

# Robot Helper Rules

My Thinking Worksheet (Grades K-2)

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Meet Sparky!

Sparky is a robot helper for our classroom. We get to decide the rules!

**Sparky can:**

- Turn the lights on and off
- Play music during activity time
- Remind us when it's time to clean up
- Tell the teacher if someone is being unsafe

## Question 1: The Lights

Should Sparky turn off the lights by itself when it's sunny?

I think: [ ] Sparky can decide [ ] Sparky should ask first

Why I think this:

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Draw what might happen:



## Question 2: Cleanup Time

Should Sparky play the cleanup song whenever it looks messy?

I think: [ ] Sparky can decide [ ] Sparky should ask first

Why I think this:

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What if Sparky thinks it's messy but we're still working?

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### Question 3: Keeping Us Safe

Should Sparky always tell the teacher if someone is running?

I think: [ ] Sparky should always tell [ ] Sparky should wait and see

Why I think this:

Sometimes running might be okay because:

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### Our Class Rules for Sparky

Sparky CAN do by itself:

1. \_\_\_\_\_
2. \_\_\_\_\_

Sparky should ASK FIRST:

1. \_\_\_\_\_
2. \_\_\_\_\_

### What I Learned

Was it easy or hard to make rules for Sparky?

[ ] Easy [ ] Hard [ ] In the middle

Why?

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Who should make the rules for robot helpers?

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### My Robot Helper Picture

Draw your own robot helper and write one rule for it!



My robot's name: \_\_\_\_\_

My rule: \_\_\_\_\_

From "True Teamwork: Building Human-AI Partnerships" — NICE K12 2025 Dr. Ryan Straight, University of Arizona • ryanstraight@arizona.edu