

LECTURE 1: INTRODUCTION TO ECONOMETRICS

ECON 480 - ECONOMETRICS - FALL 2018

Ryan Safner

August 27, 2018



What is Econometrics?

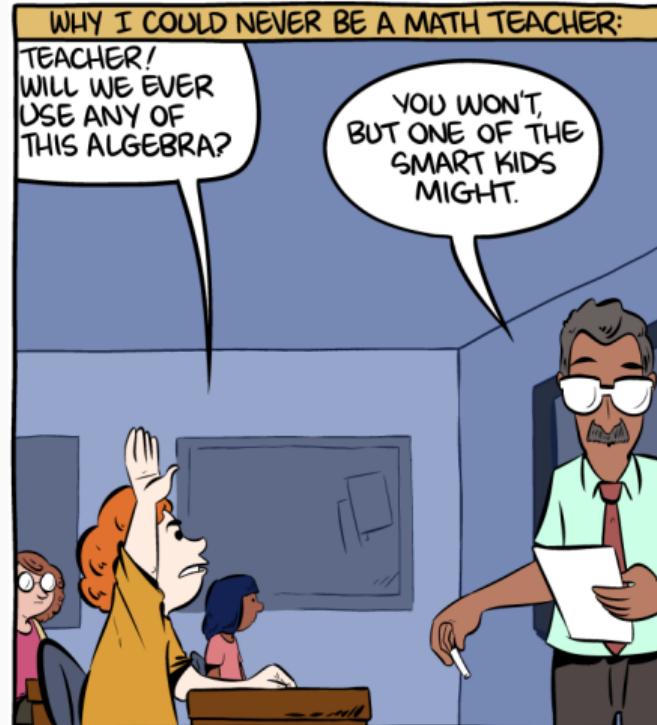
The Basic Empirical Research Process

About the Course



WHAT IS ECONOMETRICS?

WHY EVERYONE, YES EVERYONE, SHOULD LEARN STATISTICS



SMBC

WHY EVERYONE, YES EVERYONE, SHOULD LEARN STATISTICS

THIS IS WHY PEOPLE SHOULD LEARN STATISTICS:



SMBC

WE'RE NOT so GOOD AT STATISTICS: VOTES

- Votes in the U.S. House of Representatives in favor of passing the Civil Rights Act of 1964:

Democrat	Republican
61%	80%

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- Simple enough: “on average, Republicans tended to vote for passage more than Democrats”

WE'RE NOT so GOOD AT STATISTICS: VOTES II

- Suppose we break it down further between Dems vs. Reps from Northern vs. Southern states:

	Democrat	Republican
North	94% (145/154)	85% (138/162)
South	7% (7/94)	0% (0/10)
Overall	61% (152/248)	80% (138/172)

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- In *both* North and South, Democrats are more likely to vote for passage than Republicans, despite a higher proportion of Republicans *overall* voted for the act than Democrats!

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- A far greater proportion of Democrats at the time were from the South (94/248, 38%) vs. Republicans (10/172, 6%)
- The 7% of southern Democrats voting for the act dragged down the Democrats' overall percentage much more than the 0% of southern Republicans

WE'RE NOT SO GOOD AT STATISTICS: KIDNEY STONES

- Suppose you suffer from kidney stones, your doctor offers you *treatment A* vs. *treatment B*



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- In clinical trials, treatment A was effective for a higher overall percentage of patients than treatment B
- But, treatment B was effective for a higher percentage of patients in *both* groups (large and small stones)
- How can this be?



WE'RE NOT SO GOOD AT STATISTICS: KIDNEY STONES II

- From a real [medical study](#):

	Treatment A	Treatment B
Small Stones	93% (81/87)	87% (234/270)
Large Stones	73% (192/263)	69% (55/80)
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- A **lurking variable** in the study is the *severity* of the case: doctors tended to give *B* for less severe cases

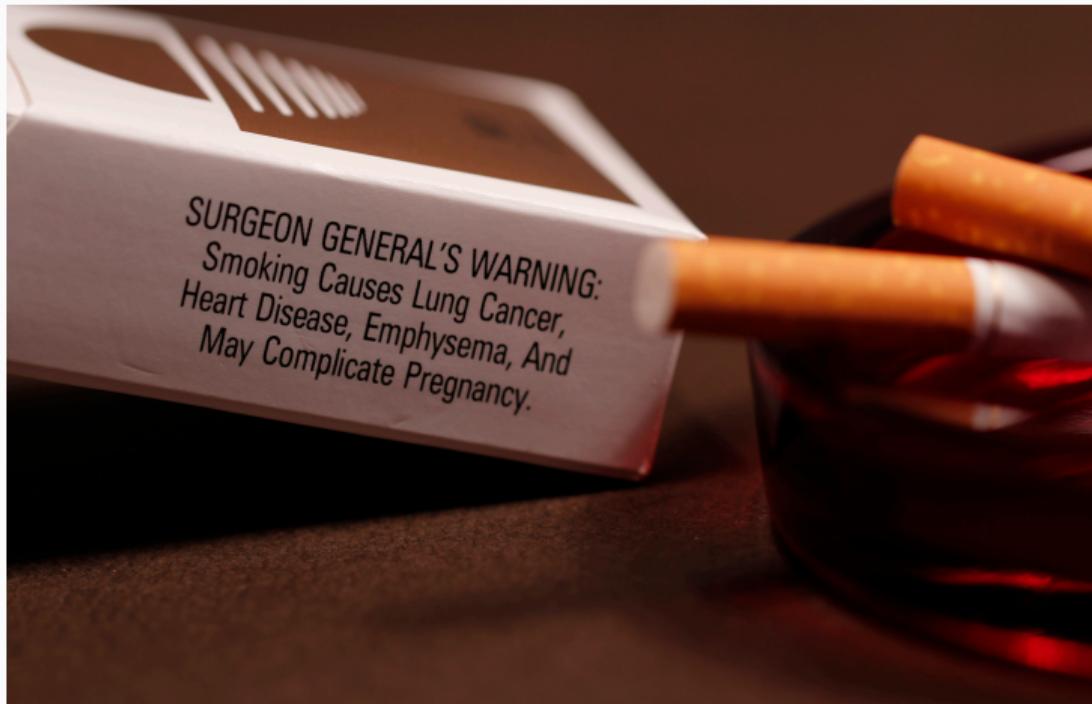
Simpson's Paradox

The correlation between two variables can change (even reverse!) when additional variables are considered



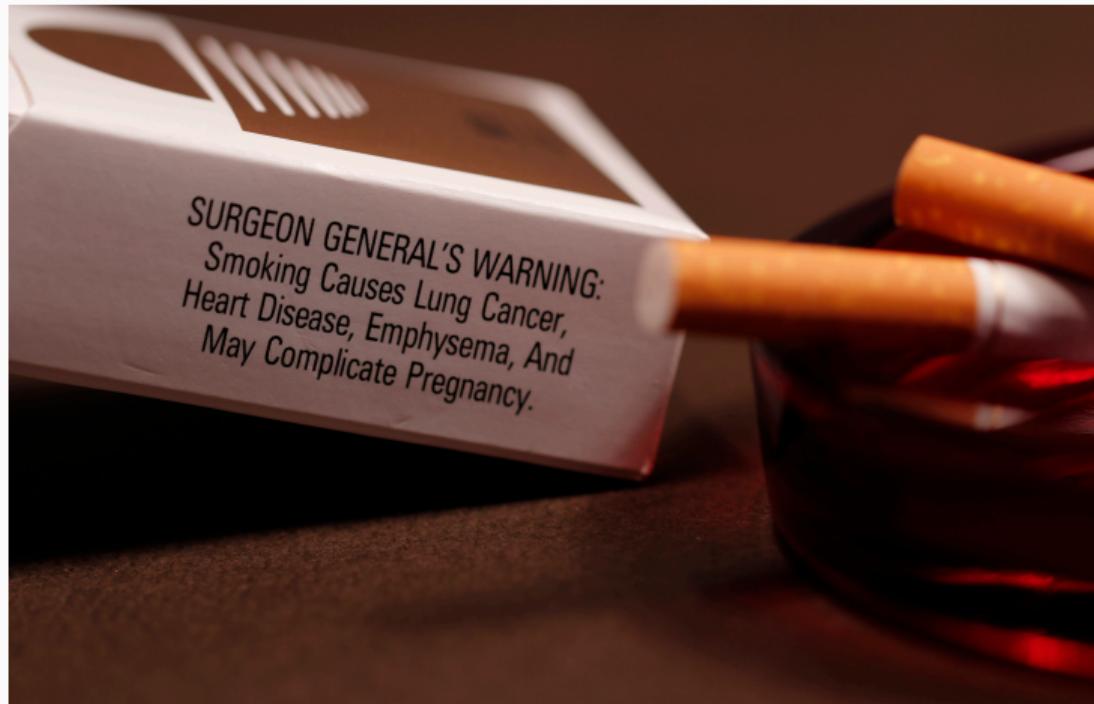
WE'RE NOT so GOOD AT STATISTICS: SMOKING

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- 1964: U.S. Surgeon General issued a [report](#) claiming that cigarette smoking causes lung cancer
- Evidence based primarily on *correlations* between cigarette smoking and lung cancer



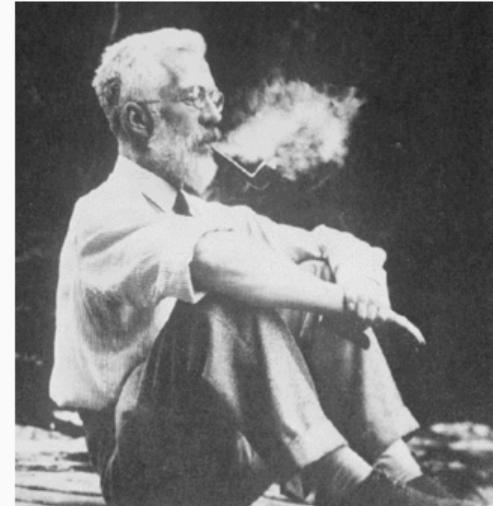
WE'RE NOT so GOOD AT STATISTICS: SMOKING II



- Tobacco companies attacked the report, naturally

WE'RE NOT so GOOD AT STATISTICS: SMOKING III

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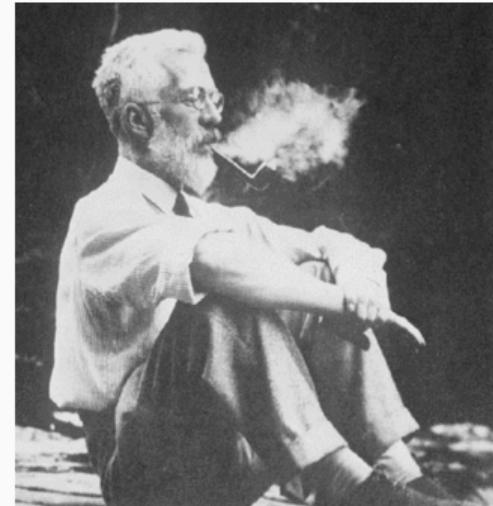
Ronald A. Fisher

1890–1924



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- There could be a lurking variable (genetics?) that causes *both* lung cancer *and* people wanting to smoke (i.e. nicotine craving)



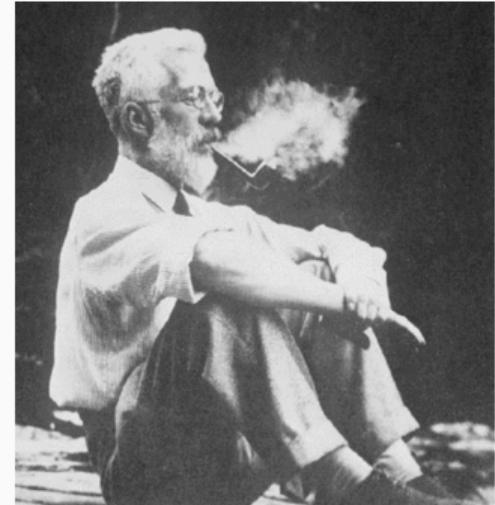
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- But so did Ronald Fisher, the "father of modern statistics"
- There could be a lurking variable (genetics?) that causes *both* lung cancer *and* people wanting to smoke (i.e. nicotine craving)
- If true: despite correlation between smoking and lung cancer, decision to smoke or not would have *no impact* on whether or not you get lung cancer!



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WE'RE NOT SO GOOD AT STATISTICS: CORRELATION VS. CAUSATION

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Correlation does not imply causation



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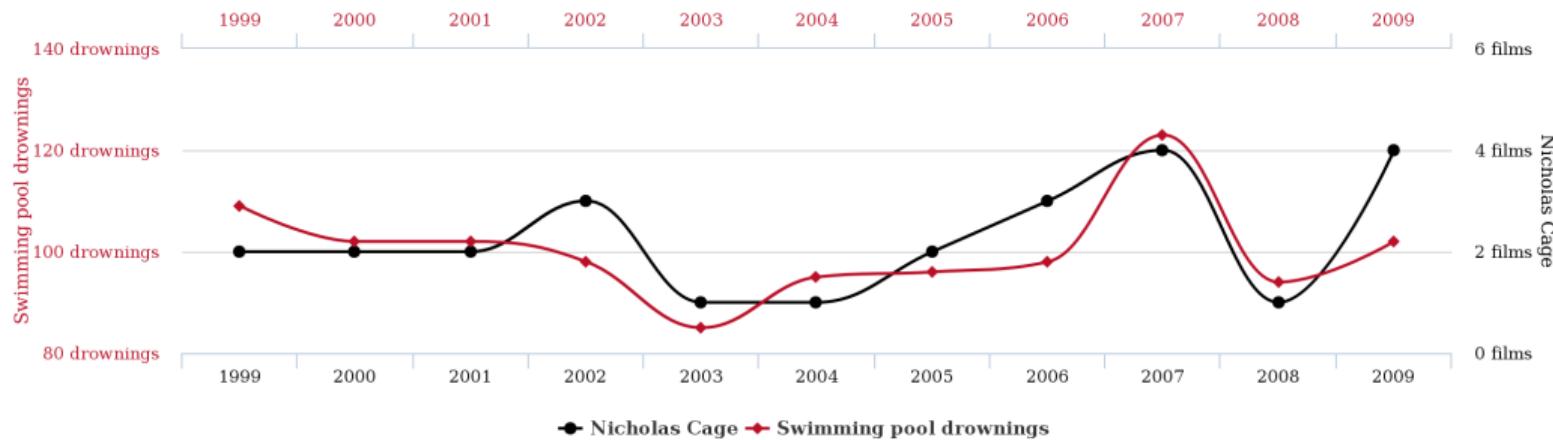
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Correlation does not imply causation
- Can NOT conclude from *correlation alone* that X causes Y
- May be other confounding variables (e.g. Z , etc) that affect X and/or Y
- May be reverse causation (maybe Y causes X , or both cause each other)



WE'RE NOT SO GOOD AT STATISTICS: CORRELATION VS. CAUSATION |

Number of people who drowned by falling into a pool correlates with Films Nicolas Cage appeared in



tylervigen.com

WE'RE NOT so GOOD AT STATISTICS

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WE'RE NOT so GOOD AT STATISTICS

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- It's always good to be skeptical, *but*



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- It's always good to be skeptical, *but*
- This is where **econometrics** comes in



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- Uses real data to:
 - test economic hypotheses
 - estimate quantitatively the causal effects between economic variables
 - make forecasts of future events



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 - “For every additional police officer in a metropolitan district, crime rates decrease by 0.12%, on average”
 - “Each additional year of education tends to increase a person’s yearly wages by \$2,500, on average”
 - “For every 1% tariffs are lowered, a country’s GDP growth rate rises by 0.025%, on average”

Example

Does reducing class size improve elementary school education?

- Claim: with smaller class sizes, students get more one-on-one attention, learn better



WHY ECONOMETRICS IS USEFUL: EXAMPLE 1

Example

Does reducing class size improve elementary school education?

- What is the precise effect of class size on performance?



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WHY ECONOMETRICS IS USEFUL: EXAMPLE 1

Example

Does reducing class size improve elementary school education?

- What is the precise effect of class size on performance?
- A policy-relevant tradeoff with a budget constraint
- Biases due to wealthy school districts?



WHY ECONOMETRICS IS USEFUL: EXAMPLE 2

Example

Is there racial discrimination in home mortgage lending?

- Boston Fed: 28% of African-Americans are denied mortgages compared to only 9% of White Americans



WHY ECONOMETRICS IS USEFUL: EXAMPLE 2

Example

Is there racial discrimination in home mortgage lending?

- What factors determine whether a person is denied a mortgage?



WHY ECONOMETRICS IS USEFUL: EXAMPLE 2

Example

Is there racial discrimination in home mortgage lending?

- What factors determine whether a person is denied a mortgage?
- How many denials are explained *purely* by race, vs. other factors?

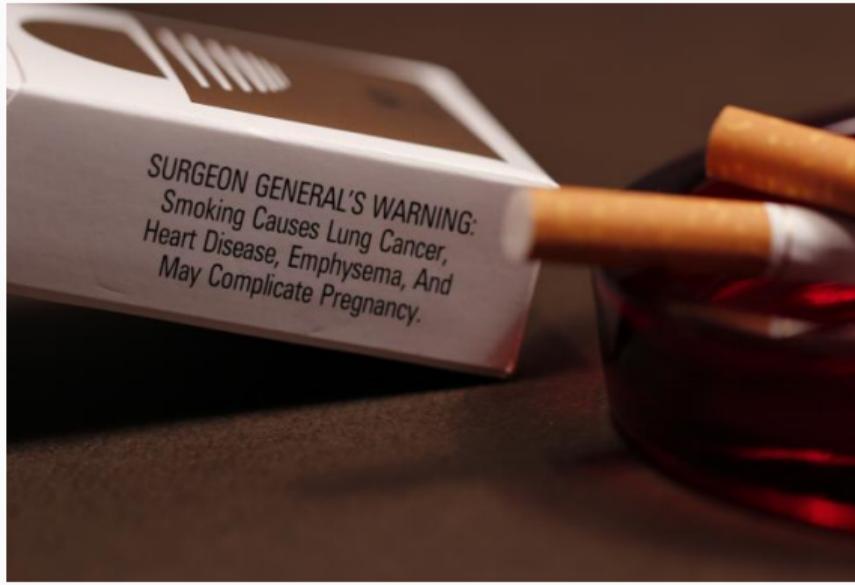


WHY ECONOMETRICS IS USEFUL: EXAMPLE 3

Example

How much do state cigarette taxes reduce smoking rates?

- Econ 101: raise price \implies lower quantity consumed

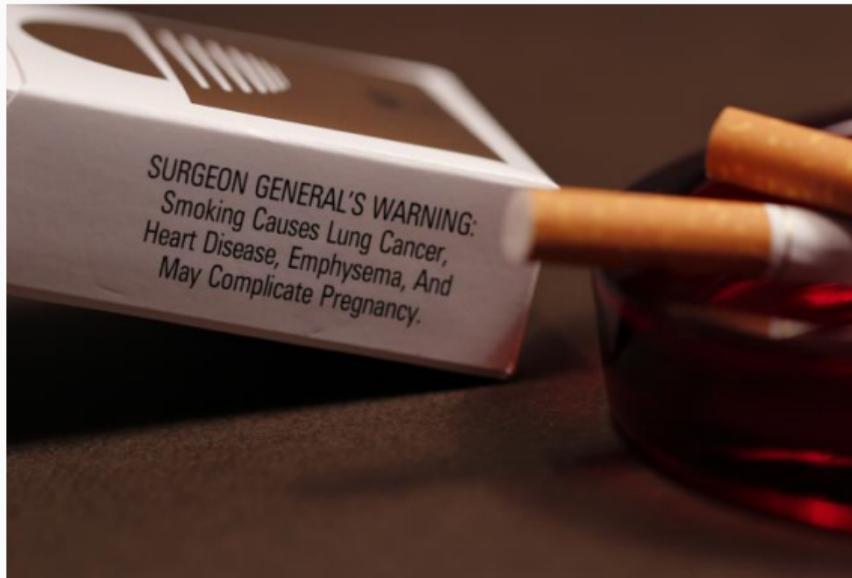


WHY ECONOMETRICS IS USEFUL: EXAMPLE 3

Example

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- What is the *price elasticity of demand* for smoking?

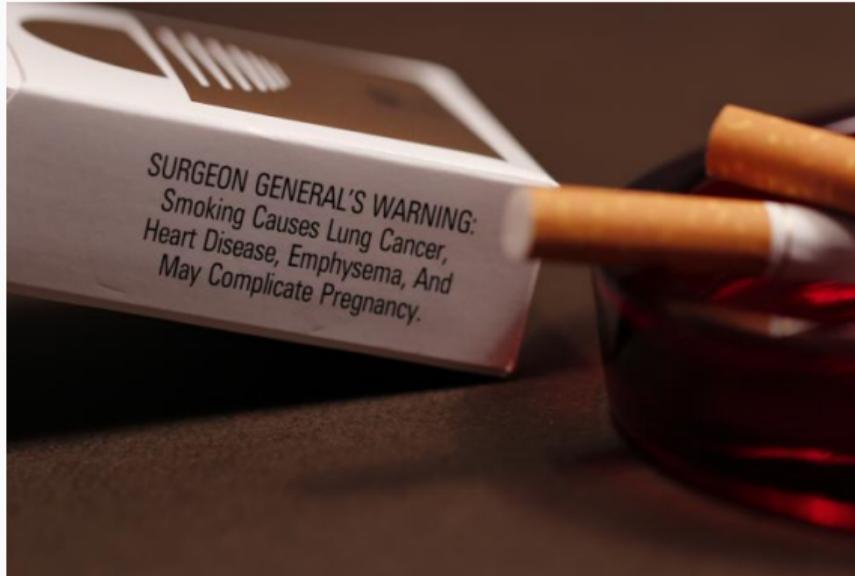


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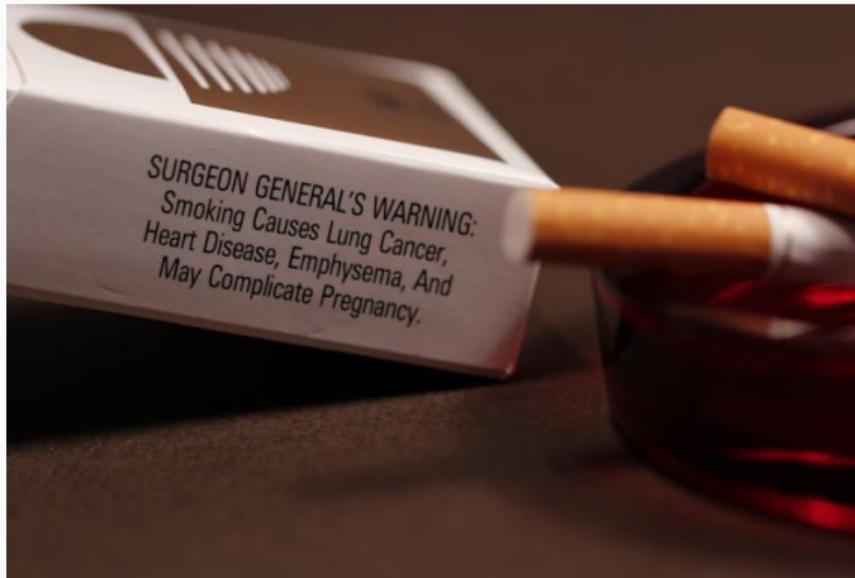


WHY ECONOMETRICS IS USEFUL: EXAMPLE 3

Example

How much do state cigarette taxes reduce smoking rates?

- Low cigarette taxes probably causes more smoking (& vice versa).
- Might more smokers also cause low cigarette taxes?



WHY ECONOMETRICS IS USEFUL: EXAMPLE 4

Example

What will the inflation rate be next year?

- Banks, governments, businesses make forecasts about economic indicators to make future plans



WHY ECONOMETRICS IS USEFUL: EXAMPLE 4

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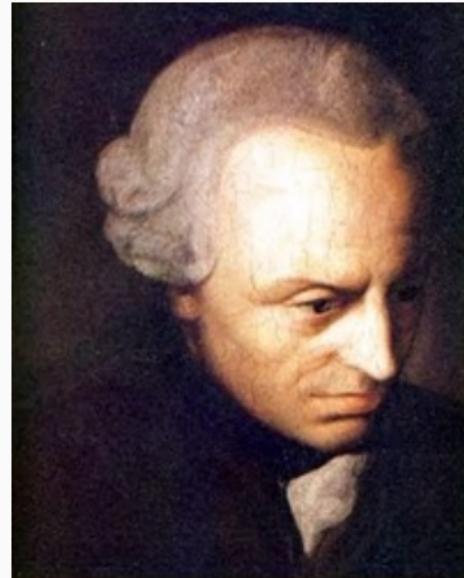
What will the inflation rate be next year?

- Banks, governments, businesses make forecasts about economic indicators to make future plans
- This course is less about forecasting



THE BASIC EMPIRICAL RESEARCH PROCESS

"Experience without theory is blind, but
theory without experience is mere
intellectual play."



Immanuel Kant

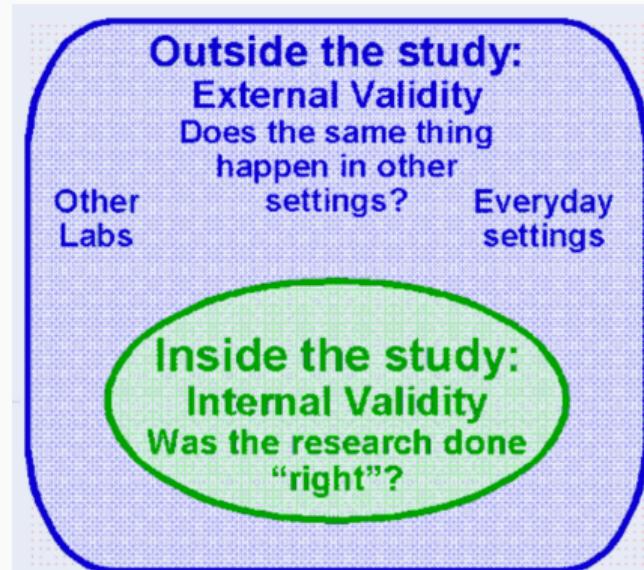
1724-1804

- First, we must formulate a question we are interested in answering (harder than you think!)

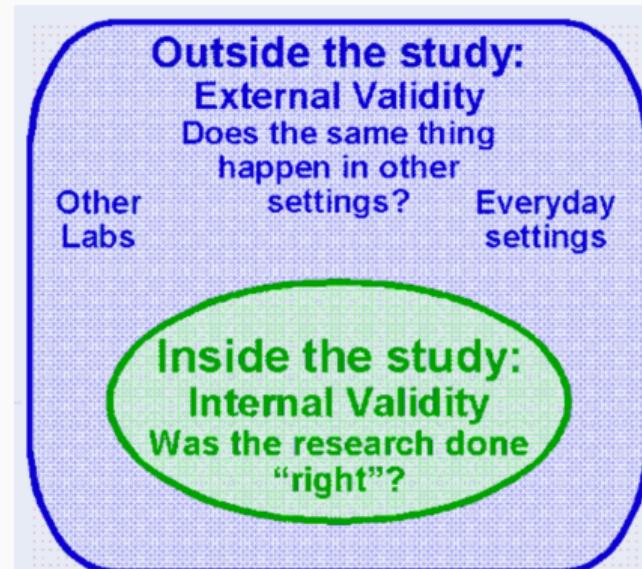
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- We need a theory to tell us how and why phenomena cause each other! Otherwise all we have are correlations!

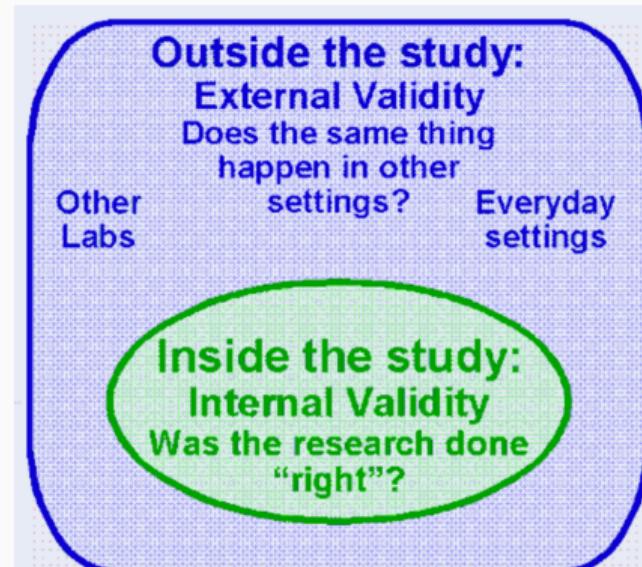
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 - Lucas (1976) critique: can't base policy off of historical econometric relationships that, when changed, will cause people to change their behavior!



- Economic theorizing often involves building a formal model to relate economic phenomena and build intuitions

Example

Becker (1968) famously models crime as a rational choice:

$$y = f(x_1, x_2, x_3, x_4, x_5, x_6, x_7)$$

y :	hours spent on criminal activities	x_1 :	hourly “wage” of criminal activity
x_2 :	hourly wage for legal employment	x_3 :	other income
x_4 :	probability of getting caught	x_5 :	probability of conviction if caught
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- We can at least predict the “sign” of each relationship between y and each x_i (then estimate the quantitative impact)

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \epsilon$$

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- ϵ is the **error term**
 - It is **stochastic** (random)
 - We can never measure the error term

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- Suppose we (hypothetically) find that:
 - $\hat{\beta}_0 = 6.2$
 - $\hat{\beta}_1 = 4.1$
 - $\hat{\beta}_2 = 7.1$
- Then we can make predictions based on our empirical model of the causal relationship between X 's and Y

Example

$$\widehat{wage} = 6.2 + 4.1educ + 7.1expr$$

- Predictions based on our empirical model of the causal relationship between X 's and Y

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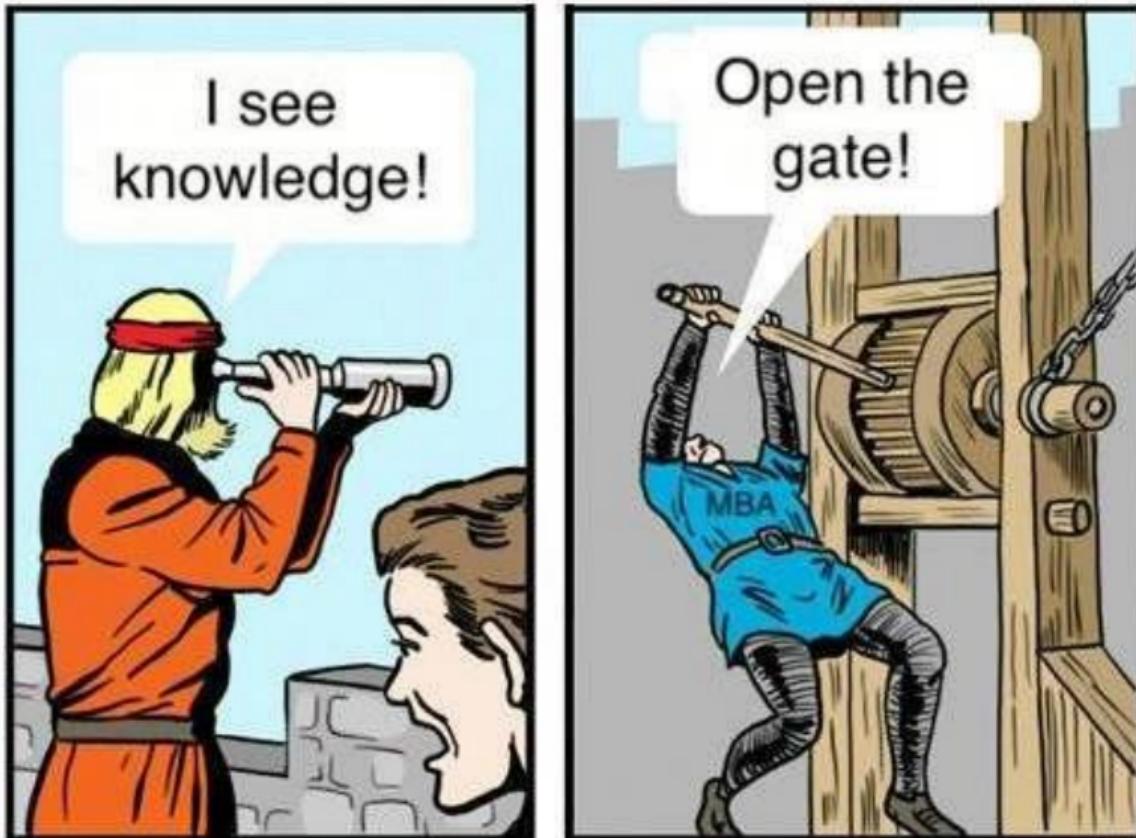
Example

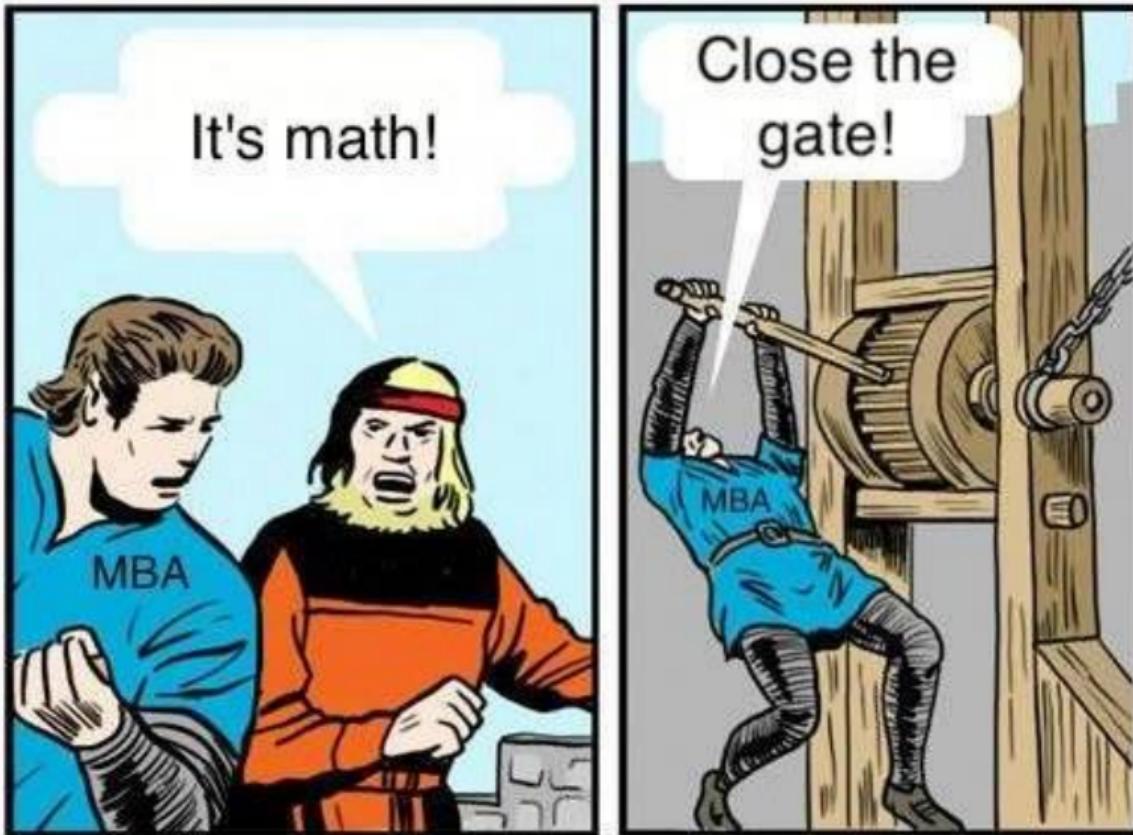
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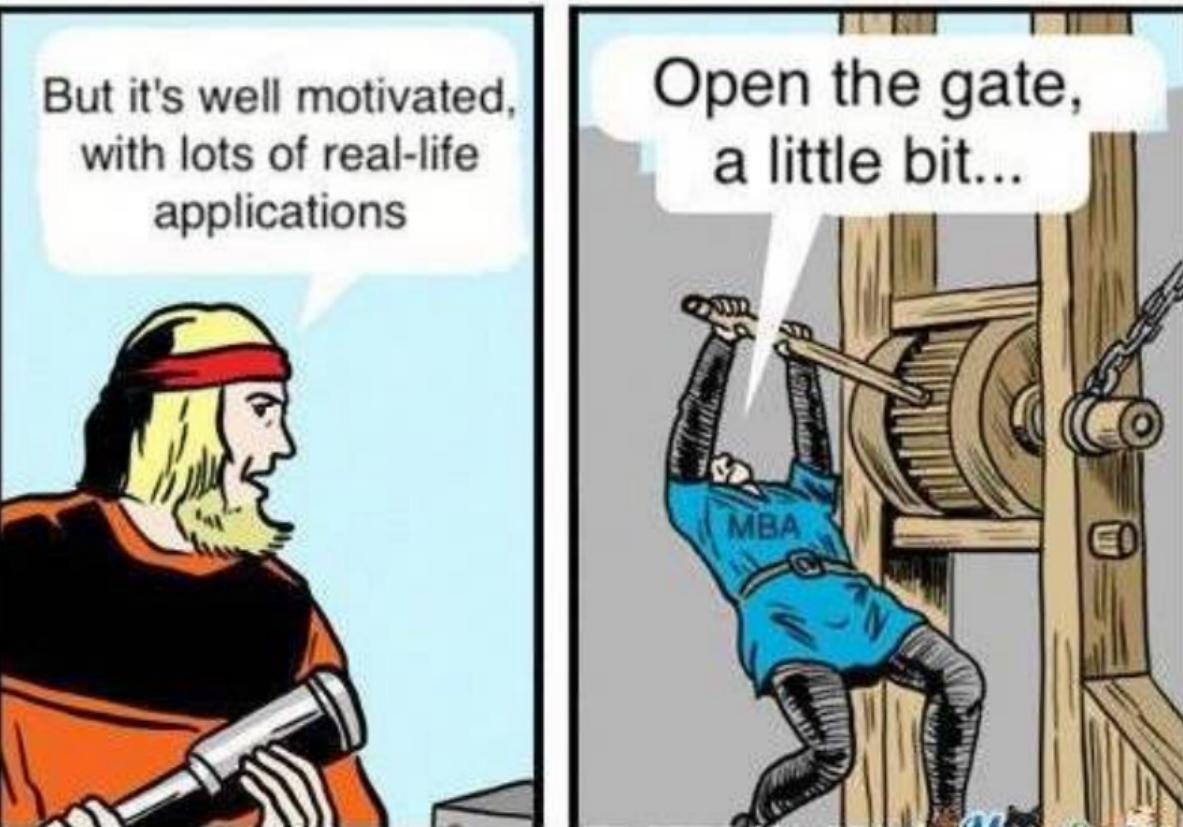
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 - For someone with 10 years of education and 3 years of experience, their predicted wage is

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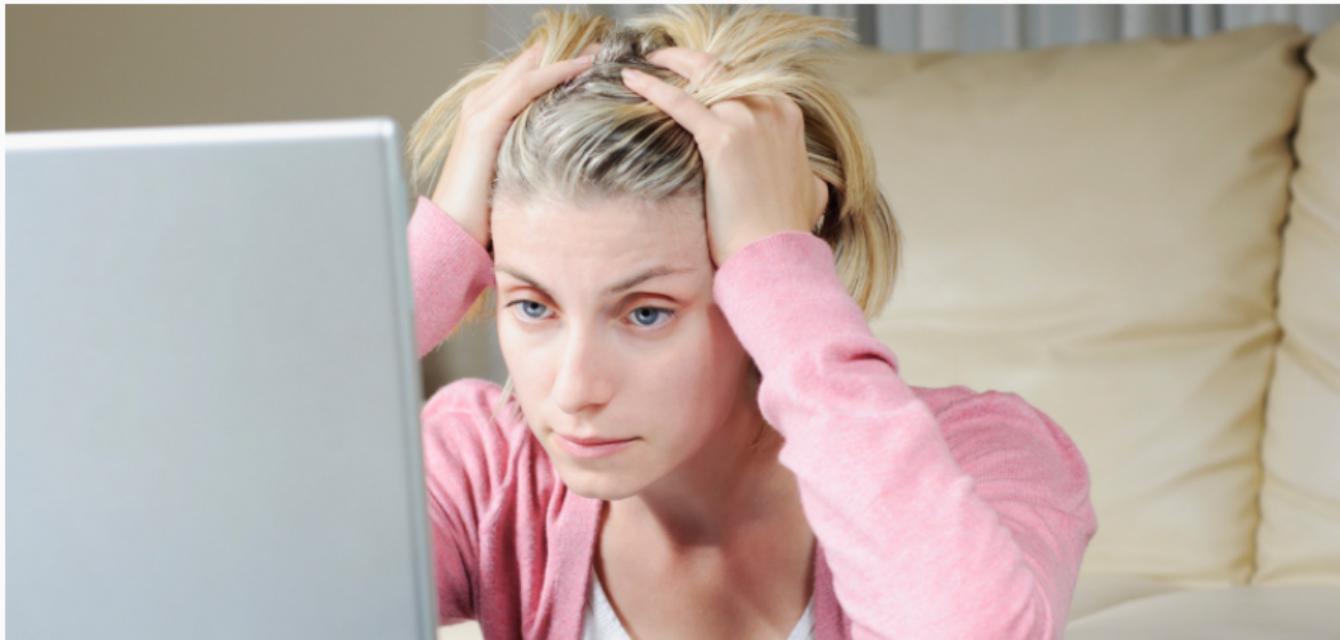
ABOUT THE COURSE



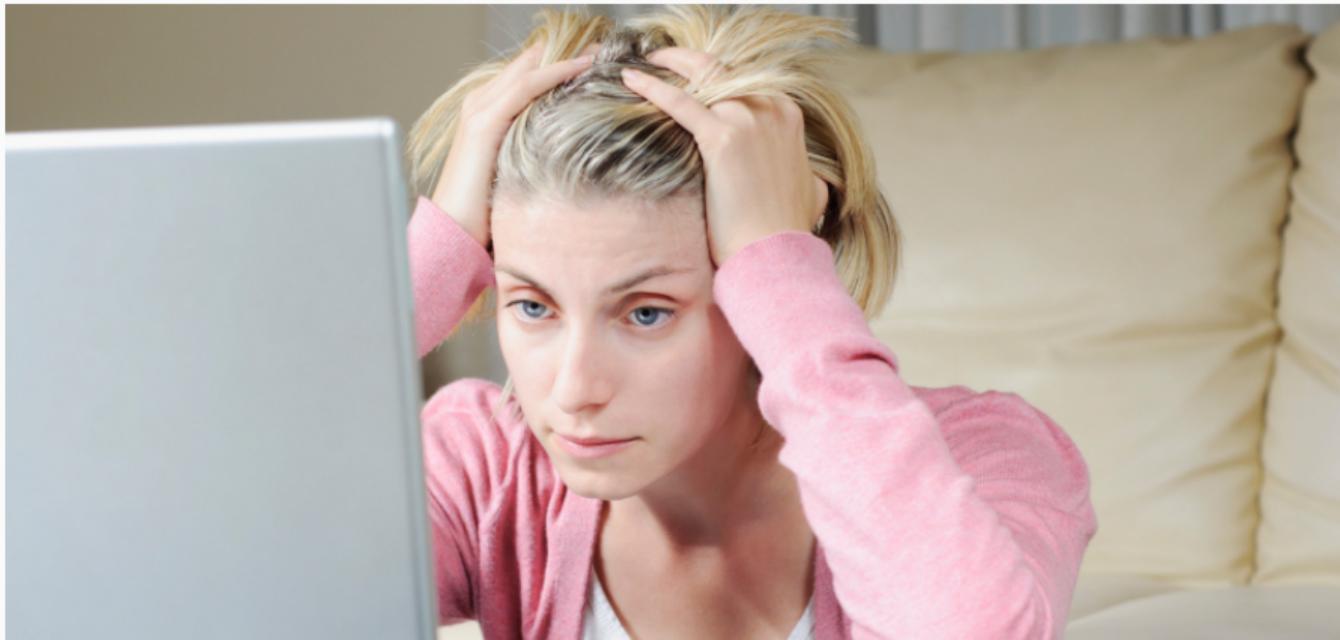




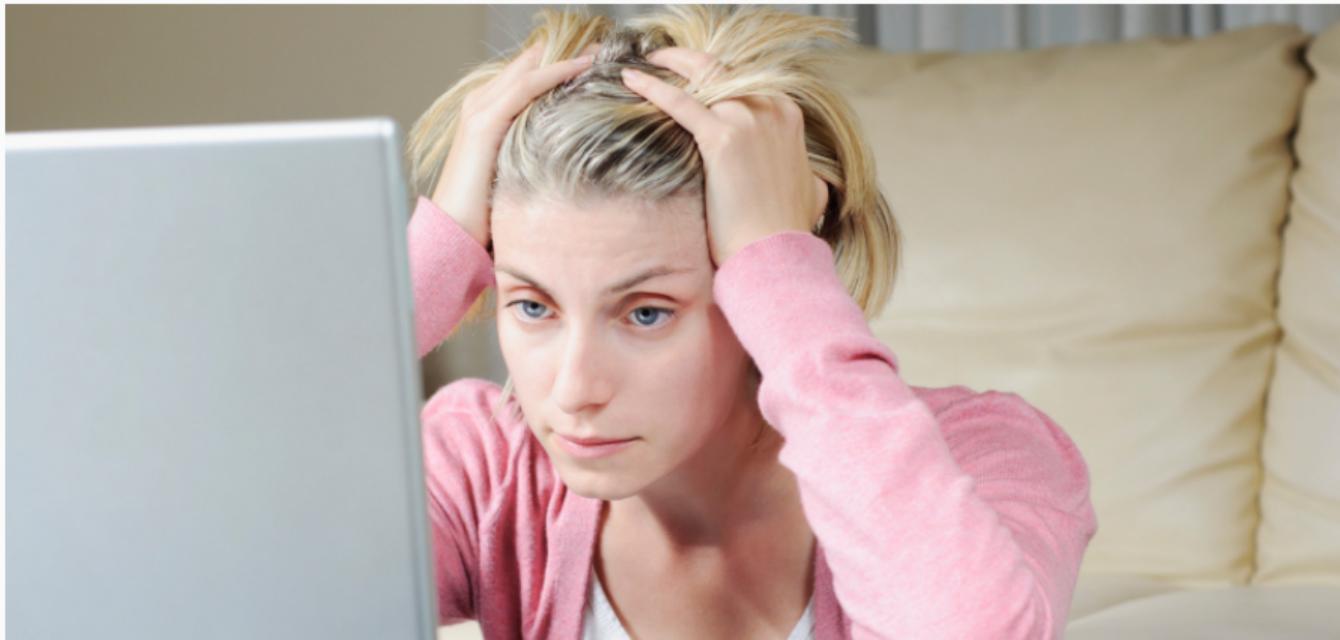
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- There will be moments where you have no idea WTF is going on (*this is normal*)
- Yes, you can still get an A



WHAT YOU'LL GET OUT OF THIS COURSE

1. To understand and evaluate statistical & empirical claims



R Studio

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2. To understand research design, causation, and hypothesis testing



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 - 1.1 Skepticism & critical thinking skills
2. To understand research design, causation, and hypothesis testing
3. To gain experience analyzing, interpreting, and communicating real data



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3. To gain experience analyzing, interpreting, and communicating real data
 - 3.1 Research project



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2. To understand research design, causation, and hypothesis testing
3. To gain experience analyzing, interpreting, and communicating real data
 - 3.1 Research project
 - 3.2 Use Tools of the Trade: data analysis with *R*



R Studio

WHAT YOU'LL GET OUT OF THIS COURSE

1. To understand and evaluate statistical & empirical claims
 - 1.1 Skepticism & critical thinking skills
2. To understand research design, causation, and hypothesis testing
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 - 3.2 Use Tools of the Trade: data analysis with *R*
 - 3.3 Ambitious: managing workflow and reproducibility with *R Markdown*



R Studio





DATA

Data Scientist: The Sexiest Job of the 21st Century

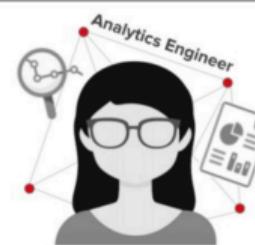
by Thomas H. Davenport and D.J. Patil

FROM THE OCTOBER 2012 ISSUE

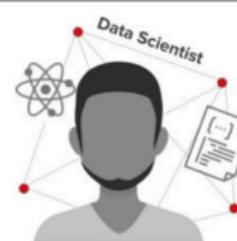
Harvard Business Review

Data roles at Netflix

- business analyst
- data analyst
- quantitative analyst
- algorithm engineer
- analytics engineer
- data engineer
- data scientist
- machine learning scientist
- research scientist



tools: Sublime, Atom, Tableau
languages: SparkSQL, Presto, Python

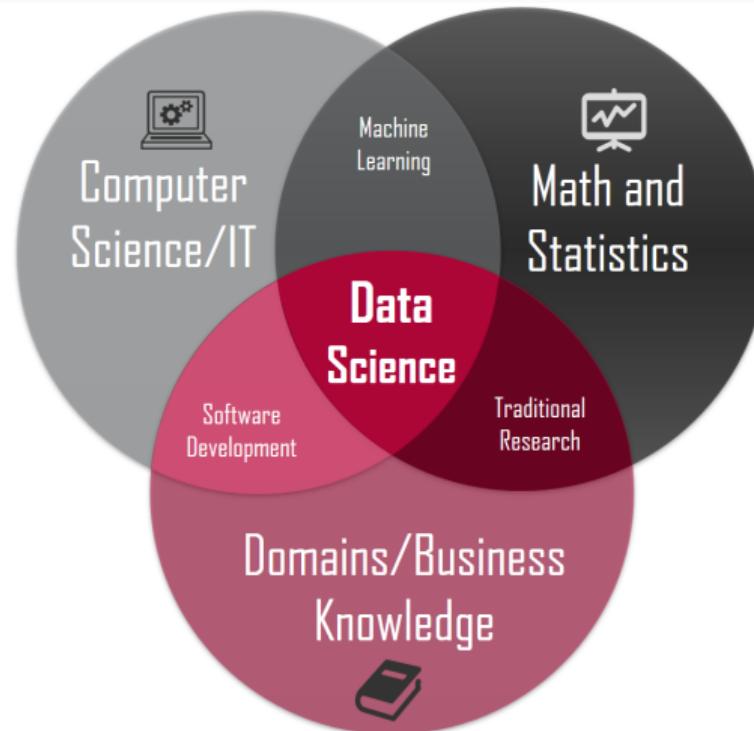


tools: Jupyter, RStudio, PyCharm
languages: Python, Presto, R, PySpark



tools: IntelliJ, PyCharm, Sublime
languages: Scala, Spark, Python, SQL

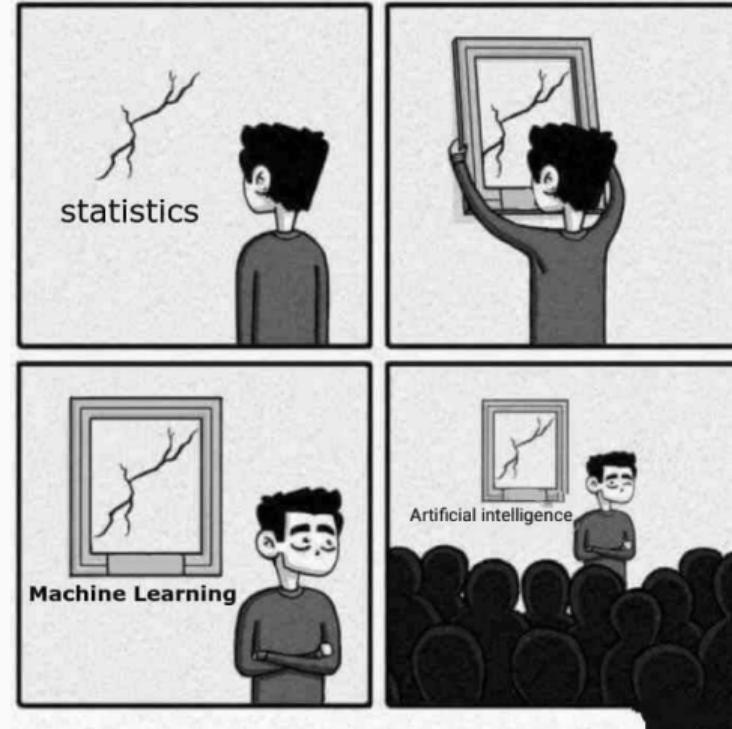
The Netflix Tech Blog



YOU ARE BUDDING DATA-SCIENTISTS II

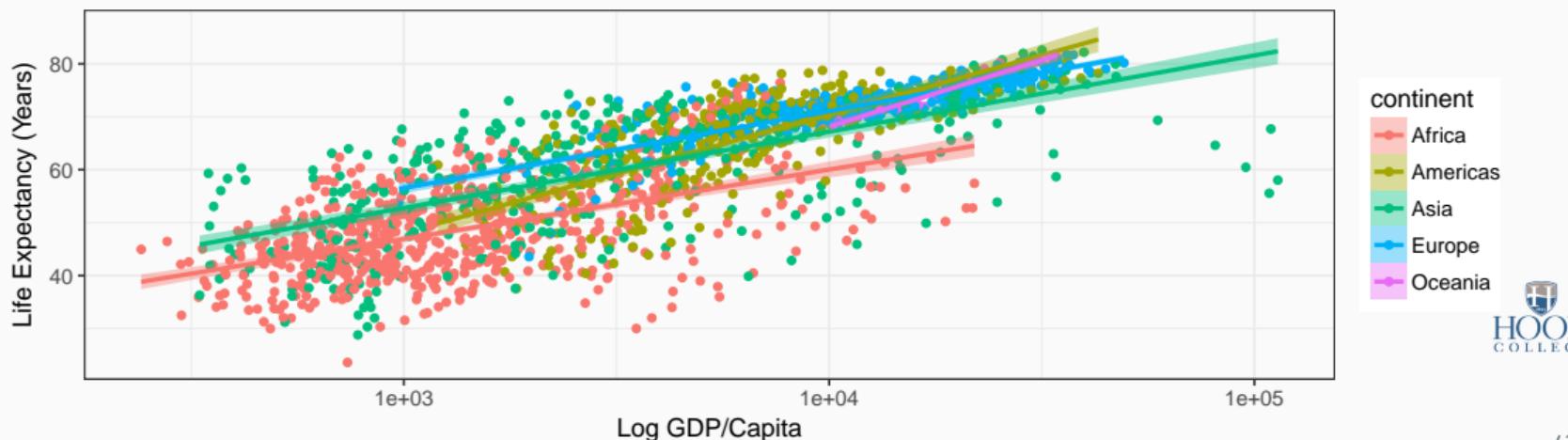


THE SEXIEST INDUSTRY TERMS ARE BASICALLY JUST STATISTICS

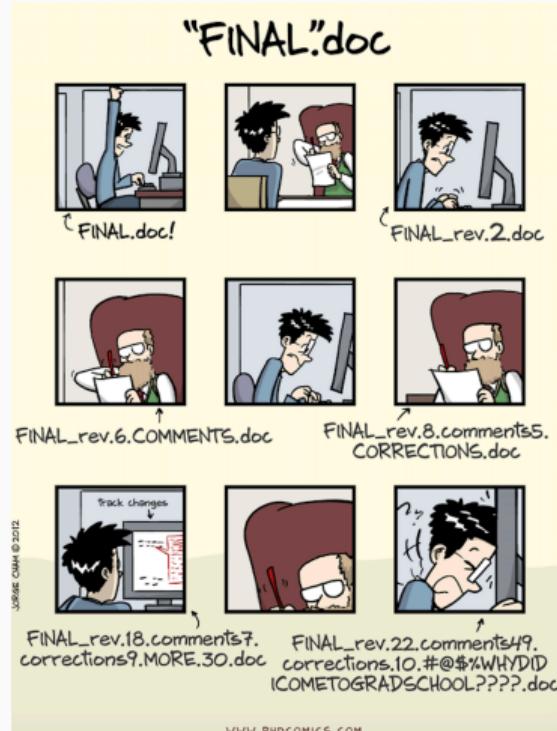


R IS VERY POWERFUL: I LITERALLY RAN THE CODE IN THIS SLIDE

```
ggplot(data = gapminder, aes(x = gdpPercap,  
y = lifeExp, color = continent, fill= continent))+  
  geom_point() + geom_smooth(method = "lm") +  
  scale_x_log10() + ylab("Life Expectancy (Years)") +  
  xlab("Log GDP/Capita")
```



END THIS NIGHTMARE!



PhD Comics



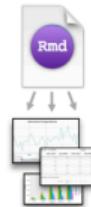
HOOD
COLLEGE

USING R MARKDOWN



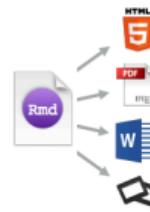
.Rmd files

An R Markdown (.Rmd) file is a record of your research. It contains the code that a scientist needs to reproduce your work along with the narration that a reader needs to understand your work.



Reproducible Research

At the click of a button, or the type of a command, you can rerun the code in an R Markdown file to reproduce your work and export the results as a finished report.



Dynamic Documents

You can choose to export the finished report as a html, pdf, MS Word, ODT, RTF, or markdown document; or as a html or pdf based slide show.

From [R Markdown Cheatsheet](#)

AMBITIOUS: USE R MARKDOWN TO THINK ABOUT YOUR WORKFLOW

- Reproducible research: you run my code (e.g. the last slide) and you will get the same graph as me, *every time*.



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- Using R is required, R Markdown is optional



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 - Advanced: version control with GitHub