

# Robot Helper Rules

My Thinking Worksheet (Grades K-2)

**My Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## Meet Sparky!

Sparky is a robot helper for our classroom. We get to decide the rules!

**Sparky can:**

- Turn the lights on and off
- Play music during activity time
- Remind us when it's time to clean up
- Tell the teacher if someone is being unsafe

## Question 1: The Lights

**Should Sparky turn off the lights by itself when it's sunny?**

**I think:** [ ] Sparky can decide [ ] Sparky should ask first

**Why I think this:**

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**Draw what might happen:**



## Question 2: Cleanup Time

**Should Sparky play the cleanup song whenever it looks messy?**

**I think:** [ ] Sparky can decide [ ] Sparky should ask first

**Why I think this:**

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**What if Sparky thinks it's messy but we're still working?**

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**Question 3: Keeping Us Safe**

**Should Sparky always tell the teacher if someone is running?**

**I think:** [ ] Sparky should always tell [ ] Sparky should wait and see

**Why I think this:**

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**Sometimes running might be okay because:**

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**Our Class Rules for Sparky**

**Sparky CAN do by itself:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**Sparky should ASK FIRST:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**What I Learned**

**Was it easy or hard to make rules for Sparky?**

[ ] Easy [ ] Hard [ ] In the middle

**Why?**

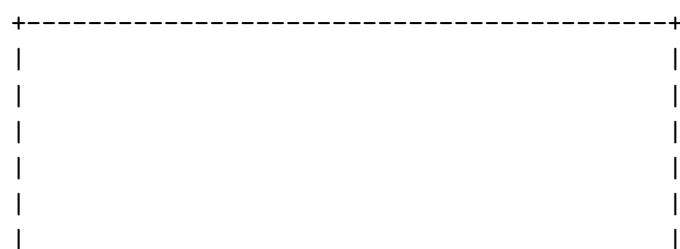
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**Who should make the rules for robot helpers?**

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**My Robot Helper Picture**

**Draw your own robot helper and write one rule for it!**





**My robot's name:** \_\_\_\_\_

**My rule:** \_\_\_\_\_

*From “True Teamwork: Building Human-AI Partnerships” — NICE K12 2025 Dr. Ryan Straight,  
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