

Essay Evaluation Report

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1.8/5

D+



Your Writing Style Superhero

Authentic Avenger

The genuine connection creator! Your true personality shines through your words, making readers feel like they've made a new friend.



Writing Strengths:

- Distinctive voice
- Authentic expression
- Reader engagement

Tips to Improve:

- Maintain your voice while adapting to different writing contexts
- Continue developing technical skills to support your strong voice
- Study writers you admire to add new dimensions to your voice

Your Writing Progress

⚠️ Areas to Improve

- Inconsistent capitalization (e.g., 'This Afternoon' instead of 'this afternoon', 'Suprise' instead of 'surprise')
- Incorrect spelling (e.g., 'dosent', 'bachpach', 'locher', 'aaain')
- Missing or incorrect punctuation (e.g., missing commas, periods, quotation marks)
- Run-on sentences and sentence fragments
- Incorrect word usage (e.g., 'Than' instead of 'Then', 'step-ped' instead of 'stepped')

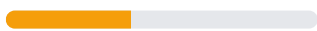
☀️ Improvements Observed

Continue writing essays to track your improvements!

- Inconsistent and incorrect use of quotation marks for dialogue and sounds
- Use of informal language and slang ('Girl!!!', 'Yep.')
- Tense inconsistencies

Detailed Analysis

🤔 Content (Ideas and Development) 2/5



The essay presents several ideas related to the topic of a mysterious sound and a unicorn, but they are loosely connected and lack development.

The ideas are underdeveloped and often unfocused, jumping from the sound to dinner to school without clear transitions.

While there are events related to the theme, the essay lacks a central focus and the details are scant.

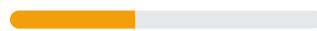
Specific Comments

The initial mystery of the sound is intriguing but not well-developed.

The sudden appearance of the unicorn feels disjointed from the earlier parts of the story.

The ending is abrupt and lacks resolution.

🤔 Structure (Organization) 2/5



The essay presents a simple listing of loosely connected events.

The organization does not adequately support the theme, and the transitions are often illogical or abrupt.

There is an opening, but it provides little direction, and the closing provides minimal resolution.

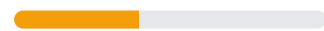
Specific Comments

The essay lacks a clear introduction that sets the stage for the story.

Transitions between scenes are often abrupt and confusing, such as the shift from hearing a sound to having dinner.

The ending feels rushed and doesn't provide a satisfying conclusion to the unicorn encounter.

🤔 Stance (Voice and Tone) 2/5



The essay includes a weak perspective, and the tone is inconsistent.

There's little engagement with the reader, and the tone shifts between confusion, frustration, and fear without clear development.

The voice is not well-established, and the writing lacks a consistent personality.

Specific Comments

The narrator's voice is inconsistent, shifting between childlike and slightly more mature.

The use of exclamation marks is excessive and doesn't always match the tone of the situation.

The tone could be more engaging by showing the narrator's emotions more vividly.

🤔 Word Choice (Diction) 2/5

The essay contains words and expressions that are occasionally clear but mostly rely on simple, general words.

There are some vague words, and the vocabulary lacks variety and impact.

The writing relies heavily on basic language and lacks descriptive detail.

Specific Comments

The word choice is very basic and lacks descriptive power.

Repetitive use of words like "Maah" and "Girl" diminishes their impact.

More vivid and specific language could enhance the descriptions, such as describing the unicorn in more detail.

🤔 Sentence Fluency 2/5

The essay includes sentences with structural and word placement problems, resulting in unnatural phrasing.

The sentences are often monotonous and rambling, lacking variety in structure.

The writing lacks flow and rhythm, and the connections between ideas are often unclear.

Specific Comments

Many sentences are short and choppy, lacking variety in structure.

Some sentences are rambling and could be broken down into smaller, clearer sentences.

The dialogue often feels unnatural and lacks proper punctuation.

💡 Conventions 1/5

The essay contains numerous errors in spelling, grammar, and punctuation.

These errors make the writing difficult to understand in several places.

The essay needs extensive editing to correct the numerous mistakes.

Specific Comments

Numerous spelling errors throughout the essay, such as "roame" instead of "room", "shedid" instead of "she did", "bachpack" instead of "backpack".

Inconsistent capitalization and punctuation, especially in dialogue.

Grammatical errors, such as incorrect verb tenses and sentence fragments.

Essay Content

One day, I was walking down the street when I heard a "Maah! Maa aaahhh!!!" I turned to see what that mysterious sound was. Nothing. I started walking towards my house when "Maah! Maah! Maaahh!" I was so confused. "Hello?" I said. My mom saw me in the backyard. "What are you doing girl!!!! Come inside!" I sighed. I really wanted to know what that was. "Go get ready for dinner." my mom told me. "What are we having?" I asked. Shedid not answer. I guess it was a surprise. I went in to the dining roame [3]. "Canned soup?! In a can!?" I yelled. "Yep. Suprise [4]!" she exclaimed. I stomped out I did

Not eat dinner. How wonderful I went to sleep hungry, awesone! Every little kids dream. I climbed into my bed and slept. Once I woke up my mom came into my room. "Girl!!! So I made waffles and by made I mean still frozen on a plate. I also have already gotten your bachpack ready for school today. I nodded then I woved her out. She dosed the door. [11] Then popped back in and yelled "GIRL!!!" Then she left. I did my

usual brush hair, brush teeth, clothes, and ate break fast then I was out the door. My bach pack [13] felt strangely heavy, I probably just have lots of text books in there. I walked to school then saw my friend Amanda, "Hey, Amanda!" [15] I hollered. She saw me and walked aver [17]. "Hey! Want to come to myhouse

This Afternoon?" Amanda asked. I nodded, "Yes" Then I said, "Bye" and walked to my locker before the hell [19] rang. I opened my locker and threw my backpack inside. Suddenly I heard a yelp. I jumped because it started me [20]. I looked around, Nobody. I slammed my locker then I heard "Ringga a" [21] Oh no! The bell! I ran to my class. thank goodnes [22] I made it there on time! As I stepped in my Science teacher said "ooh! you were about to be laaaate!" Than [23] I took my seat. I was so bored. "Ohayyg [24] CLASS DISMISSED!" She yelled. I practically shipped [25] out of class. As I got to my locher [31] [26] I opened it to get my Social Studies stuff. I zipped open

"my backpack when at popped a rainbow horn." [27] "What?" I thought. I was shocked. "What is haham doing my bachmeh?" I said, maybe a little too lad [29]. I knew people were staring at me. I felt the need to tun around. people stopped and stared. I turned around to my locher when a pink, furry head popped out. "Meah [32]!" said the thing. I stood there with my mouth open. It was a unicorn! It scared me! So I did the only thing I thought of. I ran! I ran passed [33] Amanda. Amanda asked, "Hey, where are you going?" but I had no time to answer. when Amanda turned to walk She saw the unicorn chasing me. I looked over my shoulder still running behind me. [34] I came to my house and slammed the door. I was gasping for air. I never came out of my house aaam [35].

Teacher's Comments

"Maah! Maa aaahhh!!!"

[1]

Teacher noted:

Possible fix: "Maah! Maa aaahhh!"

[↑ Back to essay](#)

"house when "Maah! Maah! Maaahh!"

[2]

Teacher noted:

Possible fix: "house when I heard, "Maah! Maah! Maaahh!"

[↑ Back to essay](#)

"in to the dining roame"

[3]

Teacher noted:

Possible fix: "into the dining room"

[↑ Back to essay](#)

"Suprise"

[4]

Teacher noted:

Possible fix: "Surprise"

[↑ Back to essay](#)

"I stomped out I did Not eat dinner."

[5]

Teacher noted:

Possible fix: "I stomped out. I did not eat dinner."

[↑ Back to essay](#)

"How wonderful I went to sleep hungry, awesone!"

[6]

Teacher noted:

Possible fix: "How wonderful! I went to sleep hungry, awesome!"

[↑ Back to essay](#)

"Every little kids dream."

[7]

Teacher noted:

Possible fix: "Every little kid's dream."

[↑ Back to essay](#)

"by made I mean"

[8]

Teacher noted:

Possible fix: "by 'made' I mean"

[↑ Back to essay](#)

"bachpack"

[9]

Teacher noted:

Possible fix: "backpack"

[↑ Back to essay](#)

"I woved her out."

[10]

Teacher noted:

Possible fix: "I waved her out."

[↑ Back to essay](#)

"She dosed the door."

[11]

Teacher noted:

Possible fix: "She closed the door."

[↑ Back to essay](#)

"break fast"

[12]

Teacher noted:

Possible fix: "breakfast"

[↑ Back to essay](#)

"bach pack"

[13]

Teacher noted:

Possible fix: "backpack"

[↑ Back to essay](#)

"text books"

[14]

Teacher noted:

Possible fix: "textbooks"

[↑ Back to essay](#)

"Amanda, "Hey, Amanda!""

[15]

Teacher noted:

Possible fix: "Amanda. "Hey, Amanda!""

[↑ Back to essay](#)

"I hollered."

[16]

Teacher noted:

Possible fix: "I hollered"

[↑ Back to essay](#)

"walked aver"

[17]

Teacher noted:

Possible fix: "walked over"

[↑ Back to essay](#)

"myhouse This"

[18]

Teacher noted:

Possible fix: "my house this"

[↑ Back to essay](#)

"hell"

[19]

Teacher noted:

Possible fix: "bell"

[↑ Back to essay](#)

"started me"

[20]

Teacher noted:

Possible fix: "startled me"

[↑ Back to essay](#)

"Ringga a"

[21]

Teacher noted:

Possible fix: "Ring!"

[↑ Back to essay](#)

"thank goodnes"

[22]

Teacher noted:

Possible fix: "thank goodness"

[↑ Back to essay](#)

"laaaate!" Than"

[23]

Teacher noted:

Possible fix: "laaaate!" Then"

[↑ Back to essay](#)

"Ohayyg"

[24]

Teacher noted:

Possible fix: "Okay"

[↑ Back to essay](#)

"shipped"

[25]

Teacher noted:

Possible fix: "skipped"

[↑ Back to essay](#)

"locher"

[26]

Teacher noted:

Possible fix: "locker"

[↑ Back to essay](#)

"popped a rainbow horn."

[27]

Teacher noted:

Possible fix: "popped out a rainbow horn."

[↑ Back to essay](#)

"haham doing my bachmeh"

[28]

Teacher noted:

Possible fix: "happening in my backpack"

[↑ Back to essay](#)

"lad"

[29]

Teacher noted:

Possible fix: "loud"

[↑ Back to essay](#)

"to tun around"

[30]

Teacher noted:

Possible fix: "to turn around"

[↑ Back to essay](#)

"locher"

[31]

Teacher noted:

Possible fix: "locker"

[↑ Back to essay](#)

"Meah"

[32]

Teacher noted:

Possible fix: "Maah"

[↑ Back to essay](#)

"I ran passed"

[33]

Teacher noted:

Possible fix: "I ran past"

[↑ Back to essay](#)

"running behind me."

[34]

Teacher noted:

Possible fix: "running. It was still behind me."

[↑ Back to essay](#)

"aaam"

[35]

Teacher noted:

Possible fix: "again"

[↑ Back to essay](#)

Everyone starts somewhere! Let's build your writing skills together! 🌱



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