

# Computer Rules Committee

## Policy Design Worksheet (Grades 3-5)

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Committee Members: \_\_\_\_\_

### Welcome to the Computer Rules Committee!

Your school is getting “SchoolGuard,” a new computer system that helps keep students safe online. The principal wants STUDENTS to help decide the rules!

#### What SchoolGuard Can Do:

- See what websites students visit on school computers
- Block websites it thinks are dangerous
- Send alerts to teachers about student activity
- Learn what’s “normal” and flag unusual things

#### Question 1: Blocking Websites

Should SchoolGuard automatically block websites it thinks are bad?

My Choice:

- Option A:** Block everything SchoolGuard thinks is bad
- Option B:** Block dangerous sites, but let students request unblocks
- Option C:** Only block if a teacher agrees

Why I chose this:

---

---

What might go wrong with my choice?

---

#### Question 2: Watching Student Activity

Should SchoolGuard watch what students do and tell teachers?

My Choice:

- Option A:** Watch everything and alert teachers automatically
- Option B:** Watch but only alert for serious safety concerns
- Option C:** Don’t watch individual students at all

**Why I chose this:**

---

---

**How would I feel if I knew SchoolGuard was watching me?**

---

### **Question 3: Learning from Students**

**Should SchoolGuard learn what's "normal" at our school?**

**My Choice:**

- Option A:** Yes, SchoolGuard should learn and remember
- Option B:** SchoolGuard can learn but must forget after one week
- Option C:** SchoolGuard shouldn't learn about specific students

**Why I chose this:**

---

---

**Is it okay for a computer to remember what you do?**

---

### **What SchoolGuard Told Us**

**About Blocking Websites:**

**What SchoolGuard is GOOD at:**

---

**What SchoolGuard gets WRONG sometimes:**

---

**About Watching Students:**

**What SchoolGuard CAN see:**

---

**What SchoolGuard CAN'T understand:**

---

**About Learning:**

**How learning helps SchoolGuard:**

---

**Why learning might feel uncomfortable:**

---

## How Different People Feel

Person	What they might think about our rules
A shy student who looks up private things	
A teacher trying to keep students safe	
A student who was cyberbullied	
A parent who wants their child protected	

Did thinking about these people change any of my decisions?

---

## Our Committee's Final Decisions

### Question 1 (Blocking):

Our choice: \_\_\_\_\_

Because: \_\_\_\_\_

### Question 2 (Watching):

Our choice: \_\_\_\_\_

Because: \_\_\_\_\_

### Question 3 (Learning):

Our choice: \_\_\_\_\_

Because: \_\_\_\_\_

## Reflection

Was it easy or hard to make these rules? Why?

---

---

Did different people in your group want different things? How did you decide?

---

---

What would happen if SchoolGuard made its own rules without asking us?

---

---

*From "True Teamwork: Building Human-AI Partnerships" — NICE K12 2025 Dr. Ryan Straight, University of Arizona • ryanstraight@arizona.edu*