



晨興文化中國

MORNINGSIDE CULTURAL CHINA

ZHEJIANG UNIVERSITY
MORNINGSIDE
CULTURAL CHINA
SCHOLARS PROGRAM

The Program and its Mission



Epochal economic and social transformations accelerated by rapid technical innovation marked the arrival of 21st century, where people throughout the world began to interact and exchange on a more globalized stage. In this context the revitalization of China, developing in its own way yet in harmony and peace with the rest of the world, would mark a milestone for this new era. Such an era calls for far more than just well-trained professionals in new and emerging fields. Even more important is to foster talented and open-minded youth who are motivated by high ideals and a strong moral center. There is a need, in other words, for talents with a healthy sense of social responsibility who are willing and ready to assume social responsibilities, as well as a responsibility to history. In addition, we need talented youth with exceptional management and leadership skills, who are practical and experienced, yet capable of pursuing high ideals.

With these goals in mind, and with the aim of fostering well-rounded, liberally educated individuals intent on cultivating their understanding, experience, self-reflexivity and honesty--and not merely skills--we established the Zhejiang University Morningside Cultural China Scholars Program. Intent upon benefitting both China and mankind more broadly, this program aims to inspire and develop future world leaders who are deeply rooted in Chinese civilization yet who possess a broad understanding of global issues.

The Morningside Cultural China Scholars Program is an educational initiative launched by Professors Weiming Tu and Shengchun Zhou. Each year at Zhejiang University thirty talented young scholars from among a set of highly qualified undergraduates are selected for the program. While maintaining their home departments as their primary affiliation, additional education is provided by distinguished professors and professionals from all over the world. These young scholars spend one to two years before completing all the program requirements.



Program Highlights



- The Morningside Cultural China Scholars Programs stress character development while promoting professional training, with each facet of training relying upon and strengthening the other. Pedagogically, the primary instructor provides stability and attention to fundamentals while the teaching format remains flexible.
- As in other liberal arts programs, reading from the Classics both strengthens the mind and broadens the student's outlook. It helps to keep alive the best of China's rich tradition and values. The close reading of Classical texts also helps to develop communication skills, learning from experience, self-reflection, integrity, and the development of a firm moral center for the individual.
- Students are encouraged to utilize their knowledge and skills in ways that can contribute to the betterment of society, as well as the responsible application of expertise. This requires thoughtful care in posing questions, analyzing consequences, or distinguishing clearly the relevant parts of a problem in a forthright manner.
- Students are encouraged to read widely and to explore those climates and cultures formerly unfamiliar to them. In this way students can open their minds and expand their vistas so as to cultivate a more global understanding.
- Students learn in small classes where distinguished professors and scholars from renowned institutions across the world are invited to personally share their expertise and interact with the students as teachers.
- Once students complete this program, we maintain contact with them for life, offering help and advice whenever needed.



There are altogether 10 courses in The Morningside Cultural China Scholars Program, in which 8 courses are compulsory and 2 are composed of optional lectures. Scholars require two years to complete all the courses.

I. Compulsory courses (8 courses)

1. Classical Readings
2. The Modern Transformation and Remaking of the Confucian Tradition
3. The History of World Civilizations
4. Chinese History
5. Innovation and Leadership: Simulation Training
6. Leadership: Real Case Training
7. Social Analysis: Chinese Legal History/International Politics and China's International Strategy/Sociology/the Ming and Qing Economy, and Modernization in China
8. Social Practice: Research on Social Action

II. Optional lecture courses (2)

1. Public Speaking and Communication Skills
2. Special Topics Lecture Series



► Reading of Classics

Apart from coursework, readings in Classical texts are organized at least once a month by scholars.

► Touring abroad

To date students in this program have paid visits to multiple foreign countries and regions, including the U.S., U.K., France, Germany, Spain, Italy, Singapore, Hong Kong and Macau. Students acquire a deeper understanding of local and global politics, economy and culture through substantial conversations with leading politicians, businessmen and professors.



Meeting with Mario Monti, the former Italian Premier, Aug 2016, Rome



Visiting Rhode House and exchanging with Rhode Scholars, July 2016, Oxford



Visiting Yale and meeting President Peter Salovey, Aug 2017, New Haven



Luncheon with Jonathan Fanton, President of AAAS at Yale Club, Aug 2017, New York



► Public Benefit Activities

Scholars are encouraged to involve themselves deeply in issues related to environmental protection, educational equality, health care, poverty relief and cultural heritage protection projects.

► Cultural China Annual Forum

The forum convenes constructive discussions among distinguished leaders as well as promising younger talents for the creative transformation of modern Chinese society and the reconsideration of traditional Chinese culture. In addition, the annual forum promotes communication across different cultural traditions. The topics cover a broad spectrum pertinent to the great challenges and opportunities faced by both modern China and the modern world.

Six fora were successfully launched before 2018.

► World Café

By creating an environment conducive to conversation and communication, the World Café seeks to promote the student's larger sense of responsibility, while fostering a deeper and broader understanding of the possibilities of human life.

► Internship and Professional Development

Scholars are supported and encouraged to seek internships in foreign or domestic institutes, companies, government units and NGOs. The program aims to provide lifelong and personalized support for career development.

► Xinmin (New Citizen) Alumni Association

This is a platform for facilitating communication among graduates of the program, where graduates of the program, or those still on campus, may share their experiences, launch annual activities, or integrate resources on and off campus. This group also works to promote a stronger financial foundation for future activities within the program.



Most of the instructors for the program are eminent professionals within their fields recruited from top-ranked institutions around the world.

- **Distinguished Professors** (ranked alphabetically)

- Joël Bellassen, Inspector General in Chinese Language Teaching, Ministry of Education of France
Lai Chen, Director and Professor of the Academy of Chinese Learning, Tsinghua University
Xiaoyong Chen, Professor at the Hochschule für Musik und Theater Hamburg
Weiming Tu, Professor Emeritus and Senior Fellow of Asia Center at Harvard University
Hans van Ess, former Vice President of Ludwig-Maximilians-Universität of München
Josh Friedman, Pulitzer Prize-winning Journalist and Professor at Columbia University
Peirong Fu, Professor of National Taiwan University
Michele Geraci, Undersecretary of State, Economic Development for the Italian government
Yu-Chien Kuan, Professor of Universität Hamburg
Way Kuo, President of City University of Hong Kong
Bozhong Li, Professor of History at Tsinghua University
James Lee, Dean and Professor of School of Humanities and Social Science, HKUST
Yuen-sang Leung, Head and Professor of Chung Chi College, the Chinese University of Hong Kong
Xiaogan Liu, Professor of Philosophy at the Chinese University of Hong Kong
Alan Macfarlane, Professor Emeritus at King's College, Cambridge
James Mirrless, Professor at University of Cambridge and Nobel Economics Laureate
Orlando Patterson, John Cowles Professor of Sociology at Harvard University
Martin Powers, Professor of Chinese Arts and Cultures at the University of Michigan
Fred Schrader, Professor of History at Fudan University
Kai Sung, Professor of Management at National Central University
Lap-Chee Tsui, former President of University of Hong Kong
Ezra Vogel, Professor Emeritus at Harvard University
Gungwu Wang, Former President of University of Hong Kong
Shuzi Yang, former President of Huazhong University of Science and Technology
Xiaohuang Yin, Professor at Michigan State University
Weiren Zhang, Professor at National Taiwan University
Yuan Zhang, Professor of History at National Tsinghua University
Peikai Zheng, former Professor of Chinese Civilisation Center, City University of Hong Kong
Zhongyun Zi, former Director of the Institute of American Studies, CASS
Robert Zimmer, President of University of Chicago



- **Distinguished Guests** (ranked alphabetically)

Christian Bréchot, President of the Institut Pasteur

Ole von Beust, former First Mayor of Hamburg

Kwok-Hon Cheng , President of the Lingnan University of Hong Kong

Susana Chou, former President of the Legislative Assembly of Macau

Fan-Cheong Chan, President of the King Abdullah University of Science and Technology

Alan Chan, Former Chairman of Petroships

Gerald Chan, President of Morningside Group

Ronnie Chan, Co-Chairman of the Asia Society, President of Hang Lung Group

Charles R. Conn, former Warden and Global CEO of Rhodes House and the Rhodes Trust

Jonathan F. Fanton, President of the American Academy of Arts and Sciences

Kwok-king Fung, Group Chairman of Li & Fung Group of Companies

Juen-yee Lau, Former President of the Chinese University of Hong Kong

Chun-ying Leung , the third Chief Executive of Hong Kong

Richard Charles Levin, the 22nd President of Yale University

Mario Monti, former Prime Minister of Italy

Kishore Mahbubani, Professor in the Practice of Public Policy at the NUS

Patrick Karl O'Brien, Professor at London School of Economics and Political Science

Yi Qian, Member of Chinese Academy of Engineering and Professor at Tsinghua University

Rafael Reif, President of the Massachusetts Institute of Technology

Nathaniel Charles Jacob Rothschild, 4th Baron Rothschild

Dame Nancy Jane Rothwell, President and Vice-Chancellor of the University of Manchester

Peter Salovey, President of Yale University

On Schiro, Vice Chariman of Italian Parliament

Josette Sheeran, President and CEO of the Asia Society

Jao-jiu Sung, former President of the Chinese University of Hong Kong

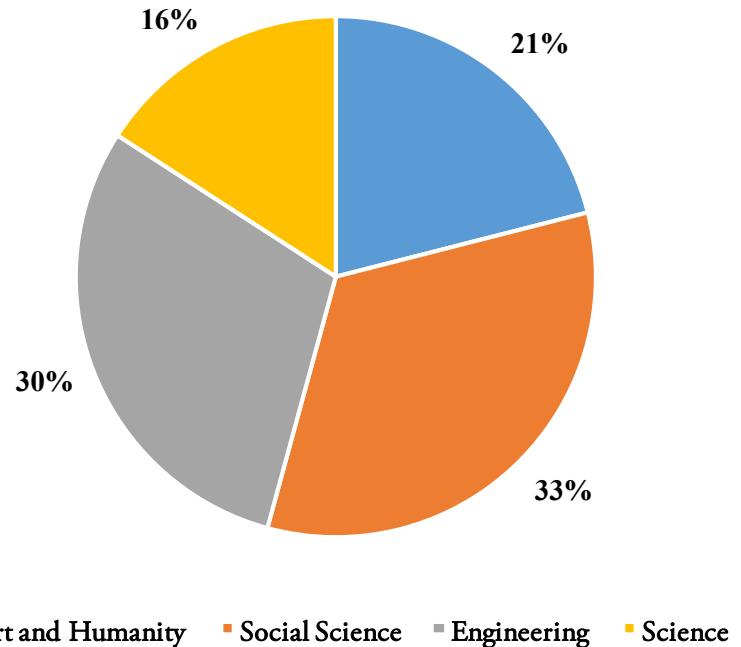
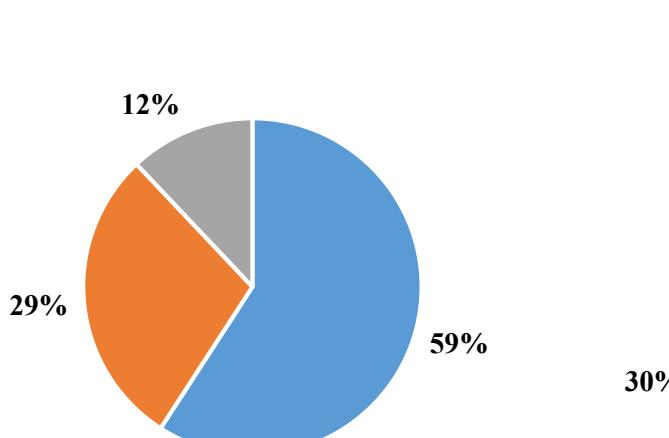
Timothy W. Tong, President of the Hong Kong Polytechnic University

Chee-hwa Tung , the first Chief Executive of Hong Kong



From 2008 to 2017, a total of 271 students from nine classes graduated from the program. In each class a balance was maintained between male and female scholars, science/tech/agriculture/medicine majors and art/humanity/social- science majors. Among the 208 scholars in grades 1-7, a total of 114 went on to study abroad at top universities including Harvard, MIT, Oxford, Cambridge, Stanford and Yale (55%). A total of 61 scholars went to leading institutes in China, e.g. Tsinghua University, Peking University and CAS systems (29%). 33 of our graduates have established start-ups or have been otherwise well employed (16%). In addition, according to the latest statistics, there are already 123 scholars from grades 1-7 studying abroad, comprising 59% of the total number of matriculated scholars.

Finally, during its first decade the program has produced numerous outstanding graduates who have served as Rhode Scholars, Fulbright Scholars, senior executives of ranking corporations, successful entrepreneurs, faculty at top universities, or founders of well regarded public benefit organizations.



- Study abroad
- Study in China
- Establish start-ups or get well employed
- Art and Humanity
- Social Science
- Engineering
- Science



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Thank you !