

Computer Rules Committee

Policy Design Worksheet (Grades 3-5)

Your Name: _____ **Date:** _____

Committee Members: _____

Welcome to the Computer Rules Committee!

Your school is getting “SchoolGuard,” a new computer system that helps keep students safe online. The principal wants STUDENTS to help decide the rules!

What SchoolGuard Can Do:

- See what websites students visit on school computers
- Block websites it thinks are dangerous
- Send alerts to teachers about student activity
- Learn what’s “normal” and flag unusual things

Question 1: Blocking Websites

Should SchoolGuard automatically block websites it thinks are bad?

My Choice:

- ☐ **Option A:** Block everything SchoolGuard thinks is bad
- ☐ **Option B:** Block dangerous sites, but let students request unblocks
- ☐ **Option C:** Only block if a teacher agrees

Why I chose this:

What might go wrong with my choice?

Question 2: Watching Student Activity

Should SchoolGuard watch what students do and tell teachers?

My Choice:

- ☐ **Option A:** Watch everything and alert teachers automatically
- ☐ **Option B:** Watch but only alert for serious safety concerns
- ☐ **Option C:** Don’t watch individual students at all

Why I chose this:

How would I feel if I knew SchoolGuard was watching me?

Question 3: Learning from Students

Should SchoolGuard learn what's "normal" at our school?

My Choice:

☐ **Option A:** Yes, SchoolGuard should learn and remember

☐ **Option B:** SchoolGuard can learn but must forget after one week

☐ **Option C:** SchoolGuard shouldn't learn about specific students

Why I chose this:

Is it okay for a computer to remember what you do?

What SchoolGuard Told Us

About Blocking Websites:

What SchoolGuard is GOOD at:

What SchoolGuard gets WRONG sometimes:

About Watching Students:

What SchoolGuard CAN see:

What SchoolGuard CAN'T understand:

About Learning:

How learning helps SchoolGuard:

Why learning might feel uncomfortable:

How Different People Feel

| Person | What they might think about our rules |
|--|---------------------------------------|
| A shy student who looks up private things | |
| A teacher trying to keep students safe | |
| A student who was cyberbullied | |
| A parent who wants their child protected | |

Did thinking about these people change any of my decisions?

Our Committee's Final Decisions

Question 1 (Blocking):

Our choice: _____

Because: _____

Question 2 (Watching):

Our choice: _____

Because: _____

Question 3 (Learning):

Our choice: _____

Because: _____

Reflection

Was it easy or hard to make these rules? Why?

Did different people in your group want different things? How did you decide?

What would happen if SchoolGuard made its own rules without asking us?

From "True Teamwork: Building Human-AI Partnerships" — NICE K12 2025 Dr. Ryan Straight, University of Arizona • ryanstraight@arizona.edu