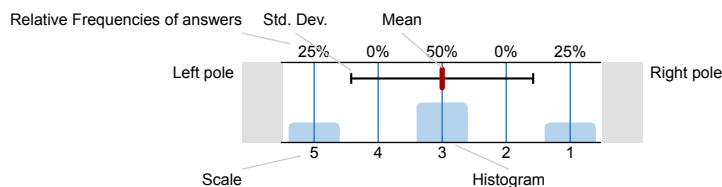


## Survey Results

## Legend

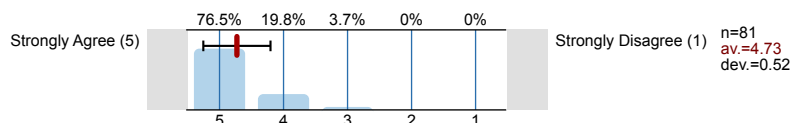
Question text



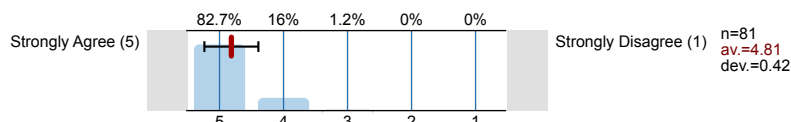
n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

My tutor...

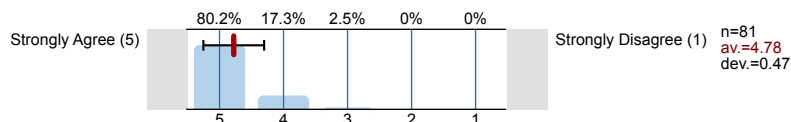
...was well prepared.



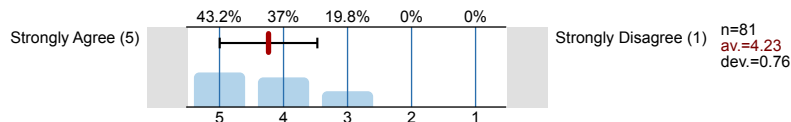
...communicated clearly (in person or online).



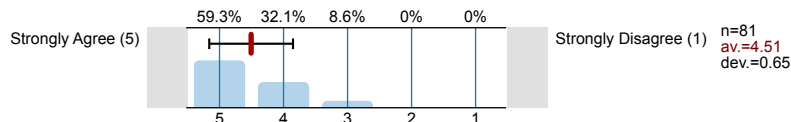
...was approachable and treated students with respect (in person or online).



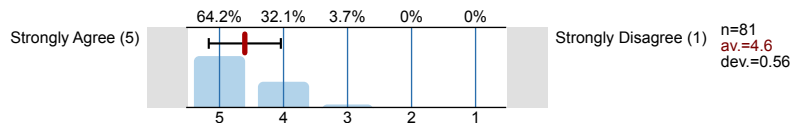
...inspired me to learn.



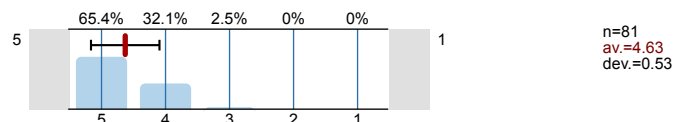
...encouraged student input (in person or online).



...gave helpful personal or group advice or feedback (in person or online).



Overall, how would you rate this tutor?  
 5= Outstanding | 3=Neutral | 1=Very Poor



## Comments Report

My tutor...

What aspects of this tutor's approach to teaching best helped your learning?

- .
- Allowed open discussions within the class, always provided helpful information and other hints when needed and was really approachable throughout all of the workshops. Enabled us to work through the questions at our own pace but still maximised learning opportunities, ensuring that we remained on track with effective time management.
- Always has a positive attitude to workshops and willing to help students.
- Always provided very good and clear explanations, emphasising the important pieces of information and used the whiteboard for elaborations and clarifications when students were unsure.
- Always willing to help with understanding concepts and questions. Patient and good at explaining
- Answering our question
- Approachability and ability to explain SCIE1000 topics and coding content in different ways that made more sense to some students.
- Asked questions
- Both were very easy to talk to and ask questions. They explained everything thoroughly giving help where necessary
- Clear communication
- Enthusiasm was great!
- Examples
- Explained concepts clearly. Well-organised
- Explaining the maths-y side of developing models improved my understanding.
- Friendly and approachable
- Going through examples and helping to find solutions clearly.
- He explained stuff in detail so that i have some extra information which were interesting.
- He was always energetic and his teaching style was enthusiastic which made me more enthusiastic to do the work that he set.
- He was chill like that. and explained everything in a way that made me come to the conclusions myself
- He was organised, friendly and was very engaging
- His relaxed approach made it easy to ask questions and feel comfortable
- I have to say he is my favourite tutor so far
- I like how Ryan answers my questions, and how he gets me to think about the concepts regarding that question and also provides go insight into the topics we are learning
- I like how he always consults with us personally
- Inviting you to come up with the answer, instead of them giving it to you
- Knew a lot about what he was teaching, very approachable
- Open to answering questions and asked if we were good, what a nice guy #Ryanisachilldude
- Organised and well-equipped to answer any questions asked throughout the workshops.
- Ryan needs a level beyond "Outstanding"; he is at the very least a 7/5. He is outgoing, engaging, cheerful, patient and friendly, speaking with confidence and clarity both to the whole class and individual students, and he gets to know each student personally, making them feel welcome and understood. He is also extremely helpful and invested in each student's success, persistently guiding them through their problem towards the solution. It's fantastic how he encourages them to find the answer themselves rather than simply supplying it, enhancing their cognitive and practical skills as well as assisting them to find the correct answer. Ryan is such an inspiration and has even become a role model for me outside of the subject of scientific modelling, just as a great example of what a man should be. It has been a privilege to learn from him.
- Ryan was really helpful and kind in the workshops constantly offering help. Was also very well prepared.

- Ryan was super friendly and always willing to help. He spent a lot of time explaining things to me, which I appreciate very much! Ryan was always enthusiastic and I'm glad he was one of my tutors for my final semester!
- Ryan's explanation of python made it really easy for me to understand topics. When I had problems with my code, instead of simply telling me what was wrong and how to fix it, he helped me to think about it critically, and in doing so helped me learn how to problem solve on my own in my programming. The way he taught other course topics was good too. His teaching was clear, logical and easy to follow, which I appreciated.
- The way he encouraged us.
- Their enthusiasm
- They understood the subject and were able to explain it well.
- They were always ready to help the mandem and were always engaged on bettering our learning
- Very clear and concise when speaking, making it easy to learn.
- Was always helpful, easy to approach and knew how to explain things well.
- Was very non-judgmental and happy to help.
- What helped the most is when he explained the strategy to going through these questions.
- When asked a question, this tutor use the whiteboard to explain concepts was very helpful.
- When asking coding questions, he asked what we understood and helped us get to the right answer instead of just telling us what the answer was
- When you make a mistake, he is very forgiving and kind and makes you feel encouraged to improve yourself
- friendly
- he was very approachable and calm. he made the content simple and easier to understand as well as just clearer.
- he was very clear with instructions and knew how to approach difficult concepts to help us understand new content
- he was very patient.
- idk
- organised
- really easy to approach when i didn't understand concepts

What would you have liked this tutor to have done differently?

- A bit more advice on the coding and less on the maths but still very helpful and open to questions.
- Ask a bit more whether we were following some concepts to make sure we were all up to speed.
- At the very beginning, it was quite overwhelming so a bit more step-by-step explanations could be added during the first couple of weeks
- Could have been better at explanation of topics and concepts
- He used the white board.
- Helped explain some maths concepts that were used in the coding and go further in depth regarding arrays and graphing
- I would've liked him to join in on our group conversations.
- Just keep up the Three Musketeers camaraderie with Cameron and Dylan; it's a fantastic vibe.
- Literally nothing
- Maybe including more examples in the workshops (if possible) would solidify the coding and techniques taught.
- Maybe slow down a little
- Maybe the speed of the class was sometimes too slow but overall it was fine
- More class interactions. Solving problems together and going through how we get to certain answers
- N/A (3 Counts)
- NA
- Na
- Not much
- Not much tbh
- Nothin
- Nothing (3 Counts)
- Nothing differently, overall really good.
- Nothing, he doing his thing yano doing good what not my bro be chilling
- Nothing.
- Possibly been a bit more interactive with the class
- Potentially further incorporate students into the initial parts of each workshop (this is probably limited by the structure of the workshop documents but still could be worth trying).
- Provide more detail
- Show us the steps and the answers
- Signed the role a bit earlier, I was often finished the content with time to spare and it was frustrating to have to sit around in order to be marked for being there.
- Task by task feedback
- Used the simplest words to explain for students, like myself, who may not understand the first time etc
- Very strict about arriving on time - not very considerate of student circumstances.
- absolutely nothing!
- idk
- if possible, provide a bit more information, describe things in a bit more depth and expand on certain explanations a bit more like walking through a solution that includes math.
- more explanation of core concepts before starting questions
- not much, i enjoyed having him as my tutor

- not much, wish he could answer assignment questions, but he is not allowed
- nothing (2 Counts)
- nothing he was engaging and helpful
- providing more feedback