Roderick Buo

CSE 005-05L

1/30/2020

Topic Chosen: Technology’s impact on communication skills

Source 1:

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| **Web Site or Article** | |
| Your Topic | Technology’s impact on communication skills |
| Title | Technology’s Impact on Communication Theory: Rethinking Traditional Communication Models |
| URL or periodical | [https://www.instituteforpr.org//wp-content/uploads/IPRRC10\_Proceedings.pdf#page=638](https://www.instituteforpr.org//wp-content/uploads/IPRRC10_Proceedings.pdf" \l "page=638) |

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| ***Credibility (0 to 25 Points)*** | |
| The authors are clearly identified. | Y |
| There is a way to contact the author(s) via e-mail, traditional mail, or phone. | Y |
| Education, training, or experience make the author an expert in the subject area. | Y |
| The information originates from a trustworthy organization. | Y |
| The author has a good reputation or standing among peers. | Y |
| The information has been peer reviewed. | Y |
| Bad grammar and/or misspelled words are absent. | Y |
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| ***Accuracy (0 to 25 Points)*** | |
| The information on the topic is comprehensive. | Y |
| The source is up to date. | N |
| The information is accurate. | Y |
| The information is detailed. | Y |
| The purpose of the page is obvious. | Y |
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| ***Reasonableness (0 to 25 Points)*** | |
| Any biases towards the subject matter can be easily identified. | Y |
| The writing is objective. | Y |
| Extraordinary claims are backed by extraordinary evidence. | N/A |
| The information is self-consistent. It does not contradict itself. | Y |
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| ***Support (0 to 25 Points)*** | |
| The article supports its claims with facts. | Y |
| Information sources are presented and properly cited. | Y |
| You can corroborate the facts and statements given. | Y |
| The article does not contradict facts or ideas that you already know. | Y |
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| TOTAL  98 | |  |  | | --- | --- | | *Scoring:* |  | | 90 - 100 Excellent | X | | 80 - 89 Good |  | | 70 - 79 Average |  | | 60 - 69 Borderline Acceptable |  | | Below 60 Unacceptable |  | |

**Analysis:** *Using and citing the information you gathered above, write a paragraph that summarizes your determination as to whether the source is accurate, reliable, and scholarly, and if the information presented is credible and why or why not.*

The article was published in a research conference about public relations from 2006. The authors both have an academic background with one being from the Institute for Public Relations organization. They collected information from others in the public relation industry across the world and filtered the responses using a program. The article details the consus of professionals’s views on workers blogs regarding work. The article is scholarly and reliable, but keep in mind that the information is dated. The source would most likely be used as a reference when comparing today’s blogging policies to the past.

Source 2:

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| **Web Site or Article** | |
| Your Topic | Technology’s impact on communication skills |
| Title | What Are the Positive & Negative Effects of Using Technology to Communicate? |
| [URL or periodical](https://smallbusiness.chron.com/positive-negative-effects-using-technology-communicate-21241.html) | <https://smallbusiness.chron.com/positive-negative-effects-using-technology-communicate-21241.html> |

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| ***Credibility (0 to 25 Points)*** | |
| The authors are clearly identified. | Y |
| There is a way to contact the author(s) via e-mail, traditional mail, or phone. | N |
| Education, training, or experience make the author an expert in the subject area. | N |
| The information originates from a trustworthy organization. | N |
| The author has a good reputation or standing among peers. | N |
| The information has been peer reviewed. | Y |
| Bad grammar and/or misspelled words are absent. | Y |
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| ***Accuracy (0 to 25 Points)*** | |
| The information on the topic is comprehensive. | N |
| The source is up to date. | Y |
| The information is accurate. | Y |
| The information is detailed. | N |
| The purpose of the page is obvious. | Y |
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| ***Reasonableness (0 to 25 Points)*** | |
| Any biases towards the subject matter can be easily identified. | Y |
| The writing is objective. | Y |
| Extraordinary claims are backed by extraordinary evidence. | N |
| The information is self-consistent. It does not contradict itself. | Y |
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| ***Support (0 to 25 Points)*** | |
| The article supports its claims with facts. | Y |
| Information sources are presented and properly cited. | N |
| You can corroborate the facts and statements given. | Y |
| The article does not contradict facts or ideas that you already know. | Y |
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| TOTAL  65 | |  |  | | --- | --- | | *Scoring:* |  | | 90 - 100 Excellent |  | | 80 - 89 Good |  | | 70 - 79 Average |  | | 60 - 69 Borderline Acceptable | X | | Below 60 Unacceptable |  | |

**Analysis:** *Using and citing the information you gathered above, write a paragraph that summarizes your determination as to whether the source is accurate, reliable, and scholarly, and if the information presented is credible and why or why not.*

I would not consider the article as scholarly. The article was posted in a Houston’s newpaper, Chron. The article was reviewed by someone with a MBA and the person ha experience with business agency for 15 years. The claims are supported with facts regarding how technology has improved multiple asspects of how technology are used in businesses such as communication logs and email/chat support. The article has little hard evidence to support her claims. The article may be used for its points, but I would not use it without additional research.

Source 3:

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| **Web Site or Article** | |
| Your Topic | Technology’s impact on communication skills |
| Title | How Technology has Affected Communications |
| URL or periodical | <https://news.illinois.edu/view/6367/334240> |

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| ***Credibility (0 to 25 Points)*** | |
| The authors are clearly identified. | Y |
| There is a way to contact the author(s) via e-mail, traditional mail, or phone. | N |
| Education, training, or experience make the author an expert in the subject area. | N |
| The information originates from a trustworthy organization. | N |
| The author has a good reputation or standing among peers. | N |
| The information has been peer reviewed. | N |
| Bad grammar and/or misspelled words are absent. | N |
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| ***Accuracy (0 to 25 Points)*** | |
| The information on the topic is comprehensive. | N |
| The source is up to date. | Y |
| The information is accurate. | N |
| The information is detailed. | N |
| The purpose of the page is obvious. | Y |
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| ***Reasonableness (0 to 25 Points)*** | |
| Any biases towards the subject matter can be easily identified. | Y |
| The writing is objective. | Y |
| Extraordinary claims are backed by extraordinary evidence. | N |
| The information is self-consistent. It does not contradict itself. | N |
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| ***Support (0 to 25 Points)*** | |
| The article supports its claims with facts. | N |
| Information sources are presented and properly cited. | N |
| You can corroborate the facts and statements given. | N |
| The article does not contradict facts or ideas that you already know. | N |
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| TOTAL  34 | |  |  | | --- | --- | | *Scoring:* |  | | 90 - 100 Excellent |  | | 80 - 89 Good |  | | 70 - 79 Average |  | | 60 - 69 Borderline Acceptable |  | | Below 60 Unacceptable | X | |

**Analysis:** *Using and citing the information you gathered above, write a paragraph that summarizes your determination as to whether the source is accurate, reliable, and scholarly, and if the information presented is credible and why or why not.*

The article is not reliable or scholarly. Klient Solutech is an IT blog from India. There is no academic background of the author or the site. There is little to none supporting facts for the extraordinary claims. The article was clearly biased throughout. There were multiple red flags to not use this source.

Source 4:

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| **Web Site or Article** | |
| Your Topic | Technology’s impact on communication skills |
| Title | Study links mobile device addiction to depression and anxiety |
| URL or periodical | <https://news.illinois.edu/view/6367/334240> |

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| ***Credibility (0 to 25 Points)*** | |
| The authors are clearly identified. | Y |
| There is a way to contact the author(s) via e-mail, traditional mail, or phone. | N |
| Education, training, or experience make the author an expert in the subject area. | N |
| The information originates from a trustworthy organization. | Y |
| The author has a good reputation or standing among peers. | N |
| The information has been peer reviewed. | N |
| Bad grammar and/or misspelled words are absent. | Y |
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| ***Accuracy (0 to 25 Points)*** | |
| The information on the topic is comprehensive. | N |
| The source is up to date. | Y |
| The information is accurate. | Y |
| The information is detailed. | N |
| The purpose of the page is obvious. | Y |
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| ***Reasonableness (0 to 25 Points)*** | |
| Any biases towards the subject matter can be easily identified. | Y |
| The writing is objective. | Y |
| Extraordinary claims are backed by extraordinary evidence. | N/A |
| The information is self-consistent. It does not contradict itself. | Y |
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| --- | --- |
| ***Support (0 to 25 Points)*** | |
| The article supports its claims with facts. | N |
| Information sources are presented and properly cited. | Y |
| You can corroborate the facts and statements given. | Y |
| The article does not contradict facts or ideas that you already know. | N/A |
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| TOTAL  73 | |  |  | | --- | --- | | *Scoring:* |  | | 90 - 100 Excellent |  | | 80 - 89 Good |  | | 70 - 79 Average | X | | 60 - 69 Borderline Acceptable |  | | Below 60 Unacceptable |  | |

**Analysis:** *Using and citing the information you gathered above, write a paragraph that summarizes your determination as to whether the source is accurate, reliable, and scholarly, and if the information presented is credible and why or why not.*

The article is a summarization of a study conducted from a professor at the University of Illinois. The information in the article is supported with points made from the study but does not show statistics from the study. I would say this article is not scholarly, but it is accurate and reliable. I would look futher on the referenced study to determine if the points made in the article to confirm the points and find evidence for the points.

Source 5:

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| **Web Site or Article** | |
| Your Topic | Technology’s impact on communication skills |
| Title | We don’t talk any more – is technology harming communication? |
| URL or periodical | <https://www.bbc.com/news/technology-16313832> |

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| ***Credibility (0 to 25 Points)*** | |
| The authors are clearly identified. | Y |
| There is a way to contact the author(s) via e-mail, traditional mail, or phone. | N |
| Education, training, or experience make the author an expert in the subject area. | N |
| The information originates from a trustworthy organization. | Y |
| The author has a good reputation or standing among peers. | N |
| The information has been peer reviewed. | N |
| Bad grammar and/or misspelled words are absent. | Y |
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| ***Accuracy (0 to 25 Points)*** | |
| The information on the topic is comprehensive. | N |
| The source is up to date. | N |
| The information is accurate. | Y |
| The information is detailed. | Y |
| The purpose of the page is obvious. | Y |
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| ***Reasonableness (0 to 25 Points)*** | |
| Any biases towards the subject matter can be easily identified. | Y |
| The writing is objective. | Y |
| Extraordinary claims are backed by extraordinary evidence. | N/A |
| The information is self-consistent. It does not contradict itself. | Y |
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| ***Support (0 to 25 Points)*** | |
| The article supports its claims with facts. | N |
| Information sources are presented and properly cited. | N |
| You can corroborate the facts and statements given. | Y |
| The article does not contradict facts or ideas that you already know. | N/A |
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| TOTAL  65 | |  |  | | --- | --- | | *Scoring:* |  | | 90 - 100 Excellent |  | | 80 - 89 Good |  | | 70 - 79 Average |  | | 60 - 69 Borderline Acceptable | X | | Below 60 Unacceptable |  | |

**Analysis:** *Using and citing the information you gathered above, write a paragraph that summarizes your determination as to whether the source is accurate, reliable, and scholarly, and if the information presented is credible and why or why not.*

The information used in the article are purely based on the author’s experience and observation with techology. He describes his anecdotes to prove his points. While the article is accurate, we cannot just rely on his experience and therefore the article is not reliable enough to depend on its own. We can use it to support a point on how communication weakened today’s communications skills.