

# Computer Rules Committee

## Policy Design Worksheet (Grades 3-5)

**Your Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Committee Members:** \_\_\_\_\_

### Welcome to the Computer Rules Committee!

Your school is getting “SchoolGuard,” a new computer system that helps keep students safe online. The principal wants STUDENTS to help decide the rules!

#### What SchoolGuard Can Do:

- See what websites students visit on school computers
- Block websites it thinks are dangerous
- Send alerts to teachers about student activity
- Learn what’s “normal” and flag unusual things

### Question 1: Blocking Websites

**Should SchoolGuard automatically block websites it thinks are bad?**

**My Choice:**

- ☐ **Option A:** Block everything SchoolGuard thinks is bad
- ☐ **Option B:** Block dangerous sites, but let students request unblocks
- ☐ **Option C:** Only block if a teacher agrees

**Why I chose this:**

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**What might go wrong with my choice?**

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### Question 2: Watching Student Activity

**Should SchoolGuard watch what students do and tell teachers?**

**My Choice:**

- ☐ **Option A:** Watch everything and alert teachers automatically
- ☐ **Option B:** Watch but only alert for serious safety concerns
- ☐ **Option C:** Don’t watch individual students at all

**Why I chose this:**

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**How would I feel if I knew SchoolGuard was watching me?**

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### **Question 3: Learning from Students**

**Should SchoolGuard learn what's "normal" at our school?**

**My Choice:**

☐ **Option A:** Yes, SchoolGuard should learn and remember

☐ **Option B:** SchoolGuard can learn but must forget after one week

☐ **Option C:** SchoolGuard shouldn't learn about specific students

**Why I chose this:**

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**Is it okay for a computer to remember what you do?**

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### **What SchoolGuard Told Us**

**About Blocking Websites:**

**What SchoolGuard is GOOD at:**

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**What SchoolGuard gets WRONG sometimes:**

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**About Watching Students:**

**What SchoolGuard CAN see:**

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**What SchoolGuard CAN'T understand:**

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**About Learning:**

**How learning helps SchoolGuard:**

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**Why learning might feel uncomfortable:**

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## How Different People Feel

Person	What they might think about our rules
A <b>shy student</b> who looks up private things	
A <b>teacher</b> trying to keep students safe	
A <b>student</b> who was cyberbullied	
A <b>parent</b> who wants their child protected	

Did thinking about these people change any of my decisions?

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## Our Committee's Final Decisions

### Question 1 (Blocking):

Our choice: \_\_\_\_\_

Because: \_\_\_\_\_

### Question 2 (Watching):

Our choice: \_\_\_\_\_

Because: \_\_\_\_\_

### Question 3 (Learning):

Our choice: \_\_\_\_\_

Because: \_\_\_\_\_

## Reflection

Was it easy or hard to make these rules? Why?

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Did different people in your group want different things? How did you decide?

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What would happen if SchoolGuard made its own rules without asking us?

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*From "True Teamwork: Building Human-AI Partnerships" — NICE K12 2025 Dr. Ryan Straight, University of Arizona • ryanstraight@arizona.edu*