# Cross-Validation & Logistic Regression

# Assessment

Type	Weight
Homework's (four)	20%
Midterm Quiz 1	20%
Midterm Quiz 2	20%
Project (Report + Presentation)	30 + 10%
	100%

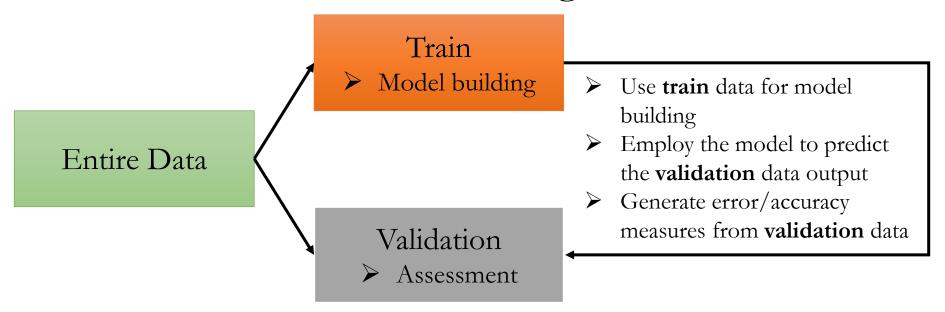
#### Midterm2 (20%)

- Canvas quiz
  - > Thursday 12<sup>th</sup> May 2022, 8 am 9:45 am (105 minutes)
  - > 49 questions, 60 points
  - ▶ Path: Canvas → Assignments → Midterm2
- Content
  - > Linear regression, Logistics regression
  - Model evaluation (classification & regression) and Cross-validation
- Open book
- Exam in class

## Previous class(es)

- Data Partition
  - Train and Validation datasets
- Model Evaluation measures for Regression
  - ➤ ME, MAE, MPE, MAPE, RMSE
- Model Evaluation details and measures for Classification
  - Confusion Matrix
  - ➤ Misclassification rate, Accuracy
  - > Sensitivity and Specificity

# Data Partition: Training & Validation



• Assuming 80-20 partitions, how many exhaustive partitions are possible for a dataset with 100 rows?

- We are analyzing only one partition of  $5.36 * 10^{20}$
- What about other partitions?

#### Drawbacks

- What are the drawbacks of analyzing one random partition?
  - Model fit is analyzed on one training data partition
  - Error/Accuracy measures are evaluated on <u>one</u> validation data partition
  - Likelihood of an excellent model fit and performance on this <u>one</u> partition is possible
- Analyzing on a different partition can lead to an unfavorable result
- How to overcome this drawback?

#### Resampling

- Indispensable tool in Statistics/Machine Learning
- Idea
- Repeatedly draw a sample from the data
- Fit model of interest on each sample
- Example
  - Fit Linear Regression on each repeated sample
  - Examine the extent to which results/accuracy measures differ across multiple validation datasets
- Computationally expensive
- Methods: Cross-Validation and Bootstrap

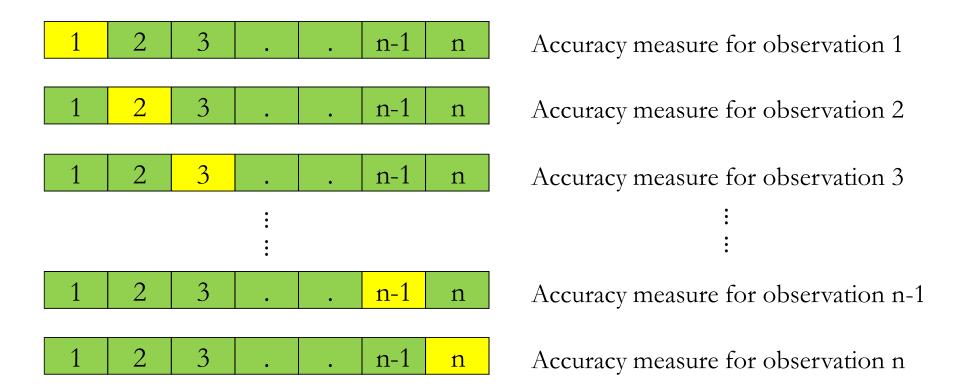
#### Methods

- Cross-Validation
  - ➤ Leave-One-Out Cross-Validation (LOOCV)
  - ➤ K-Fold Cross-Validation

# Leave-One-Out Cross-Validation (LOOCV)

- Splits the data into two parts but **not** the comparable size
- If you have "n" observations, split into 1 observation and (n-1) observations (iteration)
  - > Training data: n-1 observations
  - ➤ Validation data: 1 observation
- Fit model on n-1 observations & evaluate on the remaining observation
- How many such iterations are possible?
  - > "n"
- let's visualize it pictorially

# Leave-One-Out Cross-Validation (LOOCV)



Report the Mean/Standard deviation of the accuracy measures

# Today's class mandatory steps

- Create a folder name "j.cross\_validation" within the folder
   "oba\_455\_555\_ddpm\_r/rproject"
- Download "cv\_logistics\_reg\_code.R", and all csv files from canvas
- Place all downloaded files in
  - "oba\_455\_555\_ddpm\_r/rproject / j.cross\_validation"
- Open RStudio project
- Open "cv\_logistics\_reg\_code.R" file within RStudio

#### K - fold Cross-Validation

- Randomly divide the entire data into "**K**" groups (folds), each of approximately the **same** size
- Model is fit on **K**-1 folds and evaluated on the remaining one-fold
- How many such combinations are possible?
  - > "K"
- let's visualize it pictorially

#### K-fold Cross-Validation

Fold 1	Fold 2	Fold 3	•	•	Fold K-1	Fold K
Validation	Training	Training		•	Training	Training
Training	Validation	Training		•	Training	Training
Training	Training	Validation	•	•	Training	Training
			:			
			:			
Training	Training	Training	•		<b>Validation</b>	Training
Training	Training	Training	•		Training	<b>Validation</b>

Report the Mean/Median of the accuracy measures obtained for **K** iterations

Generally, K is chosen 5 or 10

# LOOCV and K-Fold CV Summary

LOOCV	Measure	Mean	Standard Deviation
	MAPE	9.95	12.7
	RMSE	1,026	1,832

	Measure	Mean	Standard Deviation
K-Fold	MAPE	5	;
	RMSE	?	;

#### Comparison

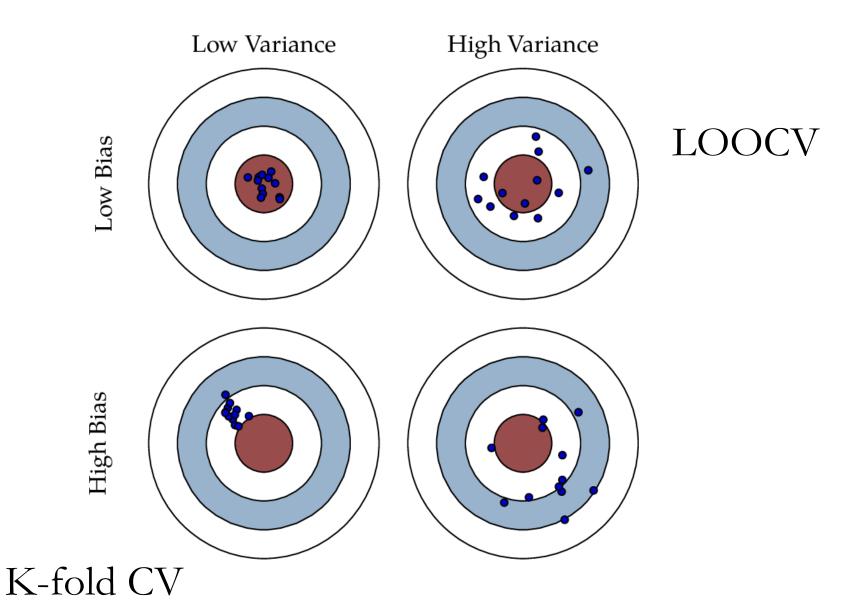
#### LOOCV

K-fold CV

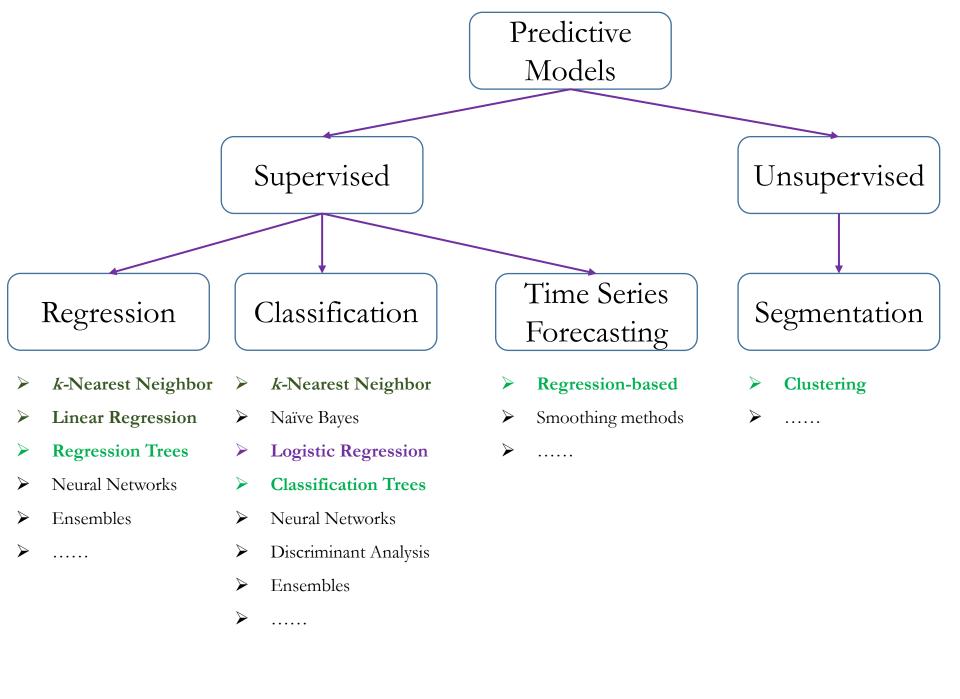
- ➤ No randomness in the process
- Time-consuming when "n" is large
- $\triangleright$  Special case of K-fold CV when K = n
- Less bias compared to **true** validation error measures
- ➤ Higher variance

- Incorporates randomness
- Less time consuming as the process requires to run only K times
- More bias compared to **true** validation error measures
- > Less variance

#### Bias-Variance Trade-off



# Logistic Regression



# Logistic Regression

- Prevalent and powerful classification method
- Computationally fast
- Example
  - Let Y denotes recommendation on holding/selling/buying a stock
  - Three categories hold, sell and buy class
- Goal is to classify a new record whose class is unknown

# Logistic Regression

- Non-Linear model
- Like Linear Regression, the method fits a relationship between a categorical variable Y and set of "q" predictors  $X_1, X_2, X_3, \dots X_q$
- The outcome variable Y is categorical
- Predictors  $X_1, X_2, X_3, \dots X_q$  can be categorical or numerical
- Prediction is a probability that the new record belongs to a category
- What is the difference compared with *k*-NN?
  - > k-NN prediction is 100% belonging to a class
  - Logistic Regression prediction is probability belonging to a class

# Example: Acceptance of Personal Loan

- Response: Bank customer accepting a loan (1) or not (0)
- Predictors (X)
  - Age, Experience, Income, Family Size, Education
  - ➤ Spending on Credit cards
  - ➤ Mortgage, Securities account
  - ➤ Online banking
  - > .....

# Example: Predicting delayed flights

- Response: On-time (0) or Delayed (1)
- Predictors (X)
  - > Carrier
  - ➤ Day of the week
  - > Origin
  - > Destination
  - > Weather
  - > .....

#### Example: Financial condition of Banks

- Response: Weak (0) or Strong (1)
- Predictors (X)
  - Total capital/Assets
  - ➤ Total expenses/Assets
  - ➤ Total Loans & Leases/Assets
  - **>** ......

#### Example: Competitive Auctions on e-commerce

- Response : Competitive auction (1) or Non-competitive auction (0)
- Predictors (X)
  - ➤ Category (Music, Automotive, etc.)
  - > Seller and their rating
  - ➤ Auction duration
  - Open price
  - > Currency
  - > Day of the week of auction close
  - **>** .....

#### More applications

- Classifying customers as returning or non-returning
- Finding factors that differentiate between male and female top executives (profiling)
- Predicting the approval or disapproval of a loan based on information such as credit scores
- Consumer purchasing behavior
- Choice modeling in Econometrics

#### Model

Model in Linear Regression

$$Y = \beta_0 + \beta_1 \ X_1 + \beta_2 \ X_2 + \dots + \beta_q \ X_q + \epsilon$$
 Noise or Unexplained part

- Can we use a similar approach?
- But we have a problem

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_q X_q + \epsilon$$
 Categorical

■ How to address this? (let's say Y has two categories 1, 0)

#### Transformation

Logistic response function

$$p = Pr(Y = 1) = \frac{1}{1 + e^{-(\beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_q X_q)}}$$

Value of **e** is 2.718

- For any values of  $X_1, X_2, X_3, \dots X_q$ , the right-hand side is always between 0 and 1
- Odds: Ratio of the probability of belonging to class 1 to the probability
   of belonging to class 0

$$Odds(Y = 1) = \frac{p}{1 - p}$$

- Odds word is much popular in horse races, sports, gambling...
- Instead of using probability of winning, people quote odds of winning
- If p = 0.5, then Odds = 1

#### Estimation

Log Odds

$$\log(\text{Odds}) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_q X_q$$

- Information on both X's & Y is available
- $\beta_0, \beta_1, \beta_2 \cdots \beta_q$  are coefficients
- Required to estimate the coefficients
- Underlying estimation process: Maximum Likelihood Estimation (MLE)
  - Find estimates that maximize the chance of obtaining the data we have

#### Example: Acceptance of Personal Loan

- Response: Bank customer accepting a loan (1) or not (0)
- Predictors (X)
  - ➤ Age (years), Experience (years), Income(\$000s)
  - Family Size
  - Education (undergrad, graduate, advanced)
  - Ccavg (Spending on Credit cards)
  - ➤ Mortgage (value of house mortgage in \$000s)
  - Securities account (1 if the customer has securities account with the bank)
  - CD account ((1 if the customer has a certificate of deposit account with the bank)
  - ➤ Online banking (1 if the customer uses Internet banking facilities)
  - > Credit card (1 if the customer uses credit card issued by the bank)
- 5000 customers, 480 accepted (9.8%)

#### Personal loan data partition

- Let's us consider 70-30 partition
- **Train**: Randomly filter 70% of the entire data
- Validation: Extract the remaining 30% of the entire data

# Logistic Regression on training data

```
glm(formula = loan_status_actual ~ age + experience + income +
   family + ccavg + education_graduate + education_advanced +
   mortgage + securities_account + cd_account + online + credit_card,
   family = "binomial", data = train)
                                                     logistic regression is run on train
Deviance Residuals:
             1Q Median
   Min
                                                                 data
                              3Q
                                     Max
-2.1580 -0.1806 -0.0698 -0.0223
                                  4.1862
Coefficients:
                   Estimate Std. Error z value Pr(>|z|)
                 -1.309e+01 2.198e+00 -5.957 2.57e-09 ***
(Intercept)
                 -9.487e-03 8.084e-02 -0.117 0.906585
age
experience
                2.162e-02 8.014e-02 0.270 0.787312
income
                5.939e-02 3.500e-03 16.970 < 2e-16 ***
family
               6.998e-01 9.638e-02 7.261 3.86e-13 ***
                  1.529e-01 5.218e-02 2.930 0.003394 **
ccavq
education_graduate 3.724e+00 3.197e-01 11.647 < 2e-16 ***
education_advanced 3.944e+00 3.228e-01 12.218 < 2e-16 ***
                  6.233e-04 7.057e-04 0.883 0.377107
mortgage
securities_account -1.155e+00 3.876e-01 -2.980 0.002882 **
cd_account 3.833e+00 4.281e-01 8.954 < 2e-16 ***
         -6.788e-01 2.010e-01 -3.376 0.000734 ***
online
credit_card
                 -1.093e+00 2.667e-01
                                       -4.099 4.15e-05 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
```

```
glm(formula = loan_status_actual ~ age + experience + income +
   family + ccavg + education_graduate + education_advanced +
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Deviance Residuals:
   Min
                 Median
             10
                              3Q
                                      Max
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                                   4.1862
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ccavg
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education advanced 3.944e+00 3.228e-01 12.218 < 2e-16 ***
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credit card
                 -1.093e+00
                             2.667e-01
                                        -4.099 4.15e-05 ***
              0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Signif. codes:
```

- Higher income, family
- Higher ccavg
- Graduate
- > Advanced degree
- Holding a cd account

Associated with higher probability of accepting a loan offer

```
glm(formula = loan_status_actual ~ age + experience + income +
   family + ccavg + education_graduate + education_advanced +
   mortgage + securities_account + cd_account + online + credit_card,
   family = "binomial", data = train)
Deviance Residuals:
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                                                                        Holding securities
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                                                                        account
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                                        -4.099 4.15e-05 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Associated with lower probability of accepting a loan offer

```
glm(formula = loan_status_actual ~ age + experience + income +
   family + ccavg + education_graduate + education_advanced +
   mortgage + securities_account + cd_account + online + credit_card,
   family = "binomial", data = train)
Deviance Residuals:
             1Q Median
   Min
                              3Q
                                      Max
-2.1580 -0.1806 -0.0698 -0.0223
                                   4.1862
Coefficients:
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                   2.162e-02 8.014e-02 0.270 0.787312
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credit card
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                                        -4.099 4.15e-05 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

■ A \$1000 increase in income, holding others constant increases the odds that the customer accepts the loan offer by a factor of 1.061(2.718<sup>0.05939</sup>)

```
glm(formula = loan_status_actual ~ age + experience + income +
    family + ccavg + education_graduate + education_advanced +
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                  -1.093e+00
                             2.667e-01
                                        -4.099 4.15e-05 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Customer who has cd account will accept the offer with an odds of 46.2 (2.718<sup>3.833</sup>)
 relative to a customer who does not have cd account holding all other variables

# Requirement for Error/Accuracy measures

- The actual outcome in the validation data takes 0 (reject), 1 (accept)
- In logistics regression, however the prediction is p = Pr(Y = 1)
- How to compare the actuals and prediction?
- Set the cutoff value and classify the record into the choice of class
  - > Set a cutoff value to 0.5
  - $\triangleright$  If p  $\ge$  0.5, the new record is classified to the category "1"
  - $\triangleright$  If p < 0.5, the new record is classified to category "0"
- Build error/accuracy measure from Confusion matrix

# Final Project (40%)

- Specify a business problem
- Identify a relevant dataset
- Business context could be in any area or function
- Assessment
  - $\triangleright$  Report (30%) + Presentation (10%)
- Presentation
  - ➤ 10–15-minute presentation on one of the classes in last week
  - **Presentation date(s) in the syllabus file**

#### Final Report

- Formal report
  - > Introduction, Problem description, Approach (Regression / Classification)
  - Data Analysis, Results, Inference
  - > Conclusions, recommendations
- Regression: k-NN as Regression, Linear Regression & Regression Tree
- Classification: k-NN as classification, Logistic Regression & Classification Tree
- Assess the performance & recommend the best predictive model
- 8-10 pages including any tables and graphs (excluding code)
- Two or Three key insights from the entire analysis
- Submit the code with comments at end of the report

#### Public datasets for final project

# kaggle

- https://www.kaggle.com/
- Online community of data scientists and machine learners
- Owned by Google Inc.
- Register yourself, and you can download datasets for free
- As of June 2017, Kaggle passed over 1,000,000 registered users
- Variety of datasets
- Your imagination only limits possibilities

#### Next Class

- Logistics Regression on a different dataset
- Grouping categories of input variables in different models

# Thank You