Name	

Grade Sheet for Remembering an Event

For information on grading criteria, please check the syllabus, section "Grading Criteria for Documents."

	Marginal=D	Acceptable=C	Good=B	Excellent=A
Content	Writing is unclear. Narrative is insufficiently developed. Student has not taken sufficient steps to understand a narrative much less employ aspects of a narrative.	Writing is unclear at times. The essay follows narrative arc loosely. There is little attempt at dialogue, description, detail, and significance.	Writing is good. The essay follows the narrative arc but does slow down at times. There is some use of dialogue, description, detail, and significance.	Writing demonstrates excellence. Essay uses narrative arc well. The story has dialogue, description, detail, and significance. The narrative invites re-reading.
Organization	Poorly organized. The narrative was written in haste and therefore, large sections are missing.	There is some organization to the narrative. The narrative often lapses into "and then."	Organization is clear. Sometimes the narrative lapses into "and then" telling.	Organization is clear, and the narrative is easy to follow.
Mechanics	Grammatical and mechanical errors are prevalent and detract from the meaning of the document.	Grammatical errors and structure errors detract from the meaning.	There are some errors, but they do not detract from the meaning of the paper.	Standard grammar and mechanics are correct.

Style and Diction	Sentence patterns are repetitive. The diction is limited and very informal	Sentence patterns are not varied. Diction is informal, and vocabulary usage is below average and somewhat repetitious.	Sentence patterns are typically varied. Writer uses some strong active verbs and uses parallelism to aid in reading quickly. Diction is accurate, and vocabulary usage is average.	Sentence patterns are varied, and writer uses strong active verbs. Parallelism is consistent throughout. Diction is precise, and vocabulary usage is above average.
				Total Points