

Robot Helper Rules

My Thinking Worksheet (Grades K-2)

My Name: _____ Date: _____

Meet Sparky!

Sparky is a robot helper for our classroom. We get to decide the rules!

Sparky can:

- Turn the lights on and off
- Play music during activity time
- Remind us when it's time to clean up
- Tell the teacher if someone is being unsafe

Question 1: The Lights

Should Sparky turn off the lights by itself when it's sunny?

I think: [] Sparky can decide [] Sparky should ask first

Why I think this:

Draw what might happen:



Question 2: Cleanup Time

Should Sparky play the cleanup song whenever it looks messy?

I think: [] Sparky can decide [] Sparky should ask first

Why I think this:

What if Sparky thinks it's messy but we're still working?

Question 3: Keeping Us Safe

Should Sparky always tell the teacher if someone is running?

I think: [] Sparky should always tell [] Sparky should wait and see

Why I think this:

Sometimes running might be okay because:

Our Class Rules for Sparky

Sparky CAN do by itself:

1. _____
2. _____

Sparky should ASK FIRST:

1. _____
2. _____

What I Learned

Was it easy or hard to make rules for Sparky?

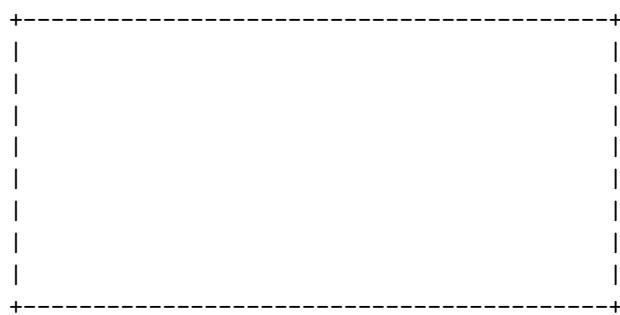
[] Easy [] Hard [] In the middle

Why?

Who should make the rules for robot helpers?

My Robot Helper Picture

Draw your own robot helper and write one rule for it!



My robot's name: _____

My rule: _____

From "True Teamwork: Building Human-AI Partnerships" — NICE K12 2025 Dr. Ryan Straight, University of Arizona • ryanstraight@arizona.edu