

## OBSERVATION SHEET

|                          |                       |           |          |                           |                      |          |                        |
|--------------------------|-----------------------|-----------|----------|---------------------------|----------------------|----------|------------------------|
| <i>NAME</i>              |                       |           |          | <i>GRADE<br/>Grade -2</i> | <i>YEAR<br/>2005</i> |          |                        |
| <i>BIRTH DATE</i>        | <i>PREV. GRADE</i>    | <i>PP</i> | <i>R</i> | <i>1</i>                  | <i>2</i>             | <i>3</i> | <i>PREVIOUS SCHOOL</i> |
| <i>30 November -0001</i> | <i>GRADE REPEATED</i> |           |          | <i>1</i>                  | <i>2</i>             | <i>3</i> |                        |

| <i>INTERVENTION hist.</i> | <i>YR/GR</i> | <i>REMARK</i> | <i>Current Year/Remark</i> |  |
|---------------------------|--------------|---------------|----------------------------|--|
| <i>CLASS TUTORING</i>     |              |               |                            |  |
| <i>OT</i>                 |              |               |                            |  |
| <i>REM</i>                |              |               |                            |  |
| <i>LANGUAGE/SPEECH</i>    |              |               |                            |  |
| <i>PSYCHOLOGIST</i>       |              |               |                            |  |
| <i>SOCIAL/WELFARE</i>     |              |               |                            |  |
| <i>MEDICAL</i>            |              |               |                            |  |
| <i>OTHER</i>              |              |               |                            |  |
|                           |              |               |                            |  |
| <i>LEARNSUPP. TEAM</i>    |              |               |                            |  |

| TICK CODE           |        |         |        |              |        |  |        |  |  |
|---------------------|--------|---------|--------|--------------|--------|--|--------|--|--|
| Yes/Good            | ✓      | Weak/no | ✗      | Satisfactory | ●      |  |        |  |  |
| PARENT INVOLVE      | TERM 1 |         | TERM 2 |              | TERM 3 |  | TERM 4 |  |  |
| INFO EVENING        |        |         |        |              |        |  |        |  |  |
| REPORT DISCUSS      |        |         |        |              |        |  |        |  |  |
| OTHER MEETINGS      |        |         |        |              |        |  |        |  |  |
| MESSAGE BOOK SIGNED |        |         |        |              |        |  |        |  |  |
| WORK BOOK SIGNED    |        |         |        |              |        |  |        |  |  |
| HOMEWORK            |        |         |        |              |        |  |        |  |  |
| OTHER INFO          |        |         |        |              |        |  |        |  |  |
|                     |        |         |        |              |        |  |        |  |  |
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| <i>DISCIPLINE</i>   | <i>TERM 1</i> | <i>TERM 2</i> | <i>TERM 3</i> | <i>TERM 4</i> |
|---------------------|---------------|---------------|---------------|---------------|
| <i>GOOD</i>         |               |               |               |               |
| <i>SATISFACTORY</i> |               |               |               |               |
| <i>WEAK</i>         |               |               |               |               |
| <i>ADSEMT(Days)</i> |               |               |               |               |

[illegible]

| <i>Intervention</i> | <i>No</i>   | <i>Yes</i>          |  |             |                 |                 |           |             |
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| <i>Progress</i>     | <i>Good</i> | <i>Satisfactory</i> |  | <i>Weak</i> | <i>Literacy</i> | <i>Numeracy</i> | <i>LS</i> | <i>FAL:</i> |

| <i>Intervention</i> | <i>No</i>   | <i>Yes</i>          |  |             |                 |                 |           |             |
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| <i>Progress</i>     | <i>Good</i> | <i>Satisfactory</i> |  | <i>Weak</i> | <i>Literacy</i> | <i>Numeracy</i> | <i>LS</i> | <i>FAL:</i> |

| <i>Intervention</i> | <i>No</i>   | <i>Yes</i>          |  |             |                 |                 |           |             |
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| <i>Progress</i>     | <i>Good</i> | <i>Satisfactory</i> |  | <i>Weak</i> | <i>Literacy</i> | <i>Numeracy</i> | <i>LS</i> | <i>FAL:</i> |

| <i>Intervention</i> | <i>No</i>   | <i>Yes</i>          |  |             |                 |                 |           |             |
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| <i>Progress</i>     | <i>Good</i> | <i>Satisfactory</i> |  | <i>Weak</i> | <i>Literacy</i> | <i>Numeracy</i> | <i>LS</i> | <i>FAL:</i> |