DRDP (2015)

Early Education PS Comprehensive View
Rating Record

An Early Childhood Developmental Continuum

For use with Preschool-age Children in Early Care and Education Programs

Child's Name (First and Last): _____

Agency ID or SSID: _____

Assessment Period (e.g., Fall 2016): _____

Date DRDP (2015) was completed (e.g., 09/07/2014) _____ / _____ / _____
month   day   year

The Rating Record is to be used with the DRDP (2015) Instrument to keep track of each child's developmental levels as you complete the assessment. Mark the developmental level the child has mastered for every measure.

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Not yet	Conditional Measure (not rated)	EM	UR
ATL-REG 1	Attention Maintenance*													
ATL-REG 2	Self-Comforting*													
ATL-REG 3	Imitation*													
ATL-REG 4	Curiosity and Initiative in Learning													
ATL-REG 5	Self-Control of Feelings and Behavior													
ATL-REG 6	Engagement and Persistence													
ATL-REG 7	Shared Use of Space and Materials													
SED 1	Identity of Self in Relation to Others													
SED 2	Social and Emotional Understanding													
SED 3	Relationships and Social Interactions with Familiar Adults													
SED 4	Relationships and Social Interactions with Peers													
SED 5	Symbolic and Sociodramatic Play													
LLD 1	Understanding of Language (Receptive)													
LLD 2	Responsiveness to Language													
LLD 3	Communication and Use of Language (Expressive)													
LLD 4	Reciprocal Communication and Conversation													
LLD 5	Interest in Literacy													
LLD 6	Comprehension of Age-Appropriate Text													
LLD 7	Concepts about Print													
LLD 8	Phonological Awareness													
LLD 9	Letter and Word Knowledge													
LLD 10	Emergent Writing													

Measure	Measure Name	Discovering Language	Discovering English	Exploring English	Developing English	Building English	Integrating English	Conditional Measure (not rated)	EM	UR
ELD 1	Comprehension of English (Receptive English)									
ELD 2	Self-Expression in English (Expressive English)									
ELD 3	Understanding and Response to English Literacy Activities									
ELD 4	Symbol, Letter, and Print Knowledge in English									

*These measures required for children with IEPs.