

DRDP (2015)

Special Education PS Comprehensive View Rating Record

An Early Childhood Developmental Continuum

For use with Early Intervention and Early Childhood Special Education Programs

Child's Name (First and Last): _____

Agency ID or SSID: _____

Assessment Period (e.g., Fall 2016): _____

Date DRDP (2015) was completed (e.g., 09/07/2014) _____ / _____ / _____
month day year

The Rating Record is to be used with the DRDP (2015) Instrument to keep track of each child's developmental levels as you complete the assessment. Mark the developmental level the child has mastered for every measure.

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Not yet	EM	UR
ATL-REG 1	Attention Maintenance												
ATL-REG 2	Self-Comforting												
ATL-REG 3	Imitation												
ATL-REG 4	Curiosity and Initiative in Learning												
ATL-REG 5	Self-Control of Feelings and Behavior												
ATL-REG 6	Engagement and Persistence												
ATL-REG 7	Shared Use of Space and Materials												
SED 1	Identity of Self in Relation to Others												
SED 2	Social and Emotional Understanding												
SED 3	Relationships and Social Interactions with Familiar Adults												
SED 4	Relationships and Social Interactions with Peers												
SED 5	Symbolic and Sociodramatic Play												
LLD 1	Understanding of Language (Receptive)												
LLD 2	Responsiveness to Language												
LLD 3	Communication and Use of Language (Expressive)												
LLD 4	Reciprocal Communication and Conversation												
LLD 5	Interest in Literacy												
LLD 6	Comprehension of Age-Appropriate Text												
LLD 7	Concepts about Print												
LLD 8	Phonological Awareness												
LLD 9	Letter and Word Knowledge												
LLD 10	Emergent Writing												

Measure	Measure Name	Discovering Language	Discovering English	Exploring English	Developing English	Building English	Integrating English	Conditional Measure (not rated)	EM	UR
ELD 1	Comprehension of English (Receptive English)									
ELD 2	Self-Expression in English (Expressive English)									
ELD 3	Understanding and Response to English Literacy Activities									
ELD 4	Symbol, Letter, and Print Knowledge in English									