

# Activity 2: AI-Assisted Incident Response

Experiencing NICE Work Roles Through Human-AI Collaboration (Grades 6-8)

Dr. Ryan Straight

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## AI-Assisted Incident Response

### Authentic Work Role Experience Through Team-Based Response

#### ! Instructor Overview

Students experience authentic NICE Framework Work Roles by responding to realistic security incidents. Each team member assumes a specific role while collaborating with AI as their technical analyst. This activity demonstrates how different cybersecurity professionals work together during actual incidents.

**Duration:** 50-60 minutes **Grade Levels:** 6-8 (with role complexity variations) **Group Size:** Teams of 3-4 students **Technology Requirements:** One device per team minimum, ideally one per student

### Learning Objectives

#### Primary Objective

Students will experience authentic cybersecurity Work Roles through collaborative incident response, understanding how human decision-making and AI analysis combine in crisis situations.

#### NICE Framework Alignment

- **Incident Response:** Lead role in response coordination
- **Cyber Defense Analysis:** Technical analysis and monitoring
- **Vulnerability Assessment:** System weakness identification
- **Cybersecurity Management:** Decision-making and resource allocation

#### CYBER.org Standards (Supplemental)

- **6-8.SEC.NICE:** Understanding NICE Framework roles
- **6-8.SEC.INFO:** Information security principles
- **6-8.DC.RESP:** Incident response procedures
- **6-8.SEC.RCVR:** Recovery and resilience

## Career Exploration

Students actively experience roles: Incident Commander, SOC Analyst, Threat Intelligence Specialist, Communications Coordinator

## Pre-Activity Setup

### Role Assignment System

### Role Card Templates

**Incident Commander (IC)** - Makes final decisions - Coordinates team response - Manages resource allocation - Consults AI for impact assessment

**SOC Analyst** - Monitors system alerts - Analyzes technical indicators - Partners with AI for pattern recognition - Reports findings to IC

**Threat Intelligence Specialist** - Researches attack methods - Identifies threat actors - Uses AI to analyze TTPs (Tactics, Techniques, Procedures) - Provides context to team

**Communications Coordinator** - Drafts stakeholder messages - Manages information flow - Works with AI to craft clear explanations - Documents response timeline

## Incident Scenarios

### Scenario 1: The Ransomware Discovery (Beginner)

**Initial Alert:** Monday, 7:45 AM Several teachers report they cannot access their lesson plans. Files show a “locked” extension with a ransom note demanding cryptocurrency.

**Evidence Available:** - Email logs showing suspicious attachment opened Friday afternoon - Network traffic spike over the weekend - 30% of school computers affected - Backup system status: Last successful backup Thursday night

**Critical Decisions Required:** 1. Isolate affected systems or shut down entire network? 2. Contact law enforcement immediately or assess damage first? 3. Inform parents/community now or after initial response? 4. Attempt recovery from backups or negotiate with attackers?

### Scenario 2: The Grade Database Breach (Intermediate)

**Initial Alert:** Wednesday, 2:30 PM Anonymous tip claims student grades have been changed in the system. Initial check confirms several suspicious modifications.

**Evidence Available:** - Unauthorized admin account created two weeks ago - Grade changes pattern: All failing grades changed to passing - IP logs show access from multiple locations - Student information potentially exposed

**Critical Decisions Required:** 1. Lock down grade system or maintain access for investigation? 2. Notify affected students/parents individually or mass communication? 3. Invalidate current grades or attempt to restore originals? 4. Involve student discipline process or focus on system security?

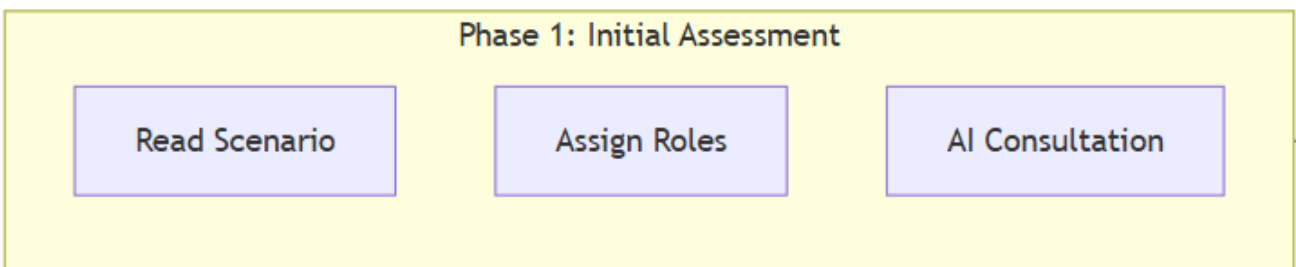
### Scenario 3: The Social Media Threat (Advanced)

**Initial Alert:** Thursday, 11:00 AM School social media accounts compromised, posting inappropriate content and threats. Posts going viral with media attention growing.

**Evidence Available:** - Password reset emails ignored by staff - Account access from foreign IP addresses - Coordinated attack across multiple platforms - Personal information of staff being posted

**Critical Decisions Required:** 1. Delete accounts or attempt recovery? 2. Issue public statement or stay silent until resolved? 3. Lock down all school digital assets or targeted response? 4. Legal action priorities: Criminal investigation or civil remedies?

### Response Framework



#### Incident Response Workflow

#### Phase 1: Initial Assessment (10 minutes)

##### Team Actions

1. **Read scenario briefing** as a team
2. **Assign roles** based on strengths/interests
3. **Individual role preparation** (3 minutes):
  - IC: List immediate priorities
  - SOC: Identify technical indicators
  - Threat Intel: Note attack patterns
  - Comms: Draft initial stakeholder groups

##### AI Consultation Prompts

**For IC:** “As my incident response advisor, what are the top 3 immediate actions we should prioritize for [scenario type]?”

**For SOC:** “Help me analyze these technical indicators: [list evidence]. What attack patterns do you recognize?”

**For Threat Intel:** “Based on these characteristics [list], what type of threat actor might be responsible?”

**For Comms:** “What key information should we include in our initial incident notification?”

## Phase 2: Response Planning (15 minutes)

### Collaborative Planning Process

1. **SOC Analyst** presents technical findings
2. **Threat Intel** provides attacker context
3. **Team discusses** response options with AI input
4. **IC makes** preliminary decisions
5. **Comms prepares** messaging strategy

### Decision Log Template

Time	Decision Point	Options Considered	AI Input	Final Decision	Rationale
T+5min	Network isolation	Full/Partial/None	[AI recommendation]	[Team choice]	[Reasoning]
T+10min	Stakeholder notification	Immediate/Delayed	[AI suggestion]	[Team choice]	[Reasoning]

## Phase 3: Response Execution (15 minutes)

### Action Implementation

Teams execute their response plan while managing emerging complications:

**Complication Injections** (Instructor introduces at 5-minute intervals): 1. “Media has picked up the story - reporters calling” 2. “New systems showing signs of compromise” 3. “Parent group demanding immediate meeting”

### Real-Time Adaptation

- Teams must adjust plans based on complications
- AI consultation for handling unexpected developments
- Document changes to original response plan
- Maintain role responsibilities while adapting

## Phase 4: After-Action Review (10 minutes)

### Team Debrief Structure

1. **What went well?** Role execution and teamwork
2. **What challenged us?** Unexpected complications
3. **How did AI help?** Specific contributions
4. **What would we change?** Lessons learned
5. **Career insights?** Interest in specific roles

## Assessment Framework

### Performance Rubric

Criteria	Emerging (1)	Developing (2)	Proficient (3)	Advanced (4)
<b>Role</b>	Unclear on role	Basic role	Clear role	Leadership
<b>Execution</b>	duties	understanding	performance	within role
<b>Team Col- laboration</b>	Works independently	Some coordination	Good teamwork	Exceptional synergy
<b>AI Part- nership</b>	AI as answer source	AI as advisor	True partnership	Strategic AI use
<b>Decision Quality</b>	Random choices	Some reasoning	Logical decisions	Strategic thinking
<b>Communi- cation</b>	Unclear messages	Basic clarity	Clear and appropriate	Professional quality
<b>NICE Alignment</b>	No connection	Some awareness	Clear connections	Deep understanding

## Extension Activities

### Advanced Challenges

#### Multi-Vector Attack

Combine two scenarios simultaneously (e.g., ransomware during grade breach investigation)

#### Historical Recreation

Research and respond to famous real incidents (WannaCry, SolarWinds, Colonial Pipeline)

#### Red Team Exercise

One team plays attackers while another defends, AI assists both sides

#### Policy Development

After incident, create new security policies to prevent recurrence