## **DRDP (2015)**

## Early Education Information Page

An Early Childhood Developmental Continuum

## For use with Early Care and Education Programs

1a. Child's first name (Legal):	
1b. Child's last name (Legal):	
Date DRDP (2015) was completed (mm/dd/yyyy) / / /	
Assessment period (e.g., Fall 2016)	

**Observer Information** 

Cł	nild Information
2.	Statewide Student Identifier (10-digit SSID) :
3.	Agency Identifier :: (agency identifier and statewide student identifier can be the same)
4.	Child's classroom or setting:
5.	Birth date (mm/dd/yyyy)://
6.	<b>Gender</b> Male Female Non-binary
7.	Initial date of enrollment in early childhood program (mm/dd/yyyy): / / / / /
8a.	What is this child's ethnicity?  Yes, Hispanic or Latino  No, not Hispanic or Latino
8b.	What is this child's race? Mark one or more races to indicate what this child considers himself/herself to be.  Asian Indian Laotian  Black or African-American Native American  Cambodian Other Asian  Chinese Other Pacific Islander  Filipino Samoan  Guamanian Tahitian  Hawaiian Vietnamese  Hmong White  Japanese Intentionally left blank  Korean

	Agency:	Site:	
10.	Your name:	Title:	
11.	Are you the primary teacher working wing Yes  No (specify your relationship to the child):		
12.	Did another adult assist you with assess	ing this child?	
	Yes (role/relation):No		
Ch	nild's Language Informati	on	
13.	Child's home language(s):  Is a language other than English spoken If yes, the ELD measures must be completed for a pres	in the child's home? Yes	
14.	What language(s) do you speak with thi	•	
15.	Did someone who understands and use completing the observation?  Yes, role/relation:		
15.	completing the observation? Yes, role/relation:		
	completing the observation? Yes, role/relation: No Not Child is enrolled in: Check all that apply.	applicable (I understand and use the child	
	Yes, role/relation: No Not  Child is enrolled in: Check all that apply. State Infant/Toddler Program	applicable (I understand and use the child	
	Yes, role/relation:  No  Not  Child is enrolled in: Check all that apply.  State Infant/Toddler Program State Preschool	applicable (I understand and use the child Tribal Head Start Migrant	
	completing the observation? Yes, role/relation: No Not  Child is enrolled in: Check all that apply. State Infant/Toddler Program State Preschool Head Start	applicable (I understand and use the child Tribal Head Start Migrant First 5	
	completing the observation? Yes, role/relation: No Not  Child is enrolled in: Check all that apply. State Infant/Toddler Program State Preschool Head Start Early Head Start	applicable (I understand and use the child Tribal Head Start Migrant First 5 Title 1	d's home language)
	completing the observation? Yes, role/relation: No Not  Child is enrolled in: Check all that apply. State Infant/Toddler Program State Preschool Head Start	applicable (lunderstand and use the child Tribal Head Start Migrant First 5 Title 1 Family Child Care	d's home language)
	completing the observation? Yes, role/relation: No Not  Child is enrolled in: Check all that apply. State Infant/Toddler Program State Preschool Head Start Early Head Start Child Care Center	applicable (lunderstand and use the child Tribal Head Start Migrant First 5 Title 1 Family Child Care	d's home language)

17. Does this child have an Individualized Education Program (IEP) or an Individualized Family