Tutor: Ryan White
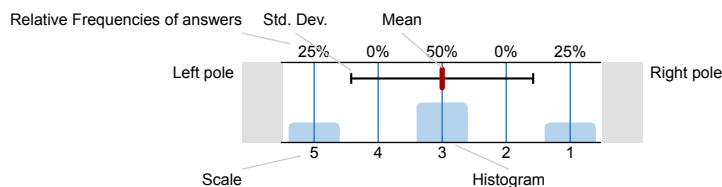**Course: SETutor: SCIE1000_S3_STLUC_IN - Theory & Practice in Science**
ID: 7280_SCIE1000_S3_STLUC_IN_2022_0160982_80052_Tutor

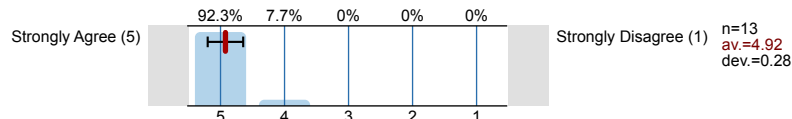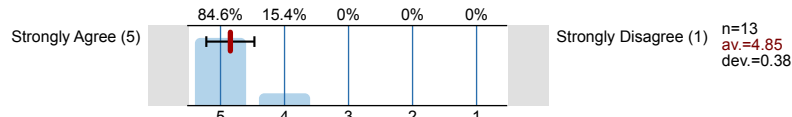THE UNIVERSITY OF QUEENSLAND
AUSTRALIA

Survey Results

Legend

Question text

Relative Frequencies of answers Std. Dev. Mean

Left pole | 25% | 0% | 50% | 0% | 25% | Right pole

Scale: 5 4 3 2 1   Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

My tutor...

...was well prepared.	Strongly Agree (5) — 92.3% 7.7% 0% 0% 0% — Strongly Disagree (1)	n=13 av.=4.92 dev.=0.28
...communicated clearly (in person or online).	Strongly Agree (5) — 84.6% 15.4% 0% 0% 0% — Strongly Disagree (1)	n=13 av.=4.85 dev.=0.38
...was approachable and treated students with respect (in person or online).	Strongly Agree (5) — 92.3% 7.7% 0% 0% 0% — Strongly Disagree (1)	n=13 av.=4.92 dev.=0.28
...inspired me to learn.	Strongly Agree (5) — 69.2% 30.8% 0% 0% 0% — Strongly Disagree (1)	n=13 av.=4.69 dev.=0.48
...encouraged student input (in person or online).	Strongly Agree (5) — 84.6% 15.4% 0% 0% 0% — Strongly Disagree (1)	n=13 av.=4.85 dev.=0.38
...gave helpful personal or group advice or feedback (in person or online).	Strongly Agree (5) — 84.6% 15.4% 0% 0% 0% — Strongly Disagree (1)	n=13 av.=4.85 dev.=0.38
Overall, how would you rate this tutor? 5= Outstanding | 3=Neutral | 1=Very Poor	5 — 84.6% 15.4% 0% 0% 0% — 1	n=13 av.=4.85 dev.=0.38
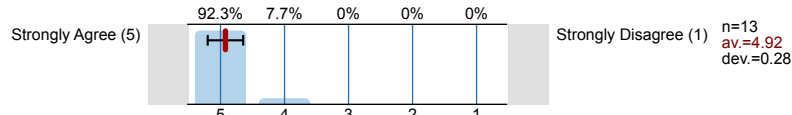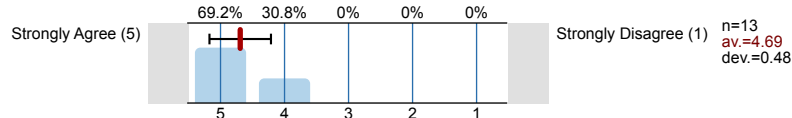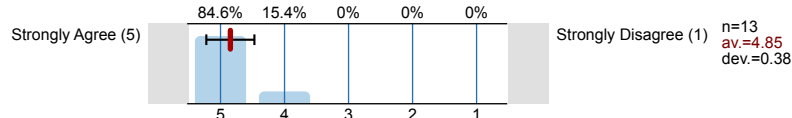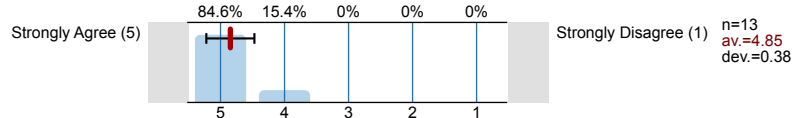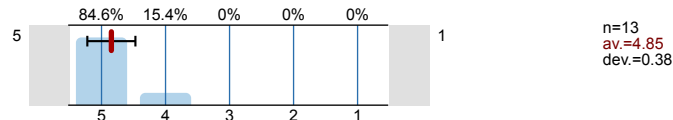
Comments Report

My tutor...

What aspects of this tutor's approach to teaching best helped your learning?

- Absolutely amazing. Had fantastic communication and came across as a very well educated tutor who honestly saved me when my calculations turned into insanity. Fantastic 10/5, would recommend.

- Always helpful with question and finding when I was puzzled about something. Got me interested in content by interacting via astro.

- Engaging, great explanations, neat writing

- Explaination

- Good at explaining mathsy stuff

- He shows great passion for python and would mention different ways python can be used in real life context, which definitely motivated me to continue learning how to program.
  Instead of telling me how to fix a coding error, he would ask questions to guide me to solving the problem myself. I found this incredibly helpful as I now know how to look for errors and solve them independently. He would also suggest ways to simplify my code and avoid duplicated lines that does not help with the function of the code.

- I liked that they were willing to answer even my most stupid questions, and were able to explain complex questions in a simple and easy to understand way.

- The tutor was very approachable which was is incredibly important to building rapport and strong communication between learner and tutor. Also, they always gave clear, concise answers that left nothing misunderstood which is useful for finding the answers one is looking for. They were also good at surveying the classroom and knowing when to approach if a student was clearly confused, meaning they were good at monitoring progress and selective attending.

- Very patient and willing to answer our questions.

- really easy to ask for help, made sure we understood content

- very friendly and approachable

My tutor...

What would you have liked this tutor to have done differently?

- I know that they weren't allowed to help us with certain parts of the assignment :(but it still sucked

- I would say one thing they need to work on is confidence. Not so much confidence in their answers, as they are always confident in their answers, but more in their expression. The tone could be a bit more firm, and the volume of their speech could be a bit louder. Working on this could allow the tutor to more adequately garner attention as there were a couple times where it felt as though they were not commanding the necessary attention at all times. Overall this was the only area that really needed work from my perspective, otherwise perhaps just a bit more interaction in general during the workshops. For example, in activities that require group discussion, it would be good to try and integrate into those discussions themselves, help get the discussion started, give students a template by which to to follow in similar activities.

- Let us work on other stuff if we finish ie assigbments

- No, keep it this way

- Nothing

- Nothing that comes to mind whatsoever.

- Nothing. He is amazing.

- Overall is very good tutor.

- nil

- nothing, he was great

- wouldn't let me watch NBA in class. kinda lame