

# Decision-Making Quality Rubric

## Assessing Human-AI Integrated Decision Processes

### Rubric Overview

This rubric assesses the quality of students' decision-making processes when working with AI partners—focusing on how they integrate AI insights with human judgment in cybersecurity contexts.

**Use with:** Security Detective Teams, AI-Assisted Incident Response **Point range:** 4-16 points (4 criteria × 1-4 points each)

### Assessment Criteria

#### Criterion 1: AI Input Integration (1-4 points)

| Score                 | Descriptor   | Observable Behaviors  |
|-----------------------|--|---|
| <b>4 - Advanced</b>   | Strategically integrates AI input at optimal decision points | Knows when to consult AI; synthesizes AI analysis with existing knowledge; adjusts decisions based on AI insights |
| <b>3 - Proficient</b> | Consistently incorporates AI input                           | Regularly consults AI during decision process; uses AI analysis to inform choices                                 |
| <b>2 - Developing</b> | Inconsistent integration                                     | Sometimes consults AI; doesn't always incorporate insights into decisions   |
| <b>1 - Emerging</b>   | Ignores or over-relies on AI                                 | Either dismisses AI input entirely or accepts it without critical evaluation                                      |

#### Evidence to look for:

- Timing of AI consultations (before, during, after key decisions)
- References to AI insights in decision rationale
- Balance between AI reliance and independent judgment

#### Criterion 2: Critical Evaluation of AI Output (1-4 points)

| Score               | Descriptor  | Observable Behaviors  |
|---------------------|---|---|
| <b>4 - Advanced</b> | Systematically evaluates AI recommendations against multiple criteria | Questions AI reasoning; compares AI analysis to evidence; identifies potential AI errors or limitations |

| Score                 | Descriptor                       | Observable Behaviors  |
|-----------------------|----------------------------------|---|
| <b>3 - Proficient</b> | Evaluates AI output thoughtfully | Asks follow-up questions; checks AI claims against available evidence |
| <b>2 - Developing</b> | Limited evaluation               | Occasionally questions AI; accepts most AI output at face value       |
| <b>1 - Emerging</b>   | No critical evaluation           | Treats AI output as authoritative; no verification attempts           |

**Evidence to look for:**

- Follow-up questions to AI
- Comparison of AI analysis to direct evidence
- Identification of AI errors or inconsistencies
- Requests for AI to explain reasoning

**Criterion 3: Human Context Application (1-4 points)**

| Score                 | Descriptor                                      | Observable Behaviors   |
|-----------------------|---|--|
| <b>4 - Advanced</b>   | Expertly applies human context AI cannot access | Identifies context AI lacks; explains how context changes analysis; makes decisions AI couldn't make |
| <b>3 - Proficient</b> | Applies relevant human context                  | Recognizes when human knowledge matters; adds organizational/cultural context to AI analysis         |
| <b>2 - Developing</b> | Some context application                        | Occasionally adds context but doesn't consistently recognize its importance                          |
| <b>1 - Emerging</b>   | No human context added                          | Relies entirely on AI analysis without adding human perspective                                      |

**Evidence to look for:**

- Statements about what AI doesn't know about the situation
- References to organizational culture, relationships, or history
- Decisions that require human judgment AI can't replicate

**Criterion 4: Decision Justification (1-4 points)**

| Score                 | Descriptor  | Observable Behaviors  |
|-----------------------|---|---|
| <b>4 - Advanced</b>   | Articulates comprehensive justification referencing both human and AI contributions | Explains reasoning clearly; cites specific AI insights AND human factors; acknowledges trade-offs |
| <b>3 - Proficient</b> | Provides clear justification  | Explains reasoning with reference to AI analysis and human judgment                               |

| Score                 | Descriptor            | Observable Behaviors  |
|-----------------------|-----------------------|---|
| <b>2 - Developing</b> | Partial justification | Provides some reasoning but may not reference both human and AI contributions |
| <b>1 - Emerging</b>   | No justification      | Makes decisions without explaining reasoning                                  |

**Evidence to look for:**

- Written or verbal explanations of decision rationale
- References to specific AI recommendations
- Acknowledgment of human factors in decisions
- Recognition of trade-offs and alternatives considered

**Scoring Guide**

| Total Score | Performance Level | Interpretation   |
|-------------|-------------------|--|
| 14-16       | Exemplary         | Student demonstrates sophisticated integrated decision-making; ready for complex multi-stakeholder scenarios |
| 10-13       | Proficient        | Student integrates human-AI perspectives effectively; may benefit from scenarios with greater ambiguity      |
| 6-9         | Developing        | Student shows emerging integration skills; needs practice with structured decision frameworks                |
| 4-5         | Beginning         | Student needs foundational instruction on human-AI decision integration                                      |

**Activity-Specific Application****Security Detective Teams**

Focus on Criteria 1 and 2—how students integrate AI pattern recognition with their own evidence analysis.

**AI-Assisted Incident Response**

Focus on Criteria 3 and 4—how students apply organizational context and justify response decisions.

**Instructor Notes****Key observation points:**

- Decision log entries (if using)

- Group discussion contributions
- Final decision presentations
- Written reflections

**Common challenges:**

- Students may struggle to articulate *why* human context matters
- Some students over-defer to AI recommendations
- Decision justification often requires explicit prompting

*Part of “True Teamwork: Building Human-AI Partnerships for Tomorrow’s Cyber Challenges” - NICE K12 2025*