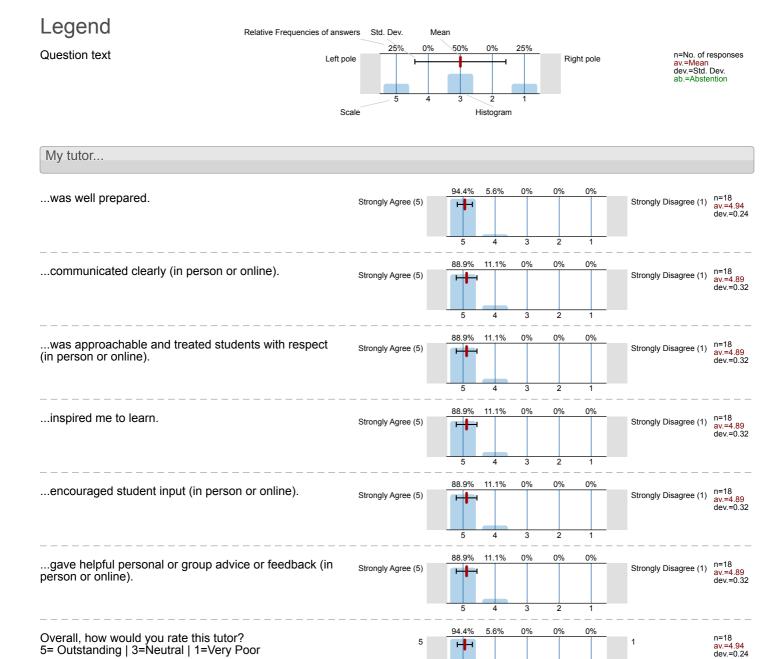
Tutor: Ryan White Course: SETutor: SCIE1000_S2_STLUC_IN - Theory & Practice in Science - Mr Ryan White ID: 7360_SCIE1000_S2_STLUC_IN_2023_0160982_65033_Tutor



Survey Results



Comments Report

My tutor...

What aspects of this tutor's approach to teaching best helped your learning?

- Discussion of own experiences in course and in general at uni, gave recommendations for courses outside of this course and recommendations on how to learn things that we struggled with
- Encouraging and knowledgeable
- Explains the backgrounds on how to approach questions and breaks them down clearly. Also explains in logical steps that is easy to follow through
- Has a very calm and confident demeanour; he speaks authoritatively on a subject, but in a way that isn't alienating to the students. He is always willing to help students when requested, and is always 'down to Earth' and respectful of everybody.
- Really good at answering questions, very insightful
- Ryan gives very clear and concise explanations, and is always able to explain concepts in multiple different ways to aid in understanding. He was also happy to provide some additional advice annu guidance after class which was very helpful and much appreciated.
- Ryan has been a great tutor this semester I thoroughly enjoyed being taught the SCIE1000 concepts by Ryan as he was always clear with explanations and willing to explain concepts as many times as it took to understand without making you feel silly.
- Ryan was always asking if students needed help understanding something.
- Ryan was very approachable and always made a huge effort to explain difficult concepts and break down complicated concepts and methods.
- Very approachable and answered questions thoroughly and simply and if I didn't understand he was able to happily explain in multiple ways until one clicked. Really great tutor!
- explains thoroughly
- really helpful explanations. very engaged in helping students
- very friendly and patient with explaining

What would you have liked this tutor to have done differently?

- Maybe ask students individually if they are going well, just in case they are shy or worried :)
- N/A (2 Counts)
- NA.
- Nothing
- Nothing :)
- Nothing to think
- Nothing.
- n/a
- nil
- nothing