

Human-AI Partnership Reflection

Student Self-Assessment

Name: _____ Date: _____ Ac-
tivity: _____

Part 1: Working with AI

How I treated AI during this activity:

(Check all that apply)

- I asked AI questions like I would ask a search engine
- I talked to AI like it was a team member helping solve a problem
- I asked AI to explain its thinking
- I questioned whether AI might be wrong
- I combined what AI found with what I figured out myself

The most helpful thing AI contributed was:

Something AI got wrong or couldn't help with:

Part 2: Human-AI Teamwork

What I (as a human) contributed that AI couldn't:

What AI contributed that I couldn't do as well:

An insight that came from combining human + AI perspectives:

Part 3: Decisions and Trust

When I trusted AI's analysis, I trusted it because:

When I doubted or questioned AI, it was because:

A decision I made that balanced AI recommendations with my own judgment:

Part 4: Career Connections

This activity reminded me of what these cybersecurity professionals do:

(Check all that apply)

- Defensive Cybersecurity (monitors for threats, analyzes security data)
- Incident Response (handles security breaches and attacks)
- Cybersecurity Policy and Planning (creates rules for security systems)
- Digital Forensics (investigates security incidents)
- Other: _____

What interests me about this type of work:

Questions I have about cybersecurity careers:

Part 5: Self-Assessment

Rate yourself on these partnership skills:

Skill	Not Yet (1)	Getting There (2)	Got It (3)	Expert (4)
Treating AI as partner (not just tool)				
Knowing what AI does well vs. what I do well				
Questioning AI when needed				
Combining AI + human perspectives				
Connecting activity to real careers				

One thing I want to get better at:

One thing I learned about working with AI:

Instructor Notes

(For educator use only)

Observation notes:

Strengths demonstrated:

Areas for growth:

Career interest indicators:

True Teamwork: Building Human-AI Partnerships for Tomorrow's Cyber Challenges - NICE K12 2025