

**DRDP (2015)****Special Education  
PS Comprehensive View  
Rating Record****For use with Early Intervention and Early  
Childhood Special Education Programs**

Child's Name (First and Last): \_\_\_\_\_

Agency ID or SSID: \_\_\_\_\_

| Measure    | Measure Name   | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier | Not yet | EM | UR |
|------------|--|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|---------|----|----|
| COG 1      | <b>Spatial Relationships</b>                         |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| COG 2      | <b>Classification</b>                                |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| COG 3      | <b>Number Sense of Quantity</b>                      |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| COG 4      | <b>Number Sense of Math Operations</b>               |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| COG 5      | <b>Measurement</b>                                   |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| COG 6      | <b>Patterning</b>                                    |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| COG 7      | <b>Shapes</b>  |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| PD-HLTH 1  | <b>Perceptual-Motor Skills and Movement Concepts</b> |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| PD-HLTH 2  | <b>Gross Locomotor Movement Skills</b>               |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| PD-HLTH 3  | <b>Gross Motor Manipulative Skills</b>               |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| PD-HLTH 4  | <b>Fine Motor Manipulative Skills</b>                |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| PD-HLTH 5  | <b>Safety</b>  |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| PD-HLTH 6  | <b>Personal Care Routines: Hygiene</b>               |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| PD-HLTH 7  | <b>Personal Care Routines: Feeding</b>               |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| PD-HLTH 8  | <b>Personal Care Routines: Dressing</b>              |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| PD-HLTH 9  | <b>Active Physical Play</b>                          |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| PD-HLTH 10 | <b>Nutrition</b>                                     |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| HSS 1      | <b>Sense of Time</b>                                 |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| HSS 2      | <b>Sense of Place</b>                                |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| HSS 3      | <b>Ecology</b>                                       |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| HSS 4      | <b>Conflict Negotiation</b>                          |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| HSS 5      | <b>Responsible Conduct as a Group Member</b>         |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| VPA 1      | <b>Visual Art</b>                                    |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| VPA 2      | <b>Music</b>   |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| VPA 3      | <b>Drama</b>   |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |
| VPA 4      | <b>Dance</b>   |                    |                  |                   |                  |                 |                  |                 |                |                     |         |    |    |