STAR Responses Worksheet

Experiences that demonstrate my skills:

<u>Problem Solving Under Pressure – Game Day Tactical Adjustment (→ Incident Response Mindset)</u>

<u>Learning Something New and Unexpected About a Safety/Security Issue</u>

Question 1: Describe a situation where you had to explain a complex topic to a group with different levels of understanding. How did you tailor your communication and ensure everyone felt involved and informed?

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Situation	As a PE teacher at KIPP, I had a class of 30+ elementary school students with a wide range of physical abilities and interest levels. Some students were highly athletic, while others lacked confidence or had limited coordination. We were starting a unit on basketball, which involved complex rules, teamwork strategies, and skill execution.
Task	My goal was to teach the rules, techniques, and strategies of basketball in a way that all students — regardless of experience level — could understand, engage with, and feel successful participating in.
Action	 To tailor my communication: I broke the lesson down into simple layers: rules first, then movement without the ball, then passing and shooting. I used visuals and demonstrations for visual learners, and hands-on small-group practice for kinesthetic learners. I grouped students strategically, mixing skill levels, so more experienced players could support newer ones. I asked check-in questions frequently and created low-stakes activities where students could apply what they learned in a safe, supportive way.
Result	All students were actively participating by the end of the week, and even the shyest ones were confidently contributing during

small-sided games. The class average on our end-of-unit understanding assessment increased by 30% compared to the previous unit, and I received positive feedback from both students and administrators. Question 2: Think about a situation where you learned something new and unexpected about an important safety or security issue. What caught your attention and how did you learn about it? Describe what steps you took to understand the information better and learn more about this topic. Situation While working as a PE teacher, I was supervising a class indoors due to a rainy day. Our assignment consisted of students using school shared computers for a health and fitness assignment. Unfortunately, some students were not using the correct and appropriate websites. Task My objective was to ensure that I could do everything in my power to create a safe space for all students as well as reinforcing student safety and preventing them from going back onto these websites. **Action** • Contacted the school administration if there was a solution to the problem to ensure I could take the best course of action. They let me know that our school had access to Securly, a company that allows teachers to restrict websites to ensure us teachers can have classroom management. I reviewed the schools guidelines and recommended we add a safety module for our teachers and also to educate teachers how to utilize the website to its full capacity, as I had to research how to add specific filters and ensured that those websites were entirely blocked for the rest of the school year. Result Resulted in students only being able to access websites that I had on the lesson plan. This issue helped our school teachers to uncover an issue in our schools' device security and led to administration educating families as well to ensure they had better protected student access at home. Due to this situation, I gained a better understanding of cybersecurity and how it affects the everyday world.