scores.
- 2) Working steps have to be **handwritten**, not typewritten.
- 3) Before submitting, make sure you go through your work to ensure it is **neat and legible**.
- 4) Make sure you write your full name and ID number on the first page of your script.
- 5) Name this file as follows: <your ID no.>_Test 2 (AFE), for example 1234567890_Test 2 (AFE).
- 6) Submit via Google Classroom in **PDF** format.

Question 1

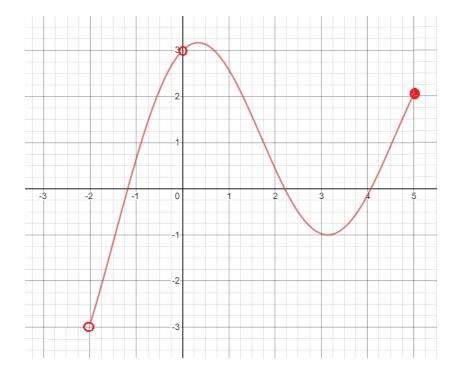
a) Find the domain for $f(x) = \frac{5}{x^2 - 16}$. Express your answer in interval notation form.

[2 marks]

$$x^{2}-16=0$$

 $(x+4)(x-4)=0$
 $x=-4$ or $x=4$ 0.5m
 $\therefore D_{f} = (-\infty, -4) \cup (-4, 4) \cup (4, \infty)$ 0.5m+0.5m+0.5m

b) The graph of a function h is given below.



i) Find h(0). [0.5 marks]

$$h(0) =$$
undefined 0.5 m

ii) State the domain of h. Express your answer in interval notation form. [1 mark] $D_h = (-2,0) \cup (0,5]$ 0.5m+0.5m

iii) Find the value of x for which h(x) = -2. [0.5 marks]

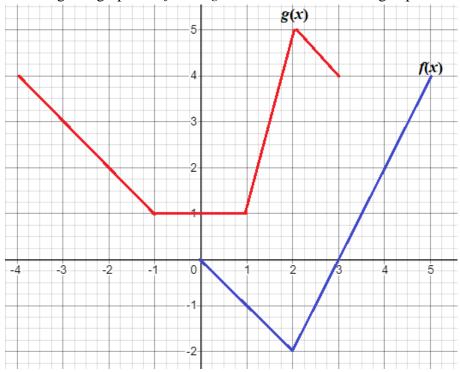
$$h(x) = -2$$

$$\therefore x = -1.75$$
0.5m

NSL 1/8

PMT0101 MATHEMATICS I Jan 2021

c) Use the given graphs of f and g to evaluate the following expressions.



[1 mark]

= f(3)0.5m 0.5m

[1 mark]

0.5m =-2+50.5m =3

[1 mark]

iii) (fg)(1) $(fg)(1) = f(1) \cdot g(1)$ =(-1)(1)0.5m**0.5**m

NSL 2/8

Question 2

- a) Given the polynomial function $f(x) = x(x+2)(x+1)^2(x-1)^3$.
 - i) What is the degree of f?

[0.5 marks]

$$Degree = 7$$

0.5m

ii) Determine the zeros of f and their multiplicities. Also, determine whether the graph of f crosses or touches the x-axis at each zero. [4 marks]

The zeros of f, let f(x) = 0. $x(x+2)(x+1)^2(x-1)^3 = 0$ x = 0 or (x+2) = 0 or $(x+1)^2 = 0$ or $(x-1)^3 = 0$ x = 0 or x = -2 or x = -1 or x = 1

Zeros	Multiplicities	Crosses/Touches x-axis
-2	1	Crosses
-1	2	Touches
0	1	Crosses
1	3	Crosses

1m (correct zero 0.5m; correct multiplicity and shape 0.5m)

1m

1m

1m 1m

iii) Determine the end behavior of f.

[1 mark]

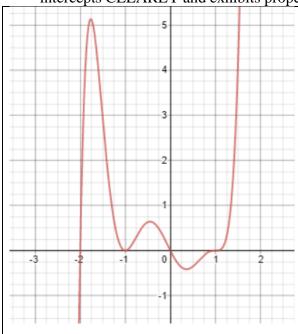
As
$$x \to \infty$$
, $y \to \infty$ **0.5m**

As
$$x \to -\infty$$
, $y \to -\infty$ **0.5m**

NSL 3/8

PMT0101 MATHEMATICS I Jan 2021

iv)Sketch the graph of the polynomial f function. Make sure your graph shows all intercepts CLEARLY and exhibits proper end behaviour. [2.5 marks]



Correct end behaviour: 0.5m

Correct crossing or touching at *x*-intercepts: 0.5m+0.5m+0.5m+0.5m

b) Use long division to find the quotient and remainder when the polynomial $f(x) = 2x^4 - 3x^2 - x + 5$ is divided by x - 1. You are required to state clearly the quotient and the remainder. [3 marks]

and the remainder.

$$2x^{3} + 2x^{2} - x - 2 \\
x - 1)2x^{4} + 0x^{3} - 3x^{2} - x + 5$$

$$2x^{4} - 2x^{3}$$

$$2x^{3} - 3x^{2}$$

$$2x^{3} - 2x^{2}$$

$$-x^{2} - x$$

$$-x^{2} + x$$

$$-2x + 5$$

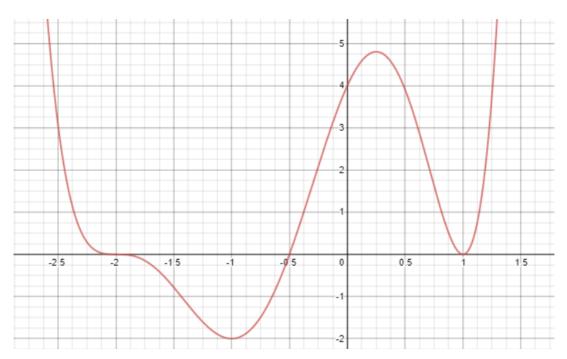
$$-2x + 5$$

$$-2x + 2$$

$$0.5m$$

NSL 4/8

c) Find the polynomial function for the graph below with the specified degree of 6. [2 marks]



NSL 5/8

Question 3

a) Solve $\ln(x-1) + 2\ln 2 = 1$. Leave your answer in a single quotient.

[2.5 marks]

$$\ln(x-1) + 2\ln 2 = 1$$

$$\ln(x-1)(2^{2}) = 1$$

$$(x-1)(2^{2}) = e$$

$$4(x-1) = e$$

$$x-1 = \frac{e}{4}$$

$$x = \frac{e}{4} + 1$$

$$x = \frac{e+4}{4}$$
0.5m
$$x = \frac{e+4}{4}$$
0.5m

[2 marks]

b) Solve the equation
$$3e^{5-3x} = 18$$
. Leave your answer in exact value. [2 marks]
$$3e^{5-3x} = 18$$

$$e^{5-3x} = 6$$

$$\ln e^{5-3x} = \ln 6$$

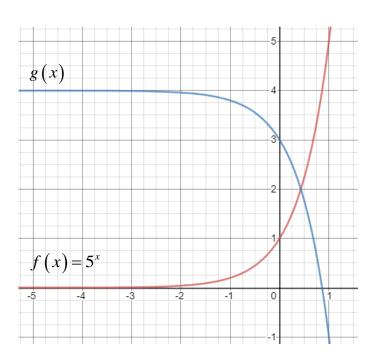
$$(5-3x)\ln e = \ln 6$$

$$5-3x = \ln 6$$

$$x = \frac{5-\ln 6}{3}$$
0.5m
0.5m

NSL 6/8 c) The graphs f and g are given. Find a formula for the function g for each of the graph below.

i)



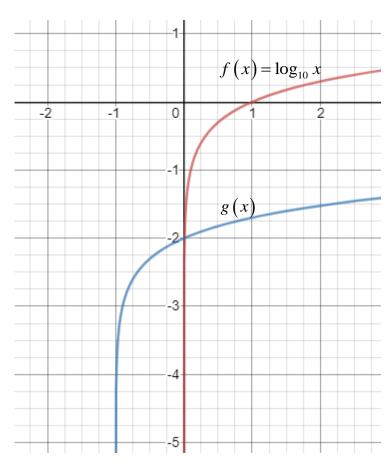
[2 marks]

$$g(x) = -5^x + 4$$
 1m+1m

NSL 7/8

PMT0101 MATHEMATICS I Jan 2021

ii)



[2 marks]

$$g(x) = \log_{10}(x+1) - 2$$
 1m+1m

d) Without calculator, evaluate $\log_{\scriptscriptstyle 9} \sqrt{3}$.

[1.5 marks]

$$\log_9 \sqrt{3} = \log_9 \sqrt{9^{\frac{1}{2}}}$$
 0.5m
= $\log_9 9^{\frac{1}{4}}$ 0.5m
= $\frac{1}{4}$ 0.5m

NSL 8/8